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# **BOARD OF TRUSTEES**

# **Meeting Notice**

In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice is hereby given that a regular meeting of the Board of Trustees of the Nebraska State Colleges will convene at Hillcrest Country Club, 9401 East 'O' Street, Lincoln, NE on January 19, 2011.

Executive Session	January 19 –	11:00 a.m.
Committee Meetings	January 19 –	12:30 p.m.
<b>Business Meeting</b>	January 19 –	2:00 p.m.

This notice and accompanying agenda are being distributed to members of the Board of Trustees, the presidents of the state colleges, the Associated Press and selected Nebraska newspapers.

# **BOARD OF TRUSTEES MEETING**

# JANUARY 19, 2011 HILLCREST COUNTRY CLUB – 8901 "O" STREET LINCOLN, NEBRASKA

# **TUESDAY, JANUARY 18**

5:00 -	Business Officers Council Meeting	NSCS Office Conference Room
WEDNESDAY,	JANUARY 19	
10:00 – 12:30	Admissions and College Relations Council Meeting	Ballroom Section B
10:30 – 12:30	Academic Officers Council Meeting	Coffee Shop
11:00 – 12:30	Board of Trustees Executive Session Litigation, Bargaining and Personnel Is	Ballroom Section A sues
12:30 – 1:45	BOARD COMMITTEE MEETINGS & LUNCH Academic, Personnel & Student Affairs Committee Enrollment & Marketing Committee Fiscal, Facilities & Audit Committee	Coffee Shop Ballroom Section A Ballroom Section B
2:00 - 3:30	BOARD OF TRUSTEES BUSINESS MEETING	Coffee Shop
4:00 – 7:00	SENATORS' RECEPTION	Ferguson Center

## January 19, 2011 12:30 – 1:45 PM Coffee Shop

### ACADEMIC, PERSONNEL & STUDENT AFFAIRS COMMITTEE MEETING

#### Consent agenda items:

No consent agenda items

#### Items for discussion and action:

- 2.1 First and Final Round Approval of Revisions to Board Policy 3400; Tuition Remission
- 2.2 First and Final Round Approval of Revisions to Board Policy 4220; Assessment; Policy and Procedures
- 2.3 Approve NSCS-SCEA 2011-2013 Bargaining Agreement and Memorandum of Understanding
- 2.4 Approve NSCS-NSCPA Memorandum of Understanding
- 2.5 First and Final Round Approval of Revisions to Board Policy 4140; Academic Terms Glossary
- 2.6 Approve Program Options CSC
- 2.7 Approve Revisions to WSC-NECC South Sioux City College Center Interlocal Agreement

#### Items for information and discussion:

5.1 Personnel Actions Report

# January 19, 2011 12:30 – 1:45 PM Ballroom Section A

# **ENROLLMENT & MARKETING COMMITTEE MEETING**

No consent agenda items		
Items for discussion and action:		
3.1	Approval of Television/Radio Commercials Contract	
Items for information and discussion:		
6.1	Board of Trustees Scholarship Application Report	
6.2	Governor's Opportunity Award Report	
6.3	Davis-Chambers Freshman Scholarship Report	
6.4	Davis-Chambers Transfer Student Award Report	
6.5	Scholarship Luncheon	

Student Trustees' Selection

6.6

Consent agenda items:

## JANUARY 19, 2011 12:30 – 1:45 PM Ballroom Section B

#### FISCAL, FACILITIES & AUDIT COMMITTEE MEETING

#### Consent agenda items:

1.1 Approve LB 309 Allocations and Retrievals

#### Items for discussion and action:

- 4.1 Accept the Nebraska State College System Audit Report for the Year Ended June 30, 2010
- 4.2 Appoint Professional Services Selection Committee for Campus Master Plans and Authorize Chancellor to Sign Professional Services Contract
- 4.3 Authorize Chancellor to Sign Addendum for GMP to Construction Manager at Risk Contract for Morgan Hall Renovation Project PSC
- 4.4 Approve Use of LB 1100 Set Aside Funds
- 4.5 First and Final Round Approval of Revisions to Board Policy 6009; Withholding Registration, Transcripts and Diplomas from Students Owing Debts
- 4.6 Contracts and Change Orders for Approval

#### Items for information and discussion:

- 7.1 Grant Applications and Awards
- 7.2 Contracts and Change Orders

#### **BOARD OF TRUSTEES MEETING**

#### **CALL TO ORDER**

#### 1. APPROVAL OF MEETING AGENDA

APPROVAL OF MINUTES from the November 12, 2010 meeting

#### **PUBLIC COMMENT**

#### ITEMS FOR CONSENT AGENDA

1.1 Approve LB 309 Allocations and Retrievals

#### ITEMS FOR DISCUSSION AND ACTION

#### 2. ACADEMIC, PERSONNEL & STUDENT AFFAIRS

- 2.1 First and Final Round Approval of Revisions to Board Policy 3400; Tuition Remission
- 2.2 First and Final Round Approval of Revisions to Board Policy 4220; Assessment; Policy and Procedures
- 2.3 Approve NSCS-SCEA 2011-2013 Bargaining Agreement and Memorandum of Understanding
- 2.4 Approve NSCS-NSCPA 2011-2013 Bargaining Agreement Memorandum of Understanding
- 2.5 First and Final Round Approval of Revisions to Board Policy 4140; Academic Terms Glossary
- 2.6 Approve Program Options CSC
- 2.7 Approve Revisions to WSC-NECC South Sioux City College Center Interlocal Agreement

#### 3. ENROLLMENT AND MARKETING

3.1 Approval of Television/Radio Commercials Contract

#### 4. FISCAL, FACILITIES & AUDIT

- 4.1 Accept the Nebraska State College System Audit Report for the Year Ended June 30, 2010
- 4.2 Appoint Professional Services Selection Committee for Campus Master Plans and Authorize Chancellor to Sign Professional Services Contract
- 4.3 Authorize Chancellor to Sign Addendum for GMP to Construction Manager at Risk Contract for Morgan Hall Renovation Project PSC
- 4.4 Approve Use of LB 1100 Set Aside Funds
- 4.5 First and Final Round Approval of Revisions to Board Policy 6009; Withholding Registration, Transcripts and Diplomas from Students Owing Debts

# 4.6 Contracts and Change Orders for Approval

#### ITEMS FOR INFORMATION AND DISCUSSION

## 5. ACADEMIC, PERSONNEL & STUDENT AFFAIRS

5.1 Personnel Actions Report

#### 6. ENROLLMENT AND MARKETING

- 6.1 Board of Trustees Scholarship Application Report
- 6.2 Governor's Opportunity Award Report
- 6.3 Davis-Chambers Freshman Scholarship Report
- 6.4 Davis-Chambers Transfer Student Award Report
- 6.5 Scholarship Luncheon
- 6.6 Student Trustees' Selection

#### 7. FISCAL, FACILITIES & AUDIT

- 7.1 Grant Applications and Awards
- 7.2 Contracts and Change Orders

#### 8. MISCELLANEOUS ACTION AND INFORMATION ITEMS

- 8.1 Chancellor's Report
  - 8.1.1 Identify Board Representatives for May 2011 Commencement (May 7)
  - 8.1.2 National Conference on Trusteeship April 3-5, 2011 Los Angeles, CA
- 8.2 Presidents' Reports Cultural Enhancements
- 8.3 Student Trustees' Reports

#### **ADJOURNMENT**

The next regularly scheduled meeting of the Board of Trustees of the Nebraska State Colleges will be held March 31-April 1, 2011 at Peru.

# NEBRASKA STATE COLLEGE SYSTEM BOARD OF TRUSTEES

## **MINUTES OF NOVEMBER 11-12, 2010 MEETING**

A meeting of the Board of Trustees of the Nebraska State College System was held at Wayne State College, Wayne, Nebraska on Thursday and Friday, November 11-12, 2010.

In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice of this meeting was mailed to each member of the Board of Trustees. In addition, copies of such notice were sent to the Presidents of the State Colleges, <u>Associated Press</u>, and selected Nebraska newspapers. We, each of us, hereby acknowledge due and sufficient service to the above, the foregoing notice of the time and place and object of said meeting, and agree to meet in said meeting at the time and place presented.

#### Board members present:

Larry Teahon, Chadron Cap Peterson, Wayne Gary Bieganski, Chadron Bill Roskens, Omaha Roger Breed, Lincoln

#### Student Board Members present:

Trevor Dietrich, Chadron State College Caroline Keenan, Peru State College Isaac French, Wayne State College

#### NSCS Office Staff, present:

Stan Carpenter, Chancellor
Kristin Petersen, General Counsel & Vice Chancellor for Employee Relations
Carolyn Murphy, Vice Chancellor for Finance & Administration
Korinne Tande, Vice Chancellor for Academic & Student Affairs
Ed Hoffman, Vice Chancellor for Facilities, Planning & Information Technology
Sheri Irwin-Gish, Associate Vice Chancellor for Communications, Marketing and System Relations
Becky Kohrs, Network Specialist/Accountant

#### CSC Staff present:

Janie Park, President
Dale Grant, Vice President for Administration & Finance
Lois Veath, Vice President for Academic Affairs
Terie Dawson, Assistant Vice President, Enrollment Management & Institutional Research Officer
Tena Cook, Director of Admissions

#### PSC Staff present:

Dan Hanson, President Bruce Batterson, Vice President for Administration and Finance Todd Drew, Vice President for Academic Affairs Micki Willis, Vice President for Enrollment Management & Student Affairs Regan Anson, Director of Marketing and Communications

#### WSC Staff present:

Curt Frye, Interim President
Jean Dale, Interim Vice President for Administration and Finance
Bob McCue, Vice President for Academic Affairs
Jeff Carstens, Vice President and Dean of Students
Phyllis Conner, Vice President of Development & Executive Director of the Foundation
Jay Collier, Director of College Relations
Amy Carpenter, Admissions
Tricia Akerlund, Marketing Coordinator
Charissa Loftis, Reference Librarian

#### Others present:

Scott Keene, Ameritas Investment Corporation Lucas Virgil, Former Student Trustee, Wayne State Dan Worth, Bahr Vermeer Haecker (BVH) Dennis Coudriet, BVH Jack Pagel, Specialized Engineering Solutions

#### Thursday, November 11, 2010

#### **CALL TO ORDER**

#### **EXECUTIVE SESSION**

Board Chair Teahon called the meeting to order at 10:00 a.m.

Motion was made by Trustee Bieganski and seconded by Trustee Peterson to move into executive session to discuss collective negotiations and personnel issues. No action was taken. Motion was made by Trustee Roskens and seconded by Trustee Peterson to move out of executive session at 12:15 p.m.

Board Chair Teahon reconvened the meeting at 12:15 p.m.

At 12:15 p.m. Jean Dale, Interim Vice President for Administration and Finance, presented information on the progress of the WSC/NECC College Center at South Sioux City. Immediately following the College Center presentation, representatives from Bahr Vermeer Haecker (BVH) presented information on design development of the Pile Hall renovation project at Wayne State.

The Academic, Personnel and Student Affairs Committee, the Enrollment and Marketing Committee and the Fiscal, Facilities and Audit Committee met separately starting at 1:15 p.m. to discuss agenda items. No action was taken. The committee meetings adjourned at 3:00 p.m.

The Board of Trustees and the Chancellor held a college constituent reception beginning at 3:00 p.m.

At 4:30 the Board of Trustees and the Chancellor were given a tour of the Nordstrom Art Gallery and the Carhart Science Building renovations. The group was also given a presentation in the newly renovated Fred G. Dale Planetarium in Carhart Science.

#### Friday, November 12, 2010

#### **CALL TO ORDER—BUSINESS MEETING**

Board Chair Teahon called the business meeting to order at 8:37 a.m.

#### APPROVAL OF MEETING AGENDA

The meeting agenda for November 11-12, 2010 was approved.

#### **APPROVAL OF MINUTES**

Minutes of the September 9-10, 2010 meeting were unanimously approved.

#### **CONSENT AGENDA ITEMS**

A motion was made by Trustee Breed and seconded by Trustee Roskens to approve the following consent agenda items. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French, and Keenan. Motion was unanimously approved. (Copies of items are attached to the official minutes.)

Approve Additional Depository and Revised Authorized Signatories - WSC

Approve LB 309 Allocations and Retrievals

#### ITEMS FOR DISCUSSION AND ACTION

#### **Academic, Personnel and Student Affairs Committee**

First & Final Round Approval of Changes to Board Policy 4140; Academic Terms Glossary

A motion to table this item until the January 19, 2011 meeting with a request for additional information was recommended by the committee to the full Board; which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### Approve NSCS-NSCPA 2011-2013 Agreement

A motion to approve the NSCS-NSCPA 2011-2013 <u>Agreement</u> was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### Approve NSCS-NAPE/AFSCME 2011-2013 Agreement

A motion to approve the NSCS-NAPE/AFSCME 2011-2013 Agreement was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### **Awarding of Emeritus Status**

A motion to name Christopher Bonds, Professor Emeritus of Music from WSC was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### **Enrollment and Marketing Committee**

The committee had no action items.

#### Fiscal, Facilities and Audit Committee

Approve Transfer of \$15,000 from System Office to WSC for South Sioux City College Center Operations

A motion to approve the transfer of \$15,000 from the System Office to Wayne State for operations at the South Sioux City College Center was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan. (Copy attached to official minutes.)

#### Accept Revenue Bond Audit Reports

A motion to accept the 2009-2010 revenue bond audit report as submitted for the state colleges by KPMG was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

Adopt Resolution Authorizing Sale of Revenue Bonds and Approving Related Bond Documents for Morgan Hall Renovation - PSC

A motion to adopt the resolution authorizing the sale of revenue bonds and approving the related bond documents for the Morgan Hall renovation at Peru State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES that the Supplemental Resolution entitled "Seventh Supplemental Resolution Providing for the Issuance and Sale of Not to Exceed Three Million Seven Hundred Fifty Thousand Dollars (\$3,750,000) Student Fees and Facilities Revenue Bonds, Series 2011 (Peru State College Project) of The Board of Trustees of the Nebraska State Colleges" (the "Seventh Supplemental Resolution") in the form presented to the Board as Exhibit "A" and made a part hereof by reference is hereby approved, adopted, ratified and affirmed, together with such changes or modifications as the Chancellor, State College counsel and bond counsel shall approve as being in the best interests of the Board and the Nebraska State Colleges.

II.

BE IT FURTHER RESOLVED BY THE BOARD that the not to exceed \$3,750,000 aggregate principal amount of The Board of Trustees of the Nebraska State Colleges Student Fees and Facilities Revenue Bonds, Series 2011 (Peru State College Project) dated as of such date as shall be determined by the Chancellor (the "2011 PSC Bonds") authorized by the Seventh Supplemental Resolution, shall be sold by negotiated sale at a true interest cost not to exceed five and one-quarter percent (5.25%) to Ameritas Investment Corp. (the "Underwriter") pursuant to a Bond Purchase Agreement dated as of such date as shall be determined by the Chancellor in the form presented to the Board as Exhibit "B" and made a part hereof by this reference, which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chancellor, State College counsel and bond counsel shall approve as being in the best interests of the Board and the Nebraska State Colleges. The Chancellor is hereby authorized and directed to determine with respect to the 2011 PSC Bonds the principal amount of such 2011 PSC Bonds to be issued, the principal maturities, interest rates and redemption provisions thereof, and to take all necessary actions and execute all necessary documents to effect the sale of the 2011 PSC Bonds.

III.

**BE IT FURTHER RESOLVED BY THE BOARD** that the Preliminary Official Statement of the Board with respect to the 2011 PSC Bonds, dated such date as shall be determined by the Chancellor in the form presented to the Board as **Exhibit "C,"** together with such changes or modifications as the Chancellor, State College counsel and bond counsel shall approve as being in the best interests of the Board and the Nebraska State Colleges, and the final Official Statement to be dated as of the respective dates of sale with respect to the 2011 PSC Bonds, which final Official Statement shall include the terms of the 2011 PSC Bonds, are hereby approved and authorized for delivery to the purchasers of the 2011 PSC Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Certificate dated as of such date as shall be determined by the Chancellor on behalf of the Board to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the 2011 PSC Bonds in the form attached hereto as Exhibit "D" and made a part hereof by reference, and (b) the Tax Compliance Agreement dated as of such date as shall be determined by the Chancellor on behalf of the Board by and between the Board and the Trustee to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the 2011 PSC Bonds in the form attached hereto as Exhibit "E" and made a part hereof by reference, are each hereby approved, adopted, ratified and affirmed, together with such changes, additions, deletions or modifications and the Chair of the Board, State College counsel and bond counsel shall approve as being in the best interests of the Nebraska State Colleges.

**BE IT FURTHER RESOLVED BY THE BOARD** that the members and officers of this Board and the officials of the Nebraska State Colleges, or any of them, be, and they hereby are, and each of them hereby is, authorized and directed to take any and all action, including the execution of all papers, certificates, receipts and documents, they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of the Resolutions pertaining thereto adopted at this meeting, the delivery and payment for the 2011 PSC Bonds.

#### VI.

**BE IT FURTHER RESOLVED BY THE BOARD** that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the Nebraska State Colleges with respect to the authorization or offering for sale of the 2011 PSC Bonds are hereby validated, ratified and confirmed.

#### Approve Use of Revenue Bond Surplus Funds – PSC

A motion to approve the use of up to \$426,549 of revenue bond surplus funds to complete the Eliza Morgan Residence Hall renovation project at Peru State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan. (Information attached to official minutes.)

Adopt Reimbursement Resolution for Revenue Bond Expenditures Prior to Bond Issuance for Morgan Hall – PSC

A motion to adopt the reimbursement resolution for revenue bond expenditures prior to bond issuance for the Morgan Hall renovation project at Peru State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

# BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES, AS FOLLOWS:

**RESOLVED**, that the Board of Trustees of the Nebraska State Colleges (the "Board") expects to make capital expenditures after the date of this Resolution in connection with the renovation of Eliza

THE BOARD OF TRUSTEES OF THE

Morgan Residence Hall on the campus of Peru State College (the "**Project**"), and the Board intends to reimburse itself for such expenditures with the proceeds of bonds, notes, or a lease purchase agreement.

**RESOLVED FURTHER**, that the maximum principal amount of the bonds or other obligations expected to be issued for the Project is \$3,750,000.

ADOPTED: November 12, 2010.

	NEBRASKA STATE COLLEGES
	Ву:
	Chair
ATTEST:	
Ву:	
Chancellor	

<u>Authorize Chancellor to Sign an Addendum to Construction Manager at Risk Contract with Guaranteed Maximum Price not to Exceed Constraints of Bond Financing for Pile Hall – WSC</u>

A motion to authorize the Chancellor to sign an addendum to the construction manager at risk contract with Beckenhauer Construction, Inc. with a guaranteed maximum price not to exceed the constraints of the bond financing package for the Pile Hall renovation project at Wayne State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens, and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### Approve Design Development Documents for Pile Hall Renovation – WSC

A motion to approve the design development documents for the Pile Hall renovation project at Wayne State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

Appoint Architect Selection Committee for Hahn Administration Project and Authorize Chancellor to Sign Contract – WSC

A motion to appoint the architect selection committee for the Hahn Administration project at Wayne State and to authorize the Chancellor to sign the professional services contract was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### Committee members:

Cap Peterson, Vice Chair and Chair Fiscal, Facilities & Audit Committee, Board of Trustees Bill Roskens, Member, Fiscal, Facilities & Audit Committee, Board of Trustees Ed Hoffman, Vice Chancellor for Facilities, Planning & Information Technology, NSCS Carolyn Murphy, Vice Chancellor for Finance & Administration, NSCS Jean Dale, Interim Vice President for Administration & Finance, WSC Chad Altwine, Director of Facility Services, WSC Steve Hotovy, Director of Task Force for Building Renewal

#### Appoint Substantial Completion Committee for College Center at South Sioux City - WSC

A motion to appoint the substantial completion committee for the College Center at South Sioux City for Wayne State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### Committee members:

Cap Peterson, Chair, Fiscal, Facilities & Audit Committee, Board of Trustees
Bill Roskens, Member, Fiscal, Facilities & Audit Committee, Board of Trustees
Ed Hoffman, Vice Chancellor for Facilities, Planning & Information Technology, NSCS Office
Carolyn Murphy, Vice Chancellor for Finance & Administration, NSCS Office
Curt Frye, Interim President, WSC
Jean Dale, Interim Vice President for Administration & Finance, WSC
Bob McCue, Vice President for Academic Affairs, WSC
Chad Altwine, Director of Facilities Services, WSC
Representative of Architectural Firm
Representative from Construction Firm
Representative from the State Building Division

# <u>First and Final Round Approval of Changes to Board Policy 9011; Residence Hall; Students, Contracts, Room Deposits</u>

A motion for first and final round approval of changes to Board Policy 9011; Residence Hall; Students, Contracts, Room Deposits was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan. (Copy attached to the official minutes.)

