Three colleges. *Thousands of opportunities.*



BOARD OF TRUSTEES

MEETING NOTICE

In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice is hereby given that a Regular Meeting of the Board of Trustees of the Nebraska State Colleges will convene at Hillcrest Country Club, Lincoln, Nebraska on March 26, 2015

ERM Work Session March 26 - 8:00 a.m. Executive Session March 26 - 11:00 a.m. Business Meeting March 26 - 2:30 p.m.

This notice and accompanying agenda are being distributed to members of the Board of Trustees, the presidents of the state colleges, the Associated Press and selected Nebraska newspapers.

Call to Order

Approval of Meeting Agenda
Public Comments

Minutes Approval

Board of Trustees of the Nebraska State Colleges - Regular Meeting - Jan 21, 2015 8:30 AM

1. Items for Consent Agenda

- 1.1 Approve the Recommendation of the Academic & Personnel Committee for the 2015 Teaching Excellence Award Recipient
- 1.2 Approve Authorization for Chancellor to Bind Insurance Coverages
- 1.3 Approve Continuation of Food Service Contracts for 2015-16 and Amendment of Wayne State's Food Service Contract for 2014-15
- 1.4 Approve Authorization for the Chancellor to Sign Contracts and Change Orders for Chadron State College
- 1.5 Approve the Appointment of Architect Selection Committee for Delzell Hall Addition and Renovation for Peru State College
- 1.6 Approve Authorization for Chancellor to Sign Architect Contract for Dezell Hall Addition and Renovation Project for Peru State College
- 1.7 Approve the Authorization for the Chancellor to Sign Contracts for Wayne State College
- 1.8 Appointment of Professional Consulting Services Selection Committee for Upcoming Residence Hall Improvement Project at Wayne State College

Items for Discussion and Action

2. Academic and Personnel

- 2.1 First and Final Round Approval of Revisions to Board Policy 4140; Academic Program and Degree Requirements
- 2.2 First and Final Round Approval of Revisions to Board Policy 4420; Dual Enrollment Courses Delivered to High School Students
- 2.3 First and Final Round Approval of Revisions to Board Policy 4430; Transfer of Credits
- 2.4 First and Final Round Approval of Revisions to Board Policy 4510; Honorary Degrees

- Opportunity & Anti-Harassment

 2.6 First and Final Round Approval of Revisions to Board Policy 5014; Types of
- Appointments; Notice Requirements; Faculty & Professional Staff
- 2.7 Approve Authorization for Chancellor to Amend the SCEA, NSCPA and NAPE/AFSCME Bargaining Agreements
- 2.8 Approve Program Review Recommendations
- 2.9 Approve Salary Policy for 2015-2016
- 2.10 Approve Agreement with Professional Development Institute for Chadron State College

3. Student Affairs, Marketing, and Enrollment

- 3.1 First and Final Round Approval of Revisions to Board Policies Related to Admissions
- 3.2 First and Final Round Approval of Revisions to Board Policy 3050; Residency

4. Fiscal, Facilities and Audit

- 4.1 Approve the Resolutions Authorizing the Colleges to Spend Revenue Bond Surplus Funds for Contingency Maintenance Projects
- 4.2 Approve Contracts with BKD for Audits for Fiscal Year Ending June 30, 2015
- 4.3 Approve the Return of Unused Capital Improvement Fee Funds for Peru State College
- 4.4 Approve Use of \$100,000 of Capital Improvement Fee Funds for Peru State College
- 4.5 Accept and Approve the Program Statement for the Press Box Project for Wayne State College
- 4.6 Approve Reallocation of Contingency Maintenance Funds for Wayne State College
- 4.7 First and Final Round Approval of Revisions to Board Policy 7010; Purchasing; Bids; Public Lettings
- 4.8 First and Final Round Approval of Revisions to Board Policy 7016; Contracts; Consulting Services
- 4.9 Approve an Interlocal Cooperation Use Agreement for Indoor Swimming Pool Access for Chadron State College
- 4.10 Approve Easements for Sidewalks along Park Avenue and Fifth Streets for Peru State College

Items for Information and Discussion

5. Academic and Personnel

5.1 Reports of Personnel Actions

Adjournment

Three colleges. *Thousands of opportunities.*



January 20, 2015

Call to Order

The meeting was called to order at 12:27 p.m. by Vice Chair Bieganski.

Motion was made by Trustee Peterson and seconded by Trustee Engles to go into executive session as authorized by Neb. Rev. Stat. §84-1410 for the protection of the public interest, and to prevent needless injury to the reputation of persons who have not requested a public hearing for the purpose of holding a discussion limited to the following subjects:

- Litigation
- Personnel matters

Vice Chair Bieganski declared that the executive session would be strictly limited to a discussion of:

- Litigation
- Personnel matters

Motion was approved. Voting AYES: Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss. Absent: Michelle Suarez.

The Board went into executive session at 12:28 p.m. No action was taken in executive session. The Board reconvened the open meeting at 2:46 p.m.

Adjournment

There being no further business, the meeting was adjourned by Vice Chair Bieganski at 2:46 p.m.

January 21, 2015

Call to Order

The meeting was called to order at 8:30 AM by Vice Chair Gary Bieganski

Attendee Name	Title	Status	Arrived
Michelle Suarez	Chair	Absent	
Gary Bieganski	Vice Chair	Present	
John Chaney	Trustee	Present	
Bob Engles	Trustee	Present	
Carter Peterson	Trustee	Present	
Matt Blomstedt	Trustee	Present	
Jess Zeiss	Trustee	Present	

Approval of Meeting Agenda

A motion was made by Trustee Chaney and seconded by Trustee Peterson to approve the Approval of Meeting Agenda. Motion was approved. Voting **AYES**: Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

Public Comments

No public comment.

Minutes Approval

A motion was made by Trustee Engles and seconded by Trustee Peterson to approve the minutes of the Board of Trustees of the Nebraska State Colleges - Regular Meeting – Nov. 7, 2014 8:00 AM. Motion was approved. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

1. Items for Consent Agenda

A motion was made by Trustee Engles and seconded by Trustee Peterson to approve the following consent agenda items. Motion was approved. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

1.1 Approve LB 309 Allocations and Retrievals

The following items are submitted for approval.

Peru

1. Retrieval of \$1,700 for ADA perimeter access study

 Allocation Date/Amount
 2/25/14
 \$25,000.00

 Retrieval Date/Amount
 10/3/14
 1,700.00

 Estimated Project Cost
 \$23,300.00

2. Retrieval of \$7,109.28 for HVAC controls upgrade in Hoyt Science

Regular Meeting	Wednesday, January 21, 2015	8:30 AM

Building

 Allocation Date/Amount
 6/5/13
 \$60,000.00

 Retrieval Date/Amount
 10/3/14
 7,109.28

 Estimated Project Cost
 \$52,890.72

Wayne

1. Retrieval of \$24,482.46 for Roof clerestory and fascia on Fine Arts Building

 Allocation Date/Amount
 11/19/12
 \$287,000.00

 Retrieval Date/Amount
 11/5/14
 24,482.46

 Estimated Project Cost
 \$262,517.54

2. Acceptance of \$20,000 for roof design and replacement on Gardner

Hall

- 1.2 Approve Continuation of Bookstore Contracts
- 1.3 Approve the Authorization for Chancellor to Sign Contract for the Metering Project at Peru State College
- 1.4 Approve the Authorization for Chancellor to Sign Contract for Wayne State College
- 1.5 Approve the Authorization for Chancellor to Sign Payment Gateway Credit Card Software Contract
- 1.6 First and Final Round Approval of Revisions to Board Policy 8032; Facilities; Access, Physically Handicapped

Revise to clarify that campus ADA coordinators address complaints, and other revisions to make the policy consistent with the federal Department of Justice accessibility standards issued in 2010.

Items for Discussion and Action

2. Academic and Personnel

2.1 First and Final Round Approval of Revisions to Board Policy 4100; Program Approval

A motion to approve the First and Final Round Approval of Revisions to Board Policy 4100; Program Approval was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

2.2 First and Final Round Approval of Revisions to Board Policy 4200; Program Review Procedure

A motion to approve the First and Final Round Approval of Revisions to Board Policy 4200; Program Review Procedure was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

2.3 First and Final Round Approval of Revisions to Board Policy 5021; Delegation of Authority to Make Certain Appointments

Policy 5021 had not been reviewed in several years. The policy, as written, did not address reports to the Board regarding separations from employment and personnel actions in the System Office.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 5021; Delegation of Authority to Make Certain Appointments was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

2.4 First and Final Round Approval of Revisions to Board Policies 5102; 5103 and 5104

A motion to approve the First and Final Round Approval of Revisions to Board Policies 5102; 5103 and 5104 was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

2.5 Approve Emeritus Status: Norma Nealigh

A motion to approve Emeritus Status for former CSC professor, Norma Nealigh, was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

2.6 Approve the Recommendation for Awarding an Honorary Doctor of Pedagogy to Dr. Nic Windeshausen--WSC

A motion to approve the Recommendation for Awarding an Honorary Doctor of Pedagogy to Dr. Nic Windeshausen from Wayne State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

2.7 Approve Agreement Between Faith Regional Physician Services LLC and Wayne State College

A motion to approve the Agreement between Faith Regional Physician Services LLC and Wayne State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

2.8 Approve 2015-2017 Agreements Between the Board of Trustees of the Nebraska State Colleges and the SCEA, NSCPA and NAPE/AFSCME Bargaining Units

A motion to approve the 2015-2017 Agreements Between the Board of Trustees of the Nebraska State Colleges and the SCEA, NSCPA and NAPE/AFSCME Bargaining Units was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

3. Student Affairs, Marketing, and Enrollment

3.1 First and Final Round Approval of the Adoption of Board Policy 3700; Accommodations for Students with Disabilities

Proposed Policy 3700 provides guidance to College staff members who work in disability services along with others who may have questions regarding accommodations for students. The proposed policy meets requirements outlined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

A motion to approve the First and Final Round Approval of the Adoption of Board Policy 3700; Accommodations for Students with Disabilities was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4. Fiscal, Facilities and Audit

4.1 Accept the Basic Financial Audit Report for Year Ended June 30, 2014

The Auditor of Public Accounts (APA) completed the Nebraska State College System (NSCS) basic financial audit for the fiscal year ending June 30, 2014. The audit was attached to the Board materials.

A motion to accept the Basic Financial Audit Report for Year Ended June 30, 2014 was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.2 Accept the A-133 Audit for Year Ended June 30, 2014

BKD completed the Nebraska State College System (NSCS) A-133 (federal) audit for the year ending June 30, 2014. A copy of the audit was attached to the Board materials.

A motion to accept the A-133 Audit for Year Ended June 30, 2014 was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.3 Approve the Use of \$100,000 in Capital Improvement Fee Funds at Chadron State College for Equipment for the Rangeland Lab Building

A motion to approve the Use of \$100,000 in CSC Capital Improvement Fee Funds for Equipment for the Rangeland Lab Building was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.4 Approve the Use of \$550,000 of Capital Improvement Fee Funds at Wayne State College for Various Projects

A motion to approve the Use of \$550,000 of Capital Improvement Fee Funds for Wayne State College Projects, including Peterson Fine Arts humidification and Lindahl Drive lighting, was recommended by the committee to the full Board,

which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.5 Approve the Sports Facility Cash Fund Projects

As part of LB 969, the Nebraska State College System (NSCS) will receive \$400,000 on October 1, 2015, for the Sports Facility Cash Fund, and subsequent amounts of \$400,000 will be received every October thereafter. It is the Board's intention to approve projects well in advance in order to utilize the funds as soon as they are released every October.

Previous project awards of \$250,000 from the Sports Facility Cash Fund in 2013 included the following projects: PSC baseball field renovation (\$56,500), fitness center equipment (\$23,500), and fitness trail planning (\$15,000), and the WSC track renovation (\$155,000). In October of 2014, the award of \$250,000 went to CSC as part of the Armstrong renovation (\$250,000).

The recommended award for October of 2015 is for the PSC Oak Bowl Field House renovation in the amount of \$400,000 from Sports Facility Cash Funds. The overall project is estimated at \$900,000. PSC has committed \$150,000 in Oak Bowl Stadium Renovation remaining funds toward the Field House renovation, and the PSC Foundation committed up to \$350,000 for the project.

A motion to approve the Sports Facility Cash Fund Projects was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.6 Approve Peru State College Use of State of Nebraska Master Lease Program

Peru State requested authorization to use up to \$300,000 of cash and revenue bond funds through the State of Nebraska's Master Lease Program for the campus-wide wireless upgrade. If the Master Lease Program is unable to issue bonds by the end of April 2015, this action item will give Peru State the authority to lease-purchase the wireless upgrade equipment through a private vendor.

A motion to approve the Peru State College Use of the State of Nebraska Master Lease Program was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.7 Accept and Approve Naming Proposal of the C. James and Barbara K. Kanter Student Center at Wayne State College

A motion to accept and approve the Naming Proposal of the C. James and Barbara K. Kanter Student Center at Wayne State College was recommended by the committee to the full Board, which approved the motion. Voting AYES: Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.8 Approve the Reallocation of Contingency Maintenance Funds for Wayne State College

From:

#1 Anderson Hall Recreation Room Resolution 4/25/14 \$27,937.47 Ceiling Resolution 4/25/14 \$200,000.00 #3 Campus Parking Lot 4 Paving/Lights

Resolution 4/25/14 \$4,349.00 #14 Terrace Hall Handicapped

Accessibility

To:

Resolution 4/25/14 \$232,286.47 #7 Morey Hall

Windows/Tuckpointing

A motion to approve the Reallocation of Contingency Maintenance Funds for Wayne State College was recommended by the committee to the full Board, which approved the motion. Voting AYES: Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.9 Contracts and Change Orders for Approval

The following contract was provided to the Board for its approval.

Peru Contract

All Campus (print and digital advertising) -- \$161,053

A motion to approve the Contract for Approval was recommended by the committee to the full Board, which approved the motion. Voting AYES: Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

4.10 Grant Applications and Awards for Approval

Wavne State Award

Community Forestry Incentive-Wayne State College 10th Street Project (Lower Elkhorn NRD Community Forestry Development Program) --\$1,461.19

A motion to approve the Grant Award for Approval was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

ABSENT: Michelle Suarez

Items for Information and Discussion

5. Academic and Personnel

5.1 Reports of Personnel Actions

The personnel action reports were provided to the Board for information.

5.2 Foundation Employee Compensation Report

The employee compensation report from the Peru State College Foundation was provided to the Board for information.

6. Student Affairs, Marketing, and Enrollment

6.1 Senator's Reception Reminder

The Senator's Reception was held Tuesday, January 20, 2015 from 4:00-7:00 p.m. at the Ferguson Center.

6.2 Scholarship Luncheon

The sixth annual Nebraska State College System (NSCS) Scholarship Luncheon will be held Friday, April 10, 2015 from noon-1:30 p.m. at Hillcrest Country Club in Lincoln. Please mark your calendars.

6.3 Fall Enrollment Reports

The fall enrollment reports from each of the Colleges were provided to the Board for information.

7. Fiscal, Facilities, and Audit

7.1 Grant Applications and Awards for Information

The following grant applications and awards are provided to the Board for information.

Wayne State Application

 Improving Social Studies Instruction Using the Student Atlas of Nebraska (Coordinating Commission for Postsecondary Education Improving Teacher Quality: State Grant Program) -- \$12,300

Wayne State Award

- Nebraska Research Network in Functional Genomics (National Institutes of Health through the University of Nebraska Medical Center)
 -- \$40,750
- 7.2 Contracts and Change Orders for Information

Chadron Contracts

- Market Development Office (recruitment of international students) not to exceed 10% of out-of-state tuition (18 contracts)
- Nelson Physical Activities Center (steam piping replacement) -- \$13,228
- Memorial Hall (play guitar for rehearsals and performances of 'Big River')
 -- \$150
- Memorial Hall (play guitar for rehearsals and performances of 'Big River')
 -- \$100
- Memorial Hall (play percussion for rehearsals and performances of 'Big River') -- \$250
- Memorial Hall (play fiddle for rehearsals and performances of 'Big River')
 -- \$250
- Memorial Hall (install acoustical band shell) -- \$101,433
- Armstrong Gym (officiating basketball game) -- \$100
- Chadron Fairgrounds (provide livestock for CSC rodeo) -- \$6,150
- Armstrong Event Center (basketball official) -- \$100
- Burkhiser Complex (replace piping) -- \$2,723
- Student Center (replace condensate piping) -- \$10,466
- Rapid City Civic Center (sponsor rush hockey game marketing ad) --\$5.000
- Student Center (conference speaker) -- \$112
- Student Center (conference speaker) -- \$546
- Memorial Hall (comedy show and presentation to class) -- \$6,000 plus lodging
- Student Center (presentation at campus conference) -- \$117.60
- Memorial Hall (art exhibit) -- \$1,500
- Student Center (cut hair for the cut-a-thon donation) -- \$21/head with 30 max
- Sandoz Center (graves lecture and class presentations) -- \$3,600
- President's Office (training/consulting) -- \$2,500
- Nelson Physical Activities Center (wrestling official) -- \$150/session,
 \$45/day meal per diem, mileage .50/mile (500 miles max)
- Chicoine Event Center (officiate basketball scrimmage) -- \$100
- Student Center (workshop on entrepreneur and leadership) -- \$1,400
- Student Center (presenters to social work classes) -- \$140
- Memorial Hall (speaker for class) -- \$500 plus travel expenses
- Crites Hall (subscription Student Health 101) -- \$700 set-up fee plus \$3,700 annually
- Student Center Gold Room (finals week stress relief massages) -- \$315
- King Library (office renovation) -- \$5,811

Chadron Change Order

Rangeland Center (#2 deduct) - (\$14,128.03)

Peru Contracts

- Little Red School House (evaporator, heat pump pad and insulated line set, thermostat and startups) -- \$5,195
- Campus Buildings (environmental consulting, testing and remediation) --\$75/hour, plus mileage and \$20-\$170 per sample
- Student Center (kitchen ceiling repairs) -- \$650
- Campus (marketing/advertising front cover ad and inside for calendar) --\$160
- AWAC (providing choreography services for Cheerleaders) -- \$1,700
- CATS Building (counseling supervisor for Jamie Eberly) -- \$75/hour billed monthly
- Campus (marketing/advertising PSC Football Coaches Show) -- \$300
- President's House (construction of patio and sidewalks) -- \$800
- Campus (marketing/advertising monthly digital press clipping service) --\$85/month
- Campus (marketing/advertising monthly magazine advertisement) -\$7,580
- Campus (marketing/advertising news release distribution to all Nebraska media outlets) -- \$306.75
- Campus/Oak Bowl (2-4 passenger gas powered golf carts for Homecoming) -- \$350
- Theatre (clinician for PSC show choir) -- \$200
- Campus (marketing/advertising Applejack Special Edition full page color ad) -- \$645
- Student Center (texture and paint walls in Burr Oak and Sherwood Rooms) -- \$1,400
- Campus (homecoming activities) -- \$2,903.71
- Campus (homecoming activities) -- \$2,325
- Campus (homecoming activities) -- \$649
- Campus (homecoming activities) -- \$1,500
- Campus (homecoming activities) -- \$1,150
- Campus (homecoming activities) -- \$2,320
- Theatre (distinguished speaker Feb. 2015) -- \$18,500
- President's House (furnish and install garage door) -- \$800
- Library (Ebrary Academic complete renewal) -- \$4,338
- Library (book lease subscription) -- \$1,954.80
- Library (journal online services finder renewal) -- \$1,500
- TJ Majors (College 101 guest speaker) -- \$250
- Campus (shuttle patrons before and after football game to vehicles/ribbon cutting) -- \$280.58
- Campus (shuttle patrons before and after football game to vehicles/homecoming) -- \$280.58
- Delzell Hall (replace stairs next to Delzell basketball court) -- \$6,800
- AWAC (touch-up exterior eastside) -- \$835
- Oak Bowl (turf maintenance) -- \$39,000
- Campus (marketing/advertising) -- \$300
- Campus (marketing/advertising) -- \$1,125
- Student Center (karaoke lunch) -- \$250

TJ Majors (HVAC building upgrade) -- \$2,797,671

Peru Change Order

 Administration (#1 extending end date to 12/31/14) -- payment #1 \$2,400 and payment #2 \$2,400

Wayne Contracts

- Campus Grounds (install irrigation) -- \$4,955
- Berry Hall (renovate kitchen) -- \$10,528
- Campus Entrance (replace face in campus directory) -- \$1,552.92
- Humanities Building (provide and install new blinds) -- \$1,000
- Recreation Center (sand and refinish racquetball court #3 floor) -- \$2,500
- Peterson Fine Arts (abatement and disposal of materials) -- \$5,360
- Peterson Fine Arts (renovate Room 12) -- \$1,812
- Sports Stadium (remove and replace sidewalk) -- \$6,830
- Lindahl Drive Project (design services) -- \$159,410

Wayne Change Order

• U.S. Conn Library (#7 construction containment areas in attic) -- \$1,700

NSCS Contracts

- NSCS System Office (disclosure compliance services) -- \$2,000/year
- NSCS System Office (additional office space) -- \$900/year
- NSCS System Office (WSC presidential search professional services)
 -- \$66,000 plus expenses

8. Miscellaneous Action and Information Items

i. Chancellor's Report

8.1.1 Chancellor's Report

Chancellor Carpenter discussed the large number of bills that were introduced in the Legislature and he specifically referenced a bill that pertained to transfer credits for students transferring from community colleges to the State Colleges. He also reminded everyone of the Scholarship Luncheon to be held Friday, April 10, and noted that the search for the next WSC president would officially begin Tuesday, January 27 with the committee meeting.

The following Board members will provide greetings from the Board at the May 9 commencement ceremonies.

Chadron State College – Gary Bieganski Peru State College – Bob Engles Wayne State College – Cap Peterson

ii. Presidents' Report

8.2.1 President's Reports

PSC President Hanson reported on the various activities related to cultural diversity at Peru State College and the progress on the Park Avenue project.

CSC President Rhine reported on the various activities related to cultural diversity that had occurred at Chadron State College and the progress on the Chicoine Center and the Rangeland projects.

The Vice President for Academic Affairs from WSC reported on the various activities related to cultural diversity at Wayne State College.

iii. Student Trustees' Report

PSC Student Trustee Rachel Henry reported on the various activities that had occurred at PSC recently. She noted a new director had been named to lead the Feeding 44 program.

WSC Student Trustee Matt Mullins reported on the various activities that had occurred at WSC recently.

CSC Student Trustee Jacob Rissler reported on the various activities that had occurred at CSC recently.

Adjournment

The meeting was closed at 10:10 AM	
Stan Carpenter, Chancellor	

March 26, 2015

ACTION: Approve the Recommendation of the Academic & Personnel Committee for the 2015 Teaching Excellence Award Recipient

Since 1984, the NSCS Board of Trustees has recognized teaching excellence in the State College System annually, through the Teaching Excellence Award. The award is given to one faculty member from the System and includes public recognition of the recipient and a \$3,000 cash award.

The criteria used to make the selection includes demonstrated teaching effectiveness, positive record of academic advising, professional development applied to effective teaching, high quality courses, and professional contributions to students, the College, and the community.

Each college nominates one candidate for the Award. The Academic & Personnel Committee evaluates the three nominees and recommends one candidate to the full Board. The name of the recipient is announced by the Board. The award is presented to the faculty member at his/her college during the Board meeting the following academic year.

Teaching Excellence Award Nominees for 2015

Chadron State College Dr. James Wada, Associate Professor of Justice Studies

Peru State College Dr. Richard Clopton, Professor of Biology

Wayne State College Dr. Barbara Engebretsen, Professor of Exercise Science

The System Office recommends approval of the Teaching Excellence Award Nomination.

Updated: 2/18/2015 8:14 AM

March 26, 2015

ACTION: Approve Authorization for Chancellor to Bind Insurance Coverages

Authorization is requested for the Chancellor to secure insurance for the fiscal year 2015-2016. A summary report will be provided when the renewed and/or new policies are in place. The major policies include comprehensive general liability, excess liability, educators legal liability (D&O), property and casualty, and athletic injury.

The System Office recommends approval of the Authorization for Chancellor to Bind Insurance Coverages.

Updated: 2/19/2015 2:24 PM Page 1

March 26, 2015

ACTION:

Approve Continuation of Food Service Contracts for 2015-16 and Amendment of Wayne State's Food Service Contract for 2014-15

Chadron State College

CREATIVE DINING SERVICES

Peru State College

CREATIVE DINING SERVICES

Wayne State College

CHARTWELLS

Chadron, Peru and Wayne have submitted recommendations for food service contracts for 2015-2016.

The recommendations regarding payments to be made to the vendors are as follows:

CHADRON STATE CONTINUATION FOR 2015-16

Creative Dining Services signed an agreement with Chadron State effective July 1, 2013 through June 30, 2019 to provide management services for the Chadron State College dining services program with appropriate renewal and non-renewal provisions.

Chadron recommends continuance of the food services contract with Creative Dining Services for the period of July 1, 2015 through June 30, 2016.

Chadron - rate per year

\$93,976 plus additional operating costs Up from \$90,362 for 2014-15

PERU STATE CONTINUATION FOR 2015-16

Peru recommends approval of the continuation of the contract with Creative Dining Service to provide dining service for 2015-2016. This contract was approved by the Board to be effective July 1, 2012 through June 30, 2019. This is the fourth year of a seven year contract. The contract amount is \$66,400 plus the cost of food and operating costs for 2015-2016.

Peru - rate per year \$66,400 plus actual food cost and additional operating costs

No increase proposed for 2015-16.

WAYNE STATE CONTINUATION FOR 2015-16

Wayne recommends approval of the continuance of the food service contract with Chartwells Higher Education for the third year of a seven year contract, with no substantive changes to the contract.

Wayne - rates for 2015-2016 contract period

Updated: 3/12/2015 4:43 PM

(All Rates are Per Person Per Meal)

	Per Meal
	Rate
19-meal plan + \$100/7-Day plan	\$2.98
15-meal plan + \$135/7-Day plan	\$4.01
10-meal plan + \$165/7-Day plan	\$5.97
5-meal plan+ \$50/5-Day plan	\$6.86
3-meal plan + \$225/5-Day plan	\$11.44

The rates above reflect an increase of 3.44% above the 2014-2015 original rates.

2015-2016 Casual Meal Rates

Breakfast	\$5.45
Continental Breakfast	\$5.15
Lunch/Brunch	\$7.25
Evening Dinner	\$8.10
Special Dinner	\$9.25
•	

2015-2016 Summer Conference Meal Rates \$7.07

WAYNE STATE AMENDMENT FOR 2014-15

Wayne State also recommends an amendment to the 2014-15 meal plan rates effective March 29, 2015 through May 8, 2015 as a result of the new minimum wage effective January 1, 2015. These rates reflect an increase of approximately 2% over original rates for 2014-15 -- for the last 6 weeks of the contract.

2014-2015 Meal Plan Rates Effective March 29, 2015 through May 8, 2015.

19-meal plan + \$100/7-Day plan	\$2.94
15-meal plan + \$135/7-Day plan	\$3.94
10-meal plan + \$165/7-Day plan	\$5.89
5-meal plan + \$50/5-Day plan	\$6.77
3-meal plan + \$225/5-Dayplan	\$11.26

The System Office recommends approval of the Continuation of Food Service Contracts and Amendment to Wayne State's Contract.

March 26, 2015

ACTION: Approve Authorization for the Chancellor to Sign Contracts and Change Orders for Chadron State College

To expedite the following projects, Chadron State respectfully requests authorization for the Chancellor to sign the following contracts and change orders after negotiations are complete:

- Brooks Hall Windows
- Crites Entrance Repairs
- Kent Hall Sprinklers
- Partial West Court Demolition
- High Rise Shower Change Order
- Armstrong/Chicoine Center Testing Services Change Order
- Rangeland Phase II Laboratory Change Order

The System Office and Chadron State College recommend approval of the Authorization for Chancellor to Sign Contracts & Change Orders for Chadron State College.

Updated: 3/5/2015 9:42 AM Page 1

March 26, 2015

ACTION: Approve the Appointment of Architect Selection Committee

for Delzell Hall Addition and Renovation for Peru State

College

Board approval is requested for the following committee to select an architectural firm to review the program statement, design development and construction documents for the renovation of the Delzell Hall at Peru State College, according to Board Policy 8066.

Committee members:

John Chaney, Chair, Fiscal, Facilities and Audit Committee, Board of Trustees Bob Engles, Chair, Student Affairs, Marketing & Enrollment Committee, Board of Trustees Steve Hotovy, Vice Chancellor for Facilities and Information Technology, NSCS Kathy Carroll, Vice President for Administration and Finance, PSC Michaela Willis, Vice President for Enrollment Management and Student Affairs, PSC Jill McCormick, Director of Campus Services, PSC Adam Neveau, Director of Residence Life, PSC

The System Office and Peru State College recommend approval of the Appointment of Architect Selection Committee for Delzell Hall Addition for Peru State College.

Updated: 3/4/2015 3:37 PM Page 1

March 26, 2015

ACTION: Approve Authorization for Chancellor to Sign Architect

Contract for Dezell Hall Addition and Renovation Project for

Peru State College

The System Office and Peru State respectfully request authorization for the Chancellor to sign a professional services contract for Delzell Hall Addition and Renovation project at a cost not to exceed available funding.

Authorization for the Chancellor to sign the professional services contract for the Delzell Hall Addition and Renovation project will assure the project will be able to move forward as funding becomes available. The project is expected to use Contingency Maintenance funds.

The System Office and Peru State College recommend approval of the Authorization for Chancellor to Sign Architect Contract for Dezell Hall Addition for Peru State.

Updated: 2/25/2015 8:38 AM Page 1

March 26, 2015

ACTION: Approve the Authorization for the Chancellor to Sign Contracts for Wayne State College

The System Office and Wayne State respectfully request authorization for the Chancellor to sign a professional consultant contract for the Residence Life Improvements project and construction contracts for the upcoming Student Center South Roof Replacement, Student Center Fire Alarm Upgrade, and Gardner Hall Roof Replacement projects.

Several of the WSC residence halls are in need of significant improvements to address inefficient utilities, deferred maintenance, and code deficiencies. WSC would also like to explore the concept of adding suite-style housing to increase its range of housing choices in order to meet the desires of its current and future students. This additional space will also provide swing space during future residence hall renovations. Funding for the program planning has been approved through Contingency Maintenance.

The south roof of the Student Center over the Frey Conference Suite is original to the addition and is in need of replacement. The architect estimates the construction cost to be approximately \$207,900. Contingency maintenance funding will be used to fund the construction costs.

The fire alarm system in the Student Center is in need of upgrades to address fire and life safety concerns. The architect estimates the construction costs to be approximately \$240,000. Contingency maintenance funding will be used to fund the construction costs.

The east and west low-sloped single-ply rubber roof systems on Gardner Hall are in need of replacement. The Task Force for Building Renewal has allocated LB 309 funding for the design and intends to increase the allocation to cover construction costs, which will likely be in excess of \$100,000.

The System Office and Wayne State College recommend approval of the Authorization for Chancellor to Sign Contracts for Wayne State College.

Updated: 3/5/2015 9:55 AM

March 26, 2015

ACTION:

Appointment of Professional Consulting Services Selection Committee for Upcoming Residence Hall Improvement Project at Wayne State College

Wayne State and the System Office request that the following committee be appointed to select a professional consulting services firm for its upcoming Residence Hall Improvement project pursuant to Board Policy 8066.

Cap Peterson, Student Affairs, Marketing & Enrollment Committee, Board of Trustees John Chaney, Chair, Fiscal, Facilities & Audit Committee, Board of Trustees Steve Hotovy, Vice Chancellor for Facilities and Information Technology, NSCS Angela Fredrickson, Vice President for Administration and Finance, WSC Jeff Carstens, Vice President and Dean of Students, WSC Chad Altwine, Director of Facility Services, WSC

The System Office and Wayne State College recommend approval of the Appointment of Professional Consulting Services Selection Committee for Wayne State.

Updated: 2/25/2015 8:14 AM Page 1

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION: First and Final Round Approval of Revisions to Board Policy 4140; Academic Program and Degree Requirements

Policy 4140 has been updated to remove words like "ordinarily" within definitions; to clearly state the minimum number of upper division credits required for degrees; to modify the Endorsement definition in response to changes in field endorsement requirements from the Nebraska Department of Education; and to modify the General Studies definition to clarify upper division requirements for this component of a degree.

The System Office recommends approval of the Revisions to Board Policy 4140; Academic Program and Degree Requirements.

ATTACHMENTS:

Revisions to Board Policy 4140 (PDF)

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4140 Academic Program and Degree Requirements

Page 1 of 2

BOARD POLICY

All academic degrees and programs in the Nebraska State College System shall conform to the following descriptions and definitions when prescribing degree, program and graduation requirements for completion of the Bachelor of Arts and Bachelor of Science degrees. The Bachelor of Applied Science degree is designed to accommodate transfer students who have completed a technical associate degree from an accredited community or technical college or the equivalent in prior course work and life experience.

Degree --

The academic award bestowed on an undergraduate student who completes 120 semester hours of credit and meets other academic requirements, including, but not limited to, sufficient semester hours in the major, general studies, upper division level courses, and a minimum grade point average overall and in the major. Bachelor of Arts and Bachelor of Science degrees shall include a minimum of 40 credits of upper division coursework, and the Bachelor of Applied Science degree shall include a minimum of 20 credits of upper division coursework. Supportable and articulated requests for exceptions to the 120 credit hour requirement must be submitted to the Board for approval. Due to licensure requirements, teacher education endorsement programs and the Certified Public Account (CPA) program are hereby granted exception to the 120 credit hour requirement.

Subject Major --

An academic program that concentrates on an academic discipline, and ranges from 30 to 36 unduplicated hours. A subject major must shall be combined with a minor or second major. A major leading to a degree, when combined with a minor or second major, is shall be based on a general studies foundation and ordinarily consists of at least 50 percent (50%) of upper division (300 and above) level courses.

Comprehensive Major --

An academic program that represents an expanded study of a discipline that may consist of a core and an option, and at least 48 hours but no more than 57 hours, and leads to a degree. Ordinarily aAt least 50 percent (50%) of the hours should shall be upper division (300 and above) level courses.

Core --

A cluster of courses in a comprehensive major that comprises the foundation for all options and shall_includes a minimum of 12 hours. A core leads to a degree when combined with an option.

Option/

Concentration --

A series of courses within a comprehensive major that, when combined with a core of courses, if required, leads to a degree. An option or concentration is a sub-specialty of a major and shall includes at least 18 hours.

Minor --

An academic program that concentrates on a subject but does not in itself lead to a degree. A minor normally shall ranges from 18 to a maximum of 21 hours with 50 percent (50%) of the hours at the upper division (300 and above) level.

Endorsement --

A series of courses which leads to teacher certification in accordance with standards established by the Nebraska State Department of Education (NDE). The number of hours required to complete a field endorsement shall not exceed the minimum hours required by NDE by more than ten percent (10%) for endorsements with 50 or more minimum hours established. The number of hours required to complete a field endorsement with fewer than 50 minimum hours established, or a subject endorsement, shall not exceed the minimum hours required by NDE by more than twenty percent (20%).

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4140 Academic Program and Degree Requirements

Page 2 of 2

General Studies Program --

A series of courses designed to assist the student in acquiring the intellectual foundation that will last for a lifetime of learning and that will result in the graduation of students who are intellectually curious, proficient in their own field of study, knowledgeable and informed in the affairs of the world, and able to participate in society in a manner that will emphasize the role of individual contributions in the development of a better world. A general studies program willshall-ordinarily range from 30 to 42 hours, with no more than 63 hours of culminating upper division (300 or above) general studies capstone courseworks required. However, upper division coursework may be included as options for students to select to meet general studies requirements.

Policy Adopted: 2/23/95 Policy Revised: 6/2/11

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION: First and Final Round Approval of Revisions to Board Policy

4420; Dual Enrollment Courses Delivered to High School

Students

The revisions to Policy 4420 establish comprehensive grading procedures for dual credit courses offered by the State Colleges to ensure consistent evaluation of students enrolled in these courses.

The System Office recommends approval of the Revisions to Board Policy 4420; Dual Enrollment Courses Delivered to High School Students.

ATTACHMENTS:

Revisions to Board Policy 4420 (PDF)

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4420 Dual Enrollment Courses Delivered

to High School Students

Page 1 of 2

BOARD POLICY

Dual Enrollment Instructor Qualifications

Dual enrollment instructors at the high school must be approved by the College administrator of the academic unit in which the course is taught at the College. Dual enrollment instructors who are not regular faculty of the College must be formally appointed as dual enrollment instructors in a manner similar to that used for adjunct faculty members. Dual enrollment instructors must have a master's degree from an accredited institution and be recommended by their high school principal as highly qualified for this position.

Dual enrollment instructors for these courses shall work with an administrator, faculty member, or other designated academic representative of the academic unit in which the course is taught at the College. This College representative shall approve all course materials including student learning outcomes, syllabi, textbooks or other materials, and assessments including the final exam, and will be available to provide guidance and assistance during the offering of the course.

Student Admission

Student eligibility for the program is determined by participating high school and College officials. Participating students are recommended by the district and admitted and registered by the College with mutual consent of the district and College.

Students in these classes will typically meet all of the following requirements except as noted below:

- 1. Be juniors or seniors;
- 2. Be chosen carefully and recommended by the high school academic staff;
- 3. Meet the prerequisites of the courses; and
- 4. Have a cumulative grade point average of B or its equivalent or better; or rank in the top half of their high school class; or earn an ACT composite score of at least twenty (20); or an equivalent score on another valid assessment.

Exceptions to the requirements may be made only by the administrator of the academic unit responsible for the delivery of the course, if the student demonstrates through some alternative means the considerable capacity and likelihood for achieving academic success in the desired course or courses."

If appropriate, the institution responsible for the course may elect to administer a placement test to assure readiness of students to benefit from the course.

Curriculum

Colleges may offer only lower division (freshman and sophomore) courses that are offered by the home College and that are part of the regular curriculum approved by the established course approval process. No college-level credit courses may be created specifically for high school students. Each course will feature a final exam or culminating experience that substantially measures the extent to which the course's stated learning objectives are achieved. Course objectives and the final exam or culminating experience, developed, or approved by the College representative who is an administrator, faculty member, or a designated academic representative of the academic

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4420 Dual Enrollment Courses Delivered

to High School Students

Page 2 of 2

unit responsible for the delivery of the course, must be the same or equivalent regardless of the course location. Course syllabi will <u>include the grading system for the course and clearly state</u> that, regardless of grades earned previously, the culminating assessment must be passed in order to receive credit for the course. Academic departments may require a minimum grade for the course in order for the student to receive College credit. Courses with earned grades of D or higher will count toward degree credit at that specific College; however, a grade of C or higher may be required for courses that are established as specific degree program pre-requisites (i.e. English Composition for teacher education program admission). Any course that is successfully passed with a grade of C or higher will be accepted for degree credit across the State College System.

Instructional Context and Resources

All dual enrollment high school students shall be granted access to College library catalogs and holdings by remote means using computer connections.

The high school and College shall ensure that comparable resources are available to the students taking the course for dual enrollment.

Validation of Credits

The standards for credits awarded for a particular course are the same regardless of the location of the class. Students must meet the learning outcomes designed for the course. The credit is valid upon successful completion of the course requirements as determined by the course instructor and approved by the College. The responsibility for awarding the final grade earned by the students rests with the course instructor, utilizing the grading scale established by the College. The recorded grade shall be the same on the high school and college transcript.

Course and instructor evaluations will be conducted by the institution offering the course. The evaluation may include a comparison of student performance on a common final exam administered to students at the home College and to students at other sites.

Decisions about the award of high school credits for the completion of dual enrollment courses offered in the high school will be made by the high school.

Students enrolled in dual enrollment courses will abide by the College academic rules and regulations applicable to College students.

Policy Adopted: 8/29/97 Policy Revised: 11/13/09 Policy Revised: 11/4/11 Policy Revised: 1/15/13

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION: First and Final Round Approval of Revisions to Board Policy 4430; Transfer of Credits

Policy 4430 has been updated to reflect the agreement that all State Colleges informally have with Nebraska Community Colleges on accepting an AA or AS degree to fully meet general studies requirements. It also lowers the number of credits accepted from community colleges to 60, based on the lowering of degree credits from 125 to 120.

The System Office recommends approval of the Revisions to Board Policy 4430; Transfer of Credits.

ATTACHMENTS:

Revisions to Board Policy 4430 (PDF)

ACADEMICS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 4430 Transfer of Credits and Degrees Page 1 of 1

BOARD POLICY

All College level courses, carrying a letter grade of "C" or better, from regionally accredited institutions of higher education that are applicable toward a baccalaureate degree at any State College will be received and applied by all member institutions of the Nebraska State College System toward the requirements of the baccalaureate degree. Such courses shall not include remedial or developmental courses.

Each college is authorized to determine the applicability of credits earned based on a specific degree, program and/or accreditation requirements.

Each College may give credit for education received from non-collegiate institutions. The Colleges are authorized to use the Guide to the Evaluation of Educational Experiences in the Armed Services and the National Guide to Educational Credit for Training Programs, both published by the American Council on Education, the Program on Non-Collegiate Sponsored Instruction Guide published by the State University of New York, and/or college procedures to determine applicability.

PROCEDURE

- The Council of Academic Officers shall recommend to the Council of Presidents' procedures for transfer of credits.
- 2. With regard to transfer of credits policy, the following principles shall be followed:
 - a. There must be evidence of academic quality in the sending institution, through appropriate accreditation of faculty and program content;
 - b. Courses completed more than seven (7) years prior require special approval by the receiving institution; and
 - c. A student must earn a minimum of thirty (30) credit hours at the receiving State College to earn a degree from that college.
- 3. With regard to transfer of credits policy for Community College students, the following principles shall be followed:
 - a. The Nebraska State Colleges will accept from the Nebraska Community Colleges a total of 606 hours to be distributed among general education, major and minor programs, and general electives unless otherwise accepted by agreement;
 - Courses taken toward completion of a program of study at Nebraska Community Colleges will be transferred to an equivalent program at the State Colleges. A student in this instance must complete, at the State College level, a minimum of 50% of the hours required for a program for the State Colleges, unless otherwise accepted by agreement An Associate of Arts (AA) or Associate of Science (AS) degree completed at a Nebraska Community College that includes a minimum of 30 semester hours of general studies coursework, or its equivalent, will fulfill all requirements of a general studies program established at a Nebraska State College.

Policy Adopted: 6/5/93 Policy Revised: 9/11/09 Policy Revised: 9/9/11

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION: First and Final Round Approval of Revisions to Board Policy 4510; Honorary Degrees

Revisions to Policy 4510 establish separate Procedure and Criteria processes and update eligibility criteria for nomination of an individual for this type of degree.

The System Office recommends approval of the Revisions to Board Policy 4510; Honorary Degrees.

ATTACHMENTS:

Revisions to Board Policy 4510 (PDF)

Updated: 2/19/2015 2:52 PM

POLICY: 4510 Honorary Degrees Page 1 of 1

BOARD POLICY

An honorary doctorate degree may be awarded by the Board upon recommendation of the Chancellor and President. The following honorary degrees may be granted:

- 1. Doctor of Humane Letters (L.H.D.);
- 2. Doctor of Pedagogy (Ped.D.);
- 3. Doctor of Letters (Litt.D.);
- 4. Doctor of Science (Sc.D.); and
- 5. Doctor of Laws (L.L.D.).

PROCEDURE

- 1. The President shall, in consultation with a College committee composed of faculty, students and administration designated by the President, select the College nominees for the honorary degrees.
- 2. The President will forward the nominees to the Chancellor at least one (1) month prior to the meeting at which Board approval will be requested.
- 3. Nominees are to be approved by the Board prior to their notification and selection.
- 4. The award shall be made during graduation exercises.

CRITERIA

- The purpose of the degree is to honor and offer academic recognition to individuals who have
 <u>distinguished themselves through extraordinary achievements in their professions, scholarship, civic engagement, or creative activities; exceptional acts of philanthropy; or significant contributions to the welfare and/or development of society.</u>
- 2. Preference shall be given to nominations of persons who are connected in some significant way with the state or the College, although a connection is not a pre-requisite to an honorary degree.
- 3. The degree should be awarded in honor of extraordinary achievement over an entire career rather than to honor a single achievement.
- <u>44</u>. No degree shall be <u>solely</u> conferred in consideration of the payment of money or other valuable items or materials.
- 5. The purpose of the degree is to offer academic recognition to individuals who have distinguished themselves nationally and/or internationally, and to establish a collegiate tie with such distinguished individuals who would not otherwise be actively associated with the College.
- 56. Candidates cannot be current employees.
- <u>67</u>. An honorary degree may not be given posthumously.
- 8. The award shall be made during graduation exercises.

Policy Adopted: 9/16/83 Policy Revised: 6/5/93 Policy Revised: 1/15/13

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION:

First and Final Round Approval of Revisions to Board Policies Related to Equal Opportunity & Anti-Harassment

Changes are proposed in Policy 2700 and Policy 5000 to include "sexual orientation" and "gender identity" in the Board's equal opportunity statements.

Similar changes are proposed in Policy 3020 and Policy 5007 to include "sexual orientation" and "gender identity" in the Board's policies and reporting procedures that address harassment/discrimination.

The System Office recommends approval of the Revisions to Board Policies Related to Equal Opportunity & Anti-Harassment.

ATTACHMENTS:

- Revisions to Board Policy 2700 (PDF)
- Revisions to Board Policy 3020 (PDF)
- Revisions to Board Policy 5000 (PDF)
- Revisions to Board Policy 5007 (PDF)

POLICY: 2700 Equal Educational Opportunity Page 1 of 1

BOARD POLICY

The Nebraska State Colleges are equal opportunity institutions and do not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. Each College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504.

PROCEDURE

Acts of unlawful discrimination are prohibited and shall be regarded as actionable under established grievance or disciplinary procedures.

Policy Adopted: 6/5/93 Policy Revised: 11/14/08

Policy Revised: Effective: 7/1/15

POLICY: 3020 Sexual Violence or Sex Harassment

Reporting, Policies and Procedures

Page 1 of 7

BOARD POLICY

The Board of Trustees of the Nebraska State Colleges is committed to providing an environment in which all students who participate in College programs and activities can work together in an atmosphere free from unlawful discrimination, harassment, or violence. Sexual violence and sex harassment are prohibited by law and by Board policy and the Colleges will not tolerate sexual violence or sex harassment in any form, including, but not limited to, sexual assault; stalking; dating violence; domestic violence; acquaintance, date or stranger rape; non-consensual sexual intercourse; sexual cyber harassment or sexual bullying. The Colleges will take appropriate action to prevent, correct, and discipline harassing or violent behavior that is found to violate Board policies and principles of equal opportunity and access.

This policy provides guidance for what students should do if they have been victims of sexual violence or sex harassment, and what the Colleges will do if such violence or harassment occurs. A student alleged to have committed sexual violence or sex harassment can be disciplined under the Code of Student Conduct and/or prosecuted under Nebraska criminal statutes. Additional Board Policies, Employee Handbooks and Collective Bargaining Agreements, also apply to employees alleged to have committed sexual violence or sex harassment.

The Colleges have a responsibility to respond to reports of sexual violence or sex harassment and attend to the needs of the students who are involved. Reports of sexual violence and sex harassment are taken with the utmost seriousness, and the student will be promptly referred to the appropriate persons or resources for assistance. The Colleges are also responsible to ensure that the individual charged with committing such violence or harassment is treated fairly. Individuals are presumed innocent unless proven responsible, and will also be referred to appropriate services for assistance.

Definitions

Dating Violence: Dating violence is violence (violence includes, but is not limited to sexual or physical abuse or the threat of such abuse) committed by a person (a) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (b) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) the length of the relationship, (ii) the type of relationship, (iii) the frequency of interaction between the persons involved in the relationship.

Dating violence can occur when one person purposely hurts or scares someone they are dating. Dating violence can be physical, emotional, and/or sexual abuse.

Domestic Violence: Domestic violence shall mean felony or misdemeanor crimes of violence committed by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws.

Domestic violence includes patterns of abusive behavior in relationships used by one partner to gain or maintain power and control over another intimate partner. Domestic violence can be physical, sexual, emotional, economic, or psychological actions or threats of actions that influence another person. This includes any behavior that intimidates, manipulates, humiliates, isolates, frightens, terrorizes, coerces, threatens, blames, hurts, injures, or wounds someone.

POLICY: 3020 Sexual Violence or Sex Harassment Reporting, Policies and Procedures

Page 2 of 7

Under Neb. Rev. Stat. §28-323, domestic assault occurs when a person; (a) intentionally and knowingly causes bodily injury to his or her intimate partner; (b) threatens an intimate partner with imminent bodily injury; or, (c) threatens an intimate partner in a menacing manner. Intimate partner means a spouse; a former spouse; persons who have a child in common whether or not they have been married or lived together at any time; and persons who are or were involved in a dating relationship.

Sexual Assault: Sexual assault shall mean an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation. Sexual assault is contact or sexual penetration that occurs without the consent of the recipient.

Sexual contact means the intentional touching of a person's intimate parts or the intentional touching of a person's clothing covering the immediate area of the person's intimate parts. Sexual contact also includes when a person is forced to touch another person's intimate parts or the clothing covering the immediate area of the person's intimate parts. Sexual contact shall include only such contact which can be reasonably construed as being for the purpose of sexual arousal or gratification of either party.

Sexual penetration means sexual intercourse in its ordinary meaning, cunnilingus, fellatio, anal intercourse or any intrusion of any part of the person's body or of a manipulated object into the genital or anal openings of another person.

Sex Harassment: Sex harassment is unwelcome conduct of a sexual nature. Sex harassment can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal or physical conduct of a sexual nature. Federal law (specifically, Title IX) prohibits student-on-student discrimination, including hostile environment sex harassment and hostile environment gender harassment. (Gender harassment may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping, sexual orientation and/or gender identity, even if those acts do not involve conduct of a sexual nature.) Harassment does not have to include an intent to harm, be directed at a specific target, or involve repeated incidents. (For instance, as detailed below, a single instance of unwelcome physical contact of a sexual nature could constitute unlawful sex or gender harassment.) Sex and/or gender harassment creates a hostile environment for the student-victim when it is so severe, pervasive, or persistent that it interferes with or limits the victim-student's ability to participate in or benefit from the Colleges' services, activities, or opportunities because of his or her sex or gender. Sex Harassment includes Dating Violence, Domestic Violence, and Stalking as defined in this policy.

