



Nebraska State College System

CHADRON | PERU | WAYNE

BOARD OF TRUSTEES

MEETING NOTICE

In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice is hereby given that a Regular Meeting of the Board of Trustees of the Nebraska State Colleges will convene at Wayne State College, Wayne, Nebraska on November 16, 2018

| | | |
|-------------------|---------------|------------|
| Executive Session | November 15 – | 11:00 a.m. |
| Business Meeting | November 16 – | 8:00 a.m. |

This notice and accompanying agenda are being distributed to members of the Board of Trustees, the presidents of the state colleges, the Associated Press and selected Nebraska newspapers.

BOARD OF TRUSTEES MEETING
NOVEMBER 15-16, 2018
 WAYNE STATE COLLEGE
 WAYNE, NEBRASKA

WEDNESDAY, NOVEMBER 14 – all meetings will be held at the Kanter Student Center
 unless otherwise noted

| | | |
|--------------|--|-----------------|
| 10:30 – 1:00 | Council of Business Officers & Council of Student Affairs Officers Joint Meeting | Meadowlark Room |
| 10:30 – 1:00 | Council of Academic Officers | Bluestem Room |
| 1:00 – 2:00 | Council of Academic Officers & Council of Student Affairs Officers Joint Meeting | Bluestem Room |
| 1:00 – 5:00 | Council of Business Officers | Meadowlark Room |
| 2:00 – 4:00 | Council of Academic Officers | Bluestem Room |
| 2:00 – 5:00 | Council of Student Affairs Officers | Goldenrod Room |

THURSDAY, NOVEMBER 15 –

| | | |
|---------------|---|---------------|
| 11:00 – 12:00 | BOARD EXECUTIVE SESSION Legal Advice, Pending Litigation & Negotiations | Elkhorn Room |
| 12:00 – 1:00 | Lunch Teaching Excellence Recognition | Niobrara Room |
| 1:00 – 2:30 | BOARD COMMITTEE MEETINGS Academic & Personnel Committee Bluestem Room Fiscal, Facilities & Audit Committee Meadowlark Room Student Affairs, Marketing & Enrollment Committee Goldenrod Room | |
| 2:45 – 3:45 | Center for Applied Technology (CAT) and Press Box Tour | |
| 3:45 | Check-in Cobblestone Inn | |
| 5:30 | Reception | CAT Atrium |
| 6:30 | Dinner | CAT Atrium |

FRIDAY, NOVEMBER 16

| | | |
|------|--|---------------|
| 7:00 | Breakfast | Elkhorn Room |
| 8:00 | BOARD OF TRUSTEES BUSINESS MEETING | Niobrara Room |
| | FACILITIES CORPORATION ANNUAL MEETING (Facilities Corporation Annual Meeting will immediately follow the Business Meeting) | Niobrara Room |

Call to Order

Approval of Meeting Agenda

Public Comments

Minutes Approval

- 1 Board of Trustees of the Nebraska State Colleges - Regular Meeting - Sep 15, 2018 8:00 AM
- 2 Minutes of September 30-October 1, 2018 Meeting Minutes

1. Items for Consent Agenda

- 1.1 Approve Authorization for Chancellor to Sign Easement Agreement for Chadron State College
- 1.2 LB 309 Allocations and Retrievals

Items for Discussion and Action

2. Academic and Personnel

3. Student Affairs, Marketing, and Enrollment

- 3.1 First and Final Round Approval of Revisions to Board Policy 3250; Rights and Responsibilities; Students
- 3.2 First and Final Round Approval of Revisions to Board Policy 3400; Tuition Remission
- 3.3 First and Final Round Approval of Revisions to Board Policy 3700; Accommodations for Students with Disabilities

4. Fiscal, Facilities and Audit

- 4.1 Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018
- 4.2 Use of Sports Facilities Cash Funds for October 1, 2020 through 2024
- 4.3 Approve Use of Unappropriated Cash Funds on a One-Time Basis for Stadium Complex Phase II Track Project for Chadron State College
- 4.4 Approve Use of Bond Proceeds from LB957 (2016) Bond Issue for Stadium Complex Phase II Track Project for Chadron State College
- 4.5 Approve Change Order and Revised Project Funding for Stadium Complex Project Phase II Track for Chadron State College
- 4.6 Approve Naming of an Area in Chicoine Center for Chadron State College

- 4.7 First and Final Round Approval of Revisions to Board Policy 6005; Establishing and Use of Reserves

Items for Information and Discussion

5. Academic and Personnel

- 5.1 Online Programs Reports
- 5.2 Summer Instructional Load Reports
- 5.3 Off Campus Course Offerings Summary
- 5.4 Quantitative Academic Reports
- 5.5 Reports of Personnel Actions

6. Student Affairs, Marketing, and Enrollment

- 6.1 Marketing Activities and Events Update
- 6.2 Summer Enrollment Reports
- 6.3 Board of Trustees Scholarship Acceptance Report
- 6.4 NSCS Advantage Report

7. Fiscal, Facilities, and Audit

- 7.1 Remission Fund Award Report by Category
- 7.2 Special Tuition Rate Reports
- 7.3 Physical Plant Status Reports
- 7.4 Capital Construction Quarterly Reports
- 7.5 Year End Revenue Bond Expenditure Reports
- 7.6 Contracts and Change Orders for Information
- 7.7 Grant Applications and Awards
- 7.8 Insurance Report to the Board

8. Miscellaneous Action and Information Items

i. Chancellor's Report

- 8.1.1 Chancellor's Report

ii. Presidents' Report

- 8.2.1 Presidents' Reports

iii. Student Trustees' Report

Adjournment



Nebraska State College System

CHADRON | PERU | WAYNE

Executive Session - September 14, 2018

Call to Order - Executive Session

The meeting was called to order at 1:00 PM by Chair Gary Bieganski.

Motion was made by Trustee Peterson and seconded by Trustee Blomstedt to go into executive session as authorized by Neb. Rev. Stat. §84-1410 for receiving and/or discussing:

- Legal advice
- Pending litigation
- Negotiations

Vice Chair Bieganski declared that the executive session would be strictly limited to receiving and/or discussing:

- Legal advice
- Pending litigation
- Negotiations

Motion was adopted. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

The Board went into executive session at 1:02 PM. The Board reconvened the open meeting at 3:18 PM.

Adjournment - Executive Session

There being no further business, the meeting was adjourned by Chair Bieganski at 3:18 PM.

September 15, 2018

Call to Order

The meeting was called to order at 8:00 AM by Chairman Gary Bieganski

Minutes Acceptance: Minutes of Sep 15, 2018 8:00 AM (Minutes Approval)

| Attendee Name | Title | Status | Arrived |
|-----------------|---------------|---------|---------|
| Michelle Suarez | Trustee | Present | |
| Gary Bieganski | Chairman | Present | |
| John Chaney | Trustee | Present | |
| Bob Engles | Trustee | Present | |
| Carter Peterson | Trustee | Present | |
| Matt Blomstedt | Trustee | Present | |
| Jess Zeiss | Vice Chairman | Present | |

Approval of Meeting Agenda

A motion was made by Trustee Engles and seconded by Trustee Suarez to approve the Meeting Agenda. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

Public Comments

No public comment

Minutes Approval

Board of Trustees of the Nebraska State Colleges - Regular Meeting - June 19, 2018
2:15 PM

A motion was made by Trustee Suarez and seconded by Trustee Peterson to approve the minutes of the June 19, 2018 meeting. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

1. Items for Consent Agenda

A motion was made by Trustee Engles and seconded by Trustee Blomstedt to approve the Consent Agenda items. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

1.1 Approve Organizational Charts

Each College provided its organizational chart for approval.

1.2 Approve Distinguished Service Award for Peru State College

Board Policy 4500 allows Presidents to make recommendations to the Board for Distinguished Service Awards. Recommendations for Distinguished Service Awards had been submitted by Peru State President Dan Hanson. Information regarding the recommendations was shared with the Board at the meeting.

1.3 Approve Authorization for Chancellor to Sign Chicoine Center Video Board Contract for Chadron State College

Chadron State respectfully requested authorization for the Chancellor to sign a contract for the Chicoine Center video board purchase,

estimated cost of \$140,000. The Chadron State Foundation secured approximately 95% of the total estimated cost and the remaining balance would be paid with cash funds.

1.4 Approve Authorization for Chancellor to Sign AV Larson Renovation Contract for Peru State College

Peru State requested authorization to enter into a contract for renovation work to the A.V. Larson Building. Renovations would include converting existing space on the first floor to a conference room and office and updates to current office space. The Peru State Times operated in some of this space through the end of the Spring 2018 semester. They had relocated to the Art Studio space in the basement previously used by retired Professor Ken Anderson. The Peru State College Foundation would use the new conference room and office. At this time the Foundation did not have suitable space for meetings with prospective donors and the addition of the office and conference room would alleviate this issue.

1.5 LB 309 Allocations and Retrievals

Chadron State

1. Retrieval of \$60,000 for Armstrong Building steam line repair

| | | |
|------------------------|---------|------------------|
| Allocation Date/Amount | 6/8/17 | \$60,000.00 |
| Retrieval Date/Amount | 1/17/18 | <u>60,000.00</u> |
| Estimated Project Cost | | \$00.00 |

2. Retrieval of \$5,300 for fire hydrant replacement on campus

| | | |
|------------------------|---------|-----------------|
| Allocation Date/Amount | 3/17/17 | \$25,000.00 |
| Retrieval Date/Amount | 6/19/18 | <u>5,300.00</u> |
| Estimated Project Cost | | \$19,700.00 |

3. Retrieval of \$9,646 for steam line replacement between Maintenance Building and Nelson Physical Activity Center

| | | |
|------------------------|---------|-----------------|
| Allocation Date/Amount | 10/3/17 | \$38,000.00 |
| Retrieval Date/Amount | 7/12/18 | <u>9,646.00</u> |
| Estimated Project Cost | | \$28,354.00 |

4. Allocation of \$60,000 for HVAC compressor replacement in Memorial Hall

| | | |
|------------------------|---------|--------------|
| Allocation Date/Amount | 6/11/18 | \$60,000.00 |
| College Contribution | | <u>00.00</u> |
| Estimated Project Cost | | \$60,000.00 |

5. Acceptance of an additional \$250,000 for window replacement in King Library

| | | |
|------------------------|---------|--------------|
| Allocation Date/Amount | 7/12/18 | \$250,000.00 |
| Previous Allocation(s) | | 22,000.00 |
| College Contribution | | <u>00.00</u> |
| Estimated Project Cost | | \$272,000.00 |

| | | |
|--|--------|--------------|
| 6. Acceptance of an additional \$55,000 for lighting upgrade in King Library | | |
| Allocation Date/Amount | 2/5/18 | \$55,000.00 |
| Previous Allocation(s) | | 125,000.00 |
| College Contribution | | <u>00.00</u> |
| Estimated Project Cost | | \$180,000.00 |

Peru State

| | | |
|--|--------|--------------|
| 1. Allocation of \$60,000 for Al Wheeler Activity Center (AWAC) for water heater and condensate tank | | |
| Allocation Date/Amount | 6/6/18 | \$60,000.00 |
| College Contribution | | <u>00.00</u> |
| Estimated Project Cost | | \$60,000.00 |

Wayne State

| | | |
|---|---------|--------------|
| 1. Allocation of \$20,000 for Carhart Science Building exterior repairs | | |
| Allocation Date/Amount | 7/17/18 | \$20,000.00 |
| College Contribution | | <u>00.00</u> |
| Estimated Project Cost | | \$20,000.00 |

Items for Discussion and Action

2. Academic and Personnel

2.1 Approve Agreement with Accuplacer for Chadron State College

Chadron State currently uses Accuplacer assessments for mathematics placement for incoming students which is accomplished by the Accuplacer website. The College Board (Accuplacer) retired the current set of tests CSC used and moved towards "Next Generation" tests. The Director of Transitional Studies and the Math Department went through the cut score development process outlined by The College Board, and for this process it recommended getting secure printed test materials from The College Board to determine CSC's cut scores. This Agreement was to obtain the required materials for determining the cut scores, not the online test portal that CSC currently utilizes and will continue to use in the future. This contract is zero cost to CSC.

A motion to approve the Agreement with Accuplacer for Chadron State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

2.2 Approve Practicum Site Agreements With Department of Veterans Affairs and Eastern Wyoming College for Chadron State College

Chadron State requested approval of two (2) internship Agreements with the Department of Veterans Affairs and Eastern Wyoming College. These Agreements represented educational partnerships under Board Policy 7015. These partnerships would allow students to complete practicum experiences that were part of their graduation requirements.

A motion to approve the Practicum Site Agreements With Department of Veterans Affairs and Eastern Wyoming College for Chadron State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

2.3 Approve Collaborative Agreement with Peru Day Care, Inc. for Peru State College

Peru State requested Board approval to continue its Collaborative Agreement with Peru Day Care, Inc. for operation of the day care program on the College campus. Peru Day Care, Inc., a Nebraska nonprofit corporation, operates a day care program on the Peru State campus. The nonprofit corporation and day care program began operation in 1982. The day care program provides a valuable service for College employees, students and area residents.

A motion to approve the Collaborative Agreement with Peru Day Care, Inc. for Peru State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

2.4 Approve Revisions to Wayne State Foundation Agreement

Changes were proposed for the collaborative Agreement between the Board of Trustees and the Wayne State Foundation. The original agreement was implemented in 2009.

Changes in the Agreement update included a title change for the executive officer and changes in the employment arrangement for some individuals working in the Foundation office. Effective October 1, 2018, all employees would be employed by the Foundation and the College would provide an annual payment to defray the employment expenses.

A motion to approve the Revisions to the Wayne State Foundation Agreement was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

- 2.5 Approve Agreement for University of Nebraska-Lincoln (UNL) College of Agricultural Sciences and Natural Resources (CASNR) Applied Science Transfer Program for Wayne State College

Wayne State requested approval of the Memorandum of Understanding (MOU) with the University of Nebraska-Lincoln (UNL) for a transfer program in Applied Science. This MOU would allow students at Wayne State to seamlessly transfer and continue their education in the Applied Science degree program within the College of Agriculture Sciences and Natural Resources at UNL.

- 2.6 Approve Agreement for Western Iowa Tech Community College (WITCC) Associate of Applied Science Transfer Initiative with Wayne State College

Wayne State requested approval of the Memorandum of Understanding with Western Iowa Tech Community College (WITCC) for the Associate of Applied Science (AAS) transfer initiative. The AAS/BS-Technology Program would be a joint transfer initiative between WSC and WITCC. Students entering this program would complete the AAS requirements at WITCC, and then transfer to WSC to earn a Bachelor of Science in Technology.

- 2.7 Approve Agreement for Western Iowa Tech Community College (WITCC) Transfer Initiative with Wayne State College

Wayne State requested approval of the Memorandum of Understanding (MOU) with Western Iowa Tech Community College (WITCC) for a transfer initiative. This MOU was designed to foster a collaborative advising and professional development relationship with WITCC faculty to allow its graduates to seamlessly transfer to WSC and continue their education at Wayne State.

A motion to approve the Agreement for University of Nebraska-Lincoln (UNL) College of Agricultural Sciences and Natural Resources (CASNR) Applied Science Transfer Program for Wayne State; Agreement for Western Iowa Tech Community College (WITCC) for Associate of Applied Science Transfer Initiative for Wayne State; and Agreement for Western Iowa Tech Community College (WITCC) for a Transfer Initiative for Wayne State was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

- 2.8 Approve Agreement for Costa Rica Study Abroad Program for Wayne State College

Wayne State requested permission to enter into an Agreement with Costa Rica Spanish Institute-Maximo Nivel (COSI) in Costa Rica. The study abroad program would take place from June 2 through July 3, 2019. The Agreement indicated COSI would provide housing, accommodations, an orientation program, Spanish Language classes, activities, excursions, and transportation. COSI would also be responsible for exam scheduling, attendance records, and grading for the classes.

A motion to approve the Agreement for Costa Rica Study Abroad Program for Wayne State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

- 2.9 Approve Agreement for South Dakota Board of Regents and Wayne State College to Facilitate Transfer of College Credits Awarded to High School Students Enrolled in High School-Based Dual Enrollment Courses and Dual Credit Programs

Wayne State requested approval of the Agreement standing with the South Dakota Board of Regents. This Agreement was designed to facilitate the transfer of Wayne State credits earned in Nebraska high school-based dual enrollment courses and dual credit programs to higher education institutions in the state of South Dakota.

A motion to approve the Agreement for South Dakota Board of Regents and Wayne State College to Facilitate Transfer of College Credits Awarded to High School Students Enrolled in High School-Based Dual Enrollment Courses and Dual Credit Programs was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

- 2.10 Approve Interlocal Agreement with Wayne Community School District for Wayne State College

Wayne State requested approval to enter into a revised Interlocal Agreement with Wayne Community School District. Wayne State has had a long-standing Agreement with Wayne Community School District to provide access to facilities. The primary change in the revised Agreement would allow Wayne Community School District secondary students access to Wayne State online library databases and collection resources.

A motion to approve the Interlocal Agreement with Wayne Community School District for Wayne State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

- 2.11 First and Final Round Approval of Revisions to Board Policy 5018; Personnel Information

The revisions to Board Policy 5018 made clear that the policy addressed System Office personnel files as well as College files.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 5018; Personnel Information was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

3. Student Affairs, Marketing, and Enrollment

- 3.1 First and Final Round Approval of Revisions to Board Policy 3001; Criminal History Information; Students

The revision to Board Policy 3001 indicated that students applying for admission and/or housing may be required to provide additional documentation, if they self-disclose any law violations on the application. These violations would include juvenile court adjudications that resulted in probation, community service, jail sentence, or revocation/suspension of a driver's license.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 3001; Criminal History Information; Students was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

4. Fiscal, Facilities and Audit

- 4.1 Approve Write-Off of Uncollectible Accounts

The following "bad debt" designations were submitted to the Board for authorization to cancel as uncollectible accounts. These totals did not include any accounts where there was a court order already in place to write them off.

Chadron State College

| | |
|---------------------------------------|-------------------|
| Cash Fund Accounts (Tuition and Fees) | \$491,196.20 |
| Other Fund Accounts (CIF and Trust) | 12,305.52 |
| Revenue Bond Accounts | <u>135,536.23</u> |
| | \$639,037.95 |

Peru State College

| | |
|---------------------------------------|-----------------|
| Cash Fund Accounts (Tuition and Fees) | \$34,196.41 |
| Other Fund Accounts (CIF and Trust) | 2,056.05 |
| Revenue Bond Accounts | <u>2,798.94</u> |
| | \$39,051.40 |

Wayne State College

| | |
|---------------------------------------|------------------|
| Cash Fund Accounts (Tuition and Fees) | \$31,214.79 |
| Other Fund Accounts (CIF and Trust) | 549.36 |
| Revenue Bond Accounts | <u>21,155.46</u> |
| | \$52,919.61 |

A motion to approve the Write-Off of Uncollectible Accounts was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

4.2 Approve Artist and Art Design for 1% Art Project for Chicoine Center and Stadium Projects at Chadron State College

A motion to approve the Artist and Art Design for 1% Art Project for Chicoine Center and Stadium Projects at Chadron State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

4.3 Approve Naming of Areas In and Around Theatre for Peru State College

Board Policy 8020 provides for the naming of NSCS buildings and other facilities. According to paragraph 4 of the policy, "The proposed name shall come to the Board as a recommendation of the College President." Pursuant to this policy, Peru State proposes to name areas in and around the renovated Theatre in recognition of substantial contributions designated for the project. Peru State proposed to name the following areas in honor of the donors who had provided substantial financial gifts and service to the College.

Adams Landscape Screen and Adams Pergola
Green Family Auditorium
Haws Family Lobby
Mainstreet Bank Lighting Booth
Betty Teten Green Room

These naming requests bring honor to the donors and their family members, to Peru State and to the Nebraska State College System.

The Chancellor supported these requests and recommended approval.

A motion to approve the Approve Naming of Areas In and Around the Theatre for Peru State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

4.4 Approve Naming of Area in Stadium Press Box for Wayne State College

Board Policy 8020 provides for the naming of NSCS buildings and other facilities. According to paragraph 4 of the policy, "The proposed name shall come to the Board as a recommendation of the College

President." Pursuant to this policy, Wayne State proposes to name an area in the Stadium Press Box in recognition of a substantial contribution designated for the project. Wayne State proposed to name the following area in honor of the donor who provided a substantial financial gift to the College.

Ernest and Lyla Swanson Club Level and Recruiting Suite

The naming request brings honor to the donor and family members, to Wayne State and to the Nebraska State College System.

The Chancellor supported this request and recommended approval.

A motion to approve the Naming of an Area in the Stadium Press Box for Wayne State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

4.5 First and Final Round Approval of Revisions to Board Policy 7008; Risk Management

The policy was being revised to express the Board's commitment to Enterprise Risk Management and to provide guidance for the implementation of a system wide program.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 7008; Risk Management was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

4.6 First and Final Round Approval of Revisions to Board Policy 7015; Contracts; Limitations, Exemptions

The revision to Board Policy 7015 clarified that advertising contracts are not exempt contracts and that such contracts in excess of \$50,000 require Board approval.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 7015; Contracts; Limitations, Exemptions was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

4.7 First and Final Round Approval of Revisions to Board Policy 7016; Contracts; Consulting Services

The revisions to Board Policy 7016 clarified that the Chancellor makes the determination as to whether a contract is necessary for legal counsel, auditor, lobbyist and search consultant services.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 7016; Contracts; Consulting Services was recommended by the committee to the full Board, which approved the motion. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt, and Zeiss.

Items for Information and Discussion

5. Academic and Personnel

5.1 Reports of Personnel Actions

The personnel action reports were provided to the Board for information.

5.2 Foundation Employee Compensation Report for Wayne State Foundation

The Wayne State Foundation employee compensation report was provided to the Board for information.

5.3 Updates to Board Policy 4160; Degree Programs; Chadron State College

Board Policy 4160; Degree Programs; Chadron State College had been updated to reflect Board action relating to academic programs.

5.4 Updates to Board Policy 4170; Degree Programs; Peru State College

Board Policy 4170; Degree Programs; Peru State College had been updated to reflect Board action relating to academic programs.

5.5 Updates to Board Policy 4180; Degree Programs; Wayne State College

Board Policy 4180; Degree Programs; Wayne State College had been updated to reflect Board action relating to academic programs.

5.6 Spring Instructional Load Reports

Spring instructional load reports from each of the Colleges were provided to the Board for information.

5.7 Spring Graduation Summaries

Spring graduation summaries from each of the Colleges were provided to the Board for information.

6. Student Affairs, Marketing, and Enrollment

6.1 Spring Enrollment Reports

Spring enrollment reports from each of the Colleges were provided to the Board for information.

6.2 Marketing Activities and Events Update

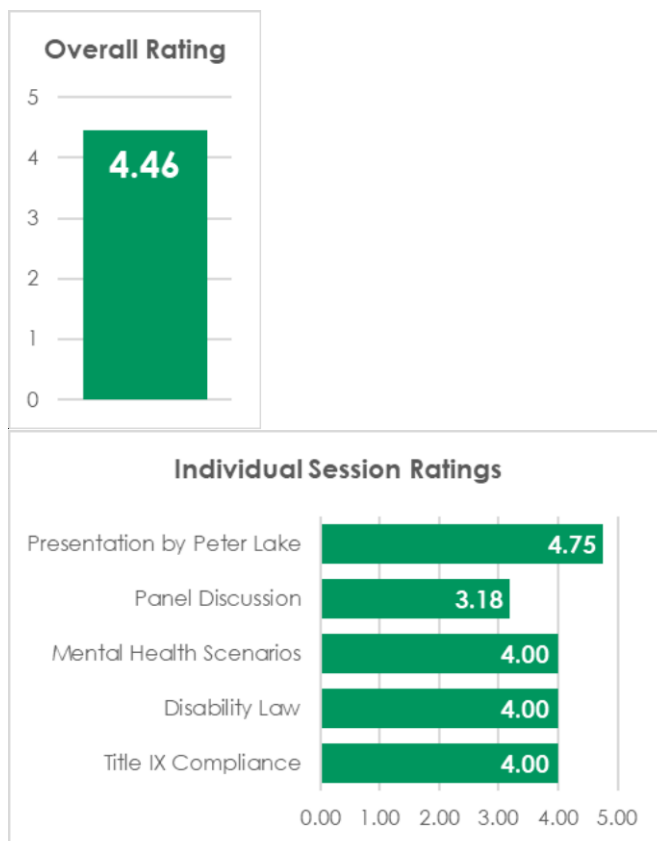
Forum with Peter Lake

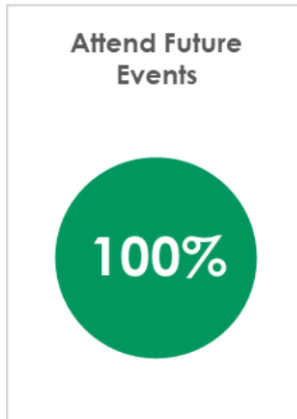
On July 20th, NSCS hosted higher education law and Title IX expert, Peter Lake, in Lincoln. Seventy-five area college and university staff and faculty attended the forum to hear from Lake as well as a policy discussion panel with Senator Adam Morfeld, Nebraska ACLU Director Danielle Conrad and Professor Peter Lake.

A post-event survey was sent to all attendees. The responses were overwhelmingly positive and shows that similar events and training opportunities would be well-received.

One attendee said,

"I appreciate the fact the NSCS Office sponsored something all three schools could follow and all be on the same page regarding how to handle these situations. We need more of this in regards to new higher ed developments, policy interpretation and consistency in general practice among all three schools. It was a great experience. Thank you for the time taken to invest in this opportunity."





Counselor's Updates

The 2018 Counselor Update would be a joint initiative with the University of Nebraska again. The dates were scheduled for September 17 - 21. Below is the current schedule.

- September 17-Chadron
- September 18-Kearney
- September 19-Omaha
- September 20-Lincoln
- September 21-Wayne

Marketing Campaign

The NSCS has signed the next marketing campaign contract with Unanimous. Coordination with the Colleges to collect imagery to support the campaign has begun.

7. Fiscal, Facilities, and Audit

7.1 Physical Plant Status Reports

Physical Plant Status Reports from each of the Colleges were provided to the Board for information.

7.2 Capital Construction Quarterly Reports

Capital Construction Quarterly Reports from each of the Colleges were provided to the Board for information.

Chadron

1. Stadium Renovation - Interim report

Peru

1. Delzell Renovation - Interim report
2. Field House Phase I - Interim report
3. Field House Phase II - Initial report
4. Park Avenue Campus Entrance - Interim report
5. Theater Renovation - Interim report

Wayne

1. Carhart Renovation, Phase III - Interim report
2. Center for Applied Technology - Interim report
3. Press Box Replacement - Interim report
4. U.S. Conn Library Renovation - Interim report

7.3 LB 309 Project Status Reports

LB 309 Project Status Reports from each of the Colleges were provided to the Board for information.

7.4 Contingency Maintenance Progress Reports

Contingency Maintenance Progress Reports from each of the Colleges were provided to the Board for information.

7.5 Year End Operating Expenditure Reports

Year End Operating Expenditure Reports for FY2017-18 from each of the Colleges and the System Office were provided to the Board for information.

7.6 Year End Financial Reports

Year End Financial Reports from each of the Colleges were provided to the Board for information.

7.7 Contracts and Change Orders

Chadron State Contracts

- Rangeland Ag Pavilion Parking Lot (pave parking area B) -- \$99,322
- Student Center (lighting upgrade) -- \$99,994.43
- Kent Hall (network tech support and repair) -- \$5,570.58
- High Rise (network tech support and repair) -- \$12,737.60
- Crites Hall (network tech support and repair) -- \$10,263.73
- Student Center (network tech support and repair) -- \$9,227.34
- Andrews Hall (network tech support and repair) -- \$5,948.44
- President's Residence (lawn care) -- \$3,420
- Student Center - Food Services (semi-annual cleaning of 5 kitchen hoods - 3 cleanings) -- \$4,500
- Football Stadium (stadium audio equipment) -- \$86,189.50
- NPAC to Maintenance Building (steam line repair) -- \$28,354
- King Library (lighting upgrade) -- \$138,674.14

Chadron State Change Orders

- Student Center (#1-lighting upgrade) -- \$119,886.36
- Stadium/Track Project (#1-new track and practice field design) -- \$155,877

Peru State Contracts

- Administration Building (geothermal conversion) -- \$193,111.50
- Campus Services, CATS Building, Hoyt Science, Library (fire alarm system upgrade) -- \$225,000
- Student Center, Centennial Complex, Eliza Morgan Hall (fire alarm system upgrade) -- \$216,000
- Centennial Complex (replace parking lot) -- \$235,625
- Remote Servers (early alert system for student monitoring) -- \$69,870
- Eliza Morgan Hall (asphalt overlay of parking lot) -- \$57,200
- Delzell Hall (modify shower bases) -- \$15,920
- Oak Hill Apartments (install eight heat pumps) -- \$64,809
- Centennial Complex-Mathews/Clayburn (interior painting of common areas) -- \$60,900
- Centennial Complex (install carpet in commons areas) -- \$55,343.28
- Field House (develop project plan and solicit bids for asbestos abatement) -- \$1,780
- AWAC (replace transformer) -- \$40,800
- AWAC (replace hot water heater) -- \$29,923
- Theatre (furnish and install seating) -- \$92,310
- Administration Parking Lot (remove, replace and re-stripe asphalt lot) -- \$68,224
- Centennial Complex (install ADA compliant doors) -- \$13,908

Peru State Change Order

- Theatre (#4-relocation of 4" water service, additional concrete removal and replacement at auditorium level, demolition and electrical work to facilitate the installation of new west façade sculptures, stage front speaker enclosures and grilles) -- \$35,911

Wayne State Contracts

- Neihardt Hall (install water heater) -- \$69,150
- Neihardt Hall (electrical work for new water heater) -- \$1,137
- Criminal Justice Crime Scene Investigation Facility (furnish and install sign) -- \$3,490.59
- Anderson Hall Rec Room (provide and install new flooring) -- \$10,426
- Anderson Hall South Vestibule (provide and install new flooring) -- \$999
- Anderson Hall Lobby/Lounge (provide and install new flooring) -- \$5,931
- Student Center Atrium (remove old carpet transitions and provide and install new transitions) -- \$918
- U.S. Conn Library (replace glass in southeast stairway) -- \$2,527
- Criminal Justice Crime Scene Investigation Facility (provide and install screen roller shades in lab windows) -- \$4,508
- Anderson Hall Lounge (provide and install roller window shades w/valance) -- \$3,439

- Gardner Hall-Nebraska Business Development Center (place letters in new locations on building) -- \$1,250
- Campuswide (maintenance and hydro testing on fire extinguishers) -- \$3,436.87
- Ramsey and Ley Theaters, Rice Gymnasium (rigging inspections) - \$3,424
- Bowen Hall (repairs to door rollers on both elevators) -- \$27,965
- Campus Grounds (remove two trees) -- \$2,500
- Anderson Hall (eight restroom upgrades-sinks, toilets & shower fixtures) -- \$84,900
- Neihardt Hall (cutout and reinstall grout and install thresholds in 18 showers) -- \$14,545
- Parking Lot 4 (pave sections 1 and 2) -- \$81,759
- Neihardt Hall (repair water damage in 3 rooms) -- \$14,780
- Connell Hall (re-roof attic stairway) -- \$6,460
- Anderson Hall Rec Room (install 2 Carrier split systems-air conditioning) -- \$10,204
- Anderson Hall Rec Room (remove floor tiles) -- \$5,072
- Campuswide (sidewalk and street concrete repairs; some new concrete) -- \$37,590
- Anderson Hall (paint new AC conduit in 86 rooms) -- \$2,979
- Anderson Hall (stain 6 doors and framed glass wall) -- \$850
- Anderson Hall (paint 11 areas in building) -- \$3,989
- Rice Gymnasium (prep and refinish floor) -- \$2,276.45
- Rec Center (install pit ladder in elevator pit) -- \$2,150
- Anderson Hall (electrical services to window air conditioning units) -- \$77,102
- Campus Grounds (install exterior light pole) -- \$8,375
- Campus Grounds (install exterior lighting) -- \$6,320
- Campuswide (garbage removal) -- \$77,104.80
- Hahn Administration Building (elevator repack) -- \$2,688
- Student Center (replace floor drains and piping in restrooms and food service kitchen) -- \$2,710
- Anderson Hall (electrical service for washers and dryers in laundry room) -- \$3,700
- Anderson Hall (add washer and dryer hookups in laundry room) -- \$5,117
- Center for Applied Technology (moving of equipment) -- \$4,250
- Berry Hall (fire sprinkler installation) -- \$240,056
- Connell Hall (air systems testing and balancing) -- \$10,000
- Counseling Center (install window blinds) -- \$2,145
- Brandenburg Education Building (install window wells in basement) -- \$8,280
- Student Center (restroom repairs) -- \$2,970
- Willow Bowl (infill drainage basin) -- \$400
- Peterson Fine Arts Building (install continuous floor drain at mechanical room) -- \$4,200
- U.S. Conn Library (add rubber and curb to water softener drain in mechanical room) -- \$5,8932
- Connell Hall (plumbing work for hot water heater) -- \$15,950
- Bowen Hall (add foam insulation) -- \$18,234

- Humanities Building (install GreenScreen shades) -- \$1,863
- Campuswide (conduct preventative maintenance on generators) -- \$9,480
- Recreation Center (maintenance and repair of athletic equipment) -- \$3,800
- Studio Arts (install new door and wall within room 206) -- \$5,000
- Morey Hall (install carpeting in rooms) -- \$1,350
- Student Center (install television receptacles) -- \$850
- Campuswide (conduct semi-annual inspections of fire alarm systems) -- \$890
- Student Center/Neihardt Hall/Pile Hall (cleaning of exhaust system hoods and vents and cleaning pizza oven) -- \$3,850
- Press Box (furnish and install wall logo) -- \$1,857.82
- Bowen Hall (install LVT flooring) -- \$2,062
- Carlson Natatorium (provide and install carpeting in room 219) -- \$615
- Residence Halls (provide, install and maintain 84 washers and dryers) - not to exceed \$29,625.12
- Student Center (repair operable walls in Frey Conference Suite) -- \$17,200
- Campus Services Building (add door between room CBN141B and corridor) -- \$2,900
- Campus Services Building (add wall and door to convert room CBN138 into private office) -- \$5,850
- Campus Services Building (provide access control to doors) -- \$8,199
- Student Center (install power outlet for television in Multicultural Center) -- \$425
- Bowen Hall (replace communication board in elevator) -- \$1,719
- Rice Auditorium (install sound system) -- \$18,002.30
- Athletic Fields (make repairs to irrigation systems) -- \$700
- Student Services (consulting services) - not to exceed \$66,000
- Bowen Hall (make repairs to storm drain) -- \$975
- Carlson Natatorium (install acoustic ceiling) -- \$1,120
- Energy Plant (water treatment) -- \$89,975 (\$17,995/year for 5 years)
- U.S. Conn Library (install electrical for copier) -- \$1,177
- Student Center (remove old fence and install new fence at dock area) -- \$3,375
- Center for Applied Technology (repair work to equipment) -- \$3,667.58
- U.S. Conn Library (provide and install décor window blinds) -- \$263.60

Wayne State Change Orders

- Center for Applied Technology (#4-exterior envelope and trim/cabinet changes, overhead doors, counter flashing, gutters/downspouts, fire sprinkler head cages) -- \$40,703.30
- Center for Applied Technology (#1-design revisions to welders and downdraft tables and services supporting revised

- equipment) - not to exceed \$28,105
- Connell Hall (#1-furnish and install additional framing and fiberglass panels) -- \$2,180
- Berry Hall (#1-do not replace ceiling tiles in lay-in ceiling in east and center portions) - (\$10,281)
- Center for Applied Technology (#5-clerestory revisions/wake duct removal) -- \$29,051.90
- Anderson Hall (#1-patch floor in restroom) -- \$14,100
- Anderson Hall (#2-repair and refinish terrazzo in restroom) -- \$7,100
- Campuswide (#1-additions and deductions to concrete work) -- \$2,384
- Athletic Fields (#1-additional repair work to irrigation systems) - \$150
- Anderson Hall (#1-patch areas in hallways) -- \$265
- Anderson Hall (#3-repair gaskets on stools) -- \$250
- Center for Applied Technology (#6-welding lab changes) -- \$92,471.68
- Center for Applied Technology (#7-atrium railing change) -- \$60,656.88

Nebraska State College System Contracts

- Nebraska State College System Office and Colleges (student affairs assessment) -- \$22,310/annually for 3 years
- Nebraska State College System (one-day Title IX presentation) -- \$5,000
- Nebraska State College System (tuition pricing strategy) -- \$42,500
- Nebraska State College System (audio and video services for Title IX Forum) -- \$3,350
- Nebraska State College System (campaign messaging development) - not to exceed \$14,056
- Nebraska State College System (NSCS Reverse Transfer Initiative data collection) -- \$316.70

7.8 Grant Applications and Awards

Chadron State Grant Applications

- JPL Collaboration to Assist Rover Mapping of Mars Geology (NSA Space Grant) -- \$1,500
- NASA Nebraska Space Grant Fellowships 2018-2019 [Chance Adolf, Isaac Langan and Jessica Rowshandel] (NSA Space Grant) -- \$12,000
- 2018 Surveys for the Regal Fritillary in Nebraska (Nebraska Game and Parks Commission) -- \$13,600

Chadron State Award

- Nebraska Research Network in Functional Genomics (National Institutes of Health) -- \$21,635 year 4 award

Wayne State Award

- Nebraska Research Network in Functional Genomics (National Institutes of Health) -- \$55,522 for award period 5/18-4/19

8. Miscellaneous Action and Information Items

Chair Bieganski indicated that Trustee Peterson, Vice Chair Zeiss or Trustee Suarez would provide greetings from the Board at the Wayne graduation ceremonies on December 14 and he would provide greetings from the Board at the Chadron ceremonies.

i. Chancellor's Report

8.1.1 Chancellor's Report

Chancellor Carpenter reported that staff in the System Office and at the Colleges were learning how to use the Concur Travel program. He also reported that the Peter Lake Symposium was a success and the CSC Stadium was a fantastic addition to the campus.

Chancellor Carpenter discussed the NSCS single strategic initiative for the next biennium titled the NebraskaFWD (Future Workforce Development). This initiative focuses on the workforce needs of rural Nebraska and how the NSCS can help meet those identified needs. The funding requested for this initiative would allow the NSCS to offer tuition remissions in academic programs that are related to rural workforce needs and to keep the overall tuition rates stable or even reduce them.

The Chancellor, along with Carolyn Murphy, presented the proposal to the Governor on August 30. The Governor requested some additional information that has been provided to him.

The Chancellor further noted that members of the Legislature's Appropriations Committee would be going to Chadron to tour the Math-Science Building and the campus on September 26.

ii. Presidents' Report

8.2.1 Presidents' Reports

WSC President Rames discussed the Strategic Enrollment Plan developed by the Strategic Enrollment Planning Council. The five components of the plan include excellent and relevant academic programs offered; development of a solid integrated marketing plan along with a comprehensive recruitment communication plan; development of an appropriate admissions strategy; development of a vigorous scholarship plan to maintain affordability; and support services that help students reach their goal of earning their degree.

Through this plan new concentrations, majors, programs and fully online degrees have been developed. Some of these programs are through partnerships with UNL, UNMC and Metropolitan Community College. The scholarship program, as well as the other components of the enrollment plan, have made a difference in

the number of students enrolled as WSC has a record number of freshmen this year.

PSC President Hanson discussed the results of the survey that was recently provided to students. The survey reported a higher than average satisfaction and a lower than average performance gap in most areas from students in on-campus undergraduate programs and online undergraduate programs. The top satisfaction items were knowledgeable and caring faculty and staff being supportive and helpful.

President Hanson also noted that the Theatre grand opening was scheduled for October 25.

CSC President Rhine shared some of the accolades received by students and staff over the summer which included students who attended and placed at the Phi Beta Lambda National Leadership Conference including: Dawson Brunswick receiving first place in Network Design, the volleyball team receiving the 2017-2018 AVCA Team Academic Award, Don Watt receiving the Athletic Trainer Service Award, and the football team receiving the RMAC Brechler Award for the top team grade point average among the 11 Rocky Mountain Athletic Conference team members.

He also reported on the activities/details regarding the ribbon cutting for the new Stadium dedication.

iii. **Student Trustees' Report**

PSC Student Trustee Stratman reported on various activities that occurred on campus since the beginning of the fall semester. The activities included Welcome Weekend and Welcome Week. Both were very successful and appreciated by the new students.

She noted that transportation for students to go to Nebraska City and Auburn was being provided by the Student Senate twice a week. She also noted that fall sports had begun with football season began August 25th, volleyball began August 22nd and the first cross country meet was August 31st.

Peru's homecoming will be held October 6th and the theme this year is "Road Trip." Many events will be sponsored by CAB that week including the Mr. Peru Pageant, movie night, slip and slide kickball, and karaoke to name a few.

WSC Student Trustee Pedersen's report was delivered by President Rames who reported that "home" and "family" are important at Wayne State. WSC's Week of Welcome (WOW) was a success for the Class of 2022. She further noted that Family Weekend would be held September 15 and 16. This is a time for students to show off their collegiate home.

President Rames also reported on the WSC soccer player who was surprised by her parents visit from Australia on her birthday. ESPN picked up the video and reported on the event.

CSC Student Trustee Brunswick reported that three (3) CSC students had received grants from NASA for research. He also reported that all but four (4) of the open seats for the Senate had been filled.

He also reported that the Senate was working with the CSC IT Department to create online file storage for past, present and future senate documents. Brunswick further noted that an open forum had been held for students to voice their opinion regarding allocating \$200,000 of student fee funds for the new track project. There was no negative feedback.

He thanked the NSCS and CSC for the opportunities presented to him to participate in the Phi Beta Lambda (PBL) national activities.

Chair Bieganski noted that the search committee had selected a small number of applicants for reference and background checks. He also noted the finalists' names would be announced prior to the next search committee meeting.

Adjournment

The meeting was adjourned at 9:39 AM

Stan Carpenter, Chancellor



Nebraska State College System

CHADRON | PERU | WAYNE

September 30, 2018

Call to Order

The meeting was called to order at 1:00 PM by Chair Bieganski.

| Attendee Name | Title | Status | Arrived |
|-----------------|---------------|---------|---------|
| Michelle Suarez | Trustee | Present | |
| Gary Bieganski | Chairman | Present | |
| John Chaney | Trustee | Present | |
| Bob Engles | Trustee | Present | |
| Carter Peterson | Trustee | Present | |
| Matt Blomstedt | Trustee | Present | |
| Jess Zeiss | Vice Chairman | Present | |

Approval of Meeting Agenda

A motion was made by Trustee Chaney and seconded by Trustee Engles to approve the Meeting Agenda. Voting **AYES**: Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt and Zeiss.

The Board interviewed Dr. Thom Chesney for the Chancellor position with the Nebraska State College System.

The Board recessed at 2:20 p.m.

The Board reconvened at 2:51 p.m. to interview Dr. John Kuehn for the Chancellor position with the Nebraska State College System.

The Board recessed at 4:26 p.m.

October 1, 2018

Call to Order

The meeting was reconvened at 8:01 AM by Chair Bieganski.

| Attendee Name | Title | Status | Arrived |
|----------------------|---------------|---------------|----------------|
| Michelle Suarez | Trustee | Present | |
| Gary Bieganski | Chairman | Present | |
| John Chaney | Trustee | Present | |
| Bob Engles | Trustee | Present | |
| Carter Peterson | Trustee | Present | |
| Matt Blomstedt | Trustee | Present | |
| Jess Zeiss | Vice Chairman | Present | |

The Board interviewed Dr. Rusty Monhollon for the Chancellor position with the Nebraska State College System.

The Board recessed at 9:34 a.m.

The Board reconvened at 9:51 a.m. to interview Dr. Paul Turman for the Chancellor position with the Nebraska State College System.

The Board recessed at 11:10 a.m.

The meeting was reconvened at 4:00 PM by Chair Bieganski.

| Attendee Name | Title | Status | Arrived |
|----------------------|---------------|---------------|----------------|
| Michelle Suarez | Trustee | Present | |
| Gary Bieganski | Chairman | Present | |
| John Chaney | Trustee | Present | |
| Bob Engles | Trustee | Present | |
| Carter Peterson | Trustee | Present | |
| Matt Blomstedt | Trustee | Present | |
| Jess Zeiss | Vice Chairman | Present | |

Items for Discussion and Action

A motion was made by Vice Chair Zeiss and seconded by Trustee Chaney to authorize the search committee to enter into negotiations and the Chairman of the Board to enter into an Agreement with Dr. Paul Turman for the position of Chancellor of the Nebraska State College System. Voting **AYES:** Suarez, Bieganski, Chaney, Engles, Peterson, Blomstedt and Zeiss.

Adjournment

There being no further business, the meeting was adjourned by Chair Bieganski at 4:10 PM.

ITEMS FOR CONSENT AGENDA

November 16, 2018

ACTION: **Approve Authorization for Chancellor to Sign Easement Agreement for Chadron State College**

Chadron State requests authorization for the Chancellor to sign an Easement Agreement with the City of Chadron for relocation of an existing City water main on campus. Relocation of the water main is necessary to facilitate construction of Phase II of the Stadium Complex project. The Track will be constructed in the field immediately south of the Chicoine Center.

The System Office and Chadron State College recommend approval of the Authorization for Chancellor to Sign Easement Agreement for Chadron State College.

ITEMS FOR CONSENT AGENDA

November 16, 2018

ACTION: **LB 309 Allocations and Retrievals**

Chadron State

1. Allocation of \$35,000 for air handling unit repair in Science and Mathematics Building

| | | |
|------------------------|--------|--------------|
| Allocation Date/Amount | 8/6/18 | \$35,000.00 |
| College Contribution | | <u>00.00</u> |
| Estimated Project Cost | | \$35,000.00 |

The System Office and Chadron State College recommend approval of the LB 309 Allocations and Retrievals.

ITEMS FOR DISCUSSION AND ACTION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

November 16, 2018

ACTION: **First and Final Round Approval of Revisions to Board Policy 3250; Rights and Responsibilities; Students**

Revisions to Board Policy 3250 remove references to the Family Education Rights and Privacy Act not necessary to the policy. Additional revisions clarify student's rights and responsibilities with respect to freedom of expression in the classroom and other instructional settings, instructional and grading procedures, faculty-student consultation and student evaluation of instruction.

The System Office recommends approval of the Revisions to Board Policy 3250; Rights and Responsibilities; Students.

ATTACHMENTS:

- Revisions to Board Policy 3250 (PDF)

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3250

Rights and Responsibilities; Students

Page 1 of 23

BOARD POLICY

1. General Rights and Responsibilities in the Academic Community

~~All Students, as~~ members of the academic community, have the responsibility to create and support an educational environment which will achieve the basic purposes of an institution of higher learning. Each member of the community should be treated with respect and dignity. Each student has the right to learn which imposes a duty not to infringe upon the rights of others. Each student is a member of a learning community that entails responsibility to enhance the learning of others.

The academic community environment is designed to encourage a variety of thoughts, behaviors, and values within the educational goals of the community. An important aspect of the community is the recognition of differences between individuals. In all instances, including informal College activities and associations, each individual should be treated in a fair and unbiased manner. ~~Each member of the academic community~~ Students shall actively encourage practices that insure that all persons are welcome at the Colleges and are extended all the privileges of the academic community to which they are entitled.

~~The Colleges do not need prior written consent from a student to disclose non-directory information where the health and safety of the student is at issue, when complying with a judicial order or subpoena, or as otherwise addressed in the Family Education Rights and Privacy Act (FERPA).~~

2. Rights and Responsibilities in the Classroom

a. Freedom of Expression

~~As appropriate for the course content, s~~Students have the right of expression in the classroom and the responsibility to learn from the course of study according to the standards of performance established by the faculty. Student behavior in a classroom should contribute to the learning process for themselves and other students. As members of a learning community, students have an obligation for contributing to the learning of others in the process of their own learning. Communication that threatens individuals, disrupts the learning process, and/or creates a harassing environment is not a right held pursuant to this right of expression. Disruptive behavior undermines the learning environment for others.

Faculty have the right to restrict classroom discussions and/or redirect comments that do not contribute to established course curriculum topics and learning outcomes.

b. Instructional and Grading Procedures

The faculty determines the character of courses which includes content and instructional and grading procedures. Students have the right to be informed at the beginning of each course of the nature of the course, course expectation, evaluation standards, and the grading system through the official course syllabus. Students may ask for an evaluation of their performance during the progress of a course.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3250

Rights and Responsibilities; Students

Page 1-2 of 23

Each student has the right to a course grade based upon a sound academic evaluation and upon a specified grading procedure. A student has the right to receive upon request a clarification of the grade received. ~~In cases that the student has documented evidence to indicate The faculty of each department, school, or program shall provide a committee to consider the appeal of those cases in which a student feels~~ the performance evaluation exhibited prejudice or bias and was based on factors other than student performance; the student may submit a grade appeal. Colleges shall provide a written grade appeal policy and process standing committees to consider cases in which the student ~~or faculty member~~ chooses to appeal the initial decision. ~~Any of these committees shall have the authority to recommend, to the Vice President responsible for Academic Affairs, changes in the grade based upon its findings.~~

c. Faculty-Student Consultation

~~Faculty should be available on a regular basis for consultation with students. As members of a learning community, students are encouraged to meet with faculty for clarification of assignments, unclear concepts, progress in course, career opportunities, methods of study, and other course and program matters. Students may ask for an evaluation of their performance during the progress of a course. If a student conveys information of a confidential nature to a member of the faculty, this confidence should be respected.~~

d. Student Evaluation of Instruction

~~Students can contribute significantly to the evaluation of instruction. The faculty has the obligation to solicit students' evaluation of their educational efforts. As members of a learning community, students have an important role in contributing to the appraisal of instruction, through providing insight into instructional effectiveness as perceived from their perspective. Faculty have an obligation to solicit student appraisal of the learning environment, combine student feedback with other evidence~~ and ~~to~~ make changes in accordance with their best judgment. To assist the faculty in the task of providing the best possible education, students should express their reactions and opinions about quality and relevancy of the instruction to the ~~department~~ Department Chair or Dean college involved. Each college should establish a standing procedure through which student evaluations can be expressed.

3. Rights and Responsibilities in Other Instructional Settings

a. Freedom of Expression

The acquisition, understanding, and interpreting of knowledge can be facilitated by the study and ~~evaluation~~ consideration of controversial issues and positions. Free expression in the academic community shall not be abridged by special restrictions or censorship on publications, speakers or broadcasting. Any formally recognized student group in consultation with faculty advisors and/or College administrators shall be allowed to invite and hear any person of its own choosing who does not substantially disrupt the operation of the College. Those procedures required by the institution before a guest speaker appears on campus should insure orderly scheduling of facilities and adequate preparation for the event. The event should be conducted in a manner appropriate to an academic community. The institutional control of College facilities should not be used as a device of censorship but should contribute to student learning.

It should be made clear to the academic and larger communities that sponsorship of events and speakers does not necessarily imply approval or endorsement of the views or actions by either the sponsoring group or the College. Participation in the exchange of ideas through these media is a normal expectation of the academic community.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3250

Rights and Responsibilities; Students

Page ~~13~~ of ~~23~~

b. Student Government

Students should be free, individually or collectively, to express their views on issues of institutional policy and on matters of general interest to the student population. The students should have clearly defined means to participate equitably in the formulation of institutional policies and procedures which affect student life. Student government is the principal agency for student participation in the decision-making process of the College.

c. Student Organizations

Students bring to the College a variety of interests and can be expected to develop new interests as members of the academic community. They should be free to organize and join associations to promote their common interests, provided those associations are not likely to materially and substantially disrupt the operation of the College. Students should be able to participate in those organizations provided they meet the membership requirements set up by the organization; in no instance will these criteria for membership violate the College's non-discrimination policy.

Legal Reference: The Nebraska Constitution, Article I, Section 5
~~The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99)~~

Policy Adopted: 6/5/93
 Policy Revised: 3/11/94
 Policy Revised: 3/25/11
 Policy Revised:

**ITEMS FOR DISCUSSION AND ACTION\STUDENT AFFAIRS, MARKETING, AND
ENROLLMENT**

November 16, 2018

***ACTION:* First and Final Round Approval of Revisions to Board Policy
3400; Tuition Remission**

The revisions to Board Policy 3400 include the addition of discretionary language to allow the College presidents to waive requirements to renew Board of Trustees and Governor's Opportunity Award scholarships. The TeamMates Program Award was revised to indicate that students must have participated in the program for a minimum of three (3) years to be eligible for a TeamMates scholarship.

The System Office recommends approval of the Revisions to Board Policy 3400; Tuition Remission.

ATTACHMENTS:

- Revisions to Board Policy 3400 (PDF)

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3400 Tuition Remission

Page 1 of 7

BOARD POLICY

It is the policy of the Board that financial assistance be made available to all qualifying students. In some instances, such assistance may be provided as tuition remission and/or scholarships. Remissions may be awarded up to the limits specified (if any) in each individual category below. For each semester, the total of all tuition waivers provided by a College to an individual student cannot exceed the amount of tuition charged to that student. Any tuition waivers outside the enumerated categories or beyond the limits specified in this policy require the written approval of the Chancellor. Tuition remissions awarded for online courses will not exceed the comparable amount provided for an on-campus course for a resident student. By November 30 of each year, the Colleges shall provide the Chancellor with a summary of the remission funds awarded by category. The Chancellor shall provide a summary of remissions to the Board.

SYSTEM-WIDE REMISSIONS

Board of Trustees' Scholarships

The Board of Trustees' Scholarships are awarded by each College to students who are graduating from a Nebraska high school or who are residents of Nebraska who meet the following criteria:

1. Have standardized test scores of at least 25 for the ACT or 1200 composite for SAT;
2. Are enrolling for the first time in a postsecondary institution; and
3. Such other factors which may be considered including grade point average and rank in class as appropriate.

The number of new Board of Trustees' scholarships to be awarded by each College for each academic year is based on the full-time equivalent (FTE) enrollment at that College for the fall semester of the preceding academic year. Each College shall receive twenty (20) scholarships for the first one thousand (1,000) FTE students and one (1) additional scholarship for every two hundred (200) FTE beyond one thousand (1,000) for each academic year. The number of scholarships offered should be determined by each College based on the number of scholarships available and the yield experienced in prior years. It is the intent of the Board that the full number of scholarships be awarded but not exceeded each year. The Colleges shall report to the Board by November 30 of each year the number of scholarships offered and the number actually in effect for that academic year, for each academic class (freshman, sophomore, junior, senior).

The scholarships are not transferable from one College to another. The scholarship will be the waiver of resident tuition up to eighteen (18) credit hours per semester to a maximum of one hundred twenty-eight (128) hours toward an undergraduate degree. All announcements and publicity will be in the name of the Board of Trustees of the Nebraska State Colleges, specifically the Chair of the Board. All authority for the scholarship is the responsibility of the Board. Each President, financial aid officer and/or scholarship committee shall act as an agent of the Board in administering the program as directed by the Board.

The scholarship is renewable to the total value of the equivalent of eight (8) semesters, up to one hundred twenty-eight (128) hours. The recipient may use the scholarship during the five (5) academic years following the initial use with a one (1) year delay in initial use allowable with the College's permission. Should original recipients terminate their education before using the full value of the scholarship, the balance of the scholarship's value may be re-awarded.

Board of Trustees' scholarships are renewable each academic year, provided the recipient maintains a 3.25 GPA and standards are met. The President may approve a waiver of this requirement for extenuating circumstances for an individual student on a one-time basis in the case of a first-year student only. Any waivers granted must be reported to the Chancellor. Each College scholarship committee will review all renewal candidates and recommend action to the President, ~~who will report such decisions to the Board.~~ The President shall report to the Board the number of scholarships offered to entering freshmen, the actual number of scholarships in effect for each academic class, and the dollars expended.

Attachment: Revisions to Board Policy 3400 (2366 : Revisions to Board Policy 3400; Tuition Remission)

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3400 Tuition Remission

Page 2 of 7

The System Office shall have responsibility for administering the program, including the distribution of scholarships, announcements, press releases and certificates. From September 15 to January 30 each year, the Colleges shall submit a weekly report to the System Office, which includes the number of new scholarships authorized, offered and accepted.

Corporate and Business Partnership Incentive

A tuition remission may be provided to employees of Corporate and Business Partners taking online courses as part of an agreement approved in advance by the Board of Trustees. Colleges considering such an agreement must work with the Chancellor in advance of any discussions with potential partners.

Governor's Opportunity Award

The Governor's Opportunity Award is awarded by each College to one (1) resident student annually who graduated from a Nebraska high school or is a Nebraska resident and meets the following criteria:

1. Has a standardized test score of 21-24 for the ACT or 1060-1190 composite for SAT; and
2. Is enrolling for the first time in a postsecondary institution.

One (1) student from each College is provided this award each year. The award is not transferable from one (1) College to another. The award will be a waiver of one-half of resident tuition for four (4) years (up to eighteen [18] credit hours per semester up to a maximum of one hundred twenty-eight [128] hours toward an undergraduate degree.) The Governor's Opportunity Award is renewable each academic year, provided the recipient maintains a 3.25 GPA and standards are met. The President may approve a waiver of this requirement for extenuating circumstances for an individual student on a one-time basis. Any waivers granted must be reported to the Chancellor.

NSCS Advantage Program

The NSCS Advantage program is a system effort designed for students who enroll at one (1) of the Colleges as new first time freshmen and receive a federal Pell Grant. This program assures that qualified students will pay no tuition at any of the Nebraska State Colleges. Each participant in this program must:

- Be a Nebraska Resident;
- Receive a federal Pell Grant;
- Enroll as a new first-time freshman at one (1) of the Colleges; and
- Be enrolled in at least twelve (12) on-campus credit hours.

The award is limited to a maximum of sixteen (16) credit hours per semester. Additional limitations are in place for the award of any remissions for online courses taken in addition to the twelve (12) on-campus credit hours.

The award is not available for transfer students. A high school student who earns college credit while in high school is considered a first-time freshman when he or she enrolls at one of the State Colleges following high school graduation.

Participation is renewable for students as long as they meet the above criteria during all semesters they receive a Pell Grant. Continuation in the program requires the student to remain a federal Pell Grant recipient and continue to enroll in at least twelve (12) on-campus credit hours.

For eligible participants, the program provides the difference between the cost of tuition and the amount of all other awards. Other awards include, but are not limited to: Pell, Supplemental Educational Opportunity Grant (SEOG), Nebraska Opportunity Grant (NOG), institutional waivers, and foundation scholarship assistance.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3400 Tuition Remission

Page 3 of 7

TeamMates Program Award

The TeamMates Program Award is a collaborative program with TeamMates designed for students who enroll as first-time freshmen at one (1) of the Colleges. Recipients are identified by TeamMates and must meet TeamMates criteria. The College award will be a waiver of one-half resident tuition for four (4) years (up to eighteen [18] credit hours per semester up to a maximum of one hundred twenty-eight [128] hours toward an undergraduate degree).

It is the responsibility of each recipient to confer with a financial aid representative from the College granting the award to discuss details of the award and the impact of any other financial aid. This conversation should occur as soon as possible following notification of the award.

Each College is authorized to award three (3) new waivers annually to TeamMates students who are:

- Nebraska Residents
- Participated in the TeamMates program for a minimum of three (3) years
- Enrolled as new first-time freshmen at one (1) of the Colleges
- Enrolled in at least twelve (12) on-campus semester credit hours
- In good academic standing with a minimum of a 2.5 GPA
- Partnered with a TeamMates postsecondary mentor

The award is renewable each academic year for TeamMates students as long as they meet the following criteria during all semesters they are enrolled:

- Be a Nebraska Resident
- Be enrolled in at least twelve (12) on-campus semester credit hours
- Be in good academic standing with a minimum of a 2.5 GPA
- Be an active member of TeamMates, including being partnered with a TeamMates postsecondary mentor

Additional limitations are in place for online courses taken in addition to the twelve (12) on-campus credit hours.

The scholarships are not transferable from one College to another.

Cooperative Schools Scholarships

Each College is authorized to award scholarships to students entering college for the first time from schools providing student teaching facilities, such scholarships to be for one-half of the tuition costs per semester for up to eighteen (18) credit hours per semester, not to exceed one hundred twenty-eight (128) credit hours toward undergraduate degrees. The College may authorize the cooperating school to designate one (1) such scholarship for each three (3) student teachers served based on recommendations by the high school principal. Criteria for the award includes academic ability (top one-half of class), service to the school and leadership qualities. Scholarships are renewable each academic year, provided the recipient maintains a 2.5 GPA.

Student Teacher Supervision Scholarships

Teachers who will be supervising the College's teacher-training students in their classrooms will receive a tuition waiver for the Student Teacher Supervision Course.

Public Health Early Admission Student Track (PHEAST) Waivers are a cooperative program between the University of Nebraska Medical Center's College of Public Health (UNMC CoPH) and the Colleges to provide full tuition waivers for selected students accepted into PHEAST. Selection of participants, participation requirements and waiver provisions are governed by the Program Agreement with the UNMC CoPH.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3400 Tuition Remission

Page 4 of 7

Employee Tuition Waivers

The employee waivers provide tuition waivers for one (1) course for each term to eligible employees. See Policies 5102, 5103 and 5104 and Collective Bargaining Agreements for details.

Immediate Family Tuition Remission

The immediate family tuition waivers provide a sixty-seven percent (67%) reduction in tuition for immediate family (spouse and children who are twenty-four [24] years of age or younger) of eligible employees. See Policies 5102, 5103 and 5104 and Collective Bargaining Agreements for details.

Survivors of Deceased Employees

These are full tuition waivers to spouse and/or children of College employees who die while under full-time, permanent system employment. Children must have been in a dependent status at time of employee's death. Waivers may be used only toward an undergraduate degree or to complete a graduate degree in progress. This remission is offered on a space available basis only, but may be used at any College.

Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program)

The Nebraska State College System is to provide tuition (and fees) assistance to eligible military veterans through the Yellow Ribbon Program. The Colleges will provide assistance in accordance with agreements in place with the Department of Veteran Affairs and in conjunction with education benefits provided by the federal government as a provision of the Post 9/11 Veterans Educational Act of 2008.

Family of Deceased or Disabled Veterans (tuition and fees waiver)

This remission program is provided to Nebraska residents pursuant to the terms of Neb. Rev. Stat. §80-411. Effective beginning with the 2013 Fall Term, in addition to the tuition remission, the Colleges shall waive all fees remaining due after subtracting awarded federal financial aid grants and state scholarships and grants. Remission recipients must have a parent, stepparent, or spouse who was a member of the United States armed forces who:

- died of a service-connected disability, injury or illness (either before or subsequent to discharge);
- is permanently and totally disabled as a result of military service; or
- while a member of the United States armed forces is classified as missing in action or as a prisoner of war during armed hostilities.

Member of Active Selected Reserve

This remissions program is provided to Nebraska residents pursuant to the terms of Neb. Rev. Stat. §80-901. Those who qualify are entitled to a credit of fifty percent (50%) of tuition charges.

In the Line of Duty Dependent Education Benefit (tuition and fees waiver)

This remission program is provided pursuant to the terms of Neb. Rev. Stat. §85-2304. The In the Line of Duty Dependent Education Benefit is established for children of law enforcement officers and firefighters killed in the line of duty on or after April 23, 2009. The benefit is for full-time undergraduate students pursuing a baccalaureate degree. The Colleges will waive tuition and fees remaining after the application of federal financial aid grants and state scholarships and grants awarded to the eligible dependent. To remain eligible, the dependent must comply with all requirements of the institution for continued attendance and award of a baccalaureate degree. Verification of dependent eligibility is also made by obtaining a certificate of eligibility. Dependent eligibility includes children of members of emergency medical services ambulance squads that are not associated with a paid or volunteer fire department.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3400 Tuition Remission

Page 5 of 7

Law Enforcement Education Waiver

This remission program is provided to eligible law enforcement officers, pursuant to the terms of LB906 (2016). Those who qualify are entitled to a credit of 30% of tuition charges after subtracting awarded federal financial aid grants and state scholarships and grants. For purposes of the program, a law enforcement officer is any person who is responsible for the prevention or detection of crime or the enforcement of the penal, traffic, or highway laws of the State of Nebraska or any political subdivision of the state for more than one hundred (100) hours per year and who is authorized by law to make arrests.

A law enforcement officer interested in the program is required to complete an application form and must provide a certificate verifying his or her satisfactory performance in accordance with LB906 (2016) as part of the application.

LB906 states that to qualify for the waiver, the law enforcement officer must be pursuing a baccalaureate degree program related to a career in law enforcement. The NSCS believes that all of its baccalaureate degree programs would benefit law enforcement officers in furtherance of their careers; and therefore, the tuition waiver can be applied toward any baccalaureate program whether the officer is enrolled full or part-time.

A law enforcement officer must comply with all College requirements for continued attendance. The officer may receive the waiver for up to five (5) years if he or she otherwise continues to be eligible for participation. The officer must reapply for the waiver annually.

Within forty-five (45) days after receipt of a completed application, the College shall give the officer written notice of his or her eligibility or ineligibility for the tuition waiver. If the officer is determined not to be eligible for the tuition waiver, the notice shall include the reason or reasons for such denial and the procedure for seeking reconsideration of the decision by the President. A copy of the notice shall also be sent to the President and the Chancellor.

