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BOARD OF TRUSTEES

Meeting Notice

In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice is hereby given that a regular meeting of the Board of Trustees of the Nebraska State Colleges will convene at Peru State College, Peru, Nebraska, on March 25-26, 2010.

Executive Session	March 25 –	10:30 a.m.
Committee Meetings	March 25 –	1:00 p.m.
Executive Session	March 26 –	7:00 a.m.
Business Meeting	March 26 –	8:00 a.m.

This notice and accompanying agenda are being distributed to members of the Board of Trustees, the presidents of the state colleges, the Associated Press and selected Nebraska newspapers.

-- NOT A PAID NOTICE --

BOARD OF TRUSTEES MEETING

**MARCH 25-26, 2010
PERU STATE COLLEGE
PERU, NEBRASKA**

THURSDAY, MARCH 25 – Meetings will be held in the Center for Achievement and Transition Services (CATS) unless otherwise indicated

8:00 – 9:30	Council of Academic Officers	CATS Room 201
9:30 – 10:30	Board of Trustees Focus Groups	CATS Conference Room
10:30 – 12:00	BOARD OF TRUSTEES EXECUTIVE SESSION WITH CHANCELLOR Personnel & Contract Issues and Litigation	CATS Conference Room
10:30 – 12:00	Council of Admissions and College Relations Officers	Library Faculty Resource Center
12:00 – 1:00	Lunch Teaching Excellence Recognition Mike Barger	Student Center Bur Oak Room
1:00 – 2:30	BOARD COMMITTEE MEETINGS Fiscal, Facilities & Audit Committee Enrollment & Marketing Committee	CATS Room 209 Library Faculty Resource Center
1:00 – 1:15	Academic, Personnel & Student Affairs Committee Trustees Session to Review Teaching Excellence Award Nominations	CATS Room 201
1:15 – 2:30	Academic, Personnel & Student Affairs Committee	CATS Room 201
3:00 – 4:30	Inauguration of Dr. Daniel Hanson as Peru State College President	College Theater
4:30 - 7:00	Reception	Al Wheeler Activity Center

FRIDAY, MARCH 26

**7:00 – 8:00 Board of Trustees & Chancellor Student Center, Bur Oak Room
Breakfast & Executive Session continuation, if necessary**

7:00 – 8:00 Breakfast for All Others Student Center Dining Room

8:00 – 10:00 BOARD OF TRUSTEES BUSINESS MEETING CATS Conference Room

**12:00 – 1:30 NSCS Scholarship Luncheon Hillcrest Country Club
Lincoln, NE**

**Boxed Lunch Available in Room Upon Completion of Meeting
(for those not attending Scholarship Luncheon)**

**MARCH 25, 2010
1:15 – 2:30 P.M.
CATS Room 201**

ACADEMIC, PERSONNEL & STUDENT AFFAIRS COMMITTEE MEETING

Consent agenda items:

- 1.1 Accept Report on Personnel Action
- 1.2 Accept Promotion and Tenure Report

Items for discussion and action:

- 2.1 Approve Program Review Recommendations
- 2.2 Approve Teaching Excellence Award Nomination
(Academic Committee Trustees Session 1:00 – 1:15 p.m.)
- 2.3 First & Final Round Approval of the Board Policy Manual By-Laws
- 2.4 First & Final Round Approval of Changes to Board Policy 4001; College Calendar
- 2.5 First & Final Round Approval of Changes to Board Policy 4730; Delivery of Telecommunications Courses
- 2.6 First & Final Round Approval of Changes to Board Policy 5501; Group Insurance; Ancillary Organizations
- 2.7 Approve Addition of Early Childhood Education Unified Teacher Certification Program – PSC
- 2.8 Approval of Elimination of Theatre Major – WSC
- 2.9 Approve Preliminary Notification of New Academic Programs
- 2.10 Approve Foundation Agreement Between NSC Board of Trustees and Chadron State College
- 2.11 Approve Consolidation and Naming of Student Services Department at Chadron State College

Items for information and discussion:

- 5.1 NAPE Employee Salary Increases Report
- 5.2 Foundation Employee Compensation Report Update – PSC
- 5.3 Quantitative Academic Report
- 5.4 Fall Enrollment Reports
- 5.5 Fall Graduation Summaries
- 5.6 Fall Instructional Load Reports
- 5.7 Five-Year Academic Calendar
- 5.8 Final Fall NSCS Advantage Report
- 5.9 Non-Resident Scholars Report

**MARCH 25, 2010
1:00 – 2:30 P.M.
Library Faculty Resource Center**

ENROLLMENT & MARKETING COMMITTEE MEETING

Consent agenda items:

No consent agenda items

Items for discussion and action:

No action items

Items for information and discussion:

- 6.1 Board of Trustees' Scholarship Report
- 6.2 2010 Governor's Opportunity Award Report
- 6.3 2010-11 Davis-Chambers Freshman Scholarship
- 6.4 2010-11 Davis-Chambers Transfer Student Scholarship
- 6.5 Non-Resident Scholars Program Report
- 6.6 Fall Enrollment Reports
- 6.7 Fall Graduation Summaries
- 6.8 Final Fall NSCS Advantage Report
- 6.9 Optimal Enrollment Reports
- 6.10 2010 Scholarship Luncheon
- 6.11 Senators' Reception Update
- 6.12 Student Trustees' Update
- 6.13 Plans for 2010-2011

MARCH 25, 2010
1:00 – 2:30 P.M.
CATS Room 209

FISCAL, FACILITIES & AUDIT COMMITTEE MEETING

Consent agenda items:

- 1.3 Approve LB 309 Allocations and Retrievals

Items for discussion and action:

- 4.1 Approve Contingency Maintenance Requests
- 4.2 Authorize Chancellor to Renew Insurance Coverages
- 4.3 Approve Contract for Revenue Bond & Facilities Corporation Audits
- 4.4 Approval of Bookstore Contracts
- 4.5 Approval of Food Service Contracts
- 4.6 Approve Designation of CSC Kline Center as Unusable Surplus Property and for Demolition for Chadron State College
- 4.7 Authorize Reallocation of Contingency Maintenance Funds – WSC
- 4.8 Approve Contracts and Change Orders
- 4.9 Grant Applications and Awards

Items for information and discussion:

- 7.1 Preliminary Review of Budget Requests
- 7.2 Financial Reports (July – December 09)
- 7.3 Operating Expenditure Reports (July – December 09)
- 7.4 Revenue Bond Expenditure Reports (July – December 09)
- 7.5 Fall Occupancy and Income Reports
- 7.6 Potential Occupancy and Income Reports
- 7.7 Contingency Maintenance Progress Reports (as of December 31, 2009)
- 7.8 LB 309 Project Status Reports (July – December 09)
- 7.9 Physical Plant Status Reports (October – December 09)
- 7.10 Capital Construction Quarterly Reports (as of December 31, 2009)
- 7.11 Contracts and Change Orders
- 7.12 Grant Applications and Awards
- 7.13 Final Fall NSCS Advantage Report
- 7.14 Optimal Enrollment Report
- 7.15 Update on NeSIS Project

MARCH 25-26, 2010
BOARD OF TRUSTEES MEETING

CALL TO ORDER

1. APPROVAL OF MEETING AGENDA

APPROVAL OF MINUTES from the January 12, 2010 meeting

PUBLIC COMMENT

ITEMS FOR CONSENT AGENDA

- 1.1 Accept Report on Personnel Action
- 1.2 Accept Promotion and Tenure Report
- 1.3 Approve LB 309 Allocations and Retrievals

ITEMS FOR DISCUSSION AND ACTION

2. ACADEMIC, PERSONNEL & STUDENT AFFAIRS

- 2.1 Approve Program Review Recommendations
- 2.2 Approve Teaching Excellence Award Nomination
- 2.3 First & Final Round Approval of Changes to Board Policy Manual By-Laws
- 2.4 First & Final Round Approval of Changes to Board Policy 4001; College Calendar
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- 2.6 First & Final Round Approval of Changes to Board Policy 5501; Group Insurance; Ancillary Organizations
- 2.7 Approve Addition of Early Childhood Education Unified Teacher Certification Program – PSC
- 2.8 Approval of Elimination of Theatre Major – WSC
- 2.9 Approve Preliminary Notification of New Academic Programs
- 2.10 Approve Foundation Agreement Between NSC Board of Trustees and Chadron State College
- 2.11 Approve Consolidation and Naming of Student Services Department at Chadron State College

3. ENROLLMENT AND MARKETING

No action items

4. FISCAL AND FACILITIES

- 4.1 Approve Contingency Maintenance Requests
- 4.2 Authorize Chancellor to Renew Insurance Coverages

- 4.3 Approve Contract for Revenue Bond & Facilities Corporation Audits
- 4.4 Approval of Bookstore Contracts
- 4.5 Approval of Food Service Contracts
- 4.6 Approve Designation of CSC Kline Center as Unusable Surplus Property and for Demolition for Chadron State College
- 4.7 Authorize Reallocation of Contingency Maintenance Funds – WSC
- 4.8 Approve Contracts and Change Orders
- 4.9 Grant Applications and Awards

ITEMS FOR INFORMATION AND DISCUSSION

5. ACADEMIC, PERSONNEL AND STUDENT AFFAIRS

- 5.1 NAPE Employee Salary Increases Report
- 5.2 Foundation Employee Compensation Report Update – PSC
- 5.3 Quantitative Academic Report
- 5.4 Fall Enrollment Reports
- 5.5 Fall Graduation Summaries
- 5.6 Fall Instructional Load Reports
- 5.7 Five-Year Academic Calendar
- 5.8 Final Fall NSCS Advantage Report
- 5.9 Non-Resident Scholars Report

6. ENROLLMENT AND MARKETING

- 6.1 Board of Trustees' Scholarship Report
- 6.2 2010 Governor's Opportunity Award Report
- 6.3 2010-11 Davis-Chambers Freshman Scholarship
- 6.4 2010-11 Davis-Chambers Transfer Student Scholarship
- 6.5 Non-Resident Scholars Program Report
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- 6.9 Optimal Enrollment Reports
- 6.10 2010 Scholarship Luncheon

- 6.11 Senators' Reception Update
- 6.12 Student Trustees' Update
- 6.13 Plans for 2010-2011

7. FISCAL AND FACILITIES

- 7.1 Preliminary Review of Budget Requests
- 7.2 Financial Reports (July – December 09)
- 7.3 Operating Expenditure Reports (July – December 09)
- 7.4 Revenue Bond Expenditure Reports (July – December 09)
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- 7.11 Contracts and Change Orders
- 7.12 Grant Applications and Awards
- 7.13 Final Fall NSCS Advantage Report
- 7.14 Optimal Enrollment Report
- 7.15 Update on NeSIS Project

8. MISCELLANEOUS ACTION & INFORMATION ITEMS

- 8.1 Chancellor's Report
 - 8.1.1 2010-2011 Board of Trustees Meeting Schedule
 - 8.1.2 Appoint Board Nominating Committee
 - 8.1.3 Recognize Outgoing and Incoming Student Trustees
 - 8.1.4 Remind Board Members Attending May Commencements (May 8)
- 8.2 Presidents' Reports
- 8.3 Student Trustees' Reports

ADJOURNMENT

The next regularly scheduled meeting of the Board of Trustees of the Nebraska State Colleges will be held June 3, 2010 at Lincoln.

**NEBRASKA STATE COLLEGE SYSTEM
BOARD OF TRUSTEES
MINUTES OF JANUARY 12, 2010 MEETING**

A meeting of the Board of Trustees of the Nebraska State College System was held at the Nebraska State College System Office, Lincoln, Nebraska on Tuesday, January 12, 2010.

In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice of this meeting was mailed to each member of the Board of Trustees. In addition, copies of such notice were sent to the Presidents of the State Colleges, Associated Press, and selected Nebraska newspapers. We, each of us, hereby acknowledge due and sufficient service to the above, the foregoing notice of the time and place and object of said meeting, and agree to meet in said meeting at the time and place presented.

Board members present:

Larry Teahon, Chadron
Cap Peterson, Wayne
Roger Breed, Lincoln
Bill Roskens, Omaha
Michelle Suarez, Lincoln
Floyd Vrtiska, Table Rock

Student Board Members present:

Doug Liewer, Chadron State
Samantha Meyer, Peru State
David Seger, Wayne State

System Office Staff present:

Stan Carpenter, Chancellor
Kristin Petersen, General Counsel & Vice Chancellor for Employee Relations
Carolyn Murphy, Vice Chancellor for Finance & Administration
Korinne Tande, Vice Chancellor for Academic & Student Affairs
Ed Hoffman, Vice Chancellor for Facilities, Planning & Information Technology
Sheri Irwin-Gish, Associate Vice Chancellor for Communications, Marketing & System Relations
Lynne Olson, Administrative Assistant to the Chancellor

CSC Staff present:

Janie Park, President
Dale Grant, Vice President for Administration
Lois Veath, Vice President for Academic Affairs
Connie Rasmussen, Executive Director of Chadron State Foundation
Tena Cook, Director of Admissions

PSC Staff present:

Dan Hanson, President
Todd Drew, Vice President for Academic and Student Affairs
Bruce Batterson, Vice President for Administration and Finance
Michaela Willis, Vice President for Enrollment Management & Student Affairs
Regan Anson, Director of Marketing and Public Affairs

WSC Staff present:

Richard Collings, President
Bob McCue, Vice President for Academic Affairs
Mac Taylor, Vice President for Administration and Finance
Jeff Carstens, Vice President and Dean of Students
Jay Collier, Director of College Relations
Tricia Akerlund, Marketing Coordinator

Others Present

Amy Prenda, Cutshall and Nowka
Mike Foley, State Auditor
Don Dunlap, Assistant Deputy Auditor
Amy Hock, Auditor of Public Accounts Office

CALL TO ORDER

EXECUTIVE SESSION

Board Chair Teahon called the meeting to order at 11:10 a.m.

Motion was made by Trustee Roskens and seconded by Trustee Breed to move into executive session to discuss contract and personnel issues. No action was taken. Motion was made by Trustee Breed and seconded by Trustee Roskens to move out of executive session at 12:22 p.m.

The Academic, Personnel and Student Affairs Committee, Enrollment and Marketing Committee and Fiscal, Facilities and Audit Committee met starting at 12:30 p.m. to discuss agenda items. No action was taken. The committee meetings adjourned at 2:00 p.m.

CALL TO ORDER—BUSINESS MEETING

Board Chair Teahon called the business meeting to order at 2:00 p.m.

APPROVAL OF MEETING AGENDA

The meeting agenda for January 12, 2010 was approved.

APPROVAL OF MINUTES

Minutes of the November 13, 2009 meeting were unanimously approved.

CONSENT AGENDA ITEMS

A motion was made by Trustee Suarez and seconded by Trustee Peterson to approve the following consent agenda items. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved.

Accept Report of Personnel Actions

Copies are attached to the official minutes.

Approve LB 309 Allocations and Retrievals

Copy is attached to the official minutes.

ITEMS FOR DISCUSSION AND ACTION

Academic, Personnel & Student Affairs Committee

Approve Foundation Agreement Between NSCS and Peru State College Foundation

A motion to approve the Foundation Agreement between the NSCS Board of Trustees and Peru State College Foundation was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

Approve Foundation Agreement Between NSCS and Wayne State Foundation

A motion to approve the Foundation Agreement between the NSCS Board of Trustees and Wayne State Foundation was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

First & Final Round Approval of Changes to Board Policy 3400; Tuition Remission

A motion for first and final round approval of changes to Board Policy 3400; Tuition Remission was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

First & Final Round Approval of Changes to Board Policy 3675; College Diversity

A motion for first and final round approval of changes to Board Policy 3675; College Diversity was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

Trustee Suarez asked that each of the colleges report student and employee demographics and trend data to the Board at least once per year. Student demographics information is important in measuring student achievement and strength of programs at the institutions. Chancellor Carpenter assured Trustee Suarez that such reports would be made annually.

First & Final Round Approval of Changes to Board Policy 4200; Program Review

A motion for first and final round approval of changes to Board Policy 4200; Program Review was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

First & Final Round Approval of Changes to Board Policy 5020; Search and Selection Procedures; State College Employees

A motion for first and final round approval of changes to Board Policy 5020; Search and Selection Procedures; State College Employees was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

First & Final Round Approval of Deletion of Board Policy 4210; Program Review Practices

A motion for first and final round approval of the deletion of Board Policy 4210; Program Review Practices was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

Approve Peru State Application to Change Athletic Conference Affiliation

A motion to approve Peru State's application to change its athletic conference affiliation to the Heart of America Athletic Conference (HAAC) was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

Vice President for Enrollment Management/Student Affairs Michaela Willis informed the Board that Peru State would be evaluating its athletic department during this application and consideration process.

Enrollment and Marketing Committee

The Enrollment and Marketing Committee had no action items.

Fiscal and Facilities Committee

Approve Revised Distribution of Funds for FY 2009-10

A motion to approve the revised distribution of Funds for FY 2009-10 and to change the date of June 29, 2009 to June 19, 2009 in the board material cover sheet was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

Accept the Nebraska State College System Audit Report for the Year Ended June 30, 2009

A motion to accept the 2008-2009 Nebraska State College System Audit Report by the Auditor of Public Accounts Office for the State of Nebraska was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved.

Vice Chancellor for Finance and Administration, Carolyn Murphy noted there were no reportable findings in the audit. Vice Chancellor Murphy reviewed some of the information contained in the audit along with the twelve comments contained in the management letter with the Board.

State Auditor of Public Accounts, Mike Foley addressed the Board and thanked everyone for their cooperation and access to data during the audit process. He noted he had released the management letter and was now retracting it to look further into comment number 3 relating to the Peru State Advancement Inc. Auditor Foley felt that it should not take more than 2-3 days to reissue the management letter.

Approve Budget Request Guidelines for the 2011-2013 Biennium

A motion to approve the budget request guidelines for the 2011-2013 biennium was recommended by the committee to the full Board which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

Approve the 2011-2013 Biennium NSCS Capital Construction Initiatives

A motion to approve the 2011-2013 biennium NSCS capital construction initiatives was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

First & Final Round Approval of Changes to Board Policy 8016: Campus Master Plans

A motion for first and final round approval of changes to Board Policy 8016; Campus Master Plans was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

Approve Extension of Facilities Master Plans Update Requirement of Every Ten Years

A motion to approve an extension of the requirement to have facilities master plans updated every ten years in order to allow Peru to update their master plan by 2011 was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved.

The NSCS plans to synchronize the timing of the master plan updates with the help of a system consultant. The approval of this extension will be the first step in that process.

Approve Use of LB 1100 Set Aside Funds

A motion to approve the use of LB 1100 set aside funds for 2010-2011 for the following projects was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

Chadron State - \$77,681 for lighting upgrades in the Math and Science Building

Peru State - \$82,902 for building code upgrades and supporting activity in the
Jindra Fine Arts Building

Wayne State - \$104,449 for resurfacing the deck, replacing expansion joints and repairing seating
in Memorial Stadium

Authorize the Reallocation of Contingency Maintenance Funds

A motion to authorize the following reallocation of contingency maintenance funds was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

From Resolution 2009: \$30,000

To Resolution 2008: \$30,000

#7 Residence Halls Bathroom Ventilation

#2 Bowen Hall Hallway Ceiling Tiles and Lighting
Replacement

Approve Artist and Art Design for 1% Art Project for Seymour Heritage Plaza at Wayne State

A motion to approve the artist and art design for the 1% art project for Seymour Heritage Plaza at Wayne State College was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Breed, Peterson, Roskens, Suarez, Teahon and Vrtiska. Voting nay: None. Student Opinion aye: Liewer, Meyer and Seger. Motion was unanimously approved. (Copy attached to official minutes.)

ITEMS FOR INFORMATION AND DISCUSSION

Academic, Personnel & Student Affairs

TIAA-CREF Plan Updates

The TIAA-CREF retirement plan documents had been updated to be consistent with federal requirements as part of a comprehensive review process.

College Diversity Reports

Board members reviewed the diversity reports submitted by the colleges. (Copies are attached to the official minutes.)

Enrollment and Marketing

PSC Fall 2009 Non-Resident Tuition Program Report

Peru reported on the pilot project that provided a special tuition rate for onsite non-resident students. The outcome for the Fall of 2009 exceeded the breakeven point of 38 students. PSC will provide a non-resident tuition report annually.

2009 Board of Trustees' Scholarship Report

Sheri Irwin-Gish, Associate Vice Chancellor for Communications, Marketing & System Relations, reported that as of January 12, 2010 the System Office had received 79 Board of Trustees' scholarship applications. Associate Vice Chancellor Irwin-Gish said she expected to receive many more applications by the January 15, 2010 deadline.

Governor's Opportunity Award Report

This award reflects a partnership between the NSCS and Governor Dave Heinemann. One incoming freshman at each college will receive a scholarship for 2010-2011. The System Office received 199 applications. Of that number, 41 were for Chadron, 22 for Peru and 136 for Wayne.

2010-11 Davis-Chambers Freshman Scholarship

This is the first year the NSCS is offering the Davis-Chambers Freshman Scholarship. This scholarship, like the Davis-Chambers Transfer Student Scholarship, was created to recognize academically promising students who often find that financial requirements of postsecondary education are a major obstacle. The scholarship provides up to \$2,000 financial assistance. The deadline for applications is February 15.

2010-11 Davis-Chambers Transfer Student Scholarship

The Davis-Chambers Transfer Student Scholarship was first offered by the NSCS in 2004. This renewable scholarship is provided through the Nebraska State College System for transfer students from Nebraska Community Colleges. The scholarship includes full-tuition, room, board, fees and other expenses. The deadline for applications is March 1.

2010 Scholarship Luncheon

Board of Trustee scholars, Governor's Award recipients and Davis-Chambers scholars have been invited to the NSCS Scholarship Luncheon. The luncheon will be held at Hillcrest Country Club Friday, March 26 from 12:00 p.m. – 1:30 p.m. NSCS representatives have also been invited. Governor Heineman has agreed to attend and speak to the group.

Student Trustees' Selection

Randy Rhine, CSC; Michaela Willis, PSC and Jeff Carstens, WSC will coordinate the 2010-11 Student Trustees' nomination process at their respective colleges. The nominations are due to the NSCS Office by March 1. Governor Heineman will choose the new student trustees in March.

Senators' Reception Dates

The 2010 Senators' Reception was held following the NSCS Board meeting Tuesday, January 12 from 4-7 p.m. at The Ferguson Center. The Peru State College Foundation sponsored the event. The date for next year's reception is Wednesday, January 19, 2011. The Wayne State Foundation is scheduled to be next year's sponsor.

Fiscal and Facilities

PSC Fall 2009 Non-Resident Tuition Program Report

Peru reported on the pilot project that provided a special tuition rate for onsite non-resident students. The outcome for the Fall of 2009 exceeded the breakeven point of 38 students. PSC will provide a non-resident tuition report annually for the next two years.

Grant Applications and Awards

The following grant applications and awards were presented to the Board for information.

Chadron Applications

- Expression of *Staphylococcus epidermidis icaADBC* operon in aerobic and micro-aerobic environments (NASA Nebraska Space Grant Consortium) -- \$2,500
- On-Going Investigations of Pine Ridge Geology (NASA Nebraska Space Grant Consortium) -- \$12,500

Wayne Applications

- Student Support Services (STRIDE) (U.S. Department of Education) -- \$317,925
- Undergraduate Participation in Spring 2010 NAS Meeting (The Nebraska Academy of Sciences) -- \$2,000

Wayne Awards

- Geographic Educators of Nebraska (National Geographic Education Foundation) -- \$13,497
- Geographic Educators of Nebraska (National Geographic Education Foundation) -- \$23,000
- Integrating NMR at WSC (The Nebraska Academy of Sciences) -- \$1,655
- Language Arts Festival 2010 (Nebraska Humanities Council) -- \$1,400

Contracts and Change Orders

The following contracts and change orders were presented to the Board for information.

NSCS Office Contract

- Audit all professional staff positions and produce position description capsules -- \$5,000

Chadron State Contract

- High Rise and Brooks Hall Resident Halls -- (replace entry doors) - \$36,500

Peru State Contracts

- TJ Majors – (HVAC study) - \$17,300
- Theater Auditorium – (theater balcony railing modification design) - \$11,000

Wayne State Contracts

- Conn Library – (air quality assessment) - \$1,440
- Rec Center – (drywall repairs) - \$5,662
- Softball Field – (replace current fencing with wood fencing) - \$14,050
- South Sioux City College Center – (additional professional services) - \$2,875
- Neihardt Hall – (step buttress wall repairs) - \$7,214
- Bowen Hall – (column and spandrel repairs) - \$6,130
- Natatorium – (remove and replace roof hatch) - \$3,920
- Pile Hall – (professional services on renovation project) - \$39,507
- Benthack Hall – (east door replacement) - \$3,032

Chadron State Change Orders

- Nelson Physical Activity Center ADA Ramp – (#1 deduct as-built quantities adjustment) – (\$4,105 deduct)
- 12th Street Improvements – (#1 add expansion joints and drains) – 1,475
- 12 Street Improvements – (#2 deduct as-built quantities adjustments) – (\$4,266 deduct)
- Administration Building Parking Lot – (#2 grade alterations, additional walks, additional demo) - \$7,036
- Administration Building Renovation – (#5 provide add. receptacles, drywall, vinyl base, finish shaft walls) - \$19,181.52
- Administration Building Renovation – (#6 repair/replace equipment; replace LON communication card) - \$22,300.70

Peru State Change Orders

- Administration Building Elevator – (#1 ventilation change required by State Fire Marshall) - \$8,127.31

Wayne State Change Orders

- Peterson Fine Arts – (#3 general construction improvements) - \$4,544.15
- Peterson Fine Arts – (#4 general construction improvements) – \$12,371

MISCELLANEOUS ACTION AND INFORMATION ITEMS

Chancellor's Report

Chancellor Carpenter noted that the NSCS has an opportunity to strengthen its commitment to affordable access during these times of economic struggle. Many NSCS students are eligible for federal Pell Grants. The NSCS also provides other programs to help assure that needy students have access to our institutions. The NSCS Advantage Program and the Yellow Ribbon program are the most recent additions to the programs provided to NSCS students to assist with tuition and fees. The commitment to assuring financial access to our institutions will remain our first priority.

Chancellor Carpenter shared that he had received a recommendation from the committee formed to review the mission and utility of the Tri-State Graduate Center. The committee's report indicated that the services provided by the center did not warrant the cost to Nebraska and that the NSCS financial assistance could be put to better, more profitable use elsewhere, including the South Sioux College Center.

The following will provide greetings from the Board of Trustees at the May 8, 2010 commencement ceremonies for each of the NSCS institutions:

Gary Bieganski – Chadron
Floyd Vrtiska - Peru
Cap Peterson or Roger Breed – Wayne

Presidents' Reports

PSC President Hanson reported on the upcoming Higher Learning Commission of the North Central Association of Colleges and Schools accreditation visit to Peru in November 2011. The self study process for the accreditation visit has begun. This process will provide insight into all areas of the college and will serve as the evaluation process for a new strategic planning process. President Hanson further noted the college did not sustain any damage during recent earthquake that registered 3.5 on the Richter scale.

WSC President Collings reported that the Department of Music and the Department of Art and Design recently became accredited institutional members of the National Association of Schools of Music (NASM) and the National Association of Schools of Art and Design (NASAD), respectively. The School of Education and Counseling holds national accreditation from the National Council for Accreditation of Teacher Education (NCATE) and the School of Business and Technology/Business and Economics Department is accredited by the International Assembly for Collegiate Business Education (IACBE). With these distinctions, WSC music, art, design, business and education programs receive rigorous scrutiny and evaluation.

CSC President Park reported on the experiential learning projects CSC elementary and physical education students participated in during the fall semester. These projects allowed the CSC students to put into practice what they encounter in classroom theory. Projects included hosting fifty students in the Sandoz Heritage Center and involving them in several learning stations during a tour of the facility; teaching a poetry lesson to elementary students in an area school and physical education at an area rural attendance center.

Student Trustees' Reports

PSC Student Trustee Meyer reported on the activities that occurred at Peru during the later part of the fall semester. The spring semester began one day before the board meeting.

WSC Student Trustee Seger reported that all billings, including financial aid, were now totally electronic beginning the spring 2010 semester. He further reported many activities were scheduled during the first week of classes.

CSC Student Trustee Liewer reported that the Food Service Student Committee had completed its cafeteria survey of students and presented the results to the Food Service staff. The students hope the survey will provide ideas for positive change in the cafeteria. He further reported CSC is hosting a Russian graduate assistant (GA). The graduate assistant is assigned to a professor who taught the GA previously while in Russia.

Chancellor Carpenter announced Dr. Hanson's inauguration, as PSC President, would be held March 25 at 3:00 p.m. while the Board was meeting at Peru.

Chancellor Carpenter noted if any trustees wished to attend the Association of Governing Boards annual meeting, they should contact him soon. The meeting is scheduled for March 19-23 in Orlando.

Next Meeting

The next regularly scheduled meeting of the NSCS Board of Trustees will be held at Peru State College March 25-26, 2010.

ADJOURNMENT -- The meeting was adjourned at 3:37 p.m.

Respectfully submitted,

Stan Carpenter
Chancellor

Persons interested in source documents relating to the above agenda items may consult the Board Book for this meeting kept on file in the Nebraska State Colleges System Office in Lincoln.

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: Accept Report of Personnel Actions

Priority: Educational Excellence Throughout the System

Goal: 3. Recruit, retain and invest in excellent faculty and staff

Board Policy 5021 states that all full-time (0.75 FTE or more) and part-time (less than .75 FTE) personnel appointments, overload assignments and summer school contract extensions be approved by the Presidents and reported to the Chancellor. The Board is asked to review and accept this report to establish a record of such action.

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR**COLLEGE: Chadron State College****MEETING DATE: March 26, 2010**

RANKED FACULTY (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Engel, Michael	EHPCP&SW; Education	Assistant Professor	TBD	State	08/19/2004 - 05/08/2010	1.00	Resignation	NA
Marzotto Jr., George	EHPCP&SW; Education	Assistant Professor	52,000.00 AY	State	08/20/2009 - 12/31/2009	1.00	Resignation	NA

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: March 26, 2010

UNIONIZED PROFESSIONAL STAFF (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Bains, Jaskaran	Athletics; Assistant Coach	NA	26,868.00 FY	State	01/19/2007 - 01/08/2010	0.83	Resignation	NA
Finerty, Jennifer	Admissions; Coordinator of Admissions Services	NA	31,216.00 FY	State	01/02/2008 - 01/08/2010	1.00	Resignation	NA
Gamby, Glenda	Library & Learning Services; Public Services Librarian	NA	56,312.00 FY	State	02/16/1981 - 06/30/2010	1.00	Retirement	NA
Hencey, Danielle	Admissions; Coordinator of Admissions Services	NA	9,549.00 (28,647.00) FY	State	03/01/2010 - 06/30/2010	1.00	New Appointment; Replaces Jennifer Finerty	Special
Hencey, Travis	Extended Campus Programs; Telecommunications Technician	NA	12,092.50 (29,022.00) FY	State	02/01/2010 - 06/30/2010	1.00	New Position	Special
Howard, Mark	Computer Services; Database Administrator	NA	48,362.00 FY	State	06/18/2003 - 03/16/2010	1.00	Resignation	NA
Swesey, Jordan	Housing & Residence Life; Resident Hall Director	NA	24,489.00 FY	Revenue Bond	08/01/2008 - 05/31/2010	1.00	Resignation	NA

NON-UNIONIZED PROFESSIONAL STAFF (FULL TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Bright, Kim	Enrollment Management & Student Services; Dean of Students	NA	77,050.00 FY	State	11/01/2008 - 06/30/2010	1.00	Layoff	NA
Goodman, Julie	Administration & Finance; Interim Budget Director	NA	20,238.11 (42,500.00) FY	State	01/11/2010 - 06/30/2010	1.00	New Position	Special
Rosas, Jonathan	Upward Bound; Interim Test Coordinator/Academic Advisor	NA	37,087.00 FY	Grant	07/22/2009 - 02/19/2010	1.00	Interim Appointment; Resignation	NA
Spargo, Michael	Upward Bound; Interim Test Coordinator/Academic Advisor	NA	17,877.32 (34,500.00) FY	Grant	02/10/2010 - 08/31/2010	1.00	Interim Appointment; Replaces Jonathan Rosas	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: March 26, 2010

RANKED FACULTY (OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Bentz, Laura	Liberal Arts; Visual & Performing Arts	Associate Professor	1,000.00 AY	State	01/01/2010 - 05/31/2010	NA	FFYBE Facilitator	Special
Blundell, E. Patricia	EHPCP&SW; Education	Professor	465.54 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Course EDUC 131 - 80E	Special
Blundell, E. Patricia	EHPCP&SW; Education	Professor	232.77 AY	State	01/01/2010 - 01/31/2010	NA	Correspondence Course - EDUC 131-80E	Special
Brammer, Dawn	EHPCP&SW; Health, Physical Education & Recreation	Assistant Professor	1,000.00 AY	State	01/01/2010 - 05/31/2010	NA	FFYBE Facilitator	Special
Brammer, Dawn	EHPCP&SW; Health, Physical Education & Recreation	Assistant Professor	465.54 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Courses - HPER 422 - 80E & HPER 339 - 80E	Special
Brammer, Dawn	EHPCP&SW; Health, Physical Education & Recreation	Assistant Professor	232.77 AY	State	01/01/2010 - 01/31/2010	NA	Correspondence Course - HPER 339-80E	Special
Buchmann, Ann	BEAMSS; Physical & Life Sciences	Assistant Professor	362.48 AY	State	09/01/2009 - 12/31/2009	NA	Independent Studies - BIOL 500; BIOL 400-03	Special
Carey, Charles	Liberal Arts; Music	Instructor	2,321.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 3.31 credit hours - private lessons	Special
Carnot, Mary Jo	EHPCP&SW; Counseling, Psychology & Social Work	Associate Professor	1,000.00 AY	State	01/01/2010 - 05/31/2010	NA	FFYBE Facilitator	Special
Carnot, Mary Jo	EHPCP&SW; Counseling, Psychology & Social Work	Associate Professor	465.54 AY	State	12/01/2009 - 12/31/2010	NA	Correspondence Course PSYC 336 - 80E	Special
Carnot, Mary Jo	EHPCP&SW; Counseling, Psychology & Social Work	Associate Professor	250.00 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - PSYC 438/538	Special
Cary, Philip	BEAMSS; Mathematical Sciences	Associate Professor	123.12 AY	State	12/01/2009 - 12/31/2009	NA	Course Challenge - IST 110	Special
Cary, Philip	BEAMSS; Mathematical Sciences	Associate Professor	691.09 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Courses - MATH 142 - 80E & MATH 142 - 81E	Special
Cary, Philip	BEAMSS; Mathematical Sciences	Associate Professor	123.12 AY	State	01/01/2010 - 01/31/2010	NA	Course Challenge - IST 110	Special
Cavin, Scott	Liberal Arts; Visual & Performing Arts	Assistant Professor	246.23 AY	State	08/25/2009 - 12/31/2009	NA	Independent Study - TH 400-03	Special
Ellington, H Elisabeth	Liberal Arts; English & Humanities	Assistant Professor	492.46 AY	State	09/01/2009 - 12/31/2009	NA	Independent Studies - EDUC 400-04; EDUC 400-05	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: March 26, 2010

RANKED FACULTY (OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Enos, Karen	EHPCP&SW; Education	Assistant Professor	333.34 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - EDUC 322	Special
Gaudet, Laura	EHPCP&SW; Counseling, Psychology & Social Work	Professor	232.77 AY	State	11/01/2009 - 11/30/2009	NA	Correspondence Course PSYC 334-80E	Special
Gaudet, Laura	EHPCP&SW; Counseling, Psychology & Social Work	Professor	465.54 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Course PSYC 332-80E	Special
Gaudet, Laura	EHPCP&SW; Counseling, Psychology & Social Work	Professor	232.77 AY	State	01/01/2010 - 01/31/2010	NA	Correspondence Course - PSYC 334 - 80E	Special
Griffith, George	Liberal Arts; English & Humanities	Professor	232.77 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Course - ENG 136 - 80	Special
Hoem, Bruce	EHPCP&SW; Counseling, Psychology & Social Work	Associate Professor	250.00 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - S W 331	Special
Hunn, Lorie	EHPCP&SW; Education	Assistant Professor	1,920.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 2.00 credit hours EDUC 270 79a & 79b	Special
Hyer, Joel	Liberal Arts; Social & Communication Arts	Associate Professor	1,396.62 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Courses - HIST 233 - 80E, HIST 234 - 80E, HIST 231 - 80E	Special
Hyer, Joel	Liberal Arts; Social & Communication Arts	Associate Professor	246.23 AY	State	09/01/2009 - 12/31/2009	NA	Independent Study - HIST 400	Special
Hyer, Joel	Liberal Arts; Social & Communication Arts	Associate Professor	25.86 AY	State	01/01/2010 - 01/31/2010	NA	Correspondence Course - HIST 231 - 80E	Special
Jackson, Allen	EHPCP&SW; Health, Physical Education & Recreation	Assistant Professor	287.56 AY	State	01/01/2010 - 01/31/2010	NA	Correspondence Course HPER 233-80E	Special
King, Don	EHPCP&SW; Education	Professor	3,557.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 3.00 credit hours - Certification	Special
King, Don	EHPCP&SW; Education	Professor	250.00 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - SPED 230	Special
Kirsch, Kathleen	Liberal Arts; Social & Communication Arts	Professor	625.12 AY	State	09/01/2009 - 12/31/2009	NA	Independent Studies - C A 600-02	Special
Knight, Robert	Liberal Arts; Social & Communication Arts	Assistant Professor	558.79 AY	State	09/01/2009 - 12/31/2009	NA	Independent Studies - P S 400-02; P S 500-01	Special
Knight, Robert	Liberal Arts; Social & Communication Arts	Assistant Professor	232.77 AY	State	01/01/2010 - 01/31/2010	NA	Correspondence Course - P S 231-80E	Special
Lambert, Adam	Liberal Arts; Music	Assistant Professor	1,787.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 1.99 credit hours - private lessons	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: March 26, 2010

RANKED FACULTY								
(OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Leite, Michael	BEAMSS; Physical & Life Sciences	Professor	104.19 AY	State	09/01/2009 - 12/31/2009	NA	Independent Study - GEOS 600-02	Special
Leite, Michael	BEAMSS; Physical & Life Sciences	Professor	120.23 AY	State	01/01/2010 - 01/31/2010	NA	Correspondence Courses - GEOS 231 - 80E & GEOS 130 - 80E	Special
Leite, Michael	BEAMSS; Physical & Life Sciences	Professor	312.56 AY	State	04/08/2009 - 01/31/2010	NA	Independent Study - GEOS 600-01	Special
Lockwood, Catherine	Liberal Arts; Social & Communication Arts	Professor	5,000.00 AY	Grant	02/01/2010 - 04/30/2010	NA	Grant Administration; National Atlas	Special
Madsen, Kim	BEAMSS; Applied Sciences	Professor	775.90 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Courses - EDUC 231 - 80E; FCS 139 - 80E, & FCS 239 - 80E	Special
Margetts, James	Liberal Arts; Music	Assistant Professor	2,249.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 2.31 credit hours - private lessons	Special
Marshall, Peggy	EHPCP&SW; Education	Instructor	50.00 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Course - EDUC 233 - 81E	Special
Marshall, Peggy	EHPCP&SW; Education	Instructor	333.34 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - EDUC 321	Special
Mays, Roger	Liberal Arts; Visual & Performing Arts	Professor	558.79 AY	State	09/01/2009 - 12/31/2009	NA	Independent Studies - TH 400-02; EDUC 500-02	Special
McCallum, Henry	EHPCP&SW; Education	Assistant Professor	916.66 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course(s) - SPED 334; SPED 335; SPED 337	Special
Miller, Kevin	BEAMSS; Applied Sciences	Associate Professor	1,231.15 AY	State	09/01/2009 - 12/31/2009	NA	Independent Studies - CTE 400-02; DTE 400-02; DTE 400-03; DTE 400-05; DTE 400-04	Special
Ritzen, Donna	EHPCP&SW; Health, Physical Education & Recreation	Assistant Professor	155.18 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Courses - HPER 100 - 80E	Special
Ritzen, Donna	EHPCP&SW; Health, Physical Education & Recreation	Assistant Professor	246.23 AY	State	09/01/2009 - 12/31/2009	NA	Independent Study - HPER 400 - 01	Special
Roweton, William	EHPCP&SW; Counseling, Psychology & Social Work	Professor	246.23 AY	State	08/24/2009 - 12/31/2009	NA	Independent Study - PSYC 400	Special
Schaefer, George	Liberal Arts; Music	Professor	3,477.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 2.99 credit hours - private lessons	Special
Schaeffer, Susan	EHPCP&SW; Counseling, Psychology & Social Work	Associate Professor	500.00 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - COUN 639B	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: March 26, 2010

RANKED FACULTY (OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Schreuder, Joel	Liberal Arts; Music	Associate Professor	2,274.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 2.32 credit hours - private lessons	Special
Stack, Robert	BEAMSS; Mathematical Sciences	Professor	232.77 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Course - MATH 232-80E	Special
Stack, Robert	BEAMSS; Mathematical Sciences	Professor	246.23 AY	State	09/01/2009 - 12/31/2009	NA	Independent Study - MATH 400-03	Special
Stephens, Michael	Liberal Arts; Music	Assistant Professor	1,426.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 1.63 credit hours - private lessons	Special
Stewart, Deborah	EHPCP&SW; Counseling, Psychology & Social Work	Associate Professor	500.00 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - S W 251	Special
Taylor, Una	Liberal Arts; Music	Assistant Professor	1,129.00 AY	State	01/11/2010 - 05/08/2010	NA	Overload; 1.32 credit hours - private lessons	Special
Tucker, T. Deane	Liberal Arts; English & Humanities	Professor	410.39 AY	State	09/01/2009 - 12/31/2009	NA	Independent Studies - HONS 401-01; HUM 400- 01; HUM 400-02	Special
Waldo, Jamie	BEAMSS; Business	Associate Professor	1,000.00 AY	State	01/01/2010 - 05/31/2010	NA	FFYBE Facilitator	Special
Wentworth, Beth	BEAMSS; Mathematical Sciences	Assistant Professor	246.23 AY	State	09/01/2009 - 12/31/2009	NA	Indepdent Study - MATH 400-02	Special
Wentworth, Beth	BEAMSS; Mathematical Sciences	Assistant Professor	500.00 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - MATH 137	Special
Woods, Kathleen	EHPCP&SW; Counseling, Psychology & Social Work	Assistant Professor	500.00 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - COUN 531	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Barton, Alan	Liberal Arts; Social & Communication Arts	NA	2,100.00 AY	State	01/11/2010 - 05/08/2010	0.10	Adjunct; Spring Semester	Special
Beutler, Marian	Liberal Arts; Music	NA	1,624.00 AY	State	01/11/2010 - 05/08/2010	0.08	Adjunct; Spring Semester	Special
Billings, Ron	EHPCP&SW; Education	NA	700.00 AY	State	02/01/2010 - 05/08/2010	0.03	Adjunct; Spring Semester	Special
Coates, Charollene	EHPCP&SW; Education	NA	700.00 AY	State	01/11/2010 - 05/08/2010	0.03	Adjunct; Spring Semester	Special
Coone, Jan	Extended Campus Programs	NA	489.84 AY	State	12/01/2009 - 12/31/2009	NA	Adjunct; Online Course - EDUC 535-79; EDUC 532-79; EDUC 534-79	Special
Coone, Jan	Extended Campus Programs	NA	653.12 AY	State	01/01/2010 - 01/31/2010	NA	Adjunct; Online Course - EDUC 535-79; EDCI 531-79	Special
Empson, Laura	Liberal Arts; Music	NA	2,800.00 AY	State	01/11/2010 - 05/08/2010	0.14	Adjunct; Spring Semester	Special
Ferguson, Frank	Extended Campus Programs	NA	58.20 AY	State	01/01/2010 - 01/31/2010	NA	- MATH 133-80	Special
Ferguson, Frank	Extended Campus Programs	NA	1,199.82 AY	State	12/01/2009 - 12/31/2009	NA	Correspondence Course - MATH 133-80	Special
Follis, Nikki	Extended Campus Programs	NA	465.54 AY	State	01/01/2010 - 01/31/2010	NA	Correspondence Course - ECON 232-80E	Special
Gardener, Clark	EHPCP&SW; Education	NA	8,400.00 AY	State	01/11/2010 - 05/08/2010	0.40	Adjunct; Spring Semester - Courses revised (\$2,100 AY salary and .10 FTE previously reported Jan 2010)	Special
Hencey, Danielle	EHPCP&SW	NA	3,000.00 AY	State	01/11/2010 - 02/28/2010	0.25	Graduate Assistant; Resignation	NA
Holmes, Georgia	BEAMSS; Physical & Life Sciences	NA	1,400.00 AY	State	01/11/2010 - 05/08/2010	0.07	Adjunct; Spring Semester	Special
Jolovich, Edward	EHPCP&SW; Education	NA	5,250.00 AY	State	01/11/2010 - 05/08/2010	0.25	Adjunct; Spring Semester	Special
Jost, Rhea	Liberal Arts; Social & Communication Arts	NA	8,400.00 AY	State	01/11/2010 - 05/08/2010	0.40	Adjunct; Spring Semester	Special
Lacy, Kirk	Liberal Arts; Social & Communication Arts	NA	2,100.00 AY	State	01/11/2010 - 05/08/2010	0.10	Adjunct; Spring Semester	Special
Lambert, Michelle	Liberal Arts; Music	NA	1,400.00 AY	State	01/11/2010 - 05/08/2010	0.04	Adjunct; Spring Semester	Special
Littrel, Tammi	Liberal Arts; Social & Communication Arts	NA	6,300.00 AY	State	01/11/2010 - 05/08/2010	0.30	Adjunct; Spring Semester	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

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NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Margetts, Colleen	Liberal Arts; Music	NA	2,100.00 AY	State	01/11/2010 - 05/08/2010	0.10	Adjunct; Spring Semester	Special
Martin, Benjamin	EHP&SW; Health, Physical Education & Recreation	NA	1,400.00 AY	State	01/11/2010 - 05/08/2010	0.07	Adjunct; Spring Semester	Special
Marzotto Jr, George	EHP&SW; Education	NA	15,600.00 AY	State	01/11/2010 - 05/08/2010	0.40	Lecturer; Spring Semester	Special
McCartney, Barbara	EHP&SW; Health, Physical Education & Recreation	NA	700.00 AY	State	01/11/2010 - 05/08/2010	0.03	Adjunct; Spring Semester	Special
Miller, Ronald	Liberal Arts; Social & Communication Arts	NA	2,100.00 AY	State	01/11/2010 - 05/08/2010	0.10	Adjunct; Spring Semester	Special
Neuharth, Marvin	EHP&SW; Counseling, Psychology & Social Work	NA	621.36 AY	State	12/01/2009 - 12/31/2009	NA	Online Course - INS 501- 79	Special
Neuharth, Marvin	EHP&SW; Counseling, Psychology & Social Work	NA	250.00 AY	State	01/11/2010 - 05/08/2010	NA	ITV Course - COUN 532	Special
Ocken, David	EHP&SW; Education	NA	4,550.00 AY	State	01/11/2010 - 05/08/2010	0.22	Adjunct; Spring Semester	Special
Pogue, Laura	BEAMSS; Business	NA	4,200.00 AY	State	03/15/2010 - 05/08/2010	0.20	Adjunct; Spring Semester - Courses revised (\$2,100 salary and .10 FTE previously reported Jan 2010)	Special
Pollard, Tracie	EHP&SW; Education	NA	4,550.00 AY	State	01/11/2010 - 05/08/2010	0.22	Adjunct; Spring Semester	Special
Ruleaux, Don	Liberal Arts; Visual & Performing Arts	NA	4,200.00 AY	State	01/11/2010 - 05/08/2010	0.20	Adjunct; Spring Semester	Special
Sayer, Jeff	EHP&SW; Education	NA	1,050.00 AY	State	02/01/210 - 05/08/2010	0.05	Adjunct; Spring Semester	Special
Sharps, Nancy	Liberal Arts; Visual & Performing Arts	NA	1,400.00 AY	State	01/11/2010 - 05/08/2010	0.07	Adjunct; Spring Semester	Special
Smith, G. Robin	Extended Campus Programs	NA	310.69 AY	State	12/01/2009 - 12/31/2009	NA	Online Course - EDUC 534-79	Special
Smith, G. Robin	Extended Campus Programs	NA	312.56 AY	State	09/01/2009 - 12/31/2009	NA	Independent Study - EDUC 500	Special
Smith, G. Robin	Extended Campus Programs	NA	50.68 AY	State	01/01/2010 - 01/31/2010	NA	Online Course - EDUC 534-79	Special
Smith, Margie A.	EHP&SW; Education	NA	2,100.00 AY	State	01/11/2010 - 05/08/2010	0.20	Adjunct; Spring Semester	Special
Stephens, Lauren	Liberal Arts; Music	NA	2,443.00 AY	State	01/11/2010 - 05/08/2010	0.12	Adjunct; Spring Semester	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

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NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Sukraw, Arlene F.	EHPCP&SW; Education	NA	4,200.00 AY	State	01/11/2010 - 05/08/2010	0.20	Adjunct; Spring Semester	Special
Twiford, Jenne	EHPCP&SW; Education	NA	5,600.00 AY	State	01/11/2010 - 05/08/2010	0.27	Adjunct; Spring Semester	Special
Wess, Roger	EHPCP&SW; Education	NA	4,900.00 AY	State	01/11/2010 - 05/08/2010	0.24	Adjunct; Spring Semester - Courses revised (\$2,100 salary and .10 FTE previously reported Jan 2010)	Special
Zeller, LaWayne	EHPCP&SW; Education	NA	4,200.00 AY	State	01/11/2010 - 05/08/2010	0.20	Adjunct; Spring Semester	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: March 26, 2010

NON-UNIONIZED PROFESSIONAL STAFF (PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Gronewold, Rebecca	Housing & Residence Life; Resident Hall Coordinator	NA	9,315.00 FY	Revenue Bond	09/08/2008 - 05/15/2010	0.70	Resignation	NA

UNIONIZED SUPPORT STAFF (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Danner, Molly	Registrar; Office Assistant II	NA	1,766.00 MO	State	2/8/2010	1.00	Classification revised; Replaces Linda Evans	NA
Gibbons, Cody	Physical Facilities; Custodian	NA	1,526.00 MO	Revenue Bond	1/11/2010	1.00	New Appointment; Replaces Cathy Vanderlinde	NA
Keepers, Leslie	Physical Facilities; Custodian	NA	1,526.00 MO	Revenue Bond	3/1/2010	1.00	New Appointment; Replaces Miguel Streety	NA
Keiper, Donald	Vice President Enrollment Management/Student Services; Security Officer II	NA	1,263.29 MO	State	2/28/2010	0.75	Paid 100.50 hours of compensatory time; exceeded maximum accrual	NA
Lehman, David	Vice President Enrollment Management/Student Services; Security Supervisor	NA	2,989.42 MO	Revenue Bond	11/04/2002 - 01/29/2010	1.00	Resignation	NA
Lemmon, Terri	Business Office; Accounting Clerk II	NA	1,807.67 MO	State	12/08/2008 - 03/31/2010	1.00	Layoff	NA

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

RANKED FACULTY (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Barger, Michael	School of Arts and Sciences	Associate Professor	\$53,449	State	08/20/10-12/17/10	1 AY	Sabbatical Leave for Fall 2010 with full pay	N/A

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

UNIONIZED PROFESSIONAL STAFF (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Dunekacke, Crystal	Coordinator of Admissions Services	N/A	\$33,500	State	5/16/2007-2/12/2010	1 FY	Resignation	N/A
Parriott, Lisa	Coordinator of Instruction Resources	N/A	\$600	State	1/31/2010	.10 AY	Stipend, Online Course Development, MGMT 663, Part II	Special
Melvin, Brent	Athletic Trainer	N/A	\$2,100	State	01/11/10-05/07/10	.10 AY	PE 215-00A, 215-00B, 215-00C PE	Special
Melvin, Vickie	Athletic Trainer	N/A	\$3,500 if 10 or more enroll; \$70/student/cr.hr . if approved for less than 10 enrollment	State	01/11/10-05/07/10	.17 AY	PE 221-00A; 325-00A PE	Special
Melvin, Vickie	Athletic Trainer	N/A	\$32,000 prorated	State	01/01/10-06/30/10	.84 FY	Appointment	Specific Term