#### Reallocation of Contingency Maintenance Funds

A motion to authorize the following reallocations of contingency maintenance funds for Chadron State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

From Resolution 2009	\$23,016.29 \$36,563.25 \$25,000.00	#1 Residence Hall Door/Access Control #6 Revenue Bond Building Carpet Replacement #7 West Court Deferred Repair
To Resolution 2010	\$84,579.54	#4 Revenue Bond Building Asbestos Abatement
From Resolution 2010	\$ 8,000.00 \$26,310.00	#1 Andrews Hall Wing Renovation #9 Mechanical Room Upgrades
To Resolution 2010	\$34,310.00	\$3 Revenue Bond Building Asbestos Abatement

#### Contingency Maintenance Resolution

A motion to approve a resolution authorizing Chadron State to spend revenue bond surplus funds for asbestos abatement contingency maintenance project in the Kline Center was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

# NEBRASKA STATE COLLEGE SYSTEM RESOLUTION

WHEREAS, the Board of Trustees of the Nebraska State Colleges is required to follow the procedures established by the <u>Political Subdivisions Construction Alternatives Act</u> (Neb. Rev. Stat. §13-2901 through §13-2913) in its decision to solicit and execute a design-build contract or construction management at risk contract for capital construction projects; and

WHEREAS, the procedures outlined in the <u>Nebraska Political Subdivisions Construction Alternatives Act</u> and Board of Trustees Policy 8071 require the Board of Trustees to adopt a resolution selecting the design-build contract or construction management at risk contract delivery system; and

WHEREAS, the project delivery system for a design-build contract requires the design and construction contracts to be combined into one contract with a single point of responsibility; the criteria for selection include qualifications and project approach, not construction costs or design; the reimbursement option may be other than low bid option and is typically negotiated with fixed price, cost plus fee, or guarantee of maximum; and the Board may require subcontracts to be competitively bid; and

WHEREAS, the project delivery system for a construction management at risk contract requires the design and construction contracts be separated; the criteria for selection include qualifications, project approach and construction manager fee; the reimbursement option may be other than low bid option and is typically negotiated with fixed price, cost plus fee, or guarantee of maximum; and the Board may require subcontracts to be competitively bid;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Nebraska State Colleges that the construction management at risk contract delivery system be adopted as one option for the Rangeland Agriculture Center and Pavilion Project at Chadron State College, dependent upon project need.

Approved this 12 <sup>th</sup> day of November, 2010.	
Chair. Board of Trustees	Chancellor, Nebraska State College System

#### Approve 1% Art for South Sioux City College Center – WSC

A motion to approve the artists and two-dimensional art selections for the 1% art project in the new College Center at South Sioux City for Wayne State and Northeast Community College was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan. (Copy attached to the official minutes.)

#### Approve Return of Remaining Cash Funds - PSC

A motion to approve the return of the remaining Al Wheeler Activity Center project cash funds at Peru State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan. (Copy attached to the official minutes.)

#### Approve Interlocal Agreement Between Peru State and City of Peru

A motion to approve the interlocal <u>Agreement</u> between Peru State and the City of Peru was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### INTERLOCAL AGREEMENT

THIS INTERLOCAL AGREEMENT ("Agreement") is made and entered into this \_\_\_\_\_ day of November, 2010, by and between the City of Peru, a political subdivision of the State of Nebraska, hereinafter referred to as "City," and Peru State College, a part of the Nebraska State College System and a governmental agency of the State of Nebraska, hereinafter referred to as "PSC".

#### WITNESSETH:

WHEREAS, the parties hereto desire to enter into an Interlocal Agreement pursuant to the Nebraska Interlocal Cooperation Act, <u>Neb. Rev. Stat.</u> §§ 13-801 et. seq. (Reissue 1997) in order to provide for continued access to PSC facilities for fire and emergency equipment and vehicles; and

WHEREAS, the fire hall which houses the City's fire and emergency equipment and vehicles is located on Fifth Street north of Main Street in the City; and

WHEREAS, it is the desire of all parties to provide for necessary repairs to Fifth Street north of Main Street in the City to assure access to PSC facilities for fire and emergency equipment and vehicles:

NOW, THEREFORE, in consideration of the foregoing recitals and the terms and conditions hereinafter set forth, the parties covenant and agree as follows:

- 1. The City will contract for the appropriate repair of Fifth Street north of Main Street, including solicitation of bids, selection of a contractor, and supervision of the work.
- 2. PSC will provide \$32,000, payable to the City upon the execution of this Agreement, toward the cost of the necessary repairs.
- 3. The City will continue to own, operate and maintain Fifth Street, and the City will be responsible for any future repair or maintenance of the street. The one-time payment from PSC pursuant to paragraph 2 does not obligate PSC to make any future payments or assume any other responsibility to repair or maintain Fifth Street.
- 4. In the event the appropriate repair to Fifth Street is not completed by December 31, 2011, the City will refund PSC's payment to PSC, without interest, on December 31, 2011.
- 5. To the maximum extent permitted by law, each party hereto agrees to indemnify and defend all other parties hereto against, and to hold it harmless from , all claims, suits, liability, expense or damage (including reasonable attorneys' fees and court costs) for damage to property, injury to persons (including death)and any other claims, suits or liability on account of negligent acts, errors or omissions, or willful misconduct of such party, or of any of its subcontractors, officers, agents, or employees, unless such damage, injury, claim or loss is caused by negligence, errors, or omissions, or willful misconduct of the party seeking indemnification under this paragraph. In no event shall any party be liable for any punitive, consequential, incidental, or special damages or lost profits incurred or alleged to have been incurred.
- 6. This Agreement shall be construed in accordance with and governed by the laws of the State of Nebraska.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

CITY	OF PERU
By: _	
Title	
Date	·
	STATE COLLEGE, a member of the Nebraska State College System, a political subdivision of ate of Nebraska
By:	
, -	Chairperson, Board of Trustees

# Approve One-Time Cash Fund Adjustment for Interlocal Agreement Between Peru State and City of Peru

A motion to approve a one-time cash fund adjustment of \$32,000 for the interlocal <u>Agreement</u> between Peru State and the City of Peru was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### Authorize Chancellor to Sign Entrance Portal and Flag Plaza Contract - CSC

A motion to authorize the Chancellor to sign the entrance portal and flag plaza project contract for Chadron State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### <u>Approve Energy Audit Consultant Selection Committee – CSC</u>

A motion to approve the energy audit consultant selection committee appointed by the Chadron State president was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### Committee members:

Cap Peterson, Board of Trustee Member and Fiscal & Facilities Comm. Chair Carolyn Murphy, VC for Finance and Administration
Ed Hoffman, VC for Facilities, Planning, and Information Technology
Dale Grant, VP for Administration and Finance
Blair Brennan, Physical Facilities Coordinator
309 Task Force Representative
Scott Kadlecek, Maintenance Repair Worker IV

# Adopt Resolution to Select Construction Manager at Risk for Rangeland Agriculture Center and Pavilion – CSC

A motion to adopt the resolution to select the construction manager at risk contract delivery system as the option for the Rangeland Agriculture Center and Pavilion at Chadron State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

# NEBRASKA STATE COLLEGE SYSTEM RESOLUTION

WHEREAS, the Board of Trustees of the Nebraska State Colleges is required to follow the procedures established by the <u>Political Subdivisions Construction Alternatives Act</u> (Neb. Rev. Stat. §13-2901 through §13-2913) in its decision to solicit and execute a design-build contract or construction management at risk contract for capital construction projects; and

WHEREAS, the procedures outlined in the <u>Nebraska Political Subdivisions Construction Alternatives Act</u> and Board of Trustees Policy 8071 require the Board of Trustees to adopt a resolution selecting the design-build contract or construction management at risk contract delivery system; and

WHEREAS, the project delivery system for a design-build contract requires the design and construction contracts to be combined into one contract with a single point of responsibility; the criteria for selection include qualifications and project approach, not construction costs or design; the reimbursement option may be other than low bid option and is typically negotiated with fixed price, cost plus fee, or guarantee of maximum; and the Board may require subcontracts to be competitively bid; and

WHEREAS, the project delivery system for a construction management at risk contract requires the design and construction contracts be separated; the criteria for selection include qualifications, project approach and construction manager fee; the reimbursement option may be other than low bid option and is typically negotiated with fixed price, cost plus fee, or guarantee of maximum; and the Board may require subcontracts to be competitively bid;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Nebraska State Colleges that the construction management at risk contract delivery system be adopted as one option for the Rangeland Agriculture Center and Pavilion Project at Chadron State College, dependent upon project need.

Approved this 12 <sup>th</sup> day of November, 2010.	
Chair, Board of Trustees	Chancellor, Nebraska State College System

Appoint Construction Manager at Risk Selection Committee for Rangeland Agriculture Center and Pavilion and Authorize Chancellor to Sign Contract – CSC

A motion to appoint the construction manager at risk selection committee for the Rangeland Agriculture Center and Pavilion and authorize the Chancellor to sign the professional services contract for Chadron State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich. French and Keenan.

#### Committee members:

Larry Teahon, Chair, Board of Trustees
Gary Bieganski, Chair, Academic, Personnel & Student Affairs Committee, Board of Trustees
Ed Hoffman, Vice Chancellor for Facilities, Planning & Information Technology, NSCS
Carolyn Murphy, Vice Chancellor for Finance & Administration, NSCS
Dale Grant, Vice President for Administration & Finance, CSC
Blair Brennan, Director of Physical Facilities, CSC
Representative of Architectural Firm
Community Representative

<u>Authorize Chancellor to Approve Construction Manager at Risk Contract for Morgan Hall Renovation – PSC</u>

A motion to authorize the chancellor to approve the construction manager at risk contract for the Morgan Hall renovation project at Peru State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Breed, Peterson, Roskens and Teahon. Voting nay: None. Student Opinion aye: Dietrich, French and Keenan.

#### ITEMS FOR INFORMATION AND DISCUSSION

#### **Academic, Personnel and Student Affairs**

#### Online Program Offerings Report

A report of the online programs offered by each of the colleges was reported to the Board for information only. The report included the programs offered online, enrollments, hours, oversight of faculty, academic support provided, courses offered and the approval process used to determine the programs that are offered online. (Copies are attached to the official minutes.)

#### NAPE Employee Salary Increases Report

Each college reported the January 1, 2011 salary increases for NAPE employees as directed by the NAPE Agreement. (Copies are attached to the official minutes.)

#### Collective Bargaining Update

An update on activities that have taken place to date were provided to the Board in executive session.

#### Summer Enrollment Reports

Summer 2010 enrollment reports from each college were reported to the Board for information only. (Copies are attached to the official minutes.)

#### Summer Instructional Load Reports

Summer 2010 instructional load reports from each college were reported to the Board for information only. (Copies are attached to the official minutes.)

#### Off-Campus and Early Entry Course Offerings Report

The Board was provided a summary of off-campus and early-entry courses offered during 2009-10. Over 1,451 courses were offered at 76 locations throughout the state to 23,110 students. (Copies are attached to the official minutes.)

#### Quantitative Academic Reports

A summary of the number of graduates and fall enrollments on average for the past five years from each college was provided to the Board for information only. (Copies are attached to the official minutes.)

#### Personnel Actions Reports

The personnel actions reports from each college were provided to the Board for information only. (Copies attached to official minutes.)

#### SCEA Back Wage Payments Report

The Board was provided a report of the back wage payments made to SCEA employees following the Supreme Court decision. (Copies are attached to the official minutes.)

# **Enrollment and Marketing**

#### Summer Enrollment Reports

Summer 2010 enrollment reports from each college were reported to the Board for information only. (Copies are attached to the official minutes.)

#### Preliminary Fall Enrollment

The preliminary fall enrollments were discussed by the Enrollment & Marketing Committee in order to help determine marketing goals and objectives for the spring semester. Fall enrollment throughout the NSCS has increased 2.1 percent. Nearly 9,000 students are currently served by the System.

#### Board of Trustees Scholarship Acceptance Report

Each of the colleges reported the number of Board of Trustees Scholarships offered to entering freshmen, and the actual number in effect for each academic class (freshmen, sophomore, junior and senior) for information only. (Copy is attached to the official minutes.)

## Remission Fund Awards Report

A summary of the remission funds awarded by category was presented to the Board for information only.

#### **NSCS Month**

For the sixth year in a row, Governor Heineman proclaimed the month of October as NSCS month. The colleges awarded \$800 bookstore certificates to three students, one from each college, who visited during the month of October. Radio commercials were aired October 11-22 statewide to encourage seniors to visit the colleges during the month.

#### **Application Week**

The third annual "NSCS College Application Week" was held October 18-22, 2010. Admissions staff from all three colleges visited nearly 150 high schools across Nebraska to help seniors complete online applications.

#### Spring Request for Proposal (RFP)

A notice for an RFP for creative services – TV and radio commercials was published October 22, 2010. Proposals are scheduled to be opened December 22, 2010 with interviews and presentations scheduled for the first week of January, 2011.

#### Counseling Conference

The NSCS had a booth and exhibit at the annual Nebraska Counseling Association Conference held at Union College in Lincoln on October 14 and 15. Admissions representatives from each college staffed the booth. Handouts about the colleges, the NSCS Guide, notebooks and small zipper pouches were provided to those visiting the booth.

#### **Fiscal and Facilities**

#### Remission Fund Awards Report

A summary of the remission funds awarded by category was presented to the Board for information only.

#### **Grant Applications and Awards**

The following grant applications and awards were presented to the Board for information only.

#### Chadron Application

 Training Observational Skills to Pre-Service Teachers (National Education Association Foundation (Student Achievement Program)) -- \$5,000

#### Wayne Applications

- Omaha and Ponca Digital Dictionary II (National Science Foundation through University of Nebraska-Lincoln) -- \$147,267
- Geographic Educators of Nebraska Strategic Planning Grant (National Geographic Education Foundation) -- \$13,942

 Region 4 Mini Grant – Blood Alcohol Concentration (BAC) Zone Cards (Health & Human Services through Region 4 Behavioral Health System) -- \$2,990

#### Wayne Awards

- Brief Alcohol Screening and Intervention for College Students (BASICS) and Motivational Interviewing Workshop (U.S. Department of Transportation National Highway Safety Administration through Nebraska Collegiate Consortium University of Nebraska-Lincoln) -- \$800
- Equipment at the South Sioux City College Center (U.S. Department of Education) -- \$100,000
- Geography Educators of Nebraska 2010-11 Alliance Grant (National Geographic Education Foundation) -- \$20,000
- Student Support Services (STRIDE) (U.S. Department of Education) --\$317,925

#### Expenditures per FTE Student Reports

A report showing a six-year history of each college's general operations expenditures per full-time equivalent student was provided to the Board for information only. (Copy is attached to the official minutes.)

#### Physical Plant Status Reports

Each college provided a report of the status of their respective physical plant projects to the Board for information only. (Copies are attached to the official minutes.)

#### Capital Construction Progress Reports

The following capital construction progress reports were reported to the Board for information only. (Copies are attached to the official minutes.)

#### Chadron State

- Administration Building Final report
- Sparks Hall Renovation Interim report

#### Peru State

- Al Wheeler Activity Center Addition/Renovation/Bleachers/AD Majors Demolition and Parking Lot – Interim report
- Eliza Morgan Hall Renovation Phases II, III, IV Initial report

#### Wayne State

- Campus Services Interim report
- Carhart Science Building Phase I Interim report
- Carhart Science Building Phase II Initial report
- College Center at South Sioux City Initial report
- Pile Hall Renovation Initial report
- Rice-Stadium Renovations Project Interim report
- Stadium Decking Interim report

#### Contract and Change Orders

The following contracts and change orders were presented to the Board for information only.

#### System Office Contract

Consultant to Chancellor for WSC Presidential Search – \$10,000 plus travel expenses

#### **Chadron Contracts**

- Kline Center (asbestos abatement project design) \$1,400
- Kline Center (asbestos air monitoring) \$550/day
- Kline Center (asbestos abatement) \$173,980
- Math/Science Building (lighting improvements Chancellor authorized to sign June 3, 2010) - \$158,200

#### Peru Contracts

- Eliza Morgan Residence Hall (professional drilling and geo technical engineering services) - \$2,100
- President's House (remove/dispose of partial garage siding, replace siding, install walk door) - \$6,880

#### Wayne Contracts

- U.S. Conn Library (remove and replace suspended ceiling in Room 031) -\$1.767
- Hahn Parking Lot (remove and replace steps, landing and handrail at north lot wall) - \$7,720
- Peterson Fine Arts (remove and replace concrete sidewalk on north side of building) - \$9,909
- Rec Center (remove and replace concrete sidewalk on north side of building)
   \$12,578
- U.S. Conn Library/Connell Hall (remove and replace sidewalk between buildings) - \$8,958
- Hahn Administration Building (check and replace missing or damaged roof hip cap) - \$1,250
- Humanities Building (check and replace missing or damaged roof hip cap) -\$2,300
- Terrace Hall (check and replace missing or damaged roof hip cap) \$1,000
- Hoffbauer Plaza (design, bidding, negotiation, construction, post construction)
   \$9,126
- Pile Hall (construction manager at risk Chancellor authorized to sign Sept. 10, 2010) – TBD
- Willow Bowl (program statement for restoration of Willow Bowl) \$9,000 plus reimbursables estimated at \$560

#### Peru Change Orders

- Theater Auditorium (#001 modification of rail on stem wall due to engineering issue) - \$8,124.02
- Jindra Fine Arts Building (#004 install new roof decking) \$64,342 reduction in Contingency Fund – GMP not exceeded
- Jindra Fine Arts Building (addendum 9/15/10 additional work to replace additional roof) - \$4,660

#### Wayne Change Orders

- South Sioux City College Center (#8 change finish of door hardware, modify steel trusses, change flag pole, add sound insulation, change layout of power/date and copy equipment in Room 205, delete Fire Dept key box, delete quantity of landscape boulders, obtain same finish for aluminum doors as frames) - \$12,136
- U.S. Conn Library Nordstrand Art Gallery (#3 add casters on each mobile display) - \$92
- Carhart Science (#16 contingency change structural change to canopy, exit light fixtures on southeast side of building, add booster pump to RO water system, new roof drains at existing roof drain locations, revise guardrails for

entry ramp and lower sidewalk, remove and replace existing base in several areas, add gas valves to Lab #304) - \$0

#### MISCELLANEOUS ACTION AND INFORMATION ITEMS

#### Chancellor's Report

Chancellor Carpenter reported that state revenues for October were down an additional 4% according to a recent report from the Department of Revenue. Chancellor Carpenter noted he was scheduled to meet with Senator Adams, Chair of the Education Committee, to discuss LB 542 and the mandates report submitted by the NSCS.

The following will provide greetings from the Board of Trustees at the December 17, 2010 NSCS commencement ceremonies at Chadron and Wayne:

Larry Teahon – Chadron Cap Peterson – Wayne

#### Presidents' Reports

WSC Interim President Frye reported on the various student organizations at Wayne State.

CSC President Park reported on the 2011 Strategic Plan and the process for developing the 2012-2017 Strategic Plan.

PSC President Hanson reported on the newly established Distinguished Speakers Series for Peru State. President Hanson also reported that PSC had been granted three positions for the RHOP Pharmacy program at the University of Nebraska Medical Center, beginning in 2012.

#### Student Trustees' Reports

WSC Student Trustee French reported the on the success of the football, volleyball and rugby teams.

CSC Student Trustee Dietrich reported on the kickoff of the CSC 100 year Celebration and some of the scheduled activities surrounding the celebration.

PSC Student Trustee Keenan reported on various campus activities being held at Peru.

#### **Next Meeting**

The next regularly scheduled meeting of the NSC Board of Trustees will be held in Lincoln, Nebraska on January 19, 2011.

**ADJOURNMENT** -- The meeting was adjourned at 10:15 a.m.

Respectfully submitted,

Stan Carpenter Chancellor

Individuals interested in source documents relating to the above agenda items may consult the Board Book for this meeting kept on file in the Nebraska State Colleges System Office in Lincoln.

#### Fiscal, Facilities & Audit Committee

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

## ACTION: Approve the Acceptance and Retrieval of LB 309 Allocations

Priority: Financial Strength of the System

Goals: 3. Strengthen fiscal, environmental, technological and physical resources

5. Secure public and private funding sources

Strategies: g. Continually find ways to stretch limited resources as far as possible

i. Ensure that plans for resource allocation support the system and institutional priorities

j. Maintain facilities and improve physical environment

The following items are submitted by the colleges for Board approval.

#### Chadron

1. Retrieval of \$500 for design lighting replacement in Armstrong

 Allocation Date/Amount
 5/20/09
 \$7,000.00

 Retrieval Date/Amount
 12/1/10
 500.00

 Estimated Project Cost
 \$6,500.00

2. Retrieval of \$13,831 for lighting replacement in Armstrong (LB 1100)

 Allocation Date/Amount
 8/26/09
 \$65,361.00

 Retrieval Date/Amount
 12/1/10
 13,831.00

 Estimated Project Cost
 \$51,530.00

3. Retrieval of \$18,995 for lighting replacement in Nelson Physical Activity Center

 Allocation Date/Amount
 8/26/09
 \$90,000.00

 Retrieval Date/Amount
 12/1/10
 18,995.00

 Estimated Project Cost
 \$71,005.00

#### Peru

1. Acceptance of \$190,000 for Phase II masonry repairs on Library Building

Allocation Date/Amount 12/17/10 \$190,000.00
College Contributed Amount 00.00
Estimated Project Cost \$190,000.00

# Wayne

1.

Retrieval of \$20,786 for FLS Installation in Humanities Building Allocation Date/Amount 4/29/10 \$200,000.00 College Contributed Amount 12/1/10 20,786.00 Estimated Project Cost \$179,214.00

## **Academic, Personnel & Student Affairs Committee**

Gary Bieganski, Chair Roger Breed Caroline Keenan

January 19, 2011

ACTION: First & Final Round Approval of Revisions to Board Policy 3400; Tuition

Remission

Core Value: Provide a safe, stimulating, caring, and enriching learning experience

The Family Tuition Remission program terms were revised to reflect the recently negotiated agreements. Children are no longer required to be "dependents" and can participate in this program up to age 24.