An officer seeking reconsideration of a denial, must send a letter to the President within ten (10) business days of the date of the denial. The President shall provide written notice of the decision to the officer. If the President determines that the officer is not eligible for the waiver, the notice shall include the reason or reasons for the denial and the procedure for appealing the decision to the Chancellor. A copy of the notice shall also be sent to the Chancellor.

An officer seeking to appeal a denial, must send a letter to the Chancellor within thirty (30) business days of the date of the denial. The letter must include the reasons the officer believes the denial to be in error.

The Chancellor shall provide written notice of the decision to the officer consistent with the requirements set forth in LB906 (2016). If the Chancellor determines that the officer is eligible for the tuition waiver, the tuition waiver shall be provided as if the original application had been approved.

COLLEGE-BASED REMISSIONS

The Colleges are, at the President's discretion, authorized to provide College-Based remissions. Beginning in fiscal 2014-15, total College-based remissions generally shall not exceed sixteen percent (16%) of the College's gross tuition before any refunds and remissions. Each College shall establish minimum guidelines and requirements for such remissions in addition to continued good academic standing for any renewal and any other requirements specifically spelled out below. Categories may include the following and policies and procedures for these awards shall be set by each College, approved by the President, and reported to the Board.

Athletic Awards are provided in accordance with College-established allocations each year.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3400 Tuition Remission

Page 6 of 7

The Colleges, based on funding available, may award up to the equivalent of sixty (60) FTE resident tuition waivers. A College may, with the Chancellor's approval, increase its athletic awards up to the maximum allowed by the conference or athletic association to which each College belongs. Full or partial awards to male or female athletes, residents or nonresidents, may be made at the discretion of each College within funding allocation. Student athletes receiving renewable awards must maintain the minimum GPA requirements of the conference or athletic association.

Graduate Assistantships provide a stipend established by the College and are adjusted as necessary, in addition to a waiver of up to eighteen (18) hours of tuition per academic year and the immediately following summer session, depending upon workload and term of appointment, while employed as a graduate assistant. Each College shall report its stipend policy to the Chancellor.

International Student Scholarships may be provided to qualified undergraduate students who are citizens of other countries. The purpose is to provide opportunities to interact with the international community and bring diversity to the College.

Need-Based Tuition Waivers are awarded based upon financial need and in most cases supplement available federal financial assistance.

Phi Theta Kappa Community College Transfer Scholarship provides tuition waivers to graduates of community colleges who have maintained a 3.5 grade point average and who were inducted into the Phi Theta Kappa Society. The purpose of the scholarship is to encourage outstanding community college graduates to attend a State College. The scholarships are renewable each academic year, provided the recipient maintains a 3.25 GPA at the College. The scholarships are the waiver of basic tuition to a maximum of sixty-four (64) credit hours toward the baccalaureate degree.

Special Activity Awards are used to attract students who have talent in activities such as music, art, theatre, journalism, etc.

Rural Health Opportunities Program (RHOP) Waivers are a cooperative program between the University of Nebraska Medical Center (UNMC) and the Colleges to provide full tuition waivers for selected students accepted into RHOP. Selection of participants is determined by representatives of UNMC and the Colleges.

Other Discretionary Waivers may be awarded by each College. Examples include Presidential Scholarships, the Peru State One Rate Any State waiver, and Senior Citizen waivers.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3400 Tuition Remission

Page 7 of 7

Legal Reference: RRS 80-411 Waiver of tuition at institutions of higher education; qualifications; application; Director of Veterans' Affairs; approval; effect; rules and regulations.
 RRS 85-504 State education institutions; fees; waiver
 RRS 85-501 State educational institutions; nonresident fees
 RRS 85-2304 *In the Line of Duty Dependent Education Benefit*; established; eligibility; waiver of tuition and fees; application; notice; determination; effect
 LB906 (2016) Law Enforcement Education Act

Policy Adopted: 1/28/77
 Policy Revised: 2/7/83
 Policy Revised: 10/16/86
 Policy Revised: 6/5/93
 Policy Revised: 9/26/97
 Policy Revised: 11/12/98
 Policy Revised: 4/13/00
 Policy Revised: 2/12/04
 Policy Revised: 6/2/06
 Policy Revised: 1/13/09
 Policy Revised: 4/17/09
 Policy Revised: 9/11/09
 Policy Revised: 1/12/10
 Policy Effective: 7/1/11
 Policy Revised: 3/25/11
 Policy Revised: 11/4/11
 Policy Revised: 6/15/12
 Policy Revised: 9/7/12
 Policy Revised: 9/6/13
 Policy Revised: 1/14/14
 Policy Revised: 4/25/14
 Policy Revised: 9/6/14
 Policy Revised: 11/7/14
 Policy Revised: 6/10/16
 Policy Effective: Fall Semester 2017
 Policy Revised: 11/17/17

Approved: 1/19/11

Approved: 1/17/17

Policy Revised:

Attachment: Revisions to Board Policy 3400 (2366 : Revisions to Board Policy 3400; Tuition Remission)

ITEMS FOR DISCUSSION AND ACTION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

November 16, 2018

ACTION: **First and Final Round Approval of Revisions to Board Policy 3700; Accommodations for Students with Disabilities**

Policy 3700 has been updated to clarify provisions related to reasonable accommodations for students with disabilities, service animals, and assistance animals, including revisions to the process and documentation required for requesting accommodation; clarifications regarding the student's responsibility for the care and supervision of the service or assistance animal; and requirements that the student provide vaccination records for service and assistance animals.

The System Office recommends approval of the Revisions to Board Policy 3700; Accommodations for Students with Disabilities.

ATTACHMENTS:

- Revisions to Board Policy 3700 (PDF)

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3700 Accommodations for Students with Disabilities

Page 1 of 3

BOARD POLICY

Individuals with disabilities have the right to an equal opportunity to participate in and benefit from all programs offered by the Colleges. The Colleges are committed to providing students with disabilities the same opportunity to achieve academic success as they provide for all students.

~~The services provided to students with disabilities are established in~~ Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) provide protections for students with disabilities. Services will be provided with the understanding that students with disabilities may require ~~unique~~ reasonable accommodations and must have their needs assessed on a case-by-case basis.

Providing reasonable accommodations for students with documented disabilities does not guarantee students equal results or achievement; ~~accommodation but the Colleges~~ must only afford them an equal opportunity for achievement. In order to maintain an environment that is safe and conducive to learning, behavior that is deemed to be dangerous, damaging, harassing or otherwise disruptive to the College community is not ~~allowable~~ allowed, even when that behavior is a symptom of or is associated with a disability. Individuals with disabilities have the same obligations as all students to meet and maintain the Colleges' performance standards and codes of conduct as described in Board Policy 3100.

A student with a disability may be entitled to a reasonable accommodation whenever the accommodation is necessary to provide him or her an equal opportunity to participate in and benefit from a college program including, for example, accommodations may be requested for academic needs, student activities, campus housing and/or general accessibility issues.

Confidentiality

Each College shall maintain appropriate confidential records that identify students with disabilities. These records shall include the student's name, address, student ID number, nature of disability, support services needed, and verifying statement of services to students with disabilities and documentation provided by the student. All such records, shall be considered "education records" protected by the Family Educational Rights and Privacy Act (FERPA) and its regulations. Information about the student may be released with the student's informed written consent in accordance with FERPA or other application legislation.

Accommodation Process

Students with disabilities are responsible for initiating the accommodation process by identifying themselves as needing reasonable ~~modifications~~ accommodations to the environment, auxiliary aids and/or services in a timely manner. Students seeking accommodations must meet with the designated ADA representative at their respective College: Chadron State College, CSC Disability Services; Peru State College, ADA-Disability Services; and Wayne State College, Disability Services Program.

After a request for accommodation has been made, ~~an interactive process between~~ the student and the College ~~will~~ shall engage in an interactive process ~~begin~~ to determine what, if any, reasonable accommodation ~~should be provided~~ is available to the student. A student requesting an accommodation must provide sufficient information and documentation to establish he or she has a disability and that the accommodation is necessary because of the disability, about the condition on which the request is based, including the ~~exact~~ nature of the ~~condition~~ disability and why reasonable accommodation is necessary. The College may need to obtain additional information and documentation to determine if the student's condition qualifies as a disability or to determine what would be an effective accommodation. Such information may not be necessary if the student's disability and an effective accommodation ~~is~~ are obvious.

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3700 Accommodations for Students with Disabilities

Page 2 of 3

Personal Care Attendants

Students who require a personal care attendant (PCA) are responsible for making arrangements for their PCA service. If a PCA is needed, the student is responsible for hiring, training, scheduling, supervising, paying, and replacing the attendant as necessary. The Colleges are not responsible for any coordination or financial responsibilities for personal care attendants. In addition, the College students and employees ~~are not expected to~~ shall not provide the services of a PCA. ~~Students requiring a PCA are strongly recommended to find services of an impartial PCA who is not a family member or close friend.~~

PCAs with access to residence halls ~~will need to have the~~ shall be subject to a background check completed by Human Resources before arriving on campus. Access to College residence halls will not be granted until a background check has been completed. Any PCA that fails to abide by College policies and procedures may be subject to removal from the residence halls and College campus, loss of all privileges and any other action the College may consider appropriate.

Service Animals

Service animals are dogs or miniature horses trained to do work or perform tasks for a student with a disability, and the work is directly related to the individual's disability. Service animals may accompany the student in any and all locations where students are ~~allowed~~ reasonably permitted to be and where it is deemed safe for the animal to be. ~~The Colleges may prohibit the use of service animals in certain locations because of health and safety restrictions.~~

Students with disabilities who are accompanied by service animals must comply with the same College rules regarding conduct, noise, safety, disruption, and cleanliness as people without disabilities. ~~The ADA stipulates that s~~Service animals must be harnessed, leashed, or tethered, unless these devices interfere with the service animal's work or the student's disability prevents using these devices. In that case, the student must maintain control of the animal through voice, signal or other effective controls.

The Colleges are not responsible for the care or supervision of service animals. Colleges are not responsible for the evacuation or care of service animals during fire alarms, fire drills, building or campus emergencies, or natural disasters. Individuals with disabilities who are accompanied by service animals are solely responsible for the cost, care, supervision and well-being of the animal at all times. The Colleges may request proof of compliance with vaccination requirements.

Students with disabilities accompanied by service animals are responsible for any damage or injuries caused by their animals and must take appropriate precautions to prevent property damage or injury.

Cleaning up after the animal is the sole responsibility of the student with disabilities that is in possession of the service animal. If the individual is not physically able to clean up after the animal, it is then the responsibility of that individual to hire someone capable of cleaning up after the animal in a timely, hygienic and respectful manner.

Therapy/Support Assistance Animals

~~The Colleges may allow a student to be accompanied by an Assistance~~ Even though therapy or support a ~~Animals using that is not a -do not qualify as~~ service animals if the animal is necessary because of the student's disability. ~~the Colleges shall provide reasonable accommodations for emotional therapy/support animals in College housing. Emotional support/therapy animals are animals whose sole function is to provide emotional support, comfort, therapy, companionship, therapeutic benefits, or to promote emotional well-being.~~

STUDENT AFFAIRS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 3700 Accommodations for Students with Disabilities

Page 3 of 3

~~The Colleges will evaluate whether to permit an Assistance Animal using the same procedure as it uses to evaluate any other request Students qualify for reasonable accommodation. While the Colleges will evaluate each request on a case-by-case basis, students generally may establish the necessity for an Assistance Animal in student housing if: when (1) the student has a documented disability; (24) the student provides verification documentation from a health care professional(s) with whom a student has an established clinical relationship ~~has recognized and documented the therapeutic effect of that the Assistance a~~Animal companionship; and (23) the therapy animal is an integral part of a person's treatment process, to assist in alleviating the symptoms of an individual's disability. ~~is necessary because of the student's disability to have an equal opportunity to use and enjoy student housing.~~~~

~~Requests to have an emotional therapy/support animal in campus housing are considered requests for accommodation and will be reviewed on an individual basis.~~

~~Under the federal Fair Housing Act, accommodations for emotional support/comfort ~~a~~Animals must also be reasonable. Assistance Animals can pose no direct threat to the health and safety of others; cause substantial damage to the property of others; pose an undue financial ~~and or~~ administrative burden; or fundamentally alter the nature of the ~~provider's~~ College's operation. Students with disabilities who have Assistance Animals must comply with the same College rules regarding conduct, noise, safety, disruption, and cleanliness as people without disabilities.~~

~~The Colleges are not responsible for the care or supervision of Assistance Animals. Colleges are not responsible for the evacuation or care of Assistance Animals during fire alarms, fire drills, building or campus emergencies, or natural disasters. A student with a disability who has an Assistance Animal is solely responsible for the cost, care, supervision and well-being of the animal at all times. The Colleges will require a student to provide evidence that the Assistance Animal's vaccinations are current.~~

~~Students with disabilities who have an Assistance Animal are responsible for any damage or injuries caused by their animals and must take appropriate precautions to prevent property damage or injury.~~

Food Allergies

Food allergies may constitute a disability under the Americans with Disabilities Act (ADA). Students with food allergies may have light to severe reactions as a result of contact with a particular food source. The Colleges will develop individualized plans for students who request reasonable accommodations due to a food allergy. Depending on the individual circumstances, the Colleges may allow students to be exempt from the mandatory meal plan, eat in a separate location, or partake of meals made without specific allergens within the Colleges' regular dining halls.

Complaints

ADA compliance issues and complaints may be directed to:

Chadron State College: CSC Disability Services
 Peru State College: ~~ADA-Disability~~ Services
 Wayne State College: Disability Services Program

Legal Reference: Title II of the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973
 Fair Housing Act
 Family Educational Rights and Privacy Act

Policy Adopted: 1/21/15
Policy Revised:

ITEMS FOR DISCUSSION AND ACTION FISCAL, FACILITIES AND AUDIT

November 16, 2018

ACTION: Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018

BKD has completed the audit report for the revenue bond programs at the Colleges for years ending June 30, 2018 and June 30, 2017. The 2002 Master Resolution calls for an annual audit of the records of the revenue bond program to show revenues, fees, and earnings credited to the program, the financial condition at the close of the fiscal year, transactions during the year, a review of insurance carried on the facilities and other buildings, the percentage of occupancy and use of the facilities, and any other matters deemed relevant and necessary to make the audit informative. The audit is a systemwide report, with information for each of the Colleges provided, along with system summaries. The audit incorporates information for the 2011, 2012, 2013, 2014, 2015, 2016, 2016B, and 2016C supplemental issues. The audit is completed on an accrual basis.

Board Policy 9005 requires that CSC and WSC maintain a minimum 125% debt service coverage and PSC a 135% debt service coverage ratio. This policy helps make our bonds attractive in the market. Historical and current ratios are shown below.

DEBT SERVICE COVERAGE

| | <u>FY 2014</u> | <u>FY 2015</u> | <u>FY 2016</u> | <u>FY 2017</u> | <u>FY 2018</u> |
|-----|----------------|----------------|----------------|----------------|----------------|
| CSC | 331% | 875% | 206% | 191% | 150% |
| PSC | 292% | 332% | 320% | 233% | 290% |
| WSC | 272% | 371% | 364% | 235% | 249% |

BKD indicates that the financial statements “present fairly, in all material respects, the financial position of the Nebraska State Colleges Student Fees and Facilities Revenue and Refunding Bond Program as of June 30, 2018 and 2017, and the changes in its financial position and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.”

The System Office recommends approval of the Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018.

ATTACHMENTS:

- NSCS Bond Program Audit Report (PDF)

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Independent Auditor's Report and Financial Statements
June 30, 2018 and 2017



Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
June 30, 2018 and 2017

Contents

| | |
|---|----------|
| Independent Auditor's Report..... | 1 |
| Management's Discussion and Analysis | 3 |
| Financial Statements | |
| Statements of Net Position | 9 |
| Statements of Revenues, Expenses and Changes in Net Position | 10 |
| Statements of Cash Flows | 11 |
| Notes to the Financial Statements | 13 |
| Supplementary Information | |
| Schedule 1-1: Schedules of Net Position | 30 |
| Schedule 1-2: Schedules of Revenues, Expenses and Changes in Net Position | 32 |
| Schedule 1-3: Schedules of Cash Flows | 34 |
| Schedule 2: Schedules of Revenues, Expenses and Changes in Net Position by Fund Type..... | 38 |
| Schedule 3-1: Cash Receipts and Disbursements, Trustee's Account – Chadron State College | 40 |
| Schedule 3-2: Cash Receipts and Disbursements, Trustee's Account – Peru State College | 41 |
| Schedule 3-3: Cash Receipts and Disbursements, Trustee's Account – Wayne State College | 42 |
| Schedule 4: Rentals..... | 43 |
| Schedule 5: Operation and Maintenance Fund Expenditures | 44 |
| Schedule 6: Insurance in Force (Unaudited)..... | 45 |
| Schedule 7-1: Debt Service Coverage – Chadron State College..... | 46 |
| Schedule 7-2: Debt Service Coverage – Peru State College | 47 |
| Schedule 7-3: Debt Service Coverage – Wayne State College | 48 |
| Schedule 8-1: Bonds Outstanding – Chadron State College | 49 |
| Schedule 8-2: Bonds Outstanding – Peru State College | 50 |
| Schedule 8-3: Bonds Outstanding – Wayne State College | 51 |
| Schedule 9: Occupancy (Unaudited) | 52 |

Independent Auditor's Report

The Board of Trustees
 Nebraska State Colleges Student Fees and Facilities Revenue and Refunding Bond Program
 Lincoln, Nebraska

We have audited the accompanying financial statements of the Nebraska State Colleges Student Fees and Facilities Revenue and Refunding Bond Program (the Program), a program of the Nebraska State College System, as of and for the years ended June 30, 2018 and 2017, and the related notes to the financial statements, which collectively comprise the Program's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Nebraska State Colleges Student Fees and Facilities Revenue and Refunding Bond Program as of June 30, 2018 and 2017, and the changes in financial position and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

*Other Matters**Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audits of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audits were conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Program's basic financial statements. Schedules 1-9 as listed in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements.

Schedules 1-5, 7 and 8 are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audits of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, Schedules 1-5, 7 and 8 are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Schedules 6 and 9 have not been subjected to the auditing procedures applied in the audits of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

BKD, LLP

Lincoln, Nebraska
October 22, 2018

Nebraska State Colleges

Student Fees and Facilities Revenue and Refunding Bond Program

Management's Discussion and Analysis

Years Ended June 30, 2018 and 2017

Introduction

The following is an overview of the financial position and changes in net position of the Nebraska State College Systems Student Fees and Facilities Revenue and Refunding Bond Program (the Program). Management has prepared the following discussion and analysis and it is intended to be read in conjunction with the financial statements and related notes that follow this section.

The Board, for the benefit of the Nebraska State Colleges, issues bonds to finance the construction, repair, and maintenance of revenue bond buildings owned and operated by the Board of Trustees of the Nebraska State College System. The Program provides funding for general operations as well as funding for various construction and renovation projects as specified by the individual bond documents. The Program is designed to provide greater flexibility to finance revenue bond projects at the three Colleges. The current revenue bond master resolution was approved in 2002 by the Board.

The financial statements include the following bonded projects for the years ended June 30, 2018 and 2017:

| Bonds | Financing Objective |
|--|---|
| Student Fees and Facility Revenue Bonds Series 2011 | Morgan Hall Improvements at Peru State College |
| Student Fees and Facilities Revenue Refunding Bonds Series 2012 | Refund Series 2002 Bonds for Peru State College and Wayne State College |
| Student Fees and Facilities Revenue Series 2013 | Eagle Ridge Housing and Various Roof Repairs for Chadron State College |
| Student Fees and Facilities Revenue Refunding Bonds Series 2014 | Refund Series 2003 Bonds for Chadron State College |
| Student Fees and Facilities Revenue Bonds Series 2015 | Delzell Hall Improvements at Peru State College |
| Student Fees and Facilities Revenue Bonds Series 2016 | Bowen Hall Improvements at Wayne State College |
| Student Fees and Facilities Revenue Refunding Bonds Series 2016B | Refunding Series 2010 Bonds for Wayne State College |
| Student Fees and Facilities Revenue Refunding Bonds Series 2016C | Refund Series 2011 Bonds for Peru State College |

Financial Highlights

The financial position of the Program remained favorable during the year ended June 30, 2018, with operating income that provided debt service coverage ratios of 150% for Chadron State College, 290% for Peru State College and 249% for Wayne State College. Debt service coverage ratios were 191% for Chadron State College, 233% for Peru State College and 235% for Wayne State College in 2017 and 206% for Chadron State College, 320% for Peru State College and 364% for Wayne State College in 2016. This performance is in line with expectations for Peru State College and Wayne State College. Chadron State College was lower than anticipated for the year ended June 30, 2018 due to decreased occupancy levels. The debt service ratio required by the Master Resolution is 110%; however, Board policy requires Chadron State College and Wayne State College maintain a minimum 125% debt service coverage and Peru State College maintain a 135% debt service coverage ratio.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Management's Discussion and Analysis
Years Ended June 30, 2018 and 2017

Operations of the Program increased in fiscal year 2018 with operating income posting a 120.97% increase over 2017. This compares with a decrease of 69.60% from fiscal year 2016 to 2017. From fiscal year 2017 to 2018, revenues increased by 2.44% while expenses decreased by 2.94%, creating the operating income increase of \$1,037,749. From fiscal year 2016 to 2017, revenues decreased by 6.83% while expenses increased 2.81%, creating an operating income decrease of \$1,963,544. Cash flows from operations were \$1,632,276 in 2018 compared to \$2,665,925 in 2017 and \$4,316,857 in 2016.

The student fee portion of the Program is dictated by a per credit hour fee. For fiscal year 2018 the revenue bond portion of the facilities fee was \$16 per credit hour at Chadron State College, \$26 per credit hour at Peru State College and \$19.05 per credit hour (\$255 maximum per semester) at Wayne State College. The revenue bond portion of the facilities fee was \$16 and \$16 per credit hour at Chadron State College, \$24 and \$22 per credit hour at Peru State College and \$18.15 and \$16.75 per credit hour (\$244.20 and \$225 maximum per semester) at Wayne State College for fiscal years 2017 and 2016, respectively. Student fee revenue generated through this per credit facilities fee was \$3,315,525, \$3,264,446 and \$3,231,066 for fiscal years 2018, 2017 and 2016, respectively. The overall increase in facilities fee revenue from 2016 to 2018 was \$84,459 or 2.61%.

Overall Program occupancy of residence halls for fiscal year 2018 slightly declined with a 66% combined occupancy rate for the fall semester and increased slightly with a 59% combined occupancy rate for the spring semester, mostly due to slightly lower undergraduate enrollment. In 2017 and 2016, respectively, the combined occupancy rates for the fall semester were 67% and 77% and for the spring semester were 58% and 66%.

Using the Financial Statements

The financial statements of the Program include the statements of net position; the statements of revenues, expenses and changes in net position; and the statements of cash flows. These statements are prepared in accordance with Governmental Accounting Standards Board (GASB) Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*, as amended by GASB Statement No. 35, *Basic Financial Statements – and Management's Discussion and Analysis – for Public Colleges and Universities*. The statements are presented on a combined basis to focus on the revenue-producing activities and the trustee accounts of the Program as a single reporting entity.

The statements of net position include the operating facilities of the Program and the related trustee accounts of the respective bond issues. The statements of revenues, expenses and changes in net position depict the combined operating revenues and expenses of the Program, which, when combined with the nonoperating revenues and expenses, provide resources for debt service as well as the purchase, construction and renovation of the designated facilities. The statements of cash flows show the sources and uses of cash from operations, investing activities and capital and other financing activities.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Management's Discussion and Analysis
Years Ended June 30, 2018 and 2017

The Statements

Condensed statements are presented below in an all-inclusive format for the Program for the fiscal years ended June 30, 2018, 2017 and 2016.

Current assets consist of resources held by the bond trustee that are designated or restricted by the bond covenants for current maturities of bonds and related interest. Noncurrent assets are primarily capital assets that are presented net of accumulated depreciation of \$35,533,868, \$33,680,090 and \$32,243,921 at June 30, 2018, 2017 and 2016, respectively, and resources held by the bond trustee for debt service and Program expenditures.

Current liabilities comprise accounts and accrued interest payable and amounts due the next year for accrued compensated absences, capital lease payable, bond obligations payable and unearned revenues. Noncurrent liabilities represent accrued compensated absences, capital lease obligations due after one year and bond obligations due after one year along with the noncurrent portion of unearned revenue related to longevity bonus revenues and investment (improvement) revenues from food service and/or vending contractors.

The classification of net position includes amounts restricted for debt service of \$2,085,398, \$1,768,620 and \$1,401,110 as of June 30, 2018, 2017 and 2016, respectively. These amounts include bond reserves.

Condensed Statements of Net Position

| | 2018 | 2017 | 2016 |
|---------------------------------------|----------------------|----------------------|----------------------|
| Assets | | | |
| Current assets | \$ 18,189,205 | \$ 17,602,050 | \$ 18,357,596 |
| Noncurrent assets | 59,319,462 | 63,359,844 | 62,495,271 |
| Total assets | <u>77,508,667</u> | <u>80,961,894</u> | <u>80,852,867</u> |
| Deferred Outflows of Resources | <u>35,959</u> | <u>39,737</u> | <u>43,515</u> |
| Liabilities | | | |
| Current liabilities | 3,813,688 | 5,949,450 | 4,088,253 |
| Noncurrent liabilities | 40,580,450 | 42,939,927 | 45,150,634 |
| Total liabilities | <u>44,394,138</u> | <u>48,889,377</u> | <u>49,238,887</u> |
| Net Position | | | |
| Net investment in capital assets | 16,926,490 | 18,000,511 | 16,114,191 |
| Restricted for | | | |
| Debt service | 2,085,398 | 1,768,620 | 1,401,110 |
| By enabling legislation | 14,138,600 | 12,343,123 | 14,142,194 |
| Total net position | <u>\$ 33,150,488</u> | <u>\$ 32,112,254</u> | <u>\$ 31,657,495</u> |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Management's Discussion and Analysis
Years Ended June 30, 2018 and 2017

The condensed statements of revenues, expenses and changes in net position depict the combined financial activities of the Program. The operating income provides resources to pay debt service on bond obligations. The operating income is net of depreciation of \$2,016,932, \$1,606,390 and \$1,630,316 for the years ended June 30, 2018, 2017 and 2016, respectively.

Condensed Statements of Revenues, Expenses and Changes in Net Position

| | 2018 | 2017 | 2016 |
|--|---------------------|---------------------|---------------------|
| Operating Revenues | | | |
| Rentals | \$ 7,703,203 | \$ 7,377,973 | \$ 8,036,450 |
| Food service | 8,727,143 | 8,611,546 | 9,235,217 |
| Facilities | 3,315,525 | 3,264,446 | 3,231,066 |
| Bookstore | 183,229 | 202,085 | 239,328 |
| Other | 299,567 | 290,311 | 451,216 |
| Total operating revenues | <u>20,228,667</u> | <u>19,746,361</u> | <u>21,193,277</u> |
| Operating Expenses | | | |
| Food service | 5,483,374 | 5,890,745 | 6,027,822 |
| Other | 12,849,699 | 12,997,771 | 12,344,066 |
| Total operating expenses | <u>18,333,073</u> | <u>18,888,516</u> | <u>18,371,888</u> |
| Operating Income | 1,895,594 | 857,845 | 2,821,389 |
| Nonoperating Revenue (Expenses) | <u>(857,360)</u> | <u>(403,086)</u> | <u>(741,028)</u> |
| Increase in Net Position | 1,038,234 | 454,759 | 2,080,361 |
| Net Position, Beginning of Year | <u>32,112,254</u> | <u>31,657,495</u> | <u>29,577,134</u> |
| Net Position, End of Year | <u>\$33,150,488</u> | <u>\$32,112,254</u> | <u>\$31,657,495</u> |

Capital Assets and Debt Administration

As of June 30, 2018, the Program had recorded \$55.9 million in the carrying value of capital assets. This includes land, buildings and improvements, equipment, and infrastructure, and is net of accumulated depreciation. This was a decrease of \$0.9 million from the previous year. The gross book value change in buildings and improvements of \$20.9 million is due to the substantial completion of Delzell Hall at Peru and Bowen Hall at Wayne during fiscal year 2018, resulting in the transfer from construction in progress to buildings and improvements.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Management's Discussion and Analysis
Years Ended June 30, 2018 and 2017

The following table details the capital asset totals at fiscal year-end for 2018 and 2017. More detailed information is available in the notes to the financial statements.

| | <u>2018</u> | <u>2017</u> |
|----------------------------|----------------------|----------------------|
| Land | \$ 498,649 | \$ 498,649 |
| Buildings and improvements | 89,149,777 | 68,268,333 |
| Equipment | 1,130,061 | 1,044,672 |
| Infrastructure | 617,129 | 617,129 |
| Construction in progress | 62 | 20,021,083 |
| Accumulated depreciation | <u>(35,533,868)</u> | <u>(33,680,090)</u> |
| Total | <u>\$ 55,861,810</u> | <u>\$ 56,769,776</u> |

During fiscal year 2016, two new money revenue bond issues and one refunding revenue bond issuance occurred. On December 17, 2015, the Program settled \$8,935,000 in Student Fee and Facilities Revenue Bonds, Series 2015 for the renovation of Delzell Hall at Peru State College. On January 21, 2016, the Program settled \$11,270,000 in Student Fee and Facilities Revenue Bonds, Series 2016 for the renovation of Bowen Hall at Wayne State College. On March 18, 2016, the Program settled \$3,810,000 in Student Fee and Facilities Revenue Refunding Bonds, Series 2016B to current refund Series 2010 Bonds. Refunding of the Series 2010 Bonds resulted in a present value savings of \$380,673 to Wayne State College.

During fiscal year 2017, one refunding revenue bond issuance occurred. On December 19, 2016, the Program settled \$2,865,000 in Student Fee and Facilities Revenue Refunding Bonds, Series 2016C to current refund Series 2011 Bonds. Refunding of the Series 2011 Bonds resulted in a present value savings of \$407,674 to Peru State College.

No new debt was issued during fiscal year 2018.

At the end of fiscal years 2018, 2017 and 2016, the Program had \$42,410,000, \$44,150,000 and \$45,590,000, respectively, in outstanding debt. Debt service repayment will be entirely through charges for services and facility fees. Debt service payments and debt refundings decreased bonds payable by \$1,740,000 in 2018, \$4,305,000 in 2017 and \$5,440,000 in 2016.

Economic Outlook and Subsequent Events That Will Affect the Future

It is management's belief that the Program will continue to realize revenues sufficient to cover debt service. Each College budgets expenses prudently while allocating sufficient funds to adequately repair and maintain the facilities so that services can be offered at competitive prices to students.

Residence halls opened with lower occupancies in fall 2018 when compared to fall 2017 and 2016.

Chadron State College's demolition of the West Court Housing Complex has occurred in phases. Phase I demolition took place in the summer of 2015. Phase II demolition took place in the summer of 2016. Phase III demolition finished in the summer of 2017, with one remaining unit being used for office space.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Management's Discussion and Analysis
Years Ended June 30, 2018 and 2017

Upcoming revenue bond and contingency maintenance projects include: Chadron State College Andrews Hall Elevator Upgrade, Crites Hall ADA Ramp, Revenue Bond Buildings Mechanical Room Upgrades, Asbestos Abatement, Door & Cabinet Repairs/Replacement, Envelope Repairs, Furnishings, and Replacement Flooring, and Student Center Lighting Upgrade and Specialty Equipment; Peru State College Apartments Upgrades, Campuswide Furnishings, Centennial Complex Switchboard, Residence Halls, Student Center & Apartments Infrastructure Repair, and Student Center Food Service Equipment; Wayne State College Anderson Hall Electrical & Restroom Upgrades, Berry Hall Fire Sprinklers, Campuswide Grounds/Improvements/Equipment, Morey Hall Fire Sprinklers, Neihardt Hall Water Heater, Rec Center Equipment/Repairs/Furniture/Flooring, Food Service Repairs & Equipment, and Student Center Equipment/Repairs/Furniture/Flooring.

Additional Information

For additional information with respect to the management's discussion and analysis or for information concerning the financial statements, please contact:

Carolyn Murphy
Vice Chancellor for Finance and Administration
1327 H Street, Suite 200
Lincoln, Nebraska 68508 or
cmurphy@nscs.edu

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Statements of Net Position
June 30, 2018 and 2017

| Assets and Deferred Outflows of Resources | 2018 | 2017 |
|--|---------------|---------------|
| Current Assets | | |
| Restricted cash and cash equivalents | \$ 17,766,105 | \$ 17,260,207 |
| Accounts receivable, net | 331,897 | 284,400 |
| Interest receivable | 31,394 | 27,161 |
| Prepaid expenses and other charges | 3,009 | 3,465 |
| Other receivables | 56,800 | 26,817 |
| | <hr/> | <hr/> |
| Total current assets | 18,189,205 | 17,602,050 |
| Noncurrent Assets | | |
| Restricted cash and cash equivalents | 2,138,358 | 5,244,862 |
| Investments held by trustee-restricted | 1,319,294 | 1,345,206 |
| Capital assets, net of accumulated depreciation | 55,861,810 | 56,769,776 |
| | <hr/> | <hr/> |
| Total noncurrent assets | 59,319,462 | 63,359,844 |
| Total assets | <hr/> | <hr/> |
| | 77,508,667 | 80,961,894 |
| Deferred Outflows of Resources | | |
| Unamortized bond refunding amount, net | 35,959 | 39,737 |
| | <hr/> | <hr/> |
| Total deferred outflows of resources | 35,959 | 39,737 |
| Liabilities | | |
| Current Liabilities | | |
| Accounts payable and accrued liabilities | 703,130 | 3,149,392 |
| Accrued compensated absences | 26,937 | 20,314 |
| Unearned revenue | 396,978 | 398,049 |
| Interest payable | 591,768 | 604,346 |
| Capital lease payable-current portion | 30,774 | 33,148 |
| Revenue bonds payable-current portion | 2,060,000 | 1,740,000 |
| Deposits held in custody for others | - | 100 |
| Other | 4,101 | 4,101 |
| | <hr/> | <hr/> |
| Total current liabilities | 3,813,688 | 5,949,450 |
| Noncurrent Liabilities | | |
| Accrued compensated absences | 242,431 | 269,883 |
| Unearned revenue | - | 244,505 |
| Capital lease payable, net of current portion | - | 30,774 |
| Revenue bonds payable, net of current portion | 40,338,019 | 42,394,765 |
| | <hr/> | <hr/> |
| Total noncurrent liabilities | 40,580,450 | 42,939,927 |
| Total liabilities | <hr/> | <hr/> |
| | 44,394,138 | 48,889,377 |
| Net Position | | |
| Net investment in capital assets | 16,926,490 | 18,000,511 |
| Restricted | | |
| Expendable | | |
| Debt service | 2,085,398 | 1,768,620 |
| By enabling legislation | 14,138,600 | 12,343,123 |
| | <hr/> | <hr/> |
| Total net position | \$ 33,150,488 | \$ 32,112,254 |
| | <hr/> | <hr/> |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Statements of Revenues, Expenses and Changes in Net Position
Years Ended June 30, 2018 and 2017

| | <u>2018</u> | <u>2017</u> |
|--|----------------------|----------------------|
| Operating Revenues | | |
| Rentals | \$ 7,703,203 | \$ 7,377,973 |
| Food service | 8,657,907 | 8,537,817 |
| Food service commission | 69,236 | 73,729 |
| Facilities fees | 3,315,525 | 3,264,446 |
| Application fee | 69,400 | 85,150 |
| Bookstore | 183,229 | 202,085 |
| Parking permits | 17,096 | 17,960 |
| Vending | 71,774 | 56,991 |
| Recreation center | 1,340 | 3,593 |
| Other | 139,957 | 126,617 |
| | <u>20,228,667</u> | <u>19,746,361</u> |
| Operating Expenses | | |
| Compensation and benefits | 4,536,366 | 4,612,664 |
| Contractual services | 908,907 | 420,125 |
| Supplies, materials and other | 1,154,351 | 1,269,690 |
| Depreciation | 2,016,932 | 1,606,390 |
| Utilities | 1,840,526 | 1,724,230 |
| Repairs and maintenance | 2,283,163 | 3,252,455 |
| Communications | 109,454 | 112,217 |
| Food service | 5,483,374 | 5,890,745 |
| | <u>18,333,073</u> | <u>18,888,516</u> |
| Operating Income | <u>1,895,594</u> | <u>857,845</u> |
| Nonoperating Revenue (Expenses) | | |
| Investment income | 331,869 | 508,977 |
| Interest expense | (1,191,121) | (867,867) |
| Bond issuance costs | - | (44,103) |
| Other | 1,892 | (93) |
| | <u>(857,360)</u> | <u>(403,086)</u> |
| Net nonoperating expenses | | |
| | <u>(857,360)</u> | <u>(403,086)</u> |
| Increase in Net Position | 1,038,234 | 454,759 |
| Net Position, Beginning of Year | <u>32,112,254</u> | <u>31,657,495</u> |
| Net Position, End of Year | <u>\$ 33,150,488</u> | <u>\$ 32,112,254</u> |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Statements of Cash Flows
Years Ended June 30, 2018 and 2017

| | 2018 | 2017 |
|--|----------------------|----------------------|
| Operating Activities | | |
| Rentals | \$ 7,666,647 | \$ 7,429,063 |
| Food service | 8,372,329 | 8,210,637 |
| Food service commission | 78,900 | 134,537 |
| Facilities fees | 3,309,783 | 3,254,800 |
| Application fee | 69,485 | 86,030 |
| Bookstore | 170,016 | 250,831 |
| Parking permits | 17,096 | 17,960 |
| Vending | 52,393 | 38,503 |
| Recreation center | 1,340 | 3,593 |
| Payment to vendors | (13,065,664) | (12,284,118) |
| Payments to employees | (4,549,246) | (4,654,024) |
| Other | 176,425 | 178,113 |
| | <u>2,299,504</u> | <u>2,665,925</u> |
| Net cash provided by operating activities | | |
| Capital and Related Financing Activities | | |
| Proceeds from bonds | - | 2,840,648 |
| Purchase of capital assets | (2,285,734) | (16,502,818) |
| Principal paid on bonds payable | (1,740,000) | (4,305,000) |
| Principal paid on capital lease | (33,148) | (32,712) |
| Interest paid on capital lease and bonds payable | (1,196,668) | (1,244,656) |
| Other | 1,892 | (19,750) |
| | <u>(5,253,658)</u> | <u>(19,264,288)</u> |
| Net cash used in capital and related financing activities | | |
| Investing Activities | | |
| Purchase of investment | - | (737,000) |
| Investment income | 353,548 | 514,065 |
| | <u>353,548</u> | <u>(222,935)</u> |
| Net cash provided by (used in) investing activities | | |
| Decrease in Cash and Cash Equivalents | (2,600,606) | (16,821,298) |
| Cash and Cash Equivalents, Beginning of Year | <u>22,505,069</u> | <u>39,326,367</u> |
| Cash and Cash Equivalents, End of Year | <u>\$ 19,904,463</u> | <u>\$ 22,505,069</u> |
| Reconciliation of Cash and Cash Equivalents to the Statements of Net Position | | |
| Restricted cash and cash equivalents - current | \$ 17,766,105 | \$ 17,260,207 |
| Restricted cash and cash equivalents - noncurrent | 2,138,358 | 5,244,862 |
| | <u>\$ 19,904,463</u> | <u>\$ 22,505,069</u> |
| Total cash and cash equivalents | | |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018)

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Statements of Cash Flows - Continued
Years Ended June 30, 2018 and 2017

| | 2018 | 2017 |
|---|---------------------|---------------------|
| Reconciliation of Operating Income to Net Cash | | |
| Provided by Operating Activities | | |
| Operating income | \$ 1,895,594 | \$ 857,845 |
| Depreciation expense | 2,016,932 | 1,606,390 |
| Changes in operating assets and liabilities | | |
| Accounts receivable | (77,481) | 238,218 |
| Prepays | 457 | (4,281) |
| Unearned revenue | (246,808) | (283,357) |
| Accounts payable and accrued liabilities | (1,286,525) | 263,829 |
| Accrued compensated absences | (3,796) | (42,634) |
| Other assets and liabilities | 1,131 | 29,915 |
| | <u>\$ 2,299,504</u> | <u>\$ 2,665,925</u> |
| Net Cash Provided by Operating Activities | | |
| | <u>\$ 2,299,504</u> | <u>\$ 2,665,925</u> |
| Supplemental Cash Flows Information | | |
| Accounts payable incurred for capital asset purchases | \$ - | \$ 1,949,215 |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 1: Description of the Entity and Program

The Board of Trustees (the Board) of the Nebraska State Colleges System (NSCS) was established in 1919 under a provision of the state constitution. The Board has seven members, six of whom are appointed by the governor to six-year terms with legislative approval. The Nebraska Commissioner of Education serves as an ex-officio member. The Board is responsible for policy and oversight of Nebraska's three state Colleges: Chadron State College (established in 1911), Peru State College (established in 1867) and Wayne State College (established in 1910).

The Board, for the benefit of the Nebraska State Colleges, issues bonds to finance the construction, repair and maintenance of revenue bond buildings owned and operated by the three state Colleges (the Colleges). The Student Fees and Facilities Revenue and Refunding Bond Program (the Program) provides funding for general operations as well as funding for various construction and renovation projects as specified by the individual bond documents. The Program is designed to provide greater flexibility to finance revenue bond projects at the three Colleges. The current revenue bond master resolution was approved in 2002 by the Board.

Note 2: Basis of Presentation

The accompanying financial statements of the Program, which include Bond Series 2011, 2012, 2013, 2014, 2015 and 2016, have been prepared in accordance with U.S. generally accepted accounting principles, as prescribed by the Governmental Accounting Standards Board (GASB) using the accrual basis of accounting. Revenues, expenses, gains, losses, assets, deferred outflows of resources, liabilities and deferred inflows of resources resulting from exchange and exchange-like transactions are recognized when the exchange transaction takes place. Revenues, expenses, gains, losses, assets, deferred outflows of resources, liabilities and deferred inflows of resources resulting from nonexchange activities are recognized when all applicable eligibility requirements are met. Nonexchange transactions that are not program specific, investment income and interest on capital asset-related debt are included in nonoperating revenues and expenses.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 3: Summary of Significant Accounting Policies

Cash and Cash Equivalents

Cash and cash equivalents held by the Nebraska State Treasurer are deposited on a pooled basis in a State fund. Income earned by the pool is allocated to the Program based upon average daily balances. From time to time, the Nebraska State Investment Officer, as allowed by statute, participates in securities lending transactions, which make use of amounts on deposit from the Program. Securities lending transactions cannot be specifically identified as amounts on deposit from the Program and, as such, are not included in the financial statements for the years ended June 30, 2018 and 2017.

The Program considers all liquid investments with original maturities of three months or less to be cash equivalents. At June 30, 2018 and 2017, cash equivalents consisted of money market accounts held by the bond trustee and pooled funds invested by the Nebraska State Investment Officer. All amounts are considered restricted, either for debt service or by enabling legislation.

Investments and Investment Income

All investments are carried at fair value. Fair value is determined using quoted market prices. Investment income consists of dividend income and the net change for the year in the fair value of investments carried at fair value.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities and deferred inflows and outflows of resources and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expense and other changes in net position during the reporting period. Actual results could differ from those estimates.

Accounts Receivable

The Program's accounts receivable consist primarily of charges for student room and board and facilities fees, charges for room and board for various summer camps, a guaranteed bookstore commission and vending contract receivable. The accounts receivable for charges for student room and board and facilities fees are recorded net of estimated uncollectible amounts. The allowance for uncollectible amounts was \$440,891 and \$418,038 at June 30, 2018 and 2017, respectively. Management does not believe an allowance for doubtful accounts is necessary for the other accounts receivable at June 30, 2018 and 2017.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 3: Summary of Significant Accounting Policies - Continued

Capital Assets

The Program's capital assets are recorded at cost as of the date of acquisition, or acquisition value at the date of donation if acquired by gift. The Program follows the capitalization policy set forth by the Board for the NSCS. Generally, equipment that has a cost in excess of \$5,000 at the date of acquisition and has an expected useful life of two or more years is capitalized. Also, all land, buildings, infrastructure and construction in progress are capitalized if they are expected to meet the Program's capitalization threshold as dictated by the capitalization policy. Prior to fiscal year 2018, interest cost incurred during the construction phase of capital assets was included as part of the capitalized value of the assets constructed. For 2018, NSCS adopted GASB 89 *Accounting for Interest Cost Incurred before the End of a Construction Period*, which requires such costs to be expensed in the period incurred. GASB 89 provisions have been applied prospectively in accordance with the transition provisions of the pronouncement. Accordingly, adoption of GASB 89 had no effect on beginning net position at July 1, 2016 or change in net position for the year ended June 30, 2017. Art objects, specimens, artifacts and collections are expensed so long as the items meet three conditions in accordance with GASB 34. Asset depreciation is computed using the straight-line method over the estimated useful life of each asset beginning with the month of purchase. The following estimated useful lives are being used by the NSCS:

| | |
|-----------------------------------|-------------|
| Buildings and improvements | 25-50 years |
| Infrastructure | 10-30 years |
| Furniture, fixtures and equipment | 3-10 years |

Compensated Absences

The NSCS's policies permit most employees to accumulate vacation benefits. Staff earn 12 to 25 days of vacation each year and may accrue vacation up to the maximums established in Board policy and/or in the respective bargaining agreements. An employee's accrued vacation is paid out to the employee upon termination. Expense and the related liability are recognized as vacation benefits when earned whether the employee is expected to realize the benefit as time off or cash. In addition, professional and support staff receive a cash payment of one-fourth of accrued sick leave upon retirement from the NSCS. Expense and the related liability for sick leave benefits are recognized when earned to the extent the employee is expected to realize the benefit in cash determined using the termination payment method. Sick leave benefits expected to be realized as paid time off are recognized as an expense when the time off occurs.

Unearned Revenue

Unearned revenue represents facilities fees collected in advance for the summer term for which the College has not met all the applicable eligibility requirements and longevity bonus revenues and investment (improvement) revenues from food service and/or vending contractors, which are being amortized over the life of the contracts.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 3: Summary of Significant Accounting Policies - Continued

Income Taxes

As a state institution, the income of the NSCS and the Program is generally exempt from federal and state income taxes under Section 115(a) of the Internal Revenue Code and provisions of state law. However, the NSCS and the Program is subject to federal income tax on any unrelated business taxable income.

Deferred Outflows of Resources and Deferred Inflows of Resources

A deferred outflow of resources is a consumption of net position by the Program that is applicable to a future reporting period and a deferred inflow of resources is an acquisition of net position by the Program that is applicable to a future reporting period. Both deferred inflows and outflows are reported in the statements of net position but are not recognized in the financial statements as revenues and expenses until the period(s) to which they relate. Deferred outflows of resources of the Program consist of unamortized bond refunding amounts. The Program has no deferred inflows of resources as of June 30, 2018 and 2017.

Classification of Revenues and Expenses

The Program has classified its revenues and expenses as either operating or nonoperating according to the following criteria:

Operating revenues include activities that have the characteristics of exchange transactions, such as 1) student tuition and fees, net of waivers and 2) sales and services of auxiliary enterprises. Operating expenses represent the full cost of providing the services and goods associated with operating revenues. These expenses are accrued when incurred and measurable.

Nonoperating revenues include activities that have the characteristics of nonexchange transactions, such as gifts and contributions and investment income. Nonoperating expenses include debt service expenses.

Application of Restricted and Unrestricted Resources

When both restricted and unrestricted resources are available for use, it is the Program's policy to use restricted resources first, and then unrestricted resources as they are needed.

Net Position

Net position of the Program is required to be classified into three components – net investment in capital assets, restricted and unrestricted. The Program has no unrestricted net position component as any Program revenues not restricted by other sources are restricted for the purpose of the operation and maintenance of the Program per enabling legislation. The Program's net position is classified as follows:

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 3: Summary of Significant Accounting Policies - Continued

Net Position - Continued

The net investment in capital assets component of net position represents the total investment in capital assets, net of accumulated depreciation and outstanding debt obligations related to the acquisition, construction or improvement of those capital assets. Deferred outflows and inflows of resources that are attributable to the acquisition, construction or improvement of those assets, if any, are included in this component of net position. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds is not included in the calculation of net investment in capital assets.

The restricted expendable component of net position consists of constraints placed on net position use through external constraints imposed by creditors (such as through debt covenants), contributors, or law or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation.

Waivers

Room and board are reported net of institutional waiver allowances in the statements of revenues, expenses and changes in net position. The institutional waivers on room and board for the Program for the years ended June 30, 2018 and 2017, were approximately \$2,038,000 and \$1,831,000, respectively.

Reclassifications

Certain reclassifications have been made to the 2017 financial statements to conform to the 2018 financial statement presentation. These reclassifications had no effect on the change in net position.

Note 4: Deposits, Investments and Investment Income

Deposits

All Program deposits are either insured or collateralized. By state statute, the State Treasurer is required to ensure that all state funds are either insured by the Federal Deposit Insurance Corporation (FDIC), collateralized by securities held by the cognizant Federal Reserve Bank or invested in U.S. government obligations. The Program's deposits with the State Treasurer are pooled with the funds of other state agencies and then, in accordance with statutory limitations, deposited in banks or invested as the State Treasurer may determine. Interest on funds held by the State Treasurer is periodically disbursed to the participating agencies. These funds are considered to be cash and cash equivalents which are available for expenditures as needed.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 4: Cash and Investments - Continued

Deposits - Continued

At June 30, 2018 and 2017, cash and cash equivalents of \$11,933,127 and \$13,842,119 on the statements of net position represents the Program's equity position in the State Treasurer's Short-term Investment Pool (STIP) funds. Additional information on the deposit and investment risk associated with STIP funds may be obtained from the State of Nebraska's Comprehensive Annual Financial Report (CAFR). An electronic version of this report is available by accessing the Nebraska Auditor of Public Accounts website (www.auditor.nebraska.gov) and clicking "APA Reports Issued."

Cash Equivalents

At June 30, 2018 and 2017, the Program has money market mutual funds and cash accounts held by the bond trustee totaling \$7,971,336 and \$8,662,950, respectively, which were entirely covered by collateral in the trustee's name. All money market mutual funds are redeemable in full immediately and are shown as restricted cash and cash equivalents in the statements of net position as they are held for the Program's debt service and expenditures. One money market mutual fund is rated AAAM by S&P and Aaa by Moody's and the other money market mutual fund is rated AAAM by S&P and Aaa-mf by Moody's.

Investments

Management of Program funds is delegated to the bond trustee as appointed by the Board. The bond trustee invests Program funds in accordance with the bond resolution.

At June 30, 2018, the Program had the following investments and maturities:

| Investment type | Fair Value | Maturities in Years | | |
|---------------------------------------|---------------------|---------------------|---------------------|-------------|
| | | Less than 1 | 1-5 | 6-10 |
| Debt securities | | | | |
| Federal National Mortgage Association | \$ 602,259 | \$ - | \$ 602,259 | \$ - |
| Fixed income | | | | |
| Negotiable certificates of deposit | 717,035 | - | 717,035 | - |
| Total | <u>\$ 1,319,294</u> | <u>\$ -</u> | <u>\$ 1,319,294</u> | <u>\$ -</u> |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 4: Cash and Investments - Continued

At June 30, 2017, the Program had the following investments and maturities:

| | Fair Value | Maturities in Years | | |
|---------------------------------------|---------------------|---------------------|---------------------|-------------|
| | | Less than 1 | 1-5 | 6-10 |
| Investment type | | | | |
| Debt securities | | | | |
| Federal National Mortgage Association | \$ 604,238 | \$ - | \$ 604,238 | \$ - |
| Fixed income | | | | |
| Negotiable certificates of deposit | 740,968 | - | 740,968 | - |
| Total | <u>\$ 1,345,206</u> | <u>\$ -</u> | <u>\$ 1,345,206</u> | <u>\$ -</u> |

The Program categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All debt securities are classified in Level 1 of the fair value hierarchy and are valued using prices quoted in active markets for those securities. Negotiable certificates of deposit are classified in Level 2 of the fair value hierarchy description of valuation technique and are valued using quoted prices for markets that are not active.

Interest Rate Risk. The Program does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk. The bond resolution allows investment of Program funds in various securities and obligations including U.S. government and U.S. agency obligations; bank demand deposits; bonds, notes or other obligations of any agency or instrumentality of the U.S.; bank repurchase agreements; shares of any open-end diversified management investment company; or within the State Treasurer's Short Term Investment Pool (STIP). The Program's one investment in the Federal National Mortgage Association was rated Aaa by Moody's and AA+ by S&P. The Program's investments in negotiable certificates of deposit are unrated.

Concentration of Credit Risk. The Program places no limit on the amount that may be invested in any one issuer. At June 30, 2018 and 2017, the Program's investments were in one debt issuer. As of June 30, 2018 and 2017, the Program's investments in negotiable certificates of deposit were in two issuers.

Custodial Risk. For an investment, custodial risk is the risk that, in the event of failure of the counterparty, the Program will not be able to recover the value of its investments that are in the possession of an outside party. The Program does not have a formal policy for custodial credit risk. All securities are held by the investment's counterparty, not in the name of the Program.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 5: Capital Assets

The Program's capital assets activity for the year ended June 30, 2018, was:

| | Beginning Balance | Additions | Disposals | Transfers | Ending Balance |
|--------------------------------|----------------------|---------------------|-------------|--------------|----------------------|
| Assets | | | | | |
| Land | \$ 498,649 | \$ - | \$ - | \$ - | \$ 498,649 |
| Building and improvements | 68,268,333 | - | (152,074) | 21,033,518 | 89,149,777 |
| Equipment | 1,044,672 | 96,469 | (11,080) | - | 1,130,061 |
| Infrastructure | 617,129 | - | - | - | 617,129 |
| Construction in progress | 20,021,083 | 1,012,497 | - | (21,033,518) | 62 |
| Total assets | 90,449,866 | 1,108,966 | (163,154) | - | 91,395,678 |
| Accumulated depreciation | | | | | |
| Building and improvements | 32,817,607 | 1,863,771 | (152,074) | - | 34,529,304 |
| Equipment | 637,382 | 115,144 | (11,080) | - | 741,446 |
| Infrastructure | 225,101 | 38,017 | - | - | 263,118 |
| Total accumulated depreciation | 33,680,090 | 2,016,932 | (163,154) | - | 35,533,868 |
| Net capital assets | <u>\$ 56,769,776</u> | <u>\$ (907,966)</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 55,861,810</u> |

The Program's capital assets activity for the year ended June 30, 2017, was:

| | Beginning Balance | Additions | Disposals | Transfers | Ending Balance |
|--------------------------------|----------------------|----------------------|-------------|-------------|----------------------|
| Assets | | | | | |
| Land | \$ 498,649 | \$ - | \$ - | \$ - | \$ 498,649 |
| Building and improvements | 67,500,295 | - | (160,421) | 928,459 | 68,268,333 |
| Equipment | 974,055 | 80,417 | (9,800) | - | 1,044,672 |
| Infrastructure | 617,129 | - | - | - | 617,129 |
| Construction in progress | 2,961,114 | 17,988,428 | - | (928,459) | 20,021,083 |
| Total assets | 72,551,242 | 18,068,845 | (170,221) | - | 90,449,866 |
| Accumulated depreciation | | | | | |
| Building and improvements | 31,528,462 | 1,449,566 | (160,421) | - | 32,817,607 |
| Equipment | 528,375 | 118,807 | (9,800) | - | 637,382 |
| Infrastructure | 187,084 | 38,017 | - | - | 225,101 |
| Total accumulated depreciation | 32,243,921 | 1,606,390 | (170,221) | - | 33,680,090 |
| Net capital assets | <u>\$ 40,307,321</u> | <u>\$ 16,462,455</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 56,769,776</u> |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 5: Capital Assets - Continued

Interest costs capitalized, net of related interest income for the Program, was \$0 due to early implementation of GASB 89 (Note 3) for the fiscal year ended June 30, 2018 and \$373,260 for fiscal year ended 2017.

Note 6: Long-Term Liabilities

The following is a summary of long-term obligation transactions for the Program for the year ended June 30, 2018:

| | Beginning Balance | Additions | Deductions | Ending Balance | Current Portion |
|--|------------------------------|-------------------|-----------------------|---------------------------|----------------------------|
| Accrued compensated absences | \$ 290,197 | \$ 25,000 | \$ (45,829) | \$ 269,368 | \$ 26,937 |
| Capital lease payable | 63,922 | - | (33,148) | 30,774 | 30,774 |
| Bonds payable | 44,150,000 | - | (1,740,000) | 42,410,000 | 2,060,000 |
| Bond premium, net of accumulated amortization | 207,971 | - | (8,901) | 199,070 | - |
| Bond discount, net of accumulated amortization | (223,206) | - | 12,155 | (211,051) | - |
| | <u> </u> | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| Total long-term liabilities | <u>\$ 44,488,884</u> | <u>\$ 25,000</u> | <u>\$ (1,815,723)</u> | <u>\$ 42,698,161</u> | <u>\$ 2,117,711</u> |

The following is a summary of long-term obligation transactions for the Program for the year ended June 30, 2017:

| | Beginning Balance | Additions | Deductions | Ending Balance | Current Portion |
|--|------------------------------|---------------------|-----------------------|---------------------------|----------------------------|
| Accrued compensated absences | \$ 332,831 | \$ 20,314 | \$ (62,948) | \$ 290,197 | \$ 20,314 |
| Capital lease payable | 96,634 | - | (32,712) | 63,922 | 33,148 |
| Bonds payable | 45,590,000 | 2,865,000 | (4,305,000) | 44,150,000 | 1,740,000 |
| Bond premium, net of accumulated amortization | 216,873 | - | (8,902) | 207,971 | - |
| Bond discount, net of accumulated amortization | (235,360) | - | 12,154 | (223,206) | - |
| | <u> </u> | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| Total long-term liabilities | <u>\$ 46,000,978</u> | <u>\$ 2,885,314</u> | <u>\$ (4,397,408)</u> | <u>\$ 44,488,884</u> | <u>\$ 1,793,462</u> |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 7: Capital Lease

The State of Nebraska, through the Department of Administrative Services (DAS) – Accounting Division, has a Master Lease Agreement to be used by various agencies to purchase equipment. Peru State College used this financing arrangement to finance equipment for their wireless internet upgrade. Payback of this lease will be funded 43% through the Program and 57% through Peru State College general operating budget. Peru State College’s Master Lease expires in fiscal year 2019.

Future minimum Master Lease payments for the Program as of June 30, 2018, were:

| Year(s) ending June 30 | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
|------------------------|------------------|-----------------|------------------|
| 2019 | \$ 30,774 | \$ 204 | \$ 30,978 |
| | <u>\$ 30,774</u> | <u>\$ 204</u> | <u>\$ 30,978</u> |

Note 8: Revenue and Refunding Bonds Outstanding

Under the bond resolutions for the Student Fees and Facilities Revenue and Refunding Bond Program, revenues and earnings derived from operations of all revenue facilities and special student fees are pledged for payment of the principal and interest amount of the bonds. The bonds are not obligations of the State of Nebraska, and no tax funds shall be appropriated for payment of principal and interest.

Student Fees and Facilities Revenue Bonds Series 2011

In November 2010, the Board authorized the issuance of \$3,600,000 of Student Fees and Facilities Revenue Bonds Series 2011. The purpose of the issuance was to finance improvements to Peru State’s Morgan Hall.

Bonds outstanding as of June 30, 2016 totaled \$3,050,000. Bonds maturing on or after July 1, 2017, are able to be redeemed, in part or in whole, on or after July 1, 2016. On December 19, 2016, the Series 2011 debt, with principal outstanding of \$2,905,000, was refunded using Student Fees and Facilities Revenue Refunding Bonds Series 2016C proceeds.

Student Fees and Facilities Revenue Refunding Bonds Series 2012

In April 2012, the Board authorized the issuance of \$8,750,000 of Student Fees and Facilities Revenue Refunding Bonds Series 2012 (Series 2012A - \$6,045,000 and Series 2012B - \$2,705,000). The purpose of the issuance was to redeem in full the outstanding principal amount of the Student Fees and Facilities Revenue and Refunding Bonds Series 2002.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 8: Revenue and Refunding Bonds Outstanding - Continued

Student Fees and Facilities Revenue Refunding Bonds Series 2012 - Continued

On July 1, 2012, the net proceeds from Series 2012 bonds were used to redeem the Series 2002 bonds. This advanced refunding reduced total debt service payments over the remaining 15 years by \$2,264,673. Bond refunding resulted in an estimated economic gain of \$1,515,352. The difference between the reacquisition price and the net carrying amount of the old debt has been deferred and is amortized over the remaining life of the new debt, which is same as the life of the refunded debt.

Bonds outstanding as of June 30, 2018 and 2017, totaled \$6,040,000 and \$6,585,000, respectively, and consisted of Series 2012A (Wayne State College Project - \$4,170,000 and \$4,545,000, respectively) and Series 2012B (Peru State College Project - \$1,870,000 and \$2,040,000, respectively). Annual principal installments are due on July 1. Series 2012A annual installments range from \$385,000 to \$460,000 through July 1, 2027, with interest rates ranging from 1.00% to 3.20%. Series 2012B annual installments range from \$175,000 to \$205,000 through July 1, 2027, with interest rates ranging from 1.25% to 3.20%.

Bonds maturing on or after July 1, 2018, are able to be redeemed, in part or in whole, on or after July 1, 2017.

Student Fees and Facilities Revenue Bonds Series 2013

In September 2012, the Board authorized the issuance of \$7,735,000 of Student Fees and Facilities Revenue Bonds Series 2013. The purpose of the issuance was to finance the construction of Chadron State's Eagle Ridge housing and maintenance to several revenue bond building roofs.

Bonds outstanding as of June 30, 2018 and 2017, totaled \$6,665,000 and \$7,025,000, respectively. Annual principal installments are due on July 1 in variable amounts ranging from \$360,000 to \$435,000 through July 1, 2028, and term bonds of \$2,360,000 due on July 1, 2033, with mandatory sinking fund redemption payments ranging from \$445,000 to \$500,000, with interest ranging from 1.05% to 3.00%.

Bonds maturing on or after July 1, 2018, are able to be redeemed, in part or in whole, on or after January 3, 2018.

Student Fees and Facilities Revenue Refunding Bonds Series 2014

In April 2014, the Board authorized the issuance of \$4,270,000 of Student Fees and Facilities Revenue Refunding Bonds Series 2014. The purpose of the issuance was to redeem in full the outstanding principal amount of the Student Fees and Facilities Revenue Bonds Series 2003A.

On June 5, 2014, the net proceeds from Series 2014 bonds were used to redeem the Series 2003A bonds. This current refunding reduced total debt service payments over the remaining 14 years by \$1,085,523. Bond refunding resulted in an estimated economic gain of \$654,661. The difference

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 8: Revenue and Refunding Bonds Outstanding - Continued

Student Fees and Facilities Revenue Refunding Bonds Series 2014 - Continued

between the reacquisition price and the net carrying amount of the old debt has been deferred and is amortized over the remaining life of the new debt, which is same as the life of the refunded debt.

Bonds outstanding as of June 30, 2018 and 2017, totaled \$3,455,000 and \$3,730,000, respectively. Annual principal installments are due on July 1 in variable amounts ranging from \$280,000 to \$360,000 through July 1, 2028, with interest ranging from 2.00% to 4.00%.

Bonds maturing on or after July 1, 2020, are able to be redeemed, in part or in whole, on or after July 1, 2019.

Student Fees and Facilities Revenue Bonds Series 2015

In November 2015, the Board authorized the issuance of \$8,935,000 of Student Fees and Facilities Revenue Bonds Series 2015. The purpose of the issuance was to finance improvements to Peru State's Delzell Hall.

Bonds outstanding as of June 30, 2018 and 2017, totaled \$8,935,000. Annual principal installments are due on July 1 in variable amounts ranging from \$210,000 to \$280,000 through July 1, 2031, term bonds of \$1,550,000 due on July 1, 2036, with mandatory sinking fund redemption payments ranging from \$290,000 to \$330,000, term bonds of \$1,840,000 due on July 1, 2041, with mandatory sinking fund redemption payments ranging from \$340,000 to \$395,000 and term bonds of \$2,205,000 due on July 1, 2046, with mandatory sinking fund redemption payments ranging from \$410,000 to \$475,000, with interest ranging from 1.10% to 3.75%.

Bonds maturing on or after July 1, 2026, are able to be redeemed, in part or in whole, on or after July 1, 2025.

Student Fees and Facilities Revenue Bonds Series 2016

In November 2015, the Board authorized the issuance of \$11,270,000 of Student Fees and Facilities Revenue Bonds Series 2016. The purpose of the issuance was to finance improvements to Wayne State's Bowen Hall.

Bonds outstanding as of June 30, 2018 and 2017, totaled \$11,045,000 and \$11,270,000, respectively. Annual principal installments are due on July 1 in variable amounts ranging from \$230,000 to \$355,000 through July 1, 2031, term bonds of \$1,965,000 due on July 1, 2036, with mandatory sinking fund redemption payments ranging from \$370,000 to \$420,000, term bonds of \$2,305,000 due on July 1, 2041, with mandatory sinking fund redemption payments ranging from \$430,000 to \$495,000 and term bonds of \$2,735,000 due on July 1, 2046, with mandatory sinking fund redemption payments ranging from \$510,000 to \$585,000, with interest ranging from 3.00% to 5.00%.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 8: Revenue and Refunding Bonds Outstanding - Continued

Student Fees and Facilities Revenue Bonds Series 2016 - Continued

Bonds maturing on or after July 1, 2026, are able to be redeemed, in part or in whole, on or after January 1, 2026.