NON-UNIONIZED PROFESSIONAL STAFF (FULL TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Esry, Jeremy	Coordinator of Admission Services, Interim	N/A	\$28,646 prorated	State	02/08/10-06/30/10	1 FY	Appointment	Special
Rippe, Patricia	Director of Field Experience/Teacher Certification Officer	N/A	\$723.60	State	01/11/10-05/07/10	.07 AY	SPED 309-01A	Special
Rippe, Patricia	Director of Field Experience/Teacher Certification Officer	N/A	\$1,085.40	State	01/11/10-03/05/10	.10 AY	SPED 497-01A	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

RANKED FACULTY (OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Anderson, Ken	School of Arts and Sciences	Professor	\$82.08	State	08/24/09-12/18/09	.03 AY	ART 499-00A, Independent Study	Special
Anderson, Ken	School of Arts and Sciences	Professor	\$82.08	State	01/11/10-05/07/10	.03 AY	ART 499-00A, Independent Study	Special
Blue, Cheryl	School of Education	Assistant Professor	\$1,085.40	State	01/11/10-03/05/10	.10 AY	EDUC 497-01A	Special
Clemente, Bill	School of Arts and Sciences	Professor	\$361.80	State	08/24/09-12/18/09	.10 AY	ENG 497-49Y	Special
Clemente, Bill	School of Arts and Sciences	Professor	\$246.22	State	01/11/10-05/07/10	.10 AY	ENG 497-00A, Directed Study	Special
Davis, Spencer	School of Arts and Sciences	Professor	\$738.66	State	01/11/10-05/07/10	.20 AY	ANTH 497-00A, Directed Study; HIST 497-00A, Directed Study	Special
Davis, Spencer	School of Arts and Sciences	Professor	\$1,085.40	State	01/11/10-05/07/10	.20 AY	HIST 497-01A, Directed Study; HIST 497-01B, Directed Study	Special
Griffin, Kenneth	School of Professional Studies	Instructor	\$3,979.80	State	08/24/09-12/18/09	.10 AY	CMIS 300	Special
Hinrichs, Paul	School of Arts and Sciences	Associate Professor	\$492.44	State	01/11/10-05/07/10	.10 AY	MATH 297-00A, Directed Study	Special
Holtz, Dan	School of Arts and Sciences	Professor	\$361.80	State	01/11/10-05/07/10	.10 AY	ENG 497-01A, Directed Study	Special
Meints, Ken	School of Arts and Sciences	Assistant Professor	\$492.45	State	01/11/10-05/07/10	.20 AY	MUSC 497-00A, Directed Study; MUSC 497-00B, Directed Study; MUSC 497-00C, Directed Study	Special
Sinkhorn, Keith	School of Arts and Sciences	Assistant Professor	\$984.88	State	01/11/10-05/07/10	.10 AY	MATH 499-00A, Independent Study	Special
Trucks-Bordeaux, Tammy	School of Arts and Sciences	Assistant Professor	\$246.22	State	01/11/10-05/07/10	.10 AY	ENG 497-00B, Directed Study	Special
Waln, Randy	School of Arts and Sciences	Professor	\$246.22	State	01/11/10-05/07/10	.10 AY	ART 497-00A, Directed Study	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Albert, Allan	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	EDUC 205-49Y	Special
Albert, Allan	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	EDUC 205-49X	Special
Anderson, Josh	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	ART 206-49X	Special
Anderson, Josh	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.20 AY	ART 206-49Y, ART 206-49W	Special
Bennett, Pamela	School of Professional Studies	N/A	\$4,200 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.10 AY	Salary Revision (\$700/cr.hr./ 10 or more students; \$70/cr.hr./ fewer than 10 students if approved, previously reported) PSYC 250-00A	Special
Benscoter, Andrew	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-05/07/10	.20 AY	ENG 201-49A, ENG 202-49A	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Benscoter, Andrew	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	ENG 201-49Y	Special
Cartagena, Teresa	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	SPED 353-00Z	Special
Clopton, Deb	School of Arts & Sciences	N/A	\$2,800 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.13 AY	BIOL 101-00B, BIOL 101-00D	Special
Davis, Andrew	School of Education	N/A	\$2,100 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.10 AY	PE 101-00A, PE 122-00A	Special
DeFrain, Debbie	School of Arts & Sciences	N/A	\$3,300 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.13 AY	MUSC 113-00A, MUSC 251-00A	Special
DeFrain, Debbie	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	MUSC 211-49X	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

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NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Dreier, Libby	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.20 AY	EDUC 255-49Y, EDUC 438-02Z	Special
Dreier, Libby	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.17 AY	EDUC 305-49X, EDUC 331-49X	Special
Dunekacke, Susan	School of Arts & Sciences	N/A	\$6,800 (\$700/cr.hr. plus \$500 mileage)	State	01/11/10-05/07/10	.30 AY	ENG 201-00B, SPCH 152-00B, SPCH 152-00C	Special
Ehrlich, Donna	Graduate Programs	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	MGMT 662-49X	Special
Engel, Linda	School of Education	N/A	\$1,400 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.07 AY	EDUC 301-00A, EDUC 302-00A	Special
Farris, Kris	School of Arts & Sciences	N/A	\$4,200 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.20 AY	ENG 101-00A, ENG 101-00B	Special
Farris, Kris	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	ENG 101-49X	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Giles, Mara	School of Arts & Sciences	N/A	\$2,100	State	01/11/10-05/07/10	.10 AY	ANTH 225-00A	Special
Giles, Mara	School of Professional Studies	N/A	\$4,200 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.10 AY	Salary Revision (\$700/cr.hr., 10 or more students; \$70/cr.hr./ student if fewer than 10 if allowed, previously reported) SOC 201-00A	Special
Glasshoff, Wanda	School of Education	N/A	\$2,225 (\$700/cr.hr. plus \$125 mileage)	State	03/15/10-05/07/10	.10 AY	EDUC 403-02A	Special
Glasshoff, Wanda	School of Education	N/A	\$2,225 (\$700/cr.hr. plus \$125 mileage)	State	01/11/10-03/05/10	.10 AY	EDUC 334-02A	Special
Gosch, Robert	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	HIST 114-49Y	Special
Gosch, Robert	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-05/07/10	.10 AY	HIST 114-49A	Special
Gosch, Robert	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	HIST 113-49X	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

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NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Hoehn, Jorja	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.07 AY	PE 101-49X	Special
Hoehn, Jorja	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.13 AY	PE 101-49Y, PE 101-49W	Special
Hoehn, Jorja	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-05/07/10	.10 AY	PE 204-00A	Special
Judkins, Laura	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	EDUC 310-49X	Special
Judkins, Laura	School of Education	N/A	\$1,400 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.07 AY	EDUC 309-01A	Special
Judkins, Laura	School of Education	N/A	\$50/student/cr.hr . first 10 students; \$34/student/cr.hr . 11 or more	State	03/15/10-05/07/10	.10 AY	EDUC 434-49Y	Special
Kearney, James	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	HIST 113-49Y	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Kearney, James	School of Arts & Sciences	N/A	\$4,200 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.20 AY	HIST 114-00A, HIST 202-00A	Special
Knippelmeyer, Ryan	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	EDUC 300-49X	Special
Langstraat, Rick	School of Professional Studies	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-05/07/10	.10 AY	BUS 232-49B	Special
Lee, Chris	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	HIST 202-49Y	Special
Lee, Chris	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	HIST 201-49X	Special
Maddox, Jim	School of Professional Studies	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	BUS 348-49Y	Special
Moss, Louise	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-05/07/10	.10 AY	ENG 101-49A	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Moss, Louise	School of Arts & Sciences	N/A	\$2,100 (\$700/cr.hr.)	State	01/11/10-05/07/10	.10 AY	ENG 203-02A	Special
Olson, Nicole	School of Education	N/A	\$2,100 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	03/15/10-05/07/10	.10 AY	EDUC 326-02A	Special
Olson, Nicole	School of Education	N/A	\$2,100 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-03/05/10	.10 AY	EDUC 327-02A	Special
Phillips, Keri	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.02 AY	MATH 100-49X, MATH 120-49X	Special
Radell, David	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.20 AY	ESCI 215-49X, MATH 340-49X	Special
Radell, David	School of Arts & Sciences	N/A	\$50/student/cr.hr . first 10 students; \$34/student/cr.hr . 11 or more	State	03/15/10-05/07/10	.10 AY	MATH 340-49Y	Special
Robke, Gregg	Graduate Programs	N/A	\$60/student/cr. hr. first 12 students; \$710/cr. hr. for 13 students or more enrollment	State	04/29/10-04/30/10	.03 AY	INS 590-55A	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

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NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Schaulis, Ronald	School of Arts & Sciences	N/A	\$1,500 if 10 or more enroll; \$80/student for less than 10 enrollment	State	08/24/09-12/18/09	.10 AY	ENG 101-92L	Special
Shields, Charlotte	School of Arts & Sciences	N/A	\$4,933 (\$700/cr.hr.plus \$500 mileage) if 10 or more enroll; \$50/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.21 AY	Applied Music-Voice	Special
Simmons, P.K.	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	ENG 329-49Y	Special
Simmons, P.K.	School of Arts & Sciences	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.10 AY	SPCH 154-49X	Special
Snyder, Randall	School of Arts & Sciences	N/A	\$2,350 (\$700/cr.hr. plus \$250 mileage)	State	01/11/10-05/07/10	.10 AY	MUSC 215-00A	Special
Stahr, Peggy	Graduate Programs	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	07/26/10-07/30/10	.10 AY	INS 590-55B	Special
Stahr, Peggy	Graduate Programs	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	07/19/10-07/30/10	.10 AY	INS 590-55A	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

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NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Tejral, Angela	School of Education	N/A	\$2,800 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.13 AY	PE 104-00A, PE 415-00A	Special
Thompson, Gary	School of Education	N/A	\$1,400 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.07 AY	EDUC 301-02A, EDUC 302-02A	Special
Tracy, Brenda	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	01/11/10-03/05/10	.07 AY	SPED 465-49X	Special
Tracy, Brenda	School of Education	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	SPED 200-49Y	Special
Unger, Jill	School of Education	N/A	\$2,100 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-03/05/10	.10 AY	EDUC 328-02A	Special
Unger, Jill	School of Education	N/A	\$2,100 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	03/15/10-05/07/10	.10 AY	EDUC 430-02A	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

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NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Van Gundy, Terry	School of Arts & Sciences	N/A	\$2,100 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.10 AY	ART 308-00A	Special
Weichel, Mark	Graduate Programs	N/A	\$50/student/cr. hr. first 10 students; \$34/student/cr. hr. 11 or more	State	03/15/10-05/07/10	.10 AY	EDUC 605-49W	Special
West, Bob	School of Arts & Sciences	N/A	\$1,500 if 10 or more enroll; \$80/student for less than 10 enrollment	State	08/24/09-12/18/09	.10 AY	HIST 113-58L	Special
Williams, Peggy	School of Arts & Sciences	N/A	\$1,500 if 10 or more enroll; \$80/student for less than 10 enrollment	State	08/24/09-12/18/09	.10 AY	ENG 101-92L	Special
Yohe, Susan	School of Education	N/A	\$1,400 if 10 or more enroll; \$70/student/cr. hr. if approved for less than 10 enrollment	State	01/11/10-05/07/10	.07 AY	EDUC 312-01A	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

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NON-RANKED FACULTY								
(PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Bennett, Shelby	School of Education	N/A	\$4,900	State	01/11/10-05/07/10	.23 AY	Student Teacher Supervision	Special
Carnes, Gerald	School of Education	N/A	\$1,400	State	01/11/10-05/07/10	.07 AY	Student Teacher Supervision	Special
Cook, Jan	School of Education	N/A	\$135	State	01/11/10-05/07/10	.01 AY	Student Teacher Supervision	Special
Dunkle, Cheryl	School of Education	N/A	\$700	State	01/11/10-05/07/10	.03 AY	Student Teacher Supervision	Special
Fethkenher, Larry	School of Education	N/A	\$6,785	State	01/11/10-05/07/10	.32 AY	Student Teacher Supervision	Special
Fenster, Rolland	School of Education	N/A	\$1,400	State	01/11/10-05/07/10	.07 AY	Student Teacher Supervision	Special
Hicks, Russ	School of Education	N/A	\$700	State	01/11/10-05/07/10	.03 AY	Student Teacher Supervision	Special
Hogue, Rita	School of Education	N/A	\$1,400	State	01/11/10-05/07/10	.07 AY	Student Teacher Supervision	Special
Kearney, James	School of Education	N/A	\$1,400	State	01/11/10-075/07/10	.07 AY	Student Teacher Supervision	Special
Leighton, Don	School of Education	N/A	\$700	State	01/11/10-05/07/10	.03 AY	Student Teacher Supervision	Special
Lotspeich, Patricia	School of Education	N/A	\$2,100	State	01/11/10-05/07/10	.10 AY	Student Teacher Supervision	Special
Pineda, Janet	School of Education	N/A	\$700	State	01/11/10-05/07/10	.03 AY	Student Teacher Supervision	Special
Porter, Judy	School of Education	N/A	\$4,200	State	01/11/10-05/07/10	.20 AY	Student Teacher Supervision	Special
Robertson, Martin	School of Education	N/A	\$700	State	01/11/10-05/07/10	.03 AY	Student Teacher Supervision	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Peru State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Simpson, Ivan	School of Education	N/A	\$700	State	01/11/10-05/07/10	.03 AY	Student Teacher Supervision	Special
Stephens, Richard	School of Education	N/A	\$700	State	01/11/10-05/07/10	.03 AY	Student Teacher Supervision	Special
Thompson, Gary	School of Education	N/A	\$4,900	State	01/11/10-05/07/10	.23 AY	Student Teacher Supervision	Special
Yohe, Susan	School of Education	N/A	\$2,275	State	01/11/10-05/07/10	.11 AY	Student Teacher Supervision	Special

UNIONIZED SUPPORT STAFF (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Moody, Connie	Accounting Clerk III	N/A	\$3,155.50/month	State	2/17/2010	1 FY	Transfer from Audio/Visual Technician	N/A
Gornicki, Efi	Accounting Clerk III	N/A	\$2,150/month	State	7/14/2008 - 3/15/2010	1 FY	Resignation	N/A
Wilson, Sandy	Office Assistant II	N/A	\$1,766/month	State	7/1/2009 - 2/19/2010	1 FY	Termination	N/A
Moody, Connie	Audio/Visual Technician	N/A	\$3,010.50/month	State	7/1/1987 - 2/16/2010	1 FY	Transfer to Accounting Clerk III	N/A

NON-UNIONIZED SUPPORT STAFF (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Morris, Debra	Custodial Supervisor	N/A	\$2,916.67/month pro-rated	State	2/1/2010	1 FY	Interim made regular, full-time status	N/A

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR**COLLEGE: Wayne State College****MEETING DATE: March 26, 2010**

RANKED FACULTY (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
McElwain, David "Max"	Communication Arts	Associate Professor	\$55,253.00 + negotiated increase for 2010-11	State	8/20/10 – 5/11/11	1.0	Sabbatical for 2010-11 academic year; with half pay	N/A
Mueller, J. Marlene	Art and Design	Professor	\$73,886.00 + negotiated increase for 2010-11	State	1/10/11 – 5/11/11	1.0	Leave of absence for Spring 2011; with pay	N/A
Villarreal, Sofia	Language and Literature	Instructor	\$42,570.00	State	8/16/07 – 5/12/10	1.0	Non-renewal of contract for 2010-11	N/A

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR**COLLEGE: Wayne State College****MEETING DATE: March 26, 2010**

UNIONIZED PROFESSIONAL STAFF (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Nuernberger, Lois	Instructional Resource Coordinator	N/A	\$35,741.00	State	2/12/90 – 2/11/10	1.0	Retirement	N/A

NON-UNIONIZED PROFESSIONAL STAFF (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Young, Tammy	Director of Admissions	N/A	\$67,218.00	State	6/1/07 – 3/5/10	1.0	Resignation	N/A

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Wayne State College

MEETING DATE: March 26, 2010

RANKED FACULTY (OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Adams, Frank	Continuing Education	Professor	\$500.00	State	1/11/10 – 5/4/10	n/a	EDU 650-T2/T3	Special
Adams, Frank	Continuing Education	Professor	\$750.00	State	1/12/10 – 4/27/10	n/a	EDU 650-T4/T5/T6	Special
Bohnert, David	Music	Associate Professor	\$1,536.00	State	1/11/10 – 5/12/10	n/a	WSC Athletic Bands	Special
Bohnert, David	Music	Associate Professor	\$3,075.00	State	1/11/10 – 5/12/10	.10	MUS 201 & 203, MUS 202 & 204	Special
Calkin, Josh	Music	Instructor	\$3,671.00	State	1/11/10 – 5/12/10	.165	MUS 101, MUS 102/104	Special
Christensen, Linda	Music	Associate Professor	\$2,015.00	State	1/11/10 – 5/12/10	.065	MUS 112	Special
Gutshall, Elise	Music	Assistant Professor	\$959.00	State	1/11/10 – 5/12/10	.036	MUS 111	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Wayne State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Austin, Jr., Gregory	Athletics – Football	N/A	\$2,500.00 + 9 hrs. tuition waiver	State	1/11/10 – 5/12/10	.125	Graduate Assistant	Special
Bremer, DeLoy	Educational Foundations and Leadership	N/A	\$1,212.00	State	1/11/10 – 5/12/10	.055	Student Teacher Supervision	Special
Carnes, Ron	Educational Foundations and Leadership	N/A	\$2,190.00	State	1/11/10 – 5/12/10	.10	Student Teacher Supervision	Special
Curtiss, James	Educational Foundations and Leadership	N/A	\$3,794.00	State	1/11/10 – 5/12/10	.10	EDU 321-H1	Special
Curtiss, James	Educational Foundations and Leadership	N/A	\$2,530.00	State	1/11/10 – 5/12/10	.067	SPD 361-01	Special
Grossman, Michele	Music	N/A	\$730.00	State	1/11/10 – 5/12/10	.033	MUS 124-01, 125-01, 126-01, 127-01	Special
Hansen, Dale	Business and Economics	N/A	\$2,190.00	State	1/11/10 – 5/12/10	.10	BUS 240-02	Special
Hansen, Mary	Educational Foundations and Leadership	N/A	\$1,460.00	State	1/11/10 – 5/12/10	.067	Student Teacher Supervision	Special
Janousek, Melvin	Educational Foundations and Leadership	N/A	\$3,650.00	State	1/11/10 – 5/12/10	.167	Student Teacher Supervision	Special
Jeffries, Curt	Music	N/A	\$1,095.00	State	1/11/10 – 5/12/10	.05	MUS 178-01	Special
Jenkins-Rohde, Patricia	Educational Foundations and Leadership	N/A	\$1,460.00	State	1/11/10 – 5/12/10	.067	Student Teacher Supervision	Special
Johnson, Kathy	Educational Foundations and Leadership	N/A	\$4,862.00	State	1/11/10 – 5/12/10	.222	Student Teacher Supervision	Special
Kolar, Whitney	Business and Economics	N/A	\$2,500.00 + 9 hrs. tuition waiver	State	1/11/10 – 5/12/10	.125	Graduate Assistant	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Wayne State College

MEETING DATE: March 26, 2010

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Larmore, Cheryl	Educational Foundations and Leadership	N/A	\$1,460.00	State	1/11/10 – 5/12/10	.067	Student Teacher Supervision	Special
Machacek, Darlene	General Studies	N/A	\$2,190.00	State	1/11/10 – 5/12/10	.10	GST 196-03	Special
Magnuson, Grant	Continuing Education	N/A	\$2,307.00	State	1/19/10 – 5/6/10	.10	ITE 510-W0	Special
Martin, Barry	Educational Foundations and Leadership	N/A	\$2,672.00	State	1/11/10 – 5/12/10	.122	Student Teacher Supervision	Special
Metteer, Richard	Educational Foundations and Leadership	N/A	\$730.00	State	1/11/10 – 5/12/10	.033	Student Teacher Supervision	Special
Paige, Sharyn	Educational Foundations and Leadership	N/A	\$365.00	State	1/11/10 – 5/12/10	.017	Student Teacher Supervision	Special
Ruskamp, Lori	Educational Foundations and Leadership	N/A	\$971.00	State	1/11/10 – 5/12/10	.044	Student Teacher Supervision	Special
Seneviratne, Dulanjalee	Language and Literature	N/A	\$2,190.00	State	1/11/10 – 5/12/10	.10	MLC 110-04	Special
Sheets, Jackie	Athletics – Softball	N/A	\$2,500.00 + 9 hrs. tuition waiver	State	1/11/10 – 5/12/10	.125	Graduate Assistant	Special
Slaymaker, Julia	Educational Foundations and Leadership	N/A	\$1,942.00	State	1/11/10 – 5/12/10	.089	Student Teacher Supervision	Special
Spahn, Randall	Educational Foundations and Literature	N/A	\$3,526.00	State	1/11/10 – 5/12/10	.161	Student Teacher Supervision	Special
Sweeney, Karen	Educational Foundations and Leadership	N/A	\$4,931.00	State	1/11/10 – 5/12/10	.122	Student Teacher Supervision	Special
Tusha, Mary	Educational Foundations and Leadership	N/A	\$847.00	State	1/11/10 – 5/12/10	.039	Student Teacher Supervision	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR**COLLEGE: Wayne State College****MEETING DATE: March 26, 2010**

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Weber, Brad	Music	N/A	\$3,030.00	State	1/11/10 – 5/12/10	.138	MUS 128-01, 177-01, 196-01, 328-01	Special
Zeiss, Donald	Educational Foundations and Leadership	N/A	\$4,380.00	State	1/11/10 – 5/12/10	.20	Student Teacher Supervision	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR**COLLEGE: Wayne State College****MEETING DATE: March 26, 2010**

NON-UNIONIZED PROFESSIONAL STAFF (PART-TIME/LESS THAN .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Brown, Leah	Interim Senior Resident Assistant	N/A	\$2,368.00 + room and board	Revenue Bond	1/11/10 – 5/8/10	.157	Interim Appointment	Special

UNIONIZED SUPPORT STAFF (FULL-TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Teach, Linda	Office Assistant IV	N/A	\$3,375.62/mo.	State	8/15/91 – 6/30/10	1.0	Retirement; Voluntary Retirement Settlement Program	N/A

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: Accept Reports on Promotion Granted and Tenure Awarded to Faculty in the Nebraska State College System

Core Value: Recruit and Retain Quality Faculty and Staff
 Priority: Educational Excellence Throughout the System
 Goals: 2. Create a college experience that enriches the lives of our students and prepares them for their chosen career.
 3. Recruit, retain and invest in excellent faculty and staff
 4. Strengthen academic programs

Faculty recommended for promotion in rank are first required to meet educational and service criteria such as appropriate degree, years of service at the college level, as well as years of service to the NSCS institution. In addition, performance criteria must be satisfied that includes a demonstrated ability to teach effectively; to contribute to student growth and development; scholarly and creative activity relevant to the teaching field of the faculty member; service to the college, community, and profession; as well as professional growth and collegial relationships.

Peer review, student evaluations, material supplied by the faculty member to support the application and administrative review and recommendations are involved in the promotion process.

The table below lists the total number (and percentage) of full-time instructional faculty by rank and institution resulting from the recent promotions.

Impact of Rank Promotion

	Instructor		Assistant Professor		Associate Professor		Professor		Total
Chadron	4	4%	36	39%	22	24%	30	33%	
Promoted into Rank	N/A		+0		+10		+3		
Promoted to next Rank	-0		-10		-3		N/A		
IMPACT	4	4%	26	28%	29	32%	33	36%	92
Peru	7	16%	18	40%	5	11%	15	33%	
Promoted into Rank	N/A		+0		+3		+0		
Promoted to next Rank	-0		-3		-0		N/A		
IMPACT	7	16%	15	33%	8	18%	15	33%	45
Wayne	22	18%	22	18%	22	18%	59	47%	
Promoted into Rank	N/A		+2		+0		+2		
Promoted to next Rank	-2		-0		-2		N/A		
IMPACT	20	16%	24	19%	20	16%	61	49%	125
System Total	33	13%	76	29%	49	19%	104	40%	
Promoted into Rank	N/A		+2		+13		+5		
Promoted to next Rank	-2		-13		-5		N/A		
IMPACT	31	12%	65	25%	57	22%	109	42%	262

1.2.-2

Tenure & Rank Promotion Applications and Approvals 2010			
	Chadron	Peru	Wayne
Number of Faculty Applied for Tenure	6	4	2
Number of Faculty Approved for Tenure	5*	4	2
Number of Faculty Applied for Rank Promotion	14	5	3
Number of Faculty Approved for Rank Promotion	13*	3	3

*One faculty member withdrew their application for tenure and promotion

RANK PROMOTION
Chadron State College
2010

Name	Division OR School	Present Rank AND Promotion Rank	Degree	Years Prior College Service Credit*	Years at Institution in full-time ranked positions	Total Years Experience at College Level (full-time ranked positions)
*Prior Service Credit is credit granted in writing at the time of initial appointment for full-time service in higher education at the rank of instructor and above.						
*Years Prior College Service Credit plus Years at Institution should equal Total Years Experience at College Level in full-time ranked positions.						
Buchmann, Ann	Physical & Life Sciences	Assistant Professor to Associate Professor	Ph.D.	2	3	5
Donahue, Tim	Business	Associate Professor to Professor	Ed.D.	5	5	10
Enos, Karen	Education	Assistant Professor to Associate Professor	Ed.D.	2	5	7
Haugland, Jerry	Business	Associate Professor to Professor	Ph.D.	2	5	7
Hunn, Lorie	Education	Assistant Professor to Associate Professor	Ed.D.	1	6	7
Hyer, Joel	Comm. Arts & Social Science	Associate Professor to Professor	Ph.D.	1	9	10
Koehn, James	Business	Assistant Professor to Associate Professor	J.D.	0	5	5
Lambert, Adam	Music	Assistant Professor to Associate Professor	D.M.A.	0	5	5
Margetts, James	Music	Assistant Professor to Associate Professor	D.M.A.	2	6	8

RANK PROMOTION
Chadron State College (cont.)
2010

Name	Division OR School	Present Rank AND Promotion Rank	Degree	Years Prior College Service Credit*	Years at Institution in full-time ranked positions	Total Years Experience at College Level (full-time ranked positions)
<p>*Prior Service Credit is credit granted in writing at the time of initial appointment for full-time service in higher education at the rank of instructor and above.</p> <p>*Years Prior College Service Credit plus Years at Institution should equal Total Years Experience at College Level in full-time ranked positions.</p>						
Miller, B. Lee	Language Arts	Assistant Professor to Associate Professor	Ph.D.	0	5	5
Rahman, Shafia	Comm. Arts & Social Science	Assistant Professor to Associate Professor	Ph.D.	2	3	5
Sutcliffe, Jay	Applied Sciences	Assistant Professor to Associate Professor	Ph.D.	2	6	8
Wentworth, Beth	Mathematical Sciences	Assistant Professor to Associate Professor	Ph.D.	0	6	6

RANK PROMOTION
Peru State College
2010

Name	Division OR School	Present Rank AND Promotion Rank	Degree	Years Prior College Service Credit*	Years at Institution in full-time ranked positions	Total Years Experience at College Level (full-time ranked positions)
<p>* Prior Service Credit is credit granted in writing at the time of initial appointment for full-time service in higher education at the rank of instructor and above.</p> <p>* Years Prior College Service Credit plus Years at Institution should equal Total Years Experience at College Level in full-time ranked positions.</p>						
Galardi, Greg	Professional Studies	Assistant Professor to Associate Professor	D.B.A.	0	5	5
Kunkel, Ellie	Education	Assistant Professor to Associate Professor	Ed.D.	0	6	6
Ruskamp, Judith	Education	Assistant Professor to Associate Professor	Ph.D.	0	7	7

RANK PROMOTION
Wayne State College
2010

Name	Division OR School	Present Rank AND Promotion Rank	Degree	Years Prior College Service Credit*	Years at Institution in full-time ranked positions	Total Years Experience at College Level (full-time ranked positions)
<p>* Prior Service Credit is credit granted in writing at the time of initial appointment for full-time service in higher education at the rank of instructor and above.</p> <p>* Years Prior College Service Credit plus Years at Institution should equal Total Years Experience at College Level in full-time ranked positions.</p>						
Garden, Randa	Arts & Humanities	Instructor to Assistant Professor	Ph.D.	2	4	6
Harms, Sally	Natural & Social Sciences	Associate Professor to Full Professor	Ed.D.	0	10	10
Herling, Lourdes	Business & Technology	Instructor to Assistant Professor	MA	0	4	4
Lutt, Pat	Business & Technology	Associate Professor to Full Professor	Ph.D.	0	11	11

Impact of Tenure

	Total Full-time Faculty*	Tenured Faculty	Tenure Awarded 2010	Result of 2010 Tenure Awarded	% of Faculty with Tenure
Chadron					
Men	59	27 (46%)	1	29 (49%)	
Women	36	15 (42%)	4	19 (53%)	51%
Peru					
Men	31	20 (65%)	1	21 (68%)	
Women	17	3 (18%)	3	6 (35%)	56%
Wayne					
Men	69	52 (75%)	1	53 (77%)	
Women	56	31 (55%)	1	32 (57%)	68%
System Total					
Men	159	99 (62%)	3	102 (64%)	
Women	109	49 (45%)	8	57 (52%)	59%

*CSC & WSC include Lecturer

TENURE
Chadron State College
2010

Name	Division OR School	Present Rank	Degree	Years Prior College Service Credit*	Years at institution in tenure-track positions
*Prior Service Credit is credit granted in writing at the time of initial appointment for full-time service in higher education at the rank of instructor or above.					
Donahue, Mary	Visual Arts	Associate Professor	M.F.A.	0	6
Hunn, Lorie	Education	Assistant Professor	Ed.D.	0	6
Margetts, James	Music	Assistant Professor	D.M.A..	0	6
Stewart, Deborah	Counseling, Psychology & Social Work	Associate Professor	M.S.W.	0	6
Wentworth, Beth	Mathematical Sciences	Assistant Professor	Ph.D.	0	6

TENURE
Peru State College
2010

Name	Division OR School	Present Rank	Degree	Years Prior College Service Credit*	Years at institution in tenure-track positions
*Prior Service Credit is credit granted in writing at the time of initial appointment for full-time service in higher education at the rank of instructor or above.					
Galardi, Greg	Professional Studies	Assistant Professor	D.B.A.	0	5
Hutchison, Christy	Professional Studies	Associate Professor	J.D.	0	5
Kearney, Liz	Education	Assistant Professor	Ed.D.	0	5
Kunkel, Ellie	Education	Assistant Professor	Ed.D.	0	6

TENURE
Wayne State College
2010

Name	Division OR School	Present Rank	Degree	Years Prior College Service Credit*	Years at institution in tenure-track positions
*Prior Service Credit is credit granted in writing at the time of initial appointment for full-time service in higher education at the rank of instructor or above.					
Agoumba, Darius	Natural & Social Sciences	Associate Professor	Ph.D.	0	6
Garden, Randa	Arts and Humanities	Instructor	Ph.D	2	4

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

ACTION: Approve the Acceptance of LB 309 Allocations

Priority: Financial Strength of the System

Goals: 3. Strengthen fiscal, environmental, technological and physical resources

5. Secure public and private funding sources

Strategies: g. Continually find ways to stretch limited resources as far as possible

i. Ensure that plans for resource allocation support the system and institutional priorities

j. Maintain facilities and improve physical environment

The following items are submitted by the colleges for Board approval.

Chadron

1. Approve the acceptance of \$30,000 for pool control replacement in Armstrong Gymnasium
Allocation Date/Amount 2/25/10 \$30,000.00
College Contributed Amount Labor
Estimated Project Cost \$30,000.00
2. Approve the acceptance of \$125,000 for phase II switchgear replacement in Heat Plant
Allocation Date/Amount 2/25/10 \$125,000.00
College Contributed Amount Labor
Estimated Project Cost \$125,000.00

Peru

1. Approve the acceptance of an additional \$1,500,000 for HVAC/Codes renovations in Jindra Fine Arts
Allocation Date/Amount 1/28/10 \$1,500,000.00
College Contributed Amount 0.00
Estimated Project Cost \$1,500,000.00
2. Approve the acceptance of \$20,000 for design masonry repairs on Center for Achievement and Transition Services (CATS)
Allocation Date/Amount 7/9/09 \$20,000.00
College Contributed Amount 00.00
Estimated Project Cost \$20,000.00

1.3.-2

Peru (continued)

3. Approve the acceptance of \$14,000 for design masonry repairs on Library
Allocation Date/Amount 7/9/09 \$14,000.00
College Contributed Amount 00.00
Estimated Project Cost \$14,000.00

Wayne

1. Retrieval of \$710.00 for sewage pump replacement in Energy Plant
Allocation Date/Amount 9/22/09 \$4,000.00
Retrieval Date/Amount 1/28/10 710.00
Estimated Project Cost \$3,290.00
2. Retrieval of \$1,780.00 for fire alarm bases and detectors in Humanities Building
Allocation Date/Amount 5/20/09 \$4,000.00
Retrieval Date/Amount 1/28/10 1,780.00
Estimated Project Cost \$2,220.00
3. Retrieval of \$3,376.24 for lever locks in U.S. Conn Library
Allocation Date/Amount 8/26/09 \$40,000.00
Retrieval Date/Amount 2/4/10 3,376.24
Estimated Project Cost \$36,623.76
4. Approve the acceptance of \$16,500 for design services for improved seating and sealant applications for perimeter stadium walls and base of press box at the Stadium
Allocation Date/Amount 2/4/10 \$16,500.00
College Contributed Amount 00.00
Estimated Project Cost \$16,500.00
5. Approve the acceptance of \$11,000 for lighting upgrade in Benthack Hall
Allocation Date/Amount 12/17/09 \$11,000.00
College Contributed Amount 00.00
Estimated Project Cost \$11,000.00
6. Approve the acceptance of \$15,000 for fire alarm/sprinkler upgrades in Education Building
Allocation Date/Amount 2/25/10 \$15,000.00
College Contributed Amount Labor
Estimated Project Cost \$15,000.00
7. Approve the acceptance of \$15,000.00 for fire alarm/sprinkler upgrades in Humanities Building
Allocation Date/Amount 2/25/10 \$15,000.00
College Contributed Amount Labor
Estimated Project Cost \$15,000.00

Wayne (continued)

8. Approve the acceptance of \$20,000 for fire alarm/sprinkler upgrades in U.S. Conn Library
- | | | |
|----------------------------|---------|--------------|
| Allocation Date/Amount | 2/25/10 | \$20,000.00 |
| College Contributed Amount | | <u>Labor</u> |
| Estimated Project Cost | | \$20,000.00 |
9. Approve the acceptance of \$60,000 for lever locks in Hahn Administration Building
- | | | |
|----------------------------|---------|--------------|
| Allocation Date/Amount | 2/25/10 | \$60,000.00 |
| College Contributed Amount | | <u>Labor</u> |
| Estimated Project Cost | | \$60,000.00 |
10. Approve the acceptance of \$7,500 for roof repair on Gardner Hall
- | | | |
|----------------------------|----------|--------------|
| Allocation Date/Amount | 11/18/09 | \$7,500.00 |
| College Contributed Amount | | <u>Labor</u> |
| Estimated Project Cost | | \$7,500.00 |

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: **Approve the program review recommendations relating to each degree program and forward the report to the Nebraska Coordinating Commission for Postsecondary Education as follows:**

Chadron State College:

Physical Science - continue the program
Education Administration (EDS) - program has been eliminated
Education Administration (MED) - continue the program
Communication Arts (BA) (Follow-up) - continue the program

Peru State College:

No Programs Scheduled for Review

Wayne State College:

Chemistry (BA, BS) – continue the program
Geography (BA, BS) – continue the program

Priority: Educational Excellence Throughout the System
 Goal: 4. Strengthen academic programs

PROGRAM REVIEW PROCESS

Each academic major is analyzed using criteria and productivity thresholds established by the Coordinating Commission for Postsecondary Education (CCPE). Each review includes a recommendation to continue the program, take steps to initiate a process to eliminate the program, perform an in-depth review, or take other action.

The review includes consideration of the annual number of graduates in the major and in the department of the major. The average of the prior five years is reported for the number of graduates in the major. Production threshold requirements are met if the average number of graduates per year is seven (7) for the baccalaureate degree, five (5) for the masters, and four (4) for the specialist degree.

The review also includes consideration of student credit hours, headcount enrollment and related data annually generated in the department. Student credit hour production per FTE faculty assigned to the department is reported as a mean of the prior five-year period with 300 SCH/FTE required annually at the baccalaureate level and above.

A program meets productivity requirements if the number of graduates and the number of credit hours generated per faculty FTE meet the thresholds outlined above.

2.1.-2

Also considered is whether the existing instructional program is consistent with the institution's role and mission and the Comprehensive Statewide Plan of the NCCPE. In addition, the review considers whether there are sufficient institutional resources to support the program, whether those resources are utilized efficiently, and whether there is evidence of quality in the program.

Attached is a copy of Board Policy 4200 relating to the process for reviewing existing programs.

Following that is a summary of the program data and recommendations for programs reviewed in 2010.

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM**POLICY: 4200****Program Review; Procedure****Page 1 of 2**

BOARD POLICY

Existing programs shall be reviewed on a regular basis by each College. Such review shall be for the purpose of determining the quality and effectiveness of each program, the efficiency with which each is delivered, and for the purpose of avoiding unnecessary duplication. Such review shall be consistent with state statutes and shall contain both qualitative and quantitative measures representative of sound academic practices. The review process provides for evaluation of each academic program once every seven (7) years and is primarily a self-study conducted at the department, school and college levels. Although designed to assist in program improvement to enhance program quality and promote attainment of educational goals, the review is also useful in planning and assuring efficient use of resources.

PROCEDURE

Review criteria for existing instructional programs shall include the following elements which are consistent with the review requirements of the Coordinating Commission for Postsecondary Education (CCPE):

1. Curriculum
 - a. List of minors, options, and endorsements offered within the major
 - b. Definition and number of hours required for program completion according to Board Policy 4140
 - c. Description of course capstone experienced
 - d. Program assessment findings
 - e. Distance learning opportunities
2. Centrality to the role and mission of the College;
3. Consistency with the Nebraska State-wide Comprehensive Plan;
4. Consistency with the Nebraska State College System Strategic Plan;
5. Objective evidence of need and demand;
6. Adequacy of available and anticipated resources to support the program, such as:
 - a. Faculty and faculty-related resources;
 - b. Library resources;
 - c. Physical facilities and instructional equipment; and
 - d. Fiscal resources and costs.
7. Program quality and student success, including:
 - a. Number of graduates (5 years);
 - b. Headcount (5 years);
 - c. Student credit hour production (5 years);
 - d. Student credit hour per FTE (5 years); and
 - e. Estimated program capacity.
8. Specific actions and strategies to improve recruitment and retention; student financial aid; and transfer of credit;
9. Accreditation;

2.1.-4

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4200 Program Review; Procedure

Page 2 of 2

10. Career follow-up information, including employment statistics and students pursuing advanced study;
11. Service to non-majors; and
12. Any additional information to assist the Board in determining the quality and effectiveness, efficiency, and non-duplicative aspects of each program.

Each College shall perform the review according to the criteria outlined above and shall submit the results to the Board for its review along with supporting documentation and a recommendation for each program reviewed as to whether or not the program meets or does not meet the following criteria:

- a. Consistency with the College's role and mission;
- b. Consistency with the State-wide Comprehensive Plan;
- c. Consistency with the Nebraska State College System Strategic Plan;
- d. Has sufficient institutional resources to support the program;
- e. Meets or exceeds the threshold requirements established by the CCPE; and
- f. Is of sufficient quality.

In the event a program does not meet all of the above mentioned criteria, the College shall provide the Board with recommendations for terminating the program or a plan for taking corrective action which will improve and justify continuance of the program.

Legal Reference: RRS 85-1414

Programs; capital construction projects; review; commission, public institution, and governing boards; duties

Policy Adopted: 3/6/85
Policy Revised: 6/5/93
Policy Revised: 1/12/10

**Program Review Summary
March 2010**

PROGRAM	Degree(s)	GRADUATES IN MAJOR (MEAN) 7.0 Bachelor 5.0 Masters 4.0 Specialist	SCH/FTE IN DEPARTMENT (MEAN) 300	COLLEGE RECOMMENDATION	SYSTEM OFFICE RECOMMENDATION
CHADRON STATE COLLEGE					
Education Administration	(MED) (EDS)*	13.8 1.4	358 NA	Continue NA	Continue NA
Physical Science (includes Physics)	(BSN) (BSE)	4.6 4.0	612.41 612.41	Continue Continue	Continue Continue
Follow-up Report					
Communication Arts	(BA)	6.4	435.12	Continue	Continue
PERU STATE COLLEGE					
No Programs Scheduled for Review					
WAYNE STATE COLLEGE					
Chemistry (includes Chemistry, Chemistry Education, and Physical Science Education)	(BA) (BS)	0.4 18.6	371 371	Continue Continue	Continue Continue
Geography (includes Geography and Geography Education)	(BA) (BS)	0 7.4	698 698	Continue Continue	Continue Continue

*Program discontinued 2009

2.1.-6

Program Review 2009-2010
Nebraska State College System

Comments
March 2010

CCPE Threshold Requirements:

Number of Degrees/Awards in this Program (the mean of the prior 5 years)		Student Credit Hour Production by Department Per Full- Time Equivalent Faculty (the mean of the prior 5 years)	
Baccalaureate	7	All credit hours produced at the baccalaureate level	300
Masters Degree	5		
Specialist	4		

Chadron State College

Education Administration (MED) – Continue the program. The program meets both of the CCPE threshold requirements: number of graduates (13.8) and SCH/FTE (358).

Education Administration (EDS) – The program has been discontinued as per board approval June 18, 2009.

Communication Arts (BA) – Follow-Up Report. Continue the program. The program is slightly under the CCPE threshold requirement for number of graduates (6.4); however, the number has increased in the past two years and the review indicates a number of strategies have been put in place to increase enrollment. The program meets the CCPE threshold requirement for SCH/FTE (435.12).

Physical Science (BSN, BSE) – Continue the program. The program meets both of the CCPE threshold requirements: number of graduates (8.6) and SCH/FTE (612.41).

Peru State College

No Programs Scheduled for Review

Wayne State College

Chemistry (BA, BS) – Continue the program. The program meets both of the CCPE threshold requirements: number of graduates (19) and SCH/FTE (371).

Geography (BA, BS) – Continue the program. The program meets both of the CCPE threshold requirements: number of graduates (7.4) and SCH/FTE (698).

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
 Roger Breed
 David Seger

March 26, 2010

ACTION: Approve the Recommendation of the Academic, Personnel & Student Affairs Committee for the 2010 Teaching Excellence Award Recipient and Submission of that Recommendation to the Lincoln Foundation for Final Approval

Priority: Educational Excellence Throughout the System

Goals: 1. Promote educational excellence through academic achievement
 3. Recruit, retain and invest in excellent faculty and staff

Strategies: d. Increase support for professional development
 e. Support an environment that promotes collaborative research and service

Priority: Greater System Prominence

Goal: 2. Increase awareness of the system

The George Rebensdorf NSCS Teaching Excellence Award recognizes teaching excellence in the State College System with a \$3,000 cash award and public recognition of the recipient.

The criterion used to make the selection includes demonstrated teaching effectiveness, academic advising, professional development, course quality, and other professional contributions.

The Board has awarded the NSCS Teaching Excellence Award since 1984. The Award was established by FirstTier Bank in memory of George Rebensdorf, a long time member of the Nebraska State College's Board of Trustees and a FirstTier officer. The funds supporting this award are on deposit with and under the management of The Lincoln Foundation, which is the grantor agency for the Award. Donations may be made to the Teaching Excellence Fund.

Each college nominates one candidate for the NSCS Teaching Excellence Award. The Academic, Personnel and Student Affairs Committee evaluates the three nominees and then recommends one candidate to the full Board. The name and resume of the person chosen by the Board is then forwarded to the Lincoln Foundation (along with the resumes of the other candidates) for its review. The name of the recipient is announced by the Board with the concurrence of The Lincoln Foundation. The award is presented to the faculty member at his/her college during spring commencement.

A check for \$3,000 is presented to the recipient--generally at the June Board meeting.

2010 Teaching Excellence Award Nominees

Chadron State College	Dr. Lorie L. Hunn, Assistant Professor of Education
Peru State College	Dr. Greg Galardi, Assistant Professor of Criminal Justice
Wayne State College	Dr. Doug Christensen, Professor of Biology

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: First & Final Round Approval of Changes to By-Laws

Priority: Financial Strength of the System

Goal: 3. Increase enrollment and retention

Strategies: b. Increase number of students in residential housing
e. Increase number of out-of-state students

One of the suggested changes to the NSCS Board of Trustees By-Laws includes revising the portion of Article IV – Officers to indicate that the Chancellor and/or College President will sign all contracts approved by the Board.

Another change is to indicate in Article V – Meetings that at least one Board meeting will be held at each of the colleges absent any extenuating circumstances. This change was made because of the occasional need to change our meeting location--such as the need to move the November Board meeting from Wayne to Lincoln because of the special session of the Legislature.

The final substantive change is in the last sentence of Article VII – Meeting Agenda. State law provides that the agenda cannot be changed within 24 hours of the scheduled meeting, unless there is an emergency.

The System Office recommends approval of the changes to the by-laws.

Attached is a copy of the by-laws.

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM

BY-LAWS

ARTICLE I -- NAME

The legal name of the Board is the Board of Trustees of the Nebraska State Colleges, herein after referred to as "Board."

ARTICLE II -- PURPOSE

The Board is a body corporate created by the State Constitution and empowered by statutory authority with the general government of the State Colleges as now existing, and such other State Colleges as may be established by law.

ARTICLE III -- MEMBERSHIP

The Board consists of seven (7) members, six (6) of whom shall be appointed by the Governor, with the advice and consent of the Legislature, two (2) each for terms of two (2), four (4), and six (6) years, and two (2) each biennium thereafter for a term of six (6) years, and the Commissioner of Education shall be a member ex-officio. Board appointees, even if the appointment is for a specified term, hold office until their successors are duly appointed and qualified. The duties and authorities of the Board shall be prescribed by law.

Student Members on the Board

An undergraduate student enrolled full time shall be appointed by the Governor from each of the Nebraska State Colleges to serve a one (1) year term. An ad hoc selection committee shall be established on each campus by the respective current Student Trustee and the Student Senate Speaker/President. The selection committee shall consist of the current Student Trustee, one (1) Student Senate faculty advisor, the Vice President/Dean of Student Affairs, and four (4) other students as appointed by the Board member and Student Senate Speaker/President. Only students serving on the committee shall have a vote. The committee shall nominate at least three (3) candidates to the Student Senate for approval. After January 1, but before March 1, the Student Senate or similar body shall nominate three (3) candidates to the Governor of Nebraska. The representatives appointed by the Governor will serve one (1) year terms ending May 1. If, during the term of the appointment, the representative is no longer enrolled as a student, a vacancy shall be created requiring the Governor to appoint another qualified representative for the balance of the appointment. Student Trustees are accorded full Board membership and participation except for certain personnel and legal matters, and that they are non-voting members.

ARTICLE IV -- OFFICERS

Board Officers shall consist of a Chair and Vice-Chair, and are elected from the appointed membership of the Board for a term of one (1) year. Term of office begins July 1, except that said two (2) officers shall hold office until their successors are elected and qualified. Any such officer may be removed from office by five (5) affirmative votes. A vote for removal of an officer must be at a regular or special meeting of the Board, preceded by the mailing of notice to each Board member and to such officer five (5) days prior to such meeting which notice shall set out the proposed action.

The Secretary shall be selected by the Board and hold office of indefinite tenure at the pleasure of the Board. The State Treasurer shall be Treasurer of the Board by virtue of his/her office.

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM**BY-LAWS****Page 2 of 6**

The Chair's principal duties shall be to provide leadership in planning the work of the Board; to aid the Chancellor in interpreting the educational needs of the colleges and in devising effective ways to present them to the Board, to preside at meetings of the Board; to recommend to the Board the appointment of committees; to act for the Board, when such action is required by law, in signing contracts and other official documents; to represent the Board or to designate a representative upon occasions when such representation is deemed desirable; and to perform such other duties as may be prescribed by law or state regulation or assigned by the Board.

The Board Chair shall preside at its meetings with full power to vote on and discuss all matters, and shall submit information and recommendations, as that officer may consider proper, concerning the business and interests of the colleges. The Chancellor and/or College President ~~Board Chair and Secretary~~ will sign all contracts approved by the Board.

A Vice-Chair shall be elected by the Board at the annual meeting and shall assume the duties in the Chair's absence or incapacity. In the event of the permanent disability or death of the Chair, the Vice-Chair shall become Chair for the remainder of that term and the Board shall elect a new Vice-Chair.

ARTICLE V -- MEETINGS

The Board shall meet at least quarterly and will hold its official annual meeting at or near the close of the spring semester. The election of officers for the next fiscal year will occur at the annual meeting.

All meetings of the Board shall be held within the state of Nebraska at such place as determined by the Board or the Board's delegates, including a meeting at each institution under its jurisdiction at least once each year, absent extenuating circumstances.

All regular or special meetings of the Board shall be publicized as required by State law and provided in Board policy.

All meetings of the Board are open to the public except that the Board may hold executive sessions in accordance with the provisions of state law. One (1) current copy of the Open Meetings Act shall be posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of the law shall be complied with in conducting emergency meetings.

The Board may hold a work session preceding regular or special Board meetings upon request and/or concurrence of the Board. The purpose of a work session shall be to provide information concerning items of in-depth interest in education, briefing and background information items related to the Nebraska State Colleges activities, items to be proposed for future consideration, and a review of items on the public agenda in order to assure adequate information has been provided to the Board. A work session agenda stating the time and place of the session shall be included with the agenda for the regular Board meeting. Work sessions shall be open to the public. No formal action shall be taken at a work session.

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM

BY-LAWS

ARTICLE VI -- QUORUM

Four members of the Board in actual attendance of all meetings of the Board shall constitute a quorum. Action may be taken by a majority of a quorum on all matters not requiring a positive vote of a majority of the Board as specified in these policies or by-laws or by statute.

ARTICLE VII -- MEETING AGENDA

The Chancellor, with the approval of the Chair, shall prepare an agenda to be furnished each member of the Board and each college president three (3) days in advance of the meeting, describing briefly the nature of each item and providing background information which will enable parties to weigh the subject in advance and research such facts as may be helpful in Board deliberation. ~~Items of business may be added to the agenda at the time of the meeting only by consent of the majority of the Board members signing the call.~~

ARTICLE VIII -- ORDER OF BUSINESS

At all regular meetings and ~~at~~ special meetings the order of business will be determined by the Chancellor and Chair.

ARTICLE IX – CLOSED SESSIONS

The Board may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, the reason for the closed session, and the time of commencement and conclusion of the closed session shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The Board shall restrict its consideration of matters during the closed session to only those purposes set forth in the minutes' motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. Any formal official action on any question or motion duly moved and seconded shall be taken only by roll call vote of the Board in open session convened and the record shall show how each member voted. Any formal action of any type, including expenditure of funds, adopted or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty (120) days of the meeting at which the alleged violation occurred. Any formal action in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty (120) days after but within one (1) year of the meeting at which the alleged violation occurred.

Any board member shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is not necessary. Such challenge shall be overruled only by a majority vote of the board members. Such challenge and disposition shall be recorded in the minutes.

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM

BY-LAWS

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ARTICLE X -- COMMITTEES

All committees of the Board shall be appointed by the Chair. Committees shall serve one (1) year commencing July 1, and thereafter until the committees are reconstituted or discharged.

Academic, Personnel & Student Affairs
 Enrollment and Marketing
 Fiscal & Facilities

Committees shall have at least three (3) members, and the Board Chair shall be an ex-officio member of all committees. Other regular committees may be created as the Board directs. The first named member of each committee shall act as Chair, call the meeting and direct the proceedings, but shall not otherwise have greater power or authority than other members.