Board Policy 3400 was also revised to indicate Peru State's acceptance into the RHOP program at the University of Nebraska Medical Center.

Attached is a copy of Board Policy 3400.

POLICY: 3400 Tuition Remission Page 1 of 4

#### BOARD POLICY

It is the policy of the Board that financial assistance be made available to all qualifying students. In some instances, such assistance may be provided as tuition remission and/or scholarships. Remissions may be awarded up to the limits specified (if any) in each individual category below. If an individual category is not fully awarded and remission funds remain, the Colleges may reassign the remaining amounts to qualifying students in other categories, except in the case of Athletic Remissions. Any tuition waivers outside the enumerated categories or beyond the limits specified in this policy require the written approval of the Chancellor. Except in the case of staff waivers and staff dependent waivers which follow the guidelines below or those in the respective bargaining agreements, tuition remissions awarded for online courses will not exceed the comparable amount provided for an on-campus course for a resident student. By November 30 of each year, the Colleges shall provide the Chancellor with a summary of the remission funds awarded by category. The Chancellor shall provide a summary of remissions to the Board.

#### **Board of Trustee Scholarships**

The Board of Trustees' Scholarships are awarded by each College to students graduating from a Nebraska high school who meet the following criteria:

- 1. have standardized test scores of at least 25 for the ACT or 1100 composite for SAT;
- 2. are enrolling for the first time in a postsecondary institution;
- 3. provide one written reference from a high school teacher or administrator from the school of graduation;
- 4. such other factors which may be considered include grade point average and rank in class as appropriate.

The number of new Board of Trustee scholarships to be awarded by each College for each academic year is based on the full-time equivalent (FTE) enrollment at that College for the fall semester of the preceding academic year. Each College shall receive 20 scholarships for the first 1,000 FTE students and one additional scholarship for every 200 FTE beyond 1,000 for each academic year. The number of scholarships offered should be determined by each College based on the number of scholarships available and the yield experienced in prior years. It is the intent of the Board that the full number of scholarships be awarded but not exceeded each year. The Colleges shall report to the Board by November 30 of each year the number of scholarships offered and the number actually in effect for that academic year, for each academic class (freshman, sophomore, junior, senior).

- \* The scholarships are not transferable from one College to another.
- \* The scholarship will be the waiver of resident tuition up to 16 credit hours per semester to a maximum of 128 hours toward an undergraduate degree.
- \* All announcements and publicity will be in the name of the Board of Trustees of the Nebraska State Colleges, specifically the Chair of the Board.
- \* All authority for the scholarship is the responsibility of the Board.
- \* Each College President, financial aid officer and/or scholarship committee shall act as an agent of the Board in administering the program as directed by the Board.

The scholarship is renewable to the total value of the equivalent of eight semesters, up to 128 hours. The recipient may use the scholarship during the five academic years following the initial use with a one-year delay in initial use allowable with the school's permission.

Should original recipients terminate their education before using the full value of the scholarship, the balance of the scholarship's value may be re-awarded.

POLICY: 3400 Tuition Remission Page 2 of 4

Board of Trustee scholarships are renewable each academic year, provided the recipient maintains a 3.25 GPA and standards are met. The College President may approve a waiver of this requirement for extenuating circumstances in the case of a first year student only. Each college scholarship committee will review all renewal candidates and recommend action to the College President, who will report such decisions to the Board.

The System Office of the Board shall have major responsibility for administering the program, including applications, announcements, press releases and certificates.

History: The Board of Trustees' Scholarship refers to the scholarship program established by the State of Nebraska in 1971 upon the recommendation of the Board of Trustees of the Nebraska State Colleges.

#### **Cooperative Schools Scholarships**

Each College is authorized to award scholarships to students entering college for the first time from schools providing student teaching facilities, such scholarships to be for one-half of the tuition costs per semester for up to 16 credit hours per semester, not to exceed 128 credit hours toward undergraduate degrees. The College may authorize the cooperating school to designate one such scholarship for each three student teachers served based on recommendations by the high school principal. Criteria for the award includes academic ability (top one-half of class), service to the school and leadership qualities. Scholarships are renewable each academic year, provided the recipient maintains a 2.0 GPA.

#### **Student Teacher Supervision Scholarships**

Teachers who will be supervising the College's teacher-training students in their classrooms will receive a tuition waiver for the Student Teacher Supervision Course.

#### **State Tuition Waiver**

Each College may award waivers to Nebraska residents based upon financial need not to exceed 2.5% of the gross resident tuition during the previous fiscal year. In most cases these waivers will supplement available federal financial assistance.

History: Established in 1967 by LB 938.

#### **Athletic Awards**

These awards were established in 1971 by the Board and approved by the Legislature. Colleges are allocated funding equivalent to 60 FTE resident tuition waivers. The College may, with the Chancellor's approval, increase its athletic awards up to the maximum allowed by the conference or athletic association to which each College belongs. Full or partial awards to male or female athletes, residents or nonresidents, may be made at the discretion of each College within funding allocation. Student athletes receiving renewable awards must maintain the minimum GPA requirements of the conference or athletic association.

#### **Special Activity Awards**

These awards were established in 1971 by the Board and approved by the Legislature. The awards are used to attract students who have talent in activities such as music, art, theatre, journalism, etc. Colleges are allocated funding equivalent to 10 for the first 1,000 FTE students and one for each additional 200 FTE students enrolled. Full or partial awards may be made at the discretion of each College, within funding allocations. Students receiving renewable awards must maintain a 2.5 GPA.

POLICY: 3400 Tuition Remission Page 3 of 4

#### **War Orphans**

This tuition remission program for war orphans was established by Legislature. The awards provide tuition waivers to children of military personnel who have died while serving with U.S. Armed Forces.

#### **Graduate Assistant/Aide**

Graduate assistantships provide a stipend established by the College and adjusted as necessary, in addition to a waiver of up to 18 hours of tuition per academic year and the immediately-following summer session, depending upon workload and term of appointment, while employed as a graduate assistant. Each College is required to report its stipend policy to the Board.

#### **International Student Scholarships**

These scholarships provide tuition waivers to qualified undergraduate students who are citizens of other countries. The purpose is to provide exposure to the international community and bring diversity to the College. Each College is authorized to provide a total of 20 nonresident scholarships in this category. These scholarships are renewable, provided the recipient maintains a 3.0 GPA.

#### **Staff-Employee Tuition Waivers**

The <u>staff\_employee</u> waivers were established in 1977 to provide tuition waivers for one course for each term to eligible employees. See Policies 5102, 5103 and 5104 and Collective Bargaining Agreements for details.

#### **Staff Dependent Waivers Immediate Family Tuition Remission**

The staff dependent waivers were eEstablished in 1984 and amended later to provide 67% reduction in tuition for dependents immediate family (as defined by Federal Student Aid guidelinesspouse and children who are twenty-four (24) years of age or younger) of eligible employees. See Policies 5102, 5103 and 5104 and Collective Bargaining Agreements for details.

#### **Survivors of Deceased Employees**

These are full tuition waivers to spouse and/or children of College employees who die while under full-time, permanent system employment. Children must have been dependent status at time of employee's death. Waivers may be used only toward undergraduate degree or to complete a graduate degree in progress. Offered on space available basis only, but may be used at any College.

#### **Discretionary Waivers**

Each College is authorized to award additional waivers not to exceed 4% of gross tuition. Policies and procedures for these discretionary awards shall be set by each College, approved by the President, and reported to the Board.

#### Rural Health Opportunities Program (RHOP) Waivers

The RHOP waivers were established as a cooperative program between the University of Nebraska Medical Center (UNMC) and Chadron <u>State and Peru and Wayne State Colleges</u> to provide full tuition waivers for selected students accepted to RHOP. Selection of participants is determined by representatives of UNMC, Chadron State College Peru and Wayne State Colleges.

POLICY: 3400 Tuition Remission Page 4 of 4

#### Phi Theta Kappa Community College Transfer Scholarship

The purpose of the Phi Theta Kappa Community College Transfer Scholarship is to provide tuition waivers to graduates of community colleges who have maintained a 3.5 grade point average and who were inducted into the Phi Theta Kappa Society. The purpose of this scholarship is to encourage outstanding community college graduates to attend a State College. These scholarships are renewable each academic year, provided the recipient maintains a 3.25 GPA at the College and standards are met. The scholarships are the waiver of basic tuition to a maximum of 64 credit hours toward the baccalaureate degree.

#### Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program)

The Nebraska State College System is to provide tuition and fees assistance to eligible military veterans through the Yellow Ribbon Program. The colleges will provide up to \$2500 tuition and fees assistance in conjunction with education benefits provided by the federal government as a provision of the Post 9/11 Veterans Educational Act of 2008.

#### In the Line of Duty Dependent Education Benefit (tuition and fees waiver)

The In the Line of Duty Dependent Education Benefit is established for children of law enforcement officers and firefighters killed in the line of duty. In order for a child to be eligible for the benefit, the law enforcement officer or firefighter must have incurred the fatal injury on or after April 23, 2009. The benefit shall be for full-time undergraduate students who are pursuing a baccalaureate degree. The colleges shall waive tuition and fees remaining after the application of federal financial aid grants and state scholarships and grants awarded to the eligible dependent. To remain eligible, the dependent must comply with all requirements of the institution for continued attendance and award of a baccalaureate degree. Verification of dependent eligibility shall be made by obtaining a certificate of eligibility. Dependent eligibility also includes children of members of emergency medical services ambulance squads that are not associated with a paid or volunteer fire department.

Legal Reference: RRS 85-504 State education institutions; fees; waiver

RRS 85-501 State educational institutions; nonresident fees

RRS 85-2304 In the Line of Duty Dependent Education Benefit,; established; eligibility;

waiver of tuition and fees; application; notice; determination; effect

Policy Adopted: 1/28/77 Policy Revised: 2/7/83 Policy Revised: 10/16/86 Policy Revised: 6/5/93 Policy Revised: 9/26/97 Policy Revised: 11/12/98 Policy Revised: 4/13/00 Policy Revised 2/12/04 Policy Revised: 6/2/06 Policy Revised: 1/13/09 Policy Revised: 4/17/09 Policy Revised: 9/11/09 Policy Revised: 1/12/10

Policy Effective: 7/1/11 Approved: 1/19/11

#### **Academic, Personnel & Student Affairs Committee**

Gary Bieganski, Chair Roger Breed Caroline Keenan

January 19, 2011

ACTION: First & Final Round Approval of Revisions to Board Policy 4220; Assessment;

**Policy and Procedures** 

Core Value: Provide a safe, stimulating, caring, and enriching learning experience

At the time Policy 4220 was modified, national trends seemed to indicate that the federal government would eventually require accreditation agencies to assert greater control over online education by insisting that colleges institute a system of in-person monitoring/proctoring of tests or exams or presentations in order to prevent perceived wide-spread cheating. Since that time, other methods of assuring student identity have become more reliable and therefore more acceptable to accrediting agencies. Thus, it would seem appropriate that we consider changing Board Policy 4220 to make inperson monitoring permissive instead of mandatory.

Vice Chancellor for Academic and Student Affairs, Korinne Tande and the Council of Academic Officers have discussed this matter and would support the change. The Colleges currently require "user name/ID and password" for students to log on to their online courses. This method is identified as acceptable in accreditation literature and in follow-up material related to the Higher Education Opportunity Act.

Attached is a copy of Board Policy 4220.

#### ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4220 Assessment; Policy and Procedures Page 1 of 1

#### **BOARD POLICY**

#### Introduction

- The Board of Trustees of the Nebraska State College System believes that an effective assessment system
  is essential because it promotes accountability, informing program development and review, assuring that
  students achieve established educational course and program goals, and providing evidence of institutional
  progress over time. In addition, an effective assessment system provides an effective review of its student
  support services.
- 2. In recognition of the importance of assessment, each college shall engage in a college-wide assessment system of student learning, program quality, and institutional effectiveness to enhance the quality and excellence of learning and teaching for students.
- 3. The assessment system in place at each college shall meet the requirements of the Higher Learning Commission of the North Central Association and any specialty accreditations held by the college in addition to requirements outlined in this policy.
- 4. An effective assessment system will rely on measures that are reliable, valid, and practical; incorporate a variety of direct and indirect measurements; use appropriate technologies; and exhibit the multiple roles of assessment.
  - a. Examples of direct measurements:
    - Standardized tests used to assess general education, academic majors, and professional capstone
      courses
    - 2. Portfolios scored with rubrics
    - 3. Scored exhibitions and/or performances
  - b. Examples of indirect measurements:
    - 1. Interviews of students, alumni or focus groups
    - 2. Surveys of students, graduates, or employers
    - 3. Self-reported job placement data
- 5. The assessment system will include specific procedures related to online courses or programs that will ensure "...that the student who registers in a distance education or correspondence education course or program is the same student who participates in and completes the program and receives the academic credit." The Chief Academic Officers at each college will establish a distance learning assessment policy that will may include, at a minimum, a substantial culminating experience that is proctored.

#### Reporting Requirements

- 1. "The Chief Academic Officers at each college will submit an accountability report to the chancellor based on participation in a systematic process of assessment. This report will include a description of key assessment strategies, assessment data, and a description of changes that have been implemented as a result of assessment findings."
- 2. Annually, the Chancellor shall report to the Board the results of assessment measures as indicated on the 6 (six) year schedule developed by the Academic, Personnel and Student Affairs Committee.

<sup>1</sup>The Library of Congress. Section 495 of the Higher Education Act of 2008 (Public Law 110-315). Retrieved from the THOMAS Home search page on March 4, 2009 from the World Wide Web: <a href="http://Thomas.loc.gov">http://Thomas.loc.gov</a>

Policy Adopted: 3/28/08 Policy Revised: 4/17/09 Policy Revised: 1/19/11

#### **Academic, Personnel & Student Affairs Committee**

Gary Bieganski, Chair Roger Breed Caroline Keenan

January 19, 2011

ACTION: Approve the 2011-2013 Bargaining Agreement and Memorandum of Understanding Between the Board of Trustees of the Nebraska State Colleges and State College Education Association Bargaining Unit

Priority: Educational Excellence Throughout the System

Goal: 3. Recruit, retain and invest in excellent faculty and staff

The System Office recommends approval of the 2011-2013 <u>Agreement</u> and Memorandum of Understanding between the Board of Trustees of the Nebraska State Colleges and SCEA.

# NSCS-SCEA Memorandum of Understanding Regarding Section 11.4 of the 2011-2013 NSCS-SCEA Bargaining Agreement

The parties hereby agree that the monthly credit of one hundred ten dollars (\$110.00) for non-participation in the medical plan (referenced in Section 11.4 of the 2011-2013 NSCS-SCEA Bargaining Agreement) will no longer be provided as of July 1, 2011. Corresponding language in Section 13.5 of the Agreement will be stricken. Any faculty member receiving that credit on June 30, 2011, will have their annual base salary adjusted in the amount of one thousand three hundred twenty dollars (\$1,320.00) on July 1, 2011 after the one percent (1%) annual salary increase has been applied. This is a onetime base salary adjustment. Any faculty member receiving this adjustment will still be eligible to participate in the health insurance plan if they have a qualifying status change after July 1, 2011.

Larry Teahon, Board Chair	Date	
Robert Sweetland, SCEA Chief Negotiator	Date	

#### **Academic, Personnel & Student Affairs Committee**

Gary Bieganski, Chair Roger Breed Caroline Keenan

January 19, 2011

ACTION: Approve the Memorandum of Understanding Between the Board of

Trustees of the Nebraska State Colleges and the Nebraska State College Professional Association (NSCPA) Bargaining Unit

Priority: Educational Excellence Throughout the System

Goal: 3. Recruit, retain and invest in excellent faculty and staff

The 2011-2013 Bargaining Agreement was approved by the Board at its November 12, 2010 meeting. Per Section 13.5 of the Agreement, a videoconference was held to discuss the monthly credit for non-participation in the medical plan. The attached Memorandum of Understanding was developed, and agreed to by the parties. The System Office recommends approval of the Memorandum of Understanding between the Board of Trustees of the Nebraska State Colleges and NSCPA.

# NSCS-NSCPA Memorandum of Understanding Regarding Section 13.5 of the 2011-2013 NSCS-NSCPA Bargaining Agreement

The parties hereby agree that the monthly credit of one hundred ten dollars (\$110.00) for non-participation in the medical plan (referenced in Section 13.5 of the 2011-2013 NSCS-NSCPA Bargaining Agreement) will no longer be provided as of July 1, 2011. Corresponding language in Section 13.5 of the Agreement will be stricken. Any unit member receiving that credit on June 30, 2011, will have their annual base salary adjusted in the amount of one thousand three hundred twenty dollars (\$1,320.00) on July 1, 2011 after the one percent (1%) annual salary increase has been applied. This is a onetime base salary adjustment. Any unit member receiving this adjustment will still be eligible to participate in the health insurance plan if they have a qualifying status change after July 1, 2011.

Larry Teahon, Board Chair	Date	
Jerry Cassiday, NSCPA Chief Negotiator	 Date	

### **Academic, Personnel & Student Affairs Committee**

Gary Bieganski, Chair Roger Breed Caroline Keenan

January 19, 2011

ACTION: First and Final Round Approval of Revisions to Board Policy 4140;

Academic Terms Glossary with Associated Degree, Program and Graduation Requirement Revisions Commencing Fall 2012

Graduation Requirement Revisions Commencing Fail 2012

Core Value: Provide a safe, stimulating, caring, and enriching learning experience

\_\_\_\_\_

The name of the policy has been changed to Academic Program and Degree Requirements to better reflect the contents of the policy. This policy outlines the descriptions and definitions when prescribing degree, program and graduation requirements for completion of baccalaureate degrees within the Nebraska State College System. Discussion has primarily focused on reducing the number of credits required for a baccalaureate degree from 125 to 120 and reducing the number of credits required for general education. Modifications to the policy will necessitate curricular review at the three colleges. As a result the following schedule is proposed:

- a. September 2011 Board of Trustees meeting: deadline to request exceptions to 120 credit hours for existing programs. Included as exceptions to the 120 credit hour degree requirement are the Certified Public Accountant program and a limited number of teacher education programs i.e., those that currently require more than 125 credit hours. All other programs must meet the 120 credit hour requirement or seek approval as an exception to Board policy.
- b. Fall semester 2012: revised academic programs are offered at the Colleges.

The System Office recommends approval of the revisions to this policy. Attached is a copy of Board Policy 4140.

### ACADEMICS, NEBRASKA STATE COLLEGES SYSTEM

POLICY: 4140 Academic Terms Glossary Academic Program and

**Degree Requirements** 

Page 1 of 2

### **BOARD POLICY**

All academic degrees and programs in the Nebraska State College System shall conform to the following descriptions and definitions when prescribing degree, program and graduation requirements for completion of the Bachelor of Arts and Bachelor of Science degrees. The Bachelor of Applied Science degree is designed to accommodate transfer students who have completed a technical associate degree from an accredited community or technical college or the equivalent in prior course work and life experience.

Degree --

The academic award bestowed on an undergraduate student who completes at least 125 120 semester hours of credit and meets other academic requirements, including, but not limited to, sufficient semester hours in the major, general studies, upper division level courses, and a minimum grade point average overall and in the major. Supportable and articulated requests for exceptions to the 120 credit hour requirement must be submitted to the Board for approval. Due to licensure requirements, teacher education endorsement programs and the Certified Public Account (CPA) program are hereby granted exception to the 120 credit hour requirement.

Subject Major --

An academic program that concentrates on a discipline or related disciplines an academic discipline, and ranges from 30 to 36 unduplicated hours. A subject major must be combined with a minor or second major. A major leadings to a degree, when combined with a minor or second major, as appropriate, is based on a general studies foundation and ordinarily consists of at least 50 percent (50%) of upper division (300 and above) level courses.

Comprehensive Major --

An academic program that represents an expanded study of a discipline that may consist of a core and an option, and at least 48 hours but no more than 57 hours, and leads to a degree. Ordinarily at least 50 percent (50%) of the hours should be upper division (300 and above) level courses.

Core --

A cluster of courses in a comprehensive major that comprises the <u>foundation for all base</u> of all options and <u>which</u> includes <u>at least a minimum of</u> 12 hours. A core leads to a degree when combined with an option.

Option/ Concentration --

A series of courses within a comprehensive major that, when combined with a core of courses, if required, leads to a degree. An option or concentration is a sub-specialty of a major and includes at least 18 hours.

Minor --

An academic program that concentrates on a subject but does not in itself lead to a degree. A minor <u>normally</u> ranges from 18 to <u>a maximum of 21</u> hours with <del>at least 50</del> percent (50%) of the hours at the upper division (300 and above) level.

**Endorsement --**

A series of courses which leads to teacher certification in accordance with standards established by the Nebraska State Department of Education (NDE). The number of hours required to complete a field endorsement shall not exceed the minimum hours required by NDE by more than ten percent (10%). The number of hours required to complete a subject endorsement shall not exceed the minimum hours required by NDE by more than twenty percent (20%).