Student Fees and Facilities Revenue Refunding Bonds Series 2016B

In January 2016, the Board authorized the issuance of \$3,810,000 of Student Fees and Facilities Revenue Refunding Bonds Series 2016B. The purpose of the issuance was to redeem in full the outstanding principal amount of the Student Fees and Facilities Revenue Bonds Series 2010.

On March 18, 2016, the net proceeds from Series 2016B bonds were used to redeem the Series 2010 bonds. This current refunding reduced total debt service payments over the remaining 14 years by \$611,743. Bond refunding resulted in an estimated economic gain of \$380,673. The reacquisition price equaled the net carrying amount of the old debt and therefore no amount was required to be deferred and amortized.

Bonds outstanding as of June 30, 2018 and 2017, totaled \$3,495,000 and \$3,740,000, respectively. Annual principal installments are due on July 1 in variable amounts ranging from \$245,000 to \$300,000 through July 1, 2030, with interest ranging from 1.00% to 2.80%.

Bonds maturing on or after July 1, 2021, are able to be redeemed, in part or in whole, on or after March 18, 2021.

Student Fees and Facilities Revenue Refunding Bonds Series 2016C

In November 2016, the Board authorized the issuance of \$2,865,000 of Student Fees and Facilities Revenue Refunding Bonds Series 2016C. The purpose of the issuance was to redeem in full the outstanding principal amount of the Student Fees and Facilities Revenue Bonds Series 2011.

On December 19, 2016, the net proceeds from Series 2016C bonds were used to redeem the Series 2011 bonds. This current refunding reduced total debt service payments over the remaining 14 years by \$604,271. Bond refunding resulted in an estimated economic gain of \$407,674. The reacquisition price equaled the net carrying amount of the old debt and therefore no amount was required to be deferred and amortized.

Bonds outstanding as of June 30, 2018 and 2017, totaled \$2,775,000 and \$2,865,000, respectively. Annual principal installments are due on July 1 in variable amounts ranging from \$175,000 to \$230,000 through July 1, 2031, with interest ranging from 1.15% to 3.20%.

Bonds maturing on or after July 1, 2022, are able to be redeemed, in part or in whole, on or after December 19, 2021.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 8: Revenue and Refunding Bonds Outstanding - Continued

Bond Maturities

Maturities of revenue and refunding bonds outstanding and related interest payments as of June 30, 2018, are as follows:

| <u>Chadron State College</u> | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
|------------------------------|----------------------|---------------------|----------------------|
| Year(s) ending June 30: | | | |
| 2019 | \$ 640,000 | \$ 247,888 | \$ 887,888 |
| 2020 | 655,000 | 238,108 | 893,108 |
| 2021 | 655,000 | 227,578 | 882,578 |
| 2022 | 675,000 | 213,044 | 888,044 |
| 2023 | 690,000 | 195,690 | 885,690 |
| 2024 – 2028 | 3,695,000 | 716,290 | 4,411,290 |
| 2029 – 2033 | 2,610,000 | 255,420 | 2,865,420 |
| 2034 | 500,000 | 7,500 | 507,500 |
| | <u>\$ 10,120,000</u> | <u>\$ 2,101,518</u> | <u>\$ 12,221,518</u> |
| | | | |
| <u>Peru State College</u> | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
| Year(s) ending June 30: | | | |
| 2019 | \$ 560,000 | \$ 384,565 | \$ 944,565 |
| 2020 | 570,000 | 377,430 | 947,430 |
| 2021 | 570,000 | 369,111 | 939,111 |
| 2022 | 585,000 | 359,488 | 944,488 |
| 2023 | 600,000 | 348,431 | 948,431 |
| 2024 – 2028 | 3,165,000 | 1,527,803 | 4,692,803 |
| 2029 – 2033 | 2,225,000 | 1,137,209 | 3,362,209 |
| 2034 – 2038 | 1,600,000 | 832,983 | 2,432,983 |
| 2039 – 2043 | 1,910,000 | 517,623 | 2,427,623 |
| 2044 – 2047 | 1,795,000 | 137,718 | 1,932,718 |
| | <u>\$ 13,580,000</u> | <u>\$ 5,992,361</u> | <u>\$ 19,572,361</u> |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 8: Revenue and Refunding Bonds Outstanding - Continued

Bond Maturities - Continued

| <u>Wayne State College</u> | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
|--|----------------------|----------------------|----------------------|
| Year(s) ending June 30: | | | |
| 2019 | \$ 860,000 | \$ 535,968 | \$ 1,395,968 |
| 2020 | 880,000 | 521,024 | 1,401,024 |
| 2021 | 890,000 | 504,476 | 1,394,476 |
| 2022 | 905,000 | 486,184 | 1,391,184 |
| 2023 | 920,000 | 466,124 | 1,386,124 |
| 2024 – 2028 | 5,020,000 | 1,891,833 | 6,911,833 |
| 2029 – 2033 | 2,600,000 | 1,296,025 | 3,896,025 |
| 2034 – 2038 | 2,025,000 | 966,206 | 2,991,206 |
| 2039 – 2043 | 2,385,000 | 599,047 | 2,984,047 |
| 2044 – 2047 | 2,225,000 | 158,988 | 2,383,988 |
| | <u>\$ 18,710,000</u> | <u>\$ 7,425,875</u> | <u>\$ 26,135,875</u> |
| | | | |
| <u>Nebraska State Colleges (Total)</u> | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
| Year(s) ending June 30: | | | |
| 2019 | \$ 2,060,000 | \$ 1,168,421 | \$ 3,228,421 |
| 2020 | 2,105,000 | 1,136,562 | 3,241,562 |
| 2021 | 2,115,000 | 1,101,165 | 3,216,165 |
| 2022 | 2,165,000 | 1,058,716 | 3,223,716 |
| 2023 | 2,210,000 | 1,010,245 | 3,220,245 |
| 2024 – 2028 | 11,880,000 | 4,135,926 | 16,015,926 |
| 2029 – 2033 | 7,435,000 | 2,688,654 | 10,123,654 |
| 2034 – 2038 | 4,125,000 | 1,806,689 | 5,931,689 |
| 2039 – 2043 | 4,295,000 | 1,116,670 | 5,411,670 |
| 2044 – 2047 | 4,020,000 | 296,706 | 4,316,706 |
| | <u>\$ 42,410,000</u> | <u>\$ 15,519,754</u> | <u>\$ 57,929,754</u> |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 8: Revenue and Refunding Bonds Outstanding - Continued

Bond Covenants

The bond resolution requires the revenues of the facilities paid into the revenue bond fund during any fiscal year shall, after deducting these from the costs of operations and maintenance of the facilities and food service costs during such fiscal year, be at least equal to 110% of the amount of principal and interest maturing during such year. Board policy is more restrictive than the bond resolution and requires Chadron State College and Wayne State College maintain a minimum 125% debt service coverage and Peru State College maintain a 135% debt service coverage ratio. The debt service coverage for the year ended June 30, 2018 and 2017, was as follows:

| | <u>2018</u> | <u>2017</u> |
|-----------------------|-------------|-------------|
| Chadron State College | 150 % | 191 % |
| Peru State College | 290 | 233 |
| Wayne State College | 249 | 235 |

Note 9: Pension Plan

The Nebraska State Colleges have a defined contribution retirement plan currently in effect, which was established by the Board of Trustees and may be amended by the Board in accordance with Neb. Rev. Stat. § 85-320 (Reissue 2014). The plan covers all faculty, professional staff and support staff, and provides investment options and annuity contracts administered by the Teachers Insurance and Annuity Association - College Retirement Equities Fund (TIAA-CREF). The plan provides retirement and death benefits to plan members and their beneficiaries. Benefit provisions are contained in the plan document and may be amended by action of the Board of Trustees. Contribution rates for both 2018 and 2017, expressed as a percentage of covered payroll, were 6% for plan members and 8% for the Nebraska State Colleges. Contributions actually made for the fiscal years ended June 30, 2018 and 2017, by plan members and the Nebraska State Colleges related to the Program were approximately \$133,000 and \$134,000; and \$177,700 and \$178,700, respectively. A total of 90 Program employees participated in the plan during fiscal years 2018 and 2017.

Membership in the plan was mandatory for all full-time faculty and staff who attained the age of thirty. Voluntary membership is permitted for all full-time faculty and staff upon reaching the second anniversary of their employment and the attainment of age twenty-five. The plan benefits are fully vested at the date of contribution.

The NSCS also sponsors a supplemental retirement annuity (SRA) plan, Roth individual retirement account (403(b)), and 457 deferred compensation supplemental plan. Program plan members contributed approximately \$13,700 to the SRA, \$23,900 to the Roth 403(b), and \$0 to the 457 plan in 2018 and contributed approximately \$24,800 to the SRA, \$14,800 to the Roth 403(b), and \$0 to the 457 plan in 2017. The NSCS does not contribute to these supplemental plans.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Notes to the Financial Statements
June 30, 2018 and 2017

Note 10: Commitments and Contingencies

The Board has approved resolutions for capital improvements and extraordinary repairs to be made from Contingency Maintenance and Surplus Funds held by the bond fund trustee. At June 30, 2018, the unexpended balance of outstanding Board resolutions under construction commitments totaled:

| | |
|-----------------------|---------------------|
| Chadron State College | \$ 1,211,000 |
| Peru State College | 1,123,000 |
| Wayne State College | <u>2,372,000</u> |
| | <u>\$ 4,706,000</u> |

Included in the table above are Board-approved resolutions for capital improvements and extraordinary repairs, which were approved at the April 20, 2018, Board meeting for \$650,000, \$750,000 and \$1,400,000 for Chadron State College, Peru State College, and Wayne State College, respectively. These funds are restricted from use until July 1, 2018.

The Board has also authorized and approved construction commitments of approximately \$310,000 at Chadron State College, \$135,000 at Peru State College and \$181,000 at Wayne State College as of June 30, 2018, related to the Program.

Supplementary Information

Schedule 1-1

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Schedules of Net Position
June 30, 2018

| | Chadron | Peru | Wayne | Total |
|--|---------------------|---------------------|----------------------|----------------------|
| Assets and Deferred Outflows of Resources | | | | |
| Current Assets | | | | |
| Restricted cash and cash equivalents | \$ 5,068,320 | \$ 4,084,707 | \$ 8,613,078 | \$ 17,766,105 |
| Accounts receivable, net | 10,503 | 212,004 | 109,390 | 331,897 |
| Interest receivable | 8,405 | 5,901 | 17,088 | 31,394 |
| Prepaid expenses and other charges | 2,137 | 872 | - | 3,009 |
| Other receivables | 7,558 | 49,242 | - | 56,800 |
| Total current assets | <u>5,096,923</u> | <u>4,352,726</u> | <u>8,739,556</u> | <u>18,189,205</u> |
| Noncurrent Assets | | | | |
| Restricted cash and cash equivalents | 900,218 | 426,347 | 811,793 | 2,138,358 |
| Investments held by trustee-restricted | - | 717,035 | 602,259 | 1,319,294 |
| Capital assets, net of accumulated depreciation | 11,795,024 | 15,336,345 | 28,730,441 | 55,861,810 |
| Total noncurrent assets | <u>12,695,242</u> | <u>16,479,727</u> | <u>30,144,493</u> | <u>59,319,462</u> |
| Total assets | <u>17,792,165</u> | <u>20,832,453</u> | <u>38,884,049</u> | <u>77,508,667</u> |
| Deferred Outflow of Resources | | | | |
| Unamortized bond refunding amount, net | 19,558 | 5,842 | 10,559 | 35,959 |
| Total deferred outflow of resources | <u>19,558</u> | <u>5,842</u> | <u>10,559</u> | <u>35,959</u> |
| Liabilities | | | | |
| Current Liabilities | | | | |
| Accounts payable and accrued liabilities | 213,376 | 145,690 | 344,064 | 703,130 |
| Accrued compensated absences | 11,283 | 3,584 | 12,070 | 26,937 |
| Unearned revenue | 3,983 | - | 392,995 | 396,978 |
| Interest payable | 126,289 | 193,955 | 271,524 | 591,768 |
| Capital lease payable-current portion | - | 30,774 | - | 30,774 |
| Revenue bonds payable-current portion | 640,000 | 560,000 | 860,000 | 2,060,000 |
| Other | 4,101 | - | - | 4,101 |
| Total current liabilities | <u>999,032</u> | <u>934,003</u> | <u>1,880,653</u> | <u>3,813,688</u> |
| Noncurrent Liabilities | | | | |
| Accrued compensated absences | 101,551 | 32,253 | 108,627 | 242,431 |
| Revenue bonds payable, net of current portion | 9,436,353 | 12,902,477 | 17,999,189 | 40,338,019 |
| Total noncurrent liabilities | <u>9,537,904</u> | <u>12,934,730</u> | <u>18,107,816</u> | <u>40,580,450</u> |
| Total liabilities | <u>10,536,936</u> | <u>13,868,733</u> | <u>19,988,469</u> | <u>44,394,138</u> |
| Net Position | | | | |
| Net investment in capital assets | 2,638,447 | 2,992,180 | 11,295,863 | 16,926,490 |
| Restricted | | | | |
| Expendable | | | | |
| Debt service | 649,291 | 564,239 | 871,868 | 2,085,398 |
| By enabling legislation | 3,987,049 | 3,413,143 | 6,738,408 | 14,138,600 |
| Total net position | <u>\$ 7,274,787</u> | <u>\$ 6,969,562</u> | <u>\$ 18,906,139</u> | <u>\$ 33,150,488</u> |

Schedule 1-1

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Schedules of Net Position
June 30, 2017

| | Chadron | Peru | Wayne | Total |
|--|---------------------|---------------------|----------------------|----------------------|
| Assets and Deferred Outflows of Resources | | | | |
| Current Assets | | | | |
| Restricted cash and cash equivalents | \$ 5,649,581 | \$ 3,329,367 | \$ 8,281,259 | \$ 17,260,207 |
| Accounts receivable, net | 33,239 | 180,231 | 70,930 | 284,400 |
| Interest receivable | 5,226 | 4,670 | 17,265 | 27,161 |
| Prepaid expenses and other charges | 3,046 | 419 | - | 3,465 |
| Other receivables | 15,974 | 10,843 | - | 26,817 |
| Total current assets | <u>5,707,066</u> | <u>3,525,530</u> | <u>8,369,454</u> | <u>17,602,050</u> |
| Noncurrent Assets | | | | |
| Restricted cash and cash equivalents | 900,218 | 1,846,547 | 2,498,097 | 5,244,862 |
| Investments held by trustee-restricted | - | 740,968 | 604,238 | 1,345,206 |
| Capital assets, net of accumulated depreciation | 12,180,879 | 15,167,365 | 29,421,532 | 56,769,776 |
| Total noncurrent assets | <u>13,081,097</u> | <u>17,754,880</u> | <u>32,523,867</u> | <u>63,359,844</u> |
| Total assets | <u>18,788,163</u> | <u>21,280,410</u> | <u>40,893,321</u> | <u>80,961,894</u> |
| Deferred Outflow of Resources | | | | |
| Unamortized bond refunding amount, net | 21,514 | 6,491 | 11,732 | 39,737 |
| Total deferred outflow of resources | <u>21,514</u> | <u>6,491</u> | <u>11,732</u> | <u>39,737</u> |
| Liabilities | | | | |
| Current Liabilities | | | | |
| Accounts payable and accrued liabilities | 409,857 | 919,562 | 1,819,973 | 3,149,392 |
| Accrued compensated absences | 8,462 | 2,211 | 9,641 | 20,314 |
| Unearned revenue | 3,981 | - | 394,068 | 398,049 |
| Interest payable | 130,315 | 197,340 | 276,691 | 604,346 |
| Capital lease payable-current portion | - | 33,148 | - | 33,148 |
| Revenue bonds payable-current portion | 635,000 | 260,000 | 845,000 | 1,740,000 |
| Deposits held in custody for others | - | - | 100 | 100 |
| Other | 4,101 | - | - | 4,101 |
| Total current liabilities | <u>1,191,716</u> | <u>1,412,261</u> | <u>3,345,473</u> | <u>5,949,450</u> |
| Noncurrent Liabilities | | | | |
| Accrued compensated absences | 112,421 | 29,374 | 128,088 | 269,883 |
| Unearned revenue | - | - | 244,505 | 244,505 |
| Capital lease payable, net of current portion | - | 30,774 | - | 30,774 |
| Revenue bonds payable, net of current position | 10,074,372 | 13,457,536 | 18,862,857 | 42,394,765 |
| Total noncurrent liabilities | <u>10,186,793</u> | <u>13,517,684</u> | <u>19,235,450</u> | <u>42,939,927</u> |
| Total liabilities | <u>11,378,509</u> | <u>14,929,945</u> | <u>22,580,923</u> | <u>48,889,377</u> |
| Net Position | | | | |
| Net investment in capital assets | 2,393,239 | 3,956,300 | 11,650,972 | 18,000,511 |
| Restricted | | | | |
| Expendable | | | | |
| Debt service | 636,776 | 279,605 | 852,239 | 1,768,620 |
| By enabling legislation | 4,401,153 | 2,121,051 | 5,820,919 | 12,343,123 |
| Total net position | <u>\$ 7,431,168</u> | <u>\$ 6,356,956</u> | <u>\$ 18,324,130</u> | <u>\$ 32,112,254</u> |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018)

Schedule 1-2

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Schedules of Revenues, Expenses and Changes in Net Position
Year Ended June 30, 2018

| | Chadron | Peru | Wayne | Total |
|--|---------------------|---------------------|----------------------|----------------------|
| Operating Revenues | | | | |
| Rentals | \$ 2,432,946 | \$ 1,730,848 | \$ 3,539,409 | \$ 7,703,203 |
| Food service | 2,702,415 | 1,654,979 | 4,300,513 | 8,657,907 |
| Food service commission | - | - | 69,236 | 69,236 |
| Facilities fees | 969,584 | 1,063,795 | 1,282,146 | 3,315,525 |
| Application fee | 25,600 | - | 43,800 | 69,400 |
| Bookstore | 27,686 | 39,693 | 115,850 | 183,229 |
| Parking permits | - | - | 17,096 | 17,096 |
| Vending | 26,371 | - | 45,403 | 71,774 |
| Recreation center | - | - | 1,340 | 1,340 |
| Other | 63,814 | 2,678 | 73,465 | 139,957 |
| | <u>6,248,416</u> | <u>4,491,993</u> | <u>9,488,258</u> | <u>20,228,667</u> |
| Operating Expenses | | | | |
| Compensation and benefits | 1,816,466 | 706,695 | 2,013,205 | 4,536,366 |
| Contractual services | 93,348 | 557,682 | 257,877 | 908,907 |
| Supplies, materials and other | 383,023 | 203,610 | 567,718 | 1,154,351 |
| Depreciation | 400,506 | 528,192 | 1,088,234 | 2,016,932 |
| Utilities | 577,453 | 246,119 | 1,016,954 | 1,840,526 |
| Repairs and maintenance | 808,305 | 35,120 | 1,439,738 | 2,283,163 |
| Communications | 44,745 | 10,756 | 53,953 | 109,454 |
| Food service | 2,110,990 | 1,256,314 | 2,116,070 | 5,483,374 |
| | <u>6,234,836</u> | <u>3,544,488</u> | <u>8,553,749</u> | <u>18,333,073</u> |
| Operating Income | <u>13,580</u> | <u>947,505</u> | <u>934,509</u> | <u>1,895,594</u> |
| Nonoperating Revenue (Expenses) | | | | |
| Investment income | 86,553 | 59,154 | 186,162 | 331,869 |
| Interest expense | (256,514) | (394,053) | (540,554) | (1,191,121) |
| Other | - | - | 1,892 | 1,892 |
| | <u>(169,961)</u> | <u>(334,899)</u> | <u>(352,500)</u> | <u>(857,360)</u> |
| Increase (Decrease) in Net Position | <u>(156,381)</u> | <u>612,606</u> | <u>582,009</u> | <u>1,038,234</u> |
| Net Position, Beginning of Year | <u>7,431,168</u> | <u>6,356,956</u> | <u>18,324,130</u> | <u>32,112,254</u> |
| Net Position, End of Year | <u>\$ 7,274,787</u> | <u>\$ 6,969,562</u> | <u>\$ 18,906,139</u> | <u>\$ 33,150,488</u> |

Schedule 1-2

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Schedules of Revenues, Expenses and Changes in Net Position
Year Ended June 30, 2017

| | Chadron | Peru | Wayne | Total |
|--|---------------------|---------------------|----------------------|----------------------|
| Operating Revenues | | | | |
| Rentals | \$ 2,699,187 | \$ 1,659,813 | \$ 3,018,973 | \$ 7,377,973 |
| Food service | 2,836,776 | 1,602,110 | 4,098,931 | 8,537,817 |
| Food service commission | - | - | 73,729 | 73,729 |
| Facilities fees | 1,045,375 | 1,028,584 | 1,190,487 | 3,264,446 |
| Application fee | 29,800 | 16,500 | 38,850 | 85,150 |
| Bookstore | 34,711 | 37,374 | 130,000 | 202,085 |
| Parking permits | - | - | 17,960 | 17,960 |
| Vending | 7,096 | 4,483 | 45,412 | 56,991 |
| Recreation center | - | - | 3,593 | 3,593 |
| Other | 55,520 | 23,329 | 47,768 | 126,617 |
| | <u>6,708,465</u> | <u>4,372,193</u> | <u>8,665,703</u> | <u>19,746,361</u> |
| Total operating revenues | | | | |
| Operating Expenses | | | | |
| Compensation and benefits | 1,795,006 | 658,742 | 2,158,916 | 4,612,664 |
| Contractual services | 80,072 | 133,752 | 206,301 | 420,125 |
| Supplies, materials and other | 395,910 | 271,356 | 602,424 | 1,269,690 |
| Depreciation | 432,800 | 304,573 | 869,017 | 1,606,390 |
| Utilities | 591,547 | 277,362 | 855,321 | 1,724,230 |
| Repairs and maintenance | 1,288,297 | 637,927 | 1,326,231 | 3,252,455 |
| Communications | 52,510 | 8,066 | 51,641 | 112,217 |
| Food service | 2,133,265 | 1,296,701 | 2,460,779 | 5,890,745 |
| | <u>6,769,407</u> | <u>3,588,479</u> | <u>8,530,630</u> | <u>18,888,516</u> |
| Total operating expenses | | | | |
| Operating Income (Loss) | <u>(60,942)</u> | <u>783,714</u> | <u>135,073</u> | <u>857,845</u> |
| Nonoperating Revenue (Expenses) | | | | |
| Investment income | 65,691 | 125,851 | 317,435 | 508,977 |
| Interest expense | (264,566) | (252,176) | (351,125) | (867,867) |
| Bond issuance costs | - | (44,103) | - | (44,103) |
| Other | - | - | (93) | (93) |
| | <u>(198,875)</u> | <u>(170,428)</u> | <u>(33,783)</u> | <u>(403,086)</u> |
| Net nonoperating expenses | | | | |
| Increase (Decrease) in Net Position | (259,817) | 613,286 | 101,290 | 454,759 |
| Net Position, Beginning of Year | <u>7,690,985</u> | <u>5,743,670</u> | <u>18,222,840</u> | <u>31,657,495</u> |
| Net Position, End of Year | <u>\$ 7,431,168</u> | <u>\$ 6,356,956</u> | <u>\$ 18,324,130</u> | <u>\$ 32,112,254</u> |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018)

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Schedules of Cash Flows
Year Ended June 30, 2018

| | <u>Chadron</u> | <u>Peru</u> | <u>Wayne</u> | <u>Total</u> |
|---|---------------------|---------------------|---------------------|----------------------|
| Operating Activities | | | | |
| Rentals | \$ 2,436,421 | \$ 1,690,816 | \$ 3,539,410 | \$ 7,666,647 |
| Food service | 2,704,530 | 1,594,443 | 4,073,356 | 8,372,329 |
| Food service commission | - | - | 78,900 | 78,900 |
| Facilities fees | 971,612 | 1,058,530 | 1,279,641 | 3,309,783 |
| Application fee | 25,685 | - | 43,800 | 69,485 |
| Bookstore | 27,622 | 40,988 | 101,406 | 170,016 |
| Perking permits | - | - | 17,096 | 17,096 |
| Vending | 25,839 | - | 26,554 | 52,393 |
| Recreation center | - | - | 1,340 | 1,340 |
| Payment to vendors | (4,191,521) | (3,092,145) | (5,781,998) | (13,065,664) |
| Payment to employees | (1,819,191) | (699,518) | (2,030,537) | (4,549,246) |
| Other | 60,622 | 42,338 | 73,465 | 176,425 |
| | <u>241,619</u> | <u>635,452</u> | <u>1,422,433</u> | <u>2,299,504</u> |
| Net cash provided by operating activities | | | | |
| Capital and Related Financing Activities | | | | |
| Purchase of capital assets | (14,650) | (697,172) | (1,573,912) | (2,285,734) |
| Principal paid on bonds payable | (635,000) | (260,000) | (845,000) | (1,740,000) |
| Principal paid on capital lease | - | (33,148) | - | (33,148) |
| Interest paid on capital lease and bonds payable | (256,604) | (391,848) | (548,216) | (1,196,668) |
| Other | - | - | 1,892 | 1,892 |
| | <u>(906,254)</u> | <u>(1,382,168)</u> | <u>(2,965,236)</u> | <u>(5,253,658)</u> |
| Net cash used in capital and related financing activities | | | | |
| Investing Activities | | | | |
| Investment income | 83,374 | 81,856 | 188,318 | 353,548 |
| | <u>83,374</u> | <u>81,856</u> | <u>188,318</u> | <u>353,548</u> |
| Net cash provided by investing activities | | | | |
| Decrease in Cash and Cash Equivalents | (581,261) | (664,860) | (1,354,485) | (2,600,606) |
| Cash and Cash Equivalents, Beginning of Year | 6,549,799 | 5,175,914 | 10,779,356 | 22,505,069 |
| Cash and Cash Equivalents, End of Year | <u>\$ 5,968,538</u> | <u>\$ 4,511,054</u> | <u>\$ 9,424,871</u> | <u>\$ 19,904,463</u> |
| Reconciliation of Cash and Cash Equivalents to the Statement of Net Position | | | | |
| Restricted cash and cash equivalents - current | \$ 5,068,320 | \$ 4,084,707 | \$ 8,613,078 | \$ 17,766,105 |
| Restricted cash and cash equivalents - noncurrent | 900,218 | 426,347 | 811,793 | 2,138,358 |
| | <u>\$ 5,968,538</u> | <u>\$ 4,511,054</u> | <u>\$ 9,424,871</u> | <u>\$ 19,904,463</u> |
| Total cash and cash equivalents | | | | |

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Schedules of Cash Flows - Continued
Year Ended June 30, 2018

**Reconciliation of Net Operating Income to Net
Cash Provided by Operating Activities**

| | Chadron | Peru | Wayne | Total |
|--|-------------------|-------------------|---------------------|---------------------|
| Operating income | \$ 13,580 | \$ 947,505 | \$ 934,509 | \$ 1,895,594 |
| Depreciation expense | 400,506 | 528,192 | 1,088,234 | 2,016,932 |
| Changes in operating assets and liabilities | | | | |
| Accounts receivable | 31,151 | (70,172) | (38,460) | (77,481) |
| Prepays | 910 | (453) | - | 457 |
| Unearned revenue | 1 | (1,231) | (245,578) | (246,808) |
| Accounts payable and accrued liabilities | (196,481) | (773,872) | (316,172) | (1,286,525) |
| Accrued compensated absences | (8,048) | 4,252 | - | (3,796) |
| Other assets and liabilities | - | 1,231 | (100) | 1,131 |
| Net Cash Provided by Operating Activities | \$ 241,619 | \$ 635,452 | \$ 1,422,433 | \$ 2,299,504 |

Schedule 1-3

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Schedules of Cash Flows
Year Ended June 30, 2017

| | Chadron | Peru | Wayne | Total |
|---|---------------------|---------------------|----------------------|----------------------|
| Operating Activities | | | | |
| Rentals | \$ 2,735,162 | \$ 1,676,331 | \$ 3,017,570 | \$ 7,429,063 |
| Food service | 2,859,291 | 1,550,007 | 3,801,339 | 8,210,637 |
| Food service commission | - | 59,539 | 74,998 | 134,537 |
| Facilities fees | 1,061,015 | 1,018,603 | 1,175,182 | 3,254,800 |
| Application fee | 29,783 | 17,397 | 38,850 | 86,030 |
| Bookstore | 36,533 | 30,077 | 184,221 | 250,831 |
| Perking permits | - | - | 17,960 | 17,960 |
| Vending | 5,838 | 4,602 | 28,063 | 38,503 |
| Recreation center | - | - | 3,593 | 3,593 |
| Payment to vendors | (4,560,298) | (2,585,034) | (5,138,786) | (12,284,118) |
| Payment to employees | (1,819,322) | (656,795) | (2,177,907) | (4,654,024) |
| Other | 56,320 | 67,608 | 54,185 | 178,113 |
| | <u>404,322</u> | <u>1,182,335</u> | <u>1,079,268</u> | <u>2,665,925</u> |
| Capital and Related Financing Activities | | | | |
| Proceeds from bonds | - | 2,840,648 | - | 2,840,648 |
| Purchase of capital assets | (36,885) | (6,724,399) | (9,741,534) | (16,502,818) |
| Principal paid on bonds payable | (630,000) | (3,225,000) | (450,000) | (4,305,000) |
| Principal paid on capital lease | - | (32,712) | - | (32,712) |
| Interest paid on capital lease and bonds payable | (262,786) | (462,719) | (519,151) | (1,244,656) |
| Other | - | (19,750) | - | (19,750) |
| | <u>(929,671)</u> | <u>(7,623,932)</u> | <u>(10,710,685)</u> | <u>(19,264,288)</u> |
| Investing Activities | | | | |
| Purchase of investment | - | (737,000) | - | (737,000) |
| Investment income | 65,234 | 119,125 | 329,706 | 514,065 |
| | <u>65,234</u> | <u>(617,875)</u> | <u>329,706</u> | <u>(222,935)</u> |
| Decrease in Cash and Cash Equivalents | | | | |
| | (460,115) | (7,059,472) | (9,301,711) | (16,821,298) |
| Cash and Cash Equivalents, Beginning of Year | | | | |
| | <u>7,009,914</u> | <u>12,235,386</u> | <u>20,081,067</u> | <u>39,326,367</u> |
| Cash and Cash Equivalents, End of Year | | | | |
| | <u>\$ 6,549,799</u> | <u>\$ 5,175,914</u> | <u>\$ 10,779,356</u> | <u>\$ 22,505,069</u> |
| Reconciliation of Cash and Cash Equivalents to the Statement of Net Position | | | | |
| Restricted cash and cash equivalents - current | \$ 5,649,581 | \$ 3,329,367 | \$ 8,281,259 | \$ 17,260,207 |
| Restricted cash and cash equivalents - noncurrent | 900,218 | 1,846,547 | 2,498,097 | 5,244,862 |
| | <u>\$ 6,549,799</u> | <u>\$ 5,175,914</u> | <u>\$ 10,779,356</u> | <u>\$ 22,505,069</u> |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018)

Schedule 1-3

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Schedules of Cash Flows - Continued
Year Ended June 30, 2017

Reconciliation of Net Operating Income (Loss)
to Net Cash Provided by Operating Activities

| | Chadron | Peru | Wayne | Total |
|---|-------------------|---------------------|---------------------|---------------------|
| Operating income (loss) | \$ (60,942) | \$ 783,714 | \$ 135,073 | \$ 857,845 |
| Depreciation expense | 432,800 | 304,573 | 869,017 | 1,606,390 |
| Changes in operating assets and liabilities | | | | |
| Accounts receivable | 52,803 | 111,502 | 73,913 | 238,218 |
| Prepays | (4,854) | 573 | - | (4,281) |
| Unearned revenue | (145) | - | (283,212) | (283,357) |
| Accounts payable and accrued liabilities | (25,045) | (19,640) | 308,514 | 263,829 |
| Accrued compensated absences | (20,309) | 1,613 | (23,938) | (42,634) |
| Other assets and liabilities | 30,014 | - | (99) | 29,915 |
| Net Cash Provided by Operating Activities | \$ 404,322 | \$ 1,182,335 | \$ 1,079,268 | \$ 2,665,925 |
| Supplemental Cash Flows Information | | | | |
| Accounts payable incurred for capital asset purchases | \$ - | \$ 772,446 | \$ 1,176,769 | \$ 1,949,215 |

Attachment: NCSB Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018)

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
 Schedules of Revenues, Expenses and Changes in Net Position by Fund Type
 Year Ended June 30, 2018

| | Funds Held by Trustee and State of Nebraska Operations | | | | | | | | | | | | Overall Total |
|---|--|---------------------|---------------------|---------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|----------------------|----------------------|----------------------|----------------------|
| | Operation and Maintenance Funds | | | | Investment Pool | | | | Plant | | | | |
| | Chadron State College | Peru State College | Wayne State College | Total | Chadron State College | Peru State College | Wayne State College | Total | Chadron State College | Peru State College | Wayne State College | Total | |
| Operating Revenues | | | | | | | | | | | | | |
| Rentals | \$ 2,432,946 | \$ 1,730,848 | \$ 3,539,409 | \$ 7,703,203 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 7,703,203 |
| Food service | 2,702,415 | 1,654,979 | 4,300,513 | 8,657,907 | - | - | - | - | - | - | - | - | 8,657,907 |
| Food service commission | - | - | 69,236 | 69,236 | - | - | - | - | - | - | - | - | 69,236 |
| Facilities fees | 969,584 | 1,063,795 | 1,282,146 | 3,315,525 | - | - | - | - | - | - | - | - | 3,315,525 |
| Application fee | 25,600 | - | 43,800 | 69,400 | - | - | - | - | - | - | - | - | 69,400 |
| Bookstore | 27,686 | 39,693 | 115,850 | 183,229 | - | - | - | - | - | - | - | - | 183,229 |
| Parking permits | - | - | 17,096 | 17,096 | - | - | - | - | - | - | - | - | 17,096 |
| Vending | 26,371 | - | 45,403 | 71,774 | - | - | - | - | - | - | - | - | 71,774 |
| Recreation center | - | - | 1,340 | 1,340 | - | - | - | - | - | - | - | - | 1,340 |
| Other | 63,814 | 2,678 | 73,465 | 139,957 | - | - | - | - | - | - | - | - | 139,957 |
| Total operating revenues | 6,248,416 | 4,491,993 | 9,488,258 | 20,228,667 | - | - | - | - | - | - | - | - | 20,228,667 |
| Operating Expenses | | | | | | | | | | | | | |
| Compensation and benefits | 1,816,466 | 706,695 | 2,013,205 | 4,536,366 | - | - | - | - | - | - | - | - | 4,536,366 |
| Contractual services | 54,638 | 215,431 | 257,877 | 527,946 | 38,710 | 342,251 | - | 380,961 | - | - | - | - | 908,907 |
| Supplies, materials, and other | 323,191 | 203,610 | 567,718 | 1,094,519 | 59,832 | - | - | 59,832 | - | - | - | - | 1,154,351 |
| Depreciation | - | - | - | - | - | - | - | - | 400,506 | 528,192 | 1,088,234 | 2,016,932 | 2,016,932 |
| Utilities | 577,453 | 246,119 | 1,016,954 | 1,840,526 | - | - | - | - | - | - | - | - | 1,840,526 |
| Repairs and maintenance | 73,458 | 24,841 | 178,232 | 276,531 | 734,847 | 10,279 | 1,261,506 | 2,006,632 | - | - | - | - | 2,283,163 |
| Communications | 44,745 | 10,756 | 53,953 | 109,454 | - | - | - | - | - | - | - | - | 109,454 |
| Food service | - | - | - | - | 2,110,990 | 1,256,314 | 2,116,070 | 5,483,374 | - | - | - | - | 5,483,374 |
| Total operating expenses | 2,889,951 | 1,407,452 | 4,087,939 | 8,385,342 | 2,944,379 | 1,608,844 | 3,377,576 | 7,930,799 | 400,506 | 528,192 | 1,088,234 | 2,016,932 | 18,333,073 |
| Operating Income (Loss) | 3,358,465 | 3,084,541 | 5,400,319 | 11,843,325 | (2,944,379) | (1,608,844) | (3,377,576) | (7,930,799) | (400,506) | (528,192) | (1,088,234) | (2,016,932) | 1,895,594 |
| Nonoperating Revenue (Expenses) | | | | | | | | | | | | | |
| Investment income | 10,318 | 33,641 | 26,479 | 70,438 | 76,235 | 25,513 | 159,683 | 261,431 | - | - | - | - | 331,869 |
| Interest expense | - | - | - | - | (256,514) | (393,432) | (540,554) | (1,190,500) | - | (621) | - | (621) | (1,191,121) |
| Other | - | - | 1,892 | 1,892 | - | - | - | - | - | - | - | - | 1,892 |
| Net nonoperating revenues (expenses) | 10,318 | 33,641 | 28,371 | 72,330 | (180,279) | (367,919) | (380,871) | (929,069) | - | (621) | - | (621) | (857,360) |
| Income (Loss) Before Other Revenues, Expenses, Gains or (Losses) | 3,368,783 | 3,118,182 | 5,428,690 | 11,915,655 | (3,124,658) | (1,976,763) | (3,758,447) | (8,859,868) | (400,506) | (528,813) | (1,088,234) | (2,017,553) | 1,038,234 |
| Other Revenues, Expenses, Gains or (Losses) | | | | | | | | | | | | | |
| Transfers in (out), net | (3,461,496) | (2,184,591) | (5,438,761) | (11,084,848) | 3,446,846 | 1,453,626 | 5,041,618 | 9,942,090 | 14,650 | 730,965 | 397,143 | 1,142,758 | - |
| Net other revenues, expenses, gains or (losses) | (3,461,496) | (2,184,591) | (5,438,761) | (11,084,848) | 3,446,846 | 1,453,626 | 5,041,618 | 9,942,090 | 14,650 | 730,965 | 397,143 | 1,142,758 | - |
| Increase (Decrease) in Net Position | (92,713) | 933,591 | (10,071) | 830,807 | 322,188 | (523,137) | 1,283,171 | 1,082,222 | (385,856) | 202,152 | (691,091) | (874,795) | 1,038,234 |
| Net Position, Beginning of Year | 158,430 | 603,155 | (80,536) | 681,049 | (4,908,141) | (9,349,596) | (11,016,866) | (25,274,603) | 12,180,879 | 15,103,397 | 29,421,532 | 56,705,808 | 32,112,254 |
| Net Position, End of Year | \$ 65,717 | \$ 1,536,746 | \$ (90,607) | \$ 1,511,856 | \$ (4,585,953) | \$ (9,872,733) | \$ (9,733,695) | \$ (24,192,381) | \$ 11,795,023 | \$ 15,305,549 | \$ 28,730,441 | \$ 55,831,013 | \$ 33,150,488 |

Attachment: NSCS Bond Program Audit Report (2358) : Acceptance of Revenue Bond Audit Report for the

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
 Schedules of Revenues, Expenses and Changes in Net Position by Fund Type
 Year Ended June 30, 2017

| | Funds Held by Trustee and State of Nebraska Operations | | | | | | | | | | | | Overall Total |
|---|--|--------------------|---------------------|---------------------|-----------------------|-----------------------|------------------------|------------------------|-----------------------|----------------------|----------------------|----------------------|----------------------|
| | Operation and Maintenance Funds | | | | Investment Pool | | | | Plant | | | | |
| | Chadron State College | Peru State College | Wayne State College | Total | Chadron State College | Peru State College | Wayne State College | Total | Chadron State College | Peru State College | Wayne State College | Total | |
| Operating Revenues | | | | | | | | | | | | | |
| Rentals | \$ 2,699,187 | \$ 1,659,813 | \$ 3,018,973 | \$ 7,377,973 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 7,377,973 |
| Food service | 2,836,776 | 1,602,110 | 4,098,931 | 8,537,817 | - | - | - | - | - | - | - | - | 8,537,817 |
| Food service commission | - | - | 73,729 | 73,729 | - | - | - | - | - | - | - | - | 73,729 |
| Facilities fees | 1,045,375 | 1,028,584 | 1,190,487 | 3,264,446 | - | - | - | - | - | - | - | - | 3,264,446 |
| Application fee | 29,800 | 16,500 | 38,850 | 85,150 | - | - | - | - | - | - | - | - | 85,150 |
| Bookstore | 34,711 | 37,374 | 130,000 | 202,085 | - | - | - | - | - | - | - | - | 202,085 |
| Parking permits | - | - | 17,960 | 17,960 | - | - | - | - | - | - | - | - | 17,960 |
| Vending | 7,096 | 4,483 | 45,412 | 56,991 | - | - | - | - | - | - | - | - | 56,991 |
| Recreation center | - | - | 3,593 | 3,593 | - | - | - | - | - | - | - | - | 3,593 |
| Other | 55,520 | 23,329 | 47,768 | 126,617 | - | - | - | - | - | - | - | - | 126,617 |
| Total operating revenues | 6,708,465 | 4,372,193 | 8,665,703 | 19,746,361 | - | - | - | - | - | - | - | - | 19,746,361 |
| Operating Expenses | | | | | | | | | | | | | |
| Compensation and benefits | 1,795,006 | 658,742 | 2,158,916 | 4,612,664 | - | - | - | - | - | - | - | - | 4,612,664 |
| Contractual services | 62,362 | 133,752 | 206,301 | 402,415 | 17,710 | - | - | 17,710 | - | - | - | - | 420,125 |
| Supplies, materials, and other | 332,235 | 271,356 | 602,424 | 1,206,015 | 63,675 | - | - | 63,675 | - | - | - | - | 1,269,690 |
| Depreciation | - | - | - | - | - | - | - | - | 432,800 | 304,573 | 869,017 | 1,606,390 | 1,606,390 |
| Utilities | 591,547 | 277,362 | 855,321 | 1,724,230 | - | - | - | - | - | - | - | - | 1,724,230 |
| Repairs and maintenance | 101,690 | 30,877 | 372,718 | 505,285 | 1,186,607 | 607,050 | 953,513 | 2,747,170 | - | - | - | - | 3,252,455 |
| Communications | 52,510 | 8,066 | 51,641 | 112,217 | - | - | - | - | - | - | - | - | 112,217 |
| Food service | - | - | - | - | 2,133,265 | 1,296,701 | 2,460,779 | 5,890,745 | - | - | - | - | 5,890,745 |
| Total operating expenses | 2,935,350 | 1,380,155 | 4,247,321 | 8,562,826 | 3,401,257 | 1,903,751 | 3,414,292 | 8,719,300 | 432,800 | 304,573 | 869,017 | 1,606,390 | 18,888,516 |
| Operating Income (Loss) | 3,773,115 | 2,992,038 | 4,418,382 | 11,183,535 | (3,401,257) | (1,903,751) | (3,414,292) | (8,719,300) | (432,800) | (304,573) | (869,017) | (1,606,390) | 857,845 |
| Nonoperating Revenue (Expenses) | | | | | | | | | | | | | |
| Investment income | 9,525 | 24,346 | 21,398 | 55,269 | 56,166 | 101,505 | 296,037 | 453,708 | - | - | - | - | 508,977 |
| Interest expense | - | - | - | - | (264,566) | (252,176) | (351,125) | (867,867) | - | - | - | - | (867,867) |
| Bond issuance costs | - | - | - | - | - | (44,103) | - | (44,103) | - | - | - | - | (44,103) |
| Other | - | - | (93) | (93) | - | - | - | - | - | - | - | - | (93) |
| Net nonoperating revenues (expenses) | 9,525 | 24,346 | 21,305 | 55,176 | (208,400) | (194,774) | (55,088) | (458,262) | - | - | - | - | (403,086) |
| Income (Loss) Before Other Revenues, Expenses, Gains or (Losses) | 3,782,640 | 3,016,384 | 4,439,687 | 11,238,711 | (3,609,657) | (2,098,525) | (3,469,380) | (9,177,562) | (432,800) | (304,573) | (869,017) | (1,606,390) | 454,759 |
| Other Revenues, Expenses, Gains or (Losses) | | | | | | | | | | | | | |
| Transfers in (out), net | (3,607,020) | (2,949,114) | (3,972,456) | (10,528,590) | 3,570,135 | (4,657,263) | (6,389,159) | (7,476,287) | 36,885 | 7,606,377 | 10,361,615 | 18,004,877 | - |
| Net other revenues, expenses, gains or (losses) | (3,607,020) | (2,949,114) | (3,972,456) | (10,528,590) | 3,570,135 | (4,657,263) | (6,389,159) | (7,476,287) | 36,885 | 7,606,377 | 10,361,615 | 18,004,877 | - |
| Increase (Decrease) in Net Position | 175,620 | 67,270 | 467,231 | 710,121 | (39,522) | (6,755,788) | (9,858,539) | (16,653,849) | (395,915) | 7,301,804 | 9,492,598 | 16,398,487 | 454,759 |
| Net Position, Beginning of Year | (17,190) | 535,885 | (547,767) | (29,072) | (4,868,619) | (2,593,808) | (1,158,327) | (8,620,754) | 12,576,794 | 7,801,593 | 19,928,934 | 40,307,321 | 31,657,495 |
| Net Position, End of Year | \$ 158,430 | \$ 603,155 | \$ (80,536) | \$ 681,049 | \$ (4,908,141) | \$ (9,349,596) | \$ (11,016,866) | \$ (25,274,603) | \$ 12,180,879 | \$ 15,103,397 | \$ 29,421,532 | \$ 56,705,808 | \$ 32,112,254 |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Cash Receipts and Disbursements, Trustee's Account
Year Ended June 30, 2018
(With Comparative Totals for June 30, 2017)

Chadron State College

| | 2018 | | | | | 2018 | Total 2017 |
|--|--------------|--------------|------------|-------------------|-------------------|--------------|---------------|
| | Revenue Fund | Surplus Fund | Bond Fund | Reserve Fund 2013 | Reserve Fund 2014 | | |
| Receipts | | | | | | | |
| Board of trustees deposits | \$ 6,163,700 | \$ - | \$ - | \$ - | \$ - | \$ 6,163,700 | \$ 6,751,870 |
| Income from investments | 10,286 | 53,406 | 2,304 | 4,952 | 2,147 | 73,095 | 55,755 |
| Receipts before transfer of funds | 6,173,986 | 53,406 | 2,304 | 4,952 | 2,147 | 6,236,795 | 6,807,625 |
| Transfer of funds, net | (1,290,689) | 400,000 | 897,788 | (4,952) | (2,147) | - | - |
| Total receipts | 4,883,297 | 453,406 | 900,092 | - | - | 6,236,795 | 6,807,625 |
| Disbursements | | | | | | | |
| Remitted to operation and maintenance fund | 2,779,000 | - | - | - | - | 2,779,000 | 3,025,000 |
| Payments on food service contract | 2,101,978 | - | - | - | - | 2,101,978 | 2,103,252 |
| Remitted to paying agent: | | | | | | | |
| Bond principal | - | - | 635,000 | - | - | 635,000 | 630,000 |
| Bond interest | - | - | 256,604 | - | - | 256,604 | 262,786 |
| Other | (278) | - | - | - | - | (278) | 1 |
| Payments to contractors and others | - | 1,051,644 | - | - | - | 1,051,644 | 1,345,238 |
| Total disbursements | 4,880,700 | 1,051,644 | 891,604 | - | - | 6,823,948 | 7,366,277 |
| Excess (deficiency) of receipts over disbursements | 2,597 | (598,238) | 8,488 | - | - | (587,153) | (558,652) |
| Balance at Beginning of Year | 843,385 | 3,697,630 | 767,091 | 518,310 | 381,908 | 6,208,324 | 6,766,976 |
| Balance at End of Year | \$ 845,982 | \$ 3,099,392 | \$ 775,579 | \$ 518,310 | \$ 381,908 | \$ 5,621,171 | \$ 6,208,324 |
| Balance at End of Year Consisted of | | | | | | | |
| Savings and money market accounts | \$ 845,982 | \$ 744,263 | \$ 775,579 | \$ 518,310 | \$ 381,908 | \$ 3,266,042 | \$ 3,902,689 |
| State of Nebraska Operating Investment Pool | - | 2,355,129 | - | - | - | 2,355,129 | 2,305,635 |
| | \$ 845,982 | \$ 3,099,392 | \$ 775,579 | \$ 518,310 | \$ 381,908 | \$ 5,621,171 | \$ 6,208,324 |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the

Nebraska State Colleges
 Student Fees and Facilities Revenue and Refunding Bond Program
 Cash Receipts and Disbursements, Trustee's Account
 Year Ended June 30, 2018
 (With Comparative Totals for June 30, 2017)

| | Peru State College | | | | | | | | Total 2018 | Total 2017 |
|--|--------------------|-----------------|--------------|-------------------------|-------------------------|--------------------------|-------------------------|--------------------------|---------------|---------------|
| | 2018 | | | | | | | | | |
| | Revenue Fund | Surplus Fund | Bond Fund | Project Fund 2015 | Reserve Fund 2011 | Reserve Fund 2012B | Reserve Fund 2015 | Reserve Fund 2016C | | |
| Receipts | | | | | | | | | | |
| Board of trustees deposits | \$ 3,634,873 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 3,634,873 | \$ 4,350,162 |
| Income from investments | 4,338 | 16,773 | 2,177 | 7,567 | - | 2,127 | 11,656 | 5,269 | 49,907 | 98,804 |
| Receipts before transfer of funds | 3,639,211 | 16,773 | 2,177 | 7,567 | - | 2,127 | 11,656 | 5,269 | 3,684,780 | 4,448,966 |
| Transfer of funds, net | (1,548,102) | 600,000 | 950,229 | - | - | (2,127) | - | - | - | - |
| Total receipts | 2,091,109 | 616,773 | 952,406 | 7,567 | - | - | 11,656 | 5,269 | 3,684,780 | 4,448,966 |
| Disbursements | | | | | | | | | | |
| Remitted to operation and maintenance fund | 1,500,000 | - | - | - | - | - | - | - | 1,500,000 | 1,500,000 |
| Payments on food service contract | 1,286,446 | - | - | - | - | - | - | - | 1,286,446 | 1,237,425 |
| Remitted to paying agent: | | | | | | | | | | |
| Bond principal | - | - | 260,000 | - | - | - | - | - | 260,000 | 559,899 |
| Bond interest | - | - | 391,202 | - | - | - | - | - | 391,202 | 163,614 |
| Other | - | - | - | - | - | - | 16,292 | 7,640 | 23,932 | 119,221 |
| Payments to contractors and others | - | 352,866 | - | 1,444,691 | - | - | - | - | 1,797,557 | 7,241,381 |
| Total disbursements | 2,786,446 | 352,866 | 651,202 | 1,444,691 | - | - | 16,292 | 7,640 | 5,259,137 | 10,821,540 |
| Excess (deficiency) of receipts over disbursements | (695,337) | 263,907 | 301,204 | (1,437,124) | - | - | (4,636) | (2,371) | (1,574,357) | (6,372,574) |
| Balance at Beginning of Year | 1,075,258 | 1,299,801 | 456,945 | 1,623,894 | - | 222,653 | 496,218 | 244,750 | 5,419,519 | 11,792,093 |
| Balance at End of Year | \$ 379,921 | \$ 1,563,708 | \$ 758,149 | \$ 186,770 | \$ - | \$ 222,653 | \$ 491,582 | \$ 242,379 | \$ 3,845,162 | \$ 5,419,519 |
| Balance at End of Year Consisted of | | | | | | | | | | |
| Savings and money market accounts | \$ 379,921 | \$ 1,306,306 | \$ 758,149 | \$ 112,711 | \$ - | \$ 222,653 | \$ 11,657 | \$ 5,269 | \$ 2,796,666 | \$ 2,669,226 |
| State of Nebraska Operating Investment Pool | - | 257,402 | - | 74,059 | - | - | - | - | 331,461 | 2,009,325 |
| Investments | - | - | - | - | - | - | 479,925 | 237,110 | 717,035 | 740,968 |
| | \$ 379,921 | \$ 1,563,708 | \$ 758,149 | \$ 186,770 | \$ - | \$ 222,653 | \$ 491,582 | \$ 242,379 | \$ 3,845,162 | \$ 5,419,519 |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the

Nebraska State Colleges
 Student Fees and Facilities Revenue and Refunding Bond Program
 Cash Receipts and Disbursements, Trustee's Account
 Year Ended June 30, 2018
 (With Comparative Totals for June 30, 2017)

| Wayne State College | | | | | | | | | | |
|--|--------------|--------------|--------------|-------------------|--------------------|-------------------|--------------------|--------------|---------------|------|
| 2018 | | | | | | | | | | |
| | Revenue Fund | Surplus Fund | Bond Fund | Project Fund 2016 | Reserve Fund 2012A | Reserve Fund 2016 | Reserve Fund 2016B | 2018 | Total | 2017 |
| Receipts | | | | | | | | | | |
| Board of trustees deposits | \$ 9,915,601 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 9,915,601 | \$ 8,438,283 | |
| Income from investments | 3,542 | 135,497 | 5,526 | 7,765 | - | 5,631 | 1,778 | 159,739 | 307,731 | |
| Receipts before transfer of funds | 9,919,143 | 135,497 | 5,526 | 7,765 | - | 5,631 | 1,778 | 10,075,340 | 8,746,014 | |
| Transfer of funds, net | (3,195,304) | 1,800,000 | 1,402,151 | - | - | (5,069) | (1,778) | - | - | |
| Total receipts | 6,723,839 | 1,935,497 | 1,407,677 | 7,765 | - | 562 | - | 10,075,340 | 8,746,014 | |
| Disbursements | | | | | | | | | | |
| Remitted to operation and maintenance fund | 4,550,000 | - | - | - | - | - | - | 4,550,000 | 4,500,000 | |
| Payments on food service contract | 2,116,070 | - | - | - | - | - | - | 2,116,070 | 2,460,779 | |
| Remitted to paying agent: | | | | | | | | | | |
| Bond principal | - | - | 845,000 | - | - | - | - | 845,000 | 450,000 | |
| Bond interest | - | - | 548,215 | - | - | - | - | 548,215 | 519,151 | |
| Payments to contractors and others | - | 1,331,704 | - | 1,696,610 | - | - | - | 3,028,314 | 10,330,605 | |
| Total disbursements | 6,666,070 | 1,331,704 | 1,393,215 | 1,696,610 | - | - | - | 11,087,599 | 18,260,535 | |
| Excess (deficiency) of receipts over disbursements | 57,769 | 603,793 | 14,462 | (1,688,845) | - | 562 | - | (1,012,259) | (9,514,521) | |
| Balance at Beginning of Year | 297,520 | 5,944,633 | 1,128,930 | 1,688,845 | 489,780 | 607,455 | 316,255 | 10,473,418 | 19,987,939 | |
| Balance at End of Year | \$ 355,289 | \$ 6,548,426 | \$ 1,143,392 | \$ - | \$ 489,780 | \$ 608,017 | \$ 316,255 | \$ 9,461,159 | \$ 10,473,418 | |
| Balance at End of Year Consisted of | | | | | | | | | | |
| Savings and money market accounts | \$ 355,289 | \$ 87,934 | \$ 1,143,392 | \$ - | \$ - | \$ 5,758 | \$ 316,255 | \$ 1,908,628 | \$ 2,091,035 | |
| State of Nebraska Operating Investment Pool | - | 6,460,492 | - | - | 489,780 | - | - | 6,950,272 | 7,778,145 | |
| Investment | - | - | - | - | - | 602,259 | - | 602,259 | 604,238 | |
| | \$ 355,289 | \$ 6,548,426 | \$ 1,143,392 | \$ - | \$ 489,780 | \$ 608,017 | \$ 316,255 | \$ 9,461,159 | \$ 10,473,418 | |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the

Schedule 4

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Rentals
Years Ended June 30, 2018 and 2017

| Chadron State College | 2018 | 2017 |
|------------------------------|---------------------|---------------------|
| Facility | | |
| High Rise Dormitory | \$ 1,059,290 | \$ 1,060,508 |
| Andrews Hall | 667,098 | 657,501 |
| Kent Hall | 535,678 | 634,257 |
| Edna Work Hall | 244,286 | 247,350 |
| Edna Work Wing | 247,055 | 217,603 |
| Brooks Hall | 60,924 | 144,946 |
| Eagle Ridge | 238,304 | 233,997 |
| Family housing | - | 40,784 |
| Guest housing | 66,460 | 69,345 |
| Less room waivers | (686,149) | (607,104) |
| | <u>\$ 2,432,946</u> | <u>\$ 2,699,187</u> |
| Total rentals | <u>\$ 2,432,946</u> | <u>\$ 2,699,187</u> |
| | | |
| Peru State College | 2018 | 2017 |
| Facility | | |
| Centennial Complex | \$ 612,626 | \$ 1,154,720 |
| Eliza Morgan Hall | 626,451 | 540,123 |
| Delzell Hall | 540,169 | - |
| Guest and temporary housing | 30,249 | 23,974 |
| Faculty housing | 46,288 | 47,083 |
| Oak Hill | 97,480 | 103,680 |
| Less room waivers | (222,415) | (209,767) |
| | <u>\$ 1,730,848</u> | <u>\$ 1,659,813</u> |
| Total rentals | <u>\$ 1,730,848</u> | <u>\$ 1,659,813</u> |
| | | |
| Wayne State College | 2018 | 2017 |
| Facility | | |
| Bowen Hall | \$ 1,471,210 | \$ - |
| Berry Hall | 392,493 | 912,950 |
| Morey Hall | 348,223 | 659,029 |
| Neihardt Hall | 606,484 | 527,034 |
| Anderson Hall | 399,864 | 492,784 |
| Pile Hall | 521,790 | 491,031 |
| Terrace Hall | 396,866 | 404,642 |
| Guest housing | 37,795 | 89,205 |
| Less room waivers | (635,316) | (557,702) |
| | <u>\$ 3,539,409</u> | <u>\$ 3,018,973</u> |
| Total rentals | <u>\$ 3,539,409</u> | <u>\$ 3,018,973</u> |

Attachment: NSCS Bond Program Audit Report (2358 : Acceptance of Revenue Bond Audit Report for the Fiscal Year Ending June 30, 2018)

Schedule 5

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Operation and Maintenance Fund Expenditures
Years Ended June 30, 2018 and 2017

| Chadron State College | 2018 | 2017 |
|---|---------------------|---------------------|
| Salaries, payroll taxes and benefits | \$ 1,816,466 | \$ 1,795,006 |
| Utilities | 577,453 | 591,547 |
| Communication services | 44,745 | 52,510 |
| Supplies, materials and other | 323,191 | 332,235 |
| Repairs and maintenance | 73,458 | 101,690 |
| Professional and contractual services | 54,638 | 62,362 |
| | <u>54,638</u> | <u>62,362</u> |
| Total operation and maintenance fund expenditures | <u>\$ 2,889,951</u> | <u>\$ 2,935,350</u> |
| | | |
| Peru State College | 2018 | 2017 |
| Salaries, payroll taxes and benefits | \$ 706,695 | \$ 658,742 |
| Utilities | 246,119 | 277,362 |
| Communications | 10,756 | 8,066 |
| Supplies, materials and other | 203,610 | 271,356 |
| Repairs and maintenance | 24,841 | 30,877 |
| Professional and contractual services | 215,431 | 133,752 |
| | <u>215,431</u> | <u>133,752</u> |
| Total operation and maintenance fund expenditures | <u>\$ 1,407,452</u> | <u>\$ 1,380,155</u> |
| | | |
| Wayne State College | 2018 | 2017 |
| Salaries, payroll taxes and benefits | \$ 2,013,205 | \$ 2,158,916 |
| Utilities | 1,016,954 | 855,321 |
| Communication services | 53,953 | 51,641 |
| Supplies, materials and other | 567,718 | 602,424 |
| Repairs and maintenance | 178,232 | 372,718 |
| Professional and contractual services | 257,877 | 206,301 |
| | <u>257,877</u> | <u>206,301</u> |
| Total operation and maintenance fund expenditures | <u>\$ 4,087,939</u> | <u>\$ 4,247,321</u> |

Schedule 6

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Insurance in Force
(Unaudited)
Year Ended June 30, 2018

Chadron State College

| Type | Coverage Amount |
|---|--------------------|
| Business interruption value | \$ 9,962,350 |
| Blanket contents | 4,320,285 |
| Fire and extended coverage: | |
| Dormitories and housing facilities, 90% coinsurance | 52,540,337 |
| Student union and other buildings, 90% coinsurance | 13,762,575 |

Peru State College

| Type | Coverage Amount |
|---|--------------------|
| Business interruption value | \$ 6,664,974 |
| Blanket contents | 2,202,488 |
| Fire and extended coverage: | |
| Dormitories and housing facilities, 90% coinsurance | 18,970,839 |
| Student union and other buildings, 90% coinsurance | 5,692,356 |

Wayne State College

| Type | Coverage Amount |
|---|--------------------|
| Business interruption value | \$ 16,238,460 |
| Blanket contents | 6,321,603 |
| Fire and extended coverage: | |
| Dormitories and housing facilities, 90% coinsurance | 45,954,394 |
| Student union and other buildings, 90% coinsurance | 24,075,840 |

Schedule 7-1

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Debt Service Coverage
Years Ended June 30, 2018 and 2017

| Chadron State College | 2018 | 2017 |
|---|--------------|--------------|
| Receipts | | |
| Rentals | \$ 2,432,946 | \$ 2,699,187 |
| Facilities fees | 969,584 | 1,045,375 |
| Food service | 2,702,415 | 2,836,776 |
| Other | 143,471 | 127,127 |
| Total receipts | 6,248,416 | 6,708,465 |
| Interest earned | 86,553 | 65,691 |
| Total additions | 6,334,969 | 6,774,156 |
| Deductions | | |
| Operation and maintenance expenditures (note) | 2,889,951 | 2,935,350 |
| Food service contract payments | 2,110,990 | 2,133,265 |
| Total deductions | 5,000,941 | 5,068,615 |
| Available for debt service, reserves, etc. | \$ 1,334,028 | \$ 1,705,541 |
| Debt service, principal and interest requirement (note) | 891,604 | 892,786 |
| Debt service coverage | 150% | 191% |

Note: In accordance with the debt agreement, expenditures paid for capital improvements and extraordinary repairs that were charged to surplus and construction funds held by the trustee in the amount of \$833,389 and \$1,267,992 during the years ended June 30, 2018 and 2017, respectively, have not been deducted in arriving at the debt service coverage. The debt service requirement amount includes principal and interest payments due in 2018 and 2017.

Schedule 7-2

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Debt Service Coverage
Years Ended June 30, 2018 and 2017

| Peru State College | 2018 | 2017 |
|---|--------------|--------------|
| Receipts | | |
| Rentals | \$ 1,730,848 | \$ 1,659,813 |
| Facilities fees | 1,063,795 | 1,028,584 |
| Food service | 1,654,979 | 1,602,110 |
| Other | 42,371 | 81,686 |
| Total receipts | 4,491,993 | 4,372,193 |
| Interest earned | 59,154 | 125,851 |
| Total additions | 4,551,147 | 4,498,044 |
| Deductions | | |
| Operation and maintenance expenditures (note) | 1,407,452 | 1,380,155 |
| Food service contract payments | 1,256,314 | 1,296,701 |
| Total deductions | 2,663,766 | 2,676,856 |
| Available for debt service, reserves, etc. | \$ 1,887,381 | \$ 1,821,188 |
| Debt service, principal and interest requirement (note) | 651,202 | 782,349 |
| Debt service coverage | 290% | 233% |

Note: In accordance with the debt agreement, expenditures paid for capital improvements and extraordinary repairs that were charged to surplus and construction funds held by the trustee in the amount of \$352,530 and \$607,050 during the years ended June 30, 2018 and 2017, respectively, have not been deducted in arriving at the debt service coverage. The debt service requirement amount includes principal and interest payments due in 2018 and 2017.

Schedule 7-3

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Debt Service Coverage
Years Ended June 30, 2018 and 2017

| Wayne State College | 2018 | 2017 |
|---|---------------------|---------------------|
| Receipts | | |
| Rentals | \$ 3,539,409 | \$ 3,018,973 |
| Facilities fees | 1,282,146 | 1,190,487 |
| Food service | 4,369,749 | 4,172,660 |
| Other | 296,954 | 283,583 |
| Total receipts | 9,488,258 | 8,665,703 |
| Interest earned | 186,162 | 317,435 |
| Total additions | 9,674,420 | 8,983,138 |
| Deductions | | |
| Operation and maintenance expenditures (note) | 4,087,939 | 4,247,321 |
| Food service contract payments | 2,116,070 | 2,460,779 |
| Total deductions | 6,204,009 | 6,708,100 |
| Available for debt service, reserves, etc. | <u>\$ 3,470,411</u> | <u>\$ 2,275,038</u> |
| Debt service, principal and interest requirement (note) | 1,393,215 | 969,151 |
| Debt service coverage | 249% | 235% |

Note: In accordance with the debt agreement, expenditures paid for capital improvements and extraordinary repairs that were charged to surplus and construction funds held by the trustee in the amount of \$1,261,506 and \$953,513 during the year ended June 30, 2018 and 2017, respectively, have not been deducted in arriving at the debt service coverage. The debt service requirement amount includes principal and interest payments due in 2018 and 2017.