Sexual Violence: Any intentional act of sexual contact (touching or penetration) that is accomplished toward another without his/her consent. Such acts may include, but are not limited to, forced oral sex, forced anal penetration, insertion of foreign objects into the body, and any act of sexual intercourse "against someone's will." This includes, but is not limited to, the use of a weapon, physical violence or restraint, verbal threats, intimidation, and threats of retaliation or harm. Sexual Violence includes Sexual Assault as defined in this policy.

<u>Consent:</u> Positive cooperation in the act or expressing intent to engage in the act. The person must act freely and voluntarily and have knowledge of the nature of the act or transaction involved. A person who is giving consent cannot be incapacitated by drugs or alcohol, unconscious, passed out, coming in and out of consciousness, under the threat of violence, injury or other forms of coercion, and cannot have a disorder, illness, or disability that would impair his/her understanding of the act or his/her ability to make decisions. A person who is giving consent cannot be forced, coerced or deceived into providing consent.

POLICY: 3020 Sexual Violence or Sex Harassment

Reporting, Policies and Procedures

Page 3 of 7

A person may express a lack of consent through words or conduct. A person need only resist, either verbally or physically, so as to make the person's refusal to consent genuine and real and so as to reasonably make known to the actor the person's refusal to consent. A person need not resist verbally or physically where it would be useless or futile to do so.

The presence or absence of consent is based on the totality of circumstances, including the context in which an alleged incident occurred. The fact that a student was under the influence of drugs/alcohol may be considered in determining whether that person had consented to the act in question. Consent may not be inferred from silence or passivity alone.

Stalking: Stalking shall mean engaging in a course of conduct directed at a specific person that would cause a reasonable person to; (a) fear for his or her safety or the safety of others; or, (b) suffer substantial emotional distress.

Stalking includes a pattern of repeated and unwanted attention, harassment, contact or any other course of conduct directed at a specific person that would cause a reasonable person to feel fear. Stalking may include: repeatedly communicating with, following, threatening, or spreading rumors about a person who does not want the attention.

Student: An individual for whom the College maintains records and who is currently enrolled or registered in an academic program or who has completed the immediately preceding term and is eligible for re-enrollment.

Reporting

Reports can be filed by the alleged victim or a third party who is aware of allegations of sexual violence or sex harassment, including other students or College employees. Reports should be filed with one of the designated College administrators and/or employees responsible for student services, as follows:

- President
- Vice Presidents
- Deans
- College Title IX Coordinator (contact information is listed below)
- Dean of Students
- Housing/Residence Life Staff to include:
 - o Directors
 - o Managers
 - Assistant Directors
 - Senior Residence Hall Advisors
 - Residence Hall Advisors
- Coaches and Assistant Coaches
- Campus Security Officers

Reports to the above designated administrators or employees will constitute "notice" to the College for the purposes of considering an investigation and institutional response in conjunction with the Title IX Coordinator.

College employees (even medical or mental health professionals identified below) are required by law to report any allegations of sexual abuse or assault of a minor to either law enforcement or the Department of Health and Human Services.

POLICY: 3020 Sexual Violence or Sex Harassment

Reporting, Policies and Procedures

Page 4 of 7

Exception Regarding Employee Reporting: The law recognizes and protects the confidentiality of communications between a person seeking care and a medical or mental health professional. Medical or mental health professionals employed by the Colleges (Licensed Student Counselors and Nurses) respect and protect confidential communications from students, faculty, and staff to the extent they are legally able to do so. Employees may have to breach a confidence, however, when they perceive an immediate and serious threat to any person or property.

Confidentiality

The College appreciates the privacy concerns inherent in allegations of sexual violence or sex harassment. To protect students' privacy rights, the names of students or other identifying information, especially that which is contained in written documents and notes, will only be disclosed to third parties if; (a) prior written permission is given by the student concerned; (b) the disclosure is necessary to conduct an investigation; (c) the disclosure is necessary to pursue disciplinary action; or, (d) the disclosure is otherwise required by law.

Victims will be informed that the College has a legal duty to include information about reports of criminal sexual misconduct in annual security report statistics which do not identify either the person claiming to have been subject to criminal sexual misconduct or the alleged perpetrator.

If an alleged victim is under the age of eighteen (18) years, the College will obtain consent from the parents or guardians prior to beginning an investigation or disclosing information, unless otherwise required by law.

If the alleged victim requests confidentiality, asks that the report not be pursued, or declines to participate in an investigation or disciplinary proceeding, the College will document the request. The College will take reasonable steps to investigate and respond to reports consistent with such a request, if possible. Requests will be evaluated and weighed against the College's responsibility to provide a safe and nondiscriminatory environment.

Disciplinary Processes and Consequences

Processes and procedures described in Board Policies 3100 and 3200 may be used subsequent to a sexual violence or sex harassment investigation to address cases of student misconduct, due process and discipline. If the alleged perpetrator is an employee, other Board Policies or Collective Bargaining <u>Agreements</u> will determine the due process steps and disciplinary consequences.

Disciplinary consequences may include, but are not limited to: warnings, disciplinary probation, loss of privileges, restitution, remedial work assignments, remedial educational requirements, service requirements, remedial behavioral requirements, College housing relocation, College housing suspension, removal from College housing, suspension, and expulsion.

Law Enforcement

Alleged victims should be advised that physical evidence can be collected at the same time as medical care is provided, but that medical evidence for a criminal prosecution cannot be collected without a report being made to local law enforcement. It is important that students make an informed decision regarding important physical evidence that can be preserved.

POLICY: 3020 Sexual Violence or Sex Harassment

Reporting, Policies and Procedures

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While students are not *required* to notify law enforcement authorities regarding a report of sexual violence or sex harassment, reports still need to be filed with Campus Security to inform them that an act of violence may have occurred. Campus Security shall notify the Title IX Coordinator, who is responsible for coordinating the College response to the reports of sexual violence and sex harassment. Pursuant to federal law, the College has a legal responsibility for documenting and reporting an incidence of sexual violence and sex harassment.

Regardless of whether or not the law enforcement authorities choose to prosecute a reported offense, the College can pursue formal disciplinary action against a student or employee alleged to have committed sexual violence or sex harassment.

Title IX Coordinators

Sherri Simons, Interim Chadron State College 1000 Main Street Chadron, NE 69337 (308) 432-6355

Eulanda Cade Peru State College PO Box 10 Peru, NE 68421-0010 (402) 872-2230

Candace Timmerman Wayne State College 1111 North Main Street Wayne, NE 68787 (402) 375-7403

Investigation Procedures

Note: While this policy and procedures are written primarily for the benefit of students, the same procedures shall also apply in the event either the individual reporting the sexual violence or sex harassment, or the alleged perpetrator, is not a student. Similarly, while the procedures assume that the incident occurred on or near College property or at an official College function or activity, some of these procedures may also apply if an alleged incident occurs off-campus or in a setting unrelated to College functions/activities.

- 1) An initial report may occur by telephone, email, in writing, or in person. When an initial report of sexual violence or sex harassment is received by any designated administrator or employee (listed in this Policy under "Reporting"), the initial report shall be shared with the Title IX Coordinator as quickly as possible.
- 2) The Title IX Coordinator or designee will contact the alleged victim for the following purposes:
 - To ask questions in order to gain a better understanding regarding the nature of the incident;
 - To explain confidentiality and reporting requirements;
 - To explain the investigatory process, law enforcement options, and possible consequences;

POLICY: 3020 Sexual Violence or Sex Harassment Reporting, Policies and Procedures

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- To provide information about resources that are available to the individual; and,
- To ask if the alleged victim wishes for the report to be pursued through an investigation or not. (If the alleged victim requests confidentiality, or asks that the report not be pursued, the College will take all reasonable steps to investigate and respond to the report consistent with the request for confidentiality or request not to pursue an investigation, if possible. The request will be evaluated and weighed against the College's responsibility to provide a safe and nondiscriminatory environment.)
- 3) The Title IX Coordinator or designee, after consultation with the NSCS General Counsel, will determine if an investigation will be conducted.
- 4) If an investigation will be conducted, the Title IX Coordinator or designee will immediately begin an investigation and will take steps to complete the investigation within sixty (60) calendar days after receipt of the report, if possible. The College is committed to a complete and impartial investigation of reports of sexual violence or sex harassment, including the opportunity for both parties to present witnesses and other evidence. Investigations will occur as quickly as possible, but the complexity of the investigation, the severity and the extent of the harassment, or number of involved parties can impact the duration.

The investigation shall consist of:

- Reviewing all related written statements or reports;
- Interviewing the alleged victim, alleged perpetrator and other witnesses;
- Reviewing applicable College records; and,
- Reviewing other relevant material and evidence.
- 5) The Title IX Coordinator or designee will provide parties involved in the investigation with periodic updates while an investigation is pending, consistent with Family Educational Rights and Privacy Act (FERPA) restrictions.
- At the conclusion of the investigation, the Title IX Coordinator or designee will make a determination regarding the report using a "preponderance of the evidence" standard (more likely than not that sexual violence or harassment occurred) and will provide the recommendation to the Vice President responsible for Student Affairs and the President.
- Within ten (10) working days from receipt of the Title IX Coordinator's or designee's recommendation, the Vice President will issue a written statement to the alleged victim, the alleged perpetrator and the Title IX Coordinator regarding the outcome of the investigation and a decision as to whether or not disciplinary proceedings will commence. In the event that disciplinary proceedings commence at the conclusion of the investigation, the College has an obligation to disclose the outcome of the disciplinary proceedings to the student who reports being the victim of sexual violence.
- 8) If the alleged victim and alleged perpetrator agree with the decision of the Vice President, the matter is considered resolved without any further rights of appeal by either party. If either the alleged victim or the alleged perpetrator object to the decision of the Vice President, either individual may appeal the decision in writing to the President within seven (7) calendar days. The President will review the matter and then issue his/her decision to; (a) affirm the Vice President's decision; (b) refer the matter for further investigation; or, (c) refer the matter for disciplinary proceedings. The President's decision will be final.

POLICY: 3020 Sexual Violence or Sex Harassment

Reporting, Policies and Procedures

Page 7 of 7

Note: Title IX prohibits retaliation for reporting parties and any individuals participating in an investigation. The College will not only take steps to prevent retaliation but will also take strong responsive action if it occurs.

Resources and Assistance

The Title IX Coordinator or Designee will have available contact and referral information for counseling/mental health services, medical services, law enforcement, judicial remedies/restraining orders, and educational resources, and will share resource information with victims and alleged perpetrators. Assistance options including, College no contact orders, changes in academic, living, transportation and working situations may be made available as remedies to protect victims or witnesses.

Policy Adopted: 6/15/12 Effective: 7/1/12

Policy Revised: 7/29/13

Policy Revised: 12/10/13

Policy Revised: 4/25/14 Effective: 7/1/14

Policy Revised: 11/7/14 Policy Revised: 1/14/15

Policy Revised: Effective: 7/1/15

POLICY: 5000 Equal Employment Opportunity Page 1 of 1

BOARD POLICY

The Nebraska State Colleges are equal opportunity institutions and do not discriminate against any student, employee, or applicant on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, or age in employment and education opportunities, including but not limited to, admission decisions. Each College has designated an individual to coordinate the Colleges' non-discrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to one of the following Compliance Coordinators:

Sherri Simons, Interim Chadron State College 1000 Main Street Chadron, NE 69337 (308) 432-6355

Eulanda Cade Peru State College PO Box 10 Peru, NE 68421-0010 (402) 872-2230

Candace Timmerman Wayne State College 1111 North Main Street Wayne, NE 68787 (402) 375-7403

Recruitment, selection, employment, transfer, promotion, demotion, training and pay of all employees shall be without regard to race, color, age, sex, <u>sexual orientation</u>, <u>gender identity</u>, religion, national origin, marital status, political affiliation, or disability.

The State Colleges and System Office will make reasonable accommodations for applicants and employees who experience disabilities.

Policy Adopted: 8/9/80 Policy Revised: 9/18/87 Policy Revised: 6/5/93 Policy Revised: 6/2/06 Policy Revised: 4/17/09 Policy Revised: 11/5/13 Policy Revised: 12/10/13 Policy Revised: 11/7/14 Policy Revised: 1/14/15

Policy Revised: Effective: 7/1/15

POLICY: 5007 Anti-Harassment/Discrimination Policy Page 1 of 3

BOARD POLICY

It is the policy of the Nebraska State College Board of Trustees to provide a workplace free of tensions involving matters which do not relate to the System's business. In particular, an atmosphere of tension created by unlawful harassment or discrimination based on race, color, religion, sex, sexual orientation, gender identity, disability, age, marital-status, national origin, and any other categories protected by relevant federal, state, or local law do not belong in the workplace.

Unlawful harassment or discrimination of employees, job applicants, or any visitors to a campus by other employees or students is prohibited. Unlawful harassment includes, without limitation, verbal harassment (derogatory comments and/or slurs, negative stereotyping, intimidating behavior), physical harassment (assault or physical interference), visual harassment (posters, cartoons, drawings, or improper written or graphic material), and innuendo.

Sex harassment is a violation of state and federal law. It includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, and other verbal or physical conduct, or visual forms of harassment of a sexual nature when submission to that conduct is either explicitly or implicitly made a term or condition of employment or is used as a basis for employment decisions. Further, other forms of unlawful harassment include actions that have the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive work environment. Sex harassment includes Dating Violence, Domestic Violence, Sexual Assault, Sexual Violence and Stalking as defined below.

Dating Violence: Dating violence is violence (violence includes, but is not limited to sexual or physical abuse or the threat of such abuse) committed by a person (a) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (b) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) the length of the relationship, (ii) the type of relationship, (iii) the frequency of interaction between the persons involved in the relationship.

Dating violence can occur when one person purposely hurts or scares someone they are dating. Dating violence can be physical, emotional, and/or sexual abuse.

Domestic Violence: Domestic violence shall mean felony or misdemeanor crimes of violence committed by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws.

Domestic violence includes patterns of abusive behavior in relationships used by one partner to gain or maintain power and control over another intimate partner. Domestic violence can be physical, sexual, emotional, economic, or psychological actions or threats of actions that influence another person. This includes any behavior that intimidates, manipulates, humiliates, isolates, frightens, terrorizes, coerces, threatens, blames, hurts, injures, or wounds someone.

Under Neb. Rev. Stat. §28-323, domestic assault occurs when a person; (a) intentionally and knowingly causes bodily injury to his or her intimate partner; (b) threatens an intimate partner with imminent bodily injury; or, (c) threatens an intimate partner in a menacing manner. Intimate partner means a spouse; a former spouse; persons who have a child in common whether or not they have been married or lived together at any time; and persons who are or were involved in a dating relationship.

POLICY: 5007 Anti-Harassment/Discrimination Policy Page 2 of 3

Sexual Assault: Sexual assault shall mean an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation. Sexual assault is contact or sexual penetration that occurs without the consent of the recipient.

Sexual contact means the intentional touching of a person's intimate parts or the intentional touching of a person's clothing covering the immediate area of the person's intimate parts. Sexual contact also includes when a person is forced to touch another person's intimate parts or the clothing covering the immediate area of the person's intimate parts. Sexual contact shall include only such contact which can be reasonably construed as being for the purpose of sexual arousal or gratification of either party.

Sexual penetration means sexual intercourse in its ordinary meaning, cunnilingus, fellatio, anal intercourse or any intrusion of any part of the person's body or of a manipulated object into the genital or anal openings of another person.

Sexual Violence: Any intentional act of sexual contact (touching or penetration) that is accomplished toward another without his/her consent. Such acts may include, but are not limited to, forced oral sex, forced anal penetration, insertion of foreign objects into the body, and any act of sexual intercourse "against someone's will." This includes, but is not limited to, the use of a weapon, physical violence or restraint, verbal threats, intimidation, and threats of retaliation or harm.

Stalking: Stalking shall mean engaging in a course of conduct directed at a specific person that would cause a reasonable person to; (a) fear for his or her safety or the safety of others; or, (b) suffer substantial emotional distress.

Stalking includes a pattern of repeated and unwanted attention, harassment, contact or any other course of conduct directed at a specific person that would cause a reasonable person to feel fear. Stalking may include: threatening, repeatedly communicating with, or following a person who does not want the attention.

The purpose of this policy is to establish clearly and unequivocally that the Nebraska State College System prohibits every form of unlawful harassment and discrimination and to set forth procedures for employees to report workplace harassment or discrimination.

If any employee has reason to believe that they or another employee has been unlawfully harassed or discriminated against, that employee should report the violation to a supervisor, the Director of Human Resources or Vice President. If the reporting employee feels that the report does not achieve satisfactory results, a second report should be made to another administrator. Reports from employees in the System Office can be directed to the Chancellor or Vice Chancellor for Employee Relations.

Any complaints reported will be kept confidential to the extent possible and the reporting employee shall be assured that no negative consequences will be suffered as a result of making a report in good faith. All complaints are to be promptly and thoroughly investigated. If the investigation reveals that unlawful workplace harassment or discrimination has occurred, disciplinary action is to be immediately taken against the appropriate person or persons.

If the victim requests confidentiality, asks that the report not be pursued, or declines to participate in an investigation or disciplinary proceeding, the College will document the request. The College will take reasonable steps to investigate and respond to reports consistent with such a request, if possible. Requests will be evaluated and weighed against the College's responsibility to provide a safe and nondiscriminatory environment.

Victims will be informed that the College has a legal duty to include information about reports of criminal sexual misconduct in annual security report statistics which do not identify either the person claiming to have been subject to criminal sexual misconduct or the alleged perpetrator.

POLICY: 5007 Anti-Harassment/Discrimination Policy Page 3 of 3

In addition to promptly investigating and addressing all reports of harassment or discrimination, ongoing educational efforts and training on the issues of unlawful harassment, sexual abuse, and child molestation shall continue for employees.

Policy Adopted: 10/26/84 Policy Revised: 3/11/94 Policy Revised: 9/17/04 Policy Revised: 4/25/14 Policy Revised: 11/7/14

Policy Revised: Effective: 7/1/15

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION:

First and Final Round Approval of Revisions to Board Policy 5014; Types of Appointments; Notice Requirements; Faculty & Professional Staff

Policy 5014 has been updated to provide tenured faculty members at the Colleges with extended rights if they agree to serve in the role of Academic Dean. These rights include retaining tenure for a period of four years, during which time the individual can return to a faculty position if advanced notice is provided. Additional information has been added into the policy to provide details regarding how professional staff members (other than Academic Deans) may return to tenured faculty positions.

The System Office recommends approval of the Revisions to Board Policy 5014; Types of Appointments; Notice Requirements; Faculty & Prof Staff.

ATTACHMENTS:

• Revisions to Board Policy 5014 (PDF)

POLICY: 5014 Employee Appointments;

Notice Requirements;

Faculty and Professional Staff

Page 1 of 4

BOARD POLICY

Faculty and professional staff shall be issued annual contracts specifying salary and other terms and conditions of employment in accordance with Board policies and/or applicable collective bargaining agreements on the contract form approved by the System Office. Employment contracts must be signed by the President or Chancellor and be reported to the Board. Employment warranties or other special conditions in employment contracts that violate Board Policies or collective bargaining agreements shall not be allowed.

Each person appointed to a faculty or professional staff position shall be designated as having one of the following types of appointments:

- 1. **Special Appointment.** Appointments that are not "Specific Term Appointments" shall be "Special Appointments." The following types of appointments to faculty or professional staff positions shall be filled by Special Appointment only:
 - a. Temporary or interim appointments for less than one (1) academic or fiscal year;
 - b. Appointments to part-time positions;
 - c. Appointments to volunteer status;
 - d. Appointments to lecturer;
 - e. Appointments to "visiting" faculty;
 - f. Appointments of graduate assistants (up to an academic or fiscal year); and,
 - g. Appointments supported by funds over which the College does not have control or which the College cannot reasonably expect to continue indefinitely.

A "Special Appointment" shall terminate in accordance with the time stated in the written contract or with ninety (90) days written notice by either party. If no time is stated in the written contract, the appointment may be terminated by either party giving the other at least ninety (90) days written notice of the date of termination. Special Appointments may also be terminated prior to the expiration of the contract term for cause, discontinuance, reduction or curtailment of a program or department, or financial exigency according to Board Policies. No advance notice shall be required in the event of dismissal for cause prior to the end of the appointment term.

Every "Special Appointment" is a non-tenure, non-ranked position and carries no presumption of reappointment beyond the termination date.

A member of the faculty or professional staff may hold a "Special Appointment" coincident with a "Specific Term Appointment," and the terms of the "Special Appointment" may be independent of the terms of the other appointment status.

2. **Specific Term Appointment**. A "Specific Term Appointment" is a professional staff or faculty appointment for a term of one academic or fiscal year. Faculty appointments will be designated as either "Probationary/Tenure Track Appointment," "Tenured Appointment," or "Non-Tenure Track Appointment." No advance notice shall be required in the event of dismissal for cause prior to the end of the appointment term.

The Chancellor has the discretion to offer Vice Chancellors Specific Term contracts for a period of two (2) years with a salary level which is determined annually. Contracts may be renewed at the discretion of the Chancellor. Such renewal shall be for an additional one (1) year period with a salary level determined for

POLICY: 5014 Employee Appointments;

Notice Requirements;

Faculty and Professional Staff

Page 2 of 4

the upcoming year. Written notice of non-renewal shall be given by June 30 prior to the final contract year. No advance notice shall be required in the event of dismissal for cause prior to the end of the appointment term.

Reappointment and non-renewal notice requirements for faculty covered by the SCEA bargaining unit are contained in the current NSCS-SCEA Bargaining Agreement.

Reappointment and non-renewal notice requirements for professional staff covered by the NSCPA bargaining unit are contained in the current NSCS-NSCPA Bargaining Agreement.

Non-union faculty or non-union professional staff specific term appointments will terminate at the end of the stated term, if written notice of non-reappointment is given in accordance with the following requirements:

- a. Written notice of intent not to renew appointments shall be given at least thirty (30) days prior to expiration during the first year of employment, three (3) months prior to expiration during the second year of employment, or six (6) months prior to expiration during the third or subsequent years of employment in a full-time position. For purposes of determining non-renewal notice periods, years of employment refer to years of employment in specific term appointments. Specific Term Appointments may also be terminated prior to expiration of the contract term for cause, discontinuance, reduction or curtailment of a program or department, or financial exigency according to Board Policies.
- b. Written notice of intent not to renew appointments for Head Coaches shall be given at least thirty (30) days prior to expiration during the first year of employment, or three (3) months prior to expiration during the second or subsequent years of employment in a full-time position. For purposes of determining non-renewal notice periods, years of employment refer to years of employment in specific term appointments. Specific Term Appointments for Head Coaches may also be terminated prior to expiration of the contract term for cause, discontinuance, reduction or curtailment of a program or department, or financial exigency according to Board Policies.
- c. A written notice of intent not to renew shall be signed by the President, Chancellor or the Chair of the Board of Trustees. Notice shall be deemed to have been properly given by personal delivery or if mailed to the employee's home address, as reflected by the records of the College or System Office, by certified mail with sufficient postage attached.
- d. Failure to provide the required notice period shall not result in automatic reappointment or create any right to reappointment for an additional term. The employer shall have the option of providing employment or severance pay in lieu of any portion or all of the notice to which the employee is entitled, so long as the extension of employment or severance pay is commensurate with the notice to which the employee is otherwise entitled.

Faculty members may accept an employment appointment to an Academic Dean position as follows:

<u>Tenured faculty</u>: A tenured faculty member within the College who accepts an appointment as Academic Dean retains his/her tenure and academic rank achieved at the point of hiring for a term of four (4) years, after which tenure and rank shall be relinquished, and the right to return to a faculty position shall terminate. While employed as an Academic Dean, the individual shall not continue to accrue time or credit

POLICY: 5014 Employee Appointments;

Notice Requirements;

Faculty and Professional Staff

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toward faculty rank promotion. Should the individual transition from an Academic Dean position to serve in another professional staff position within the College during this four (4) year period, he/she shall relinquish tenure and academic rank, along with the right to return to a faculty position.

Non-tenured faculty and external hires: A non-tenured faculty member within the College, or an individual hired from outside the College, shall have no rank, tenure, nor the right to a future position in the faculty as part of an Academic Dean appointment.

Academic Deans may be subject to termination of employment for cause per Board Policy 5103. If employment is terminated for cause, all rights to return to faculty and tenure status also terminate.

An Academic Dean with faculty tenure who wishes to resign the position and exercise his/her right to return to a faculty position is required to notify the VPAA of his/her intent to resign the position by submitting a formal letter of resignation to the VPAA no later than October 1 preceding the end of the current contract year. The resignation will become effective June 30 of the following year, and faculty status will be returned as of July 1, according to the terms of the current SCEA Bargaining Agreement and/or applicable Board Policies. However, he/she will not have accrued credit toward faculty rank promotion while serving in the professional staff position.

<u>Faculty members may accept an employment appointment to other professional staff positions as</u> follows:

Tenured faculty members who accept an employment appointment to a professional staff position <u>other than Academic Dean</u> may be contractually granted the right to return to his or her tenured faculty position, at the discretion of the President, for a maximum of two (2) years. If the President offers such a right to return in an employment contract, the College shall only be allowed to refill the faculty vacancy with special appointments until the right to return period has expired. If the professional staff member does not exercise the right to return to his or her tenured faculty position within the two (2) year period, he or she will be deemed to have relinquished all future rights to return to tenured faculty employment.

At any time during the professional staff appointment, the President may offer the individual the right to return to tenured faculty employment. If the individual does not exercise the right to return, the right to return to faculty and his/her tenure status will terminate.

A professional staff member with faculty tenure who wishes to resign the position and exercise his/her right to return to a faculty position is required to notify the VPAA and his/her immediate supervisor of his/her intent to resign the position by submitting a formal letter of resignation to the VPAA and his/her immediate supervisor no later than October 1 preceding the end of the current contract year. The resignation will become effective June 30 of the following year, and faculty status will be returned as of July 1, according to the terms of the current SCEA Bargaining Agreement and/or applicable Board Policies. However, he/she will not have accrued credit toward faculty rank promotion while serving in the professional staff position.

At a President's approval and subsequent request to the Chancellor, an extension of the two (2) year time period may be granted by the Chancellor due to extenuating circumstances.

POLICY: 5014 Employee Appointments;

Notice Requirements;

Faculty and Professional Staff

Page 4 of 4

Policy Adopted: 6/5/93 Policy Revised: 11/11/95 Policy Revised: 6/2/06 Policy Revised: 4/18/08 Policy Revised: 6/2/11 Policy Revised: 6/25/13

Policy Revised: 4/25/14 Effective Date: 7/1/14
Policy Revised: Effective Date:

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION: Approve Authorization for Chancellor to Amend the SCEA, NSCPA and NAPE/AFSCME Bargaining Agreements

The Board is asked to grant the Chancellor the authority to negotiate and amend the 2015-17 SCEA, NSCPA, and NAPE/AFSCME Bargaining Agreements to make changes in the equal employment opportunity statements and to note insurance coverage changes related to the Educator's Health Alliance (EHA) ruling on domestic partners.

The System Office recommends approval of the Authorization for Chancellor to Amend the SCEA, NSCPA and NAPE/AFSCME Bargaining Agreements.

Updated: 2/27/2015 8:15 AM C

Page 1

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION: Approve Program Review Recommendations

Chadron State

- Counseling - continue program

Community Mental Health Counseling School Counseling

- Education - continue program

Curriculum & Instruction

Early Childhood Education

Elementary Education

Special Education

- Education Administration continue program
- Health & Physical Education continue program

Health & Physical Education

Sports & Recreation Management

Peru State

- Education - continue program

Curriculum & Instruction

Early Childhood Education

Educational Studies

Elementary Education

Middle Grades Education

Special Education

- Health & Physical Education - continue program

Health & Physical Education

Sport & Exercise Science

Wayne State

- Counseling - continue program

Counselor Education

Human Service Counseling

School Counseling

- Education - continue program

Curriculum & Instruction

Early Childhood Education

Early Childhood non-teaching

Elementary Education

Middle Grades Education

Reading Specialist PK-12

Special Education

- Education Administration - continue program

Educational Specialist in School Administration School Administration/Educational Leadership

- Health & Physical Education - continue program

Applied Human & Sport Physiology

Updated: 3/12/2015 10:45 AM

Exercise Science
Health & Physical Education
Physical Education - Exercise Science
Sports Management

System Office recommends approval of the Program Review Recommendations

The System Office recommends approval of the Program Review Recommendations.

ATTACHMENTS:

• 2015 NSCS Program Review Summary (PDF)

2015 NSCS Program Review Summary

Each academic major is analyzed using criteria and productivity thresholds established by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE). Each review includes a recommendation to either continue the program, take steps to initiate a process to eliminate the program, perform an in-depth review, or take other action.

The review, established by the Nebraska Coordinating Commission for Postsecondary Education, includes consideration of the annual number of graduates in the major and in the department of the major. The average number of graduates in the major in the prior five years is reported for the number of graduates in the major. Production threshold requirements are met if the average number of graduates per year is seven (7) for the baccalaureate degree, five (5) for the masters, and four (4) for the specialist degree.

The review also includes consideration of student credit hours, headcount enrollment and related data annually generated in the department. Student credit hour production per FTE faculty assigned to the department is reported as a mean of the prior five-year period with 300 SCH/FTE required annually at the baccalaureate level and above.

A program meets productivity requirements if the number of graduates and the number of credit hours generated per faculty FTE meet the thresholds outlined above.

Also considered is whether the existing instructional program is consistent with the institution's role and mission and the Comprehensive Statewide Plan of the NCCPE. In addition, the review considers whether there are sufficient institutional resources to support the program, whether those resources are utilized efficiently, and whether there is evidence of quality in the program.

Following is a summary of the five-year average program data and recommendations for programs reviewed in 2015.

Program	Degree(s)	Graduates	SCH/FTE	College	System Office			
		in Major	in Major	Recommendation	Recommendation			
Chadron State College								
Counseling	(MEd) SC	9	351.35	Continue	Continue			
	(MAE) CMHC	12.4						
Education	(BSE)	56.2	718.81	Continue	Continue			
Graduate Education:	(MEd)		365.85	Continue	Continue			
Curr & Instruction		22.4						
Ed Administration		21.2						
Health, Physical	(BA) SRM	9.4	573.19	Continue	Continue			
Educ, & Recreation	(BSE) HPE	8.6						
Special Education	(BSE)	10.6	679.73	Continue	Continue			
Peru State College								
Education	(BSE) ECE	31	588	Continue	Continue			
	(BSE) ELED	46						
	(BSE) MGED	2						
	(BSE) SPED	13						
	(BSE) EDST	1						

Graduate Education	(MEd)	99	398	Continue	Continue			
Health, Physical	(BS) HPE	13	475	Continue	Continue			
Educ, & Recreation	(BS) SES	6						
Wayne State College								
Applied Human &	(BA)	.2	637	Continue	Continue			
Sport Physiology	(BS)	7.4						
Counselor Education	(MSE)	18	362	Continue	Continue			
Curr & Instruction	(MSE)	82.4	438	Continue	Continue			
Education	(BA/BS) ECE NT	9.2	449					
	(BA/BS) ECE	20						
	(BA/BS) ELED	60						
	(BA/BS) MGED	4.6						
Health, Physical	(BA/BS) ES	15.8	637	Continue	Continue			
Educ, and Recreation	(BA/BS) HPE	13.2						
	(BA/BS) SM	21.6						
Human Services	(BA)	1.2	395	Continue	Continue			
Counseling	(BS)	31						
Physical Education-	(MSE)	2.6	323	Continue	Continue			
Exercise Science								
School	(MSE)	24.8	438	Continue	Continue			
Administration	(EdS)	12.4						
Special Education	(BS)	9.8	505	Continue	Continue			

Chadron State College

<u>Counseling</u> - Continue the programs. The programs meet the five-year mean graduate and SCH/FTE thresholds. The numbers of graduates are 9 (School Counseling) and 12.5 (Community Mental Health Counseling), and SCH/FTE is 351.35.

<u>Education</u> - Continue the program. The program meets the five-year mean graduate and SCH/FTE thresholds. The number of graduates for early childhood and elementary education is 56.2 and SCH/FTE is 718.81.

<u>Graduate Education</u> – Continue the programs. The programs meet the five-year mean graduate and SCH/FTE thresholds. The numbers of graduates are 22.4 (Curriculum & Instruction) and 21.2 (Ed Administration), and SCH/FTE is 365.85.

<u>Health, Physical Education, & Recreation</u> – Continue the programs. The programs meet the five-year mean graduate and SCH/FTE thresholds. The numbers of graduates are 9.4 (Sport & Recreation Management) and 8.6 (Health & Physical Education), and SCH/FTE is 573.19.

<u>Special Education</u> - Continue the program. The program meets the five-year mean graduate and SCH/FTE thresholds. The number of graduates is 10.6 and SCH/FTE is 679.73.

Peru State College

<u>Education</u> - Continue the programs. The programs meet the five-year mean graduate and SCH/FTE thresholds. The numbers of graduates are 31 (Early Childhood), 46 (Elementary), 2 (Middle Grades), 13 (Special Education) and 1 (Educational Studies), and SCH/FTE is 588. While the Middle Grades and Educational Studies options do

not meet the minimum graduate number of 7, the courses required for these options significantly overlap with other options – only one course for each option is required solely for each.

<u>Graduate Education</u> – Continue the program. The program meet the five-year mean graduate and SCH/FTE thresholds. The number of graduates is 99 and SCH/FTE is 398.

<u>Health, Physical Education, & Recreation</u> – Continue the programs. The programs meet the five-year mean graduate and SCH/FTE thresholds. The numbers of graduates are 13 (PK-12 Health & Physical Education) and 6 (Sport & Exercise Science), and SCH/FTE is 475. While the Sport & Exercise Science option does not meet the minimum graduate number of 7, there is significant overlap of courses for both options, and the SES option is fairly new and growing in popularity.

Wayne State College

<u>Applied Human & Sport Physiology</u> - Continue the program. The program meets the five-year mean graduate and SCH/FTE thresholds. The number of graduates for both degree options is 7.6 and SCH/FTE is 637.

<u>Counselor Education</u> - Continue the program. The program meets the five-year mean graduate and SCH/FTE thresholds. The number of graduates is 18 and SCH/FTE is 637.

<u>Curriculum & Instruction</u> - Continue the program. The program meets the five-year mean graduate and SCH/FTE thresholds. The number of graduates is 82.4 and SCH/FTE is 438.

<u>Education</u> - Continue the programs. The programs meet the five-year mean graduate and SCH/FTE thresholds. The numbers of graduates are 9.2 (Early Childhood non-teaching), 20 (Early Childhood), 60 (Elementary), and 4 (Middle Grades), and SCH/FTE is 449. While the Middle Grades option does not meet the minimum graduate number of 7, the courses required for the option significantly overlaps with other options.

<u>Health, Physical Education, & Recreation</u> – Continue the programs. The programs meet the five-year mean graduate and SCH/FTE thresholds. The numbers of graduates are 15.8 (Exercise Science), 13.2 (Health & Physical Education), and 21.6 (Sport Management), and SCH/FTE is 637.

<u>Human Services Counseling</u> - Continue the program. The program meets the five-year mean graduate and SCH/FTE thresholds. The number of graduates for both degree options is 32.2 and SCH/FTE is 395.

<u>Physical Education-Exercise Science</u> – The graduate program does not meet the graduate threshold but does meet the SCH/FTE threshold. The number of graduates is 2.6 and SCH/FTE is 323. This program contributes significantly to the core educational components of the educational program at Wayne State College. The service provided to the College and region has proven to aid in the community/college connections within the region. During two of the past three years, the number of graduates was 4, which is only one below minimum requirements, and graduate assistants from this program significantly contribute to the instruction of the undergraduate program.

<u>School Administration</u> – Continue the program. The program meets the five-year mean graduate and SCH/FTE thresholds. The number of graduates for both degree options is 37.2 and SCH/FTE is 438.

<u>Special Education</u> - Continue the program. The program meets the five-year mean graduate and SCH/FTE thresholds. The number of graduates is 9.8 and SCH/FTE is 505. *NOTE: The MSE degree program in Special Education was discontinued in 2012.*

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION: Approve Salary Policy for 2015-2016

Non-Unionized Professional Staff. On July 1, 2015, each College and the System Office is authorized to provide a three percent (3%) salary increase to non-union professional staff employees.

Non-Unionized Support Staff. On July 1, 2015, each College and the System Office is authorized to provide a three percent (3%) salary increase to non-union support staff employees.

Background Information:

NAPE/AFSCME Support Staff Employees. The 2015-17 NSCS-NAPE/AFSCME Bargaining Agreement was approved by the Board on January 21, 2015. The Agreement provides a three percent (3%) salary annual increase on July 1, 2015 and for incremental salary adjustments based on five, ten, fifteen and twenty years of service.

NSCPA Professional Staff Employees. The 2015-17 NSCS-NSCPA Bargaining Agreement was approved by the Board on January 21, 2015. The Agreement provides for a three percent (3%) annual increase on July 1, 2015.

<u>SCEA Faculty Employees</u>. The 2015-17 NSCS-SCEA Bargaining Agreement was approved by the Board on January 21, 2015. The Agreement provides for a three percent (3%) salary increase on July 1, 2015.

The System Office recommends approval of the Salary Policy 2015-2016.

ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL

March 26, 2015

ACTION: Approve Agreement with Professional Development Institute for Chadron State College

CSC is requesting to enter into an Agreement with Professional Development Inc. (PDI), based in Irvine, CA to provide graduate-level professional development credit for online continuing education courses for teachers. This partnership is very similar to partnerships CSC has had for several years with Learner's Edge LLC, based in Minnesota, and Virtual Education Software Inc., based in Washington state. The addition of PDI courses will increase the number and variety of CSC professional course options for educators.

The System Office and Chadron State College recommend approval of the Agreement with Professional Development Institute for Chadron State College.

Updated: 2/27/2015 9:47 AM A Page 1

ITEMS FOR DISCUSSION AND ACTION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

March 26, 2015

ACTION: First and Final Round Approval of Revisions to Board Policies Related to Admissions

These policy revisions remove the non-discrimination language from these policies because the language regarding non-discrimination in the admissions process is found in several other policies, but is specifically addressed in Policy 5000; Equal Employment Opportunity.

The System Office recommends approval of the Revisions to Policy 3000; Admission Requirements; Undergraduate; General and Policy 3010; Admission Requirements; Graduate.

The System Office recommends approval of the Revisions to Board Policies Related to Admissions.

ATTACHMENTS:

Revisions to Board Policy 3000 (PDF)

Revisions to Board Policy 3010 (PDF)

Updated: 2/25/2015 9:34 AM

POLICY: 3000 Admission Requirements; Undergraduate; General Page 1 of 3

BOARD POLICY

- 1. It is the policy of the Board and of the Colleges under its jurisdiction to prohibit illegal discrimination. No one shall be denied admission to or continuance in any college on the basis of race, color, sex, religion, age, disability, national origin, or any other factor prohibited by law.
- 21. The Board shall make such rules and regulations for the admission of students to the Colleges as may seem to be best for the interest of the Colleges and not inconsistent with the purpose for which they have been established.
- 32. The Colleges shall admit as students those persons who have graduated from an accredited high school in Nebraska, or who present evidence of the achievement of an equivalent academic level to that of high school graduation, or evidence of eligibility for admission on the basis of special merit.
 - a. Achievement equivalent to a high school diploma may be demonstrated in the form of a High School Equivalency Certificate based on the General Educational Development examination, or an acceptable ACT or SAT score as determined by the individual College.
 - b. Each College shall assure that the process of admission on the basis of special merit will make provisions for a variety of circumstances, including allowance for special consideration to be given to non-traditional students who present evidence of being able to succeed, as well as returning adult students, students educated at home schools, and students who can provide evidence of special talents such as creative artists or those with unique educational experience or career achievements.
 - c. No one shall be denied admission to or continuance in any College on the basis of any individual characteristics other than qualifications for admission, academic performance and conduct in accord with State College policies, rules and laws applicable to student conduct.
- 43. The Colleges may admit as students those persons who are not residents of the State of Nebraska, provided that such non-residents meet the minimum standards applied to the Nebraska resident students, and that the Colleges have the necessary facilities and staff to accommodate such non-resident students.
- 54. The Colleges may admit as students those persons previously in attendance at a community college, college or university subject to the provisions in Board Policy 4430.
 - a. The transferring student must meet all the minimum requirements of either a resident or non-resident student, as the case may be.

PROCEDURE

- 1. Each College may establish a cut-off date for the submission of complete credentials for admission, and any applicant who does not submit a complete application by that date may be required to delay entrance until a subsequent semester.
- 2. Pursuant to Board Policies 3100 and 3200, any College may deny or condition admission, readmission, or continuing enrollment of any individual who, in the judgment of the College, presents an unreasonable risk to the safety and welfare of the College and persons thereon.

POLICY: 3000 Admission Requirements; Undergraduate; General

Page 2 of 3

3. Except as provided in Procedures a and b below, all entering students must show a valid immunization record for measles, mumps, and rubella (MMR). Prior to their first day of attendance in classes, applicants from foreign countries also are required to present a record of a TB skin test (Mantoux) or FDA-approved IGRA blood test (Quantiferon Gold or T-spot TB) completed within six (6) months prior to their first enrollment in addition to the above required record of immunization. If either of the tests is positive, a chest X-ray is required. The cost of the X-ray is borne by the student. If a student lives in a country which does not offer the TB tests, the student must undergo testing upon arrival at the College.

It is recommended that first year students living in College housing receive a meningococcal vaccination, but it is not required.

- a. A person qualifies for a medical exemption from the requirement to show proof of immunization when the person files a bona fide statement signed by a physician licensed to practice medicine within the United States verifying that the physical condition of the person seeking admission makes the required immunization unsafe and indicating the specific nature and probable duration of the condition. The exemption shall not extend beyond the period of the condition, which contraindicates immunization. A person qualifying for this exemption must sign a waiver form provided by the College stating that, if an outbreak of measles or rubella occurs at the College or surrounding community, the person may be subject to exclusion from the campus and College related activities during the outbreak period.
- b. A person qualifies for a religious exemption when the person files a notarized affidavit on an approved form that immunization is contrary to the religious tenets and practices of the signer. A person qualifying for this exemption must sign a waiver form provided by the college stating that, if an outbreak of measles or rubella occurs at the College or surrounding community, the person may be subject to exclusion from the campus and College related activities during the outbreak period.
- c. A person qualifies for an exemption from the requirement to show proof of immunization when enrolled only in off-campus courses or courses offered off-campus by distance learning technology. This exemption will be revoked if, at any time, the student enrolls in on-campus courses. At that time, the student will be required to show proof of immunization during the first semester the student is enrolled on-campus.
- d. According to guidelines established by the Center for Disease Control and Prevention, a person born before 1957 need not submit proof of immunization for measles, mumps or rubella.
- 4. All first-time entering, first-year undergraduate students are encouraged to take the ACT or SAT and submit the results to the College to be used for academic planning and counseling purposes.
- 5. Except as provided below, the State Colleges shall require applicants whose first language is not English, to present evidence of proficiency in the use of the English language. Evidence of proficiency may be established by (1) a minimum Test of English as a Foreign Language (TOEFL) score of 550 for the paper based test with no section score lower than 56 points; or, (2) a minimum score of 79 for the internet based test; or, (3) a minimum score of 213 for the computer based test with no section score lower than 22 points.

POLICY: 3000 Admission Requirements; Undergraduate; General Pa

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Evidence of proficiency may be established with a minimum score of 6.5 on the International English Testing System (IELTS) in place of the TOEFL test. Evidence of proficiency may also be determined by the appropriate college administrator on a case by case basis or through partnership agreements with non-English institutions.

- a. International applicants who have completed a minimum of six (6) credit hours of English composition with a "C" or better from an accredited American higher education institution; or, who provide evidence of successful completion of a recognized intensive English program are exempt from the requirement to provide evidence of English language proficiency.
- Academically qualified international applicants may be considered for conditional acceptance as
 degree-seeking students if they are enrolled in a recognized intensive English language program.
 Upon satisfactory completion of the program, and assuming all other admission requirements are
 met, they may be considered eligible for full admission as degree-seeking students to the College.

Legal Reference: RRS 85-310 State Colleges; students; admission

Policy Adopted: 1/28/77
Policy Revised: 6/5/93
Policy Revised: 4/9/02
Policy Revised: 3/28/08
Policy Revised: 4/17/09
Policy Revised: 3/25/11
Policy Revised: 9/9/11
Policy Revised: 2/22/12
Policy Revised: 6/15/12
Policy Revised: 11/7/14

Policy Revised:

POLICY: 3010 Admission Requirements; Graduate

Page 1 of 3

BOARD POLICY

- 1. It is the policy of the Board and of the Colleges to prohibit illegal discrimination. No one shall be denied admission to, or continuance in, any College on the basis of race, color, sex, religion, age, disability, national origin, or any other factor prohibited by law.
- 2.1. The Board shall make such rules and regulations for the admission of students to the Colleges as may seem to be best for the interest of the Colleges and not inconsistent with the purpose for which they have been established.
- 3-2. The Colleges shall admit, as students, those persons who have a baccalaureate degree from an accredited institution. No one shall be denied admission to or continuance in any College on the basis of any individual characteristics other than qualifications for admission, academic performance and conduct in accord with College policies, rules and laws applicable to student conduct.
 - a. A student with a baccalaureate degree from an institution which is not accredited by one of the six regional associations of colleges and schools recognized by the Colleges (Middle States Association, New England Association, North Central Association, North West Association, Southern Association, and Western Association) may be accepted conditionally, subject to an evaluation after the completion of requirements for formal admission to a graduate degree program.
- 4.3. Students wishing to gain admission to graduate teacher education programs should have a baccalaureate degree with teaching credentials.
 - a. Conditional admission may be granted subject to the student's completion of requirements for teacher certification.
- 5.4. The Colleges may admit as students those persons who are not residents of the State of Nebraska, provided that such non-residents meet the minimum standards applied to the Nebraska resident students, and that the Colleges have the necessary facilities and staff to accommodate such non-resident students.

Except as provided below, all entering students must show a valid immunization record for measles, mumps, and rubella (MMR). Prior to their first day of attendance in class, applicants from foreign countries also are required to present a record of a TB skin test (Mantoux) or FDA-approved IGRA blood test (Quantiferon Gold or T-spot TB) completed within six (6) months prior to their first enrollment in addition to the above required record of immunization. If either of the tests is positive, a chest X-ray is required. The cost of the X-ray is borne by the student. If a student lives in a country which does not offer the TB tests, the student must undergo testing upon arrival at the College.

a. A person qualifies for a medical exemption from the requirement to show proof of immunization when the person files a bona fide statement signed by a physician licensed to practice medicine within the United States verifying that the physical condition of the person seeking admission makes the required immunization unsafe and indicating the specific nature and probable duration of the condition. The exemption shall not extend beyond the period of the condition which contraindicates immunization. A person qualifying for this exemption must sign a waiver form provided by the College stating that, if an outbreak of measles or rubella occurs at the College or surrounding community, the person may be subject to exclusion from the campus and College related activities during the outbreak period.

POLICY: 3010 Admission Requirements; Graduate

Page 2 of 3

- b. A person qualifies for a religious exemption when the person files a notarized affidavit on an approved form that immunization is contrary to the religious tenets and practices of the signer. A person qualifying for this exemption must sign a waiver form provided by the College stating that, if an outbreak of measles or rubella occurs at the College or surrounding community, the person may be subject to exclusion from the campus and College related activities during the outbreak period.
- c. A person qualifies for an exemption from the requirement to show proof of immunization and the requirement to present a record of a TB skin or FDA-approved IGRA blood test (Quantiferon Gold or T-Spot TB) completed within six (6) months prior to first enrollment when enrolled in off-campus courses or courses offered off-campus by distance learning technology. This exemption will be revoked if, at any time, the student enrolls in on-campus courses, or at any time the student resides in on-campus housing. At that time, the student will be required to present a record of a TB skin or FDA-approved IGRA blood test (Quantiferon Gold or T-Spot TB) completed within the previous six (6) months and to show proof of immunization for measles, mumps, and rubella (MMR) during the first semester the student is taking courses on-campus.
- d. According to guidelines established by the Center for Disease Control and Prevention, a person born before 1957 need not submit proof of immunization for measles, mumps or rubella.

PROCEDURE

- 1. Each College may establish a cut-off date for the submission of complete credentials for admission, and any applicant who does not submit a complete application by that date may be required to delay entrance until a subsequent semester.
- 2. Pursuant to Board Policies 3001, 3100, and 3200, any College may deny or condition admission, readmission or continuing admission of any applicant who, in the judgment of the College, presents an unreasonable risk to the safety and welfare of the campus and persons thereon.
- 3. The Graduate Record Examination (GRE), or an equivalent examination appropriate to a professional field, is recommended. The cost of any exams shall be borne by the applicant.
- 4. Except as provided below, the State Colleges shall require applicants whose first language is not English to present evidence of proficiency in the use of the English language. Evidence of proficiency may be established by (1) a minimum Test of English as a Foreign Language (TOEFL) score of 550 for the paper based test with no section score lower than 56 points; or, (2) a minimum score of 79 for the internet based test; or (3) a minimum score of 213 for the computer based test with no section score lower than 22 points. Evidence of proficiency may be established with a minimum score of 6.5 on the International English Testing System (IELTS) in place of the TOEFL test. Evidence of proficiency may also be determined by the appropriate college administrator on a case by case basis or through partnership agreements with non-English institutions.
 - a. International applicants who have an earned undergraduate degree from an accredited American higher education institution; who have completed a minimum of six (6) credit hours of English composition with a "C" or better from an accredited American higher education institution; or, who provide evidence of successful completion of a recognized intensive English program are exempt from the requirement to provide evidence of English language proficiency.

POLICY: 3010 Admission Requirements; Graduate

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b. Academically qualified international applicants may be considered for conditional acceptance as degree-seeking students if they are enrolled in a recognized intensive English language program. Upon satisfactory completion of the program, and assuming all other admission requirements are met, they may be considered eligible for full admission as degree seeking students to the College.

Legal Reference: RRS 85-310 State Colleges; students; admission

Policy Adopted: 6/5/93 Policy Revised: 6/3/10 Policy Revised: 3/25/11 Policy Revised: 2/22/12 Policy Revised: 6/15/12 Policy Revised: 11/7/14

ITEMS FOR DISCUSSION AND ACTION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

March 26, 2015

ACTION: First and Final Round Approval of Revisions to Board Policy 3050; Residency

In response to revised federal and state regulations requiring resident tuition for military personnel and their dependents, revisions were needed in Board policy to accommodate eligible students.