Special committees may be created to take charge of subjects specifically referred to them. Such committees shall be appointed as ordered by the Board at the time they are created, and shall cease to exist when their work has been completed or when discharged by Board action.

ARTICLE XI -- PARLIAMENTARY PROCEDURE

Robert's Rules of Order (current) shall govern the consideration of all business and debate as far as applicable to this body and when not in conflict with Board policies or law.

A record of the Board's vote shall be preserved in the minutes on all propositions involving the creation of indebtedness; the sale, purchase, or leasing of any real estate; or on any contract for the construction, alteration, or repair of any building; or area which requires Board action; or on any amendment to the policies and by-laws of the Board; and also on any proposition submitted at the request of any members of the Board made before the announcement of a vote otherwise taken.

ARTICLE XII -- AMENDMENT OF BY-LAWS

These by-laws may be altered, repealed, amended or added to by a majority vote of all members of the Board at any regular meeting of the Board or at any special meeting called for that purpose, provided notice is given to provided ~~to~~ the Board and each Board member shall have been furnished a copy of the proposed amendment or change (at least ten (10) days) prior to the meeting at which such amendment or change is to be acted on.

ARTICLE XIII -- FORMULATION OF POLICIES

When policies are found to be inadequate, contradictory or unclear, the appropriate committee of the Board or the Chancellor shall propose a policy for consideration by the Board for adoption to guide future related action. Such new policies as adopted shall be incorporated in the policy manual.

Policies may be adopted after consideration at one (1) or two (2) meetings of the Board by a majority vote. The Board can decide on the number of meetings required for adoption of the new policy based on the subject matter of the policy and the urgency of need for the new policy. Formal adoption of the policies shall be recorded and noted in the minutes of the Board.

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM

BY-LAWS

Policies are subject to amendment only by a majority vote and after consideration at one (1) or two (2) meetings. The Board can decide on the number of meetings required to make amendments to current policies based on the extent of the amendment and the urgency of need for the amendment. All amendments of the policies shall be recorded and noted in the minutes of the Board.

A policy may be waived at any meeting, with a quorum of the Board, to permit a specific action.

ARTICLE XIV – REVISOR OF BOARD BY-LAWS AND POLICIES

The Chancellor is hereby designated as the Revisor of Bylaws and Policies adopted by the Board of Trustees. The Chancellor shall, from time to time as he or she shall deem necessary, prepare amendments, corrections or clarifications to Board bylaws and policies for publication and distribution. Publication and distribution is to be accomplished in such manner as the Chancellor determines to be most appropriate. In preparing any amendment, correction or clarification for publication and distribution, the Chancellor shall not alter the sense, meaning or effect of any act of the Board of Trustees, but may:

- 1) renumber sections and parts of sections;
- 2) rearrange sections;
- 3) change reference numbers to agree with renumbered sections or subsections;
- 4) change capitalization for the purpose of uniformity;
- 5) correct manifest clerical or typographical errors;
- 6) remove obsolete matter within any section;
- 7) remove within any section language that conflicts with any lawful and controlling statute or regulation of the State of Nebraska or of the United States, or that has been determined to be unlawful as a result of a controlling decision of a court of the State of Nebraska or of the United States, when the same can be accomplished without impairing the sense or legality of the remainder of the section;
- 8) omit any section or sections that conflict with any lawful and controlling statute or regulation of the State of Nebraska or of the United States, or that have been determined to be unlawful as a result of a controlling decision of a court of the State of Nebraska or of the United States;
- 9) correct faulty internal references, and
- 10) harmonize provisions with former acts of the Board of Trustees in these By-laws or former policies adopted by the Board.

ARTICLE XV -- CONFLICT OF INTEREST; BOARD MEMBERS

No member of the Board shall in any manner, directly or indirectly, participate in the deliberation upon or the determination of any question affecting his or her personal interests, or the interests of any corporation, partnership or association in which the Board member is directly or indirectly personally interested. In addition, each member of the Board will file a disclosure statement as required by state law.

ARTICLE XVI -- MEMBERS; REIMBURSEMENT AND REMUNERATION

Members of the Board shall receive no compensation for the performance of their Board duties, but may be reimbursed for their actual expenses incurred on Board affairs, including telephone and telegraph charges, postage, and travel expenses.

GOVERNANCE AND ADMINISTRATION, NEBRASKA STATE COLLEGE SYSTEM

BY-LAWS

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Legal Reference:	Article VII, Section 13	Constitution
	RRS 49-1106	Disclosure; contracts; filing; fines or incomplete filing penalty
	RRS 83-306	Director of administrative services; claims against the state; limitations
	RRS 84-302	Board of Trustees; officers
	RRS 84-306.1	Claims against the state; claim; content; automobile; airplane; statement required; receipts; personal maintenance expense
	RRS 84-1410	Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions or workshops
	<u>RRS 84-1411</u>	<u>Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body</u>
	RRS 84-1412	Meetings of public body; rights of public; public body; powers and duties
	RRS 84-1414	Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties
	RRS 85-301	State Colleges; official names; board of trustees; appointment; no compensation; traveling expenses
	RRS 85-303	Board of Trustees; secretary; duties
	RRS 85-304	Board of Trustees; rules and regulations
	RRS 85-304	Board of Trustees; powers; enumerated
	RRS 85-314	Board of Trustees; utilities, service, sale or lease
By-Laws Adopted:	1/28/77	
By-Laws Revised:	6/5/93	
By-Laws Revised:	12/3/98	
By-Laws Revised:	9/17/04	
By-Laws Revised:	3/31/06	
By-Laws Revised:	9/15/06	
By-Laws Revised:	11/ 13 -14/08	
<u>By-Laws Revised:</u>	<u>3/26/10</u>	

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: First & Final Round Approval of Changes to Board Policy 4001; College Calendar

Priority: Financial Strength of the System

Goal: 3. Increase enrollment and retention

Strategies: b. Increase number of students in residential housing
e. Increase number of out-of-state students

The proposed change to Board Policy 4001 will provide for an alteration of the starting date of each academic year to better accommodate students, faculty and staff. The System Office recommends approval of the changes to this policy. Attached is a copy of Board Policy 4001.

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4001

College Calendar

Page 1 of 2

BOARD POLICY

All units of the Nebraska State College System will utilize the same semester calendar and class starting times within the following procedures.

PROCEDURE

The Council of Presidents' will be responsible to review and make recommendations to the Board on any matters regarding the academic calendar.

Academic Year Calendar Guidelines:

1. Fall classes will generally have starting dates between August 20 and August 27.
2. The first semester will end prior to December 22.
3. Each semester will consist of 15 weeks of instruction, plus one week for final exams.
4. Labor Day will be observed and no classes will meet that Monday.
5. Fall mid-term break will be observed the Monday and Tuesday following mid-term, which will follow the Friday of the eighth week of the semester.
6. Fall break will be observed and no classes will meet on the fourth Wednesday, Thursday and Friday of November.
7. Fall commencement will be held on Friday of the week the semester ends.
8. Spring mid-term break will be observed Monday through Friday the week following mid-term, which will follow the Friday of the eighth week of the semester.
9. Spring break will be observed and no classes will meet on the Monday following Easter Sunday.
10. Spring commencement will be held on Saturday of the week the semester ends.

Class Starting Times Schedule

1. Classes fifty (50) minutes in length shall begin on the hour with ten (10) minutes between classes.
2. Classes consisting of 75 minutes in length shall begin on the hour or half-hour with 15 minutes between classes.
3. For inter-institutional evening courses delivered by telecommunications, class times will be announced nine (9) months in advance for the convenience of all students and campuses.

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4001 College Calendar

Page 2 of 2

Summer Sessions:

1. Summer session calendars are to be developed to assure comparable contact hours of instruction for credit earned as required for the academic year.

Policy Adopted: 1/28/77
Policy Revised: 6/5/93
Policy Revised: 8/29/97
Policy Revised: 4/13/07
Policy Revised: 9/11/09
Policy Revised: 3/26/10

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: First & Final Round Approval of Changes to Board Policy 4730; Delivery of Telecommunications Courses

Priority: Financial Strength of the System

Goal: 3. Increase enrollment and retention

Strategies: b. Increase number of students in residential housing
e. Increase number of out-of-state students

The proposed changes to Board Policy 4730 indicate that off campus courses are no longer only provided via telecommunications. The System Office recommends approval of the changes to this policy. Attached is a copy of Board Policy 4730.

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4730

Delivery of ~~Telecommunications~~ Distance Education Courses

Page 1 of 2

BOARD POLICY

This policy is designed to encourage the development and use of distance education courses ~~telecommunications~~ for educational purposes, where appropriate, while ensuring a level of quality equivalent to that of regular on-campus credit instruction.

~~The Board shall consider an institution's proposed degree program offerings through electronic delivery to be a change equivalent to a request for a new degree program. A formal request for approval is required. Individual courses which are not part of an electronically delivered program are authorized on the same basis as other off-campus courses.~~

The Chancellor will encourage, facilitate and coordinate the distance education ~~telecommunications~~ activities of the Nebraska State Colleges by reviewing plans, monitoring progress, and evaluating results as specified under the current policy.

PROCEDURE

1. An ~~Annual Report of Telecommunications Instruction Activity~~ annual Online Programs Report ~~over pertaining to~~ the preceding twelve months shall be filed by each institution with the Chancellor ~~by July 1 of each year for review at the October or November Board meeting~~. The Chancellor shall provide guidelines for the format and content of this report.
- ~~2. An Institutional Plan to offer a degree program by telecommunications shall be filed with the Chancellor by July 1 of each year. The plan must reflect institutional policies for offering telecommunication courses and for maintaining quality. In addition, the plan must include a description of institutional arrangements for operation and funding of the instructional program.~~
- ~~3. The Institutional Plan must include identification of the programs to be offered. Approval of the plan constitutes Board approval for the delivery of those courses and programs specified in the plan. Any additional programs for offering by telecommunications instruction after the institutional plan has been approved are subject to the Board's established procedures.~~
- ~~4. The Chancellor shall resolve conflicts among institutions such as unnecessary duplication or areas to be served. Institutions may appeal such decisions to the Board.~~
- 5.2. Any institution that intends to obtain, purchase or lease telecommunications transmission equipment, or seeks to plan and enter into consortial relationships with other organizations and agencies that would provide access to telecommunications transmission that would alter its capacity to deliver or extend the range of its delivery equipment, must receive approval of the Board.
- ~~6. Institutions requiring emergency approval to meet grant or contract conditions shall seek that approval from the Chancellor who will report the action to the Board.~~

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4730

Delivery of Telecommunications Distance Education Courses

Page 2 of 2

Standards and Conditions

1. Instructors responsible for credit courses offered through distance education telecommunications instruction must be faculty members or must meet the standards and procedures used by the institution for the appointment of faculty responsible for on-campus resident credit courses. Provision must be made for the review and approval of faculty at the departmental level by the appropriate administrator in the field(s) affected.
2. Procedures for evaluation of faculty responsible for credit courses offered through distance education telecommunication instruction must be equivalent to those used by the institution for the evaluation of faculty teaching resident credit courses.
3. Procedures for the evaluation of the organization and content of courses offered through distance education telecommunication instruction must be equivalent to those used for resident instruction.
4. Each course offered through distance education telecommunication instruction must include procedures for monitoring and assessing student performance. Those procedures, such as written exercises, papers, and examinations, must be equivalent to those used in comparable resident courses. Standards for success or failure in distance education courses telecommunication instruction must be as rigorous as those for resident credit courses.
5. The colleges have the responsibility to ensure that the student who registers in a distance education course is the same student who participates in and completes the course and receives the academic credit. The Chief Academic Officers at each college will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored. (See Board Policy 4220).
56. Each instructor of record in a course offered through distance education telecommunication instruction must provide timely feedback to students regarding their progress and performance by methods equivalent to those used in resident courses.
- 6.7. Students enrolled in telecommunication instruction distance education courses must be provided with academic support services appropriate to the program.

Policy Adopted: 6/5/93

Policy Revised: 6/2/06

Policy Revised: 3/26/10

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: First & Final Round Approval of Changes to Board Policy 5501; Group Insurance; Ancillary Organizations

Priority: Educational Excellence Throughout the System
Goal: 3. Recruit, retain and invest in excellent faculty and staff

Policy 5501 is being revised to outline the insurance and benefits available to NSCS ancillary organizations. It also stipulates that a written collaborative agreement must be in place to address the available insurance and benefits. The System Office recommends approval of the changes to this policy to be effective on April 1, 2010.

Attached is a copy of Board Policy 5501.

2.6.-2

PERSONNEL, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 5501 Group Insurance; Insurance and Benefits;
Ancillary Organizations

Page 1 of 1

BOARD POLICY

Full-time employees (at least .75 FTE) of organizations ancillary to the State Colleges and the State College System are eligible for participation in the System Group Insurance and Retirement Plans, namely the group medical/dental, vision, health, life, retirement, and long-term disability insurance plans and the TIAA/CREF retirement plans. Employees will also be eligible to participate in the immediate family tuition remission program, the tuition waiver program and the Employee Assistance Program.

No State College contribution to the employee's premium cost will be involved. ~~and the~~ ancillary organization ~~and their employees will arrange with the companies for payment of premiums shall be responsible to reimburse the College or System for the employer's share of the benefit cost.~~ The ancillary organizations must have a written Collaborative Agreement with the Board addressing access to insurance and benefit plans. Ancillary organizations include: Chadron State College Foundation; Chadron State College Alumni Association; Peru State College Foundation; Peru State College Improvement, Inc.; and Wayne State College Foundation; Wayne State College Alumni Association; and any other ancillary organizations recognized by the Board.

Policy Adopted: 6/5/93
Policy Effective: 4/1/10 Approved: 3/26/10

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

**ACTION: Approve Addition of Early Childhood Education Unified Teacher
 Certification Program at Peru State College**

Priority: Educational Excellence Throughout the System
Goal: 4. Strengthen academic programs

Peru State College seeks approval to offer the “*Early Childhood Education Unified*” teacher certification program. This request represents a “reasonable and moderate extension of existing curricula” since the program would only require 3 (three) new courses in combination with the existing Early Childhood Education and Preschool Disabilities programs. The proposed program, *Early Childhood Education Unified*, includes a focus on early childhood education **and** special education for the preschool child. The program modification requires approval by the NSCS Board of Trustees but does not require approval by the CCPE. The proposal was approved by the Peru Faculty Senate November 2009.

The System Office recommends approval of the Early Childhood Education Unified Teacher Certification Program at PSC.

**Peru State College
School of Education
Request for Program Modification
March 2010**

Request

Peru State College seeks approval to offer the “*Early Childhood Education Unified*” teacher certification program. This request represents a “reasonable and moderate extension of existing curricula” since the program would only require 3 (three) new courses in combination with the Early Childhood Education and Preschool Disabilities programs. The proposed program, *Early Childhood Education Unified*, includes a focus on early childhood education **and** special education for the preschool child. The program modification requires approval by the NSCS Board of Trustee but does not require approval by the CCPE. The proposal was approved by the Peru Faculty Senate November 2009.

Rationale

As the focus on early childhood education continues, the need for educators certified in early childhood grows. K-12 schools across the country, including those in Nebraska, are adding Pre-Kindergarten level classrooms in their school districts to better meet the needs of the students and their families, as well as the school districts themselves. In order to add pre-kindergarten classrooms, school districts must now hire individuals certified only in early childhood education. Administrators, however, prefer teachers who have preparation in early childhood education **and** special education. Having programs administered by individuals certified in both areas also ensures the districts improved access to funding from both federal and state agencies. This dual certification is also desirable to parents and community members.

Students currently working in the field while completing this endorsement are supported by T.E.A.C.H grant funding. Should the School of Education add this endorsement, it could more successfully meet the needs of the profession within the state of Nebraska and increase the number of qualified candidates with this comprehensive training.

Offering this endorsement program will not require additional faculty. All but three of the courses required for the proposed program are currently offered on a rotational basis. The three new courses can effectively be added to the School of Education’s course offerings through course reassignments for current full time faculty and/or the use of adjunct instructors in the community who are qualified in these areas.

The *Early Childhood Education Unified* program will be marketed primarily to individuals currently working in early childhood education programs and organizations in southeast Nebraska and the greater Omaha area. This will include individuals completing an AA degree in Early Childhood through nearby community colleges, such as Southeast and Metro Community Colleges.

Individuals associated with a number of organizations have already offered their support of this program and will assist in the recruitment and marketing of the program. These individuals include, but are not limited to:

- Ms. Terry Rohren from the Early Childhood Training Center in Omaha, Nebraska. The Center is affiliated with the Nebraska Department of Education's Office of Early Childhood. Ms. Rohren has been instrumental in assisting the School of Education in developing the requirements for this program.
- Ms. Brandee Lengel, the T.E.A.C.H Early Childhood Coordinator for the Nebraska Association for the Education of Young Children. Their website (<http://nebraskaaeyc.org/t-e-a-c-h-early-childhood/>) discusses the current T.E.A.C.H grant opportunities for early childhood educators in the state of Nebraska and lists those institutions that currently offer the *Early Childhood Education Unified* endorsement. Our information will be added to their website once the program is approved, thereby providing us with a free marketing conduit.
- Representatives from area community colleges have expressed excitement about this program and look forward to collaborating with the School of Education in developing a 2+2 program for their AA graduates in early childhood.

The *Early Childhood Education Unified* endorsement program directly addresses the call made to the Governor in the *2008 Report to the Governor on the Status of Early Childhood* (<http://www.education.ne.gov/ecicc/GovReport2008.pdf>), which was written by the Early Childhood Interagency Coordinating Council. As stated within this document:

- The number of 4-year olds attending preschool in public schools continues to grow as Early Childhood Education grant programs approved by the Nebraska Department of Education begin to receive State Aid and new public schools apply for early childhood education grants.
- Child care licensing regulation changes have been proposed and are currently being reviewed by the Governor's Office. The new regulations would align regulations with current research on safe sleep practices and would offer more specific requirements for inservice training of early care and education professionals.

The following recommendations have been made to promote and support quality in early childhood care and education:

- a. Enhance and sustain the development of the early childhood workforce through training, education and compensation.
- b. Develop a voluntary quality rating system for early childhood care and education.
- c. Expand support for early childhood education scholarships in Nebraska in anticipation of increased demands for certified early childhood teachers related to increased numbers of programs.
- d. Develop best practice models to inform the development of programs serving children birth to age three that will be funded through the Early Childhood Education Endowment.

The following recommendations have been made regarding teacher preparation:

- a. Efforts should be made to increase the number of colleges/universities offering the early childhood education unified endorsement to meet the growing demand for teachers who can serve all children from birth to grade three. As the number of early care and education programs operated by school districts has increased, there has been increased demand for teachers with bachelor's degrees in early childhood education. The early childhood education unified endorsement prepares teachers to serve all children from birth through grade three.

2.7.-4

- b. There has been considerable improvement in the ability to transfer college credits between two-year and four-year colleges for early childhood education endorsements. Continued efforts are needed to ensure that students in all parts of Nebraska can transfer credit hours from two-year colleges to four-year colleges/universities. Efforts should be focused on those areas of the state where articulation of early childhood education remains limited.
- c. Nebraska should continue and strengthen its efforts to prepare teachers to care for and educate all children. Professionals should understand and implement adaptations c to the curriculum and instructional practices to meet the needs of *all* children, including children with diverse abilities, and children from cultural, ethnic, linguistic, or economically diverse backgrounds.

Data from QAR

Number of Majors

	04-05	05-06	06-07	07-08	08-09	5 yr. avg.
Preschool Disabilities	0	2	2	6	4	3
Early Childhood Education	29	86	96	131	127	94

Number of Graduates

	04-05	05-06	06-07	07-08	08-09	5 yr. avg.
Preschool Disabilities	1	0	0	2	1	1
Early Childhood Education	4	32	34	36	29	27

New Program Proposal:

Early Childhood Education Unified Option

This program prepares teacher education candidates to teach infants, toddlers, and children from birth through grade 3, including those with disabilities, and to support families and other personnel with responsibilities for their care and education.

		Hours	
Educ	*302 Practicum - Math and Science	1	
Educ	*305 Principles of Early Childhood Education	3	
Educ	*308 Early Childhood Practicum	1	
Educ	*332 Creative Arts for Early Childhood Education	3	
Educ	*336 Sci/Math/Soc Sci for Early Childhood Education	3	
Educ	*331 Emergent Literacy & Language Arts	3	
Educ	*375 Differentiated Instruction	3	
Educ	*402 Developmental Curriculum in Early Childhood Educ	3	3
Educ	*428 Org & Admin of Early Childhood Programs	3	
Educ	*430 Integrated Curriculum for the Elementary School	3	
Educ	*438 Professional Collaboration with Parents and Families		3
SpEd	*300 Assessment in Special Education	3	
SpEd	*309 Early Childhood/Special Education Practicum	1	
SpEd	*353 Speech Correction and Development	3	
SpEd	*405 SpEd/Early Childhood Characteristics & Methods	3	
SpEd	*430 Methods in Special Program Management	3	
SpEd	*440 Behavior Management	3	
Total for Early Childhood Unified Option		45	

Educ	**205 Educational Psychology		3
Educ	**208 Teacher Education: Principles and Practicum		3
Educ	**209 Teacher Education Orientation		0
Educ	**255 Diversity in Education		3
Educ	*300 Classroom Management & Effective Teaching		3
Educ	*317 Tests and Measurements		3
Educ	*400 Professional Practices		2
Educ	*420 Student Teaching Seminar	1	
SpEd	**200 Introduction to Special Education		3
	* Student Teaching	12	
Total for Education Core		33	

Total for Early Childhood Unified Endorsement 78

* Courses marked with an asterisk require admission to Teacher Education.

** Courses marked with two asterisks are pre-admission courses for Teacher Education

Indicates new course

Indicates revised course

2.7.-6

Current Subject Endorsement Requirements:

Early Childhood Education

Educ	*301 Practicum – Lang Arts & Soc Science	1	
Educ	*302 Practicum - Math and Science	1	
Educ	*305 Principles of Early Childhood Education	3	
Educ	*308 Early Childhood Practicum	1	
Educ	*325 Teaching Lang Arts in the Elem/Middle School	3	
Educ	*326 Teaching Soc Science in the Elem/Middle School	3	
Educ	*327 Teaching Math in the Elem/Middle School	3	
Educ	*328 Teaching Science in the Elem/Middle School	3	
Educ	*331 Emergent Literacy	2	
Educ	*334 Teaching Reading in the Elem/Middle School	3	
Educ	*375 Differentiated Instruction	3	
Educ	*402 Methods in Early Childhood Educ	3	
Educ	*430 Integrated Curriculum for the Elementary School	3	
Educ	*438 Professional Collaboration with Parents and Families	3	3
Total		35	

Preschool Disabilities

Art	308 Art Exploration	3	
Educ	*305 Principles of Early Childhood Education	3	
Educ	*308 Early Childhood Practicum	1	
Educ	*331 Emergent Literacy	2	
Educ	*334 Teaching Reading in the Elem/Middle School	3	
Educ	*402 Methods in Early Childhood Educ	3	
Educ	*438 Professional Collaboration with Parents and Families	3	3
SpEd	*300 Assessment in Special Education	3	
SpEd	*309 Early Childhood/Special Education Practicum	2	
SpEd	*353 Speech Correction and Development	3	
SpEd	*405 SpEd/Early Childhood Characteristics & Methods	3	
SpEd	*430 Methods in Special Program Management	3	
SpEd	*440 Behavior Management	3	
Total		35	

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: Approve Elimination of Theatre Major at Wayne State College

Priority: Educational Excellence Throughout the System
Goal: 4. Strengthen academic programs

The Theater major at Wayne State College has been recommended for elimination effective in the Fall 2010 semester. The recommendation is supported by the department faculty, department chair, the Dean of Arts and Humanities, the Vice President for Academic Affairs, and the President of Wayne State College. The recommendation is the result of budget cuts and low student participation. The remaining theater faculty member is working with the few students still in progress and we will try to facilitate their completion.

The System Office and Wayne State recommend the elimination of the Theatre major.

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: Approve the Following Preliminary New Program Notification List to be Submitted to the Coordinating Commission for Postsecondary Education

Priority: Educational Excellence Throughout the System

Goal: 4. Strengthen academic programs

Strategy:j. Establish an environment conducive to creating new programs

Chapter 4, Section 004.01 of the Rules and Regulations of the Coordinating Commission for Postsecondary Education requires each public institution to submit to the Commission a list of instructional programs that are under consideration by the institution and that are in an early stage of planning. The purpose of early notification is to provide an opportunity for the Commission to offer comments to the institution regarding potential state level issues for consideration during the planning of the proposed program.

The list is to include the title and a brief description of each new instructional program. NSCS institutions are required to submit the list to the Commission in September and March of each year.

The above represents the new programs currently under consideration at the State Colleges that may be brought forward for Board and Coordinating Commission consideration sometime during the next year.

The following endorsements, options and minors are under consideration by Peru and Wayne State and may be submitted to the Board of Trustees for approval as required by NSCS Policy 4100. Options and endorsements within majors, and minors where a major does not exist require Board approval, but do not require approval by the Commission. Academic program termination and subsequent reinstatement of a program also require Board approval.

Peru State Health/Physical Education endorsement

Wayne State Business Administration minor in Leadership (undergraduate)
 Business Administration option in Logistics (undergraduate)
 Business Administration option in Banking (undergraduate)
 Industrial Technology minor in Industrial Computing Technology
 (undergraduate)
 Higher Education Instruction (MSE degree)

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: Approve Foundation Agreement Between NSCS and Chadron State College

Priority: Financial Strength of the System

Goals: 3. Strengthen fiscal, environmental, technological and physical resources

 4. Improve efficiency of operations

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

The System Office and Chadron State request the Board approve this Agreement with the Chadron State Foundation, which describes the roles, responsibilities, and cooperative partnership between the parties for the benefit of Chadron State College.

COLLABORATIVE AGREEMENT

This Agreement is made by and between the Board of Trustees of the Nebraska State Colleges, (the “Board”) for the benefit of Chadron State College (the “College”) and the Chadron State Foundation, a Nebraska Non-profit Corporation (the “Foundation”).

This Agreement identifies a commitment between the College, the Board and the Foundation to engage in cooperative practices and exchange benefits for the betterment of the College.

The Foundation is a separately incorporated, tax exempt §501 (c) (3) non-profit organization created to raise, manage, distribute, and steward private resources to support the various missions of the College. The Foundation is responsible for identifying and nurturing relationships with potential donors and other friends of the College. The Foundation solicits cash, securities, real and intellectual property, and other private resources for the support of the College. The Foundation Board of Directors is solely responsible for control and management of Foundation assets.

Nothing in this Agreement shall be interpreted to supersede the Articles of Incorporation and Bylaws of the Foundation.

This Agreement shall become effective upon the signature of the parties and shall continue until terminated as provided by the terms of this Agreement.

Foundation’s Responsibilities.

The Foundation, in consultation with the College community and the President, is responsible for planning and executing a comprehensive fund-raising and donor-acquisition program in support of the College’s mission. These programs may include annual giving, major gifts, planned gifts, special projects, and other campaigns as appropriate.

The Foundation is responsible for the control and management of all its assets, including the prudent management of all gifts consistent with donor intent and Internal Revenue Service requirements.

The Foundation shall continue asset-allocation, disbursement, and spending policies that adhere to applicable federal and state laws including the Uniform Prudent Investor Act (UPIA) and the Uniform Prudent Management of Institutional Funds Act (UPMIFA).

The Foundation shall continue to engage an independent accounting firm annually to conduct an audit of the Foundation’s financial and operational records and shall provide the President and the Board a copy of said annual audit in a timely manner each year, in order to allow for inclusion with the NSCS’ Comprehensive Audit. The Foundation shall continue to work with the College to adhere to pronouncements issued by the Governmental Accounting Standards Board including GASB 39. The Foundation shall continue to provide the President financial reports

prepared for the Foundation's Board of Directors meetings. The President may share these reports with the Chancellor.

The Foundation is responsible for employment, compensation, supervision and evaluation of all its employees, including but not limited to, the Executive Director and Business Manager. As part of its responsibilities as an employer, the Foundation shall continue to maintain appropriate personnel policies, issue employment contracts, and conduct any necessary and appropriate orientation and training. Paid leave, holiday benefits, and overtime provisions shall be maintained consistent with those established for College employees. The Foundation understands and agrees that the Board and the College are not responsible for the Foundation's obligations as an employer, although the Chancellor and President may provide input to the Foundation regarding the performance of the Foundation employees.

The Foundation agrees to reimburse the College in a timely manner for all expenses that the College incurs as a result of the terms of this agreement, including but not limited to, unemployment benefits paid on behalf of the Foundation's previous employees, the proportionate share of worker's compensation premiums paid on behalf of the Foundation's employees, expenses for central office services as described in this Agreement, additional insurance premiums, retirement contributions for Foundation employees, employee benefits for Foundation employees, and all other related payroll expenses.

The Foundation shall continue to maintain, at its own expense, copies of the plans, budgets and donor and alumni records developed in connection with the performance of its obligations. The Foundation shall protect donor confidentiality and rights.

In August the Foundation establishes a budget for the fiscal year that begins on July 1st the following year. On or before June 15th, the Board and the President may submit a request to the Foundation to fund items that may include, but are not limited to, the following:

- NSCS Senators' reception for the benefit of the College;
- Funding for the NSCS Teaching Excellence Award;
- Discretionary funds to be used by the President, and at the President's discretion, for the benefit of the College, consistent with the Articles of Incorporation and By-laws of the Foundation.
- Discretionary funds to be used by the Chancellor, and at the Chancellor's discretion, for the benefit of the College, consistent with the Articles of Incorporation and By-laws of the Foundation.

Once the Foundation sets the budget, the Foundation will inform the Board of decisions regarding any requests on or before September 15th.

Receipts for all expenses, with appropriate documentation consistent with the IRS requirements, shall be submitted to the Foundation.

The Foundation has in prior years, provided a suitable automobile to the College for use by the President. The Foundation agrees, in good faith, to continue this arrangement, subject to the Foundation's ability to secure in kind donations that have made this possible.

Except for reimbursement for President's spouse's travel expenses related to accompanying the President on College business, the Foundation agrees that it shall not enter into any agreements or contracts with the Board's employees or family members of Board employees to provide income, deferred compensation, or other taxable benefits under the Internal Revenue Service Code without prior written approval of the Chancellor.

The Foundation agrees that the Board's employees shall not serve as board members or directors of the Foundation.

The Foundation recognizes the Board is the employer of the Chancellor, the President, College employees, and employees in the Nebraska State College System office. The Board and the College recognize that the Foundation is the employer of the Executive Director and the Business Manager of the Foundation. The Board and the College recognize also that the Director of Annual Giving and Alumni, the Coordinator of Special Events, and the Office Assistant II, work under the supervision and direction of the Executive Director of the Foundation. The Foundation, the College, and the Board agree to respect the respective employer-employee relationships set forth above.

College and Board's Responsibilities.

The Board shall provide the Foundation with office space necessary to conduct its activities, including utilities, maintenance and janitorial services, free of charge. The College and Board shall also provide the Foundation with, (i) access to its telephone and email systems; (ii) hosting of the Foundation's website; and (iii) computer support services. The Foundation agrees to reimburse the College for the actual cost of telephone (including long distance), email, website, and computer support service expenses on a monthly basis.

The Board shall continue to provide funding for three employees of the Foundation. Currently, those employees include the Director of Annual Giving and Alumni, the Coordinator of Special Events, and the Office Assistant II.

The Board shall allow Foundation employees access to participate in the College plans for TIAA/CREF retirement programs; medical/dental, vision, long term disability, and life insurance plans; the immediate family tuition remission program; the tuition waiver program; and, Employee Assistance Program Services in the same manner as College employees. The Foundation agrees to reimburse the College for the employer's share of the Executive Director and Business Manager's employee benefits.

The Board shall provide payroll processing services for Foundation employees in accordance with the College's normal policies and procedures. Wages must be paid by direct deposit or other means of electronic transfer. All Foundation payroll expenses for the Executive Director and the Business Manager shall be reimbursed to the College.

The College and the Board may provide other benefits or services to assist the Foundation's work at the discretion of the Chancellor or President.

The College and the Board shall make available to all College employees, the opportunity for payroll deduction for donations to be directed to the Foundation.

The College and the Board recognize that the Foundation is a separate legal entity with the authority to keep all records and data confidential consistent with applicable law. The Board and the College recognize that the Foundation is the employer of the Executive Director and the Business Manager of the Foundation. The Board and the College recognize also that the Director of Annual Giving and Alumni, the Coordinator of Special Events, and the Office Assistant II, work under the supervision and direction of the Executive Director of the Foundation.

The Board shall include the Foundation as an additional insured on its general liability, property, and directors and officers insurance coverage at no charge. The parties agree that if the Foundation causes, through any act or omission, insurance premiums to increase, the Foundation shall reimburse the Board for such premium increases.

The Foundation recognizes the Board is the employer of the Chancellor, the President, College employees, and employees in the Nebraska State College System office. The Foundation, the College, and the Board agree to respect the respective employer-employee relationships set forth above.

Hold Harmless.

The Foundation agrees to protect, save and hold the College and the Board and all trustees, directors, agents, officers, representatives and employees thereof, forever harmless for any damages, costs or charges imposed for violations of any law or ordinance occasioned by the negligence, affirmative act or omission of the Foundation, including the Foundation's directors, agents, officers, representatives and employees. The agreement to hold harmless shall include, but not be limited to, reimbursement for any and all losses, costs, damages, liability or expenses including attorney's fees and litigation costs arising from a breach of the terms of this Agreement by the Foundation.

The Board agrees to protect, save and hold the Foundation and all directors, agents, officers, representatives and employees thereof, forever harmless for any damages, costs or charges imposed for violations of any law or ordinance occasioned by the negligence, affirmative act or

omission of the Board, including the trustees, directors, agents, officers, representatives and employees. The agreement to hold harmless shall include, but not be limited to, reimbursement for any and all losses, costs, damages, liability or expenses including attorney's fees and litigation costs arising from a breach of the terms of this Agreement by the Board.

Meetings.

To ensure effective achievement of the provisions of this Agreement, the Chancellor and/or the President shall meet regularly with the Foundation's officers, directors and/or Executive Director to foster and maintain productive relationships, share information as appropriate and to ensure open and continuing communications and alignment of priorities.

Amendment.

This Agreement may be amended upon written agreement of the parties.

Termination.

Either party may, upon six (6) months written notice to the other party, terminate this Agreement. Notwithstanding the foregoing, either party may terminate this Agreement in the event the other party defaults in the performance of its obligations and fails to cure the default within Ninety (90) days time after receiving written notice of the default.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officers as of the day and date set forth below.

Board Chair
On Behalf of the Board of Trustees of the
Nebraska State Colleges

Date

Board Chair
On Behalf of the Chadron State Foundation

Date

President
On Behalf of Chadron State College

Date

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

ACTION: Approve Consolidation and Naming of Student Services Department at Chadron State College

Priority: Educational Excellence Throughout the System
Goal: 4. Strengthen academic programs

In August of 2009, the Internship & Career Services office was relocated from the 3rd floor to the 1st floor of Crites Hall. The original motivation for doing this was so these services would be co-located with what was formerly known as Student Academic Success Services (SASS) and more specifically, the Advising services offered by that unit. Upon notification that the Director of SASS had decided to retire, Advising services were officially transferred to the Director of Internship & Career Services.

The purpose of the unit will be to provide Advising and Career Services to potential and current students in an effort to increase graduation rates and enhance success upon graduation. The unit will serve as the primary point of contact for incoming students prior to being assigned a faculty advisor, to assist students with major and career exploration and schedule building, and to provide assistance and services to students in an attempt to support their persistence. In addition, the unit will provide traditional career services, facilitate for-credit internships, Early Alert services, First Year Seminar, ECOMPASS testing, and Student ID services. The consolidated department would be named Career and Academic Planning Services.

This proposed name change has been endorsed by Faculty Senate.

The System Office and Chadron State recommend the approval of this consolidation and naming.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair

Bill Roskens

Doug Liewer

March 26, 2010

ACTION: Approve the Resolutions Authorizing the Colleges to Spend Revenue Bond Surplus Funds for Contingency Maintenance Projects at Their Colleges

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy: g. Continually find ways to stretch limited resources as far as possible

 j. Maintain facilities and improve physical environment

Chadron, Peru and Wayne have submitted lists of contingency maintenance projects for their revenue bond facilities, along with financial information related to the status of their revenue bond programs. The data has been reviewed by System Office staff, and the requests reflect appropriate uses of funds. Financial projections indicate adequate support for the programs and planned improvements.

**CHADRON STATE COLLEGE
CHADRON, NE**

RESOLUTION TO WITHDRAW FUNDS

WHEREAS, Section 5.2 of Article V of the Master Resolution adopted by the Board of Trustees of the Nebraska State Colleges June 11, 2002 requires the Board to operate revenue bond facilities in an efficient, sound and economical manner and as a revenue producing enterprise, maintaining, preserving, and keeping the facilities in good repair, working order, and condition, and from time to time promptly making all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, and,

WHEREAS, Section 3.7(2) of Article III of the Master Resolution states that the Board may expend funds from the Surplus Fund for purposes of making "any extraordinary acquisitions, repairs, renewals, replacements, renovations, equippings and furnishings to the Facilities," and,

WHEREAS, certain repairs, remodeling and furnishings are required in the revenue bond facilities at Chadron State College in order to maintain the maximum use and occupancy of the facilities, and,

WHEREAS, there is on deposit with Wells Fargo Nebraska, N.A., Lincoln, Nebraska, Trustee, as of February 28, 2010 in the Surplus Fund not less than the amount requested, which funds are restricted for use on revenue bond properties.

BE IT RESOLVED that the Board of Trustees of the Nebraska State Colleges, in compliance of the Master Resolution, does approve and hereby directs Wells Fargo Nebraska, N.A. Lincoln, Nebraska to pay appropriate orders out of the Series 2002 Surplus Fund for the following:

1. Andrews Hall	Wing Renovation	150,000
2. High Rise	Window Replacement	150,000
3. High Rise	Renovation	5,000
4. Revenue Bond Bldgs	Asbestos Abatement	25,000
5. Revenue Bond Bldgs	Replacement Flooring	70,000
6. Revenue Bond Bldgs	New Furnishings	50,000
7. Revenue Bond Bldgs	Master Plan	30,000
8. Kline Building	Demolition	150,000
9. Mechanical Room	Upgrades	100,000
10. Student Center	Specialty Equipment	20,000
TOTAL - Not-to-Exceed -		\$750,000

C E R T I F I C A T E

I, the undersigned, Stan Carpenter, being duly appointed Chancellor of the Board of Trustees of the Nebraska State Colleges, hereby certify that the foregoing Resolution was adopted in a regularly called meeting of March 26, 2010.

IN WITNESS WHEREOF, I have hereunto affixed my signature this 26th day of March 2010.

Stan Carpenter, Chancellor

**PERU STATE COLLEGE
PERU, NE**

RESOLUTION TO WITHDRAW FUNDS

WHEREAS, Section 5.2 of Article V of the Master Resolution adopted by the Board of Trustees of the Nebraska State Colleges June 11, 2002 requires the Board to operate revenue bond facilities in an efficient, sound and economical manner and as a revenue producing enterprise, maintaining, preserving, and keeping the facilities in good repair, working order, and condition, and from time to time promptly making all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, and,

WHEREAS, Section 3.7(2) of Article III of the Master Resolution states that the Board may expend funds from the Surplus Fund for purposes of making "any extraordinary acquisitions, repairs, renewals, replacements, renovations, equippings and furnishings to the Facilities," and,

WHEREAS, certain repairs, remodeling and furnishings are required in the revenue bond facilities at Peru State College in order to maintain the maximum use and occupancy of the facilities, and,

WHEREAS, there is on deposit with Wells Fargo Nebraska, N.A., Lincoln, Nebraska, Trustee, as of February 28, 2010 in the Surplus Fund not less than the amount requested, which funds are restricted for use on revenue bond properties.

BE IT RESOLVED that the Board of Trustees of the Nebraska State Colleges, in compliance of the Master Resolution, does approve and hereby directs Wells Fargo Nebraska, N.A. Lincoln, Nebraska to pay appropriate orders out of the Series 2002 Surplus Fund for the following:

1. Residence Halls, Student Center	Repair, Replacement & Maintenance Of Equipment including Asbestos Abatement	370,000
2. Master Planning	Development of Housing Master Plan	30,000
TOTAL - Not-to-Exceed -		\$400,000

C E R T I F I C A T E

I, the undersigned, Stan Carpenter, being duly appointed Chancellor of the Board of Trustees of the Nebraska State Colleges, hereby certify that the foregoing Resolution was adopted in a regularly called meeting of March 26, 2010.

IN WITNESS WHEREOF, I have hereunto affixed my signature this 26th day of March 2010.

Stan Carpenter, Chancellor

**WAYNE STATE COLLEGE
WAYNE, NE**

RESOLUTION TO WITHDRAW FUNDS

WHEREAS, Section 5.2 of Article V of the Master Resolution adopted by the Board of Trustees of the Nebraska State Colleges June 11, 2002 requires the Board to operate revenue bond facilities in an efficient, sound and economical manner and as a revenue producing enterprise, maintaining, preserving, and keeping the facilities in good repair, working order, and condition, and from time to time promptly making all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, and,

WHEREAS, Section 3.7(2) of Article III of the Master Resolution states that the Board may expend funds from the Surplus Fund for purposes of making "any extraordinary acquisitions, repairs, renewals, replacements, renovations, equippings and furnishings to the Facilities," and,

WHEREAS, certain repairs, remodeling and furnishings are required in the revenue bond facilities at Wayne State College in order to maintain the maximum use and occupancy of the facilities, and,

WHEREAS, there is on deposit with Wells Fargo Nebraska, N.A., Lincoln, Nebraska, Trustee, as of February 28, 2010 in the Surplus Fund not less than the amount requested, which funds are restricted for use on revenue bond properties.

BE IT RESOLVED that the Board of Trustees of the Nebraska State Colleges, in compliance of the Master Resolution, does approve and hereby directs Wells Fargo Nebraska, N.A. Lincoln, Nebraska to pay appropriate orders out of the Series 2002 Surplus Fund for the following:

1. Anderson	Roof Replacement	165,000
2. Bowen	Tiles/Lighting/Carpet	15,000
3. Campus Wide	Grounds Improvements & Equipment	50,000
4. Campus Wide	Roof Repairs	10,000
5. Rec Center	Locker Room Improvements	80,000
6. Rec Center	Repairs & Equipment	25,000
7. Rec Center	Multipurpose Room	51,000
8. Residence Halls	Furniture Replacement	75,000
9. Residence Halls	Repairs, Equipment & Furniture	19,000
10. Student Center	Repairs & Equipment	35,000
11. Student Center	Dish Machine Replacement & Room Reno	40,000
12. Student Center	Roof Replacement	160,000
TOTAL - Not-to-Exceed -		\$725,000

C E R T I F I C A T E

I, the undersigned, Stan Carpenter, being duly appointed Chancellor of the Board of Trustees of the Nebraska State Colleges, hereby certify that the foregoing Resolution was adopted in a regularly called meeting of March 26, 2010.

IN WITNESS WHEREOF, I have hereunto affixed my signature this 26th day of March 2010.

Stan Carpenter, Chancellor

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

ACTION: Authorize the Chancellor to Renew the Current Insurance Coverages in the Most Cost-Effective Manner

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy:g. Continually find ways to stretch limited resources as far as possible

Each year the Board is required to renew insurance coverages for the coming year in order to provide financial protection against operational risks. Most of the coverages have a July 1st renewal date. Renewal applications are being filed and coverage quotes are expected in the coming months. A summary report will be provided when coverages are in place. The following is a listing of coverages.

Comprehensive General Liability

Umbrella Liability

Property/Casualty – includes boiler and crime

Directors and Officers Liability

Athletic Injury/Catastrophic

Cheer Catastrophic (CSC & WSC)

Travel Accident

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

ACTION: Approve Contract for Revenue Bond and Facilities Corporation Audits

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

The Board conducted an audit selection process in 2004 for the Revenue Bond program and in 2005 for the Facilities Corporation audit. KPMG was the audit firm selected in both instances. Proposals have been received from KPMG to extend the contract for the fiscal year ending June 30, 2009. The proposals are \$27,600 for the Revenue Bond program, up from \$27,300 last year; and \$8,400 for the Facilities Corporation, which reflects no increase from last year. The proposal increases are in the 0.1% range. We recommend that the contracts be extended for another year.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

ACTION: Approve the 2010-2011 Bookstore Contracts Submitted by the Colleges

Chadron **VALIDIS RESOURCES**

Peru **VALIDIS RESOURCES**

Wayne **FOLLETT HIGHER EDUCATION GROUP, INC.**

Priority: Financial Strength of the System

Goals: 3. Strengthen fiscal, environmental, technological and physical resources

5. Secure public and private funding sources

Strategies: g. Continually find ways to stretch limited resources as far as possible

i. Ensure that plans for resource allocation support the system and institutional priorities

Chadron recommends continuation of the bookstore contract with Validis Resources, formerly known as Nebraska Book Company. The lease and operating agreement with Validis Resources effective July 1, 2009 through June 30, 2016 contains renewal and non-renewal provisions to operate a 2,900 square foot bookstore located in the Chadron State Student Center.

Peru recommends adopting the Agreement to end the PSAI, Inc. contracts for the lease and operation of the Bobcat Bookstore in the Peru State Student Center as of March 31, 2010. Peru State further recommends the approval of the contract with Validis Resources to operate the bookstore in the Peru State Student Center. The terms of the contract are for the period of April 1, 2010 through June 30, 2011. For the right to operate the bookstore, Validis Resources will pay commission of 6% of net sales \$0 - \$500,000; 7% of net sales \$500,001 - \$700,000; 8% of net sales \$700,001 - \$900,000; 9% of net sales \$900,001 - \$1,100,000 and 10% of net sales over \$1,100,001.

Wayne recommends continuation of the contract with Follett Higher Education Group, Inc. for the operation of the bookstore. The terms of the contract are for the period of July 1, 2009 through June 30, 2012, renewable through June 30, 2016 unless terminated by either party giving at least one hundred twenty (120) days written notice to the other party. This renewal would be for the second year of the contract. For the right to operate the bookstore, Follett Higher Education Group, Inc. will pay commission of 11.10% of all Gross Revenue up to \$2,000,000 plus 13.10% of any part of Gross Revenue over \$2,000,000 or \$160,000 (Guaranteed Annual Commission), if commission calculations are below the Guaranteed Annual Commission.

AGREEMENT REGARDING OPERATION OF THE PERU STATE COLLEGE BOOKSTORE

This Agreement is entered into by the Board of Trustees for the Nebraska State Colleges d.b.a. Peru State College, (hereinafter the "Board") Peru State Advancement, Inc., (hereinafter "PSAI") and the College Book Stores of America, Inc.

WITNESSETH THAT:

WHEREAS, the Board and PSAI are parties to a Lease and Operating Agreement for the Bobcat Bookstore; and,

WHEREAS, PSAI and the College Book Stores of America, Inc. are parties to a contract for the operation of a bookstore at Peru State College that will continue to bind the parties to their respective terms, conditions and prorated financial obligations through March 31, 2010; and,

WHEREAS, the Board and PSAI desire to have the Board assume direct responsibility for contracting with the College Book Stores of America, Inc.,

THEREFORE, BE IT RESOLVED, that the parties mutually agree to terminate all prior contracts and agreements involving the property lease and operations for the Bobcat Bookstore so that the Board can assume direct responsibility to contract with the College Book Stores of America, Inc. as of the first day of April, 2010.

BY:

Larry Teahon, Board Chair
Board of Trustees for the Nebraska
State Colleges

Date

John Chaney, President
Peru State Advancement, Inc.

Date

Barry Major, President
College Book Stores of America, Inc.

Date

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

ACTION: Approve the 2010-2011 Food Service Contract Extension Recommendations Submitted by the Colleges

Chadron CREATIVE DINING SERVICE

Peru CREATIVE DINING SERVICE

Wayne CHARTWELLS

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

Chadron, Peru and Wayne have submitted recommendations on the food service contracts for 2010-2011. The System Office concurs with the recommendations of the colleges.

The recommendations regarding payments to be made to the vendors are as follows:

Chadron recommends that the Board approve the continuance of the food service contract with Creative Dining Service for the period of June 1, 2010 through May 31, 2011. Creative Dining Service signed an Agreement with Chadron State College effective June 1, 2005 through May 31, 2012 to provide management services for CSC dining services program with appropriate renewal and non-renewal provisions.

Chadron – rate per year \$78,750 plus additional operating costs

Peru recommends approval of the contract addendum/extension with Creative Dining Service to provide dining service for 2010-2011. The Board approved this contract in June of 2005 for a period of seven years. The sixth year of the contract will begin on July 1, 2010. The contract amount is \$61,500 plus the cost of food and operating costs for 2010-2011.

Peru – rate per year \$61,500 plus actual food cost and additional operating costs

4.5.-2

Wayne recommends approval of the continuance for the sixth year of a seven year contract for food service with Chartwells. The contract continuance would be for the period of June 1, 2010 through May 31, 2011 with no substantive changes. The rates reflect an increase of 3.14% above the 2009-2010 rates.

Wayne – rates for June 1, 2010 through May 31, 2011

(All Rates are Per Person Per Meal)

	<u>Per Meal Rate</u>	<u>Meals Per Semester</u>
19-meal plan + \$50 flex dollars	\$2.69	291
15-meal plan + \$85 flex dollars	\$3.31	237
10-meal plan + \$115 flex dollars	\$4.84	162
5-meal plan/5-Day (commuter only)	\$6.11	78
3-meal plan + \$175 flex dollars (commuter only)	\$6.11	48

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

ACTION: Approve Designation of Kline Center as Unusable Surplus Property and Demolition for Chadron State College

Priority: Financial Strength of the System

Goals: 3. Strengthen fiscal, environmental, technological and physical resources

5. Secure public and private funding sources

Strategies: g. Continually find ways to stretch limited resources as far as possible

i. Ensure that plans for resource allocation support the system and institutional priorities

j. Maintain facilities and improve physical environment

The Kline Center is in very poor physical condition as a result of its structural problems. The exterior shell of Kline is severely deteriorated and its interior infrastructure continues to deteriorate. The building's construction type offers poor energy efficiency. The programs housed in the building typically occupy spaces that were designed for other purposes. Many of the buildings previously housed programs have been relocated to more appropriate locations over the past ten years. Consequently CSC seeks to demolish the building. Since it is a revenue bond building it requires Board action to authorize its demolition.

The System Office and Chadron State College recommend the Board authorize the demolition of the Kline Center.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

ACTION: Authorize the Following Reallocation of Contingency Maintenance Funds for Wayne State:

From:

Resolution 2007	\$10,700.57	#2	Bowen Hall Doors & Locks
Resolution 2007	\$ 8,308.94	#14	Residence Halls Portable AC/Screen Repairs

To:

Resolution 2008	\$19,009.51	#2	Bowen Hall Hallway Ceiling Tiles, Lighting & Carpet Replacement
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Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy j. Maintain facilities and improve physical environment

The Bowen Hall doors and locks project as well as portable air conditioner and screen projects in other Residence Halls have been completed. WSC seeks to transfer \$10,700.57 from the Bowen Hall doors and locks project to assist with the larger Bowen Hall project, replacing ceiling tiles, lighting and carpet in the halls. WSC further seeks to transfer \$8,308.94 from the residence halls project, as additional funding is needed for the Bowen Hall hallway project because bids came in higher than expected.

The System Office and WSC recommend approval of the authorization to reallocate the above noted contingency maintenance funds.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

ACTION: Approve the Following Contract as Submitted by Wayne State:

Wayne Contract

- Bowen Hall (ceiling grid & tile/lighting replacement) -- \$99,600

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy: j. Maintain facilities and improve physical environment

Board policies 7015, 7016 and 8065 require that the following types of contracts and change orders be submitted to the Board for approval.

CONTRACTS – a) construction contracts for more than \$100,000; b) architect/engineer fees of more than \$40,000; c) consultant contracts for more than \$50,000; and d) exempt contracts exceeding \$50,000.