### ACADEMICS, NEBRASKA STATE COLLEGES SYSTEM

POLICY: 4140 Academic Terms Glossary Academic Program and

**Degree Requirements** 

Page 2 of 2

General Studies Program --

A series of courses designed to assist the student in acquiring the intellectual foundation that will last for a lifetime of learning and that will result in the graduation of students who are intellectually curious, proficient in their own field of study, knowledgeable and informed in the affairs of the world, and able to participate in society in a manner that will emphasize the role of individual contributions in the development of a better world. A general studies program will ordinarily range from 45 36 to 47 42 hours with 3 to 9 hours of upper division (300 or above) general studies courses required.

Policy Adopted: 2/23/95 Policy Revised: 9/10/10

### **Academic, Personnel & Student Affairs Committee**

Gary Bieganski, Chair Roger Breed Caroline Keenan

January 19, 2011

ACTION: Approve the Following Program Options for Chadron State College

Accounting Option: Certified Public Accountant Path (with MBA)
Gallery/Museum Option
Health and Human Services Option
Rangeland Fire Management Option
Rangeland Wildlife Management Option
Wildlife Biology Option

Priority: Educational Excellence Throughout the System

Goal: 3. Recruit, retain and invest in excellent faculty and staff

The options meet the requirements established in Board Policy 4140. Faculty have reviewed market needs and have developed, from existing courses, options that provide students with the current knowledge and skills necessary for today's workforce.

The System Office recommends approval of the program options proposed by Chadron State.

### ACCOUNTING Option: CERTIFIED PUBLIC ACCOUNTANT PATH (with MBA)

The proposed changes clarify the choices that students face when they intend to sit for the CPA exam. The Nebraska State Board of Accountancy requires that students complete 150 credit hours covering specific content areas. Students can choose to complete a Bachelors of Arts in Business Administration with an Accounting Option: CPA Path that results in 150 undergraduate hours. Alternatively students may chose to complete the undergraduate degree with an Accounting Option and the MBA. Research has shown that employees who have a CPA and a master's degree start their careers earning at least \$7,000 more on average than their counterparts without a master's degree. The addition of this path in the catalog clarifies this choice to students.

The proposed changes make it more efficient for students wanting to complete both degrees to do so. By taking two dual listed accounting electives for graduate credit students may meet the requirements for the undergraduate degree, the MBA and the Nebraska Board of Accountancy in a few as 162 hours. (126 undergraduate and 36 graduate).

The proposed changes do not add any courses. Two upper division accounting electives are dual listed and one upper division accounting elective is renamed to reflect updated content and to differentiate it from a similarly named MBA core course.

# Accounting Option: Certified Public Accountant Path (with MBA)

BA Degree: Accounting Option Requirements57	MBA Degree Requirements:
1 of ACTG 433, 437 or 443	MBA Required Courses27
BA 241 Quantitative Methods 3	MBA Professional Courses:
BA 431 Professional Ethics3	2 of ACTG 533, 537 or 5436
BA 432 Legal Aspects of Bus Ownership. 3	MBA Professional Course (elective)3
General Studies47	Total 161
Undergraduate Electives9	

Students completing a CPA Path will have met the educational requirements to take the professional examination required to become a CPA in the State of Nebraska.

### **GALLERY/MUSEUM OPTION**

In a June 16, 2010, article from the New York Times titled "Creative Types, Learning to Be Business-Minded," Kate Taylor looks at courses taught in New York City to help those in the creative community turn their passion into profitable business. At the present many of the Chadron State College students who have graduated with a degree in Art have chosen to take their creative and artistic talents and create their own businesses as studio artists, while others would like to work in art related fields such as; Art framing, Art galleries, Art supply stores, and Interior Decorating, among others. We believe that this repackaging of existing courses into an option area within Art will help these entrepreneurs be better prepared for employment in current and future opportunities in commercial fields.

The courses featured in this option are already being offered with capacity and would not need additional sections to accommodate anticipated enrollments. Currently the instructor for these courses is a salaried professional staff person. Under the current and upcoming union negotiated agreements, this individual requires no paid additional compensation for teaching these courses. Additionally, the courses are taught presently regardless of enrollment –

meaning that there does not need to be a specific number of students for the class to "make." This assures students that the courses will be offered in a manner that will allow them to complete their degree successfully in four years. The course scheduling and rotation will not create any conflict with any of the required general studies or core requirements for the Comprehensive Art Major.

In the past students who wanted to work in a Commercial Art industry and knew they needed education in the areas of Art care, handling, packing and shipping, their only option would be to complete the full Comprehensive degree in Art with an area of specialization and then minor in Museum Studies. This new option in the Comprehensive degree will help position our students to have the content knowledge in various forms of art, as well as giving them the specialized knowledge that goes into the care and display of these artworks without being burdened with an additional 21 hours. Under the old system this would require at least 4.5 years of education and under this new option they will be done in 4 years and still have room for elective hours in Business, Marketing, Public Relations or Accounting.

Other institutions in our region, such as the University of Nebraska-Lincoln, offer degrees in Studio Art and Art History; however, they do not provide coursework that offers the skill sets that are available in the coursework for the new Art Comprehensive major with the Gallery/Museum option. The nearest four-year institution offering undergraduate coursework in a degree program is the University of Central Oklahoma, in that program the students are required to take only a total of twelve hours of coursework, with six hours being internship. One of our closest neighbors is Casper College (Casper, Wyoming), which offers an Associate of Art Degree in Museum/Gallery Studies; however, there is not a four-year program in the region where students can go to complete their four-year degree. This option would allow them to continue their education at Chadron State College along with our own Nebraska students in an employable area that they are planning to work in.

Bottom line at no expense, no changing of what we are currently offering just a different packaging we can put together a program that benefits our students, increases their future employment opportunities and ultimately benefits the residents and taxpayers of Nebraska.

### **Gallery/Museum Option**

Core requirements39	9 N	MS 333	Museum Administration3
MS 231 Intro to Museum Studies 3	3 <b>N</b>	MS 340	Museum Education3
MS 330 Mgmt & Care of Collections 3	3 <b>N</b>	MS/Art 390	Internship in Gallery Practice3
MS 331 Exhibit Design 3	3		57

The following courses are suggested to enhance employment opportunities: ART 245A, 322, 329, 340; BA 331; BIS 230; CA 233, 250, 335, 350, 443; FCS 341; MKTG 231, 334, 335; MS 235.

The following minors are suggested to enhance employment opportunities: Business, Marketing/Entrepreneurship, and Communication Arts.

### **HEALTH AND HUMAN SERVICES Option**

The reasons we have proposed altering our Human Services option to become Health & Human Services are:

- a. We see the potential to more adequately train our graduates for entry level public health related positions in addition to Human Services positions.
- b. The field of Health & Human Services is currently undersupplied and looks to only increase in need as health care reform and/or reorganization takes place

The Looming Workforce Crisis - By 2020, the nation will be facing a shortfall of more than 250,000 public health workers, according to ASPH estimates. Shortages of public health physicians, public health nurses, epidemiologists, health care educators, and administrators are anticipated. The public health workforce is diminishing over time even as the U.S. population increases. In 2000, the total workforce was 448,000, or 50,000 less than in 1980. More than 100,000 government public health workers – approximately one-quarter of the current public sector workforce – will be eligible to retire by 2012. Over the next 11 years, schools of public health would have to train three times the current number of graduates to meet projected needs.

Reference: Association of Schools of Public Health. (2008). ASPH Policy Brief: Confronting the Public Health Workforce Crisis. Executive Summary. Retrieved from: http://www.asph.org/UserFiles/WorkforceShortage2010Final.pdf

- c. The state and local offices and divisions have Health & Human Services as their official title and we feel this better identifies the degree option.
- d. We have formed a partnership with UNMC to add a RHOP path for students to enter the MPH program at UNMC.

### **Health and Human Services Option**

Core Requ	uirements20	LS 235	Administrative Law		
CTE 431	Intro to Special Needs Prog in CTE3		OR		
FCS 234	Intro to Health & Human Services. 3	LS 236	Family Law		3
FCS 390	Internship in FCS3	MATH 23	32 Applied Statistics		
FCS 427	Worksite Wellness 3		OR		
FCS 434	Issues in Health & Human Ser 3	PSYC 24	2 Intro to Res Method	s & Stats	<u>3</u>
FCS 437	Family Strengths3			Total	50
FCS 457	Nutrition for Community Wellness. 3				
FCS 467	Epidemiology & Global Health 3				

**Note:** Students pursuing this option MUST take FCS 335 as one of their Global Social Awareness General Studies Requirements; CA 230 as their Communication Arts General Studies Requirement. Recommended electives include PSYC 131 & PSYC 421.

### **RANGELAND FIRE MANAGEMENT Option**

Students often desire to work in the area of wildland fire management. While this is an important field for natural resource management the longevity of people working on the fire lines if often brief due to injury or as a result of wear and tear on the body. As the vast majority of these graduates are employed by the US Forest Service, Bureau of Land Management or the US Fish and wildlife agency these individuals only see peak periods of fire work. Thus these individuals in down times are often used to assist the rangeland inventory crews and they often find themselves working on the range crew when their fire career has ended, often without any more than an AS degree in fire. In working with these students over the last few years it has become obvious that there is a need for students to be able to blend in their fire education with range. Few BS level schools accept the fire credits from Community Colleges towards their degree. Thus, it was proposed to develop a degree program within the CSC rangeland management area that would accept the students fire classes and blend them with the core classes in the rangeland management program to formulate a Rangeland Fire Management option. We currently have students that went through the Casper College program in this option here at CSC and students at Casper College, that began here, picking up their fire classes to transfer back to CSC.

### **Rangeland Fire Management Option**

This program is designed for students who will complete two years at Casper College, or other two year schools with a similar curriculum, and who will then transfer to Chadron State College to complete a Bachelor of Science degree in Rangeland Management. A student must complete the following program in addition to the Core and the CSC General Studies Requirements. See an agriculture advisor on the Chadron State College campus for the courses to be taken at Chadron State College.

Core Requirements37	FIRE 1810 Intro to Wildland Fire Fighting 3
FIRE 1500 Introduction to Fire Science 3	FIRE 1830 Interm Wildland Fire Behavior 3
FIRE 1510 Fire fighting Strategy & Tactics I 3	FIRE 1840 Single Resource Boss/Crew 3
FIRE 1520 Fire Fighting Strategy & Tactics II.3	FIRE 1991 Wildland Leadership3
· · · · · · · · · · · · · · · · · · ·	Total 58

Classes with the FIRE prefix here are only available at Casper College. See General Studies transfers for electives to take at Casper College to meet the General Studies required by CSC. See Applied Sciences transfers for courses at Casper College that would meet some of the core requirements. A maximum total of 66 transfer hours will be applied towards the CSC Bachelor of Science degree. For further information see the Additional Information for Transfer Students section of the CSC General Catalog.

http://www.csc.edu/admission/transfer/guides/casper.csc http://www.csc.edu/admission/transfer/guides/casper\_applied.csc http://www.csc.edu/admission/transfer/guides/transfercredit.csc

CSC requires 45 hours of upper division classes for degree completion. Potential upper division classes: GPS, GIS, Range and Fire Ecology, General Ecology, Rangeland Wildlife, Taxonomy of Plants, Agricultural Economics and Agribusiness, Mammalogy, Limnology, Environmental Management, and others.

### RANGELAND WILDLIFE MANAGEMENT Option

Since the introduction of the wildlife management minor in 2005, enrollment and interest has steadily increased to a high of 32 students in fall 2009. We have received inquiries from prospective students from Nebraska, Colorado, Wyoming, Illinois, South Dakota, and Alaska interested in pursuing a degree with a wildlife management focus and receive 2-3 transfer students from other Nebraska institutions annually. Majors of students seeking a wildlife management minor include range management, biology, criminal justice, art and recreation management. While the minor is of great importance to maintain, we believe the institution would benefit if a wildlife management option was introduced. Many of the students currently minoring in wildlife management have indicated that if a wildlife option were available they would change from their current option to a wildlife management option.

Additionally, the wildlife donation from Cabela's in fall 2009 has peaked regional and national interest in Chadron State College's wildlife management program. Not only has it increased prospective student awareness about our academic programs, but also has increased the public's support of our program. Since we received the collection, we have given tours to numerous high schools, elementary schools, Headstart programs, 4-H Clubs, Boy Scout and Girl Scout Troops, and many interested members of the public. This has given us a wealth of opportunity to educate interested parties about Chadron State College and wildlife conservation.

### **Rangeland Wildlife Management Option**

A student must complete the following program in addition to the Core and the General Studies requirements. No exceptions to the General Studies requirements apply to this option.

Core Requirements37	AGRI 435 Wildlife Mgt Practicum3
AGRI 235 Intro to Wildlife Mgt3	AGRI 445 & 445L Mammalogy & Lab3
AGRI 325 Rangeland Wildlife Management 3	AGRI 451 Hum Dimensions of Wildlife Mgt3
AGRI 426 Wildlife Research and Mgmt	BIOL 401 Ornithology <u>3</u>
Tech 3	Total 58

To enhance employment potential, students are recommended to take courses from the following: AGRI 234/234L, 324, 427/427L, 436; GEOS 321, 322; MATH 138, 232. Recommended Biology electives are BIOL 139/139L, 239/239L, 337, 343/343L, 427, 431/431L, 444/444L, or the Wildlife Biology Minor.

### **WILDLIFE BIOLOGY Option**

The intent is to provide students a wildlife option with stronger biology content for those desiring a wildlife biologist educational track. The current wildlife program has a strong management and habitat focus and will remain pretty much in its current form to compliment these proposed changes. Often prospective students express an interest in taking more of a biologist approach to their education, while this can be accomplished through advising, the addition of this option would provide a more focused program and allow their transcripts to display a wildlife biology option title. Wildlife biologist's positions often take years of work experience to successfully attain, or may require a master's degree, such as some of the wildlife technician positions for the U.S. Department of Agriculture. The proposed Wildlife Biology Option will allow students to obtain a strong background in both biology and wildlife management, which will give them an adequate background to pursue graduate work in a wide variety of programs. With the primary focus of this program being on biology, the students pursuing this option will need to take the

Wildlife Management Minor offered in the Rangeland Management program to obtain the necessary wildlife classes to qualify for employment as a wildlife biologist.

# Wildlife Biology Option Core Requirements 29 BIOL 431 & 431L Entomology AGRI 427 & 427L Animal Anatomy and Phys4 OR BIOL 336 & 336L General Ecology 3 BIOL 420 Ethology 3 BIOL 337 Environmental Management 3 BIOL 438 & 438L Taxonomy of Plants 3 BIOL 400 Indep Study–Wildlife Research 1 GEOS 322Introduction to GIS 1 Total 52

In order to enhance employment opportunities, and to provide actual class work in wildlife management students taking this option should take the Wildlife Management minor offered by AG/Rangeland Management or AGRI 235, 324, 325, 426 435, 445, 451; GEOS 321, 322; MATH 138, 232 as electives.

### **Academic, Personnel & Student Affairs Committee**

Gary Bieganski, Chair Roger Breed Caroline Keenan

January 19, 2011

ACTION:

Approve the Amended Nebraska State College System (NSCS)/Northeast Community College (NECC) Interlocal Agreement for South Sioux City College Center

The original Interlocal Agreement, approved at the September 14, 2006 Board of Trustees meeting, contemplated financing for the construction project to be accomplished through the Community Development Authority ("CDA") of the City of South Sioux City, Nebraska. As a result of the appropriation made to the State College System in the 2007 Session of the Nebraska Legislature and the method by which NECC financed their share of the project; funding through the South Sioux City CDA is no longer needed. The Amendment approved at the September 4-5, 2008 Board of Trustees meeting removed the South Sioux City CDA as a party to the Interlocal. WSC and NECC continue to work closely with City of South Sioux City on the project.

The September 2008 Amendment also provided additional details and clarification on the management, committee structure, shared expenses and ownership of the building and land to ensure full and equal participation by both NECC and WSC as contemplated in the original Interlocal Agreement.

An Interlocal Agreement Amended was also approved at the June 19, 2009 Board of Trustees meeting to address responsibilities for water detention ponds and the wetlands mitigation/channel project including construction and maintenance costs.

This Amendment to the Agreement will further detail and clarify the management, committee structure, shared expenses and ownership of the building and land to ensure full and equal participation by NECC and WSC.

### **Enrollment & Marketing Committee**

Michelle Suarez, Chair Floyd Vrtiska Isaac French

January 19, 2011

ACTION: Authorize Chancellor to Sign Television/Radio Commercial Contract for the Nebraska State College System

Priority: Greater System Prominence

Goals: 1. Emphasize the benefits of a three-college system

- 2. Increase awareness of the system
- 3. Market distinctiveness of the system
- 4. Promote collaboration within the system

Strategies: a. Communicate that many graduates stay in Nebraska

- b.. Publicize collaborative efforts and programs
- e. Market the investment of an NSCS degree

This fall a Request for Proposals (RFP) was written to contract with a company to create and produce television and radio commercials for the Nebraska State College System. The goals are to increase enrollment, overall awareness, name recognition and credibility throughout the state and region through a series of effective commercials.

Advertisements were published starting October 22 when the RFP went up on the NSCS website. Vendor questions and answers were posted November 15 on the website, and proposals were due December 22 at 2 p.m., CST. Finalist presentations and interviews were held January 6.

After the presentations and interviews for the Creative Services: Television and Radio Commercial project, an <u>Agreement</u> will be negotiated with the selected company. The System Office requests authorization for the Chancellor to sign the television/radio commercial <u>Agreement</u> for the project, after his review of the terms and conditions of the contract.

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

ACTION: Accept the Nebraska State College System Audit Report for the Year Ended June 30, 2010

Priority: Financial Strength of the System
Goals: 1. Ensure financial accountability
4. Improve efficiency of operations

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

The Auditor of Public Accounts (APA) has finalized the Nebraska State College System (NSCS) comprehensive audit report for the fiscal year ending June 30, 2010. A copy of the audit report and a separate Management Letter are included with this mailing. The audit by the APA includes the NSCS's general and cash funds, revenue bond funds, federal and restricted funds and trust funds. KPMG performed a separate audit of the Revenue Bond program and that audit was accepted by the Board at the November 12, 2010 meeting.

The Facilities Corporation is included as a blended component unit of the NSCS. KPMG also performed a separate audit of the Facilities Corporation. The Facilities Corporation audit was accepted at the Annual Meeting of the Facilities Corporation, also on November 12, 2010.

The College's Foundations are included as discretely presented component units in the audit report in accordance with Governmental Accounting Standards Board (GASB) standards. The foundations' financial statements and corresponding footnotes are incorporated from private audits accepted by the individual foundation boards.

The audit exit conference was held on November 23, 2010. There are no reportable conditions noted in the audit report.

We recommend acceptance of the audit report.

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

# ACTION: Appoint Professional Services Selection Committee for Campus Master Plans and Authorize Chancellor to Sign Professional Services Contract

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

The following committee is appointed to select the contract to update the campus master plans for all three State Colleges. Following are the suggested consultant committee members:

### Committee Members

Cap Peterson, Vice Chair, Board of Trustees and Chair, Fiscal, Facilities and Audit Committee

Michelle Suarez, Chair, Enrollment and Marketing Committee, Board of Trustees Ed Hoffman, Vice Chancellor for Facilities, Planning & Information Technology, NSCS Carolyn Murphy, Vice Chancellor for Finance & Administration, NSCS Dale Grant, Vice President for Administration and Finance, CSC Bruce Batterson, Vice President for Administration and Finance, PSC Jean Dale, Vice President for Administration and Finance, WSC Academic Representative Facilities Representative Support Staff Representative

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

### ACTION:

Authorize Chancellor to Sign an Addendum to Construction Manager at Risk Contract with Lund-Ross Constructors With a Guaranteed Maximum Price Not to Exceed the Constraints of the Bond Financing Package for Morgan Hall Renovation Project at Peru State College

Priority: Financial Strength of the System

: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy j. Maintain facilities and improve physical environment.

On December 1, 2010, after a selection process that included an RFP, Proposal Review and Interview/Presentations by three firms, Lund-Ross Constructors of Omaha, Nebraska was selected to serve as Construction Manager at Risk (CM) for the Morgan Hall renovation at PSC. The Chancellor was authorized by the Board at its November 12, 2010 Board meeting to sign the contract with the CM. The Architect and the CM are currently working closely to complete the planning for the project and prepare for construction.

The next step in the process is the establishment of the Guaranteed Maximum Price (GMP) by the CM. The System Office and PSC recommend that the Chancellor be authorized to approve the GMP when it is ready, with the option to include any add alternates which will vary from the planned construction budget but, will stay within the constraints of the Board approved bond financing package. An early approval will allow the project to continue moving forward in a timely manner.

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

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ACTION: Approve Use of LB 1100 Set Aside Funds for 2011-2012 the Following Projects and Amounts for Each College

Chadron State - \$77,681 for Window Replacement in Math and Science Building

Peru State - \$82,902 for HVAC Upgrades in T.J. Majors Wayne State - \$104,449 for Augmenting HVAC/Code Upgrades in Hahn Administration Building

Priority: Financial Strength of the System Goal: 1. Ensure financial accountability

Strategy: f. Keep Board of Trustees informed on the financial status of the colleges and system

Legislation passed in 1998 established the practice of setting aside a depreciation allowance on recently completed new construction and larger renovation projects. The purpose is to allow the build-up of a fund that will help address major renewal or renovation projects. The legislation was amended several times during the budget cutting years, both to limit or eliminate the amount of the pay-in for specific years and to expand the purposes for which the depreciation funds could be used. The set aside amount for 2009-2011 allows for a 0% assessment level and 50% of last year of assessments paid.