The System Office recommends approval of the revisions to Board Policy 3050 Residency in order to meet requirements established by the federal Choice Act and Neb. Rev. Statute 80-401-01 and Neb. Rev. Statute 85-502.01.

The System Office recommends approval of the Revisions to Board Policy 3050; Residency.

ATTACHMENTS:

Revisions to Board Policy 3050 (PDF)

Updated: 3/19/2015 8:52 AM Page 1

POLICY: 3050 Residency Page 1 of 6

BOARD POLICY

Pursuant to Article VII, Section 13 of the Constitution of the State of Nebraska, and Sections 85-501 to 85-504 of the Nebraska Revised Statutes, the Board shall fix and collect tuition and fees for resident and non-resident students who matriculate at one of the State Colleges.

PROCEDURES

1. An individual who has been enrolled at a Nebraska State College or at the University of Nebraska as a resident student shall be afforded that privilege during the balance of that and any subsequent enrollments at the State College.

An individual who moves to Nebraska primarily to enroll at a Nebraska State College is presumed to be a non-resident for tuition purposes for the duration of his or her attendance at the College, unless the individual is able to establish residency status for tuition purposes as outlined below.

Individuals seeking to establish resident status for tuition purposes who are subject to the 180 days minimum requirement must have established a home in Nebraska at least 180 days prior to the time at which they request such a determination. In addition, they must also initiate the various other domiciliary contacts which will support their application within a reasonable period of time after they have established their domicile in Nebraska.

If it is subsequently determined that an individual has provided false information in support of his or her application for resident student determination for tuition purposes, he or she may be subjected to disciplinary action by the College before the individual will be permitted to continue with his or her studies at the College. Such disciplinary action will be determined on an individual basis, and may include measures such as disciplinary probation or suspension, expulsion from the College, or a requirement that the individual reimburse the College for the difference between the tuition paid and the nonresident tuition rate.

Individuals who are undocumented aliens seeking a resident student determination for tuition purposes will be required to sign a notarized affidavit outlining the reasons under which they believe that they qualify and are attesting to the truth and accuracy of their statements.

Individuals who believe that they have been incorrectly denied a resident tuition determination may appeal that decision through channels established by the President where the adverse decision was made. The decision by the President or his or her designee shall be final in any such appeals.

2. Definitions

For the purpose of this policy, the following definitions apply:

- a. Resident tuition shall mean the resident tuition rate set by the Board.
- b. Non-Resident Tuition shall mean the non-resident tuition rate set by the Board.
- c. Legal age shall be the age of majority set by Nebraska statute.

POLICY: 3050 Residency Page 2 of 6

d. Emancipated minor shall mean an individual who, by virtue of marriage, financial status, or other reasons, has become independent of his or her parents or guardians.

- e. "Established a home" shall mean that the individual continuously maintains a primary place of residence in Nebraska where the individual is habitually present.
- f. For the purpose of determining tuition rates, students living in on-campus housing for 180 consecutive days have "established a home."
- g. Legal residence shall mean the place of domicile or permanent abode as distinguished from temporary residence.
- h. Dependent refers to a person who is claimed as a dependent or an exemption for federal income tax purposes by a parent, guardian, or spouse.

3. Resident Tuition Categories

An individual will qualify as a resident of the State of Nebraska for tuition purposes at a Nebraska State College if, prior to the commencement of the term for which residency is sought, he or she meets the standards set forth in any one of the following categories:

- a. A person of legal age (19 years or older) or an emancipated minor who for a period of at least 180 days has resided in Nebraska where he or she is habitually present prior to application for resident status, and who can verify by documentary proof that he or she intends to make Nebraska his or her permanent residence.
 - i. In addition to documentation of occupancy of a home, residence, or on-campus housing in Nebraska for the previous 180 days, intent to make Nebraska a permanent residence may be demonstrated by any three of the following factors:
 - 1. A current Nebraska driver's license:
 - 2. A current Nebraska State Identification (ID) card with color photograph of the person
 - 3. Documentation that the individual is registered to vote in Nebraska;
 - 4. A current Nebraska automobile registration in the individual's name;
 - Documentation of individual checking or savings accounts maintained with a Nebraska financial institution;
 - 6. Documentation of current employment in Nebraska, and withholding of Nebraska income tax;
 - 7. Copies of the provisions of an individual's most recent state income tax return indicating a Nebraska taxpayer status; or
 - 8. Documentation that the student has lived in on-campus housing for 180 days.
- b. A minor whose parent, parents, or guardian have established a home in Nebraska where such parent, parents, or guardian are habitually present with the bona fide intention of making Nebraska their permanent place of residence.
 - i. For the purpose of this section, an individual shall be required to present documentary proof that his or her parent, parents, or guardians have established a home in Nebraska. Such proof shall consist of the following:
 - Documentation that the parent or guardian has established a home in Nebraska:
 - 2. Documentation that the individual seeking a resident tuition determination is a dependent for federal income tax purposes of the parent or guardian who has established a home in Nebraska; and
 - 3. Other supporting documents of the parent or guardian's Nebraska residency including, but not limited to, the following factors:

POLICY: 3050 Residency Page 3 of 6

- a. A current Nebraska driver's license:
- b. Documentation that the individual is registered to vote in Nebraska:
- c. A current Nebraska automobile registration in the individual's name;
- d. Documentation of individual checking or savings account maintained with a Nebraska financial institution; or
- e. Documentation of current employment in Nebraska.
- ii. For purposes of this section, an individual, once enrolled as a resident student, whose parent, parents, or guardian have previously established a home in Nebraska, as documented through evidence such as that outlined above in this section, shall continue to be classified as a resident for tuition purposes if the parent, parents, or guardian upon whom he or she remains dependent move from the state.
- iii. There shall be no minimum period of residence for the parent or guardian under this section.
- c. A person of legal age who has established a home in Nebraska and is a dependent for federal income tax purposes of a parent or former legal guardian who has established a home in Nebraska.
 - i. For purposes of this section, an individual shall be required to present the following:
 - 1. Documentation that both he or she and the parent or former guardian have established a home in Nebraska. Such documentation shall be the same as that required under section 3b (i) above; and
 - 2. Documentation that he or she is, for federal income tax purposes, the dependent of the parent or former guardian for the most recent tax year.
 - ii. There shall be no minimum period of residence under this section.
- d. An individual who has married a resident of Nebraska.
 - i. For the purpose of this section, an individual shall be required to verify that he or she is married to an individual who, prior to the marriage, had already established a home in Nebraska. Such verification shall consist of:
 - 1. A valid marriage license; and
 - 2. Documentation of his or her spouse's Nebraska residence status, as required in section 3a above.
- e. An individual who has become a permanent resident alien of the United States or has been granted asylee or refugee status.
 - . For purposes of this section, an individual will be required to present documentation that he or she:
 - 1. Has been a resident of the State of Nebraska for a period of at least 180 days, verified as required in section 3a(i) above; and
 - 2. Is a holder of a permanent resident alien, asylee, or refugee status.
- f. An individual who is a staff member or a dependent or spouse of a staff member of one of the Nebraska State Colleges, the University of Nebraska, or one of the Nebraska Community Colleges.
 - For the purposes of this section, an individual will be required to verify that he or she is either:

POLICY: 3050 Residency Page 4 of 6

1. A permanent, full-time staff member holding at least a .75 FTE appointment at a State College, the University of Nebraska, or one of the Nebraska Community Colleges; or the spouse or a dependent of such a staff member for federal income tax purposes.

- g. An individual on active duty with the armed services of the United States, and who has been assigned a permanent duty station in Nebraska, or a spouse or dependent of an individual who has been assigned a permanent duty station in Nebraska.
 - An individual on active duty with the United States armed services will be granted resident tuition status if he or she verifies:
 - 1. That he or she is on active duty with the armed forces; and
 - 2. That his or her permanent duty station is in Nebraska.
 - ii. An individual who is a spouse or a dependent of a person on active duty with the United States armed services will be granted resident tuition status if he or she verifies that he or she is a spouse or a dependent, for federal income tax purposes, of an individual meeting the qualifications outlined above in this section.
 - iii. There shall be no minimum period of residence under this section.
- h. An individual who is a veteran as defined by Neb. Rev. Stat. § \$80 401.01 and has been off active duty for two years or less, as documented, who enrolls in one of the Nebraska State Colleges and who is a veteran as defined by Neb. Rev. Stat. § \$80-401.01 and was discharged or released from a period of not fewer than ninety days of service in the active military, naval, or air service less than three years before the date of enrollment shall be considered a resident student (notwithstanding the provisions of section 85 502)-if:
 - i. Registered to vote in Nebraska; and
 - ii. Demonstrates objective evidence of intent to be a resident of Nebraska.
 - 1. Objective evidence of intent to be a resident of Nebraska includes either a Nebraska driver's license or state identification card or a Nebraska motor vehicle registration, and-

A person who is a spouse or dependent <u>or recipient of transferred entitlements</u> of such a veteran who enrolls in one of the Nebraska State Colleges shall be considered a resident student (notwithstanding the provisions of section 85 502) if:

- i. Registered to vote in Nebraska; and
- ii. Demonstrates objective evidence of intent to be a resident of Nebraska.
 - 1. Objective evidence of intent to be a resident of Nebraska includes either a Nebraska driver's license or state identification card or a Nebraska motor vehicle registration.
- iii. A person who is a spouse or dependent <u>or recipient of transferred entitlements</u> of such a veteran and who is younger than eighteen (18) years of age is not required to comply with subdivision i until he or she attains eighteen (18) years of age.

This section does not apply to a veteran who qualifies for benefits pursuant to 38 U.S.C. 3317, as such section existed on January 1, 2014. This subsection does not affect the applicability of this section with respect to the spouse or dependent of such a veteran.

- i. An individual who has established a home in Nebraska and is a graduate of an accredited Nebraska senior high school and was a legal resident of the state at the time of graduation.
 - For the purposes of this section, documentary proof of a Nebraska residence shall consist of:

POLICY: 3050 Residency Page 5 of 6

- 1. An official transcript from an accredited Nebraska senior high school indicating that the individual graduated from that school.
- ii. There shall be no minimum period of residence for the individual under this section.
- j. An individual who has been enrolled at one of the Nebraska State Colleges, a Nebraska Community College, or the University of Nebraska as a resident student, shall be afforded the same privilege during the balance of that and any subsequent enrollments at a State College.
- k. An individual who is an alien and who has applied to or has a petition pending with the United States Immigration and Naturalization Service to attain lawful status under federal immigration law, and has established a home in Nebraska for a period of at least one hundred eighty (180) days where he or she is habitually present with the bona fide intention to make this state his or her permanent residence, supported by documentary proof.
- 1. An individual who is an alien and has resided with his or her parent, guardian, or conservator while attending a public or private high school in the State of Nebraska and:
 - i. Graduated from a public or private high school in this state or received the equivalent of a high school diploma in this state;
 - ii. Resided in this state for at least three years before the date the student graduated from the high school or received the equivalent of a high school diploma;
 - iii. Registered as an entering student in a state postsecondary educational institution not earlier than the 2006 fall semester; and
 - iv. Provided to the Nebraska State College an affidavit stating that he or she will file an application to become a permanent resident at the earliest opportunity he or she is eligible to do so.
- m. Members of Native American tribes who live outside the state of Nebraska qualify for in-state tuition upon providing documentation of tribal membership. It is the responsibility of the student to submit a copy of his or her tribal card if he/she wants to be eligible for resident tuition.
- 4. Non-Residents Who Pay Nebraska Income Tax

Individuals, who reside outside of Nebraska but pay Nebraska income tax, and the spouses or dependents of such individuals as defined by IRS regulations, are eligible for resident tuition upon annual documented evidence of such payment to the State.

5. Non-Residents Working Full-Time in Nebraska

Individuals working full-time in Nebraska, and their legal dependents as defined by IRS regulations, who reside out-of-state but within states contiguous to Nebraska and file Nebraska non-resident income taxes shall be eligible for resident tuition.

- a. For purposes of this section, individuals requesting resident tuition status under this section shall annually provide the College with evidence of current full-time employment in the State of Nebraska and evidence of filing of Nebraska income tax forms for the most recent tax year.
- b. Eligible dependents shall annually provide proof of their parent, parents, or guardian's full-time employment in the State of Nebraska and evidence of their parent, parents, or guardians having filed a Nebraska income tax form proving dependency for the most recent tax year.

POLICY: 3050 Residency Page 6 of 6

Legal Reference: RRS 80-401.01 Terms; defined

RRS 85-501 State educational institutions; non-resident fee
RRS 85-502 State educational institutions; residence requirements

RRS 85-502.01 Public college or university; veteran; spouse or dependent of veteran; resident

student; requirements

RRS 85-503 State educational institutions; tuition RRS 85-504 State educational institutions; fees; waiver

Legislative Bill 740

Policy Adopted: 1/28/77 Policy Revised: 10/4/80 Policy Revised: 6/5/93 Policy Revised: 6/2/06 Policy Revised: 9/15/06 Policy Revised: 4/13/07 Policy Revised: 3/25/11 Policy Revised: 9/7/12 Policy Revised: 3/15/13 Policy Revised: 6/10/14 Policy Revised: 9/6/14

Policy Revised:

March 26, 2015

ACTION:

Approve the Resolutions Authorizing the Colleges to Spend Revenue Bond Surplus Funds for Contingency Maintenance Projects

The Colleges have submitted lists of contingency maintenance projects for their revenue bond facilities, along with financial information related to the status of their revenue bond programs. The data has been reviewed by System Office staff, and the requests reflect appropriate uses of funds. Financial projections indicate adequate support for the programs and planned improvements.

The System Office recommends approval of the Contingency Maintenance Requests.

ATTACHMENTS:

- CSC Contingency Maintenance Resolution 2015 (PDF)
- PSC Contingency Maintenance Resolution 2015 (PDF)
- WSC Contingency Maintenance Resolution 2015 (PDF)

CHADRON STATE COLLEGE CHADRON, NE

RESOLUTION TO WITHDRAW FUNDS

WHEREAS, Section 5.2 of Article V of the Master Resolution adopted by the Board of Trustees of the Nebraska State Colleges June 11, 2002 requires the Board to operate revenue bond facilities in an efficient, sound and economical manner and as a revenue producing enterprise, maintaining, preserving, and keeping the facilities in good repair, working order, and condition, and from time to time promptly making all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, and,

WHEREAS, Section 3.7(2) of Article III of the Master Resolution states that the Board may expend funds from the Surplus Fund for purposes of making "any extraordinary acquisitions, repairs, renewals, replacements, renovations, equippings and furnishings to the Facilities," and,

WHEREAS, certain repairs, remodeling and furnishings are required in the revenue bond facilities at Chadron State College in order to maintain the maximum use and occupancy of the facilities, and,

WHEREAS, there is on deposit with BOKF National Association, Lincoln, Nebraska, Trustee, as of February 28, 2015 in the Surplus Fund not less than the amount requested, which funds are restricted for use on revenue bond properties.

BE IT RESOLVED that the Board of Trustees of the Nebraska State Colleges, in compliance of the Master Resolution, does approve and hereby directs BOKF National Association Lincoln, Nebraska to pay appropriate orders out of the Series 2002 Surplus Fund for the following:

1.	Andrews Hall	Sprinkler System	100,000
2.	Brooks Hall	Repairs	40,000
3.	Campus Wide	Replace Furnishings	50,000
4.	High Rise	Renovation	150,000
5.	High Rise – Gold Room	Repairs	60,000
6.	Mechanical Room	Upgrades	25,000
7.	Revenue Bond Bldgs	Asbestos Abatement	25,000
8.	Revenue Bond Bldgs	Replacement Flooring	50,000
9.	Student Center	Specialty Equipment	20,000
10	. West Court	Demolition Phase I	130,000

TOTAL - Not-to-Exceed -

CERTIFICATE

I, the undersigned, Stan Carpenter, being duly appointed Chancellor of the Board of Trustees of the Nebraska State Colleges, hereby certify that the foregoing Resolution was adopted in a regularly called meeting of March 26, 2015.

IN WITNESS WHEREOF, I have hereunto affixed my signature this 26th day of March 2015.

Cton	Corportor	Chancellor
Starr	Carpenter,	Chancellor

\$650,000

PERU STATE COLLEGE PERU, NE

RESOLUTION TO WITHDRAW FUNDS

WHEREAS, Section 5.2 of Article V of the Master Resolution adopted by the Board of Trustees of the Nebraska State Colleges June 11, 2002 requires the Board to operate revenue bond facilities in an efficient, sound and economical manner and as a revenue producing enterprise, maintaining, preserving, and keeping the facilities in good repair, working order, and condition, and from time to time promptly making all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, and,

WHEREAS, Section 3.7(2) of Article III of the Master Resolution states that the Board may expend funds from the Surplus Fund for purposes of making "any extraordinary acquisitions, repairs, renewals, replacements, renovations, equippings and furnishings to the Facilities," and,

WHEREAS, certain repairs, remodeling and furnishings are required in the revenue bond facilities at Peru State College in order to maintain the maximum use and occupancy of the facilities, and,

WHEREAS, there is on deposit with BOKF National Association, Lincoln, Nebraska, Trustee, as of February 28, 2015 in the Surplus Fund not less than the amount requested, which funds are restricted for use on revenue bond properties.

BE IT RESOLVED that the Board of Trustees of the Nebraska State Colleges, in compliance of the Master Resolution, does approve and hereby directs BOKF National Association, Lincoln, Nebraska to pay appropriate orders out of the Series 2002 Surplus Fund for the following:

1.	Delzell Hall	Planning	710,000
2.	Residence Hall, Apartments	Repair, Replacement & Maintenance	100,000
	& Student Center	of Equipment and Infrastructure	
3.	Residence Hall, Apartments	Repair and Replacement of Furnishings	60,000
	& Student Center		
4.	Student Center	Food Service Equipment	5,000

TOTAL - Not-to-Exceed -

\$875,000

CERTIFICATE

I, the undersigned, Stan Carpenter, being duly appointed Chancellor of the Board of Trustees of the Nebraska State Colleges, hereby certify that the foregoing Resolution was adopted in a regularly called meeting of March 26, 2015.

IN WITNESS WHEREOF, I have hereunto affixed my signature this 26th day of March 2015.

Stan Carpenter, Chancellor	

WAYNE STATE COLLEGE WAYNE, NE

RESOLUTION TO WITHDRAW FUNDS

WHEREAS, Section 5.2 of Article V of the Master Resolution adopted by the Board of Trustees of the Nebraska State Colleges June 11, 2002 requires the Board to operate revenue bond facilities in an efficient, sound and economical manner and as a revenue producing enterprise, maintaining, preserving, and keeping the facilities in good repair, working order, and condition, and from time to time promptly making all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, and.

WHEREAS, Section 3.7(2) of Article III of the Master Resolution states that the Board may expend funds from the Surplus Fund for purposes of making "any extraordinary acquisitions, repairs, renewals, replacements, renovations, equippings and furnishings to the Facilities," and,

WHEREAS, certain repairs, remodeling and furnishings are required in the revenue bond facilities at Wayne State College in order to maintain the maximum use and occupancy of the facilities, and,

WHEREAS, there is on deposit with BOKF National Association, Lincoln, Nebraska, Trustee, as of February 28, 2015 in the Surplus Fund not less than the amount requested, which funds are restricted for use on revenue bond properties.

BE IT RESOLVED that the Board of Trustees of the Nebraska State Colleges, in compliance of the Master Resolution, does approve and hereby directs BOKF National Association Lincoln, Nebraska to pay appropriate orders out of the Series 2002 Surplus Fund for the following:

1.	Berry Hall	Furniture Replacement/SRA to Guest Room	120,000
2.	Berry Hall	Roof Replacement	283,000
3.	Campuswide	Roof Repairs	10,000
4.	Campuswide	Grounds Improvements/Equipment	73,000
5.	Food Service	Repairs, Equipment	12,000
6.	Rec Center	Equipment/Repairs/Carpet	35,000
7.	Residence Halls	Repairs, Equipment, Furniture, Carpet	30,000
8.	Student Center	Repairs, Equipment, Furniture, Carpet	80,000
9.	Student Center	South Roof Replacement	152,000
10.	Student Center	Fire Alarm Upgrade	155,000

TOTAL - Not-to-Exceed -

\$950,000

CERTIFICATE

I, the undersigned, Stan Carpenter, being duly appointed Chancellor of the Board of Trustees of the Nebraska State Colleges, hereby certify that the foregoing Resolution was adopted in a regularly called meeting of March 26, 2015.

IN WITNESS WHEREOF, I have hereunto affixed my signature this 26th day of March 2015.

Stan	Car	penter,	Chanc	ello

March 26, 2015

ACTION: Approve Contracts with BKD for Audits for Fiscal Year

Ending June 30, 2015

Proposed rates for BKD audits for FY 2014-15 are as follows:

Revenue Bond \$41,000 Facilities Corporation \$ 8,815 Federal A-133 \$18,200

If the NSCS Research and Development federal program meets the threshold as a major program under federal guidelines, there will be a cost of \$7,100 for that additional audit work.

These audit contracts represent the second annual renewal with BKD, following a Request for Proposal (RFP) process completed in advance of the FY 2012-13 audit. The proposed costs are in line with the annual increases agreed upon through the RFP process for the Facilities Corporation and A-133 audits. The increase for the Revenue Bond program better reflects the additional time required to conduct this audit on an accrual basis, based on the switch from cash to accrual for the for the FY 2013-14 audit.

The System Office recommends approval of the Contracts with BKD for Audits for Fiscal Year Ending June 30, 2015.

Updated: 2/24/2015 9:01 AM Page 1

March 26, 2015

ACTION: Approve the Return of Unused Capital Improvement Fee Funds for Peru State College

Peru State requests approval for the return of the following amounts of unused capital improvement fee funds from projects previously approved by the Board:

Oak Bowl sidewalks and lighting \$45,258 Approved by the Board on November 15, 2013 Parking Improvements \$7,260 Approved by the Board on June 10, 2014

These projects are now complete and the remaining funds return to the capital improvement fee fund for future use.

The System Office and Peru State College recommend approval of the Return of Unused Funds for Peru State College.

Updated: 3/5/2015 9:22 AM Page 1

March 26, 2015

ACTION: Approve Use of \$100,000 of Capital Improvement Fee Funds for Peru State College

Peru State seeks to commit \$100,000 of capital improvement fee funds toward the purchase of carpeting, window shades and paint for the TJ Majors Building. These items were bid as alternates in the HVAC Renovation bid, but were not accepted due to funding limitations at the time. Since then, however, capital improvement fee fund balances have grown sufficiently to finance these improvements. Peru State would now like to move forward with painting and carpeting the rooms in conjunction with the HVAC upgrades, and with the purchase and installation of new window shades throughout the building.

The System Office and Peru State College recommend approval of the Use of Capital Improvement Fee Funds for Peru State College.

Updated: 3/4/2015 3:46 PM Page 1

March 26, 2015

ACTION: Accept and Approve the Program Statement for the Press Box Project for Wayne State College

Eileen Korth and April Kick from Jackson Jackson & Associates, Inc. will present the program statement document for the Press Box project to the Board on March 26, 2015.

As part of the Campus Master Plan completed in 2012, recommendations were made to renovate and expand the Press Box including addressing the ADA accessibility of the facility. Since the Campus Master Plan was completed, it has been determined through a structural analysis that the existing facility is not structurally adequate and that replacement is necessary. Funding for the project will come from Capital Improvement Fees, the Wayne State Foundation, and potentially other sources.

The System Office and Wayne State College recommend approval of the Program Statement for Press Box Project for Wayne State College.

March 26, 2015

ACTION: Approve Reallocation of Contingency Maintenance Funds for

Wayne State College

From

Resolution:

3/15/13 \$40,000 #3 Bowen Hall Replace Hot Water Tank/Coil/Pump

То

Resolution:

4/25/14 \$40,000 #12 Electrical Distribution System/Fire Alarm Upgrade

Wayne State received approval for the use of 2014-15 contingency maintenance funding for an electrical distribution system/fire alarm upgrade project. The electrical distribution system upgrade portion of the project has been completed, however the fire alarm upgrade estimate has come in above the remaining allocation. WSC has decided to delay the replacement of the Bowen Hall hot water tank/coil/pump project that was approved for 2013-14 contingency maintenance funding. Reallocation from this project as well as additional 2015-16 contingency maintenance funding will provide the additional funding required for the completion of the Student Center Fire Alarm project this summer.

The System Office and Wayne State College recommend approval of the Reallocation of Contingency Maintenance Funds for Wayne State College.

Updated: 2/11/2015 2:39 PM

March 26, 2015

ACTION: First and Final Round Approval of Revisions to Board Policy 7010; Purchasing; Bids; Public Lettings

The proposed revision to Policy 7010 is on the second page of the policy. The revision adds language regarding federal purchasing requirements. The language in the revision is in line with the NSCS's corrective action plan for the audit finding that was part of the FY2013-14 federal audit.

The System Office recommends approval of the Revisions to Board Policy 7010; Purchasing; Bids; Public Lettings.

ATTACHMENTS:

Revisions to Board Policy 7010 (PDF)

POLICY: 7010 Purchases; Bids; Public Lettings Page 1 of 6

BOARD POLICY

Public Lettings

All public lettings made by the Colleges and the System Office shall meet the requirements of state statute for such activities. Policies related to public lettings for capital construction projects are found in Policy Series 8000. Additional policies related to contracts are found in Policies 7015 and 7016.

Advertisements for bids shall fix the day and time upon which bids shall be returned, received and opened. When a public contract is to be awarded to the lowest responsible bidder, a resident bidder shall be allowed a preference over a nonresident bidder from a state which gives or requires a preference to bidders from that state. The preference shall be equal to the preference given or required by the state of the nonresident bidder. This provision shall not apply to any contract for any project upon which federal funds would be withheld because of such provisions.

All contractors bidding on public lettings in the System shall file with the bid form, a statement that he/she is complying with, and will continue to comply with, fair labor standards in the pursuit of his/her business and in the execution of the contract on which he/she is bidding. If it is shown that any contractor submitting a bid has not complied with fair labor standards in the pursuit of his/her business, such lack of compliance shall be the basis for disqualification of the bid.

All contractors and vendors wishing to enter into a contract with a College must establish and provide proof of a drug-free workplace policy or submit a statement that they are in compliance with the State of Nebraska's Drug-Free Workplace requirement. Purchase Orders used to obtain products or services shall contain a statement that, by virtue of accepting the Purchase Order, providing the project or services and receiving payment for the same, the vendor is verifying that his/her business has established a drug-free workplace policy and is in compliance with the policy.

All contractors shall register and use a federal immigration system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

No person who is in charge of any bids prior to the time fixed for opening, shall open them prior to the time or otherwise disclose to any bidder the contents, amount or other details of any rival bid.

Purchases

The responsibility for the purchasing, receiving, storing and distributing of all materials, supplies, moveable furniture and moveable equipment, as well as securing services, other than consulting services, to support the activities and programs of each College and the System Office, unless otherwise provided, is delegated by the Board to the President of each College or to the Chancellor. The Vice President for Administration and Finance of the College shall serve as the Principal Purchasing Agent for the College and shall be responsible for the development and implementation of College processes and procedures which conform to the requirements of the Board of Trustees. Should such processes and procedures include the appointment of a College purchasing agent and a decentralized purchasing function, responsibility for conformance with Colleges' and Board of Trustees' requirements shall remain with the Principal Purchasing Agent.

POLICY: 7010 Purchases; Bids; Public Lettings Page 2 of 6

While a staff member as a prospective user may informally seek information and confer with a vendor about the characteristics and list price of a product, negotiation for purchase of such product must be done in compliance with the College/Board of Trustee's policies. In instances where the College has a decentralized purchasing function which may involve the prospective user of a product, the Principal Purchasing Agent shall retain responsibility for assuring compliance with procurement procedures. If correspondence is carried on between a prospective user and a vendor, copies of such correspondence shall be included along with other price documentation accompanying a purchase order to the extent determined appropriate by the Principal Purchasing Agent. Employees are to be aware of and follow the requirements stated in Policy #5002, Conflict of Interest; Employment Requirements when working with potential vendors for their College.

Purchasing processes and procedures shall be designed to assure that all materials, supplies, equipment and contractual services, using appropriate standards and specifications, can be purchased at the most advantageous price. Where feasible and appropriate, each College shall attempt to determine its annual supply and equipment needs so that purchasing may be coordinated to realize the potential economies of standardization of materials and large scale purchases. State purchasing assistance or contracts may be utilized where found to be advantageous.

When purchases are made using federal funds, federal purchasing requirements must also be followed. For those purchases meeting the federal definition of a "covered transaction", the purchaser shall verify that the potential vendor has not been suspended or debarred.

Payment will be made on satisfactory evidence that the materials have been received or the services rendered; that the designated specifications have been met; and that the price charged is correct. In that the State of Nebraska prefers that electronic payments be made to contractors and suppliers when possible, the following text shall appear on all State College Requests for Proposals, bid requests, contracts and purchase orders: "The Colleges may request that payments be made electronically instead of by State warrant."

All purchases of and contracts for services, materials, supplies, or equipment, and all leases of property, shall be made in the following manner, except in emergencies approved by the Chancellor:

- By a competitive formal sealed bidding process in all cases in which the purchases are of estimated value in the amount of twenty-five thousand dollars (\$25,000) or more;
 - Competitive formal sealed bids are price quotations secured from vendors by means of A Quotation Request form. A minimum of fifteen (15) calendar days shall elapse between the time formal bids are advertised or called for and the time of their opening. Bids are opened publicly at the time and date specified in the Quotation Request. Facsimile quotes or e-mails received by the institution are not allowed during this process.
- By a competitive informal bidding <u>process</u> in all cases in which the purchases are of estimated value equal to or exceeding ten thousand dollars (\$10,000) but less than twenty-five thousand dollars (\$25,000);
 - Informal competitive bids are price quotations for goods and services which are secured by a written request for bids and which are documented in writing by the vendors after solicitation by the College/System Office. Informal competitive bidding requires written specifications to be sent to prospective bidders with a specified date for the return of the sealed bid, but a time opening of the bids is not required. Facsimile quotes or e-mails received by the institution are not allowed during this process.

POLICY: 7010 Purchases; Bids; Public Lettings Page 3 of 6

- By an informal bidding process in all cases in which the purchases are of estimated value equal to or exceeding two thousand five hundred dollars (\$2,500) but less than ten thousand dollars (\$10,000);
 - Informal bids are price quotations for goods or services which are secured by telephone calls or letters to potential vendors or from the vendors' published material. If the bids are obtained by telephone, the College/System Office is required to document such bids in writing.
- By a non-bidding process in all cases in which the purchases are of estimated value less than two thousand five hundred dollars (\$2,500). If it is determined by the College/System Office that solicitation of bids for items costing less than two thousand five hundred dollars (\$2,500) would result in a better quality product or lower cost, informal bids may be secured by telephone or in writing.
- 5) All contracts for services, purchases and leases shall be bid as a single whole item. In no case shall contracts be divided or fractionated in order to produce several contracts which are of an estimated value below that required for competitive bidding.
- Purchase Orders or Purchase Requisitions shall be prepared to serve as notification of award and documentation for the purchase of supplies, materials or equipment when the item(s) are being purchased under an existing State of Nebraska or College contract. Purchase orders are not required when purchasing supplies, materials, equipment or services that cost less than \$2,500. A contract document shall be used for capital construction projects, leases of property and services when the cost of the contract exceeds \$50,000. A Notice of Award shall be issued prior to the execution of contracts for capital construction projects, leases of property or for retainage of services.
- 7) In addition to the requirements of this policy, acquisition of specialized equipment must also follow the purchasing requirements established by the Office of the CIO Division of Communications (telecommunications equipment), Office of the CIO Information Management Services (computer equipment), and DAS Transportation Services Bureau (motor vehicles).
- 8) Items may be purchased without competitive bidding when the price has been established by the federal General Services Administration or participation in a contract competitively bid by another state or group of states or other appropriate public entity.
- 9) Used vehicles, used equipment, used materials, or used supplies may be purchased by a non-bidding process up to the amount of \$25,000 with the approval of the appropriate President or the Chancellor. Documentation justifying the purchase should be included with the purchase order for future reference.
- 10) Library acquisitions may be purchased by a non-bidding process when comparable pricing is checked through the Library's automation software or other specialized price comparison software available specifically for library acquisitions.
- 11) Repairs to equipment and vehicles are not required to follow competitive bidding procedures. However, the Colleges/System Office shall negotiate for such repairs to assure quality work is performed at a reasonable cost.

POLICY: 7010 Purchases; Bids; Public Lettings Page 4 of 6

Competitive Bids

The Department of Administrative Services/Materiel Division has delegated purchasing authority to each College and bidding shall follow the requirements of the Board. State purchasing assistance or State contracts and other procurement procedures may be utilized where found to be advantageous.

If articles are to be purchased by competitive bidding, the Colleges and System Office shall prepare standards and specifications for these articles in such a manner it will be possible for three (3) or more manufacturers, vendors, or suppliers to submit competitive bids. If a requisition for articles exceeds ten thousand dollars (\$10,000) and bids cannot be obtained from three (3) bidders, then the standards and specifications of the articles upon which bids are being sought shall be reviewed. If it then is determined by the College, in consultation with the System Office staff, that because of the special nature of the articles sought to be purchased, the standards and specifications should remain as written, bids may be accepted from a fewer number of bidders than three with the approval of the Chancellor.

All purchases, leases or contracts of articles, property or services which are required to be based on competitive bids, shall be made to the lowest responsible bidder, taking into consideration the best interest of the College, the quality of the articles proposed to be supplied, their conformity with specifications, the purposes for which required, and the times of delivery. In determining the lowest responsible bidder, in addition to price, the Colleges may develop criteria specific to a purchase or may give the following elements consideration where applicable:

- 1) The ability, capacity and skill of the bidder to perform the contract required;
- 2) The character, integrity, reputation, judgment, experience and efficiency of the bidder;
- 3) Whether the bidder can perform the contract within the time specified;
- 4) The quality of performance of previous contracts;
- 5) The previous and existing compliance by the bidder with laws relating to the contract;
- 6) The life-cycle costs of the personal property in relation to the purchase price and specific use of the item;
- 7) The performance of the personal property, taking into consideration any commonly accepted tests and standards of product usability and user requirements;
- 8) Energy efficiency ratio as stated by the bidder for alternative choices of appliances or equipment;
- 9) The information furnished by each bidder concerning life-cycle costs between alternatives for all classes of equipment, evidence of expected life, repair and maintenance costs, and energy consumption on a per-year basis;
- 10) The results of the United States Environmental Protection Agency tests on fleet performance of motor vehicles. Each bidder shall furnish information relating to such results; and
- 11) Such other information as may be secured having a bearing on the decision to award the contract.

POLICY: 7010 Purchases; Bids; Public Lettings Page 5 of 6

In accordance with state law, when a state contract is to be awarded to the lowest responsible bidder, a resident disabled veteran or a business located in a designated enterprise zone under the Enterprise Zone Act shall be allowed a preference over any other resident or nonresident bidder if all other factors are equal. Resident disabled veteran means any person (a) who resides in the State of Nebraska, who served in the United States Armed Forces, including any reserve component or the National Guard, who was discharged or otherwise separated with a characterization of honorable or general (under honorable conditions), and who possesses a disability rating letter issued by the United States Department of Veterans Affairs establishing a service-connected disability or a disability determination from the United States Department of Defense and (b)(i) who owns and controls a business or, in the case of a publicly owned business, more than fifty percent (50%) of the stock is owned by one or more persons described in subdivision (a) of this paragraph and (ii) the management and daily business operations of the business are controlled by one or more persons described in subdivision (a) of this paragraph.

A minimum of fifteen (15) calendar days shall elapse between the time formal bids are advertised or called for and the time of their opening; provided, however, that this requirement may be waived by the Chancellor in case of an emergency.

Any or all bids may be rejected by the College or System Office, including the bid of any bidder who has failed to perform a previous contract with the Colleges or the State of Nebraska. In any case, where competitive bids are required and all bids rejected, and the proposed purchase is not abandoned, new bids shall be called for as in the first instance.

No employee of the Colleges or the System Office shall be financially interested, or have any beneficial personal interest, directly, or indirectly, in the purchase or leasing of any articles or property, nor in any firm, partnership, corporation or association furnishing them. No such person shall receive or accept directly or indirectly from any person, firm or corporation submitting any bid or to whom a contract may be awarded, by rebate, gift or otherwise, any money or other thing of value whatsoever, or any promise, obligation or contract for future reward, or compensation.

Emergency Situations

In the event of a natural disaster or other catastrophic event, competitive bidding procedures may be waived with the approval of the Chancellor or designee.

Policy Revised:

POLICY: 7010 **Purchases; Bids; Public Lettings** Page 6 of 6 Legal Reference: RRS 4-114 Public employer and public contractor; register with and use federal immigration verification system; Department of Labor; duties RRS 73-101 through 105 **Public Lettings** RRS 81-153 Materiel division; powers and duties; enumerated RRS 81-161 Competitive bids; Award to lowest responsible bidder; Elements considered RRS 81-161.01 Competitive bids; time required to elapse between notice and opening of bids; RRS 81-161.02 Competitive bids; rejection, grounds, new bids RRS 73-107 Resident disabled veteran or business located in designated enterprise zone; preference; contract not in compliance with section; null and void Policy Adopted: 1/28/77 Policy Revised: 7/22/83 Policy Revised: 3/16/90 Policy Revised: 3/11/94 Policy Revised: 11/11/95 Policy Revised: 9/26/97 Policy Revised: 9/15/06 Policy Revised: 4/13/07 Policy Effective: 7/1/10 Approved: 6/3/10 Policy Revised: 6/2/11 Policy Revised: 11/4/11 Policy Revised: 3/15/13 Policy Revised: 9/6/13 Policy Revised: 9/6/14

March 26, 2015

ACTION: First and Final Round Approval of Revisions to Board Policy 7016; Contracts; Consulting Services

The proposed revision to Policy 7016 makes clear the requirement that all legal services are coordinated through the System Office.

The System Office recommends approval of the Revisions to Board Policy 7016; Contracts; Consulting Services.

ATTACHMENTS:

Revisions to Board Policy 7016 (PDF)

Updated: 2/19/2015 2:27 PM

POLICY: 7016 Contracts; Consulting Services Page 1 of 1

BOARD POLICY

The Board recognizes the value and financial savings that may accrue from the use of experienced consultants to the Board, staff and faculty on special aspects of College and System Office programs. Since no institution can include in its personnel appointments all the highly qualified and widely experienced people on all phases of College or System Office operations, the Board will therefore contract from time to time, as appropriate, with individuals or groups for special consulting services.

LEGAL COUNSEL, AUDITOR, LOBBYIST AND SEARCH CONSULTANT

The hiring and retention of personnel not regularly employed by the Colleges and the System Office to act as legal counsel, auditor, lobbyist, or search consultant for durations greater than five (5) days for any College or the System Office, shall be approved by the Chancellor. In each instance the Chancellor shall notify the Board.

All legal services shall be coordinated through the System Office as approved by the Chancellor. The Colleges are not authorized to obtain legal services or hire attorneys.

ALL OTHER CONSULTING SERVICES

The Presidents are delegated the responsibility for selecting and negotiating on behalf of the Board, consulting contracts for their respective Colleges where the total cost (fees plus related expenses) is expected to be under thirty-five thousand dollars (\$35,000). Such contracts shall be signed by the President or Vice President for Administration and Finance. In the event that the President and Vice President for Administration and Finance are not able to sign on behalf of their respective institution, the Chancellor is authorized to execute a consulting contract on behalf of the institution.

For consulting contracts where the total cost is estimated to be between thirty-five thousand dollars (\$35,000) and seventy thousand dollars (\$70,000), the contracts shall be approved by the Chancellor and signed by the President or Vice President for Administration and Finance and then by the Chancellor or Vice Chancellor for Finance and Administration or General Counsel.

The Chancellor is delegated the responsibility for selecting and negotiating on behalf of the Board, consulting contracts for the System Office or Systemwide where the total cost is expected to be under seventy thousand dollars (\$70,000). Such contracts shall be signed by the Chancellor or Vice Chancellor for Finance and Administration or General Counsel.

All consulting contracts exceeding seventy thousand dollars (\$70,000) that are covered under this policy shall follow a competitive RFP process and be approved by the Board. These contracts, once approved by the Board, shall be signed by the President or Vice President for Administration and Finance and then by the Chancellor or Vice Chancellor for Finance and Administration or General Counsel.

Any consulting contract not requiring Board approval must be reported to the Board.

Legal Reference: RRS 85-304 Board of Trustees; Powers; Enumerated

Policy Adopted: 3/11/94

Policy Revised: 9/15/06

Policy Revised: 4/13/07 Policy Revised: 6/15/12 Policy Revised: 3/15/13 Policy Revised: 8/12/14 Policy Revised: 9/6/14 Policy Revised: 11/7/14

Policy Revised:

March 26, 2015

ACTION: Approve an Interlocal Cooperation Use Agreement for Indoor Swimming Pool Access for Chadron State College

Chadron State requests approval of an Interlocal Agreement with the City of Chadron to provide access for indoor pool facilities.

The Interlocal Agreement provides for use of the City indoor pool at an annual rent to the College of \$189,000. The College will pay annual rent with student activity fee funds, revenue bond funds for student programs provided at the indoor pool, and cash funds for instructional uses (aquatics classes, etc.). Any increases in future rent must be agreed to in writing by both parties, and disclosed to the Board of Trustees. The Agreement also spells out the terms for access and use of the indoor pool.

A copy of the Interlocal Agreement will be provided to the Board before the meeting.

The System Office and Chadron State College recommend approval of the Interlocal Cooperation Agreement for Indoor Swimming Pool Access for Chadron State College.

Updated: 3/10/2015 4:19 PM Page 1

March 26, 2015

ACTION: Approve Easements for Sidewalks along Park Avenue and Fifth Streets for Peru State College

The easements will allow the City of Peru to construct, reconstruct, inspect, repair, maintain, operate and replace sidewalk along Park Avenue and Fifth Streets. This is part of the Park Avenue Project approved by the Board at the November meeting.

The System Office and Peru State College recommend approval of the Easements for Peru State College.

ATTACHMENTS:

- PSC Sidewalk Easement (PDF)
- PSC Sidewalk Easement #2 (PDF)

Updated: 3/10/2015 3:42 PM Page 1

PERMANENT EASEMENT

KNOW ALL MEN BY THESE PRESENTS:

My Commission Expires:

KNOW ALL MEN DI THESE PRESENTS.
That Peru State College Board of Trustees – Nebraska State Colleges , herein called "Grantor", whether one or more, record owner of the real property hereinafter described, for and in consideration of the sum of One Dollar (\$ 1.00), duly paid, the receipt whereof is hereby acknowledged, and the further consideration of the performance of the covenants and agreements by Grantee as hereinafter set out and expressed, does hereby GRANT, REMISE and RELINQUISH unto the City of Peru, Nebraska, its successors and assigns, herein called "Grantee", the RIGHT, PRIVILEGE and EASEMENT to construct, reconstruct, maintain, operate, and replace Sidewalk , and appurtenances thereto belonging, over and through the following described real property, to-wit:
8' WIDE SIDEWALK EASEMENT LOCATED ALONG THE EASTERN PROPERTY LINE OF PERU AVENUE ADDITION #3 LOT 7 OF 1 OF 5, LOCATED IN SECTION 21, TOWNSHIP 6, RANGE 15 EAST, CITY OF PERU, NEMAHA COUNTY, NEBRASKA.
TO HAVE AND TO HOLD UNTO CITY OF PERU, NEBRASKA, its successors and assigns, so long as such <u>Sidewalk</u> shall be maintained, together with the right of ingress and egress to said property from the public streets, for the purpose of constructing, reconstructing, inspecting, repairing, maintaining, operating and replacing said <u>Sidewalk</u> and appurtenances thereto, located thereon, in whole or in part, at the will of Grantee, it being the intention of the parties hereto that Grantor is hereby granting the uses herein specified without divesting Grantor of title and ownership of the rights to use and enjoy the above described property for any purpose except the construction thereon of permanent buildings, subject only to the right of Grantee to use the same for purposes herein expressed, and subject to any prior leases or easements of record heretofore granted to other parties. THIS INSTRUMENT, and the covenants and agreements herein contained, shall inure to the benefit of and be binding and obligatory upon the heirs, executors, administrators, successors and assigns of the respective parties. IN WITNESS WHEREOF, we have hereunto set our hands this day of
, 20
Grantor:
By: Peru State College Board of Trustees - Nebraska State Colleges
STATE OF)
COUNTY OF)
On
Witness my hand and notarial seal the day and year last above written.

Notary Public

PERMANENT EASEMENT

KNOW ALL MEN BY THESE PRESENTS:

KNOW ALL MEN DI THESE PRESENTS:	
That Peru State College Board of Trustees – Nebrustees –	operty hereinafter described, for and in y paid, the receipt whereof is hereby ce of the covenants and agreements by IT, REMISE and RELINQUISH unto the "Grantee", the RIGHT, PRIVILEGE and eplace <u>Sidewalk</u> , and appurtenances
8' WIDE SIDEWALK EASEMENT LOCATED ALONG THE EAVENUE ADDITION #3 PT LOT 2 OF 1 OF 8, LOCATED IN 15 EAST, CITY OF PERU, NEMAHA COUNTY, NEBRASKA.	SECTION 21, TOWNSHIP 6, RANGE
TO HAVE AND TO HOLD UNTO CITY OF PERU, NE long as such <u>Sidewalk</u> shall be maintained, together wir property from the public streets, for the purpose of constructing maintaining, operating and replacing said <u>Sidewalk</u> and apwhole or in part, at the will of Grantee, it being the intention of granting the uses herein specified without divesting Grantor of the enjoy the above described property for any purpose except the buildings, subject only to the right of Grantee to use the same for to any prior leases or easements of record heretofore granted to the triangle of the triangle of the purpose of constructing maintained, together with the purpose of construction maintained, together with	th the right of ingress and egress to said g, reconstructing, inspecting, repairing, purtenances thereto, located thereon, in the parties hereto that Grantor is hereby tle and ownership of the rights to use and the construction thereon of permanent purposes herein expressed, and subject other parties.
IN WITNESS WHEREOF, we have hereunto s	set our hands this day of
, 20 Grantor	:
Ву:	
	Peru State College Board of Trustees – Nebraska State Colleges
STATE OF	
STATE OF) ss: COUNTY OF)	
On, 20, before more commissioned for and qualified in said County, personally carrele known to be the identical person(s), whose name(s) is (are) a acknowledged the execution thereof to be his, her, or their volumes.	ffixed to the foregoing instrument and
Witness my hand and notarial seal the day and year last	above written.

Notary Public

My Commission Expires:

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

March 26, 2015

INFORMATION ONLY: Reports of Personnel Actions

The personnel action reports are provided to the Board for information.

Board Policy 5021 states that all full-time (0.75 FTE or more) and part-time (less than 0.75 FTE) personnel appointments must be reviewed and approved by the President and reported to the Chancellor. All full-time employment separations are also reported to the Chancellor. The Chancellor is required to report these changes along with changes in the System Office staffing to the Board on a regular basis.