Wayne State College	
Location on Campus:	Bowen Hall
Contracted Work:	Ceiling grid and tile/lighting replacement
Contract Amount:	\$99,600
Fund Source:	Contingency Maintenance
Contractor:	Otte Construction – Wayne, NE

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair

Bill Roskens

Doug Liewer

March 26, 2010

ACTION: Approve the Following Grant Application as Submitted by Wayne State:

Wayne Application

- NCAA Division II Coaching Enhancement Grant (National Collegiate Athletic Association (NCAA)) -- \$32,000

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

Board policy 6024 requires that grant applications and awards, which have as part of the Agreement the obligation to accept fiscal responsibility in future years, or require maintenance of effort shall be approved by the Board. Information on grant applications and awards exceeding \$25,000 is found on the following page(s).

4.9.-2

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Wayne State College		Date: March 26, 2010
Notice of Intent	Application: X	Accept Award:
Name of Program: NCAA Division II Coaching Enhancement Grant		
Funding Source: National Collegiate Athletic Association (NCAA)		
Amount Requested: \$32,000	Amount Awarded:	Funding Period: 2010-2012
Closing Date for Application Submission: February 4, 2010		
When reporting Grant Award-- Has Grant Application been approved by the Board?		Date Approved:
Does this grant include Indirect Cost Funds for the College's use?	Yes:	No: X
Will this grant require State Matching Funds ?	Yes: X	No:
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): Matching funds will be provided by the Wayne State College Foundation.		
Will this grant require In-Kind Funds ?	Yes:	No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?	Yes: X	No:
Are there restrictions imposed by regulation on claiming indirect costs?	Yes:	No: X
How many FTE positions will the grant fund?	FTE: 1.0	
How many of these are new positions?	New FTE: 1.0	
Briefly describe the purpose(s) of this application/award: This proposal requests funding over a two year period for a portion of salary and benefits for a full-time assistant coaching position. The remaining funds for the first two years and full funding for the next three years would be provided by private donations through the Wayne State Foundation.		
Is this grant a continuation of a previous/existing grant?	Yes:	No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:		
Has this grant application been previously denied?	Yes:	No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Eric Schoh, Athletic Director		
Administrator responsible for approving the application: C. M. Taylor, Vice President, Administration and Finance		

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

NAPE Employee Salary Increases Report
(For Information Only)

Priority: Educational Excellence Throughout the System

Goals: 1. Promote educational excellence through academic achievement

4. Strengthen academic programs

Strategy: i. Develop and implement a clear policy that defines success

The following reports detail the January 1, 2010 salary increases for NAPE employees as directed by the NAPE Agreement.

Chadron State College - NAPE Increase \$200 - January 1, 2010

Employee Name	Rank or Position Title	FTE	Total Annual Salary 09-10		Increase Amount	Total Annual Revised Salary
NAPE/Support Staff -- State Supported Positions						
ABOLD, STACIE	CUSTODIAL LEADER	0.50	12,266.00		100	\$12,366.00
ALLEY, JOHN	CUSTODIAN	1.00	18,961.00		200	\$19,161.00
ANDERSON, PAMELA B.	OFFICE ASSISTANT I	0.75	16,061.00	*	200	\$16,261.00
ATCHISON, JIM	MAINT REPAIR WORKER III	0.50	18,889.00		100	\$18,989.00
BARRY-SCHOMMER, BRENDA	OFFICE ASSISTANT IV	0.50	22,304.00		100	\$22,404.00
BAUMANN, M TODD	OFFICE ASSISTANT II	1.00	24,204.00		200	\$24,404.00
BLONIEN, SHARLA	OFFICE ASSISTANT II	1.00	21,896.00		200	\$22,096.00
BRADLEY, KIMBERLY	ACCOUNTING CLERK II	1.00	22,778.00		200	\$22,978.00
BROWN, BRENDA	OFFICE ASSISTANT I	1.00	18,961.00		200	\$19,161.00
BURKE, MARY	OFFICE ASSISTANT II	1.00	33,204.00		200	\$33,404.00
BUTLER, GREG	MAINT REPAIR WORKER IV	0.60	28,570.00		120	\$28,690.00
CALLAHAN, PAM	ACCOUNTING CLERK II	1.00	27,490.00		200	\$27,690.00
CAMERLINCK, ANGELA	OFFICE ASSISTANT II	1.00	21,693.00		200	\$21,893.00
CASWELL, JOHN JR.	CUSTODIAN	1.00	23,817.00		200	\$24,017.00
COATES, AMY	CUSTODIAN	1.00	23,520.00		200	\$23,720.00
CUMMINGS, KRISTOL	OFFICE ASSISTANT I	0.75	14,164.00	*	200	\$14,364.00
DEWITT, JERRY	CUSTODIAL LEADER	0.50	15,246.00		100	\$15,346.00
DOWNS, JOANNE	OFFICE ASSISTANT I	0.83	17,828.00	*	200	\$18,028.00
ELESON, BONNIE	CUSTODIAN	1.00	26,422.00		200	\$26,622.00
EMERSON, SHERRIE	COMPUTER OPERATOR	1.00	23,638.00		200	\$23,838.00
ENCINAS, KIMBERLEY	ACCOUNTING CLERK II	1.00	24,783.00		200	\$24,983.00
ENOS, BRIAN	MAINT REPAIR WORKER I	1.00	20,597.00		200	\$20,797.00
FORAL, ROBYN	OFFICE ASSISTANT II	1.00	27,490.00		200	\$27,690.00
GOULD, LISA	OFFICE ASSISTANT II	1.00	21,693.00		200	\$21,893.00
HARDY, JAMES	MAINT REPAIR WORKER I	1.00	20,094.00		200	\$20,294.00
HARTMAN, JANET	OFFICE ASSISTANT II	1.00	30,200.00		200	\$30,400.00
HAYFORD, ERIC	CUSTODIAN	1.00	18,961.00		200	\$19,161.00
HUCKFELDT, KIM	OFFICE ASSISTANT II	1.00	33,204.00		200	\$33,404.00
HUGHART, KAREN	OFFICE ASSISTANT II	1.00	27,622.00		200	\$27,822.00
JAMES, CASEY	MAINT REPAIR WORKER III	0.50	13,296.00		100	\$13,396.00
KADLECEK, SCOTT	MAINT REPAIR WORKER IV	0.50	19,500.00		100	\$19,600.00
KATEN, SALLY	ACCOUNTING CLERK III	1.00	31,864.00		200	\$32,064.00
KEIM, DEB	OFFICE ASSISTANT IV	1.00	44,608.00		200	\$44,808.00

Chadron State College - NAPE Increase \$200 - January 1, 2010

Employee Name	Rank or Position Title	FTE	Total Annual Salary 09-10		Increase Amount	Total Annual Revised Salary
KEIPER, DONALD	SECURITY OFFICER II	0.75	19,416.00	*	200	\$19,616.00
KERN, SILAS	MAINT REPAIR WORKER III	1.00	41,208.00		200	\$41,408.00
KREJCI, LYNDA	CUSTODIAN	1.00	23,453.00		200	\$23,653.00
KUBO, KENNETH	CUSTODIAN	1.00	19,141.00		200	\$19,341.00
KUHNEL, LORIN	MAINT REPAIR WORKER II	1.00	32,727.00		200	\$32,927.00
LAFONTSEE, CRAIG	MAINT REPAIR WORKER I	1.00	28,408.00		200	\$28,608.00
LAUE, TIM	MAINT REPAIR WORKER III	0.70	29,148.00		140	\$29,288.00
LEMMON, TERRI	ACCOUNTING CLERK II	1.00	21,492.00		200	\$21,692.00
MALONE, VELINDA	CUSTODIAN	1.00	21,253.00		200	\$21,453.00
MASON, KATHY	OFFICE ASSISTANT III	1.00	38,352.00		200	\$38,552.00
MEFFERD, SANDRA	CUSTODIAN	1.00	18,612.00		200	\$18,812.00
MILLER, BARBARA	OFFICE ASSISTANT I	0.75	14,321.00	**	200	\$14,521.00
MITTLEIDER, STACIE	OFFICE ASSISTANT I	0.75	14,097.00	*	200	\$14,297.00
MOORE, JIM	MAINT REPAIR WORKER III	0.50	18,889.00		100	\$18,989.00
MOWRY, MARIANNE	OFFICE ASSISTANT II	1.00	24,204.00		200	\$24,404.00
MRACEK, PATRICIA	MAIL CLERK	1.00	23,237.00		200	\$23,437.00
MUENCHAU, GARY	MAINT REPAIR WORKER IV	1.00	47,616.00		200	\$47,816.00
MYERS, LEWIS	MAINT REPAIR WORKER III	0.50	15,234.00		100	\$15,334.00
NEMETH, PATTI	ACCOUNTING CLERK II	1.00	27,204.00		200	\$27,404.00
NEUHARTH, JERI	OFFICE ASSISTANT I	0.75	17,640.00	*	200	\$17,840.00
OLIVAS, JOHNNIE	MAINT REPAIR WORKER III	0.50	17,190.00		100	\$17,290.00
PHILLIPS, KELLEY	OFFICE ASSISTANT I	1.00	18,312.00		200	\$18,512.00
ROBERTS, CASEY	ELECTRICIAN	0.60	18,900.00		120	\$19,020.00
RODRIGUEZ, BEVERLEY	OFFICE ASSISTANT II	1.00	21,693.00		200	\$21,893.00
RUTTER, JUDY	OFFICE ASSISTANT I	0.83	17,742.00	*	200	\$17,942.00
SCHEFCIK, KARMA	CUSTODIAN	1.00	18,696.00		200	\$18,896.00
SCOGGAN, ALISHA	OFFICE ASSISTANT II	1.00	21,192.00		200	\$21,392.00
SCHRADER, MARSHA	OFFICE ASSISTANT I	0.75	14,296.00	*	200	\$14,496.00
STRONG, NEIL	ELECTRICIAN MASTER	0.60	22,556.00		160	\$22,716.00
TAUSAN, JUDY	OFFICE ASSISTANT II	1.00	21,492.00		200	\$21,692.00
TURMAN, BRIDGET	CUSTODIAN	1.00	28,925.00		200	\$29,125.00
VAN VLEET, STEFANI	OFFICE ASSISTANT II	1.00	24,489.00		200	\$24,689.00
WALCZYK, TIM	CUSTODIAN	1.00	18,696.00		200	\$18,896.00
WALGREN, CINDI	ACCOUNTING CLERK II	1.00	27,490.00		200	\$27,690.00

Chadron State College - NAPE Increase \$200 - January 1, 2010

Employee Name	Rank or Position Title	FTE	Total Annual Salary 09-10	Increase Amount	Total Annual Revised Salary
WEBER, STEVE	MAINT REPAIR WORKER I	1.00	21,765.00	200	\$21,965.00
WHITE, LISA	ACADEMIC CREDENTIALS TECHNICIAN	1.00	25,203.00	200	\$25,403.00
WITTRICK, JENNIFER	OFFICE ASSISTANT I	1.00	18,961.00	200	\$19,161.00
ZILLIG, ROBERT	MAINT REPAIR WORKER II	1.00	26,650.00	200	\$26,850.00
	TOTALS	62.91	\$1,645,724.00	\$13,040	\$1,658,764.00
NAPE/Support Staff -- Non-State Supported Positions (Federal/Restricted)					
CONWAY, CRAIG	PUBLICATIONS TECHNICIAN	1.00	30,024.00	200	\$30,224.00
FRANDSON, CONNIE	OFFICE ASSISTANT II	1.00	24,489.00	200	\$24,689.00
STUMPH, STEPHANIE	OFFICE ASSISTANT II	1.00	22,441.00	200	\$22,641.00
	TOTALS	3.00	\$76,954.00	\$600	\$77,554.00
NAPE/Support Staff -- Non-State Supported Positions (Revenue Bond)					
ABOLD, STACIE	CUSTODIAL LEADER	0.50	12,265.00	100	\$12,365.00
AINSLIE, MELVIN	CUSTODIAN	1.00	26,124.00	200	\$26,324.00
ATCHISON, JIM	MAINT REPAIR WORKER III	0.50	18,889.00	100	\$18,989.00
BARRY-SCHOMMER, BRENDA	OFFICE ASSISTANT IV	0.50	22,304.00	100	\$22,404.00
BUTLER, GREG	MAINT REPAIR WORKER IV	0.40	19,046.00	80	\$19,126.00
CARNAHAN, MELODY	OFFICE ASSISTANT II	1.00	27,622.00	200	\$27,822.00
DEWITT, JERRY	CUSTODIAL LEADER	0.50	15,246.00	100	\$15,346.00
FRANEY, MAX	MAINT REPAIR WORKER II	1.00	29,203.00	200	\$29,403.00
HANSEN, MARUTA	CUSTODIAN	1.00	20,916.00	200	\$21,116.00
JAMES, CASEY	MAINT REPAIR WORKER III	0.50	13,296.00	100	\$13,396.00
KADLECEK, SCOTT	MAINT REPAIR WORKER IV	0.50	19,500.00	100	\$19,600.00
LAUE, TIM	MAINT REPAIR WORKER III	0.30	12,494.00	60	\$12,554.00
MCKINNON, KENNY	CUSTODIAN	1.00	20,164.00	200	\$20,364.00
MOORE, JIM	MAINT REPAIR WORKER III	0.50	18,889.00	100	\$18,989.00
MYERS, LEWIS	MAINT REPAIR WORKER III	0.50	15,234.00	100	\$15,334.00
O'DONNELL, AUDREY	CUSTODIAN	1.00	20,237.00	200	\$20,437.00
OLIVAS, JOHNNIE	MAINT REPAIR WORKER III	0.50	17,190.00	100	\$17,290.00
ROBERTS, CASEY	ELECTRICIAN	0.40	12,600.00	80	\$12,680.00
SCHILLING, TWYLA	CUSTODIAN	1.00	18,307.00	200	\$18,507.00
SMITH, DOUGLAS	CUSTODIAN	1.00	18,661.00	0	\$18,661.00
SNOOK, LORN	CUSTODIAN	1.00	20,916.00	200	\$21,116.00
STRONG, NEIL	ELECTRICIAN MASTER	0.40	15,037.00	80	\$15,117.00

Chadron State College - NAPE Increase \$200 - January 1, 2010

Employee Name	Rank or Position Title	FTE	Total Annual Salary 09-10	Increase Amount	Total Annual Revised Salary
WALTER, ROGER	CUSTODIAN	1.00	18,785.00	200	\$18,985.00
WEBER, KATHY	CUSTODIAN	1.00	21,416.00	200	\$21,616.00
WHITE, AUDREY	CUSTODIAN	1.00	29,167.00	200	\$29,367.00
WOOD, ELAINE	CUSTODIAN	1.00	26,422.00	200	\$26,622.00
	TOTALS	19.00	\$509,930.00	\$3,600	\$513,530.00
*Corrected salary from June 2009 Salary Recommendations					
** FTE increase; now eligible for \$200.00 January 2010 increase as covered by NAPE					

Peru State College - NAPE Increase \$200 - January 1, 2010

<u>Employee Name</u>	<u>Rank or Position Title</u>	<u>FTE</u>	<u>Total Annual Salary 09-10</u>	<u>Increase Amount</u>	<u>Total Annual Revised Salary</u>
ABRAHAMS, SUSAN	LIBRARY TECHNICIAN	1.0	23,151.00	200	\$23,351.00
ALLEN, JACK	MRW II	1.0	26,778.00	200	\$26,978.00
ALLGOOD, ANGELA	OA II	1.0	22,109.00	200	\$22,309.00
ALLGOOD, CAROLYN	OA II	1.0	33,194.00	200	\$33,394.00
BAILEY, TERRY	OA II	1.0	24,612.00	200	\$24,812.00
BALLUE, DON	SECURITY OFFICER II	1.0	31,712.00	200	\$31,912.00
BODEN, DAN	MRW II	1.0	23,265.00	200	\$23,465.00
BREAZILE, TERESA	AC III	1.0	24,900.00	200	\$25,100.00
CHANDLER, YVONNE	COMPUTER OPERATOR	1.0	36,127.00	200	\$36,327.00
CUMMINS, DANA	CUSTODIAN	1.0	21,415.00	200	\$21,615.00
DAVIS, PHYLLIS	ACADEMIC CREDENTIALS TECHNICIAN	1.0	31,864.00	200	\$32,064.00
DIERKING, PHYLLIS	OA II	1.0	21,487.00	200	\$21,687.00
EDRIS, MALINDA	OA III	1.0	38,340.00	200	\$38,540.00
ELLNER, JANICE	OA III	1.0	38,641.00	200	\$38,841.00
ELTISTE, HAL	MRW II	1.0	26,524.00	200	\$26,724.00
FURNAS, KELLY	CUSTODIAN	1.0	24,275.00	200	\$24,475.00
GORNICKI, EFI	AC III	1.0	25,800.00	200	\$26,000.00
HAITH, JEANNE	AC III	1.0	25,800.00	200	\$26,000.00
HAWLEY, JANET	OA II	1.0	33,194.00	200	\$33,394.00
HAWLEY, NANCY	AC III	1.0	38,340.00	200	\$38,540.00
HORN, ELAINE	OA II	0.84	21,686.00	200	\$21,886.00
JONES, BARBARA	OA III	1.0	25,193.00	200	\$25,393.00
KAMENAR, TEREZA	OA II	1.0	24,492.00	200	\$24,692.00
KEARNEY, CONNIE	OA IV	1.0	44,308.00	200	\$44,508.00
KEIM, MIKE	CUSTODIAN	1.0	18,959.00	200	\$19,159.00
KISTNER, ELDON	MRW IV	1.0	43,473.00	200	\$43,673.00
KNIGHT, CATHY	CUSTODIAN	1.0	18,785.00	200	\$18,985.00
KOPF, ROGER	MRW II	1.0	26,525.00	200	\$26,725.00
LAVIGNE, KENNY	MRW II	1.0	23,155.00	200	\$23,355.00
LEUENBERGER, CHRISTIAN	SECURITY OFFICER II	1.0	25,264.00	200	\$25,464.00
MANGNALL, RICHIE	MRW II	1.0	23,155.00	200	\$23,355.00
MARTIN, GAYLE	COMPUTER OPERATOR	1.0	29,850.00	200	\$30,050.00
MCMANN, CLIFF	MRW II	1.0	24,688.00	200	\$24,888.00
MCQUEEN, SHAWN	CUSTODIAN	1.0	18,612.00	200	\$18,812.00
MEYERS, JEFF	MRW III	1.0	30,466.00	200	\$30,666.00
MOODY, CONNIE	AUDIO/VISUAL TECHNICIAN	1.0	36,126.00	200	\$36,326.00

Peru State College - NAPE Increase \$200 - January 1, 2010

<u>Employee Name</u>	<u>Rank or Position Title</u>	<u>FTE</u>	<u>Total Annual Salary 09-10</u>	<u>Increase Amount</u>	<u>Total Annual Revised Salary</u>
MORRIS, DEB	CUSTODIAL LEADER (CUST SUP INTERIM)	1.0	32,292.00	200	\$32,492.00
REEVES, BRETT	MRW II	1.0	23,492.00	200	\$23,692.00
REEVES, DARRIN	SECURITY OFFICER II	1.0	33,117.00	200	\$33,317.00
ROBBINS, JIM	CUSTODIAN	1.0	22,414.00	200	\$22,614.00
SCHULTZ, RON	MRW II	1.0	23,492.00	200	\$23,692.00
SCHWINDT, DARLENE	OA II	1.0	21,192.00	200	\$21,392.00
SPANGLER, ANTONIA	CUSTODIAN	1.0	23,517.00	200	\$23,717.00
STANLEY, LINDSAY	MAIL CLERK	1.0	20,004.00	200	\$20,204.00
STRAYER, LARUE	CUSTODIAN	1.0	18,696.00	200	\$18,896.00
STUTHEIT, KURT	CUSTODIAN	1.0	28,837.00	200	\$29,037.00
TRAIL, BRENDA	OA II	1.0	21,900.00	200	\$22,100.00
WATLINGON, KIM	CUSTODIAN	1.0	19,631.00	200	\$19,831.00
WHISLER, JACKIE	CUSTODIAN	1.0	18,696.00	200	\$18,896.00
WILLIAMS, ARLIN	MRW III	1.0	30,021.00	200	\$30,221.00
WILLIAMS, JACKIE	OA II	1.0	33,194.00	200	\$33,394.00
WILSON, SANDY	OA II	1.0	21,192.00	200	\$21,392.00
WINKELHAKE, TRACEY	AC III	1.0	25,800.00	200	\$26,000.00
	TOTALS	52.84	\$1,423,752.00	\$10,600	\$1,434,352.00

Employee Name	Position Title	FTE	Current Annual Amount	Increase Amount	Revised Annual Amount	Notes
NAPE/Support Staff -- State Supported Positions						
Ahmann, Nancy	Office Assistant II	1.000	23,078	200	23,278	
Bijlsma, Karyn	Office Assistant II	1.000	22,116	200	22,316	
Bottger, Bridget	Office Assistant II	1.000	22,220	200	22,420	
Calhoon, Karla	Custodian	1.000	18,612	200	18,812	
Carroll, Dennis	Maintenance Repair Worker II	1.000	32,724	200	32,924	
Chase, Deb	Office Assistant II	1.000	33,204	200	33,404	
Clarkson, Robert	Maintenance Repair Worker III	1.000	30,464	200	30,664	
Daehnke, Deborah	Office Assistant II	1.000	30,492	200	30,692	
Donner, Colette	Custodian	1.000	21,216	200	21,416	
Echtenkamp, Cathleen	Library Assistant	1.000	45,441	200	45,641	
Echtenkamp, Jerry	Maintenance Repair Worker II	1.000	23,040	200	23,240	
Fleer, Sharon	Accounting Clerk III	1.000	38,352	200	38,552	
Franzen, Cynthia	Office Assistant II	1.000	22,656	200	22,856	
Frevert, Cynthia	Office Assistant I	1.000	23,520	200	23,720	
Gathje, Richard	Custodian	1.000	28,827	200	29,027	
Green, James	Maintenance Repair Worker III	1.000	26,592	200	26,792	
Hank, Amanda	Office Assistant II	1.000	24,611	200	24,811	
Hansen, Cathleen	Office Assistant III	1.000	28,380	200	28,580	
Hart, Britney	Accounting Clerk II	1.000	22,800	200	23,000	
Headley, Terri	Library Assistant	1.000	25,228	200	25,428	
Hirschman, Dawn	Office Assistant III	1.000	28,796	200	28,996	
Hobza, Cathy	Office Assistant II	1.000	24,850	200	25,050	
Jech, Brook	Office Assistant II	1.000	21,492	200	21,692	
Jensen, Lesa	Office Assistant III	1.000	38,352	200	38,552	
Jorgensen, Stephanie	Office Assistant II	1.000	21,895	200	22,095	
Kardell, Jeanne Ann	Office Assistant II	1.000	29,247	200	29,447	
Kastrup, Tama	Office Assistant II	1.000	30,492	200	30,692	
Keiser, Jenny	Library Assistant	1.000	21,051	200	21,251	
Kennedy, Gerald	Maintenance Repair Worker III	1.000	33,668	200	33,868	
Leise, Heather	Academic Credentials Technician	1.000	28,380	200	28,580	
Long, William	Custodian	1.000	26,424	200	26,624	
Loofe, Vickie	Office Assistant III	1.000	38,352	200	38,552	
Lubberstedt, Marcella	Custodian	1.000	28,728	200	28,928	
Maas, Mark	Maintenance Repair Worker III	1.000	30,061	200	30,261	
Maly, Jim	Audio-Visual Service Technician	1.000	35,958	200	36,158	
Marr, Daniel	Electrician	1.000	44,316	200	44,516	
McGhee, Wyatt	Maintenance Repair Worker III	1.000	26,592	200	26,792	
Mecseji, Karen	Office Assistant II	1.000	22,528	200	22,728	
Meier, Tammy	Office Assistant III	1.000	38,352	200	38,552	
Meyer, Nancy	Accounting Clerk II	1.000	33,204	200	33,404	
Meyer, Roger	Electrician	1.000	30,799	200	30,999	
Monahan, Pamela	Accounting Clerk III	1.000	28,796	200	28,996	

Employee Name	Position Title	FTE	Current Annual Amount	Increase Amount	Revised Annual Amount	Notes
Morlok, Deb	Office Assistant II	1.000	24,727	200	24,927	
Mosley, Greg	Maintenance Repair Worker III	1.000	37,776	200	37,976	
Mostek, Denise	Office Assistant III	1.000	31,716	200	31,916	
Nordhues, Angela	Office Assistant III	1.000	31,716	200	31,916	
O'Brien, Jane	Office Assistant II	0.917	19,797	200	19,997	(d)
Ohlrich, Angela	Accounting Clerk III	1.000	24,492	200	24,692	
Olson, Renee	Academic Records Clerk	1.000	20,093	200	20,293	
Oswald, Laurie	Office Assistant I	1.000	21,204	200	21,404	
Paulson, Debra	Custodian	1.000	23,520	200	23,720	
Penn, Suzanne	Office Assistant II	1.000	30,196	200	30,396	
Peterson, Ricky	Maintenance Repair Worker III	1.000	30,324	200	30,524	
Pieper, Diane	Office Assistant III	1.000	26,469	200	26,669	
Rahn, Terry	Maintenance Repair Worker III	1.000	28,447	200	28,647	
Rasmussen, Richard	Master Electrician	1.000	37,596	200	37,796	
Raveling, Linda	Office Assistant II	1.000	33,204	200	33,404	
Reklaitis, Joe	Custodian	1.000	21,216	200	21,416	
Ritze, David	Maintenance Repair Worker II	1.000	26,780	200	26,980	
Ritze, Randy	Maintenance Repair Worker III	1.000	37,776	200	37,976	
Roeber, Merle	Custodian	1.000	26,124	200	26,324	
Roland, Charles	Maintenance Repair Worker II	1.000	35,664	200	35,864	
Ruskamp, Bernie	Maintenance Repair Worker IV	1.000	43,260	200	43,461	
Schenck, Joyce	Custodian	1.000	20,724	200	20,924	
Schmitz, Cynthia	Custodial Leader	1.000	27,619	200	27,819	
Schmitz, Thomas	Broadcast Engineer	1.000	39,475	200	39,675	
Schroeder, Molly	Office Assistant II	1.000	24,144	200	24,344	
Schulz, Karen	Custodian	1.000	21,316	200	21,516	
Sebade, Rhonda	Office Assistant III	1.000	34,893	200	35,094	
Sharer, Beth Ann	Office Assistant II	0.875	19,764	200	19,964	(d)
Sherman, Stacie	Custodian	1.000	19,898	200	20,098	
Sinniger, Carolyn	Office Assistant II	1.000	27,492	200	27,692	
Soden, Dustin	Storekeeper	1.000	24,611	200	24,811	
Spahr, Connie	Accounting Clerk III	1.000	28,796	200	28,996	
Sprieck, Theresa	Custodian	1.000	18,612	200	18,812	
Stephens, Carol	Office Assistant III	1.000	28,517	200	28,717	
Swinney, William	Maintenance Repair Worker IV	1.000	44,234	200	44,434	
Teach, Linda	Office Assistant IV	1.000	40,308	200	40,508	
Thompson, Patricia	Library Technician	1.000	32,724	200	32,924	
Trevett, Joyce	Office Assistant III	1.000	35,372	200	35,572	
Vrtiska, Kenneth	Custodian	1.000	29,028	200	29,228	
Weber, Deborah	Office Assistant II	1.000	33,204	200	33,404	
Wedel, Scott	Maintenance Repair Worker III	1.000	26,304	200	26,504	
Weed, Ronald	Maintenance Repair Worker III	1.000	33,210	200	33,410	
Woehler, Mary	Library Assistant	1.000	25,722	200	25,922	

Employee Name	Position Title	FTE	Current Annual Amount	Increase Amount	Revised Annual Amount	Notes
Wurdinger, Marlin	Custodian	1.000	21,582	200	21,782	
Wurdinger, Sandra	Office Assistant II	1.000	23,012	200	23,212	
Ziska, Brandon	Security Officer II	1.000	31,413	200	31,613	
TOTALS		87.792	2,529,977	17,604	2,547,580	

NAPE/Support Staff -- Non-State Supported Positions (Revenue Bond)

Carollo, Anthony	Custodian	1.000	19,341	200	19,541	
Casey, Gene	Maintenance Repair Worker III	1.000	36,652	200	36,852	
Elsberry, Ronald	Custodian	1.000	26,124	200	26,324	
Granberg, Gordon	Custodian	1.000	26,124	200	26,324	
Gray, Bradley	Custodian	1.000	21,625	200	21,825	
Gustafson, Carol	Custodial Leader	1.000	21,492	200	21,692	
Hackney, Donna	Custodian	1.000	18,612	200	18,812	
Haney, Kathy	Custodian	1.000	26,124	200	26,324	
Harm, Debra	Office Assistant II	1.000	30,492	200	30,692	
Heggemeyer, Lydell	Maintenance Repair Worker II	1.000	23,040	200	23,240	
Hurlbert, Glenda	Custodian	1.000	21,417	200	21,617	
Kamrath, Vernon	Custodian	1.000	28,827	200	29,027	
Loberg, Jeffery	Maintenance Repair Worker II	1.000	24,300	200	24,500	
McManigal, Melanie	Accounting Clerk III	1.000	25,025	200	25,225	
Mrsny, Jason	Security Officer II	1.000	38,340	200	38,540	
Nelson, Roxanne	Custodian	1.000	18,860	200	19,060	
Neuhalfen, Kathy	Custodian	1.000	19,341	200	19,541	
Niemann, Joey	Maintenance Repair Worker II	1.000	24,402	200	24,603	
Olson, Arden	Custodian	1.000	28,827	200	29,027	
Owen, Kent	Custodian	1.000	18,612	200	18,812	
Penlerick, Norma	Custodian	1.000	23,925	200	24,125	
Schmidt, Wendy	Custodian	1.000	23,520	200	23,720	
Sherman, Judy	Custodian	1.000	19,067	200	19,267	
Stalling, Mary	Custodian	1.000	26,124	200	26,324	
Weldon, Kevan	Custodian	1.000	18,696	200	18,896	
Wiechman, Diane	Custodian	1.000	18,696	200	18,896	
TOTALS		26.000	627,605	5,201	632,806	

NAPE/Support Staff -- Non-State Supported Positions (Federal/Restricted)

TOTALS	0.000	0	0	0
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Support Staff (Non-Union) -- State Supported Positions

Agler, Leah	Office Assistant III	1.000	25,752		25,752	
Backer, Joni	Secretary to the President	1.000	44,938		44,938	
Burke, Kathy	Office Assistant I	0.606	12,202		12,202	(d)
Greve, Rhea	Office Assistant I	0.500	10,120		10,120	(d)

Employee Name	Position Title	FTE	Current Annual Amount	Increase Amount	Revised Annual Amount	Notes
Riley, Delpha	Office Assistant IV	1.000	41,676		41,676	
Small, Benjamin	Custodian	0.500	9,156		9,156	(d)
Zeisler, Kim	Office Assistant II	1.000	21,192		21,192	(n)
TOTALS		5.606	165,036	0	165,037	

Support Staff (Non-Union) -- Non-State Supported Positions (Revenue Bond)

TOTALS 0.000 0 0 0

Support Staff (Non-Union) -- Federal Restricted

Nolan, Tarah	Office Assistant II (Interim)	1.00	21,192		21,192	
TOTALS			0	0	21,192	

NOTES:

- (a) recognition of a professional certificate
- (b) recognition of a change in job title or responsibilities
- (c) position split between state and non-state support
- (d) part-time position
- (e) employee on disability leave
- (f) employee on leave of absence without pay
- (g) retiring effective 10/21/08 Early Retirement Incentive Program
- (h) interim appointment, temporary position
- (i) new appointment
- (j) market adjustment
- (k) equity adjustment
- (l) position changed due to reorganization
- (n) temporary position in Program 830 for NESIS/SAP

Support Staff Vacant Positions

Vacant Positions (NAPE/State Funded)

Custodian	1.000	18,312
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Vacant Positions (NAPE/Non-State Funded (Revenue Bond))

Vacant Positions (NAPE/Non-State Funded (Federal/Restricted))

Vacant Positions (Non-Union/State Funded)

Vacant Positions (Non-Union/Non-State Funded (Revenue Bond))

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

Foundation Employee Compensation Report Update – PSC
(For Information Only)

Priority: Financial Strength of the System

Goal: 5. Secure public and private funding sources

Strategy:f. Keep Board of Trustees informed on the financial status of the colleges and system

Information regarding the Foundation employee salary updates for 2009-10 at Peru State are attached as an information item.

PERU STATE COLLEGE

Dated: March 3, 2010

Employee Name	Rank or Position Title	FTE	2009-2010 Total Annual Salary	2010-2011 Total Annual Salary	NOTES
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Professional Staff (Non-Union) -- Non-State Supported Positions - Foundation

Balquier, Angela	Assistant Business Manager/Accountant	1.00	40,497	42,325	N*
Fisher, Sandra	Fund Raiser	1.00	47,506	48,450	N*
Kent Propst	Executive Director	1.00	100,004	102,000	N*
Nolte, Krystal	Assistant Alumni Director	1.00	41,495	42,325	N*

NOTES:

N* = not a state employee

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

**Quantitative Academic Reports
(For Information Only)**

Priority: Educational Excellence Throughout the System

Goals: 1. Promote educational excellence through academic achievement

4. Strengthen academic programs

Strategy: i. Develop and implement a clear policy that defines success

The following represents the annual quantitative academic report that identifies the number of graduates and fall enrollments on average for the past five years by major and the 5-year average for the number of student credit hours produced by full-time equivalent faculty assigned by department.

When compared to the departmental productivity thresholds established by the Coordinating Commission for Postsecondary Education, all programs but one offered by the Nebraska State Colleges either meet the credit hour production standard or the 5-year requirement for number of graduates per year or both.

**Chadron Quantitative Academic Report Summary
2004-2005 through 2008-2009**

	Majors Enrolled in Fall Semester	Graduates	Student Credit Hour Production/FTE
	Five-year Average	Five-year Average	Five-year Average
CCPE Undergraduate Threshold:	N/A	7	300.00
CCPE Graduate Threshold:	N/A	5	300.00

UNDERGRADUATE DEGREE PROGRAMS

SCHOOL OF ARTS & SCIENCES

Visual & Performing Arts Department			363.03
Art	56	10	
Theatre	27	5	
Music Department	54	6	299.29
English & Humanities Department			563.78
English	42	8	
Language Arts	8	1	
Spanish	4	1	
Social & Communication Arts Department			1,894.39
Communication Arts	26	5	
History	60	12	
Social Science	36	7	
Justice Studies Department			443.71
Criminal Justice	142	31	
Legal Studies	23	7	
Physical & Life Sciences Department			642.48
Biology	188	51	
Physical Sciences	41	9	

SCHOOL OF BUSINESS, ECONOMICS, APPLIED & MATHEMATICAL SCIENCES

Business Department	348	78	533.80
Applied Sciences Department			566.05
Family & Consumer Sciences	51	14	
Industrial Management	27	6	
Range Management	83	18	
Mathematical Sciences Department			737.08
Information Science Technology	36	6	
Mathematics	61	11	

SCHOOL OF EDUCATION, HUMAN PERFORMANCE, COUNSELING, PSYCHOLOGY & SOCIAL WORK

Counseling, Psychology & Social Work Department			665.14
Psychology & Social Work	121	23	
Education Department			467.45
Educational Library Media	11	2	
Elementary Education	273	56	
Secondary Education	2	0	
Special Education	41	8	

SCHOOL OF EDUCATION, HUMAN PERFORMANCE, COUNSELING, PSYCHOLOGY & SOCIAL WORK (cont.)

Health, Physical Education & Recreation

Department			585.23
Health & Physical Education	94	12	
Recreation	37	11	

Interdisciplinary Studies

Interdisciplinary Studies	13	11	235.48
Pre-Professional Programs	170	0	
Technical Occupations	12	2	

GRADUATE DEGREE PROGRAMS

Business Administration (MBA)	34	9	471.09
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Education

358.20

Masters of Education (MEd)

Curriculum & Instruction

Elementary	18	3	
Secondary	17	5	

Educational Administration	38	14	
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School Counseling	33	9	
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School & Library Media	1	0	
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Special Education	0	0	
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Master of Arts in Education (MAE)

Community Counseling	42	10	
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History	1	0	
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Language Arts/Humanities/Fine Arts	1	1	
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Science/Mathematics	11	2	
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Educational Administration Specialist (Ed.S)

Superintendent of Schools	7	1	
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Organizational Management Department	35	9	0.00
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**Peru Quantitative Academic Report Summary
2004-2005 through 2008-2009**

	Majors Enrolled in Fall Semester Five-year Average	Graduates Five-year Average	Student Credit Hour Production/FTE Five-year Average
CCPE Undergraduate Threshold:	N/A	7	300.00
CCPE Graduate Threshold:	N/A	5	300.00

UNDERGRADUATE DEGREE PROGRAMS

SCHOOL OF PROFESSIONAL STUDIES

Business Department			595.97
Business Administration	320	63	
Bachelor of Applied Science	183	67	
Business Administration Technology*	14	5	
Computer Science Department**	1	1	0.00
Industrial Technology Department**	2	1	0.00
Psychology Department	89	14	643.16
Criminal Justice Department	109	15	614.48

SCHOOL OF EDUCATION

Education Department			704.86
Teacher Education	446	119	
Physical Education	216	21	

SCHOOL OF ARTS AND SCIENCES

English Department	41	5	482.22
Performing and Fine Arts Department			488.18
Art	45	5	
Music	27	4	
Speech and Drama	0	0	
Social Science Department	76	14	520.60
Mathematics Department	19	2	486.99
Natural Science Department	119	12	492.40
Liberal Arts Department	19	2	876.10

GRADUATE DEGREE PROGRAMS

Curriculum and Instruction	224	118	363.85
Organizational Management	48	9	596.42

*Program became a part of Bachelor of Applied Science (BAS) in 2008-2009

**Department no longer exists after 2005-2006 AY

**Wayne Quantitative Academic Report Summary
2004-2005 through 2008-2009**

	Majors Enrolled in Fall Semester	Graduates	Student Credit Hour Production/FTE
	Five-year Average	Five-year Average	Five-year Average
CCPE Undergraduate Threshold:	N/A	7	300.00
CCPE Graduate Threshold:	N/A	5	300.00

UNDERGRADUATE DEGREE PROGRAMS

SCHOOL OF ARTS & HUMANITIES

Art & Design Department			417.09
Art	95	13	
Communication Arts Department			400.30
Mass Communication	50	11	
Speech Communication	50	14	
Theatre	20	4	
Language & Literature Department			487.06
English	79	17	
Modern Language & Culture	35	6	
Music Department	62	5	314.07

SCHOOL OF BUSINESS & TECHNOLOGY

Business & Economics Department			569.49
Business Administration	515	129	
Business	19	4	
Computer Technology & Information Systems Dept.			384.01
Computer Information Systems	67	16	
Technology & Applied Sciences Department			501.08
Family & Consumer Science	81	19	
Industrial Technology	119	24	

SCHOOL OF EDUCATION & COUNSELING

Counseling & Special Education Department			416.49
Human Service Counseling	87	25	
Special Education	54	7	
Educational Foundations & Leadership Department			402.83
Education	440	79	

SCHOOL OF NATURAL & SOCIAL SCIENCES

Health, Human Performance & Sport Department			610.42
Exercise Science/Wellness	66	15	
Health & Physical Education	71	9	
Sport Management	106	22	
History, Politics & Geography Department			718.94
Geography	27	7	
History	55	7	
Political Science	31	6	
Social Sciences	39	5	

Life Sciences Department	110	27	407.88
Physical Sciences & Math Department			417.13
Chemistry	59	19	
Mathematics	35	8	
Natural Science	7	2	
Physical Science	2	0	
Sociology, Psychology & Criminal Justice Department			616.60
Criminal Justice	168	38	
Psychology	77	17	
Social Sciences	11	5	
Sociology	20	7	
Interdisciplinary Studies			309.42
Interdisciplinary Studies	4	3	
Pre-Professional Programs	191	0	
GRADUATE DEGREE PROGRAMS			
Organizational Management	18	4	368.56
SCHOOL OF BUSINESS & TECHNOLOGY			308.24
Business Administration	62	16	
SCHOOL OF EDUCATION & COUNSELING			338.30
Communication Arts	3	1	
Counseling	63	18	
Curriculum and Instruction	319	158	
English	0	0	
Sport Management/Exercise Science	13	7	
School Administration (MSE)	53	15	
School Administration (EdS)	26	10	
History	0	0	
Social Sciences	3	1	
Special Education	4	2	

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

Enrollment Reports for Fall 2009
(For Information Only)

Priority: Financial Strength of the System
 Goal: 2. Increase enrollment and retention

The enrollment reports that follow summarize end-of-semester enrollment at the Colleges for Fall 2009. System-wide enrollment increased for the 2009 fall session by 180 FTE or approximately 2.68% above the 2008 fall session. Listed below is a breakdown by college of the enrollment changes:

	2008 FTE Enrollment	2009 FTE Enrollment	% Change	2008 Head Count	2009 Head Count	% Change
Chadron	2,097	2,104	0.33%	2,768	2,866	3.54%
Peru	1,628	1,732	6.38%	2,328	2,492	7.04%
Wayne	2,983	3,052	2.31%	3,584	3,642	1.68%
System Total	6,708	6,888	2.68%	8,680	9,000	3.69%

Listed below is an analysis of full-time students, undergraduate students, on-campus students, and resident students:

	% of Full-Time Students (Headcount)	% of Undergraduate Students (Headcount)	% of On-Campus Students (Headcount)	% of Resident Students (Headcount)
Chadron	62%	83%	67%	71%
Peru	53%	80%	38%	80%
Wayne	77%	78%	83%	85%
2009 System Total	65%	80%	65%	79%
2008 System Total	65%	80%	65%	80%

**END OF TERM ENROLLMENT REPORT
CHADRON STATE COLLEGE**

TERM: Fall 2009

Type of Instruction	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Lower Division	1067	1157	8%	843	314	922	934
Upper Division	1228	1212	-1%	811	400	972	950
Graduate Division	473	497	5%	112	386	203	220
TOTALS	2,768	2,866	4%	1,766	1,100	2,097	2,104
						Change in FTE	Percent Change
						7	0.33%
Class Location	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
On-Campus Students							
Undergrads	1,778	1,796	1%	1,485	311	1,644	1,595
Graduates	115	114	-1%	55	59	62	65
TOTALS	1,893	1,910	1%	1,540	370	1,706	1,660
Off-Campus Students							
Undergrads	517	573	11%	169	403	250	289
Graduates	358	383	7%	57	327	141	155
TOTALS	875	956	9%	226	730	391	444
Resident Status	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Resident Students							
Undergrads	1,662	1,691	2%	1,139	552	1,350	1,299
Graduates	352	341	-3%	77	264	145	143
TOTALS	2,014	2,032	1%	1,216	816	1,495	1,442
Non-Resident Students							
Undergrads	633	678	7%	516	162	544	584
Graduates	121	156	29%	34	122	58	77
TOTALS	754	834	11%	550	284	602	661

END OF TERM ENROLLMENT REPORT
PERU STATE COLLEGE
 TERM: 2009 FALL

Type of Instruction	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Lower Division	969	1041	7%	562	479	627	688
Upper Division	937	956	2%	617	339	739	756
Graduate Division	422	495	17%	144	351	263	289
TOTALS	2,328	2,492	7%	1,323	1,169	1,628	1,732
						Change in FTE	Percent Change
						104	6.38%
Class Location	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
On-Campus Students							
Undergrads	826	901	9%	855	46	816	878
Graduates	21	35	67%	22	13	21	33
TOTALS	847	936	11%	877	59	837	911
Off-Campus Students							
Undergrads	1,080	1,096	1%	324	772	550	565
Graduates	401	460	15%	122	338	242	256
TOTALS	1,481	1,556	5%	446	1,110	791	821
Resident Status	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Resident Students							
Undergrads	1,535	1,603	4%	912	691	1,083	1,129
Graduates	346	399	15%	118	281	214	234
TOTALS	1,881	2,002	6%	1,030	972	1,297	1,363
Non-Resident Students							
Undergrads	371	394	6%	267	127	283	314
Graduates	76	96	26%	26	70	48	54
TOTALS	447	490	10%	293	197	331	369

*Totaling errors may occur as a result of rounding

END OF TERM ENROLLMENT REPORT
WAYNE STATE COLLEGE
 TERM: 2009 FALL

Type of Instruction	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Lower Division	1,453	1,501	3%	1,449	52	1,377	1,426
Upper Division	1,328	1,336	1%	1,216	120	1,241	1,247
Graduate Division	803	805	0%	124	681	365	379
TOTALS	3,584	3,642	2%	2,789	853	2,983	3,052
						Change in FTE	Percent Change
						69	2.31%
Class Location	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
On-Campus Students							
Undergrads	2,736	2,800	2%	2,663	137	2,608	2,663
Graduates	208	241	16%	71	170	111	131
TOTALS	2,944	3,041	3%	2,734	307	2,719	2,794
Off-Campus Students							
Undergrads	45	37	-18%	2	35	10	10
Graduates	595	564	-5%	53	511	254	248
TOTALS	640	601	-6%	55	546	264	258
Resident Status	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Resident Students							
Undergrads	2,380	2,442	3%	2,285	157	2,233	2,295
Graduates	641	662	3%	95	567	290	303
TOTALS	3,021	3,104	3%	2,380	724	2,523	2,598
Non-Resident Students							
Undergrads	401	395	-1%	380	15	385	378
Graduates	162	143	-12%	29	114	75	76
TOTALS	563	538	-4%	409	129	460	454

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair

Roger Breed

David Seger

March 26, 2010

Graduation Summaries (For Information Only)

Priority: Educational Excellence Throughout the System

Goal: 2. Create a college experience that enriches the lives of our students and prepares them for their chosen careers.

Board policy #3600 grants the President of each college the authority to confer the approved degrees to all students qualifying for graduation. No more than two (2) commencement exercises are authorized each year.

The Chancellor is required to present a summary report to the Board following each commencement that provides information on the number of graduates per degree and discipline in the System.

Attached is the summary of graduate information that has been provided by the colleges. Also included is notification of any Distinguished Service Awards or Honorary Degrees granted.

Listed below is a table providing comparative data from fall 2003 to fall 2009 for number of graduates (headcount) and number of degrees awarded. The data includes August and December graduates.

Fall Graduation Summary							
	Chadron		Peru		Wayne		Total
	Headcount	Degrees Awarded	Headcount	Degrees Awarded	Headcount	Degrees Awarded	Degrees Awarded
2003	158	159	173	209	204	225	593
2004	151	151	103	127	224	240	518
2005	177	196	121	150	181	207	553
2006	158	176	162	196	219	245	617
2007	143	156	154	196	210	235	587
2008	108	119	168	197	214	247	563
2009	171	181	178	201	177	197	579

Chadron State College
 Summary of Graduates by Major and Degree
 Fall, 2009

Undergraduate Students		
Applied Sciences Department		
Family & Consumer Science (comprehensive major)	BA	6
Family & Consumer Science Field Endorsement (7-12)	BSE	1
Industrial Management (comprehensive major)	BSN	3
Industrial Technology Field Endorsement (7-12)	BSE	2
Range Management (comprehensive major)	BSN	7
Business & Economics Department		
AgriBusiness	BA	0
Basic Business Education Subject Endorsement (7-12)	BSE	4
Business Administration (comprehensive major)	BA	18
Business Education Field Endorsement (7-12)	BSE	0
General Business	BA	4
Communication Arts Department		
Communication Arts	BA	1
Journalism	BA	0
Speech Communications	BA	0
Counseling, Psychology, and Social Work Department		
Psychology	BA	11
Social Work	BA	0
Education Department		
Early Childhood Education Subject Endorsement (birth-Grade 3)	BSE	2
Elementary Education Field Endorsement (K-8)	BSE	8
Unified Early Childhood (B-3 rd grade)	BSE	0
Mild & Moderate Disabilities Field Endorsement (7-12) or (K-12)	BSE	1
English & Humanities Department		
English Subject Endorsement (7-12)	BSE	1
Language Arts Field (7-12)	BSE	0
Literature	BA	1
Human Performance Department		
Health Education Subject Endorsement (7-12)	BSE	0
Physical Education Subject Endorsement (7-12)	BSE	1
Physical Education Health Subject Endorsement (K-12)	BSE	0
Physical Education Subject Endorsement (K-8)	BSE	1
Recreation	BA	2
Justice Studies Department		
Justice Studies	BA	9
Mathematical Sciences Department		
Information Science and Technology	BSN	0
Mathematics	BSN	3
Mathematics Subject Endorsement (4-9)	BSE	0
Mathematics Field Endorsement (7-12)	BSE	2
Mathematics Subject Endorsement (7-12)	BSE	0
Music Department		
Music (comprehensive major)	BA	1
Vocal Music Subject Endorsement (K-8)	BSE	0
Music Field Endorsements (K-12)	BSE	1
Physical and Life Sciences Department		
Biology (comprehensive major)	BSN	9
Biology Subject Endorsement (7-12)	BSE	0
Clinical Laboratory Science	BSN	1
Chemistry	BSN	0
Health Sciences	BSN	1
Natural Science Field Endorsement (7-12)	BSE	2
Physical Science (Comprehensive Major)	BSN	2

Undergraduate Students		
Social Science and Justice Studies Department		
History	BA	4
History Subject Endorsement (7-12)	BSE	1
Social Science Subject Endorsement (4-9)	BSE	0
Social Science Field Endorsement (7-12)	BSE	1
Visual and Performing Arts Department		
Art	BA	3
Art Field Endorsement	BSE	0
Theatre	BA	1
Interdepartmental Undergraduate Degree Programs		
Electronic Information Management	BA	1
Library Media	BA	0
Interdisciplinary Studies (comprehensive major)	BA	8
Technical Occupations	BAS	5
Undergraduate Headcount		121
Undergraduate Degrees Awarded		131
Graduate Students		
Master of Business Administration	MBA	12
History	MA	0
Community Counseling	MA	5
Science/Mathematics	MA	2
Educational Administration-Elementary/Secondary/Special Education Coordinator	ME	9
Curriculum & Instruction-Elementary General/Elementary Field/Secondary	ME	8
School Counseling 7-12	ME	1
Organizational Management/Human Services/Sports Management/Natural Resources	MS	13
Superintendent	SP	0
Graduate Student Headcount		50
Graduate Student Degrees Awarded		50
Total Student Headcount		171
Total Degrees Awarded		181

Distinguished Service Award(s) Granted: None

Honorary Degree(s) Granted: None

Peru State College
 Summary of Graduates by Major and Degree
 Fall, 2009

Undergraduate Students		
Business Department		
Business Administration Major	BA	0
	BS	17
Business Administration Technology Major	BAS	28
	BT	0
Criminal Justice Department		
Criminal Justice Major	BA	0
	BS	3
Psychology Department		
Psychology Major	BA	0
	BS	6
Education Department		
Teacher Education Major	BA	0
	BS	43
Physical Education Major	BA	0
	BS	5
English Department		
English Major	BA	1
	BS	2
Liberal Arts Department		
Liberal Arts Major	BA	1
Performing & Fine Arts Department		
Art Major	BA	0
	BS	1
Music Major	BA	0
	BS	0
Social Science Department		
Social Science Major	BA	0
	BS	1
Science & Technology Department		
Computer and Information Services Major	BA	0
	BS	2
Mathematics Major	BA	0
	BS	0
Natural Science Department		
Natural Science Major	BA	0
	BS	1
Graduate Students		
Curriculum and Instruction Major	MSED	83
Organizational Management	MSOM	7
Total Student Headcount		178
Total Degrees Awarded		201

Distinguished Service Award(s) Granted: None
 Honorary Degree(s) Granted: None

Wayne State College
 Summary of Graduates by Major and Degree
 Fall, 2009

Undergraduate Students		
School of Arts & Humanities		
Art & Design Department		
Art Major	BA	0
	BS	5
Communication Arts Department		
Mass Communication Major	BA	0
	BS	2
Speech Communication Major	BA	0
	BS	7
Theatre Major	BA	0
	BS	0
Language & Literature Department		
English Major	BA	1
	BS	5
French Education Major	BA	0
Modern Language & Culture Major	BA	0
Spanish Major	BA	2
Music Department		
Music Major	BA	0
	BS	4
School of Business & Technology		
Business & Economics Department		
Business Administration Major	BA	0
	BS	44
Computer Technology & Information Systems Department		
Computer Information Systems Major	BA	0
	BS	7
Computer Science Major	BA	0
	BS	2
Technology & Applied Sciences Department		
Early Childhood Major	BA	0
	BS	1
Family & Consumer Science Major	BA	0
	BS	5
Industrial Technology Major	BA	0
	BS	10
Technology Major	BA	0
	BS	1

5.5.-6

School of Education & Counseling		
Counseling & Special Education Department		
Human Service Counseling Major	BA	0
	BS	5
Special Education Major	BA	0
	BS	1
Educational Foundations & Leadership Department		
Early Childhood Education Major	BA	0
	BS	5
Elementary Education Major	BA	0
	BS	14
Middle Level Education Major	BA	0
	BS	2
School of Natural & Social Sciences		
Health, Human Performance & Sport Department		
Applied Human & Sport Physiology Major	BA	0
	BS	2
Exercise Science Major	BA	0
	BS	3
Health & PE Major	BA	0
	BS	3
Sport Management Major	BA	0
	BS	6
History, Politics & Geography Department		
Geography Major	BA	1
	BS	2
History Major	BA	0
	BS	1
Political Science Major	BA	0
	BS	2
Social Sciences Education Major	BA	0
	BS	2
Life Sciences Department		
Life Sciences Major	BA	1
	BS	5
Physical Sciences & Mathematics Department		
Chemistry Major	BA	0
	BS	3
Mathematics Major	BA	0
	BS	2
Natural Sciences Major	BA	0
	BS	0
Physical Sciences Major	BA	0
	BS	0
Sociology, Psychology & Criminal Justice Department		
Criminal Justice Major	BA	1
	BS	10
Psychology Major	BA	0
	BS	3
Social Sciences Major	BA	0
	BS	2
Sociology Major	BA	1
	BS	2

Interdisciplinary Studies		
Interdisciplinary Studies Major	BA	0
	BS	0
Graduate Students		
Business Administration Major	MBA	5
Organizational Management/Sport & Recreation Management	MSO	4
Counseling Major	MSE	2
Curriculum & Instruction Major	MSE	6
Physical Education Major (Non-Teaching)	MSE	0
School Administration Major	MSE	2
Social Sciences Major	MSE	0
Special Education Major	MSE	0
School Administration -- Ed. Specialist	EdS	3
Total Degrees Reported (includes Double Majors)		197
Total Graduate Headcount		177

Distinguished Service Award(s) Granted:
Donald Wayne Kehrlí -- Alumni Achievement Award

Honorary Degrees Granted: None

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
 Roger Breed
 David Seger

March 26, 2010

**Fall Instructional Load Reports
 (For Information Only)**

Priority: Financial Strength of the System

Goals: 2. Increase enrollment and retention

4. Improve efficiency of operations

Strategies: g. Continually find ways to stretch limited resources as far as possible

The fall Instructional Load Reports have been submitted by the colleges and are attached. The following table summarizes the information regarding student credit hour production and FTE faculty. As you will note, student credit hour production has increased approximately 3% and FTE faculty has increased 1.7%. Student credit hour/FTE faculty at the undergraduate level has increased 3.3%, at the graduate level has decreased 5.9%. Overall student credit hour/FTE has increased 1.9%.