Schedule 8-1

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Bonds Outstanding
Year Ended June 30, 2018

| Chadron State College | Principal Amount, Series 2013 and Series 2014 |
|------------------------------|--|
| Maturing July 1: | |
| 2018 | \$ 640,000 |
| 2019 | 655,000 |
| 2020 | 655,000 |
| 2021 | 675,000 |
| 2022 | 690,000 |
| 2023 | 700,000 |
| 2024 | 715,000 |
| 2025 | 740,000 |
| 2026 | 760,000 |
| 2027 | 780,000 |
| 2028 | 750,000 |
| 2029 | 445,000 |
| 2030 | 460,000 |
| 2031 | 470,000 |
| 2032 | 485,000 |
| 2033 | 500,000 |
| | \$ 10,120,000 |
| Total | \$ 10,120,000 |

Note: The schedule above has been prepared using the mandatory sinking fund redemption requirements for term bonds rather than the actual maturity date.

Schedule 8-2

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Bonds Outstanding
Year Ended June 30, 2018

| Peru State College | Principal Amount, Series 2012B, Series 2015 and Series 2016C |
|---------------------------|---|
| Maturing July 1: | |
| 2018 | \$ 560,000 |
| 2019 | 570,000 |
| 2020 | 570,000 |
| 2021 | 585,000 |
| 2022 | 600,000 |
| 2023 | 605,000 |
| 2024 | 620,000 |
| 2025 | 635,000 |
| 2026 | 655,000 |
| 2027 | 650,000 |
| 2028 | 470,000 |
| 2029 | 485,000 |
| 2030 | 500,000 |
| 2031 | 480,000 |
| 2032 | 290,000 |
| 2033 | 300,000 |
| 2034 | 310,000 |
| 2035 | 320,000 |
| 2036 | 330,000 |
| 2037 | 340,000 |
| 2038 | 355,000 |
| 2039 | 370,000 |
| 2040 | 380,000 |
| 2041 | 395,000 |
| 2042 | 410,000 |
| 2043 | 425,000 |
| 2044 | 440,000 |
| 2045 | 455,000 |
| 2046 | 475,000 |
| | <hr/> |
| Total | \$ 13,580,000 |

Note: The schedule above has been prepared using the mandatory sinking fund redemption requirements for term bonds rather than the actual maturity date.

Schedule 8-3

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Bonds Outstanding
Year Ended June 30, 2018

| Wayne State College | Principal Amount, Series 2012A, Series 2016 and Series 2016B |
|---------------------|---|
| Maturing July 1: | |
| 2018 | \$ 860,000 |
| 2019 | 880,000 |
| 2020 | 890,000 |
| 2021 | 905,000 |
| 2022 | 920,000 |
| 2023 | 950,000 |
| 2024 | 980,000 |
| 2025 | 1,005,000 |
| 2026 | 1,045,000 |
| 2027 | 1,040,000 |
| 2028 | 620,000 |
| 2029 | 640,000 |
| 2030 | 615,000 |
| 2031 | 355,000 |
| 2032 | 370,000 |
| 2033 | 380,000 |
| 2034 | 390,000 |
| 2035 | 405,000 |
| 2036 | 420,000 |
| 2037 | 430,000 |
| 2038 | 445,000 |
| 2039 | 460,000 |
| 2040 | 475,000 |
| 2041 | 495,000 |
| 2042 | 510,000 |
| 2043 | 530,000 |
| 2044 | 545,000 |
| 2045 | 565,000 |
| 2046 | 585,000 |
| Total | \$ 18,710,000 |

Note: The schedule above has been prepared using the mandatory sinking fund redemption requirements for term bonds rather than the actual maturity date.

**Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Occupancy
(Unaudited)
Year Ended June 30, 2018**

| | Chadron State College | | | | | | | | | | | |
|---------------------|-----------------------|----------|------------|--------------|------------|------------|--------------|------------|------------|--------------|-----------|------------|
| | Summer session 2017 | | | First term | | | Second term | | | | | |
| | Capacity | Number | Percentage | Capacity | Number | Percentage | Capacity | Number | Percentage | Capacity | Number | Percentage |
| High Rise Dormitory | 422 | 4 | 1% | 422 | 286 | 68% | 422 | 231 | 55% | 422 | 4 | 1% |
| Edna Work/Wing Hall | 186 | 1 | 1% | 186 | 115 | 62% | 186 | 107 | 58% | 186 | 13 | 7% |
| Kent Hall | 275 | 2 | 1% | 275 | 163 | 59% | 275 | 101 | 37% | 275 | 4 | 1% |
| Andrews Hall | 284 | — | 0% | 284 | 177 | 62% | 284 | 149 | 52% | 284 | — | 0% |
| Brooks Hall** | 84 | 1 | 1% | 84 | 9 | 11% | — | — | N/A | — | — | N/A |
| Eagle Ridge | 69 | 1 | 1% | 69 | 54 | 78% | 69 | 39 | 57% | 69 | — | 0% |
| Family housing* | 16 | — | 0% | — | — | N/A | — | — | N/A | — | — | N/A |
| | <u>1,336</u> | <u>9</u> | | <u>1,320</u> | <u>804</u> | | <u>1,236</u> | <u>627</u> | | <u>1,236</u> | <u>21</u> | |

*One West Court unit was turned into office space during fiscal year 2018, all others were previously demolished.

**Brooks Hall was closed December 15, 2018. Students moved to another dorm or off campus.

| | Peru State College | | | | | | | | |
|---------------------|--------------------|------------|------------|-------------|------------|------------|---------------------|-----------|------------|
| | First term | | | Second term | | | Summer session 2018 | | |
| | Capacity | Number | Percentage | Capacity | Number | Percentage | Capacity | Number | Percentage |
| Centennial Complex* | 296 | 149 | 50% | 296 | 135 | 46% | 296 | 8 | 3% |
| Eliza Morgan Hall | 148 | 142 | 96% | 148 | 127 | 86% | 148 | — | 0% |
| Delzell Hall | 146 | 137 | 94% | 151 | 107 | 71% | 151 | — | 0% |
| Faculty housing | 8 | 8 | 100% | 8 | 8 | 100% | 8 | 6 | 75% |
| Oak Hill** | 11 | 11 | 100% | 11 | 11 | 100% | 11 | — | 0% |
| | <u>609</u> | <u>447</u> | | <u>614</u> | <u>388</u> | | <u>614</u> | <u>14</u> | |

*Clayburn/Mathews Halls closed for sprinkler system upgrade, reopen Fall 2018

** Oak Hill is apartment housing which has been converted to student housing. Students are paying the regular housing rates on a per bed basis. The 11 apartment units can house up to 40 students. Occupancy for first and second term were 24 and 21 beds, respectively.

Nebraska State Colleges
Student Fees and Facilities Revenue and Refunding Bond Program
Occupancy - Continued
(Unaudited)
Year Ended June 30, 2018

| | Wayne State College | | | | | | | | | | |
|---------------|---------------------|------------|--------|--------------|--------|-------------|--------|-------------------|--------|--------------------|------|
| | Summer - July 2017 | | | First term | | Second term | | Summer - May 2018 | | Summer - June 2018 | |
| Capacity | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | |
| Anderson Hall | 155 | — | 0.0% | 108 | 69.7% | 102 | 65.8% | — | 0.0% | — | 0.0% |
| Berry Hall | 304 | — | 0.0% | 107 | 35.2% | 96 | 31.6% | — | 0.0% | — | 0.0% |
| Bowen Hall | 418 | — | 0.0% | 363 | 86.8% | 334 | 79.9% | — | 0.0% | — | 0.0% |
| Morey Hall | 229 | — | 0.0% | 90 | 39.3% | 91 | 39.7% | — | 0.0% | — | 0.0% |
| Neihardt Hall | 162 | — | 0.0% | 151 | 93.2% | 135 | 83.3% | — | 0.0% | — | 0.0% |
| Pile Hall | 140 | — | 0.0% | 133 | 95.0% | 120 | 85.7% | — | 0.0% | — | 0.0% |
| Terrace Hall | 138 | 6 | 4.3% | 100 | 72.5% | 96 | 69.6% | 7 | 5.1% | 8 | 5.8% |
| | <u>1,546</u> | <u>6</u> | | <u>1,052</u> | | <u>974</u> | | <u>7</u> | | <u>8</u> | |

Note: Occupancy numbers are based on occupancy levels at the end of each term and do not reflect changes that may occur during the course of each term. The occupancy percentages are based on the number of beds occupied, as the rooms were designed. In many cases, students elect to pay a higher rate for a two-bed room and occupy it as a private room. The "room occupancy" rate, which is higher at all three colleges than the bed occupancy percentages, gives a clearer picture of the situation that exists.

ITEMS FOR DISCUSSION AND ACTION FISCAL, FACILITIES AND AUDIT

November 16, 2018

ACTION: Use of Sports Facilities Cash Funds for October 1, 2020 through 2024

The Board is requested to approve the use of Sports Facility Cash Funds to be received each October 1st of 2020 through 2024 for the PSC Indoor Sports Facility project, and WSC Natatorium Renovation project, with the approvals pending receipt of the funding from the State of Nebraska.

As part of LB 969 (2011), the Nebraska State College System (NSCS) was provided \$250,000 on each October 1, 2012, October 1, 2013, and October 1, 2014 designated for the Sports Facility Cash Fund. The NSCS was to begin receiving \$400,000 annually beginning October 1, 2015. As part of LB 661 (2015), the Nebraska State College System (NSCS) portion of the funds was reduced. Therefore, the NSCS began receiving \$300,000 on October 1, 2015, for the Sports Facility Cash Fund, and subsequent amounts of \$300,000 each October thereafter. It has been the Board's intention to approve projects well in advance in order to utilize the funds as soon as they become available every October.

Previous project awards of the Sports Facility Cash Fund:

- *Year 1 projects (10/1/12 funding) included the PSC baseball field renovation (\$56,500), fitness center equipment (\$23,500), and fitness trail planning (\$15,000), and the WSC track renovation (\$155,000).
- *Year 2 project (10/1/13 funding) was the CSC Armstrong renovation (\$250,000).
- *Year 3 project (10/1/14 funding) included CSC Armstrong (\$147,000); WSC Intramural Field Lighting (\$100,000); and WSC Sand VB Court Lighting (\$3,000).
- *Year 4 project (10/1/15 funding) was the PSC field house project (\$300,000).
- *Year 5 project (10/1/16 funding) was the WSC Press Box project (\$300,000).
- *Year 6 project (10/1/17 funding) was the CSC Stadium Phase I project (\$300,000).
- *Year 7 and 8 project (10/1/18 and 10/1/19 funding) has been approved for the CSC Stadium Phase II Track project (\$600,000).

This request is to commit funds to be received in Years 9 through 13 (2020 through 2024) for the PSC Indoor Sports Facility project, and the WSC Natatorium Renovation project, in the following manner:

10/1/2020; PSC Indoor Sports Facility Program Statement, \$25,000

10/1/2020; WSC Natatorium Renovation, \$275,000

10/1/2021; WSC Natatorium Renovation, \$300,000

10/1/2022; PSC Indoor Sports Facility, \$300,000

10/1/2023; PSC Indoor Sports Facility, \$300,000

10/1/2024; PSC Indoor Sports Facility, \$300,000

Action Item (ID # 2363)

Meeting of November 16, 2018

The System Office recommends approval of the Use of Sports Facilities Cash Funds for October 1, 2020 through 2024.

ITEMS FOR DISCUSSION AND ACTION
FISCAL, FACILITIES AND AUDIT

November 16, 2018

ACTION: **Approve Use of Unappropriated Cash Funds on a One-Time Basis for Stadium Complex Phase II Track Project for Chadron State College**

Chadron State is requesting Board approval for the use of \$594,000 of unappropriated cash funds on a one-time basis for the Stadium Complex Project Phase II Track construction.

Chadron State has adequate cash funds to support this request, which will increase the total cash funds committed for the Phase II Track to \$750,000 and to \$900,000 for the overall Stadium Complex project.

The System Office and Chadron State College recommend approval of the Use of Unappropriated Cash Funds for Stadium Phase II Track Project for Chadron State.

ITEMS FOR DISCUSSION AND ACTION FISCAL, FACILITIES AND AUDIT

November 16, 2018

ACTION: Approve Use of Bond Proceeds from LB957 (2016) Bond Issue for Stadium Complex Phase II Track Project for Chadron State College

Approval is requested for the use of Deferred Maintenance Bonds 2016 remaining proceeds estimated at \$150,000 for the Stadium Complex Project Phase II Track at Chadron State College.

LB957 (2016) extended state funding that was made available in LB605 (2006) for an additional ten years. That extension of funding, combined with continued contributions from the Capital Improvement Fee, allowed the Facilities Corporation to sell bonds to refinance the remaining balance of bonds issued after LB605 (2006) to allow for additional projects to be financed.

The bond sale for LB957, as approved by the Board and the Facilities Corporation on June 10, 2016, was held on August 17, 2016. The issue yielded \$21,275,000 of funds for design and construction. On September 9, 2016, the Board of Trustees approved the distribution of the bond proceeds as such:

| | |
|--|---------------------|
| CSC Stadium Complex Phase I | \$ 6,205,766 |
| PSC Theatre/Event Center Renovation and Addition | \$ 6,138,234 |
| WSC Center for Applied Technology | \$ 8,931,000 |
| Total Funds Approved 9/9/2016 | \$21,275,000 |

This Board item approves that all of the interest earnings and residual funds from the original bond proceeds, estimated at \$150,000, be distributed to the Stadium Complex Project Phase II Track at Chadron State College.

The System Office and Chadron State College recommend approval of the Use of Bond Proceeds from LB957 Bond Issue for Stadium Phase II Track Project for Chadron State.

ITEMS FOR DISCUSSION AND ACTION/FISCAL, FACILITIES AND AUDIT

November 16, 2018

ACTION: **Approve Change Order and Revised Project Funding for Stadium Complex Project Phase II Track for Chadron State College**

Chadron State respectfully requests approval from the Board for Change Order #3 from A-P Mountain States, LLC to include Stadium Complex Phase II Track Facility for \$1,827,845. Funds are available within the existing Stadium Complex project budget, along with an additional minimum commitment of \$233,723 from the Foundation. Additional funding to be approved in separate Board items includes the remaining unobligated LB957 bond proceeds estimated at \$150,000, and an additional \$594,000 in un-appropriated CSC Cash Funds.

The System Office and Chadron State College recommend approval of the Change Order and Revised Project Funding for Stadium Project Phase II Track for Chadron State.

ATTACHMENTS:

- CSC Contracts and Change Orders for Approval (PDF)

CONTRACTS AND CHANGE ORDERS FOR APPROVAL

CHANGE ORDERS – (including architect/engineer fees, construction contracts, equipment purchases and all other miscellaneous expenditures) which are more than \$50,000. If approval of change order is critical to project schedule, \$50,000 to \$100,000 range change orders may be approved by Chancellor and ratified at next Board meeting.

| Chadron State College | |
|--|---|
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Football Stadium Complex #3 – Phase II Track Facility \$1,827,845 Construction Account A-P Mountain States, LLC |
| Location on Campus No. & Description Change Order Amount Fund Source Contractor | |
| Location on Campus No. & Description Change Order Amount Fund Source Contractor | |

ITEMS FOR DISCUSSION AND ACTION
FISCAL, FACILITIES AND AUDIT

November 16, 2018

ACTION: **Approve Naming of an Area in Chicoine Center for Chadron State College**

Board Policy 8020 provides for the naming of NSCS buildings and other facilities. According to paragraph 4 of the policy, "The proposed name shall come to the Board as a recommendation of the College President." Pursuant to this policy, Chadron State proposes to name an area in the Chicoine Center in recognition of substantial contributions designated for the project. Chadron State proposes to name the following area in honor of the donor who provided substantial financial gifts to the College.

"In Memory of Mack Peyton" for Assistant Men's Basketball Coaches Office

The naming request brings honor to the donor and family members, to Chadron State and to the Nebraska State College System.

The Chancellor supports this request and recommends approval.

The System Office and Chadron State College recommend approval of the Naming of an Area in Chicoine Center for Chadron State College.

ITEMS FOR DISCUSSION AND ACTION/FISCAL, FACILITIES AND AUDIT

November 16, 2018

ACTION: **First and Final Round Approval of Revisions to Board Policy 6005; Establishing and Use of Reserves**

Board Policy 6005 is being revised to indicate that the Colleges must maintain an 8% reserve beginning in 2019-2020.

The System Office recommends approval of the Revisions to Board Policy 6005; Establishing and Use of Reserves.

ATTACHMENTS:

- Revisions to Board Policy 6005 (PDF)

FISCAL OPERATIONS, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 6005

Establishing and Use of Reserves

Page 1 of 1

BOARD POLICY

In any one fiscal year, there may be unexpected circumstances whereby current appropriations are insufficient to cover expenditures of an emergency or unpredictable nature. There may also occur extraordinary and unforeseen fluctuations of inflationary costs that would require the colleges to draw upon contingent funds in order to adequately meet their current obligations. In addition, there may be instances where revenues fall short of planned or anticipated revenues.

Beginning in 2019-20, the colleges are ~~authorized~~required to build a reserve fund into their succeeding annual operating budget that is ~~between four percent (4%) and no less than~~ eight percent (8%) of their current year's general and cash fund appropriations and to use those reserve funds when needed to address operating budget deficiencies. For 2018-19, Chadron State College is required to build a reserve fund into their annual operating budget that is no less than seven percent (7%) of their current year's general and cash fund appropriations, moving to the full eight percent (8%) reserve beginning in 2019-20. If any circumstance causes a college to reduce reserve funds from the previous year's reserve, the college shall consult with the Chancellor in advance. Approval must be requested from the Chancellor before initiating any action that would cause the reserve to drop below the ~~four percent (4%)~~ eight percent (8%) minimum reserve.

Policy Adopted: 3/11/94
Policy Revised: 8/29/97
Policy Revised: 9/15/06
Policy Revised: 6/6/08
Policy Revised:

Attachment: Revisions to Board Policy 6005 (2364 : Revisions to Board Policy 6005; Establishing and Use of Reserves)

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

November 16, 2018

INFORMATION ONLY: Online Programs Reports

The online programs reports from each of the Colleges are provided to the Board for information.

Board Policy 4730 states that each College shall provide an annual Online Programs Report for review at the October or November meeting each year. The reports are included in the Board materials to establish a record of such action.

ATTACHMENTS:

- CSC Online Program Report (PDF)
- PSC Online Program Report (PDF)
- WSC Online Program Report (PDF)
- Online Table Nov 2018 (PDF)

Chadron State College—2018 Online Program Report

Accreditation

CSC has been granted permission by the Higher Learning Commission for distance education up to 100% of total degree programs. To assist students, currently the following distance programs are offered:

- Bachelor
 - Business Administration (*completely online)
 - Elementary Education (**partially online)
 - Early Childhood Education Endorsement (partially online)
 - Early Childhood Education Inclusive (partially online)
 - Interdisciplinary Studies (completely online)
 - Family & Consumer Sciences (partially online)
 - General Business (completely online)
 - Geoscience (partially online)
 - Psychology (completely online)
 - Special Education (partially online)
 - Mathematics
 - BS Math (completely online)
 - BSE Math (partially online)
 - Teacher Alternative Certification Program (partially online)
 - Technical Occupations (completely online)
- Graduate
 - Business Administration—MBA (completely online)
 - Clinical Mental Health Counseling —MAE (partially online)
 - Curriculum & Instruction—M.Ed.
 - General Education – elementary (completely online)
 - Business Education – secondary (completely online)
 - Career and Technical Education – secondary (completely online)
 - Educational Technology – elementary and secondary (completely online)
 - Language Arts – elementary (partially online)
 - Mathematics – elementary and secondary (completely online)
 - Physical Education – elementary and secondary (completely online)
 - Reading Specialist PK-12 (completely online)
 - Science – elementary and secondary (partially online)
 - Social Science – elementary and secondary (completely online)
 - Special Education K-12 (completely online)
 - Special Education/Early Childhood Special Education (completely online)
 - Education Administration—MAE (completely online)
 - History – MAE (partially online)
 - Mathematics/Science—MAE
 - Mathematics (completely online)
 - Science (partially online)
 - Organizational Management—MSOM
 - Human Services (completely online)
 - Sports Management (completely online)
 - Natural Resources (partially online)
 - School Counseling—MAE (partially online)

*Completely online – program can be completed by enrolling in online and blended sections

**Partially online – program will require student to come to campus for face-to-face and/or additional location courses for one or two semesters.

Course Definitions

- Face-to-Face (Sections 01-10) - Sections are conducted in an onsite face-to-face format or mode of instruction (may include Internet enhancements).
- Hybrid (Section 99) - Sections are conducted in an onsite face-to-face format or mode of instruction that includes a virtual learning experience and/or component.
- Additional Location courses - Scottsbluff courses (section 40), North Platte courses (section 65), High School Dual Enrollment (section 48) that require students to be present at a site separate from Chadron and may include instruction from interactive TV, video, or online teaching.
- Online (Sections 79) - Requires that all students participate completely online and interact with one another and with their instructors.
- Blended (Section 89) – Sections are designed to accommodate both on-campus and distance learners. Distance learners access all course materials online. Required participation is electronically mediated. Onsite learners have online access to course materials, but are required to attend regularly scheduled face-to-face classroom instruction.

Course Inventory

- Fall 2018 (as of 9-20-2018) – 490 total CSC courses, with:
 - 286 Face-to-Face (01-10) sections
 - 105 Hybrid (99) sections
 - 25 Additional Location (40, 48, & 65) sections
 - 183 Online (79) sections
 - 25 Blended (89) sections.
- Essential Studies courses are provided in Online (79) or Blended (89) format for distance learners.

Enrollment

- Total Student Credit Hour Production (SCHP) for Fall 2018 as of 9-20-2018 equals 26,645 with the student credit hour production for delivery types as follows:
 - Face-to-Face and Hybrid = 15,223
 - Online and Blended = 10,854
- Duplicated headcount in all online and blended courses for Fall 2018 – 3,727
- Unduplicated headcount of students taking at least one online or blended course for Fall 2018 – 1,742

| Term Year | Course Type | Section Inventory Offered Online | Enrollment Duplicated Headcount | Enrollment SCH Production |
|-----------|--|----------------------------------|---------------------------------|---------------------------|
| Fall 2018 | Online (79) and Blended (89) | 208 | 3,727 | 10,854 |
| Fall 2017 | Online (79) and Blended (89) | 206 | 3,782 | 11,081 |
| Fall 2016 | Online (79) and Blended (89) | 200 | 4,150 | 12,204 |
| Fall 2015 | Online (79) and Blended (89) | 207 | 4,037 | 11,875 |
| Fall 2014 | Online (79) and Blended (89) | 270 | 4,232 | 12,025 |
| Fall 2013 | Online (79) | 230 | 4,425 | 12,663 |
| Fall 2012 | Online (79), Blended (89), Hybrid (99) | 291 | 6,423 | 18,058 |
| Fall 2011 | Online (79), Blended (89), Hybrid (99) | 258 | 5,550 | 15,910 |
| Fall 2010 | Online (79), Blended (89), Hybrid (99) | 255 | 4,342 | 12,594 |

Course Delivery System

- All approved courses posted in PeopleSoft for the term may be activated in the campus Learning Management System (LMS). The courses and rosters are loaded and prior to the start of the term

and updated as needed. Students officially enrolled in the courses may access their courses with Internet capable devices.

Online Faculty

- As with all delivery formats, the departments and academic deans review instructor credentials for online and blended courses. If approved by the academic dean the instructor may be scheduled to teach online and/or blended classes.
- The Teaching and Learning Center (TLC) staff embraces a continuous improvement approach and supports faculty with learning management system (LMS) training and instructional design.

Course Approval Process

- The online/blended and campus structures are fully integrated, including the course approval process. All new courses are submitted for department, dean, faculty senate academic review committee, and academic vice president approval.
- The deans oversee the process (from request to scheduling of the course) for online/blended course development and development conditions/agreements.

Faculty Oversight

- Evaluation of full time faculty members is conducted in an equivalent manner across all delivery modes.
- Evaluation of part-time faculty is conducted in an equivalent manner across all delivery modes.
- The academic deans, chairs and/or mentors monitor course performance. Enrollment is typically limited to 30 students per online course.
- The institution's quality mechanisms, course design process, learning goals, and assessment are consistent across all modes of delivery.

Academic Support

Online Faculty Support

- The TLC provides assistance in course development and design, and provides LMS training and support. Additional faculty publication, committee, and program support, the Faculty Senate's Subcommittee on Educational Technology, the New Faculty Orientation, Quality Matters work sessions, and department mentors.
- Access to 24/7 help desk and TLC staff for technical assistance.

Student Support

- 24/7 Access to help desk for technical assistance.
- Access to faculty (through LMS and email) for help with course related issues.
- Online student services (registration, library, tutoring, advising, etc.).
- The Guide to Online Learning at Chadron State College offers students an orientation to online learning as well as technical support options, academic success resources, and student services information. This guide is provided to students via the LMS.

**Peru State College
Online Course/Program Report
2018**

Accreditation

Peru State College has been granted permission by the Higher Learning Commission to offer 100% of its degree programs online. The following are currently offered:

- **Undergraduate**
 - Business Administration – B.S. (*minors also available*)
 - Accounting
 - Computer and Management Information Systems
 - Human Resources and Risk Management
 - Management
 - Marketing
 - Public Administration
 - Business Administration – B.A.S.
 - Management
 - Criminal Justice – B.S. (*minor also available*)
 - Justice Administration
 - Justice Counseling
 - Justice Law & Society
 - Psychology – B.S. (*minor also available*)
 - Leadership – minors only (Leadership and Management and Leadership and Global Issues)
- **Graduate**
 - Masters of Science in Education - Curriculum and Instruction
 - Masters of Science in Organizational Management

Course Definitions

Courses with online components are defined as:

- **Online Courses** – classes that are available only online. Students are not required to meet in a physical location or to visit campus. These courses are held in the virtual classroom via the Internet.
- **Hybrid Courses** – classes that are offered in the classroom, but also have an online component. These courses require face-to-face interaction for the program. Students are able to complete most of their work via the Internet; however, they are scheduled to meet with their instructor in a traditional classroom setting throughout the term.
- **Blended Courses** – classes that are offered simultaneously to both online and on campus students. All work is completed in Blackboard, however, students have the opportunity to visit the class during scheduled times to be part of the live classroom setting. Some blended courses are streamed live and students may view the course from a distance location.
- **Web Enhanced Courses** – classes that are available only in the classroom. Students are required to meet on campus, in a traditional classroom setting. An online version of the course is made

available to students to enhance their course. The online platform is often used to submit homework or make class announcements.

Course Inventory

- Fall 2017—104 courses, including 149 total sections taught online or hybrid
- All courses support HLC approved programs.
- Many courses are offered through the web enhanced format, which has dramatically grown in popularity with the students and faculty members.

Enrollment

(Data as of 09/11/18)

- Total online and hybrid duplicated enrollments—2,884
- Total online and hybrid SCH— 8,645

Course Delivery System

All online, hybrid, blended, and web enhanced courses are accessed through Blackboard, PSC's learning management system. Blackboard may be accessed by faculty, staff, and students 24 hours a day, seven days a week. To access a Blackboard course, a student only needs a computer, browser, Internet access, and to be enrolled at PSC.

Faculty

- All online and hybrid faculty members follow the standards and procedures used by Peru State College for appointment to teach on-campus courses.
- All faculty members teaching online have been formally trained on Blackboard, and are offered retraining when updates occur.

Course Approval Process

1. All new courses intended for online delivery must be formally approved by their respective School, the Faculty Senate, and the President prior to being developed in an online or hybrid format.
2. If approved, the faculty member works with the Distance Education & Online Services Department to develop the course. Once completed, the course is reviewed for technical design issues and then submitted to the appropriate Dean for review, suggestions, and potential modification prior to instruction.
 - The course description and objectives are the same for online and hybrid courses as on-campus courses.
 - Online or hybrid courses must include assessment activities that are equivalent to those in an on-campus course (i.e. written exercises, papers, examinations, etc.).
 - Standards in online and hybrid courses must be as rigorous as those for on-campus courses.

Faculty Oversight

- Evaluation of online faculty is conducted the same as faculty teaching on-campus courses. Both are guided by the faculty negotiated agreement.
- All online and hybrid instructors are expected to provide timely feedback to students regarding their progress and performance, by means that are comparable to on-campus courses.

Academic Support

Online Faculty Support:

- Access to a full-time professional staff for creating and modifying online courses and for ongoing technical support
- Technical support is available daily, from 9 am to 9 pm by telephone or by email
- Initial training on Blackboard is required
- All faculty members receive a 167+ page, internally created, online training manual
- 41 training handouts through faculty access on Blackboard plus a complete Blackboard training manual online
- Access to campus-based online pedagogy, on demand new user training, and course management workshops throughout each semester
- Annual training is offered to all new faculty and adjuncts
- Routine communication via email or announcements in Blackboard to all faculty regarding current and upcoming changes in our learning management system.
- 35+ training handouts for unlimited access on the PSC website

Online Student Support:

- Technical support is available daily, from 9 am to 9 pm by telephone or by email
- Access to faculty, through Blackboard or by email, for help with course-related inquiries
- Online enrollment
- Online student services (registration, advising, etc.)
- Online orientation course
- Online library access – offered 24 hours a day, seven days a week
- Online tutoring
- Online training handouts for unlimited access on the PSC website

Online Course/Program Report

Accreditation

WSC received accreditation from the HLC to offer the following graduate programs completely online: Business Administration (MBA), School Administration/Educational Leadership (EdS & MSE), Special Education (MSE) and Organizational Management (MSOM). At the undergraduate level, Business Administration/Human Resource Management, Business Administration/Management and Criminal Justice are offered as completely online options.

Course Definitions

- Online - all course requirements completed online
- Hybrid – course combines both online and face-to-face methods of delivery
- Traditional Face-to-Face – no online requirements for the course.

Course Inventory

- WSC has approximately 393 courses that have been approved and developed in online or hybrid formats since 2001.
- For Fall 2018, 137 course sections are being taught online or hybrid.

Enrollment

- Duplicated enrollments in all online and hybrid courses for Fall 2018 (as of 9/15/18): 2,244
- Online and hybrid SCH for Fall 2018 (as of 9/15/18): 6,212

Course Delivery System

When courses and enrollments are processed through PeopleSoft/SAP, all classes for the term are ported into Sakai, WSC's learning management system, 30 days before term start-date. All courses for the term are available for faculty to activate in Sakai, and enrollment updates are automatically pushed through PeopleSoft/SAP and reflected in the Sakai class rosters. Active Sakai classes are accessible to officially enrolled students via any internet-enabled device.

Online Faculty

Approximately 142 current faculty and staff members have been formally trained on Sakai.

Course Approval Process

1. All courses must be formally submitted for department, school and academic vice presidential approval.
2. If approved, faculty work with the WSC Director of Teaching and Learning Technology to develop the course. The Director of Teaching and Learning Technology also provides ongoing support for faculty teaching online courses.

Faculty Oversight

An evaluation instrument for online courses was piloted in Spring and Summer 2014 and is currently required for all online courses taught by non-tenured and adjunct faculty. Tenured faculty may opt to have their courses evaluated using the same instrument.

Academic Support

Online faculty Support:

- Assistance for creating and modifying online courses is available from the Director of Teaching and Learning Technology.
- Toll free and email access to the WSC Network and Technology Services Help Desk.
- Initial training on Sakai.
- Instructional support during the initial offering of the course.
- Access to campus-based online pedagogy and course management workshops throughout each semester.

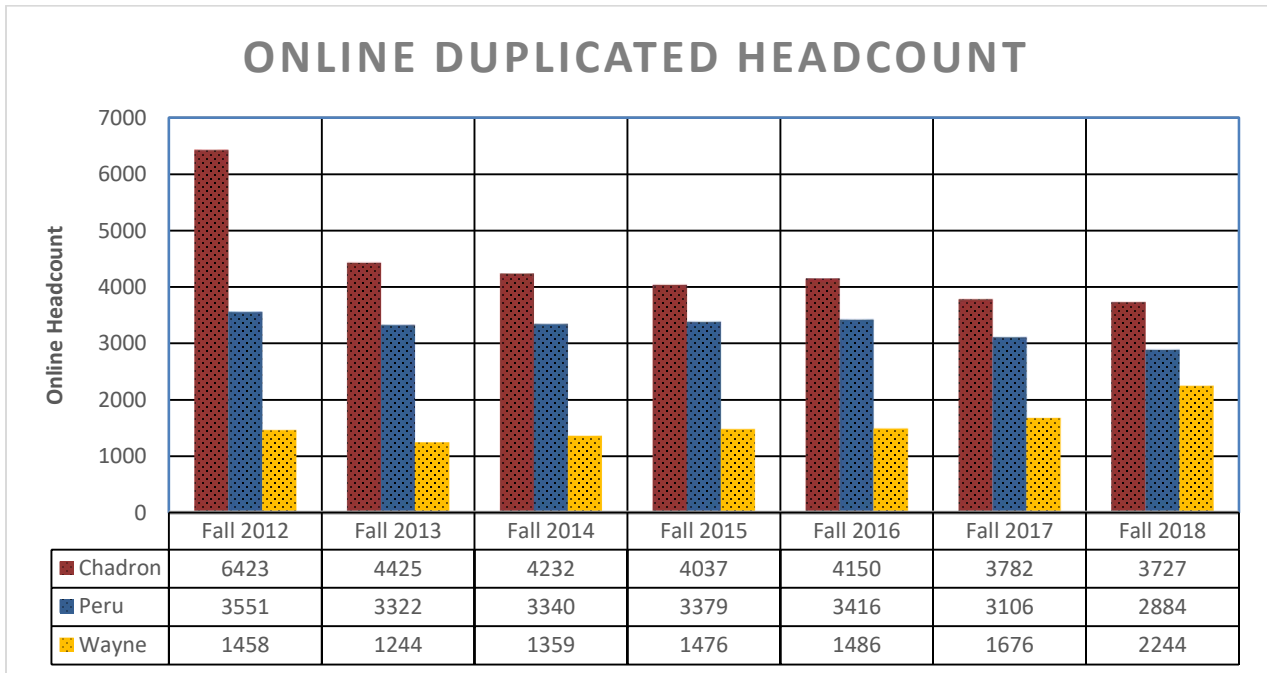
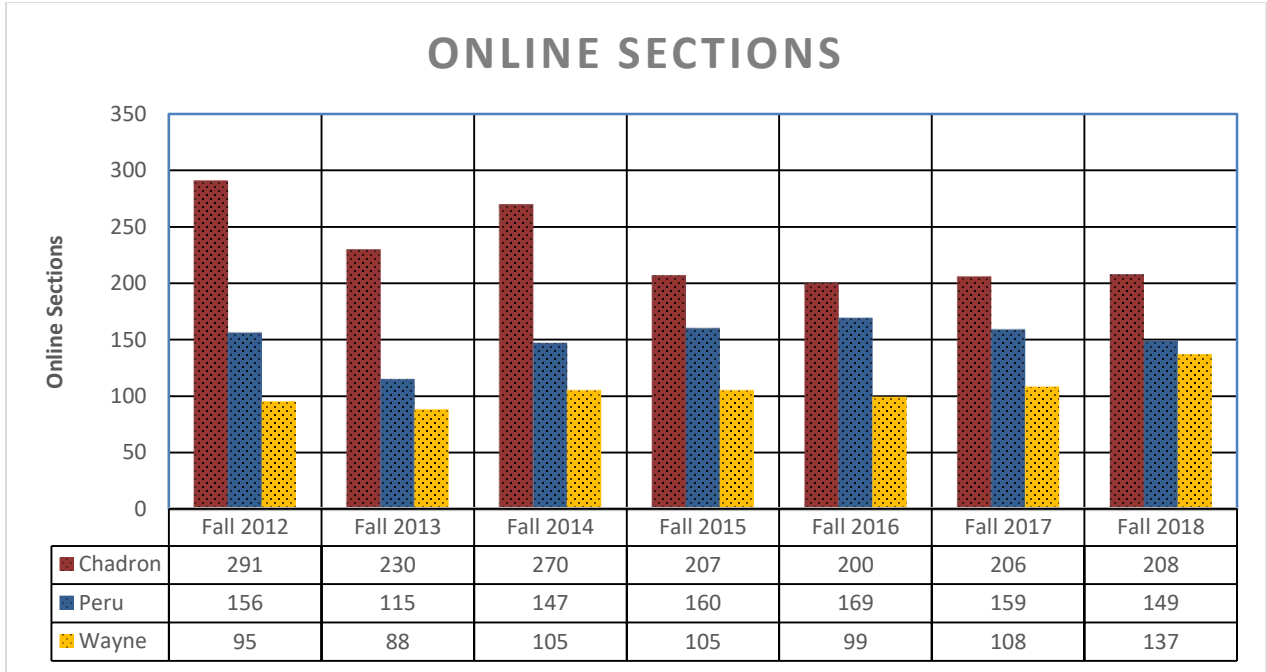
Quality Matters (QM)

- Faculty-centered, peer review process designed to certify the quality of online courses and online components
- Subscription service which provides a rubric and a process used for continuous improvement of online courses
- Systematic and comprehensive continuous quality assurance process that includes faculty training, course development, and course revisions that are aligned with accreditation standards

Student Support:

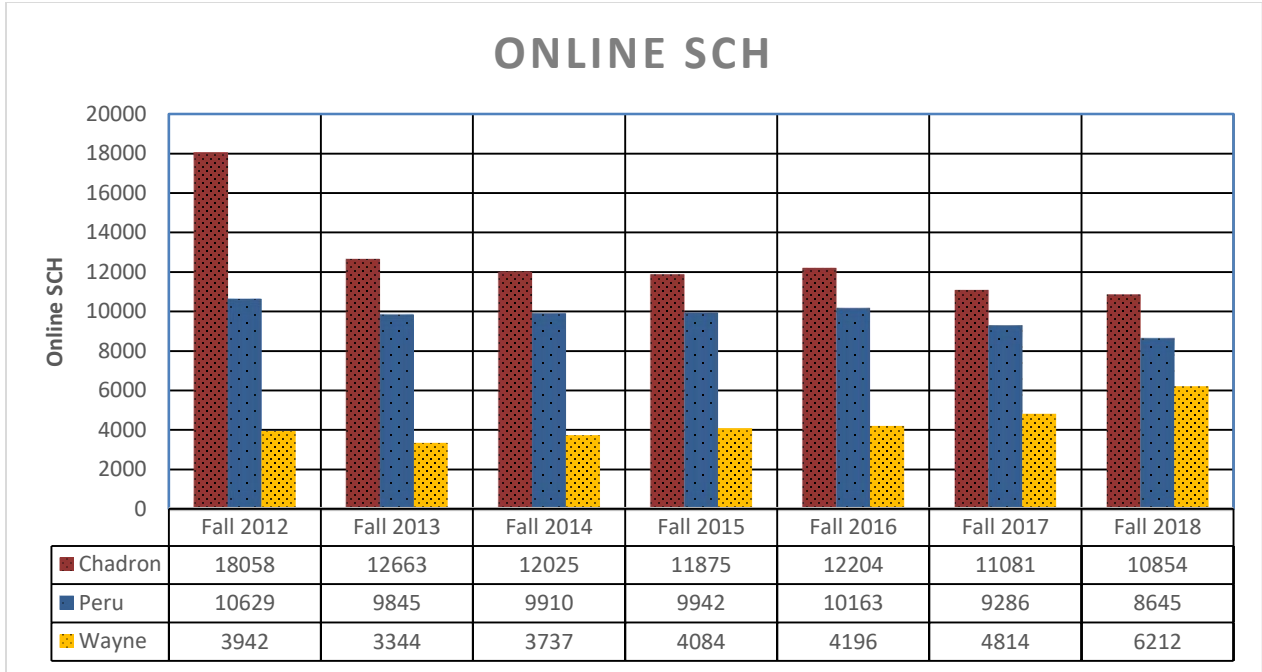
- Access to the NATS Help Desk for technical issues (toll free and email)
- Access to faculty (through Sakai and email) for help with course-related issues
- Online enrollment
- Online student services (registration, library, advising, etc.) via a link that is automatically added to all Sakai classes during the setup process.
- Online orientation and tutorials

NSCS Online Offerings (November 2018)



Attachment: Online Table Nov 2018 (2343 : Online Programs Reports)

NSCS Online Offerings (November 2018)



Attachment: Online Table Nov 2018 (2343 : Online Programs Reports)

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

November 16, 2018

INFORMATION ONLY: **Summer Instructional Load Reports**

Summer instructional load reports from each of the Colleges are provided to the Board for information.

The following table summarizes the information regarding student credit hour production and FTE faculty. As you will note, the number of student credit hours has decreased 1.80%, FTE faculty has decreased 5.33% and student credit hour/FTE faculty has increased 3.85%.

| | | Summer 2018 | | | | Summer 2017 |
|--|---------|----------------------------|-----------------------|--------------|---------------------|---------------------|
| | | Undergraduate Level | Graduate Level | Total | System Total | System Total |
| Student Credit Hour | Chadron | 3,619 | 2,180 | 5,799 | 16,345 | 16,645 |
| | Peru | 2,414 | 1,579 | 3,993 | | |
| | Wayne | 3,163 | 3,390 | 6,553 | | |
| Total FTE Faculty | Chadron | 19.4 | 12.2 | 31.6 | 86 | 90.84 |
| | Peru | 12.5 | 12.5 | 25 | | |
| | Wayne | 12.3 | 17.1 | 29.4 | | |
| Student Credit Hour/FTE Faculty | Chadron | 187 | 179 | 184 | UG Avg: 212 | UG Avg: 203 |
| | Peru | 193 | 126 | 159 | Grad Avg: 168 | Grad Avg: 164 |
| | Wayne | 257 | 198 | 223 | Avg: 189 | Avg: 182 |
| FTE Students/FTE Faculty | Chadron | 12 | 15 | | | 13/16 |
| | Peru | 13 | 10 | | | 12/13 |
| | Wayne | 17 | 17 | | | 15/12 |

ATTACHMENTS:

- CSC Instructional Load Report (PDF)
- PSC Instructional Load Report (PDF)
- WSC Instructional Load Report (PDF)
- Summer 2018 Instructional Loads - Tables (PDF)

| STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| SCH Production (Ranked Faculty) | 1,315 | 1,743 | 3,058 | 1,726 | 4,784 |
| SCH Production (Adjunct/Part-Time) | 120 | 441 | 561 | 454 | 1,015 |
| SCH Production (Graduate Assistant) | 0 | 0 | 0 | 0 | 0 |
| Total SCH Production | 1,435 | 2,184 | 3,619 | 2,180 | 5,799 |

| DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|--|------------|-------------|-------------|-------------|-------------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| Professor | 2.0 | 2.7 | 4.7 | 3.0 | 7.7 |
| Associate Professor | 1.7 | 1.9 | 3.6 | 4.3 | 7.9 |
| Assistant Professor | 3.0 | 4.6 | 7.6 | 2.3 | 9.9 |
| Instructor | 1.1 | 0.4 | 1.5 | 0.3 | 1.8 |
| Lecturer | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 |
| Adjunct/Part-Time | 0.7 | 1.0 | 1.7 | 2.3 | 4.0 |
| Professional Staff | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate Assistant | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total FTE Faculty | 8.8 | 10.6 | 19.4 | 12.2 | 31.6 |
| Total Headcount Faculty | | | | | 77 |
| FTE Students | 96 | 146 | 241 | 182 | 423 |

| DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY TRADITIONAL DELIVERY | | | | | |
|--|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| FTE Ranked Faculty -- On-Campus* | 0.0 | 1.1 | 1.1 | 0.3 | 1.4 |
| FTE Adjunct/Part-Time -- On-Campus* | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant -- On-Campus* | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production -- On-Campus* | 8 | 34 | 42 | 48 | 90 |
| FTE Ranked Faculty -- Off-Campus** | 0.0 | 0.2 | 0.2 | 0.0 | 0.2 |
| FTE Adjunct/Part-Time -- Off-Campus** | 0.2 | 0.1 | 0.3 | 0.0 | 0.3 |
| FTE Adjunct -- Off Campus Dual Enrollment (Based on Course Credit Hours -Not included in CSC Instructional Load and Not Paid by CSC) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant -- Off-Campus** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production -- Off-Campus** | 8 | 35 | 43 | 0 | 43 |

| DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY ON-LINE AND ASYNCHRONOUS DELIVERY | | | | | |
|---|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| FTE Ranked Faculty-OnLine/Hybrid*** | 8.0 | 8.3 | 16.3 | 9.7 | 26.0 |
| FTE Adjunct/Part-Time-OnLine/Hybrid*** | 0.5 | 0.9 | 1.4 | 2.3 | 3.7 |
| FTE Graduate Assistant-OnLine/Hybrid*** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production - OnLine/Hybrid*** | 1,403 | 2,115 | 3,518 | 2,110 | 5,628 |
| FTE Ranked Faculty-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Adjunct/Part-Time-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production-Other Asynch**** | 16 | 0 | 16 | 22 | 38 |

| PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|--|------------|------------|------------|------------|------------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| SCH/FTE Ranked Faculty | 162 | 182 | 173 | 174 | 173 |
| SCH/FTE Adjunct/Part-Time | 171 | 441 | 330 | 197 | 254 |
| SCH/FTE Graduate Assistant | 0 | 0 | 0 | 0 | 0 |
| Total SCH/FTE Faculty | 163 | 206 | 187 | 179 | 184 |
| FTE Student/FTE Ranked Faculty | 11 | 12 | 12 | 15 | 13 |
| FTE Student/FTE Adjunct/Part-Time | 11 | 29 | 22 | 16 | 19 |
| FTE Student/FTE Graduate Assistant | 0 | 0 | 0 | 0 | 0 |
| Total FTE Student/FTE Faculty | 11 | 14 | 12 | 15 | 13 |

*Face-to-face at each of the respective institutions

**Remote campus locations, traditional format, interactive distance learning originating from off-campus location

***At least 50% or more of delivery is by internet

****CD, video

^High school teachers assigned to dual enrollment courses held at the high school

^(Not included in CSC Instructional Load and Not Paid by CSC)

Attachment: CSC Instructional Load Report (2344 : Summer Instructional Load Reports)

| STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|---|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| SCH Production (Ranked Faculty) | 537 | 934 | 1,471 | 738 | 2,209 |
| SCH Production (Adjunct/Part-Time) | 379 | 564 | 943 | 841 | 1,784 |
| SCH Production (Graduate Assistant) | 0 | 0 | 0 | 0 | 0 |
| Total SCH Production | 916 | 1,498 | 2,414 | 1,579 | 3,993 |

| DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|--|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| Professor | 0.5 | 1.7 | 2.2 | 1.7 | 3.9 |
| Associate Professor | 0.3 | 1.0 | 1.2 | 0.0 | 1.2 |
| Assistant Professor | 1.0 | 1.0 | 2.0 | 3.0 | 5.0 |
| Instructor | 1.5 | 1.2 | 2.7 | 1.0 | 3.7 |
| Lecturer | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Adjunct/Part-Time | 1.7 | 2.5 | 4.3 | 6.9 | 11.1 |
| Graduate Assistant | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total FTE Faculty | 5.0 | 7.5 | 12.5 | 12.5 | 25.0 |
| Total Headcount Faculty | | | | | 53 |
| FTE Students | 61 | 100 | 161 | 132 | 293 |

| DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY TRADITIONAL DELIVERY | | | | | |
|--|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| FTE Ranked Faculty -- On-Campus* | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Adjunct/Part-Time -- On-Campus* | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant -- On-Campus* | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production -- On-Campus* | 0 | 63 | 63 | 0 | 63 |
| FTE Ranked Faculty -- Off-Campus** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Adjunct/Part-Time -- Off-Campus** | 0.0 | 0.0 | 0.0 | 1.1 | 1.1 |
| FTE Adjunct -- Off Campus Dual Enrollment^ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant -- Off-Campus** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production -- Off-Campus** | 0 | 0 | 0 | 20 | 20 |

| DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY ON-LINE AND ASYNCHRONOUS DELIVERY | | | | | |
|---|-----|-------|-------|-------|-------|
| FTE Ranked Faculty-OnLine/Hybrid*** | 3.2 | 5.0 | 8.2 | 5.7 | 13.9 |
| FTE Adjunct/Part-Time-OnLine/Hybrid*** | 1.7 | 2.5 | 4.3 | 5.8 | 10.0 |
| FTE Graduate Assistant-OnLine/Hybrid*** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production - OnLine/Hybrid*** | 916 | 1,435 | 2,351 | 1,539 | 3,890 |
| FTE Ranked Faculty-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Adjunct/Part-Time-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production-Other Asynch**** | 0 | 0 | 0 | 0 | 0 |

| PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|--|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| SCH/FTE Ranked Faculty | 165 | 187 | 178 | 130 | 159 |
| SCH/FTE Adjunct/Part-Time | 217 | 225 | 222 | 122 | 160 |
| SCH/FTE Graduate Assistant | 0 | 0 | 0 | 0 | 0 |
| Total SCH/FTE Faculty | 183 | 200 | 193 | 126 | 159 |
| FTE Student/FTE Ranked Faculty | 11 | 12 | 12 | 11 | 11 |
| FTE Student/FTE Adjunct/Part-Time | 14 | 15 | 15 | 10 | 12 |
| FTE Student/FTE Graduate Assistant | 0 | 0 | 0 | 0 | 0 |
| Total FTE Student/FTE Faculty | 12 | 13 | 13 | 10 | 12 |

*Face-to-face at each of the respective institutions

**Remote campus locations, traditional format, interactive distance learning originating from off-campus location

***At least 50% or more of delivery is by internet

****CD, video

^High school teachers assigned to dual enrollment courses held at the high school

Attachment: PSC Instructional Load Report (2344 : Summer Instructional Load Reports)

| STUDENT CREDIT HOUR PRODUCTION BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|---|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| SCH Production (Ranked Faculty) | 1,068 | 1,730 | 2,798 | 2,396 | 5,194 |
| SCH Production (Adjunct/Part-Time) | 72 | 293 | 365 | 994 | 1,359 |
| SCH Production (Graduate Assistant) | 0 | 0 | 0 | 0 | 0 |
| Total SCH Production | 1,140 | 2,023 | 3,163 | 3,390 | 6,553 |

| DISTRIBUTION OF FTE FACULTY BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|--|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| Professor | 3.1 | 2.6 | 5.7 | 3.8 | 9.5 |
| Associate Professor | 0.3 | 0.5 | 0.8 | 5.3 | 6.1 |
| Assistant Professor | 1.6 | 1.6 | 3.2 | 4.7 | 7.8 |
| Instructor | 0.2 | 0.3 | 0.4 | 0.0 | 0.4 |
| Lecturer | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Adjunct/Part-Time | 0.5 | 1.8 | 2.3 | 3.3 | 5.7 |
| Graduate Assistant | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total FTE Faculty | 5.6 | 6.8 | 12.3 | 17.1 | 29.4 |
| Total Headcount Faculty | | | | | 68 |
| FTE Students | 76 | 135 | 211 | 283 | 493 |

| DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY TRADITIONAL DELIVERY | | | | | |
|--|-----------|-----------|----------|----------|-------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| FTE Ranked Faculty -- On-Campus* | 0.7 | 0.4 | 1.1 | 0.2 | 1.3 |
| FTE Adjunct/Part-Time -- On-Campus* | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant -- On-Campus* | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production -- On-Campus* | 209 | 546 | 755 | 101 | 856 |
| FTE Ranked Faculty -- Off-Campus** | 0.0 | 0.3 | 0.3 | 0.0 | 0.3 |
| FTE Adjunct/Part-Time -- Off-Campus** | 0.0 | 0.3 | 0.3 | 0.7 | 0.9 |
| FTE Ranked Faculty -- Dual Enrollment | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Adjunct -- Off Campus Dual Enrollment^ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant -- Off-Campus** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production -- Off-Campus** | 0 | 108 | 108 | 135 | 243 |

| DISTRIBUTION OF FTE FACULTY AND STUDENT CREDIT HOUR PRODUCTION BY ON-LINE AND ASYNCHRONOUS DELIVERY | | | | | |
|---|-----|-------|-------|-------|-------|
| FTE Ranked Faculty-OnLine/Hybrid*** | 4.4 | 4.3 | 8.7 | 13.6 | 22.2 |
| FTE Adjunct/Part-Time-OnLine/Hybrid*** | 0.5 | 1.6 | 2.1 | 2.7 | 4.7 |
| FTE Graduate Assistant-OnLine/Hybrid*** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production - OnLine/Hybrid*** | 931 | 1,369 | 2,300 | 2,880 | 5,180 |
| FTE Ranked Faculty-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Adjunct/Part-Time-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FTE Graduate Assistant-Other Asynch**** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCH Production-Other Asynch**** | 0 | 0 | 0.0 | 274 | 274 |

| PRODUCTION RATIOS BY RANK AND LEVEL OF INSTRUCTION | | | | | |
|--|-----------|-----------|----------|----------|---------|
| | Lower Div | Upper Div | UG Total | Grad Div | Total |
| SCH/FTE Ranked Faculty | 210 | 352 | 280 | 174 | 218 |
| SCH/FTE Adjunct/Part-Time | 144 | 160 | 157 | 298 | 240 |
| SCH/FTE Graduate Assistant | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |
| Total SCH/FTE Faculty | 204 | 300 | 257 | 198 | 223 |
| FTE Student/FTE Ranked Faculty | 14 | 23 | 19 | 14 | 16 |
| FTE Student/FTE Adjunct/Part-Time | 10 | 11 | 10 | 25 | 19 |
| FTE Student/FTE Graduate Assistant | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |
| Total FTE Student/FTE Faculty | 14 | 20 | 17 | 17 | 17 |

*Face-to-face at each of the respective institutions

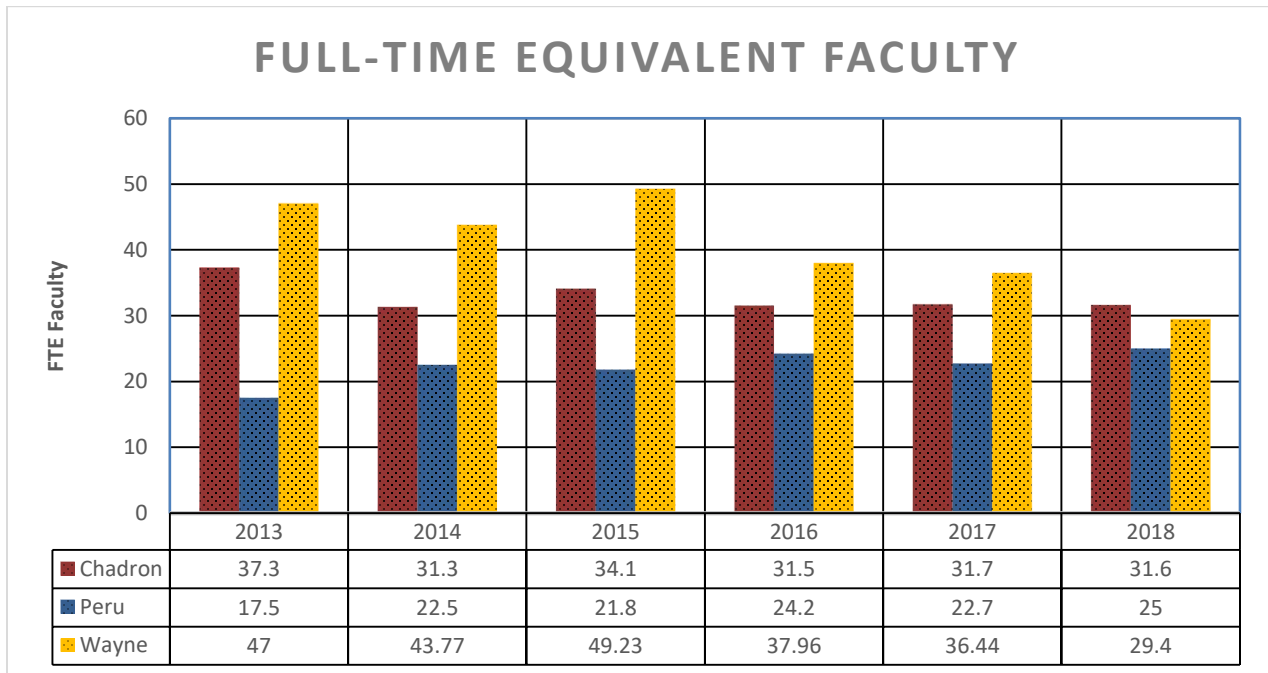
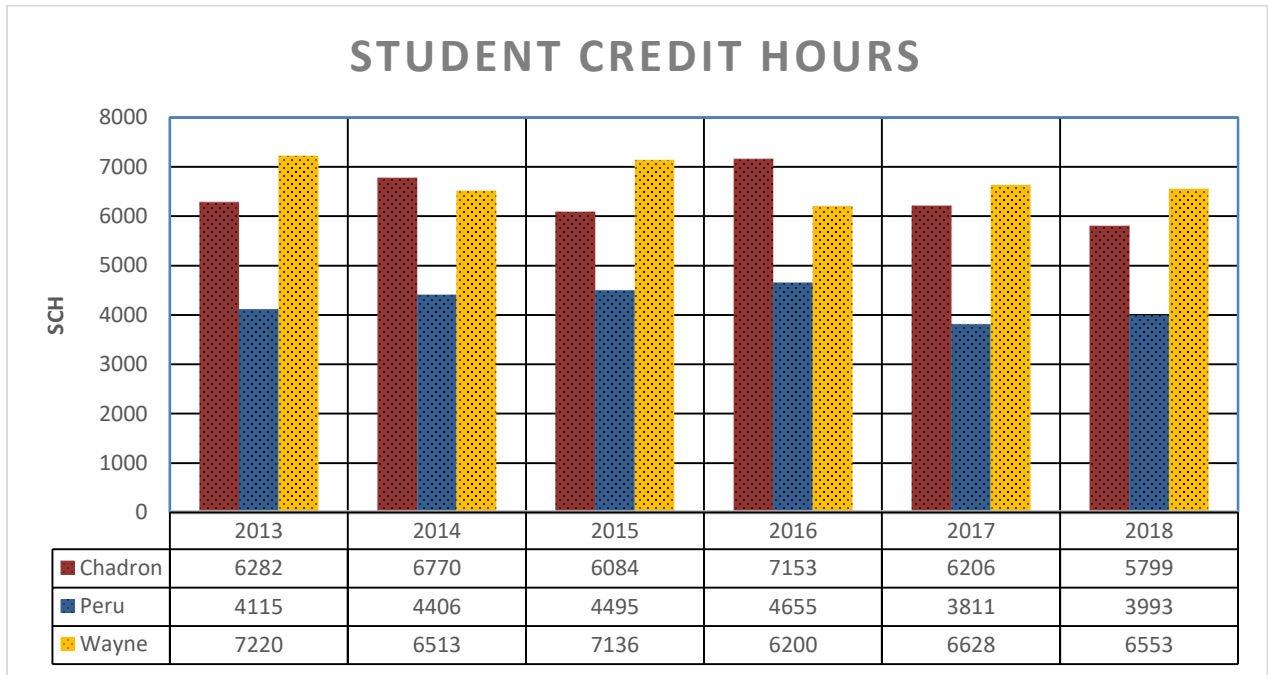
**Remote campus locations, traditional format, interactive distance learning originating from off-campus location

***At least 50% or more of delivery is by internet

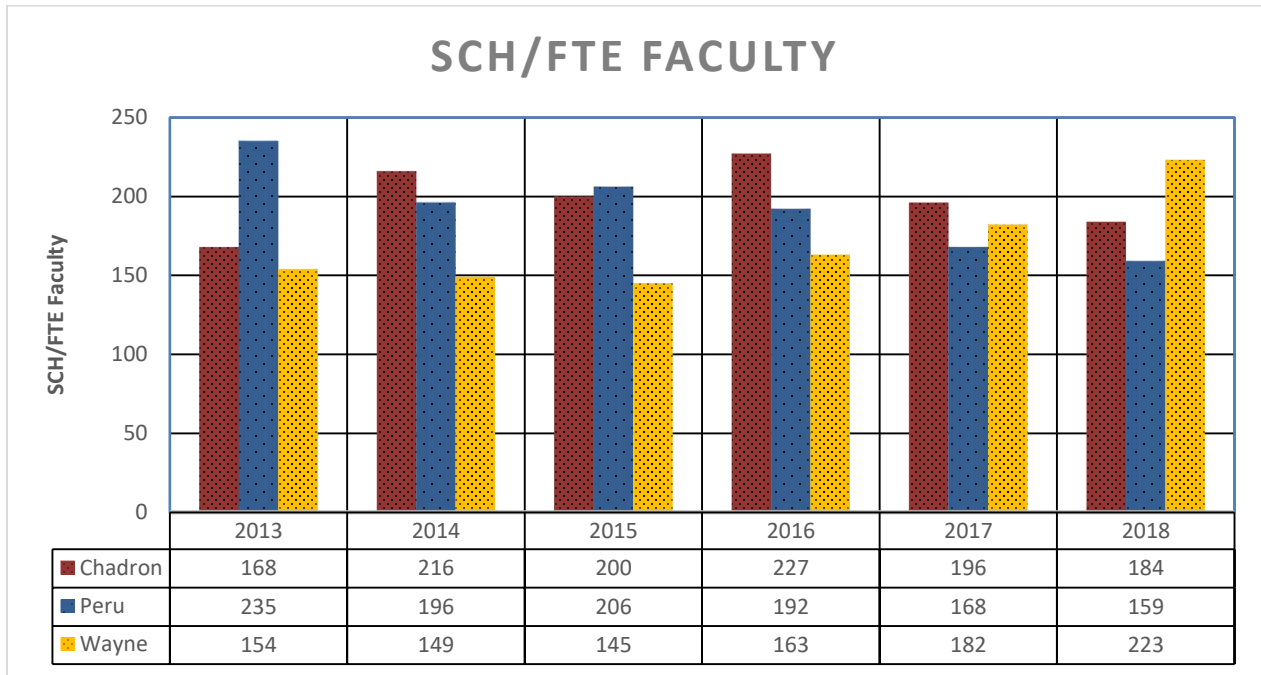
****CD, video

^High school teachers assigned to dual enrollment courses held at the high school

Summer 2018 Instructional Load Data



Summer 2018 Instructional Load Data



Attachment: Summer 2018 Instructional Loads - Tables (2344 : Summer Instructional Load Reports)

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

November 16, 2018

INFORMATION ONLY: Off Campus Course Offerings Summary

The off-campus course offerings summary report is provided to the Board for information.

Board Policy 4710 provides guidelines for the delivery of courses to locations away from a College campus. Included is a definition of the service regions of the Colleges and a description of how delivery of courses will be made in an off-campus setting.

During the 2017-2018 academic year, the Colleges delivered 1,735 class sections with total enrollments of 25,723 at off-campus locations, compared to 1,722 class sections and 26,078 total enrollments in 2016-2017. Average off-campus class size for the System was 15.

Attached is a summary of the off-campus courses delivered by the Colleges, which includes all online courses offered by each College.