ATTACHMENTS:

- CSC Personnel Report March 2015 (PDF)
- PSC Personnel Report March 2015(PDF)
- WSC Personnel Report March 2015 (PDF)
- SO Personnel Report March 2015 (PDF)

Updated: 3/10/2015 8:09 AM A

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR COLLEGE: Chadron State College

MEETING DATE: March 26, 2015

RANKED FACULTY

(FULL-TIME/.75 FTE OR MORE)

Name	Title/Assignment	Rank		 Period of Employment	FTE	Reason for Action	Type of Appointment
Kendrick, Roger	Physical & Life Sciences	Assistant Professor	56,967.00	08/22/2003 - 01/21/2015	1.000	Resignation	NA
Pauley, Steven	English & Humanities	Instructor	41,000.00	08/25/2014 - 12/12/2014	1.000	Resignation	NA

RANKED FACULTY									
				Funding	Period of				
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment	
					01/12/2015 -		CSC Study Abroad		
Nobiling, Tracy	Justice Studies	Professor	5,900.00	State	06/30/2015	NA	process and procedures	Special	

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE) Funding Period of Title/Assignment Rank Salary Source Employment FTE Reason for Action Type of Appointment Name 01/12/2015 -**CPSW** NA 2,505.00 State 05/09/2015 0.080 PSYC 234-7901 (3 cr hrs) Special Bernhardt, Sarah 01/12/2015 -NA 2,505.00 State 05/09/2015 Breed, Roger Education 0.080 EDAD 629-7901 (3 cr hrs) Special 01/12/2015 -Student Teacher NA 05/09/2015 Brochtrup, Paul Education 5,845.00 State 0.187 Supervision (7 cr hrs) Special 01/12/2015 -EDAD 631-7901, 633-7901 Education 05/09/2015 Brown, Linda NA 7,515.00 State 0.240 & 536-7901 (9 cr hrs) Special 01/12/2015 -**CPSW** NA 1,670.00 State 05/09/2015 0.053 SW 330-01 (2 cr hrs) Special Caporaso, Jeanice 01/12/2015 -ART 227-02 & 334-02 (6 cr Visual & Performing Arts NA 5,010.00 State 05/09/2015 Clause, Rod 0.160 hrs) Special 01/12/2015 -NA 05/09/2015 Cressy, Charles Business 2,505.00 State 0.080 ACTG 241-79A1 (3 cr hrs) Special ART 334-65, EDUC 270-01/12/2015 -79A1 & 79B2, HPER 233-Education NA 6,680.00 State 05/09/2015 0.213 Crouse, Kerma 01 (8 cr hrs) Special 01/12/2015 -FIN 330-79A1, 432-79B2 & 05/09/2015 Business NA 7,515.00 State 0.240 439-B2 (9 cr hrs) Special Dorwart, Jennifer 01/12/2015 -NA 05/09/2015 English & Humanities 2.505.00 State 0.080 PHIL 432-7901 (3 cr hrs) Special Erwin, Sean ECON 232-79A2, FIN 631 79A1 & MGMT 330-79B1 01/12/2015 -**Business** NA 7,515.00 State 05/09/2015 0.240 (9 cr hrs) Follis, Nikki Special 01/12/2015 -Frederick, Lori **Business** NA 2,505.00 State 03/06/2015 0.080 MKTG 335-79A2 (3 cr hrs) Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR COLLEGE: Chadron State College

Applied Sciences

Norman, Erin

NA

MEETING DATE: March 26, 2015

NON-RANKED FACULTY (PART-TIME/LESS THAN .75 FTE) Funding Period of Rank Salary Title/Assignment Source Employment FTE Reason for Action Type of Appointment Name 01/12/2015 -Student Teacher Gardener, Clark Education NA 1,670.00 State 05/09/2015 0.053 Supervision (2 cr hrs) Special 01/12/2015 -**CPSW** NA Granade, Allyn 2.505.00 State 05/09/2015 0.080 PSYC 421-7901 (3 cr hrs) Special 01/12/2015 -**English & Humanities** NA 05/09/2015 2,505.00 State 0.080 ENG 136-79A1 (3 cr hrs) Special Hedger, Eva 01/12/2015 -Education NA 05/09/2015 4,175.00 State 0.133 EDUC 475-84 (5 cr hrs) Special Jones, Jeffrey 01/12/2015 -Student Teacher Education NA 5,010.00 State 05/09/2015 0.160 Supervision (6 cr hrs) Special Knott, Allen 01/12/2015 -PS 231-79A1 & 101-79B1 Social & Communication NA 5,010.00 State 05/09/2015 0.160 (6 cr hrs) Special Kraybill, Jeanine Social & Communication 01/12/2015 -NA 2,505.00 State 05/09/2015 Kuhnel, Dennis Arts 0.080 ANTH 435-8901 (3 cr hrs) Special 01/12/2015 -EDUC 100-79A1 & 79B1 Education NA 1,670.00 State 05/09/2015 0.053 (2 cr hrs) Special Leesch, Brianna FIN 631-79B2 & MGMT 01/12/2015 -620-79A2 & 79B2 (9 cr NA 7.515.00 State 05/09/2015 0.240 Leland, Dana **Business** hrs) Special Social & Communication 01/12/2015 -NA 2,505.00 State 05/09/2015 0.080 GEOG 231-9901 (3 cr hrs) Special Littrel. Tammi 01/12/2015 -Margetts, Colleen Music NA 2,505.00 State 05/09/2015 0.080 MUS 333-01 (3 cr hrs) Special Social & Communication 01/12/2015 -Arts NA 2.505.00 State 05/09/2015 0.080 HIST 151-01 (3 cr hrs) Special McCarty, Joseph 01/12/2015 -Student Teacher NA 05/09/2015 Education 5,845.00 State 0.187 Supervision (7 cr hrs) Special McCreery, Janan 01/12/2015 Student Teacher Education NA 5,010.00 State 05/09/2015 0.160 Supervision (6 cr hrs) Special McPherron, Michael SPED 516-7901 & Student 01/12/2015 -Teacher Supervision (4 cr Education NA 3,340.00 State 05/09/2015 0.107 Special Moeller, Janet hrs) CTE 632-7901 & FCS 517-01/12/2015 -Applied Sciences NA 5,010.00 State 05/09/2015 7901 (6 cr hrs) Nealeigh, Norma 0.160 Special 01/12/2015 -PSYC 234-9901, 334-01 & **CPSW** NA 05/09/2015 Neuharth, Marvin 7,515.00 State 0.240 435-7901 (9 cr hrs) Special 01/12/2015 -Student Teacher Education NA 1,670.00 State 05/09/2015 0.053 Supervision (2 cr hrs) Special New, Douglas 12/14/2014 -

1,000.00 State

01/01/2015

NA

Semester planning

Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR Chadron State College COLLEGE:

March 26, 2015 **MEETING DATE:**

Winchester, Caroline

NON-RANKED FACULTY								
(PART-TIME/LESS THAN	.75 FTE)	_		I Trong alian as	ID a via al af			1
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
					01/12/2015 -			
Olson, Chelsea	CPSW	NA	2,505.00	State	05/09/2015	0.080	· · · · · · · · · · · · · · · · · · ·	Special
					01/12/2015 -		FYI 16-01, MUS 131 &	
Pace, Robert	Music	NA	5,845.00	State	05/09/2015	0.187	131L (7 cr hrs)	Special
							EDCI 632-7901, 533-7901	
					01/12/2015 -		& READ 636-9901 (9 cr	
Petersen, G. Ann	Education	NA	7,515.00	State	05/09/2015	0.240	hrs)	Special
			4 070 00		01/12/2015 -	0.050	EDITO 004 7004 (0 1 1)	
Plummer, Scott	Education	NA	1,670.00	State	05/09/2015	0.053	EDUC 224-7901 (3 cr hrs)	Special
L			5.045.00		01/12/2015 -	0.407	EDITO 475 04 (7 1)	
Pollard, Tracie	Education	NA	5,845.00	State	05/09/2015	0.187	EDUC 475-84 (7 cr hrs)	Special
	Social & Communication				01/12/2015 -			
Rama, Mathew	Arts	NA	2,505.00	State	05/09/2015	0.080	WLAN 100-01 (3 cr hrs)	Special
							COUN 634-01, FCS 320-	
			5.040.00		01/12/2015 -	0.040	9901 & 420/520-79A1 (9 cr	
Seger, Russell	Applied Sciences	NA	5,010.00	State	05/09/2015	0.240	hrs)	Special
					01/12/2015 -		ART 230-01 & 310-01 (6 cr	
Sharps, Nancy	Visual & Performing Arts	NA	2,505.00	State	05/09/2015	0.080	hrs)	Special
							MUS 18-01 & 02, MUS	
							100E, MUS 215E, MUS	
							315E, MUS 322, MUS 327	
L					01/12/2015 -		& MUS 107/307 (8.42 cr	
Shuler, Pamela	Music	NA	7,032.00	State	05/09/2015	0.222	hrs)	Special
	Social & Communication		5.040.00		01/12/2015 -	0.400	CA 125-79A1 & 351-79B1	
Smith, A. Dawn	Arts	NA	5,010.00	State	05/09/2015	0.160	(6 cr hrs)	Special
	ODOW/	L.,	0.505.00	01-1-	01/12/2015 -	0.000	DOVO 004 7004 (0 1)	0
Tewahade, Dana	CPSW	NA	2,505.00	State	05/09/2015	0.080	,	Special
l.,	Mathanas Carl Octo	L.,	5.045.00	01-1-	01/12/2015 -	0.407	MATH 15-01 & 142-03 (7	0
Waugh, Barbara	Mathematical Sciences	NA	5,845.00	State	05/09/2015	0.187	cr hrs)	Special
l		I	0.505.00		01/12/2015 -		EDUC 431M-7901 (3 cr	
Wess, Roger	Education	NA	2,505.00	State	05/09/2015	0.080	hrs)	Special
					01/12/2015 -	1		

2,505.00 State

05/09/2015

0.080

EDUC 639-7901 (3 cr hrs) Special

NA

Education

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR Chadron State College COLLEGE:

MEETING DATE: March 26, 2015

UNIONIZED PROFESSIONAL STAFF

IORE)							
			Funding				
Title/Assignment	Rank	Salary	Source		FTE	Reason for Action	Type of Appointment
Graphic Designer	NA	2,505.00	State		NA	ART 343-01 (3 cr hrs)	Special
Retention Specialist	NA	2,505.00	State	05/09/2015	NA	PSYC 442-9901 (3 cr hrs)	Special
				01/12/2015 -			
Publications Specialist	NA	2,505.00	State	05/09/2015	NA	ART 323-01 (3 cr hrs)	Special
				01/12/2015 -		MUS 251-351-35-01 (.50	
Accompanist	NA	417.50	State	05/09/2015	NA	cr hr)	Special
				10/22/2012 -			
Admissions Representative	NA	32,982.00	State	01/03/2015	1.000	Resignation	Special
		35,000.00					
		prorated		01/01/2015 -		Previously Interim;	
Accountant	NA	17,500.00	State	06/30/2015	1.000	replaces Teri Lemmon	Special
				01/05/2015 -			
Director-Special Projects	NA	NA	State	06/30/2015	1.000	Title change	NA
Assistant Director				07/16/2013 -			
Residence Life	NA	24,985.00	Revenue Bond	05/10/2015	1.000	Resignation	NA
		32,000.00					
Coordinator of Admissions		prorated		05/11/2015 -			
Service	NA	4,571.43	State	06/30/2015	1.000	position title changed	Special
		29,485.00					
		prorated		02/01/2015 -		New appointment;	
Admissions Representative	NA	12,285.42	State	06/30/2015	1.000	replaces Ashley Harding	Special
						course development;	
Academic Support Center				01/01/2014 -		EDUC 415e & 414e; (2 cr	
Coordinator	NA	1,000.00	State	12/31/2014	NA	hrs)	Special
		29,485.00					
!		prorated		01/26/2015 -		New appointment;	
Admissions Representative	NA	12,843.85	State	06/30/2015	1.000	replaces Laura Phagan	Special
				06/14/2013 -		-	
Academic Advisor	NA	37,351.00	State	02/12/2015	1.000	Resignation	NA
		24.619.00					
Assistant Director				12/22/2014 -		New appointment;	
Residence Life	NA	13,023.09	Revenue Bond	06/30/2015	1.000	replaces Philip Tallman	Special
	Title/Assignment Graphic Designer Retention Specialist Publications Specialist Accompanist Admissions Representative Accountant Director-Special Projects Assistant Director Residence Life Coordinator of Admissions Service Admissions Representative Academic Support Center Coordinator Admissions Representative Academic Advisor Assistant Director	Title/Assignment Rank Graphic Designer NA Retention Specialist NA Publications Specialist NA Accompanist NA Admissions Representative NA Accountant NA Director-Special Projects NA Assistant Director Residence Life NA Coordinator of Admissions Service NA Admissions Representative NA Admissions Representative NA Admissions Representative NA Academic Support Center Coordinator NA Admissions Representative NA Academic Advisor NA Assistant Director	Title/Assignment	Title/Assignment	Title/Assignment	Title/Assignment	Title/Assignment

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR Chadron State College COLLEGE:

MEETING DATE: March 26, 2015

NON-UNIONIZED PROFESSIONAL STAFF

(FULL TIME/.75 FTE OR MOR	(E)			Eunding	Period of	1		
Name	Title/Assignment	Rank	Salary	Funding Source	Employment	FTE	Reason for Action	Type of Appointment
			24619.00					
	Interim Assistant Director		prorated		12/15/2014 -			
Adams, Staysha	Residence Life	NA	13,469.09	Revenue Bond	06/30/2015	1.000	Interim appointment	Special
			48,000.00					
			prorated		02/01/2015 -		Previously interim;	
Gamble, Bradley	Head Coach - Track & Field	NA	20,000.00	State	06/30/2015	1.000	replaces Ryan Baily	Special
					01/12/2015 -		AGRI 346 01 & 02 (6 cr	
Luper, Dustin	Head Rodeo Coach	NA	5,010.00	State	05/09/2015	NA	hrs)	Special
			35,000.00					
	Head Coach - Cross		prorated		02/01/2015 -		Position restructured;	
Medigovich, Brian	Country	NA	14,583.34	State	06/30/2015	1.000	replaces Brad Gamble	Special
	Director- Student Support				01/12/2015 -			
Schaer, Jennifer	Services	NA	2,505.00	State	05/09/2015	NA	HPER 233-9901 (3 cr hrs)	Special
	Director-Housing &				01/12/2015 -		Additional duties; Interim	
Simons, Sherri	Residence Life	NA	5,000.00	Revenue Bond	06/30/2015	NA	Title IX Coordinator	Special
					01/12/2015 -			
Smith Bruehlman, Martha	Director-Upward Bound	NA	835.00	State	05/09/2015	NA	HPER 50-01 (1 cr hr)	Special
	Associate Vice President				01/02/1995 -			
Taylor, Stephen	for Market Development	NA	100,121.00	State	06/30/2015	1.000	Retirement	NA
			53,000.00					
	Head Women's Volleyball		prorated		12/15/2014 -		Previously interim;	
Wells, Christopher	Coach	NA	28,996.38	State/Fees	06/30/2015	1.000	replaces Janel Baily	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR COLLEGE: Chadron State College

MEETING DATE: March 26, 2015

NON-UNIONIZED PROFESSIONAL STAFF

(PART-TIME/LESS THAN .75 FTE)

				Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
					01/12/2015 -			
Bargen, Zacheria	Graduate Assistant	NA	3,000.00	State	05/09/2015	0.250	Appointment	Special
					08/15/2014 -			
Reimer, Mikala	Graduate Assistant	NA	6,000.00	State	12/12/2014	0.250	Resignation	NA
					01/12/2015 -			
Sorenson, Corey	Graduate Assistant	NA	3,000.00	State	05/09/2015	0.250	Appointment	Special
1	Test Coordinator/Academic				01/12/2015 -		MUS 100F, 115F &	
Stephens, Lauren	Advisor	NA	1,954.00	State	05/09/2015	NA	107/307 (2.34 cr hr)	Special
					08/15/2014 -			
Wing, Heather	Graduate Assistant	NA	6,000.00	State	12/12/2014	0.250	Resignation	NA

UNIONIZED SUPPORT ST	ΔFF							
(FULL-TIME/.75 FTE OR M	· · · · · ·							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Ainsworth, Edward	Custodian	NA	1,728.17	Revenue Bond	01/05/2015 - 01/12/2015	1.000	New Hire/Resignation	NA
Bratcher, Clarisa	Office Assistant II	NA	1,859.92	State	1/5/2015		New Hire; replaces Marianne Mowry	Probationary
Evans Jr, Wayne	Maintenance Repair Worker III	NA	2,307.08	State / Revenue Bond	10/20/2014	.50 / .50	New Hire; replaces Casey James	Probationary
Kadlecek, Scott	Maintenance Repair Worker IV	NA	3,794.25	State / Revenue Bond		.50 / .50	Resignation	NA
Nelson, David	Custodian	NA	1,728.17	State	10/27/2014 - 01/23/2015	1.000	Resignation	NA
Schrader, Andrew	Maintenance Repair Worker IV	NA	2,662.40	State / Revenue Bond	2/2/2015		New Hire; replaces Scott Kadlecek	Probationary
Serbousek, Kari	Custodian	NA	1,728.17	Revenue Bond	2/2/2015	1.000	New Hire; replaces Paula Toy	Probationary
Taylor-Cless, Elsa	Office Assistant II	NA	1,859.92	State	1/5/2015		New Hire; replaces Wendy Mahr	Probationary
Toof, Angela	Accounting Clerk II	NA	1,859.92	State	1/12/2015		Previously interim; replaces Anessa Stewart	Probationary
Wess, Patrick	Maintenance Repair Worker III	NA	2,307.08	State / Revenue Bond	08/01/2011 - 01/07/2015	.50 / .50	Resignation	NA

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: PERU STATE COLLEGE MEETING DATE: March 26, 2015

RANKED FACULTY								
(FULL-TIME/.75 FTE	OR MORE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Priesman, Kristi	School of Education	Associate Professor	\$57,286		08/19/05- 08/31/15	1.00	Resignation	N/A
Weitzenkamp, Cassandra	School of Professional Studies	Instructor	\$54,000 pro- rated, \$16,875		01/12/15- 05/09/15	1.00	Appointment	Specific

NON-RANKED FAC	CULTY							
(PART-TIME/LESS	THAN .75 FTE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Albers, Stephanie	School of Professional Studies	N/A	\$3,132	State	01/12/15- 03/06/15	N/A	PSYC 121 049X (3 cr hrs)	Special
Albert, Allan	School of Professional Studies	N/A	\$5,070	State	01/12/15- 05/08/15	N/A	PSYC 121 49EE (3 cr hrs)	Special
Albert, Allan	School of Professional Studies	N/A	\$2,826	State	01/12/15- 05/08/15	N/A	PSYC 250 49EE (3 cr hrs)	Special
Anderson, Josh	School of Arts and Sciences	N/A	\$4,560	State	01/12/15- 03/06/15	N/A	ART 206 049X (3 cr hrs)	Special
Bair, Amanda	School of Education	N/A	\$2,350	State	01/12/15- 05/08/15	N/A	MUSC 251 000A (3 cr hrs)	Special
Bliss, Stacy	School of Professional Studies	N/A	\$4,560	State	01/12/15- 03/06/15	N/A	PSYC 305 049X (3 cr hrs)	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: PERU STATE COLLEGE MEETING DATE: March 26, 2015

NON-RANKED FACULTY

(PART-TIME/LESS	THAN .75 FTE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Brand, Lesa	Graduate Programs	N/A	\$2,112	State	01/12/15- 03/06/15	N/A	EDUC 510 049X (3 cr hrs)	Special
Brizuela, Francisco	Graduate Programs	N/A	\$1,500	State	01/12/15- 03/06/15	N/A	EDUC 569 049X (3 cr hrs)	Special
Craver, Susan	School of Professional Studies	N/A	\$3,846	State	01/12/15- 03/06/15	N/A	BUS 328 049X (3 cr hrs)	Special
Dunekacke, Susan	School of Arts and Sciences	N/A	\$4,450	State	01/12/15- 05/08/15	N/A	ENG 101 000B, ENG 201 000A (3 cr hrs each)	Special
Engel, Linda	School of Arts and Sciences	N/A	\$1,400	State	01/12/15- 05/08/15	N/A	EDUC 302 00A, EDUC 302 00B (1 cr hr each)	Special
Feldman, Ann	Graduate Programs	N/A	\$2,520	State	01/12/15- 03/06/15	N/A	EDUC 553 049X (3 cr hrs)	Special
Gardner, Anne Sheedy	School of Arts and Sciences	N/A	\$2,117	State	01/12/15- 05/08/15	N/A	MUSC 120 000B, 220 000B, 320 000E, 340 000B, 420 000B, 440 000B (2.67 total cr hrs)	Special
Gosch, Robert	School of Arts and Sciences	N/A	\$3,642	State	01/12/15- 05/08/15	N/A	HIST 114 49EE (3 cr hrs)	Special
Green, Mary Jane	School of Professional Studies	N/A	\$3,336	State	01/12/15- 03/06/15	N/A	BUS 201 049X (3 cr hrs)	Special

COLLEGE: PERU STATE COLLEGE MEETING DATE: March 26, 2015

(PART-TIME/LESS	THAN .75 FTE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Hayes, Bill	School of Arts and Sciences	N/A	\$3,336	State	01/12/15- 03/06/15	N/A	HIST 113 049X (3 cr hrs)	Special
Heng, Lynn Martin	School of Professional Studies	N/A	\$2,112	State	01/12/15- 03/06/15	N/A	BUS 414 049X (3 cr hrs)	Special
Jacobsen, Linda	School of Professional Studies	N/A	\$3,540	State	01/12/15- 03/06/15	N/A	BUS 380 049X (3 cr hrs)	Special
Kearney, James	School of Arts and Sciences	N/A	\$4,200	State	01/12/15- 05/08/15	N/A	HIST 202 000A, HIST 114 000B (3 cr hrs)	Special
Langstraat, Rick	School of Professional Studies	N/A	\$4,152	State	01/12/15- 05/08/15	N/A	BUS 232 049A (3 cr hrs)	Special
Larson, Levi	School of Arts and Sciences	N/A	\$5,867	State	01/12/15- 05/08/15	N/A	MUSC 120 000E, 220 000E, 320 000E, 340 000E, 420 000E, 440 000E (7.67 total cr hrs)	Special
Lee, Chris	School of Arts and Sciences	N/A	\$2,904	State	01/12/15- 03/06/15	N/A	HIST 411 049X, HIST 201 049X (3 cr hrs each)	Special
Lottman, Brent	School of Professional Studies	N/A	\$2,100	State	01/12/15- 05/08/15	N/A	CJUS 340 000A (3 credit hours)	Special
Lundholm, Robert	School of Professional Studies	N/A	\$4,458	State	01/12/15- 03/06/15	N/A	BUS 251 049X (3 cr hrs)	Special Packet Po

COLLEGE: PERU STATE COLLEGE MEETING DATE: March 26, 2015

(PART-TIME/LESS T	HAN .75 FTE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Maher, Brian	School of Education	N/A	\$2,100	State	01/12/15- 05/08/15	N/A	HPER 204 00A (3 cr hrs)	Special
Moss, Louise	School of Arts and Sciences	N/A	\$2,928	State	01/12/15- 05/08/15	N/A	ENG 202 49EE (3 cr hrs)	Special
Moss, Louise	School of Arts and Sciences	N/A	\$2,724	State	01/12/15- 05/08/15	N/A	ENG 202 49E1 (3 cr hrs)	Special
Odum, Jay	School of Professional Studies	N/A	\$1,908	State	01/12/15- 03/06/15	N/A	BUS 313 049X (3 cr hrs)	Special
Paul, Kimberly	School of Professional Studies	N/A	\$3,744	State	01/12/15- 05/08/15	N/A	SOC 201 49EE (3 cr hrs)	Special
Paul, Kimberly	School of Professional Studies	N/A	\$3,540	State	01/12/15- 05/08/15	N/A	SOC 201 49E1 (3 cr hrs)	Special
Pemberton, Heather	School of Professional Studies	N/A	\$2,418	State	01/12/15- 05/08/15	N/A	BUS 342 049A (3 cr hrs)	Special
Radell, Dave	School of Arts and Sciences	N/A	\$4,458	State	01/12/15- 03/06/15	N/A	ESCI 215 049X (3 cr hrs)	Special
Ridge, Ashley	School of Professional Studies	N/A	\$2,928	State	01/12/15- 03/06/15	N/A	PSYC 380 049X (3 cr hrs)	Special
Roberts, Laura	School of Professional Studies	N/A	\$3,132	State	01/12/15- 03/06/15	N/A	PSYC 250 049X (3 cr hrs)	Special

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(PART-TIME/LESS	THAN .75 FTE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Snyder, Randall	School of Arts and Sciences	N/A	\$3,540	State	01/12/15- 03/06/15	N/A	MUSC 211 049X (3 cr hrs)	Special
Stokebrand, Ellen	School of Education	N/A	\$1,602	State	01/12/15- 05/08/15	N/A	SPED 430 00Z (3 cr hrs)	Special
Thompson, Gary	School of Arts and Sciences	N/A	\$1,400	State	01/12/15- 05/08/15	N/A	EDUC 301 00A, EDUC 301 00B (1 cr hr each)	Special
Vandehaar-Arens, Debbie	School of Arts and Sciences	N/A	\$750	State	01/12/15- 03/06/15	N/A	SPCH 154 049X (3 cr hrs)	Special
VanGundy, Terry	School of Arts and Sciences	N/A	\$4,200	State	01/12/15- 05/08/15	N/A	ART 308 000A, ART 312 000A (3 cr hrs each)	Special
VanGundy, Terry	School of Arts and Sciences	N/A	\$281	State	01/12/15- 05/08/15	N/A	Directed Study, ART 497 (3 cr hrs)	Special
Weninger, Hope	School of Professional Studies	N/A	\$4,866	State	01/12/15- 03/06/15	N/A	BUS 373 049X (3 cr hrs)	Special
Anderson, Marian	School of Education	N/A	\$1,400	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (2 cr hrs)	Special
Fethkenher, Larry	School of Education	N/A	\$1,881	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (2.69 cr hrs)	Special
Green, Mary Jane	School of Education	N/A	\$1,400	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (2 cr hrs)	Special

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(PART-TIME/LESS	THAN .75 FTE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Hahn, Teresa	School of Education	N/A	\$2,100	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (3 cr hrs)	Special
Hicks, Russ	School of Education	N/A	\$3,850	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (5.5 cr hrs)	Special
Lotspeich, Patricia	School of Education	N/A	\$1,531	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (2.19 cr hrs)	Special
Nelson, Eileen	School of Education	N/A	\$700	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (1 cr hrs)	Special
Pollard, Sharon	School of Education	N/A	\$2,188	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (3.13 cr hrs)	Special
Porter, Judith	School of Education	N/A	\$2,931	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (4.19 cr hrs)	Special
Thompson, Gary	School of Education	N/A	\$2,800	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (4 cr hrs)	Special
Yohe, Susan	School of Education	N/A	\$1,050	State	01/12/15- 05/09/15	N/A	Student Teacher Supervision (1.5 cr hrs)	Special

COLLEGE: PERU STATE COLLEGE MEETING DATE: March 26, 2015

UNIONIZED PROFESSIONAL STAFF

(FULL-TIME/.75 FTE OR MORE)

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Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Blevins, Matt	IT Lead	N/A	N/A	N/A	N/A	N/A	Correction to Classification reported previously	N/A
Eberly, Jamie	Licensed Student Counselor	N/A	\$2,100	State	01/12/15- 05/08/15	N/A	SOWK 390 000A (3 cr hrs)	Special
Melvin, Vickie	Athletic Trainer	N/A	\$2,100	State	01/12/15- 05/08/15	N/A	HPER 325 00A (3 cr hrs)	Special
Rippe, Patricia	Director of Field Experience/ Teacher Certification Officer	N/A	\$1,400	State	01/12/15- 05/09/15	N/A	SPED 307 00A (2 cr hrs)	Special
Stuckey, Owen	Project Coordinator	N/A	\$30,600		07/01/14- 01/06/15	1.00	Resignation	N/A

NON-UNIONIZED PROFESSIONAL STAFF

(FULL TIME/.75 FTE OR MORE)

(FULL TIME/./3 FTE	OR WORE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Baker, Jessica	Interim Director of Residence Life	N/A	\$37,625	Revenue Bond	08/15/14- 01/16/15	1.00	Resignation	N/A
Baumann, Sue	Human Resources Coordinator	N/A	\$39,500 pro- rated, \$19,750	State	01/05/15- 06/30/15	1.00	Appointment	Special
Christiansen, Heath	Director of Admissions	N/A	\$4,356	State	01/12/15- 03/06/15	N/A	CMIS 101 049X (3 cr hrs)	Special

COLLEGE: PERU STATE COLLEGE MEETING DATE: March 26, 2015

NON-UNIONIZED PROFESSIONAL STAFF

(FULL TIME/.75 FTE OR MORE)

(FULL TIME/.75 FT	E OR MORE)	_						
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Dorman, Jesse	Dean of Student Life	N/A	\$77,000 pro- rated, \$35,292	.67 Rev- enue Bond; .33 State	01/15/15- 06/30/15	1.00	Appointment	Special
Drew, Todd	Vice President for Academic Affairs	N/A	\$125,415	State	08/23/99- 06/30/15	1.00	Resignation	N/A
Galardi, Greg	Dean, School of Professional Studies	N/A	\$2,100	State	01/12/15- 05/08/15	N/A	CJUS 230 000A (3 cr hrs)	Special
Galardi, Greg	Dean, School of Professional Studies	N/A	\$5,550	State	01/12/15- 03/06/15	N/A	CJUS 360 049X, CJUS 201 049X (3 cr hrs each)	Special
Neveau, Adam	Director of Residence Life	N/A	\$45,000 pro- rated, \$20,625	Revenue Bond	01/19/15- 06/30/15	1.00	Appointment	Special
Seay, Greg	Dean, Graduate Programs	N/A	\$4,734	State	01/12/15- 05/09/15	N/A	EDUC 600 0ABX, EDUC 600 0ACX (3 cr hrs each)	Special

COLLEGE: PERU STATE COLLEGE MEETING DATE: March 26, 2015

NON-UN	IIONIZED	PROFESSIONA	I STAFF
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(PART-TIME/LESS	IHAN ./5 FIE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Chaffin, William	Graduate Assistant, Football; Fusion Conference Services	N/A	\$10,000	.25 Rev. Bond; .25 State	07/15/14- 02/13/15	0.50	Resignation	N/A
Huchings, Trista	Graduate Assistant, Softball/Intramurals		\$5,000	State	01/26/15- 05/31/15	0.25	Appointment	N/A
Koch, Erin	Graduate Assistant, Athletic Training	N/A	\$314	State	08/01/15- 05/31/15	0.48	Salary Adjustment, Minimum Wage Increase	N/A

UNIONIZED SUPPORT STAFF

(FULL-TIME/.75 FTE	OR MORE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Bensheimer, Keri	Office Assistant II	N/A	\$2,000/ month	State	01/05/15	1.00	New Hire	Probationary
Blankenbeker, Amanda	Custodian	N/A	\$,728/ month	State	01/21/15	1.00	New Hire	Probationary
Buss, Scott	Maintenance Repair Worker III	N/A	\$2,583/ month	State	09/01/13- 02/13/15	1.00	Resignation	N/A
Connell, David	Custodian	N/A	\$1,728/ month	State	01/19/15	1.00	New Hire	Probationary
Dowdy, David	Custodian	N/A	\$1,728/ month	State	01/12/15	1.00	New Hire	Probationary

COLLEGE: PERU STATE COLLEGE MEETING DATE: March 26, 2015

UNIONIZED SUPPORT STAFF

(FULL-TIME/.75 FTE OR MORE)

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Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Jauken, Joel	Custodian	N/A	\$1,728/ month	State	12/03/14	1.00	New Hire	Probationary
Mangnall, Richie	Maintenance Repair Worker III	N/A	\$2,547 from \$2,235	State	11/01/14	N/A	Reclassification (from MRW II)	N/A
McVay, Heather	Custodian	N/A	\$1,728/ month	State	02/03/15	1.00	New Hire	Probationary
Shandy, Nikki	Custodian	N/A	\$1,728/ month	Revenue Bond	01/14/15	1.00	New Hire	Probationary

Ranked Faculty (Full-Time/.75 FTE or More)											
Name	Title/Assianment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment			
Monica Snowden	Sociology, Psychology and Criminal Justice	Professor	\$70,720.00	State	8/21/15 – 12/22/15	N/A	Sabbatical for Fall 2015	Specific			

Ranked Faculty. (Other)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Bertolas, Randy	History, Politics and Geography	Professor	\$100.00	State	11/16/14	N/A	LEAD Coordination and Presentation	Special
Blankenau, Joseph	History, Politics and Geography	Professor	\$50.00	State	11/16/15	N/A	LEAD Presentation	Special
Colvard, Robert	History, Politics and Geography	Assistant Professor	\$50.00	State	11/16/14	N/A	LEAD Presentation	Special
Dalal, Meenakshi	Business and Economics	Professor	\$50.00	State	11/16/14	N/A	LEAD Presentation	Special
Ellis, Susan	Sociology, Psychology and Criminal Justice	Professor	\$50.00	State	11/16/14	N/A	LEAD Presentation	Special
Franklin, Laura	Educational Foundations and Leadership	Assistant Professor	\$2,993.00	State	1/12/15 – 5/13/15	N/A	Work on special education program development	Special
Hurner, Casey	Educational Foundations and Leadership	Assistant Professor	\$2,754.00	State	1/12/15 – 5/13/15	N/A	Work on special education program development	Special
Worner, Tamara	Physical Sciences and Mathematics	Professor	\$50.00	State	11/16/14	N/A	LEAD Presentation	Special

Non-Ranked Faculty (Part-Time/less than .75	5 FTE)							
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Anderson, Betty	Educational Foundations and Leadership	N/A	\$1,025.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (1.33 cr hr)	Special
Angeroth, Kathleen	Music	N/A	\$2,950.00	State	1/12/15 – 5/13/15	N/A	MUS 124/125/126/ 127-01 (1.33 cr hr), MUS 143/443-01 (1 cr hr), MUS 172-01 (1.5 cr hr)	Special
Beach, Gerald	Continuing Education	N/A	\$1,800.00	State	1/12/15 – 5/13/15	N/A	EDU 786-W0 (3 cr hr), prorated	Special
Beair, Misty	Educational Foundations and Leadership	N/A	\$578.00	State	1/12/15 – 5/13/15	N/A	SPD 352-01 (.75 cr hr)	Special
Becker, Misty	Continuing Education	N/A	\$1,540.00	State	1/12/15 – 5/13/15	N/A	CSL 445/545-W0 (2 cr hr)	Special
Begley, Brian	Communication Arts	N/A	\$7,306.00 [\$2,310.00 + \$4,996.00]	State	1/12/15 — 5/13/15	N/A	CNA 387-01 (3 cr hr); includes up to 333 hours at \$15/hour	Special
Birgen, Constance	Continuing Education	N/A	\$1,640.00	State	1/12/15 – 5/13/15	N/A	CSL 688-W0 (2 cr hr)	Special
Blomenkamp, Jean	Continuing Education	N/A	\$4,920.00	State	1/12/15 – 5/13/15	N/A	EDU 610-W0 (3 cr hr), EDU 610-W1 (3 cr hr)	Special
Bode, Liane	Counseling	N/A	\$4,310.00	State	1/12/15 — 5/13/15	N/A	CSL 218-01 (2 cr hr), CSL 324-01 (2 cr hr), CSL 662-01 (1.5 cr hr)	Special
Bode, Liane	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	CSL 470-SSH0 (3 cr hr)	Special
Brasch, Stacy	Continuing Education	N/A	\$2,460.00	State	1/12/15 – 5/13/15	N/A	BUS 620-W1 (3 cr hr)	Special
Bremer, DeLoy	Educational Foundations and Leadership	N/A	\$894.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (1.16 cr hr)	Special
Brummels, Ezechiel	Language and Literature	N/A	\$2,310.00	State	1/12/15 — 5/13/15	N/A	ENG 260-01 (3 cr hr)	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Businga, Penny	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	EDU 516-80 (3 cr hr)	Special
Carnes, Ron	Educational Foundations and Leadership	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (3 cr hr)	Special
Colter, Sandra	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	BUS 408-W0 (3 cr hr)	Special
Curtiss, James	Continuing Education	N/A	\$2,460.00	State	1/12/15 – 5/13/15	N/A	EDU 674-W1 (3 cr hr)	Special
Daehnke, Elizabeth	Graduate Assistant	N/A	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Davey, Christopher	Graduate Assistant	N/A	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Delimont, Gayln	Educational Foundations and Leadership	N/A	\$385.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (.50 cr hr)	Special
Dinslage, Christine	Counseling	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	CSL 490-01 (3 cr hr)	Special
Dolesh, Dawn	Language and Literature	N/A	\$6,930.00	State	1/12/15 – 5/13/15	N/A	CNA 100-03 (3 cr hr), CNA 100-07 (3 cr hr), CNA 100-09 (3 cr hr)	Special
Dorcey-McIntosh, Alicia	Counseling	N/A	\$5,590.00	State	1/12/15 – 5/13/15	N/A	CSL 202-01 (3 cr hr), CSL 660-01 (3 cr hr), CSL 662-01 (1 cr hr)	Special
Eaton, Sheri	Physical Sciences and Mathematics	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	MAT 196-04 (3 cr hr)	Special
Eaton, Sheri	Academic Success Center	N/A	\$3,080.00	State	1/12/15 – 5/13/15	N/A	GST 102-01 (2 cr hr), GST 102-02 (2 cr hr)	Special
Ebmeier, Sally	Technology and Applied Sciences	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	FCS 306-H0 (3 cr hr)	Special
Emenhauser-Harris, Karen	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	ART 102-W1 (3 cr hr)	Special
Endicott, Natalie	Technology and Applied Sciences	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	ITE 363-01 (3 cr hr)	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Fick, Kathy	Language and Literature	N/A	\$6,930.00	State	1/12/15 – 5/13/15	N/A	MLC 110-01 (3 cr hr), MLC 110-02 (3 cr hr), MLC 120-01 (3 cr hr)	Special
Fleming, Angela	Technology and Applied Sciences	N/A	\$4,620.00	State	1/12/15 – 5/13/15	N/A	FCS 305-01 (4 cr hr), ITE 211-01 (2 cr hr)	Special
Gillis, Nancy	School of Arts and Humanities	N/A	\$770.00	State	1/12/15 – 5/13/15	N/A	IDS 110 (1 cr hr)	Special
Gray, Tricia	Continuing Education	N/A	\$5,460.00 [\$2,460.00 + \$3,000.00]	State	1/12/15 – 5/13/15	N/A	South Sioux City #11 Community of Learning Facilitator, EDU 656-00LJ (1.5 cr hr), EDU 693- SSLJ (1.5 cr hr); includes up to 200 hours at \$15/hour	Special
Grove, Michael	Graduate Assistant	N/A	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Haas, Mary	Art and Design	N/A	\$6,930.00	State	1/12/15 – 5/13/15	N/A	ART 102-01 (3 cr hr), ART 102-02 (3 cr hr), ART 102-03 (3 cr hr)	Special
Hale, Stan	Educational Foundations and Leadership	N/A	\$1,540.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (2 cr hr)	Special
Hansen, Mary	Educational Foundations and Leadership	N/A	\$1,540.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (2 cr hr)	Special
Hansen, Kyle	Graduate Assistant	N/A	\$60.00	State	8/14/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Harrison, Kurt	Educational Foundations and Leadership	N/A	\$1,925.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (2.5 cr hr)	Special
Heaton, Brett	Continuing Education	N/A	\$1,540.00	State	1/12/15 — 5/13/15	N/A	EDU 320-SS80 (2 cr hr)	Special
Heaton, Brett	Educational Foundations and Leadership	N/A	\$3,080.00	State	1/12/15 – 5/13/15	N/A	EDU 320-01 (2 cr hr), EDU 320-02 (2 cr hr)	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Heikes, Tanya	Educational Foundations and Leadership	N/A	\$4,620.00	State	1/12/15 – 5/13/15	N/A	EDU 303-01 (3 cr hr), EDU 303-02 (3 cr hr)	Special
Henning, Mark	Technology and Applied Sciences	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	ITE 203-01 (3 cr hr)	Special
Herling, Lourdes	Computer Technology and Information Systems	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	CIS 471-H0 (3 cr hr)	Special
Herling, Lourdes	Continuing Education	N/A	\$1,980.00	State	1/12/15 – 5/13/15	N/A	CIS 479-W0 (3 cr hr), prorated	Special
Hilker, Carol	Educational Foundations and Leadership	N/A	\$2,049.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (2.66 cr hr)	Special
Hix, Dave	Continuing Education	N/A	\$770.00	State	1/14/15 – 2/11/15	N/A	HSC 345-80 (1 cr hr)	Special
Holthe, Camilla	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	EDU 275-SS80 (3 cr hr)	Special
Jeffries, Curt	Music	N/A	\$6,930.00	State	1/12/15 – 5/13/15	N/A	MUS 110-04 (3 cr hr), MUS 110-05 (3 cr hr), MUS 110-06 (3 cr hr)	Special
Jensen, Carrie	Music	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	MUS 110-08 (3 cr hr)	Special
Johnson, Brian	Continuing Education	N/A	\$5,460.00 [\$2,460.00 + \$3,000.00]	State	1/12/15 — 5/13/15	N/A	South Sioux City #11 Community of Learning Facilitator, EDU 656-00LJ (1.5 cr hr), EDU 693- SSLJ (1.5 cr hr); includes up to 200 hours at \$15/hour	Special
Johnson, Deborah	Graduate Assistant	N/A	\$2,560.00 + 9 hours tuition waiver	State	1/12/15 – 5/13/15	N/A	Appointment	Special
Johnson, Kathy	Educational Foundations and Leadership	N/A	\$3,589.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (4.66 cr hr)	Special
Kibuji, Barbara	Graduate Assistant	N/A	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Kleve, Nicholas	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	EDU 423-SS80 (3 cr hr)	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Koch, Kiley	Language and Literature	N/A	\$4,620.00	State	1/12/15 – 5/13/15	N/A	SPA 110-02 (3 cr hr), SPA 110-08 (3 cr hr)	Special
Kolterman, Trisha	Business and Economics	N/A	\$6,930.00	State	1/12/15 – 5/13/15	N/A	BUS 122-01 (3 cr hr), BUS 360-01 (3 cr hr), ECO 396-01 (3 cr hr)	Special
Kosak, Jerry	Continuing Education	N/A	\$1,017.00	State	1/12/15 – 5/13/15	N/A	MUS 196-W0 (1.32 cr hr)	Special
Kuyper, Julia	Continuing Education	N/A	\$2,460.00	State	1/12/15 – 5/13/15	N/A	BUS 690-W0 (3 cr hr)	Special
Larmore, Cheryl	Educational Foundations and Leadership	N/A	\$4,105.00	State	1/21/15 – 5/13/15	N/A	Student Teacher Supervision (5.33 cr hr)	Special
Larson, Donielle	Counseling	N/A	\$1,320.00	State	1/12/15 – 5/13/15	N/A	CSL 497-H0 (3 cr hr), prorated	Special
Lehmann, Katherinne	Graduate Assistant	N/A	\$60.00	State	8/14/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Lenhard, Rodger	Educational Foundations and Leadership	N/A`	\$1,279.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (1.66 cr hr)	Special
Martin, Barry	Educational Foundations and Leadership	N/A	\$3,589.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (4.66 cr hr)	Special
Meier, Cheryl	Language and Literature	N/A	\$4,620.00	State	1/12/15 – 5/13/15	N/A	ENG 200-01 (3 cr hr), ENG 200-02 (3 cr hr)	Special
Meier, Martha	Language and Literature	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	SPA 110-07 (3 cr hr)	Special
Miller, Amy	Sociology, Psychology and Criminal Justice	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	PSY 408-01 (3 cr hr)	Special
Mogensen, Carey	Continuing Education	N/A	\$770.00	State	1/12/15 – 5/13/15	N/A	EDU 335-SS80 (1 cr hr)	Special
Mohl, Mary	Physical Sciences and Mathematics	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	MAT 196-03 (3 cr hr)	Special
Mohl, Mary	Academic Success Center	N/A	\$4,620.00	State	1/12/15 – 5/13/15	N/A	GST 103-01 (3 cr hr), GST 103-02 (3 cr hr)	Special
Moore, Susan	Continuing Education	N/A	\$4,620.00	State	1/12/15 – 5/13/15	N/A	SOC 110-W0 (3 cr hr), SOC 110-W1 (3 cr hr)	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Morris, Kaye	Educational Foundations and Leadership	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	EDU 406-03 (3 cr hr)	Special
Morris, Kaye	Educational Foundations and Leadership	N/A	\$3,080.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (4 cr hr)	Special
Muniak, Charles	Continuing Education	N/A	\$1,980.00	State	1/12/15 — 5/13/15	N/A	ITE 320-W0 (3 cr hr); prorated	Special
Nakayama, Shizuka	Language and Literature	N/A	\$2,310.00	State	1/12/15 — 5/13/15	N/A	MLC 110-01 (3 cr hr)	Special
Nelsen, Melissa	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	PED 407/507-W0 (3 cr hr)	Special
Oehlerking, Mary Anne	Continuing Education	N/A	\$5,460.00 [\$2,460.00 + \$3,000.00]	State	1/12/15 — 5/13/15	N/A	Fremont #8 Community of Learning Facilitator, EDU 627-00LK (1.5 cr hr), EDU 651- 00LK (1.5 cr hr); includes up to 200 hours at \$15/hour	Special
Oeth, Anne	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	SPD 260-W0 (1 cr hr), SPD 260-W1 (1 cr hr), SPD 260-W2 (1 cr hr)	Special
O'Leary, Jed	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	MUS 110-W0 (3 cr hr)	Special
Parker, Karen	Computer Technology and Information Systems	N/A	\$2,220.00	State	1/12/15 – 2/12/15	N/A	CIS 231-01 (1 cr hr; prorated, 6 students), CIS 232-01 (1 cr hr), CIS 232-02 (1 cr hr)	Special
Peters, Pamela	Educational Foundations and Leadership	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	SPD 453/553-H0 (3 cr hr)	Special
Peterson, Paula	Graduate Assistant	N/A	\$60.00	State	8/14/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Raab, Klaus	Language and Literature	N/A	\$4,620.00	State	1/12/15 — 5/13/15	N/A	GER 110-01 (3 cr hr), GER 120-01 (3 cr hr)	Special
Rahn, Kelli	Continuing Education	N/A	\$2,310.00	State	1/12/15 — 5/13/15	N/A	EDÚ 318-SS80 (3 cr hr)	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Redden, Molly	Continuing Education	N/A	\$770.00	State	1/12/15 – 5/13/15	N/A	PED 106-W0 (1 cr hr)	Special
Redden, Molly	Health, Human Performance and Sport	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	PED 205-01 (3 cr hr)	Special
Reeves, Trevor	Graduate Assistant	N/A	\$60.00	State	8/14/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Roff, Tom	Continuing Education	N/A	\$5,460.00 [\$2,460.00 + \$3,000.00]	State	1/12/15 – 5/13/15	N/A	Fremont #8 Community of Learning Facilitator, EDU 627-00LK (1.5 cr hr), EDU 651- 00LK (1.5 cr hr); includes up to 200 hours at \$15/hour	Special
Rotter-Hansen, Cynthia	Continuing Education	N/A	\$4,920.00	State	1/12/15 – 5/13/15	N/A	EDU 658-W0 (3 cr hr), EDU 658-W1 (3 cr hr)	Special
Rudloff, Beata	Continuing Education	N/A	\$5,460.00 [\$2,460.00 + \$3,000.00]	State	1/12/15 – 5/13/15	N/A	Norfolk #3 Community of Learning Facilitator, EDU 627-00LL (1.5 cr hr), EDU 651- 00LL (1.5 cr hr); includes up to 200 hours at \$15/hour	Special
Rudloff, Beata	Educational Foundations and Leadership	N/A	\$509.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (.66 cr hr)	Special
Saltsgiver, Theresa	Educational Foundations and Leadership	N/A	\$3,073.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (3.99 cr hr)	Special
Sekutera, Jedadiah	Graduate Assistant	N/A	\$2,560.00 + 9 hours tuition waiver	State	1/12/15 – 5/13/15	N/A	Appointment	Special
Spahn, Randall	Educational Foundations and Leadership	N/A	\$3,465.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (4.5 cr hr)	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Spieker, Mollie	Communication Arts	N/A	\$1,665.00	State	8/15/14 — 12/16/14	N/A	Performance Reservation Coordinator for Madrigal Dinners, 111 hours at \$15/hour	Special
Spieker, Mollie	Communication Arts	N/A	\$6,285.00 [\$4,620.00 + \$1,665.00]	State	1/12/15 – 5/13/15	N/A	CNA 101-01 (3 cr hr), CNA 101-02 (3 cr hr); includes up to 111 hours at \$15/hour	Special
Stoltz, Laura	Counseling	N/A	\$2,310.00	State	1/12/15 — 5/13/15	N/A	CSL 490-02 (3 cr hr)	Special
Svendson, Cynthia	Educational Foundations and Leadership	N/A	\$385.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (.5 cr hr)	Special
Sweeney, Karen	Educational Foundations and Leadership	N/A	\$1,025.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (1.33 cr hr)	Special
Sweetland, Robert	Educational Foundations and Leadership	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	EDU 350-01 (3 cr hr)	Special
Tramontina, Peggy	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	EDU 341-SS80 (3 cr hr)	Special
Tucker, Anne	Continuing Education	N/A	\$2,460.00	State	1/12/15 – 5/13/15	N/A	CSL 630-CSW0 (3 cr hr)	Special
Tucker, Anne	Continuing Education	N/A	\$770.00	State	1/12/15 – 3/6/15	N/A	EDU 457/557-W0 (1 cr hr)	Special
Tusha, Mary	Educational Foundations and Leadership	N/A	\$1,540.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (2 cr hr)	Special
Uhl, Steven	Continuing Education	N/A	\$4,620.00	State	1/12/15 – 5/13/15	N/A	BUS 343-SS80 (3 cr hr); BUS 348- SS80 (3 cr hr)	Special
Van Wyk, Kyle	Graduate Assistant	N/A	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Varley, Kayla	Educational Foundations and Leadership	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	SPD 302-01 (3 cr hr)	Special
Varley, Kayla	Continuing Education	N/A	\$250.00	State	1/12/15 – 5/13/15	N/A	SPD 302-SST1, one receive site	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Vitters, Richard	Educational Foundations and Leadership	N/A	\$2,049.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (2.66 cr hr)	Special
Von Glan, Leroy	Art and Design	N/A	\$5,578.00 [\$3,080.00 + \$2,498.00]	State	1/12/15 – 5/13/15	N/A	ART 251-01/451-01 (4 cr hr); includes up to 166.5 hrs at \$15/hour	Special
Warehime, Shane	Graduate Assistant	N/A	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Webb, Suzanne	Continuing Education	N/A	\$4,004.00	State	1/12/15 – 5/13/15	N/A	MUS 214-W0 (2.6 cr hr), MUS 214- W1 (2.6 cr hr)	Special
Weber, Bradley	Music	N/A	\$5,236.00	State	1/12/15 – 5/13/15	N/A	MUS 110-06 (3 cr hr), MUS 128/318 (1.65 cr hr), MUS 136-01 (.65 cr hr), MUS 177 (1.5 cr hr)	Special
Weber, Kelly	Graduate Assistant	N/A	\$60.00	State	8/14/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
White, Michael	Communication Arts	N/A	\$6,930.00	State	1/12/15 – 5/13/15	N/A	CNA 110-08 (3 cr hr), CNA 100-10 (3 cr hr), CNA 100-11 (3 cr hr)	Special
Wickersham, Tina	Graduate Assistant	N/A	\$60.00	State	8/14/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Widner, Jennifer	Educational Foundations and Leadership	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	EDU 341-02 (3 cr hr)	Special
Wieser, Janet	Educational Foundations and Leadership	N/A	\$3,589.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (4.66 cr hr)	Special
Wulf, Jerad	Continuing Education	N/A	\$5,460.00 [\$2,460.00 + \$3,000.00]	State	1/12/15 – 5/13/15	N/A	Norfolk #3 Community of Learning Facilitator, EDU 627-00LL (1.5 cr hr), EDU 651- 00LL (1.5 cr hr); includes up to 200 hours at \$15/hour	Special

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

Zavada, Maria	Language and Literature	N/A	\$4,620.00	State	1/12/15 – 5/13/15	N/A	PHI 101-03 (3 cr hr), PHI 101-04 (3 cr hr)	Special
Zavada, Maria	Continuing Education	N/A	\$2,310.00	State	1/12/15 – 5/13/15	N/A	PHI 101-W0 (3 cr hr)	Special
Zeiss, Donald	Educational Foundations and Leadership	N/A	\$3,466.00	State	1/12/15 – 5/13/15	N/A	Student Teacher Supervision (4.5 cr hr)	Special

Unionized Professiona (Full-Time/.75 FTE or M								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Gothier, Rebecca	Project Coordinator	N/A	\$34,986.00	State	7/10/10 – 2/13/15	N/A	Resignation	N/A
Loftis, Charissa	Librarian-Reference	N/A	\$770.00	State	1/12/15 – 5/13/15	N/A	PED 220-02 (1 cr hr)	Special
McMenamin, John –	Football Offensive Coordinator	N/A	\$40,171.00	State	12/16/10 – 1/6/15	N/A	Resignation	N/A
Mitchell, Trapper	Assistant Director of Residence Life	N/A	\$39,270.00	Revenue Bond	6/9/14 – 1/23/15	N/A	Resignation	N/A
Nelson, Lisa	Service Learning Coordinator	N/A	\$50.00	State	11/16/14	N/A	LEAD Presentation	Special
Pfeffer, Carly	Admissions Representative	N/A	\$31,452.00	State	3/18/13 – 2/25/15	N/A	Resignation	N/A
Vick, Sr., Ron	Counselor	N/A	\$770.00	State	1/12/15 – 5/13/15	N/A	CSL 196-W0 (1 cr hr)	Special

Non-Unionized Professional Staff								
(Full-Time/.75 FTE or More)								
				Funding	Period of			
Name	Title/Assignment	Rank	Salary	Source	Employment	FTE	Reason for Action	Type of Appointment
Lentz, Lynette	Registrar	N/A	\$68,064.00	State	4/25/66 -	N/A	Retirement	N/A
·					6/30/15			
Masters, Logan	Interim Football	N/A	\$39,119.04;	State	1/12/15 –	1.0	Interim appointment	Special
	Offensive Coordinator		prorated		6/30/15		·	
			\$18,386.00					

Non-Unionized Professional Staff (Part-Time/less than .75 FTE)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment
Edholm, Derek	Graduate Assistant	N/A	\$60.00	State	8/1/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Floerchinger, Danielle	Graduate Assistant	N/A	\$2,560.00 + 9 hours tuition waiver	State	1/12/15 – 5/13/15	N/A	Appointment	Special
Kamm, Travis	Graduate Assistant	N/A	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Kociolek, Raymond	Graduate Assistant	N/A	\$60.00	State	8/1/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Oney, Katelin	Graduate Assistant	N/A	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Rolfzen, Ryan	Graduate Assistant	N/A	\$60.00	State	8/14/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Shelby, Amry	Graduate Assistant	NA	\$60.00	State	8/15/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Volk, David	Graduate Assistant	N/A	\$60.00	State	8/1/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Vrba, Tyler	Graduate Assistant	N/A	\$60.00	State	8/1/14 – 5/13/15	N/A	Minimum wage increase effective 1/1/15	Special
Wells, Thomas	Graduate Assistant	N/A	\$5,000.00 + 18 hours tuition waiver	State	8/1/14 — 12/17/14	N/A	Resignation	N/A

Unionized Support S	Staff								
(Full-Time/.75 FTE or	(Full-Time/.75 FTE or More)								
Name	Title/Assignment	Rank	Salary	Funding Source	Period of Employment	FTE	Reason for Action	Type of Appointment	
Bottger, Bridget	Office Assistant II	N/A	\$2,141.42/mo.	State	8/1/05 – 1/30/15	N/A	Resignation	N/A	
Casteel, Wade	Custodian	N/A	\$1,874.83/mo.	Revenue Bond	3/25/14 – 12/6/14	N/A	Resignation	N/A	
Lessmann, Brian	Custodian	N/A	\$2,218.67/mo.	Revenue Bond	1/21/15	1.0	New hire, replaced Wade Casteel	Probationary	
Schmidt, Jamie	Custodian	N/A	\$1,728.13/mo.	Revenue Bond	1/5/15	1.0	New hire, replaced Vickie Clausen	Probationary	

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR NEBRASKA STATE COLLEGE SYSTEM OFFICE

MEETING DATE: March 26, 2015

NON-UNIONIZED PROFESSIONAL STAFF								
(FULL TIME/.75 FTE OR MORE)								
Name	Title/Assignment	Rank	Salary	Funding	Period of	FTE	Reason for Action	Type of Appointment
				Source	Employment			
	Human Resources				11/17/14-			
Vogt, Kara	Specialist	NA	\$52,500	State	6/30/15	.75	Appointment	Special

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

March 26, 2015

INFORMATION ONLY: Fall 2014 Graduation Summaries

The fall 2014 graduation summaries from each of the Colleges are provided to the Board for information.