		Fall 2009				2008
		Undergraduate Level	Graduate Level	Total	System Total	System Total
Student Credit Hour Production	Chadron	28,330	2,578	30,908	100,677	97,726
	Peru	23,040	2,073	25,113		
	Wayne	40,755	3,901	44,656		
Total FTE Faculty	Chadron	105.30	13.80	119.20	375.68	369.54
	Peru	77.20	10.40	87.60		
	Wayne	148.88	20.00	168.88		
Student Credit Hour/FTE Faculty	Chadron	269	187	259	UG Avg: 281 Grad Avg: 193 Avg: 270	UG Avg: 272 Grad Avg: 205 avg: 265
	Peru	299	198	287		
	Wayne	274	195	264		
FTE Students/ FTE Faculty	Chadron	18	16			
	Peru	20	17			
	Wayne	18	16			

**CHADRON STATE COLLEGE
INSTRUCTIONAL LOAD REPORT**

Term: Fall 2009

STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
SCH Production (Ranked Faculty)	13,900	9,349	23,249	2,155	25,404
SCH Production (Adjunct/Part-Time)	2,424	1,838	4,262	423	4,685
SCH Production (Graduate Assistant)	819		819		819
Total SCH Production	17,143	11,187	28,330	2,578	30,908
DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
Professor	8.1	10.6	18.7	2.7	21.3
Associate Professor	11.4	8.7	20.1	2.0	22.1
Assistant Professor	22.6	16.8	39.4	5.2	44.6
Instructor	4.6	2.2	6.7	0.0	6.7
Lecturer	0.2	0.0	0.2	0.7	0.8
Adjunct/Part-Time	6.2	6.5	12.7	3.0	15.7
Professional Staff	2.1	3.2	5.3	0.3	5.6
Graduate Assistant	2.3	0.0	2.3	0.0	2.3
Total FTE Faculty	57.3	48.1	105.3	13.8	119.2
Total Headcount Faculty					170
FTE Students	1143	746	1889	215	2104
DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY TRADITIONAL DELIVERY					
	Lower Div	Upper Div	UG Total	Grad Div	Total
FTE Ranked Faculty -- On-Campus*	37.8	26.7	64.5	3.7	68.2
FTE Adjunct/Part-Time -- On-Campus*	5.4	4.5	10.0	0.0	10.0
FTE Graduate Assistant -- On-Campus*	2.3	0.0	2.3	0.0	2.3
SCH Production -- On-Campus*	13,279	6,791	20,070	410	20,480
FTE Ranked Faculty -- Off-Campus**	0.3	1.1	1.3	0.3	1.7
FTE Adjunct/Part-Time -- Off-Campus**	0.5	1.1	1.6	1.0	2.6
FTE Graduate Assistant -- Off-Campus**	0.0	0.0	0.0	0.0	0.0
SCH Production -- Off-Campus**	112	406	518	190	708
DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY ON-LINE AND ASYNCHRONOUS DELIVERY					
	Lower Div	Upper Div	UG Total	Grad Div	Total
FTE Ranked Faculty-OnLine/Hybrid***	8.8	10.6	19.3	6.4	25.8
FTE Adjunct/Part-Time-OnLine/Hybrid***	2.3	4.1	6.4	2.3	8.7
FTE Graduate Assistant-OnLine/Hybrid***	0.0	0.0	0.0	0.0	0.0
SCH Production - OnLine/Hybrid***	3,479	3,792	7,271	1,955	9,226
FTE Ranked Faculty-Other Asynch****	0.0	0.0	0.0	0.0	0.0
FTE Adjunct/Part-Time-Other Asynch****	0.0	0.0	0.0	0.0	0.0
FTE Graduate Assistant-Other Asynch****	0.0	0.0	0.0	0.0	0.0
SCH Production-Other Asynch****	273	198	471	23	494
PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
SCH/FTE Ranked Faculty	297	244	273	205	266
SCH/FTE Adjunct/Part-Time	392	281	335	141	298
SCH/FTE Graduate Assistant	364	0	364	0	364
Total SCH/FTE Faculty	299	233	269	187	259
FTE Student/FTE Ranked Faculty	20	16	18	17	18
FTE Student/FTE Adjunct/Part-Time	26	19	22	12	20
FTE Student/FTE Graduate Assistant	24	0	24	0	24
Total FTE Student/FTE Faculty	19.95	15.52	17.93	15.55	17.65

*Face-to-face at each of the respective institutions

**Remote campus locations, traditional format, interactive distance learning originating from off-campus location

***At least 50% or more of delivery is by internet

****CD, video

**PERU STATE COLLEGE
INSTRUCTIONAL LOAD REPORT**

Term: FALL 2009

STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
SCH Production (Ranked Faculty)	4,499	5,294	9,793	1,281	11,074
SCH Production (Adjunct/Part-Time)	9,154	4,093	13,247	792	14,039
SCH Production (Graduate Assistant)	0	0	0	0	0
Total SCH Production	13,653	9,387	23,040	2,073	25,113

DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
Professor	5.3	6.5	11.8	0.7	12.5
Associate Professor	2.8	2.7	5.4	0.7	6.1
Assistant Professor	4.2	5.9	10.1	2.7	12.7
Instructor	1.3	5.2	6.4	2.3	8.7
Lecturer	0.0	0.0	0.0	0.0	0.0
Adjunct/Part-Time	29.9	13.5	43.4	4.1	47.5
Graduate Assistant	0.0	0.0	0.0	0.0	0.0
Total FTE Faculty	43.4	33.8	77.2	10.4	87.6
Total Headcount Faculty					160
FTE Students	910	626	1536	173	1709

DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY TRADITIONAL DELIVERY					
	Lower Div	Upper Div	UG Total	Grad Div	Total
FTE Ranked Faculty -- On-Campus*	11.3	12.3	23.6	0.0	23.6
FTE Adjunct/Part-Time -- On-Campus*	10.5	3.2	13.7	0.0	13.7
FTE Graduate Assistant -- On-Campus*	0.0	0.0	0.0	0.0	0.0
SCH Production -- On-Campus*	7,238	3,572	10,810	0	10,810
FTE Ranked Faculty -- Off-Campus**	0.0	0.5	0.5	0.0	0.5
FTE Adjunct/Part-Time -- Off-Campus**	8.3	1.8	10.1	0.0	10.1
FTE Graduate Assistant -- Off-Campus**	0.0	0.0	0.0	0.0	0.0
SCH Production -- Off-Campus**	1,275	679	1,954	2	1,956

DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY ON-LINE AND ASYNCHRONOUS DELIVERY					
	Lower Div	Upper Div	UG Total	Grad Div	Total
FTE Ranked Faculty-OnLine/Hybrid***	2.2	7.5	9.7	6.3	16.0
FTE Adjunct/Part-Time-OnLine/Hybrid***	11.1	8.6	19.7	4.1	23.8
FTE Graduate Assistant-OnLine/Hybrid***	0.0	0.0	0.0	0.0	0.0
SCH Production - OnLine/Hybrid***	5,140	5,136	10,276	2,071	12,347
FTE Ranked Faculty-Other Asynch****	0.0	0.0	0.0		0.0
FTE Adjunct/Part-Time-Other Asynch****	0.0	0.0	0.0		0.0
FTE Graduate Assistant-Other Asynch****	0.0	0.0	0.0		0.0
SCH Production-Other Asynch****	0	0	0	0	0

PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
SCH/FTE Ranked Faculty	333	261	290	202	276
SCH/FTE Adjunct/Part-Time	306	303	305	193	295
SCH/FTE Graduate Assistant	0	0	0	0	0
Total SCH/FTE Faculty	314	278	299	198	287
FTE Student/FTE Ranked Faculty	22	17	19	17	19
FTE Student/FTE Adjunct/Part-Time	20	20	20	16	20
FTE Student/FTE Graduate Assistant	0	0	0	0	0
Total FTE Student/FTE Faculty	21	19	20	17	20

*Face-to-face at each of the respective institutions

**Remote campus locations, traditional format, interactive distance learning originating from off-campus location

***At least 50% or more of delivery is by internet

****CD, video

**WAYNE STATE COLLEGE
INSTRUCTIONAL LOAD REPORT**

Term: Fall 2009

STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
SCH Production (Ranked Faculty)	17,436.5	13,079.5	30,516.0	1,733.0	32,249.0
SCH Production (Adjunct/Part-Time)	6,462.0	2,505.0	8,967.0	2,168.0	11,135.0
SCH Production (Graduate Assistant)	1,080.0	192.0	1,272.0	0.0	1,272.0
Total SCH Production	24,978.5	15,776.5	40,755.0	3,901.0	44,656.0
DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
Professor	20.92	29.58	50.50	5.50	56.00
Associate Professor	10.25	8.46	18.71	1.83	20.54
Assistant Professor	11.58	11.00	22.58	0.67	23.25
Instructor	11.63	7.83	19.46	0.72	20.18
Lecturer	0.00	0.00	0.00	0.00	0.00
Adjunct/Part-Time	21.54	12.17	33.71	11.28	44.99
Graduate Assistant	3.17	0.75	3.92	0.00	3.92
Total FTE Faculty	79.09	69.79	148.88	20.00	168.88
Total Headcount Faculty					240
FTE Students	1665	1052	2717	325	3042
DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY TRADITIONAL DELIVERY					
	Lower Div	Upper Div	UG Total	Grad Div	Total
FTE Ranked Faculty -- On-Campus*	52.21	52.79	105.00	1.33	106.33
FTE Adjunct/Part-Time -- On-Campus*	19.29	9.75	29.04	0.22	29.26
FTE Graduate Assistant -- On-Campus*	3.17	0.75	3.92	0.00	3.92
SCH Production -- On-Campus*	23,862	14,414	38,275	518	38,793
FTE Ranked Faculty -- Off-Campus**	0.50	1.33	1.83	1.06	2.89
FTE Adjunct/Part-Time -- Off-Campus**	0.25	0.42	0.67	7.84	8.51
FTE Graduate Assistant -- Off-Campus**	0.00	0.00	0.00	0.00	0.00
SCH Production -- Off-Campus**	114	186	300	2,026	2,326
DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY ON-LINE AND ASYNCHRONOUS DELIVERY					
	Lower Div	Upper Div	UG Total	Grad Div	Total
FTE Ranked Faculty-OnLine/Hybrid***	1.67	2.75	4.42	6.33	10.75
FTE Adjunct/Part-Time-OnLine/Hybrid***	2.00	2.00	4.00	1.33	5.33
FTE Graduate Assistant-OnLine/Hybrid***	0.00	0.00	0.00	0.00	0.00
SCH Production - OnLine/Hybrid***	1,003	1,177	2,180	1,246	3,426
FTE Ranked Faculty-Other Asynch****	0.00	0.00	0.00	0.00	0.00
FTE Adjunct/Part-Time-Other Asynch****	0.00	0.00	0.00	1.89	1.89
FTE Graduate Assistant-Other Asynch****	0.00	0.00	0.00	0.00	0.00
SCH Production-Other Asynch****	0	0	0	111	111
PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION					
	Lower Div	Upper Div	UG Total	Grad Div	Total
SCH/FTE Ranked Faculty	321	230	274	199	269
SCH/FTE Adjunct/Part-Time	300	206	266	192	247
SCH/FTE Graduate Assistant	341	256	324	0	324
Total SCH/FTE Faculty	316	226	274	195	264
FTE Student/FTE Ranked Faculty	21	15	18	17	18
FTE Student/FTE Adjunct/Part-Time	20	14	18	16	17
FTE Student/FTE Graduate Assistant	23	17	22	0	22
Total FTE Student/FTE Faculty	21	15	18	16	18

*Face-to-face at each of the respective institutions

**Remote campus locations, traditional format, interactive distance learning originating from off-campus location

***At least 50% or more of delivery is by internet

****CD, video

Academic, Personnel & Student Affairs Committee*Gary Bieganski, Chair**Roger Breed**David Seger*

March 26, 2010

2010-2011 through 2014-2015 System-wide Academic Calendars

Priority: System Prominence

Board Policy 4001 states that all units of the Nebraska State College System will utilize the same semester calendar and class starting times. Each semester shall contain 75 instructional days. Below is the academic calendar schedule to be observed by each college for the upcoming five-year period.

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Faculty Orientation	8/20	8/19	8/17	8/16	8/15
Classes Begin	8/23	8/22	8/20	8/19	8/18
Labor Day Holiday	9/6	9/5	9/3	9/2	9/1
Fall Mid-Term Break	10/18-19	10/17-18	10/15-16	10/14-15	10/13-14
Fall Break	11/24-26	11/23-25	11/21-23	11/27-29	11/26-28
Last Day of Classes	12/13	12/12	12/10	12/9	12/8
Exam Week	12/14-17	12/13-16	12/11-14	12/10-13	12/9-12
Fall Commencement	12/17	12/16	12/14	12/13	12/12

	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015
Classes Begin	1/10	1/9	1/7	1/13	1/12
Spring Mid-Term Break	3/7-11	3/5-9	3/4-3/8	3/10-14	3/9-13
Spring Break	4/25	4/9	4/1	4/14	4/6
Last Day of Classes	5/2	4/30	4/29	5/5	5/4
Exam Week	5/3-6	5/1-4	4/30-5/3	5/6-9	5/5-8
Spring Commencement	5/7	5/5	5/4	5/10	5/9

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

Final Fall NSCS Advantage Report
(For Information Only)

Priority: Financial Strength of the System

Goal: 5. Secure public and private funding sources

Strategy:f. Keep Board of Trustees informed on the financial status of the colleges and system

The Nebraska State College System Advantage program guarantees that first-time freshmen students who receive federal Pell grants will pay no tuition at Chadron, Peru and Wayne State Colleges for the 2009-10 academic year. The NSCS Advantage offers a new way for the Nebraska State College System to serve students, area communities and the state of Nebraska.

The NSCS Advantage is a pilot program for new freshmen students enrolling for the 2009-10 academic year at the three state colleges. Participants in this Program must be:

- A Nebraska Resident
- A federal Pell Grant recipient
- A new first-time freshman for the 2009-10 year
- Enrolled in at least 12 on-campus credit hours

The award is limited to a maximum of 16 credit hours per semester. Additional limitations are in place for the award of any remissions for online courses taken in addition to the 12 on-campus credit hours. The award is not available for transfer students.

Following is the final fall information for the NSCS Advantage Program from each of the colleges.

NSCS Advantage Report - Fall 2009				
	Chadron	Peru	Wayne	System
Total Fall 2009 First-Time Freshmen Enrolled	411	235	671	1,317
Fall 2009 First-Time Pell Eligible Freshmen	149 (36.3%)	105 (44.7%)	276 (41.1%)	530 (40.2%)
Fall 2009 First-Time Pell Recipient Freshmen	141 (94.6%)	101 (96.2%)	259 (93.8%)	501 (94.5%)
Total Fall 2009 First-Time Freshmen Participating in NSCS Advantage Program	5 (3.5%)	6 (5.9%)	21 (8.1%)	32 (6.4%)
Average Fall 2009 On-Campus Credit Hours Enrolled For Program Participants	15	12.67	14.62	14.10

38% of all Fall 2009 First Time Freshmen in the NSCS received Pell

Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Roger Breed
David Seger

March 26, 2010

2009-2010 Non-Resident Scholars Reports
 (For Information Only)

Priority: Educational Excellence Throughout the System
 Goal: 5. Create a diverse intellectual and social environment
 Strategy: c. Develop practices that foster a culture of inclusion, openness and collaboration among administrators, faculty, staff, and students

Priority: Financial Strength of the System
 Goal: 2. Increase enrollment and retention
 Strategy: e. Increase number of out-of-state students

The non-resident scholars program is a waiver program that allows scholars from outside Nebraska to attend a state college and pay in-state tuition. This special award recognizes students from out-of-state who have demonstrated prior academic excellence.

Students not eligible for the program upon entering a state college may become eligible after earning a cumulative 3.0 grade point average.

The intent of the Non-Resident Scholars Program is to:

- increase access within the Nebraska State College System for out-of-state students
- increase residence hall occupancy and facility utilization at each college.

In order to participate, non-resident students are required to meet the following criteria:

Freshman:

- Must score a 22 ACT or 1530 SAT or above, or
- Must be in the upper half of their high school graduating class, or
- Must have a minimum high school cumulative GPA of 3.25 on a 4.0 scale.
- To continue in the program, students are required to maintain a cumulative 3.0 GPA.

Transfer Students:

- Must have a 3.0 cumulative GPA for all previous work attempted at all colleges attended.
- To continue in the program, transfer students are required to maintain a cumulative 3.0 GPA.

Entering Graduate Students

- Must have a cumulative GPA of 3.5 for all previous work attempted at all colleges attended.
- To continue in the program, graduate students are required to maintain a 3.5 cumulative GPA.

The Chadron State Non-Resident Scholars Program was implemented during the 1988-89 academic year, while the Peru State and Wayne State programs were initiated in 1990-91. The Student Opportunities Program was combined with the Non-Resident Scholars Program in 2008-2009. Peru State adopted the One Rate, Any State Program for 2009-2010 as such it no longer participates in the Non-Resident Scholars Program.

5.9.-2

2009-10 Non-Resident Scholar Participants

Fall 2009

		Chadron	Peru*	Wayne	Total
Total # of Out-of State Students		834		538	1372
# Non-Resident Scholars (NRS)		356		203	559
% Participants-NRS		42.7%		37.7%	40.7%
States of Origin	AK	1		0	1
	AL	1		0	1
	AZ	5		1	6
	CA	7		1	8
	CO	85		1	86
	FL	2		1	3
	HI	3		0	3
	IA	6		152	158
	ID	2		0	2
	IL	2		2	4
	KS	3		3	6
	KY	1		0	1
	MD	1		0	1
	MI	1		2	3
	MN	1		8	9
	MO	0		2	2
	MT	7		2	9
	NC	1		0	1
	NM	1		0	1
	NV	1		0	1
	OH	1		1	2
	OK	1		1	2
	SD	76		10	86
	TX	1		6	7
	UT	2		0	2
	WA	2		0	2
	WI	1		0	1
	WY	107		3	110
	Other	34		7	41

*Peru is not participating in the Non-Resident Scholars Program as they have adopted the One Rate, Any State Program.

**Wayne has Student Opportunity Award Program recipients still in the pipeline.

Enrollment and Marketing Committee

Michelle Suarez, Chair
 Floyd Vrtiska
 Samantha Meyer

March 26, 2010

2010 Board of Trustees' Scholarship Report (For Information Only)

Priority: Educational Excellence Throughout the System
 Goal: 1. Promote educational excellence through academic achievement
 Priority: Greater System Prominence
 Goals: 1. Emphasize the benefits of a three-college system
 4. Promote collaboration within the system

The NSCS received 345 Board of Trustees' Scholarship applications this year. The breakdowns are included below with a seven-year history.

YEAR	Chadron	Peru	Wayne	TOTAL
2004-05	104	33	131	268
2005-06	94	36	177	307
2006-07	82	36	162	280
2007-08	97	34	161	292
2008-09	102	43	145	290
2009-10	104	47	205	356
2010-11	103	40	202	345

All Nebraska students who received ACT scores of 25 or above were mailed postcards about the BOT Scholarships. Letters, posters, high school newspaper press releases, and applications were mailed to Nebraska high school guidance counselors this fall. Press releases were also sent to Nebraska newspapers across the state and deadline reminders were sent via email in late December, as the application deadline was January 15.

All recipients and families are invited to the Second Annual NSCS Scholarship Luncheon on Friday, March 26. Press releases will be sent to the *Omaha World Herald* and *Lincoln Journal Star* by the System Office, as well as the recipients' hometown media by the colleges. We also plan to congratulate the BOT Scholars and the three Governor's Opportunity Award recipients in the Scholarship Special Section of the *Omaha World-Herald* in May.

Enrollment and Marketing Committee

Michelle Suarez, Chair
 Floyd Vrtiska
 Samantha Meyer

March 26, 2010

2010 Governor's Opportunity Award Report (For Information Only)

Priority: Educational Excellence Throughout the System
 Goal: 1. Promote educational excellence through academic achievement
 Priority: Greater System Prominence
 Goals: 1. Emphasize the benefits of a three-college system
 4. Promote collaboration within the system

The NSCS received 199 Governor's Opportunity Award applications this December.

Recipients of the 2010-2011 Governor's Opportunity Award are:

- CSC – Maxwell Renning from Emerson
- PSC – Trisha Sejkora from Burchard
- WSC – Megan Miller from Crofton

The breakdowns are included below with a two-year history.

YEAR	Chadron	Peru	Wayne	TOTAL
2010-11	41	22	136	199
2009-10	34	17	90	141

All Nebraska students who received ACT scores between a 21 and 24 were mailed postcards about the GOA Scholarships. Letters, posters, high school newspaper press releases, and applications were mailed to Nebraska high school guidance counselors this fall. Press releases were also sent to Nebraska newspapers across the state deadline reminders were sent via email in November, as the application deadline was December 1.

All recipients and families are invited to the Second Annual NSCS Scholarship Luncheon on Friday, March 26. Press releases will be sent to the *Omaha World Herald* and *Lincoln Journal Star* by the System Office, as well as the recipients' hometown media by the colleges. We also plan to congratulate the BOT Scholars and the three Governor's Opportunity Award recipients in the Scholarship Special Section of the *Omaha World-Herald* in May.

Enrollment and Marketing Committee

Michelle Suarez, Chair

Floyd Vrtiska

Samantha Meyer

March 26, 2010

2010-11 Davis-Chambers Freshman Scholarships (For Information Only)

Priorities: Educational Excellence and System Prominence

We received 155 applications for the Davis-Chamber Freshman Scholarship. The colleges have made their recommendations for recipients and we are currently reviewing the applications and available funding.

This is the first year the Nebraska State College System has offered this scholarship to high school freshmen. Like the Davis-Chambers Transfer Student Scholarship, which the system has offered since 2004, the Davis-Chambers Freshman Scholarship was created to recognize academically promising students who often find that financial requirements of postsecondary education are a major obstacle to a college education. The freshman scholarship provides up to \$2,000 financial assistance based on the Free Application for Federal Student Aid (FAFSA). The value is based primarily on the family's ability to help meet college costs.

To be eligible for the Davis-Chambers Freshmen Scholarship, an applicant must meet the following qualifications:

1. Be a graduate of an accredited high school located in the State of Nebraska
2. Enroll as a full-time undergraduate student at Chadron, Peru or Wayne State College in the fall of 2010
3. Have a 3.0 high school cumulative grade point average
4. Be a resident of the State of Nebraska
5. Complete an admissions application form for Chadron, Peru or Wayne State College
6. Complete and submit an estimated Free Application for Federal Student Aid (FAFSA)
7. Include a letter of recommendation from a community college professor or official

Other factors may be considered as appropriate, such as honors, activities and evidence of leadership.

Enrollment and Marketing Committee

Michelle Suarez, Chair

Floyd Vrtiska

Samantha Meyer

March 26, 2010

2010-11 Davis-Chambers Transfer Student Scholarship (For Information Only)

Priorities: Educational Excellence and System Prominence

We received three applications for the Davis-Chambers Transfer Student Scholarship. We are currently reviewing the applications and funding.

This scholarship was first offered to transfer students by the NSCS in 2004. The scholarship was created to recognize academically promising students who often find that financial requirements of postsecondary education are a major obstacle to a college education. The renewable scholarship is provided through the Nebraska State College System for transfer students from Nebraska Community Colleges. The scholarship includes full-tuition, room, board, fees and other expenses.

To be eligible for the Davis-Chambers Scholarship, an applicant must meet the following qualifications:

1. Be a graduate of an accredited high school located in the State of Nebraska
2. Be a transfer student from a Nebraska Community College and enrolled or planning to enroll as a full-time undergraduate student at Chadron, Peru or Wayne State College in the fall of 2010
3. Have a 3.0 Nebraska Community College cumulative grade point average
4. Be a resident of the State of Nebraska
5. Complete an application form for Chadron, Peru or Wayne State College
6. Complete and submit an estimated Free Application for Federal Student Aid (FAFSA)
7. Include a letter of recommendation from a community college professor or official

Other factors may be considered as appropriate, such as honors, activities and evidence of leadership.

Enrollment and Marketing Committee

Michelle Suarez, Chair
Floyd Vrtiska
Samantha Meyer

March 26, 2010

2009-10 Non-Resident Scholars Report Update (For Information Only)

Priority: Educational Excellence Throughout the System
 Goal: 5. Create a diverse intellectual and social environment
 Strategy: c. Develop practices that foster a culture of inclusion, openness and collaboration among administrators, faculty, staff, and students

Priority: Financial Strength of the System
 Goal: 2. Increase enrollment and retention
 Strategy: e. Increase number of out-of-state students

The non-resident scholars program is a waiver program that allows scholars from outside Nebraska to attend a state college and pay in-state tuition. This special award recognizes students from out-of-state who have demonstrated prior academic excellence.

Students not eligible for the program upon entering a state college may become eligible after earning a cumulative 3.0 grade point average.

The intent of the Non-Resident Scholars Program is to:

- increase access within the Nebraska State College System for out-of-state students
- increase residence hall occupancy and facility utilization at each college.

In order to participate, non-resident students are required to meet the following criteria:

Freshman:

- Must score a 22 ACT or 1530 SAT or above, or
- Must be in the upper half of their high school graduating class, or
- Must have a minimum high school cumulative GPA of 3.25 on a 4.0 scale.
- To continue in the program, students are required to maintain a cumulative 3.0 GPA.

Transfer Students:

- Must have a 3.0 cumulative GPA for all previous work attempted at all colleges attended.
- To continue in the program, transfer students are required to maintain a cumulative 3.0 GPA.

Entering Graduate Students

- Must have a cumulative GPA of 3.5 for all previous work attempted at all colleges attended.
- To continue in the program, graduate students are required to maintain a 3.5 cumulative GPA.

The Chadron State Non-Resident Scholars Program was implemented during the 1988-89 academic year, while the Peru State and Wayne State programs were initiated in 1990-91. The Student Opportunities Program was combined with the Non-Resident Scholars Program in 2008-2009. Peru State adopted the One Rate, Any State Program for 2009-2010 as such it no longer participates in the Non-Resident Scholars Program.

6.5.-2

2009-10 Non-Resident Scholar Participants

Fall 2009

		Chadron	Peru*	Wayne	Total
Total # of Out-of State Students		834		538	1372
# Non-Resident Scholars (NRS)		356		203	559
% Participants-NRS		42.7%		37.7%	40.7%
States of Origin	AK	1		0	1
	AL	1		0	1
	AZ	5		1	6
	CA	7		1	8
	CO	85		1	86
	FL	2		1	3
	HI	3		0	3
	IA	6		152	158
	ID	2		0	2
	IL	2		2	4
	KS	3		3	6
	KY	1		0	1
	MD	1		0	1
	MI	1		2	3
	MN	1		8	9
	MO	0		2	2
	MT	7		2	9
	NC	1		0	1
	NM	1		0	1
	NV	1		0	1
	OH	1		1	2
	OK	1		1	2
	SD	76		10	86
	TX	1		6	7
	UT	2		0	2
	WA	2		0	2
	WI	1		0	1
	WY	107		3	110
	Other	34		7	41

*Peru is not participating in the Non-Resident Scholars Program as they have adopted the One Rate, Any State Program.

**Wayne has Student Opportunity Award Program recipients still in the pipeline.

Enrollment & Marketing Committee

Michelle Suarez, Chair
 Floyd Vrtiska
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March 26, 2010

Enrollment Reports for Fall 2009 (For Information Only)

Priority: Financial Strength of the System
 Goal: 2. Increase enrollment and retention

The enrollment reports that follow summarize end-of-semester enrollment at the Colleges for Fall 2009. System-wide enrollment increased for the 2009 fall session by 180 FTE or approximately 2.68% above the 2008 fall session. Listed below is a breakdown by college of the enrollment changes:

	2008 FTE Enrollment	2009 FTE Enrollment	% Change	2008 Head Count	2009 Head Count	% Change
Chadron	2,097	2,104	0.33%	2,768	2,866	3.54%
Peru	1,628	1,732	6.38%	2,328	2,492	7.04%
Wayne	2,983	3,052	2.31%	3,584	3,642	1.68%
System Total	6,708	6,888	2.68%	8,680	9,000	3.69%

Listed below is an analysis of full-time students, undergraduate students, on-campus students, and resident students:

	% of Full-Time Students (Headcount)	% of Undergraduate Students (Headcount)	% of On-Campus Students (Headcount)	% of Resident Students (Headcount)
Chadron	62%	83%	67%	71%
Peru	53%	80%	38%	80%
Wayne	77%	78%	83%	85%
2009 System Total	65%	80%	65%	79%
2008 System Total	65%	80%	65%	80%

**END OF TERM ENROLLMENT REPORT
CHADRON STATE COLLEGE**

TERM: Fall 2009

Type of Instruction	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Lower Division	1067	1157	8%	843	314	922	934
Upper Division	1228	1212	-1%	811	400	972	950
Graduate Division	473	497	5%	112	386	203	220
TOTALS	2,768	2,866	4%	1,766	1,100	2,097	2,104
						Change in FTE	Percent Change
						7	0.33%
Class Location	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
On-Campus Students							
Undergrads	1,778	1,796	1%	1,485	311	1,644	1,595
Graduates	115	114	-1%	55	59	62	65
TOTALS	1,893	1,910	1%	1,540	370	1,706	1,660
Off-Campus Students							
Undergrads	517	573	11%	169	403	250	289
Graduates	358	383	7%	57	327	141	155
TOTALS	875	956	9%	226	730	391	444
Resident Status	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Resident Students							
Undergrads	1,662	1,691	2%	1,139	552	1,350	1,299
Graduates	352	341	-3%	77	264	145	143
TOTALS	2,014	2,032	1%	1,216	816	1,495	1,442
Non-Resident Students							
Undergrads	633	678	7%	516	162	544	584
Graduates	121	156	29%	34	122	58	77
TOTALS	754	834	11%	550	284	602	661

END OF TERM ENROLLMENT REPORT
PERU STATE COLLEGE
 TERM: 2009 FALL

Type of Instruction	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Lower Division	969	1041	7%	562	479	627	688
Upper Division	937	956	2%	617	339	739	756
Graduate Division	422	495	17%	144	351	263	289
TOTALS	2,328	2,492	7%	1,323	1,169	1,628	1,732
						Change in FTE	Percent Change
						104	6.38%
Class Location	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
On-Campus Students							
Undergrads	826	901	9%	855	46	816	878
Graduates	21	35	67%	22	13	21	33
TOTALS	847	936	11%	877	59	837	911
Off-Campus Students							
Undergrads	1,080	1,096	1%	324	772	550	565
Graduates	401	460	15%	122	338	242	256
TOTALS	1,481	1,556	5%	446	1,110	791	821
Resident Status	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Resident Students							
Undergrads	1,535	1,603	4%	912	691	1,083	1,129
Graduates	346	399	15%	118	281	214	234
TOTALS	1,881	2,002	6%	1,030	972	1,297	1,363
Non-Resident Students							
Undergrads	371	394	6%	267	127	283	314
Graduates	76	96	26%	26	70	48	54
TOTALS	447	490	10%	293	197	331	369

*Totaling errors may occur as a result of rounding

END OF TERM ENROLLMENT REPORT
WAYNE STATE COLLEGE
 TERM: 2009 FALL

Type of Instruction	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Lower Division	1,453	1,501	3%	1,449	52	1,377	1,426
Upper Division	1,328	1,336	1%	1,216	120	1,241	1,247
Graduate Division	803	805	0%	124	681	365	379
TOTALS	3,584	3,642	2%	2,789	853	2,983	3,052
						Change in FTE	Percent Change
						69	2.31%
Class Location	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
On-Campus Students							
Undergrads	2,736	2,800	2%	2,663	137	2,608	2,663
Graduates	208	241	16%	71	170	111	131
TOTALS	2,944	3,041	3%	2,734	307	2,719	2,794
Off-Campus Students							
Undergrads	45	37	-18%	2	35	10	10
Graduates	595	564	-5%	53	511	254	248
TOTALS	640	601	-6%	55	546	264	258
Resident Status	Headcount		Percent Change	Full Time	Part Time	FTE 2008	FTE 2009
	2008	2009					
Resident Students							
Undergrads	2,380	2,442	3%	2,285	157	2,233	2,295
Graduates	641	662	3%	95	567	290	303
TOTALS	3,021	3,104	3%	2,380	724	2,523	2,598
Non-Resident Students							
Undergrads	401	395	-1%	380	15	385	378
Graduates	162	143	-12%	29	114	75	76
TOTALS	563	538	-4%	409	129	460	454

Enrollment & Marketing Committee

Michelle Suarez, Chair

Floyd Vrtiska

Samantha Meyer

March 26, 2010

Graduation Summaries (For Information Only)

Priority: Educational Excellence Throughout the System

Goal: 2. Create a college experience that enriches the lives of our students and prepares them for their chosen careers.

Board policy #3600 grants the President of each college the authority to confer the approved degrees to all students qualifying for graduation. No more than two (2) commencement exercises are authorized each year.

The Chancellor is required to present a summary report to the Board following each commencement that provides information on the number of graduates per degree and discipline in the System.

Attached is the summary of graduate information that has been provided by the colleges. Also included is notification of any Distinguished Service Awards or Honorary Degrees granted.

Listed below is a table providing comparative data from fall 2003 to fall 2009 for number of graduates (headcount) and number of degrees awarded. The data includes August and December graduates.

Fall Graduation Summary							
	Chadron		Peru		Wayne		Total
	Headcount	Degrees Awarded	Headcount	Degrees Awarded	Headcount	Degrees Awarded	Degrees Awarded
2003	158	159	173	209	204	225	593
2004	151	151	103	127	224	240	518
2005	177	196	121	150	181	207	553
2006	158	176	162	196	219	245	617
2007	143	156	154	196	210	235	587
2008	108	119	168	197	214	247	563
2009	171	181	178	201	177	197	579

Chadron State College
 Summary of Graduates by Major and Degree
 Fall, 2009

Undergraduate Students		
Applied Sciences Department		
Family & Consumer Science (comprehensive major)	BA	6
Family & Consumer Science Field Endorsement (7-12)	BSE	1
Industrial Management (comprehensive major)	BSN	3
Industrial Technology Field Endorsement (7-12)	BSE	2
Range Management (comprehensive major)	BSN	7
Business & Economics Department		
AgriBusiness	BA	0
Basic Business Education Subject Endorsement (7-12)	BSE	4
Business Administration (comprehensive major)	BA	18
Business Education Field Endorsement (7-12)	BSE	0
General Business	BA	4
Communication Arts Department		
Communication Arts	BA	1
Journalism	BA	0
Speech Communications	BA	0
Counseling, Psychology, and Social Work Department		
Psychology	BA	11
Social Work	BA	0
Education Department		
Early Childhood Education Subject Endorsement (birth-Grade 3)	BSE	2
Elementary Education Field Endorsement (K-8)	BSE	8
Unified Early Childhood (B-3 rd grade)	BSE	0
Mild & Moderate Disabilities Field Endorsement (7-12) or (K-12)	BSE	1
English & Humanities Department		
English Subject Endorsement (7-12)	BSE	1
Language Arts Field (7-12)	BSE	0
Literature	BA	1
Human Performance Department		
Health Education Subject Endorsement (7-12)	BSE	0
Physical Education Subject Endorsement (7-12)	BSE	1
Physical Education Health Subject Endorsement (K-12)	BSE	0
Physical Education Subject Endorsement (K-8)	BSE	1
Recreation	BA	2
Justice Studies Department		
Justice Studies	BA	9
Mathematical Sciences Department		
Information Science and Technology	BSN	0
Mathematics	BSN	3
Mathematics Subject Endorsement (4-9)	BSE	0
Mathematics Field Endorsement (7-12)	BSE	2
Mathematics Subject Endorsement (7-12)	BSE	0
Music Department		
Music (comprehensive major)	BA	1
Vocal Music Subject Endorsement (K-8)	BSE	0
Music Field Endorsements (K-12)	BSE	1
Physical and Life Sciences Department		
Biology (comprehensive major)	BSN	9
Biology Subject Endorsement (7-12)	BSE	0
Clinical Laboratory Science	BSN	1
Chemistry	BSN	0
Health Sciences	BSN	1
Natural Science Field Endorsement (7-12)	BSE	2
Physical Science (Comprehensive Major)	BSN	2

Undergraduate Students		
Social Science and Justice Studies Department		
History	BA	4
History Subject Endorsement (7-12)	BSE	1
Social Science Subject Endorsement (4-9)	BSE	0
Social Science Field Endorsement (7-12)	BSE	1
Visual and Performing Arts Department		
Art	BA	3
Art Field Endorsement	BSE	0
Theatre	BA	1
Interdepartmental Undergraduate Degree Programs		
Electronic Information Management	BA	1
Library Media	BA	0
Interdisciplinary Studies (comprehensive major)	BA	8
Technical Occupations	BAS	5
Undergraduate Headcount		121
Undergraduate Degrees Awarded		131
Graduate Students		
Master of Business Administration	MBA	12
History	MA	0
Community Counseling	MA	5
Science/Mathematics	MA	2
Educational Administration-Elementary/Secondary/Special Education Coordinator	ME	9
Curriculum & Instruction-Elementary General/Elementary Field/Secondary	ME	8
School Counseling 7-12	ME	1
Organizational Management/Human Services/Sports Management/Natural Resources	MS	13
Superintendent	SP	0
Graduate Student Headcount		50
Graduate Student Degrees Awarded		50
Total Student Headcount		171
Total Degrees Awarded		181

Distinguished Service Award(s) Granted: None

Honorary Degree(s) Granted: None

6.7.-4

Peru State CollegeSummary of Graduates by Major and Degree
Fall, 2009

Undergraduate Students		
Business Department		
Business Administration Major	BA	0
	BS	17
Business Administration Technology Major	BAS	28
	BT	0
Criminal Justice Department		
Criminal Justice Major	BA	0
	BS	3
Psychology Department		
Psychology Major	BA	0
	BS	6
Education Department		
Teacher Education Major	BA	0
	BS	43
Physical Education Major	BA	0
	BS	5
English Department		
English Major	BA	1
	BS	2
Liberal Arts Department		
Liberal Arts Major	BA	1
Performing & Fine Arts Department		
Art Major	BA	0
	BS	1
Music Major	BA	0
	BS	0
Social Science Department		
Social Science Major	BA	0
	BS	1
Science & Technology Department		
Computer and Information Services Major	BA	0
	BS	2
Mathematics Major	BA	0
	BS	0
Natural Science Department		
Natural Science Major	BA	0
	BS	1
Graduate Students		
Curriculum and Instruction Major	MSED	83
Organizational Management	MSOM	7
Total Student Headcount		178
Total Degrees Awarded		201

Distinguished Service Award(s) Granted: None
 Honorary Degree(s) Granted: None

Wayne State College
 Summary of Graduates by Major and Degree
 Fall, 2009

Undergraduate Students		
School of Arts & Humanities		
Art & Design Department		
Art Major	BA	0
	BS	5
Communication Arts Department		
Mass Communication Major	BA	0
	BS	2
Speech Communication Major	BA	0
	BS	7
Theatre Major	BA	0
	BS	0
Language & Literature Department		
English Major	BA	1
	BS	5
French Education Major	BA	0
Modern Language & Culture Major	BA	0
Spanish Major	BA	2
Music Department		
Music Major	BA	0
	BS	4
School of Business & Technology		
Business & Economics Department		
Business Administration Major	BA	0
	BS	44
Computer Technology & Information Systems Department		
Computer Information Systems Major	BA	0
	BS	7
Computer Science Major	BA	0
	BS	2
Technology & Applied Sciences Department		
Early Childhood Major	BA	0
	BS	1
Family & Consumer Science Major	BA	0
	BS	5
Industrial Technology Major	BA	0
	BS	10
Technology Major	BA	0
	BS	1

6.7.-6

School of Education & Counseling		
Counseling & Special Education Department		
Human Service Counseling Major	BA	0
	BS	5
Special Education Major	BA	0
	BS	1
Educational Foundations & Leadership Department		
Early Childhood Education Major	BA	0
	BS	5
Elementary Education Major	BA	0
	BS	14
Middle Level Education Major	BA	0
	BS	2
School of Natural & Social Sciences		
Health, Human Performance & Sport Department		
Applied Human & Sport Physiology Major	BA	0
	BS	2
Exercise Science Major	BA	0
	BS	3
Health & PE Major	BA	0
	BS	3
Sport Management Major	BA	0
	BS	6
History, Politics & Geography Department		
Geography Major	BA	1
	BS	2
History Major	BA	0
	BS	1
Political Science Major	BA	0
	BS	2
Social Sciences Education Major	BA	0
	BS	2
Life Sciences Department		
Life Sciences Major	BA	1
	BS	5
Physical Sciences & Mathematics Department		
Chemistry Major	BA	0
	BS	3
Mathematics Major	BA	0
	BS	2
Natural Sciences Major	BA	0
	BS	0
Physical Sciences Major	BA	0
	BS	0
Sociology, Psychology & Criminal Justice Department		
Criminal Justice Major	BA	1
	BS	10
Psychology Major	BA	0
	BS	3
Social Sciences Major	BA	0
	BS	2
Sociology Major	BA	1
	BS	2

Interdisciplinary Studies		
Interdisciplinary Studies Major	BA	0
	BS	0
Graduate Students		
Business Administration Major	MBA	5
Organizational Management/Sport & Recreation Management	MSO	4
Counseling Major	MSE	2
Curriculum & Instruction Major	MSE	6
Physical Education Major (Non-Teaching)	MSE	0
School Administration Major	MSE	2
Social Sciences Major	MSE	0
Special Education Major	MSE	0
School Administration -- Ed. Specialist	EdS	3
Total Degrees Reported (includes Double Majors)		197
Total Graduate Headcount		177

Distinguished Service Award(s) Granted:
Donald Wayne Kehrli -- Alumni Achievement Award

Honorary Degrees Granted: None

Enrollment & Marketing Committee

Michelle Suarez, Chair
Floyd Vrtiska
Samantha Meyer

March 26, 2010

Final Fall NSCS Advantage Report
(For Information Only)

Priority: Financial Strength of the System

Goal: 5. Secure public and private funding sources

Strategy:f. Keep Board of Trustees informed on the financial status of the colleges and system

The Nebraska State College System Advantage program guarantees that first-time freshmen students who receive federal Pell grants will pay no tuition at Chadron, Peru and Wayne State Colleges for the 2009-10 academic year. The NSCS Advantage offers a new way for the Nebraska State College System to serve students, area communities and the state of Nebraska.

The NSCS Advantage is a pilot program for new freshmen students enrolling for the 2009-10 academic year at the three state colleges. Participants in this Program must be:

- A Nebraska Resident
- A federal Pell Grant recipient
- A new first-time freshman for the 2009-10 year
- Enrolled in at least 12 on-campus credit hours

The award is limited to a maximum of 16 credit hours per semester. Additional limitations are in place for the award of any remissions for online courses taken in addition to the 12 on-campus credit hours. The award is not available for transfer students.

Following is the final fall information for the NSCS Advantage Program from each of the colleges.

NSCS Advantage Report - Fall 2009				
	Chadron	Peru	Wayne	System
Total Fall 2009 First-Time Freshmen Enrolled	411	235	671	1,317
Fall 2009 First-Time Pell Eligible Freshmen	149 (36.3%)	105 (44.7%)	276 (41.1%)	530 (40.2%)
Fall 2009 First-Time Pell Recipient Freshmen	141 (94.6%)	101 (96.2%)	259 (93.8%)	501 (94.5%)
Total Fall 2009 First-Time Freshmen Participating in NSCS Advantage Program	5 (3.5%)	6 (5.9%)	21 (8.1%)	32 (6.4%)
Average Fall 2009 On-Campus Credit Hours Enrolled For Program Participants	15	12.67	14.62	14.10

38% of all Fall 2009 First Time Freshmen in the NSCS received Pell

Enrollment and Marketing Committee

Michelle Suarez, Chair
Floyd Vrtiska
Samantha Meyer

March 26, 2010

2009 Optimal Enrollment Model Report (For Information Only)

Core Values: Provide a Stimulating, Caring, and Enriching Learning Experience
Maintain Affordable Tuition and Fees

Priority: Financial Strength of the System

Goal: 2. Increase enrollment and retention

Strategy: a. Develop and implement a plan for optimal enrollment

In April 2007, the Board approved the NSCS Optimal Enrollment Model. The model was developed by System Office and college representatives as a means to measure enrollment capacities for each of the colleges.

The attached document provides data for four years. The information will assist in determining enrollment potential and capacity in seven defined areas including:

- Resident Hall Capacity
- Resident Parking Capacity
- Commuter Parking Capacity
- Cafeteria Capacity
- Classroom Space Utilization
- Lab Space Utilization
- Faculty to Student Ratio

NSCS Optimal Enrollment Capacity Model

#1 Resident Hall Capacity

Source: Occupancy & Income Report/Fall 2006

	Room Capacity	Rooms Occupied	% Occupied
CSC	652	597	92%
PSC	266	236	89%
WSC	789	761	96%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	778	62%
502	389	77%
1,566	1,254	80%

Source: Occupancy & Income Report/Fall 2007

	Room Capacity	Rooms Occupied	% Occupied
CSC	652	605	93%
PSC	266	243	91%
WSC	789	769	97%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	834	67%
502	406	81%
1,566	1,344	86%

Source: Occupancy & Income Report/Fall 2008

	Room Capacity	Rooms Occupied	% Occupied
CSC	652	628	96%
PSC	266	236	89%
WSC	789	762	97%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	867	69%
502	408	81%
1,566	1,346	86%

Source: Occupancy & Income Report/Fall 2009

	Room Capacity	Rooms Occupied	% Occupied
CSC	652	642	98%
PSC	266	259	97%
WSC	789	763	97%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	897	72%
502	454	90%
1,566	1,352	86%

#2 Parking Capacity Resident

Source: Facility Master Plan

Fall 2006 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	632	778	1.23	1.5
PSC	375	382	1.02	1.5
WSC	816	1,254	1.54	1.5

Fall 2007 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	632	834	1.32	1.5
PSC	375	406	1.08	1.5
WSC	809	1,344	1.66	1.5

Fall 2008 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	632	822	1.30	1.5
PSC	375	408	1.09	1.5
WSC	816	1,346	1.65	1.5

Fall 2009 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	632	897	1.42	1.5
PSC	375	454	1.21	1.5
WSC	816	1,352	1.66	1.5

#3 Parking Capacity Commuter

Source: Facility Master Plan or actual count
Fall 2006 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC	758	1,119	1.48	3
PSC	409	501	1.22	3
WSC	484	1,603	3.31	3

Fall 2007 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC	758	1,002	1.32	3
PSC	409	479	1.17	3
WSC	522	1,554	2.98	3

Fall 2008 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC	884	1,089	1.23	3
PSC	409	439	1.07	3
WSC	484	1,598	3.30	3

Note: Commuter headcount based on total headcount less resident headcount.

Fall 2009 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC	884	1,071	1.21	3
PSC	470*	483	1.03	3
WSC	484	1,689	3.49	3

Note: Commuter headcount based on total headcount less resident headcount.

*61 parking spaces available to commuter students added on former AD Majors site

#4 Cafeteria Capacity

Source: Building Inventory

Fall 2006 End of Term Report/Enrollment

	Residence Hall HC	# of Dining Stations	Hourly Capacity	Hours of Service @ 1.5 hrs.	% of capacity utilized
CSC	822	417	834	1,251	66%
PSC	382	277	554	831	46%
WSC	1,254	661	1,322	1,983	63%

Fall 2007 End of Term Report/Enrollment

	Residence Hall HC	# of Dining Stations	Hourly Capacity	Hours of Service @ 1.5 hrs.	% of capacity utilized
CSC	834	417	834	1,251	67%
PSC	406	277	554	831	49%
WSC	1,344	661	1,322	1,983	68%

Fall 2008 End of Term Report/Enrollment

	Residence Hall HC	# of Dining Stations	Hourly Capacity	Hours of Service @ 1.5 hrs.	% of capacity utilized
CSC	822	417	834	1,251	66%
PSC	408	277	554	831	49%
WSC	1,346	657	1,314	1,971	68%

Fall 2009 End of Term Report/Enrollment

	Residence Hall HC	# of Dining Stations	Hourly Capacity	Hours of Service @ 1.5 hrs.	% of capacity utilized
CSC	897	417	834	1,251	72%
PSC	454	277	554	831	55%
WSC	1,352	657	1,314	1,971	69%

Note: Allow 18 square feet per student station; allow two turns per hour to determine hourly capacity; utilized capacity may be influenced by student count, dining station count or hours of service. Dining space square footage provided by each college as follows: CSC - 7,500, PSC - 4,978, WSC - 11,889

#5 Classroom Space Utilization

Source: CCPE Standard - summary only

1	2	3	4	5	6	7	8
Room Description	Assignable Square Feet	Student Stations Available for Use	Weekly Hours Scheduled For Use	Actual Weekly Total of Student Station Hours Used	Weekly Student Stations Available Based on 30 Hrs.	% Occupied	% Scheduled
2006 Averages							
CSC	1,008.82	48.23	14.37	332.72	1,446.89	26.55%	47.91%
PSC	745.29	37.52	17.36	422.81	1,125.71	35.97%	57.86%
WSC	761.52	34.72	21.33	510.71	1,041.50	49.04%	71.08%
2007 Averages							
CSC	875.52	36.36	20.48	422.30	1,090.91	35.06%	68.26%
PSC	900.2	37.35	16.95	418.75	1,120.50	36.00%	56.50%
WSC	761.52	34.92	20.75	509.98	1,047.50	48.69%	69.17%
2008 Averages							
CSC	870.39	37.00	15.17	495.20	1,110.00	39.27%	50.57%
PSC	899.70	37.55	16.35	397.20	1,126.50	34.08%	54.50%
WSC	763.70	35.39	22.54	555.88	1,061.79	52.35%	75.15%
2009 Averages							
CSC	1,426.53	35.76	17.51	378.06	1,072.65	32.60%	58.37%
PSC	899.70	37.55	17.65	412.10	1,126.50	34.93%	58.83%
WSC	771.47	36.31	22.23	547.44	1,089.15	50.26%	74.10%

Notes:

- Column 1 - Description to include building and room number.
- Column 2 - The floor area of the room as measured from the inside finish of permanent outer walls or permanent partitions. Identify only rooms used as classrooms
- Column 3 - The number of classroom seats the room is designated to accommodate. One student station is one classroom seat.
- Column 4 - Self-explanatory.
- Column 5 - Number of registered students on October 15 IPEDS census date X course credit hours per student.
Utilize "hours met" rather than credit hours to assure appropriate utilization.
- Column 6 - Column 3 X 30.
- Column 7 - Percent of Student Station Utilization Based on 30 Hours. Column 5 / Column 6 X 100.
- Column 8 - Percent of Room Utilization Based on 30 Hours. Column 4 / 30 Hours X 100.

