# **Board of Trustees of the Nebraska State Colleges**

# **Academics**

**POLICY** NAME:

Recommended College Preparatory Program

**POLICY** 

4400 NUMBER:

### A. PURPOSE

To establish a recommended College Preparation Program for high school students who plan to attend a Nebraska State College.

### **B. DEFINITIONS**

None

## C. POLICY

## 1. College Preparatory Program Recommendations

In order to improve students' preparation for college-level work, the Board recommends the following College Preparatory Program for high school students who wish to enroll in the Colleges. Ten (10) high school credit hours is equivalent to a one (1) year course meeting five (5) days per week.

- Language Arts: Forty (40) credit hours (four [4] years) of Language Arts 1.1. with course content that includes composition, verbal communication, literature, research skills, technical reading and writing.
- 1.2. Mathematics: Thirty (30) credit hours (three [3] years) of mathematics with course content that includes algebraic, geometric, data analysis, and probability concepts.
- 1.3. Science: Thirty (30) credit hours (three [3] years) of science with course content that includes biological, earth/space, and physical science concepts with corresponding science inquiry skills and laboratory experience.
- 1.4. Social Studies/History: Thirty (30) credit hours (three [3] years) of social studies/history with course content that includes civics/government, geography, United States and world history, and economic concepts.
- 1.5. Other academic courses selected from areas such as foreign language. visual or performing arts, and computer literacy.

### 2. Impact

- 2.1. Students who enroll without sufficient academic background may find it necessary to enroll in additional courses in order to possess the knowledge, skills, and disposition to successfully complete an educational program. The need for additional courses may add time and expense to the education experience for the student.
- 2.2. The Colleges will provide appropriate annual reports indicating numbers of students enrolled and the general profile of the entering class, including their academic preparation, ACT or SAT scores, and class rank.

### FORMS/APPENDICES

None

SOURCE:

Policy Adopted: June 1993

Policy Revised: January 2013, March 2022