Board Policy 3600 grants the President of each College the authority to confer the approved degrees to all students qualifying for graduation. No more than two (2) commencement exercises are authorized each year.

The Chancellor presents a summary report to the Board following each commencement that provides information on the number of graduates per degree and discipline in the System.

Attached is the summary of graduation information that has been provided by the Colleges. Also included is notification of any Distinguished Service Awards or Honorary Degrees granted.

Listed below is a table providing comparative data from fall 2004 to fall 2014 for the number of graduates (headcount) and number of degrees awarded. The data includes August and December graduates.

	Fall Graduation Summary							
	Chadre	on	Peru		Wayn	Wayne		
	Headcount	Degrees	Headcount	Degrees	Headcount	Degrees	Degrees	
		Awarded		Awarded		Awarded	Awarded	
2014	222	234	186	191	304	334	759	
2013	211	224	201	216	366	396	836	
2012	180	196	215	236	300	331	763	
2011	120	125	158	181	297	321	627	
2010	139	159	196	212	314	338	709	
2009	171	181	178	201	177	197	579	
2008	108	119	168	197	214	247	563	
2007	143	156	154	196	210	235	587	
2006	158	176	162	196	219	245	617	
2005	177	196	121	150	181	207	553	
2004	151	151	103	127	224	240	518	

ATTACHMENTS:

- CSC Graduation Summary (PDF)
- PSC Graduation Summary (PDF)
- WSC Graduation Summary (PDF)

Updated: 3/12/2015 10:47 AM

Chadron State College

Summary of Graduates by Major and Degree

Fall 2014 Degree Program

Degree Program	Degree	
	Undergraduate Students	
	Applied Sciences	
Family and Consumer Science	BA	3
Rangeland Management	BS	11 14
Total	Business	14
Basic Business Educ 6-12	BSE	1
Business Administration	BA	29
Total	Chadron State College	30
Interdisciplinary Studies	BA	15
Technical Occupations	BAS	5
Total		20
Psychological Sciences	Counseling, Psychology, and Social Work BA	7
Total		7
	Education	
Early Child Ed Birth-3	BSE BSE	4
Early Childhood Unified B-3 Elementary Educ K-8	BSE	2 24
Middle Grades 4-9	BSE	3
Mild/Moderate Disab K-12	BSE	5
Total		38
English (7-12)	English and Humanities BSE	1
Literature	ВА	1
Total		2
	Health, Phys Ed, Recreation	
Physical Education K-6 Sports and Recreation Mgmt	BSE BA	2
Total		14
	Justice Studies	
Justice Studies: Criminal Just	BA	5
Justice Studies: Legal Studies	ВА	1
Total	Mathematical Sciences	6
Mathematics	BS	3
Mathematics 6-12	BSE	1
Total		4
Music	Music BA	1
Music Studies	BA	1
Total		2
	Physical & Life Sciences	
Biology Science 7-12	BS BSE	7
Total	DOL	8
Total	Social Sciences & Communication Arts	•
Communication Arts	BA	3
History Social Science 7-12	BA BSE	1
Total	BJE	5
	Visual & Performing Arts	
Art	BA	2
Art K-12	BSE	1
Total		3
Undergraduate Headcount		141
_		
Undergraduate Program Completion	ns	153
	Graduate Students	
	Business	
Business Administration MBA	MBA	35
Total		35
	Chadron State College	
Organizational Management Science/Mathematics	MSOM MAE	9
Total	1910 tu	11
	Counseling, Psychology, and Social Work	
Clinical Mental Health Counsel	MAE	9
Total		9

	Education	
Curriculum and Instruct Elem	ME	10
Curriculum and Instruction Sec	ME	7
Educational Administration	ME	7
Total		24
	Social Sciences & Communication Arts	
History MAE	MAE	2
Total		2
Graduate Headcount		81
Graduate Program Completions		81
Total Student Headcount		222
Total Program Completions		234

^{*}Includes Summer 2014 Graduates

PERU STATE COLLEGE

Graduation Summary by Major and Degree Fall 2014 Graduates

Undergraduate Students		
School of Arts & Sciences		
Art Department		_
Art Major	BA BS	0
English Department	55	3
English Major	BA	0
	BS	0
Language Arts Major	BA	0
	BS	0
Liberal Arts Department	I DA	4
Liberal Arts Major Mathematics Department	BA	1
Mathematics Major	BA	0
	BS	0
Natural Science Department		
Biological Science Major	BA	0
	BS	0
Biochemical Science Major	BA	0
Chamiatry Major	BS BA	2 0
Chemistry Major	BS	0
Natural Science Major	BA	0
Tradital Colonic Major	BS	0
Nucelar Technology Major	BA	0
	BS	0
Wildlife Ecology Major	BA	0
	BS	2
Music Department		
Music Major	BA BS	0 1
Social Science Department	100	ı
History Major	BA	1
	BS	1
Social Science Major	BA	0
	BS	5
School of Education		
Education Department Early Childhood Education Major	BA	0
Larry Childricou Education Major	BS	8
Educational Studies Major	BA	0
, i	BS	0
Elementary Education Major	BA	0
	BS	8
Middle Grades Education Major	BA	0
	BS	2
Special Education Major	BA	0
	BS	10

Health, Physical Education and Recreation Department						
Health & Physical Education Major	BA	0				
,	BS	3				
Sport & Exercise Science Major	BA	0				
	BS	0				
SCHOOL OF PROFESSIONAL STUDIES						
Business Administration Department	DΛ	0				
Accounting Major	BA BS	0 4				
Pagia Puginaga Majar	BA	0				
Basic Business Major	BS BS	0				
Business Marketing & Information Technology Major	BA	0				
Business Marketing & Information reclinology Major	BS	1				
Computer & Management Information Systems Major	BA	0				
Computer & Management Information Systems Major	BS	1				
Human Performance & Sys Mgmt	BA	0				
Tranian i chomanee a bys mgm.	BS	2				
Management Major	BA	0				
managomont major	BAS	18				
	BS	5				
Marketing Major	BA	0				
	BS	6				
Criminal Justice Department	l l					
Justice Administration Major	BA	0				
	BS	11				
Justice Counseling Major	BA	0				
	BS	4				
Psychology Department						
Psychology Major	BA	0				
	BS	12				
Undergraduate Student He Undergraduate Program Com		106 111				
	pielions	111				
Graduate Students						
Curriculum & Instruction	MSED	72				
Organizational Management	MSOM	8				
Graduate Student He		80				
Graduate Student Program Com	pletions	80				
Total Student He		186				
Total Degrees A	warded	191				

Distinguished Service Award(s) Granted: None

Wayne State College

Summary of Graduates by Major and Degree August and December 2014

Undergraduate Students		
School of Arts & Humanities		
Art & Design Department		
Art Major	ВА	0
	BS	5
Communication Arts Department		
Mass Communication Major	BA	0
	BS	2
Speech Communication Major	BA	0
	BS	9
Theatre Major	BA	0
Languago & Literatura Donartment	BS	1
Language & Literature Department English Major	BA	0
Eligiisi Majoi	BS	8
Spanish Major	BA	1
Music Department	DΑ	
Music Major	BA	1
	BS	2
School of Business & Technology		•
Business & Economics Department		
Business Administration Major	ВА	1
	BS	34
Computer Technology & Information Systems Department		
Computer Information Systems Major	BA	0
	BS	3
Computer Science Major	BA	0
Tarlanda O A della I O de con Decembra de	BS	2
Technology & Applied Sciences Department	D.4	
Early Childhood Major	BA BS	0
Family & Consumer Science Major	BA	8
Family & Consumer Science Major	BS	0 7
Industrial Technology Major	BA	1
industrial reciniology major	BS	15
School of Education & Counseling	- 50	1 10
Counseling Department		
Human Service Counseling Major	ВА	0
	BS	26
Educational Foundations & Leadership Department		
Early Childhood Education Major	BA	0
	BS	12
Elementary Education Major (Certified)	BA	0
	BS	23
Elementary Education Major (Non-Certified)	BA	0
L	BS	1
Middle Level Education Major	BA	0
	BS	3
Special Education Major	BA	0
	BS	5

School of Natural & Social Sciences		
Health, Human Performance & Sport Department		
Applied Human & Sport Physiology	ВА	0
, , ,	BS	1
Exercise Science Major	BA	0
	BS	13
Health & PE Major	BA	0
	BS	2
Sport Management Major	BA	0
	BS	15
History, Politics & Geography Department		
Geography Major	BA	0
LUC A A C	BS	1
History Major	BA	0
Political Science Major	BS BA	4 1
Folitical Science Major	BS	3
Social Sciences Education Major	BA	1
Coolar Colorioca Education Major	BS	6
Life Sciences Department		
Life Sciences Major	BA	0
	BS	4
Physical Sciences & Mathematics Department		
Chemistry Major	BA	0
	BS	6
Mathematics Major	BA	0
	BS	1
Natural Sciences Major	BA	0
Sociology, Psychology & Criminal Justice Department	BS	1
Criminal Justice Major	BA	0
Official decide Major	BS	21
Psychology Major	BA	2
	BS	11
Sociology Major	BA	0
	BS	4
Interdisciplinary Studies		
Interdisciplinary Studies Major	BA	0
	BS	1

Graduate Students		
Business Administration Major	MBA	16
Organizational Management	MSOM	5
Counseling Major	MSE	14
Curriculum & Instruction Major	MSE	10
School Administration Major	MSE	12
School Administration Ed. Specialist	EdS	9
Total Degrees Reported (includes Double Majors)		334
Total Graduate Headcount (Breakdown = 238 Undergrads; 66 Grads)		304

Distinguished Service Award(s) Granted: Lennie Adams--Alumni Achievement Award

Honorary Degrees Granted: None

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

March 26, 2015

INFORMATION ONLY: Fall 2014 Instructional Load Reports

The fall 2014 instructional load reports from each of the Colleges are provided to the Board for information.

The fall Instructional Load Reports have been submitted by the Colleges and are attached. The following table summarizes the information regarding student credit hour production and FTE faculty. As you will note, student credit hour production has decreased approximately 0.47% and FTE faculty has increased approximately 1.37%. Student credit hour/FTE faculty at the undergraduate level has decreased approximately 0.37%. Student credit hour/FTE faculty at the graduate level has decreased 8.56%. Overall student credit hour/FTE faculty has decreased approximately 1.52%.

		F	2013			
		Undergraduate	Graduate	Total	System	System
		Level	Level		Total	Total
Student Credit	Chadron	29,647	3,015	32,662	99,006	99,472
Hour Production						
	Peru	21,423	1,877	23,300		
	Wayne	40,310	2,734	43,044		
Total FTE Faculty	Chadron	103.4	15.3	118.7	385.34	380.15
	Peru	80.7	9.8	90.5		
	Wayne	153.92	22.22	176.14		
Student Credit Hour/FTE Faculty	Chadron	287	197	275	UG Avg: 271 Grad Avg: 171 Avg: 259	UG Avg: 272 Grad Avg: 187 Avg: 263
	Peru	265	192	257		
	Wayne	262	123	244		
FTE	Chadron	19	16			19/19
Students/FTE						
Faculty						
	Peru	18	16			18/15
	Wayne	17	10			18/17

ATTACHMENTS:

• CSC Instructional Load Report (PDF)

PSC Instructional Load Report (PDF)

WSC Instructional Load Report (PDF)

Updated: 2/17/2015 9:24 AM

Term:

Fall 2014

CHADRON STATE COLLEGE INSTRUCTIONAL LOAD REPORT

STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION Lower Div Upper Div **UG Total** Total 8,910 22,522 24,957 SCH Production (Ranked Faculty) 13,612 2,435 6,339 6,919 SCH Production (Adjunct/Part-Time) 4,386 1,953 580 786 786 SCH Production (Graduate Assistant) 567 219 32.662 Total SCH Production 18,565 11,082 29.647 3.015 DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION Lower Div Upper Div UG Total Grad Div Total 13.9 14.9 28.8 Professor 4.7 33.5 Associate Professor 12.3 9.6 21.9 4.0 25.9 10.5 10.1 20.6 3.7 24.3 Assistant Professor 9.5 Instructor 7.1 2.4 9.5 0.9 1.2 1.2 Lecturer 0.3 15.2 3.0 18.2 Adjunct/Part-Time 11.1 4.1 Professional Staff 1.5 2.2 3.7 3.7 2.5 Graduate Assistant 1.7 8.0 2.5 Total FTE Faculty 59.0 103.4 15.3 44.4 118.7 Total Headcount Faculty 156 FTE Students 1,238 739 1,976 251 2,228 DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY TRADITIONAL DELIVERY Lower Div Upper Div **UG Total** Grad Div Total FTE Ranked Faculty -- On-Campus* 34.9 25.2 60.1 1.0 61.1 9.7 9.7 FTE Adjunct/Part-Time -- On-Campus* 6.6 3.1 0.0 FTE Graduate Assistant -- On-Campus* 1.7 0.8 2.4 0.0 2.4 SCH Production -- On-Campus* 13,422 6,318 19.740 86 19,826 FTE Ranked Faculty -- Off-Campus** 0.0 0.9 0.9 0.3 1.2 FTE Adjunct/Part-Time -- Off-Campus** 1.5 0.5 2.0 0.0 2.0 FTE Graduate Assistant -- Off-Campus** 0.0 0.0 0.0 0.0 0.0 SCH Production -- Off-Campus*' 466 326 792 105 897 DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY **ON-LINE AND ASYNCHRONOUS DELIVERY** FTE Ranked Faculty-OnLine/Hybrid*** 30.8 8.9 10.9 19.8 11.0 FTE Adjunct/Part-Time-OnLine/Hybrid*** 5.4 3.0 8.4 3.0 11.4 0.2 FTE Graduate Assistant-OnLine/Hybrid*** 0.2 0.0 0.2 0.0 4,434 9,027 2,808 11,835 4,593 SCH Production - OnLine/Hybrid** FTE Ranked Faculty-Other Asynch**** 0.0 0.0 0.0 0.0 0.0 FTE Adjunct/Part-Time-Other Asynch**** 0.0 0.0 0.0 0.0 0.0 FTE Graduate Assistant-Other Asynch**** 0.0 0.0 0.0 0.0 0.0 SCH Production-Other Asynch**** 104 84 88 16 PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION Lower Div **UG Total Grad Div** Upper Div Total SCH/FTE Ranked Faculty 305 239 275 198 265 SCH/FTE Adjunct/Part-Time 395 476 417 193 380 334 314 314 SCH/FTE Graduate Assistant 0 0 250 197 275 Total SCH/FTE Faculty 315 287 FTE Student/FTE Ranked Faculty 20 16 18 16 18 28 26 FTE Student/FTE Adjunct/Part-Time 26 32 16 21 FTE Student/FTE Graduate Assistant 22 0 21 0 20.98 16.39 Total FTE Student/FTE Faculty 16.64 19.11 18.76

^{*}Face-to-face at each of the respective institutions

^{**}Remote campus locations, traditional format, interactive distance learning originating from off-campus location

^{***}At least 50% or more of delivery is by internet

PERU STATE COLLEGE INSTRUCTIONAL LOAD REPORT

					Term: Fall 2014		
STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION							
	Lower Div	Upper Div	UG Total	Grad Div	Total		
SCH Production (Ranked Faculty)	7,452	5,599		840	13,891		
SCH Production (Adjunct/Part-Time)	5,933		,	-	9,409		
SCH Production (Graduate Assistant) Total SCH Production	13,385	8,038	ŭ	0 1,877	23,300		
DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION							
	Lower Div	Upper Div	UG Total	Grad Div	Total		
Professor	5.4	3.6		1.3	10.3		
Associate Professor	2.8	3.3		0.3	6.5		
Assistant Professor	8.0	9.0		2.7	19.7		
Instructor	6.5	9.6		0.0	16.1		
Lecturer	0.0	0.0		0.0	0.0		
Adjunct/Part-Time	25.9	6.6		5.4	37.9		
Graduate Assistant	0.0	0.0		0.0	0.0		
Total FTE Faculty	48.6	32.1	80.7	9.8	90.5		
Total Headcount Faculty					158		
FTE Students	892	536	1428	156	1585		
DISTRIBUTION OF FTE FACULTY	AND STUD	ENT CRED	IT HOUR P	RODUCTIO	ON BY		
TRAI	DITIONAL D	ELIVERY					
	Lower Div	Upper Div	UG Total	Grad Div	Total		
FTE Ranked Faculty On-Campus*	19.8	15.1		0.0	34.9		
FTE Adjunct/Part-Time On-Campus*	3.9	1.6		0.0	5.5		
FTE Graduate Assistant On-Campus*	0.0	0.0		0.0	0.0		
SCH Production On-Campus*	7,585	3,238	10,823	0	10,823		
FTE Ranked Faculty Off-Campus**	0.0	0.0		0.0	0.0		
FTE Adjunct/Part-Time Off-Campus**	11.3	0.0		0.0	11.3		
FTE Graduate Assistant Off-Campus**	0.0	0.0		0.0	0.0		
SCH Production Off-Campus**	1,893	636	2,529	9	2,538		
DISTRIBUTION OF FTE FACULTY	AND STUD	ENT CRED	IT HOUR P	RODUCTIO	ON BY		
ON-LINE AND	ASYNCHRO	ONOUS DE	LIVERY				
FTE Ranked Faculty-OnLine/Hybrid***	3.0						
FTE Adjunct/Part-Time-OnLine/Hybrid***	10.7	5.0	15.7	5.4	21.1		
FTE Graduate Assistant-OnLine/Hybrid***	0.0	0.0		0.0	0.0		
SCH Production - OnLine/Hybrid***	3,907	4,164	8,071	1,868	9,939		
FTE Ranked Faculty-Other Asynch****	0.0	0.0	0.0	0.0	0.0		
FTE Adjunct/Part-Time-Other Asynch****	0.0	0.0	0.0	0.0	0.0		
FTE Graduate Assistant-Other Asynch****	0.0	0.0	0.0	0.0	0.0		
SCH Production-Other Asynch****	0	0	0	0	(
PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION							
	Lower Div	Upper Div	UG Total	Grad Div	Total		
SCH/FTE Ranked Faculty	327	220	270	194	264		
SCH/FTE Adjunct/Part-Time	230	370	258	190	248		
SCH/FTE Graduate Assistant	0	0	0	0	(
Total SCH/FTE Faculty	275	251	265	192	257		
FTE Student/FTE Ranked Faculty	22	15	18	16	18		
FTE Student/FTE Adjunct/Part-Time	15	25	17	16	17		
FTE Student/FTE Graduate Assistant	0	0	0	0	(
Total FTE Student/FTE Faculty	18	17	18	16	18		

^{*}Face-to-face at each of the respective institutions

^{**}Remote campus locations, traditional format, interactive distance learning originating from off-campus location

^{***}At least 50% or more of delivery is by internet

^{****}CD, video

Term:

Fall 2014

WAYNE STATE COLLEGE INSTRUCTIONAL LOAD REPORT

STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION Lower Div Upper Div **UG Total** Grad Div Total 16,956.5 13,350.0 30,306.5 31,872.5 SCH Production (Ranked Faculty) 1,566.0 10,178.5 SCH Production (Adjunct/Part-Time) 6,065.5 2,945.0 9,010.5 1,168.0 SCH Production (Graduate Assistant) 963.0 30.0 993.0 0.0 993.0 Total SCH Production 23,985.0 16,325.0 40,310.0 2.734.0 43.044.0 DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION Lower Div Upper Div **UG** Total **Grad Div** Total 53.92 7.56 Professor 26.25 27.67 61.48 Associate Professor 9.75 10.83 20.58 2.00 22.58 10.67 11.21 21.88 2.22 24.10 Assistant Professor Instructor 4.21 2.83 7.04 0.00 7.04 7.79 0.33 Lecturer 4.12 3.67 8.12 Adjunct/Part-Time 24.21 15.33 39.54 10.11 49.65 3.17 0.00 **Graduate Assistant** 2.75 0.423.17 Total FTE Faculty 81.96 71.96 153.92 22.22 176.14 Total Headcount Faculty 256 FTE Students 1599 1088 2687 228 2915 DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY TRADITIONAL DELIVERY Lower Div | Upper Div **UG Total** Grad Div Total FTE Ranked Faculty -- On-Campus* 54.25 48.33 102.58 1.89 104.47 FTE Adjunct/Part-Time -- On-Campus* 18.54 10.25 28.79 0.34 29.13 FTE Graduate Assistant -- On-Campus* 2.75 0.29 3.04 0.00 3.04 SCH Production -- On-Campus* 22,743 14,408 37,151 324 37,475 FTE Ranked Faculty -- Off-Campus** 0.00 3.63 3.63 0.00 3.63 FTE Adjunct/Part-Time -- Off-Campus** 2.00 3.25 5.25 4.33 9.58 0.13 0.00 FTE Graduate Assistant -- Off-Campus** 0.00 0.13 0.13 SCH Production -- Off-Campus** 279 808 1,087 667 1,754 DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY **ON-LINE AND ASYNCHRONOUS DELIVERY** FTE Ranked Faculty-OnLine/Hybrid*** 0.75 4.25 10.22 5.00 15.22 FTE Adjunct/Part-Time-OnLine/Hybrid** 3.67 1.83 5.50 4.33 9.83 0.00 FTE Graduate Assistant-OnLine/Hybrid*** 0.00 0.00 0.00 0.00 SCH Production - OnLine/Hybrid*** 1,109 2,072 3.743 963 1.671 0.00 FTE Ranked Faculty-Other Asynch**** 0.00 0.00 0.00 0.00 FTE Adjunct/Part-Time-Other Asynch**** 0.00 0.00 0.00 1.11 1.11 0.00 FTE Graduate Assistant-Other Asynch**** 0.00 0.00 0.00 0.00 SCH Production-Other Asynch**** 0 0 72 PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION Lower Div Upper Div **UG Total** Grad Div Total SCH/FTE Ranked Faculty 308 238 129 258 273 SCH/FTE Adjunct/Part-Time 251 192 228 116 205 SCH/FTE Graduate Assistant 350 71 313 0 313 293 227 262 123 244 Total SCH/FTE Faculty FTE Student/FTE Ranked Faculty 21 16 18 11 17 FTE Student/FTE Adjunct/Part-Time 17 13 15 10 14 21 FTE Student/FTE Graduate Assistant 23 5 21 0 15 Total FTE Student/FTE Faculty 20 17 10 17

^{*}Face-to-face at each of the respective institutions

^{**}Remote campus locations, traditional format, interactive distance learning originating from off-campus location

^{***}At least 50% or more of delivery is by internet

^{****}CD, video

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

March 26, 2015

INFORMATION ONLY: Five-Year Academic Calendar

The five-year academic calendar is provided to the Board for information.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Faculty	8/21	8/19	8/18	8/17	8/16
Orientation					
Classes Begin	8/24	8/22	8/21	8/20	8/19
Labor Day	9/7	9/5	9/4	9/3	9/2
Holiday					
Fall Mid-Term	10/19-10/20	10/17-10/18	10/16-10/17	10/15-10/16	10/14-10/15
Break					
Fall Break	11/25-11/27	11/23-11/25	11/22-11/24	11/21-11/23	11/27-11/29
Last Day of	12/14	12/12	12/11	12/10	12/9
Classes					
Exam Week	12/15-12/18	12/13-12/16	12/12-12/15	12/11-12/14	12/10-12/13
Fall	12/18	12/16	12/15	12/14	12/13
Commencement					

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Classes Begin	1/11	1/9	1/8	1/7	1/13
Spring Mid-	3/7-3/11	3/6-3/10	3/5-3/9	3/4-3/8	3/9-3/13
Term Break					
Spring Break	3/28	4/17	4/2	4/22	4/13
Last Day of	5/2	5/1	4/30	4/29	5/4
Classes					
Exam Week	5/3-5/6	5/2-5/5	5/1-5/4	4/30-5/3	5/5-5/8
Spring	5/7	5/6	5/5	5/4	5/9
Commencement					

Board Policy 4001 states that all units of the Nebraska State College System will utilize the same semester calendar and class starting times. Each semester shall contain 75 instructional days. Above is the academic calendar schedule to be observed by each College for the upcoming five-year period.

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

March 26, 2015

INFORMATION ONLY: NSCS Funding Request for CSC Foundation

According to the Board's Agreement with the Chadron State Foundation, a formal request for funding must be submitted, no later than June 15 each year. Following is the request that will be submitted for 2015-2016.

- Unrestricted funds to a discretionary account for the CSC President in the amount of \$4,500
- Unrestricted funds to a discretionary account for the NSCS Chancellor in the amount of \$1,500
- Annually provide one-third (1/3) of the payment made in support of the NSCS Senator's Reception
- Provide \$3,000 for the NSCS Teaching Excellence Award when the recipient is a Chadron State College faculty member

Updated: 2/6/2015 10:33 AM Page 1

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

March 26, 2015

INFORMATION ONLY: Application for National Recognition of Strength and Conditioning Program for Chadron State College

Chancellor Carpenter concurs with Chadron State's application for national recognition of its Strength and Conditioning Program by the National Strength and Conditioning Association (NSCA).

March 26, 2015

INFORMATION ONLY: Board of Trustees Scholarship and the Governor's Opportunity Award

The Board of Trustees Scholarship and the Governor's Opportunity Award report is provided to the Board for information.

As you may recall, the process for awarding the Board of Trustees Scholarship and the Governor's Opportunity Award was changed for the 2015-2016 academic year. We have replaced the "paper and pencil" application process to an online application process available at the Colleges. Prospective recipients may now submit their application for the scholarship directly to Chadron, Peru or Wayne State. College personnel are also able to offer the scholarship to qualified high school students who apply and visit campus during the year prior to their enrollment.

The criteria for the scholarships have remained the same. All Nebraska students who received ACT scores of 25 or above are eligible to apply for the Board of Trustees Scholarship. Students who received ACT scores between a 21 and 24 are eligible to apply for the Governor's Opportunity Award (GOA). This is the seventh year for the GOA, which reflects a partnership between the NSCS and Governor's office. One incoming freshman at each College will receive the Governor's Opportunity Award for the 2015-2016 academic year.

Once the recipients of both the Board of Trustees Scholarship and Governor's Opportunity Award are selected, the System Office will send press releases to the *Omaha World Herald* and *Lincoln Journal Star* and the Colleges will send releases to the recipients' hometown media.

Additional information will be provided at the Board meeting.

Updated: 3/12/2015 10:47 AM A

March 26, 2015

INFORMATION ONLY: Senator's Reception Report

Twenty-seven state senators attended the 2015 Senators' Reception which was held on Tuesday, January 20, 2015 from 4-7 p.m. at the Ferguson Center. The College Foundations jointly sponsored the event. Next year's reception will be held on Tuesday, January 12, 2016 at the Ferguson House.

Updated: 2/3/2015 9:55 AM Page 1

March 26, 2015

INFORMATION ONLY: Student Trustees' Selection

Jon Hansen, CSC; Michaela Willis, PSC; and Jeff Carstens, WSC, coordinated the 2015-16 Student Trustees' nomination process at their respective Colleges. Their nominations were due to the NSCS Office by Friday, February 13. Governor Ricketts received a booklet of all nominations from the System Office from which he selected the new student trustees. The student trustees for 2015-2016 are Mikayla Gallagher, CSC; Millie Anderson, PSC; and Matthew Mullins, WSC.

New student trustees are invited to attend the March Board of Trustees meeting. We recognize the out-going student trustees at the March meeting as well. New student trustees begin their term at the June Board meeting.

Updated: 3/12/2015 10:48 AM Page 1

March 26, 2015

INFORMATION ONLY: Scholarship Luncheon

The NSCS Scholarship Luncheon is scheduled to be held at the Hillcrest Country Club on Friday, April 10, 2015. The luncheon will start at noon and conclude around 1:30 p.m. Former Senator and Speaker of the Nebraska Unicameral Legislature Greg Adams is the keynote speaker for the luncheon. Mr. Adams is also a graduate of Wayne State College. Peru alumna Samantha (Meyer) Goodrich will be addressing the audience as well. Ms. Goodrich is a 2010 graduate of Peru and is currently working at Sandhills Publishing in Lincoln.

All Board of Trustees Scholars and Governor's Opportunity Award recipients along with their family member are invited. State Senators, the Board, the Presidents, Council of Student Affairs, Marketing and Enrollment officers, and the NSCS staff are also invited.

Updated: 3/5/2015 12:40 PM Page 1

March 26, 2015

INFORMATION ONLY:

Intercollegiate Athletics Report of Institutional Commitment to NCAA Principles for Conduct to Enhance Integrity in Intercollegiate Athletes

The intercollegiate athletics report of institutional commitment to NCAA principles for conduct to enhance integrity in intercollegiate athletes is provided to the Board for information.

The National Collegiate Athletic Association (NCAA) requires Division II member institutions to complete the NCAA Institutional Self-Study Guide (ISSG) to enhance integrity in intercollegiate athletics. The purposes of the ISSG are to:

- Sensitize top administrators and key campus constituencies of NCAA Division II member institutions to major types of problems that commonly occur in intercollegiate athletics programs.
- 2. Identify specific areas in their own athletic programs that may represent potential problems and develop written plans for improvement for those areas, and
- Guide institutions toward review of documentations to support selected areas of study and, as necessary, actions that might prevent or minimize the severity of identified problems.

In compliance with their respective institutional self-studies, Chadron State and Wayne State declare their commitment to the attached Principles for Conduct of Intercollegiate Athletics as specified for Division II member institutions in the NCAA Constitution, Article Two.

ATTACHMENTS:

NCAA Institutional Commitment to Principles of Conduct (PDF)

Updated: 2/2/2015 9:38 AM

PRINCIPLES

Principles for Conduct of Intercollegiate Athletics

2.01	General Principle3	2.9	The Principle of Amateurism4
2.1	The Principle of Institutional Control and	2.10	The Principle of Competitive Equity5
	Responsibility3	2.11	The Principle Governing Recruiting5
2.2	The Principle of Student-Athlete	2.12	The Principle Governing Eligibility5
	Well-Being3	2.13	The Principle Governing Financial Aid5
2.3	The Principle of Gender Equity4	2.14	The Principle Governing Playing and
2.4	The Principle of Sportsmanship and		Practice Seasons5
	Ethical Conduct4	2.15	The Principle Governing Postseason
2.5	The Principle of Sound Academic		Competition and Contests Sponsored
	Standards4		by Noncollegiate Organizations5
2.6	The Principle of Nondiscrimination4	2.16	The Principle Governing the Economy of
2.7	The Principle of Diversity within		Athletics Program Operation5
	Governance Structures4		
2.8	The Principle of Rules Compliance4		

2.01 GENERAL PRINCIPLE [*]

G.

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Legislation enacted by the Association governing the conduct of intercollegiate athletics shall be designed to advance one or more basic principles, including the following, to which the members are committed. In some instances, a delicate balance of these principles is necessary to help achieve the objectives of the Association.

2.1 THE PRINCIPLE OF INSTITUTIONAL CONTROL AND RESPONSIBILITY [*]

- **2.1.1 Responsibility for Control.** [*] It is the responsibility of each member institution to control its intercollegiate athletics program in compliance with the rules and regulations of the Association. The institution's president or chancellor is responsible for the administration of all aspects of the athletics program, including approval of the budget and audit of all expenditures. (*Revised: 10/3/05*)
- **2.1.2 Scope of Responsibility.** [*] The institution's responsibility for the conduct of its intercollegiate athletics program includes responsibility for the actions of its staff members and for the actions of any other individual or organization engaged in activities promoting the athletics interests of the institution.

2.2 THE PRINCIPLE OF STUDENT-ATHLETE WELL-BEING [*]

Intercollegiate athletics programs shall be conducted in a manner designed to protect and enhance the physical and educational well-being of student-athletes.

- **2.2.1 Overall Educational Experience.** [*] It is the responsibility of each member institution to establish and maintain an environment in which a student-athlete's activities are conducted as an integral part of the student-athlete's educational experience. (*Adopted: 1/10/95*)
- **2.2.2 Cultural Diversity and Gender Equity.** [*] It is the responsibility of each member institution to establish and maintain an environment that values cultural diversity and gender equity among its student-athletes and intercollegiate athletics department staff. (Adopted: 1/10/95)
- **2.2.3 Health and Safety.** [*] It is the responsibility of each member institution to protect the health of and provide a safe environment for each of its participating student-athletes. (Adopted: 1/10/95)
- **2.2.4 Student-Athlete/Coach Relationship.** [*] It is the responsibility of each member institution to establish and maintain an environment that fosters a positive relationship between the student-athlete and coach. (*Adopted: 1/10/95*)
- **2.2.5 Fairness, Openness and Honesty.** [*] It is the responsibility of each member institution to ensure that coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes. (*Adopted: 1/10/95*)
- **2.2.6 Student-Athlete Involvement.** [*] It is the responsibility of each member institution to involve student-athletes in matters that affect their lives. (*Adopted: 1/10/95*)

2.3 THE PRINCIPLE OF GENDER EQUITY [*]

- **2.3.1 Compliance With Federal and State Legislation.** [*] It is the responsibility of each member institution to comply with federal and state laws regarding gender equity. (Adopted: 1/11/94)
- **2.3.2 NCAA Legislation.** [*] The Association should not adopt legislation that would prevent member institutions from complying with applicable gender-equity laws, and should adopt legislation to enhance member institutions' compliance with applicable gender-equity laws. (Adopted: 1/11/94)
- **2.3.3 Gender Bias.** [*] The activities of the Association should be conducted in a manner free of gender bias. (*Adopted:* 1/11/94)

2.4 THE PRINCIPLE OF SPORTSMANSHIP AND ETHICAL CONDUCT [*]

For intercollegiate athletics to promote the character development of participants, to enhance the integrity of higher education and to promote civility in society, student-athletes, coaches, and all others associated with these athletics programs and events should adhere to such fundamental values as respect, fairness, civility, honesty and responsibility. These values should be manifest not only in athletics participation but also in the broad spectrum of activities affecting the athletics program. It is the responsibility of each institution to: (Revised: 1/9/96)

- (a) Establish policies for sportsmanship and ethical conduct in intercollegiate athletics consistent with the educational mission and goals of the institution; and (Adopted: 1/9/96)
- (b) Educate, on a continuing basis, all constituencies about the policies in Constitution 2.4-(a). (Adopted: 1/9/96)

2.5 THE PRINCIPLE OF SOUND ACADEMIC STANDARDS [*]

Intercollegiate athletics programs shall be maintained as a vital component of the educational program, and student-athletes shall be an integral part of the student body. The admission, academic standing and academic progress of student-athletes shall be consistent with the policies and standards adopted by the institution for the student body in general.

2.6 THE PRINCIPLE OF NONDISCRIMINATION [*]

The Association shall promote an atmosphere of respect for and sensitivity to the dignity of every person. It is the policy of the Association to refrain from discrimination with respect to its governance policies, educational programs, activities and employment policies, including on the basis of age, color, disability, gender, national origin, race, religion, creed or sexual orientation. It is the responsibility of each member institution to determine independently its own policy regarding nondiscrimination. (Adopted: 1/16/93, Revised: 1/11/00)

2.7 THE PRINCIPLE OF DIVERSITY WITHIN GOVERNANCE STRUCTURES [*]

The Association shall promote diversity of representation within its various divisional governance structures and substructures. Each divisional governing body must assure gender and ethnic diversity among the membership of the bodies in the division's administrative structure. (Adopted: 1/9/96 effective 8/1/97)

2.8 THE PRINCIPLE OF RULES COMPLIANCE

- **2.8.1 Responsibility of Institution.** [*] Each institution shall comply with all applicable rules and regulations of the Association in the conduct of its intercollegiate athletics programs. It shall monitor its programs to assure compliance and to identify and report to the Association instances in which compliance has not been achieved. In any such instance, the institution shall cooperate fully with the Association and shall take appropriate corrective actions. Members of an institution's staff, student-athletes, and other individuals and groups representing the institution's athletics interests, shall comply with the applicable Association rules, and the member institution shall be responsible for such compliance.
- **2.8.2 Responsibility of Association.** [*] The Association shall assist the institution in its efforts to achieve full compliance with all rules and regulations and shall afford the institution, its staff and student-athletes fair procedures in the consideration of an identified or alleged failure in compliance.
- **2.8.3 Penalty for Noncompliance.** [*] An institution found to have violated the Association's rules shall be subject to such disciplinary and corrective actions as may be determined by the Association.

2.9 THE PRINCIPLE OF AMATEURISM [*]

Student-athletes shall be amateurs in an intercollegiate sport, and their participation should be motivated primarily by education and by the physical, mental and social benefits to be derived. Student participation in intercollegiate athletics is an avocation, and student-athletes should be protected from exploitation by professional and commercial enterprises.

PRINCIPIES

The structure and programs of the Association and the activities of its members shall promote opportunity for equity in competition to assure that individual student-athletes and institutions will not be prevented unfairly from achieving the benefits inherent in participation in intercollegiate athletics.

2.11 THE PRINCIPLE GOVERNING RECRUITING [*]

The recruiting process involves a balancing of the interests of prospective student-athletes, their educational institutions and the Association's member institutions. Recruiting regulations shall be designed to promote equity among member institutions in their recruiting of prospective student-athletes and to shield them from undue pressures that may interfere with the scholastic or athletics interests of the prospective student-athletes or their educational institutions.

2.12 THE PRINCIPLE GOVERNING ELIGIBILITY [*]

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Eligibility requirements shall be designed to assure proper emphasis on educational objectives, to promote competitive equity among institutions and to prevent exploitation of student-athletes.

2.13 THE PRINCIPLE GOVERNING FINANCIAL AID [*]

A student-athlete may receive athletically related financial aid administered by the institution without violating the principle of amateurism, provided the amount does not exceed the cost of education authorized by the Association; however, such aid as defined by the Association shall not exceed the cost of attendance as published by each institution. Any other financial assistance, except that received from one upon whom the student-athlete is naturally or legally dependent, shall be prohibited unless specifically authorized by the Association. (Revised: 1/9/96)

2.14 THE PRINCIPLE GOVERNING PLAYING AND PRACTICE SEASONS [*]

The time required of student-athletes for participation in intercollegiate athletics shall be regulated to minimize interference with their opportunities for acquiring a quality education in a manner consistent with that afforded the general student body.

2.15 THE PRINCIPLE GOVERNING POSTSEASON COMPETITION AND CONTESTS SPONSORED BY NONCOLLEGIATE ORGANIZATIONS [*]

The conditions under which postseason competition occurs shall be controlled to assure that the benefits inherent in such competition flow fairly to all participants, to prevent unjustified intrusion on the time student-athletes devote to their academic programs, and to protect student-athletes from exploitation by professional and commercial enterprises.

2.16 THE PRINCIPLE GOVERNING THE ECONOMY OF ATHLETICS PROGRAM OPERATION [*]

Intercollegiate athletics programs shall be administered in keeping with prudent management and fiscal practices to assure the financial stability necessary for providing student-athletes with adequate opportunities for athletics competition as an integral part of a quality educational experience.

ITEMS FOR INFORMATION AND DISCUSSION\FISCAL, FACILITIES, AND AUDIT

March 26, 2015

INFORMATION ONLY: Grant Applications and Awards for Information

The following grant applications and award are provided to the Board for information.