For 2006-07, the amounts available totaled \$431,864. The Board approved funding for the following projects last year:

- CSC continue the updating of HVAC controls,
- PSC supplement LB605 projects or match LB 309 Task Force allocations, primarily at Al Wheeler Activity Center, and
- WSC replace stage curtains and rigging and replace broken balcony seats at Rice Auditorium and address ventilation issues at Fine Arts and Gardner Hall.
- For 2007-08, the amounts available totaled \$486,756. The Board approved funding for the following projects last year:
- CSC Miller Hall window replacement, this project will require FY 07-08 and FY 08-09 dollars,
- PSC supplement LB 605 dollars used on the Al Wheeler Activity Center project, and
- WSC supplement LB 605 dollars used on the Campus Services building project.
- For 2008-09, the amounts available totaled \$530,061. The System Office and the Colleges recommend that the Board approve the following projects from this funding:
- CSC relight Nelson Physical Activity Center Arena and Armstrong Gym and Pool
- PSC code upgrades in Jindra Fine Arts Building
- WSC renovation of Art Gallery in Library and refurbishment of Stadium seating surface

### 4.4.-2

For 2009-10, the amounts available totaled \$265,032. The System Office and the Colleges recommend that the Board approve the following projects from this funding:

CSC - lighting upgrades in Math and Science Building

PSC - code upgrades and supporting activity in Jindra Fine Arts Building

WSC - resurface deck, replace expansion joints and repair seating in Memorial Stadium

For 2010-11, the amounts available totaled \$265,032. The System Office and the Colleges recommend that the Board approve the following projects from this funding:

CSC - window replacement in Math and Science Building

PSC - HVAC upgrades in T. J. Majors Building

WSC - augmenting HVAC/code upgrades in Hahn Administration Building

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

ACTION: First & Final Round Approval of Revisions to Board Policy 6009; Withholding

Registration, Transcripts and Diplomas from Students Owing Debts

Core Value: Provide a safe, stimulating, caring, and enriching learning experience

\_\_\_\_\_\_

The policy was revised to provide the ability for any of the colleges to withhold registration, transcripts and diplomas from students owing debts at any of the colleges within the Nebraska State College System.

Attached is a copy of Board Policy 6009.

### FISCAL OPERATIONS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 6009 Withholding Registration, Transcripts and

**Diplomas from Students Owing Debts** 

Page 1 of 1

### **BOARD POLICY**

Each President is authorized to refuse to register a student who has an overdue debt owing to the institution any of the Colleges.

Transcripts and diplomas may be withheld from any student who owes tuition, fees, room, board or other miscellaneous charges at any of the Colleges.

If the College <u>administration-President</u> has waived any portion of this policy, the College shall submit an annual report of those waivers to the System Office. The report shall include the rationale used for allowing each waiver and provide information on the arrangements agreed to for taking care of the overdue payment.

Policy Adopted: 3/11/94 Policy Revised: 1/19/11

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

ACTION: Approve the Following Change Orders as Submitted by Wayne State College:

Wayne Change Orders

• College Center at South Sioux City (install operable panel partitions in classrooms 126A, B, C) -- \$24,895 (WSC pays ½)

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy: j. Maintain facilities and improve physical environment

Board policies 7015, 7016 and 8065 require that the following types of change orders be submitted to the Board for approval.

**CHANGE ORDER** – (including architect/engineer fees, construction contracts, equipment purchases and all other miscellaneous expenditures) which are more than \$20,000. If approval of change order is critical to project schedule, \$20,000 to \$60,000 range change orders may be approved by Chancellor and ratified at next Board meeting.

Wayne State College	
Location on Campus:	College Center in South Sioux City
No. & Description:	Install operable panel partitions in classrooms 126A, B, C
Change Order Amount:	\$24,895 (WSC pays ½ or \$12,447.50)
Fund Source:	Capital Construction Appropriation
Contractor:	L & L Builders, Sioux City, IA

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR COLLEGE: Chadron State College MEETING DATE: January 19, 2011

RANKED FACULTY (FULL-TIME/.75 FTE OR MORE)									
Name	Title/Assignment	Rank	,	3	Period of Employment	FTE	Reason for Action	Type of Appointment	
Bailey, Melanie	Liberal Arts; Social & Communication Arts	Assistant Professor	45,000.00		08/20/2009 - 05/07/2011	1.00	Non-renewal	NA	

UNIONIZED PROFESSIONAL STAFF (FULL-TIME/.75 FTE OR MORE)										
Name	Title/Assignment	Rank	,	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment		
White, Lisa	Admissions; Coordinator of Admissions Services	NA	28,647.00 prorated (19,098.00)		11/01/2010 - 06/30/2011	1.00	Position reassignment	Special		

NON-UNIONIZED PROFESSIONAL STAFF (FULL TIME/.75 FTE OR MORE)									
Name	Title/Assignment	Rank	•	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment	
Spruiell, Amy	Athletics; Head Women's Volleyball Coach	NA	41,727.00	State	03/13/2006 - 12/02/2010	0.83	Resignation	NA	

RANKED FACULTY (OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)									
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment	
Sutliffe, Jay	BEAMSS; Applied Sciences	Associate Professor	2,257.50	State	07/11/2010 - 08/28/2010		Academic Advising Center; 64.5 hours	Special	
Waugh, Wendy	BEAMSS; Business	Professor	517.58	State	10/25/2010 - 12/17/2010		Over 30 in online course; MIS 337-79; 2 students	Special	

COLLEGE: Chadron State College MEETING DATE: January 19, 2011

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE)									
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment	
Barger, Juliann	Extended Campus Programs	NA	3,270.00	State	09/07/2010 - 12/06/2010	0.20	Adjunct; EDCI 536-67 & ECDI 536-67A - less than full enrollment	Special	
Beatty, Margene	Extended Campus Programs	NA	700	State	10/15/2010 - 10/16/2010	0.03	Adjunct; EDUC 270-65	Special	
Cheng, William	Extended Campus Programs	NA	1,500.00	State	08/23/2010 - 11/01/2010	NA	Online Course Development - ECON 537	Special	
Cooper, David	Extended Campus Programs	NA	1,500.00	State	08/23/2010 - 11/17/2010	NA	Online Course Development - EDUC 224	Special	
Empson, Laura	Liberal Arts; Music	NA	400.00	Revenue	08/23/2010 - 12/17/2010	NA	Choir Accompanist	Special	
Evans, Evan	BEAMSS; Business	NA	2,100.00	State	10/25/2010 - 12/17/2010	0.10	Adjunct; additional course MKTG 231	Special	
Hoesing, Daniel	Extended Campus Programs	NA	2,100.00	State	09/01/2010 - 12/17/2010	0.10	Adjunct; EDCI 563-60A	Special	
McLain, Joseph	BEAMSS; Mathematical Sciences Grad Assistant	NA	6,000.00	State	08/20/2010 - 12/17/2010	0.25	Resignation	NA	

COLLEGE: Chadron State College MEETING DATE: January 19, 2011

NON-UNIONIZED PROFESSIONAL STAFF (PART-TIME/LESS THAN .75 FTE)									
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment	
Rolfsmeier, Steven	Physical & Life Sciences; Interim, Museum Director	NA	29,144.00		08/01/2010 - 06/30/2011	0.55	New appointment	Special	

UNIONIZED SUPPORT	STAFF							
(FULL-TIME/.75 FTE O								
Name	Title/Assignment	Rank	Salary	Funding	Period of	FTE	Reason for Action	Type of Appointment
				Source	Employment			
Arthur, William	Physical Facilities; Maintenance Repair Worker I	NA	1642.00/mo	State	12/15/2010	1.00	New Appointment; Replaces James Hardy	NA
Arthur, William	Physical Facilities; Maintenance Repair Worker I	NA	1658.67/mo	State	1/1/2011	1.00	New salary reflects \$200 NAPE increase January	NA
ration, vinian	Worker I	10.1	1000.0771110	Ciaio	17 172011	1.00	Early Retirement	
Caswell, Jr., John	Physical Facilities; Custodian	NA	2043.09/mo	State	08/14/1997 - 05/18/2011	1.00	Incentive Program (NAPE)	NA
	Physical Facilities;				07/00/4004		Early Retirement	
Muencheau, Gary	Maintenance Repair Worker IV	NA	4026.33/mo	State	07/23/1984 - 06/24/2011	1.00	Incentive Program (NAPE)	NA
Mofford Condra	Physical Facilities;	NA	10.50	Stata	11/15/2010 -	NIA	Additional duties; Office	NA.
Mefferd, Sandra	Custodian	NA	10.50	State	11/16/2010	NA	Assistant II	NA
	Physical Facilities;				01/28/2008 -			
Walczyk, Tim	Custodian	NA	1574.67/mo	State	12/13/2010	1.00	Termination	NA

COLLEGE: Peru State College MEETING DATE: January 19, 2011

RANKED FACULTY								
(FULL-TIME/.75 FTE OI	R MORE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Anderson, Ken	School of Arts and Sciences	Professor	\$1,530	State	08/20/10-12/17/10	N/A	Stipend, ART 499-000A Independent Study	Special
Crook, Sara	School of Arts and Sciences	Professor	\$510	State	08/20/10-12/17/10	.10 AY	Stipend, HIST 497-000A Directed Study	Special
Davis, Spencer	School of Arts and Sciences	Professor	\$518	State	08/20/10-12/17/10	.20 AY	Stipend, HIST 497-000B Directed Study and HIST 000C Directed Study	Special
Gardner, Kelli	School of Professional Studies	Assistant Professor	\$1,200	State	08/20/10-12/17/10	.10 AY	Stipend, PSYC 495-049A	Special
Griffin, K. Brad	School of Professional Studies	Instructor	\$764	State	08/20/10-12/17/10	.10 AY	Stipend, CMIS 497 049A Directed Study	Special
Hinrichs, Paul	School of Arts and Sciences	Associate Professor	\$1,553	State	08/20/10-12/17/10	.13 AY	Stipend, MATH 497-000A Directed Study, MATH 497- 000C Directed Study	Special
Sinkhorn, E. Keith	School of Arts and Sciences	Assistant Professor	\$3,059	State	08/20/10-12/17/10	.20 AY	Stipend, MATH 497-000B Directed Study, MATH 497- 000D Directed Study	Special
Waln, Randy	School of Arts and Sciences	Professor	\$1,530	State	08/20/10-05/07/11	N/A	Stipend, ART 497-000A	Special

UNIONIZED PROFESSIONA (FULL-TIME/.75 FTE OR MC								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Harshbarger, Ted	Associate Athletic Director	N/A	\$50/student/cr.hr. for first 10 student; \$34/student/cr.hr. for eleven and more.	State	08/23/10- 10/15/10; 10/25/10 12/17/10	.07 AY	Stipend, COLL 401-049X; COLL 401-049Y	Special
Mezger, Andrea	Assistant Registrar	N/A	\$33,857	State	Effective 11/17/10; Began at PSC on 05/14/07 as AC III to 04/30/08; Began as Asst. Registrar on 05/01/08 to 11/17/10		Resigned	N/A

COLLEGE: Peru State College MEETING DATE: January 19, 2011

## NON-UNIONIZED PROFESSIONAL STAFF

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Clopton, Deb	School of Arts and Sciences	N/A	\$4,200 for 6 cr.hrs.	State	01/10/11-05/06/11	.20 AY	Stipend, BIOL 101-000B and BIOL 102-00C	Special
Galardi, Greg	Dean, School of Professional Studies	N/A	\$700/cr.hr. for 10 or more students; \$70/cr.hr./ student if allowed to meet with fewer than 10 students	State	08/23/10-12/17/10	.13 AY	Stipend, CJUS 230- 000A; COLL 101-000G	Specific
Kupper, Jodi	Dean, School of Education	N/A	\$50/student/cr.hr. for first 10 student; \$34/student/cr.hr. for eleven and more.	State	10/25/10-12/17/10	.07 AY	Stipend, EDUC 400 49W	Special
Stonebarger, Les	Director of Campus Housing and Security	N/A	\$48,830	50% Revenue Bond; 50% State	Began employment at PSC as Security Officer III 07/01/96- 06/30/99; Security Supervisor 07/01/99- 01/31/04; Director of Campus Housing and Security 02/01/04- 01/31/11		Resignation	N/A

COLLEGE: Peru State College MEETING DATE: January 19, 2011

### NON-RANKED FACULTY

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Albers, Stephanie	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, PSYC 121- 049Y	Special
Albers, Stephanie	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, PSYC 121- 049X	Special
Albert, Allan	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-05/06/11	.10 AY	Appointment, PSYC 121- 49EE	Special
Bennett, Pamela	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, PSYC 380- 049X	Special
Brand, Lesa	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, EDUC 530- 049Y	Special
Brand, Lesa	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/05/11-04/01/11	.10 AY	Appointment, EDUC 552- 10FBX	Special
Brand, Lesa	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, EDUC 510- 049X	Special

COLLEGE: Peru State College MEETING DATE: January 19, 2011

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Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Brizuela, Francisco	Graduate Programs	N/A	\$700/cr.hr. for 10 or more students; \$70/cr.hr./ student if allowed to meet with fewer than 10 students		03/14/11-04/02/11	.03 AY	Appointment, INS 500-49Y	
Denn-Young, Devon	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01-10/11-03/04/11	.10 AY	Appointment, ENG 101- 049X	Special
Denn-Young, Devon	School of Arts and Sciences	N/A	\$700/cr.hr. x 6 cr.hrs.	State	01/10/11-05/06/11	.20 AY	Appointment, SPCH 152- 000B, SPCH 355-000A	Special
DeFrain, Debbie	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, MUSC 211- 049X	Special
DeFrain, Debbie	School of Arts and Sciences	N/A	\$700/cr.hr. x 3 cr.hrs.	State	01/10/11-05/06/11	.10 AY	Appointment, MUSC 251- 000A	Special
Dunekacke, Susan	School of Arts and Sciences	N/A		State	01/10/11-05/06/11	.30AY	Appointment, ENG 101- 000B, ENG 201-000B, ENG 201-000D	Special
Falcon, Lori	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/05/11-04/01/11	.10 AY	Appointment, EDUC 552- 10FBX	Special
Feldmann, Ann	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/05/11-04/01/11	.10 AY	Appointment, EDUC 552- 0FAX	Special

COLLEGE: Peru State College MEETING DATE: January 19, 2011

### NON-RANKED FACULTY

Nama	Title/Assissment	Ponk	Salary	Funding Source	Period of	FTE	Bosson for Action	
Name	Title/Assignment	Rank			Employment	FIE	Reason for Action	Type of Appointment
Forsberg, Peggy	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	08/16/10-12/17/10	.10 AY	Appointment, SOC 201- 49EE	Special
Forsberg, Peggy	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students		01/10/11-03/04/11	.10 AY	Appointment, SOC 201- 049X	Special
Forsberg, Peggy	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, SOC 201- 049Y	Special
Forsberg, Peggy	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-05/06/11	.10 AY	Appointment, SOC 201- 49EE	Special
Fortney, Laura	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-05/06/11	.10 AY	Approintment, ENG 201- 49EE	Special
Fortney, Laura	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-05/06/11	.10 AY	Appointment, ENG 101- 49EE	Special
Fudge, Stacy Bliss	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, PSYC 320- 049Y	Special

COLLEGE: Peru State College MEETING DATE: January 19, 2011

<b>NON-RANKED</b>	<b>FACULTY</b>
INOIN-KAINKED	PACULII

(PART-TIME/LESS THA								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Fudge, Stacy Bliss	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, PSYC 305- 049X	Special
Gosch, Robert	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-05/06/11	.10 AY	Appointment, HIST 114- 49EE	Special
Green, Mary Jane	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, CMIS 101- 049Y	Special
Haverty, Patrick	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, BUS 496- 049Y	Special
Hayes, Jon	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.20 AY	Appointment, HIST 113- 049X, HIST 201-049X	Special
Kearney, James	School of Arts and Sciences	N/A	\$700/cr.hr.x 6 cr.hrs.	State	01/10/11-05/06/11	.20 AY	Appointment, HIST 114- 000B, HIST 202-000A	Special
Kearney, James	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, HIST 202- 049Y	Special

COLLEGE: Peru State College MEETING DATE: January 19, 2011

### NON-RANKED FACULTY

(PART-TIME/LESS THAN	I .75 FTE)				<u> </u>	1		
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Kuchera, Evan	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, ESCI 240- 049X	Special
Lee, Chris	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-05/06/11	.10 AY	Appointment, HIST 202- 49EE	Special
Lee, Chris	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	01-1-	01/10/11-03/04/11	.10 AY	Appointment, HIST 411- 049X	Special
Lee, Chris	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, HIST 114- 049Y	Special
Lundholm, Robert	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, BUS 251- 049X	Special
Maddox, Jim	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, BUS 328- 049Y	Special
Maddox, Jim	School of Professional Studies	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, BUS 328- 049X	Special

School of Professional

Studies

N/A

Odum, Jay

COLLEGE: Peru State College MEETING DATE: January 19, 2011

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE) Period of **Funding Source** Name Title/Assignment Rank Salary FTE Reason for Action Type of Appointment Employment \$50/student/cr.hr. for first 10 students; Appointment, EDUC 553-McGee, Mary Karol **Graduate Programs** N/A State 01/10/11-03/04/11 .10 AY Special 049X \$34/student/cr.hr. for eleven or more students \$50/student/cr.hr. for first 10 students; Appointment, EDUC 551-McGee, Mary Karol **Graduate Programs** N/A State 03/14/11-05/06/11 .10 AY Special \$34/student/cr.hr. 049Y for eleven or more students School of Arts and \$700/cr.hr. x 3 Appointment, ENG 203-Special N/A .10 AY 002A Moss, Louise Sciences cr.hrs. State 03/14/11-05/06/11 \$50/student/cr.hr. for first 10 students: School of Arts and Appointment, ENG 202-Moss, Louise N/A 01/10/11-05/06/11 .10 AY Special State \$34/student/cr.hr. Sciences 49EE for eleven or more students \$50/student/cr.hr. for first 10 students; School of Professional Appointment, ESCI 240-Murray, Pamela N/A State 10/25/10-12/17/10 .10 AY Special \$34/student/cr.hr. Studies 049W for eleven or more students \$50/student/cr.hr. for first 10 students; School of Arts and Appointment, PSYC 121-Nedley-Newcomb, Jody N/A 08/16/10-12/17/10 .10 AY Special State 49EE Sciences \$34/student/cr.hr. for eleven or more students \$50/student/cr.hr.