ATTACHMENTS:

- Off-Campus Course Offerings Report (PDF)
- Off Campus Table Nov 2018 (PDF)

| 2017-18 System Summary | Locations (unduplicated) | Sections | Total Enrollments | Ave. Class Size |
|---|------------------------------------|-----------------|--------------------------|------------------------|
| Off-Campus Courses | 11 | 71 | 912 | 13 |
| Traditional Classroom Delivery | 5 | 39 | 475 | 12 |
| Synchronous (interactive distance learning) | 3 | 1,451 | 22,127 | 15 |
| Non-synchronous (Internet, CD ROM) | | | | |
| Dual Enrollment Courses | 47 | 174 | 2,209 | 13 |
| FY 2017-18 Total | 66 | 1,735 | 25,723 | 15 |

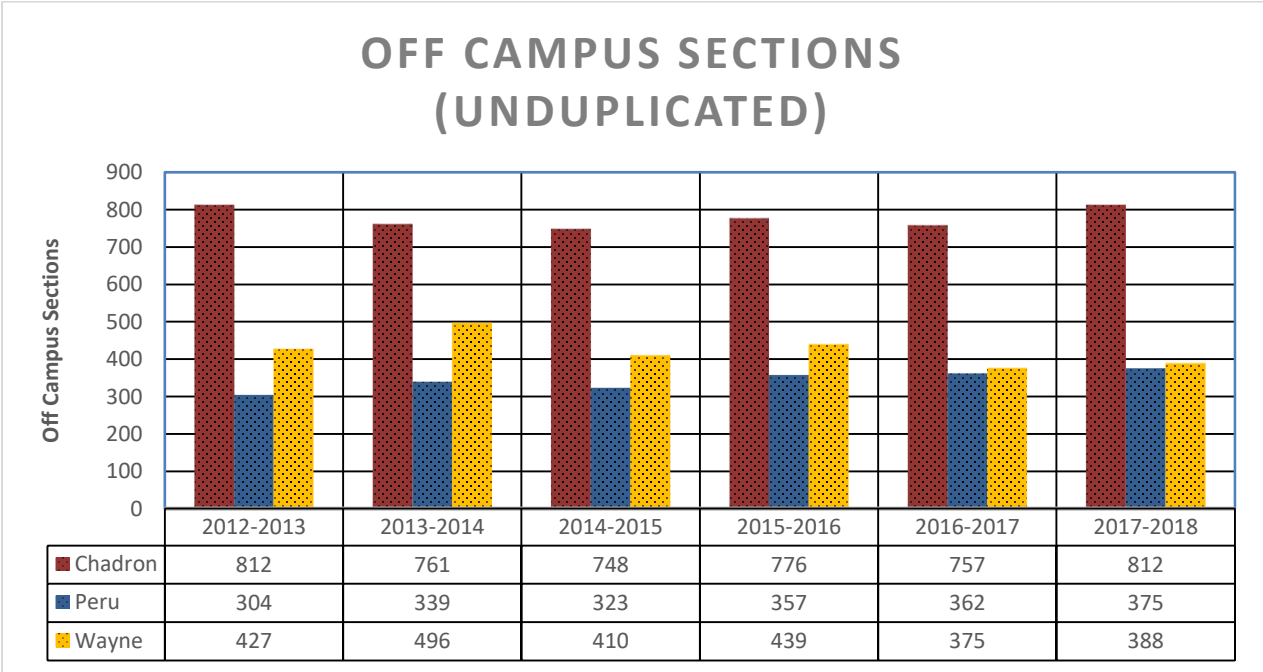
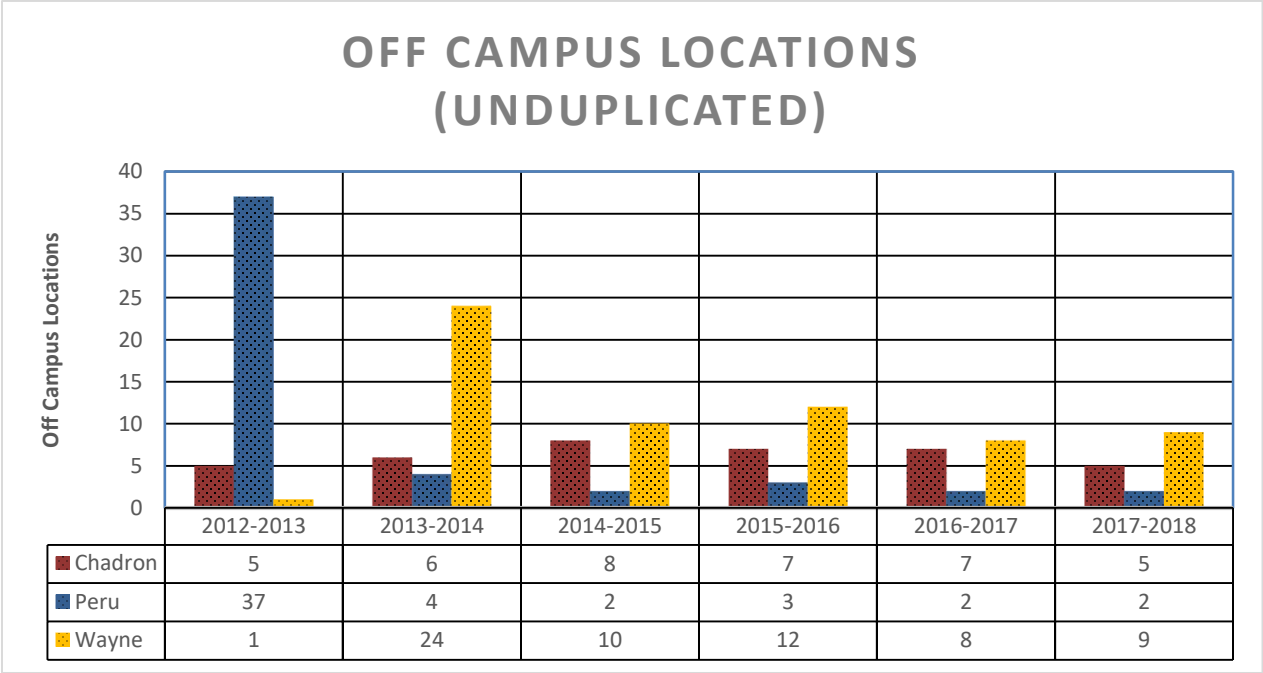
| | | | | |
|------------------|----|-------|--------|----|
| FY 2016-17 Total | 62 | 1,722 | 26,078 | 15 |
| FY 2015-16 Total | 70 | 1,773 | 26,699 | 15 |
| FY 2014-15 Total | 68 | 1,664 | 24,745 | 15 |
| FY 2013-14 Total | 82 | 1,753 | 26,769 | 15 |
| FY 2012-13 Total | 73 | 1,717 | 26,654 | 16 |
| FY 2011-12 Total | 84 | 1,272 | 25,080 | 20 |
| FY 2010-11 Total | 78 | 1,789 | 25,786 | 14 |
| FY 2009-10 Total | 76 | 1,451 | 23,110 | 16 |

Following is a breakdown of delivery per college.

| Off-Campus Courses (Traditional, Synchronous. and Non-synchronous) | Locations | Sections | Total Enrollments | Ave. Class Size |
|--|-------------------|-----------------|--------------------------|------------------------|
| Chadron | | | | |
| Summer 2017 | 1 | 15 | 145 | 10 |
| Fall Semester 2017 | 4 | 300 | 4,345 | 14 |
| Spring Semester 2018 | 4 | 319 | 4,245 | 13 |
| Summer 2018 | 4 | 178 | 1,818 | 10 |
| Total | 5 Unduplicated | 812 | 10,553 | 13 |
| Peru | | | | |
| Fall Semester 2017 | 1 | 144 | 2,917 | 20 |
| Spring Semester 2018 | 1 | 145 | 2,879 | 20 |
| Summer 2018 | 2 | 86 | 1,229 | 14 |
| Total | 2 Unduplicated | 375 | 7,025 | 19 |
| Wayne | | | | |
| Summer 2017 | 1 | 45 | 561 | 12 |
| Fall Semester 2017 | 7 | 126 | 2,030 | 16 |
| Spring Semester 2018 | 6 | 134 | 2,314 | 17 |
| May-June 2018 | 4 | 83 | 1,181 | 14 |
| Total | 9 Unduplicated | 388 | 6,086 | 16 |

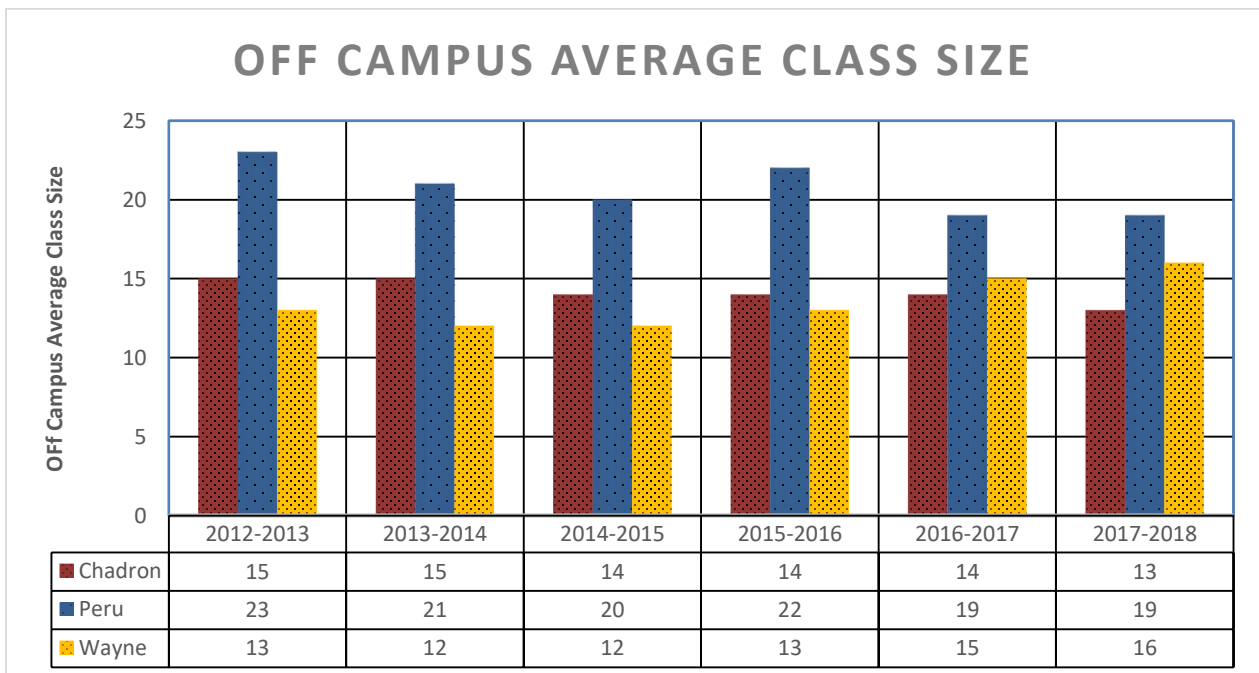
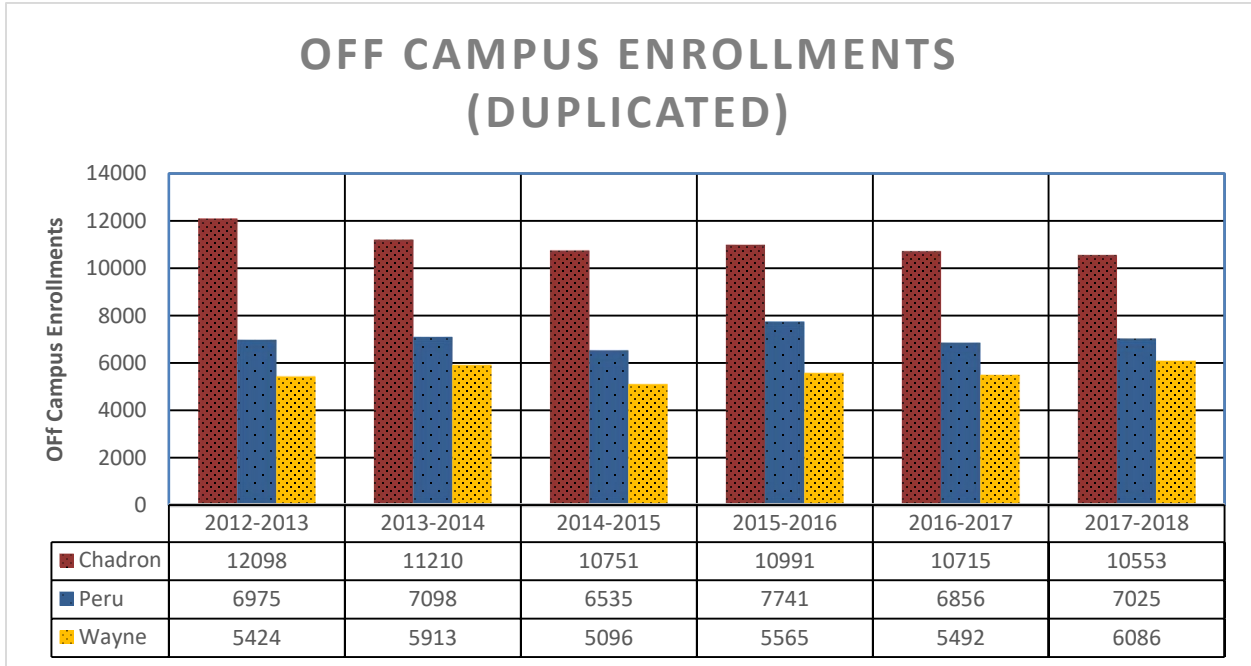
| Dual Enrollment Courses | Locations | Sections | Total Enrollments | Ave. Class Size | |
|-------------------------|----------------------|----------|-------------------|-----------------|----|
| Chadron | Fall Semester 2017 | 3 | 7 | 118 | 17 |
| | Spring Semester 2018 | 2 | 6 | 63 | 11 |
| | Summer 2018 | 1 | 1 | 4 | 4 |
| Total | 4 Unduplicated | 14 | 185 | 13 | |
| Peru | Fall Semester 2017 | 19 | 38 | 548 | 14 |
| | Spring Semester 2018 | 26 | 82 | 1,000 | 13 |
| Total | 28 Unduplicated | 120 | 1,548 | 13 | |
| Wayne | Fall Semester 2017 | 7 | 12 | 127 | 11 |
| | Spring Semester 2018 | 14 | 28 | 349 | 12 |
| Total | 14 Unduplicated | 40 | 476 | 12 | |

**NSCS Off-Campus Offerings
(November 2018)**



Attachment: Off Campus Table Nov 2018 (2359 : Off Campus Course Offerings Summary)

NSCS Off-Campus Offerings (November 2018)



Attachment: Off Campus Table Nov 2018 (2359 : Off Campus Course Offerings Summary)

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

November 16, 2018

INFORMATION ONLY: Quantitative Academic Reports

Quantitative academic reports from each of the Colleges are provided to the Board for information.

Please be aware that CCPE thresholds for approval of existing programs include the following minimum requirements for program continuation:

Number of degrees/awards in program: Five year minimum mean of 7 graduates for baccalaureate, 5 graduates for masters, and 4 graduates for specialist degrees

Student Credit Hour Production by Department per Full-Time Equivalent Faculty: Five year minimum mean of 300 SCH/FTE

ATTACHMENTS:

- CSC Quantitative Academic Report(PDF)
- PSC Quantitative Academic Report(PDF)
- WSC Quantitative Academic Report (PDF)

| CHADRON STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|--|---|---|----------------------|------------|-----------|--------------|--------------|--------------|-----------------|---------------------|--------------|---------------|
| CIP Code | Undergraduate Degrees Offered | Options/Endorsements | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/FTE |
| 50.0701 | Art (BA) | Art Studio | 8 | 6 | 1 | 1 | | | | | | |
| | | Gallery/Museum | 3 | 3 | 2 | 2 | | | | | | |
| | | Graphic Design | 14 | 12 | 1 | 3 | | | | | | |
| 13.1302 | Art Endorsement (BSE) | Art PK-12 | 18 | 15 | 5 | 5 | | | | | | |
| Subtotal Art | | | 43 | 36 | 9 | 11 | 1,709 | 4.04 | 423.02 | 50.40 | 9.00 | 414.68 |
| 50.0501 | Theatre (BA) | Performance/Directing | 10 | 11 | 2 | 4 | | | | | | |
| 13.1324 | Theatre (BSE) | Technical/Design 7 - 12 | 4 | 4 | 1 | 1 | | | | | | |
| Subtotal Theatre | | | 14 | 15 | 3 | 5 | 362 | 1.63 | 222.09 | 16.80 | 4.00 | 310.33 |
| TOTAL VISUAL AND PERFORMING ARTS DEPARTMENT | | | 57 | 51 | 12 | 16 | 2,071 | 5.67 | 645.11 | | | |
| 50.0901 | Music (BA) | Applied Music | 1 | 0 | 0 | 0 | | | | | | |
| | | Music Business/Instr-Vocal | 10 | 9 | 1 | 1 | | | | | | |
| | | Music Industry | 1 | 0 | 0 | 0 | | | | | | |
| | | Music Studies (BA) | 3 | 3 | 1 | 1 | | | | | | |
| | | Music PK - 12 | 1 | 2 | 1 | 0 | | | | | | |
| 13.1312 | Music (BSE) | Vocal Music PK-12 | 9 | 6 | 3 | 1 | | | | | | |
| | | | 3 | 2 | 0 | 2 | | | | | | |
| TOTAL MUSIC DEPARTMENT | | | 28 | 22 | 6 | 5 | 1,237 | 6.29 | 196.66 | 43.00 | 6.40 | 194.30 |
| 23.0101 | English Literature (BA) | | 14 | 13 | 6 | 3 | | | | | | |
| 13.1305 | English Language Arts (BSE) | English Language Arts 7-12 Middle Grades Content 4-9 | 32 | 30 | 6 | 9 | | | | | | |
| | | | 2 | 2 | 2 | 0 | | | | | | |
| TOTAL ENGLISH AND HUMANITIES DEPARTMENT | | | 48 | 45 | 14 | 12 | 4,241 | 10.38 | 408.57 | 54.60 | 11.00 | 547.93 |
| 9.0101 | Communication Arts (BA) | Interpersonal Communication | 7 | 6 | 2 | 1 | | | | | | |
| | | Journalism | 8 | 6 | 1 | 3 | | | | | | |
| | | Public Relations | 14 | 12 | 6 | 3 | | | | | | |
| Subtotal Communication Arts | | | 29 | 24 | 9 | 7 | 1,748 | 4.88 | 358.20 | 39.20 | 8.40 | 447.73 |
| 54.0101 | History (BA) | | 18 | 17 | 2 | 2 | | | | | | |
| 13.1328 | History (BSE) | History 7-12 | 13 | 11 | 3 | 2 | | | | | | |
| 30.1401 | Museum Studies | | | | | | | | | | | |
| Subtotal History | | | 31 | 28 | 5 | 4 | 1,827 | 3.38 | 540.53 | 39.40 | 6.60 | 662.63 |
| 13.1317 | Social Science (BSE) | Anthropology 7-12 | 2 | 5 | 2 | 0 | | | | | | |
| | | Political Science 7-12 | 9 | 7 | 2 | 0 | | | | | | |
| | | Middle Grades Content 4-9 | 13 | 12 | 4 | 3 | | | | | | |
| | | | 8 | 5 | 0 | 1 | | | | | | |
| Subtotal Social Science | | | 32 | 29 | 8 | 4 | 714 | 2.13 | 335.21 | 34.40 | 8.20 | 478.34 |
| TOTAL SOCIAL AND COMMUNICATION ARTS DEPARTMENT | | | 92 | 81 | 22 | 15 | 4,289 | 10.39 | 1,233.94 | | | |
| 43.0199 | Justice Studies - Criminal Justice (BA) | Criminal Justice | 48 | 45 | 3 | 16 | | | | | | |
| | | Corrections | 4 | 4 | 1 | 0 | | | | | | |
| | | Forensic Studies | 21 | 23 | 11 | 2 | | | | | | |
| | | Juvenile Justice | 1 | 2 | 0 | 0 | | | | | | |
| | | Law | 4 | 2 | 0 | 1 | | | | | | |
| | | Law Enforcement | 36 | 32 | 7 | 3 | | | | | | |
| | Justice Studies - Legal Studies (BA) | | 27 | 21 | 5 | 9 | | | | | | |
| TOTAL JUSTICE STUDIES DEPARTMENT | | | 141 | 129 | 27 | 31 | 2,511 | 4.63 | 542.33 | 136.40 | 25.20 | 557.26 |

Attachment: CSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| TOTAL SCHOOL OF LIBERAL ARTS | | | 366 | 328 | 81 | 79 | 14,349 | 37.36 | 3,026.61 | | | |
|--|------------------------------------|-----------------------------------|------------|------------|------------|------------|---------------|--------------|---------------|---------------|---------------|---------------|
| 26.0101 | Biology (BS) | Biological Resources | 2 | 4 | 1 | 1 | | | | | | |
| | | Environmental Resource Management | 1 | 0 | 0 | 0 | | | | | | |
| | | General Biology | 7 | 3 | 0 | 1 | | | | | | |
| | | Human Biology | 79 | 71 | 24 | 9 | | | | | | |
| | | Molecular Biology | 9 | 6 | 1 | 2 | | | | | | |
| | | Organismal Biology | 2 | 2 | 0 | 0 | | | | | | |
| | | Wildlife Biology | 2 | 2 | 0 | 1 | | | | | | |
| 51.1199 | Health Sciences (BS) | | 0 | 1 | 1 | 0 | | | | | | |
| | | General Health Care | 57 | 43 | 5 | 0 | | | | | | |
| | | Pre-Chiropractic Med | 5 | 3 | 1 | 1 | | | | | | |
| | | Pre-Pharmacy | 5 | 2 | 0 | 0 | | | | | | |
| | | Pre-Veterinary Medicine | 8 | 7 | 2 | 0 | | | | | | |
| | | Radiologic Technology | 8 | 6 | 2 | 0 | | | | | | |
| | Dental Hygiene | | 2 | 0 | 0 | 0 | | | | | | |
| 51.1105 | Pre-Nursing | | 5 | 0 | 0 | 0 | | | | | | |
| 13.1322 | Biology (BSE) | Biology 7-12 | 1 | 1 | 1 | 0 | | | | | | |
| Subtotal Life Sciences | | | 193 | 151 | 38 | 15 | 2,299 | 5.05 | 455.25 | 227.40 | 19.00 | 467.89 |
| 40.0101 | Physical Sciences (BS) | | 1 | 1 | 1 | 0 | | | | | | |
| | | Chemistry | 14 | 14 | 2 | 3 | | | | | | |
| | | Geoscience | 9 | 11 | 7 | 1 | | | | | | |
| 13.1316 | Earth and Space Science (BSE) | Earth and Space Science 7-12 | 3 | 1 | 0 | 0 | | | | | | |
| | Science (BSE) | Science 7-12 | 0 | 1 | 0 | 0 | | | | | | |
| | | Science/Biology 7-12 | 2 | 2 | 1 | 1 | | | | | | |
| | | Science/Chemistry 7-12 | 2 | 1 | 0 | 2 | | | | | | |
| 13.1323 | Chemistry (BSE) | Chemistry 7-12 | 2 | 0 | 0 | 1 | | | | | | |
| 13.1316 | Natural Science (BSE) | Middle Grades Content 4-9 | 2 | 2 | 0 | 1 | | | | | | |
| Subtotal Physical Sciences | | | 35 | 33 | 11 | 9 | 2,465 | 5.54 | 444.95 | 34.80 | 5.60 | 437.99 |
| TOTAL PHYSICAL AND LIFE SCIENCES DEPARTMENT | | | 228 | 184 | 49 | 24 | 4,764 | 10.59 | 900.19 | | | |
| 52.0201 | Business Administration (BA) | | 1 | 1 | 0 | 0 | | | | | | |
| | | Accounting | 63 | 61 | 30 | 20 | | | | | | |
| | | Accounting/CPA Path | 24 | 25 | 10 | 4 | | | | | | |
| | | Agribusiness | 54 | 51 | 16 | 11 | | | | | | |
| | | Business Information Systems | 34 | 30 | 13 | 13 | | | | | | |
| | | Finance | 82 | 65 | 28 | 20 | | | | | | |
| | | Management | 87 | 87 | 29 | 23 | | | | | | |
| | | Marketing/Entrepreneurship | 73 | 64 | 15 | 16 | | | | | | |
| | General Business (BA) | | 30 | 22 | 4 | 7 | | | | | | |
| 13.1303 | Business Education (BSE) | Basic Business 6-12 | 9 | 6 | 2 | 2 | | | | | | |
| | | Basic Business 7-12 | | | | | | | | | | |
| | | Business, Mktg, IT 6-12 | 8 | 6 | 2 | 1 | | | | | | |
| | | Middle Grades Content 4-9 | 1 | 1 | 1 | 0 | | | | | | |
| TOTAL BUSINESS DEPARTMENT | | | 466 | 419 | 150 | 117 | 10,831 | 17.25 | 627.88 | 475.60 | 103.40 | 622.06 |
| 19.0101 | Family and Consumer Sciences (BA) | Child and Family Studies | 7 | 5 | 2 | 3 | | | | | | |
| | | Design and Merchandising | 5 | 4 | 1 | 0 | | | | | | |
| | | Health and Human Services | 9 | 9 | 5 | 3 | | | | | | |
| | | Nutrition and Wellness | 12 | 14 | 3 | 7 | | | | | | |
| 13.1308 | Family and Consumer Sciences (BSE) | FCS 6-12 | 8 | 7 | 4 | 2 | | | | | | |
| | | Middle Grades Content 4-9 | 1 | 1 | 0 | 1 | | | | | | |
| Subtotal Family and Consumer Science | | | 42 | 40 | 15 | 16 | 3,186 | 6.17 | 516.37 | 45.60 | 11.20 | 563.04 |
| 1.1106 | Rangeland Management (BS) | Rangeland Equine Management | 1 | 1 | 0 | 0 | | | | | | |
| | | Rangeland Ecology | 18 | 20 | 6 | 1 | | | | | | |

Attachment: CSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| | | | | | | | | | | | |
|--|-------------------------------------|------------|------------|------------|------------|---------------|--------------|-----------------|---------------|--------------|---------------|
| | Rangeland Fire Management | 1 | 0 | 0 | 0 | | | | | | |
| | Rangeland Livestock Management | 53 | 51 | 11 | 11 | | | | | | |
| | Rangeland Wildlife Management | 64 | 58 | 13 | 16 | | | | | | |
| Subtotal Range Management | | 137 | 130 | 30 | 28 | 2,877 | 4.51 | 637.92 | 131.20 | 26.80 | 656.18 |
| TOTAL APPLIED SCIENCES DEPARTMENT | | 179 | 170 | 45 | 44 | 6,063 | 10.68 | 567.70 | | | |
| 27.0101 | Mathematics (BS) | 31 | 30 | 14 | 8 | | | | | | |
| 13.1311 | Mathematics (BSE) | | | | | | | | | | |
| | Mathematics 6-12 | 18 | 13 | 6 | 2 | | | | | | |
| | Middle Grades Content 4-9 | 14 | 15 | 7 | 2 | | | | | | |
| TOTAL MATHEMATICS DEPARTMENT | | 63 | 58 | 27 | 12 | 3,564 | 7.71 | 462.26 | 65.40 | 10.80 | 546.17 |
| TOTAL SCHOOL OF BUSINESS, ENTREPRENEURSHIP, APPLIED AND MATHEMATICAL SCIENCES | | 936 | 831 | 271 | 197 | 25,222 | 46.23 | 2,558.03 | | | |
| 42.0101 | Psychology (BA) | 107 | 80 | 30 | 27 | 2,395 | 4.83 | | | | |
| 44.0701 | Social Work (BA) | 55 | 50 | 15 | 10 | 813 | 2.21 | | | | |
| TOTAL COUNSELING, PSYCHOLOGY AND SOCIAL WORK DEPARTMENT | | 162 | 130 | 45 | 37 | 3,208 | 7.04 | 455.68 | 179.40 | 32.40 | 478.66 |
| 13.1202 | Elementary Education K-8 (BSE) | 78 | 92 | 50 | 6 | | | | | | |
| | Art | 2 | 2 | 1 | 1 | | | | | | |
| | Early Childhood | 61 | 56 | 21 | 13 | | | | | | |
| | English | 6 | 4 | 2 | 0 | | | | | | |
| | Mathematics | 6 | 6 | 1 | 1 | | | | | | |
| | Mild/Moderate Disabilities | 40 | 27 | 6 | 19 | | | | | | |
| | Music | 1 | 1 | 0 | 0 | | | | | | |
| | Physical Education | 15 | 12 | 2 | 2 | | | | | | |
| | Science | 4 | 3 | 1 | 3 | | | | | | |
| | Social Science | 10 | 9 | 4 | 1 | | | | | | |
| | Early Childhood Education Birth-3 | 1 | 0 | 0 | 1 | | | | | | |
| Subtotal Elementary Education | | 224 | 212 | 88 | 47 | 4,996 | 8.83 | 565.80 | 237.00 | 49.20 | 638.28 |
| 13.1001 | Special Education (BSE) | 46 | 43 | 23 | 6 | | | | | | |
| | Special Education K-12 | 26 | 23 | 11 | 1 | | | | | | |
| | Early Childhood Inclusive | 2 | 1 | 0 | 0 | | | | | | |
| | Early Childhood Unified B-3 | 5 | 5 | 1 | 2 | | | | | | |
| | Mild/Moderate Disabilities K-12 | | | | | | | | | | |
| Subtotal Special Education | | 79 | 72 | 35 | 9 | 1,457 | 2.96 | 492.23 | 75.40 | 11.60 | 551.58 |
| TOTAL EDUCATION DEPARTMENT | | 303 | 284 | 123 | 56 | 6,453 | 11.79 | 1,058.03 | | | |
| 13.1314 | Health and Physical Education (BSE) | 4 | 2 | 0 | 0 | | | | | | |
| | Health 7-12 | 56 | 46 | 18 | 7 | | | | | | |
| | Health & Phys Educ PK-12 | 1 | 1 | 0 | 0 | | | | | | |
| | Physical Education PK-6 | 11 | 10 | 7 | 0 | | | | | | |
| | Physical Education 7-12 | | | | | | | | | | |
| | Middle Grades Content 4-9 | | | | | | | | | | |
| Subtotal Health and PE | | 72 | 59 | 25 | 7 | 4,126 | 8.59 | 480.33 | | | |
| 31.9999 | Sports & Recreation Management (BA) | 0 | 1 | 0 | 0 | | | | | | |
| | Community and Adventure Recreation | 2 | 1 | 0 | 0 | | | | | | |
| | Exercise Science | 63 | 53 | 18 | 20 | | | | | | |
| | Sport Leadership | 37 | 29 | 7 | 6 | | | | | | |
| Subtotal Recreation | | 102 | 84 | 25 | 26 | | | | | | |
| TOTAL HEALTH, PHYSICAL EDUCATION AND RECREATION DEPARTMENT | | 174 | 143 | 50 | 33 | 4,126 | 8.59 | 480.33 | 175.20 | 33.40 | 526.59 |
| TOTAL SCHOOL OF EDUCATION, HUMAN PERFORMANCE, COUNSELING, PSYCH, SOCIAL WORK | | 639 | 557 | 218 | 126 | 13,787 | 27.42 | 502.81 | | | |
| Other Undergraduate Programs | | | | | | | | | | | |
| 30.9999 | Interdisciplinary Studies (BA) | 40 | 47 | 19 | 40 | | | | 45.40 | 35.40 | |

Attachment: CSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| | | | | | | | | | | | |
|---|-----------------------------|--------------|--------------|------------|------------|---------------|---------------|---------------|-------|------|--|
| 30.0000 | Technical Occupations (BAS) | 27 | 26 | 19 | 6 | | | | 25.00 | 7.00 | |
| 24.0102 | Undeclared | 35 | 26 | 2 | 0 | | | | | | |
| Subtotal Other Programs | | 102 | 99 | 40 | 46 | | | | | | |
| TOTAL UNDERGRADUATE (DEGREE-SEEKING) | | 2,043 | 1,815 | 610 | 448 | 53,358 | 111.01 | 480.66 | | | |

The following Undergraduate students are not recorded anywhere else in student headcount. SCH Produced is recorded with the appropriate subject area above with the exception of High School Dual Credit taught by high school faculty. Enrollment counts for High School Dual Credit are unduplicated and include students taking courses at their high school and/or at WSC.

| | # of Majors Enrolled | | | # of Degrees 2017-18 | SCH Produced 2017-18 | FTE Assigned 2017-18 | SCH/FTE 2017-18 |
|--|----------------------|--------------|------------|-------------------------|-------------------------|-------------------------|--------------------|
| | Fall | Spring | Summer | | | | |
| UNDERGRADUATE (NON-DEGREE-SEEKING) | | | | | | | |
| High School Dual Credit | 107 | 51 | 0 | | 582 | | |
| Military Science & Leadership | | | | | 263 | | |
| Professional Development | 262 | 183 | 114 | | 61 | | |
| Teaching Endorsement | 2 | 1 | 0 | | | | |
| TOTAL UNDERGRADUATE (NON-DEGREE-SEEKING) | 371 | 235 | 114 | | 906 | | |
| TOTAL UNDERGRADUATE (DEGREE-SEEKING AND NON-DEGREE-SEEKING) | 2,414 | 2,050 | 724 | 448 | 54,264 | 111.01 | 480.66 |

Attachment: CSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| CHADRON STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|--|--|--------------------------------|------------|----------------------|------------|------------|--------------|--------------|---------------|---------------|---------------------|----------------|--|
| CIP Code | Graduate Degrees Offered | Options | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/FTE | |
| 52.0201 | Business Administration (MBA) | | 172 | 151 | 84 | 67 | | | | | | | |
| TOTAL MASTER OF BUSINESS ADMINISTRATION | | | 172 | 151 | 84 | 67 | 2,667 | 6.67 | 399.85 | 179.00 | 66.60 | 434.59 | |
| 30.9999 | Organizational Management (MS) | Human Services | 39 | 39 | 26 | 14 | | | | | | | |
| | | Natural Resources | 3 | 1 | 0 | 2 | | | | | | | |
| | | Sports Management | 24 | 23 | 7 | 13 | | | | | | | |
| TOTAL MASTER OF ORGANIZATIONAL MANAGEMENT | | | 66 | 63 | 33 | 29 | | | | 82.60 | 29.20 | | |
| 13.1101 | School Counseling | | 3 | 3 | 2 | 0 | | | | | | | |
| | | PK-8 Endorsement | 7 | 9 | 7 | 3 | | | | | | | |
| | | PK-12 Endorsement | 28 | 27 | 25 | 4 | | | | | | | |
| | | 7-12 Endorsement | 16 | 17 | 11 | 6 | | | | | | | |
| 42.2803 | Clinical Mental Health Counseling (MAE) | | 42 | 36 | 25 | 9 | | | | | | | |
| Subtotal Counseling | | | 96 | 92 | 70 | 22 | 1,478 | 5.83 | 253.52 | 91.60 | 22.60 | 295.54 | |
| 13.0499 | Educational Administration (MAE) | | 1 | 1 | 1 | 0 | | | | | | | |
| | | Curriculum Supervisor PK-12 | 4 | 3 | 1 | 2 | | | | | | | |
| | | Principal PK-12 | 47 | 47 | 43 | 18 | | | | | | | |
| | | Principal Elementary PK-8 | 9 | 11 | 14 | 2 | | | | | | | |
| | | Principal Middle School 4-9 | 1 | 0 | 1 | 0 | | | | | | | |
| | | Principal Secondary 7-12 | 23 | 20 | 19 | 9 | | | | | | | |
| | | Special Ed Supervisor B-12 | 5 | 5 | 1 | 1 | | | | | | | |
| Subtotal Educational Administration | | | 90 | 87 | 80 | 32 | 783 | 2.33 | 336.05 | 88.69 | 27.40 | 342.94 | |
| 24.0199 | History (MAE) | | 9 | 11 | 10 | 1 | | | | | | | |
| Subtotal History | | | 9 | 11 | 10 | 1 | 57 | 0.33 | 172.73 | 8.80 | 2.40 | 256.58 | |
| 24.0199 | Science/Mathematics (MAE) | Mathematics | 24 | 20 | 18 | 5 | | | | | | | |
| | | Science | 2 | 2 | 2 | 0 | | | | | | | |
| Subtotal Science/Mathematics | | | 26 | 22 | 20 | 5 | 373 | 0.50 | 746.00 | 26.20 | 7.60 | 1069.76 | |
| TOTAL MASTER OF ARTS IN EDUCATION | | | 221 | 212 | 180 | 60 | 2,691 | 8.99 | 299.33 | | | | |
| 13.0301 | Curriculum & Instruction Elementary (ME) | Educational Technology | 2 | 1 | 2 | 0 | | | | | | | |
| | | General Education | 22 | 22 | 16 | 8 | | | | | | | |
| | | Mathematics | 2 | 1 | 0 | 1 | | | | | | | |
| | | Physical Education | 3 | 3 | 3 | 1 | | | | | | | |
| | | Reading | 0 | 0 | 1 | 0 | | | | | | | |
| | Curriculum & Instruction Secondary (ME) | Business Education | 1 | 1 | 2 | 0 | | | | | | | |
| | | Career and Technical Education | 4 | 5 | 5 | 1 | | | | | | | |
| | | Educational Technology | 4 | 4 | 5 | 3 | | | | | | | |
| | | Mathematics | 6 | 9 | 11 | 3 | | | | | | | |
| | | Physical Education | 5 | 5 | 4 | 2 | | | | | | | |
| | | Reading | 0 | 0 | 0 | 1 | | | | | | | |
| | | Social Science | 1 | 2 | 1 | 1 | | | | | | | |
| | Curriculum & Instruction Reading Spec PK-12 (ME) | | 21 | 24 | 22 | 9 | | | | | | | |
| | Curriculum & Instruction Special Ed K-12 (ME) | | 22 | 21 | 16 | 8 | | | | | | | |
| | Curriculum & Instruction Sped Early Childhood (ME) | | 0 | 3 | 2 | 0 | | | | | | | |
| TOTAL MASTER OF EDUCATION | | | 93 | 101 | 90 | 38 | 3,134 | 6.94 | 451.59 | 132.40 | 45.80 | 420.12 | |
| TOTAL GRADUATE (DEGREE-SEEKING) | | | 552 | 527 | 387 | 194 | 8,492 | 22.60 | 375.75 | | | | |

Attachment: CSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

The following Graduate students are not recorded anywhere else in student headcount. SCH Produced is recorded with the appropriate subject area above.

| | # of Majors Enrolled | | |
|---|----------------------|------------|------------|
| | Fall | Spring | Summer |
| GRADUATE (NON-DEGREE-SEEKING) | | | |
| Professional Development | 47 | 65 | 69 |
| Teaching Endorsement | 2 | 2 | 1 |
| TOTAL GRADUATE (NON-DEGREE-SEEKING) | 49 | 67 | 70 |
| TOTAL GRADUATE (DEGREE-SEEKING AND NON-DEGREE-SEEKING) | 601 | 594 | 457 |



| PERU STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|---|-----------------------------------|--|----------------------|------------|------------|--------------|---------------|--------------|------------|---------------------|------------|--------------|
| CIP Code | Undergraduate Degrees Offered | Options/Endorsements | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/FTE |
| 52.0201 | Business Administration (BA, BS) | Accounting | 95 | 90 | 39 | 15 | | | | 108 | 21 | |
| | | Human Performance/Systems Mgmt | 1 | 1 | 0 | 1 | | | | 7 | 4 | |
| | | Human Res/Risk Mgmt | 7 | 9 | 3 | 0 | | | | 1 | 0 | |
| | | Management | 191 | 182 | 62 | 33 | | | | 162 | 21 | |
| | | Marketing | 69 | 68 | 21 | 15 | | | | 59 | 12 | |
| 52.0210 | | Public Administration | 3 | 3 | 2 | 0 | | | | 0 | 0 | |
| 11.0101 | | Computer & Management Information Sys | 73 | 72 | 26 | 13 | | | | 60 | 10 | |
| 13.1303 | | Basic Business Subject Endorsement | 0 | 0 | 0 | 0 | | | | 0 | 0 | |
| | | Business Marketing & Information Tech 6-12 | 3 | 3 | 0 | 1 | | | | 3 | 1 | |
| Subtotal BUSINESS -- Business Administration | | | 442 | 428 | 153 | 78 | | | | 400 | 69 | |
| 52.0299 | Bachelor of Applied Science (BAS) | Management | 88 | 82 | 43 | 47 | | | | 113 | 45 | |
| Subtotal BUSINESS - BT/BAS | | | 88 | 82 | 43 | 47 | | | | 113 | 45 | |
| TOTAL BUSINESS | | | 530 | 510 | 196 | 125 | 11,200 | 19 | 574 | 514 | 114 | 591 |
| 42.0101 | Psychology (BA, BS) | Psychology | 179 | 159 | 60 | 38 | | | | 189 | 36 | |
| TOTAL PSYCHOLOGY | | | 179 | 159 | 60 | 38 | 3,916 | 7 | 543 | 189 | 36 | 570 |
| 43.0104 | Criminal Justice (BA, BS) | Criminal Justice - Administration | 64 | 58 | 17 | 14 | | | | 73 | 17.20 | |
| | | Criminal Justice - Counseling | 57 | 52 | 14 | 12 | | | | 67 | 14.80 | |
| | | Criminal Justice - Law & Society | 38 | 32 | 5 | 5 | | | | 38 | 2.00 | |
| 22.0001 | | Pre-Law | 3 | 2 | 0 | N/A | | | | 2 | 0.00 | |
| TOTAL CRIMINAL JUSTICE | | | 162 | 144 | 36 | 31 | 3,125 | 6 | 532 | 179 | 34 | 576 |
| TOTAL SCHOOL OF PROFESSIONAL STUDIES | | | 871 | 813 | 292 | 194 | 18,241 | 33 | 560 | 882 | 184 | 583 |

Attachment: PSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| PERU STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|---|-------------------------------|--|----------------------|------------|-----------|--------------|--------------|--------------|------------|---------------------|-----------|------------|
| CIP Code | Undergraduate Degrees Offered | Options | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/f |
| 13.0101 | Teacher Education (BA, BS) | Educational Studies | 4 | 4 | 0 | 2 | | | | 4 | 2 | |
| 13.1001 | Special Education | Special Education: K-12 | 32 | 24 | 10 | 9 | | | | 48 | 8 | |
| | | Special Education: M/MD Elem | 12 | 10 | 2 | 1 | | | | 11 | 3 | |
| | | Special Education: M/MD Secondary | 4 | 5 | 2 | 2 | | | | 6 | 2 | |
| 13.1210 | | Early Childhood Education Incl B-3 | 50 | 45 | 23 | 8 | | | | 37 | 3 | |
| | | Early Childhood Education | 0 | 0 | 0 | 0 | | | | 10 | 6 | |
| | | Early Childhood - Tchr End | 0 | 0 | 0 | 0 | | | | 0 | 0 | |
| 13.1015 | | Early Childhood Education Unified | 0 | 0 | 0 | 0 | | | | 19 | 7 | |
| 13.1202 | | Elementary Education | 98 | 85 | 37 | 16 | | | | 122 | 24 | |
| | | Preschool Disabilities Education | 0 | 0 | 0 | 0 | | | | 0 | 0 | |
| 13.1203 | | Middle Grades Education | 11 | 9 | 0 | 1 | | | | 12 | 2 | |
| TOTAL EDUCATION - Teacher Education | | | 211 | 182 | 74 | 39 | 4,778 | 10 | 499 | 268 | 57 | 474 |
| 13.1314 | Physical Education | Health, Physical Education, and Recreation | 39 | 35 | 7 | 2 | | | | 42 | 5 | |
| | | Physical Education 7-12 Secondary | 0 | 0 | 0 | 0 | | | | 0 | 1 | |
| | | Physical Education K-6 Elementary | 0 | 0 | 0 | 0 | | | | 0 | 2 | |
| | | Physical Education K-6/7-12 | 0 | 0 | 0 | 0 | | | | 0 | 0 | |
| | | Sport Management | 0 | 0 | 0 | 0 | | | | 1 | 0 | |
| 31.0505 | | Sport and Exercise Science | 12 | 8 | 0 | 5 | | | | 50 | 7 | |
| | | Kinesiology | 49 | 45 | 14 | 3 | | | | 19 | 1 | |
| | | Sport Management & Exercise Science | 0 | 0 | 0 | 0 | | | | 5 | 2 | |
| TOTAL EDUCATION - Physical Education | | | 100 | 88 | 21 | 10 | 1,756 | 5 | 345 | 117 | 19 | 384 |
| TOTAL | SCHOOL OF EDUCATION | | 311 | 270 | 95 | 49 | 6,534 | 15 | 445 | 385 | 76 | 446 |

Attachment: PSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| PERU STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|---|-------------------------------|----------------------------------|----------------------|--------------|------------|--------------|---------------|--------------|------------|---------------------|------------|--------------|
| CIP Code | Undergraduate Degrees Offered | Options | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/FTE |
| 50.0701 | Art (BA, BS) | Art - Fine Arts | 4 | 5 | 1 | 2 | | | | 10 | 2 | |
| 13.1302 | | Art Teaching | 8 | 8 | 3 | 0 | | | | 9 | 1 | |
| 50.0409 | | Graphic Design | 22 | 20 | 2 | 4 | | | | 20 | 3 | |
| TOTAL ART | | | 34 | 33 | 6 | 6 | 1,029 | 3 | 317 | 40 | 6 | 378 |
| 50.0999 | Music (BA, BS) | Music - Business Marketing | 4 | 4 | 1 | 1 | | | | 6 | 1 | |
| 13.1312 | | Music K-12 Vocal/Instrumental | 13 | 12 | 1 | 3 | | | | 18 | 2 | |
| 50.0903 | | Music K-8 Vocal/Elem Mus Ed | 0 | 0 | 0 | 0 | | | | 1 | 0 | |
| 50.0903 | | Music Performance | 3 | 5 | 1 | 1 | | | | 5 | 1 | |
| 50.0901 | | Community Music & Private Studio | 1 | 2 | 0 | 1 | | | | 2 | 1 | |
| TOTAL MUSIC | | | 21 | 23 | 3 | 6 | 1,108 | 4 | 289 | 30 | 5 | 332 |
| TOTAL PERFORMING AND FINE ARTS | | | 55 | 56 | 9 | 12 | 2,137 | 7 | 302 | 70 | 11 | 352 |
| 23.0101 | English (BA, BS) | English | 11 | 10 | 0 | 3 | | | | 15 | 3 | |
| 13.1305 | | English Teaching | 4 | 1 | 1 | 2 | | | | 8 | 2 | |
| 23.0101 | | Language Arts | 5 | 5 | 0 | 0 | | | | 4 | 1 | |
| 13.1305 | | Language Arts Teaching | 8 | 7 | 1 | 0 | | | | 5 | 0 | |
| TOTAL ENGLISH | | | 28 | 23 | 2 | 5 | 2,996 | 8 | 399 | 31 | 7 | 460 |
| 54.0101 | Social Science (BA, BS) | History | 12 | 12 | 1 | 3 | | | | 12 | 2 | |
| 13.1317 | | Social Science Teaching | 15 | 17 | 8 | 2 | | | | 15 | 3 | |
| 45.0101 | | Social Science | 11 | 13 | 4 | 2 | | | | 8 | 2 | |
| 13.1328 | | History Teaching | 7 | 7 | 1 | 0 | | | | 14 | 1 | |
| TOTAL SOCIAL SCIENCE | | | 45 | 49 | 14 | 7 | 1,746 | 5 | 341 | 49 | 9 | 377 |
| 13.1311 | Mathematics (BA, BS) | Mathematics Teaching | 7 | 4 | 1 | 1 | | | | 12 | 2 | |
| 27.0101 | | Mathematics | 7 | 7 | 2 | 1 | | | | 5 | 1 | |
| TOTAL MATHEMATICS | | | 14 | 11 | 3 | 2 | 2,352 | 4 | 532 | 17 | 4 | 546 |
| 26.0101 | Natural Science (BA, BS) | Biological Science | 21 | 21 | 2 | 4 | | | | 21 | 3 | |
| 26.0102 | | Disease and Human Health | 25 | 24 | 1 | 5 | | | | 14 | 2 | |
| 30.0101 | | Natural Science | 0 | 0 | 0 | 0 | | | | 2 | 0 | |
| | | Nuclear Technology | 0 | 0 | 0 | 0 | | | | 0 | 0 | |
| 30.0101 | | Pre-professional | 33 | 27 | 2 | N/A | | | | 37 | 0 | |
| | | Wildlife Ecology | 22 | 22 | 4 | 3 | | | | 22 | 3 | |
| 13.1316 | | Natural Science Teaching | 3 | 3 | 1 | 0 | | | | 2 | 0 | |
| 13.1322 | | Biology Teaching | 4 | 4 | 0 | 0 | | | | 3 | 1 | |
| 13.1323 | | Chemistry Teaching | 0 | 0 | 0 | 0 | | | | 1 | 0 | |
| 26.0202 | | Biochemical Science | 25 | 23 | 1 | 14 | | | | 34 | 9 | |
| TOTAL NATURAL SCIENCE | | | 133 | 124 | 11 | 26 | 3,964 | 9 | 462 | 136 | 18 | 509 |
| 24.0101 | Liberal Arts (BA) | Liberal Arts | 10 | 10 | 4 | 1 | | | | 8 | 2 | NA |
| TOTAL LIBERAL ARTS | | | 10 | 10 | 4 | 1 | NA | NA | NA | 8 | 2 | NA |
| TOTAL SCHOOL OF ARTS AND SCIENCES | | | 285 | 273 | 43 | 53 | 13,195 | 33 | 403 | 312 | 51 | 447 |
| Other Undergraduate Programs | | | | | | | | | | | | |
| 24.0102 | General Studies/Undecided | | 38 | 30 | 4 | 0 | NA | NA | NA | 37 | N/A | NA |
| TOTAL UNDERGRADUATE (DEGREE-SEEKING) | | | 1,505 | 1,386 | 434 | 296 | 37,970 | 80 | 475 | 1,616 | 311 | 500 |

Attachment: PSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

The following Undergraduate students are not recorded anywhere else in student headcount. SCH Produced is recorded with the appropriate subject area above with the exception of High School Dual Credit taught by high school faculty. Enrollment counts for High School Dual Credit are unduplicated and include students taking courses at their high school and/or at WSC.

| | | | # of Majors Enrolled | | | # of Degrees 2017-18 | SCH Produced 2017-18 | FTE Assigned 2017-18 | SCH/FTE 2017-18 |
|---|--|-------------------------------|----------------------|--------------|------------|-------------------------|-------------------------|-------------------------|--------------------|
| | | | Fall | Spring | Summer | | | | |
| UNDERGRADUATE (NON-DEGREE-SEEKING) | | | | | | | | | |
| 99.9999 | Certificate Programs | Criminal Justice Certificate | 0 | 0 | 0 | | | | |
| | | Office Management Certificate | 0 | 0 | 0 | | | | |
| | High School Early Entry | | 636 | 830 | 0 | | 5,092 | 17.50 | |
| | Joint Enrollment No Academic Program | | 8 | 8 | 4 | | | 290.95 | |
| 24.0102 | No Academic Program | | 15 | 10 | 16 | | | | |
| | Personal Enrichment | | 0 | 0 | 0 | | | | |
| 13.0101 | Teacher Certification Undergrad | | 9 | 7 | 6 | | | | |
| TOTAL | UNDERGRADUATE (NON-DEGREE-SEEKING) | | 668 | 855 | 26 | NA | 5,092 | 17.50 | 290.95 |
| TOTAL | UNDERGRADUATE (DEGREE-SEEKING AND NON-DEGREE-SEEKING) | | 2,173 | 2,241 | 460 | 296 | 37,970 | 97.46 | 389.59 |

| PERU STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|---|----------------------------------|------------------------------------|----------------------|------------|------------|--------------|--------------|--------------|---------------|---------------------|---------------|---------------|
| CIP Code | Graduate Degrees Offered | Options | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/FTE |
| 13.0301 | Curriculum & Instruction (MSED) | Curriculum & Instruction | 234 | 179 | 215 | 115 | 4,423 | 12.75 | 346.87 | 237.80 | 109.60 | 427.21 |
| 52.0701 | Organizational Management (MSOM) | Entrepreneurial & Econ Development | 43 | 45 | 27 | 10 | 648 | 1.25 | 518.36 | 52.60 | 14.40 | 532.57 |
| TOTAL | GRADUATE | | 277 | 224 | 242 | 125 | 5,071 | 14.00 | 362.19 | 290.40 | 124.00 | 438.23 |
| TOTAL | GRADUATE (DEGREE-SEEKING) | | 277 | 224 | 242 | 125 | 5,071 | 14.00 | 362.19 | 290.40 | 124.00 | 438.23 |

Attachment: PSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

The following Graduate students are not recorded anywhere else in student headcount. SCH Produced is recorded with the appropriate subject area above.

| | | # of Majors Enrolled | | |
|--------------------------------------|---|----------------------|------------|------------|
| GRADUATE (NON-DEGREE-SEEKING) | | Fall | Spring | Summer |
| 99.9999 | Certificate Programs | | | |
| | Classroom Behavior & Mgmt. Certificate | 1 | 0 | 2 |
| | Instructional Mastery Certificate | 0 | 1 | 1 |
| | Inclusionary Practices and Polic | 0 | 0 | 1 |
| | Instructional Technology Certificate | 0 | 0 | 0 |
| | Organizational Development Certificate | 0 | 0 | 0 |
| | Joint Enrollment No Academic Program | 0 | 0 | 4 |
| 24.0102 | No Academic Program | 13 | 16 | 26 |
| 13.0101 | Teacher Recertification/Renewal | 13 | 15 | 9 |
| TOTAL | GRADUATE (NON-DEGREE-SEEKING) | 27 | 32 | 43 |
| TOTAL | GRADUATE (DEGREE-SEEKING AND NON-DEGREE-SEEKING) | 304 | 256 | 285 |

| WAYNE STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|--|--|------------------------------------|----------------------|------------|-----------|--------------|----------------|--------------|------------|---------------------|--------------|------------|
| CIP Code | Undergraduate Degrees Offered | Options/Endorsements | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/F |
| 50.0409 | Art (BA, BS) | Graphic Design | 45 | 36 | 10 | 11 | | | | | | |
| 50.0702 | | Studio Art | 16 | 12 | 2 | 2 | | | | | | |
| 13.1302 | Art Endorsement (BA, BS) | K-12 | 27 | 26 | 6 | 3 | | | | | | |
| TOTAL ART & DESIGN DEPARTMENT | | | 88 | 74 | 18 | 16 | 2,635 | 7.23 | 364 | 97 | 17.60 | 384 |
| 9.0102 | Mass Communications (BA, BS) | Electronic Media | 13 | 14 | 4 | 5 | | | | | | |
| | | Journalism | 13 | 14 | 4 | 1 | | | | | | |
| 13.1399 | Journalism & Mass Comm. Endorsement (BA, BS) | | 0 | 0 | 0 | 0 | | | | | | |
| Subtotal Mass Communication | | | 26 | 28 | 8 | 6 | | | | 38 | 8.60 | |
| 9.0101 | Speech Communications (BA, BS) | Communications Studies | 7 | 9 | 0 | 2 | | | | | | |
| 9.0101 | | Org. Leadership & Public Relations | 30 | 33 | 8 | 9 | | | | | | |
| 50.0501 | | Theatre Arts | 7 | 7 | 0 | 0 | | | | | | |
| 13.1331 | Speech Communication Endorsement (BA, BS) | | 0 | 0 | 0 | 0 | | | | | | |
| Subtotal Speech Communication | | | 44 | 49 | 8 | 11 | | | | 47 | 13.20 | |
| 13.1324 Theatre Endorsement (BA, BS) | | | 0 | 0 | 0 | 0 | | | | | | |
| TOTAL COMMUNICATION ARTS DEPARTMENT | | | 70 | 77 | 16 | 17 | 3,922.5 | 10.34 | 379 | 86 | 22.00 | 377 |
| 23.0101 | English (BA, BS) | Literature | 1 | 1 | 0 | 1 | | | | | | |
| | | Writing | 20 | 17 | 3 | 8 | | | | | | |
| | | Writing and Literature | 18 | 15 | 2 | 4 | | | | | | |
| 13.1305 | English Endorsement (BA, BS) | English Language Arts | 10 | 9 | 0 | 3 | | | | | | |
| | | Secondary English | 23 | 24 | 3 | 6 | | | | | | |
| Subtotal English | | | 72 | 66 | 8 | 22 | 4,219 | 10.26 | 411 | 88 | 21.00 | 434 |
| 16.0905 | Spanish (BA) | | 10 | 11 | 1 | 5 | | | | | | |
| 13.1306 | World Language-Spanish Endorsement (BA) | | 11 | 11 | 6 | 2 | | | | | | |
| Subtotal Spanish | | | 21 | 22 | 7 | 7 | 1,299 | 3.13 | 415 | 22 | 5.20 | 449 |
| Modern Lang. & Culture-Not a Program (Incl. German, French, Modern Lang.) | | | | | | | 453 | 0.88 | 515 | | | |
| TOTAL LANGUAGE & LITERATURE DEPARTMENT | | | 93 | 88 | 15 | 29 | 5,971 | 14.27 | 418 | 110 | 26.20 | 440 |
| 50.0901 | Music (BA, BS) | General | 1 | 0 | 0 | 0 | | | | | | |
| | | Music Industry | 11 | 9 | 1 | 2 | | | | | | |
| | | Performance | 4 | 3 | 3 | 0 | | | | | | |
| 13.1312 | Music Endorsement (BA, BS) | PK-12 Vocal & Instrumental | 36 | 34 | 4 | 2 | | | | | | |
| | | 7-12 Instrumental | 3 | 2 | 0 | 0 | | | | | | |
| | | 7-12 Vocal | 6 | 6 | 3 | 1 | | | | | | |
| | | K-8 Instrumental | 1 | 1 | 0 | 0 | | | | | | |
| | | K-8 Vocal | 4 | 5 | 2 | 1 | | | | | | |
| TOTAL MUSIC DEPARTMENT | | | 66 | 60 | 13 | 6 | 2,779.5 | 12.98 | 214 | 74 | 12 | 261 |
| TOTAL SCHOOL OF ARTS & HUMANITIES | | | 317 | 299 | 62 | 68 | 15,308 | 44.82 | 342 | 367 | 77 | 372 |

Attachment: WSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| WAYNE STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|---|--|-----------------------------------|----------------------|------------|------------|--------------|---------------|--------------|------------|---------------------|------------|------------|
| CIP Code | Undergraduate Degrees Offered | Options | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/F |
| 52.0201 | Business Administration (BA, BS) | Accounting | 53 | 43 | 6 | 11 | | | | | | |
| | | Agri-Business | 24 | 25 | 7 | 9 | | | | | | |
| | | Economics | 6 | 9 | 5 | 4 | | | | | | |
| | | Finance | 66 | 70 | 23 | 22 | | | | | | |
| | | Human Resource Management | 51 | 53 | 29 | 13 | | | | | | |
| | | International Business Studies | 19 | 18 | 4 | 7 | | | | | | |
| | | Management | 95 | 95 | 40 | 22 | | | | | | |
| | | Marketing | 52 | 47 | 16 | 13 | | | | | | |
| | | Office Administration | 14 | 15 | 5 | 5 | | | | | | |
| | | Professional Studies | 13 | 13 | 3 | 3 | | | | | | |
| 13.1303 | Business Endorsement (BA, BS) | Public Accounting | 14 | 15 | 8 | 2 | | | | | | |
| | | Basic Business | 0 | 0 | 0 | 0 | | | | | | |
| | | Business, Marketing & Info. Tech. | 10 | 9 | 4 | 2 | | | | | | |
| TOTAL BUSINESS & ECONOMICS DEPARTMENT | | | 417 | 412 | 150 | 113 | 8,987 | 15.26 | 589 | 412 | 102 | 532 |
| 11.0401 | Computer Information Systems (BA, BS) | Applied E-Commerce | 9 | 8 | 2 | 2 | | | | | | |
| | | Networking | 33 | 32 | 7 | 8 | | | | | | |
| | | Programmer/Analyst | 28 | 25 | 6 | 9 | | | | | | |
| | | Web Analyst | 8 | 6 | 3 | 0 | | | | | | |
| Subtotal Computer Information Systems | | | 78 | 71 | 18 | 19 | 1,527 | 3.61 | 423 | 69 | 17 | 397 |
| 11.0101 | Computer Science (BA, BS) | | 33 | 28 | 10 | 5 | 893 | 2.31 | 387 | 35 | 6 | 398 |
| TOTAL COMPUTER TECHNOLOGY & INFORMATION SYSTEMS DEPARTMENT | | | 111 | 99 | 28 | 24 | 2,420 | 5.92 | 409 | 104 | 22 | 397 |
| 19.0709 | Early Childhood (BA, BS) | | 22 | 22 | 12 | 8 | | | | 25 | 11 | |
| 19.9999 | Family and Consumer Sciences (BA, BS) | Family and Consumer Sciences | 7 | 6 | 4 | 1 | | | | | | |
| | | Fashion Merchandising | 9 | 8 | 2 | 1 | | | | | | |
| | | Foods and Nutrition | 13 | 12 | 3 | 3 | | | | | | |
| | | Interior Design | 18 | 16 | 7 | 5 | | | | | | |
| 13.1308 | Family and Consumer Sciences Occupational Education Endorsement (BA, BS) | | 26 | 26 | 7 | 5 | | | | | | |
| Subtotal Family and Consumer Sciences | | | 73 | 68 | 23 | 15 | | | | 65 | 15 | |
| Subtotal Early Childhood and Family and Consumer Sciences | | | 95 | 90 | 35 | 23 | 2,351 | 4.49 | 524 | 90 | 25 | 512 |
| 15.0699 | Industrial Technology (BA, BS) | Construction Management | 69 | 61 | 17 | 17 | | | | | | |
| | | Drafting and Design | 26 | 24 | 5 | 5 | | | | | | |
| | | Safety Management | 9 | 9 | 5 | 2 | | | | | | |
| 13.1309 | Skilled and Technical Sciences Endorsement (BA, BS) | | 35 | 35 | 5 | 6 | | | | | | |
| Subtotal Industrial Technology | | | 139 | 129 | 32 | 30 | | | | 134 | 31 | |
| 15.0699 | Technology (BA, BS) | Construction Occupations | 0 | 0 | 0 | 0 | | | | | | |
| | | Drafting Occupations | 1 | 1 | 0 | 0 | | | | | | |
| Subtotal Technology | | | 1 | 1 | 0 | 0 | | | | 1 | 0 | |
| Subtotal Industrial Technology and Technology | | | 140 | 130 | 32 | 30 | 2,097 | 5.39 | 389 | 135 | 31 | 368 |
| TOTAL TECHNOLOGY & APPLIED SCIENCES DEPARTMENT | | | 235 | 220 | 67 | 53 | 4,448 | 9.88 | 450 | 224 | 56 | 434 |
| TOTAL | SCHOOL OF BUSINESS & TECHNOLOGY | | 763 | 731 | 245 | 190 | 15,855 | 31.06 | 510 | 740 | 180 | 477 |

Attachment: WSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| WAYNE STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|--|--|---------------------|----------------------|------------|------------|--------------|---------------|--------------|------------|---------------------|--------------|--------------|
| CIP Code | Undergraduate Degrees Offered | Options | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/FTE |
| 42.2803 | Human Service Counseling (BA, BS) | | 118 | 124 | 44 | 23 | | | | | | |
| TOTAL COUNSELING DEPARTMENT | | | 118 | 124 | 44 | 23 | 1,650 | 3.64 | 453 | 126 | 32 | 401 |
| 13.1210 | Early Childhood Education | | 0 | 0 | 0 | 0 | | | | | | |
| 13.1210 | Early Childhood Ed Inclusive Birth-Gr 3 (BA, BS) | | 63 | 53 | 9 | 13 | | | | | | |
| 30.9999 | Early Childhood Education (Non-Certified) (BA, BS) | | 0 | 0 | 0 | 0 | | | | | | |
| 13.1202 | Elementary Education Endorsement (BA, BS) | | 324 | 309 | 41 | 72 | | | | | | |
| 30.9999 | Elementary Education (Non-Certified) (BA,BS) | | 0 | 1 | 0 | 1 | | | | | | |
| 13.1203 | Middle Level Education 5-9 Endorsement (BA, BS) | | 16 | 15 | 3 | 3 | | | | | | |
| Subtotal Education | | | 403 | 378 | 53 | 89 | 7,031 | 16.38 | 429 | 461 | 95 | 433 |
| 13.1001 | Special Education Generalist Endorsement (BA, BS) | K-6 | 76 | 82 | 10 | 5 | | | | | | |
| | | K-12 | 46 | 42 | 6 | 10 | | | | | | |
| | | 7-12 | 9 | 10 | 2 | 2 | | | | | | |
| 30.9999 | Special Education (Non-Certified) (BA, BS) | | 0 | 1 | 0 | 1 | | | | | | |
| Subtotal Special Education | | | 131 | 135 | 18 | 18 | 2,195 | 4.21 | 521 | 129 | 20 | 505 |
| TOTAL EDUCATIONAL FOUNDATIONS & LEADERSHIP DEPARTMENT | | | 534 | 513 | 71 | 107 | 9,226 | 20.59 | 448 | 591 | 116 | 445 |
| TOTAL | SCHOOL OF EDUCATION & COUNSELING | | 652 | 637 | 115 | 130 | 10,876 | 24.23 | 449 | 717 | 148 | 438 |
| 43.0104 | Criminal Justice (BA, BS) | Criminal Justice | 213 | 203 | 54 | 51 | | | | | | |
| TOTAL CRIMINAL JUSTICE DEPARTMENT | | | 213 | 203 | 54 | 51 | 2,992 | 4.63 | 646 | 208 | 53 | 592 |
| 51.0001 | Applied Human & Sport Physiology (BS) | | 28 | 27 | 1 | 10 | | | | 37 | 7.80 | |
| 31.0507 | Exercise Science (BA, BS) | | 60 | 67 | 6 | 17 | | | | 86 | 21.80 | |
| 31.0504 | Sport Management (BA, BS) | | 90 | 89 | 26 | 24 | | | | 96 | 22.80 | |
| 13.1314 | Health and Physical Education Endorsement (BA, BS) | Health and PE PK-12 | 50 | 44 | 4 | 11 | | | | | | |
| | | PE PK-6 | 0 | 0 | 0 | 0 | | | | | | |
| | | PE 7-12 | 4 | 4 | 1 | 0 | | | | | | |
| Subtotal Health & Physical Education | | | 54 | 48 | 5 | 11 | | | | 58 | 10.00 | |
| TOTAL HEALTH, HUMAN PERFORMANCE & SPORT DEPARTMENT | | | 232 | 231 | 38 | 62 | 6,014 | 10.20 | 590 | 277 | 62 | 655 |
| 45.0701 | Geography (BA, BS) | | 14 | 11 | 0 | 7 | | | | | | |
| 13.1332 | Geography Endorsement (BA, BS) | | 2 | 2 | 0 | 0 | | | | | | |
| Subtotal Geography | | | 16 | 13 | 0 | 7 | 1,104 | 1.69 | 653 | 21 | 6 | 666 |
| 54.0101 | History (BA, BS) | | 12 | 13 | 1 | 2 | | | | | | |
| 13.1328 | History Endorsement (BA, BS) | | 9 | 9 | 0 | 1 | | | | | | |
| Subtotal History | | | 21 | 22 | 1 | 3 | 2,367 | 3.84 | 616 | 28 | 6 | 579 |
| 45.1001 | Political Science (BA, BS) | | 16 | 18 | 6 | 6 | | | | | | |
| 13.1399 | Political Science Endorsement (BA, BS) | | 1 | 0 | 0 | 0 | | | | | | |
| Subtotal Political Science | | | 17 | 18 | 6 | 6 | 1,113 | 1.75 | 636 | 20 | 6 | 554 |
| 13.1317 | Social Science Endorsement (BA, BS) | | 45 | 44 | 12 | 6 | | | | | | |
| TOTAL HISTORY, POLITICS & GEOGRAPHY DEPARTMENT | | | 99 | 97 | 19 | 22 | 4,584 | 7.28 | 630 | 115 | 25 | 595 |