Chadron State Applications

- TriO Student Support Services (U.S. Department of Education) -- \$247,344
- Development of a Nebraska Culvert Aquatic Organism Passage Screening Tool II (Nebraska Department of Roads) -- \$99,183

Wayne State Application

TRiO Student Support Services (U.S. Department of Education) -- \$308,069

Wayne State Award

 Improving Social Studies Instruction Using the Student Atlas of Nebraska (U.S. Department of Education through the Coordinating Commission for Postsecondary Education Improving Teacher Quality: State Grant Program) -- \$14,300

ATTACHMENTS:

- CSC Grant Application TRiO (PDF)
- CSC Grant Application Aquatic Organism Screening (PDF)
- WSC Grant Application TRiO (PDF)
- WSC Grant Acceptance Improving Social Studies Instruction (PDF)

Updated: 2/9/2015 2:27 PM

College: Chadron State College		Date: March 26, 2015		
Notice of Intent Application: X Accept Award:		<i>ı</i> ard:		
Name of Program: Trio - Student Supp	port Services			
Funding Source: U.S. Department of E	Education			
Amount Requested: \$247,344.00 Amount Awarded: Funding Period: 9/1/2015 - 8/31/2020		5 -		
Closing Date for Application Submissi	on: 2/2/2015 multi-year grant (first yea	r of 5 year g	rant)	
When reporting Grant Award Has Grant Application been approved	by the Board? No	Date Appr	oved:	
Does this grant include Indirect Cost	Funds for the College's use?		Yes: X	No:
Will this grant require State Matching	Funds?		Yes:	No: X
If yes, indicate dollar amount and spec postage, space rental, equipment, etc	cific uses of funds (i.e., salaries, honora.):	ariums, trave	el, office suppl	ies, phone,
Will this grant require In-Kind Funds? Yes: No: X				
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):				
Is State Maintenance of Effort or Future Fiscal Responsibility required? Yes: No: X				
If yes, describe briefly				
Are there restrictions imposed by regulation on claiming indirect costs? Yes: No:			No:	
How many FTE positions will the grant fund? (continuation of previous grant positions) FTE: 4.5				
How many of these are new positions? New FTE:				
Briefly describe the purpose(s) of this application/award: The grant award is a continuation of the TRIO - Student Support Services program for Chadron State College. The project will serve 160 low-income, first generation and/or disabled students at Chadron State College. The objective of services is to increase the academic success, retention and graduation rate.				
Is this grant a continuation of a previous/existing grant? Yes: X No:			No:	
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: Total funding for the five year grant 2010-2015 was \$1,231,697.00				
Has this grant application been previo	usly denied?		Yes:	No: X
If yes, please state the reason:				
Person responsible for the preparation of the application: Jennifer Schaer				
Administrator responsible for approving the application: Dr. Randy Rhine				

College: Chadron State College		Date: March 26, 2015		
Notice of Intent Application: X Accept Award:				
Name of Program: Development of a I	Nebraska Culvert Aquatic Organism Pa	ssage Scree	ening Tool II	
Funding Source: Nebraska Departmen	nt of Roads			
Amount Requested: \$99,183 Award to Oklahoma State University with sub award to CSC Amount Awarded: Funding Period: July 2015 - July 2017		15 - June		
Closing Date for Application Submission	on: December 12, 2014			
When reporting Grant Award Has Grant Application been approved	by the Board? No	Date Appr	oved:	
Does this grant include Indirect Cost	Funds for the College's use?		Yes: X	No:
Will this grant require State Matching	Funds?		Yes:	No: X
If yes, indicate dollar amount and spec postage, space rental, equipment, etc	cific uses of funds (i.e., salaries, honora.):	ariums, trave	I, office suppl	ies, phone,
Will this grant require In-Kind Funds?)		Yes:	No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):				
Is State Maintenance of Effort or Future Fiscal Responsibility required? Yes: No: X			No: X	
If yes, describe briefly				
Are there restrictions imposed by regulation on claiming indirect costs? Yes: No: X			No: X	
How many FTE positions will the grant fund?			FTE: 2 students	
How many of these are new positions?			New FTE: 2	
Briefly describe the purpose(s) of this application/award: Funding would provide for graduate student workers, supplies and travel expenses for work in documentation of the presence of existing barriers, including culverts and natural barriers in perennial streams within a chosen watershed of the North Platte River and the Republican River and create attribute data including barrier height and stream flow. Characterize stream fish communities above and below potential barriers and culverts and assess macro invertebrate communities above and below culverts and natural barriers in perennial and seasonal streams.				
Is this grant a continuation of a previous/existing grant?			Yes:	No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:			nces in	
Has this grant application been previo	usly denied?		Yes:	No: X
If yes, please state the reason:				
Person responsible for the preparation of the application: Mathew L. Brust				
Administrator responsible for approving the application: Randy Rhine				

College: Wayne State College		Date: March 26, 2015		
Notice of Intent Application: X Accept A		Accept Aw	ept Award:	
Name of Program: TRiO Student Supp	port Services			
Funding Source: U.S. Department of E	Education			
Amount Requested: \$308,069 for the 2015-2016 year	Amount Awarded:	Funding P 08/31/202	Period: 09/01/2015- 20	
Closing Date for Application Submissi	on: February 2, 2015			
When reporting Grant Award Has Grant Application been approved	by the Board?	Date Appr	oved:	
Does this grant include Indirect Cost	Funds for the College's use?		Yes: X	No:
Will this grant require State Matching	Funds?		Yes:	No: X
If yes, indicate dollar amount and spec postage, space rental, equipment, etc	cific uses of funds (i.e., salaries, honora.):	ariums, trave	l, office suppl	ies, phone,
Will this grant require In-Kind Funds?	?		Yes: X	No:
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): Wayne State College will provide facilities, support through many other offices on campus, and a small amount of operating support.				
Is State Maintenance of Effort or Fu	ture Fiscal Responsibility required?		Yes:	No: X
Are there restrictions imposed by regu			Yes: X	No: X
	ulation on claiming indirect costs?			
Are there restrictions imposed by regu	ulation on claiming indirect costs?		Yes: X	No:
Are there restrictions imposed by regularized How many FTE positions will the gran How many of these are new positions. Briefly describe the purpose(s) of this Student Support Services Office at Way 08/31/2020. The requested amount of and supplies. The program serves low	alation on claiming indirect costs? t fund? application/award: This proposal reque ayne State College. It is for a five year of \$308,069 for the first year includes fur income, first generation and/or physical program is to reduce the number of dis	period from (nding for sal ally handica	Yes: X FTE: 4.75 New FTE: (to continue the	No: O.00 e TRiO efits, travel The goal
Are there restrictions imposed by regularized How many FTE positions will the gran How many of these are new positions. Briefly describe the purpose(s) of this Student Support Services Office at Ward 1/2020. The requested amount of and supplies. The program serves low of the TRiO Student Support Services	alation on claiming indirect costs? t fund? application/award: This proposal requestance State College. It is for a five year of \$308,069 for the first year includes fur income, first generation and/or physical program is to reduce the number of disas and/or related difficulties.	period from (nding for sal ally handica	Yes: X FTE: 4.75 New FTE: (to continue the	No: O.00 e TRiO efits, travel The goal
Are there restrictions imposed by regularized How many FTE positions will the gran How many of these are new positions. Briefly describe the purpose(s) of this Student Support Services Office at William (1987) 188 (1987) 198 (1987	alation on claiming indirect costs? t fund? application/award: This proposal requestance State College. It is for a five year of \$308,069 for the first year includes fur income, first generation and/or physical program is to reduce the number of disas and/or related difficulties.	period from onding for sally handical sadvantaged ag period, and generated ag period a	Yes: X FTE: 4.75 New FTE: (to continue the copy of 1/2015 to aries and ben coped students distudents drown of the copy of th	No: O.00 e TRiO efits, travel The goal pping out of No: X nces in eptember 1,
Are there restrictions imposed by regularized How many FTE positions will the gran How many of these are new positions. Briefly describe the purpose(s) of this Student Support Services Office at Ward 08/31/2020. The requested amount of and supplies. The program serves low of the TRiO Student Support Services college because of academic problem. Is this grant a continuation of a previous of the transfer of the program: While this is technically a new 2015 through August 31, 2020, it would be the program of the transfer of of the	application/award: This proposal reque application/award: This proposal reque ayne State College. It is for a five year of f \$308,069 for the first year includes fur income, first generation and/or physical program is to reduce the number of dis and/or related difficulties. The proposal for the first year of five year of the ye	period from onding for sally handical sadvantaged ag period, and generated ag period a	Yes: X FTE: 4.75 New FTE: (to continue the copy of 1/2015 to aries and ben coped students distudents drown of the copy of th	No: O.00 e TRiO efits, travel The goal pping out of No: X nces in eptember 1,
Are there restrictions imposed by regularized How many FTE positions will the grand How many of these are new positions. Briefly describe the purpose(s) of this Student Support Services Office at With 08/31/2020. The requested amount of and supplies. The program serves low of the TRiO Student Support Services college because of academic problem. Is this grant a continuation of a previous If a continuation grant, describe the program: While this is technically a new 2015 through August 31, 2020, it would have been funded since 1990-91. Has this grant application been previous If yes, please state the reason:	application/award: This proposal reque ayne State College. It is for a five year of \$\frac{1}{2}\$ f \$308,069 for the first year includes fur income, first generation and/or physical program is to reduce the number of discussions and/or related difficulties. The evicus grant in terms of amount, funding the proposal for the first year of five year and continue a very successful TRiO Sturusly denied?	period from onding for sal ally handical sadvantaged ag period, and rs of funding dent Suppor	Yes: X FTE: 4.75 New FTE: (to continue the 09/01/2015 to aries and ben oped students drought and different dependents of the open open open open open open open ope	No: O.00 e TRiO efits, travel b. The goal pping out of No: X excess in eptember 1, ogram which No: X
Are there restrictions imposed by regularized How many FTE positions will the grand How many of these are new positions. Briefly describe the purpose(s) of this Student Support Services Office at With 08/31/2020. The requested amount of and supplies. The program serves low of the TRiO Student Support Services college because of academic problem. Is this grant a continuation of a previous If a continuation grant, describe the program: While this is technically a new 2015 through August 31, 2020, it would have been funded since 1990-91. Has this grant application been previous If yes, please state the reason:	application/award: This proposal reque application/award: This proposal reque ayne State College. It is for a five year of f \$308,069 for the first year includes fur income, first generation and/or physical program is to reduce the number of dis and/or related difficulties. The proposal for the first year of five year of the ye	period from onding for sal ally handical sadvantaged ag period, and rs of funding dent Suppor	Yes: X FTE: 4.75 New FTE: (to continue the 09/01/2015 to aries and ben oped students drought and different dependents of the open open open open open open open ope	No: O.00 e TRiO efits, travel b. The goal pping out of No: X excess in eptember 1, ogram which No: X

Finance

College: Wayne State College		Date: March 26, 2015		
Notice of Intent Application: Accept Award: X				
Name of Program: Improving Social S	Name of Program: Improving Social Studies Instruction Using the Student Atlas of Nebraska			
Funding Source: U.S. Department of Education through the Coordinating Commission for Post Secondary Education Improving Teacher Quality: State Grant Program				
Amount Requested: \$12,300	Amount Awarded: \$14,300	Funding P	eriod: 02/02/1	5-08/15/16
Closing Date for Application Submissi	on: Nov 14, 2014			
When reporting Grant Award Has Grant Application been approved	by the Board? Yes	Date Appr	oved: 1/21/15	
Does this grant include Indirect Cost	Funds for the College's use?		Yes:	No: X
Will this grant require State Matching	Funds?		Yes:	No: X
If yes, indicate dollar amount and spec postage, space rental, equipment, etc	cific uses of funds (i.e., salaries, honora	ıriums, trave	l, office suppl	ies, phone,
Will this grant require In-Kind Funds?	Will this grant require In-Kind Funds? Yes: X No:			No:
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-kind support includes the time commitment of several staff members.				
Is State Maintenance of Effort or Future Fiscal Responsibility required? Yes: No: X				
Are there restrictions imposed by regulation on claiming indirect costs? Yes: No: X		No: X		
How many FTE positions will the grant fund? FTE: 0.0				
How many of these are new positions? New F		New FTE: (0.0	
Briefly describe the purpose(s) of this application/award: This grant award provides funding for five workshops at five different ESU's during June 2015 to train 4 th grade teachers how to use the <i>Student Atlas of Nebraska</i> for lessons on the history, geography, government and economy of Nebraska. Five more workshops will be presented during June 2016 with different teachers. Each participant will receive free copies of the <i>Student Atlas of Nebraska</i> to use in their classrooms. A Humanities Nebraska grant provided the funding to print these copies of the <i>Student Atlas of Nebraska</i> and Geographic Educators of Nebraska (GEON) will provide the lunches for the teachers attending these workshops.				
Is this grant a continuation of a previous/existing grant? Yes: No: X			No: X	
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:				
Has this grant application been previously denied? Yes: No: X		No: X		
If yes, please state the reason: Person responsible for the preparation of the application: Dr. Randy Bertolas, Professor - History, Politics and Geography Department				
Administrator responsible for approving the application: Ms. Angie Fredrickson, Vice President Administration and Finance			stration and	

ITEMS FOR INFORMATION AND DISCUSSION\FISCAL, FACILITIES, AND AUDIT

March 26, 2015

INFORMATION ONLY: Contracts and Change Orders for Information

Chadron State Contracts

- Market Development Office (recruitment of international students) not to exceed 10% of out-of-state tuition (7 contracts)
- Student Center (Santa Claus for College Christmas Party) -- \$100
- Campus (student achievements placed on social media sites) -- \$8,000 annually
- King Library (SharePoint online design and support) -- \$7,500
- Memorial Hall (draft, design, construct costumes, hair, makeup for Theater productions)
 -- \$800
- Miller Hall (training and consulting on room charges/billing, meal plans, applications) --\$3,000
- Chicoine Event Center (wrestling official) -- \$150/session plus mileage @ .50/mi (\$500 max), meals
- Memorial Hall (master class, coaching session, performance) -- \$500
- Student Center (Martin Luther King event speaker) -- \$100
- Student Center (Martin Luther King event speaker) -- \$400
- Chicoine Event Center (wrestling official) -- \$150/session plus mileage @ .50/mi and meal per diem (\$45/day)

Peru State Contracts

- Jindra Fine Arts (guest speaker College 101) -- \$300
- Off Campus (show choir participating in a competition in Branson, MO) -- \$14,402
- Athletic Fields Practice Football, Softball and Baseball (fertilize and weed killer spray) up to \$5,500
- AWAC (recruiting database web) -- \$479 per sport invoiced
- Library (LED retrofit fixtures parts in 16 fixtures) -- \$1,675
- Student Center (Open Door training for employees) -- \$2,271.54
- Campus (Thanksgiving Day full page issued advertisement) -- \$9,500
- CATS (speaking engagement) -- \$1,000
- Oak Bowl (winterize field training employees) -- \$525
- Student Center (cleaning hoods, fans and filters in kitchen) -- \$964
- Campus (advertising holiday ad) -- \$68
- AWAC (water leak emergency) -- \$7,760
- Hoyt Science Building (repair ice machine) -- \$1,816.33
- Hoyt Science Building (disposal of chemical waste from labs) -- \$4,077.15
- Student Center Cafeteria (Dash for Dollars game show) -- \$1,625
- Student Center Cafeteria (remove and repair dining server top) -- \$750
- Student Center (install tile in lower level women's restroom) -- \$872.28
- Jindra Black Box (panelist for Exploring Beliefs panel) -- \$500
- Jindra Black Box (panelist for Exploring Beliefs panel) -- \$500 plus mileage
- Jindra Black Box (panelist for Exploring Beliefs panel) -- \$500
- Jindra Black Box (panelist for Exploring Beliefs panel) -- \$500 plus mileage

Wayne State Contracts

- Ramsey Theatre, Rice Auditorium & Ley Theatre (repairs and improvements to stage facilities) -- \$8,718
- Campuswide (semi-annual inspections of fire suppression systems) -- \$1,260
- Student Center, Neihardt & Pile Halls (cleaning hoods and vets on exhaust systems) -- \$3,850
- Ramsey Theatre (provide and install LED bulbs) -- \$6,198.77
- Stadium Press Box (programming) -- \$13,200
- Peterson Fine Arts Basement Hallway (install flooring) -- \$1,352.20
- Rice Auditorium (install toilet partitions and mirrors in restrooms) -- \$9,616
- Student Center South Roof (professional services) -- \$19,700
- Student Center (professional services) -- \$15,000

Nebraska State College System Contracts

- Nebraska State College System (legal services) -- \$325/hr for 2015; \$350/hr for 2016; and \$375/hr for 2017
- Nebraska State College System (federal consulting services) -- \$18,000 annually
- Nebraska State College System (TeamMates mentoring and scholarships) -- \$0

ATTACHMENTS:

•	CSC Contracts and Change Orders for Information	(PDF)
•	PSC Contracts and Change Orders for Information	(PDF)
•	WSC Contracts and Change Orders for Information	(PDF)
•	NSCS Contracts and Change Orders for Information	(PDF)

CONTRACTS AND CHANGE ORDERS FOR INFORMATION ONLY

College:	Chadron State College	Meeting Date:	March 26, 2015

CONTRACTS – a) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$40,000; c) consultant contracts for less than \$50,000; and d) exempt contracts exceeding \$50,000.

\$50,000.	
Location:	Market Development Office
Contracted Work:	Recruitment of International Students
Contract Amount:	Not to exceed 10% of out-of-state tuition
Fund Source:	Cash
Contractor:	Able Glide Group, LLC
Location:	Student Center
Contracted Work:	Santa Claus for College Christmas Party
Contract Amount:	\$100
Fund Source:	Cash
Contractor:	Clarence Simones
Location on Campus:	Campus
Contracted Work:	student achievements placed on social media sites
Contract Amount:	\$8,000 annually
Fund Source:	Cash
Contractor:	readMedia
Location on Campus:	King Library
Contracted Work:	SharePoint on-line design and support
Contract Amount:	\$7,500
Fund Source:	Cash
Contractor:	eSoftware Associates, Inc.
Location on Campus:	Memorial Hall
Contracted Work:	Draft, design, construct costumes, hair, makeup for Theater productions
Contract Amount:	\$800
Fund Source:	Cash
Contractor:	Hannah Norgard
Location on Campus:	Miller Hall
Contracted Work:	Training and consulting on room charges/billing, meal plans, applications
Contract Amount:	\$3,000
Fund Source:	Cash
Contractor:	StarRez, Inc.
Location:	Market Development Office
Contracted Work:	Recruitment of International Students
Contract Amount:	Not to exceed 10% of out-of-state tuition
Fund Source:	Cash
Contractor:	American Health
Location on Campus:	Chicoine Event Center
Contracted Work:	Wrestling Official
Contract Amount:	\$150/session plus mileage @ .50/mi (500 max), meals
Fund Source:	Cash
Contractor:	Kirk Waldero
Location on Campus:	Market Development Office
Contracted Work:	Recruitment of International Students
Contract Amount:	Not to exceed 10% of out-of-state tuition
Fund Source:	Cash
Contractor:	Global English Training & Testing Solutions
Location on Campus:	Market Development Office
Contracted Work:	Recruitment of International Students
Contract Amount:	Not to exceed 10% of out-of-state tuition
Fund Source:	Cash
Contractor:	Oases Educational Services, Pvt. Ltd.

CONTRACTS AND CHANGE ORDERS FOR INFORMATION ONLY

Location on Campus:	Market Development Office
Contracted Work:	Recruitment of International Students
Contract Amount:	Not to exceed 10% of out-of-state tuition
Fund Source:	Cash
Contractor:	The Oval Office for Studies & Research
Location on Campus:	Memorial Hall
Contracted Work:	Master class, coaching session, performance
Contract Amount:	\$500
Fund Source:	Cash
Contractor:	Alliance Brass Quintet
Location on Campus:	Student Center
Contracted Work:	Martin Luther King event speaker
Contract Amount:	\$100
Fund Source:	Cash
Contractor:	Karl McFarlane
Location on Campus:	Student Center
Contracted Work:	Martin Luther King event speaker
Contract Amount:	\$400
Fund Source:	Cash
Contractor:	Jovan Mays
Location on Campus:	Market Development Office
Contracted Work:	Recruitment of International Students
Contract Amount:	Not to exceed 10% of out-of-state tuition
Fund Source:	Cash
Contractor:	Vietnam Intellectual Services Co. (VISCO)
Location on Campus:	Chicoine Event Center
Contracted Work:	Wrestling Official
Contract Amount:	\$150 per session plus mileage (\$.50/mi) & meal perdiem (\$45/day)
Fund Source:	Cash
Contractor:	Frank Pavich
Location on Campus:	Market Development Office
Contracted Work:	Recruitment of International Students
Contract Amount:	Not to exceed 10% of out-of-state tuition
Fund Source:	Cash
Contractor:	PT Overseas Zone

CONTRACTS AND CHANGE ORDERS FOR INFORMATION ONLY

CHANGE ORDERS – (including architect/engineer fees, construction contracts, equipment purchases and all other miscellaneous expenditures) which are less than \$20,000.

Location on Campus:	None
No. & Description:	
Change Order Amount:	
Fund Source:	
Contractor:	

CONTRACTS – 1) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$55,000; c) consultant contracts for less than \$50,000 (between \$25,000 and \$50,000 must have Chancellor's approval); and d) exempt contracts less than \$50,000.

Peru State College	
Location on Campus:	Jindra
Contracted Work:	Guest Speaker – College 101
Contract Amount:	\$300.00
Fund Source:	Cash Funds
Contractor:	Karen Shoemaker
Location on Campus:	Off Campus
Contracted Work:	Show Choir participating in a competition in Branson, MO
Contract Amount:	\$14,402.00
Fund Source:	Cash Funds
Contractor:	Fame Events by CMG, Inc
Location on Campus:	Athletic Fields – Practice Football, Softball & Baseball
Contracted Work:	Fertilize & Weed killer Spray
Contract Amount:	Up to \$5,500.00
Fund Source:	Cash Funds
Contractor:	Lind Lawn Services
Location on Campus:	AWAC
Contracted Work:	Recruiting database – web
Contract Amount:	\$479.00 per sport invoiced
Fund Source:	Trust Funds
Contractor:	Front Rush, LLC
Location on Campus:	Library
Contracted Work:	LED retrofit fixtures parts in 16 fixtures
Contract Amount:	\$1,675.00
Fund Source:	Cash Funds
Contractor:	Haco Electric, Inc
Location on Campus:	Student Center
Contracted Work:	Open Door Training for Employees
Contract Amount:	\$2,271.54
Fund Source:	Cash Funds
Contractor:	YWCA- Anita Patel
Location on Campus: Contracted Work:	All Campus Thankagiving day full page issue advertigement
Contract Amount:	Thanksgiving day full page issue advertisement \$9,500.00
Fund Source:	Cash Fund
Contractor:	Omaha World Herald
Location on Campus:	CATS
Contracted Work:	Speaking Engagement
Contract Amount:	\$1,000.00
Fund Source:	Trust Fund
Contractor:	John Ferak
Location on Campus:	Oak Bowl
Contracted Work:	Winterize field – training employees
Contract Amount:	\$525.00
Fund Source:	Cash Fund
Contractor:	Thermal Services, Inc
Location on Campus:	Student Center
Contracted Work:	Cleaning hoods, fans & filters in kitchen
Contract Amount:	\$964.00
Fund Source:	Trust Funds
Contractor:	Pressure's On
Location on Campus:	All Campus
Contracted Work:	Advertising – Holiday Ad
Contract Amount:	\$68.00
Fund Source:	Cash Funds
Contractor:	Nemaha County Herald

Location on Computer	AWAC
Location on Campus: Contracted Work:	
	Water leak – emergency
Contract Amount:	\$7,760.00
Fund Source:	Cash Fund
Contractor:	Moran Plumbing & Heating
Location on Campus:	Hoyt Science Bldg.
Contracted Work:	Repair ice machine
Contract Amount:	\$1,816.33
Fund Source:	Cash Funds
Contractor:	Bennett Refrigeration, Inc
Location on Campus:	Hoyt Science Bldg.
Contracted Work:	Disposal of chemical waste from labs
Contract Amount:	\$4,077.15
Fund Source:	Cash Funds
Contractor:	Clean Harbors Environmental, Inc
Location on Campus:	Student Center Cafeteria
Contracted Work:	Dash for Dollars Game Show
Contract Amount:	\$1,625.00
Fund Source:	Trust Funds
Contractor:	The Smith Agency
Location on Campus:	Student Center- Cafeteria
Contracted Work:	Remove & Repair dining server top
Contract Amount:	\$750.00
Fund Source:	Revenue Bond
Contractor:	Jacobsen Woodworking
Location on Campus:	Student Center
Contracted Work:	Install tile in lower level women's restroom
Contract Amount:	\$872.28
Fund Source:	Revenue Bond
Contractor:	Shipley Flooring, Inc
Location on Campus:	Jindra – Black Box
Contracted Work:	Panelist for Exploring Beliefs panel
Contract Amount:	\$500.00
Fund Source:	Cash Funds
Contractor:	Beverly J. Carlson
Location on Campus:	Jindra – Black Box
Contracted Work:	Panelist for Exploring Beliefs panel
Contract Amount:	\$500.00 plus mileage
Fund Source:	Cash Funds
Contractor:	Naser Z. Alsharif
Location on Campus:	Jindra – Black Box
Contracted Work:	Panelist for Exploring Beliefs panel
Contract Amount:	\$500.00
Fund Source:	Cash Funds
Contractor:	Kenneth Miller
Location on Campus:	Jindra – Black Box
Contracted Work:	Panelist for Exploring Beliefs panel
Contract Amount:	\$500.00 plus mileage
Fund Source:	Cash Funds
Contractor:	Elizabeth Feldstern
L	1

College: Wayne State College Meeting Date: March 26, 2015

Contracts for Information – a) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$55,000; c) consultant contracts for less than \$50,000; and d) exempt contracts exceeding \$50,000.

exempt contracts exceed	ing \$50,000.
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Ramsey Theatre, Rice Auditorium & Ley Theatre Repairs and improvements to stage facilities \$8,718 Cash Omaha Stage Equipment, Omaha, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Campus-Wide Semi-annual inspections of fire suppression systems \$1,260 Cash & Revenue Bond General Fire & Safety Equipment, Omaha, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Student Center, Neihardt & Pile Halls Cleaning hoods & vents on exhaust systems \$3,850 Revenue Bond Exstream Cleaning, Gibbon, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Ramsey Theatre (Peterson Fine Arts) Provide and install LED bulbs \$6,198.77 Cash Voss Lighting, Lincoln, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Stadium Press Box Programming \$13,200 Capital Improvement Fee Jackson Jackson & Associates
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Peterson Fine Arts (basement hallway) Install flooring \$1,352.20 Cash Phipps Commercial Flooring
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Rice Auditorium Install toilet partitions and mirrors in restrooms \$9,616 Cash Christiansen Construction Co., Pender, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Student Center South Roof Professional Services \$19,700 Revenue Bond Erickson Sullivan Architects, Lincoln, NE
Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor:	Student Center Professional Services \$15,000 Revenue Bond Advanced Engineering Systems, Lincoln, NE

CONTRACTS – 1) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$55,000; c) consultant contracts for less than \$50,000 (between \$25,000 and \$50,000 must have Chancellor's approval); and d) exempt contracts less than \$50,000.

Nebraska State College S	System
Location on Campus:	Nebraska State College System
Contracted Work:	Legal Services
Contract Amount:	\$325/hr for 2015; \$350/hr for 2016; and \$375/hr for 2017
Fund Source:	Cash Funds
Contractor:	Gray Miller Persh LLP
Location on Campus:	Washington, DC
Contracted Work:	Federal Consulting Services
Contract Amount:	\$18,000 annually
Fund Source:	Cash
Contractor:	Federal Management Strategies, Washington, DC
Location on Campus:	Nebraska State College System
Contracted Work:	Mentoring and scholarships
Contract Amount:	\$0
Fund Source:	NA NA
Contractor:	TeamMates Mentoring Program

ITEMS FOR INFORMATION AND DISCUSSION\FISCAL, FACILITIES, AND AUDIT

March 26, 2015

INFORMATION ONLY: Capital Construction Quarterly Reports

As required by Board Policy 8050, capital construction quarterly reports for construction projects from each of the Colleges are provided to the Board for information.

Chadron

- 1. Armstrong Gymnasium, Phase I Interim Report
- 2. Eagle Ridge Housing Interim Report
- 3. Rangeland Center, Phase I Final Report
- 4. Rangeland Lab Building Interim Report

Peru

1. Oak Bowl Renovation - Interim Report

Wayne

- 1. Carhart Renovation, Phase III Interim Report
- 2. Lindahl Drive Improvements Interim Report
- 3. U.S. Conn Library Interim Report

ATTACHMENTS:

- CSC Capital Construction Quarterly Report--Armstrong (PDF)
- CSC Capital Construction Quarterly Report-Eagle Ridge (PDF)
- CSC Capital Construction Quarterly Report--Rangeland Center Phase I (PDF)
- CSC Capital Construction Quarterly Report--Rangeland Lab Building (PDF)
- PSC Capital Construction Quarterly Report--Oak Bowl (PDF)
- WSC Capital Construction Quarterly Report Carhart Phase III (PDF)
- WSC Capital Construction Quarterly Report Lindahl Drive (PDF)
- WSC Capital Construction Quarterly Report US Conn Library (PDF)

	CAPITAL CONSTRUCTION QUA		
College: Chadron State College	As of December	r 31, 2014 Meeting Date: March 2	6 2015
Project Information	Project Title:	Arnstrong Gymnasium - Phase I	0, 2010
Project information	- '	Amstrong Gymnasidin - Friase i	
	Program Number: Professional Consultant:	Loo A. Doly Architecto	
		Leo A. Daly Architects	
	General Contractor:		
	Net Square Footage: 99,782	Gross Square Footage: 114,749	
	Bid Opening Date		
	Notice of Proceed Date		
	Estimated Completion Date		
	Final Acceptance Date		
Project Dates	Professional Consultants:	Leo A. Daly Architects	
	Needs Statement		
	Program Statement	6/23/2006	
	Professional Services Contract	1/27/2012	
	Bonds Sold	1/21/2012	
	Preliminary Plans		
	Design Development		
	CM @ Risk Contract	8/13/2012	
	Substantial Completion		
	Final Completion		
Report Information	Status	Initial Report:	9/6/2012
		Interim Report: X	
		Final Report:	
Financial Information	ICtata Finada	ФС 700 000 00	
State Buildings	State Funds Federal Funds	\$6,700,000.00 \$0.00	
	LB 309 Funds	\$1,320,000.00	
	Cash Funds	\$3,000,000.00	
	Capital Imp. Fee Commitment	\$1,400,000.00	
	Other	\$4,723,034.00	
	Total Available	\$17,143,034.00	
Revenue Bond Buildings	Bonds Sold		
	Costs of Issuance/Reserves		
	Balances of Proceeds		
Revenue Sources for	1. Bond Proceeds		
Construction	Interest Earnings Other		
	Total Available		
Expenditure Information	Proposed Budget	Expended to Date	Balance
Program Planning	\$44,000.00		
Professional Fees & Reimb.	\$1,368,782.00	\$1,366,266.00	
Life Cycle Cost Analysis		. , ,	\$0.00
Construction			
1. General, Mech., Elec.	\$14,866,039.00	\$14,279,812.00	\$586,227.00
2. Fixed Equipment			
3. Sitework/Utilities		****	* = 10 00= 00
Furnishings/Moveable Equip.	\$750,000.00		
Contingency Artwork	\$268,406.00	\$48,298.00	\$220,108.00 \$0.00
Other Items	 		φ0.00
Special/Tech. Equipment			
Asbestos Abatement			\$0.00
3. Signage			\$0.00
4. Venetian Blinds			\$0.00
Change Orders	-\$154,193.00		-\$154,193.00
TOTALS	\$17,143,034.00	\$15,898,369.00	\$1,200,665.00

	CAPITAL CONSTRUCTION QUAR		
College: Chadron State College	As of December 3	Meeting Date:Marc	h 26. 2015
Project Information	Project Title:	Eagle Ridge Housing	1
rojest information	Program Number:	Lagic Mage Housing	
	Professional Consultant:	Bahr Vermeer and Haecker	
		Balli Velilleel allu Haeckel	
	General Contractor:		
	Net Square Footage: 21,610	Gross Square Footage: 27,705	
	Bid Opening Date		
	Notice of Proceed Date		
	Estimated Completion Date		
	Final Acceptance Date		
Project Dates	Professional Consultants:	Bahr Vermeer and Haecker	
	Needs Statement		
	Program Statement	5/1/2012	
	Professional Services Contract	2/28/2012	
	Bonds Sold	2/20/2012	
	Preliminary Plans		
	Design Development	1/15/2013	
	CM @ Risk Contract	11/9/2012	
	Substantial Completion		
	Final Completion		
Report Information	Status	Initial Report:	3/14/2013
		Interim Report: X	
		Final Report:	
Financial Information	Tours French LD No 005	Φ0.00	
State Buildings	State FundsLB No:605	\$0.00	
	Federal Funds LB 309 Funds	\$0.00 \$0.00	
	Cash Funds	\$0.00	
	Capital Imp. Fee Commitment	\$0.00	
	Other	\$62,550.00	
	Total Available	\$0.00	
Revenue Bond Buildings	Bonds Sold	\$0.00	
	Costs of Issuance/Reserves	\$0.00	
	Balances of Proceeds	\$0.00	
Revenue Sources for	1. Bond Proceeds	\$6,132,923.00	
Construction	Interest Earnings Other	\$118,248.00 \$0.00	
	Total Available	\$6,313,721.00	
Expenditure Information	Proposed Budget	Expended to Date	Balance
Program Planning	\$51,300.00		
Professional Fees & Reimb.	\$439,000.00		\$0.00
Life Cycle Cost Analysis	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,	\$0.00
Construction			
1. General, Mech., Elec.	\$5,191,763.00	\$5,185,323.00	
2. Fixed Equipment	\$0.00		\$0.00
3. Sitework/Utilities	\$528,341.00	\$528,341.00	
Furnishings/Moveable Equip.	A 400.047.00	0400.047.00	\$0.00
Contingency	\$103,317.00	\$103,317.00	\$0.00 \$0.00
Artwork Other Items	+		φ0.00
Special/Tech. Equipment			
Asbestos Abatement			\$0.00
Signage			\$0.00
Venetian Blinds			\$0.00
Change Orders	1		, 212
TOTALS	\$6,313,721.00	\$6,307,281.00	\$6,440.00

	CAPITAL CONSTRUCTION QUART as of December 3		
College: Chadron State College	as of December 3	Meeting Date:	March 26, 2015
Project Information	Project Title:	Rangeland Center - Phase I	
-	Program Number:		
	Professional Consultant:	Bahr Vermeer and Haecker	
	General Contractor:		
	Net Square Footage: 24,905	Gross Square Footage: 28,420	
	Bid Opening Date	01033 Oquare 1 00tage. 20,420	
	Notice of Proceed Date		
	Estimated Completion Date		
Desired Dates	Final Acceptance Date		
Project Dates	Professional Consultants:	Bahr Vermeer and Haecker	
	Needs Statement	(enter dates)	
	Program Statement	11/6/2002	
	Professional Services Contract	4/3/2002	
	Bonds Sold		
	Preliminary Plans		
	Design Development	8/26/2010	
	CM @ Risk Contract	5/10/2011	
	Substantial Completion		
Report Information	Final Completion Status	Initial Report:	0/0/0040
Report Illiorniation	Status	Interim Report:	9/6/2012
		Final Report: X	3/20/2015
Financial Information	<u> </u>	т пагтероп д	0/20/2010
State Buildings	State FundsLB No:605	\$0.00	
State Buildings	Federal Funds	\$0.00	
	LB 309 Funds	\$0.00	
	Cash Funds	\$1,791,823.00	
	Capital Imp. Fee Commitment	\$0.00	
	Other	\$1,564,462.00	
	Total Available	\$3,356,285.00	
Revenue Bond Buildings	Bonds Sold		
	Costs of Issuance/Reserves		
Revenue Sources for	Balances of Proceeds 1. Bond Proceeds		
Construction	2. Interest Earnings		
	3. Other		
	Total Available		
Expenditure Information	Proposed Budget	Expended to Date	Balance
Program Planning			
Professional Fees & Reimb.	\$409,545.00	\$409,545.00	\$0.00
Life Cycle Cost Analysis			\$0.00
Construction			
1. General, Mech., Elec.	\$2,516,612.00		
Fixed Equipment Sitework/Utilities	\$0.00		\$0.00
Furnishings/Moveable Equip.	\$345,819.00	\$345,819.00	\$0.00 \$0.00
Contingency	\$40,297.00	\$40,297.00	· ·
Artwork	Ψ+0,291.00	Ψ+0,297.00	\$0.00
Other Items			Ţ3.00
1. Special/Tech. Equipment			
2. Asbestos Abatement			\$0.00
3. Signage			\$0.00
4. Venetian Blinds			\$0.00
Change Order #1	\$44,012.00		
Change Order #2 (deduct)	-\$14,128.00		
TOTALS	\$3,342,157.00	\$3,342,157.00	\$0.00

Interim Report: X Final Report:				
Program Number:	College: Chadron State College	uo 0. 2000	•	March 26, 2015
Program Number:	Project Information	Project Title:	Rangeland Lab Building	
Professional Consultant: Bahr Vermeer and Haecker		•	5	
General Contractor: Net Square Footage: 24,905 Gross Square Footage: 12,240 Bid Opening Date Notice of Proceed Date Estimated Completion Date Final Acceptance Date		- 3	Bahr Vermeer and Haecker	
Net Square Footage: 24,905 Gross Square Footage: 12,240			Dani Vernicei ana Hacekei	
Bid Opening Date Notice of Proceed Date Estimated Completion Date Final Acceptance Date			0 0	
Notice of Proceed Date Estimated Completion Date Estimated Completion Date			Gross Square Footage: 12,240	
Estimated Completion Date Final Acceptance Date				
Final Acceptance Date		Notice of Proceed Date		
Project Dates		Estimated Completion Date		
Needs Statement		Final Acceptance Date		
Program Statement	Project Dates	Professional Consultants:	Bahr Vermeer and Haecker	
Program Statement		Needs Statement	(enter dates)	
Professional Services Contract 10/14/2013			11/6/2002	
Bonds Sold Preliminary Plans Design Development Size Substantial Completion Final Report: Size				
Preliminary Plans Design Development Expenditure Information Proposed Bulance Signature Si			10/14/2013	
Design Development CM @ Risk Contract 5/30/2014				
CM @ Risk Contract Substantial Completion Final Completion		-	8/26/2011	
Substantial Completion Final Report: X Final				
Status			5/55/25	
Report Information		•		
Interim Report: X Final Report:	Report Information		Initial Report:	9/6/2012
Final Report: Final Report:	·			4, 0, = 0 . =
State Buildings				
Federal Funds	Financial Information	•	•	
LB 309 Funds	State Buildings	State Funds	\$3,696,470.00	
Cash Funds	_	Federal Funds	\$0.00	
Capital Imp. Fee Commitment Other		LB 309 Funds	\$0.00	
Other		Cash Funds	\$0.00	
Total Available \$3,716,470.00		Capital Imp. Fee Commitment	\$0.00	
Revenue Bond Buildings				
Costs of Issuance/Reserves Balances of Proceeds			\$3,716,470.00	
Balances of Proceeds	Revenue Bond Buildings			
Revenue Sources for Construction				
Construction 2. Interest Earnings 3. Other Total Available \$3,716,470.00	Povonuo Souroso for			
3. Other Total Available \$3,716,470.00				
Total Available \$3,716,470.00	Construction	<u> </u>		
Expenditure Information			\$3,716,470,00	
Program Planning Professional Fees & Reimb. \$170,810.00 \$128,344.79 \$42,465.2	Expenditure Information	Proposed Budget		
Life Cycle Cost Analysis \$0.00 Construction \$3,621,034.00 \$342,883.00 \$3,278,151.00 2. Fixed Equipment \$0.00 \$0.00 \$0.00 3. Sitework/Utilities \$0.00 \$0.00 \$0.00 Furnishings/Moveable Equip. \$0.00 \$10,112.00 \$0.00 \$10,112.00 Artwork \$0.00 \$10,112.00 \$0.00 \$10,112.00 Artwork \$0.00 \$0.00 \$0.00 \$0.00 Other Items \$0.00 \$0.00 \$0.00 \$0.00 2. Asbestos Abatement \$0.00 \$0.00 \$0.00 \$0.00 3. Signage \$0.00	•			
Life Cycle Cost Analysis \$0.00 Construction \$3,621,034.00 \$342,883.00 \$3,278,151.00 2. Fixed Equipment \$0.00 \$0.00 \$0.00 3. Sitework/Utilities \$0.00 \$0.00 \$0.00 Furnishings/Moveable Equip. \$0.00 \$10,112.00 \$0.00 \$10,112.00 Artwork \$0.00 \$10,112.00 \$0.00 \$10,112.00 Artwork \$0.00 \$0.00 \$0.00 \$0.00 Other Items \$0.00 \$0.00 \$0.00 \$0.00 2. Asbestos Abatement \$0.00 \$0.00 \$0.00 \$0.00 3. Signage \$0.00	Professional Fees & Reimb.	\$170,810.00	\$128,344.79	\$42,465.21
1. General, Mech., Elec. \$3,621,034.00 \$342,883.00 \$3,278,151.00 2. Fixed Equipment \$0.00 \$0.00 \$0.00 3. Sitework/Utilities \$0.00 \$0.00 \$0.00 Furnishings/Moveable Equip. \$0.00 \$10,112.00 \$0.00 \$10,112.00 Artwork \$0.00 \$10,112.00 \$0.	Life Cycle Cost Analysis			\$0.00
2. Fixed Equipment \$0.00 \$0.00 3. Sitework/Utilities \$0.00 \$0.00 Furnishings/Moveable Equip. \$0.00 \$10,112.00 Contingency \$10,112.00 \$0.00 \$10,112.00 Artwork \$0.00 \$0.00 \$0.00 Other Items \$0.00 \$0.00 \$0.00 2. Asbestos Abatement \$0.00 \$0.00 3. Signage \$0.00 \$0.00 4. Venetian Blinds \$0.00 \$85,486.00 Change Order #1 \$85,486.00 \$0.00 \$85,486.00				
3. Sitework/Utilities \$0.00 \$0.00 Furnishings/Moveable Equip. \$0.00 \$0.00 Contingency \$10,112.00 \$0.00 Artwork \$0.00 \$10,112.00 Other Items \$0.00 \$0.00 1. Special/Tech. Equipment \$0.00 \$0.00 2. Asbestos Abatement \$0.00 \$0.00 3. Signage \$0.00 \$0.00 4. Venetian Blinds \$0.00 \$85,486.00	, , ,			\$3,278,151.00
Furnishings/Moveable Equip. \$0.00 Contingency \$10,112.00 \$0.00 \$110,112.00 Artwork \$0.00 Other Items 1. Special/Tech. Equipment 2. Asbestos Abatement 3. Signage \$0.00 4. Venetian Blinds \$0.00 Change Order #1 \$-\$85,486.00	• •			\$0.00
Contingency \$10,112.00 \$0.00 \$110,112.00 Artwork \$0.00 Other Items 1. Special/Tech. Equipment 2. Asbestos Abatement 3. Signage \$0.00 4. Venetian Blinds \$0.00 Change Order #1 \$-\$85,486.00 \$0.00 \$-\$85,486.00		\$0.00	\$0.00	,
Artwork \$0.00 Other Items 1. Special/Tech. Equipment 2. Asbestos Abatement 3. Signage 4. Venetian Blinds Change Order #1 -\$85,486.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00			•	
Other Items 1. Special/Tech. Equipment 2. Asbestos Abatement 3. Signage 4. Venetian Blinds Change Order #1 -\$85,486.00 \$0.00 -\$85,486.00		\$10,112.00	\$0.00	
1. Special/Tech. Equipment \$0.00 2. Asbestos Abatement \$0.00 3. Signage \$0.00 4. Venetian Blinds \$0.00 Change Order #1 -\$85,486.00 \$0.00				\$0.00
2. Asbestos Abatement \$0.00 3. Signage \$0.00 4. Venetian Blinds \$0.00 Change Order #1 \$-\$85,486.00 \$0.00 \$-\$85,486.00				
3. Signage \$0.0 4. Venetian Blinds \$0.0 Change Order #1 -\$85,486.00 \$0.00 -\$85,486.00				фо oo
4. Venetian Blinds \$0.00 Change Order #1 -\$85,486.00 \$0.00 -\$85,486.00				-
Change Order #1 -\$85,486.00 \$0.00 -\$85,486.00				
		-\$85 486 00	\$0.00	
AUTALS I \$3.716.470.001 \$471.227.791 \$3.246.242.22	TOTALS	\$3,716,470.00	\$0.00 \$471,227.79	

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT as of December 31, 2014

College: Peru State College		Meeting Date: March 26, 201	4	
Project Information	Project Title:	Oak Bowl Renovation		
	Program Number:	997		
	Professional Consultant:	DLR Group		
	General Contractor:	Kiewit Building Group, Inc.		
	Current Net Square Footage:	Current Gross Square Footage:		
	Addition Net:	Addition Gross:		
	Renovation Net:	Renovation Gross:		
	Bid Opening Date			
	Notice to Proceed Date			
	Estimated Completion Date			
	Final Acceptance Date			
Project Dates	Professional Consultants:			
	Needs Statement			
	Program Statement	3/25/20	011	
	Professional Services Contract			
	Bonds Sold			
	Preliminary Plans			
	Design Development	5/11/20	012	
	Construction Contract	9/19/20	012	
	Substantial Completion			
	Final Completion			
Report Information	Status	Initial Report:		
		Interim Report: X		
		Final Report:		
Financial Information		T mai report		
	State FundsLB No: 968	\$7,500,00	20.00	
State Buildings	Federal Funds	\$7,500,000.00		
	LB 309 Funds			
	Cash Funds			
	Capital Imp. Fee Commitment	\$700,00		
	Other-Peru State College Foundation	\$800,00		
Revenue Bond Buildings	Total Available	\$9,000,0	00.00	
Revenue Bond Buildings	Bonds Sold			
	Costs of Issuance/Reserves			
Revenue Sources for Construction	Balances of Proceeds			
	1. Bond Proceeds Series 2011			
	2. Interest Earnings			
	4. Other			
	Total Available			
Expenditure Information	Proposed Budget	Expended to Date	Balance	
Program Planning				
Professional Fees	\$602,117.00	\$601,202.44	\$914.5	
Life Cycle Cost Analysis				
Construction				
1. General, Mech., Elec.	\$7,671,244.71	\$7,379,690.26	\$291,554.4	
2. Fixed Equipment	\$20,000.00	\$20,000.00	\$0.0	
3. Sitework/Utilities	\$71,435.29	\$26,327.29	\$45,108.0	
Furnishings/Moveable Equip.	\$95,000.00	\$73,530.40	\$21,469.6	
Contingency	\$50,000.00)	\$50,000.0	
Artwork	\$82,826.00	\$19,500.00	\$63,326.0	
Other Items				
Construction Administration	\$307,377.00	\$138,134.88	\$169,242.1	
2. Relocation Costs				
Change Orders				
1				
2				
TOTALS	\$8,900,000.00	\$8,258,385.27	\$641,614.7	

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT AS OF DECEMBER 31, 2014

College: Wayne State Colleg	e	Meeting Date: March 26, 20	15
Project Information	Project Title:	Carhart Renovation, Ph. III	
	Program Number:	952	
	Professional Consultant:	The Clark Enersen Partners	
	General Contractor:	CM - Beckenhauer Construction	, Inc.
	Net Square Footage:	Gross Square Footage:	
	Bid Opening Date	4/19/2012	
	Notice of Proceed Date		
	Estimated Completion Date	8/1/2013	
	Final Acceptance Date		
Project Dates	Professional Consultants:		
•	Needs Statement		
	Program Statement		
	Professional Services Contract	1/5/2012	
		1/3/2012	
	Bonds Sold		
	Preliminary Plans		
	Design Development		
	Construction Contract	5/14/2012	
	Substantial Completion	4/23/2012	
Dan aut Information	Final Completion	I iii I D	
Report Information	Status	Initial Report:	V
		Interim Report: Final Report:	X
Financial Information		гна кероп.	
State Buildings	State FundsLB No:	1	
State Ballalligs	Federal Funds		
	LB 309 Funds	\$676,000.00	
	Cash Funds	\$3,818,331.85	
	Cash Operating Funds	\$15,320.00	
	Other - Wayne State Foundation	\$258,343.00	
	Total Available	\$4,767,994.85	
Revenue Bond Buildings	Bonds Sold		
	Costs of Issuance/Reserves		
	Balances of Proceeds		
Revenue Sources for	1. Bond Proceeds		
Construction	2. Interest Earnings		
	3. Other Total Available	\$0.00	
Expenditure Information	Proposed Budget		Balance
Program Planning	Proposed Budget	Expended to Date	\$0.0
Professional Fees	\$376,250.00	\$376,250.00	\$0.0
Life Cycle Cost Analysis	ψ370,230.00	\$370,230.00	\$0.0
Construction			ψυ.υ
General, Mech., Elec.	\$3,875,140.00	\$3,570,553.00	\$304,587.0
2. Fixed Equipment	φο,ο. ο, τ. ιοιοο	45,5. 5,555.55	\$0.0
3. Exterior Repairs	\$98,955.00	\$98,955.00	\$0.0
Furnishings/Moveable Equip.	\$158,957.66		\$0.0
Contingency	4.00,00.100	\$100,001.00	\$0.0
Artwork	\$114,000.00	\$14,000.00	\$100,000.0
Other Items	 ,230.00	ψ,σσσ.σσ	Ç.22,230.0
Legal, ins., moving			\$0.0
Special technical/lab eqpmt.	\$145,483.00	\$126,713.15	\$18,769.8
Misc. (advert., abatement)	\$15,320.00		\$0.0
	¥.5,525.00	¥.0,020.00	,,,,
Change Orders			
1.			\$0.0
•			\$0.0 \$0.0
1.	\$4,784,105.66	\$4,360,748.81	· ·

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT AS OF DECEMBER 31, 2014

College: Wayne State Colleg	je	Meeting Date: March 26, 20	15
Project Information	Project Title:	Lindahl Drive Improvements	
	Program Number:	930	
	Professional Consultant:	BVH	
	General Contractor:		
	Net Square Footage:	Gross Square Footage:	
	Bid Opening Date		
	Notice of Proceed Date		
	Estimated Completion Date	September 2016	
	Final Acceptance Date		
Project Dates	Professional Consultants:		
	Needs Statement		
	Program Statement		
	Professional Services Contract	2/7/2014	
	Bonds Sold		
	Preliminary Plans		
	Design Development		
	Construction Contract		
	Substantial Completion		
	Final Completion		
Report Information	Status	Initial Report:	
		'	X
		Final Report:	
Financial Information		<u></u>	
State Buildings	State FundsLB No:		
	Federal Funds	\$75,578.60	
	Cash Operating Cash Capital	\$75,578.60 \$1,500,000.00	
	Capital Imp. Fee Commitment	\$500,000.00	
	Other-Wayne State Foundation	4000,000.00	
	Total Available	\$2,075,578.60	
Revenue Bond Buildings	Bonds Sold		
	Costs of Issuance/Reserves		
Davianua Cauraa - t	Balances of Proceeds		
Revenue Sources for	Bond Proceeds Interest Famings		
Construction	Interest Earnings WS Foundation		
	Total Available	\$0.00	
Expenditure Information	Proposed Budget	Expended to Date	Balance
Program Planning	\$75,578.60	•	\$4,677.79
Professional Fees	\$199,410.00		\$147,532.25
Life Cycle Cost Analysis	4.00 , 0 .00	ψο.,οιο	\$0.00
Construction			, 5100
1. General, Mech., Elec.	\$1,694,313.50		\$1,694,313.50
2. Fixed Equipment			\$0.00
3. Sitework/Utilities			\$0.00
Furnishings/Moveable Equip.			\$0.00
Contingency	\$77,014.25		\$77,014.25
Artwork	\$14,954.00		\$14,954.00
Other Items			<u>.</u>
1. Testing/Inspections	\$9,500.00		\$9,500.00
2. Advertising	\$3,500.00		\$3,500.00
Change Orders		(included above)	фо оо
1.		\$0.00	\$0.00 \$0.00
2.		\$0.00	\$0.00 \$0.00
3. ₄		\$0.00	\$0.00 \$0.00
4.	1	\$0.00	\$0.00
5.		\$0.00	\$0.00

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT AS OF DECEMBER 31, 2014

College: Wayne State College	ge	Meeting Date: March 26, 20	15
Project Information	Project Title:	U.S. Conn Library Renovation	
	Program Number:	912	
	Professional Consultant:	Jackson Jackson & Assoc.	
	Construction Mgr.	Beckenhauer Construction, Inc.	
	Net Square Footage:	Gross Square Footage:	
	Bid Opening Date		
	Notice of Proceed Date		
	Estimated Completion Date		
	Final Acceptance Date		
Project Dates	Professional Consultants:	Jackson Jackson & Assoc.	
•	Needs Statement	backson backson a 7.630c.	
		9/7/12	
	Program Statement		
	Professional Services Contract	10/1/12	
	Bonds Sold	Febr., 2014	
	Preliminary Plans		
	Design Development	9/6/13	
	Construction Contract	8/19/13	GMP - 2/27/14
	Substantial Completion		
	Final Completion		
Report Information	Status	Initial Report:	
		Interim Report:	Х
		Final Report:	
Financial Information	Totale French D No. 400	T #40,000,000,00	
State Buildings	State FundsLB No: 198	\$12,000,000.00	
	Other - Chartwells LB 309 Funds	\$366,000.00	
	Cash Funds	\$2,900,000.00 \$3,275,000.00	
	Capital Imp. Fee Commitment	\$700,000.00	
	Other-Wayne State Foundation	\$2,750,000.00	
	Total Available	\$21,991,000.00	
Revenue Bond Buildings	Bonds Sold	Ψ2.,00.,000.00	
-	Costs of Issuance/Reserves		
	Balances of Proceeds		
Revenue Sources for	1. Bond Proceeds		
Construction	2. Interest Earnings		
	3. WS Foundation		
	Total Available	\$0.00	
Expenditure Information	Proposed Budget	Expended to Date	Balance
Program Planning	\$68,500.00	\$63,087.85	\$5,412.15
Professional Fees	\$1,403,090.00	\$1,148,406.63	\$254,683.37
Life Cycle Cost Analysis			
Construction			
1. General, Mech., Elec.	\$16,744,820.00	\$5,095,611.05	\$11,649,208.95
2. Fixed Equipment			
3. Sitework/Utilities	\$28,500.00		
Furnishings/Moveable Equip.	\$1,761,976.00	. ,	\$1,365,708.00
Contingency	\$854,103.00		***
Artwork	\$335,011.00	\$17,563.00	\$317,448.00
Other Items	***	***	A= c =c
Advertising, Printing	\$40,000.00		' '
Asbestos tests/abatement	\$480,000.00	\$232,518.90	\$247,481.10
Misc.		A	
Spec. Technical Costs	\$275,000.00	\$241,881.75	\$33,118.25
2.			
TOTALS	\$21,991,000.00	\$7,248,042.84	\$13,888,854.16

ITEMS FOR INFORMATION AND DISCUSSION\FISCAL, FACILITIES, AND AUDIT

March 26, 2015

INFORMATION ONLY: Contingency Maintenance Progress Reports

The Contingency Maintenance Progress reports from each of the Colleges are provided to the Board for information.