State

Appointment, CJUS 360-

049X

Special

01/10/11-03/04/11 .10 AY

for first 10

students:

\$34/student/cr.hr. for eleven or more students

COLLEGE: Peru State College MEETING DATE: January 19, 2011

### NON-RANKED FACULTY

(PART-TIME/LESS THA	,				Period of			
Name	Title/Assignment	Rank	Salary	Funding Source	Employment	FTE	Reason for Action	Type of Appointment
Plettner, Elden	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.17 AY	Appointment, PHYS 202- 049Y, PHYS 202-049U, PHYS 202-049W	Special
Radell, David	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.20 AY	Appointment, ESCI 215- 049X, ESCI 215-049V	Special
Shields, Charlotte	School of Arts and Sciences	N/A	\$700/cr.hr. x 2 cr.hrs.	State	01/10/11-05/06/11	.07 AY	Appointment, MUSC 104- 000A, MUSC 107-000A	Special
Simmons, P.K.	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/04/11	.10 AY	Appointment, SPCH 154- 049X	Special
Snyder, Randall	School of Arts and Sciences	N/A	\$1,200	State	1/3/2011	.10 AY	Stipend, Online Course Development, MUSC 215	Special
Snyder, Randall	School of Arts and Sciences	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, MUSC 215- 049Y	Special
VanGundy, Terry	School of Arts and Sciences	N/A	\$259	State	08/23/10-12/17/10	.10 AY	Appointment, ART 497- 000C Directed Study	Special
VanGundy, Terry	School of Arts and Sciences	N/A	\$700/cr.hr. x 6 cr.hrs.	State	01/10/11-05/06/11	.20 AY	Appointment, ART 308- 000A, ART 312-000A	Special
Vasiloff, Barbara	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, EDUC 520- 049Y	Special

COLLEGE: Peru State College MEETING DATE: January 19, 2011

### NON-RANKED FACULTY

(PART-TIME/LESS THAN .75 FTE)									
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment	
Warrick, Phil	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	02/05/11-03/04/11	.10 AY	Appointment, SPED 500- 0FBX	Special	
Weichel, Mark	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	01/10/11-03/14/11	.10 AY	Appointment, EDUC 569- 049X	Special	
Weichel, Mark	Graduate Programs	N/A	\$50/student/cr.hr. for first 10 students; \$34/student/cr.hr. for eleven or more students	State	03/14/11-05/06/11	.10 AY	Appointment, EDUC 540- 049Y	Special	
Anderson, Marian	School of Education	N/A	\$2,275	State	01/10/11-05/06/11	.11 AY	Student Teacher Supervision	Special	
Bennett, Shelby	School of Education	N/A	\$5,735	State	01/10/11-05/06/11	.27 AY	Student Teacher Supervision	Special	
Carnes, Gerald	School of Education	N/A	\$3,325	State	01/10/11-05/06/11	.16 AY	Student Teacher Supervision	Special	
Cook, Jan	School of Education	N/A	\$700	State	01/10/11-05/06/11	.03 AY	Student Teacher Supervision	Special	
Eshelman, Darla	School of Education	N/A	\$700	State	01/10/11-05/06/11	.03 AY	Student Teacher Supervision	Special	
Fenster, Rolland	School of Education	N/A	\$2,275	State	01/10/11-05/06/11	.11 AY	Student Teacher Supervision	Special	
Fethkenher, Larry	School of Education	N/A	\$7,525	State	01/10/11-05/06/11	.36 AY	Student Teacher Supervision	Special	
Green, Mary Jane	School of Education	N/A	\$5,035	State	01/10/11-05/06/11	.24 AY	Student Teacher Supervision	Special	
Hicks, Russ	School of Education	N/A	\$1,400	State	01/10/11-05/06/11	.07 AY	Student Teacher Supervision	Special	
Kearney, James	School of Education	N/A	\$1,400	State	01/10/11-05/06/11	.07 AY	Student Teacher Supervision	Special	
Lotspeich, Patricia	School of Education	N/A	\$2,800	State	01/10/11-05/06/11		Student Teacher Supervision	Special	
Meyer, Della	School of Education	N/A	\$1,925	State	01/10/11-05/06/11		Student Teacher Supervision	Special	

COLLEGE: Peru State College MEETING DATE: January 19, 2011

NON-RANKED FACULT (PART-TIME/LESS THA								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Porter, Judy	School of Education	N/A	\$5,075	State	01/10/11-05/06/11	.24 AY	Student Teacher Supervision	Special
Simpson, Ivan	School of Education	N/A	\$700	State	01/10/11-05/06/11	.03 AY	Student Teacher Supervision	Special
Thompson, Gary	School of Education	N/A	\$4,900	State	01/10/11-05/06/11	.23 AY	Student Teacher Supervision	Special
Yohe, Susan	School of Education	N/A	\$1,050	State	01/10/11-05/06/11	.05 AY	Student Teacher Supervision	Special

PSC FOUNDATION								
(FULL TIME/.75 FTE OR MC	ORE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Fisher, Sandy	Fundraiser	N/A		Peru State College Foundation	Effective 12/31/10; Began employment at Peru State College as OA II 04/26/00- 08/01/01; OA III 08/01/01- 03/01/06; OA IV 03/01/06- 03/16/07; began at PSC Foundation 03/16/07-12/31/10	1 FY	Resignation	N/A

COLLEGE: Wayne State College MEETING DATE: January 19, 2011

### RANKED FACULTY

(FULL-TIME/.75 FTE OR MORE)

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Fiedler, Pam	School of Arts and Humanities; Art and Design	Assistant Professor	\$47,320.00	State	8/20/09 – 5/11/11	1.0	Non-Renewal of Contract	N/A
Gollyhorn, James	School of Business and Technology; Technology and Applied Sciences	Assistant Professor	\$52,000.00	State	8/20/09 – 5/11/11	1.0	Non-Renewal of Contract	N/A
Hardy, Tim	School of Natural and Social Sciences; Physical Sciences and Mathematics	Associate Professor	\$57,557.00	State	8/17/06 – 5/11/11	1.0	Non-Renewal of Contract	N/A
Linster, Carolyn	School of Education and Counseling; Educational Foundations and Leadership	Professor	\$82,453.00	State	8/28/78 – 5/11/11	1.0	Retirement	N/A

COLLEGE: Wayne State College MEETING DATE: January 19, 2011

UNIONIZED PROFESSIONAL STAFF
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				Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
Crom, Jennifer	Programmer Analyst	N/A	\$40,204.00	State	2/1/05 - 1/7/11	1.0	Resignation	NA
Knight, Valerie	Continuing Education	N/A	\$1,200.00	State	8/23/10 – 12/17/10	.067	IDS 368-00W0	Special
Knight, Valerie	Continuing Education	N/A	\$500.00	State	8/23/10 – 12/17/10	.033	IDS 368-00W1	Special
Knight, Valerie	Continuing Education	N/A	\$1,460.00	State	1/10/11 — 5/6/11	.067	IDS 368-00W3	Special
Mackling, Jamie	Counselor (licensed)	N/A	\$43,038.00 (2010-11 salary)	State	7/1/11	.875	Position Reduced from 1.0 to .875 FTE	N/A
McMenamin, John	Assistant Football Coach/Offensive Coordinator	N/A	\$37,788.00 FY, prorated \$20,536.96	State	12/16/10 – 6/30/11	1.0	New Hire, Replaces Gene Suhr	Special
Meyer, Michelle	Counselor (licensed)	N/A	\$48,416.00 (2010-11 salary)	State	7/1/11	.875	Position Reduced from 1.0 to .875 FTE	N/A
Nitzke, Joseph	Director, SSRC	N/A	\$62,661.00	State	6/1/04 – 6/30/11	1.0	Reduction in Force	N/A
Piper, Jessie	Cooperative Education Coordinator	N/A	\$38,548 FY, prorated \$19,121.01	State	1/4/11 - 6/30/11	1.0	New Hire, Replaces Heather Reinhardt	Special
Quance, Marilyn	Continuing Education	N/A	\$400.00	State	8/23/10 – 12/17/10	.033	IDS 196-00W0	Special
Quance, Marilyn	Continuing Education	N/A	\$1,460.00	State	8/23/10 – 12/17/10	.067	IDS 196-00W1	Special
Reinhardt, Heather	Coordinator of Cooperative Education	N/A	\$42,510.00	State	7/1/00 – 10/31/10	1.0	Resignation	N/A
Reinhardt, Heather	Career Services Specialist	N/A	\$42,510.00 FY, prorated \$28,340.00	State	11/1/10 — 6/30/11	1.0	New Hire, Replaces Terri Heggemeyer	Special
Suhr, Gene	Assistant Football Coach	N/A	\$37,788.00	State	3/1/07 – 11/30/10	1.0	Resignation	N/A

UNIONIZED PROFESSI	ONAL STAFF							
(FULL-TIME/.75 FTE OF	R MORE)							
				Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
Tiedtke, Teresa	Assistant Manager,	N/A	\$32,443.00	State	7/10/06 -	1.0	Reduction in Force	N/A
	Student Center				6/30/11			
Van Arsdale, William	Physical Sciences and	N/A	\$2,190.00	State	1/10/11 –	.10	MAT 105-02	Special
	Mathematics				5/11/11			
Vick, Ron, Sr.	Continuing Education	N/A	\$730.00	State	1/10/11 –	.033	IDS 196-00W0	Special
	-				5/6/11			
Wriedt, Jeannine	Physical Sciences and	N/A	\$2,190.00	State	1/10/11 –	.10	MAT 105-01	Special
	Mathematics				5/11/11			

NON-UNIONIZED PR (FULL-TIME/.75 FTE	<b>OFESSIONAL STAFF</b> OR MORE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Dunning, John	Director, Network Operations	N/A	\$73,952.00	State	7/1/06 — 1/6/11	1.0	Title Change	N/A
Dunning, John	Interim, Chief Information Officer	N/A	\$88,000.00	State	1/7/11 – 6/30/11	1.0	Change Title from Director, Network Operations to Interim, Chief Information Officer	N/A
Elfers, Eddie	Technology and Applied Sciences	N/A	\$2,190.00	State	8/20/10 – 12/21/10	.10	ITE 425-01	Special
Linster, Dennis	Chief Information Officer	N/A	\$102,019.00	State	1/5/76 - 1/4/11	1.0	Retirement	N/A
Nelson, Lisa	Academic Affairs	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	EPS 300-09	Special
Unger, Emily	Interim Assistant Director of Residence Life	N/A	\$26,642.00 FY, prorated \$11,418.00	Revenue Bond	1/4/11 – 5/31/11	.875	Interim Appointment	Special

RANKED FACULTY
(OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Anderson, Wayne	Art and Design	Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Anderson, Wayne	Art and Design	Professor	\$2,547.00	State	1/10/11 — 5/11/11	n/a	Gallery Direction, Spring 2011	Special
Arneson, Patricia	Business and Economics	Professor	\$658.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Bauer, Jeffrey	Physical Sciences and Mathematics	Professor	\$518.00	State	8/20/10 – 12/21/10	.20	Appointment; Independent Study	Special
Bertolas, Randy	History, Politics and Geography	Professor	\$1,812.00	State	8/20/10 – 12/21/10	.60	Appointment; Independent Study and Directed Study	Special
Black, Barbara	Communication Arts	Professor	\$329.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Black, Barbara	Educational Foundations and Leadership	Professor	\$329.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Blankenau, Joseph	History, Politics and Geography	Professor	\$604.00	State	8/20/10 – 12/21/10	.23	Appointment; Directed Study	Special
Blankenau, Joseph	Continuing Education	Professor	\$4,070.00	State	1/11/11 – 4/26/11	.10	EPS 300-0080	Special
Blomenkamp, Jean	Educational Foundations and Leadership	Professor	\$658.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Bohnert, David	Music	Associate Professor	\$7,413.00	State	1/10/11 — 5/11/11	.167	Music Theory courses and Spring 2011 Director of Bands	Special
Bondhus, JoAnn	Continuing Education	Professor	\$6,656.00	State	1/10/11 – 5/6/11	.10	BUS 696-00W0	Special
Bruflat, Alan	Language and Literature	Professor	\$1,036.00	State	8/20 /10 – 12/21/10	.40	Appointment; Independent Study and Directed Study	Special
Brummels, James V.	Language and Literature	Associate Professor	\$986.00	State	8/20/10 – 12/21/10	.20	Appointment; Directed Study	Special
Buryanek, Donald	Continuing Education	Assistant Professor	\$3,835.00	State	1/10/11 – 5/6/11	.10	ITE 320-00W0	Special

RANKED FACULTY
(OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Butler, Katherine	Language and Literature	Professor	\$1,036.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Calkin, Josh	Music	Instructor	\$3,541.00	State	1/10/11 — 5/11/11	.143	Music Theory courses	Special
Cambpell, Paul	Continuing Education	Professor	\$5,143.00	State	1/10/11 – 5/6/11	.10	CJA 475-00W0	Special
Campbell, Paul	Continuing Education	Professor	\$5,293.00	State	1/11/11 – 4/26/11	.10	CJA 405/505-0080	Special
Carrigg, Maureen	Communication Arts	Associate Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Christensen, Douglas	Life Sciences	Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Christensen, Linda	Music	Associate Professor	\$432.00	State	8/20/10 – 12/21/10	.033	Appointment; Directed Study	Special
Conley, Donovan	Health, Human Performance and Sport	Professor	\$329.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Curnyn, Molly	Computer Technology and Information Systems	Instructor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Davis, Adam	Physical Sciences and Mathematics	Assistant Professor	\$432.00	State	8/20/10 – 12/21/10	.167	Appointment; Directed Study	Special
Dilliard, Kelly	Continuing Education	Assistant Professor	\$2,741.00	State	1/10/11 – 5/6/11	.10	PHS 102-00W0/ 00W1	Special
Dinsmore, Steven	Counseling and Special Education	Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Ebmeier, Sally	Technology and Applied Sciences	Instructor	\$1,553.00	State	8/20/10 – 12/21/10	.20	Appointment; Directed Study	Special
Ebmeier, Sally	Continuing Education	Instructor	\$2,789.00	State	1/10/10 – 5/6/11	.10	FCS 306-00W0	Special
Elliott, Steven	Art and Design	Associate Professor	\$1,036.00	State	8/20/10 – 12/21/10	.40	Appointment; Independent Study and Directed Study	Special
Elliott, Steven	Art and Design	Associate Professor	\$2,601.00	State	1/10/11 – 5/11/11	.08	Appointment; overload	Special
Ellis, Susan	Sociology, Psychology and Criminal Justice	Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Fiedler, Pamela	Art and Design	Assistant Professor	\$173.00	State	8/20/10 – 12/21/10	.033	Appointment; Directed Study	Special

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Karsky, Jason

Langlie, Pamela

Langlie, Pamela

Lawrence, Gloria

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Garvin, Timothy	Computer Technology and Information Systems	Professor	\$329.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Garvin, Timothy	Continuing Education	Professor	\$5,600.00	State	1/10/11 – 5/6/11	.10	BUS 652-00W0	Special
Geisert, Cameron	Health, Human Performance and Sport	Assistant Professor	\$777.00	State	8/20/10 – 12/21/10	.20	Appointment; Directed Study	Special
Hallgren, Kenneth	Business and Economics	Professor	\$777.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Hanson, Cynthia	Continuing Education	Instructor	\$2,621.00	State	1/10/11 – 5/6/11	.10	BUS 408-00W0	Special
Hayford, Barbara	Life Sciences	Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Herling, Lourdes	Computer Technology and Information Systems	Assistant Professor	\$329.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Herling, Lourdes	Art and Design	Assistant Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Hill, Kevin	Health, Human Performance and Sport	Associate Professor	\$346.00	State	8/20/10 – 12/21/10	.133	Appointment; Directed Study	Special
Hinnerichs, Kristi	Health, Human Performance and Sport	Assistant Professor	\$847.00	State	8/20/10 – 12/21/10	.20	Appointment; Independent Study and Directed Study	Special
mdieke, Jack	Computer Technology and Information Systems	Professor	\$777.00	State	8/20/10 – 12/21/10	.20	Appointment; Directed Study	Special
Jensen, Gwen	Communication Arts	Associate Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment ; Directed Study	Special
Jensen, Gwen	Communication Arts	Associate	\$3,660.00	State	1/10/11 -	.10	CNA 101-03	Special

State

State

State

State

5/11/11

5/2/11

1/10/11 -

8/20/10 -

12/21/10

1/10/11 -

1/12/11 –

4/27/11

5/6/11

.10

.20

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.10

CJA 444/544-0080

Appointment;

Directed Study

EDU 617-00W0

PSY 444/544-0080

Special

Special

Special

Special

Professor

Professor

Assistant

Professor

Assistant

Professor

Professor

\$3,992.00

\$518.00

\$3,575.00

\$4,680.00

Continuing Education

Continuing Education

Continuing Education

Sciences

Technology and Applied

RANKED FACULTY (OVERLOAD AND SUMM	MER SCHOOL APPOINTMI	ENTS)						
				Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
Leeper, Mark	History, Politics and	Professor	\$259.00	State	8/20/10 -	.10	Appointment;	Special

(OVERLOAD AND SU	JMMER SCHOOL APPOINTME	-N15)		From alice	Devised of			
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Leeper, Mark	History, Politics and Geography	Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Lichty, Dennis	Educational Foundations and Leadership	Professor	\$329.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Loggins, Ronald	Life Sciences	Assistant Professor	\$87.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Lutt, Pat	Continuing Education	Professor	\$4,086.00	State	1/10/11 – 5/2/11	.10	BUS 350-0080	Special
Maas, Chad	Health, Human Performances and Sport	Instructor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Marek, Michael	Communication Arts	Associate Professor	\$847.00	State	8/20/10 – 12/21/10	.30	Appointment; Independent Study and Directed Study	Special
Miller, Daniel	Sociology, Psychology and Criminal Justice	Associate Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Murphy, Richard	Communication Arts	Instructor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Nelson, Jeryl	Continuing Education	Professor	\$5,460.00	State	1/12/11 – 5/6/11	.10	BUS 692-00W0	Special
Newcomb, Lori	Language and Literature	Instructor	\$604.00	State	8/20/10 – 12/21/10	.167	Appointment; Directed Study	Special
Newcomb, Lori	Educational Foundations and Leadership	Instructor	\$173.00	State	8/20/10 – 12/21/10	.067	Appointment; Directed Study	Special
Nicholson, Lori	Computer Technology and Information Systems	Assistant Professor	\$2,588.00	State	8/20/10 – 12/21/10	.30	Appointment; Directed Study	Special
Ossian, James	Educational Foundations and Leadership	Associate Professor	\$1,644.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Parker, Charles	Business and Economics	Professor	\$518.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Paxton, John	Continuing Education	Professor	\$6,823.00	State	1/12/11 – 5/6/11	.10	BUS 625-00W0	Special
Renzelman, John	Technology and Applied Sciences	Professor	\$658.00	State	8/20/10 – 12/21/10	.20	Appointment; Independent Study	Special

Physical Sciences and Mathematics

Professor

\$518.00

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Young, Todd

				Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
Schmitz, Janet	Language and Literature	Associate Professor	\$1,812.00	State	8/20/10 – 12/21/10	.30	Appointment; Directed Study	Special
Snowden, Monica	Sociology, Psychology and Criminal Justice	Professor	\$777.00	State	8/20/10 – 12/21/10	.20	Appointment; Independent Study and Directed Study	Special
Starkey, Cliff	Communication Arts	Interim Instructor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Directed Study	Special
Strate, Shane	Continuing Education	Assistant Professor	\$2,760.00	State	1/13/11 – 4/28/11	.10	HIS 444/596-0080	Special
Sweetland, Robert	Educational Foundations and Leadership	Professor	\$1,036.00	State	8/20/10 – 12/21/10	.30	Appointment; Independent Study and Directed Study	Special
Whitt, Deborah	Communication Arts	Professor	\$1,294.00	State	8/20/10 – 12/21/10	.40	Appointment; Independent Study and Directed Study	Special
Whitt, Ronald	Communication Arts	Professor	\$658.00	State	8/20/10 – 12/21/10	.20	Appointment; Directed Study	Special
Wilcox, Daryl	Counseling and Special Education	Professor	\$220.00	State	8/20/10 – 12/21/10	.067	Appointment; Independent Study	Special
Willis, Keith	Counseling and Special Education	Professor	\$800.00	State	8/20/10 – 12/21/10	n/a	On-line course development	Special
Willis, Keith	Counseling and Special Education	Professor	\$259.00	State	8/20/10 – 12/21/10	.10	Appointment; Independent Study	Special
Worner, Tamara	Physical Sciences and Mathematics	Professor	\$1,812.00	State	8/20/10 – 12/21/10	.20	Appointment; Directed Study	Special
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State

8/20/10 -

12/21/10

Appointment; Directed Study

Special

.20

NOV	I-RAN	KED	FACU	LTY

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Adkins-Miller, Angela	Language and Literature	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	ENG 102-05	Special
Albright, Ariadne	Art and Design	N/A	\$5,037.00	State	1/10/11 — 5/11/11	.23	ART 102-01, ART 221-01	Special
Angeroth, Kathleen	Music	N/A	\$2,008.00	State	1/10/11 – 5/11/11	.092	MUS 124-04, MUS 172-01, MUS 126-01	Special
Baumert, Mary	Continuing Education	N/A	\$2,190.00	State	1/10/11 – 5/6/11	.10	SPD 151-0080	Special
Beach, Gerald	Educational Foundations and Leadership	N/A	\$4,680.00	State	1/10/11 – 5/11/11	.20	EDU 786-01, EDU 790-01	Special
Beair, Misty	Counseling and Special Education	N/A	\$4,380.00	State	1/10/11 – 5/11/11	.20	SPD 151-H0, SPD 151-H1	Special
Beair, Terry	Health, Human Performance and Sport	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	PED 407/507-01	Special
Bengechev, Mike	Health, Human Performance and Sport	N/A	\$730.00	State	1/10/11 – 5/11/11	.033	PED 220-01	Special
Bengechev, Mike	Language and Literature	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	MLC 110-03	Special
Black, Cynthia	Language and Literature	N/A	\$6,570.00	State	1/10/11 – 5/11/11	.30	ENG 203-01, ENG 321/421, WSC Press	Special
Black, Timothy	Language and Literature	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	ENG 102-07	Special
Bode, Liane	Counseling and Special Education	N/A	\$1,460.00	State	1/10/11 – 5/11/11	.067	CSL 324-01	Special
Boyer, Chad	Continuing Education	N/A	\$5,356.00	State	1/10/11 — 5/6/11	n/a	Administration #2 Community of Learning	Special
Browning, Patricia	Sociology, Psychology and Criminal Justice	N/A	\$4,380.00	State	1/10/11 – 5/11/11	.20	SOC 101-03, SOC 101-04	Special
Carnes, Ron	Educational Foundations and Leadership	N/A	\$5,840.00	State	1/10/11 – 5/11/11	.267	EDU 201-01, EDU 201-02	Special
Casey-Agoumba, Endia	Physical Sciences and Mathematics	N/A	\$6,322.00	State	1/10/11 – 5/11/11	.289	CHE 106-06, PHS 102-01/02, PHS 102-09/10	Special

NON-RANKED FACULTY	
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(PART-TIME/LESS TH	IAN .75 FTE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Consoli, Wendy	Communication Arts	N/A	\$885.00	State	8/20/10 – 12/21/10	.20	CNA 451-60, CNA 551-60	Special
Consoli, Wendy	Language and Literature	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	MLC 110-02	Special
Curtiss, James	Educational Foundations and Leadership	N/A	\$5,110.00	State	1/10/11 – 5/11/11	.233	EDU 201-H0, EDU 367-H3	Special
Dinslage, Christine	Counseling and Special Education	N/A	\$4,380.00	State	1/10/11 — 5/11/11	.20	CSL 490/590-01, CSL 490/590-02	Special
Dorcey, Jean	Counseling and Special Education	N/A	\$1,095.00	State	1/10/11 — 5/11/11	.05	SPD 353-01	Special
Dorcey, Jean	Counseling and Special Education	N/A	\$1,095.00	State	1/10/11 — 5/11/11	.05	SPD 353-01	Special
Emenhiser-Harris, Karen	Art and Design	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	ART 102-02	Special
Ferry, Nathanial	Language and Literature	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	ENG 102-08	Special
Fillipi, Sheri	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Administration #2 Community of Learning	Special
Fick, Kathy	Language and Literature	N/A	\$4,380.00	State	1/10/11 – 5/11/11	.20	MLC 110-01, MLC 120-01	Special
Fink, Erika	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Fremont #5 Community of Learning	Special
Finney, Patricia	Continuing Education	N/A	\$730.00	State	1/10/11 – 3/4/11	.033	EDU 396-00W0	Special
Foulks, Rachel	Communication Arts	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	CNA 101-01	Special
Gamble, Robin	Continuing Education	N/A	\$1,460.00	State	1/10/11 – 5/6/11	.067	PED 151-00W0	Special
Gangwish, Lesley	Communication Arts	N/A	\$6,570.00	State	1/10/11 – 5/11/11	.30	CNA 100-12, CNA 100-13, CNA 100-16	Special