Attachment: WSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

| WAYNE STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|--|--|----------------------------|----------------------|--------------|------------|--------------|---------------|---------------|------------|---------------------|------------|------------|
| CIP Code | Undergraduate Degrees Offered | Options | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/F |
| 26.0101 | Life Sciences (BA, BS) | Biology | 113 | 118 | 34 | 32 | | | | | | |
| | | Medical Laboratory Science | 9 | 9 | 2 | 1 | | | | | | |
| | | Food Science | 0 | 0 | 0 | 0 | | | | | | |
| | | Health Sciences | 2 | 2 | 2 | 1 | | | | | | |
| | | Mortuary Science | 0 | 1 | 1 | 1 | | | | | | |
| | | Respiratory Therapy | 3 | 3 | 0 | 0 | | | | | | |
| 13.1322 | Biology Endorsement (BA, BS) | | 2 | 3 | 1 | 0 | | | | | | |
| TOTAL LIFE SCIENCES DEPARTMENT | | | 129 | 136 | 40 | 35 | 3,991 | 9.83 | 406 | 129 | 32 | 417 |
| 40.0501 | Chemistry (BA, BS) | Chemical Sciences | 6 | 5 | 1 | 1 | | | | | | |
| 40.0501 | | Health Sciences | 40 | 39 | 13 | 13 | | | | | | |
| 13.1323 | Chemistry Endorsement (BA, BS) | | 2 | 2 | 1 | 0 | | | | | | |
| Subtotal Chemistry | | | 48 | 46 | 15 | 14 | 2,032 | 4.96 | 410 | 45 | 16 | 374 |
| 27.0101 | Mathematics (BA, BS) | Applied Mathematics | 5 | 4 | 1 | 2 | | | | | | |
| | | Applied - Biology | 0 | 0 | 0 | 0 | | | | | | |
| | | Applied - Computer Science | 2 | 2 | 0 | 1 | | | | | | |
| | | Applied - Economics | 0 | 0 | 0 | 0 | | | | | | |
| | | Applied - Physics | 1 | 1 | 0 | 0 | | | | | | |
| | | Pure Mathematics | 1 | 1 | 0 | 0 | | | | | | |
| 13.1311 | Mathematics Endorsement (BA, BS) | | 30 | 29 | 8 | 2 | | | | | | |
| Subtotal Mathematics | | | 39 | 37 | 9 | 5 | 2,987 | 5.62 | 531 | 39 | 7 | 455 |
| 13.1316 | Science Endorsement (BA, BS) | | 11 | 10 | 3 | 0 | 2,017 | 5.04 | 400 | 15 | 3 | 377 |
| TOTAL PHYSICAL SCIENCES & MATH DEPARTMENT | | | 98 | 93 | 27 | 19 | 7,036 | 15.62 | 450 | 99 | 26 | 406 |
| 42.0101 | Psychology (BA, BS) | | 92 | 79 | 17 | 21 | | | | | | |
| 13.1335 | Psychology Endorsement (BA, BS) | | 2 | 2 | 1 | 0 | | | | | | |
| Subtotal Psychology | | | 94 | 81 | 18 | 21 | 2,523 | 2.88 | 876 | 88 | 19 | 737 |
| 45.0101 | Social Sciences (BA, BS) | | 2 | 1 | 0 | 0 | 324 | 0.75 | 432 | 2 | 1 | 428 |
| 45.1101 | Sociology (BA, BS) | | 23 | 22 | 9 | 8 | | | | | | |
| 13.1399 | Sociology Endorsement (BA, BS) | | 1 | 1 | 0 | 0 | | | | | | |
| Subtotal Sociology | | | 24 | 23 | 9 | 8 | 2,330 | 2.63 | 886 | 20 | 6 | 739 |
| TOTAL PSYCHOLOGY & SOCIOLOGY DEPARTMENT | | | 120 | 105 | 27 | 29 | 5,177 | 6.26 | 827 | 110 | 26 | 706 |
| TOTAL | SCHOOL OF NATURAL & SOCIAL SCIENCES | | 891 | 865 | 205 | 218 | 29,794 | 53.82 | 554 | 938 | 224 | 528 |
| Other Undergraduate Programs | | | | | | | | | | | | |
| Agricultural Education 1+2+1 | | | 0 | 0 | 0 | 0 | | | | | | |
| 30.9999 | Interdisciplinary Studies (BA, BS) | | 2 | 4 | 0 | 2 | | | | 4 | 3 | |
| Pre-Professional Programs | | | 253 | 212 | 62 | 0 | | | | | | |
| Undeclared | | | 103 | 71 | 8 | 0 | | | | | | |
| TOTAL | UNDERGRADUATE (DEGREE-SEEKING) | | 2,981 | 2,819 | 697 | 608 | 71,833 | 153.93 | 467 | 3,134 | 632 | 457 |

Attachment: WSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

The following Undergraduate students are not recorded anywhere else in student headcount. SCH Produced is recorded with the appropriate subject area above with the exception of High School Dual Credit taught by high school faculty. Enrollment counts for High School Dual Credit are unduplicated and include students taking courses at their high school and/or at WSC.

| WAYNE STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|--|--|--|--|----------------------|--------------|------------|--------------|---------------|---------------|------------|---------------------|------------|------------|
| UNDERGRADUATE (NON-DEGREE-SEEKING) | | | | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/F |
| High School Dual Credit | | | | 126 | 307 | 0 | NA | 1,564 | NA | NA | | | |
| High School Early Entry | | | | 1 | 2 | 0 | | | | | | | |
| Other Non-Degree-Seeking Undergraduates | | | | 26 | 31 | 17 | | | | | | | |
| Other SCH/FTE Unassigned | | | | | | | | 889 | 2.96 | 300 | | | |
| TOTAL UNDERGRADUATE (NON-DEGREE-SEEKING) | | | | 153 | 340 | 17 | NA | 2,453 | NA | NA | | | |
| TOTAL UNDERGRADUATE (DEGREE-SEEKING AND NON-DEGREE-SEEKING) | | | | 3,134 | 3,159 | 714 | 608 | 74,286 | 156.89 | 473 | 3,134 | 632 | 457 |

NOTE: Beginning with 2017-18, the SCH and FTE for Dual Credit courses taught by High School teachers are recorded in the Undergraduate (Non-Degree-Seeking) section. In the past, the SCH and FTE was recorded in the appropriate subject area in the body of the report.

| WAYNE STATE COLLEGE 2017-18 QUANTITATIVE ACADEMIC REPORT | | | # of Majors Enrolled | | | # of Degrees | SCH Produced | FTE Assigned | SCH/FTE | Program Review Data | | |
|--|--|------------------------------------|----------------------|------------|------------|--------------|--------------|--------------|------------|---------------------|--------------|--------------|
| CIP Code | Graduate Degrees Offered | Options | Fall | Spring | Summer | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 5-yr Majors | 5-Yr Deg | 5-Yr SCH/FTE |
| 52.0201 | Business Administration (MBA) | | 98 | 104 | 58 | 20 | | | | | | |
| | Business Administration-Education Option (MBA) | | 9 | 8 | 15 | 2 | | | | | | |
| TOTAL | Master of Business Administration | | 107 | 112 | 73 | 22 | 1,518 | 3.75 | 405 | 97 | 26 | 347 |
| 30.9999 | Organizational Management (MS) | Human Resource Management | 2 | 2 | 9 | 0 | | | | | | |
| | | Information Tech. Management | 8 | 7 | 6 | 2 | | | | | | |
| | | Sports & Recreation Management | 17 | 18 | 14 | 9 | | | | | | |
| TOTAL | Master of Science | | 27 | 27 | 29 | 11 | 519 | 1.13 | 459 | 24 | 11 | 353 |
| 13.1101 | School Counseling (MSE) | PK-6 | 3 | 3 | 5 | 2 | | | | | | |
| | | 7-12 | 9 | 10 | 13 | 2 | | | | | | |
| | | PK-6 and 7-12 | 18 | 16 | 17 | 15 | | | | | | |
| 13.1102 | Counselor Education (MSE) | Clinical Mental Health Counseling | 31 | 34 | 25 | 9 | | | | | | |
| | | Student Affairs/College Counseling | 5 | 4 | 1 | 0 | | | | | | |
| 13.1199 | Counseling (MSE) | | 2 | 2 | 2 | 1 | | | | | | |
| | Subtotal -- Counseling | | 68 | 69 | 63 | 29 | | | | 67 | 22.20 | |
| 13.0301 | Curriculum & Instruction-Instr. Leadership (MSE) | Alternative Education | 0 | 0 | 0 | 0 | | | | | | |
| | | Business and Info Tech Education | 1 | 2 | 1 | 1 | | | | | | |
| | | Early Childhood Education | 5 | 2 | 4 | 3 | | | | | | |
| | | Elementary Education | 9 | 7 | 9 | 3 | | | | | | |
| | | English as a Second Language | 4 | 3 | 5 | 3 | | | | | | |
| | | English Education | 11 | 10 | 6 | 6 | | | | | | |
| | | Exercise Science | 8 | 9 | 7 | 2 | | | | | | |
| | | Family and Consumer Science Ed. | 1 | 1 | 1 | 0 | | | | | | |
| | | Industrial Technology Education | 6 | 4 | 5 | 2 | | | | | | |
| | | Instr. Leadership (Comm. of Lrng.) | 84 | 84 | 40 | 54 | | | | | | |
| | | Mathematics Education | 0 | 0 | 1 | 0 | | | | | | |
| | | Music Education | 4 | 3 | 5 | 1 | | | | | | |
| | | Reading Specialist PK-12 | 22 | 19 | 30 | 15 | | | | | | |
| | | Science Education | 0 | 0 | 0 | 0 | | | | | | |
| | | Social Sciences Education | 4 | 21 | 14 | 0 | | | | | | |
| | Subtotal -- Curriculum & Instruction-Instructional Leadership | | 159 | 165 | 128 | 90 | | | | 137 | 64.00 | |
| 13.0409 | School Administration/Educational Leadership (MSE) | 7-12 | 59 | 59 | 55 | 16 | | | | | | |
| 13.0408 | | PK-8 | 36 | 41 | 38 | 7 | | | | | | |
| 13.0401 | | PK-12 | 21 | 19 | 21 | 8 | | | | | | |
| | Subtotal -- School Administration/Educational Leadership | | 116 | 119 | 114 | 31 | | | | 114 | 31.40 | |
| 13.1001 | Special Education (MSE) | Generalist | 0 | 2 | 24 | 0 | | | | | | |
| | | Supervisor (Non-Teaching) | 0 | 0 | 5 | 0 | | | | | | |
| | Subtotal -- Special Education | | 0 | 2 | 29 | 0 | | | | | | |
| 13.0411 | Education Specialist (EdS) | | 29 | 38 | 36 | 10 | | | | 32 | 12.00 | |
| TOTAL | Master of Science in Education/Education Specialist | | 372 | 393 | 370 | 160 | 7,141 | 18.99 | 376 | 350 | 130 | 303 |
| TOTAL | GRADUATE (DEGREE-SEEKING) | | 506 | 532 | 472 | 193 | 9,178 | 23.87 | 384 | 471 | 166 | 312 |

Attachment: WSC Quantitative Academic Report (2360 : Quantitative Academic Reports)

The following Graduate students are not recorded anywhere else in student headcount. SCH Produced is recorded with the appropriate subject area above.

| | | # of Majors Enrolled | | | # of Degrees |
|---|---|----------------------|------------|------------|--------------|
| | | Fall | Spring | Summer | 2017-18 |
| GRADUATE (NON-DEGREE-SEEKING) | | | | | |
| Non-degree Post Graduates (Teacher Endorsement) | | 0 | 0 | 5 | |
| Other Non-Degree-Seeking Graduates | | 29 | 49 | 126 | |
| TOTAL | GRADUATE (NON-DEGREE-SEEKING) | 29 | 49 | 131 | |
| TOTAL | GRADUATE (DEGREE-SEEKING AND NON-DEGREE-SEEKING) | 535 | 581 | 603 | 193 |

**Beginning with 2017-18, SCH for courses taught by high school faculty is recorded with Dual Credit in the Undergraduate Non-Degree-Seeking section of the report. Prior to 2017-18, the SCH was recorded in the upper section of the report. All enrollment counts for Dual Credit are reported with Dual Credit.*

ITEMS FOR INFORMATION AND DISCUSSION\ACADEMIC AND PERSONNEL

November 16, 2018

INFORMATION ONLY: Reports of Personnel Actions

The personnel action reports are provided to the Board for information.

Board Policy 5021 states that all full-time (0.75 FTE or more) and part-time (less than 0.75 FTE) personnel appointments must be reviewed and approved by the President and reported to the Chancellor. All full-time employment separations are also reported to the Chancellor. The Chancellor is required to report these changes along with changes to the System Office staffing to the Board on a regular basis.

ATTACHMENTS:

- CSC Personnel Report November 2018 (PDF)
- PSC Personnel Report November 2018 (PDF)
- WSC Personnel Report November 2018 (PDF)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR**COLLEGE:** Chadron State College**MEETING DATE:** November 16, 2018**RANKED FACULTY**

(FULL-TIME/.75 FTE OR MORE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|------------------|---|---------------------|----------|----------------|-----------------------|-------|---------------------------------------|---------------------|
| Akuh, Comfort | Business | Assistant Professor | \$60,000 | State | 08/16/2018-05/08/2019 | 1.000 | New hire | Tenure-track |
| Bolze, Ron | HPER, FSC, Range, & MSL | Assistant Professor | \$4,000 | State | 08/01/2018-06/30/2019 | 1.000 | C.F. Coffee Gallery Additional Duties | Special |
| Dusek, Gary | Business | Assistant Professor | \$15,000 | State | 09/01/2018-08/31/2019 | 1.000 | NBDC Additional Duties | Special |
| Hardy, Joyce | Mathematical & Natural Sciences | Professor | \$101 | Grant | 08/01/2018-09/03/2018 | 1.000 | Watershed to Wetlands Grant Duties | Special |
| Hoffman, William | HPER, FSC, Range, & MSL | Associate Professor | \$5,152 | State | 09/01/2018-06/30/2019 | 1.000 | Assistant Coach Golf Duties | Special |
| Hunn, Lorie | HPER, FSC, Range, & MSL | Professor | \$5,000 | State | 09/01/2018-05/31/2019 | 1.000 | New Faculty Orientation Leader | Special |
| Knight, Robert | Justice Studies, Social Sciences, and English | Professor | \$71,415 | State | 08/17/2018-05/08/2019 | 1.000 | Retirement | NA |
| Koza, Rick | Business | Professor | \$3,000 | State | 09/01/2018-08/31/2019 | 1.000 | Faculty Athletic Representative | Special |
| Mays, Roger | Communication, Music, Art, & Theatre | Professor | \$75,044 | State | 08/17/2018-05/08/2019 | 1.000 | Retirement | NA |
| Morrow, Johnica | Mathematical & Natural Sciences | Assistant Professor | \$51,000 | State | 08/17/2017-05/09/2018 | 1.000 | Resignation | NA |
| Ritzen, John | HPER, FSC, Range, & MSL | Assistant Professor | \$55,103 | State | 08/17/2018-05/08/2019 | 1.000 | Degree Completion | NA |
| Ritzen, John | HPER, FSC, Range, & MSL | Assistant Professor | \$12,362 | State | 09/01/2018-06/30/2019 | 1.000 | Head Coach Golf Duties | Special |
| Watt, Don | HPER, FSC, Range, & MSL | Professor | \$5,547 | State | 08/01/2018-08/16/2018 | 1.000 | Football Camp Additional Duties | Special |

NON-RANKED FACULTY

(PART-TIME/LESS THAN .75 FTE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|------------------|------------------|------|---------|----------------|-----------------------|-----|----------------------------------|---------------------|
| Badura, Victoria | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | ACTG 332, ACTG 433/533 (6 cr hr) | Special |
| Bird, Andrea | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | EDUC 121, EDUC 121 (6 cr hr) | Special |

Attachment: CSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: November 16, 2018

**NON-RANKED FACULTY
(PART-TIME/LESS THAN .75 FTE)**

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|--------------------|------------------|------|---------|----------------|-----------------------|-----|--|---------------------|
| Bordeaux, Mary | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | MS 331, MS 340 (6 cr hr) | Special |
| Colgate, Stephanie | Adjunct | NA | \$6,680 | State | 08/20/2018-12/14/2018 | NA | MATH 142, Math 142 (8 cr hr) | Special |
| Crouse, Kerma | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | EDUC 271, EDUC 271, EDUC 271 (3 cr hr) | Special |
| Crowell, Kristi | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | CJ 430 (3 cr hr) | Special |
| Dorwart, Jennifer | Adjunct | NA | \$7,515 | State | 10/22/2018-12/14/2018 | NA | FIN 239, FIN 242, FIN 242 (9 cr hr) | Special |
| Durfee, Michael | Adjunct | NA | \$835 | State | 08/20/2018-12/14/2018 | NA | Supervision (1 cr hr) | Special |
| Eastes, Clarene | Adjunct | NA | \$1,670 | State | 08/20/2018-12/14/2018 | NA | Supervision (2 cr hr) | Special |
| Follis, Nikki | Adjunct | NA | \$2,505 | State | 10/22/2018-12/14/2018 | NA | FIN 331 (3 cr hr) | Special |
| Haun, Mary | Adjunct | NA | \$2,088 | State | 08/20/2018-12/14/2018 | NA | Supervision (2.5 cr hr) | Special |
| Heath, Carly | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | ART 343 (3 cr hr) | Special |
| Hiegel, Lori | Adjunct | NA | \$1,670 | State | 08/20/2018-12/14/2018 | NA | Supervision (2 cr hr) | Special |
| Hosman, Lonnie | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | ACTG 241, ACTG 430 (6 cr hr) | Special |
| Jost, Rhea | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | CA 125 (3 cr hr) | Special |
| Kant, Jack | Adjunct | NA | \$7,515 | State | 08/20/2018-12/14/2018 | NA | ART 131, ECON 231, ECON 232 (9 cr hr) | Special |
| Kelley, Kathleen | Adjunct | NA | \$1,253 | State | 08/20/2018-12/14/2018 | NA | Supervision (1.5 cr hr) | Special |
| Kerry, Lucyann | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | CA 630 (3 cr hr) | Special |
| Leland, Dana | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | FIN 330 (3 cr hr) | Special |
| Leshner, Richard | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | Supervision (6 cr hr) | Special |

Attachment: CSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Chadron State College

MEETING DATE: November 16, 2018

NON-RANKED FACULTY

(PART-TIME/LESS THAN .75 FTE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|--------------------------|------------------|------|---------|----------------|-----------------------|-----|--|---------------------|
| Margetts, Colleen | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | EDUC 121, EDUC 495 (6 cr hr) | Special |
| McBride, Mindy | Adjunct | NA | \$1,670 | State | 08/20/2018-12/14/2018 | NA | FCS 321A (2 cr hr) | Special |
| McDermott, David | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | GEOG 232 (3 cr hr) | Special |
| Miller, Kevin | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | CTE 452/552 (3 cr hr) | Special |
| Miller, Shannon | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | MUS 233 (3 cr hr) | Special |
| Morris, Candice | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | SOC 231 (3 cr hr) | Special |
| Nealeigh, Norma | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | CTE 632 (3 cr hr) | Special |
| Neuharth, Marvin | Adjunct | NA | \$7,515 | State | 08/20/2018-12/14/2018 | NA | PSYC 334, PSYC 334, PSYC 430 (9 cr hr) | Special |
| Nielsen, Scott | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | ECON 130, ECON 231 (6 cr hr) | Special |
| Ocken, David | Adjunct | NA | \$835 | State | 08/20/2018-12/14/2018 | NA | Supervision (1 cr hr) | Special |
| O'Rourke, James | Adjunct | NA | \$3,340 | State | 08/20/2018-12/14/2018 | NA | AGRI 428L/528L, AGRI 428L/528L (4 cr hr) | Special |
| Petersen, Grace | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | READ 531 (3 cr hr) | Special |
| Plas, Aaron | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | EDAD 629 (3 cr hr) | Special |
| Policastro, Felice | Adjunct | NA | \$5,010 | State | 08/20/2018-10/12/2018 | NA | ECON 637, ECON 637 (6 cr hr) | Special |
| Pollard, Tracie | Adjunct | NA | \$7,515 | State | 08/20/2018-12/14/2018 | NA | EDUC 361, Supervision (9 cr hr) | Special |
| Pourier, Nichole | Adjunct | NA | \$7,515 | State | 08/20/2018-12/14/2018 | NA | BIOL 240, BIOL 240L, BIOL 340 (9 cr hr) | Special |
| Rodriquez-Fletcher, Lori | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | SW 271 (3 cr hr) | Special |
| Rust, Catherine | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | EDUC 131, SPED 334 (6 cr hr) | Special |

Attachment: CSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: November 16, 2018

NON-RANKED FACULTY
(PART-TIME/LESS THAN .75 FTE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|----------------------|------------------|------|---------|----------------|-----------------------|-----|-----------------------------|---------------------|
| Stephens, Lauren | Adjunct | NA | \$559 | State | 08/20/2018-12/14/2018 | NA | MUS 115 (.67 cr hr) | Special |
| Testin, Jason | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | PHYS 151 (3 cr hr) | Special |
| Waugh, Kevin | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | CJ 235 (3 cr hr) | Special |
| Whitney, Alma | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | Supervision (3 cr hr) | Special |
| Wilson, Aaron | Adjunct | NA | \$5,010 | State | 08/20/2018-12/14/2018 | NA | HIST 152, HIST 635, 6 cr hr | Special |
| Winchester, Caroline | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | EDUC 639, 3 cr hr | Special |
| Zukowski, Stephanie | Adjunct | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | MUS 233, 3 cr hr | Special |

UNIONIZED PROFESSIONAL STAFF
(FULL-TIME/.75 FTE OR MORE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|-------------------------|---------------------------------------|------|----------------------------|----------------|-----------------------|-------|----------------------|---------------------|
| Weatherfield, Jordanien | Admissions Representative | NA | \$37,500 prorated \$29,076 | State | 08/23/2018-06/30/2019 | 1.000 | New Hire | Special |
| Gimeson, Merle | Publication Specialist | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | ART 223 (3 cr hr) | Special |
| Golembiewski, Shauna | Coordinator of Admission Services | NA | \$38,000 prorated \$33,731 | State | 08/13/2018-06/30/2019 | 1.000 | New Hire | Special |
| Jersild, Craig | Assistant Coach | NA | \$9,540.86 | State | 06/03/2018-06/14/2018 | 1.000 | Football Camp Duties | Special |
| Kennell, Deena | Director-Internship & Career Services | NA | \$2,505 | State | 08/20/2018-12/14/2018 | NA | FCS 422 (3 cr hr) | Special |
| Larson, Jeff | Football Coordinator Defensive | NA | \$9,540.86 | State | 06/03/2018-06/14/2018 | 1.000 | Football Camp Duties | Special |
| Masters, Logan | Assistant Coach | NA | \$9,540.86 | State | 06/03/2018-06/14/2018 | 1.000 | Football Camp Duties | Special |

Attachment: CSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: November 16, 2018

UNIONIZED PROFESSIONAL STAFF
(FULL-TIME/.75 FTE OR MORE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|-------------------|-----------------------------------|------|----------------------------------|----------------|---------------------------|-------|----------------------|---------------------|
| Sayaloune, Carrie | Academic Advisor | NA | \$40,691 prorated \$31,026 | State | 09/26/2018- 06/30/2019 | 1.000 | New Hire | Special |
| Stein, Chris | Football Coordinator Offensive | NA | \$9,540.86 | State | 06/03/2018- 06/14/2018 | 1.000 | Football Camp Duties | Special |
| Turman, Jeff | Manager-Sport and Recreation | NA | \$43,209 prorated \$31,506 | State | 09/10/2018- 06/30/2019 | 1.000 | New Hire | Special |

NON-UNIONIZED PROFESSIONAL STAFF
(FULL TIME/.75 FTE OR MORE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|-------------------------|-------------------------------------|------|----------------------------------|----------------|---------------------------|-------|----------------------|---------------------|
| Long, Jay | Head Football Coach | NA | \$9,540.86 | State | 06/03/2018- 06/14/2018 | 1.000 | Football Camp Duties | Special |
| Foley, Scott | Interim Head Cross Country Coach | NA | \$38,254 prorated \$30,353 | State | 08/17/2018- 06/30/2019 | 1.000 | New Appointment | Special |
| Long, Jay | Head Football Coach | NA | \$1,670 | State | 08/20/2018- 12/14/2018 | NA | HPER 321 (2 cr hr) | Special |
| Medigovich, Brian | Head Cross Country Coach | NA | \$38,254 | State | 02/01/2015- 08/10/2018 | 1.000 | Resignation | NA |
| Mullis, Riann | Head Women's Volleyball Coach | NA | \$1,670 | State | 08/20/2018- 12/14/2018 | NA | HPER 323 (2 cr hr) | Special |
| Raymer, Janet | Head Women's Basketball Coach | NA | \$1,670 | State | 08/20/2018- 12/14/2018 | NA | HPER 322 (2 cr hr) | Special |
| Smith-Bruehlman, Martha | Director-Upward Bound | NA | \$835 | State | 08/20/2018- 12/14/2018 | NA | HPER 105 (1 cr hr) | Special |

NON-UNIONIZED PROFESSIONAL STAFF
(PART-TIME/LESS THAN .75 FTE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|----------------|--------------------|------|---------|----------------|---------------------------|-----|-------------------|---------------------|
| Bennett, Sarah | Graduate Assistant | NA | \$6,400 | State | 08/20/2018- 05/03/2019 | NA | Resignation | NA |

Attachment: CSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

COLLEGE: Chadron State College

MEETING DATE: November 16, 2018

NON-UNIONIZED PROFESSIONAL STAFF
(PART-TIME/LESS THAN .75 FTE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|--------------------|--------------------|------|---------|----------------|-----------------------|-----|-------------------|---------------------|
| Dietsche, Kyle | Graduate Assistant | NA | \$6,400 | State | 08/20/2018-05/03/2019 | NA | Appointment | Special |
| Rotherham, Matthew | Graduate Assistant | NA | \$6,400 | State | 08/20/2018-05/03/2019 | NA | Appointment | Special |
| Stevenson, Rebecca | Graduate Assistant | NA | \$6,400 | State | 08/20/2018-05/03/2019 | NA | Appointment | Special |
| Trump, Cody | Graduate Assistant | NA | \$6,400 | State | 08/20/2018-05/03/2019 | NA | Appointment | Special |

UNIONIZED SUPPORT STAFF
(FULL TIME/.75 FTE OR MORE)

| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
|-----------------|---------------------|------|------------|----------------|-----------------------|-------|-------------------|---------------------|
| Robbins, Ron | Custodian | NA | \$1,915.33 | Rev Bond | 8/1/2018 | 1.000 | New hire | Probationary |
| Crowell, Darin | Security Officer II | NA | \$2,380.25 | State | 03/27/2017-09/06/2018 | 1.000 | Resignation | NA |
| Derby, Lisa | Custodian | NA | \$1,764.58 | Rev Bond | 8/8/2018 | 1.000 | New hire | Probationary |
| Phillips, Kelly | OA III | NA | \$2,531.00 | Rev Bond | 05/01/2017-08/31/2018 | 1.000 | Resignation | NA |
| Upton, Kara | Accounting Clerk II | NA | \$1,958.33 | State | 9/12/2018 | 1.000 | New Hire | Probationary |

Attachment: CSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

**REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: PERU STATE COLLEGE
MEETING DATE: November 16, 2018**

| RANKED FACULTY (Full-time/.75 FTE or more) | | | | | | | | |
|--|--------------------------------|---------------------|----------|----------------|----------------------|-----|-------------------|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Dunekacke, Susan | School of Arts and Sciences | Assistant Professor | \$54,500 | State | 08/16/18 - 05/18/19 | 1.0 | New Appointment | Non Tenure Track |
| Moore, Susan | School of Arts and Sciences | Assistant Professor | \$52,500 | State | 08/16/18 - 05/18/19 | 1.0 | New Appointment | Non Tenure Track |
| Pollock, Miranda | School of Arts and Sciences | Assistant Professor | \$62,000 | State | 08/16/18 - 05/08/19 | 1.0 | New Appointment | Non Tenure Track |
| Tiner, John | School of Professional Studies | Assistant Professor | \$62,131 | State | 08/19/13 - 12/31/18 | 1.0 | Resignation | N/A |
| Westerlin, Sara | School of Education | Instructor | \$54,300 | State | 08/16/18 - 05/08/19 | 1.0 | New Appointment | Non Tenure Track |

| NON-RANKED FACULTY (Part-time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|---------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Albers, Stephanie | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | PSYC 410-049A (3 cr hr) | Special |
| Albers, Stephanie | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | PSYC 431-049A (3 cr hr) | Special |
| Anderson, Elizabeth | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | CMIS 101-049X (3 cr hr) | Special |
| Anderson, Elizabeth | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | CMIS 101-049Y (3 cr hr) | Special |
| Anderson, Josh | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | ART 206-049X (3 cr hr) | Special |
| Anderson, Josh | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | ART 206-049Y (3 cr hr) | Special |
| Bair, Amanda | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | MUSC 251-000A (3 cr hr) | Special |
| Baldwin, Cynthia | Adjunct | N/A | \$835 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (1 cr hr) | Special |
| Baldwin, Rebecca | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | EDUC 533-049X (3 cr hr) | Special |
| Baldwin, Rebecca | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | SPED 540-049Y (3 cr hr) | Special |
| Beaudoin-Colwell, Lisa | Adjunct | N/A | \$2,505 | State | 09/08/18 - 10/05/18 | N/A | EDUC 569-0DDX (3 cr hr) | Special |
| Beaudoin-Colwell, Lisa | Adjunct | N/A | \$2,505 | State | 10/06/18 - 11/02/18 | N/A | SPED 500-0EAX (3 cr hr) | Special |
| Beaudoin-Colwell, Lisa | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | EDUC 600-049X (3 cr hr) | Special |

Attachment: PSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

**REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: PERU STATE COLLEGE
MEETING DATE: November 16, 2018**

| NON-RANKED FACULTY (Part-time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|---------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Beischel, Mark | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | EDUC 600-049X (3 cr hr) | Special |
| Beischel, Mark | Adjunct | N/A | \$2,505 | State | 09/08/18 - 10/05/18 | N/A | EDUC 600-0EAX (3 cr hr) | Special |
| Beischel, Mark | Adjunct | N/A | \$2,505 | State | 09/08/18 - 10/05/18 | N/A | EDUC 605-0FCX (3 cr hr) | Special |
| Benscoter, Andy | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | ENG 101-049Y (3 cr hr) | Special |
| Betts, Gregory | Adjunct | N/A | \$2,505 | State | 10/06/18 - 11/30/18 | N/A | EDUC 623-0DDX (3 cr hr) | Special |
| Betts, Gregory | Adjunct | N/A | \$2,505 | State | 11/03/18 - 11/30/18 | N/A | EDUC 540-0FAX (3 cr hr) | Special |
| Betts, Gregory | Adjunct | N/A | \$2,505 | State | 11/03/18 - 11/30/18 | N/A | EDUC 540-0FBX (3 cr hr) | Special |
| Bliss, Stacy | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | PSYC 121-049X (3 cr hr) | Special |
| Bliss, Stacy | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | PSYC 380-049X (3 cr hr) | Special |
| Bliss, Stacy | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | PSYC 345-049Y (3 cr hr) | Special |
| Blum, Jacqueline | Adjunct | N/A | \$835 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (1 cr hr) | Special |
| Brand, Lesa | Adjunct | N/A | \$2,505 | State | 09/08/18 - 10/05/18 | N/A | EDUC 605-0FAX (3 cr hr) | Special |
| Brand, Lesa | Adjunct | N/A | \$2,505 | State | 09/08/18 - 10/05/18 | N/A | EDUC 605-0FBX (3 cr hr) | Special |
| Christiansen, Cori | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | PSYC 121-49EE (3 cr hr) | Special |
| Christiansen, Cori | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | PSYC 450-049Y (3 cr hr) | Special |
| Christiansen, Cori | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | PSYC 450-049W (3 cr hr) | Special |
| Christiansen, Heath | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | CMIS 420-049A (3 cr hr) | Special |
| Christiansen, Heath | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | BUS 328-049X (3 cr hr) | Special |
| Christiansen, Heath | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 328-049Y (3 cr hr) | Special |
| Craver, Susan | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | BUS 480-049X (3 cr hr) | Special |
| Craver, Susan | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 480-049Y (3 cr hr) | Special |
| Falcon, Lori | Adjunct | N/A | \$835 | State | 10/22/18 - 11/19/18 | N/A | INS 500-049S (1 cr hr) | Special |

Attachment: PSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
 COLLEGE: PERU STATE COLLEGE
 MEETING DATE: November 16, 2018

| NON-RANKED FACULTY (Part-time/less than .75 FTE) | | | | | | | | |
|---|------------------|------|---------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Falcon, Lori | Adjunct | N/A | \$2,505 | State | 11/03/18 - 11/30/18 | N/A | EDUC 552-0EAX (3 cr hr) | Special |
| Falcon, Lori | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | EDUC 530-049Y (3 cr hr) | Special |
| Friesen, Brent | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | MATH 112-049A (3 cr hr) | Special |
| Hahn, Teresa | Adjunct | N/A | \$1,670 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (2 cr hr) | Special |
| Hayes, Cristina | Adjunct | N/A | \$835 | State | 08/20/18 - 12/14/18 | N/A | MUSC 112-000A (1 cr hr) | Special |
| Hayes, Cristina | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | MUSC 211-000A (3 cr hr) | Special |
| Hayes, Cristina | Adjunct | N/A | \$2,227 | State | 08/20/18 - 12/14/18 | N/A | MUSC 120-000E, 220-000E, 420-000E (2.67 cr hr) | Special |
| Jacobsen, Linda | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | BUS 339-049A (3 cr hr) | Special |
| Jacobsen, Linda | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | BUS 380-049X (3 cr hr) | Special |
| Jacobsen, Linda | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 380-049Y (3 cr hr) | Special |
| Kramer, Patty | Adjunct | N/A | \$4,453 | State | 08/20/18 - 12/14/18 | N/A | MUSC 120-000A, 220-000A, 320-000A, 340-000A, 420-000A (5.33 cr hr) | Special |
| Kuchera, Evan | Adjunct | N/A | \$3,340 | State | 10/22/18 - 12/14/18 | N/A | ESCI 240-049Y (4 cr hr) | Special |
| Langstraat, Rick | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | BUS 231-049X (3 cr hr) | Special |
| Langstraat, Rick | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 232-049Y (3 cr hr) | Special |
| Lee, Chris | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | HIST 113-049Y (3 cr hr) | Special |
| Lottman, Brent | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | CJUS 340-049X (3 cr hr) | Special |
| Lottman, Brent | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | CJUS 230-049X (3 cr hr) | Special |
| Lottman, Brent | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | CJUS 450-049Y (3 cr hr) | Special |
| Martinelli, Jason | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | ESCI 215-049X (3 cr hr) | Special |
| McGee, Mary | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | EDUC 552-049X (3 cr hr) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
 COLLEGE: PERU STATE COLLEGE
 MEETING DATE: November 16, 2018

| NON-RANKED FACULTY (Part-time/less than .75 FTE) | | | | | | | | |
|---|------------------|------|---------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| McGee, Mary | Adjunct | N/A | \$2,505 | State | 09/08/18 - 10/05/18 | N/A | EDUC 569-0DCX (3 cr hr) | Special |
| Means, Kelly | Adjunct | N/A | \$2,505 | State | 10/06/18 - 11/02/18 | N/A | EDUC 553-0FCX (3 cr hr) | Special |
| Means, Kelly | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | EDUC 621-049Y (3 cr hr) | Special |
| Meyer, Nathan | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | BUS 335-049A (3 cr hr) | Special |
| Meyer, Nathan | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 390-049Y (3 cr hr) | Special |
| Miyoshi, Susan | Adjunct | N/A | \$835 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (1 cr hr) | Special |
| Muthersbaugh, Kelly | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | EDUC 540-049X (3 cr hr) | Special |
| Muthersbaugh, Kelly | Adjunct | N/A | \$2,505 | State | 11/03/18 - 11/30/18 | N/A | EDUC 540-0FCX (3 cr hr) | Special |
| Norton, Patrick | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | PHIL 312-049A (3 cr hr) | Special |
| Novak, Elisha | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | SOC 201-049Y (3 cr hr) | Special |
| Odum, Jay | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | BUS 313-049X (3 cr hr) | Special |
| Odum, Jay | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 252-049Y (3 cr hr) | Special |
| Odum, Jay | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 331-049Y (3 cr hr) | Special |
| Paul, Kimberly | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | PSYC 121-49E2 (3 cr hr) | Special |
| Paul, Kimberly | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | PSYC 121-49E3 (3 cr hr) | Special |
| Paul, Kimberly | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | PSYC 121-49EE (3 cr hr) | Special |
| Peregoy, Marty | Adjunct | N/A | \$1,670 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (2 cr hr) | Special |
| Perryman, Brian | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | MGMT 550-049V (3 cr hr) | Special |
| Perryman, Brian | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | MGMT 550-049X (3 cr hr) | Special |
| Peters, Bradley | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | ART 322-049A (3 cr hr) | Special |
| Pollard, Sharon | Adjunct | N/A | \$1,670 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (2 cr hr) | Special |
| Radell, David | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | STAT 210-049A (3 cr hr) | Special |
| Radell, David | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | STAT 210-049X (3 cr hr) | Special |

**REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: PERU STATE COLLEGE
MEETING DATE: November 16, 2018**

| NON-RANKED FACULTY (Part-time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|---------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Radell, David | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | STAT 210-049Y (3 cr hr) | Special |
| Rippe, Patricia | Adjunct | N/A | \$835 | State | 08/20/18 - 12/14/18 | N/A | EDUC 308-000A (3 cr hr) | Special |
| Rippe, Patricia | Adjunct | N/A | \$835 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (.19 cr hr) | Special |
| Roberts, Laura | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | PSYC 250-049X (3 cr hr) | Special |
| Sharp, Cole | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | BUS 201-049X (3 cr hr) | Special |
| Sharp, Cole | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 201-049Y (3 cr hr) | Special |
| Shaw, Cassie | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | ENG 101-49E1 (3 cr hr) | Special |
| Shaw, Cassie | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | ENG 101-49E2 (3 cr hr) | Special |
| Shaw, Cassie | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | ENG 101-49EE (3 cr hr) | Special |
| Siegel, Paula | Adjunct | N/A | \$835 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (1 cr hr) | Special |
| Sisco, Natalie | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | ART 300-000A (3 cr hr) | Special |
| Sisco, Natalie | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | ART 308-000A (3 cr hr) | Special |
| Snyder, Randall | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | MUSC 215-049Y (3 cr hr) | Special |
| Stilmock, Joy | Adjunct | N/A | \$1,670 | State | 08/20/18 - 12/14/18 | N/A | EDUC 309-000A (2 cr hr) | Special |
| Stilmock, Joy | Adjunct | N/A | \$1,670 | State | 08/20/18 - 12/14/18 | N/A | EDUC 312-000A (2 cr hr) | Special |
| Stilmock, Joy | Adjunct | N/A | \$1,670 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (2 cr hr) | Special |
| Tanner, Colby | Adjunct | N/A | \$3,340 | State | 08/20/18 - 10/12/18 | N/A | BIOL 130-049X (4 cr hr) | Special |
| Tanner, Colby | Adjunct | N/A | \$3,340 | State | 10/22/18 - 12/14/18 | N/A | BIOL 130-049Y (4 cr hr) | Special |
| Vogt, Kimberly | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | EDUC 556-049Y (3 cr hr) | Special |
| Voorhees, Roxanne | Adjunct | N/A | \$1,879 | State | 08/20/18 - 12/14/18 | N/A | Student Teaching Supervision (2.25 cr hr) | Special |
| Weichel, Mark | Adjunct | N/A | \$2,505 | State | 09/08/18 - 10/05/18 | N/A | EDUC 569-0DAX (3 cr hr) | Special |
| Weichel, Mark | Adjunct | N/A | \$2,505 | State | 09/08/18 - 10/05/18 | N/A | EDUC 569-0DBX (3 cr hr) | Special |
| Weichel, Mark | Adjunct | N/A | \$2,505 | State | 10/06/18 - 11/30/18 | N/A | EDUC 623-0DCX (3 cr hr) | Special |
| Weninger, Hope | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | BUS 373-049X (3 cr hr) | Special |

Attachment: PSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

**REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: PERU STATE COLLEGE
MEETING DATE: November 16, 2018**

| NON-RANKED FACULTY (Part-time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|---------|----------------|----------------------|-----|-------------------------|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Weninger, Hope | Adjunct | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | BUS 373-049Y (3 cr hr) | Special |
| Wheatley, Alex | Adjunct | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | HPER 325-000A (3 cr hr) | Special |
| Wheatley, Alex | Adjunct | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | HPER 222-000Z (3 cr hr) | Special |

| UNIONIZED PROFESSIONAL STAFF (Full-time/.75 FTE or more) | | | | | | | | |
|--|--|------|----------------------------------|----------------|----------------------|-----|---------------------------------------|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Blobaum, Kevin | Instructional Design and Technology Specialist | N/A | \$2,505 | State | 11/16/18 - 12/14/18 | N/A | BUS 335-049Y (3 cr hr) | Special |
| McCord, Anna | Coordinator of Admissions Services | N/A | \$32,896 (pro rated \$29,332) | State | 08/10/18 - 06/30/19 | 1.0 | New Appointment | Special |
| Melvin, Brent | Athletic Trainer | N/A | \$54,601 | State | 08/01/18 - 06/30/19 | 1.0 | Increase to 1.0 | N/A |
| Melvin, Brent | Athletic Trainer | N/A | \$600 | State | 07/01/18 - 07/30/18 | 1.0 | Additional dutes due to absence of AD | Special |
| Miller, Julie | Project Coordinator | N/A | \$35,018 (pro rated \$32,099) | State | 08/01/18 - 06/30/19 | 1.0 | New Appointment | Special |
| Sheley, Vickie | Athletic Trainer | N/A | \$47,126 | State | 08/01/18 - 06/30/19 | 1.0 | Increase to 1.0 | N/A |
| Hicks, Skye | Distance Learning Coordinator | N/A | \$33,001 (pro rated \$29,275.11) | State | 08/13/18 - 06/30/19 | 1.0 | New Appointment | Special |

| NON-UNIONIZED PROFESSIONAL STAFF (Full-time/.75 FTE or more) | | | | | | | | |
|--|---|------|---------|----------------|----------------------|-----|-------------------------|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Albury, Wayne | Athletic Director and Head Baseball Coach | N/A | \$2,505 | State | 08/20/18 - 12/14/18 | N/A | HPER 204 (3 cr hr) | Special |
| Beardslee, Gene | Chief Information Officer | N/A | \$2,505 | State | 08/20/18 - 10/12/18 | N/A | CMIS 300-049X (3 cr hr) | Special |
| Beardslee, Gene | Chief Information Officer | N/A | \$2,505 | State | 10/22/18 - 12/14/18 | N/A | CMIS 300-049X (3 cr hr) | Special |

Attachment: PSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

**REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: PERU STATE COLLEGE
MEETING DATE: November 16, 2018**

| UNIONIZED SUPPORT STAFF (Full-time/.75 FTE or more) | | | | | | | | |
|---|---------------------|------|------------|----------------|----------------------|-----|-------------------|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Burns, Clyde | MRW II | N/A | \$2036/MO | Revenue Bond | 12/01/17 - 09/11/18 | 1.0 | Resignation | N/A |
| Delezene, Katrina | Office Assistant II | N/A | \$1,898/MO | State | 09/10/18 - 06/30/19 | 1.0 | New Hire | Probationary |
| Mitchell, Andrea | Custodian | N/A | \$1,764/MO | State | 08/01/18 - 09/21/18 | 1.0 | Terminated | N/A |

| NON-UNIONIZED SUPPORT STAFF (Part-time/less than .75 FTE) | | | | | | | | |
|---|------------------|------|----------|----------------|----------------------|-----|-------------------|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Connelly, Marshall | Custodian | N/A | \$882/MO | State | 08/13/18 - 06/30/19 | 0.5 | New Hire | Probationary |
| Cubrich, Mary | Custodian | N/A | \$882/MO | State | 09/04/18 - 06/30/19 | 0.5 | New Hire | Probationary |

Attachment: PSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Ranked Faculty (Full-Time/.75 FTE or More) | | | | | | | | |
|--|--|---------------------|------------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Allen, Jeffrey | Technology and Applied Sciences | Associate Professor | \$225.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Arneson, Patricia | Business and Economics | Professor | \$60.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Barnes, Johanna | Educational Foundations and Leadership | Associate Professor | \$100.00 | State | 07/24/18 | NA | Administrative duties for all 2018-19 academic year Clinical Seminars | Special |
| Barnes, Johanna | Educational Foundations and Leadership | Associate Professor | \$200.00 | State | 07/30/18-07/31/18 | NA | Attending ESU 1 Explicit Instruction Training | Special |
| Barnes, Johanna | Educational Foundations and Leadership | Associate Professor | \$1,500.00 | State | 08/20/18-12/18/18 | NA | Mentor and facilitator for the Community of Learning Programs Fall 2018 | Special |
| Browning, Thomas | Educational Foundations and Leadership | Assistant Professor | \$100.00 | State | 07/24/18 | NA | Administrative duties for all 2018-19 academic year Clinical Seminars | Special |
| Christensen, Douglas | Life Sciences | Professor | \$315.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Christensen, Douglas | Life Sciences | Professor | \$7,504.00 | Grant | 09/01/18-04/30/19 | NA | INBRE Steering Committee member | Special |
| Dendinger, Laura | Business and Economics | Professor | \$165.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Dickson, Maria | Educational Foundations and Leadership | Instructor | \$200.00 | State | 07/30/18-07/31/18 | NA | Attending ESU 1 Explicit Instruction Training | Special |
| Elliott, Mary | Technology and Applied Sciences | Assistant Professor | \$210.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Franklin, Laura | Educational Foundations and Leadership | Associate Professor | \$960.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Franklin, Laura | Educational Foundations and Leadership | Associate Professor | \$100.00 | State | 07/24/18 | NA | Administrative duties for all 2018-19 academic year Clinical Seminars | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Ranked Faculty (Full-Time/.75 FTE or More) | | | | | | | | |
|--|--|---------------------|------------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Franklin, Laura | Educational Foundations and Leadership | Associate Professor | \$200.00 | State | 07/30/18-07/31/18 | NA | Attending ESU 1 Explicit Instruction Training | Special |
| Franklin, Laura | Educational Foundations and Leadership | Associate Professor | \$300.00 | State | 07/26/18-08/07/18 | NA | Duties associated with planning, preparation, and facilitation of Co-Teach Trainings | Special |
| Garvin, Sharon | Business and Economics | Professor | \$240.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Hammer, Mark | Life Sciences | Professor | \$3,840.00 | State | 08/20/18-05/08/19 | NA | Director of the Natural History Museum for the 2018-19 Academic Year | Special |
| Hammer, Mark | Life Sciences | Professor | \$225.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Hill, Kevin | Health, Human Performance, and Sport | Associate Professor | \$45.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Irlmeier, Joni | Educational Foundations and Leadership | Associate Professor | \$100.00 | State | 07/24/18 | NA | Administrative duties for all 2018-19 academic year Clinical Seminars | Special |
| Irlmeier, Joni | Educational Foundations and Leadership | Associate Professor | \$200.00 | State | 07/30/18-07/31/18 | NA | Attending ESU 1 Explicit Instruction Training | Special |
| Kolterman, Trisha | Business and Economics | Assistant Professor | \$30.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Kuchta, Mary | Physical Sciences and Mathematics | Assistant Professor | \$195.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Langdon, Jennifer | Physical Sciences and Mathematics | Professor | \$45.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Langlie-Willers, Pamela | Technology and Applied Sciences | Professor | \$15.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Legler, Christian | Educational Foundations and Leadership | Assistant Professor | \$750.00 | State | 08/20/18-12/18/18 | NA | Faculty liaison with EDU 150 dual credit courses | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Ranked Faculty (Full-Time/.75 FTE or More) | | | | | | | | |
|--|--|---------------------|-------------|----------------|----------------------|-------|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Legler, Christian | Educational Foundations and Leadership | Assistant Professor | \$225.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Legler, Christian | Educational Foundations and Leadership | Assistant Professor | \$100.00 | State | 07/24/18 | NA | Administrative duties for all 2018-19 academic year Clinical Seminars | Special |
| Legler, Christian | Educational Foundations and Leadership | Assistant Professor | \$200.00 | State | 07/30/18-07/31/18 | NA | Attending ESU 1 Explicit Instruction Training | Special |
| Miller-Niles, Angela | Music | Assistant Professor | \$500.00 | State | 07/23/18-07/26/18 | NA | Music Camp | Special |
| Mitchell, Alexander | Physical Sciences and Mathematics | Assistant Professor | \$60.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Nelson, Jeryl | Business and Economics | Professor | \$90.00 | State | 05/21/18-07/13/18 | NA | New Student Registration advising | Special |
| Nelson, Jeryl | Recreation Center | Professor | \$500.00 | Revenue Bond | 08/30/18-12/31/18 | NA | Athletic event staff at rate of \$10/hour up to \$500.00 | Special |
| Ossian, James | Educational Foundations and Leadership | Professor | \$73,197.00 | State | 07/11/05-05/08/19 | 1.000 | Resignation | NA |
| Parker, Charles | Athletics | Professor | \$3,000.00 | State | 07/01/18-06/30/19 | NA | Faculty Athletics Representative and Chair of the Athletic Advisory Committee | Special |
| Pearcy, Shawn | Life Sciences | Professor | \$7,651.00 | Grant | 09/01/18-04/30/19 | NA | Senior Executive INBRE Steering Committee member | Special |
| Post, Cassandra | Criminal Justice | Instructor | \$15.00 | State | 05/21/18-07/13/18 | NA | New Student Resignation advising | Special |
| Walsh, Sara | Educational Foundations and Leadership | Assistant Professor | \$300.00 | State | 07/26/18-08/07/18 | NA | Duties associated with planning, preparation, and facilitation of Co-Teach Trainings | Special |
| Wanek, Lisa | Criminal Justice | Assistant Professor | \$15.00 | State | 05/21/18-07/13/18 | NA | New Student Resignation advising | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Ranked Faculty (Full-Time/.75 FTE or More) | | | | | | | | |
|---|--|---------------------|----------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Weixelman, Chris Tee | Educational Foundations and Leadership | Assistant Professor | \$200.00 | State | 07/30/18-07/31/18 | NA | Attending ESU 1 Explicit Instruction Training | Special |
| Young, Todd | Physical Sciences and Mathematics | Professor | \$180.00 | State | 05/21/18-07/13/18 | NA | New Student Resignation advising | Special |

Attachment: WSC Personnel Report November 2018 (2351 : Reports of Personnel Actions)

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|------------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Adkins-Miller, Angela | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | ENG 200-0001 (3 cr hrs) and ENG 200-0002 (3 cr hrs) | Special |
| Alley, Shawnelle | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18-18 | NA | ENG 102-0008 (3 cr hrs), ENG 102-0009 (3 cr hrs), and ENG 102-0010 (3 cr hrs) | Special |
| Anderson, Betty | Adjunct | NA | \$552.00 | State | 08/20/18-12/18/18 | NA | EDU 450/452 (0.66 cr hr) | Special |
| Arlt, Darron | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 652-00W0 (3 cr hrs) | Special |
| Beach, Gerald | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 786-00W0 (3 cr hrs) | Special |
| Becker, Misty | Adjunct | NA | \$1,670.00 | State | 08/20/18-12/18/18 | NA | CSL 449/549-00W0 (2 cr hrs) | Special |
| Belina, Brooke | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | PSY 230-0001 (3 cr hrs) | Special |
| Bohn, Soshia | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CSL 440-SS80 (3 cr hrs) | Special |
| Boughn, Alison | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 603-00W0 (3 cr hrs) | Special |
| Bremer, Deloy | Adjunct | NA | \$418.00 | State | 08/20/18-12/18/18 | NA | EDU 456 (.50 cr hr) | Special |
| Browning, Patricia | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | PSY 316-0001 (3 cr hrs) and PSY 403-0001 (3 cr hrs) | Special |
| Brasch, Stacy | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | BUS 620-00W1 (3 cr hrs) | Special |
| Buck, Nina | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CNA 101-00W0 (3 cr hrs) | Special |
| Buresh, Debra | Adjunct | NA | \$5,837.00 | State | 08/20/18-12/18/18 | NA | EDU 150-03 (3 cr hrs), EDU 150-04 (3 cr hrs), and SPD 458/460 (.99 cr hr) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|------------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Calkin, Laura | Adjunct | NA | \$600.00 | State | 08/13/18-12/18/18 | NA | Assisting with Marching Band, up to a maximum of 40 hours at a rate of \$15/hour | Special |
| Carnes, Ron | Adjunct | NA | \$2,088.00 | State | 08/20/18-12/18/18 | NA | EDU 452/456 (2.5 cr hrs) | Special |
| Cone, Cynthia | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 696-00H0 (3 cr hrs) | Special |
| Curry, Julie | Adjunct | NA | \$1,520.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (1.32 cr hrs) and EDU 452/456 (0.5 cr hr) | Special |
| Curtiss, James | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 626-00W0 (3 cr hrs) | Special |
| Delimont, Gayln | Adjunct | NA | \$418.00 | State | 08/20/18-12/18/18 | NA | EDU 456 (.50 cr hr) | Special |
| Dolesh, Dawn | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18/18 | NA | CNA 100-005 (3 cr hrs), CNA 100-0006 (3 cr hrs), and CNA 100-0009 (3 cr hrs) | Special |
| Dorcey, Jean | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | SPD 352-01 (3 cr hrs) | Special |
| Dorcey-McIntosh, Alicia | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18/18 | NA | CSL 202-01 (3 cr hrs), CSL 324-01 (3 cr hrs), and CSL 470-01 (3 cr hrs) | Special |
| Drees, David | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18/18 | NA | ENG 102-0006 (3 cr hrs), ENG 102-0007 (3 cr hrs), and ENG 102-0011 (3 cr hrs) | Special |
| Dvorak, Claudia | Adjunct | NA | \$390.00 | State | 07/23/18-07/26/18 | NA | Music Camp up to a maximum of 26 hours at a rate of \$15/hour | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|------------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Eaton, Sheri | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | GST 102-ND01 (2 cr hrs), GST 102-ND02 (2 cr hrs), and GST 102-ND03 (2 cr hrs) | Special |
| Eilers, Carol | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | FCS 207-00W0 (3 cr hrs) | Special |
| Elliott, Leland | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | BUS 367-00W1 (3 cr hrs) | Special |
| Endicott, Natalie | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | ART 363-0001 (3 cr hrs) | Special |
| Fick, Kathy | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18/18 | NA | MLC 110-0001 (3 cr hrs), MLC 110-0002 (3 cr hrs), and MLC 120-0001 (3 cr hrs) | Special |
| Fleming, Angela | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | FCS 240-0001 (3 cr hrs) and FCS 420-0001 (3 cr hrs) | Special |
| Haas, Mary | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18/18 | NA | ART 102-002 (3 cr hrs), ART 102-0003 (3 cr hrs), and ART 102-0004 (3 cr hrs) | Special |
| Harrison, Kurt | Adjunct | NA | \$1,670.00 | State | 08/20/18-12/18/18 | NA | EDU 452/456 (2 cr hrs) | Special |
| Heaton, Brett | Adjunct | NA | \$835.00 | State | 08/20/18-12/18/18 | NA | EDU 435 SS80 (1 cr hr) | Special |
| Heikes, Tanya | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 230-01 (3 cr hrs) | Special |
| Henning, Mark | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | ITE 207-0001 (3 cr hrs) | Special |
| Herling, Lourdes | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | CIS 430/530-00W0 (3 cr hrs) and CIS 430/530-00W1 (3 cr hrs) | Special |
| Hilker, Carol | Adjunct | NA | \$1,654.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (1.98 cr hrs) | Special |
| Hoffart, Catherine | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 340-02 (3 cr hrs) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|------------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Hurner, Casey | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | SPD 545-00W0 (3 cr hrs) and SPD 560-00W0 (3 cr hrs) | Special |
| King, Melissa | Adjunct | NA | \$135.00 | State | 07/23/18-07/26/18 | NA | Music Camp up to a maximum of 9 hours at a rate of \$15/hour | Special |
| King, Melissa | Adjunct | NA | \$2,489.00 | State | 08/20/18-12/18/18 | NA | MUS 118-001 (0.66 cr hr), MUS 118-0002 (1.32 cr hrs), and MUS 146-0001 (1 cr hr) | Special |
| King, Melissa | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | MUS 110-00W0 (3 cr hrs) | Special |
| Kleve, Nicholas | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | EDU 332-SS80 (3 cr hrs) and EDU 340-SS80 (3 cr hrs) | Special |
| Klooz, Lori | Adjunct | NA | \$3,340.00 | State | 08/20/18-12/18/18 | NA | EDU 320-00W0 (2 cr hrs) and EDU 320-00W1 (2 cr hrs) | Special |
| Kolbo, Beth | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 431-SS80 (3 cr hrs) | Special |
| Kriekemeier, Cheryl | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CSL 660-CSH0 (3 cr hrs) | Special |
| Jeffries, Curtis | Adjunct | NA | \$6,263.00 | State | 08/20/18-12/18/18 | NA | MUS 110-0004 (3 cr hrs), MUS 110-0005 (3 cr hrs), and MUS 178-0001 (1.5 cr hrs) | Special |
| Johnson, Kathy | Adjunct | NA | \$1,654.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (1.32 cr hrs) and EDU 450 (.66 cr hrs) | Special |
| Jones, Rebecca | Adjunct | NA | \$3,340.00 | State | 08/20/18-12/18/18 | NA | EDU 216-H0 (2 cr hrs) and EDU 216-H1 (2 cr hrs) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|--------------------|------|------------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Jorgensen, Kate | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | CJA 200 (3 cr hrs) and CJA 444-01 (3 cr hrs) | Special |
| Larmore, Cheryl | Adjunct | NA | \$827.00 | State | 08/20/18-12/18/18 | NA | SPD 458/460 (.99 cr hr) | Special |
| Larson, Beth | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CSL 662-01 (2.5 cr hrs) and CSL 697-H03 (.50 cr hr) | Special |
| Larson, Donnielle | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CSL 665-01 (3 cr hrs) | Special |
| Lenhard, Rodger | Adjunct | NA | \$552.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (.66 cr hr) | Special |
| Loggins, Melanie | Adjunct | NA | \$3,340.00 | State | 08/20/18-12/18/18 | NA | GST 117-ND05 (2 cr hrs) and GST 117-ND06 (2 cr hrs) | Special |
| Lutt, David | Adjunct | NA | \$2,622.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (2.64 cr hrs) and EDU 456 (.50 cr hr) | Special |
| Machacek, Darlene | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | MAT 121-002 (3 cr hrs) and MAT 121-0003 (3 cr hrs) | Special |
| Martin, Barry | Adjunct | NA | \$969.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (0.66 cr hr) and EDU 456 (0.50 cr hr) | Special |
| McGahan, Megan | Graduate Assistant | NA | \$6,400.00 | State | 08/20/18-05/03/19 | NA | Appointment | Special |
| Meyer, Blaine | Adjunct | NA | \$6,263.00 | State | 08/20/18-12/18/18 | NA | PED 103-0007 (3 cr hrs), PED 103-0008 (3 cr hrs), and PED 275-0001 (1.5 cr hrs) | Special |
| Miller, Audra | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 275-03 (3 cr hrs) | Special |
| Mogensen, Carey | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 430-SS80 (3 cr hrs) | Special |
| Niemann, Jill | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | EDU 423-H0 (3 cr hrs) and EDU 423-H1 (3 cr hrs) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|------------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Parker, Karen | Adjunct | NA | \$3,340.00 | State | 08/20/18-12/18/18 | NA | CIS 231-0001 (3 cr hrs) and CIS 232-0001 (1 cr hr) | Special |
| Parker, Karen | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CIS 130-00W0 (3 cr hrs) | Special |
| Plager, Tiffany | Adjunct | NA | \$2,775.00 | State | 08/20/18-12/18/18 | NA | Coordinator for the NENTA program up to a maximum of 111 hours at \$25.00/hour | Special |
| Plager, Tiffany | Adjunct | NA | \$5,845.00 | State | 08/20/18-12/18/18 | NA | EDU 217-03 (2 cr hrs), EDU 250-04 (3 cr hrs), EDU 375-H0 (1 cr hr), and EDU 375-H1 (1 cr hr) | Special |
| Pulfer, Jodi | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | BUS 142-01 (3 cr hrs) and BUS 142-02 (3 cr hrs) | Special |
| Rahn, Kelli | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | SPD 435-SS80 (3 cr hrs) | Special |
| Rasmussen, Annette | Adjunct | NA | \$418.00 | State | 08/20/18-12/18/18 | NA | EDU 456 (.5 cr hr) | Special |
| Ridge, Ashley | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | PSY 435/535-00W0 (3 cr hrs) and PSY 435-00W1 (3 cr hrs) | Special |
| Saltsgiver, Theresa | Adjunct | NA | \$2,205.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (2.64 cr hrs) | Special |
| Schmitz, Janet | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | FRE 110-0001 (3 cr hrs) | Special |
| Short, Donald | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18/18 | NA | EDU 275-SS80 (3 cr hrs), EDU 302-SSH0 (3 cr hrs), and EDU 432-SS80 (3 cr hrs) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|------------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Short, Donald | Adjunct | NA | \$200.00 | State | 07/30/18-07/31/18 | NA | Attending ESU 1 Explicit Instruction Training up to a maximum of 12 hours at a rate of \$16.67/hour | Special |
| Smith, Robbie | Adjunct | NA | \$3,340.00 | State | 08/20/18-12/18/18 | NA | ITE 330-0001 (4 cr hrs) | Special |
| Sok, Paul | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | PED 314-001 (3 cr hrs) | Special |
| Spieker, Mollie | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CNA 100-DC01 (3 cr hrs) | Special |
| Spieker, Mollie | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | CNA 101- 0003 (3 cr hrs) and CNA 101-0004 (3 cr hrs) | Special |
| Stogdill, Christopher | Adjunct | NA | \$5,010.00 | State | 08/20/18-12/18/18 | NA | EDU 611-00W0 (3 cr hrs) and EDU 611-00W1 (3 cr hrs) | Special |
| Stroessner, Aaron | Adjunct | NA | \$1,378.00 | State | 08/27/18-12/18/18 | NA | MUS 129/328-00W0 (.99 cr hr) and MUS 129/328-00W1 (.66 cr hr) | Special |
| Stusse, Marni | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | SPD 302-SS80 (3 cr hrs) | Special |
| Teply, Cathy | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CNA 451/551 (3 cr hrs) | Special |
| Timm, Cheryl | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | FCS 115-0001 (3 cr hrs) | Special |
| Tremain, Diane | Adjunct | NA | \$552.00 | State | 08/20/18-12/18/18 | NA | EDU 450/452 (.66 cr hr) | Special |
| Tucker, Anne | Adjunct | NA | \$835.00 | State | 08/20/18-12/18/18 | NA | EDU 457/557-00W0 (1 cr hr) | Special |
| Turek, Brigid | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 275-0081 (3 cr hrs) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|-------------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Turek, Brighid | Adjunct | NA | \$200.00 | State | 07/30/18-07/31/18 | NA | Attending ESU 1 Explicit Instruction Training up to a maximum of 12 hours at a rate of \$16.67/hour | Special |
| Tusha, Mary | Adjunct | NA | \$1,929.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (1.98 cr hrs) and EDU 452/456 (.33 cr hr) | Special |
| Uhl, Steven | Adjunct | NA | \$2,505.000 | State | 08/20/18-12/18/18 | NA | BUS 322-SS80 (3 cr hrs) | Special |
| Vander Weil, Zoe | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CNA 100-0002 (3 cr hrs) | Special |
| Von Glan, Leroy | Adjunct | NA | \$3,340.00 | State | 08/20/18-12/18/18 | NA | ART 351/451 (4 cr hrs) | Special |
| Von Glan, Leroy | Adjunct | NA | \$4,163.00 | State | 08/20/18-12/18/18 | NA | Studio Arts Technician up to a maximum of 277.50 hours at a rate of \$15/hour | Special |
| Webb, Suzanne | Adjunct | NA | \$4,342.00 | State | 08/20/18-12/18/18 | NA | MUS 214-00W0 (2.6 cr hrs) and MUS 214-00W1 (2.6 cr hrs) | Special |
| Wheeler, Pamela | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CSL 600-CSH0 (3 cr hrs) | Special |
| Whitt, Joseph | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | CNA 100-00W0 (3 cr hrs) | Special |
| Weber, Bradley | Adjunct | NA | \$6,371.00 | State | 08/20/18-12/18/18 | NA | MUS 110-0003 (3 cr hrs), MUS 128-0001 (.99 cr hr), MUS 128-0002 (1.32 cr hs), MUS 136-0001 (1 cr hr), MUS 454-0007 (.33 cr hr), MUS 663-0001 (.66 cr hr), and MUS 328-0001 (.33 cr hrs) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Ranked Faculty (Part-Time/less than .75 FTE) | | | | | | | | |
|--|------------------|------|------------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Weber, Bradley | Adjunct | NA | \$1,125.00 | State | 08/13/18-12/18/18 | NA | Assist with Marching Band up to a maximum of 75 hours at a rate of \$15/hour | Special |
| Wieser, Janet | Adjunct | NA | \$1,103.00 | State | 08/20/18-12/18/18 | NA | EDU 452 (0.66 cr hr) and SPD 458/460 (0.66 cr hr) | Special |
| Wriedt, Jeannine | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | MAT 105-01 (3 cr hrs) | Special |
| Zach, Angela | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | SPD 200-H0 (3 cr hrs) | Special |
| Zavadil, Dennis | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18/18 | NA | MAT 105-0002 (3 cr hrs), MAT 105-0003 (3 cr hrs), and MAT 110-0003 (3 cr hrs) | Special |
| Zeiss, Don | Adjunct | NA | \$2,505.00 | State | 08/20/18-12/18/18 | NA | EDU 452/456 (2 cr hrs) and SPD 458/460 (1 cr hr) | Special |
| Ziska, Elizabeth | Adjunct | NA | \$7,515.00 | State | 08/20/18-12/18/18 | NA | ENG 102-0003 (3 cr hrs), ENG 102-0004 (3 cr hrs), and ENG 102-0005 (3 cr hrs) | Special |