ATTACHMENTS:

- CSC Contingency Maintenance Progress Reports (PDF)
- PSC Contintency Maintenance Progress Report (PDF)
- WSC Contingency Maintenance Progress Report (PDF)

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT Chadron State College Revenue Bond Facilities

Revenue Bond Facilities					
Report Period: as of December 31, 2014	Meeting Date: March 26, 2015				
Resolution Date and Project Description	Amount	Expenditures	Reallocations	Balance	Status
Resolution Date: 4/20/12					
High Rise Elevator Main Mechanical & Electronics Upgrade	250,000.00	250,000.00	-	-	Complete
High Rise Showers and Fixtures	150,000.00	173,651.00	25,000.00	-	Complete
3. Campus Furnishings	50,000.00	50,000.00	-	-	Complete
4. Campus Lighting Upgrades	15,000.00	-	-	15,000.00	Open
5. Revenue Bond Buildings Asbestos Abatement	25,000.00	5,505.45	-	19,494.55	Open
5. Revenue Bond Buildings Flooring	50,000.00	50,000.00	-	-	Complete
7. Kent Hall Fire Alarm Upgrade	125,000.00	152,246.02	27,246.02	-	Complete
8. Student Center Specialty Equipment	20,000.00	20,000.00	-	-	Complete
9. Mechanical Room Upgrades	15,000.00	13,072.14	-	1,927.86	Open
10. West Court Replacement	300,000.00	300,000.00	-	•	Complete
Resolution Total	1,000,000.00	1,014,474.61	52,246.02	36,422.41	
Resolution Date: 1/15/13					
Campus Energy Monitoring System	110,000.00	92,980.30	-	17,019.70	Open
Resolution Total	110,000.00	92,980.30	-	17,019.70	
Resolution Date: 3/15/13					
Kent Hall Sprinkler System	155,000.00	-	(80,000.00)	75,000.00	Open
Revenue Bond Buildings Asbestos Abatement	25,000.00	-	-	25,000.00	Open
3. Revenue Bond Buildings Replacement Flooring	15,000.00	11,446.59	20,227.86	23,781.27	Open
4. Revenue Bond Buildings New Furnishings	85,000.00	85,000.00	-	-	Complete
5. Mechanical Room Upgrades	25,000.00	15,696.28	16,440.29	25,744.01	Complete
6. West Court Demolition	70,000.00	-	70,000.00	-	Complete
7. High Rise Renovation	150,000.00	150,000.00	-	-	Complete
8. High Rise Elevator Upgrades	15,000.00	208,219.00	198,000.00	4,781.00	Open
9. Brooks Hall Repairs	90,000.00	9,223.52	-	80,776.48	Open
10. Student Center Specialty Equipment	20,000.00	20,000.00	-	-	Complete
Resolution Total	650,000.00	499,585.39	224,668.15	235,082.76	
Resolution Date: 4/25/14					
Kent Hall Sprinkler System	90,000.00	-	-	90,000.00	Open
2. Crites Hall Repair/Replace Front Steps	150,000.00	-	-	150,000.00	Open
3. RB Buildings Asbestos Abatement	25,000.00	_	-	25,000.00	Open
4. RB Buildings Replacement Flooring	50,000.00	-	-	50,000.00	Open
5. Residence Halls Mechanical Room Upgrades	25,000.00	_	-	25,000.00	Open
5. West Court Demolition	20,000.00	-	-	20,000.00	Open
7. High Rise Upgrade Showers & Misc. Improvements	150,000.00	18,752.00	-	131,248.00	Open
8. Brooks Hall Repairs	30,000.00	-,	-	30,000.00	Open
9. Campus Wide Campus Card System	40,000.00	36,569.47	-	3,430.53	Open
10. RB Buildings Replace Furnishings	50,000.00	29,844.34	-	20,155.66	Open
11. Student Center Specialty Equipment	20,000.00	5,007.40	-	14,992.60	Open
Resolution Total	650,000.00	90,173.21	-	559,826.79	
Resolution Date: 9/6/14	,	,		,.	
Eagle Ridge Housing IT data wiring/TV cabling install	200,000.00	-	-	200,000.00	Open
	,		1		1 - 1
Resolution Total	200,000.00	_ _	-	200,000.00	

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT Peru State College

Revenue	Bond	Facili	ities
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Report Period: as of December 31, 2014	Meeting Date: March 26, 2015				
Resolution Date and Project Description	Amount	Expenditures	Reallocations	Balance	Status
Resolution Date: 4/25/14					
1. Residence Hall, Apartment & Student Center R & R Equipment & Infrastructure	92,500.00	4,001.69		88,498.31	Open
2. Residence Hall, Apartments & Student Center R & R Furnishings	122,500.00	68,354.26		54,145.74	Open
3. Student Center Food Service Equipment	2,500.00	0.00		2,500.00	Open
Delzell & Student Center Repairs	200,000.00	0.00		200,000.00	Open
5. Delzell Windows: Phase I	300,000.00	28,775.08		271,224.92	Open
Resolution Total	717,500.00	101,131.03	-	616,368.97	

Date Prepared: January 20, 2015

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT Wayne State College

Revenue Bond Facilities

Report Period: As of December 31, 2014

	Approved	Current			
Resolution Date and Project Description	Amount	Expenditures	Reallocations	Balance	Status
Resolution Date: (04/20/12)					
1. Campuswide - Roof Repairs	\$10,000.00	\$0.00	-\$10,000.00	\$0.00	Deferred
2. Campuswide - Grounds Improvements/Equipment	\$80,000.00	\$80,000.00	\$0.00	\$0.00	Complete
3. Rec Center - Fire Alarm Upgrade	\$100,000.00	\$97,537.40	\$12,962.62	\$15,425.22	Open
4. Rec Center - Court Divider Repair	\$50,000.00	\$48,980.00	-\$1,020.00	\$0.00	Complete
5. Rec Center - Roof Replacement	\$100,000.00	\$362,393.00	\$262,393.00	\$0.00	Complete
6. Anderson Hall - Roof Replacement	\$220,000.00	\$288,607.00	\$68,607.00	\$0.00	Complete
7. Residence Halls - Repairs, Equipment, Furniture, Carpet	\$45,000.00	\$71,706.17	\$42,819.76	\$16,113.59	Open
8. Food Service - Reparis & Equipment	\$3,000.00	\$3,000.00	\$0.00	\$0.00	Complete
9. Student Center - Repairs, Equipment, Carpet	\$67,000.00	\$67,000.00	\$0.00	\$0.00	Complete
Resolution Total	\$675,000.00	\$1,019,223.57	\$375,762.38	\$31,538.81	
Resolution Date: (09/07/12)					
Rec Center - Provide Air Conditioning	\$425,000.00	\$425,000.00	\$0.00	\$0.00	Complete
Resolution Total	\$425,000.00	\$425,000.00	\$0.00	\$0.00	

Date Prepared: January 20, 2015

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT Wayne State College Revenue Bond Facilities

Report Period: As of December 31, 2014

	Approved	Current		I	
Resolution Date and Project Description	Amount	Expenditures	Reallocations	Balance	Status
Resolution Date: (03/15/13)			Ī		
Anderson Hall - Roof/Windows Replacement	\$125,000.00	\$222,738.54	\$97,738.54	\$0.00	Complete
2. Berry Hall - Showers/Stalls Repair	\$130,000.00	\$26,479.00	\$0.00	\$103,521.00	Open
3. Bowen Hall - Replace Hot Water Tank/Coil/Pump	\$40,000.00	\$0.00	\$0.00	\$40,000.00	Open
4. Campuswide - Roof Repairs	\$50,000.00	\$49,664.62	\$0.00	\$335.38	Open
5. Campuswide - Grounds Improvements/Equipment	\$20,000.00	\$20,000.00	\$0.00	\$0.00	Complete
6. Rec Center - HVAC Upgrade/Sprinklers/Fire Alarm Upgrade	\$182,000.00	\$32,412.60	-\$106,419.02	\$43,168.38	Open
7. Rec Center - Equipment/Repairs	\$42,500.00	\$25,797.87	\$8,428.52	\$25,130.65	Open
Rec Center - Natatorium floor Grout Seal	\$40,000.00	\$31,010.50	-\$8,989.50	\$0.00	Complete
9. Residence Halls - Repairs, Equipment, Furniture, Carpet	\$51,500.00	\$31,067.94	\$34,766.39	\$55,198.45	Open
10. Food Service - Repairs, Equipment	\$10,000.00	\$8,510.25	\$0.00	\$1,489.75	Open
11. Student Center - Fire Alarm Upgrade	\$30,500.00	\$0.00	\$0.00	\$30,500.00	Open
12. Student Center - Repairs, Equipment, Furniture, Carpet	\$53,500.00	\$45,319.84	\$0.00	\$8,180.16	Open
Resolution Total	\$775,000.00	\$493,001.16	\$25,524.93	\$307,523.77	
Resolution Date: (04/25/14)					
Anderson Hall - Rec Room Basement Ceiling	\$40,000.00	\$12,062.53	\$0.00	\$27,937.47	Open
2. Berry Hall - Furniture Replacement/Reception Desk	\$110,000.00	\$66.34	\$0.00	\$109,933.66	Open
3. Campuswide - Parking Lot 4 Paving/Lights	\$200,000.00	\$0.00	\$0.00	\$200,000.00	Open
4. Residence Halls - Res Hall Improvement Planning	\$120,000.00	\$0.00	\$0.00	\$120,000.00	Open
5. Revenue Bond Buildings - Roof Repairs	\$10,000.00	\$0.00	\$0.00	\$10,000.00	Open
6. Campuswide - Grounds Improvements/Equipment	\$38,000.00	\$10,984.55	\$0.00	\$27,015.45	Open
7. Morey Hall - Windows/Tuckpointing	\$480,000.00	\$154,121.92	\$0.00	\$325,878.08	Open
8. Rec Center - Repairs/Equipment/Carpet	\$85,000.00	\$74,675.00	\$0.00	\$10,325.00	Open
9. Residence Halls - Repairs, Equipment, Furniture, Carpet	\$92,500.00	\$60,000.00	\$0.00	\$32,500.00	Open
10. Food Service - Repairs, Equipment	\$11,000.00	\$5,180.42	\$0.00	\$5,819.58	Open
11. Student Center - Repairs, Equipment, Furniture, Carpet	\$33,500.00	\$18,359.58	\$0.00	\$15,140.42	Open
12. Student Center - Electrical Dist System/Fire Alarm Upgrade	\$280,000.00	\$209,340.00	\$108,000.00	\$178,660.00	Open
13. Student Center - South Roof Replacement	\$100,000.00	\$0.00	\$0.00	\$100,000.00	Open
14. Terrace Hall - Handicapped Accessibility	\$50,000.00	\$45,651.00	\$0.00	\$4,349.00	Open
Resolution Total	\$1,650,000.00	\$590,441.34	\$108,000.00	\$1,167,558.66	
Grand Total	\$3,525,000.00	\$2,527,666.07	\$509.287.31	\$1,506,621.24	

CONTINGENCY MAINTENANCE PROJECTS PROGRESS REPORT

Wayne State College Revenue Bond Facilities

Report Period: As of December 31, 2014

Date Prepared: January 20, 2015

	Approved	Current			
Resolution Date and Project Description	Amount	Expenditures	Reallocations	Balance	Status

Descriptions to be used in Status column of Contingency Maintenance Projects Progress Report

Open - to be used when project is still in progress

Deferred - to be used when project will not be completed

Complete - to be used when project has been completed

March 26, 2015

INFORMATION ONLY: Financial Reports

The Financial Reports from each of the Colleges are provided to the Board for information.

ATTACHMENTS:

- CSC Financial Report (PDF)
- PSC Financial Report (PDF)
- WSC Financial Report (PDF)

Chadron State College Financial Report - Fiscal Year 2014-15 For the Period Ending December 31, 2014

			DAS ACC	OUNTS			LOCAL ACCOUNTS	
	GENERAL OPERATIONS	GRANTS AND CONTRACTS	AUXILIARY ENTERPRISES	STATE BUILDING FUNDS	OTHER CONSTRUCTION FUNDS	TRUST FUNDS	1st NATIONAL BANK CHADRON	TOTALS
STATEMENT OF POSITION								
ASSETS: Cash Held - DAS Cash Held - Local Banks								
Investments - DAS Investments - Local Banks	4,374,241	517,421	142,182		156,801	1,211,336	43,171	6,445,152
Undisbursed Appropriations Undisbursed Federal Funds	7,339,197	7 250 750						7,339,197
TOTAL ASSETS	11,713,438	7,359,759 7,877,180	142,182		156,801	1,211,336	43,171	7,359,759 21,144,108
LIABILITIES AND FUND BALANCES: Encumbrances								
Deferred Revenue Unencumbered Fund Balances	11,713,438	7,877,180	142,182		156,801	1,211,336	43,171	21,144,108
TOTAL LIABILITIES AND FUND BALANCES	11,713,438	7,877,180	142,182		156,801	1,211,336	43,171	21,144,108
STATEMENT OF REVENUE AND EXPENDITURES								
REVENUES: Tuition and Fees Deferred Revenue	4,750,683	231,401			769,297	2,683,603		8,434,984
State Appropriations Grants and Contracts	16,913,568	9,081,220	1 200 000					16,913,568 9,081,220
Trustee Transfers Local Accounts			1,290,000 169,359				388,633	1,290,000 557,992
TOTAL REVENUES	21,664,251	9,312,621	1,459,359		769,297	2,683,603	388,633	36,277,764
EXPENDITURES:								
State Treasurer's Accounts Local Bank Accounts	14,252,844	7,019,286	1,397,641		1,583,047	2,071,034	381,856	26,323,852 381,856
TOTAL EXPENDITURES	14,252,844	7,019,286	1,397,641		1,583,047	2,071,034	381,856	26,705,708
NET INCREASE (DECREASE) IN FUND BALANCES:	7,411,407	2,293,335	61,718		(813,750)	612,569	6,777	9,572,056
FUND BALANCE June 30, 2014	4,302,031	5,583,845	80,464		970,551	598,767	36,394	11,572,052
FUND BALANCE December 31, 2014	11,713,438	7,877,180	142,182		156,801	1,211,336	43,171	21,144,108

PERU STATE COLLEGE Financial Report -- Fiscal Year 2014-2015 For the Period Ending December 31, 2014

			DAS ACCOUNTS			LOCAL ACCOUNT	
	GENERAL OPERATIONS	GRANTS & CONTRACTS	AUXILIARY ENTERPRISES	STATE BUILDING FUNDS	TRUST FUNDS	BANK OF PERU	TOTALS
STATEMENT OF POSITION							
ASSETS: Cash Held - DAS Cash Held - Local Bank Investments - DAS Investments - Local Bank	\$ 3,961,175 \$ 4,248,645	\$ 50,733	\$ 218,681	\$ -	\$ 353,479	\$ 34,699	\$ 4,584,068 \$ 34,699 \$ - \$ - \$ 4,248,645
Undisbursed Appropriations Undisbursed Federal Funds-from grant project status report TOTAL ASSETS	\$ 4,248,645 \$ 8,209,820	\$ 1,269,949 \$ 1,320,682	\$ 218,681	\$ -	\$ 353,479	\$ 34,699	\$ 4,246,645 \$ 1,269,949 \$ 10,137,360
LIABILITIES & FUND BALANCES:							
Encumbrances Deferred Revenue Unencumbered Fund Balance TOTAL LIABILITIES AND FUND BALANCES	\$ 8,209,820 \$ 8,209,820	\$ 1,320,682 \$ 1,320,682	\$ 218,681 \$ 218,681	\$ - \$ -	\$ 353,479 \$ 353,479	\$ 34,699 \$ 34,699	\$ - \$ - \$ 10,137,360 \$ 10,137,360
STATEMENT OF REVENUE AND EXPENDITURES:							
REVENUE Tuition & Fees Deferred Revenue	\$ 4,234,990				\$ 868,995		\$ 5,103,985 \$ -
State Appropriation Grants & Contracts Trustee Transfers Local Accounts	\$ 9,513,954	\$ 7,437,573	\$ 620,296			\$ 161,110	\$ 9,513,954 \$ 7,437,573 \$ 620,296 \$ 161,110
TOTAL REVENUE	\$ 13,748,944	\$ 7,437,573	\$ 620,296	\$ -	\$ 868,995	\$ 161,110	\$ 22,836,918
EXPENDITURES: State Treasurer Accounts Local Banks TOTAL EXPENDITURES	\$ 8,373,835 \$ 8,373,835	\$ 6,602,093 \$ 6,602,093	\$ 663,439	\$ -	\$ 1,248,688 \$ 1,248,688	\$ 168,388 \$ 168,388	\$ 16,888,055 \$ 168,388 \$ 17,056,443
NET INCREASE (DECREASE) IN FUND BALANCES:	\$ 5,375,109	\$ 835,480	\$ (43,144)	\$ -	\$ (379,693)		\$ 5,780,475
FUND BALANCE as of 06-30-2014	\$ 2,834,711	\$ 485,202	\$ 261,825	\$ -	\$ 733,171	\$ 41,976	\$ 4,356,884
FUND BALANCE as of 12-31-2014	\$ 8,209,820	\$ 1,320,682	\$ 218,681	\$ -	\$ 353,479	\$ 34,698	\$ 10,137,360

Wayne State College Financial Report - Fiscal Year 2014-2015 For the Period Ending December 31, 2014

		DAS ACCOUNTS L									
	GENERAL OPERATIONS	GRANTS AND CONTRACTS	AUXILIARY ENTERPRISES	STATE BUILDING FUNDS	OTHER CONSTRUCTION FUNDS	TRUST FUNDS	FIRST NEBRASKA BANK	TOTALS			
STATEMENT OF POSITION											
ASSETS: Cash Held - DAS Cash Held - Local Banks Investments - DAS Investments - Local Banks Undisbursed Appropriations Undisbursed Federal Funds	14,329,926.45 10,610,591.83	37,368.84 3,070,764.00	335,804.32		3,928,191.01	715,410.93	118.28 44,618.77	0.00 118.28 19,346,701.55 44,618.77 10,610,591.83 3,070,764.00			
TOTAL ASSETS	24,940,518.28	3,108,132.84	335,804.32	0.00	3,928,191.01	715,410.93	44,737.05	33,072,794.43			
LIABILITIES AND FUND BALANCES: Encumbrances Deferred Revenue Unencumbered Fund Balances TOTAL LIABILITIES AND FUND BALANCES	24,940,518.28 24,940.518.28	3,108,132.84 3,108,132.84	335,804.32 335,804.32	0.00	3,928,191.01 3,928,191.01	715,410.93 715.410.93	44,737.05 44,737.05	0.00 0.00 33,072,794.43 33,072,794.43			
TO THE EINDIETTIES AND TOND DALANGES	24,740,310.20	3,100,132.04	333,004.32	0.00	3,720,171.01	713,410.73	44,737.03	33,072,774.43			
STATEMENT OF REVENUE AND EXPENDITURES											
REVENUES: Tuition and Fees Deferred Revenue	7,567,517.98	63,305.39				2,010,025.42		9,640,848.79 0.00			
State Appropriations Grants and Contracts Trustee Transfers Local Accounts	21,308,966.00	10,892,990.00	2,031,669.51				23,891.82	21,308,966.00 10,892,990.00 2,031,669.51 23,891.82			
TOTAL REVENUES	28,876,483.98	10,956,295.39	2,031,669.51	0.00	0.00	2,010,025.42	23,891.82	43,898,366.12			
EXPENDITURES: State Treasurer's Accounts Local Bank Accounts	17,248,597.77	8,880,002.79	2,233,779.40		578,564.50	2,081,068.64	26,278.82	31,022,013.10 26,278.82			
TOTAL EXPENDITURES	17,248,597.77	8,880,002.79	2,233,779.40	0.00	578,564.50	2,081,068.64	26,278.82	31,048,291.92			
NET INCREASE (DECREASE) IN FUND BALANCES:	11,627,886.21	2,076,292.60	-202,109.89	0.00	-578,564.50	-71,043.22	-2,387.00	12,850,074.20			
FUND BALANCE June 30, 2014	13,312,632.07	1,031,840.24	537,914.21	0.00	4,506,755.51	786,454.15	47,124.05	20,222,720.23			
FUND BALANCE December 31,2014	24,940,518.28	3,108,132.84	335,804.32	0.00	3,928,191.01	715,410.93	44,737.05	33,072,794.43			

0.00

0.00

0.00

0.00

0.00

0.00

0.00

March 26, 2015

INFORMATION ONLY: Operating Expenditure Reports

The Operating Expenditure Reports from each of the Colleges and the System Office are reported to the Board for information.

Board Policy requires that expenditure reports be submitted every six months of the fiscal year.

The format followed by the Colleges provides expenditure information on each of the eight programs included in higher education institutional budgets. Those identifiers can be found in the heading of each column. Other data provided includes dollars expended for personal services, operations, travel and capital outlay (equipment). There is one line item that identifies the amount of federal funds spent for that program through the institution's grants.

The bottom line on the display below supplies information on percentage of expenditures versus budgeted amounts. The budgeted amount and the expenditures may include carry-over funds from the 2013-14 fiscal year.

One-time payments that have occurred during the first six-month period may affect the ratio of expenditures to budgeted amounts. The budget amount impacted by the amount of carryforward each College had from the 2013-14 fiscal year. Therefore, the percentages should be viewed as benchmark information. All Colleges and the System Office are at or below the 50% mark on expenditures as compared to budget as of December 31, 2014.

General/Cash	System Office	Chadron	Peru	Wayne
Funds				
Budget	\$1,917,663	\$29,313,615	\$17,709,369	\$42,469,636
Expenditures	\$786,467	\$14,343,965	\$8,373,836	\$17,248,598
% of Budget	41.01%	48.93%	47.28%	40.61%
Expended				

ATTACHMENTS:

- CSC Operating Expenditures Report (PDF)
- PSC Operating Expenditures Report (PDF)
- WSC Operating Expenditures Report (PDF)
- System Office Operating Expenditure Report (PDF)

Chadron State College

Expenditure Report -- Fiscal Year 2014-15 For the 6 Months Ending December 31, 2014

EXPENDITURE TYPE	PCS 1.0 INSTRUCTION	PCS 2.0 RESEARCH	PCS 3.0 PUBLIC SERVICE	PCS 4.0 ACAD SUPPORT	PCS 5.0 STUDENT SRVS	PCS 6.0 ADMIN	PCS 7.0 PHYSICAL PLANT	PCS 8.0 STUDENT AID	<u>TOTAL</u>
PERSONAL SERVICES Permanent Staff									
Salaries Benefits TOTAL PERMANENT SALARIES & BENEFITS	3,251,973 934,155 4,186,128	- -	174,211 60,110 234,321	1,217,529 368,427 1,585,956	786,092 233,536 1,019,628	1,200,869 581,383 1,782,252	,	- - -	7,102,242 2,392,699 9,494,941
Students, Part-time Faculty, Graduate Assistants	,,,,,,,,			,,,,,,,,,,,	.,	.,,			2, 12 1,2 1
Salaries Benefits TOTAL TEMPORARY SALARIES & BENEFITS	338,037 25,860 363,897	1,628 - 1,628	36,630 2,802 39,432	55,462 4,243 59,705	211,302 16,165 227,467	83,264 6,370 89,634	1,330	0	743,704 56,770 800,474
TOTAL PERSONAL SERVICES TOTAL OPERATING EXPENDITURES TOTAL TRAVEL	4,550,025 328,932 101,662	1,628 4,103	273,753 44,679 5,463	1,645,661 549,798 21,043	1,247,095 534,617 277,472	1,871,886 1,053,111 47,461	705,367 861,641 1,271	- - -	10,295,415 3,376,881 454,372
TOTAL CAPITAL OUTLAY REMISSIONS AND EXEMPTIONS TOTAL GENERAL/CASH EXPENDITURES	5,271 12,209 4,998,099	- - 5,731	323,895	36,266 332 2,253,100	1,250 - 2,060,434	7,362 6,882 2,986,702	-	152,838 152,838	45,036 172,261 14,343,965
TOTAL GENERAL/CASH BUDGET* % OF GENERAL/CASH BUDGET EXPENDED	10,264,301 48.69%	35,426 16.18%	527,589 61.39%	4,572,381 49.28%	3,687,447 55.88%	6,296,251 47.44%	3,051,586 51.22%	878,634 17.39%	29,313,615 48.93%
TOTAL FEDERAL FUNDS	-	15,668	47,629	-	240,758	-	-	6,715,231	7,019,286
TOTAL EXPENDITURES	4,998,099	21,399	371,524	2,253,100	2,301,192	2,986,702	1,563,166	6,868,069	21,363,251
Fund Sources General Funds Cash Funds Federal Funds TOTAL FUNDS	4,550,026 448,073 - 4,998,099	5,731 15,668 21,399	62,878 261,017 47,629 371,524	1,566,234 686,866 - 2,253,100	1,057,081 1,003,353 240,758 2,301,192	1,632,785 1,353,917 - 2,986,702	857,799 -	152,838 6,715,231 6,868,069	9,574,371 4,769,594 7,019,286 21,363,251

^{*}General Funds: Includes new appropriation of 16,913,568

^{*}Cash Funds: Includes new appropriation of 10,600,000, adjustment for NOG funding 308,616 and carryforward encumbrances of 1,491,430

Peru State College

Expenditure Report - Fiscal Year 2015 For Six Months Ending December 31, 2014

EXPENDITURE TYPE	PCS 1.0 INSTRUCTION	PCS 2.0 RESEARCH	PCS 3.0 PUBLIC SERVICE	PCS 4.0 ACAD SUPPORT	PCS 5.0 STUDENT SRVS	PCS 6.0 ADMIN	PCS 7.0 PHYSICAL PLANT	PCS 8.0 STUDENT AID	<u>TOTAL</u>
Salaries Benefits	1,976,968 618,095			485,452 171.879	449,119 170,449	934,969 398,137	351,099 150,202		4,197,607 1,508,762
TOTAL PERMANENT SALARIES & BENEFITS	2,595,063	C) 0	657,332	619,568	1,333,106		0	5,706,369
TOTAL PERMANENT SALARIES & BENEFITS	2,595,063	·	0	007,332	019,500	1,333,100	501,301	U	5,706,369
Students, Part-time Faculty, Graduate Assistants									
Salaries	343,594		4	15,648	65,302	34,468	21,148		480,164
Benefits	24,963			555	4,293	2,471	1,270		33,551
TOTAL TEMPORARY SALARIES & BENEFITS	368,557	C) 4	16,203	69,595	36,940	22,417	0	513,716
TOTAL PERSONAL SERVICES	2,963,620	C) 4	673,534	689,163	1,370,045		0	6,220,085
TOTAL OPERATING EXPENDITURES	134,375			376,043	307,935	505,334			1,899,251
TOTAL TRAVEL	19,304			15,790	49,351	30,626			115,506
TOTAL CAPITAL OUTLAY REMISSIONS AND EXEMPTIONS	0			1,989	0 880	0		136,124	1,989 137,004
TOTAL GENERAL/CASH EXPENDITURES	3,117,300	C) 4	1,067,357	1,047,328	1,906,005		136,124	8,373,836
TOTAL GENERAL/CASH EXPENDITURES	3,117,300	·	4	1,007,337	1,047,326	1,906,003	1,099,717	130,124	0,373,030
TOTAL GENERAL/CASH BUDGET*	6,684,638	C	8,850	1,889,689	2,107,487	4,637,024	2,130,736	250,945	17,709,369
% OF GENERAL/CASH BUDGET EXPENDED	46.63%	0.00%	0.05%	56.48%	49.70%	41.10%	51.61%	54.24%	47.28%
TOTAL FEDERAL FUNDS	0	83,962	? 0	0	139,558	30,135	0	6,348,438	6,602,092
TOTAL EXPENDITURES	3,117,300	83,962	2 4	1,067,357	1,186,887	1,936,140	1,099,717	6,484,562	14,975,928
Fund Sources									
General Funds	2,378,847	C	0	664,840	638,918	1,209,776	500,376	0	5,392,757
Cash Funds	738,452	C		402,517	408,411	696,229		136,124	2,981,079
Federal Funds	0	83,962	2 0	0	139,558	30,135		6,348,438	6,602,092
TOTAL FUNDS	3,117,300	83,962	4	1,067,357	1,186,887	1,936,140	1,099,717	6,484,562	14,975,928

General Funds: Includes new appropriation of \$9,513,954 and carryforward of \$127,448.

Cash Funds: Includes new appropriation of \$7,080,000, carryforward of \$745,663, and NOG funds of \$242,304.

Wayne State College

Expenditure Report -- Fiscal Year 14-15 For the Six Month Period Ending December 31, 2014

EXPENDITURE TYPE	PCS 1.0 INSTRUCTION	PCS 2.0 RESEARCH	PCS 3.0 PUBLIC SERVICE	PCS 4.0 ACAD SUPPORT	PCS 5.0 STUDENT SRVS	PCS 6.0 ADMIN	PCS 7.0 PHYSICAL PLANT	PCS 8.0 STUDENT AID	TOTAL
PERSONAL SERVICES Permanent Staff									
Salaries	5,156,358	0	44,661	900,490	1,185,577	1,255,656	758,909	0	9,301,651
Benefits	1,500,662	0	6,796	298,108	408,180	657,792	325,456	0	3,196,994
TOTAL PERMANENT SALARIES & BENEFITS	6,657,020	0	51,457	1,198,598	1,593,757	1,913,448	1,084,365	0	12,498,645
Students, Part-time Faculty, Graduate Assistants									
Salaries	478,746	0	17,297	62,402	98,996	59,337	21,807	0	738,585
Benefits	34,211	0	940	2,097	2,699	1,123	936	0	42,006
TOTAL TEMPORARY SALARIES & BENEFITS	512,957	0	18,237	64,499	101,695	60,460	22,743	0	780,591
TOTAL PERSONAL SERVICES	7,169,977	0	69,694	1,263,097	1,695,452	1,973,908	1,107,108	0	13,279,236
TOTAL OPERATING EXPENDITURES	382,848	6,454	29,763	506,918	398,494	987,303	938,308	0	3,250,088
TOTAL TRAVEL	75,149	2,985	0	29,308	213,189	44,149	356	0	365,136
TOTAL CAPITAL OUTLAY	0	0	0	37,555	0	0	3,122	0	40,677
REMISSIONS AND EXEMPTIONS	-7,110	0	0	0	3,051	0	0	317,520	313,461
TOTAL GENERAL/CASH EXPENDITURES	7,620,864	9,439	99,457	1,836,878	2,310,186	3,005,360	2,048,894	317,520	17,248,598
TOTAL GENERAL/CASH BUDGET*	21,648,324	33,868	310,689	4,051,154	5,012,067	5,784,651	4,996,839	632,044	42,469,636
% OF GENERAL/CASH BUDGET EXPENDED	35.20%	27.87%	32.01%	45.34%	46.09%	51.95%	41.00%	50.24%	40.61%
TOTAL FEDERAL FUNDS	34,799	0	0	0	156,461	0	0	8,772,077	8,963,337
TOTAL EXPENDITURES	7,655,663	9,439	99,457	1,836,878	2,466,647	3,005,360	2,048,894	9,089,597	26,211,935
Fund Sources									
General Funds	4,676,532	0	0	1,259,248	1,566,179	2,096,455	1,099,960	0	10,698,374
Cash Funds	2,944,332	9,439	99,457	577,630	744,007	908,905		317,520	6,550,224
Federal Funds	34,799	0	0	0	156,461	0	0	8,772,077	8,963,337
TOTAL FUNDS	7,655,663	9,439	99,457	1,836,878	2,466,647	3,005,360	2,048,894	9,089,597	26,211,935

^{*}General Funds: Includes new appropriation of \$21,308,966.

^{*}Cash Funds: Includes new appropriation of \$14,158,608, adjustment for base/fee increases of \$784,500, carryforward balance of \$5,585,518, and 14-15 NOG funds of \$632,044.

SYSTEM OFFFICE - EXPENDITURE REPORT December 31, 2014

FUND 1000 - GENERAL FUNDS

		APPROP + CARRYOVER	YEAR TO-DATE EXPEND.	ENCUMB- RANCES	REMAINING BALANCE	% OF BUDGET EXPEND.
100	PERSONAL SERVICES	1,392,453	696,227	0	696,226	50.00%
200	OPERATING EXPENSES	441,710	60,628	0	381,082	13.73%
700	TRAVEL EXPENSES	83,500	29,612	0	53,888	35.46%
800	CAPITAL OUTLAY	0	0	0	0	0.00%
	TOTALS	1,917,663	786,467	0	1,131,196	41.01%

FUND 6501 - STATE COLLEGE ENDOWMENT FUNDS December 31, 2014

la como:	BEGINNING CASH/INVES	591,795		
Income:	Interest		5,612	
	Transfer In		1,851	
		Total Income		7,463
Expenditures:				
	Dues & Subscriptions		0	
	Conference Registration		0	
	Other Operating		780	
		Total Expenditures		780
	ENDING CASH/INVESTM	ENT BALANCE		598,478

March 26, 2015

INFORMATION ONLY: LB 309 Project Status Reports

The LB 309 Project Status Reports for each College are provided to the Board for information.

ATTACHMENTS:

- CSC LB 309 Project Status Report (PDF)
- PSC LB 309 Project Status Report (PDF)
- WSC LB 309 Project Status Report (PDF)

LB 309 DEFERRED MAINTENANCE PROGRESS REPORT

Chadron State College

309 Progress Report July-December 2014

26-Mar-15

Project	Approval Date	LB 309	C	ollege	Change	Total		Curren	t Year		Unused	Status
	1) LB 309	Allocation		tribution	Orders	Project Cost		LB 309		College	Balance	
	2) Board				(+/-)	,	E	Expenditures		enditures		
26520-949-01 BU#6512T050 Campus Sewer Replacement	1) 8/19/14	\$21,500.00	\$	-	\$ -	\$21,500.00	\$	-	\$	-	\$21,500.00	In Progress
26520-949-01 BU#6512T038 Campus Utility Metering	1) 5/23/11	\$200,000.00	\$	-	\$ 95,000.00 increase	\$295,000.00	\$	255,699.80	\$	-	\$39,300.20	In Progress
26520-949-01 BU#6512T049 NPAC Steam Piping Replacement	1) 7/29/14	\$35,000.00	\$	-	\$ -	\$35,000.00	\$	13,228.00	\$	-	\$21,772.00	Complete
26520-949-01 BU#6512T047 Memorial Hall Design Elevator Upgrades	1) 11/15/13	\$25,000.00	\$	-	\$ -	\$25,000.00	\$	5,218.75	\$	-	\$19,781.25	In Progress
26520-949-01 BU#6512T048 NPAC Design Elevator Upgrades	1) 11/15/13	\$15,000.00	\$	-	\$ -	\$15,000.00	\$	8,831.25	\$	-	\$6,168.75	In Progress
26520-949-01 BU#6512T051 Memorial Hall Elevator Replacement	1) 10/3/14	\$190,000.00	\$	-	\$ -	\$190,000.00	\$	-	\$	-	\$190,000.00	In Progress
26520-949-01 BU#6512T052 NPAC Elevator Replacement	1) 10/3/14	\$106,000.00	\$	-	\$ -	\$106,000.00	\$	-	\$	-	\$106,000.00	In Progress

LB 309 DEFERRED MAINTENANCE PROGRESS REPORT Peru State College

Reporting Period: July 2014 - Dec. 2014 Meeting Date: March 26, 2015

Reporting Period: July 2014 - Dec. 2014			IV	neeting Date: March 26	, 2013					
Project	Approval Date	LB 309	College	Chg Orders	Total	Prior	Current \	/ear	Current	Status
	1) LB 309	Allocation	Contribution	Current YR	Project Cost	Period	LB 309	College	Balance	
	2) Board			(+/-)	,	Balance	Expenditures	Expenditures		
26520-949-03 BU# 6512J097	1) 07/15/2011	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$200,000.00	\$11,478.40	\$0.00	\$188,521.60	In Progress
Campus #7100	2) 09/09/2011									•
Campus Utility Metering	,									
26520-949-03 BU# 6512J103	1) 06/14/2013	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$40,000.00	\$34,823.07	\$0.00	\$5,176.93	Completed
Auditorium/Theater	2) 09/06/2013									
Replace Roof "D"	,									
26520-949-03 BU# 6512J105	1) 10/02/2013	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$15,000.00	\$14,389.75	\$0.00	\$610.25	Completed
J. Majors Hall	2) 11/15/2013				·					•
Door Locksets	,									
6520-949-03 BU# 6512J107	1) 01/15/2014	\$1,400,000.00	\$490,000.00	\$0.00	\$3,290,000.00	\$3,290,000.00	\$433,900.60	\$21,115.89	\$2,834,983.51	In Progress
J. Majors Hall	2) 04/25/2014	\$1,400,000.00								
HVAC Upgrades	,									
26520-949-03 BU# 6512J109	1) 05/08/2014	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$12,000.00	\$10,832.80	\$0.00	\$1,167.20	Completed
Hoyt Science	2) 05/08/2014									-
ock Replacement (MOR)	,									
26520-949-03 BU# 6512J110	1) 08/22/2014	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	In Progress
indra Fine Arts	2) 11/07/2014				·					•
Student Security, Intruder Locks	,									
26520-949-03 BU#6512J111	1) 08/22/2014	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$5,500.00	\$0.00	\$0.00	\$5,500.00	In Progress
A.V. Larson	2) 11/07/2014				·					
Student Security, Intruder Locks										
26520-949-03 BU# 6512J112	1) 08/22/2014	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	In Progress
CATS	2) 11/07/2014				,,,,,,				,	
Student Security, Intruder Locks	, , , , , ,									

LB 309 DEFERRED MAINTENANCE PROGRESS REPORT Wayne State College

Report Period: July 1, 2014 -December 31, 2014

Date Prepared: January 21, 2015

Project	Approval Date	LB 309	College	Chg Orders	Total	Prior	Currer	it Year	Current	Status
	1) LB 309	Allocation	Contribution	Current YR	Project Cost	Period	LB 309	College	Balance	
	2) Board			(+/-)		Balance	Expenditures	Expenditures		
6512N126	1) 11/15/13	\$195,000.00	\$0.00	\$67,517.54	\$262,517.54	\$167,539.75	\$235,057.29	\$0.00	\$0.00	Complete
Peterson Fine Arts	2)									
Roof Clerestory and fascia										
6512N127	1) 2/25/14	\$1,500,000.00	\$0.00	\$1,400,000.00	\$2,900,000.00	\$1,500,000.00	\$2,819,604.38	\$0.00	\$80,395.62	In Progress
U.S. Conn Library	2)									
HVAC/FLS/windows										
6512N128	1) 11/07/14	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	In Progress
Gardner Hall	2)									
Roof Design and Replacement										
		\$1,715,000.00	\$0.00	\$1,467,517.54			\$3,054,661.67	\$0.00	\$100,395.62	

Descriptions to be used in Status column of LB 309 Deferred Maintenance Progress Report Funded - to be used when project has been funded but has not yet begun In-Progress - to be used when project is still in process and when complete but payment is pending Complete - to be used when project has been completed

March 26, 2015

INFORMATION ONLY: Revenue Bond Expenditure Reports

The Revenue Bond Expenditure Reports from each of the Colleges are provided to the Board for information.

The Revenue Bond indentures for the Colleges require the submission of periodic financial reports to the Board.

The reports are intended to demonstrate that the Colleges' revenue bond programs are operating at the financial level necessary to provide services to students while maintaining the revenue stream needed to retire the debt obligations. This is reflected in the Colleges' 6-month revenue and expenditures as compared to budgeted amounts.

	Chadron	Peru	Wayne
Revenue	\$3,526,484	\$2,167,439	\$5,165,382
% of Budget	54.07%	51.30%	55.00%
O&M Expenditures	\$1,381,968	\$ 635,785	\$2,120,590
% of Budget	48.49%	45.31%	43.64%

All three Colleges' revenue bond activity appears to be in line with budgeted amounts. The bottom line "Debt Service Coverage Ratios" through the first 6-months of the year are not included because they are impacted by the debt service schedules for each College and do not provide a good reflection of the anticipated debt service coverage for June 30.

ATTACHMENTS:

- CSC Revenue Bond Expenditures Report (PDF)
- PSC Revenue Bond Expenditures Report (PDF)
- WSC Revenue Bond Expenditures Report (PDF)

Chadron State College

Revenue Bond Expenditure Report

For the 6 Months Ending December 31, 2014

Report Period: FY 2015

	Budgeted FY 2015	Year-to-Date FY 2015	Percent of Budget
Revenues:			
Dormitory Rentals	\$2,438,000	\$1,365,146	55.99%
Apartment/House Rentals	\$209,000	\$55,843	26.72%
Facilities Rentals	\$28,000	\$0	0.00%
Food Service Contracts	2,279,000	1,195,575	52.46%
Food Service Commissions	365,000	210,984	57.80%
Facilities Fees*	1,060,000	651,897	61.50%
Bookstore Commissions	60,000	14,851	24.75%
Investment/Interest Income	8,000	17,015	212.69%
Other Income	75,000	15,173	20.23%
Total Revenues	\$6,522,000	\$3,526,484	54.07%
Expenditures:			
FTE 32.32			
Salaries and Benefits	\$1,615,000	\$845,448	52.35%
Utilities	550,000	276,754	50.32%
Insurance	35,000	31,020	88.63%
Equipment & Furnishings	10,000	0	0.00%
Capital Outlay	10,000	0	0.00%
Telephone/Cable T.V & Internet Services	170,000	63,025	37.07%
Supplies	160,000	100,424	62.76%
Repairs and Maintenance	200,000	45,193	22.60%
Other Operating Expenses	100,000	20,104	20.10%
Subtotal - Operations and Maintenance	\$2,850,000	\$1,381,968	48.49%
Food Service Payments	2,000,000	994,737	49.74%
Debt Service	593,674	81,551	13.74%
Total Expenditures	\$5,443,674	\$2,458,256	45.16%
Available for Distribution	• • • • • • • • • • • • • • • • • • • •	A 4	
to Subsidiary Funds	\$1,078,326	\$1,068,228	99.06%

Debt Service Coverage Ratio

2.82

^{*}All student derived fees

Peru State College Revenue Bond Expenditure Report For December 2014

Report Date: March 2015 Report Period: FY 2015

	Budgeted 14-15	Year-to-Date 14-15	Percent of Budget
Revenues:	14-10	14-10	Buaget
Residence Hall/Dormitory Rentals	\$1,574,493	\$757,731	48.13%
Apartment/House Rentals	119,658	85,254	71.25%
Facilities Rentals	0	22,273	0.00%
Food Service Contracts	1,513,850	811,165	53.58%
Food Service Commissions	22,300	16,825	75.45%
Facilities Fees*	864,062	426,010	49.30%
Bookstore Commissions/Income	35,000	23,532	67.23%
Parking Fees/Fines	6,688	7,500	112.14%
Trustee Investment/Interest Income	15,034	6,731	44.77%
Other Income	73,624	10,418	14.15%
Total Revenues	\$4,224,709	\$2,167,439	51.30%
Expenditures: Total FTE 13.25			
	4642.006	¢204-204	49.09%
Salaries and Benefits Utilities	\$613,896 302,500	\$301,381 131,125	43.35%
Insurance	40,600	35,879	43.33 <i>%</i> 88.37%
Equipment & Furnishings	40,000	33,879	0.00%
Capital Outlay	0	0	0.00%
Telephone/Cable Television/Internet	52,200	25,293	48.45%
Supplies	110,317	49,967	45.29%
Repairs and Maintenance	169,413	24,773	14.62%
Other Operating Expenses	114,256	67,368	58.96%
Subtotal - Operations and Maintenance	\$1,403,182	\$635,785	45.31%
Food Service Payments	1,359,996	584,400	42.97%
Debt Service	487,305	487,305	100.00%
Total Expenditures	\$3,250,483	\$1,707,490	52.53%
Available for Distribution			
to Subsidiary Funds	\$974,226	\$459,949	47.21%

Debt Service Coverage Ratio

3.00

^{*}All student derived fees

Wayne State College

Revenue Bond Expenditure Report

For the Six Month Period Ending December 31, 2014

Report Date: March 26, 2015 Report Period: July 1, 2014-Dec. 31, 2014

	Budgeted	Year-to-Date	Percent of
Revenues:	14-15	14-15	Budget
Nevenues.			
Residence Hall/Dormitory Rentals	\$3,394,500	\$1,826,252	53.80%
Apartment/House Rentals	0	0	#DIV/0!
Facilities Rentals	0	2,405	#DIV/0!
Food Service Contracts	4,297,825	2,336,846	54.37%
Food Service Commissions	52,975	47,805	90.24%
Facilities Fees*	1,119,430	582,019	51.99%
Bookstore Commissions/Income	160,000	130,862	81.79%
Parking Fees/Fines	90,000	72,912	81.01%
Trustee Investment/Interest Income	130,650	77,334	59.19%
Other Income	146,450	88,947	60.74%
Total Revenues	\$9,391,830	\$5,165,382	55.00%
Expenditures: Total FTE 61.23			
Salaries and Benefits	\$2,607,782	\$1,144,649	43.89%
Utilities**	934,752	369,232	39.50%
Insurance	60,000	35,614	59.36%
Equipment & Furnishings	120,000	19,661	16.38%
Capital Outlay	120,000	56,332	46.94%
Telephone/Cable Television/Internet	260,000	100,430	38.63%
Supplies	290,000	147,989	51.03%
Repairs and Maintenance	268,000	183,339	68.41%
Other Operating Expenses	199,269	63,344	31.79%
Subtotal - Operations and Maintenance	\$4,859,803	\$2,120,590	43.64%
Food Service Payments	\$2,611,245	\$1,540,053	58.98%
Debt Service	825,261	703,671	85.27%
Total Expenditures	\$8,296,309	\$4,364,314	52.61%
Total Experiultures	\$0,230,303	\$4,304,314	J2.01 /0
Available for Distribution			
to Subsidiary Funds	\$1,095,521	\$801,068	73.12%
-			

2.33

Debt Service Coverage Ratio

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^{*}All student derived fees

^{**}All Energy Plant chargebacks not yet completed for July-December 2014

March 26, 2015

INFORMATION ONLY: Fall Occupancy and Income Reports

The Fall Occupancy and Income Reports from each College are provided to the Board for information.

As required by the bond indentures, the Colleges have provided information on occupancy and the income earned by their revenue bond facilities during Fall 2014.

In summary, the following ratios are noted:

	% Residence Hall	% Residence Hall	% Actual Residence	
	Bed Occupancy Fall	Room Occupancy	Hall Income	
	2014	Fall 2014	Fall 2014	
Chadron State	73%	94%	85%	
Peru State	81%	83%	90%	
Wayne State	85%	90%	76%	

	Chadron	Peru	Wayne	Chadron	Peru	Wayne		
	Bed	Occupancy		Room Occupancy				
Fall 07	822	406	1,344	602	243	769		
Fall 08	867	408	1,346	628	236	762		
Fall 09	889	438	1,348	638	240	763		
Fall 10	888	455	1,376	641	247	742		
Fall 11	943	415	1,380	636	224*	711**		
Fall 12	871	435	1,386	611	255	743		
Fall 13	913	483	1,333	625	273	715		
Fall 14	970	478	1,335	681	255	712		

^{*36} rooms in Morgan Hall were off-line during fall 2011.

ATTACHMENTS:

- CSC Fall 2014 Occupancy and Income Report (PDF)
- PSC Fall 2014 Occupancy and Income Report (PDF)
- WSC Fall 2014 Occupancy and Income Report (PDF)

Updated: 3/2/2015 8:30 AM

^{**}Pile Hall rooms were not available due to renovation during fall 2011.

COLLEGE: CHADRON STATE COLLEGE

TERM: FALL 2014

REPORT DATE: March 26, 2015

FINAL REPORT

OCCUPANCY

	Designed	Actual	Beds	Beds		Percent	Available	Rooms	Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity	Fall 2013	Fall 2014	Change	Occupancy	Capacity	Fall 2013	Fall 2014	Occupancy
ANDREWS	304	284	182	182	0.00%	64.08%	148	140	145	97.97%
BROOKS	110	84	63	46	-26.98%	54.76%	40	43	35	87.50%
EDNA WING	94	94	72	67	-6.94%	71.28%	49	49	48	97.96%
EDNA WORK	92	92	67	65	-2.99%	70.65%	46	45	45	97.83%
HIGH RISE	400	422	304	312	2.63%	73.93%	218	212	215	98.62%
KENT HALL	304	275	225	249	10.67%	90.55%	151	136	144	95.36%
EAGLE RIDGE	69	69	0	49	100.00%	71.01%	69	0	49	71.01%
SUBTOTALS	1,373	1,320	913	970	6.24%	73.48%	721	625	681	94.45%

Family Housing EDNA WORK WING		Apartments Available	Apartments Occupied Fall 2013	Apartments Occupied Fall 2014	Percent of Change 0.00%	Percent Occupancy 0.00%
WEST COURT		41	37	36	-2.70%	87.80%
SUBTOTALS		41	37	36	-2.70%	87.80%
TOTALS	1,373	1,361	950	1,006	5.89%	73.92%

					Percent		
	Original	Present	Current	Potential	Actual	of Potential	
	Design	Use	Rates	Income	Income	Income	
Residence Halls *	1,304	1,251	1453-2273	1,954,717	1,661,824	85.02%	
Student Apartments							
Family Housing	41	41	462-561	100,188	63,081	62.96%	
Faculty Apartments							
Summer, Guest Housing &							
Rentals				80,000	63,061	78.83%	
Other							
TOTALS				\$2,134,905	\$1,787,966	83.75%	

^{*} Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

COLLEGE: PERU STATE COLLEGE

TERM: FALL 2014

REPORT DATE: March 26, 2015

Final Report

OCCUPANCY

	Designed	Actual	Beds	Beds		Percent	Available	Rooms	Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity	Fall 2013	Fall 2014	Change	Occupancy	Capacity	Fall 2013	Fall 2014	Occupancy
ELIZA MORGAN	148	148	139	118	-15.11%	79.73%	88	80	66	75.00%
DELZELL	146	146	112	124	10.71%	84.93%	73	60	67	91.78%
CLAYBURN/MATHEWS	120	120	91	97	6.59%	80.83%	60	53	51	85.00%
DAVIDSON/PALMER	116	116	91	93	2.20%	80.17%	58	51	49	84.48%
NICHOLAS/PATE	24	60	50	46	-8.00%	76.67%	30	29	22	73.33%
SUBTOTALS	554	590	483	478	-1.04%	81.02%	309	273	255	82.52%

Family Housing		Apartments Available	Apartments Occupied Fall 2013	Apartments Occupied Fall 2014	Percent of Change	Percent Occupancy
OAK HILL FACULTY		11 8	11 7	11 8	0% 0	100.00% 100.00%
SUBTOTALS	0	19	18	19	0	100.00%
TOTALS	554	609	501	497	0	81.61%

				Total		Percent
	Original	Present	Current	Potential	Actual	of Potential
	Design	Use	Rates	Income	Income	Income
Residence Halls *	554	483	1525-3125	\$874,030	\$787,759	90.13%
Student Apartments	11	11	1525-2673	\$61,000	\$48,493	79.50%
Faculty Apartments	8	8	2850-3600	\$29,700	\$21,525	72.47%
Summer, Guest Housing & Rentals					\$29,189	
Other					\$8,295	
TOTALS				\$964,730	\$895,261	92.80%

^{*} Residence Hall rental revenue is less waivers, refunds and receivables.

COLLEGE: WAYNE STATE COLLEGE

TERM: FALL 2014

REPORT DATE: March 26, 2015

FINAL REPORT

OCCUPANCY

	Designed	Actual	Beds	Beds		Percent	Available	Rooms	Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity	Fall 2013	Fall 2014	Change	Occupancy	Capacity	Fall 2013	Fall 2014	Occupancy
Anderson Hall	165	159	147	135	-8.16%	84.91%	66	63	59	89.39%
Berry Hall	328	306	267	274	2.62%	89.54%	159	146	150	94.34%
Bowen Hall	448	435	335	356	6.27%	81.84%	208	179	184	88.46%
Morey Hall	240	231	190	187	-1.58%	80.95%	119	106	104	87.39%
Neihardt Hall	185	161	147	137	-6.80%	85.09%	91	85	79	86.81%
Pile Hall	142	139	125	128	2.40%	92.09%	75	68	70	93.33%
Terrace Hall	147	140	122	118	-3.28%	84.29%	74	68	66	89.19%
SUBTOTALS	1,655	1,571	1,333	1,335	0.15%	84.98%	792	715	712	89.90%

		Apartments	Apartments		
	Apartments	Occupied	Occupied	Percent of	Percent
Family Housing	Available	Fall 2013	Fall 2014	Change	Occupancy

SUBTOTALS	0	0	0	0	0	0
TOTALS	1,655	1,571	1,333	1,335	0.15%	84.98%

				Total		Percent
	Original	Present	Current	Potential	Actual	of Potential
	Design	Use	Rates	Income	Income	Income
Residence Halls *	1,655	1,571	\$1560-\$2855	\$2,400,657	\$1,826,252	76.07%
Student Apartments						
Family Housing						
Faculty Apartments						
Summer, Guest Housing &						
Rentals				\$0	0	NA
Other				\$69,198	69,198	100.00%
TOTALS				\$2,469,855	\$1,895,450	76.74%

^{*}Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

March 26, 2015

INFORMATION ONLY: Potential Occupancy and Income Reports

Potential fall 2015 and spring 2016 occupancy and income reports from each of the Colleges are provided to the Board for information.