Leadership

(PART-TIME/LESS TH	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (			Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
Gillis, Nancy	History, Politics and Geography	N/A	\$6,570.00	State	1/10/11 – 5/11/11	.30	HIS 120-05, HIS 120-06, SOC 110- 01	Special
Gray, Spencer Kerr	Athletics – Football	N/A	\$2,500.00 + 9 hours tuition waiver	State	1/10 /11 – 5/11/11	.125	Graduate Assistant	Special
Grossman, Michele	Music	N/A	\$548.00	State	1/10/11 – 5/11/11	.025	MUS 172-01	Special
Haas, Sr., Stephen	Art and Design	N/A	\$4,380.00	State	1/10/11 — 5/11/11	.20	ART 102-03, ART 102-04	Special
Hahn, Michelle	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	South Sioux City #7 Community of Learning	Special
Hansen, Mary	Educational Foundations and Leadership	N/A	\$4,380.00	State	1/10/11 – 5/11/11	.20	EDU 111-01, EDU 275-02, EDU 335-01	Special
Hansen, Mary	Continuing Education	N/A	\$2,190.00	State	1/11/11 – 4/26/11	.10	EDU 275-0080	Special
Hebbert, Mindra	Educational Foundations and Leadership	N/A	\$365.00	State	8/20/10 – 12/21/10	.017	EDU 435	Special
Heggestad, Susan	Continuing Education	N/A	\$2,190.00	State	1/10/11 – 5/6/11	.10	ART 102-00W0	Special
Heggestad, Susan	Art and Design	N/A	\$4,380.00	State	1/10/11 – 5/11/11	.20	ART 102-05, ART 102-06	Special
Hill, Amy	Educational Foundations and Leadership	N/A	\$730.00	State	1/10/11 – 5/11/11	.033	EDU 323-01	Special
Hix, Dave	Continuing Education	N/A	\$730.00	State	1/12/11 – 2/9/11	.033	HSC 345-0080	Special
lix, Dave	Continuing Education	N/A	\$730.00	State	2/16/11 – 3/23/11	.033	HSC 345-0081	Special
Hochstein, Dale	Educational Foundations and	N/A	\$2,920.00	State	1/10/11 — 5/11/11	.133	EDU 400-H0/H2, EDU 400-H1/H3	Special

NON-R	ANKED I	FACULTY	

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Holloway, Peggy	Continuing Education	N/A	\$2,190.00	State	1/10/11 – 5/6/11	.10	MUS 110-00W0	Special
Hovland, Mary Anne	Continuing Education	N/A	\$5,356.00	State	1/10/11 — 5/6/11	n/a	Fremont #6 Community of Learning	Special
Janssen, Marci	Counseling and Special Education	N/A	\$4,380.00	State	1/10/11 – 5/11/11	.20	SPD 151-01, SPD 151-02	Special
Jeffries, Curt	Music	N/A	\$4,380.00	State	1/10/10 — 5/11/11	.20	MUS 110-05, MUS 110-06	Special
Johnson, Brian	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	South Sioux City #7 Community of Learning	Special
Kang, Cong Ying	Language and Literature	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	MLC 110-04	Special
Kinnett, Toya	Educational Foundations and Leadership	N/A	\$365.00	State	8/20/10 – 12/21/10	.017	EDU 435	Special
Knezevic, Branislava	Counseling and Special Education	N/A	\$2,340.00	State	1/10/11 — 5/11/11	.10	CSL 665-01	Special
Koch, Cindi	Educational Foundations and Leadership	N/A	\$365.00	State	8/20/10 – 12/21/10	.017	EDU 435	Special
Larmore, Cheryl	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Fremont #6 Community of Learning	Special
Machacek, Darlene	Physical Sciences and Mathematics	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	MAT 121-02	Special
Machacek, Darlene	Learning Center	N/A	\$2,190.00	State	1/10/11 — 5/11/11	.10	GST 196-0004	Special
Magnuson, Grant	Continuing Education	N/A	\$1,725.00	State	10/21/10 – 12/17/10	.10	ITE 510-00W0	Special
Mohl, Mary	Learning Center	N/A	\$5,110.00	State	1/10/11 – 5/11/11	.233	GST 102-0001, GST 102-0002, GST 196-0003	Special
Mueller, Elizabeth	Educational Foundations and Leadership	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	EDU 211-H0	Special

NON-RANKED FACULTY	
/D A D.T. TIME // EOO TIMAN	 _

				Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
Niemann, Jill	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	South Sioux City #7 Community of Learning	Special
O'Leary, Jane	Educational Foundations and Leadership	N/A	\$4,380.00	State	1/10/11 – 5/11/11	.20	EDU 302-01, EDU 302-H0	Special
O'Leary, Jane	Continuing Education	N/A	\$2,190.00	State	1/10/11 – 5/2/11	.10	EDU 302-0080	Special
Rittscher, Sonia	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Norfolk #2 Community of Learning	Special
Roff, Marcy	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Fremont #6 Community of Learning	Special
Roff, Thomas	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Norfolk #2 Community of Learning	Special
Rudloff, Beata	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	South Sioux City #8 Community of Learning	Special
Ruskamp, Lori	Educational Foundations and Leadership	N/A	\$2,920.00	State	1/10/11 – 5/11/11	.133	EDU 335-02, EDU 335-03	Special
Schmitz, Dennis	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Administration #2 Community of Learning	Special
Small, II, Norman B.	History, Politics and Geography	N/A	\$2,190.00	State	1/10/11 — 5/11/11	.10	GEO 120-04	Special
Spieker, Mollie	Communication Arts	N/A	\$6,570.00	State	1/10/11 – 5/11/11	.30	CNA 100-07, CNA 100-08, CNA 100-09	Special
Stark, Carmen	Continuing Education	N/A	\$2,190.00	State	1/12/11 – 4/27/11	.10	EDU 415/515-0080	Special
Suehl, Cheryl	Educational Foundations and Leadership	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	EDU 303-01	Special

Continuing Education

Language and Literature

N/A

N/A

\$5,356.00

\$4,380.00

State

State

COLLEGE: Wayne State College MEETING DATE: January 19, 2011

Wulf, Jerad

Zavada, Becky

Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Sweeney, Karen	Educational Foundations and Leadership	N/A	\$315.00	State	8/20/10 – 12/21/10	.10	EDU 632-60	Special
Tucker, Anne	Educational Foundations and Leadership	N/A	\$4,380.00	State	1/10/11 – 5/11/11	.20	EDU 367/567-H1, EDU 367/567-H2	Special
Tucker, Anne	Counseling and Special Education	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	CSL 497-01	Special
Vander Weil, Zoe	Communication Arts	N/A	\$2,190.00	State	1/10/11 — 5/11/11	.10	CNA 100-15	Special
von Glan, Leroy	Art and Design	N/A	\$2,847.00	State	1/10/11 — 5/11/11	.13	ART 251-01	Special
Warner, Sandra	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Grand Island #2 Community of Learning	Special
Weber, Brad	Music	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	MUS 128-01, MUS 177-01, MUS 196-01	Special
Weixelman, Chris Tee	Educational Foundations and Leadership	N/A	\$2,190.00	State	1/10/11 – 5/11/11	.10	EDU 275-04	Special
White, Michael	Communication Arts	N/A	\$2,190.00	State	1/10/11 — 5/11/11	.10	CNA 100-10	Special
Widner, Jennifer	Continuing Education	N/A	\$2,340.00	State	1/10/11 — 5/6/11	.10	EDU 626-00W0	Special
Williams, Kerry	Continuing Education	N/A	\$5,356.00	State	1/10/11 – 5/6/11	n/a	Fremont #5 Community of Learning	Special

1/10/11 – 5/6/11

1/10/11 -

5/11/11

n/a

South Sioux City #8 Community of Learning PHI 300-07,

PHI 101-01

Special

Special

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE)								
				Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
Zavadil, Dennis	Physical Sciences and	N/A	\$4,380.00	State	1/10/11 –	.20	MAT 110-02,	Special
	Mathematics				5/11/11		MAT 110-03	
Zeiss, Donald	Educational	N/A	\$1,825.00	State	1/10/11 –	.083	EDU 322-01,	Special
	Foundations and				5/11/11		EDU 322-02,	
	Leadership						EDU 400	

UNIONIZED SUPPORT	STAFF							
(FULL-TIME/.75 FTE O	R MORE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Addison, Jodi	Custodian	N/A	\$1,526.00/mo.	Revenue Bond	11/4/10	1.0	New Hire, Replaces Anthony Carollo	N/A
Addison, Jodi	Custodian	N/A	\$1,542.67/mo.	Revenue Bond	1/1/11	1.0	Indicates \$200.00 Raise for Unionized Support Staff	N/A
Beckman, Cindy	Custodian	N/A	\$1,526.00/mo.	Revenue Bond	1/4/11	1.0	New Hire, Replaces Kathy Neuhalfen	N/A
Heggemeyer, Lydell	Maintenance Repair Worker II	N/A	\$1,978.34/mo.	Revenue Bond	9/15/08 – 1/7/11	1.0	Resignation	N/A
Neuhalfen, Kathy	Custodian	N/A	\$1,670.05/mo.	State	1/4/11	1.0	Internal Transfer, Replaces Ken Vrtiska	N/A

Michelle Suarez, Chair Floyd Vrtiska Isaac French

January 19, 2011

## 2011 Board of Trustees' Scholarship Report

Priorities: Educational Excellence and Greater Prominence

As of January 6, 50 applications for the NSCS Board of Trustees' Scholarship were received in the System Office. Of that number, 8 were for Chadron, 9 for Peru and 33 for Wayne. An update will be provided at the board meeting. The scholarship deadline is January 15. The number of scholarships awarded by each college is determined through a formula based on the FTE of the previous fall semester.

All Nebraska students who received ACT scores of 25 or above were mailed postcards about the BOT Scholarships and directed to a specific web page. Posters, high school newspaper press releases and applications were mailed to high school guidance counselors in Nebraska. Press releases were also sent to Nebraska newspapers.

Once the recipients are selected, the System Office will send press releases to the *Omaha World Herald* and *Lincoln Journal Star* and the colleges will send releases to the recipients' hometown media.

Michelle Suarez, Chair Floyd Vrtiska Isaac French

January 19, 2011

#### 2011 Governor's Opportunity Award Report

Priorities: Educational Excellence and Greater Prominence

The System Office received 125 applications for the NSCS Governor's Opportunity Award. Of that number, 19 were for Chadron, 14 for Peru and 125 for Wayne.

This is the third year for this award, which reflects a partnership between the NSCS and Governor Dave Heineman. One incoming freshman at each college will receive a scholarship for the 2011-12 academic year. The colleges will select a recipient and an alternative by January 15 and the System Office will notify the Governor's Office.

All Nebraska students who received ACT scores between a 21 and 24 were mailed postcards about the Governor's Opportunity Award and directed to a specific web page that listed requirements and the application. Posters, high school newspaper press releases and applications were mailed to high school guidance counselors in Nebraska in October. Press releases were also sent to Nebraska newspapers.

Once the recipients are selected, the System Office will send press releases to the *Omaha World Herald* and *Lincoln Journal Star* and the colleges will send releases to the recipients' hometown media.

Michelle Suarez, Chair Floyd Vrtiska Isaac French

January 19, 2011

#### 2011-12 Davis-Chambers Freshman Scholarship

Priorities: Educational Excellence and System Prominence

This is the second year the Nebraska State College System is offering the Davis-Chambers Freshmen Scholarship. Like the Davis-Chambers Transfer Student Scholarship, which the system has offered since 2004, the Davis-Chambers Freshman Scholarship was created to recognize academically promising students who often find that financial requirements of postsecondary education are a major obstacle to a college education. The freshman scholarship provides \$2,000 financial assistance annually.

Application forms were mailed to high school guidance counselors in October and were also available on the NSCS website. The deadline for applications is February 1.

To be eligible for the Davis-Chambers Freshmen Scholarship, an applicant must meet the following qualifications:

- 1. Be a graduate of an accredited high school located in the State of Nebraska
- 2. Enroll as a full-time undergraduate student at Chadron, Peru or Wayne State College in the fall of 2011
- 3. Have a 3.0 high school cumulative grade point average
- 4. Be a resident of the State of Nebraska
- 5. Complete an admissions application form for Chadron, Peru or Wayne State College
- 6. Complete and submit an estimated Free Application for Federal Student Aid (FAFSA)
- 7. Include a letter of recommendation from a community college professor or official

Other factors may be considered as appropriate, such as honors, activities and evidence of leadership.

Michelle Suarez, Chair Floyd Vrtiska Isaac French

January 19, 2011

#### 2011-12 Davis-Chambers Transfer Student Scholarship

Priorities: Educational Excellence and System Prominence

The Davis-Chambers Transfer Student Scholarship was first offered by the NSCS in 2004. The scholarship was created to recognize academically promising students who often find that financial requirements of postsecondary education are a major obstacle to a college education. The renewable scholarship is provided through the Nebraska State College System for transfer students from Nebraska Community Colleges. The scholarship provides \$2,000 financial assistance annually.

Application forms were sent to the Nebraska Community Colleges and letters were sent to students identified by community college contacts. The application is available on the NSCS website and each community college website. The deadline for applications is March 1, but the community colleges representatives on the Davis-Chambers Committee have requested that we extend this deadline to March 15.

To be eligible for the Davis-Chambers Scholarship, an applicant must meet the following qualifications:

- 1. Be a graduate of an accredited high school located in the State of Nebraska
- 2. Be a transfer student from a Nebraska Community College and enrolled or planning to enroll as a full-time undergraduate student at Chadron, Peru or Wayne State College in the fall of 2011
- 3. Have a 3.0 Nebraska Community College cumulative grade point average
- 4. Be a resident of the State of Nebraska
- 5. Complete an application form for Chadron, Peru or Wayne State College
- 6. Complete and submit an estimated Free Application for Federal Student Aid (FAFSA)
- 7. Include a letter of recommendation from a community college professor or official

Other factors may be considered as appropriate, such as honors, activities and evidence of leadership.

Michelle Suarez, Chair Floyd Vrtiska Isaac French

January 19, 2011

## 2011 Scholarship Luncheon

Priorities: Educational Excellence and Greater Prominence

The third annual NSCS Scholarship Luncheon will be held Friday, April 1 from noon-1:30 p.m. at Hillcrest Country Club in Lincoln. This luncheon will follow the full Board meeting held in the morning at Peru State College.

Those invited will include the 2011-12 Board of Trustees scholars, Governor's Award recipients and Davis-Chambers scholars, as well as the state senators, NSCS Board of Trustees, college presidents, admissions directors and System Office staff.

Michelle Suarez, Chair Floyd Vrtiska Isaac French

January 19, 2011

# Student Trustees' Selection

Priorities: Educational Excellence & System Prominence

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Randy Rhine, CSC; Michaela Willis, PSC and Jeff Carstens, WSC, will coordinate the 2011-12 Student Trustees' nomination process at their respective colleges. They will forward three nominations to the NSCS Office by March 1. Governor Heineman will receive a booklet of all nominations from the System Office, so he can select the new student trustees this spring.

## Fiscal, Facilities & Audit Committee

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

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## Grant Application and Award for Information Only

## Wayne Application

 Nebraska Business Development Center (U.S. Small Business Administration through the University of Nebraska at Omaha) -- \$60,000

## Wayne Award

• Language Arts Festival 2011 (Nebraska Humanities Council) -- \$1,500

Priority: Financial Strength of the System

Goals: 3. Strengthen fiscal, environmental, technological and physical resources

5. Secure public and private funding sources

Strategies: f. Keep Board of Trustees informed on the financial status of the colleges and system

g. Continually find ways to stretch limited resources as far as possible

Board policy 6024 states that grant applications and awards that have, as part of the <u>Agreement</u>, an obligation to accept fiscal responsibility in future years, or which require maintenance of effort on the part of the college, require Board approval. Grant applications and awards not requiring maintenance of effort or an obligation to accept fiscal responsibility in future years are attached for information only.

# NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Wayne State College		Date: January 19, 2011					
Notice of Intent	Application: X	Accept Aw	ard:				
Name of Program: Nebraska Busines	s Development Center						
Funding Source: U.S. Small Business	Administration through the University of	of Nebraska	at Omaha				
Amount Requested: \$60,000	Funding P	eriod: 01/11-1	2/11				
Closing Date for Application Submission:							
When reporting Grant Award Has Grant Application been approved	by the Board?	Date Appre	oved:				
Does this grant include Indirect Cost	Funds for the College's use?		Yes:	No: X			
Will this grant require State Matching	Funds?		Yes: X	No:			
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): Matching funds of \$16,000 includes communications, supplies, and travel expenses.							
Will this grant require In-Kind Funds?	?		Yes: X	No:			
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-Kind support includes the College's indirect cost rate with the U.S. Small Business Administration.							
Is State Maintenance of Effort or Fu	ture Fiscal Responsibility required?		Yes:	No: X			
Are there restrictions imposed by regu	lation on claiming indirect costs?		Yes:	No: X			
How many FTE positions will the gran	t fund?		FTE: 0.91				
How many of these are new positions	?		New FTE: 0.0				
for funding to continue the operation of	application/award: This proposal is with faregional center of the Nebraska Builing for salaries and benefits for 0.91 F	siness Deve	lopment Cent				
Is this grant a continuation of a previous	us/existing grant?		Yes:	No: X			
	revious grant in terms of amount, fundir nuation, this subcontract would continu as for a number of years.						
Has this grant application been previously denied?  Yes: No: X							
If yes, please state the reason:							
Person responsible for the preparation of the application: Mr. Loren Kucera, Director of Nebraska Business Development Center							
Administrator responsible for approving the application: Ms. Jean Dale, Interim Vice President, Administration and Finance							

# NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Wayne State College	Date: January 19, 2011							
Notice of Intent	Application:	Accept Aw	ard: X					
Name of Program: Language Arts Fe	estival 2011							
Funding Source: Nebraska Humanities Council								
Amount Requested: \$1,500	Amount Awarded: \$1,500 Funding Period: 12/01/10- 05/09/11							
Closing Date for Application Submission: November 1, 2010								
When reporting Grant Award Has Grant Application been approved	Date Appr	oved:						
Does this grant include Indirect Cost	Funds for the College's use?		Yes:	No: X				
Will this grant require State Matching	Funds?		Yes: X	No:				
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): State matching funds include artist fees, supplies and communication expenses.								
Will this grant require In-Kind Funds	?		Yes: X	No:				
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-kind support includes the time commitment of several faculty and staff.								
Is State Maintenance of Effort or Fu		•	Yes:	No: X				
Are there restrictions imposed by regu	ulation on claiming indirect costs?		Yes:	No: X				
How many FTE positions will the gran	t fund?		FTE: 0					
How many of these are new positions	?		New FTE:	0				
	application/award: This project will prose to gather together and celebrate the langes.							
Is this grant a continuation of a previo	us/existing grant?		Yes:	No: X				
If a continuation grant, describe the program:	revious grant in terms of amount, fundir	ng period, ai	nd any differe	nces in				
Has this grant application been previously denied?  Yes: No:								
If yes, please state the reason:  Person responsible for the preparation of the application: Lori Newcomb, Instructor, Language and Literature Department								
Administrator responsible for approving the application: Mr. Curt Frye, Interim President								

## Fiscal, Facilities & Audit Committee

Cap Peterson, Chair Bill Roskens Trevor Dietrich

January 19, 2011

# Contracts and Change Orders for Information Only

Priority: Financial Strength of the System

Goal: 3. Strengthen fiscal, environmental, technological and physical resources

Strategy: j. Maintain facilities and improve physical environment

Board policies 7015 and 8065 require that the colleges report the following contract awards and change orders to the Board as information.

**CONTRACTS** – 1) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$55,000; c) consultant contracts for less than \$50,000 (between \$25,000 and \$50,000 must have Chancellor's approval); and d) exempt contracts less than \$50,000.