#6 Lab Space Utilization

Source: CCPE - summary only

1	2	3	4	5	6	7	8
Room Description	Assignable Square Feet	Student Stations Available for Use	Weekly Hours Scheduled For Use	Actual Weekly Total of Student Station Hours Used	Weekly Student Stations Available Based on 20 Hrs.	% Occupied	% Scheduled
2006 Averages							
CSC	977.94	27.72	11.38	182.83	554.44	37.16%	56.89%
PSC	1,315.33	26.92	8.27	145.67	538.33	28.34%	41.33%
WSC	1,026.77	23.05	11.24	193.58	460.93	42.00%	56.22%
2007 Averages							
CSC	1,196.53	26.72	11	120.66	593.75	24.40%	52.29%
PSC	989.17	28.42	10.5	184.83	568.33	32.64%	52.50%
WSC	994.23	22.93	12.87	238.27	458.6	51.95%	64.36%
2008 Averages							
CSC	1,252.55	27.76	17.34	111.45	620.69	21.27%	83.81%
PSC	1489.00	36.42	10.96	206.50	728.33	34.87%	43.83%
WSC	988.51	21.72	13.04	227.76	434.36	52.44%	65.19%
2009 Averages							
CSC	1,011.86	26.96	10.84	116.75	596.79	22.57%	51.01%
PSC*	1489.00	36.42	8.17	152.33	728.33	30.03%	32.67%
WSC	981.97	22.86	13.85	238.62	457.30	52.18%	69.26%

*3 labs in Jindra Fine Arts were not available Fall 2009 due to construction project

- Notes:
- Column 1 - Description to include building and room number.
 - Column 2 - The floor area of the room as measured from the inside finish of permanent outer walls or permanent partitions.
 - Column 3 - The number of classroom seats the room is designated to accommodate. One student station is one classroom seat.
 - Column 4 - Self-explanatory.
 - Column 5 - Number of registered students on October 15 IPEDS census date X course credit hours per student.
Utilize "hours met" rather than credit hours to assure appropriate utilization.
 - Column 6 - Column 3 X 20.
 - Column 7 - Percent of Student Station Utilization Based on 20 Hours. Column 5 / Column 6 X 100.
 - Column 8 - Percent of Room Utilization Based on 20 Hours. Column 4 / 20 Hours X 100.

#7 Faculty/Student Ratio - On Campus

	Lower Division (Levels 01 & 02)	Upper Division (Levels 03 & 04)	UG Total	Target Ratio	Graduate Division (Levels 05,06,& 07)	Total	Target Ratio
On Campus *							
Total FTE Student/ FTE On Campus Faculty 2006				19 - 21			16 - 18
CSC	19.24	12.21	16.14		5.16	13.21	
PSC	23.43	15.85	20.14		0.00	20.14	
WSC	21.00	14.70	18.00		16.70	18.00	
On Campus *							
Total FTE Student/ FTE On Campus Faculty 2007				19 - 21			16 - 18
CSC	20.75	14.83	17.94		14.26	17.55	
PSC	22.28	16.37	19.67		0.00	19.68	
WSC	21.70	14.70	18.50		15.60	18.40	
On Campus *							
Total FTE Student/ FTE On Campus Faculty 2008				19 - 21			16 - 18
CSC	23.36	13.68	16.73		13.10	17.01	
PSC	20.39	15.53	18.36		0.00	18.36	
WSC	21.30	14.80	18.30		24.80	18.40	
On Campus *							
Total FTE Student/ FTE On Campus Faculty 2009				19 - 21			16 - 18
CSC	19.46	14.51	17.44		9.70	17.07	
PSC	22.1	15.45	19.35		0.00	19.35	
WSC	21.30	15.30	18.50		24.80	18.60	

*On Campus - Includes students enrolled on campus, hybrid courses meeting on campus

Student FTE is based on 15 SCH for UG; 12 SCH for GR, including Ind. Study

Faculty FTE is based on 12 credit hours for UG; 9 credit hours for Graduate, excludes Ind. Study

**Off Campus - Includes courses provided at remote campus locations in traditional instructor/student format, all IDL, and hybrid courses that utilize a remote location for classroom instruction.

***On Line - Includes all course work provided completely on line regardless of point of origin. On line courses provide no face to face meeting time between instructor and student.

Also includes Correspondence courses.

#7 Faculty/Student Ratio - Off Campus

	Lower Division (Levels 01 & 02)	Upper Division (Levels 03 & 04)	UG Total	Target Ratio	Graduate Division (Levels 05,06,& 07)	Total	Target Ratio
Off Campus ** 2006				19 - 21			16 - 18
CSC	10.78	15.03	14.94		9.24	15.41	
PSC	12.01	35.03	20.72		0.00	20.72	
WSC	12.00	11.20	11.40		29.30	24.30	
Off Campus ** 2007				19 - 21			16 - 18
CSC	26.81	16.41	20.20		10.92	15.45	
PSC	10.69	36.21	20.40		4.23	20.17	
WSC	10.30	13.80	13.00		23.30	21.30	
Off Campus ** 2008				19 - 21			16 - 18
CSC	8.09	26.41	20.00		27.50	25.45	
PSC	9.06	18.98	11.64		0.00	11.65	
WSC	10.30	7.30	8.30		23.50	19.90	
Off Campus ** 2009				19 - 21			16 - 18
CSC	9.33	12.30	11.51		12.48	11.71	
PSC	10.20	20.12	12.31		0.00	12.32	
WSC	10.10	7.10	8.00		18.50	16.20	

*On Campus - Includes students enrolled on campus, hybrid courses meeting on campus

Student FTE is based on 15 SCH for UG; 12 SCH for GR, including Ind. Study

Faculty FTE is based on 12 credit hours for UG; 9 credit hours for Graduate, excludes Ind. Study

**Off Campus - Includes courses provided at remote campus locations in traditional instructor/student format, all IDL, and hybrid courses that utilize a remote location for classroom instruction.

***On Line - Includes all course work provided completely on line regardless of point of origin. On line courses provide no face to face meeting time between instructor and student.

Also includes Correspondence courses.

#7 Faculty/Student Ratio - Online

	Lower Division (Levels 01 & 02)	Upper Division (Levels 03 & 04)	UG Total	Target Ratio	Graduate Division (Levels 05,06,& 07)	Total	Target Ratio
Online *** 2006				25			16 - 18
CSC	10.62	10.97	10.79		12.32	11.10	
PSC	22.33	25.18	23.68		16.24	20.42	
WSC	12.00	11.50	11.50		5.20	6.70	
Online *** 2007				25			16 - 18
CSC	22.03	16.16	18.48		15.93	17.89	
PSC	25.74	20.42	22.95		12.02	18.40	
WSC	16.60	14.60	15.40		5.80	8.20	
Online *** 2008				25			16 - 18
CSC	19.86	16.38	17.94		16.73	17.89	
PSC	23.89	21.08	22.37		16.68	20.09	
WSC	12.90	19.60	16.30		6.40	8.10	
Online *** 2009				25			16 - 18
CSC	20.89	17.20	18.79		18.51	18.72	
PSC	25.86	21.29	23.35		16.53	20.69	
WSC	16.40	14.60	15.40		6.50	8.60	

*On Campus - Includes students enrolled on campus, hybrid courses meeting on campus

Student FTE is based on 15 SCH for UG; 12 SCH for GR, including Ind. Study

Faculty FTE is based on 12 credit hours for UG; 9 credit hours for Graduate, excludes Ind. Study

**Off Campus - Includes courses provided at remote campus locations in traditional instructor/student format, all IDL, and hybrid courses that utilize a remote location for classroom instruction.

***On Line - Includes all course work provided completely on line regardless of point of origin. On line courses provide no face to face meeting time between instructor and student.

Also includes Correspondence courses.

General Notes:

Item 1 - All values originate from fall occupancy & income reports.

Item 2 - Resident parking lot capacities provided by individual campus staff or master plan documents. Capacities may change with lot modifications or space assignments. Target values are based on UNL existing capacities provided by Dan Carpenter of UNL.

Item 3 - Same as item 2.

Item 4 - Formula for determining capacity was provided by Roger Kruse of Kruse Consulting and is based on design values Kruse would use in 2007.

Item 5 - Space Utilization standards have been established by the CCPE.

Item 6 - Same as item 5.

Item 7 - Faculty/Student Ratio values to be provided by end of term Instructional Load report. This report will require modification to accommodate new categories.

Report due at the second regular Board of Trustees meeting following the close of each fall semester.

Enrollment and Marketing Committee

*Michelle Suarez, Chair
Floyd Vrtiska
Samantha Meyer*

March 26, 2010

2010 Scholarship Luncheon

Priorities: Educational Excellence and Greater Prominence

As of March 17, more than 180 people are scheduled to attend the second annual NSCS Scholarship Luncheon on Friday, March 26 from noon-1:30 p.m. at Hillcrest Country Club in Lincoln. More than 145 of the attendees will be Board of Trustees scholars and Governor's Opportunity Award recipients and their families. Others attending include six state senators, the NSCS Board of Trustees, the three college presidents, three admissions representatives and the System Office staff.

Lt. Governor Rick Sheehy is scheduled to speak at the luncheon.

Enrollment and Marketing Committee

Michelle Suarez, Chair
Floyd Vrtiska
Samantha Meyer

March 26, 2010

Senators' Reception Update

Priority: Greater System Prominence

Goals:

1. Emphasize the benefits of a three-college system
2. Increase awareness of the system
4. Promote collaboration within the system

Twenty-four state senators attended the 2010 Senators' Reception held Tuesday, January 12 from 4-7 p.m. at The Ferguson Center. The Peru State Foundation sponsored the event.

Wednesday, January 19, 2011 was also secured for the reception for next year.

Enrollment and Marketing Committee

*Michelle Suarez, Chair
Floyd Vrtiska
Samantha Meyer*

March 26, 2010

Student Trustees' Update

Priorities: Educational Excellence & System Prominence

Applications for the 2010-11 Student Trustees' positions were received in the System Office in early March. Chancellor Carpenter presented Governor Heineman with a booklet of all applicants' information and the Governor selected the new student trustees, who will attend the board meeting.

2010-11 Student Trustees

Chadron State College – Trevor Dietrich from Mitchell, junior, business administration major

Peru State College – Caroline Keenan from Omaha, senior, English and history secondary education major

Wayne State College – Isaac French from Elkhorn, junior, psychology and sociology major

Enrollment and Marketing Committee

Michelle Suarez, Chair
Floyd Vrtiska
Samantha Meyer

March 26, 2010

Plans for 2010-11

Priority: Greater System Prominence

- Goals:
1. Emphasize the benefits of a three-college system
 2. Increase awareness of the system
 3. Market distinctiveness of the system
 4. Promote collaboration within the system

- Strategies:
- a. Communicate that many graduates stay in Nebraska
 - b. Promote the economic impact of the system and the colleges
 - c. Publicize collaborative efforts and programs
 - e. Market the investment value of an NSCS degree

The annual retreat of the Council of Admissions and College Relations will be held in May. The Council will evaluate the marketing efforts done in 2008-10 and recommend a list of marketing priorities for 2010-11 academic year. The recommendations will be used in conjunction with the priorities established at past board retreats and the information provided by students, faculty and staff during the college constituent meetings held at each college the last few years.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

Preliminary Review of Budget Requests for 2011-2013 Biennium
(For Information Only)

Priority: Financial Strength of the System
Goal: 5. Secure public and private funding sources
Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

At this meeting, the Board generally reviews the preliminary draft operating budget request document being crafted by the NSCS for approval by the Board in June. Although there will be minor adjustments in terms of operating base numbers and increases, the proposed budget request, prepared based on request guidelines approved by the Board in February, will be presented under separate cover for the Board's initial review and discussion.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair

Bill Roskens

Doug Liewer

March 26, 2010

Financial Reports for July-December 2009
(For Information Only)

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

Financial reports from the colleges, which provide information on fund changes during a specific cycle, have been submitted and are found on the following pages. These are being provided concurrently with the expenditure reports for Board review.

Chadron State College
Financial Report -- Fiscal Year 2010
For the 6 Months Ending December 31, 2009

	DAS ACCOUNTS					LOCAL ACCOUNTS			
	GENERAL OPERATIONS	GRANTS AND CONTRACTS	AUXILIARY ENTERPRISES	STATE BUILDING FUNDS	TRUST FUNDS	Community First Bank	1st National Chadron	1st National North Platte	TOTALS
STATEMENT OF POSITION									
ASSETS:									
Cash Held--DAS	40,000								40,000
Cash Held -- Local Banks									-
Investments--DAS	3,714,970	188,293	8,087		93,480	40,367	36,386	1,000	4,082,583
Investments--Local Banks						30,000		30,000	60,000
Undisbursed Appropriations	8,044,276	4,890,747		14,997					12,950,020
Undisbursed Funds	146								146
TOTAL ASSETS	11,799,392	5,079,040	8,087	14,997	93,480	70,367	36,386	31,000	17,132,749
LIABILITIES AND FUND BALANCES:									
Encumbrances	-	-	-	-	-				-
Deferred Revenue									-
Unencumbered Fund Balances	11,799,392	5,079,040	8,087	14,997	93,480	70,367	36,386	31,000	17,132,749
TOTAL LIABILITIES AND FUND BALANCES	11,799,392	5,079,040	8,087	14,997	93,480	70,367	36,386	31,000	17,132,749
STATEMENT OF REVENUE AND EXPENDITURES									
REVENUES:									
Tuition and Fees	3,746,255	339,365			200,758				4,286,378
Deferred Revenue									-
State Appropriations	16,215,237								16,215,237
Grants and Contracts		7,171,114							7,171,114
Trustee Transfers			1,300,000						1,300,000
Local Accounts			6,242			1,636,205	1,517,720	171,281	3,331,448
TOTAL REVENUES	19,961,492	7,510,479	1,306,242	-	200,758	1,636,205	1,517,720	171,346	32,304,177
EXPENDITURES:									
State Treasurer's Accounts	10,775,817	6,210,476	1,298,285	24,005	310,427				18,619,010
Local Bank Accounts						1,632,138	1,562,481	171,281	3,365,900
TOTAL EXPENDITURES	10,775,817	6,210,476	1,298,285	24,005	310,427	1,632,138	1,562,481	171,281	21,984,910
NET INCREASE (DECREASE) IN FUND BALANCES:	9,185,675	1,300,003	7,957	(24,005)	(109,669)	4,067	(44,761)	65	10,319,332
FUND BALANCE JUNE 30, 2009	2,613,717	3,779,037	130	39,002	203,149	66,300	81,147	30,935	6,813,417
FUND BALANCE December 31, 2009	11,799,392	5,079,040	8,087	14,997	93,480	70,367	36,386	31,000	17,132,749

Note: Excludes Perkins Loan Fund

PERU STATE COLLEGE
Financial Report -- Fiscal Year 2009-2010
For the Period Ending December 31, 2009

	DAS ACCOUNTS					LOCAL ACCOUNT	<u>TOTALS</u>
	GENERAL OPERATIONS	GRANTS & CONTRACTS	AUXILIARY ENTERPRISES	STATE BUILDING FUNDS	TRUST FUNDS	BANK OF PERU	
STATEMENT OF POSITION							
ASSETS:							
Cash Held - DAS	\$5,181,849.34	\$408,353.80	\$225,229.43	\$0.00	\$300,241.78		\$6,115,674.35
Cash Held - Local Bank						\$141,239.62	\$141,239.62
Investments - DAS							\$0.00
Investments - Local Bank							\$0.00
Undisbursed Appropriations	\$4,532,942.85			\$0.00			\$4,532,942.85
Undisbursed Federal Funds							\$0.00
TOTAL ASSETS	<u>\$9,714,792.19</u>	<u>\$408,353.80</u>	<u>\$225,229.43</u>	<u>\$0.00</u>	<u>\$300,241.78</u>	<u>\$141,239.62</u>	<u>\$10,789,856.82</u>
LIABILITIES & FUND BALANCES:							
Encumbrances	\$0.00	\$0.00	\$0.00				\$0.00
Deferred Revenue	\$0.00						\$0.00
Unencumbered Fund Balance	\$9,714,792.19	\$408,353.80	\$225,229.43	\$0.00	\$300,241.78	\$141,239.62	\$10,789,856.82
TOTAL LIABILITIES AND FUND BALANCES	<u>\$9,714,792.19</u>	<u>\$408,353.80</u>	<u>\$225,229.43</u>	<u>\$0.00</u>	<u>\$300,241.78</u>	<u>\$141,239.62</u>	<u>\$10,789,856.82</u>
STATEMENT OF REVENUE AND EXPENDITURES:							
REVENUE							
Tuition & Fees	\$3,644,126.92				\$141,382.37		\$3,785,509.29
Deferred Revenue							\$0.00
State Appropriation	\$8,802,850.00			\$0.00			\$8,802,850.00
Grants & Contracts		\$442,844.83					\$442,844.83
Trustee Transfers			\$502,164.77				\$502,164.77
Local Accounts						\$1,076,907.13	\$1,076,907.13
TOTAL REVENUE	<u>\$12,446,976.92</u>	<u>\$442,844.83</u>	<u>\$502,164.77</u>	<u>\$0.00</u>	<u>\$141,382.37</u>	<u>\$1,076,907.13</u>	<u>\$14,610,276.02</u>
EXPENDITURES:							
State Treasurer Accounts	\$7,640,880.27	\$290,633.98	\$369,616.77	\$0.00	\$72,441.94		\$8,373,572.96
Local Banks						\$1,069,552.44	\$1,069,552.44
TOTAL EXPENDITURES	<u>\$7,640,880.27</u>	<u>\$290,633.98</u>	<u>\$369,616.77</u>	<u>\$0.00</u>	<u>\$72,441.94</u>	<u>\$1,069,552.44</u>	<u>\$9,443,125.40</u>
NET INCREASE (DECREASE) IN FUND BALANCES:	\$4,806,096.65	\$152,210.85	\$132,548.00	\$0.00	\$68,940.43	\$7,354.69	\$5,167,150.62
FUND BALANCE as of 06-30-2009	<u>\$4,908,695.54</u>	<u>\$256,142.95</u>	<u>\$92,681.43</u>	<u>\$0.00</u>	<u>\$231,301.35</u>	<u>\$133,884.93</u>	<u>\$5,622,706.20</u>
FUND BALANCE as of 12-31-09	<u>\$9,714,792.19</u>	<u>\$408,353.80</u>	<u>\$225,229.43</u>	<u>\$0.00</u>	<u>\$300,241.78</u>	<u>\$141,239.62</u>	<u>\$10,789,856.82</u>

Wayne State College
Financial Report -- Fiscal Year 2009-10
For the Period Ending December 31, 2009

	DAS ACCOUNTS					LOCAL ACCOUNTS			TOTALS
	GENERAL OPERATIONS	GRANTS AND CONTRACTS	AUXILIARY ENTERPRISES	STATE BUILDING FUNDS	TRUST FUNDS	First National Bank	State National Bank	Farmers & Merchants Bank	
STATEMENT OF POSITION									
ASSETS:									
Cash Held--DAS									0.00
Cash Held -- Local Banks						34.76			34.76
Investments--DAS	9,063,187.25	122,919.41	329,835.79		145,398.66				9,661,341.11
Investments--Local Banks						243,631.20	45,000.00	10,000.00	298,631.20
Undisbursed Appropriations	10,589,608.00			2,649,743.74					13,239,351.74
Undisbursed Federal Funds		688,024.84							688,024.84
TOTAL ASSETS	19,652,795.25	810,944.25	329,835.79	2,649,743.74	145,398.66	243,665.96	45,000.00	10,000.00	23,887,383.65
Encumbrances									0.00
Deferred Revenue									0.00
Unencumbered Fund Balances	19,652,795.25	810,944.25	329,835.79	2,649,743.74	145,398.66	243,665.96	45,000.00	10,000.00	23,887,383.65
TOTAL LIABILITIES AND FUND BALANCES	19,652,795.25	810,944.25	329,835.79	2,649,743.74	145,398.66	243,665.96	45,000.00	10,000.00	23,887,383.65
STATEMENT OF REVENUE AND EXPENDITURES									
Tuition and Fees	6,832,469.87	285,950.64	9,867.30		332,670.87				7,460,958.68
Deferred Revenue									0.00
State Appropriations	19,460,500.00								19,460,500.00
Grants and Contracts		3,001,729.50							3,001,729.50
Trustee Transfers			1,700,000.00						1,700,000.00
Local Accounts						1,752,093.29	0.00		1,752,093.29
TOTAL REVENUES	26,292,969.87	3,287,680.14	1,709,867.30	0.00	332,670.87	1,752,093.29	0.00	0.00	33,375,281.47
EXPENDITURES:									
State Treasurer's Accounts	15,134,300.01	2,889,150.68	1,642,741.13	712,015.75	463,098.56	1,764,821.49			20,841,306.13
Local Bank Accounts									1,764,821.49
TOTAL EXPENDITURES	15,134,300.01	2,889,150.68	1,642,741.13	712,015.75	463,098.56	1,764,821.49	0.00	0.00	22,606,127.62
NET INCREASE (DECREASE) IN FUND BALANCES:	11,158,669.86	398,529.46	67,126.17	-712,015.75	-130,427.69	-12,728.20	0.00	0.00	10,769,153.85
FUND BALANCE June 30, 2009	8,494,125.39	412,414.79	262,709.62	3,361,759.49	275,826.35	256,394.16	45,000.00	10,000.00	13,118,229.80
FUND BALANCE December 31, 2009	19,652,795.25	810,944.25	329,835.79	2,649,743.74	145,398.66	243,665.96	45,000.00	10,000.00	23,887,383.65

amount transferred for Capital Projects

Cap Peterson, Chair
 Bill Roskens
 Doug Liewer

March 26, 2010

Operating Expenditure Reports for July-December 2009
 (For Information Only)

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

Board policy requires that expenditure reports be submitted every six months of the fiscal year. Each College and the System Office have prepared such reports for the Board's review and consideration.

The format followed by the Colleges provides expenditure information on each of the eight programs included in higher education institutional budgets. Those identifiers can be found in the heading of each column. Other data provided includes dollars expended for personal services, operations, travel and capital outlay (equipment). There is one line item that identifies the amount of federal funds spent for that program through the institution's grants.

The bottom line on the display below supplies information on percentage of expenditures versus budgeted amounts. The budgeted amount and the expenditures may include carry-over funds from the 2008-09 fiscal year.

One-time payments that have occurred during the first six-month period may affect the ratio of expenditures to budgeted amounts. Therefore, the percentages should be viewed as benchmark information. All Colleges and the System Office are well below the 50% mark on expenditures as compared to budget as of December 31, 2009.

General/ Cash Funds	System Office	Chadron	Peru	Wayne
Budget	\$1,380,647	\$25,735,613	\$16,680,189	\$37,617,610
Expenditures	\$591,596	\$10,773,839	\$7,574,442	\$15,021,876
% of Budget Expended	42.85%	41.86%	45.35%	39.93%

Chadron State College
Expenditure Report -- Fiscal Year 2009-2010
For the 6 Months Ending December 31, 2009

EXPENDITURE TYPE	PCS 1.0 INSTRUCTION	PCS 2.0 RESEARCH	PCS 3.0 PUBLIC SERVICE	PCS 4.0 ACAD SUPPORT	PCS 5.0 STUDENT SRVS	PCS 6.0 ADMIN	PCS 7.0 PHYSICAL PLANT	PCS 8.0 STUDENT AID	TOTAL
PERSONAL SERVICES									
<u>Permanent Staff</u>									
Salaries	2,592,114	-	100,371	967,718	570,065	1,081,578	407,910	-	5,719,756
Benefits	887,200	-	30,225	343,349	200,749	385,066	143,695	-	1,990,285
TOTAL PERMANENT SALARIES & BENEFITS	3,479,314	-	130,596	1,311,067	770,814	1,466,644	551,605	-	7,710,041
<u>Students, Part-time Faculty, Graduate Assistants</u>									
Salaries	537,842	2,334	74,793	42,229	44,638	29,980	31,302	-	763,118
Benefits	41,145	-	5,722	3,231	3,415	2,293	2,395	-	58,200
TOTAL TEMPORARY SALARIES & BENEFITS	578,987	2,334	80,514.66	45,460	48,053	32,273	33,697	0	821,318
TOTAL PERSONAL SERVICES	4,058,301	2,334	211,111	1,356,527	818,867	1,498,917	585,302	-	8,531,359
TOTAL OPERATING EXPENDITURES	387,805	8,338	13,107	308,745	205,940	175,564	608,506	-	1,708,005
TOTAL TRAVEL	33,874	1,384	8,766	19,988	28,651	94,432	1,251	-	188,346
TOTAL CAPITAL OUTLAY	20,798	-	1,636	21,108	12,296	224,250	66,041	-	346,129
REMISSIONS AND EXEMPTIONS	-	-	-	-	-	-	-	-	-
TOTAL GENERAL/CASH EXPENDITURES	4,500,778	12,056	234,620	1,706,368	1,065,754	1,993,163	1,261,100	-	10,773,839
TOTAL GENERAL/CASH BUDGET*	10,175,942	61,105	470,207	3,084,175	2,964,510	5,125,374	2,961,827	892,473	25,735,613 *
% OF GENERAL/CASH BUDGET EXPENDED	44.23%	19.73%	49.90%	55.33%	35.95%	38.89%	42.58%	0.00%	41.86%
TOTAL FEDERAL FUNDS	-	51,502	14,672	-	355,299	985	-	5,771,606	6,194,064
TOTAL EXPENDITURES	4,500,778	63,558	249,292	1,706,368	1,421,053	1,994,148	1,261,100	5,771,606	16,967,903
<u>Fund Sources</u>									
General Funds	4,058,301	158	51,272	1,356,528	822,905	1,296,496	585,301	-	8,170,961
Cash Funds	442,477	11,898	183,348	349,840	242,849	696,667	675,799	-	2,602,878
Federal Funds	-	51,502	14,672	-	355,299	985	-	5,771,606	6,194,064
TOTAL FUNDS	4,500,778	63,558	249,292	1,706,368	1,421,053	1,994,148	1,261,100	5,771,606	16,967,903

General and cash fund budget total does not include \$202,349 of budget from Program 800 and \$39,002 from Program 946
General fund expenditures do not include \$24,005 from Sparks Hall project which would make total expenditures \$8,194,966
General fund includes \$15,996,660 in new appropriation, \$491,044 in carryforward funds and a budget reduction of \$233,265 for a total of \$16,254,239
Cash fund includes \$7,185,690 in new appropriation, tuition/fee increase of \$446,422, and encumbrance/carryforward of \$2,090,614 for a total of \$9,722,726.
NeSIS expenditures for the first 6 months have been \$73,786,

Peru State College
Expenditure Report - Fiscal Year 2010
For the Six Months Ending December 31,2009

<u>EXPENDITURE TYPE</u>	<u>PCS 1.0</u> <u>INSTRUCTION</u>	<u>PCS 2.0</u> <u>RESEARCH</u>	<u>PCS 3.0</u> <u>PUBLIC SERVICE</u>	<u>PCS 4.0</u> <u>ACAD SUPPORT</u>	<u>PCS 5.0</u> <u>STUDENT SRVS</u>	<u>PCS 6.0</u> <u>ADMIN</u>	<u>PCS 7.0</u> <u>PHYSICAL PLANT</u>	<u>PCS 8.0</u> <u>STUDENT AID</u>	<u>TOTAL</u>
PERSONAL SERVICES									
<u>Permanent Staff</u>									
Salaries	1,627,619	0	0	531,607	348,976	854,190	350,361	0	3,712,753
Benefits	476,498	0	0	158,332	127,495	337,747	158,041	0	1,258,114
TOTAL PERMANENT SALARIES & BENEFITS	2,104,117	0	0	689,940	476,470	1,191,937	508,403	0	4,970,866
<u>Students, Part-time Faculty, Graduate Assistants</u>									
Salaries	414,408	0	6,299	11,033	49,002	33,952	16,835	0	531,530
Benefits	31,702	0	0	844	0	2,597	1,288	0	36,431
TOTAL TEMPORARY SALARIES & BENEFITS	446,110	0	6,299	11,877	49,002	36,550	18,123	0	567,962
TOTAL PERSONAL SERVICES	2,550,228	0	6,299	701,816	525,473	1,228,487	526,526	0	5,538,828
TOTAL OPERATING EXPENDITURES	160,080	0	0	122,596	197,883	547,629	517,256	0	1,545,445
TOTAL TRAVEL	9,061	0	0	7,512	35,748	22,845	27	0	75,193
TOTAL CAPITAL OUTLAY	42,681	0	0	38,067	0	10,521	202,122	0	293,391
REMISSIONS AND EXEMPTIONS	0	0	0	0	0	0	0	121,584	121,584
TOTAL GENERAL/CASH EXPENDITURES	2,762,051	0	6,299	869,991	759,104	1,809,481	1,245,931	121,584	7,574,442
TOTAL GENERAL/CASH BUDGET**	6,952,932	0	21,835	1,890,039	1,491,636	3,609,339	2,481,438	232,970	16,680,189
% OF GENERAL/CASH BUDGET EXPENDED	39.72%	0.00%	28.85%	46.03%	50.89%	50.13%	50.21%	52.19%	45.35%
TOTAL FEDERAL FUNDS	0	0	0	0	154,762	169,260	0	5,195,883	5,519,905
TOTAL EXPENDITURES	2,762,051	0	6,299	869,991	913,866	1,978,742	1,245,931	5,317,467	13,094,346
<u>Fund Sources</u>									
General Funds	2,113,543	0	0	701,816	525,473	1,135,633	526,526	8,348	5,011,339
Cash Funds	648,507	0	6,299	168,175	233,631	673,848	719,405	113,236	2,563,102
Federal Funds	0	0	0	0	154,762	169,260	0	5,195,883	5,519,905
TOTAL FUNDS	2,762,051	0	6,299	869,991	913,866	1,978,742	1,245,931	5,317,467	13,094,346

*General Funds: Includes new appropriation of \$8,979,434 and carryforward of \$ 741,432.08 less \$176,584 reduction from Fall 2009 Special Session.

*Cash Funds: Includes new appropriation of \$ 6,265,789 and carryforward balance of \$ 1,046,041.13 and \$220,474 Nebraska State Grant.

*Program 820 for NeSIS and SAP has \$246,397.24 in cash fund appropriation and expenditures of \$45,068.28.

*Program 993 has \$150,000 in cash fund appropriation and expenditures of \$21,370.41.

Wayne State College
Expenditure Report -- Fiscal Year 09-10
For the Six Month Period Ending December 31, 2009

EXPENDITURE TYPE	PCS 1.0 INSTRUCTION	PCS 2.0 RESEARCH	PCS 3.0 PUBLIC SERVICE	PCS 4.0 ACAD SUPPORT	PCS 5.0 STUDENT SRVS	PCS 6.0 ADMIN	PCS 7.0 PHYSICAL PLANT	PCS 8.0 STUDENT AID	TOTAL
PERSONAL SERVICES									
<u>Permanent Staff</u>									
Salaries	4,299,090	0	59,927	877,420	989,541	1,067,311	627,470	0	7,920,759
Benefits	1,261,102	0	11,763	270,892	322,695	638,568	257,212	0	2,762,232
TOTAL PERMANENT SALARIES & BENEFITS	5,560,192	0	71,690	1,148,312	1,312,236	1,705,879	884,682	0	10,682,991
<u>Students, Part-time Faculty, Graduate Assistants</u>									
Salaries	483,172	540	18,830	84,394	131,700	130,643	54,155	0	903,434
Benefits	34,338	41	934	3,551	1,808	3,702	2,325	0	46,699
TOTAL TEMPORARY SALARIES & BENEFITS	517,510	581	19,764	87,945	133,508	134,345	56,480	0	950,133
TOTAL PERSONAL SERVICES	6,077,702	581	91,454	1,236,257	1,445,744	1,840,224	941,162	0	11,633,124
TOTAL OPERATING EXPENDITURES	277,768	870	32,889	409,664	314,232	782,755	772,712	0	2,590,890
TOTAL TRAVEL	62,857	0	1,366	9,838	189,733	43,250	726	0	307,770
TOTAL CAPITAL OUTLAY	14,883	0	1,732	154,349	4,886	0	95,198	0	271,048
REMISSIONS AND EXEMPTIONS	0	0	0	0	0	0	0	219,044	219,044
TOTAL GENERAL/CASH EXPENDITURES	6,433,210	1,451	127,441	1,810,108	1,954,595	2,666,229	1,809,798	219,044	15,021,876
TOTAL GENERAL/CASH BUDGET*	17,173,742	33,162	602,447	4,004,058	4,277,914	5,556,230	5,479,491	490,566	37,617,610
% OF GENERAL/CASH BUDGET EXPENDED	37.46%	4.38%	21.15%	45.21%	45.69%	47.99%	33.03%	44.65%	39.93%
TOTAL FEDERAL FUNDS	158,415	0	0	0	125,505	147,461	0	2,457,770	2,889,151
TOTAL EXPENDITURES	6,591,625	1,451	127,441	1,810,108	2,080,100	2,813,690	1,809,798	2,676,814	17,911,027
<u>Fund Sources</u>									
General Funds	4,210,111	0	0	1,229,370	1,341,626	1,823,968	936,275	0	9,541,350
Cash Funds	2,223,099	1,451	127,441	580,738	612,969	842,261	873,523	219,044	5,480,526
Federal Funds	158,415	0	0	0	125,505	147,461	0	2,457,770	2,889,151
TOTAL FUNDS	6,591,625	1,451	127,441	1,810,108	2,080,100	2,813,690	1,809,798	2,676,814	17,911,027

*General Funds: Includes new appropriation of \$19,834,557 and carryforward encumbrances/balances of \$670,013 less legislative budget cut of \$374,057

*Cash Funds: Includes new appropriation of \$12,000,735, adjustment for tuition/fee increases of \$462,538, carryforward encumbrances/balances of \$4,624,258, additional cash funds authorized of \$250,000, 09-10 NSG funds of \$491,166, 08-09 NSG funds of \$600 returned and \$341,000 transferred to Program 830 NESIS/SAP

**Program 830 for NESIS and SAP has \$445 in general fund appropriation and \$347,872 in cash fund appropriation and expenditures of \$117,209

SYSTEM OFFICE - EXPENDITURE REPORT
December 31, 2009

FUND 1000 - GENERAL FUNDS

		APPROP + CARRYOVER	YEAR TO-DATE EXPEND.	ENCUMB- RANCES	REMAINING BALANCE	% OF BUDGET EXPEND.
100	PERSONAL SERVICES	1,036,783	523,409	0	513,374	50.48%
200	OPERATING EXPENSES *	266,172	51,006	3,401	211,766	19.16%
700	TRAVEL EXPENSES	56,400	17,181	0	39,219	30.46%
800	CAPITAL OUTLAY	21,292	0	0	21,292	0.00%
	TOTALS	1,380,647	591,596	3,401	785,651	42.85%

Includes \$40,473 for Tri-State Graduate Center

FUND 6501 - STATE COLLEGE ENDOWMENT FUNDS
December 31, 2009

	BEGINNING CASH/INVESTMENTS	532,244
Income for the year:		
Interest	8,317	
Transfer In	1,901	
	Total Income	10,218
Expenditures for year:		
Publications/Printing		
Travel Expenses		
Other Operating	15,392	
	Total Expenditures	15,392
	ENDING CASH/INVESTMENT BALANCE	527,070

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

Revenue Bond Expenditure Reports for July – December 2009 (For Information Only)

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

The revenue bond indentures for the Colleges require the submission of periodic financial reports to the Board. In keeping with that requirement, the institutions have provided 6-month expenditure reports ending December 2009.

The reports are intended to demonstrate that the institutions' revenue bond programs are operating at the financial level necessary to provide the services to the students while maintaining the revenue stream needed to retire the debt obligations.

	Chadron	Peru	Wayne
Revenue	\$2,785,883	\$1,303,721	\$4,209,094
% of Budget	50.38%	56.35%	53.31%
Expenditures	\$2,377,090	\$934,846	\$3,383,075
% of Budget	50.07%	46.81%	47.92%

Chadron State College
Revenue Bond Expenditure Report
For the 6 Months Ending December 31, 2009

Report Date: 2/25/10

Report Period: FY 2010

	<i>Budgeted FY 2010</i>	<i>Year-to-Date FY 2010</i>	<i>Percent of Budget</i>
<u>Revenues:</u>			
Dormitory Rentals	\$2,150,000	\$1,043,330	48.53%
Apartment/House Rentals	\$160,000	\$79,485	49.68%
Facilities Rentals	\$50,000	\$0	0.00%
Food Service Contracts	1,880,000	1,040,512	55.35%
Food Service Commissions	340,000	183,620	54.01%
Facilities Fees*	650,000	297,604	45.79%
Bookstore Commissions	100,000	98,099	98.10%
Trustee Investment/Interest Income	75,000	7,017	9.36%
Other Income	125,000	36,216	28.97%
Total Revenues	\$5,530,000	\$2,785,883	50.38%
<u>Expenditures:</u>			
Salaries and Benefits	\$1,525,000	\$750,614	49.22%
Utilities	565,000	243,921	43.17%
Insurance	30,000	19,696	65.65%
Equipment & Furnishings	10,000	0	0.00%
Capital Outlay	10,000	0	0.00%
Telephone/Cable T.V & Internet Services	165,000	73,616	44.62%
Supplies	200,000	143,929	71.96%
Repairs and Maintenance	105,000	49,337	46.99%
Other Operating Expenses	40,000	25,718	64.30%
Subtotal - Operations and Maintenance	\$2,650,000	\$1,306,831	49.31%
Food Service Payments	1,495,000	769,059	51.44%
Debt Service	602,815	301,200	49.97%
Total Expenditures	\$4,747,815	\$2,377,090	50.07%
Available for Distribution to Subsidiary Funds	\$782,185	\$408,793	52.26%

Debt Service Coverage Ratio **2.30**

*All student derived fees

Peru State College
Revenue Bond Expenditure Report
For the Six Month Period Ending December 31, 2009

Report Date: March 26, 2010

Report Period: July 1, 2009 - Dec. 31, 2009

	Budgeted 09-10	Year-to-Date 09-10	Percent of Budget
<u>Revenues:</u>			
Residence Hall/Dormitory Rentals	\$994,100	\$565,531	56.89%
Apartment/House Rentals	63,977	41,360	64.65%
Facilities Rentals	60,760	41,944	69.03%
Food Service Contracts	889,872	535,969	60.23%
Food Service Commissions	38,320	21,921	57.20%
Facilities Fees*	194,767	60,996	31.32%
Bookstore Commissions/Income	0	0	0.00%
Parking Fees/Fines	8,200	8,170	99.63%
Trustee Investment/Interest Income	31,512	12,823	40.69%
Other Income	32,292	15,008	46.48%
Total Revenues	\$2,313,800	\$1,303,721	56.35%
<u>Expenditures:</u>			
Salaries and Benefits	\$292,973	\$142,673	48.70%
Utilities	285,000	120,750	42.37%
Insurance	30,500	7,802	25.58%
Equipment & Furnishings	0	0	0.00%
Capital Outlay	0	0	0.00%
Telephone/Cable Television/Internet	112,100	26,276	23.44%
Supplies	70,764	38,753	54.76%
Repairs and Maintenance	15,363	19,090	124.26%
Other Operating Expenses	24,913	14,273	57.29%
Subtotal - Operations and Maintenance	\$831,613	\$369,617	44.45%
Food Service Payments	914,198	439,537	48.08%
Debt Service	251,383	125,692	50.00%
Total Expenditures	\$1,997,194	\$934,846	46.81%
Available for Distribution to Subsidiary Funds	\$316,606	\$368,875	116.51%

Debt Service Coverage Ratio

2.26

3.93

*All student derived fees

Wayne State College
Revenue Bond Expenditure Report
For the Six Month Period Ending December 31, 2009

Report Date: March 26, 2010

Report Period: July 1, 2009-Dec. 31, 2009

	Budgeted 09-10	Year-to-Date 09-10	Percent of Budget
<u>Revenues:</u>			
Residence Hall/Dormitory Rentals	\$2,869,020	\$1,503,756	52.41%
Apartment/House Rentals	0	2,750	#DIV/0!
Facilities Rentals	0	3,162	#DIV/0!
Food Service Contracts	3,551,520	1,957,048	55.10%
Food Service Commissions	30,000	21,696	72.32%
Facilities Fees*	825,000	436,010	52.85%
Bookstore Commissions/Income	160,000	100,892	63.06%
Parking Fees/Fines	75,000	84,791	113.05%
Trustee Investment/Interest Income	225,000	17,206	7.65%
Other Income	160,000	81,783	51.11%
Total Revenues	\$7,895,540	\$4,209,094	53.31%
<u>Expenditures:</u>			
Salaries and Benefits	\$2,265,461	\$1,027,405	45.35%
Utilities**	941,325	233,768	24.83%
Insurance	45,000	23,261	51.69%
Equipment & Furnishings	95,000	16,482	17.35%
Capital Outlay	115,000	6,215	5.40%
Telephone/Cable Television/Internet	345,000	91,701	26.58%
Supplies	214,000	127,269	59.47%
Repairs and Maintenance	130,000	66,463	51.13%
Other Operating Expenses	121,070	64,965	53.66%
Subtotal - Operations and Maintenance	\$4,271,856	\$1,657,529	38.80%
Food Service Payments	\$2,059,089	\$1,177,930	57.21%
Debt Service	729,220	547,616	75.10%
Total Expenditures	\$7,060,165	\$3,383,075	47.92%
Available for Distribution to Subsidiary Funds	\$835,375	\$826,019	98.88%

Debt Service Coverage Ratio

2.15

2.51

*All student derived fees

**All Energy Plant chargebacks not yet completed for July-December 2009.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

Occupancy/Income Reports for Fall 2009
 (For Information Only)

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

As required by the bond indentures, the colleges have provided information on occupancy and the income earned by their revenue bond facilities during Fall 2009.

In summary, the following ratios are noted:

	% Residence Hall Room Occupancy Fall 09	% Residence Hall Bed Occupancy Fall 09	% Potential Residence Hall Income Fall 09
Chadron State	98%	71%	61%
Peru State	90%	87%	87%
Wayne State	97%	86%	78%

	Chadron	Peru	Wayne	Chadron	Peru	Wayne
	Bed Occupancy			Room Occupancy		
Fall 07	822	406	1,344	602	243	769
Fall 08	867	408	1,346	628	236	762
Fall 09	889	438	1,348	638	240	763

**REVENUE BOND FACILITIES
OCCUPANCY AND INCOME REPORT**

COLLEGE: CHADRON STATE COLLEGE
TERM: FALL 2009

Report Date: February 26, 2010
Final Report: Fall 2009

OCCUPANCY

	Designed Bed Capacity	Actual Bed Capacity	Beds Occupied Fall 2008	Beds Occupied Fall 2009	Percent of Percent of Change	Percent Bed Occupancy	Available Room Capacity	Rooms Occupied Fall 2008	Rooms Occupied Fall 2009	Percent Room Occupancy
Residence Hall										
ANDREWS	304	284	181	180	-0.55%	63.38%	148	142	145	97.97%
BROOKS	110	84	57	53	-7.02%	63.10%	40	31	37	92.50%
EDNA WING	94	94	70	68	-2.86%	72.34%	49	50	48	97.96%
EDNA WORK	92	92	52	52	0.00%	56.52%	46	46	45	97.83%
HIGH RISE	400	422	271	285	5.17%	67.54%	218	212	218	100.00%
KENT HALL	304	275	236	251	6.36%	91.27%	151	147	145	96.03%
SUBTOTALS	1,304	1,251	867	889	2.54%	71.06%	652	628	638	97.85%

	Apartments Available	Apartments Occupied Fall 2008	Apartments Occupied Fall 2009	Percent of Change	Percent Occupancy	
Family Housing						
EDNA WORK WING	0	0	0	0	0.00%	
WEST COURT	41	37	30	0	73.17%	
SUBTOTALS	41	37	30	0	73.17%	
TOTALS	1,304	1,292	904	919	0	71.13%

ACTUAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Actual Income	Percent of Actual Income
Residence Halls *	1,304	1,194	925-1896	1,583,792	962,215	60.75%
Student Apartments N/A						
Family Housing	41	41	320-505	87,345	79,485	91.00%
Faculty Apartments N/A						
Summer, Guest Housing & Rentals				85,000	81,115	95.43%
Other						
TOTALS				\$1,756,137	\$1,122,815	63.94%

* Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

**REVENUE BOND FACILITIES
OCCUPANCY AND INCOME REPORT**

COLLEGE: PERU STATE COLLEGE
TERM: FALL 2009

REPORT DATE: MARCH 26, 2010
FINAL REPORT

OCCUPANCY

	Designed Bed Capacity	Actual Bed Capacity	Beds Occupied Fall 2008	Beds Occupied Fall 2009	Percent of Change	Percent Bed Occupancy	Available Room Capacity	Rooms Occupied Fall 2009	Percent Room Occupancy
Residence Hall									
ELIZA MORGAN (1)	170	98	75	86	14.67%	87.76%	50	45	90.00%
DELZELL	146	144	106	100	-5.66%	69.44%	72	59	81.94%
CLAYBURN/MATHEWS	120	106	92	98	6.52%	92.45%	58	50	86.21%
DAVIDSON/PALMER	116	106	92	106	15.22%	100.00%	58	58	100.00%
NICHOLAS/PATE	24	48	43	48	11.63%	100.00%	28	28	100.00%
SUBTOTALS	576	502	408	438	7.35%	87.25%	266	240	90.23%

	Apartment Available	Apartment Occupied Fall 2008	Apartment Occupied Fall 2009	Percent of Change	Percent Occupancy
Family Housing					
OAK HILL	12	9	9	0	75.00%
FACULTY	8	7	8	0	100.00%
SUBTOTALS	0	20	16	0	85.00%
TOTALS	576	522	424	0	87.16%

ACTUAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Actual Income	Percent of Potential Income
Residence Halls *	576	502	1164-1746	\$730,410	\$565,531	77.43%
Student Apartments	12	12	1368-1628	\$20,808	18,414	88.49%
Faculty Apartments	8	8	1400-1700	\$18,900	22,946	121.41%
Summer, Guest Housing & Rentals					41,944	
Other					23,178	
TOTALS				\$770,118	\$672,013	87.26%

* Residence Hall rental revenue is less waivers, refunds and receivables.

(1) 36 rooms in Morgan remain off-line until Phase II of the construction plan can be implemented.

**REVENUE BOND FACILITIES
OCCUPANCY AND INCOME REPORT**

COLLEGE: WAYNE STATE COLLEGE
TERM: FALL 2009

REPORT DATE: March 26, 2010
FINAL REPORT

OCCUPANCY

	Designed Bed Capacity	Actual Bed Capacity	Beds Occupied Fall 2008	Beds Occupied Fall 2009	Percent of Change	Percent Bed Occupancy	Available Room Capacity	Rooms Occupied Fall 2008	Rooms Occupied Fall 2009	Percent Room Occupancy
Residence Hall	165	160	127	136	7.09%	85.00%	66	62	64	96.97%
Anderson Hall	328	306	279	280	0.36%	91.50%	159	151	157	98.74%
Berry Hall	448	434	342	329	-3.80%	75.81%	208	200	192	92.31%
Morey Hall	240	231	210	205	-2.38%	88.74%	119	117	117	98.32%
Neihardt Hall	185	161	141	143	1.42%	88.82%	91	90	91	100.00%
Pile Hall	150	134	120	127	5.83%	94.78%	72	71	71	98.61%
Terrace Hall	147	140	127	128	0.79%	91.43%	74	71	71	95.95%
SUBTOTALS	1,663	1,566	1,346	1,348	0.15%	86.08%	789	762	763	96.70%

	Apartment Available	Apartment Occupied Fall 2008	Apartment Occupied Fall 2009	Percent of Change	Percent Occupancy
Family Housing					

SUBTOTALS	0	0	0	0	0	0
TOTALS	1,663	1,566	1,346	1,348	0.15%	86.08%

ACTUAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Actual Income	Percent of Potential Income
Residence Halls *	1,663	1,566	\$1255-\$2196	\$1,901,352	\$1,490,845	78.41%
Student Apartments						
Family Housing						
Faculty Apartments						
Summer, Guest Housing & Rentals				\$0	2,750	NA
Other				\$60,631	60,631	100.00%
TOTALS				\$1,961,983	\$1,554,226	79.22%

* Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair

Bill Roskens

Doug Liewer

March 26, 2010

2010-2011 Potential Occupancy and Income
(For Information Only)

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

Chadron, Peru, and Wayne have provided potential occupancy and income reports for Fall 2010 and Spring 2011.

The attached reports provide the estimated occupancy and related income expected at each college, given certain assumptions. Peru continues to have 36 rooms in Morgan off-line until Phase II of the construction plan can be implemented. Room occupancy rates, based on the market demand for private rooms at the colleges, were 98% for CSC, 88% for PSC, and 97% for WSC for the fall semester, 2010.