| Unionized Professional Staff (Full-Time/.75 FTE or More) | | | | | | | | |
|--|-------------------------|------|-------------|----------------|----------------------|-------|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Backstrom, Leslie | Financial Aid Counselor | NA | \$32,896.00 | State | 07/01/18-06/30/19 | 1.000 | Increase in annual Salary to meet NSCPA minimum salary range | NA |
| Baron, Mark | Assistant to the Dean | NA | \$2,505.00 | State | 08/20/18-12/18/18 | 1.000 | EDU 603-00W2 (3 cr hrs) | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Unionized Professional Staff (Full-Time/.75 FTE or More) | | | | | | | | |
|---|--------------------------------------|------|---|----------------|----------------------|-------|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Clark, Kirk | Assistant Coach-Baseball | NA | \$32,487.00; Prorated \$29,742.00 | State | 08/01/18-06/30/19 | 0.833 | New Appointment | Special |
| Darnell, Kenneth Grant | Head Strength and Conditioning Coach | NA | \$2,505.00 | State | 08/20/18-12/18/18 | 1.000 | PED 103-0006 (3 cr hrs) | Special |
| Hirschman, Dawn | Assistant to the Dean | NA | \$53,000.00; Prorated \$45,127.00 | State | 08/27/18-06/30/19 | 1.000 | New Appointment | Special |
| Kielsmeier, Kelly | Assistant Coach-Women's Basketball | NA | \$3,136.27 | State | 05/01/18-06/30/18 | 1.000 | 100% net summer basketball camp revenue | Special |
| Kucera, Loren | Director-NBDC | NA | \$2,505.00 | State | 08/20/18-12/18/18 | 1.000 | BUS 656-00W0 (3 cr hrs) | Special |
| Mills, Jerrett | Admissions Representative | NA | \$34,495.00 | State | 01/22/18-08/24/18 | 1.000 | Resignation | NA |
| Mohlfeld, Kathy | Licensed Student Counselor | NA | \$835.00 | State | 08/20/18-10/12/18 | 1.000 | CSL 105-00W0 (1 cr hrs) | Special |
| Parsley, Morgan | Admissions Representative | NA | \$35,000.00; Prorated \$26,980.00 | State | 09/24/18-06/30/19 | 1.000 | New Appointment, replaced Jerrett Mills | Special |
| Piekarski, Alex | Assistant Coach-Women's Soccer | NA | \$523.18 | State | 08/11/18 | 1.000 | 50% of Soccer Summer ID Camp revenues | Special |
| Piper, Jessie | Internship Coordinator | NA | \$2,750.00 | State | 09/08/18-11/17/18 | 1.000 | Volleyball Line Judge up to a maximum 10 hours a week at a rate \$25/hour | Special |
| Reynolds, Lisa | Project Coordinator | NA | \$43,771.00; Prorated \$32,829.00 | State | 09/29/18-06/30/19 | 1.000 | New Appointment | Special |
| Reynolds, Lisa | Extended Campus Program Coordinator | NA | \$46,390.00 | State | 04/15/02-09/28/18 | 1.000 | Resignation | NA |
| Schwarte, John | Campus Recreation Coordinator | NA | \$39,000.00; Prorated \$34,055.00 | Revenue Bond | 08/17/18-06/30/19 | 1.000 | New Appointment | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Unionized Professional Staff (Full-Time/.75 FTE or More) | | | | | | | | |
|--|--|------|---|----------------|-----------------------|-------|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Sorenson, Amber | Assistant Coach- Women's Basketball | NA | \$37,000.00; Prorated \$34,618.00 | State | 07/25/18- 06/30/19 | 1.000 | New Appointment, replaced Kelly Kielsmeier | Special |
| Woehler, Kara | Learning Skills Specialist | NA | \$1,124.00 | Grant | 05/06/18- 08/31/18 | 0.800 | Additional duties in absence of Director | Special |

| Non-Unionized Professional Staff (Full-Time/.75 FTE or More) | | | | | | | | |
|--|---|------|---|---------------------------|-----------------------|-------|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Altwine, Chad | Director, Facility Services | NA | \$97,841.00 | State | 07/01/08- 08/17/18 | 1.000 | Resignation | NA |
| Barry, Michael | Associate Director of Athletics/Director of Sports & Recreation Center | NA | \$81,904.00; Prorate \$74,189.00 | State /Revenue Bond | 08/06/18- 06/30/19 | 1.000 | Additional compensation increased job responsibilities | Special |
| Brummels, Lin | Director of Counseling | NA | \$72,702.00 | State | 09/01/89- 11/30/18 | 0.094 | Retirement | NA |
| Heinselmann, Gregg | Vice President for Student Affairs | NA | \$130,000.00 Prorated \$90,435.00 | State | 10/22/18- 06/30/19 | 1.000 | New Appointment, replaced Jeffrey Carstens | Special |
| Nelsen, Kyle | Assistant Director of Facility Services | NA | \$4,000.00 | State | 08/18/18- 12/17/18 | 1.000 | Additional duties in the absence of a Director | Special |
| Schramm, Kim | Grounds, Arboretum/ Landscape Manager | NA | \$54,939.00 | Revenue Bond | 06/01/05- 01/04/19 | 1.000 | Retirement | NA |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Unionized Professional Staff (Part-Time/less than .75 FTE) | | | | | | | | |
|--|--------------------|------|------------|----------------|----------------------|-----|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Aguirre, Alana | Graduate Assistant | NA | \$6,400.00 | State | 08/27/18-04/30/19 | NA | Appointment | Special |
| Bassett, Brady | Graduate Assistant | NA | \$6,400.00 | State | 08/01/18-05/03/19 | NA | Appointment | Special |
| Busch, Matthew | Graduate Assistant | NA | \$6,400.00 | State | 08/20/18-05/03/19 | NA | Appointment | Special |
| Dunford, John | Graduate Assistant | NA | \$6,400.00 | State | 08/06/18-05/10/19 | NA | Appointment | Special |
| Hefty, Lucas | Graduate Assistant | NA | \$6,400.00 | State | 08/20/18-05/10/19 | NA | Appointment | Special |
| Larson, Dakota | Graduate Assistant | NA | \$6,400.00 | State | 08/27/18-05/03/19 | NA | Appointment | Special |
| McCall, Russell | Graduate Assistant | NA | \$6,400.00 | State | 08/06/18-05/10/19 | NA | Appointment | Special |
| McCall, Russell | Graduate Assistant | NA | \$693.00 | Revenue Bond | 08/06/18-12/20/18 | NA | Athletic Laundry-Football up to a maximum of 77 hours at a rate of \$9/hour | Special |
| Ryles, Roderick | Graduate Assistant | NA | \$6,400.00 | State | 08/10/18-05/10/19 | NA | Appointment | Special |
| Schwartz, Tyler | Graduate Assistant | NA | \$6,400.00 | State | 08/01/18-05/03/19 | NA | Appointment | Special |
| Sokolov, Sergey | Graduate Assistant | NA | \$6,400.00 | State | 08/06/18-05/03/19 | NA | Appointment | Special |
| Sokolov, Sergey | Graduate Assistant | NA | \$200.00 | Revenue Bond | 08/30/18-10/27/18 | NA | Athletic Event Staff-Football up to a maximum of 20 hours at a rate of \$10/hour | Special |
| Turner, Danielle | Graduate Assistant | NA | \$6,400.00 | State | 08/20/18-05/10/19 | NA | Appointment | Special |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Non-Unionized Professional Staff (Part-Time/less than .75 FTE) | | | | | | | | |
|--|--------------------|------|------------|----------------|----------------------|-----|---|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Turner, Danielle | Graduate Assistant | NA | \$693.00 | Revenue Bond | 08/06/18-05/10/19 | NA | Athletic Laundry-Softball up to a maximum of 77 hours at a rate of \$9/hour | Special |
| Tran, Thuy | Graduate Assistant | NA | \$6,400.00 | State | 08/20/18-05/03/19 | NA | Appointment | Special |

| Unionized Support Staff (Full-Time/.75 FTE or More) | | | | | | | | |
|---|-------------------------------|------|----------------|---------------------|----------------------|-------|--|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Contreras, Jose | Custodian | NA | \$1,764.58/mo. | Revenue Bond | 10/08/18-06/30/19 | 1.000 | New Hire, replaced Roger Myers | Probationary |
| Gunn, Marc | Custodian | NA | \$1,814.83/mo. | Revenue Bond | 08/16/18-06/30/18 | 1.000 | New Hire, replaced Douglas Carlson | Probationary |
| Hirschman, Dawn | Office Assistant III | NA | \$3,060.67/mo. | State | 04/22/13-08/26/18 | 1.000 | Resignation | NA |
| Kielty, John | Maintenance Repair Worker III | NA | \$3,021.25/mo. | Revenue Bond | 09/01/18-06/30/19 | 1.000 | New Hire, replaced V. Gene Casey | Probationary |
| McLain, Charles | Custodian | NA | \$1,764.58/mo. | Revenue Bond | 09/26/18-06/30/19 | 1.000 | New Hire, replaced Kimberlee Lowe | Probationary |
| Mecseji, Karen | Office Assistant II | NA | \$2,475.00/mo. | State | 11/08/04-09/18/18 | 1.000 | Resignation | NA |
| Mecseji, Karen | Office Assistant III | NA | \$3,120.00/mo. | State | 09/19/18-06/30/19 | 1.000 | New Hire, replaced Dawn Hirschman | Probationary |
| Phillips, Jarod | Security Officer II | NA | \$2,192.67/mo. | Revenue Bond | 08/15/18-06/30/19 | 1.000 | New Hire, replaced Daniel Foote | Probationary |
| Roach, Skyler | Office Assistant III | NA | \$2,254.75/mo. | State | 09/10/18-06/30/19 | 1.000 | New Hire, New Position | Probationary |
| Sok, Kimberly | Custodian | NA | \$1,865.08/mo. | Revenue Bond | 09/26/18-06/30/19 | 1.000 | New Hire, replaced Makayla Sternberg | Probationary |
| Vahlkamp, Eric | Maintenance Repair Worker III | NA | \$3,728.97/mo. | State /Revenue Bond | 08/03/18-08/31/18 | 1.000 | Temporary pay for increased responsibilities | NA |

REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
COLLEGE: Wayne State College
MEETING DATE: November 16, 2018

| Unionized Support Staff (Full-Time/.75 FTE or More) | | | | | | | | |
|---|-------------------------------|------|----------------|---------------------|----------------------|-------|----------------------------------|---------------------|
| Name | Title/Assignment | Rank | Salary | Funding Source | Period of Employment | FTE | Reason for Action | Type of Appointment |
| Vahlkamp, Eric | Maintenance Repair Worker III | NA | \$2,525.00/mo. | State /Revenue Bond | 09/05/17-09/16/18 | 1.000 | Resignation | NA |
| Vahlkamp, Eric | Electrician Master | NA | \$4,163.50/mo. | State | 09/17/18-06/30/19 | 1.000 | New Hire, replaced Brian Rastede | Probationary |
| Webb, Jonathan | Custodian | NA | \$1,870.25/mo. | Revenue Bond | 04/06/15-09/27/18 | 1.000 | Discharge | NA |

ITEMS FOR INFORMATION AND DISCUSSION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

November 16, 2018

INFORMATION ONLY: **Marketing Activities and Events Update**

Counselor's Updates

The 2018 Counselor Update was a joint initiative with the University of Nebraska. Admission representatives from Chadron, Peru, and Wayne State Colleges teamed up with UNL, UNK, UNO, and NCTA to inform high school counselors about important scholarship and admission dates and information. EducationQuest also presented on college planning, FAFSA and resources available for high school students and counselors. 350 high school representatives attended one of the updates at Chadron, Kearney, Omaha, Lincoln or Wayne during the September event.

NSCA Academy

NSCS is once again sponsoring the award luncheon for the NSCA Academy in November. The 2018 Counseling Excellence Award will be announced at the luncheon. Peru, Chadron, and Wayne State admissions staff will be at the event and will participate in the tradeshow portion of the Academy.

Senators Reception

The 2019 Senators Reception is scheduled in conjunction with the January Board of Trustees Meeting on January 15th. The reception is a great event to meet the new Senators and reconnect with returning Senators.

Marketing Campaign

Content for the upcoming marketing campaign is in final approval, and images are coming in from the Colleges that will be used.

ITEMS FOR INFORMATION AND DISCUSSION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

November 16, 2018

INFORMATION ONLY: **Summer Enrollment Reports**

Summer enrollment reports from each of the Colleges are provided to the Board for information.

The enrollment reports for Summer 2018 submitted by the Colleges have been summarized below. Systemwide enrollment decreased for the 2018 summer session to 1,206 FTE (2.98%). Listed below is a breakdown of the enrollment changes by College.

| | 2017 FTE Enrollment | 2018 FTE Enrollment | % Change |
|--------------|---------------------|---------------------|----------|
| Chadron | 455 | 423 | -7.03% |
| Peru | 293 | 290 | -1.09% |
| Wayne | 495 | 493 | -0.4% |
| System Total | 1,243 | 1,206 | -2.98% |

Listed below is an analysis of full-time students, undergraduate students, on-campus students and resident students for Summer 2018.

| | % of Full-Time Students (Headcount) | % of Undergraduate Students (Headcount) | % of On-Campus Students (Headcount) | % of In-State Students (Headcount) |
|-------------------|-------------------------------------|---|-------------------------------------|------------------------------------|
| Chadron | 9% | 60% | 3% | 56% |
| Peru | 68% | 61% | 12% | 77% |
| Wayne | 13% | 49% | 19% | 84% |
| 2018 System Total | 24% | 56% | 11% | 72% |
| 2017 System Total | 24% | 56% | 10% | 72% |

ATTACHMENTS:

- CSC Enrollment Report (PDF)
- PSC Enrollment Report (PDF)
- WSC Enrollment Report (PDF)
- System Summer Enrollment Report (PDF)

**END OF TERM ENROLLMENT REPORT
CHADRON STATE COLLEGE**

TERM: Summer 2018

| Type of Instruction | Headcount | | Percent Change | Full Time | Part Time | FTE | FTE |
|---|--------------|--------------|----------------|------------|--------------|---------------|----------------|
| | 2017 | 2018 | | | | 2017 | 2018 |
| Lower Division | 252 | 235 | -6.75% | 2 | 233 | 66 | 59 |
| Upper Division | 451 | 447 | -0.89% | 44 | 403 | 181 | 181 |
| Graduate Division | 489 | 448 | -8.38% | 54 | 394 | 208 | 183 |
| TOTALS | 1,192 | 1,130 | -5.20% | 100 | 1,030 | 455 | 423 |
| | | | | | | Change in FTE | Percent Change |
| Degree Seeking | 929 | 903 | -2.80% | | | | |
| Non-Degree Seeking | 263 | 227 | -13.69% | | | -32 | -7.03% |
| | | | | | | | |
| Class Location* | Headcount | | Percent Change | Full Time | Part Time | FTE | FTE |
| | 2017 | 2018 | | | | 2017 | 2018 |
| On-Campus Students | | | | | | | |
| Undergrads | 24 | 13 | -46% | 0 | 13 | 9 | 3 |
| Graduates | 10 | 19 | 90% | 3 | 16 | 3 | 9 |
| TOTALS | 34 | 32 | -6% | 3 | 29 | 36 | 12 |
| Off-Campus Students | | | | | | | |
| Undergrads | 679 | 669 | -1% | 46 | 623 | 238 | 237 |
| Graduates | 479 | 429 | -10% | 51 | 378 | 205 | 174 |
| TOTALS | 1,158 | 1,098 | -5% | 97 | 1,001 | 443 | 411 |
| *Class Location is determined by course format. "On-campus" students are taking at least one face-to-face course. "Off-Campus" students are taking courses through other delivery formats, including online and additional location courses. | | | | | | | |
| Resident Status | Headcount | | Percent Change | Full Time | Part Time | FTE | FTE |
| | 2017 | 2018 | | | | 2017 | 2018 |
| Resident Students | | | | | | | |
| Undergrads | 424 | 399 | -6% | 26 | 373 | 145 | 135 |
| Graduates | 248 | 232 | -6% | 30 | 202 | 104 | 95 |
| TOTALS | 672 | 631 | -6% | 56 | 575 | 249 | 230 |
| Non-Resident Students | | | | | | | |
| Undergrads | 279 | 283 | 1% | 20 | 263 | 102 | 105 |
| Graduates | 241 | 216 | -10% | 24 | 192 | 104 | 88 |
| TOTALS | 520 | 499 | -4% | 44 | 455 | 206 | 193 |

Attachment: CSC Enrollment Report (2345 : Summer Enrollment Reports)

END OF TERM ENROLLMENT REPORT (UNDUPLICATED HEADCOUNT)
PERU STATE COLLEGE
 TERM: 2018 SUMMER

| Type of Instruction | Headcount | | Percent Change | Full Time | Part Time | FTE 2017 | FTE 2018 |
|------------------------------|------------|------------|----------------|------------|------------|---------------|----------------|
| | 2017 | 2018 | | | | | |
| Lower Division | 106 | 95 | -10% | 53 | 42 | 35 | 33 |
| Upper Division | 317 | 332 | 5% | 215 | 117 | 117 | 130 |
| Graduate Division | 321 | 275 | -14% | 212 | 63 | 141 | 126 |
| TOTALS | 744 | 702 | -6% | 480 | 222 | 293 | 290 |
| | | | | | | Change in FTE | Percent Change |
| | | | | | | -3 | -1.09% |
| | | | | | | | |
| Class Location | Headcount | | Percent Change | Full Time | Part Time | FTE 2017 | FTE 2018 |
| | 2017 | 2018 | | | | | |
| On-Campus Students | | | | | | | |
| Undergrads | 28 | 68 | 143% | 43 | 25 | 11 | 26 |
| Graduates | 6 | 13 | N/A | 0 | 13 | 1 | 2 |
| TOTALS | 34 | 81 | 138% | 43 | 38 | 12 | 28 |
| Off-Campus Students | | | | | | | |
| Undergrads | 382 | 350 | -8% | 221 | 129 | 138 | 135 |
| Graduates | 315 | 271 | -14% | 216 | 55 | 141 | 127 |
| TOTALS | 697 | 621 | -11% | 437 | 184 | 278 | 262 |
| | | | | | | | |
| Resident Status | Headcount | | Percent Change | Full Time | Part Time | FTE 2017 | FTE 2018 |
| | 2017 | 2018 | | | | | |
| Resident Students | | | | | | | |
| Undergrads | 295 | 307 | 4% | 197 | 110 | 105 | 149 |
| Graduates | 262 | 233 | -11% | 178 | 55 | 116 | 107 |
| TOTALS | 557 | 540 | -3% | 375 | 165 | 222 | 255 |
| Non-Resident Students | | | | | | | |
| Undergrads | 128 | 111 | -13% | 67 | 44 | 47 | 42 |
| Graduates | 59 | 51 | -14% | 38 | 13 | 25 | 23 |
| TOTALS | 187 | 162 | -13% | 105 | 57 | 71 | 65 |

*Totaling errors may occur as a result of rounding

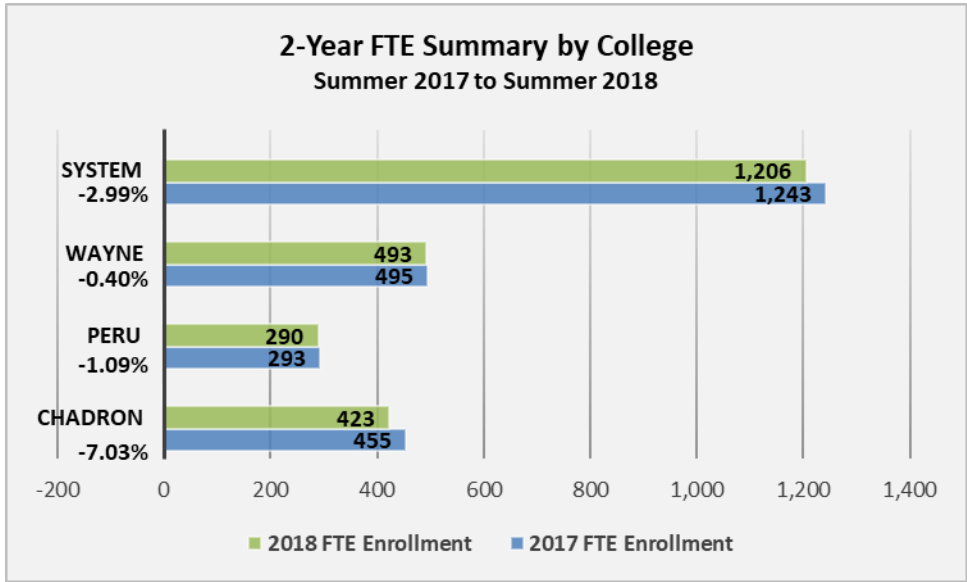
END OF TERM ENROLLMENT REPORT
WAYNE STATE COLLEGE
 TERM: 2018 SUMMER (UNDUPLICATED)

| Type of Instruction | Headcount | | Percent Change | Full Time | Part Time | FTE | FTE |
|------------------------------|--------------|--------------|----------------|------------|--------------|---------------|----------------|
| | 2017 | 2018 | | | | 2017 | 2018 |
| Lower Division | 139 | 133 | -4% | 3 | 130 | 49 | 43 |
| Upper Division | 493 | 452 | -8% | 32 | 420 | 181 | 168 |
| Graduate Division | 560 | 612 | 9% | 120 | 492 | 265 | 282 |
| TOTALS | 1,192 | 1,197 | 0% | 155 | 1,042 | 495 | 493 |
| | | | | | | Change in FTE | Percent Change |
| | | | | | | -2 | -0.4% |
| | | | | | | | |
| Class Location | Headcount | | Percent Change | Full Time | Part Time | FTE | FTE |
| | 2017 | 2018 | | | | 2017 | 2018 |
| On-Campus Students | | | | | | | |
| Undergrads | 223 | 204 | -9% | 21 | 183 | 85 | 71 |
| Graduates | 29 | 28 | -3% | 10 | 18 | 18 | 16 |
| TOTALS | 252 | 232 | -8% | 31 | 201 | 103 | 87 |
| Off-Campus Students | | | | | | | |
| Undergrads | 409 | 381 | -7% | 14 | 367 | 145 | 140 |
| Graduates | 531 | 584 | 10% | 110 | 474 | 247 | 266 |
| TOTALS | 940 | 965 | 3% | 124 | 841 | 392 | 406 |
| | | | | | | | |
| Resident Status | Headcount | | Percent Change | Full Time | Part Time | FTE | FTE |
| | 2017 | 2018 | | | | 2017 | 2018 |
| Resident Students | | | | | | | |
| Undergrads | 554 | 488 | -12% | 26 | 462 | 201 | 173 |
| Graduates | 477 | 513 | 8% | 99 | 414 | 228 | 235 |
| TOTALS | 1,031 | 1,001 | -3% | 125 | 876 | 429 | 408 |
| Non-Resident Students | | | | | | | |
| Undergrads | 78 | 97 | 24% | 9 | 88 | 29 | 38 |
| Graduates | 83 | 99 | 19% | 21 | 78 | 37 | 47 |
| TOTALS | 161 | 196 | 22% | 30 | 166 | 66 | 85 |

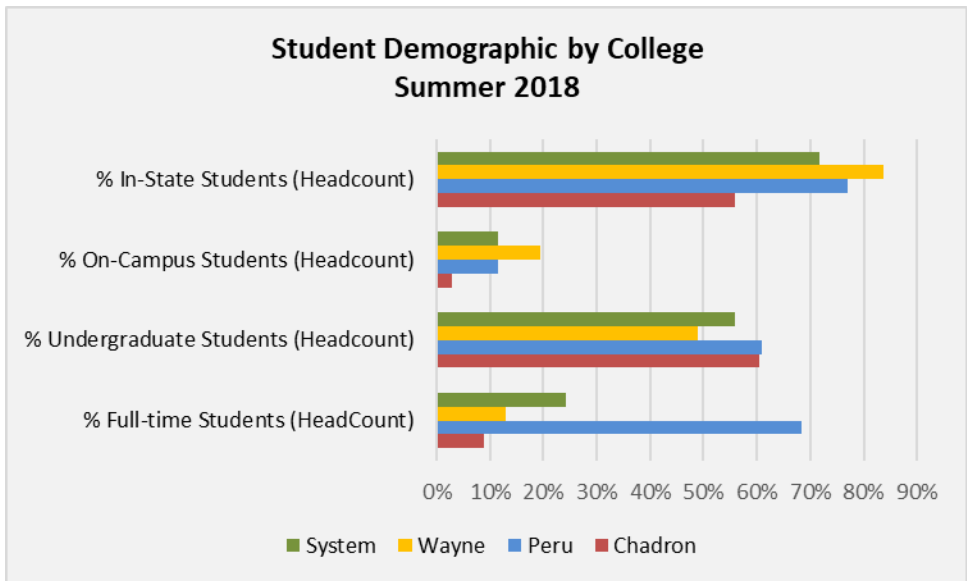
Attachment: WSC Enrollment Report (2345 : Summer Enrollment Reports)

System-wide End of Term Enrollment Report Summer 2018

| | 2017 FTE Enrollment | 2018 FTE Enrollment | Change in FTE | % Change |
|---------------|---------------------|---------------------|---------------|---------------|
| Chadron | 455 | 423 | -32 | -7.03% |
| Peru | 293 | 290 | -3 | -1.09% |
| Wayne | 495 | 493 | -2 | -0.40% |
| System | 1,243 | 1,206 | -37 | -2.99% |



| Summer 2018 | % Full-time Students (HeadCount) | % Undergraduate Students (Headcount) | % On-Campus Students (Headcount) | % In-State Students (Headcount) |
|---------------|----------------------------------|--------------------------------------|----------------------------------|---------------------------------|
| Chadron | 9% | 60% | 3% | 56% |
| Peru | 68% | 61% | 12% | 77% |
| Wayne | 13% | 49% | 19% | 84% |
| System | 24% | 56% | 11% | 72% |



Attachment: System Summer Enrollment Report (2345 : Summer Enrollment Reports)

System-Wide Summary Enrollment Report – Summer 2018

| Type of Instruction | Headcount | | Percent Change | Full Time | Part Time | FTE | |
|---------------------|--------------|--------------|----------------|------------|--------------|----------------------|-----------------------|
| | 2017 | 2018 | | | | 2017 | 2018 |
| Lower Division | 497 | 463 | -7% | 58 | 405 | 150 | 135 |
| Upper Division | 1,261 | 1,231 | -2% | 291 | 940 | 479 | 479 |
| Graduate Division | 1,370 | 1,335 | -3% | 386 | 949 | 614 | 591 |
| TOTALS | 3,128 | 3,029 | -3% | 735 | 2,294 | 1,243 | 1,206 |
| | | | | | | Change in FTE | Percent Change |
| | | | | | | -37 | -2.99% |

| Class Location | Headcount | | Percent Change | Full Time | Part Time | FTE | |
|---------------------|--------------|--------------|----------------|------------|--------------|--------------|--------------|
| | 2017 | 2018 | | | | 2017 | 2018 |
| On-Campus Students | | | | | | | |
| Undergrads | 275 | 285 | 4% | 64 | 221 | 105 | 100 |
| Graduates | 45 | 60 | 33% | 13 | 47 | 22 | 27 |
| TOTALS | 320 | 345 | 8% | 77 | 268 | 127 | 127 |
| Off-Campus Students | | | | | | | |
| Undergrads | 1,470 | 1,400 | -5% | 281 | 1,119 | 521 | 512 |
| Graduates | 1,325 | 1,284 | -3% | 377 | 907 | 593 | 567 |
| TOTALS | 2,795 | 2,684 | -4% | 658 | 2,026 | 1,113 | 1,079 |

| Resident Status | Headcount | | Percent Change | Full Time | Part Time | FTE | |
|-----------------------|--------------|--------------|----------------|------------|--------------|------------|------------|
| | 2017 | 2018 | | | | 2017 | 2018 |
| Resident Students | | | | | | | |
| Undergrads | 1,273 | 1,194 | -6% | 249 | 945 | 451 | 457 |
| Graduates | 987 | 978 | -1% | 307 | 671 | 448 | 437 |
| TOTALS | 2,260 | 2,172 | -4% | 556 | 1,616 | 900 | 893 |
| Non-Resident Students | | | | | | | |
| Undergrads | 485 | 491 | 1% | 96 | 395 | 178 | 185 |
| Graduates | 383 | 366 | -4% | 83 | 283 | 166 | 158 |
| 0 | 868 | 857 | 0 | 179 | 678 | 343 | 343 |

**ITEMS FOR INFORMATION AND DISCUSSION\STUDENT AFFAIRS, MARKETING,
AND ENROLLMENT**

November 16, 2018

INFORMATION ONLY: Board of Trustees Scholarship Acceptance Report

The Board of Trustees Scholarships are merit-based scholarships that are awarded annually to graduating high school seniors who score a 25 or above on the ACT. Recipients must be Nebraska residents. The number of scholarships available to each College is calculated from the full-time equivalent enrollment from the previous fall semester. The Colleges are required to report to the Board the number of scholarships offered and the number actually in effect. The Board of Trustees Scholarship report for Fall 2018 indicates that the total number of scholarships in effect has decreased from the Fall 2017 report.

The Board of Trustees Scholarship acceptance report is provided to the Board for information.

ATTACHMENTS:

- BOT Scholarship Acceptance Report (PDF)

Board of Trustees Scholarship Acceptance Report for Information Only

Board Policy 3400 requires the Colleges to report the number of Board of Trustees Scholarships offered to entering freshmen, and the actual number in effect for each academic class (freshmen, sophomore, junior and senior). The colleges have reported the following for 2018-19. Also included are the numbers from 2017-18 for comparison purposes.

| | Chadron | | Peru | | Wayne | | System Totals | |
|--|-----------|-----------|-----------|-----------|-----------|-----------|---------------|-------------|
| | (17-18) | 18-19 | (17-18) | 18-19 | (17-18) | 18-19 | (17-18) | 18-19 |
| BOT Scholarships offered entering Freshmen | 36 | 72 | 24 | 40 | 47 | 53 | 107 | 156 |
| Dollars being expended on entering Freshmen | \$112,992 | \$195,048 | \$97,440 | \$126,900 | \$136,320 | \$131,688 | \$346,752 | \$453,636 |
| BOT scholarships used by:* | | | | | | | | |
| Freshmen | 22 | 36 | 22 | 24 | 31 | 25 | 75 | 85 |
| Sophomores | 16 | (-9) 13 | 15 | (-5) 17 | 28 | (-2) 29 | 59 | 59 |
| Juniors | 29 | (-2) 14 | 20 | (+2) 17 | 22 | (-6) 22 | 71 | 53 |
| Seniors | 26 | (-8) 21 | 14 | (-7) 13 | 23 | (-1) 21 | 63 | 55 |
| Total BOT scholarships used | 93 | 84 | 68 | 71 | 104 | 97 | 265 | 252 |
| Total Dollars being expended on BOT scholarships | \$472,512 | \$446,985 | \$350,280 | \$380,700 | \$524,375 | \$512,061 | \$1,347,167 | \$1,339,746 |
| Maximum number of BOT scholarships authorized | 104 | 104 | 92 | 88 | 120 | 120 | 316 | 312 |

*For Peru State the numbers reported by grade level are based upon the number of academic years the student has used the scholarship, not grade level based upon credit completion standing.

ITEMS FOR INFORMATION AND DISCUSSION\STUDENT AFFAIRS, MARKETING, AND ENROLLMENT

November 16, 2018

INFORMATION ONLY: **NSCS Advantage Report**

The Nebraska State College System Advantage program serves students, area communities, and Nebraska by guaranteeing that students who receive federal Pell Grants and enroll as first time freshmen will pay no tuition at Chadron, Peru and Wayne State Colleges.

The award is limited to a maximum of 16 credit hours per semester. The award is not available for transfer students. Students do not have to submit applications to participate in this program. Financial aid staff review student information to determine eligibility and apply the funding when appropriate.

The Advantage program is an important financial aid program for students enrolled at the Colleges. System Office employees distribute an Advantage program brochure to students, parents, and high school counselors at numerous events conducted throughout the year. The brochure is available in English and Spanish.

ITEMS FOR INFORMATION AND DISCUSSION FISCAL, FACILITIES, AND AUDIT

November 16, 2018

***INFORMATION ONLY:* Remission Fund Award Report by Category**

In accordance with the Board's Tuition Remissions Policy 3400, the Colleges have provided the Chancellor with a summary of the remission funds awarded by category. Remissions are permitted by the state, allowing the NSCS to collect either no tuition or reduced tuition from students meeting specific criteria that are approved by the Board. The categories approved by the Board are spelled out in Board Policy 3400.

ITEMS FOR INFORMATION AND DISCUSSION FISCAL, FACILITIES, AND AUDIT

November 16, 2018

***INFORMATION ONLY:* Special Tuition Rate Reports**

Annually the Colleges prepare a report for the System Office on student participation in special tuition rate programs. These include the Chadron State Eagle Rate, Peru State One Rate Any State, Wayne State Bridge, Nebraska Access, and the Dual Enrollment programs. Further information will be provided at the meeting.

ITEMS FOR INFORMATION AND DISCUSSION/FISCAL, FACILITIES, AND AUDIT

November 16, 2018

INFORMATION ONLY: Physical Plant Status Reports

Physical Plant Status Reports from each of the Colleges are provided to the Board for information.

ATTACHMENTS:

- CSC Physical Plant Status Report (PDF)
- PSC Physical Plant Status Report (PDF)
- WSC Physical Plant Status Report (PDF)

PHYSICAL PLANT STATUS REPORT

As of September 30, 2018

College: Chadron State College

Meeting Date: November 16, 2018

| Project Description | Status | Fund Source |
|--|------------------------|-------------------------|
| LB 309 Projects | | |
| Armstrong Building Roof Replacement | Funded | LB 309 |
| King Library ADA Restroom Remodel | In Progress | LB 309 |
| King Library Lighting Upgrade | Complete | LB 309 |
| King Library Window Upgrade | In Progress | LB 309 |
| Math & Science AHU Repair | Complete | LB 309 |
| Memorial Hall HVAC Compressor Replacement | Complete | LB 309 |
| Contingency Maintenance Projects | | |
| Andrews Hall Fire Alarm Upgrade | In Progress | Contingency Maintenance |
| Andrews Hall Elevator Upgrade | In Progress | Contingency Maintenance |
| Crites Hall Windows Replacement | Complete | Contingency Maintenance |
| Crites Hall ADA Ramp | Funded | Contingency Maintenance |
| Mechanical Room Upgrades | In Progress | Contingency Maintenance |
| Residence Hall Security Cameras | In Progress | Contingency Maintenance |
| Residence Hall Campus Wireless Upgrades | Substantially Complete | Contingency Maintenance |
| Revenue Bond Buildings Asbestos Abatement | In Progress | Contingency Maintenance |
| Revenue Bond Buildings Door/Cabinet Repair/Replacement | Funded | Contingency Maintenance |
| Revenue Bond Buildings Envelope Repair | Funded | Contingency Maintenance |
| Revenue Bond Buildings Flooring Replacement | In Progress | Contingency Maintenance |
| Revenue Bond Buildings Furnishings | In Progress | Contingency Maintenance |
| Revenue Bond Buildings Lighting Retrofit | In Progress | Contingency Maintenance |
| Student Center Specialty Equipment | In Progress | Contingency Maintenance |
| Other Capital Construction Projects (Include all projects using non-state or state funds that do not "fit" into any of the other categories) | | |
| Stadium/Track Improvement Project | In Progress | LB 957 |

**PHYSICAL PLANT STATUS REPORT
As of September 30, 2018**

College: Peru State College

Meeting Date: November 16, 2018

| Project Description | Status | Fund Source |
|--|------------------------|--|
| LB 309 Projects | | |
| Campus Tunnel Geothermal | Complete | LB 309 |
| Campus Fire Alarm Replacement | In Progress | LB 309 |
| Administration Building Geothermal | In Progress | LB 309 |
| AWAC Hot Water Heater Replacement | Complete | LB 309 |
| AWAC Transformer | Complete | LB 309 |
| Revenue Bond Projects | | |
| Delzell Hall Renovation | Substantially Complete | Bond Funds |
| Contingency Maintenance Projects | | |
| Delzell Hall & Student Center Repairs | In Progress | Contingency Maintenance |
| R&R Equipment Infrastructure | In Progress | Contingency Maintenance |
| R&R Furnishings | In Progress | Contingency Maintenance |
| Centennial Complex Electrical | In Progress | Contingency Maintenance |
| Fire Alarm Replacement | In Progress | Contingency Maintenance |
| Centennial Complex Common Areas Updates | In Progress | Contingency Maintenance |
| Other Capital Construction Projects | | |
| (Include all projects using non-state or state funds that do not "fit" into any of the other categories) | | |
| Park Avenue Campus Entrance | Complete | Foundation Capital Improvement Fees |
| Athletic Field House – Phase I | Complete | Foundation Capital Improvement Fees |
| Theatre Renovation | In Progress | State Appropriation LB 957 Foundation Capital Improvement Fees College Cash Funds LB 309 |
| Complex Parking Lot | Complete | College Cash Funds |
| Morgan Parking Lot | Complete | College Cash Funds |

Attachment: PSC Physical Plant Status Report (2348 : Physical Plant Status Reports)

PHYSICAL PLANT STATUS REPORT

As of September 30, 2018

College: Wayne State College

Meeting Date: November 16, 2018

| LB 309 Projects | | |
|--|---|--|
| Project Description | Status | Fund Source |
| Connell Hall Exterior Molding/ Window/Entry System Replacement | In Progress | LB 309 |
| Gardner Hall Roof Replacement- Phase 2 | In Progress | LB 309 |
| Energy Plant Efficiency Improvements | In Design | LB 309 |
| Contingency Maintenance Projects | | |
| Project Description | Status | Fund Source |
| Neihardt Hall Fire Alarm Replacement | In Progress | Contingency Maint. |
| Berry Hall Fire Sprinkler Install- West Wing & Center | Substantially Complete | Contingency Maint. |
| Berry Hall Fire Sprinkler Install- East Wing | In Design | Contingency Maint. |
| Student Center HVAC Upgrade | In Design | Contingency Maint. |
| Other Capital Construction Projects | | |
| (Include all projects using non-state or state funds that do not "fit" into any of the other categories) | | |
| Project Description | Status | Fund Source |
| U.S. Conn Library Renovation | Substantially complete; 1% for Art and other misc items remain | Gen./Cash/LB 309/ Cap Impr Fees/ WS Foundation |
| Carhart Renov – Phase III | Complete | Cash/LB 309/ WS Foundation |
| Stadium Press Box | Substantially Complete | Cap Impr Fees/LB 309/Sport Facilities Cash/ WS Foundation/Cash |
| Center for Applied Technology | In Progress | State Appropriation- LB605 Bonds/Cash/WS Foundation |
| Criminal Justice Crime Scene Investigation Facility | Substantially Complete | Capital Improvement Fees/WS Foundation |

ITEMS FOR INFORMATION AND DISCUSSION FISCAL, FACILITIES, AND AUDIT

November 16, 2018

INFORMATION ONLY: **Capital Construction Quarterly Reports**

Capital Construction Quarterly Reports from each of the Colleges are provided to the Board for information.

Chadron

1. Stadium Renovation - Interim report

Peru

1. Delzell Renovation - Interim report
2. Field House Phase I - Final report
3. Field House Phase II - Interim report
4. Park Avenue Campus Entrance - Final report
5. Theater Renovation - Interim report

Wayne

1. Carhart Renovation, Phase III - Final report
2. Center for Applied Technology - Interim report
3. Press Box Replacement - Interim report
4. U.S. Conn Library Renovation - Interim report

ATTACHMENTS:

- CSC Capital Construction Quarterly Status Report-Stadium (PDF)
- PSC Capital Construction Quarterly Status Report-Delzell (PDF)
- PSC Capital Construction Quarterly Status Report-Field House Phase I (PDF)
- PSC Capital Construction Quarterly Status Report-Field House Phase II (PDF)
- PSC Capital Construction Quarterly Status Report-Park Avenue (PDF)
- PSC Capital Construction Quarterly Status Report-Theatre (PDF)
- WSC Capital Construction Quarterly Status Report-Carhart (PDF)
- WSC Capital Construction Quarterly Status Report-CAT (PDF)
- WSC Capital Construction Quarterly Status Report-Press Box_ (PDF)
- WSC Capital Construction Quarterly Status Report-US Conn Library (PDF)

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
as of September 30,2018

| | | | | |
|----------------------------------|--|--|-----------------------|-----------------------|
| College: Chadron State College | | Meeting Date: November 16, 2018 | | |
| Project Information | Project Title: | Stadium Facility | | |
| | Program Number: | | | |
| | Professional Consultant: | Bahr Vermeer and Haecker (BVH) | | |
| | General Contractor: | Adolfson & Peterson Construction | | |
| | Net Square Footage: 13,014 | Gross Square Footage: 20,021 per Program Statement | | |
| | Bid Opening Date | (enter dates) | | |
| | Notice of Proceed Date Estimated Completion Date Final Acceptance Date | | | |
| Project Dates | Professional Consultants: | Bahr Vermeer and Haecker (BVH) | | |
| | Needs Statement | 5/20/14 | | |
| | Program Statement | 8/13/15 | | |
| | Professional Services Contract | 12/1/14 | | |
| | Bonds Sold | 8/17/16 | | |
| | Preliminary Plans | | | |
| | Design Development | 3/24/17 | | |
| | Construction Contract | 10/17/16 | | |
| | Substantial Completion Phase I Final Completion | 8/23/18 | | |
| Report Information | Status | Initial Report: | 3/24/2017 | |
| | | Interim Report: | X | |
| | | Final Report: | | |
| Financial Information | | | | |
| State Buildings | State Funds--LB No: 957 | \$6,205,766.00 | | |
| | Federal Funds | \$0.00 | | |
| | LB 309 Funds | \$0.00 | | |
| | Sports Facility Cash Funds | \$900,000.00 | | |
| | Cash Funds | \$339,878.15 | | |
| | Capital Imp. Fee Commitment | \$850,000.00 | | |
| | Other | \$245,495.00 | | |
| Total Available | \$8,541,139.15 | | | |
| Revenue Bond Buildings | Bonds Sold | | | |
| | Costs of Issuance/Reserves | | | |
| | Balances of Proceeds | | | |
| Revenue Sources for Construction | 1. Bond Proceeds | | | |
| | 2. Interest Earnings | | | |
| | 3. Other | | | |
| | Total Available | \$0.00 | | |
| Expenditure Information | Proposed Budget | Expended to Date | Balance | |
| | Program Planning | | \$0.00 | |
| | Professional Fees | \$912,907.60 | \$764,679.29 | \$148,228.31 |
| | Life Cycle Cost Analysis | | | \$0.00 |
| | Construction | | | |
| | 1. General, Mech., Elec. | \$7,570,306.00 | \$5,632,467.97 | \$1,937,838.03 |
| | 2. Fixed Equipment | | | \$0.00 |
| | 3. Sitework/Utilities | \$32,999.55 | \$33,878.05 | -\$878.50 |
| | Furnishings/Moveable Equip. | | | \$0.00 |
| | Contingency | | | \$0.00 |
| | Artwork | \$24,926.00 | | \$24,926.00 |
| | Other Items | | | |
| | 1. | | | \$0.00 |
| | 2. | | | \$0.00 |
| | Change Orders | | | |
| | 1. | | | \$0.00 |
| | 2. | | | \$0.00 |
| | TOTALS | \$8,541,139.15 | \$6,431,025.31 | \$2,110,113.84 |

This report is prepared on a cash basis.

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
as of **September 30, 2018**

| | | | | |
|----------------------------------|--------------------------------|---------------------------------|--------------------|--|
| College: Peru State College | | Meeting Date: November 16, 2018 | | |
| Project Information | Project Title: | Delzell Renovation | | |
| | Program Number: | 829 | | |
| | Professional Consultant: | Jackson & Jackson | | |
| | General Contractor: | F&B Contractors, Inc. | | |
| | Current Net Square Footage: | Current Gross Square Footage: | | |
| | Addition Net: | Addition Gross: | | |
| | Renovation Net: | Renovation Gross: | | |
| | Bid Opening Date | | | |
| Notice to Proceed Date | | | | |
| Estimated Completion Date | | | | |
| Final Acceptance Date | | | | |
| Project Dates | Professional Consultants: | | | |
| | Needs Statement | | | |
| | Program Statement | 7/29/2015 | | |
| | Professional Services Contract | 12/29/2015 | | |
| | Bonds Sold | 2/4/2016 | | |
| | Preliminary Plans | | | |
| | Design Development | 8/27/2015 | | |
| | Construction Contract | 7/20/2016 | | |
| | Substantial Completion | 8/4/2017 | | |
| Final Completion | | | | |
| Report Information | Status | Initial Report: | | |
| | | Interim Report: X | | |
| | | Final Report: | | |
| Financial Information | | | | |
| State Buildings | State Funds--LB No: 968 | | | |
| | Federal Funds | | | |
| | LB 691 Funds | | | |
| | LB 309 Funds | | | |
| | Cash Funds | | | |
| | Capital Imp. Fee Commitment | | | |
| | Other | | | |
| Total Available | \$0.00 | | | |
| Revenue Bond Buildings | Bonds Sold | \$8,935,000.00 | | |
| | Costs of Issuance/Reserves | \$735,000.00 | | |
| | Balances of Proceeds | \$8,200,000.00 | | |
| Revenue Sources for Construction | 1. Bond Proceeds Series 2015 | \$8,220,407.30 | | |
| | 2. Interest Earnings | \$0.00 | | |
| | 3. Other | \$710,000.00 | | |
| | Total Available | \$8,930,407.30 | | |
| | | | | |
| Expenditure Information | | | | |
| | Proposed Budget | Expended to Date | Balance | |
| Program Planning | | | | |
| Professional Fees | \$782,766.00 | \$766,583.02 | \$16,182.98 | |
| Life Cycle Cost Analysis | | | | |
| Construction | \$6,839,168.08 | \$6,839,967.67 | -\$799.59 | |
| 1. General, Mech., Elec. | | | | |
| 2. Fixed Equipment | | | | |
| 3. Sitework/Utilities | \$607,321.00 | \$607,321.00 | \$0.00 | |
| Furnishings/Moveable Equip. | \$200,000.00 | \$200,000.00 | \$0.00 | |
| Contingency | \$153,846.23 | \$83,445.86 | \$70,400.37 | |
| Artwork | | | | |
| Other Items | | | | |
| 1. Construction Administration | \$226,150.00 | \$216,333.99 | \$9,816.01 | |
| 2. Relocation Costs | | | | |
| Change Orders | | | | |
| 1 F & B | \$36,659.00 | \$36,659.00 | - | |
| 2 F & B | \$21,979.00 | \$21,979.00 | - | |
| 3 F & B | \$32,751.00 | \$32,751.00 | - | |
| 4 F & B | -\$15.00 | -\$15.00 | - | |
| 5 F & B | -\$45,880.00 | -\$45,880.00 | - | |
| 6 F & B | \$16,790.00 | \$16,790.00 | - | |
| 7 F & B | -\$4,806.00 | -\$4,806.00 | - | |
| 8 F & B | \$3,176.00 | \$3,176.00 | - | |
| 9 F & B | \$7,320.00 | \$7,320.00 | - | |
| 10 F & B | \$6,682.00 | \$6,682.00 | - | |
| 11 F & B | -\$3,500.00 | -\$3,500.00 | - | |
| 1 Grace Plastering | \$49,999.99 | \$49,999.99 | - | |
| TOTALS | \$8,930,407.30 | \$8,834,807.53 | \$95,599.77 | |

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
as of September 30, 2018

| | | | | |
|----------------------------------|-------------------------------------|---------------------------------|--------------|--|
| College: Peru State College | | Meeting Date: November 16, 2018 | | |
| Project Information | Project Title: | Athletic Field House - Phase I | | |
| | Program Number: | 997 | | |
| | Professional Consultant: | Jackson & Jackson | | |
| | General Contractor: | Rogge Construction | | |
| | Current Net Square Footage: | Current Gross Square Footage: | | |
| | Addition Net: | Addition Gross: | | |
| | Renovation Net: | Renovation Gross: | | |
| | Bid Opening Date | | | |
| Notice to Proceed Date | | | | |
| Estimated Completion Date | | | | |
| Final Acceptance Date | | | | |
| Project Dates | Professional Consultants: | | | |
| | Needs Statement | | | |
| | Program Statement | | | |
| | Professional Services Contract | | 6/18/2015 | |
| | Bonds Sold | | | |
| | Preliminary Plans | | | |
| | Design Development | | | |
| | Construction Contract | | 4/11/2016 | |
| Substantial Completion | | 6/30/2017 | | |
| Final Completion | | 9/30/2018 | | |
| Report Information | Status | Initial Report: | | |
| | | Interim Report: | | |
| | | Final Report: X | | |
| Financial Information | | | | |
| State Buildings | State Funds--LB No: 968 | | | |
| | Federal Funds | | | |
| | LB 691 Funds | | \$315,000.00 | |
| | LB 309 Funds | | | |
| | Cash Funds | | | |
| | Capital Imp. Fee Commitment | | \$219,291.00 | |
| | Other-Peru State College Foundation | | \$445,909.00 | |
| Total Available | | \$980,200.00 | | |
| Revenue Bond Buildings | Bonds Sold | | | |
| | Costs of Issuance/Reserves | | | |
| | Balances of Proceeds | | | |
| Revenue Sources for Construction | 1. Bond Proceeds Series 2011 | | | |
| | 2. Interest Earnings | | | |
| | 3. Other | | | |
| | Total Available | | | |
| | | | | |
| Expenditure Information | | | | |
| | Proposed Budget | Expended to Date | Balance | |
| Program Planning | | | | |
| Professional Fees | 77,222 | 77,222 | 0 | |
| Life Cycle Cost Analysis | | | | |
| Construction | | | | |
| 1. General, Mech., Elec. | 762,683 | 764,011 | -1,328 | |
| 2. Fixed Equipment | 50,600 | 38,377 | 12,223 | |
| 3. Sitework/Utilities | | | | |
| Furnishings/Moveable Equip. | | | | |
| Contingency | | | | |
| Artwork | | | | |
| Other Items | | | | |
| 1. Construction Administration | 15,000 | 14,080 | 920 | |
| 2. Relocation Costs | | | | |
| Change Orders | | | | |
| 1 | 74,695 | 74,695 | 0 | |
| 2 | | | | |
| TOTALS | \$980,200 | \$968,385 | \$11,815 | |

Attachment: PSC Capital Construction Quarterly Status Report-Field House Phase I (2349 : Capital Construction Quarterly Reports)

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
as of September 30, 2018

| | | | | |
|----------------------------------|-------------------------------------|---------------------------------|------------------|--|
| College: Peru State College | | Meeting Date: November 16, 2018 | | |
| Project Information | Project Title: | Athletic Field House - Phase II | | |
| | Program Number: | 997 | | |
| | Professional Consultant: | Jackson & Jackson | | |
| | General Contractor: | | | |
| | Current Net Square Footage: | Current Gross Square Footage: | | |
| | Addition Net: | Addition Gross: | | |
| | Renovation Net: | Renovation Gross: | | |
| | Bid Opening Date | | 7/23/2018 | |
| Notice to Proceed Date | | | | |
| Estimated Completion Date | | | | |
| Final Acceptance Date | | | | |
| Project Dates | Professional Consultants: | | | |
| | Needs Statement | | | |
| | Program Statement | | | |
| | Professional Services Contract | | | |
| | Bonds Sold | | | |
| | Preliminary Plans | | | |
| | Design Development | | | |
| | Construction Contract | | | |
| | Substantial Completion | | | |
| | Final Completion | | | |
| Report Information | Status | Initial Report: | | |
| | | Interim Report: X | | |
| | | Final Report: | | |
| Financial Information | | | | |
| State Buildings | State Funds--LB No: 968 | | | |
| | Federal Funds | | | |
| | LB 691 Funds | | | |
| | LB 309 Funds | | | |
| | Cash Funds | \$10,000.00 | | |
| | Capital Imp. Fee Commitment | \$418,000.00 | | |
| | Other-Peru State College Foundation | \$100,000.00 | | |
| Total Available | \$528,000.00 | | | |
| Revenue Bond Buildings | Bonds Sold | | | |
| | Costs of Issuance/Reserves | | | |
| | Balances of Proceeds | | | |
| Revenue Sources for Construction | 1. Bond Proceeds Series 2011 | | | |
| | 2. Interest Earnings | | | |
| | 3. Other | | | |
| | Total Available | | | |
| | | | | |
| Expenditure Information | | | | |
| | Proposed Budget | Expended to Date | Balance | |
| Program Planning | | | | |
| Professional Fees | 57,335 | 23,228 | 34,107 | |
| Life Cycle Cost Analysis | | | | |
| Construction | | | | |
| 1. General, Mech., Elec. | 171,830 | 0 | 171,830 | |
| 2. Fixed Equipment | | | 0 | |
| 3. Sitework/Utilities | 285,621 | 1,780 | 283,841 | |
| Furnishings/Moveable Equip. | | | | |
| Contingency | | | | |
| Artwork | | | | |
| Other Items | | | | |
| 1. Construction Administration | 7,995 | 521 | 0 | |
| 2. Relocation Costs | | | | |
| Change Orders | | | | |
| 1 | | 0 | 0 | |
| 2 | | | | |
| TOTALS | \$522,781 | \$25,529 | \$497,252 | |

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
as of September 30, 2018

| | | | | |
|----------------------------------|--------------------------------------|---------------------------------|---------------|--|
| College: Peru State College | | Meeting Date: November 16, 2018 | | |
| Project Information | Project Title: | Park Avenue Campus Entrance | | |
| | Program Number: | 938 | | |
| | Professional Consultant: | Clark Enersen Partners | | |
| | General Contractor: | Nemaha Landscape Construction | | |
| | Current Net Square Footage: | Current Gross Square Footage: | | |
| | Addition Net: | Addition Gross: | | |
| | Renovation Net: | Renovation Gross: | | |
| | Bid Opening Date | | 3/13/2015 | |
| Notice to Proceed Date | | | | |
| Estimated Completion Date | | 10/31/2015 | | |
| Final Acceptance Date | | | | |
| Project Dates | Professional Consultants: | | | |
| | Needs Statement | | | |
| | Program Statement | 11/6/2014 | | |
| | Professional Services Contract | 12/11/2014 | | |
| | Bonds Sold | | | |
| | Preliminary Plans | | | |
| | Design Development | | | |
| | Construction Contract | 5/13/2014 | | |
| Substantial Completion | 6/30/2017 | | | |
| Final Completion | 9/30/2018 | | | |
| Report Information | Status | Initial Report: | | |
| | | Interim Report: | | |
| | | Final Report: X | | |
| Financial Information | | | | |
| State Buildings | State Funds--LB No: 968 | | | |
| | Federal Funds | | | |
| | LB 309 Funds | | | |
| | Cash Funds | | | |
| | Capital Imp. Fee Commitment | \$250,000.00 | | |
| | Other-Peru State College Foundation* | \$2,223,402.00 | | |
| | Other | \$70,000.00 | | |
| Total Available | \$2,543,402.00 | | | |
| Revenue Bond Buildings | Bonds Sold | | | |
| | Costs of Issuance/Reserves | | | |
| | Balances of Proceeds | | | |
| Revenue Sources for Construction | 1. Bond Proceeds Series 2011 | | | |
| | 2. Interest Earnings | | | |
| | 3. Other | | | |
| | Total Available | | | |
| Expenditure Information | | | | |
| | Proposed Budget | Expended to Date | Balance | |
| Program Planning | | | | |
| Professional Fees | \$100,573.00 | \$100,573.00 | \$0.00 | |
| Life Cycle Cost Analysis | | | | |
| Construction | | | | |
| 1. General, Mech., Elec. | | | | |
| 2. Fixed Equipment | | | | |
| 3. Sitework/Utilities | \$1,946,035.00 | \$2,047,019.46 | -\$100,984.46 | |
| Furnishings/Moveable Equip. | | | | |
| Contingency | \$210,870.00 | \$136,785.17 | \$74,084.83 | |
| Artwork | | | | |
| Other Items | | | | |
| 1. Construction Administration | \$278,349.00 | \$251,449.37 | \$26,899.63 | |
| 2. Relocation Costs | | | | |
| Change Orders | | | | |
| 1 | \$7,575.00 | \$7,575.00 | \$0.00 | |
| 2 | | | | |
| TOTALS | \$2,543,402.00 | \$2,543,402.00 | \$0.00 | |

CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
as of September 30, 2018

| | | | | |
|----------------------------------|--------------------------------|---------------------------------------|--------------------|--|
| College: Peru State College | | Meeting Date: November 16, 2018 | | |
| Project Information | Project Title: | Theater Project | | |
| | Program Number: | 904 | | |
| | Professional Consultant: | Architectural Design Associates, Inc. | | |
| | General Contractor: | | | |
| | Current Net Square Footage: | Current Gross Square Footage: | | |
| | Addition Net: | Addition Gross: | | |
| | Renovation Net: | Renovation Gross: | | |
| | Bid Opening Date | | 2/8/2017 | |
| Notice to Proceed Date | | | | |
| Estimated Completion Date | | | | |
| Final Acceptance Date | | | | |
| Project Dates | Professional Consultants: | | | |
| | Needs Statement | | | |
| | Program Statement | 11/13/2015 | | |
| | Professional Services Contract | 6/28/2016 | | |
| | Bonds Sold | | | |
| | Preliminary Plans | | | |
| | Design Development | 9/9/2016 | | |
| | Construction Contract | 3/1/2017 | | |
| Substantial Completion | | | | |
| Final Completion | | | | |
| Report Information | Status | Initial Report: | | |
| | | Interim Report: X | | |
| | | Final Report: | | |
| Financial Information | | | | |
| State Buildings | State Funds--LB No: 957 | \$6,138,234.00 | | |
| | Federal Funds | | | |
| | LB 691 Funds | | | |
| | LB 309 Funds | \$559,603.00 | | |
| | Cash Funds | \$200,000.00 | | |
| | Capital Imp. Fee Commitment | \$100,000.00 | | |
| | Other | \$600,000.00 | | |
| | Total Available | \$7,597,837.00 | | |
| Revenue Bond Buildings | Bonds Sold | | | |
| | Costs of Issuance/Reserves | | | |
| | Balances of Proceeds | | | |
| Revenue Sources for Construction | 1. Bond Proceeds | | | |
| | 2. Interest Earnings | | | |
| | 3. Other | | | |
| | Total Available | | | |
| | | | | |
| Expenditure Information | | | | |
| | Proposed Budget | Expended to Date | Balance | |
| Program Planning | | | | |
| Professional Fees | \$ 659,497 | 576,827 | \$82,670 | |
| Life Cycle Cost Analysis | | | | |
| Construction | \$ 5,542,000 | \$4,634,847 | \$907,153 | |
| 1. General, Mech., Elec. | | | | |
| 2. Fixed Equipment | | | | |
| 3. Sitework/Utilities | \$ 144,319 | 144,319 | \$0 | |
| Furnishings/Moveable Equip. | \$ 167,310 | 0 | \$167,310 | |
| Contingency | \$ 876,934 | 57,600 | \$819,334 | |
| 1% Artwork | \$ 25,122 | 0 | \$25,122 | |
| Other Items | | | | |
| 1. Construction Administration | \$ 36,184 | 34,471 | \$1,712 | |
| 2. Relocation Costs | | | | |
| Change Orders | | | | |
| 1 | \$ 15,211 | 15,211 | \$0 | |
| 2 | \$ 37,897 | 37,897 | \$0 | |
| 3 | \$ 57,452 | 57,452 | \$0 | |
| 4 | \$ 35,911 | 35,911 | \$0 | |
| TOTALS | \$7,597,837.00 | 5,594,535 | \$2,003,302 | |

**CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
AS OF SEPTEMBER 30, 2018**

| | | | |
|----------------------------------|--------------------------------|---------------------------------|---------|
| College: Wayne State College | | Meeting Date: November 16, 2018 | |
| Project Information | Project Title: | Carhart Renovation, Ph. III | |
| | Program Number: | 952 | |
| | Professional Consultant: | The Clark Enersen Partners | |
| | General Contractor: | Beckenhauer Construction, Inc. | |
| | Net Square Footage: | Gross Square Footage: | |
| | Bid Opening Date | 4/19/12 | |
| | Notice of Proceed Date | | |
| Estimated Completion Date | 8/1/13 | | |
| Final Acceptance Date | | | |
| Project Dates | Professional Consultants: | | |
| | Needs Statement | | |
| | Program Statement | | |
| | Professional Services Contract | 1/5/12 | |
| | Bonds Sold | | |
| | Preliminary Plans | | |
| | Design Development | | |
| | Construction Contract | 5/14/12 | |
| Substantial Completion | 4/23/12 | | |
| Final Completion | 9/30/18 | | |
| Report Information | Status | Initial Report: | |
| | | Interim Report: | |
| | | Final Report: | X |
| Financial Information | | | |
| State Buildings | State Funds--LB No: | | |
| | Federal Funds | | |
| | LB 309 Funds | \$676,000.00 | |
| | Cash Funds | \$3,861,524.51 | |
| | Capital Imp. Fee Commitment | | |
| | Other-Foundation | \$258,343.00 | |
| Total Available | \$4,795,867.51 | | |
| Revenue Bond Buildings | Bonds Sold | | |
| | Costs of Issuance/Reserves | | |
| | Balances of Proceeds | | |
| Revenue Sources for Construction | 1. Bond Proceeds | | |
| | 2. Interest Earnings | | |
| | 3. Other | | |
| | Total Available | \$0.00 | |
| Expenditure Information | Proposed Budget | Expended to Date | Balance |
| Program Planning | | | \$0.00 |
| Professional Fees | \$386,050.00 | \$386,050.00 | \$0.00 |
| Life Cycle Cost Analysis | | | \$0.00 |
| Construction | | | |
| 1. General, Mech., Elec. | \$3,644,658.46 | \$3,644,658.46 | \$0.00 |
| 2. Fixed Equipment | | | \$0.00 |
| 3. Sitework/Utilities | \$98,955.00 | \$98,955.00 | \$0.00 |
| Furnishings/Moveable Equip. | \$158,957.66 | \$158,957.66 | \$0.00 |
| Contingency | | | \$0.00 |
| Artwork | \$57,700.00 | \$57,700.00 | \$0.00 |
| Other Items | | | |
| 1. Special technical/lab equip. | \$434,226.39 | \$434,226.39 | \$0.00 |
| 2. Misc. (adver., abatement) | \$15,320.00 | \$15,320.00 | \$0.00 |
| Change Orders | | | |
| 1. | | | \$0.00 |
| 2. | | | \$0.00 |
| TOTALS | \$4,795,867.51 | \$4,795,867.51 | \$0.00 |

This report is prepared on a cash basis.

**CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
AS OF SEPTEMBER 30, 2018**

| | | | |
|----------------------------------|--------------------------------|---|----------------|
| College: Wayne State College | | Meeting Date: November 16, 2018 | |
| Project Information | Project Title: | Center for Applied Technology | |
| | Program Number: | 905 | |
| | Professional Consultant: | BVH Architecture | |
| | General Contractor: | Hausmann Construction | |
| | Net Square Footage: 41,535 | Gross Square Footage: 53,165 per Design Development | |
| | Bid Opening Date | | |
| | Notice of Proceed Date | 6/21/17 | |
| Estimated Completion Date | November 2018 | | |
| Final Acceptance Date | | | |
| Project Dates | Professional Consultants: | BVH Architecture | |
| | Needs Statement | | |
| | Program Statement | 11/13/15; Revised September 2016 | |
| | Professional Services Contract | 10/4/16 | |
| | Bonds Sold | 8/17/16 | |
| | Preliminary Plans | | |
| | Design Development | 3/24/17 | |
| | Construction Contract | 11/28/16 GMP-9/25/17 | |
| Substantial Completion | | | |
| Final Completion | | | |
| Report Information | Status | Initial Report: | |
| | | Interim Report: | X |
| | | Final Report: | |
| Financial Information | | | |
| State Buildings | State/Bond Funds--LB No: 957 | \$8,931,000.00 | |
| | Federal Funds | | |
| | LB 309 Funds | | |
| | Cash Funds | \$4,405,516.32 | |
| | Other-Foundation | \$1,459,342.00 | |
| | Other-Trust | \$1,000,000.00 | |
| | Total Available | \$15,795,858.32 | |
| Revenue Bond Buildings | Bonds Sold | | |
| | Costs of Issuance/Reserves | | |
| | Balances of Proceeds | | |
| Revenue Sources for Construction | 1. Bond Proceeds | | |
| | 2. Interest Earnings | | |
| | 3. Other | | |
| | Total Available | \$0.00 | |
| Expenditure Information | Proposed Budget | Expended to Date | Balance |
| Program Planning | | | \$0.00 |
| Professional Fees | \$1,039,130.00 | \$980,263.33 | \$58,866.67 |
| Life Cycle Cost Analysis | | | \$0.00 |
| Construction | | | |
| 1. General, Mech., Elec. | \$12,345,513.00 | \$10,102,537.15 | \$2,242,975.85 |
| 2. Fixed Equipment | \$12,759.00 | \$0.00 | \$12,759.00 |
| 3. Sitework/Utilities | \$163,146.82 | \$151,846.82 | \$11,300.00 |
| Furnishings/Moveable Equip. | \$661,218.00 | \$0.00 | \$661,218.00 |
| Contingency | \$86,552.15 | \$0.00 | \$86,552.15 |
| Artwork | \$35,189.50 | \$5,189.50 | \$30,000.00 |
| Other Items | | | |
| 1. Special technical/lab equip. | \$1,012,470.00 | \$129,110.05 | \$883,359.95 |
| 2. Misc.(adver., test., signage) | \$51,987.26 | \$47,658.76 | \$4,328.50 |
| Change Orders | | | |
| 1. | \$14,676.97 | \$14,676.97 | \$0.00 |
| 2. | \$6,842.25 | \$6,842.25 | \$0.00 |
| 3. | \$17,015.13 | \$17,015.13 | \$0.00 |
| 4. | \$40,703.30 | \$40,703.30 | \$0.00 |
| 5. | \$29,051.90 | \$29,051.90 | \$0.00 |
| 6. | \$92,471.68 | \$92,471.68 | \$0.00 |
| 7. | \$60,656.88 | \$60,656.88 | \$0.00 |
| 8. | \$44,571.32 | \$0.00 | \$44,571.32 |
| 9. | \$49,395.85 | \$0.00 | \$49,395.85 |
| 10. | \$32,507.31 | \$0.00 | \$32,507.31 |
| TOTALS | \$15,795,858.32 | \$11,678,023.72 | \$4,117,834.60 |

This report is prepared on a cash basis.

**CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
AS OF SEPTEMBER 30, 2018**

| | | | | |
|----------------------------------|-----------------------------------|--|----------------|--------------|
| College: Wayne State College | | Meeting Date: November 16, 2018 | | |
| Project Information | Project Title: | Press Box Replacement | | |
| | Program Number: | 955 | | |
| | Professional Consultant: | Jackson Jackson & Assoc. | | |
| | General Contractor: | Rogee General Contractors | | |
| | Net Square Footage: 5,672 | Gross Square Footage: 6,354 per Design Development | | |
| | Bid Opening Date | 7/25/17 | | |
| | Notice of Proceed Date | | | |
| | Estimated Completion Date | 8/24/18 | | |
| Final Acceptance Date | | | | |
| Project Dates | Professional Consultants: | Jackson Jackson & Assoc. | | |
| | Needs Statement | | | |
| | Program Statement | 3/26/15 | | |
| | Professional Services Contract | 2/6/17 | | |
| | Bonds Sold | n/a | | |
| | Preliminary Plans | | | |
| | Design Development | 3/24/17 | | |
| | Construction Contract | 9/25/17 | | |
| | Substantial Completion | 9/11/18 | | |
| Final Completion | | | | |
| Report Information | Status | Initial Report: | | |
| | | Interim Report: | X | |
| | | Final Report: | | |
| Financial Information | | | | |
| State Buildings | State Funds--LB No: | \$0.00 | | |
| | Federal Funds | \$0.00 | | |
| | LB 309 Funds | \$360,000.00 | | |
| | Cash Funds | \$1,606,026.40 | | |
| | Capital Imp. Fee Commitment | \$612,915.38 | | |
| | Other-Sports Facilities Cash Fund | \$300,000.00 | | |
| | Other-Foundation | \$1,053,042.59 | | |
| | Total Available | \$3,931,984.37 | | |
| Revenue Bond Buildings | Bonds Sold | | | |
| | Costs of Issuance/Reserves | | | |
| | Balances of Proceeds | | | |
| Revenue Sources for Construction | 1. Bond Proceeds | | | |
| | 2. Interest Earnings | | | |
| | 3. Other | | | |
| | Total Available | \$0.00 | | |
| Expenditure Information | Proposed Budget | Expended to Date | Balance | |
| | Program Planning | \$12,987.73 | \$12,987.73 | \$0.00 |
| | Professional Fees | \$235,000.00 | \$219,820.49 | \$15,179.51 |
| | Life Cycle Cost Analysis | | | \$0.00 |
| | Construction | | | |
| | 1. General, Mech., Elec. | \$3,765,000.00 | \$2,777,864.40 | \$583,169.60 |
| | 2. Fixed Equipment | | | \$0.00 |
| | 3. Sitework/Utilities | \$4,362.85 | \$4,154.10 | \$208.75 |
| | Furnishings/Moveable Equip. | \$64,511.50 | \$47,574.60 | \$16,936.90 |
| | Contingency | \$196,411.08 | | \$196,411.08 |
| | Artwork | \$0.00 | \$0.00 | \$0.00 |
| | Other Items | | | |
| | 1. Advertising/Printing | \$8,933.17 | \$8,933.17 | \$0.00 |
| | 2. Testing/Spec Inspections | \$18,450.00 | \$15,537.00 | \$2,913.00 |
| | 3. Data/Tele. Cabling | \$30,294.04 | \$13,514.63 | \$16,779.41 |
| | Change Orders | | | |
| | 1. | -\$404,542.00 | | |
| | 2. | \$576.00 | | |
| | TOTALS | \$3,931,984.37 | \$3,100,386.12 | \$831,598.25 |

This report is prepared on a cash basis.

**CAPITAL CONSTRUCTION QUARTERLY STATUS REPORT
AS OF SEPTEMBER 30, 2018**

| | | | | |
|----------------------------------|--------------------------------|---------------------------------|-----------------|----------------|
| College: Wayne State College | | Meeting Date: November 16, 2018 | | |
| Project Information | Project Title: | U.S. Conn Library Renovation | | |
| | Program Number: | 912 | | |
| | Professional Consultant: | Jackson Jackson & Assoc. | | |
| | General Contractor: | Beckenhauer Construction, Inc. | | |
| | Net Square Footage: 51,805 | Gross Square Footage: 89,914 | | |
| | Bid Opening Date | | | |
| | Notice of Proceed Date | | | |
| Estimated Completion Date | | | | |
| Final Acceptance Date | | | | |
| Project Dates | Professional Consultants: | Jackson Jackson & Assoc. | | |
| | Needs Statement | | | |
| | Program Statement | 9/7/12 | | |
| | Professional Services Contract | 10/1/12 | | |
| | Bonds Sold | Febr. 2014 | | |
| | Preliminary Plans | | | |
| | Design Development | 9/6/13 | | |
| | Construction Contract | 8/19/13 GMP-2/27/14 | | |
| | Substantial Completion | 5/8/17 | | |
| Final Completion | | | | |
| Report Information | Status | Initial Report: | | |
| | | Interim Report: | X | |
| | | Final Report: | | |
| Financial Information | | | | |
| State Buildings | State Funds--LB No: 198 | \$12,000,000.00 | | |
| | Federal Funds | \$0.00 | | |
| | LB 309 Funds | \$2,900,000.00 | | |
| | Cash Funds | \$3,268,643.96 | | |
| | Capital Imp. Fee Commitment | \$700,000.00 | | |
| | Other-Foundation | \$2,708,574.57 | | |
| | Other-Chartwells | \$366,000.00 | | |
| Total Available | \$21,943,218.53 | | | |
| Revenue Bond Buildings | Bonds Sold | | | |
| | Costs of Issuance/Reserves | | | |
| | Balances of Proceeds | | | |
| Revenue Sources for Construction | 1. Bond Proceeds | | | |
| | 2. Interest Earnings | | | |
| | 3. Other | | | |
| | Total Available | \$0.00 | | |
| Expenditure Information | Proposed Budget | Expended to Date | Balance | |
| | Program Planning | \$63,087.85 | \$63,087.85 | \$0.00 |
| | Professional Fees | \$1,420,388.68 | \$1,420,388.68 | \$0.00 |
| | Life Cycle Cost Analysis | | | \$0.00 |
| | Construction | | | |
| | 1. General, Mech., Elec. | \$16,791,805.35 | \$16,440,239.37 | \$351,565.98 |
| | 2. Fixed Equipment | | | \$0.00 |
| | 3. Sitework/Utilities | \$75,825.00 | \$73,470.75 | \$2,354.25 |
| | Furnishings/Moveable Equip. | \$1,249,801.00 | \$1,217,496.66 | \$32,304.34 |
| | Contingency | \$589,151.65 | | \$589,151.65 |
| | Artwork | \$308,159.00 | \$108,385.00 | \$199,774.00 |
| | Other Items | | | |
| | 1. Advertising/Printing | \$40,000.00 | \$35,549.91 | \$4,450.09 |
| | 2. Asbestos tests/abatement | \$535,000.00 | \$532,548.30 | \$2,451.70 |
| | 3. Technical Costs | \$835,000.00 | \$557,049.30 | \$277,950.70 |
| | 4. Other Misc | \$35,000.00 | \$24,770.92 | \$10,229.08 |
| | Change Orders | | | \$0.00 |
| | 1. | | | \$0.00 |
| | 2. | | | \$0.00 |
| | TOTALS | \$21,943,218.53 | \$20,472,986.74 | \$1,470,231.79 |

This report is prepared on a cash basis.

ITEMS FOR INFORMATION AND DISCUSSION FISCAL, FACILITIES, AND AUDIT

November 16, 2018

INFORMATION ONLY: Year End Revenue Bond Expenditure Reports

Year end revenue bond expenditure reports from each of the Colleges are provided to the Board for information.

The revenue bond Master Resolution requires the submission of periodic financial reports to the Board of Trustees. In keeping with that requirement, the Colleges have provided expenditure reports for the 2017-2018 fiscal year.

The reports are intended to demonstrate that the Colleges' revenue bond programs are operating at the financial stream needed to retire the debt obligations. Bond documents require debt service coverage of 110% of the annual principal and interest payment to the bond holders. Board policy requires 125% debt service coverage for Wayne State and Chadron State and 135% for Peru State. The reports indicated the following coverage:

| | |
|-----------------------|------|
| Chadron State College | 150% |
| Peru State College | 290% |
| Wayne State College | 249% |

All the ratios are well above those indicated by the indentures and policy and all three Colleges' debt service coverage ratios are higher than their individual budgeted ratios.

Historical debt service coverage ratios, based on the annual audit reports have been:

| | FY14 | FY15 | FY16 | FY17 | FY18 |
|---------|------|------|------|------|------|
| Chadron | 331% | 875% | 206% | 191% | 150% |
| Peru | 292% | 332% | 320% | 233% | 290% |
| Wayne | 272% | 371% | 364% | 235% | 249% |

ATTACHMENTS:

- CSC Revenue Bond Expenditure Report (PDF)
- PSC Revenue Bond Expenditure Report (PDF)
- WSC Revenue Bond Expenditure Report (PDF)

Chadron State College
Revenue Bond Expenditure Report
For the 12 Months Ending June 30, 2018

Report Date: November 16, 2018

Report Period: FY 2018

| | Budgeted FY 2018 | Year-to-Date FY 2018 | Percent of Budget |
|---|-----------------------------|---------------------------------|------------------------------|
| <u>Revenues:</u> | | | |
| Dormitory Rentals | 2,355,000 | \$2,366,486 | 100.49% |
| Apartment/House Rentals | 61,500 | 66,460 | 108.06% |
| Facilities Rentals | 35,500 | 35,455 | 99.87% |
| Food Service Contracts | 2,321,500 | 2,289,189 | 98.61% |
| Food Service Commissions | 379,000 | 413,226 | 109.03% |
| Facilities Fees* | 982,000 | 969,583 | 98.74% |
| Bookstore Commissions | 30,000 | 27,686 | 92.29% |
| Investment/Interest Income** | 76,000 | 86,553 | 113.89% |
| Other Income** | 81,000 | 80,330 | 99.17% |
| Total Revenues | \$6,321,500 | \$6,334,969 | 100.21% |
| <u>Expenditures:</u> | | | |
| FTE 34.75 | | | |
| Salaries and Benefits | \$1,830,000 | \$1,816,465 | 99.26% |
| Utilities | 600,000 | 577,453 | 96.24% |
| Insurance | 25,000 | 24,003 | 96.01% |
| Equipment & Furnishings | 10,000 | 0 | 0.00% |
| Capital Outlay | 10,000 | 0 | 0.00% |
| Telephone/Cable T.V. & Internet Services | 61,000 | 44,745 | 73.35% |
| Supplies, Material & Other Operating Exp. | 275,000 | 353,826 | 128.66% |
| Repairs and Maintenance | 150,000 | 73,458 | 48.97% |
| Subtotal - Operations and Maintenance | 2,961,000 | \$2,889,951 | 97.60% |
| Food Service Payments | \$2,143,000 | \$2,110,990 | 98.51% |
| Debt Service | 891,604 | 891,604 | 100.00% |
| Total Expenditures | \$5,995,604 | \$5,892,545 | 98.28% |
| Available for Distribution | | | |
| to Subsidiary Funds | \$325,896 | \$442,424 | 135.76% |
| Debt Service Coverage Ratio | 1.37 | 1.50 | |

*All student derived fees

**Includes non DAS account revenues

Attachment: CSC Revenue Bond Expenditure Report (2347 : Year End Revenue Bond Expenditure Reports)

Peru State College
Revenue Bond Expenditure Report
For the Fiscal Year Ending June 30, 2018

Report Date: November 16, 2018

Report Period: FY 2018

| | Budgeted 17-18 | Year-to-Date 17-18 | Percent of Budget |
|------------------------------------|---------------------------------|-------------------------------------|------------------------------------|
| <u>Revenues:</u> | | | |
| Residence Hall/Dormitory Rentals | \$1,582,010 | \$1,556,831 | 98.41% |
| Apartment/House Rentals | 124,812 | 154,266 | 123.60% |
| Facilities Rentals | 0 | 19,751 | 0.00% |
| Food Service Contracts | 1,776,124 | 1,654,979 | 93.18% |
| Food Service Commissions | 0 | 0 | 0.00% |
| Facilities Fees* | 958,495 | 1,063,795 | 110.99% |
| Bookstore Commissions/Income | 42,000 | 39,693 | 94.51% |
| Parking Fees/Fines | 0 | 2,175 | N/A |
| Trustee Investment/Interest Income | 24,765 | 59,154 | 238.86% |
| Other Income | 50,000 | 503 | 1.01% |
| Total Revenues | \$4,558,206 | \$4,551,147 | 99.85% |

Expenditures:**Total FTE 14.33**

| | | | |
|---------------------------------------|--------------------|--------------------|---------------|
| Salaries and Benefits | \$706,208 | \$706,695 | 100.07% |
| Utilities | 317,625 | \$246,119 | 77.49% |
| Insurance | 44,681 | \$42,047 | 94.10% |
| Equipment & Furnishings | 75,000 | \$15,924 | 0.00% |
| Capital Outlay | 0 | \$33,793 | 0.00% |
| Communication | 52,015 | \$10,756 | 20.68% |
| Supplies | 85,000 | \$203,611 | 239.54% |
| Repairs and Maintenance | 161,575 | \$24,840 | 15.37% |
| Other Operating Expenses | 73,716 | \$123,667 | 167.76% |
| Subtotal - Operations and Maintenance | \$1,515,820 | \$1,407,452 | 92.85% |
| Food Service Payments | 1,294,373 | 1,256,314 | 97.06% |
| Debt Service | 651,202 | 651,202 | 100.00% |
| Total Expenditures | \$3,461,395 | \$3,314,968 | 95.77% |

Available for Distribution

| | | | |
|---------------------|--------------------|--------------------|----------------|
| to Subsidiary Funds | \$1,096,811 | \$1,236,179 | 112.71% |
|---------------------|--------------------|--------------------|----------------|

| | | |
|------------------------------------|-------------|-------------|
| Debt Service Coverage Ratio | 2.68 | 2.90 |
|------------------------------------|-------------|-------------|

*All student derived fees

Attachment: PSC Revenue Bond Expenditure Report (2347 : Year End Revenue Bond Expenditure Reports)

Wayne State College
Revenue Bond Expenditure Report
For the Fiscal Year Ending June 30, 2018

Report Date: November 16, 2018

Report Period: July 1, 2017-June 30, 2018

| | Budgeted 17-18 | Year-to-Date 17-18 | Percent of Budget |
|---|---------------------------|-------------------------------|------------------------------|
| <u>Revenues:</u> | | | |
| Residence Hall/Dormitory Rentals | \$3,485,000 | \$3,503,022 | 100.52% |
| Apartment/House Rentals | 0 | 0 | N/A |
| Facilities Rentals | 3,700 | 4,048 | 109.41% |
| Food Service Contracts | 4,081,677 | 4,300,513 | 105.36% |
| Food Service Commissions | 64,769 | 93,239 | 143.96% |
| Facilities Fees* | 1,260,000 | 1,282,146 | 101.76% |
| Bookstore Commissions/Income | 110,000 | 115,850 | 105.32% |
| Parking Fees/Fines | 40,000 | 40,991 | 102.48% |
| Trustee Investment/Interest Income | 140,000 | 186,161 | 132.97% |
| Other Income | 125,000 | 148,450 | 118.76% |
| Total Revenues | \$9,310,146 | \$9,674,420 | 103.91% |
| <u>Expenditures:</u> | | | |
| FTE 48.16 | | | |
| Salaries and Benefits | \$2,458,130 | \$2,013,205 | 81.90% |
| Utilities | 1,166,500 | 1,016,954 | 87.18% |
| Insurance | 37,000 | 29,916 | 80.85% |
| Equipment & Furnishings | 180,000 | 89,864 | 49.92% |
| Capital Outlay | 0 | 0 | N/A |
| Telephone/Cable Television/Internet | 194,225 | 170,324 | 87.69% |
| Supplies | 230,000 | 274,382 | 119.30% |
| Repairs and Maintenance | 365,000 | 241,561 | 66.18% |
| Other Operating Expenses | 268,593 | 251,733 | 93.72% |
| Subtotal - Operations and Maintenance** | \$4,899,448 | \$4,087,939 | 83.44% |
| Food Service Payments | \$2,118,000 | \$2,116,070 | 99.91% |
| Debt Service | 1,393,215 | 1,393,215 | 100.00% |
| Total Expenditures | \$8,410,663 | \$7,597,224 | 90.33% |
| Available for Distribution to Subsidiary Funds | \$899,483 | \$2,077,196 | 230.93% |

Debt Service Coverage Ratio

1.65

2.49

*All student derived fees

**Revolving Funds Budget: Includes new appropriation of \$4,661,947 and carryforward balance of \$237,501.

Attachment: WSC Revenue Bond Expenditure Report (2347 : Year End Revenue Bond Expenditure Reports)

ITEMS FOR INFORMATION AND DISCUSSION FISCAL, FACILITIES, AND AUDIT

November 16, 2018

INFORMATION ONLY: **Contracts and Change Orders for Information**

Chadron State Contracts

- Rita King Library (window replacement) -- \$222,900
- Chicoine Center (video board) -- \$136,850

Peru State Contracts

- Campuswide (building signage) -- \$32,276.20
- Administration Building (install concrete parking lot) -- \$69,021

Peru State Change Order

- Centennial Complex (#1-asbestos removal in Pate, delete room 13, add storage room) -- \$1,620

Wayne State Contracts

- Central Energy Plant (design services for energy upgrades) -- \$43,100
- Campus Network (IT consulting services for slate implementation) - not to exceed \$29,900
- Campus Network (IT consulting services for network configuration) -- \$55,450
- Admissions (consulting services for staff training) -- \$7,600
- Admissions (consulting services for Application Generation and Search Program) -- \$66,330
- Student Center (HVAC design and construction administration services) -- \$57,500

Wayne State Change Orders

- Criminal Justice Facility (#4-sod installation) -- \$4,700
- Center for Applied Technology (#8-wall rating change, insulation credit, mechatronics lab revisions, entrance footings/stoop change, storefront sill change, soffit in vestibule) -- \$44,571.32
- Center for Applied Technology (#9-rough carpentry protection, ladders at light monitors, wall fur-out, high bay painting) -- \$49,395.85
- Neihardt Hall (#1-water heater install changes-reroute condensate drain, add unions for easier removal of heater, drain water lines, move valves up higher and replace valve on bypass) - \$2,545
- Neihardt Hall (#1-regrout showers on 1st floor) -- \$4,114
- Stadium Press Box (#2-deduct one set of variable frequency drives and door hardware changes) -- \$576
- Berry Hall (#2-reroute 2½" sprinkler main in the lower level) -- \$999.60
- Fine Arts Building (#1-additional excavation) -- \$1,028
- Center for Applied Technology (#10-door changes, ductwork change, lighting change,

drywall changes) -- \$32,507.31

- Parking Lot 4 (#1-additional demo, paving and drainage) -- \$3,696
- Student Center (#1-urinal waste replacement) -- \$1,210
- Morey Hall (#1-deduct removal of existing carpet) -- \$82
- Berry Hall (#1-modify drawings and specifications for Phase 2 West Wing work) -- \$5,000

Nebraska State College System

- Nebraska State College System (Title IX/Human Resources training for faculty and staff) -- \$12,500 annually for 3 years
- Nebraska State College System Office (weekly cleaning services) -- \$220/month

ATTACHMENTS:

- CSC Contracts and Change Orders for Information (PDF)
- PSC Contracts and Change Orders for Information (PDF)
- WSC Contracts and Change Orders for Information (PDF)
- NSCS Contracts and Change Orders for Information (PDF)

CONTRACTS AND CHANGE ORDERS FOR INFORMATION

CONTRACTS – a) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$70,000; c) consultant contracts for less than \$70,000 (between \$35,000 and \$70,000 must have Chancellor’s approval); d) exempt contracts over \$50,000; e) legal counsel, auditor, lobbyist and search consultant contracts for durations greater than 5 days, requiring Chancellor’s approval; and f) contracts that the Board has authorized the Chancellor to approve.

| Chadron State College | |
|--|---|
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | Rita King Library Window Replacement \$222,900.00 309 Task Force for Building Renewal Hagen Glass, Window, & Siding, Inc. |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | Chicoine Center Video Board \$136,850.00 Foundation Daktronics |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | |

Attachment: CSC Contracts and Change Orders for Information (2352 : Contracts and Change Orders for Information)

**PERU STATE COLLEGE
CONTRACTS AND CHANGE ORDERS FOR INFORMATION**

CONTRACTS – a) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$70,000; c) consultant contracts for less than \$70,000 (between \$35,000 and \$70,000 must have Chancellor’s approval); d) exempt contracts over \$50,000; e) legal counsel, auditor, lobbyist and search consultant contracts for durations greater than 5 days, requiring Chancellor’s approval; and f) contracts that the Board has authorized the Chancellor to approve.

| Peru State College | |
|---------------------|---------------------------------|
| Location on Campus: | Campus Wide |
| Contracted Work: | Building Signage |
| Contract Amount: | \$32,276.20 |
| Fund Source: | Cash Funds |
| Contractor: | Tri-City Sign Co. |
| Location on Campus: | Administration Building |
| Contracted Work: | Install Concrete Parking Lot |
| Contract Amount: | \$69,021.00 |
| Fund Source: | Cash Funds |
| Contractor: | Rogge General Contractors, Inc. |

CHANGE ORDERS – (including architect/engineer fees, construction contracts, equipment purchases and all other miscellaneous expenditures) which are less than \$50,000. If approval of change order is critical to project schedule, \$50,000 to \$100,000 range change orders may be approved by the Chancellor and reported for ratification at the next Board meeting.

| Peru State College | |
|----------------------|--|
| Location on Campus: | Centennial Complex |
| No. & Description: | 1 – Asbestos Removal Pate-delete room 13, add storage room |
| Change Order Amount: | \$1,620.00 |
| Fund Source: | Contingency Maintenance |
| Contractor: | Wheeler Contracting, Inc. |

Attachment: PSC Contracts and Change Orders for Information (2352 : Contracts and Change Orders for Information)

CONTRACTS AND CHANGE ORDERS FOR INFORMATION

CONTRACTS – a) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$70,000; c) consultant contracts for less than \$70,000 (between \$35,000 and \$70,000 must have Chancellor's approval); d) exempt contracts over \$50,000; e) legal counsel, auditor, lobbyist and search consultant contracts for durations greater than 5 days, requiring Chancellor's approval; and f) contracts that the Board has authorized the Chancellor to approve.

| Wayne State College | |
|--|--|
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | Central Energy Plant Design Services for Energy Upgrades \$43,100.00 LB309 Alvine Engineering, Lincoln, NE |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | Campus Network IT Consulting Services for Slate Implementation Not to exceed \$29,900.00 Cash RHB, Indianapolis, IN |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | Campus Network IT Consulting Services for network configuration \$55,450.00 Cash DataVizion, Lincoln, NE |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | Admissions Consulting Services for staff training \$7,600.00 Cash Kelmescott Communications, Berkeley, IL |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | Admissions Consulting Services for Application Generation & Search Program \$66,330.00 Cash Kelmescott Communications, Berkeley, IL |
| Location on Campus: Contracted Work: Contract Amount: Fund Source: Contractor: | Student Center HVAC Design & Construction Administration Services \$57,500.00 Contingency Maintenance Morrissey Engineering Inc, Omaha, NE |

CHANGE ORDERS – (including architect/engineer fees, construction contracts, equipment purchases and all other miscellaneous expenditures) which are less than \$50,000. If approval of change order is critical to project schedule, \$50,000 to \$100,000 range change orders may be approved by the Chancellor and reported for ratification at the next Board meeting.

| Wayne State College | |
|--|---|
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Criminal Justice Facility #4, Sod installation \$4,700.00 Capital Improvement Fees/Wayne State Foundation Christiansen Construction Co, Pender, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Center for Applied Technology #8, Wall rating change, insulation credit, mechatronics lab revisions, entrance footings/stoop change, storefront sill change, soffit in vestibule \$44,571.32 Construction Bond Funds/Cash/Wayne State Foundation/Trust Hausmann Construction, Inc., Lincoln, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Center for Applied Technology #9, Rough carpentry protection, ladders at light monitors, wall fur-out, high bay painting \$49,395.85 Construction Bond Funds/Cash/Wayne State Foundation/Trust Hausmann Construction, Inc., Lincoln, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Neihardt Hall #1, Water heater install changes-reroute condensate drain, add unions for easier removal of heater, drain water lines, move valves up higher and replace valve on bypass \$2,545.00 Contingency Maintenance Midwest Mechanical, Inc., Sioux City, IA |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Neihardt Hall #1, Re-grout showers on 1 st Floor \$4,114.00 Contingency Maintenance Terry's Title, Omaha, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Stadium Press Box #2, Deduct one set of Variable Frequency Drives & door hardware changes \$576.00 Capital Improv. Fees/WS Foundation/Sport Facilities Cash/Cash/LB 309 Rogge General Contractors, Inc., Lincoln, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Berry Hall #2, Reroute 2 ½" sprinkler main in the lower level \$999.60 Contingency Maintenance Christiansen Construction Co., LLC, Pender, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Fine Arts Building #1, Additional excavation \$1,028.00 Cash Korth Construction Company, Wayne, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Center for Applied Technology #10, Door changes, ductwork change, lighting change, drywall changes \$32,507.31 Construction Bond Funds/Cash/Wayne State Foundation/Trust Hausmann Construction, Inc., Lincoln, NE |

| | |
|--|--|
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Parking Lot 4 #1, Additional demo, paving & drainage \$3,696.00 Revenue Bond Korth Construction Company, Wayne, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Student Center #1, Urinal waste replacement \$1,210.00 Contingency Maintenance Wayne P. Korth dba KC Company, Wayne, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Morey Hall #1, Deduct removal of existing carpet \$82.00 Contingency Maintenance Phipps Commercial Flooring, Wayne, NE |
| Location on Campus: No. & Description: Change Order Amount: Fund Source: Contractor: | Berry Hall #1, Modify drawings & specifications for Phase 2 (West Wing) Work \$5,000.00 Revenue Bond Advanced Engineering Systems, Lincoln, NE |

Attachment: WSC Contracts and Change Orders for Information (2352 : Contracts and Change Orders for Information)

CONTRACTS AND CHANGE ORDERS FOR INFORMATION

CONTRACTS – a) construction contracts for less than \$100,000; b) architect/engineer fees of less than \$70,000; c) consultant contracts for less than \$70,000 (between \$35,000 and \$70,000 must have Chancellor’s approval); d) exempt contracts over \$50,000; e) legal counsel, auditor, lobbyist and search consultant contracts for durations greater than 5 days, requiring Chancellor’s approval; and f) contracts that the Board has authorized the Chancellor to approve.

| Nebraska State College System | |
|--------------------------------------|---|
| Location on Campus: | Nebraska State College System |
| Contracted Work: | Title IX/Human Resources Training for Faculty and Staff |
| Contract Amount: | \$12,500 annually for 3 years |
| Fund Source: | Cash |
| Contractor: | EVERFI |
| Location on Campus: | Nebraska State College System Office |
| Contracted Work: | Weekly cleaning services |
| Contract Amount: | \$220/month |
| Fund Source: | Cash |
| Contractor: | Attention to Detail |

Attachment: NSCS Contracts and Change Orders for Information (2352 : Contracts and Change Orders for Information)

ITEMS FOR INFORMATION AND DISCUSSION FISCAL, FACILITIES, AND AUDIT

November 16, 2018

INFORMATION ONLY: **Grant Applications and Awards**

Chadron State Grant Awards

- CSC-JPL Collaboration to Assist Rover Mapping of Mars Geology (NSA Space Grant) -- \$1,500
- NASA Nebraska Space Grant Fellowships 2018-2019 [Chance Adolf, Isaac Langan and Jessica Rowshandel] (NSA Space Grant) -- \$12,000
- CSC Study Abroad Expansion Exploration (Darold A. Newblom Foundation) -- \$1,000
- 2018 Surveys for the Regal Fritillary in Nebraska (Nebraska Game and Parks Commission) -- \$13,600
- TRIO - Student Support Services (U.S. Department of Education) -- \$247,344
- Upward Bound (U.S. Department of Education) -- \$275,151 year two of five-year grant
- Nebraska Business Development Center (U.S. Small Business Administration) -- \$21,000

Wayne State Grant Applications

- Discovering the Gendered Language of Leadership (American Association of University Women [AAUW] Campus Action Project Grants) -- \$5,000
- Pathways to Engineering Program (Engineering Information Foundation) -- \$20,942

ATTACHMENTS:

- CSC Grant Award-NASA Rover Mapping (PDF)
- CSC Grant Award-NASA Fellowship (PDF)
- CSC Grant Award-Study Abroad Expansion (PDF)
- CSC Grant Award-Regal Fritillary Surveys (PDF)
- CSC Grant Award-TRIO (PDF)
- CSC Grant Award-Upward Bound (PDF)
- CSC Grant Award-NBDC (PDF)
- WSC Grant Application-Gendered Language of Leadership (PDF)
- WSC Grant Application-Pathways to Engineering (PDF)

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|--|------------------------|---|
| College: Chadron State College | | Date: November 16, 2018 |
| Notice of Intent | Application: | Accept Award: X |
| Name of Program: CSC – JPL Collaboration to Assist Rover Mapping of Mars Geology | | |
| Funding Source: NSA Space Grant Also indicate if the source is federal, state or private - Federal | | |
| Is this grant a Sub-Award ? | Yes: | No: X |
| If a sub-award, indicate the agency the sub-award is through: | | |
| Amount Requested: \$1500 | Amount Awarded: \$1500 | Funding Period: June 1, 2018 – December 31, 2018 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: May 15, 2018 | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes | | Date Approved/Reviewed: 9/15/18 |
| Does this grant include Indirect Cost Funds for the College's use? | Yes: | No: X |
| If yes, indicate dollar amount and/or percentage rate allowed: | | |
| Will this grant require State Matching Funds ? | Yes: X | No: |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): Match required is 1:1.5 and includes faculty salary (\$1,283) of 10% of two months' salary and benefits (\$154) for that same time period. CSC will also contribute supplies in the amount of \$600 and travel expenses of \$250 for a total cost share of \$2,287. | | |
| Will this grant require In-Kind Support ? | Yes: | No: X |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | Yes: | No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | Yes: | No: X |
| How many FTE positions will the grant fund? | FTE: -0- | |
| How many of these are new positions? | New FTE: | |
| Briefly describe the purpose(s) of this application/award: Requested funding will be for travel for Mike Leite to the Jet Propulsion Laboratory to collaborate directly with the cognizant engineer on the Mars 2020 mission and group supervisor. These three will be co-PIs on the resulting grant application for a research proposal to the PSTAR program. The proposal was due in September, 2018. | | |
| Is this grant a continuation of a previous/existing grant? | Yes: | No: X |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: | | |
| Has this grant application been previously denied? | Yes: | No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Dr. Michael Leite | | |
| Administrator responsible for approving the application: Dr. Randy Rhine | | |

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|--|--------------------------|---|
| College: Chadron State College | | Date: November 16, 2018 |
| Notice of Intent | Application: | Accept Award: X |
| Name of Program: NASA Nebraska Space Grant Fellowships 2018-2019 (Chance Adolf, Isaac Langan and Jessica Rowshandel) | | |
| Funding Source: NSA Space Grant Also indicate if the source is federal, state or private - Federal | | |
| Is this grant a Sub-Award ? | | Yes: <input type="checkbox"/> No: X |
| If a sub-award, indicate the agency the sub-award is through: | | |
| Amount Requested: \$12,000 | Amount Awarded: \$12,000 | Funding Period: August 1, 2018 – February 28, 2019 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: July 11, 2018 | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes | | Date Approved/Reviewed:9/15/18 |
| Does this grant include Indirect Cost Funds for the College's use? | | Yes: <input type="checkbox"/> No: X |
| If yes, indicate dollar amount and/or percentage rate allowed: | | |
| Will this grant require State Matching Funds ? | | Yes: <input type="checkbox"/> No: X |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): | | |
| Will this grant require In-Kind Support ? | | Yes: <input type="checkbox"/> No: X |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | | Yes: <input type="checkbox"/> No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | | Yes: <input type="checkbox"/> No: X |
| How many FTE positions will the grant fund? | | FTE: -0- |
| How many of these are new positions? | | New FTE: |
| Briefly describe the purpose(s) of this application/award: Requested funding will be fellowships for three students for research on Mars mapping applications. Results of research will be presented at the Nebraska Academy of Sciences conference in April, 2019. | | |
| Is this grant a continuation of a previous/existing grant? | | Yes: <input type="checkbox"/> No: X |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: | | |
| Has this grant application been previously denied? | | Yes: <input type="checkbox"/> No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Dr. Michael Leite | | |
| Administrator responsible for approving the application: Dr. Randy Rhine | | |

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|---|-------------------------|--|
| College: Chadron State College | | Date: November 16, 2018 |
| Notice of Intent | Application: | Accept Award: X |
| Name of Program: CSC Study Abroad Expansion Exploration | | |
| Funding Source: Darold A Newblom Foundation Also indicate if the source is federal, state or private - Private | | |
| Is this grant a Sub-Award ? | | Yes: No: X |
| If a sub-award, indicate the agency the sub-award is through: | | |
| Amount Requested: \$2,088 | Amount Awarded: \$1,000 | Funding Period: August 20 – December 14, 2018 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: 3/20/18 | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes | | Date Approved/Reviewed: 6/19/18 |
| Does this grant include Indirect Cost Funds for the College's use? | | Yes: No: X |
| If yes, indicate dollar amount and/or percentage rate allowed: | | |
| Will this grant require State Matching Funds ? | | Yes: No: X |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): | | |
| Will this grant require In-Kind Support ? | | Yes: No: X |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | | Yes: No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | | Yes: No: X |
| How many FTE positions will the grant fund? | | FTE: -0- |
| How many of these are new positions? | | New FTE: |
| Briefly describe the purpose(s) of this application/award: This funding will be used to explore new study abroad sites for CSC programs/students during the Fall 2018 semester. Sites were selected based on the results of a recent survey of current CSC students regarding their location preferences. This funding will be used for the International Studies Abroad group site visit fee and part of the airfare to Australia for one CSC faculty member. | | |
| Is this grant a continuation of a previous/existing grant? | | Yes: No: X |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: | | |
| Has this grant application been previously denied? | | Yes: No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Dr. James Margetts | | |
| Administrator responsible for approving the application: Dr. Randy Rhine | | |

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|---|--------------------------|--|
| College: Chadron State College | | Date: November 16, 2018 |
| Notice of Intent | Application: | Accept Award: X |
| Name of Program: 2018 Surveys for the Regal Fritillary in Nebraska | | |
| Funding Source: Nebraska Game and Parks Commission Also indicate if the source is federal, state or private - State | | |
| Is this grant a Sub-Award ? | | Yes: No: X |
| If a sub-award, indicate the agency the sub-award is through: | | |
| Amount Requested: \$13,600 | Amount Awarded: \$13,600 | Funding Period: June 1, 2018 – October 31, 2018 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: May 15, 2018 | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes | | Date Approved/Reviewed: 9/15/18 |
| Does this grant include Indirect Cost Funds for the College's use? | | Yes: No: X |
| If yes, indicate dollar amount and/or percentage rate allowed: | | |
| Will this grant require State Matching Funds ? | | Yes: No: X |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): | | |
| Will this grant require In-Kind Support ? | | Yes: No: X |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | | Yes: No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | | Yes: No: X |
| How many FTE positions will the grant fund? | | FTE: -0- |
| How many of these are new positions? | | New FTE: |
| Briefly describe the purpose(s) of this application/award: The purpose of the project is to collect data on the occurrence, distribution and relative abundance of the regal fritillary in Nebraska. The regal fritillary is designated as a Tier 1 species in the Nebraska Natural Legacy Project, the State's comprehensive wildlife plan. As such, it is a priority species for conservation planning and management. Current data on the distribution and population size is needed in order for the Service to be able to accurately assess the status of the regal fritillary. | | |
| Is this grant a continuation of a previous/existing grant? | | Yes: X No: |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: Funded in 7/1/16 – 3/31/17 for \$20,100 | | |
| Has this grant application been previously denied? | | Yes: No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Dr. Mathew Brust | | |
| Administrator responsible for approving the application: Dr. Randy Rhine | | |

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|---|------------------------------|---|
| College: Chadron State College | | Date: November 16, 2018 |
| Notice of Intent | Application: | Accept Award: X |
| Name of Program: TRIO – Student Support Services | | |
| Funding Source: US Department of Education Also indicate if the source is federal, state or private Federal | | |
| Is this grant a Sub-Award ? | | Yes: No: X |
| If a sub-award, indicate the agency the sub-award is through: | | |
| Amount Requested: | Amount Awarded: \$247,344.00 | Funding Period: 9/1/18 – 8/31/19 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes | | Date Approved/Reviewed:3/20/15 |
| Does this grant include Indirect Cost Funds for the College's use? | | Yes: X No: |
| If yes, indicate dollar amount and/or percentage rate allowed: 8% | | |
| Will this grant require State Matching Funds ? | | Yes: No: X |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): | | |
| Will this grant require In-Kind Support ? | | Yes: No: X |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | | Yes: No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | | Yes: X No: |
| How many FTE positions will the grant fund? | | FTE: 4.5 |
| How many of these are new positions? | | New FTE: -0- |
| Briefly describe the purpose(s) of this application/award: The grant award is a continuation of the TRIO - Student Support Services program for Chadron State College. The project will serve low-income, first generation and/or disabled students at Chadron State College. The objective of services is to increase the academic success, retention and graduation rate. | | |
| Is this grant a continuation of a previous/existing grant? | | Yes: X No: |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: Funding for this grant award was \$247,344 for each of the first two years. Last year was funded at \$253,528.00 | | |
| Has this grant application been previously denied? | | Yes: No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Jennifer Schaeer | | |
| Administrator responsible for approving the application: Randy Rhine, President | | |

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|---|--|---|
| College: Chadron State College | | Date: November 16, 2018 |
| Notice of Intent | Application: | Accept Award: X |
| Name of Program: Upward Bound | | |
| Funding Source: U.S. Department of Education (federal) Also indicate if the source is federal, state or private | | |
| Is this grant a Sub-Award ? | | Yes: No: X |
| If a sub-award, indicate the agency the sub-award is through: | | |
| Amount Requested: \$275,151 (Year two of five year grant) | Amount Awarded: \$275,151 (Year two of five year grant) | Funding Period: 9/1/2018 – 8/31/2019 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: Continuation of previous grant | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes | | Date Approved/Reviewed: 4/20/2012 |
| Does this grant include Indirect Cost Funds for the College's use? | | Yes: X No: |
| If yes, indicate dollar amount and/or percentage rate allowed: 8% | | |
| Will this grant require State Matching Funds ? | | Yes: No: X |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): | | |
| Will this grant require In-Kind Support ? | | Yes: No: X |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | | Yes: No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | | Yes: No: X |
| How many FTE positions will the grant fund? | | FTE: 5 |
| How many of these are new positions? | | New FTE: 0 |
| Briefly describe the purpose(s) of this application/award: The grant application requests funds to continue the Upward Bound program at Chadron State College. The project will serve 50 low-income and first generation high school students in three target high schools. The Upward Bound Program prepares students for postsecondary education. | | |
| Is this grant a continuation of a previous/existing grant? | | Yes: X No: |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: 2017 award was \$263,934; the program remains the same. | | |
| Has this grant application been previously denied? | | Yes: No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Maggie Smith-Bruehlman | | |
| Administrator responsible for approving the application: Dr. Randy Rhine | | |

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|--|--------------------------|--|
| College: Chadron State College | | Date: November 16, 2018 |
| Notice of Intent | Application: | Accept Award: X |
| Name of Program: Nebraska Business Development Center | | |
| Funding Source: U.S. Small Business Administration Also indicate if the source is federal, state or private Federal | | |
| Is this grant a Sub-Award ? | | Yes: X No: |
| If a sub-award, indicate the agency the sub-award is through: University of Nebraska at Omaha | | |
| Amount Requested: \$21,000 | Amount Awarded: \$21,000 | Funding Period: 01/01/18–12/31/18 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? No | | Date Approved/Reviewed: |
| Does this grant include Indirect Cost Funds for the College's use? | | Yes: No: X |
| If yes, indicate dollar amount and/or percentage rate allowed: | | |
| Will this grant require State Matching Funds ? | | Yes: X No: |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): 9% of the head business consultant salary and fringe benefits (\$8,940) | | |
| Will this grant require In-Kind Support ? | | Yes: X No: |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): Indirect costs not charged to grant | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | | Yes: No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | | Yes: No: X |
| How many FTE positions will the grant fund? | | FTE: .5 |
| How many of these are new positions? | | New FTE: -0- |
| Briefly describe the purpose(s) of this application/award: This award is for funding to continue the operation of a regional center of the Nebraska Business Development Center at Chadron State College. It provides partial funding for the .5 office assistant position and one graduate assistant including fringe benefits. | | |
| Is this grant a continuation of a previous/existing grant? | | Yes: No: X |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: Technically this is not a continuation, but this has been awarded for a number of years. | | |
| Has this grant application been previously denied? | | Yes: No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Gary Dusek, Assistant Professor of Business/NBDC Consultant | | |
| Administrator responsible for approving the application: Kari Gaswick, VP Finance and Administration | | |

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|--|-----------------|---|
| College: Wayne State College | | Date: November 16, 2018 |
| Notice of Intent | Application: X | Accept Award: |
| Name of Program: Discovering the Gendered Language of Leadership | | |
| Funding Source: American Association of University Women (AAUW) Campus Action Project Grants Also indicate if the source is federal, state or private. Private | | |
| Is this grant a Sub-Award ? | Yes: | No: X |
| If a sub-award, indicate the agency the sub-award is through: | | |
| Amount Requested: \$5,000.00 | Amount Awarded: | Funding Period: 03/11-15, 2019 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: September 30, 2018 | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? | | Date Approved/Reviewed: |
| Does this grant include Indirect Cost Funds for the College's use? | Yes: | No: X |
| If yes, indicate dollar amount and/or percentage rate allowed: | | |
| Will this grant require State Matching Funds ? | Yes: | No: X |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): | | |
| Will this grant require In-Kind Support ? | Yes: | No: X |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | Yes: | No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | Yes: X | No: |
| How many FTE positions will the grant fund? | FTE: 0.00 | |
| How many of these are new positions? | New FTE: 0.00 | |
| Briefly describe the purpose(s) of this application/award: This proposal requests funding for a week long symposium/workshops to be held at Wayne State College March 11-15 th , 2019 culminating in an on-campus celebration and participation in World Speech Day on March 15. This symposium will focus on how language reinforces gender stereotypes in leadership. Funds are requested for travel expenses and an honorarium for a speaker, materials, supplies, advertising costs and lunch for the participants on the final day of the event. | | |
| Is this grant a continuation of a previous/existing grant? | Yes: | No: X |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: | | |
| Has this grant application been previously denied? | Yes: | No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Dr. Teresa Morales, Associate Professor Communication Arts | | |
| Administrator responsible for approving the application: Ms. Angie Fredrickson, Vice President, Administration and Finance | | |

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

| | | |
|---|-----------------|--|
| College: Wayne State College | | Date: November 16, 2018 |
| Notice of Intent | Application: X | Accept Award: |
| Name of Program: Pathways to Engineering Program | | |
| Funding Source: Engineering Information Foundation. Also indicate if the source is federal, state or private. Private | | |
| Is this grant a Sub-Award ? | Yes: | No: X |
| If a sub-award, indicate the agency the sub-award is through: | | |
| Amount Requested: \$20,942.00 | Amount Awarded: | Funding Period: 01/2019 – 12/2019 Please indicate specific dates for the grant. |
| Closing Date for Application Submission: August 31, 2018 | | |
| When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? | | Date Approved/Reviewed: |
| Does this grant include Indirect Cost Funds for the College's use? | Yes: | No: X |
| If yes, indicate dollar amount and/or percentage rate allowed: | | |
| Will this grant require State Matching Funds ? | Yes: | No: X |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): While state matching funds are not required, a graduate assistant position to administer the program will be funded by the College. The College will provide tutors for the participants taking dual credit courses related to their PSE engineering program of study and travel expense to attend a one-week engineering readiness academy at UNL. In addition, the College will fund faculty stipends for instructional sessions and materials/supplies during a week-long summer academy at WSC for a second year. | | |
| Will this grant require In-Kind Support ? | Yes: | No: X |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-Kind support includes use of campus facilities and equipment. | | |
| Is State Maintenance of Effort or Future Fiscal Responsibility required? | Yes: | No: X |
| If yes, describe briefly | | |
| Are there restrictions imposed by regulation on claiming indirect costs? | Yes: X | No: |
| How many FTE positions will the grant fund? | FTE: 0.27 | |
| How many of these are new positions? | New FTE: 0.27 | |
| Briefly describe the purpose(s) of this application/award: The purpose of this project is to serve underrepresented Northeast Nebraska high school students through mentored activities to create pathways for academic and research careers in engineering. Participants will be engaged in summer academies, informational sessions, visits to WSC and UNL, engineering research opportunities, tutoring, and engineering readiness activities that will help prepare them for engineering careers. Funds are requested for travel expenses, lodging/meals expenses, part-time staffing wages, faculty stipends and materials/supplies for the first year summer academy to be held at WSC for 30 high school participants. | | |
| Is this grant a continuation of a previous/existing grant? | Yes: | No: X |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: | | |
| Has this grant application been previously denied? | Yes: | No: X |
| If yes, please state the reason: | | |
| Person responsible for the preparation of the application: Dr. Tammy Evetovich, Dean of Natural and Social Sciences | | |
| Administrator responsible for approving the application: Ms. Angie Fredrickson, Vice President, Administration and Finance | | |

Attachment: WSC Grant Application-Pathways to Engineering (2350 : Grant Applications and Awards)

ITEMS FOR INFORMATION AND DISCUSSION/FISCAL, FACILITIES, AND AUDIT

November 16, 2018

***INFORMATION ONLY:* Insurance Report to the Board**

The renewal of the Board of Trustees insurance program for the System is complete. The total costs for liability and travel is \$315,265.

The total cost of property insurance secured through the MHEC program for 2018-19 is \$215,178. Additionally, the Board secures liability and property insurance for the College Center at a cost of \$7,046 for liability and \$3,691 for property. These costs are allocated solely to Wayne. The costs for both have remained steady.

The Board secures certain athletic coverage for all three colleges. Despite the addition of the two club sports, we saw a reduction in the overall costs to \$284,257.

If the Board would like additional information regarding the insurance coverages or costs, please contact the System Office.



CHANCELLOR'S REPORT

Board of Trustees Meeting
November, 2018

Eighteen Years in Review

Has it really been eighteen years? Time certainly does fly, but not the memories. Some of our meetings may have seemed to last forever, but other memories like the 2006 Spotted Tail Fire in western Nebraska, threatening the total devastation of Chadron State College, seared minutes, if not precious seconds, into focus. Drama aside, it is with great pleasure and some sadness that I reflect on these past years and all that we have accomplished together.

When first hired, the Board tasked me with making NSCS into a true system. I knew none of the players. Because education is a partnership that only succeeds when all are working together, I set out to build bridges then and continue to do so now. Building solid relationships with three Governors, many ever-changing Senators, community members and peers played a large part in creating the State College System as it exists today. Partnerships with the University and community colleges created opportunities for our students that would not have otherwise existed.

Communication is essential to our mission. When I first arrived, the Board acted as a committee of the whole. Now, we have committees established to deal with academic and personnel matters; fiscal, facilities, and audit matters; and student affairs, marketing, and enrollment matters. These committees do the hard work of delving into the pros and cons of a myriad of issues. After research and thought, the committees report their findings and give recommendations to the board as a whole. It is a more efficient arrangement and promotes trust as Board members learn to rely upon each other. A similar structure was implemented throughout the system by creating many other types of councils (i.e., Council of Presidents, Council of Business Officers, Council of Academic Officers, and Council of Student Affairs Officers) to bring folks from each of the colleges and System office staff together to talk to each other about what works, how to solve problems, what methods to use, how to improve efficiency and how best to serve our colleges and our students. All of these councils and committees were important in creating a sense of system where we all work together for the common good of our students.

As for finance, relationships built with state senators, governors have allowed higher education generally, and the NSCS specifically to remain highly valued in the state. In the early 2000's, under my direction, we created a Master Bond Resolution System which pledged the assets of the entire system when seeking debt financing for capital projects at the colleges. This allowed us to find financing at a substantially better rate than if the colleges were to seek financing individually. Thus, over the years we have saved millions of dollars in the interest costs, and we have more easily been able to sell our bonds.

Three times, during my tenure, the NSCS has withstood severe economic downturns which dramatically affected our budgets. During those challenging times, we worked through the process of managing diminished resources while maintaining quality, affordable programs and came out the other end as a stronger, leaner, and more efficient college system. The college

presidents, system office staff, and the Board worked together to assure the best possible outcomes during those dark and difficult days.

Even with the economic downturns, we have been fortunate to see more than \$182 million in capital investments at the three state colleges in my 18 years. NSCS facilities are top-notch and benefit the students and communities we serve. Those capital improvements include but are not limited to:

- Renovation of Bowen and Pile Residence Halls at WSC;
- Renovation of the Library/ARC and the addition of the CATS Center at PSC;
- Construction of the Mari Sandoz High Plains Heritage Center at CSC;
- Renovation and reconstruction of the Oak Bowl Football Stadium at PSC;
- Renovation of the U.S. Conn Library at WSC;
- Renovation of the Hoyt Hall at PSC;
- Renovation of Edna Work Hall and Edna Work Wing at CSC;
- Renovation of Delzell Residence Hall at PSC;
- Construction of the Rangeland Complex and Chicoine Center at CSC;
- Renovation of the Administration building at PSC;
- Renovation and construction of Elliott Field, Don Beebe Stadium, and the Con Marshall Press Box as part of the CSC's Sports Complex Initiative and hopefully a new outdoor track complex will soon be a reality;
- Renovation and addition to the Theatre/Event Center at PSC; and
- Construction of WSC's Center for Applied Technology, a \$15.2-million state-of-the-art facility to address workforce and economic development, with completion scheduled for Fall, 2018.

Getting people to meet; getting people to listen to one another; getting people to trust each other takes time. Together we have been through seven critical presidential transitions. This includes the year I acted as President of Peru State College while remaining Chancellor of NSCS. You may be interested to learn that my staff (both, at Peru and the System Office) often referred to me as "The Prancellor" not knowing which "hat" I was wearing at any one time. Now, however, we have three Presidents – President Hanson, President Rhine, and President Rames – who will continue to work together to effectively lead their respective colleges as they provide strong, viable and relevant programs for our students.

As Chancellor of NSCS, I also recognized the future vitality of rural Nebraska depended, in large part, on the success of the State Colleges as institutions of access and opportunity. As a first-generation college graduate myself, I recognize the importance and power of education. I promoted and encouraged our colleges to essentially eliminate out-of-state tuition to increase our enrollment, to make connections, to create possibilities and to promote higher education. After graduation, many of our students return to their communities to become school board members, to volunteer, to create businesses, and to meet the professional and civic needs of their community. It is a win-win for all.

Over time, we have built an energetic and robust System office team. Finding intelligent, dedicated and capable folks who have the subject matter expertise and the confidence to serve

as great resources for the colleges has been an essential goal since my arrival. The team in place in the System office is simply the best. I cannot thank them enough for their support and willingness to go the extra mile to help me build the State College System into the strong, flexible, and progressive organization we have today and in which we all can take great pride.

While I am proud of the work done to make NSCS into a system, it does not compare to the pride I feel for the more than 28,000 students who graduated from the State Colleges during my time here. I know their lives and the lives of their families were positively transformed by attending and graduating from Chadron, Peru, or Wayne. The faculty and staff at our colleges are dedicated to providing our students with every opportunity to succeed. Our faculty is a remarkable collection of excellent teachers and scholars who are highly credentialed. They believe in our mission and live it every day. Staff across the System understand the students we serve, and they work diligently to meet their needs and help them thrive. Without these committed, loyal, and hardworking folks, our colleges would be unable to meet our mission of providing access to high quality, affordable educational opportunities.

Finally, thanks to the Board of Trustees who permitted me to serve in my role as Chancellor. Those who sit on the Board now, as those who came before, are selfless in their dedication to the NSCS. The time, talent, and expertise our Board members bring to the NSCS is invaluable. Service to the greater good and to higher education has been a hallmark of every NSCS Trustee since I have been here. Through good times and bad, members of the Board have steadfastly stood by and stood up for the NSCS. I trust that will continue as Paul Turman assumes the reins of leadership at the NSCS.

I am happy to leave a strong system that is well positioned to move forward, to be innovative and to continue to be a great asset for all of Nebraska.

Administrative Notes for the Board of Trustees

Travel Report

In accordance with NSCS policy, the Chancellor traveled on:

- September 13, 2018: To meet with Jess Zeiss and John Chaney in Omaha
- October 22, 2018: For the Senators tour of the Math-Science building at Chadron State

Presidents' Reports

Chadron State College November 2018

I have spoken and written at length how Chadron State is a college of access and opportunity. For this report, I will highlight one of the Student Support Services at CSC that takes access and opportunity to an entirely new level, Project Strive.

Chadron State College's Project Strive/TRiO program is a federally funded Student Support Services program through the U.S. Department of Education. Project Strive, located in the lower level of the King Library, is a free academic enrichment program committed to help students succeed from their first steps on campus to their last day by offering encouragement, support, and activities. Project Strive may also provide grant aid to current participants who are receiving Federal Pell Grants.

Project Strive's goals align well with Chadron State's own initiatives, since the program aims to increase academic success, retention, and the graduation rates of its participants. The program also focuses on career exploration, cultural and social enrichment, financial literacy, and self-awareness through a textbook and computer library. To be eligible for the program, a student must be one of the following: A first generation student where neither parent has a four-year degree, meet low income status based on U.S. Department of Health and Human Services criteria, or have a documented disability.

Often, students face challenges and fears when they come to college. Project Strive recognizes that college can stoke those fears and the program assists its students through a cohort model and utilizes a caring and engaging staff to help students overcome their obstacles and help them adjust to life at college.

"It gives students like me a chance," said one student.

CSC was awarded a renewable grant to continue its Project Strive program in 2015 and the staff involved with the office are currently working toward renewing the grant by 2020. Chadron State's involvement with the U.S. Department of Education Student Support Services dates back to the late 1960s and the early beginnings of the TRiO program that started in the early 1970s.

Currently, Project Strive has 167 students in its program. One reason for that was articulated well when a student gave a testimonial about the program: "I feel very happy when I visit [Project Strive] because I know I'm going to be acknowledged and have someone to talk to."

Sometimes just providing a student a comfortable place and someone to talk to is enough. But Project Strive does much more than counsel its students on academics and life. Project Strive helps students persist, maintain a good GPA, and graduate. In the last eight years, the average persistence, or retention, rate of students in Project Strive is 85.75 percent. During that same time more than 90 percent of Project Strive students maintained at least a 2.0 GPA and 49.25 percent of its students graduate. All three of those benchmarks exceed the federal rates and are marks any open enrollment institution would be proud of.

Success is not simply enrolling a student in college, helping that same student persist, and then congratulating the student as he or she walks across the stage at commencement. Certainly, success is measured by those things, but it's also quantified by how well an institution provides its students access, assistance, camaraderie, opportunity, support, and a belief in them as it helps them accomplish their goals. Project Strive performs all those services and it is an exemplary model of student support on our campus. I am proud of its strong association with Chadron State and its commitment to helping students succeed.

Peru State College

November 2018

The Peru State College Foundation continues to be a strong partner of the College, supporting its mission, vision and plans for the future. Through the College's sesquicentennial to today, the Foundation continues to establish and support high-quality connections between the College and its alumni and friends.

Fundraising

The Peru State College Foundation will give more than \$1 million in 2018 to support the College, including not only scholarships but significant support for the theatre/event center. The Foundation set a goal to raise \$600,000 for the theatre, but surpassed this target by more than \$200,000, raising well over \$800,000 for the project.

In 2018 the Foundation is set to have another strong fund raising year with anticipated revenues topping the \$1 million mark for the second consecutive year.

Involvement

The Foundation hosted more than 24 events in 2017 including the All-College Alumni Reunion and other sesquicentennial celebrations. As part of the sesquicentennial celebration, the Foundation hosted a record number of visitors in 2017. 2018 is shaping up to be another strong year for involvement with annual, on-campus celebrations like Homecoming and Hall of Fame, and off-campus events held as far away as Massachusetts and California. The special celebration surrounding the Performing Arts Center Grand Opening will include multiple events over three days in May and will be coordinated by the Foundation.

Legacy

The Foundation's continued support of campus projects leaves an indelible legacy. Moreover, other projects continue to reshape the perception of Peru State. The Foundation secured donations of two major art pieces over the past year. The Power of Thought statue was installed in the fall of 2017. A statue of Dr. Seuss' Cat in the Hat will be installed in the Sesquicentennial Plaza following the plaza's completion. Both statues were made possible by the generous gift of long-time faculty member Dr. Daryl Long and his wife Peggy.

The Foundation also partnered with the Omaha World-Herald and the College's Marketing and Communication Department to produce the sesquicentennial anniversary history book, Nebraska's First College: Shaping the Future since 1867. The book has won two prizes. CASE (The Council for Advancement and Support of Education) awarded the Gold Award for books because, "this book stood out as being especially well research and carefully curated." The book also won the Nebraska Book prize for design presented by the Nebraska Center for the Book.

Most importantly, the Foundation continues to not only improve the quality of education at Peru State, but broaden college accessibility. Nathan Peoples, recipient of the Ken Sims Scholarship, writes, "I am the only one in my family to attempt college, and I will also be the first to graduate."

"I appreciate your generosity in giving students like me the Ken Sims Scholarship, as almost all of my money goes back into the college to pay for my schooling. Thank you very much for helping me reach my goal of being the first in my family to graduate college."

Conclusion

The Peru State College sesquicentennial anniversary provided many excellent opportunities to establish high quality connection between the College and its alumni and friends. Those opportunities continue to bear fruit, both on the beautiful Campus of a Thousand Oaks and in our communities. Peru State College Foundation's success and strong support of the College is expected to continue in 2019.

**Wayne State College
November 2018**

Recruiting and retaining students at Wayne State hinges on high-quality academic programs and faculty, state-of-the-art facilities, and eager students who are committed to learning. Strong support plays a central role in maintaining an excellent living and learning environment that encourages the achievements of our students and faculty, especially those who take learning from the classroom to activities that benefit the campus community and reflect positively on the student body. Student and faculty initiatives also demonstrate the depth and breadth of an educational process that motivates teachers and learners to take advantage of the opportunities they receive from the institution. And, at Wayne State, opportunities often arise directly or indirectly from the support of the Wayne State Foundation.

The Wayne State College women's soccer team, like all of our athletic teams, receives assistance from funds raised to benefit student-athletes. This support allows them to compete on the field and, by way of scholarships, devote substantial time to the classroom. These efforts resulted in the soccer team earning the United Soccer Coaches Team Academic Award announced Oct. 4 by the coaches association office in Kansas City, Missouri, for the 2017-18 academic year. It's the fourth straight year and eighth overall that the Wildcats have received the honor. Wayne State posted a cumulative grade point average of 3.57 and was the second highest of eight Northern Sun Intercollegiate Conference (NSIC) teams to receive the honor, trailing only Minnesota State at 3.66. To qualify for the award, a team must have a cumulative grade point average of 3.0 or better for the entire academic year.

The 2018 Wayne State College softball team received the Easton/NFCA Academic Team award announced Oct. 4 by the National Fastpitch Coaches Association office in Louisville, Kentucky. Thirteen Wildcat players were also honored with Easton/NFCA All-America Scholar Athlete honor for posting an individual grade point average of 3.50 or better. Four players posted perfect 4.00 grade point averages. As a team, Wayne State ranked 12th in NCAA Division II with a stellar 3.624 grade point average and was one of five teams from the NSIC to receive the award.

Institutional support also motivates students to achieve far outside of the classroom in their career fields. Brandon Hein, a non-traditional student majoring in Safety Management who will graduate in May, found that, "nobody wanted to hire an intern in his 40s". Thanks to the encouragement of Wayne State faculty, he decided to complete his internship by forming his own company. In April, he launched Full Faith Safety Consulting, LLC. He made contacts by cold-calling construction companies in Lincoln near his home, which included reaching the Home Builders Association of Lincoln for a meeting with its president, Bo Jones. He became a client and helped Brandon connect with many other construction companies.

Brandon went on to set up a complete health and safety program for each company, which he made himself with 27 individual safety programs, tool box talks for each company, and safety checklists. He also set up the program online so his client companies could give access to each employee.

Brandon essentially provided each of his clients with everything a Safety Manager would provide, which was met with rave reviews by his clients from the Lincoln and Omaha area. Many of his clients initially hesitated to commit to host him as an intern because they were unfamiliar with Wayne State's Safety Management program. But now, his efforts have resulted in many of them signing on for continual safety support and consulting. One company even gave him a hefty bonus because they said they hired a company to do this same type of thing for them a few years ago and didn't get near the kind of information, one-on-one time, or customized program that he provided. Brandon's efforts are a reflection of the potential many students will have as they

transition into the Center for Applied Technology, made possible, in part, by fundraising by the Wayne State Foundation.

In order to continue to reach our recruiting and retention goals and provide opportunities for students to flourish in their athletic and academic pursuits at the college, Wayne State needs a strong foundation. We are working collaboratively with the Wayne State Foundation to set college goals for scholarships, which increase the yield rate of students who apply to Wayne State, help us keep the students we enroll, reward strong academic work, and breed allegiance among our graduates who can, in turn, serve as the next generation of Wayne State scholarship supporters.

The Wayne State Foundation is currently looking at ways to increase scholarship funding for the college. The foundation has also been instrumental in providing critically important funding for facility renovation and building at the college. Our campus boasts a fully renovated library that serves as a hub of modern learning, a new press box that reflects positively on our athletics programs and provides a world-class learning environment for broadcast media students, and state-of-the-art science labs that have contributed to the growth of our pre-professional programs in the allied health care fields. The new Center for Applied Technology will radically reshape our efforts to provide the next generation of construction, safety, and manufacturing managers, elevate our computer technology and information systems programs, and help Wayne State continue to provide industrial technology teachers to school districts.

As president of Wayne State, I am excited about the recent changes to the Agreement between the Nebraska State College System, our college, and the Wayne State Foundation. The new agreement will ensure the foundation has the flexibility it needs to work toward deeper and broader support of our scholarship pool to ensure we can continue to attract and keep students. Our continued relationship with the Wayne State Foundation has been quite beneficial for the college and I look forward to its continued support of the facilities, programs, and scholarships that play such an integral role in the college's success.