Peru State College	
Location on Campus:	Campuswide
Contracted Work:	Computer Software and Hardware
Contract Amount:	\$26,493.48
Fund Source:	Cash
Contractor:	Dell Computer Corporation

Wayne State College		
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Willow Bowl Renovation Program Statement \$9,000 Wayne State Foundation BVH Architects, Omaha, NE	
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Rec Center Racquetball Court Renovation \$59,606 Contingency Maintenance Otte Construction, Wayne, NE	
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Bowen Hall Remove & replace damaged ceiling tile & grid on 4 <sup>th</sup> floor \$385 Revenue Bond Otte Construction, Wayne, NE	
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Rec Center Resurface floor in training/physical therapy room \$999 Revenue Bond Otte Construction, Wayne, NE	

Wayne State College con	Wayne State College continued		
Location on Campus:	Campus at South Sioux City		
Contracted Work:	Wetland & Channel Mitigation Monitoring		
Contract Amount:	\$40,796.25 total cost – WSC portion \$5,439.47		
Fund Source:	Capital Construction Appropriations		
Contractor:	Olsson Associates, Grand Island, NE		
Location on Campus:	Student Center		
Contracted Work:	Labor & material to install 2" floor drain for ice machine		
Contract Amount:	\$918		
Fund Source:	Revenue Bond		
Contractor:	Volkman Plumbing & Heating, Norfolk, NE		
Location on Campus:	Pile Hall		
Contracted Work:	Asbestos abatement design, oversite and air monitoring		
Contract Amount:	\$4,415		
Fund Source:	Revenue Bond Surplus Funds		
Contractor:	AQS Environmental, Omaha, NE		
Location on Campus:	Softball Field		
Contracted Work:	Installation of scoreboard		
Contract Amount:	\$4,292		
Fund Source:	Wayne State Foundation		
Contractor:	Otte Construction, Wayne, NE		
Location on Campus:	Alumni House		
Contracted Work:	Renovation of suite flooring		
Contract Amount:	\$1,370		
Fund Source:	Cash		
Contractor:	Hattig Construction, Wayne, NE		
Location on Campus:	Humanities		
Contracted Work:	Furnish and install carpet in room 118		
Contract Amount:	\$1,330		
Fund Source:	Cash		
Contractor:	Nore's Design Center, Norfolk, NE		
Location on Campus:	Campuswide		
Contracted Work:	Fire alarm system semi-annual inspection		
Contract Amount:	\$940		
Fund Source:	Cash/Revenue Bond		
Contractor:	Electronic Systems, Hastings, NE		
Location on Campus:	Neihardt Hall, Student Center		
Contracted Work:	Duct and range hood cleaning		
Contract Amount:	\$1,175		
Fund Source:	Revenue Bond		
Contractor:	Performance Chores, Lincoln, NE		
Location on Campus:	Brandenburg Education		
Contracted Work:	Duct cleaning in auditorium, offices & classrooms		
Contract Amount:	\$3,290		
Fund Source:	Cash		
Contractor:	A-1 Preferred, Sioux City, IA		
Location on Campus:	Campuswide		
Contracted Work:	Fire alarm system inspection – 3 quarterly & 1 annual		
Contract Amount:	\$12,200		
Fund Source:	Cash/Revenue Bond		
Contractor:	Midwest Automatic Fire Sprinkler, Omaha, NE		

Wayne State College continued		
Location on Campus:	Bowen Hall	
Contracted Work:	Furnish & install windows and replace glazing as needed	
Contract Amount:	\$2,796	
Fund Source:	Revenue Bond	
Contractor:	The Glass Edge, Norfolk, NE	
Location on Campus:	Neihardt, Terrace, Student Center	
Contracted Work:	Fire suppression system inspections	
Contract Amount:	\$985	
Fund Source:	Revenue Bond	
Contractor:	General Fire & Safety Equipment, Omaha, NE	
Location on Campus:	Pile Hall	
Contracted Work:	Asbestos abatement	
Contract Amount:	\$26,400	
Fund Source:	Revenue Bond Surplus Funds	
Contractor:	ESA, Inc., North Sioux City, SD	
Location on Campus:	Student Center	
Contracted Work:	Furnish and install insulation for generator exhaust system	
Contract Amount:	\$2,312.50	
Fund Source:	Revenue Bond	
Contractor:	Volkman Plumbing & Heating, Norfolk, NE	

**CHANGE ORDERS** – (including architect/engineer fees, construction contracts, equipment purchases and all other miscellaneous expenditures) which are less than \$20,000. If approval of change order is critical to project schedule, \$20,000 to \$60,000 range change orders may be approved by Chancellor and reported for ratification at next Board meeting.

Chadron State College	
Location on Campus:	Central Heating Plant
No. & Description:	#1—Deduct for NPPD charge for electrical service vs. allowance
Change Order Amount:	Deduct \$843.30
Fund Source:	LB 309
Contractor:	Mac Construction

Wayne State College	
Location on Campus:	Carhart Science Building
No. & Description:	Contingency Change #17 – Construction
Change Order Amount:	\$19,089 (\$0 impact because it is within the GMP)
Fund Source:	LB 309/Cash/Wayne State Foundation
Contractor:	Beckenhauer Construction, Norfolk, NE
Location on Campus:	Wildcat Stadium
No. & Description:	Remove owner's allowance
Change Order Amount:	(\$15,000) deduct
Fund Source:	LB 309 (LB 1100)/Capital Improvement Funds
Contractor:	McGill Restoration, Omaha, NE
Location on Campus:	Pile Hall
No. & Description:	Asbestos removal – 28 chase openings in closets
Change Order Amount:	\$9,800
Fund Source:	Revenue Bond
Contractor:	ESA, Inc., North Sioux City, SD
Location on Campus:	Pile Hall
No. & Description:	Asbestos removal – VCT in rooms 121, 231, 360
Change Order Amount:	\$2,541
Fund Source:	Revenue Bond
Contractor:	ESA, Inc., North Sioux City, SD

# Chancellor's Report January 2011

#### 1. Update on WSC Presidential Search

The search for a new president at WSC continues on schedule. The first meeting of the search recommendation/advisory committees was held on October 14, 2010 to review the search process and to discuss the future direction of the College. The committee met again on November 10 and December 9 to continue its work. If all goes as planned, we will bring finalists to the college for a two day visit in mid February and for a full Board interview following the College visit. The Board interview is scheduled for February 17, 2011 at the System Office. The time for the interviews is yet to be determined. Hopefully the board will name the new president at its March 31-April 1, 2011 Board meeting.

# 2 <u>Legislative Session</u>

The Legislative session began on January 5, 2011. Legislative committees have now been selected and bills are being introduced. We know that this will be a very difficult session for the body with many key issues in addition to the budget shortfall. The Governor will present his preliminary budget to the Legislature on Thursday, January 13. We anticipate our hearing before the Appropriation Committee in late February. As always, we will monitor bills and other activity and keep the Board posted as the session progresses.

## 3. Morgan Hall Project PSC

The CCPE recommended approval of the Morgan Hall project bonding and use of surplus funds at its October 14, 2010 meeting. The Executive Board of the Legislature approved the project funding at its December 2, 2010 meeting. We have provided materials to Standard & Poor's and had our conference call with S&P on January 6, 2011 regarding a bond rating for the project, which we anticipate receiving by January 25, 2011. The bond sale is tentatively planned for January 26 or 27, 2011.

#### 4. Update on Deficit Request

At our last meeting, I updated you with the following information:

At the September 10, 2010 meeting, the Board authorized submission of a deficit request for the financial impact of the difference between the Board's final offer and the decision of the Supreme Court regarding faculty salary increases. The request was submitted on October 22, 2010, the deadline for submission. The resulting financial impact of the difference has been determined and a deficit request was submitted for a total of \$2,105,535. Of this amount, \$885,194 relates to the one-time impact of providing back pay for FY 2009-10 (base increases, overloads, summer session appointments, and rank base increases and interest); and an additional \$1,220,341 is

the base increase required over the biennium. In other words, only the \$1,220,341 must be built into the base, but since the deficit request all has to be requested in the current fiscal year (last fiscal year is closed) -- the \$2.1 million reflects the cumulative impact over the biennium. It is important to note that if we were just to look at the cost of the Supreme Court decision alone (without netting out the Board's final offer), the deficit request would have been nearly \$3.3 million.

Faculty members have been provided all back-pay and interest as of this date. As an update, the CCPE recommended approval of the base request of \$1,220,341. The deficit request process will follow fairly closely with the process for regular budgets during the legislative session.

## 5. <u>Senator's Reception</u>

The 2011 Senator's Reception will be held Wednesday, January 19, 2011 from 4-7 p.m. at The Ferguson Center. The reception will follow the Board of Trustees meeting to be held at the Hillcrest Country Club. Each of the college Foundations are co-hosting the event.

# Chadron State College President's Report January 2011

#### 2009-2010 Cultural Enrichment

Chadron State College continues its commitment in realizing the value and importance of cultural enrichment and diversity within the educational experience at our institution.

A Presidentially appointed committee is responsible for coordinating many of the campus cultural enrichment events although each member of the campus is responsible for taking an active role in this important task. The Student Activities Coordinator also provides essential support for multicultural activities. One of the responsibilities of this position is to coordinate efforts and events that emphasize cultural diversity awareness and appreciation.

# **Diversity Awareness/Appreciation**

Numerous speakers and cultural diversity events were held at Chadron State College over the past year. The following is a summary of the events:

- Fourth "RELEASE" Performance, CSC student Javon Mays
- Annual Chadron State College Pow Wow
- International Food Tasting Dinner
- Martin Luther King, Jr. Freedom Walk and Candlelight Vigil
- Galaxy Series, "Karkowska Sisters Duo" and "SLIDE" Irish Music Band
- International Coffee Hours
- Upward Bound Summer Learning Program
- TRIO Academic Success Seminars
- Oktoberfest
- International Education Week
- World Food Day Teleconference
- Multicultural Trip
- 35<sup>th</sup> Annual London Trip
- Veterans Awareness Project and Conference
- Residence Life Programming:
  - Opening Other's Eyes, Late Night Luau, Martin Luther King, Jr., Sushi, Caribbean Late Night, Piragua, Tai Chi, Origami
- Rick Hull, Native American Ceremonial Pipemaker
- Javed Hamim Kakar and Zainab Mohammadi, Journalists from Kabul, Afghanistan, Nebraska Collegiate Media Association
- "Driven" Art Exhibit by Artists with Physical and Mental Disabilities, Mari Sandoz High Plains Heritage Center
- "In Citizen's Garb" Photographic Exhibit of Southern Plains Tribes in Early 1900s, Mari Sandoz High Plains Heritage Center
- Vicki Troxel Harris, Black Settlers and Cowboys in Nebraska
- Dorset Graves Lecture Series
- "Walk in Their Boots: The Cowboy Life" Family Learning Vacation Program
- Alternative Spring Break: Service Learning Trip to the Gulf Coast to Assist with Hurricane Katrina Relief Work

- Wellness for a Lifespan Health Fair
- "Be a Hero for Haiti" Fundraising Event
- Phylis Graney, Diverse Classroom Technology
- Ranch Day, Michael Kesselring of High Plains Homestead
- Monthly Cultural Celebrations ~
  - Hispanic Heritage, Disability Awareness, Native American Heritage, Martin Luther King, Jr., Black History, Women's History, Asian Pacific Islander

#### **Integrating Cultural Diversity into the Curriculum**

Chadron State College faculty incorporate multicultural perspectives into classroom curriculum through the selection of textbooks, required readings, class discussions, classroom activities, debates, speakers, and video presentations.

Faculty members also include field trips to regional and international locations as a way to incorporate diverse topics into the educational experience. Field trips this year included: Wounded Knee, White Clay, Red Cloud Indian School and Our Lady of Lourdes, Heritage Center of Red Cloud Indian School, Crazy Horse, Oglala Lakota College, Journey Museum, Pine Ridge Indian Reservation, Treaty Tree, Fort Robinson, and Fur Trade Museum. The Study Abroad Program also included student travel to Italy, London, and Canada.

Faculty also sponsored student's attendance at regional conferences:

- Holocaust Education Conference, York, NE
- Conference on World Affairs, University of Colorado at Boulder
- Student Leadership Conference at Peru State College, "Branching Out: Leadership, Diversity and Make a Difference"
- SOAR Conference in Scottsbluff, NE, Diversity in the Classroom

Dr. Tim Donahue's article, "Horizons of an American Economy," was published in the Russian Science magazine by Voronezh State University.

CSC hosted Maya Rakhmanova of Turkmenistan as a Junior Faculty Fellow through the US State Department Junior Faculty Development Program in the spring semester of 2010.

CSC faculty and administrators traveled again to the National Agricultural University of Ukraine in Kiev to continue a cooperative agreement with them which will allow the Study Abroad Program to expand.

Dr. William Roweton continued his partnership with Roosevelt Elementary School in Scottsbluff, Nebraska and worked with the elementary school students there who are primarily Latino and Native American.

Chadron State College also continues to provide disability accommodations to qualified students to help ensure that they have an equal opportunity to succeed in higher education.

Chadron State College also participates in the Title III planning grant, Foundations of Excellence, and the Project Strive/TRIO and Upward Bound programs.

# Peru State College President's Report January 2011

#### Embracing Diversity

There is little debate in this country that education remains key to attaining the American Dream. For this reason, policy makers across the country have focused their attention on expansion of access and the reduction of costs, which improves economic opportunity and reduces inequality. As an institution long devoted to accessibility and opportunity for students of all ages from all walks of life, diversity is a fundamental part of our educational mission.

At Peru State College, faculty and staff continue to initiate and develop new activities devoted to promoting a diverse educational environment. The following examples are part of a systemic plan to encourage diversity and discussion.

1. As part of that systemic plan, Peru State College hosted diversity consultant Quay Hanna several times in 2010. He is one of the most sought after speakers in America to address the topic of racism. In addition to his school assembly programs, Hanna is also widely recognized for his consulting work in schools that have suffered through serious racial incidents. He has helped dozens of school districts not only recover from these incidents, but has facilitated conversation and reconciliation between the conflicting groups

Hanna's personal interaction with students at Peru State has provided administrators more insight as to the strengths and weaknesses of our diversity efforts. His visits will continue this spring when he presents keynote addresses at area high schools and leads focus groups of students and staff. Hanna is also scheduled to conduct a staff development session before providing a report on his findings and presenting his ideas for the future of diversity at Peru State.

- 2. Another piece of the systemic plan to encourage diversity and discussion focuses on academic programming. Academic programs continue to emphasize multicultural understanding across the curriculum with more faculty members reporting that diversity related activities are a regular part of course content. The use of guest speakers has been a key means of bringing diverse perspectives to students in an interactive fashion. Through the newly restructured College 101 course, instructors for each section have hosted a speaker with the intent of broadening student perspectives related to their academic interest. Instructors in the School of Professional Studies hosted several speakers throughout the year as well, bringing diverse perspectives to the classroom. Several of those speakers also addressed the campus in meetings open to the broader community. A five-day chartered bus tour of historic locales across Nebraska, Tales and Trails, featured a focus on the impact of white settlement on the American Indians of the Great Plains region.
- 3. Black Student Union (BSU) has been active in promoting diversity throughout campus, hosting a conference for high school and college students titled "Branching Out: Leadership, Diversity and Making a Difference," which they will host again this spring. BSU members also received the 2010 Governor's Points of Light Award for their commitment to serving the community. The group continues to speak to community organizations and other students about diversity and their personal experiences.

- 4. Residence Life staff have placed an emphasis on diversity education as part of residence hall programming with the intent of helping students interact with peers from varying backgrounds in a college setting. The newly revised Freshman Fusion program places particular emphasis on leadership and diversity through weekly "Daring Discussions," which include a variety of topics subject to multiple perspectives.
- 5. The Center for Achievement and Transition Services (CATS) has experienced continued, significant demand for services to accommodate students with disabilities. CATS will host a workshop for faculty and staff in January that focuses on working with students from low socio-economic backgrounds to impact student success.
- 6. The Admissions Office continues to emphasize recruiting in minority communities, especially in Omaha and Lincoln where recruiters organize bus tours and presentations. Recruiters are also active with organizations that serve minority groups, including the Boys/Girls Club Fair; Latino Conference; Urban League Fair; Hispanic Career/College Fair; Girls, Inc.; Upward Bound; Early Awareness programs with Omaha Public Schools; and Native American Conferences.
- 7. Finally, as previously reported to the Board, the college is hosting a number of notable speakers who address topics related to diversity. Last January, Holocaust survivor Elane Geller, spoke to students, faculty, staff and community members during a forum in the College Theatre. The college also hosted Ms. Geller at several area high schools. Other keynote speakers include former skinhead Frank Meeink, Civil Rights Leader and Little Rock Nine Member Minnijean Brown-Trickey, Mahatma Gandhi's grandson Arun Gandhi, and Nobel Peace Prize nominee, world-renowned author, climber, activist and humanitarian Greg Mortenson.

As with all of our programs, both academic and administrative, we will continue to evaluate our diversity programming to ensure that we are employing best practices.

# Wayne State College President's Report January 2011

Wayne State is committed to creating a diverse intellectual and social environment through the development of practices that foster a culture of inclusion, openness, and collaboration among administrators, faculty, staff, and students.

The President's Council on Diversity is responsible for developing campus diversity goals along with promoting and coordinating some campus events. The Council on Diversity is composed of faculty, staff, and students. The goals of the council include: Diversity Awareness and Appreciation, Integrating Diversity into the Curriculum, and Recruiting and Retaining Students and Employees of Under-Represented Populations

The Multicultural Center continues to provide support for multicultural activities at the College and has implemented a broad range of initiatives to enhance diversity on the Wayne campus and in surrounding communities. Multicultural Center staff also provides essential individual and group support to students from diverse backgrounds to assist in their transition to, retention at, and graduation from Wayne State.

#### Diversity Awareness and Appreciation

A few examples are:

- 1. The Native American Student Alliance (NASA) hosted a "how to make fry bread" social as part of Native Heritage month. The activity was hosted in Morey Hall and was well-received by students on campus.
- 2. Eliminating Stereotypes about Africa presentation on myths about Africa.
- 3. Food Pantry: The Multicultural Center collaborated with campus, community and state partners to sponsor a student Food Pantry.
- 4. The Multicultural Center will house an ESL GED program teaching English to Hispanic adults. The program will be facilitated by the NECC Adult Basic Education program.
- 5. Martin Luther King Jr. Celebration. A jazz band performed and keynote speakers emphasized how education can lead to advocacy for underrepresented communities and encouraged students to volunteer within their communities.
- 6. Students participated in the Pan African Conference, which included workshops on diversity leadership and involvement strategies on predominantly white campuses. A WSC student won the \$500 first prize in the African American quiz bowl.
- 7. The Multicultural Center, with assistance from the Admissions Office and the multicultural student organizations, together with regional school districts with significant populations of students of color, informed high school seniors and parents of higher education opportunities and helped high school seniors complete college and scholarship applications. WSC students shared their experiences in higher education. High schools visited included Santee, Winnebago, Walthill, and Umo N Ho Nation.
- 8. As part of Hispanic Heritage month, WSC students attended the Latinos Heartland Leadership Conference designed to promote advocacy and increase knowledge regarding Hispanic community issues.
- 9. The Omaha Urban League brought high school juniors and seniors to campus as part of its college tour series and co-hosted a College Access Fair with the WSC Multicultural Center. The tour promoted education and leadership opportunities at WSC and included sessions with Wayne students and professors. The fair was attended by more than 20 families who learned about the importance of postsecondary education.

#### Integrating Diversity into the Curriculum

WSC faculty incorporated multicultural perspectives into classroom curriculum through required readings, class discussions, speakers, and video presentations. Examples in the School of Education and Counseling included field experience; presentations by Dr. Ron Holt, a WSC graduate who is now a psychiatrist in San Francisco, on working with gay/ lesbian/bisexual/transgendered students; presentations on bullying and parenting from a minority perspective; and the role of counselors in fostering diversity and inclusion.

The School of Arts and Humanities promotes diversity through individual faculty and staff efforts in teaching, curriculum development, academic programming, academic travel, and faculty scholarship; and School-based projects revolving around sponsoring events and the hosting of campus visits by guest scholars from underrepresented groups.

Examples of curricular focus on diversity include exploration of the role visual arts hold in India, China, Japan, Africa, Latin America and Islam, especially as arts arise from identity and race; Japanese pottery glazing techniques; field trips to visit schools with a diverse range of students, teachers and administrators to discuss the changes, benefits and challenges that have evolved with the changing diversity in our schools; language classes focused on the cultures of Colombia, Costa Rica, Ecuador, Spain, Austria, and Germany; Asian ethics as part of an Ethics and Values class; study of texts from American-Arab, Chicana, Native American, African American, Asian American authors; and communication courses with internet-based guest speakers from Taiwan, Turkey and Costa Rica.

The School of Natural and Social Sciences has continued to emphasize diversity in its many aspects through its classes, student and community activities, and faculty research.

Students in Health, Human Performance and Sport teacher education classes are taught Multicultural Education that allows all students to reach their potential regardless of the diversity among learners.

In the Department of History, Politics, and Geography, our popular course The Holocaust, which is offered every spring, explores the events leading up to, and the horrors resulting from, this tragic chapter in human history; a summer field trip to the American Southwest called On the Sante Fe Trail, exposes students to a variety of Native American cultures and ceremonies; and students are regularly encouraged to attend Multicultural Center events.

In the Life Sciences Department, students are constantly exposed to concepts such as the Web of Life, which emphasizes the value of indigenous human cultural diversity; issues of diversity surface each week in discussions as students explore the moral and ethical responsibilities of various groups and cultures as they relate to medical advances; and immigration and the clash of cultures in America and around the world.

In Physical Sciences and Mathematics, students are exposed to different cultural interpretations of the universe; research giving students and faculty a chance to learn more about Palm Oil, an African natural product, conclusions from which will help in learning how developing countries like those in Africa can benefit from their rich counterparts, such as the United States.

The Department of Sociology, Politics and Criminal Justice builds diversity into each of its classes. Examples include: experimental psychology projects on stress and self-esteem, and first impressions and relationships, which included diversity factors in their research.