**REVENUE BOND FACILITIES
OCCUPANCY AND INCOME REPORT**

COLLEGE: CHADRON STATE COLLEGE
TERM: FALL 2010

REPORT DATE: 02-26-2010
POTENTIAL REPORT

OCCUPANCY

	Designed Bed Capacity	Actual Bed Capacity	Beds Occupied Fall 2009	Beds Occupied Fall 2010	Percent of Change	Percent Bed Occupancy	Available Room Capacity	Rooms Occupied Fall 2010	Percent Room Occupancy
Residence Hall									
ANDREWS	304	284	180	180	0.00%	63.38%	148	145	97.97%
BROOKS	110	84	53	53	0.00%	63.10%	40	37	92.50%
EDNA WING	94	94	68	68	0.00%	72.34%	49	48	97.96%
EDNA WORK	92	92	52	52	0.00%	56.52%	46	45	97.83%
HIGH RISE	400	422	285	285	0.00%	67.54%	218	218	100.00%
KENT HALL	304	275	251	251	0.00%	91.27%	151	145	96.03%
SUBTOTALS	1,304	1,251	889	889	0.00%	71.06%	652	638	97.85%

	Apartments Available	Apartments Occupied Fall 2009	Apartments Occupied Fall 2010	Percent of Change	Percent Occupancy	
Family Housing						
EDNA WORK WING	0	0	0	0	0.00%	
WEST COURT	41	30	30	0	73.17%	
SUBTOTALS	41	30	30	0	73.17%	
TOTALS	1,304	1,292	919	919	0	71.13%

POTENTIAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Potential Actual Income	Percent of Potential Income
Residence Halls *	1,304	1,194	1000-1992	\$1,662,982	\$1,008,463	60.64%
Student Apartments N/A						
Family Housing	41	41	320-505	91,712	82,982	90.48%
Faculty Apartments N/A						
Summer, Guest Housing & Rentals				85,000	80,000	94.12%
Other						
TOTALS				\$1,839,694	\$1,171,445	63.68%

* Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

**REVENUE BOND FACILITIES
OCCUPANCY AND INCOME REPORT**

COLLEGE: CHADRON STATE COLLEGE
TERM: SPRING 2011

REPORT DATE: 02-26-10
POTENTIAL REPORT

OCCUPANCY

	Designed Bed Capacity	Actual Bed Capacity	Beds Occupied Spring 2010	Beds Occupied Spring 2011	Percent of Change	Percent Bed Occupancy	Available Room Capacity	Rooms Occupied Spring 2011	Percent Room Occupancy
Residence Hall									
ANDREWS	304	284	160	160	0.00%	56.34%	148	135	91.22%
BROOKS	110	84	45	45	0.00%	53.57%	40	31	77.50%
EDNA WING	94	94	55	55	0.00%	58.51%	49	42	85.71%
EDNA WORK	92	92	52	52	0.00%	56.52%	46	45	97.83%
HIGH RISE	400	422	268	268	0.00%	63.51%	218	204	93.58%
KENT HALL	304	275	207	207	0.00%	75.27%	151	130	86.09%
SUBTOTALS	1,304	1,251	787	787	0.00%	62.91%	652	587	90.03%

	Apartments Available	Apartments Occupied Spring 2010	Apartments Occupied Spring 2011	Percent of Change	Percent Occupancy	
Family Housing						
EDNA WORK WING	0	0	0	0	0.00%	
WEST COURT	41	32	32	0	78.05%	
SUBTOTALS	41	32	32	0	78.05%	
TOTALS	1,304	1,292	819	819	0	63.39%

POTENTIAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Potential Actual Income	Percent of Potential Income
Residence Halls *	1,304		1000-1992	\$1,662,982	\$1,002,146	60.26%
Student Apartments N/A						
Family Housing	41		437-530	91,712	68,920	75.15%
Faculty Apartments N/A						
Summer, Guest Housing & Rentals				25,000	5,880	23.52%
Other						
TOTALS				\$1,779,694	\$1,076,946	60.51%

* Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

**REVENUE BOND FACILITIES
OCCUPANCY AND INCOME REPORT**

COLLEGE: PERU STATE COLLEGE
TERM: FALL 2010

REPORT DATE: MARCH 26, 2010
POTENTIAL REPORT

OCCUPANCY

	Designed Bed Capacity	Actual Bed Capacity	Beds Occupied Fall 2009	Beds Occupied Fall 2010	Percent of Change	Percent Bed Occupancy	Available Room Capacity	Rooms Occupied Fall 2010	Percent Room Occupancy
Residence Hall									
ELIZA MORGAN (1)	170	98	86	86	0.00%	87.76%	50	44	88.00%
DELZELL	146	144	100	100	0.00%	69.44%	72	50	69.44%
CLAYBURN/MATHEWS	120	106	98	98	0.00%	92.45%	58	53	91.38%
DAVIDSON/PALMER	116	106	106	106	0.00%	100.00%	58	58	100.00%
NICHOLAS/PATE	24	48	48	48	0.00%	100.00%	28	28	100.00%
SUBTOTALS	576	502	438	438	0.00%	87.25%	266	233	87.59%

	Apartment Available	Apartment Occupied Fall 2009	Apartment Occupied Fall 2010	Percent of Change	Percent Occupancy
Family Housing					
OAK HILL	12	9	9	0	75.00%
FACULTY	8	8	8	0	100.00%
SUBTOTALS	0	20	17	0	85.00%
TOTALS	576	522	455	0	87.16%

ACTUAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Actual Income	Percent of Potential Income
Residence Halls *	576	502	1164-1746	\$730,410	\$547,796	75.00%
Student Apartments	12	12	1368-1628	\$20,808	17,061	81.99%
Faculty Apartments	8	8	1400-1700	\$18,900	14,989	79.31%
Summer, Guest Housing & Rentals					48,261	
Other					24,966	
TOTALS				\$770,118	\$653,073	84.80%

* Residence Hall rental revenue is less waivers, refunds and receivables.

(1) 36 rooms in Morgan remain off-line until Phase II of the construction plan can be implemented.

**REVENUE BOND FACILITIES
OCCUPANCY AND INCOME REPORT**

COLLEGE: PERU STATE COLLEGE
TERM: SPRING 2011

REPORT DATE: MARCH 26, 2010
POTENTIAL REPORT

OCCUPANCY

Residence Hall	Designed Bed Capacity	Actual Bed Capacity	Beds Occupied Spring 2010	Beds Occupied Spring 2011	Percent of Change	Percent Bed Occupancy	Available Room Capacity	Rooms Occupied Spring 2011	Percent Room Occupancy
ELIZA MORGAN (1)	170	98	80	80	0.00%	81.63%	50	41	82.00%
DELZELL	146	144	85	85	0.00%	59.03%	72	43	59.72%
CLAYBURN/MATHEWS	120	106	84	84	0.00%	79.25%	58	46	79.31%
DAVIDSON/PALMER	116	106	95	95	0.00%	89.62%	58	52	89.66%
NICHOLAS/PATE	24	48	42	42	0.00%	87.50%	28	25	89.29%
SUBTOTALS	576	502	386	386	0.00%	76.89%	266	207	77.82%

Family Housing	Apartments Available	Apartments Occupied Spring 2010	Apartments Occupied Spring 2011	Percent of Change	Percent Occupancy	
OAK HILL	12	10	9	0	75.00%	
FACULTY	8	8	8	0	100.00%	
SUBTOTALS	0	20	18	0	85.00%	
TOTALS	576	522	404	403	0	77.20%

ACTUAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Actual Income	Percent of Potential Income
Residence Halls *	576	502	1164-1746	\$730,410	\$452,330	61.93%
Student Apartments	12	12	1368-1628	\$20,808	10,814	51.97%
Faculty Apartments	8	8	1400-1700	\$18,900	11,821	62.54%
Summer, Guest Housing & Rentals					8,875	
Other					14,868	
TOTALS				\$770,118	\$498,708	64.76%

* Residence Hall rental revenue is less waivers, refunds and receivables.

(1) 36 rooms in Morgan remain off-line until Phase II of the construction plan can be implemented.

**REVENUE BOND FACILITIES
POTENTIAL OCCUPANCY AND INCOME REPORT**

COLLEGE: WAYNE STATE COLLEGE
TERM: FALL 2010

REPORT DATE: March 26, 2010
POTENTIAL REPORT

OCCUPANCY

	Designed Bed Capacity	Actual Bed Capacity	Actual Beds Occupied Fall 2009	Projected Beds Occupied Fall 2010	Percent of Change	Percent Bed Occupancy	Available Room Capacity	Projected Rooms Occupied Fall 2010	Percent Room Occupancy
Residence Hall	165	160	136	136	0.00%	85.00%	66	64	96.97%
Anderson Hall	328	306	280	280	0.00%	91.50%	159	157	98.74%
Berry Hall	448	434	329	329	0.00%	75.81%	208	192	92.31%
Morey Hall	240	231	205	205	0.00%	88.74%	119	117	98.32%
Neihardt Hall	185	161	143	143	0.00%	88.82%	91	91	100.00%
Pile Hall	150	134	127	127	0.00%	94.78%	72	71	98.61%
Terrace Hall	147	140	128	128	0.00%	91.43%	74	71	95.95%
SUBTOTALS	1,663	1,566	1,348	1,348	0.00%	86.08%	789	763	96.70%

	Projected Apartments Available	Apartments Occupied Fall 2009	Projected Apartments Occupied Fall 2010	Percent of Change	Percent Occupancy
Family Housing					

SUBTOTALS	0	0	0	0	0	0
TOTALS	1,663	1,566	1,348	1,348	0.00%	86.08%

POTENTIAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Actual Income	Percent of Potential Income
Residence Halls *	1,663	1,566	\$1255-\$2196	\$1,901,352	\$1,549,271	81.48%
Student Apartments						
Family Housing						
Faculty Apartments						
Summer, Guest Housing & Rentals				\$0	2,750	NA
Other				\$20,000	20,000	100.00%
TOTALS				\$1,921,352	\$1,572,021	81.82%

* Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

**REVENUE BOND FACILITIES
POTENTIAL OCCUPANCY AND INCOME REPORT**

COLLEGE: WAYNE STATE COLLEGE
TERM: SPRING 2011

REPORT DATE: March 26, 2010
POTENTIAL REPORT

OCCUPANCY

	Designed Bed Capacity	Actual Bed Capacity	Actual Beds Occupied Spring 2010	Projected Beds Occupied Spring 2011	Percent of Change	Percent Bed Occupancy	Available Room Capacity	Projected Rooms Occupied Spring 2011	Percent Room Occupancy
Residence Hall	165	160	130	130	0.00%	81.25%	66	64	83.14%
Anderson Hall	328	306	236	236	0.00%	77.12%	159	146	84.05%
Berry Hall	448	434	298	298	0.00%	68.66%	208	174	85.10%
Morey Hall	240	231	182	182	0.00%	78.79%	119	109	87.01%
Neihardt Hall	185	161	127	127	0.00%	78.88%	91	83	87.53%
Pile Hall	150	134	114	114	0.00%	85.07%	72	68	87.27%
Terrace Hall	147	140	111	111	0.00%	79.29%	74	69	84.91%
SUBTOTALS	1,663	1,566	1,198	1,198	0.00%	76.50%	789	713	85.47%

	Projected Apartments Available	Projected Apartments Occupied Spring 2010	Projected Apartments Occupied Spring 2011	Percent of Change	Percent Occupancy
Family Housing					

SUBTOTALS	0	0	0	0	0	0
TOTALS	1,663	1,566	1,198	1,198	0.00%	76.50%

POTENTIAL INCOME

	Original Design	Present Use	Current Rates	Total Potential Income	Actual Income	Percent of Potential Income
Residence Halls *	1,663	1,566	\$1255-\$2196	\$1,901,352	\$1,319,749	69.41%
Student Apartments						
Family Housing						
Faculty Apartments						
Summer, Guest Housing & Rentals				\$0	2,750	NA
Other				\$10,000	10,000	100.00%
TOTALS				\$1,911,352	\$1,332,499	69.72%

* Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

Contingency Maintenance Progress Reports as of December 31, 2009
(For Information Only)

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy: g. Continually find ways to stretch limited resources as far as possible
j. Maintain facilities and improve physical environment

Each year the colleges submit proposals to expend funds from their revenue bond surplus fund to make needed facilities repairs, install fire and life safety measures, correct code deficiencies and replace furnishings and equipment in the dormitories and student center facilities. The working calendar requires the provision of semi-annual progress reports on those projects to the Board of Trustees. Copies of the reports prepared by each institution are found on the following pages.

The colleges are strongly encouraged to complete the projects within two years after the Board authorizes them. This guideline assists in the long-range planning of projects and puts "earmarked" fund balances back into the Surplus Funds to be used for other projects.

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT

**Chadron State College
Revenue Bond Facilities**

Report Period: as of December 31, 2009

Date Prepared: March 25, 2010

Resolution Date and Project Description	Amount	Expenditures	Reallocations	Balance	Status
Resolution Date: 4/13/07					
1. Andrews Hall - Floor/Wing Renovation	125,000.00	125,000.00	-	-	Complete
2. Campus Furnishings	40,000.00	40,000.00	-	-	Complete
3. Kent Hall/Andrews Hall Window Replacement	60,000.00	60,000.00	-	-	Complete
4. Residence Hall Parking Lots	35,000.00	35,000.00	-	-	Complete
5. Residence Hall Carpet	25,000.00	15,804.70		9,195.30	Open
6. Student Center Equipment	15,000.00	15,000.00	-	-	Complete
Resolution Total	300,000.00	290,804.70	-	9,195.30	
Resolution Date and Project Description	Amount	Expenditures	Reallocations	Balance	Status
Resolution Date: 4/13/08					
1. Residence Hall Security System	65,000.00	75,000.00	10,000.00	-	Complete
2. Andrews/Kent Hall Window Replacement	120,000.00	120,000.00		-	Complete
3. Parking Lot Repair	125,000.00	128,507.00	3,507.00	-	Complete
4. Crites Hall Reroof	75,000.00	73,934.60		1,065.40	Open
5. Student Center Specialty Equipment	5,000.00	5,000.00		-	Complete
6. Revenue Bond Buildings New Furnishings	40,000.00	40,000.00		-	Complete
7. Residence Hall Replacement Carpet	20,000.00	-		20,000.00	Open
Resolution Total	450,000.00	442,441.60	13,507.00	21,065.40	
Resolution Date and Project Description	Amount	Expenditures	Reallocations	Balance	Status
Resolution Date: 4/17/09					
1. Residence Hall Door/Access Control	150,000.00	24,232.00	-	125,768.00	Open
2. Andrews Hall Window Replacement	180,000.00	117,695.00	-	62,305.00	Open
3. Andrews Hall Wing Renovation	150,000.00	138,606.97	-	11,393.03	Open
4. Revenue Bond Buildings Asbestos Abatement	25,000.00	13,770.00	-	11,230.00	Open
5. Revenue Bond Buildings New Furnishings	50,000.00	26,853.76	-	23,146.24	Open
6. Residence Hall Carpet Replacement	75,000.00	-	-	75,000.00	Open
7. West Court Deferred Repair	25,000.00	-	-	25,000.00	Open
8. Student Center Specialty Equipment	20,000.00	5,541.10	-	14,458.90	Open
Resolution Total	675,000.00	326,698.83	-	348,301.17	
Grand Total	\$1,425,000.00	1,059,945.13	13,507.00	378,561.87	

Updated: 3/19/2010

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT Peru State College Revenue Bond Facilities					
Report Period: July - December 2009					
Resolution Date and Project Description	Approved Amount	Current Expenditures	Reallocations	Balance	Status
Resolution Date: 9/14/2007					
Open Projects:					
1. Student Center Chiller Replacement	\$75,000.00	\$0.00		\$30,798.50	Open
Resolution Date: 3/28/2008					
1. Repair, replacement & maintenance of equipment	\$25,000.00	\$0.00		\$1,714.35	Open
Resolution Date: 4/17/2009					
1. Repair, replacement & maintenance of equipment	\$25,000.00	\$0.00		\$25,000.00	Open
RESOLUTION TOTALS	\$125,000.00	\$0.00	\$0.00	\$57,512.85	

Descriptions to be used in Status column of Contingency Maintenance Projects Progress Report

Open - to be used when project is still in progress

Deferred - to be used when project will not be completed because funds have been used elsewhere

Complete - to be used when project has been completed

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT

**Wayne State College
Revenue Bond Facilities**

Report Period: As of December 31, 2009

Date Prepared: January 20, 2010

Resolution Date and Project Description	Approved Amount	Current Expenditures	Reallocations	Balance	Status
Resolution Date: (04/13/07)					
1. Berry Hall - Apartment Kitchen	\$9,000.00	\$0.00	-\$9,000.00	\$0.00	Deferred
2. Bowen Hall - Door/Lock Replace & Misc Repair	\$65,000.00	\$39,299.43	-\$15,000.00	\$10,700.57	Open
3. Campuswide - Roof Repairs	\$6,000.00	\$4,408.20	-\$1,575.00	\$16.80	Complete
4. Campuswide - Commons/Parking Improvements	\$60,000.00	\$60,000.00	\$0.00	\$0.00	Complete
5. Campuswide - Grounds Equipment	\$12,000.00	\$12,000.00	\$0.00	\$0.00	Complete
6. Campuswide - Sidewalk Replacement	\$14,000.00	\$14,000.00	\$0.00	\$0.00	Complete
7. Campuswide - Campus Card System	\$17,500.00	\$0.00	-\$16,500.00	\$1,000.00	Complete
8. Morey Hall - Fire Alarms	\$106,000.00	\$151,544.00	\$49,000.00	\$3,456.00	Complete
9. Natatorium - Pool Vacuum	\$3,500.00	\$3,395.00	\$0.00	\$105.00	Complete
10. Pile Hall - Rear Step Repair	\$7,500.00	\$7,500.00	\$0.00	\$0.00	Complete
11. Rec Center - Card Swipe System	\$3,500.00	\$0.00	-\$3,500.00	\$0.00	Deferred
12. Rec Center - Meeting Room Divider, Emerg Exit & Equipment Room	\$31,500.00	\$26,594.52	-\$500.00	\$4,405.48	Open
13. Residence Halls - Furniture, Mattress Replacement	\$20,000.00	\$20,000.00	\$0.00	\$0.00	Complete
14. Residence Halls - Portable AC & Screen Repairs	\$19,000.00	\$19,691.06	\$9,000.00	\$8,308.94	Open
15. Student Center - Food Service Equip & Dishroom Lighting	\$31,500.00	\$31,500.00	\$0.00	\$0.00	Complete
16. Student Center - Carpet Replacement - Public Areas	\$20,000.00	\$24,000.00	\$4,000.00	\$0.00	Complete
17. Student Center - Equipment & Misc Repairs	\$23,000.00	\$26,500.00	\$3,500.00	\$0.00	Complete
18. Terrace Hall - Upgrade Fire Alarm System	\$71,000.00	\$0.00	-\$71,000.00	\$0.00	Deferred
19. Terrace Hall - Tuckpointing Design/Construction	\$120,000.00	\$107,820.77	-\$12,100.00	\$79.23	Complete
Resolution Total	\$640,000.00	\$548,252.98	-\$63,675.00	\$28,072.02	

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT

**Wayne State College
Revenue Bond Facilities**

Report Period: As of December 31, 2009

Date Prepared: January 20, 2010

Resolution Date and Project Description	Approved Amount	Current Expenditures	Reallocations	Balance	Status
Resolution Date: (03/28/08)					
1. Berry Hall - Apartment Repairs	\$10,000.00	\$5,036.19	\$0.00	\$4,963.81	Open
2. Bowen Hall - Hallway Ceiling Tiles & Lighting Replacement	\$130,000.00	\$20,698.00	\$24,500.00	\$133,802.00	Open
3. Bowen Hall - Roof Replacement	\$225,000.00	\$261,600.00	\$36,600.00	\$0.00	Open
4. Campuswide - Roof Repairs	\$6,000.00	\$4,374.00	\$1,575.00	\$3,201.00	Complete
5. Campuswide - Sidewalk/Streets/Parking Lots	\$48,000.00	\$48,000.00	\$0.00	\$0.00	Complete
6. Campuswide - Campus Card System	\$5,000.00	\$0.00	-\$5,000.00	\$0.00	deferred
7. Morey Hall - Apartment Repairs	\$6,000.00	\$4,480.00	\$0.00	\$1,520.00	Complete
8. Rec Center - Student Weight/Cardio Room (renovation & equipment)	\$15,000.00	\$18,500.00	\$25,500.00	\$22,000.00	Open
9. Residence Halls - Furniture, Mattress Replacement	\$13,000.00	\$13,000.00	\$0.00	\$0.00	Complete
10. Food Service - Food Service Equipment - Misc	\$3,000.00	\$2,283.20	\$0.00	\$716.80	Open
11. Food Service - Dining Room Chairs	\$50,000.00	\$25,261.84	-\$24,500.00	\$238.16	Complete
12. Student Center - Carpet Replacement - Public Areas	\$19,000.00	\$17,014.20	\$0.00	\$1,985.80	Complete
13. Terrace Hall - Upgrade Fire Alarm System	\$100,000.00	\$100,000.00	\$0.00	\$0.00	Complete
Resolution Total	\$630,000.00	\$520,247.43	\$58,675.00	\$168,427.57	
Resolution Date: (04/17/09)					
1. Campuswide - Energy Audit	\$75,000.00	\$0.00	\$0.00	\$75,000.00	Open
2. Campuswide - Campus Card System	\$75,000.00	\$0.00	-\$75,000.00	\$0.00	deferred
3. Campuswide - Grounds Improvements & Equipment	\$62,000.00	\$0.00	\$0.00	\$62,000.00	Open
4. Campuswide - Roof Repairs	\$6,000.00	\$1,311.50	\$0.00	\$4,688.50	Open
5. Rec Center - Roof	\$165,000.00	\$0.00	\$0.00	\$165,000.00	Open
6. Rec Center - Repairs & Equipment	\$100,000.00	\$0.00	\$0.00	\$100,000.00	Open
7. Residence Halls - Bathroom Ventilation	\$30,000.00	\$0.00	\$0.00	\$30,000.00	Open
8. Residence Halls - Repairs, Equipment, & Furniture	\$43,500.00	\$1,261.00	\$80,000.00	\$122,239.00	Open
9. Student Center - Repairs & Equipment	\$8,500.00	\$0.00	\$0.00	\$8,500.00	Open
10. Student Center - Dish Machine Replacement & Room Reno	\$135,000.00	\$1,142.73	\$0.00	\$133,857.27	Open
Resolution Total	\$700,000.00	\$3,715.23	\$5,000.00	\$701,284.77	
Grand Total	\$1,970,000.00	\$1,072,215.64	\$0.00	\$897,784.36	

Descriptions to be used in Status column of Contingency Maintenance Projects Progress Report

Open - to be used when project is still in progress

Deferred - to be used when project will not be completed

Complete - to be used when project has been completed

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

LB 309 Progress Reports
(For Information Only)

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy: j. Maintain facilities and improve physical environment

Board policy 8050 requires the submission of progress reports on certain renovation/construction projects. The Colleges have submitted progress reports on their respective projects that are funded by the Building Renewal Task Force.

LB 309 DEFERRED MAINTENANCE PROGRESS REPORT

Chadron State College

July-December 2009

Meeting Date: March 26, 2010

Project	Approval Date 1) LB 309 2) Board	LB 309 Allocation	College Contribution	Change Orders (+/-)	Total Project Cost	Current Year		Unused Balance	Status
						LB 309 Expenditures	College Expenditures		
26690-949-01 BU#6512T027 Armstrong Gymnasium Lighting Improvements	1) 8/26/09 2) 2/27/09	\$ 65,361.00	\$ -	\$ -	\$ 65,361.00	\$ -	\$ -	\$ 65,361.00	In Progress
26520-949-01 BU#6512T026 Armstrong Gymnasium Design Lighting Improvements	1) 5/20/09	\$7,000.00	\$ -	\$ -	\$ 7,000.00	\$ 5,967.41	\$ -	\$ 1,032.59	In Progress
26520-949-01 BU#6512T024 Campus Energy/Utilities Study	1) 1/15/09	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	In Progress
26520-949-01 BU# 6512T022 Heat Plant Emergency Generator	1)1/15/09	\$60,000.00	\$ -	\$ -	\$60,000.00	\$ -	\$ -	\$ 60,000.00	In Progress
26520-949-01 BU#6512T023 Heat Plant Switchgear Replacement	1) 1/15/09	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	\$ 7,440.00	\$ -	\$ 91,600.00	In Progress
26520-949-01 BU#6512T030 Math/Science Building Roof Replacement Design	1) 10/28/09	\$ 20,000.00	\$ -	\$ -	\$ 20,000.00	\$ -	\$ -	\$ 20,000.00	In Progress
26690-949-01 BU#6512T028 Nelson Physical Activity Center Lighting Improvements	1) 8/26/09	\$ 90,000.00	\$ -	\$ -	\$ 90,000.00	\$ -	\$ -	\$ 90,000.00	In Progress

LB 309 DEFERRED MAINTENANCE PROGRESS REPORT
Peru State College

Report Period: July - December 2009

Meeting Date: March 26, 2010

Project	Approval Date 1) LB 309 2) Board	Prior Year-end Balance 309	Prior Year-end Balance PSC	Current FY LB 309 Allocation	College Contribution	Change Orders (+/-)	Total Project Cost	Current Year		Current 309 Balance	Current PSC Balance	Status
								LB 309 Expenditures	College Expenditures			
26520-949-03 BU#6512J079 Administration Bldg Design Elevator Upgrade	1) 5/14/2008 2) 9/5/2008	\$4,462.50	\$551.62	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$15.00	\$4,462.50	\$551.62	In Progress
26520-949-03 BU#6512J084 Administration Bldg Elevator Upgrade	1) 6/11/2009 2) 11/13/2009	\$110,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$110,000.00	\$81,089.83	\$0.00	\$28,910.17	\$0.00	In Progress
26520-949-03 BU#6512J080 Auditorium/Theater Replace Ceiling Lights	1) 8/26/2008 2) 11/14/2009	\$1,867.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,000.00	\$5,133.00	\$0.00	\$1,867.00	\$0.00	In Progress
26520-949-03 BU#6512J087 Auditorium/Theater Balcony Modifications	1) 10/28/2009	\$0.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	In Progress
26520-949-03 BU#6512J085 CATS (ARC) Building Design Masonry Repairs	1) 7/9/2009	\$0.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$5,775.00	\$0.00	\$14,225.00	\$0.00	In Progress
26520-949-03 BU#6512J077 Fine Arts Building Upgrade Study	1) 1/8/2008 2) 3/28/2008	\$1,674.87	\$0.00	\$0.00	\$0.00	\$0.00	\$36,000.00	\$0.00	\$0.00	\$1,674.87	\$0.00	In Progress
26520-949-03 BU# 6512J081 Fine Arts Building Design HVAC/Codes Renovation (LB 1100)	1) 1/15/2009 2) 3/28/2009	\$36,604.40	\$0.00	\$0.00	\$0.00	\$165,803.00	\$331,606.00	\$166,048.81	\$0.00	\$36,358.59	\$0.00	In Progress
26520-949-03 BU#6512J082 Fine Arts Building Design-HVAC/Codes Renovation (Cig Tax)	1) 2/11/2009 2) 4/17/2009	\$90,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$90,000.00	\$0.00	\$0.00	\$90,000.00	\$0.00	In Progress
26520-949-03 BU#6512J083 Fine Arts Building HVAC/Codes Renovation	1) 4/7/2009 2) 6/19/2009	\$1,500,000.00	\$0.00	\$0.00	\$500,000.00	\$1,500,000.00 approved 9/11/09	\$3,500,000.00	\$173,115.00	\$19,235.00	\$2,826,885.00	\$480,765.00	In Progress
26520-949-03 BU#6512J086 Library Design Masonry Repairs	1) 7/9/2009 2)	\$0.00	\$0.00	\$14,000.00	\$0.00	\$0.00	\$14,000.00	\$4,620.00	\$0.00	\$9,380.00	\$0.00	In Progress
26520-949-03 BU#6512J088 TJ Majors HVAC Study HVAC Study	1) 10/28/2009	\$0.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	In Progress

Descriptions to be used in Status column of LB 309 Deferred Maintenance Progress Report

Funded - to be used when project has been funded but has not yet begun

In-Progress - to be used when project is still in process and when complete but payment is pending

Complete - to be used when project has been completed

LB 309 DEFERRED MAINTENANCE PROGRESS REPORT

Wayne State College

Report Period: July 1 - December 31, 2009

Date Prepared: January 22,2010

Project	Approval Date 1) LB 309 2) Board	LB 309 Allocation	College Contribution	Chg Orders Current YR (+/-)	Total Project Cost	Prior Period Balance	Current Year		Current Balance	Status
							LB 309 Expenditures	College Expenditures		
6512N076 Rice Auditorium ADA Elevator	1) 04/09/07 2) 06/07/07	\$150,000.00	\$150,000.00	\$20,000.00	\$320,000.00	\$12,940.70	\$7,244.50	\$7,989.50	-\$2,293.30	Complete
6512N081 Fine Arts Ph 1 - HVAC Upgrade	1) 07/12/07 2) 09/14/07	\$850,000.00	\$150,000.00	\$300,000.00	\$1,300,000.00	\$75,953.80	\$20,820.77	\$3,674.25	\$51,458.78	In Progress
6512N083 Carhart Science Building 3rd floor HVAC	1) 11/20/07 2) 01/15/08	\$799,000.00		\$1,598,000.00	\$2,397,000.00	\$1,490,308.58	\$1,141,062.62		\$1,148,245.96	In Progress
6512N084 Campus Services Steam Traps (Materials Only)	1) 02/13/08 2) 03/27/08	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$407.95	\$0.00		\$407.95	In Progress
6512N088 Conn Library Art Gallery Renovation Design (LB1100)	1) 12/29/08 2) 02/27/09	\$17,397.00	\$0.00	\$0.00	\$17,397.00	\$14,159.50	\$9,531.45		\$4,628.05	In Progress
6512N089 Fine Arts PH II - HVAC Upgrade	1) 01/29/09 2) 02/27/09	\$1,250,000.00	\$0.00	\$0.00	\$1,250,000.00	\$1,073,581.57	\$1,012,336.00		\$61,245.57	In Progress
6512N090 Conn Library Lighting Upgrade (Materials Only)	1) 02/11/09 2) 04/17/09	\$16,000.00	\$0.00	\$0.00	\$16,000.00	\$16,000.00	\$13,888.00		\$2,112.00	Complete
6512N091 Benthack Hall Lever Locks (Materials)	1) 03/04/09 2) 04/17/09	\$28,000.00	\$0.00	-\$2,035.96	\$25,964.04	\$28,000.00	\$25,964.04		\$0.00	Complete
6512N092 Humanities Fire Alarm Bases & Detectors (Materials)	1) 05/20/09 2) 06/19/09	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$4,000.00	\$2,220.00		\$1,780.00	Complete
6512N093 Humanities Lighting Upgrade (Materials Only)	1) 05/20/09 2) 06/19/09	\$5,500.00	\$0.00	-\$930.51	\$4,569.49	\$5,500.00	\$4,569.49		\$0.00	Complete
6512N094 Conn Library Lever Locks (Materials)	1) 08/26/09 2) 11/13/09	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$40,000.00	\$36,623.76		\$3,376.24	In Progress

LB 309 DEFERRED MAINTENANCE PROGRESS REPORT

Wayne State College

Report Period: July 1 - December 31, 2009

Date Prepared: January 22,2010

Project	Approval Date 1) LB 309 2) Board	LB 309 Allocation	College Contribution	Chg Orders Current YR (+/-)	Total Project Cost	Prior Period Balance	Current Year		Current Balance	Status
							LB 309 Expenditures	College Expenditures		
6512N095 Energy Plant Sewage Pump replacement	1) 09/22/09 2) 11/13/09	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$4,000.00	\$3,290.00	\$710.00	In Progress	
6512N096 Campuswide Energy Audit	1) 10/07/09 2) 11/13/09	\$45,000.00	\$45,000.00	\$0.00	\$90,000.00	\$90,000.00	\$0.00	\$90,000.00	In Progress	
6512N097 Gardner Hall Emergency Roof Repair	1) 11/18/09 2)	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$7,500.00	\$0.00	\$7,500.00	In Progress	

Descriptions to be used in Status column of LB 309 Deferred Maintenance Progress Report

Funded - to be used when project has been funded but has not yet begun

In-Progress - to be used when project is still in process and when complete but payment is pending

Complete - to be used when project has been completed

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

Physical Plant Status Reports for October – December 2009
(For Information Only)

Priority: Financial Strength of the System

Goals: 1. Ensure financial accountability
4. Improve efficiency of operations

Strategies: f. Keep Board of Trustees informed on the financial status of the colleges and system
g. Continually find ways to stretch limited resources as far as possible

Each college has provided a status report of physical plant projects for the Board's information. These are found on the following pages.

PHYSICAL PLANT STATUS REPORT

College: Chadron State College

Meeting Date: March 26, 2010

Project Description	Status	Fund Source
LB 309 Projects		
Armstrong/Nelson Physical Activity Center – Design Lighting Improvements	In Progress	LB 309
Armstrong/Nelson Physical Activity Center – Lighting Improvements	In Progress	LB 309
Campus Energy/Utilities Study	In Progress	LB 309
Heat Plant Emergency Generator Design	In Progress	LB 309
Heat Plant Switchgear Replace	In Progress	LB 309
Math Science Building – Design Roof Replacement	In Progress	LB 309
Revenue Bond Projects (including BANS)		
LB 605 Projects		
Administration Building Parking Lot Repair	Complete	LB 605
Administration Building Renovation	In Progress	LB 605
LB 1100 Projects		
Contingency Maintenance Projects		
Andrews Hall Wing Renovation	In Progress	Contingency Maint.
Crites Hall Reroof	Substantially Complete	Contingency Maint.
Andrews Hall Window Replacement	In Progress	Contingency Maint.
Residence Hall Carpet Replace.	In Progress	Contingency Maint.
Residence Hall Security Electronics	Complete	Contingency Maint.
Residence Hall Door/Access Control	In Progress	Contingency Maint.
Revenue Bond Buildings Asbestos Abatement	In Progress	Contingency Maint.
Revenue Bond Buildings Furnishings	In Progress	Contingency Maint.
Student Center Specialty Equip	In Progress	Contingency Maint.
West Court Deferred Repair	In Progress	Contingency Maint.
Other Capital Construction Projects		
(Include all projects using non-state or state funds that do not "fit" into any of the other categories)		

PHYSICAL PLANT STATUS REPORT

College: **Peru State College**

Meeting Date: March 26, 2010

Project Description	Status	Fund Source
LB 309 Projects		
Administration Building Elevator Code	Change Order In Progress	LB 309
Jindra Fine Arts Code Upgrade Study & Codes/HVAC Upgrade	Asbestos Abatement Complete Design Development Approved GMP Addendum Approved by 309	LB 309/LB 1100
CATS (ARC) Design Masonry Repairs	Design In Progress	LB 309
Library Design Masonry Repairs	Design In Progress	LB 309
Theater Balcony	Design In Progress	LB 309
TJ Majors HVAC Study	Design in Progress	LB 309
LB 605 Projects (2006)		
Revenue Bond Projects (including BANS)		
Eliza Morgan	Next Step is to Fund Phase II of the Renovation	Bonds
Delzell Hall Restrooms	Program Statement Approved – ventilation portion of the project complete	Bonds
Contingency Maintenance Projects		
Other Capital Construction Projects (Include all projects using non-state or state funds that do not "fit" into any of the other categories)		
New College Entry	Foundation Fundraising In Progress	Foundation
Biomass Energy Center	Program Statement approved. Project on hold pending funding	Foundation

PHYSICAL PLANT STATUS REPORT

College: Wayne State College

Meeting Date: March 26, 2010

Project Description	Status	Fund Source
LB 309 Projects		
Benthack Hall Lighting Upgrade	In Process	LB 309
Campus Services Steam Traps	Complete	LB 309
Campuswide Energy Audit	In Process	LB 309/Cont. Maint.
Carhart Science 3 rd Floor HVAC	In Process	LB 309
U.S. Conn Library Fire Alarm Sprinkler Upgrades	In Design	LB 309
U.S. Conn Library – Lighting Upgrade	Complete	LB 309
Education Fire Alarm Sprinkler Upgrades	In Design	LB 309
Gardner Roof Repairs	In Process	LB 309
Hahn Lever Locks	In Process	LB 309
Humanities Fire Alarm Sprinkler Upgrades	In Design	LB 309
Humanities – Fire Alarm Bases (Materials only)	Complete	LB 309
Humanities – ADA Door Hardware	Complete	LB 309
Peterson HVAC Upgrade Phase 2	Substantially Complete	LB 309
LB 1100 Projects (99-00)		
U.S. Conn Library Art Gallery Design	Construction Bids Under Review	LB 1100 FY09
Stadium Deck and Seating	Out for Bid	LB 1100 FY 09
LB 605 Projects (2006)		
Stadium (weight room/lockers/offices)	Complete	LB 605
Carhart Science Renovations Phase I	In Process	LB605/Cash/Foundation
Revenue Bond Projects (including BANS)		
Contingency Maintenance Projects		
Bowen Hall Doors/Locks/ Hall Ceiling & Lights	In Process	Contingency Maint.
Campuswide Energy Audit	In Process	Contingency Maint.
Racquetball Court to Cardio Room	Design Contracts in Progress	Contingency Maint.
Student Center Dishwasher Replacement	Bids Under Review	Contingency Maint.
Student Weight/Cardio Room	Complete	Contingency Maint.
Other Capital Construction Projects		
(Include all projects using non-state or state funds that do not “fit” into any of the other categories)		
JG Lewis Commons Phase III	Complete	Cash/Foundation

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

Capital Construction Progress Reports as of December 31, 2009
(For Information Only)

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy: j. Maintain facilities and improve physical environment

As required by Board Policy 8050, the colleges have submitted the following capital construction progress reports on their respective construction projects.

Chadron

1. Administration Building Renovation – Interim Report
2. Sparks Hall Renovation – Interim Report

Peru

1. Al Wheeler Activity Center Addition/Renovation/Bleachers/AD Majors Demolition & Parking Lot – Interim Report

Wayne

1. Campus Services – Interim Report
2. Rice - Stadium Renovations Project – Interim Report

The State Building Division requires quarterly reports on all capital construction projects funded with state funds. Copies will be forwarded to that office for their files.

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT			
AS OF 12/31/09			
College: Chadron State College		Meeting Date: March 25, 2010	
Project Information	Project Title:	Administration Bldg. Renovation	
	Program Number:		
	Professional Consultant:	Bahr Vermeer and Haecker	
	General Contractor:		
	Net Square Footage: 11,165	Gross Square Footage: 59,704	
	Bid Opening Date		
	Notice of Proceed Date		
	Estimated Completion Date		
Final Acceptance Date			
Project Dates	Professional Consultants:	Bahr Vermeer and Haecker	
	Needs Statement	(enter dates)	
	Program Statement	11/6/2002	
	Professional Services Contract	6/6/2002	
	Bonds Sold		
	Preliminary Plans		
	Design Development	12/21/2006	
	Construction Contract	6/18/2007	
	Substantial Completion		
	Final Completion		
Report Information	Status	Initial Report:	7/7/2007
		Interim Report:	
		Final Report:	
Financial Information			
State Buildings	State Funds--LB No:605	\$4,865,322.00	
	Federal Funds		
	LB 309 Funds		
	Cash Funds	\$69,965.00	
	Capital Imp. Fee Commitment		
	Other		
Total Available	\$4,935,287.00		
Revenue Bond Buildings	Bonds Sold		
	Costs of Issuance/Reserves		
	Balances of Proceeds		
Revenue Sources for Construction	1. Bond Proceeds		
	2. Interest Earnings		
	3. Other		
	Total Available		
Expenditure Information			
	Proposed Budget	Expended to Date	Balance
Program Planning			
Professional Fees & Reimb.	\$334,445.00	\$334,445.00	\$0.00
Life Cycle Cost Analysis			\$0.00
Construction			
1. General, Mech., Elec.	\$3,720,209.12	\$3,683,007.12	\$37,202.00
2. Fixed Equipment			
3. Sitework/Utilities			
Furnishings/Moveable Equip.	\$635,583.00	\$567,447.98	\$68,135.02
Contingency	\$225,257.50	\$197,445.30	\$27,812.20
Artwork	\$40,036.50	\$0.00	\$40,036.50
Other Items			
1. Special/Tech. Equipment			
2. Asbestos Abatement	\$69,965.00	\$78,025.00	-\$8,060.00
3. Signage	\$12,635.90	\$12,635.90	\$0.00
4. Venetian Blinds	\$27,366.23	\$27,366.23	\$0.00
Change Orders			
#1-Fuller Construction	\$16,816.80		
#2-Fuller Construction	\$10,509.40		
#3-Fuller Construction	\$4,747.60		
#4-Fuller Construction	\$16,653.10		
TOTALS	\$4,935,287.00	\$4,873,006.30	\$165,125.72

**CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
AS OF 12/31/09**

College: Chadron State College		Meeting Date: March 25, 2010		
Project Information	Project Title:	Sparks Hall Renovation		
	Program Number:			
	Professional Consultant:	Bahr Vermeer and Haecker		
	General Contractor:	Fuller Construction		
	Net Square Footage: 11,165	Gross Square Footage: 17,218		
	Bid Opening Date	3/23/2006		
	Notice of Proceed Date	4/12/2006		
	Estimated Completion Date	7/1/2007		
Final Acceptance Date				
Project Dates	Professional Consultants:	Bahr Vermeer and Haecker		
	Needs Statement	(enter dates)		
	Program Statement	11/5/2002		
	Professional Services Contract	10/30/2005		
	Bonds Sold			
	Preliminary Plans			
	Design Development	11/23/2005		
	Construction Contract	4/12/2006		
	Substantial Completion	5/30/2007		
Final Completion	10/30/2007			
Report Information	Status	Initial Report:	6/2/2006	
		Interim Report:		
		Final Report:		
Financial Information				
State Buildings	State Funds--LB No:	\$2,680,450.00		
	Federal Funds			
	LB 309 Funds			
	Cash Funds	\$198,147.50		
	Capital Imp. Fee Commitment			
	Other			
Total Available	\$2,878,597.50			
Revenue Bond Buildings	Bonds Sold			
	Costs of Issuance/Reserves			
	Balances of Proceeds			
Revenue Sources for Construction	1. Bond Proceeds			
	2. Interest Earnings			
	3. Other			
	Total Available	\$2,878,597.50		
Expenditure Information		Proposed Budget	Expended to Date	Balance
Program Planning				
Professional Fees & Reimb.		\$174,500.00	\$174,500.00	\$0.00
Life Cycle Cost Analysis				\$0.00
Construction				
1. General, Mech., Elec.		\$2,495,000.00	\$2,471,900.54	\$23,099.46
2. Fixed Equipment				
3. Sitework/Utilities		\$30,814.50	\$30,814.50	\$0.00
Furnishings/Moveable Equip.		\$95,000.00	\$110,610.54	-\$15,610.54
Contingency		\$91,385.00	\$75,774.46	\$15,610.54
Artwork		\$20,000.00	\$0.00	\$20,000.00
Other Items				
1. Special/Tech. Equipment				
2. Asbestos Abatement				
Change Orders				
1. Fuller Construction 4/25/06		-\$117,035.00		
2. Fuller Construction 10/17/06		\$12,646.00		
3. Fuller Construction 12/6/06		\$33,031.00		
4. Fuller Construction 12/12/06		\$14,831.00		
5. Fuller Construction 3/20/07		\$13,562.00		
6. Fuller Construction 7/16/07		\$13,000.00		
7. Fuller Construction 10/24/07		-\$6,046.00		
8. Fuller Construction 12/21/07		\$7,909.00		-\$28,102.00
TOTALS		\$2,878,597.50	\$2,863,600.04	\$14,997.46

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT

Oct - Dec 2009

College: Peru State College		Meeting Date: Mar 26, 2010		
Project Information	Project Title:	AWAC Addition/Renovation/Bleachers/ AD Majors Demolition and Parking Lot		
	Program Number:			
	Professional Consultant:	The Clark Enersen Partners		
	General Contractor:	Lueder Construction		
	Current Net Square Footage: 44,509	Current Gross Square Footage: 49,360		
	Addition Net: 8,512	Addition Gross: 17,280		
	Renovation Net: 32,597	Renovation Gross: 34,925		
	Bid Opening Date	3/29/2007		
	Notice to Proceed Date			
	Estimated Completion Date	5/1/2008, 8/16/2008, 12/31/2008		
Final Acceptance Date				
Project Dates	Professional Consultants:	The Clark Enersen Partners		
	Needs Statement			
	Program Statement			
	Professional Services Contract			
	Bonds Sold	8/15/06		
	Preliminary Plans			
	Design Development	9/15/06		
	Construction Contract	4/9/07		
	Substantial Completion	AWAC 5/1/2008		
	Final Completion	AWAC 5/1/2008		
Report Information	Status	Initial Report: Interim Report: X Final Report:		
Financial Information				
State Buildings	Proposed Budget	Expended to Date	Balance	
State Funds--LB No:605	\$4,846,933.00	\$4,846,933.00	\$0.00	
State Funds--LB No:605 (bleachers)	\$167,990.00	\$167,990.00	\$0.00	
LB 1100 06-07	\$136,761.00	\$136,761.00	\$0.00	
LB 1100 07-08	\$152,921.00	\$152,921.00	\$0.00	
LB 605 5% ON AWAC	\$215,550.00	\$215,550.00	\$0.00	
LB 605 5% ON Emer Power	\$30,000.00	\$30,000.00	\$0.00	
LB 605 transferred from Generator	\$149,500.00	\$149,500.00	\$0.00	
LB 605 transferred from Generator approved 1/13/2009	\$18,660.86	\$18,660.86	\$0.00	
LB 605 transferred from Generator approved 6/19/2009	\$463.18	\$463.18	\$0.00	
Capital Improvement Fee (IPF)	\$145,000.00	\$145,000.00	\$0.00	
Cash Fund Adjustment 9/14/2007 (includes IPF)	\$337,500.00	\$337,500.00	\$0.00	
Cash Fund Adjustment approved 6/19/2009	\$150,000.00	\$27,956.41	\$122,043.59	
LB 605 add funds approved 6/19/2009	\$133,000.00	\$133,000.00	\$0.00	
PSC Foundation (IPF)	\$250,000.00	\$250,000.00	\$0.00	
LB No:605 Additional 6/6/08 (ADM)	\$300,000.00	\$300,000.00	\$0.00	
Cash Fund Adjustment 6/6/2008 (ADM)	\$342,910.00	\$342,910.00	\$0.00	
Federal EDI Funds (ADM)	\$148,500.00	\$148,500.00	\$0.00	
Grand Total AWAC and AD Majors	\$7,525,689.04	\$7,403,645.45	\$122,043.59	
Revenue Bond Buildings	Bonds Sold	\$		
	Costs of Issuance/Reserves	\$		
	Balances of Proceeds	\$		
Revenue Sources for Construction	1. Bond Proceeds	\$		
	2. Interest Earnings	\$		
	3. Other	\$		
	Total Available	\$		

Expenditure Information	Proposed Budget	Expended to Date	Balance
Program Planning			
Professional Fees (plus reimbursables)	\$395,289.59	\$395,289.59	\$0.00
Life Cycle Cost Analysis			
Construction			
1. AWAC Bid Amount	\$5,613,000.00		
2. Value Engineering Deduct (CO#01)	-\$107,802.00		
3. Deduct for LB 1100 HVAC contract (CO#02)	-\$289,682.00		
4. General, Mech., Elec. Contract	\$5,215,516.00	\$5,215,516.00	\$0.00
5. Fixed Equipment (bleachers)	\$0.00	\$0.00	\$0.00
6. Site work/Utilities	\$13,546.86	\$13,546.86	\$0.00
7. HVAC contract for LB 1100 Funds	\$289,682.00	\$289,682.00	\$0.00
8. Furnishings/Moveable Equip. (SIGN/PLAQUE/CURTAIN)	\$31,245.07	\$31,245.07	\$0.00
9. Contingency plus Escalation	\$0.00	\$0.00	\$0.00
10. Artwork	\$55,052.00	\$54,778.28	\$273.72
11. Administrative Fees	\$11,680.48	\$11,680.48	\$0.00
12. Relocation	\$0.00	\$0.00	\$0.00
13. Asbestos Abatement	\$1,690.00	\$1,690.00	\$0.00
AD Majors Expenditure Information			
Demolition and Construction			
1. Asbestos Abatement	\$88,278.75	\$88,278.75	\$0.00
2. Demolish AD Majors Building (CO#020)	\$194,750.00	\$194,750.00	\$0.00
3. Build Parking Lot, Walks and Curbs (CO#020)	\$291,383.00	\$291,383.00	\$0.00
4. Lighting for Parking Lot (CO#020)	\$32,709.00	\$32,708.92	\$0.08
5. Contingency @ 10% of Construction/add 605 funds	\$118,440.29	\$990.50	\$117,449.79
6. A & E Services for Construction Administration	\$18,000.00	\$13,680.00	\$4,320.00
7. Environmental Impact Study per HUD requirements	\$39,000.00	\$39,000.00	\$0.00
8. Possible remediation costs @ 10% of Construction	\$0.00	\$0.00	\$0.00
9. JEO Design costs for Sewer Repair	\$7,090.00	\$7,090.00	\$0.00
Change Orders			
003 Lockers, ductwork, high voltage	\$6,962.00	\$6,962.00	\$0.00
004 Revised fire srv, fire rated door	\$19,342.00	\$19,342.00	\$0.00
005 Precast bridge with masonry guardrail	\$17,000.00	\$17,000.00	\$0.00
006 Composite metal on addition	\$36,988.00	\$36,988.00	\$0.00
007 Composite metal on natatorium north face	\$39,950.00	\$39,950.00	\$0.00
008 Reinforcing steel, etc for A4	\$27,781.00	\$27,781.00	\$0.00
009 Brick for north natatorium	\$25,676.00	\$25,676.00	\$0.00
010 Mirrors, conduit change, combine pads	\$4,300.00	\$4,300.00	\$0.00
011 Change lavatory type, add elevator sump/pit	\$15,226.00	\$15,226.00	\$0.00
012 Provide Gymnasium Curtains	\$24,980.00	\$24,980.00	\$0.00
013 Add cross-bracing, structural steel	\$5,292.00	\$5,292.00	\$0.00
014 Add corrugated panels for north existing bldg	\$3,468.00	\$3,468.00	\$0.00
015 New relay panel Gymnasium	\$2,354.00	\$2,354.00	\$0.00
016 Power disconnects for Heat Pumps	\$2,263.00	\$2,263.00	\$0.00
017 Insulation for ductwork	\$18,717.00	\$18,717.00	\$0.00
018 Correction to 2nd floor beam elevations	\$9,332.00	\$9,332.00	\$0.00
019 Four handicapped accessible shower	\$844.00	\$844.00	\$0.00
020 For AD Majors Parking - see above for expenditure	\$0.00	\$0.00	\$0.00
021 Additional court striping	\$7,395.00	\$7,395.00	\$0.00
022 Electric lift batting cage	\$10,939.00	\$10,939.00	\$0.00
023 Electrical additions to contract	\$2,987.00	\$2,987.00	\$0.00
024 Steel mod for digital sign	\$342.00	\$342.00	\$0.00
025 Paint existing panels to match "Cherokee"	\$35,953.00	\$35,953.00	\$0.00
026 Add fire alarm, electrical bat cage, remove cap	\$5,275.00	\$5,275.00	\$0.00
027 Remove cap on floor drain, add door closures	\$3,340.00	\$3,340.00	\$0.00
028 Change to exterior rated cabling, modify door 130	\$4,024.00	\$4,024.00	\$0.00
029 Railing change, provide additional railing at wall	\$5,833.00	\$5,833.00	\$0.00
030 Fire alarm mod and framing modifications	\$17,837.00	\$17,837.00	\$0.00
031 By-pass pump for damaged sanitary sewer line	\$56,687.00	\$56,687.00	\$0.00
032 Cost to replace sanitary sewer line	\$50,000.00	\$50,000.00	\$0.00
033 Additional cost to replace sewer line	\$25,929.00	\$25,929.00	\$0.00
034 Cost to remediate contaminated soil	\$60,000.00	\$60,000.00	\$0.00
035 Cost to remediate contaminated soil	\$60,000.00	\$60,000.00	\$0.00
036 Cost to remediate contaminated soil	\$60,000.00	\$60,000.00	\$0.00
037 Cost to remediate contaminated soil	\$55,320.00	\$55,320.00	\$0.00
TOTALS	\$7,525,689.04	\$7,403,645.45	\$122,043.59

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT

As of December 31, 2009

***project under construction **

College: Wayne State College		Meeting Date: March 26, 2010	
Project Information	Project Title:	Campus Services	
	Program Number:	na	
	Professional Consultant:	Alley Poyner	
	General Contractor:	RaDec Construction	
	Net Square Footage: 35,368	Gross Square Footage: 41,305	
	Bid Opening Date	February-07	
	Notice of Proceed Date	February-07	
	Estimated Completion Date	April-08	
Final Acceptance Date			
Project Dates	Professional Consultants:		
	Needs Statement		
	Program Statement	October-02	
	Professional Services Contract	July-06	
	Bonds Sold	August-07	
	Preliminary Plans		
	Design Development	October-06	
	Construction Contract	March-07	
Substantial Completion	April-08		
Final Completion	June-08		
Report Information	Status	Initial Report:	
		Interim Report:	X
		Final Report:	
Financial Information			
State Buildings	State Funds--LB No:605	\$	5,185,466
	Federal Funds	\$	
	LB 309 Funds	\$	
	Cash Funds	\$	
	Capital Imp. Fee Commitment	\$	
	Other LB1100	\$	156,547
	Total Available	\$	5,342,013
Revenue Bond Buildings	Bonds Sold	\$	
	Costs of Issuance/Reserves	\$	
	Balances of Proceeds	\$	
Revenue Sources for Construction	1. Bond Proceeds	\$	5,185,466.00
	2. Interest Earnings	n/a - kept by System Office for other projects	
	3. Other (LB1100)	\$	156,547.00
	Total Available		\$5,342,013
Expenditure Information	Proposed Budget	Expended to Date	Balance
Program Planning	\$0.00	\$0.00	\$0.00
Professional Fees	\$334,213.00	\$334,213.00	\$0.00
Life Cycle Cost Analysis	\$0.00	\$0.00	\$0.00
Construction			
1. General, Mech., Elec.	\$4,014,000.00	\$4,014,000.00	\$0.00
2. Concrete encased fiber	\$80,000.00	\$90,088.50	-\$10,088.50
Furnishings/Moveable Equip.	\$369,535.00	\$493,535.25	-\$124,000.25
Contingency	\$114,347.14	\$0.00	\$114,347.14
Artwork	\$41,922.00	\$2,000.00	\$39,922.00
Other Items			
1. Demolition of Armory	\$37,500.00	\$22,330.00	\$15,170.00
2. Other	\$82,927.00	\$60,305.69	\$22,621.31
Change Orders			
1. CO # 1 through #12	\$267,568.86	\$267,569.02	-\$0.16
			\$0.00
			\$0.00
TOTALS	\$5,342,013.00	\$5,284,041.46	\$57,971.54

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
As of December 31, 2009

College: Wayne State College		Meeting Date: March 26, 2010	
Project Information	Project Title:	Rice - Stadium Renovations Project	
	Program Number:	na	
	Professional Consultant:	Leo A Daly	
	General Contractor:	Otte Construction, Wayne NE	
	Net Square Footage: 29,318	Gross Square Footage: 34,733	
	Bid Opening Date	November-07	
	Notice of Proceed Date		
	Estimated Completion Date	September-08	
	Final Acceptance Date	February-09	
Project Dates	Professional Consultants:	Leo A Daly	
	Needs Statement		
	Program Statement	March-07	
	Professional Services Contract	October-06	
	Bonds Sold	August-06	
	Preliminary Plans	June-07	
	Design Development	September-07	
	Construction Contract	December-07	
	Substantial Completion	February-09	
	Final Completion		
Report Information	Status	Initial Report:	
		Interim Report:	X
		Final Report:	
Financial Information			
State Buildings	State Funds--LB No: 605	\$	3,766,611
	Federal Funds	\$	
	LB 309 Funds	\$	160,000 ADA Entrance & Elevator
	Cash Funds	\$	106,735 Steam Pipe Replacement
	Capital Imp. Fee Commitment	\$	160,000 ADA Entrance & Elevator
	Other LB1100	\$	346,245 Rice Sprinkler System
	Wayne State Foundation	\$	295,012 athletics fund-raising
	Total Available	\$	4,834,603
Revenue Bond Buildings	Bonds Sold	\$	
	Costs of Issuance/Reserves	\$	
	Balances of Proceeds	\$	
Revenue Sources for Construction	1. Bond Proceeds	\$	3,766,611
	2. Interest Earnings	n/a - kept by System Office for other projects	
	3. Other	\$	1,067,992.13
	Total Available		\$4,834,603
Expenditure Information	Proposed Budget	Expended to Date	Balance
Program Planning	\$0.00	\$0.00	\$0.00
Professional Fees	\$282,000.00	\$281,843.50	\$156.50
Life Cycle Cost Analysis	\$0.00	\$0.00	\$0.00
Construction			
1. Rice & Stadium Renovations	\$3,085,978.00	\$3,179,778.75	-\$93,800.75
2. Visitor Bleachers	\$75,000.00	\$75,535.95	-\$535.95
3. Concessions Remodel	\$25,000.00	\$13,997.50	\$11,002.50
4. Rice Sprinklers	\$175,000.00	\$175,000.00	\$0.00
5. ADA Entrance/Elevator	\$297,400.00	\$328,772.32	-\$31,372.32
Furnishings/Moveable Equip.	\$329,864.00	\$699,057.00	-\$369,193.00
Contingency	\$561,653.13	\$0.00	\$561,653.13
Artwork	\$35,000.00	\$35,000.00	\$0.00
Other Items	\$15,000.00	\$12,279.45	\$2,720.55
Change Orders 1 to 11	-\$47,292.00		-\$47,292.00
TOTALS	\$4,834,603.13	\$4,801,264.47	\$33,338.66

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

Contracts and Change Orders
 (For Information Only)

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy: j. Maintain facilities and improve physical environment

Board policies 7015, 7016 and 8065 require that the colleges report the following contract awards and change orders to the Board as information.