The attached reports provide the estimated occupancy and related income expected at each College, given certain assumptions.

Chadron State and Wayne State are projecting stable occupancies from Fall, 2014 to Fall, 2015. Peru State is projecting 7% growth.

Bed occupancy rates are projected for Fall, 2015 at 73% by CSC, 86% by PSC and 85% by WSC.

Room occupancy rates, based on the market demand for private rooms at the Colleges, are projected at 95% for CSC, 91% for PSC, and 90% for WSC for the fall semester, 2015.

ATTACHMENTS:

- CSC Potential Fall 2015 Occupancy and Income Report (PDF)
- CSC Potential Spring 2016 Occupancy and Income Report (PDF)
- PSC Potential Fall 2015 Occupancy and Income Report (PDF)
- PSC Potential Spring 2016 Occupancy and Income Report (PDF)
- WSC Potential Fall 2015 Occupancy and Income Report (PDF)
- WSC Potential Spring 2016 Occupancy and Income Report (PDF)

Updated: 3/1/2015 4:41 PM

COLLEGE: CHADRON STATE COLLEGE

TERM: FALL 2015

REPORT DATE: March 26, 2015

POTENTIAL REPORT

OCCUPANCY

	Designed	Actual	Beds	Beds		Percent	Available	Rooms	Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity	Fall 2014	Fall 2015	Change	Occupancy	Capacity	Fall 2014	Fall 2015	Occupancy
ANDREWS	304	284	182	182	0.00%	64.08%	148	145	145	97.97%
BROOKS	110	84	46	46	0.00%	54.76%	40	35	35	87.50%
EDNA WING	94	94	67	67	0.00%	71.28%	49	48	48	97.96%
EDNA WORK	92	92	65	65	0.00%	70.65%	46	45	45	97.83%
HIGH RISE	400	422	312	312	0.00%	73.93%	218	215	215	98.62%
KENT HALL	304	275	249	249	0.00%	90.55%	151	144	144	95.36%
EAGLE RIDGE	69	69	49	49	0.00%	71.01%	69	49	49	71.01%
SUBTOTALS	1,373	1,320	970	970	0.00%	73.48%	721	681	681	94.45%

Family Housing		Apartments Available	Apartments Occupied Fall 2014	Apartments Occupied Fall 2015	Percent of Change	Percent Occupancy
EDNA WORK WING WEST COURT		0 29	0 36	0 26	0.00% -27.78%	0.00% 89.66%
SUBTOTALS		29	36	26	-27.78%	89.66%
TOTALS	1,373	1,349	1,006	996	-0.99%	73.83%

POTENTIAL INCOME

			Total	Potential	Percent
Original	Present	Potential	Potential	Actual	of Potential
Design	Use	Rates	Income	Income	Income
1,373	1,320	1525-2387	2,052,453	1,578,932	76.93%
29	29	467-566	71,133	46,579	65.48%
			80,000	69,357	86.70%
			\$2,203,586	\$1,694,868	76.91%
	Design 1,373	Design Use 1,373 1,320	Design Use Rates 1,373 1,320 1525-2387	Original Design Present Use Potential Rates Potential Income 1,373 1,320 1525-2387 2,052,453 29 29 467-566 71,133 80,000	Original Design Present Use Potential Rates Potential Income Income Actual Income 1,373 1,320 1525-2387 2,052,453 1,578,932 29 29 467-566 71,133 46,579 80,000 69,357

^{*} Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

COLLEGE: CHADRON STATE COLLEGE

TERM: SPRING 2016

REPORT DATE: March 26, 2015

POTENTIAL REPORT

OCCUPANCY

	Designed	Actual	Beds	Beds		Percent	Available	Rooms	Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity	Spring 2015	Spring 2016	Change	Occupancy	Capacity	Spring 2015	Spring 2016	Occupancy
ANDREWS	304	284	151	151	0.00%	53.17%	148	119	119	80.41%
BROOKS	110	84	41	41	0.00%	48.81%	40	32	32	80.00%
EDNA WING	94	94	49	49	0.00%	52.13%	49	43	43	87.76%
EDNA WORK	92	92	59	59	0.00%	64.13%	46	45	45	97.83%
HIGH RISE	400	422	287	287	0.00%	68.01%	218	207	207	94.95%
KENT HALL	304	275	185	185	0.00%	67.27%	151	120	120	79.47%
EAGLE RIDGE	69	69	39	39	0.00%	56.52%	69	39	39	56.52%
SUBTOTALS	1,373	1,320	811	811	0.00%	61.44%	721	605	605	83.91%

Family Housing		Apartments Available	Apartments Occupied Spring 2015	Apartments Occupied Spring 2016	Percent of Change	Percent Occupancy
EDNA WORK WING		0	0	0	0	0.00%
WEST COURT		29	34	26	-23.53%	89.66%
SUBTOTALS		29	34	26	-23.53%	89.66%
TOTALS	1,373	1,349	845	837	-0.95%	62.05%

POTENTIAL INCOME

				Total	Potential	Percent
	Original	Present	Potential	Potential	Actual	of Potential
	Design	Use	Rates	Income	Income	Income
Residence Halls *	1,373	1,320	1525-2387	2,002,115	1,298,696	64.87%
Student Apartments N/A						
Family Housing	29	29	467-566	71,133	46,579	65.48%
Faculty Apartments N/A						
Summer, Guest Housing &						
Rentals				20,000	1,500	7.50%
Other						
TOTALS				\$2,093,248	\$1,346,775	64.34%

^{*} Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

COLLEGE: PERU STATE COLLEGE

TERM: FALL 2015

REPORT DATE: March 26, 2015

POTENTIAL REPORT

OCCUPANCY

	Designed	Actual	Beds	Beds		Percent	Available	Rooms	Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity***	Fall 2014	Fall 2015	Change	Occupancy	Capacity****	Fall 2014	Fall 2015	Occupancy
ELIZA MORGAN **	148	148	118	130	10.17%	87.84%	88	66	70	79.55%
DELZELL	146	146	124	130	4.84%	89.04%	73	60	65	89.04%
CLAYBURN/MATHEWS	120	120	97	100	3.09%	83.33%	60	53	57	95.00%
DAVIDSON/PALMER	116	116	93	100	7.53%	86.21%	58	51	55	94.83%
NICHOLAS/PATE	24	60	46	50	8.70%	83.33%	30	29	33	110.00%
SUBTOTALS	554	590	478	510	6.69%	86.44%	309	259	280	90.61%

Family Housing		Apartments Available	Apartments Occupied Fall 2014	Apartments Occupied Fall 2015	Percent of Change	Percent Occupancy
OAK HILL FACULTY		11 8	11 8	11 8	0% 0	100.00% 100.00%
SUBTOTALS	0	19	19	19	0	100.00%
TOTALS	554	609	497	529	0	86.86%

				Total	Potential	Percent
	Original	Present	Current	Potential	Actual	of Potential
	Design	Use	Rates	Income	Income	Income
Residence Halls *	554	510	1525-3125	\$874,030	\$840,460	96.16%
Student Apartments	11	11	1525-2673	\$61,000	\$51,737	84.82%
Faculty Apartments	8	8	2850-3600	\$29,700	\$22,965	77.32%
Summer, Guest Housing & Rentals					\$31,142	
Other					\$8,850	
TOTALS				\$964,730	\$955,154	99.01%

^{*} Residence Hall rental revenue is less waivers, refunds and receivables.

COLLEGE: PERU STATE COLLEGE

TERM: SPRING 2016

REPORT DATE: March 26, 2015

POTENTIAL REPORT

OCCUPANCY

	Designed	Actual	Beds	Beds		Percent	Available	Rooms	Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity	Spring 2015	Spring 2016	Change	Occupancy	Capacity	Spring 2015	Spring 2016	Occupancy
ELIZA MORGAN	148	148	130	118	-9.23%	79.73%	88	74	66	75.00%
DELZELL	146	146	100	123	23.00%	84.25%	73	56	67	91.78%
CLAYBURN/MATHEWS	120	120	65	97	49.23%	80.83%	60	38	51	85.00%
DAVIDSON/PALMER	116	116	79	94	18.99%	81.03%	58	45	49	84.48%
NICHOLAS/PATE	24	60	48	44	-8.33%	73.33%	30	27	22	73.33%
OUDTOTAL O		500	100	170	10.000/	00.000/		0.10	055	00.500/
SUBTOTALS	554	590	422	476	12.80%	80.68%	309	240	255	82.52%

			Apartments	Apartments		
		Apartments	Occupied	Occupied	Percent of	Percent
Family Housing		Available	Spring 2015	Spring 2016	Change	Occupancy
OAK HILL		11	11	11	0%	100.00%
FACULTY		8	8	8	0	100.00%
SUBTOTALS	0	19	19	19	0	100.00%
TOTALS	554	609	441	495	0	81.28%
ACTUAL INCOME						

				Total	Potential	Percent
	Original	Present	Current	Potential	Actual	of Potential
	Design	Use	Rates	Income	Income	Income
Residence Halls *	554	476	1525-3125	\$874,030	\$819,445	93.75%
Student Apartments	11	11	1525-2673	\$61,000	\$61,000	100.00%
Faculty Apartments Summer, Guest Housing	8	8	2850-3600	\$29,700	\$24,280	81.75%
& Rentals					\$32,925	
Other					\$9,357	
TOTALS				\$964,730	\$947,007	98.16%

^{*} Residence Hall rental revenue is less waivers, refunds and receivables.

COLLEGE: WAYNE STATE COLLEGE

TERM: FALL 2015

REPORT DATE: March 26, 2015

POTENTIAL REPORT

OCCUPANCY

	Designed	Actual	Actual Beds	Projected Beds		Percent	Available	Actual Rooms	Projected Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity	Fall 2014	Fall 2015	Change	Occupancy	Capacity	Fall 2014	Fall 2015	Occupancy
Anderson Hall	165	159	135	135	0.00%	84.91%	66	59	59	89.39%
Berry Hall	328	306	274	274	0.00%	89.54%	159	150	150	94.34%
Bowen Hall	448	435	356	356	0.00%	81.84%	208	184	184	88.46%
Morey Hall	240	231	187	187	0.00%	80.95%	119	104	104	87.39%
Neihardt Hall	185	161	137	137	0.00%	85.09%	91	79	79	86.81%
Pile Hall	142	139	128	128	0.00%	92.09%	75	70	70	93.33%
Terrace Hall	147	140	118	118	0.00%	84.29%	74	66	66	89.19%
SUBTOTALS	1,655	1,571	1,335	1,335	0.00%	84.98%	792	712	712	89.90%

			Projected		
		Apartments	Apartments		
	Apartments	Occupied	Occupied	Percent of	Percent
Family Housing	Available	Fall 2014	Fall 2015	Change	Occupancy

SUBTOTALS	0	0	0	0	0	0
TOTALS	1,655	1,571	1,335	1,335	0.00%	84.98%

POTENTIAL INCOME

				Total		Percent
	Original	Present	Current	Potential	Actual	of Potential
	Design	Use	Rates	Income	Income	Income
Residence Halls *	1,655	1,571	\$1560-\$2855	\$2,400,657	\$1,833,030	76.36%
Student Apartments						
Family Housing						
Faculty Apartments Summer, Guest Housing &						
Rentals				\$0	0	NA
Other				\$69,200	69,200	100.00%
TOTALS				\$2,469,857	\$1,902,230	77.02%

^{*} Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

COLLEGE: WAYNE STATE COLLEGE

TERM: SPRING 2016

REPORT DATE: March 26, 2015

POTENTIAL REPORT

OCCUPANCY

	Designed	Actual	Actual Beds	Projected Beds		Percent	Available	Actual Rooms	Projected Rooms	Percent
	Bed	Bed	Occupied	Occupied	Percent of	Bed	Room	Occupied	Occupied	Room
Residence Hall	Capacity	Capacity	Spring 2015	Spring 2016	Change	Occupancy	Capacity	Spring 2015	Spring 2016	Occupancy
Anderson Hall	165	159	116	116	0.00%	72.96%	66	56	56	84.85%
Berry Hall	328	306	252	252	0.00%	82.35%	159	145	145	91.19%
Bowen Hall	448	435	290	290	0.00%	66.67%	208	161	161	77.40%
Morey Hall	240	231	149	149	0.00%	64.50%	119	94	94	78.99%
Neihardt Hall	185	161	121	121	0.00%	75.16%	91	76	76	83.52%
Pile Hall	142	139	115	115	0.00%	82.73%	75	66	66	88.00%
Terrace Hall	147	140	107	107	0.00%	76.43%	74	67	67	90.54%
SUBTOTALS	1,655	1,571	1,150	1,150	0.00%	73.20%	792	665	665	83.96%

			Projected		
		Apartments	Apartments		
	Apartments	Occupied	Occupied	Percent of	Percent
Family Housing	Available	Spring 2015	Spring 2016	Change	Occupancy

SUBTOTALS	0	0	0	0	0	0
TOTALS	1,655	1,571	1,150	1,150	0.00%	73.20%

POTENTIAL INCOME

				Total		Percent
	Original	Present	Current	Potential	Actual	of Potential
	Design	Use	Rates	Income	Income	Income
Residence Halls *	1,655	1,571	\$1560-\$2855	\$2,414,005	\$1,561,470	64.68%
Student Apartments						
Family Housing						
Faculty Apartments						
Summer, Guest Housing &						
Rentals				\$0	0	NA
Other				\$35,000	35,000	100.00%
TOTALS				\$2,449,005	\$1,596,470	65.19%

^{*} Residence Hall rental revenue is less waivers, refunds and receivables. Amounts shown represent actual income collected.

March 26, 2015

INFORMATION ONLY: Optimal Enrollment Reports

The Optimal Enrollment Report is provided to the Board for information.

ATTACHMENTS:

• NSCS Optimal Enrollment Model (PDF)

NSCS Optimal Enrollment Capacity Model

#1 Resident Hall Capacity

Source: Occupancy & Income Report - Fall 2010

CSC PSC WSC

Room Capacity	Rooms Occupied	% Occupied
652	641	98%
266	247	93%
789	742	94%

Source: Occupancy & Income Report - Fall 2011

CSC PSC WSC*

Room Capacity	Rooms Occupied	% Occupied
652	636	98%
266	224	84%
789	711	90%

*WSC Fall 2011 Bed & Room capacity was lower due to Pile Hall renovation

Source: Occupancy & Income Report - Fall 2012

CSC PSC* WSC**

Room Capacity	Rooms Occupied	% Occupied
655	611	93%
302	255	84%
792	743	94%

*PSC Fall 2012 Bed & Room capacity increased with Eliza Morgan Hall renovation completion.

Source: Occupancy & Income Report - Fall 2013

CSC* PSC** WSC

Room Capacity	Rooms Occupied	% Occupied
652	625	96%
309	273	88%
792	715	90%

*Three rooms were divided and others were made available as assignable rooms.

Source: Occupancy & Income Report - Fall 2014

CSC* PSC** WSC

Room Capacity	Rooms Occupied	% Occupied
721	681	94%
309	255	83%
792	712	90%

*Three rooms were divided and others were made available as assignable rooms.

Current Bed Capacity	Beds Occupied	% Occupied
1,251	888	71%
502	455	91%
1,566	1,376	88%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	943	75%
502	415	83%
1,566	1,380	88%

Current Bed Capacity	Beds Occupied	% Occupied
1,021	871	85%
553	435	79%
1,571	1,386	88%

Current Bed Capacity	Beds Occupied	% Occupied
1,251	913	73%
590	483	82%
1,571	1,333	85%

Current Bed Capacity	Beds Occupied	% Occupied
1,320	970	73%
590	478	81%
1,571	1,335	85%

^{**}WSC Fall 2012 Bed & Room capacity increased with Pile Hall back online

^{**}Full explanation is available on Fall 2013 occupancy report.

^{**}Full explanation is available on Fall 2013 occupancy report.

#2 Parking Capacity Resident

Source: Facility Master Plan or actual count Fall 2010 End of Term Report/Enrollment

	Residence Parking Space Ct.	Residence HC	Occupied Ratio	Target Ratio
CSC	658	888	1.35	1.5
PSC	375	455	1.21	1.5
WSC	757	1,376	1.82	1.5

Fall 2011 End of Term Report/Enrollment

	Residence	Residence		
	Parking Space Ct.	HC	Occupied Ratio	Target Ratio
CSC	658	943	1.43	1.5
PSC*	391	415	1.06	1.5
WSC**	906	1,380	1.52	1.5

^{*}PSC adjustments to Resident Parking Space Counts were made due to actual count of spaces and reconfiguration of lot where Jindra Fine Arts geothermal wells were drilled.

Fall 2012 End of Term Report/Enrollment

	Residence	Residence		
	Parking Space Ct. HC		Occupied Ratio	Target Ratio
CSC*	740	871	1.18	1.5
PSC	391	435	1.11	1.5
WSC	906	1,386	1.53	1.5

^{*}CSC parking spaces increased with the addition of the Kline parking lot

Fall 2013 End of Term Report/Enrollment

	Residence Residence			
	Parking Space Ct.	HC	Occupied Ratio	Target Ratio
CSC*	762	913	1.20	1.5
PSC	391	452	1.16	1.5
WSC	906	1,333	1.47	1.5

^{*}CSC parking spaces increased due to a physical inventory of the available spaces

Fall 2014 End of Term Report/Enrollment

	Residence Residence			
	Parking Space Ct.	HC	Occupied Ratio	Target Ratio
CSC*	762	970	1.27	1.5
PSC	391	478	1.22	1.5
WSC	906	1,335	1.47	1.5

^{*}CSC parking spaces increased due to a physical inventory of the available spaces

^{**}WSC adjustements in Resident & Commuter Parking Space Counts were made in 2011-2012 to reflect new designations by Campus Security

#3 Parking Capacity Commuter

Source: Facility Master Plan or actual count Fall 2010 End of Term Report/Enrollment

Commuter Commuter Parking Space Ct. HC Occupied Ratio Target Ratio CSC 675** 656* 0.97 **PSC** 470 498 1.06 543*** WSC 1.616 2.98

Fall 2011 End of Term Report/Enrollment

	Commuter	Commuter		
	Parking Space Ct.	HC	Occupied Ratio	Target Ratio
CSC*	675	871	1.29	3
PSC	470	512	1.09	3
WSC**	384	1,626	4.23	3

^{*}CSC commuter headcount is based on total on-campus end of term headcount less resident headcount in this report. Previous reports used Total headcount which included online and site based headcount enrollments.

Fall 2012 End of Term Report/Enrollment

	Commuter Parking Space Ct.	Commuter HC	Occupied Ratio	Target Ratio
CSC*	675	742	1.10	3
PSC	470	543	1.16	3
WSC**	384	1,617	4.21	3

^{*} CSC commuter headcount is based on total campus based end of term headcount less resident headcount in this report

Fall 2013 End of Term Report/Enrollment

	Commuter	Commuter		
	Parking Space Ct.	HC	Occupied Ratio	Target Ratio
CSC*	688	755	1.10	3
PSC	470	543	1.16	3
WSC**	383	1,662	4.34	3

^{*} A physical inventory of the available parking spaces was taken. CSC commuter headcount is based on total campus based end of term headcount less resident headcount in this report

Fall 2014 End of Term Report/Enrollment

	Commuter Commuter			
	Parking Space Ct.	HC	Occupied Ratio	Target Ratio
CSC*	688	782	1.14	3
PSC	470	543	1.16	3
WSC**	383	1,531	4.00	3

^{*}CSC commuter headcount is based on total campus based end of term headcount less resident headcount in this report

^{*}CSC commuter headcount is based on total on-campus end of term headcount less resident headcount in this report. Previous reports used Total headcount which included online and site based headcount enrollments.

^{**}CSC decrease in spaces due to Administration parking lot being offline during the building remodeling

^{***}WSC commuter parking spaces increased as staging areas were cleared when construction projects were completed.

^{**}WSC - many commuters opt not to buy permits and instead, park on city streets and walk in. In 2011-2012, only 769 commuter permits have been sold (as of 2-21-12), which cuts the Occupied Ratio by more than half if this number is used. Adjustments to parking space counts were made to reflect new designations by Campus Security.

^{**} WSC many commuters opt not to buy permits and instead park on city streets and walk in. This impacts the actual headcount of commuters who could occupy the spaces.

^{**}WSC commuter parking is down one space from 2012 due to adjustments made when the City of Wayne took over parking enforcement on 10th Street south of Berry Hall. WSC many commuters opt not to buy permits and instead park on city streets and walk in. This impacts the actual headcount of commuters who could occupy the spaces.

^{**}WSC commuter parking is down one space from 2012 due to adjustments made when the City of Wayne took over parking enforcement on 10th Street south of Berry Hall. WSC many commuters opt not to buy permits and instead park on city streets and walk in. This impacts the actual headcount of commuters who could occupy the spaces.

#4 Cafeteria Capacity

Source: Building Inventory

Fall 2010 End of Term Report/Enrollment

· ·				Hours of Service	
	Residence Hall HC	# of Dining Stations	Hourly Capacity	@ 1.5 hrs.	% of capacity utilized
CSC	888	385*	600	1,200	74%
PSC	455	277	554	831	55%
WSC	1.376	649**	1.314	1,971	70%

^{*}CSC - Number of dining stations is based on actual count from Food Service personnel and includes grill/snack bar capacity.

Fall 2011 End of Term Report/Enrollment

•				Hours of Service	
	Residence Hall HC	# of Dining Stations	Hourly Capacity	@ 1.5 hrs.	% of capacity utilized
CSC	943	385*	600	1,200	79%
PSC	415	277	554	831	50%
WSC	1,380	616**	1,232	1,848	75%

^{*}CSC - Number of dining stations is based on actual count from Food Service personnel.

Fall 2012 End of Term Report/Enrollment

				Hours of Service	
_	Residence Hall HC	# of Dining Stations	Hourly Capacity	@ 1.5 hrs.	% of capacity utilized
CSC	871	385*	600	1,200	73%
PSC	435	277	554	831	52%
WSC	1,386	618**	1,236	1,854	75%

^{*}CSC - Number of dining stations is based on actual count from Food Service personnel.

Fall 2013 End of Term Report/Enrollment

			Hours of Service			
	Residence Hall HC	# of Dining Stations	Hourly Capacity	@ 1.5 hrs.	% of capacity utilized	
CSC	913	385	600	1,200	76%	
PSC	452	277	554	831	54%	
WSC**	1,333	618	1,236	1,854	72%	

^{*}CSC - Number of dining stations is based on actual count from Food Service personnel.

Fall 2014 End of Term Report/Enrollment

			Hours of Service			
	Residence Hall HC	# of Dining Stations	Hourly Capacity	@ 1.5 hrs.	% of capacity utilized	
CSC*	970	385	600	1,200	81%	
PSC	452	277	554	831	54%	
WSC**	1.335	618	1.236	1.854	72%	

^{*}CSC - Number of dining stations is based on actual count from Food Service personnel.

Note: Allow 18 square feet per student station; allow two turns per hour to determine hourly capacity; utilized capacity may be influenced by student count, dining station count or hours of service. Dining space square footage provided by each college as follows: CSC - 7,500, PSC - 4,978, WSC - 11,677

^{**}WSC - the beverage service area was moved to the outer cafeteria reducing the number of dining stations by eight.

^{**}WSC - Fall 2011 Cafeteria square footage was reduced to make room for additional office space; thus reducing the number of Dining Stations

^{**}WSC - serving area changes were made resulting in two additional dining spaces.

^{**}WSC - slight reduction in square footage from Fall 2012 due to Cat's Corner renovation.

^{**}WSC - slight reduction in square footage from Fall 2012 due to Cat's Corner renovation.

March 26, 2015

INFORMATION ONLY: Physical Plant Status Reports

The Physical Plant Status Reports from each of the Colleges are provided to the Board for information.

ATTACHMENTS:

- CSC Physical Plant Status Report (PDF)
- PSC Physical Plant Status Report (PDF)
- WSC Physical Plant Status Report (PDF)

PHYSICAL PLANT STATUS REPORT				
(July-December 2014)				
College: Chadron State College	,	Meeting Date: 3/26/15		
Project Description	Status	Fund Source		
LB 309 Projects				
Campus Utility Metering	In Progress	LB 309		
Memorial Hall Design Elevator Upgrades	Substantially Complete	LB 309		
NPAC Design Elevator Upgrades	Substantially Complete	LB 309		
Continge	ncy Maintenance Projects			
Brooks Hall Repairs	In Progress	Contingency Maintenance		
Campus Lighting Upgrades	Complete	Contingency Maintenance		
Campus Card System	Complete	Contingency Maintenance		
Crites Hall Repair/Replace Front Steps	Funded	Contingency Maintenance		
High Rise Upgrade Showers & Misc. Improvements	In Progress	Contingency Maintenance		
Kent Hall Sprinkler System	Funded	Contingency Maintenance		
Mechanical Room Upgrades	In Progress	Contingency Maintenance		
Revenue Bond Buildings Asbestos Abatement	In Progress	Contingency Maintenance		
Revenue Bond Buildings Flooring Replacement	In progress	Contingency Maintenance		
Revenue Bond Buildings Furnishings	In progress	Contingency Maintenance		
Student Center Speciality Equipment	In Progress	Contingency Maintenance		
West Court Demolition	Funded	Contingency Maintenance		
Other Capital Construction Projects (Include all projects using non-state or state funds that do not "fit" into any of the other categories)				
Armstrong Gym and Event Center Renovation/Construction	Substantially Complete	Foundation/State/Cash/309		
Eagle Ridge Housing Design/Replacement	Substantially Complete	Cash/Contingency Maint.		
Rangeland Lab Facility Design/Construction	In Progress	State Building Funds		

PHYSICAL PLANT STATUS REPORT

College: Peru State College Meeting Date: March 26, 2015

Project Description	Status	Fund Source		
	LB 309 Projects			
Campus Utility Metering	In Progress	LB 309		
Auditorium/Theater - Replace Roof D	Completed	LB 309		
TJ Majors Renovations	In Progress	LB309		
ADA Sidewalk Study	Completed	LB309		
Intruder Lock Project	In Progress	LB309		
TJ Majors Hall Door Locksets	Completed	LB309		
Hoyt Science Lock Replacement	Completed	LB309		
	LB 1100 Projects	1		
LB 605 Projects				
Revenue Bond Projects				
	Contingency Maintenance Pro	jects		
Delzell Hall-Window Phase 1	In Progress	Contingency Maintenance		
Delzell Hall & Student Center Repairs	In Progress	Contingency Maintenance		
R&R Equipment Infrastructure*	In Progress	Contingency Maintenance		
R&R Furnishings	In Progress	Contingency Maintenance		
Food Service Equipment	In Progress	Contingency Maintenance		
	Other Capital Construction Pro	piects		
(Include all projects using non-state or sta				
Park Avenue Campus Entrance	In Progress	Foundation		
•		Capital Improvement Fees		
Oak Bowl Renovations	In Progress	State Appropriation		
		Foundation		
		Capital Improvement Fees		
Off-Street Parking	Completed	Capital Improvement Fees		
TJ Majors Renovations	In Progress	Capital Improvement Fees		

^{*}Includes water heater in Nicholas-Pate.

PHYSICAL PLANT STATUS REPORT

As of December 31, 2014

College: Wayne State College Meeting Date: March 26, 2015

LB 309 Projects					
Project Description	Status	Fund Source			
Gardner Hall Roof Design and	In Progress	LB309			
Replacement					
	Revenue Bond Projects				
Project Description	Status	Fund Source			
Contingency Maintenance Projects					
Project Description	Status	Fund Source			
Rec Center Fire Alarm Upgrade	In Progress	Contingency Maint.			
Morey Tuckpointing/Windows	In Progress	Contingency Maint.			
Student Center Electrical	In Progress	Contingency Maint.			
Distribution Upgrade					
Terrace ADA Ramp	Complete	Contingency Maint.			
Student Center – South Roof	In Design	Contingency Maint.			
Replacement					
(Include all projects using non-state o	ner Capital Construction Proje				
Project Description	Status	Fund Source			
U.S. Conn Library Renovation	In Progress	Gen./Cash/LB 309/			
Cier cenii Library Herievalien	regrees	Cap Impr Fees/			
		WS Foundation			
Lindahl Drive Improvements	In Design	Cash/Cap Impr Fees			
Carhart Renov - Phase III	In Progress (art work)	Cash/LB 309/WS			
		Foundation			
Football Field/Track Renov.	Complete	Cash/WS Foundation			
Peterson FA Clerestory	Complete	Cash/LB 309			
Humanities Update	Complete	Cap Impr Fees			

Chancellor's Report

Compliance and the Department of Education

For the January Board meeting, my Chancellor's Report focused on a number of compliance requirements of the Higher Education Opportunity Act (HEOA). In this report, I continue my focus on the HEOA. The first public hearing on the Reauthorization of the HEOA was conducted by the US Senate Committee on Health, Education, Labor and Pension (HELP) on February 24, 2015. At that hearing, the committee heard a report from a congressional task force examining federal regulation of higher education. The task force explored what many believe to be the unnecessary and overly complex federal regulations governing postsecondary education coming from the US Department of Education. The report, titled Recalibrating the Regulation of Colleges and Universities, recommends streamlining numerous regulations, including those relating to financial aid, accreditation, and crime reporting, to name just a few areas discussed in the report. As I stated in January, I am not advocating the elimination of regulations – I support accountability and transparency. After all, we do receive substantial funds from the state of Nebraska and the Federal Government, and as such we have an absolute duty to be good stewards of those funds entrusted to us to carry out our educational purpose. We must, however, not get bogged down in regulations to the detriment of our core mission -- providing an affordable and high quality education for students from Nebraska, the nation, and around the globe. The State Colleges, along with all public postsecondary institutions, not only must be good stewards of public monies, but by extension, the public trust. At the same time, the federal government should, in my opinion and the opinion of others, use good judgment and commonsense to control the propagation of regulations that can be costly, time-consuming and disruptive to the work that should be done serving our students and their families. Additionally, if there is a concern regarding a particular sector of higher education, the Department of Education should focus regulations on that sector rather than using a shotgun approach that draws all of higher education into the regulation morass.

At the February hearing, U.S. Senator Lamar Alexander, chairman of the Senate committee on HELP, said that the report from the task force "shows colleges in a jungle of red tape that should be an embarrassment to all of us in the federal government." We recognize that a problem exists when we increase the number of rules and regulations to ensure compliance resulting in a shift of limited resources from what we should be doing, i.e., serving students and their families.

During the presentation to the HELP committee, the chancellor of Vanderbilt University – cochair on the task force – reported that Vanderbilt spends \$150 million per year to comply with federal regulations. The chancellor of the University System of Maryland – another co-chair of the task force – shared that their research found that 2 million Americans choose not to apply for financial aid due to the complexity of the FAFSA (Free Application for Federal Student Aid). He went on to say that many people working in financial aid believe the 108 questions on the FAFSA could easily be pared to a more reasonable number to get the same information. During its review of regulations, the task force was also able to identify a number of federal regulations unrelated to the mission of postsecondary education that have found their way into the HEOA, and therefore, have become the responsibility of colleges and universities. Some of the regulations identified in the report include enforcing Selective Service registration, fighting peer-to-peer file sharing, and distributing voter registration forms in a "federally specific timeframe and format."

The report is a critical, some would say scathing, review of the Department of Education and what many judge to be the mismanagement and development of the overabundance of compliance requirements. It was interesting to me that HELP Committee Chair Senator Lamar Alexander noted that, on average, the US Department of Education issues one new guidance directive or clarification every single work day. And that no one has made an effort to "weed the garden."

We are not alone when calling for changes in regulations. After meeting with Senator Fischer during a trip to Washington last October, I recently heard from her office that the Senator is cosponsoring a bill aimed at what the sponsors identified as the regulatory overreach of the Department of Education. Nineteen senators co-signed the bill, S.559 – "A bill to prohibit the Secretary of Education from engaging in regulatory overreach with regard to institutional eligibility under Title IV of the Higher Education Act of 1965, and for other purposes." This demonstrates to me that those of us in higher education aren't the only folks who recognize that changes are needed to curb burdensome overregulation.

MISCELLANEOUS ACTION AND INFORMATION ITEMS

March 26, 2015

INFORMATION ONLY: 2015-2016 Proposed Board Meeting Schedule

2015-2016 Proposed Board Meeting Schedule

(Five Meetings Per Year)

SEPTEMBER	BOARD OF TRUSTEES MEETING-CHADRON	September 10-11, 2015 Thursday-Friday
NOVEMBER	BOARD OF TRUSTEES MEETING-WAYNE	November 12-13, 2015 Thursday-Friday
JANUARY	BOARD OF TRUSTEES MEETING-LINCOLN	January 12, 2016 Tuesday
MARCH	BOARD OF TRUSTEES MEETING-PERU	March 17-18, 2016 Thursday, Friday
JUNE	BOARD OF TRUSTEES MEETING-LINCOLN	June 10, 2016 Friday

2015-2016 Proposed Board Meeting Schedule

(Six Meetings Per Year)

SEPTEMBER	BOARD OF TRUSTEES MEETING-CHADRON	September 10-11, 2015 Thursday-Friday
NOVEMBER	BOARD OF TRUSTEES MEETING-WAYNE	November 12-13, 2015 Thursday-Friday
JANUARY	BOARD OF TRUSTEES MEETING-LINCOLN	January 12, 2016 Tuesday
MARCH	BOARD OF TRUSTEES MEETING-LINCOLN	March 4, 2016 Friday
APRIL	BOARD OF TRUSTEES MEETING-PERU	April 21-22, 2016 Thursday-Friday
JUNE	BOARD OF TRUSTEES MEETING-LINCOLN	June 10, 2016 Friday

Updated: 2/11/2015 11:07 AM

Presidents' Reports

Chadron State College March 2015

Expansion of Library Learning Commons

Converting the Library into a Library Learning Commons (LLC) has more than doubled its day-to-day traffic. In January, monthly traffic spiked to its highest number yet: 6,929. Total traffic for fall semester 2014 was 40,988, which is 26,571 *more* visits than the 14,417 who visited in fall 2012 http://academic.csc.edu/llc/blog/?page_id=54). In short, the LLC has turned a page. The building now houses 20 (full- and part-time) staff members from the following departments: Library (8), Learning Center (1), Career Services (2), Information Technology (3), Dining Services (1), Strive-TRIO (4), Maintenance (1). Most days, there are approximately 20 student workers in the building, assisting in the operations of the Library, the IT Helpdesk, the Learning Center, Career Services, and Strive-TRIO. Additionally, the LLC has become a popular spot for classes and meetings; rooms were reserved 48 times in January, so, on average, 2 classes or meetings are held in the building every day (http://csc.edu/library/classroomCalendar.csc).

The LLC is a lively place but there is concern about its infrastructure. The Reta King Library Building (established 1966) has an old HVAC system. People are regularly too hot or too cold in the building, and many of us worry that "LLC weather" threatens our efforts. Without an established plan to repair the HVAC system, we have no established protocol in the event of an HVAC failure.

Instructional Technologies - Development and Support

In collaboration with Wayne State College (WSC), the LLC has purchased Turnitin, a plagiarism-detection tool that also features robust grading and feedback applications (http://academic.csc.edu/llc/blog/?p=377). Working with the WSC Library, the LLC was able to reduce its subscription costs considerably. Both Colleges saved \$1,500 on the set up fees and secured a per-user rate (\$2.55) that is approximately half Turnitin's current rate (\$4.90). To ensure maximum utilization, Turnitin is integrated with our Learning Management System (LMS), Sakai, so that faculty and students access Turnitin as an extended feature of the LMS. More than 25 faculty and staff attended workshops sponsored by the LLC in late January and, to date, 25 instructors have opted to utilize the tool in at least one of their assignments this semester. This month, the LLC is hosting and promoting several Turnitin webinars, and in March, the LLC will sponsor a faculty-led discussion panel designed to promote more effective utilization of the tool.

Other instructional technologies gaining traction with faculty and staff include web logs (aka blogs) and wikis (collaborative website that allows for interactive modification). In the year that website, blog, and wiki spaces have been made available via the academic web (http://academic.csc.edu), 43 faculty have established accounts. There are now 78 active blogs and 39 active wikis.

Blogs have been an integral part of our instructional technology and LLC functions since February 2014 (http://academic.csc.edu/llc/blog/). In fall 2014, chemistry professor, Zach Varpness, moved his no-textbook-cost College Chemistry course into a blog (http://academic.csc.edu/oer/chem1/)—so the course, which relies heavily upon open-education resources, may be shared with chemistry professors and chemistry students worldwide. English and history professors, Matthew Evertson and Kurt Kinbacher, have integrated blogging into their Essential Studies Program capstone course, Mysterious Plains (http://academic.csc.edu/esp/cap469c/); their students have put together a knowledge repository/publication that grows and improves every time the course is offered. This year, the

LLC will save \$1,200 by discontinuing its LibGuide service and moving all of its research guides to a blog.

Blogs have also made it possible for CSC to share its award-winning instructional design processes (for OER and no-textbook curricula) with other institutions. The LLC's involvement in open education put CSC in the pages of the inaugural *Horizon Report – Library Edition* published in 2014 (http://academic.csc.edu/llc/blog/?p=223).

With its many departments, the LLC is an excellent place for cross-collaboration. Most recently, LLC staffers were involved in planning the space renovation to accommodate Strive-TRIO in the building. This was a significant project because the overarching goal of the LLC is to facilitate better connections between student services and academic affairs, linking, for example, Strive-TRIO to Transitional Studies and Transitional Studies to the Learning Center and the Learning Center to the Library. The growing cohesiveness of the departments inhabiting the LLC was demonstrated at February's Faculty & Staff Information Fair via the LLC's Book Holding Campaign. The campaign is designed to promote reading awareness and to improve upon the Library's flagging circulation rates, and the majority of the departments contributed happily and quickly, making the first wave of the campaign a great success (http://academic.csc.edu/llc/blog/?p=633).

Other cross-collaboration successes involving the LLC include staff contributions to the *Computer Rotation Plan*. In the course of the academic year, the LLC has helped to support the *Plan*. LLC and Teaching and Learning Center (TLC) staff led a comprehensive inventory of CSC's academic technology in 2014 and developed replacement-cost estimates based upon that inventory. LLC and TLC staff have also collaborated with college VPs, deans, and IT staff to draft parts of the *Plan* and to facilitate feedback on the *Plan*.

Improvements to mediated-classroom technologies are a forthcoming feature of the *Plan*. But, in fact, many of the improvements have already been implemented. To date, 60 classrooms have been reconfigured and standardized—with wireless keyboards, document camera improvements, and several cutting-edge LED and short-throw projectors. By standardizing the mediated classrooms across campus, they are not only easier to operate, but there are significant costs savings made possible through bulk purchasing strategies. A showcase of the classroom technology improvements is available for faculty test drive or otherwise utilize in the Faculty Multiuse Room, located on the lower level of the LLC in Room 111 (http://academic.csc.edu/llc/blog/?p=232). The TLC Collection has also been relocated to this space.

Peru State College March 2015

TeamMates

Active learning is the hallmark of a Peru State College education. We strive to engage each of our students in learning opportunities outside of the classroom that are relevant to their career paths and/or interests. This approach to education not only allows our students a hands-on approach to learning, in many cases it also allows them to reach out to our surrounding communities in meaningful ways through service. It is a win-win dynamic that has allowed the college to be an integral part of our community while preparing students to be community leaders.

In 2011, Dr. Ellie Kunkel implemented a class requirement for 10 hours of community service for her physical education, health education and sport students. Five students from the class, along with Dr. Kunkel, began brainstorming ways that the requirement could have more of a long-term impact on the community and staying power on campus. They sought advice from Elaine Hanson who has a long history of engaging with service organizations. The idea to recruit students to become TeamMates mentors, as well as establishing a campus Rotaract Club, emerged from their conversations.

The TeamMates program was created by former University of Nebraska – Lincoln Football Coach and Congressman Tom Osborne and his wife, Nancy, as a way to provide support and encouragement to school-aged youth. The mission of TeamMates is to positively impact the world by inspiring youth to reach their full potential and to inspire youth to graduate from high school and pursue post-secondary education. Youth meet one hour each week with a volunteer mentor from their community who is dedicated to making a difference in the life of a young person.

The program began in 1991 with 22 Husker football players who met with middle school students in the Lincoln Public Schools. TeamMates has since expanded across Nebraska, Iowa and California with more than 7,000 matches or 14,000 participants. Nebraska colleges involved in the program include: Chadron State, Peru State, Wayne State, Creighton University, Concordia University, Union College, University of Nebraska at Kearney, University of Nebraska – Lincoln, University of Nebraska at Omaha and Nebraska Wesleyan University.

The Peru State chapter began in 2011 with three charter members. It has since grown to include 17 mentors who engage with students in the Auburn and Nebraska City school districts. We estimate that 28 Peru State mentors have contributed more than 600 hours to the program since its inception.

As part of our outreach we invite area TeamMates chapters to join us for our annual homecoming celebration with the goal of exposing them to the college experience. The day features a parade, tour of campus, tailgate, games on the quad and a football game. It's been a huge success that both mentors and mentees have enjoyed. One regional coordinator said, "Thank you so much for such a wonderful day on Saturday. We were just blown away by your efforts and energy in a fantastic TeamMates event while having so many other activities happening during homecoming. Thanks again for the wonderful welcome to Peru and all of your support of TeamMates."

Every two months or so Elaine and I invite student mentors to come to our home to debrief, provide support/advice and brainstorm new ideas. It's been a wonderful opportunity for us to

connect with our students in a meaningful way that we hope will have an impact on them long into the future.

Elaine, who serves in an advisory role for students as a campus liaison and mentors a 10th grade student in Auburn, said, "One of my favorite activities with our students on campus is meeting in our home and talking about the students' experiences as TeamMates mentors. The conversation is so rich, so lively, and so sincere, and there is so much laughter and wonderful stories! The discussion provides us a time for reflection, a step so often neglected but so important in learning from a volunteer experience. I am thrilled that so many of our students already value and practice the habit of giving back to their community."

As you know, the TeamMates Program Award, a competitive scholarship that provides half tuition throughout college, was implemented this academic year. The award has allowed us to welcome three great students into our ranks: Je'Kerra Hopper, Kateri Mittan and Emily Bohlen. Je'Kerra had the amazing opportunity to attend the annual TeamMates banquet where she met billionaire Warren Buffet, former Secretary of State Condoleezza Rice and Tom Osborne, among other dignitaries. She was also featured in an article in the *Lincoln Journal Star*. If you haven't read her story, I encourage you to do so at

http://journalstar.com/news/local/education/lincoln-high-grad-beats-the-odds-heads-to-college/article_3857bf92-43ba-5a8a-b7e6-e6361600cf64.html and http://journalstar.com/news/local/lincoln-high-grad-making-good-on-her-dreams-at-peru/article_0cedb747-ebe7-59bd-9371-5c98a6e6fc52.html.

Je'Kerra recently took over the role Student Trustee Rachel Henry has filled as Feeding 44 Program Director. You will recall that Feeding 44 is a rural mobile food distribution center for Nemaha County. We look forward to seeing the amazing things Je'Kerra, Kateri and Emily and all of the other students associated with TeamMates will accomplish in the coming years thanks to the support of the program, Peru State and the Nebraska State College System.

Wayne State College March 2015

Wayne State College Service-Learning projects continue each year to serve the community and add the important elements of practical experience and civic engagement to our students education. In fact, the college has a long, distinguished history of service to our region and Service-Learning plays an important role in our efforts. Much of the credit belongs to the students and faculty who provide such an important service to Northeast Nebraska.

The College was named to the Honor Roll with Distinction for the fourth consecutive year by the Corporation for National and Community Service (CNCS), a federal agency that helps more than 5 million Americans improve the lives of their fellow citizens through service. The Wayne State College 2014 award recognized the service-learning by an estimated 1,000 students completed in the 2012-2013 academic year.

Each semester since 2005, more than 400 Wayne State College students have participated in Service-Learning projects under the direction of WSC faculty members. The WSC Service-Learning program promotes, mobilizes, and supports the efforts of the college, united in strengthening academic and co-curricular programs through projects in our communities, state and nation.

Many faculty members include annual projects within their course offerings on campus, coordinating the projects in addition to their day-to-day role in educating college students. Dr. Barbara Hayford, Sara Walsh, and Dr. Kelly Dilliard of Wayne State College combined their efforts this fall to benefit the Wayne Izaak Walton League Lake (IKES Lake). Students in Wayne State's Development of Science in Elementary and Middle School class (DSEMS) and the Aquatic Ecology seminar hosted a biological assessment of the IKES Lake by Wayne Public School third-graders.

The event involved WSC Aquatic Ecology students setting up sampling stations. The DSEMS students hosted activities. All data generated by the event was collected by the Aquatic Ecology students and will be converted for use by the third-graders so they can work through brief problems and make decisions about the condition of IKES Lake.

"Our efforts will generate valuable data for the Izaak Walton League to use in examining the cause and effects of possible eutrophication on fish mortality in the Lake," said Dr. Barbara Hayford, associate professor of life science. "The IKES Lake has experienced fish kills during the summers of 2006-2008 and no fish were found in the Lake by July 2008. Eutrophication is a natural aging process in which lakes gradually fill with sediment becoming more productive through increased plant and algae growth. Eventually lakes become wetlands through this process. Human caused or anthropogenic eutrophication is the process by which lakes quickly fill with sediments released from soils through tilling, new construction, and grazing. In addition, different types of nitrogen and phosphorus based fertilizers applied to row crops, lawns, and gardens may be carried into lakes leading to an increase in algae and plants. These plants produce a lot of oxygen, which supports more and more animals. Eventually the demand for oxygen in the lake by animals and plants alike is greater than the amount of oxygen produced by the plants. At this point oxygen can decrease to dangerously low levels, killing fish."

"Biological assessment may be used to examine the diversity of ecosystems," Hayford continued. "We will examine the diversity of aquatic and terrestrial life in and near IKES Lake. We will also examine current sediment levels and pH in the lake and will conduct environmental education activities. Environmental education is an important part of conservation and educating

third grade participants will serve larger conservation efforts of the Izaak Walton League and the Nebraska Game and Parks Commission Natural Legacy and Wildlife Action Plans."

World Heart Day, held in October, provided blood pressure screening, heart health information, heart healthy snacks, and recreation for families and children at the Wayne City Auditorium. Wayne State College cardiac rehab students partnered with the Northeast Nebraska Public Health Department, Wayne Rotary Club, and Iglesia Apostolica de la Fe en Cristos Jesus to provide a community family event to celebrate World Heart Day and encourage heart healthy activities and diets. The event was co-sponsored with funding from WSC Service-Learning and Rotary District 5650 District grants, and the City of Wayne Community Activity Center.

World Heart Day encourages everyone to live a heart-healthy life by exercising, eating healthy and eliminating tobacco use to reduce the entire family's risk of heart disease and stroke. Mirian Aguirre, Nebraska Health Department, Lincoln, Neb., moderated Community Conversations. The Wayne Rotary Club presented gifts for the Hispanic Youth Sport Equipment and Program.

In the fall of 2013, students enrolled in Dr. Jason Karsky's emergency management course at Wayne State discussed how they might serve the community following the destructive tornado that occurred on Oct. 4, 2013. While many WSC students volunteered for clean-up and other tornado recovery efforts, Karsky's class worked to commemorate the town's response and recovery from the devastating storm as well as ensure better safety practices on campus.

As part of their academic Service-Learning project, the Emergency Management students initiated an analysis of emergency directives including shelter and refuge signage for the campus, which has resulted in each campus building receiving up-to-date posted procedures. Fall 2014 emergency management students worked on the logistics and planning for the one-year anniversary event, installing and dedicating a large granite historical marker with a bronze plaque that reads: "On Oct. 4, 2013 one of the most devastating tornados in the history of Wayne County, Neb. left an unprecedented path of destruction. The historic marker is dedicated to community residents, business owners, employees, volunteers, and responders who endured the disastrous events of that day and underwent a most challenging recovery. Called by circumstance, burdened by misfortune, yet inspired by a confident hope, the fury of Mother Nature's EF4 Tornado was met by an unrelenting spirit and the best of humanity."

Institutional funds from Wayne State College and WSC Service-Learning as well as the City of Wayne provided the financial support for the memorial plaque and historical marker.

Service-Learning includes the arts, as well. The Wayne Community Theatre presented The Complete Works of Shakespeare, Abridged, a humorous play by Adam Long, Daniel Singer, and Jess Winfield at the Majestic Theatre in downtown on Nov. 13-14. The show was directed by WSC instructor Mollie Spieker with a production team consisting of two groups of students from the Introduction to Theatre courses from WSC and other WSC staff. The show was sponsored in part by the Service-Learning program at Wayne State College and the Wayne United Way.

Other Service-Learning projects for fall:

- Students worked to reduce hunger and homelessness with the Cram the Van project under the direction of Dr. Todd Greene, associate professor of sociology.
- A Service-Learning affinity Reunion was held during Homecoming, which included a show featuring restored historical photos renewed as part of a Service-Learning project by Josh Piersanti, assistant professor of art and design, and graphic design students.
- Students are working with residents at the Oaks senior center to share and write life stories.

- Students in Environmental Geology are working to set-up a long-term stream monitoring of South Logan Creek for the City of Wayne. The class has started the project by collecting some initial values. The project is under the direction of Dr. Kelly Dilliard and Dr. Barbara Hayford.
- Dr. Lisa Ryherd, assistant professor of criminal justice, has criminal justice students enrolled in a bullying course organizing and providing a bullying assembly at the Wayne Elementary Middle School. The students will provide books on bullying that will be left at the school as a resource. They will also give the youth books to take home.