CONTRACTS – 1) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$55,000; c) consultant contracts for less than \$50,000 (between \$25,000 and \$50,000 must have Chancellor's approval); and d) exempt contracts exceeding \$50,000.

Chadron State College	
Location on Campus:	Armstrong Gym
Contracted Work:	Lighting improvements
Contract Amount:	\$51,000
Fund Source:	LB 309
Contractor:	Snell Services, Inc.
Location on Campus:	Nelson Physical Activity Center
Contracted Work:	Lighting improvements
Contract Amount:	\$70,000
Fund Source:	LB 309
Contractor:	Snell Services, Inc.
Location on Campus:	Brooks Hall and High Rise Residence Halls
Contracted Work:	Replace entry doors
Contract Amount:	\$36,500
Fund Source:	Contingency Maintenance
Contractor:	Chadron Glass

Peru State College	
Location on Campus:	Neal Hall and Delzell Hall Room 00A
Contracted Work:	Lease
Contract Amount:	\$2,297.00 per month
Fund Source:	Cash
Contractor:	Peru State College

7.11.-2

Wayne State College	
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Bowen Hall Elevator repair \$3,800 Revenue Bond Eletech, Omaha, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Studio Arts North entry EIFS repairs \$1,095 Cash Otte Construction, Wayne, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Rec Center East entry façade repairs \$775 Revenue Bond Otte Construction, Wayne, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Carhart Science Repack elevator #5366 \$2,075.80 Cash Eletech, Omaha, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Carlson Natatorium Asbestos abatement in Room 218 \$2,000 Foundation Environmental Services, Norfolk, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Carlson Natatorium Remodel baseball/softball office complex \$16,750 Foundation Hattig Construction, Wayne, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Pile Hall Asbestos survey and samples \$2,564 Revenue Bond Environmental Services, Norfolk, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Campus-wide Energy audit \$84,800 (Chancellor authorized to sign November 13, 2009) LB 309 & Contingency Maintenance Olsson & Associates, Lincoln, NE

CHANGE ORDERS – (including architect/engineer fees, construction contracts, equipment purchases and all other miscellaneous expenditures) which are less than \$20,000. If approval of change order is critical to project schedule, \$20,000 to \$60,000 range change orders may be approved by Chancellor and reported for ratification at next Board meeting.

Peru State College	
Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor:	Administration Building Elevator #1 ventilation change as requested by State Fire Marshall \$6,345.93 (revised dollar amount) LB 309 Sandquist Construction
Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor:	Jindra Fine Arts #1 addendum to contract to guarantee maximum price Not to exceed \$5,000,000 LB 309/LB 1100/CIF/Cash Lund-Ross Constructors

Wayne State College	
Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor:	South Sioux City College Center #3 add damper, remove bypass dampers, soil stabilization, brick masonry delivery \$7,807 State Capital Appropriation/NECC/Foundation L&L Builders Co., Sioux City, IA
Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor:	South Sioux City College Center #4 revise air return paths, concrete masonry units, sidewalk joint sealant \$12,605 State Capital Appropriation/NECC/Foundation L&L Builders Co., Sioux City, IA
Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor:	South Sioux City College Center #5 exhaust fans, parking lot joints, roof insulation \$15,678 State Capital Appropriation/NECC/Foundation L&L Builders Co., Sioux City, IA

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

Grant Applications and Awards
(For Information Only)

Chadron Application

- Surveys for *Cicindela pulchra* in South Dakota using remote sensing and field techniques (South Dakota Department of Game, Fish and Parks Wildlife Division) -- \$2,295

Wayne Awards

- Geography Education Professional Development Workshops Coordinated by the Geographic Educators of Nebraska (Coordinating Commission for Postsecondary Education Improving Teacher Quality: State Grant Program) -- \$59,800
- Social Media/Students Beyond Boundaries Mini Grants (Corrp. for National Service/Midwest Consortium for Service Learning in Higher Education/South Dakota State University) -- \$5,000
- Social Norms Poster Campaign (Nebraska Office of Highway Safety through the Nebraska Collegiate Consortium to Reduce High Risk Drinking Mini-Grant Program) -- \$500

Priority: Financial Strength of the System

Goals: 5. Secure public and private funding sources

Strategies: f. Keep Board of Trustees informed on the financial status of the colleges and system
g. Continually find ways to stretch limited resources as far as possible

Board policy 6024 states that grant applications and awards that have, as part of the Agreement, an obligation to accept fiscal responsibility in future years, or which require maintenance of effort on the part of the college, require Board approval. Grant applications and awards not requiring maintenance of effort or an obligation to accept fiscal responsibility in future years are attached for information only.

7.12.-2

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Chadron State College		Date: 3/26/2010
Notice of Intent	Application: X	Accept Award:
Name of Program: Surveys for <i>Cicindela pulchra</i> in South Dakota using remote sensing and field techniques		
Funding Source: South Dakota Department of Game, Fish and Parks Wildlife Division		
Amount Requested: \$2,295.00	Amount Awarded:	Funding Period: May-Dec. 2010
Closing Date for Application Submission: Not Specified		
When reporting Grant Award-- Has Grant Application been approved by the Board? No		Date Approved:
Does this grant include Indirect Cost Funds for the College's use?		Yes: No: X
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Funds ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
Are there restrictions imposed by regulation on claiming indirect costs?		Yes: No: X
How many FTE positions will the grant fund?		FTE: 0
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: This project is to conduct surveys for the tiger beetle, <i>Cicindela pulchra</i> , across the western half of South Dakota using various remote sensing techniques as well as field surveys.		
Is this grant a continuation of a previous/existing grant?		Yes: No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Mathew L. Brust		
Administrator responsible for approving the application: Dr. Janie Park		

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Wayne State College		Date: March 26, 2010
Notice of Intent	Application:	Accept Award: X
Name of Program: Geography Education Professional Development Workshops Coordinated by the Geographic Educators of Nebraska		
Funding Source: Coordinating Commission for Post Secondary Education Improving Teacher Quality: State Grant Program		
Amount Requested: \$59,800.00	Amount Awarded: \$59,800.00	Funding Period: 02/15/10-07/31/11
Closing Date for Application Submission: Nov 2, 2009		
When reporting Grant Award-- Has Grant Application been approved by the Board? No		Date Approved:
Does this grant include Indirect Cost Funds for the College's use?	Yes:	No: X
Will this grant require State Matching Funds ?	Yes:	No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Funds ?	Yes: X	No:
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-kind support includes the time commitment of several faculty and staff members.		
Is State Maintenance of Effort or Future Fiscal Responsibility required?	Yes:	No: X
Are there restrictions imposed by regulation on claiming indirect costs?	Yes:	No: X
How many FTE positions will the grant fund?	FTE: 0.0	
How many of these are new positions?	New FTE: 0.0	
Briefly describe the purpose(s) of this application/award: This award provides funding for two week-long summer workshops offering professional development in geography education. The emphasis will be on geography content and teaching techniques. One workshop will be in a mostly rural setting-Scottsbluff, the other in an urban setting-Lincoln. The workshops would then be repeated in 2011.		
Is this grant a continuation of a previous/existing grant?	Yes:	No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:		
Has this grant application been previously denied?	Yes:	No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Dr. Randy Bertolas, Professor - History, Politics and Geography		
Administrator responsible for approving the application: C. M. Taylor, Vice President, Administration and Finance		

7.12.-4

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Wayne State College		Date: March 26, 2010
Notice of Intent	Application:	Accept Award: X
Name of Program: Social Media/Students Beyond Boundaries Mini-Grants		
Funding Source: Corp. for National Service/Midwest Consortium for Service Learning in Higher Education/South Dakota State University		
Amount Requested: \$5,000	Amount Awarded: \$5,000	Funding Period: 01/08/10-12/31/10
Closing Date for Application Submission: January 5, 2010		
When reporting Grant Award-- Has Grant Application been approved by the Board? No		Date Approved:
Does this grant include Indirect Cost Funds for the College's use?		Yes: No: X
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Funds ?		Yes: X No:
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-Kind support includes the time commitment of several faculty and staff members.		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
Are there restrictions imposed by regulation on claiming indirect costs?		Yes: No: X
How many FTE positions will the grant fund?		FTE: 0.06
How many of these are new positions?		New FTE: 0.06
Briefly describe the purpose(s) of this application/award: This award provides funding for mini-grants to faculty, staff and students to support projects that use social media to engage students in service-learning. A portion of the funds will provide a stipend to a student assistant responsible for administering the mini-grants.		
Is this grant a continuation of a previous/existing grant?		Yes: No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Jean Karlen, Professor, Sociology, Psychology, and Criminal Justice Department		
Administrator responsible for approving the application: C. M. Taylor, Vice President, Administration and Finance		

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Wayne State College		Date: March 26, 2010
Notice of Intent	Application:	Accept Award: X
Name of Program: Social Norms Poster Campaign		
Funding Source: Nebraska Office of Highway Safety through the Nebraska Collegiate Consortium to Reduce High-Risk Drinking Mini-grant Program		
Amount Requested: \$500	Amount Awarded: \$500	Funding Period: 03/01/10-08/01/10
Closing Date for Application Submission:		
When reporting Grant Award-- Has Grant Application been approved by the Board? No		Date Approved:
Does this grant include Indirect Cost Funds for the College's use?		Yes: No: X
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Funds ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
Are there restrictions imposed by regulation on claiming indirect costs?		Yes: No: X
How many FTE positions will the grant fund?		FTE: 0
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: This grant award will fund the printing of color posters to be displayed on campus. The posters will give college students protective strategies to go along with social norm information on drinking and positive sexual behavior among their peers. The poster campaign will work towards meeting an objective of the Nebraska Consortium - correcting misperceptions regarding high-risk drinking.		
Is this grant a continuation of a previous/existing grant? While this is not a continuation of a previous grant, a \$500 grant awarded in 2007 and again in 2008 funded the printing of posters targeted towards the reduction of high-risk drinking.		Yes: No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Lin Brummels, Counseling Center Director		
Administrator responsible for approving the application: C. M. Taylor, Vice President, Administration and Finance		

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair

Bill Roskens

Doug Liewer

March 26, 2010

Final Fall NSCS Advantage Report
(For Information Only)

Priority: Financial Strength of the System

Goal: 5. Secure public and private funding sources

Strategy:f. Keep Board of Trustees informed on the financial status of the colleges and system

The Nebraska State College System Advantage program guarantees that first-time freshmen students who receive federal Pell grants will pay no tuition at Chadron, Peru and Wayne State Colleges for the 2009-10 academic year. The NSCS Advantage offers a new way for the Nebraska State College System to serve students, area communities and the state of Nebraska.

The NSCS Advantage is a pilot program for new freshmen students enrolling for the 2009-10 academic year at the three state colleges. Participants in this Program must be:

- A Nebraska Resident
- A federal Pell Grant recipient
- A new first-time freshman for the 2009-10 year
- Enrolled in at least 12 on-campus credit hours

The award is limited to a maximum of 16 credit hours per semester. Additional limitations are in place for the award of any remissions for online courses taken in addition to the 12 on-campus credit hours. The award is not available for transfer students.

Following is the final fall information for the NSCS Advantage Program from each of the colleges.

NSCS Advantage Report - Fall 2009				
	Chadron	Peru	Wayne	System
Total Fall 2009 First-Time Freshmen Enrolled	411	235	671	1,317
Fall 2009 First-Time Pell Eligible Freshmen	149 (36.3%)	105 (44.7%)	276 (41.1%)	530 (40.2%)
Fall 2009 First-Time Pell Recipient Freshmen	141 (94.6%)	101 (96.2%)	259 (93.8%)	501 (94.5%)
Total Fall 2009 First-Time Freshmen Participating in NSCS Advantage Program	5 (3.5%)	6 (5.9%)	21 (8.1%)	32 (6.4%)
Average Fall 2009 On-Campus Credit Hours Enrolled For Program Participants	15	12.67	14.62	14.10

38% of all Fall 2009 First Time Freshmen in the NSCS received Pell

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair
Bill Roskens
Doug Liewer

March 26, 2010

2009 Optimal Enrollment Model Report
(For Information Only)

Core Values: Provide a Stimulating, Caring, and Enriching Learning Experience
Maintain Affordable Tuition and Fees

Priority: Financial Strength of the System

Goal: 2. Increase enrollment and retention

Strategy: a. Develop and implement a plan for optimal enrollment

In April 2007, the Board approved the NSCS Optimal Enrollment Model. The model was developed by System Office and college representatives as a means to measure enrollment capacities for each of the colleges.

The attached document provides data for four years. The information will assist in determining enrollment potential and capacity in seven defined areas including:

- Resident Hall Capacity
- Resident Parking Capacity
- Commuter Parking Capacity
- Cafeteria Capacity
- Classroom Space Utilization
- Lab Space Utilization
- Faculty to Student Ratio

NSCS Optimal Enrollment Capacity Model

#1 Resident Hall Capacity

Source: Occupancy & Income Report/Fall 2006

	Room Capacity	Rooms Occupied	% Occupied
CSC	652	597	92%
PSC	266	236	89%
WSC	789	761	96%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	778	62%
502	389	77%
1,566	1,254	80%

Source: Occupancy & Income Report/Fall 2007

	Room Capacity	Rooms Occupied	% Occupied
CSC	652	605	93%
PSC	266	243	91%
WSC	789	769	97%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	834	67%
502	406	81%
1,566	1,344	86%

Source: Occupancy & Income Report/Fall 2008

	Room Capacity	Rooms Occupied	% Occupied
CSC	652	628	96%
PSC	266	236	89%
WSC	789	762	97%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	867	69%
502	408	81%
1,566	1,346	86%

Source: Occupancy & Income Report/Fall 2009

	Room Capacity	Rooms Occupied	% Occupied
CSC	652	642	98%
PSC	266	259	97%
WSC	789	763	97%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	897	72%
502	454	90%
1,566	1,352	86%

#2 Parking Capacity Resident

Source: Facility Master Plan

Fall 2006 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	632	778	1.23	1.5
PSC	375	382	1.02	1.5
WSC	816	1,254	1.54	1.5

Fall 2007 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	632	834	1.32	1.5
PSC	375	406	1.08	1.5
WSC	809	1,344	1.66	1.5

Fall 2008 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	632	822	1.30	1.5
PSC	375	408	1.09	1.5
WSC	816	1,346	1.65	1.5

Fall 2009 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	632	897	1.42	1.5
PSC	375	454	1.21	1.5
WSC	816	1,352	1.66	1.5

#3 Parking Capacity Commuter

Source: Facility Master Plan or actual count
 Fall 2006 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC	758	1,119	1.48	3
PSC	409	501	1.22	3
WSC	484	1,603	3.31	3

Fall 2007 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC	758	1,002	1.32	3
PSC	409	479	1.17	3
WSC	522	1,554	2.98	3

Fall 2008 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC	884	1,089	1.23	3
PSC	409	439	1.07	3
WSC	484	1,598	3.30	3

Note: Commuter headcount based on total headcount less resident headcount.

Fall 2009 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC	884	1,071	1.21	3
PSC	470*	483	1.03	3
WSC	484	1,689	3.49	3

Note: Commuter headcount based on total headcount less resident headcount.

*61 parking spaces available to commuter students added on former AD Majors site

#4 Cafeteria Capacity

Source: Building Inventory

Fall 2006 End of Term Report/Enrollment

	Residence Hall HC	# of Dining Stations	Hourly Capacity	Hours of Service @ 1.5 hrs.	% of capacity utilized
CSC	822	417	834	1,251	66%
PSC	382	277	554	831	46%
WSC	1,254	661	1,322	1,983	63%

Fall 2007 End of Term Report/Enrollment

	Residence Hall HC	# of Dining Stations	Hourly Capacity	Hours of Service @ 1.5 hrs.	% of capacity utilized
CSC	834	417	834	1,251	67%
PSC	406	277	554	831	49%
WSC	1,344	661	1,322	1,983	68%

Fall 2008 End of Term Report/Enrollment

	Residence Hall HC	# of Dining Stations	Hourly Capacity	Hours of Service @ 1.5 hrs.	% of capacity utilized
CSC	822	417	834	1,251	66%
PSC	408	277	554	831	49%
WSC	1,346	657	1,314	1,971	68%

Fall 2009 End of Term Report/Enrollment

	Residence Hall HC	# of Dining Stations	Hourly Capacity	Hours of Service @ 1.5 hrs.	% of capacity utilized
CSC	897	417	834	1,251	72%
PSC	454	277	554	831	55%
WSC	1,352	657	1,314	1,971	69%

Note: Allow 18 square feet per student station; allow two turns per hour to determine hourly capacity; utilized capacity may be influenced by student count, dining station count or hours of service. Dining space square footage provided by each college as follows: CSC - 7,500, PSC - 4,978, WSC - 11,889

#5 Classroom Space Utilization

Source: CCPE Standard - summary only

1	2	3	4	5	6	7	8
Room Description	Assignable Square Feet	Student Stations Available for Use	Weekly Hours Scheduled For Use	Actual Weekly Total of Student Station Hours Used	Weekly Student Stations Available Based on 30 Hrs.	% Occupied	% Scheduled
2006 Averages							
CSC	1,008.82	48.23	14.37	332.72	1,446.89	26.55%	47.91%
PSC	745.29	37.52	17.36	422.81	1,125.71	35.97%	57.86%
WSC	761.52	34.72	21.33	510.71	1,041.50	49.04%	71.08%
2007 Averages							
CSC	875.52	36.36	20.48	422.30	1,090.91	35.06%	68.26%
PSC	900.2	37.35	16.95	418.75	1,120.50	36.00%	56.50%
WSC	761.52	34.92	20.75	509.98	1,047.50	48.69%	69.17%
For CSC All Administration Building classrooms offline							
2008 Averages							
CSC	870.39	37.00	15.17	495.20	1,110.00	39.27%	50.57%
PSC	899.70	37.55	16.35	397.20	1,126.50	34.08%	54.50%
WSC	763.70	35.39	22.54	555.88	1,061.79	52.35%	75.15%
2009 Averages							
CSC	1,426.53	35.76	17.51	378.06	1,072.65	32.60%	58.37%
PSC	899.70	37.55	17.65	412.10	1,126.50	34.93%	58.83%
WSC	771.47	36.31	22.23	547.44	1,089.15	50.26%	74.10%

Notes:

- Column 1 - Description to include building and room number.
- Column 2 - The floor area of the room as measured from the inside finish of permanent outer walls or permanent partitions. Identify only rooms used as classrooms
- Column 3 - The number of classroom seats the room is designated to accommodate. One student station is one classroom seat.
- Column 4 - Self-explanatory.
- Column 5 - Number of registered students on October 15 IPEDS census date X course credit hours per student.
Utilize "hours met" rather than credit hours to assure appropriate utilization.
- Column 6 - Column 3 X 30.
- Column 7 - Percent of Student Station Utilization Based on 30 Hours. Column 5 / Column 6 X 100.
- Column 8 - Percent of Room Utilization Based on 30 Hours. Column 4 / 30 Hours X 100.

#6 Lab Space Utilization

Source: CCPE - summary only

1	2	3	4	5	6	7	8
Room Description	Assignable Square Feet	Student Stations Available for Use	Weekly Hours Scheduled For Use	Actual Weekly Total of Student Station Hours Used	Weekly Student Stations Available Based on 20 Hrs.	% Occupied	% Scheduled
2006 Averages							
CSC	977.94	27.72	11.38	182.83	554.44	37.16%	56.89%
PSC	1,315.33	26.92	8.27	145.67	538.33	28.34%	41.33%
WSC	1,026.77	23.05	11.24	193.58	460.93	42.00%	56.22%
2007 Averages							
CSC	1,196.53	26.72	11	120.66	593.75	24.40%	52.29%
PSC	989.17	28.42	10.5	184.83	568.33	32.64%	52.50%
WSC	994.23	22.93	12.87	238.27	458.6	51.95%	64.36%
2008 Averages							
CSC	1,252.55	27.76	17.34	111.45	620.69	21.27%	83.81%
PSC	1489.00	36.42	10.96	206.50	728.33	34.87%	43.83%
WSC	988.51	21.72	13.04	227.76	434.36	52.44%	65.19%
2009 Averages							
CSC	1,011.86	26.96	10.84	116.75	596.79	22.57%	51.01%
PSC*	1489.00	36.42	8.17	152.33	728.33	30.03%	32.67%
WSC	981.97	22.86	13.85	238.62	457.30	52.18%	69.26%

*3 labs in Jindra Fine Arts were not available Fall 2009 due to construction project

- Notes:
- Column 1 - Description to include building and room number.
 - Column 2 - The floor area of the room as measured from the inside finish of permanent outer walls or permanent partitions.
 - Column 3 - The number of classroom seats the room is designated to accommodate. One student station is one classroom seat.
 - Column 4 - Self-explanatory.
 - Column 5 - Number of registered students on October 15 IPEDS census date X course credit hours per student.
Utilize "hours met" rather than credit hours to assure appropriate utilization.
 - Column 6 - Column 3 X 20.
 - Column 7 - Percent of Student Station Utilization Based on 20 Hours. Column 5 / Column 6 X 100.
 - Column 8 - Percent of Room Utilization Based on 20 Hours. Column 4 / 20 Hours X 100.

#7 Faculty/Student Ratio - On Campus

	Lower Division (Levels 01 & 02)	Upper Division (Levels 03 & 04)	UG Total	Target Ratio	Graduate Division (Levels 05,06,& 07)	Total	Target Ratio
On Campus *							
Total FTE Student/ FTE On Campus Faculty 2006				19 - 21			16 - 18
CSC	19.24	12.21	16.14		5.16	13.21	
PSC	23.43	15.85	20.14		0.00	20.14	
WSC	21.00	14.70	18.00		16.70	18.00	
On Campus *							
Total FTE Student/ FTE On Campus Faculty 2007				19 - 21			16 - 18
CSC	20.75	14.83	17.94		14.26	17.55	
PSC	22.28	16.37	19.67		0.00	19.68	
WSC	21.70	14.70	18.50		15.60	18.40	
On Campus *							
Total FTE Student/ FTE On Campus Faculty 2008				19 - 21			16 - 18
CSC	23.36	13.68	16.73		13.10	17.01	
PSC	20.39	15.53	18.36		0.00	18.36	
WSC	21.30	14.80	18.30		24.80	18.40	
On Campus *							
Total FTE Student/ FTE On Campus Faculty 2009				19 - 21			16 - 18
CSC	19.46	14.51	17.44		9.70	17.07	
PSC	22.1	15.45	19.35		0.00	19.35	
WSC	21.30	15.30	18.50		24.80	18.60	

*On Campus - Includes students enrolled on campus, hybrid courses meeting on campus

Student FTE is based on 15 SCH for UG; 12 SCH for GR, including Ind. Study

Faculty FTE is based on 12 credit hours for UG; 9 credit hours for Graduate, excludes Ind. Study

**Off Campus - Includes courses provided at remote campus locations in traditional instructor/student format, all IDL, and hybrid courses that utilize a remote location for classroom instruction.

***On Line - Includes all course work provided completely on line regardless of point of origin. On line courses provide no face to face meeting time between instructor and student.

Also includes Correspondence courses.

#7 Faculty/Student Ratio - Off Campus

	Lower Division (Levels 01 & 02)	Upper Division (Levels 03 & 04)	UG Total	Target Ratio	Graduate Division (Levels 05,06,& 07)	Total	Target Ratio
Off Campus ** 2006				19 - 21			16 - 18
CSC	10.78	15.03	14.94		9.24	15.41	
PSC	12.01	35.03	20.72		0.00	20.72	
WSC	12.00	11.20	11.40		29.30	24.30	
Off Campus ** 2007				19 - 21			16 - 18
CSC	26.81	16.41	20.20		10.92	15.45	
PSC	10.69	36.21	20.40		4.23	20.17	
WSC	10.30	13.80	13.00		23.30	21.30	
Off Campus ** 2008				19 - 21			16 - 18
CSC	8.09	26.41	20.00		27.50	25.45	
PSC	9.06	18.98	11.64		0.00	11.65	
WSC	10.30	7.30	8.30		23.50	19.90	
Off Campus ** 2009				19 - 21			16 - 18
CSC	9.33	12.30	11.51		12.48	11.71	
PSC	10.20	20.12	12.31		0.00	12.32	
WSC	10.10	7.10	8.00		18.50	16.20	

*On Campus - Includes students enrolled on campus, hybrid courses meeting on campus

Student FTE is based on 15 SCH for UG; 12 SCH for GR, including Ind. Study

Faculty FTE is based on 12 credit hours for UG; 9 credit hours for Graduate, excludes Ind. Study

**Off Campus - Includes courses provided at remote campus locations in traditional instructor/student format, all IDL, and hybrid courses that utilize a remote location for classroom instruction.

***On Line - Includes all course work provided completely on line regardless of point of origin. On line courses provide no face to face meeting time between instructor and student.

Also includes Correspondence courses.

#7 Faculty/Student Ratio - Online

	Lower Division (Levels 01 & 02)	Upper Division (Levels 03 & 04)	UG Total	Target Ratio	Graduate Division (Levels 05,06,& 07)	Total	Target Ratio
Online *** 2006				25			16 - 18
CSC	10.62	10.97	10.79		12.32	11.10	
PSC	22.33	25.18	23.68		16.24	20.42	
WSC	12.00	11.50	11.50		5.20	6.70	
Online *** 2007				25			16 - 18
CSC	22.03	16.16	18.48		15.93	17.89	
PSC	25.74	20.42	22.95		12.02	18.40	
WSC	16.60	14.60	15.40		5.80	8.20	
Online *** 2008				25			16 - 18
CSC	19.86	16.38	17.94		16.73	17.89	
PSC	23.89	21.08	22.37		16.68	20.09	
WSC	12.90	19.60	16.30		6.40	8.10	
Online *** 2009				25			16 - 18
CSC	20.89	17.20	18.79		18.51	18.72	
PSC	25.86	21.29	23.35		16.53	20.69	
WSC	16.40	14.60	15.40		6.50	8.60	

*On Campus - Includes students enrolled on campus, hybrid courses meeting on campus

Student FTE is based on 15 SCH for UG; 12 SCH for GR, including Ind. Study

Faculty FTE is based on 12 credit hours for UG; 9 credit hours for Graduate, excludes Ind. Study

**Off Campus - Includes courses provided at remote campus locations in traditional instructor/student format, all IDL, and hybrid courses that utilize a remote location for classroom instruction.

***On Line - Includes all course work provided completely on line regardless of point of origin. On line courses provide no face to face meeting time between instructor and student.

Also includes Correspondence courses.

General Notes:

Item 1 - All values originate from fall occupancy & income reports.

Item 2 - Resident parking lot capacities provided by individual campus staff or master plan documents. Capacities may change with lot modifications or space assignments. Target values are based on UNL existing capacities provided by Dan Carpenter of UNL.

Item 3 - Same as item 2.

Item 4 - Formula for determining capacity was provided by Roger Kruse of Kruse Consulting and is based on design values Kruse would use in 2007.

Item 5 - Space Utilization standards have been established by the CCPE.

Item 6 - Same as item 5.

Item 7 - Faculty/Student Ratio values to be provided by end of term Instructional Load report. This report will require modification to accommodate new categories.

Report due at the second regular Board of Trustees meeting following the close of each fall semester.

Fiscal, Facilities & Audit Committee

Cap Peterson, Chair

Bill Roskens

Doug Liewer

March 26, 2010

Update on NeSIS
(For Information Only)

Priority: Financial Strength of the System

Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

NSCS Vice Chancellor for Facilities, Planning & Information Technology, Ed Hoffman will provide an update of the progress achieved on the NeSIS migration.

Chancellor's Report
March 2010

1. Budget Matters

As you know, because of a downturn in state revenues, the Nebraska Economic Forecasting Advisory Board recently reduced its forecast for revenues this year by nearly \$32 million. Additionally, the aid to K-12 schools (TEEOSA) was under estimated for next year by about \$15 million. Thus nearly a \$47 million revenue shortfall was projected. To address this shortfall the Unicameral's Appropriations Committee, among other things, recommended a 2% across the board cut for state agencies. As of this writing, the appropriation bill has been moved to final reading and may be up for consideration some time next week. The NSCS has been spared the additional 2% reduction in general fund appropriations. While that is good news in the short run, in the long run the financial outlook is sobering.

Projections for the next biennium indicate that the state may face a \$670 million problem. That shortfall in revenue results even with a projected growth in revenue of about 7%--a very optimistic projection at best. Thus, the "cliff effect", as it is euphemistically known. Clearly, the single largest issue the state faces in "climbing the cliff" is the replacement of stimulus funds, including about \$140 million used to help fund TEEOSA. Additionally, \$96 million in stimulus funds were used for other purposes.

All-in-all the NSCS, along with all other state agencies, will face a daunting task in the 2011-2013 biennium. We will need to find a way to balance our budget and continue to provide a high quality educational experience for our students. Doing so will require perseverance, creativity, and new ways of thinking about how we deliver our product. To that end, we will convene a special task force to begin to assess the future and determine how we will cope in an era of declining state support.

2. Governor's Column

As you may know, Governor Heineman writes a weekly column about topics of interest in Nebraska. His column is carried in newspapers around the state from the *Omaha World Herald* to the *Scottsbluff Star-Herald*. In late February, the Governor wrote about the Nebraska State College System and its great value to the state. The article, reprinted below, discusses our history and mission. The System Office worked closely with the governor's staff in putting this article together.

**Value of Nebraska's State Colleges
By Governor Dave Heineman
February 26, 2010**

Dear Fellow Nebraskans:

This week, I'd like to highlight the work of our Nebraska State College System. These colleges offer a great value in higher education. The system consists of three colleges located in Chadron, Peru and Wayne.

The Nebraska State College System began in 1867, the same year as Nebraska was admitted to the Union, as a resource to prepare teachers for their careers in the classroom. Adding colleges and programs along the way, the system has responded to the changing needs of individuals, businesses and communities during its long history.

8.1.-2

In 1867, Peru State College, located in the southeast portion of the state, was Nebraska's first public postsecondary institution. Wayne State College, anchored in northeastern Nebraska, joined the system 100 years ago. Chadron State College in the rural northwestern part of the state was added in 1911.

While the scope of our state colleges has expanded, the core mission remains the same: Providing a high quality and affordable education allows these three colleges to add to the intellectual, cultural and economic development of their respective regions and throughout our state.

Today, the Nebraska State College System serves 9,000 students on campus and online. During the past two years, the three colleges were ranked for academic quality by U.S. News & World Report due in part to the hands-on research opportunities that start during a student's freshman year, honors programs, attentive, caring professors, study abroad programs, small classes, and over 200 undergraduate and graduate degree options.

Online courses have provided students anywhere in the world the opportunity to take courses and earn a degree including students located in Iraq, Afghanistan and even Antarctica. Currently, more than 700 undergraduate and graduate courses are offered online with more courses added each year.

Nebraska's state colleges work closely with community colleges across the state. A joint enrollment program allows students attending any state or community college to take courses from other colleges and campuses. The South Sioux City College Center is being built as a partnership between Northeast Community College in Norfolk and Wayne State College.

Chancellor Stan Carpenter, the Board of Trustees and the staff and faculty of Nebraska's three state colleges work to ensure these opportunities are available at reasonable rates. Efficient use of resources is helping keep tuition and fees as low as possible.

To help ensure that more families can send their children to state colleges, two new programs were started recently that provide financial assistance to qualified students. The Nebraska State College System Advantage guarantees that first-time Nebraska freshmen who receive federal Pell Grants will pay no tuition while attending Chadron, Peru or Wayne State Colleges. The Yellow Ribbon program exempts eligible military veterans from tuition and mandatory fees at the three campuses. In addition, colleges are exploring creative ideas such as Peru State College's 'One Rate, Any State' program to increase enrollment.

While the Nebraska State College System has expanded over the years, its campuses have also been quick to adapt to a changing learning environment in order to provide students with a valuable education that enriches their earning power and adds to the development of communities across Nebraska.

I encourage Nebraskans interested in more information to visit the Nebraska State College System online at www.nscs.edu.

Chancellor's Report

March 26, 2010

Board of Trustees' Meeting Schedule

I have attached the Board of Trustees' meeting schedules for five (5) meetings per year. You will note that the schedules are for 2010-2011 through 2011-2012. These schedules were approved at the June 19, 2009 meeting. Please review your schedules.

8.1.1-2

2010-2011 Proposed Board Meeting Schedule
(Five Meetings Per Year)

SEPTEMBER	BOARD OF TRUSTEES MEETING--WAYNE	September 9-10, 2010 Thursday - Friday
NOVEMBER	BOARD OF TRUSTEES MEETING--CHADRON	November 11-12, 2010 Thursday - Friday
JANUARY	BOARD OF TRUSTEES MEETING--LINCOLN Senator's Reception	January 19, 2011 Tuesday
MARCH	BOARD OF TRUSTEES MEETING--PERU	March 24-25, 2011 Thursday – Friday
JUNE	BOARD OF TRUSTEES RETREAT--LINCOLN	June 2, 2011 Thursday
JUNE	BOARD OF TRUSTEES RETREAT--LINCOLN	June 3, 2011 Friday

2011-2012 Proposed Board Meeting Schedule
(Five Meetings Per Year)

SEPTEMBER	BOARD OF TRUSTEES MEETING--CHADRON	September 8-9, 2011 Thursday - Friday
OCTOBER	BOARD OF TRUSTEES MEETING--WAYNE	October 27-28, 2011 Thursday - Friday
JANUARY	BOARD OF TRUSTEES MEETING--LINCOLN	January 10, 2012 Tuesday
MARCH	BOARD OF TRUSTEES MEETING--PERU	March 29-30, 2012 Thursday - Friday
JUNE	BOARD OF TRUSTEES RETREAT--LINCOLN	June 7, 2012 Thursday
JUNE	BOARD OF TRUSTEES MEETING--LINCOLN	June 8, 2012 Friday

**Chadron State College
President's Report
March 2010**

Electronic Technology: Changing the Way We Do Business

It is no secret that technology is changing the way we do business at Chadron State. A powerful force driving change is the way our students view technology and how they prefer to access information. The popularity of online coursework is a well known example but other technology is subtly and not so subtly changing many other aspects of our work environment at Chadron State. This report highlights a few of the changes taking place.

Catalog, Schedules and Student Handbook: For the first time in the nearly 100 year history of Chadron State, the college catalog, schedule of classes, and the student handbook will not be published in paper copy. These documents will only be published in electronic format. Students will not find this change remarkable because it is their preferred way to access information but it will be a significant change for some faculty and staff who are less comfortable than our students accessing and viewing documents in electronic format.

Electronic Security: After mid-term break two weeks ago, students returning to their Residence Halls were required to use an electronic *key fob* to enter the buildings. This added electronic security for the residence halls will improve security for all the residents.

The Residence Halls have been equipped with new front doors and hardware that allow the door to open when the student scans a key fob. From 10 pm to 7 am on weekdays, and 7 pm to 7 am on weekends students must use the front doors of the residence halls for entry. All other entry doors will be locked and will not be accessible even with the key fobs. The key fobs are specific to a particular student, cannot be duplicated, and record the time and who entered the door each time the key fob is used.

Students will still be required to show their ID to the front desk worker upon entrance to confirm their identity. Visitors will have to be "buzzed" into the building at the front door after doors are locked. Front desk workers can see the visitor on monitors on the front desk before allowing entry and the visitor will need to show their ID to the front desk worker and sign-in.

Electronic Documents: The NeSIS project is helping to move CSC toward becoming paperless by providing a platform that allows storing scanned documents, electronic files and photos in an integrated system that allows for the easy retrieval and viewing of documents. The product is called Image Now and it creates an electronic repository residing on a college server accessible from anywhere on campus. Since the software also assists in routing documents for approval, it streamlines workflow and reduces storage costs by limiting the space needed for storing paper. While CSC has been digitizing documents for several years, this software system has the added benefit of also indexing the information and centralizing data storage for easy retrieval. Image Now will enhance the day-to-day operation of the Admission's Office, Registrar's Office, Financial Aid Office, Residence Life Office and even the offices currently using the SAP financial software such as Human Resources and the Budget Director's Office.

8.2.-2

Electronic Portfolios and Annual Evaluations: This year for the first time at Chadron State, the faculty portfolios for promotion and tenure were posted electronically to the Sakai online learning platform. Sakai has the ability to create work spaces for groups to engage in projects collaboratively, and this is the capability that made it possible. During the fall semester the Vice President for Academic Affairs (VPAA) worked with the Faculty Senate President and the chair of the promotion and tenure committee to design a template for the portfolios. The template provided directions for the specific documents that faculty members would need to post in each section of the portfolio. Faculty then created their individual portfolios on the Sakai project site by the specified due date. The academic deans, promotion and tenure committee, VPAA, and president were then able to view the contents of the portfolios from any computer, anywhere with Internet connectivity. A secure ID and password was necessary for viewing the portfolios and posting letters of recommendation to ensure faculty privacy. Administrative letters of recommendation by the academic deans, the promotion and tenure committee, and the VPAA were posted in a “read only” section of the portfolio, as the portfolios were reviewed sequentially by each reviewer during the promotion and tenure process. Finally the president was able to view the entire portfolio and the recommendations and make the final decision regarding promotion and tenure. The Human Resources Office is electronically archiving all of the portfolios, thus reducing the need for storage space. Preliminary reports about this electronic portfolio submission and review process from the faculty members and the promotion and tenure committee are extremely positive.

In addition to the totally electronic portfolio process, this year annual faculty evaluations are being done electronically with regard to paperwork including faculty professional activity reports (PARs), student ratings, and evaluations by the dean. The faculty evaluations are archived electronically and only the original signature pages will be archived in hardcopy.

Conclusion: We believe that the small steps highlighted here represent only the tip of the iceberg regarding the import of technology on employees and students in the future.

**Peru State College
President's Report
March 2010**

Academic Integrity a Priority at PSC

Striving for continual improvement, Peru State College maintains and will expand ongoing advanced assessment processes designed to collect reliable evidence of institutional effectiveness and guide strategies for change. Aspects of these plans go far beyond the minimum requirements of the Voluntary System of Accountability and Board policy. The college's assessment plan and allocation of resources for its implementation demonstrate seriousness of purpose.

The college's current assessment goals and primary assessment approaches for ensuring high educational quality focus on the major field of study and providing an affordable high quality education. Focus is also placed on building a foundation for life-long learning, effective communication skills, computer and information literacy, critical thinking skills, capacity for change, ability to assume leadership roles, and the ability to pursue intellectually, ethically, aesthetically and physically rewarding lives. The following are a few of the approaches we use to accomplish our goals.

- **Collegiate Assessment of Academic Proficiency (CAAP) Testing:** To assess cohort outcomes and individual student academic progress, PSC administers five CAAP tests to freshmen and seniors each year in COLL 101 Freshman Orientation and COLL 401 Transition Strategies. These courses are required for graduation in all baccalaureate programs. The tests assess writing, mathematics, reading, critical thinking and science skills knowledge. The data from the past seven years clearly demonstrate that PSC serves a significant number of academically underprepared students and successfully facilitates student development. The score gains made by PSC students fall within the expected range for four-year public colleges, but with a notable shift to the right in the performance curve. PSC's approach is unusually thorough in that all four-year students are pre- and post-tested. Beginning in fall 2010, entering students who do not meet minimum CAAP scores will be identified for required special support services. Exiting students who do not meet minimum scores will be required to participate in mandatory workshops to demonstrate proficiency before graduating.
- **Program Review and Capstone Assessment:** Three years ago each department did a program assessment that has evolved to include an annual program review and capstone analysis. Those programs, in the School of Education's case, also provide an in-depth assessment for Nebraska Department of Education's Rule 24 and NCATE, which add significantly to the college's outcome-based assessment efforts. The program review includes an assessment of students' progress toward goal-based program objectives. Changes implemented on the basis of prior assessment data are reviewed and evaluated. For the capstone experiences, some programs require research projects, portfolio development and oral defenses.
- **National Survey of Student Engagement (NSSE):** PSC participated in the administration of the NSSE for the first time this year. PSC outscored Plains public colleges in every category except "enriching educational experiences." Enhancing performance in this area has become a key goal for the college. The following responses were provided by 180 randomly selected PSC students on the 2009 NSSE survey.

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1. 82% of first-year students report a favorable image of PSC; 84% of seniors would choose the school again if they could start their college career over.
 2. 82% of first-year students feel the institution has a substantial commitment to their academic success.
 3. 77% of first-year students feel PSC places substantial emphasis on academics.
 4. By their senior year, 68% of students have participated in some form of practicum, internship, field experience, co-op or clinical assignment.
 5. 67% of first-year students at least occasionally spend time with faculty members on activities other than coursework.
 6. 65% of first-year students frequently work harder than they thought they could to meet faculty expectations.
 7. 63% of first-year students indicate that they frequently get prompt verbal or written feedback from faculty members.
- **Senior Exit Interview:** Each year the graduating class is asked to complete a 28-question exit survey. Results are compiled, shared with faculty and staff, and analyzed by the administration and Assessment Committee members for application to ongoing improvement efforts. The highest ratings in 2005-2009 have been for 1) quality of courses in major field; 2) availability of faculty; 3) development of capacity to change and accept different perspectives; 4) development of ability to pursue an intellectually, ethically, aesthetically, and physically rewarding life; and 5) teaching effectiveness. New questions added this past year ranked quality of faculty instruction highest and ability to use computers to research information, solve problems and communicate results second. The lowest ratings have been for availability of extracurricular activities and for classroom facilities and these are probably influenced in part by online-only students not having significant access to these elements of the college experience. The most surprising finding from this assessment process is the consistently high number of seniors who indicate they intend to pursue graduate education in the next five years. Eighty-two percent noted this intention in spring 2009.
 - **Alumni Survey:** In five-year intervals, PSC administers the ACT Alumni Survey. When last administered in 2006, this survey reflected positively on the overall quality of education at PSC. More than 62 percent of respondents felt the college had prepared them more than adequately or exceptionally well for their continuing education. Respondents identified five ways in which the college had contributed most to their personal growth: organizing time effectively, planning and carrying out projects, working cooperatively in a group, learning independently and working independently. Seventy-five percent of respondents were employed full-time, compared to a national norm of 69.5 percent.
 - **Evaluation of Teaching:** Teaching is assessed annually through deans' faculty evaluations and through students' course evaluations. The deans discuss the results of the evaluations with individual faculty members in detail and address any indicated needs for improvement. The vice president for academic affairs read all course evaluations and follows up to ensure that areas of concern are addressed. The annual evaluation process also includes classroom visits by the deans, which may not be common practice at other four-year institutions.

In summary, the college's exceptionally vigorous assessment program provides a wealth of information and confirms that we appear to afford a strong educational experience. Still, there is room for improvement and continues development. The collaborative efforts of PSC faculty and staff, as illustrated by the rapid implementation of the online course proctoring policy, demonstrate widespread interest in working on areas of weakness and monitoring and promoting the success of students as well as the institution.

**Wayne State College
President's Report
March 2010**

Wayne State College's Successful RHOP and INBRE Programs

Wayne State has entered its twentieth year of participation in the Rural Health Opportunities Program (RHOP), a unique opportunity for rural students with aspirations to serve in health care careers. Due to the program's success at Wayne State, it was expanded this year to include physical therapy, physician assistant and radiography at the college, along with the existing career tracks in clinical laboratory science, dental hygiene, dentistry, medicine and pharmacy.

Organized in 1990, RHOP is a cooperative with University of Nebraska Medical Center Colleges (UNMC) and provides benefits including a Wayne State tuition waiver; a specific curriculum for a specific career; exposure to health care settings and practices; and much more. Outstanding students selected to enter RHOP later return to work in the rural areas of Nebraska upon completion of requirements at Wayne State College and UNMC. Chadron State is a longtime member of RHOP and University of Nebraska-Kearney entered the program this year.

RHOP was designed for rural Nebraska students, traditional and non-traditional, interested in practicing in small communities throughout Nebraska. The criteria for selection include academic potential and a commitment to practicing in the rural areas of Nebraska. Special consideration is given to students from counties with a population of less than 25,000 or towns with a population of less than 10,000.

WSC student requirements include maintaining a 3.5 grade point average; attending all required program events; and serving as a role model for other health care students. The program is a "handshake" agreement. Nothing commits a student to return to rural communities except their word.

There are 132 Wayne State graduates either attending UNMC or practicing their profession as a result of RHOP. Since the program began at Wayne State, 93 graduates have gone into practice. Forty-seven percent of those are practicing in rural Nebraska and eight percent are practicing in rural communities outside the state. Twenty-six percent are practicing in urban areas of Nebraska (either Lincoln or Omaha or their respective metropolitan areas). Nineteen percent are practicing in urban areas outside of the state.

For the entire RHOP, 71 percent of the 323 graduates have worked in a rural community at some point in their career. About 63 percent of all graduates are currently working in rural communities.

Wayne State students regularly excel in the program. This past September, Wayne State graduates Brian Jundt and Dena Brock, both members of the class of 2007, were instrumental in planning an international health conference at UNMC. The Midwestern Regional Global Health conference was sponsored by the International Studies and Programs and the Student Alliance for Global Health at the University of Nebraska Medical Center. Although there are conferences of this type commonly held at coastal schools, this was the only conference focusing on global health in the entire Midwest, making it a huge opportunity for those who could attend.

"The Rural Health Opportunities Program has given me a chance to do things I thought were out of my reach," said Craig Baumgart, a sophomore RHOP medicine student at Wayne State. "It has also taken me to an institution that will prepare me and give me the tools I need to succeed at the next level."

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“The need for rural health professionals continues to grow and RHOP is critical to meeting our future demands for rural health professions,” said Dr. David Peitz, interim dean of the School of Natural and Social Sciences and RHOP coordinator at WSC. “RHOP students have proven themselves to be gifted and dedicated to their profession and they have displayed the potential to develop into strong community leaders.”

In addition to medical fields, Wayne State continues to successfully prepare students for careers in biomedical research. The college recently received renewed funding by the National Institute of Health for an ongoing grant under the name of INBRE (IDeA Networks of Biomedical Research Excellence).

The grant is headed by Dr. James Turpen of UNMC. WSC professors Shawn Percy (physiology) and Doug Christensen (molecular microbiology) have been involved with the grant for two renewal periods dating back to 2000. The grant funds one-third of three contracts for science faculty in biomedical research at the college and allows Wayne State to purchase expensive cutting-edge biomedical research equipment and supplies that can be utilized daily in teaching.

The vision of the Nebraska INBRE Project is to enhance the competitiveness of biomedical research in Nebraska. This is being addressed by developing the state’s research infrastructure and by providing research opportunities for students and faculty at Nebraska’s institutions of higher education. The participating undergraduate campuses are: Creighton University College of Arts and Science, Doane College, Nebraska Wesleyan University, the University of Nebraska at Kearney, the University of Nebraska at Omaha and Wayne State.

Faculty and students on the undergraduate campuses receive support to develop and perform appropriate research projects. This support includes student stipends, equipment, supplies and travel. The goal of the undergraduate component of the project is to develop research capacity on the undergraduate campuses and to enhance research opportunities for students at these baccalaureate institutions.

The Biomedical Research Infrastructure Networks (BRIN) Scholars Program serves as an integral component of the project. The scholars program provides summer fellowships for advanced research training at one of the Ph.D. granting institutions, as well as research assistantships during the academic year. Scholars are provided with numerous opportunities to present work at regional, national and international scientific meetings. A major goal of the scholars program is to recruit students to graduate programs at Ph.D. granting institutions. Once a scholar had been admitted to the Ph.D. program, the INBRE project provides support for the first year of graduate studies.

Recent graduates of the Wayne State INBRE program are in graduate or medical programs at UNMC, Indiana University and Iowa State University, among other institutions. Former Nebraska State College System student trustee Michael Jacobsen of Laurel, Neb., was one of three Nebraska students to receive a Barry Goldwater Scholarship in 2006 and is attending graduate school at the University of Utah conducting research on drug delivery. Professors Percy and Christensen were recognized last year at the annual Nebraska INBRE Conference in Grand Island for their dedicated service as founding members of the Nebraska INBRE program.

“Wayne State has proved time and again that our students can compete with anyone in the world and this grant allows us to continue to ready our world-class students for life beyond the classroom,” Professor Christensen said.