

S.T.E.P. PARTNERSHIP AGREEMENT

Between the
BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES
doing business as
WAYNE STATE COLLEGE
and
SOUTH SIOUX CITY COMMUNITY SCHOOL DISTRICT

This Partnership Agreement (herein after “Agreement”) is between the Board of Trustees of the Nebraska State Colleges (NSCS) dba Wayne State College (WSC) and South Sioux City Community School District (SSCCS). Both entities are herein after referred to as “Parties.” This Agreement establishes an educator pathways initiative referred to as Students to Teachers through Educator Pathways (STEP). WSC’s STEP initiative, in partnership with SSCCS, is a unique pathways initiative blending two enduring education reform movements – Career Academies and Guided Pathways – to support high school students interested in becoming teachers. This pathway, by utilizing dual-credit opportunities with high school partners pursuing career academies, is an affordable and equitable approach to degree completion. Eligible and capable students are given access to college-level pre-professional education courses in high school. By completing WSC’s key pre-professional courses as dual-credit courses through SSCCS (see below: EDU 150, 250 and 275), students will have greater accessibility to a variety of teaching endorsement options and opportunities while at WSC, thus increasing their marketability by adding valuable skillsets to their pedagogical repertoire to better serve future students and schools.

WSC and SSCCS agree to the following conditions:

- 1) This Agreement describing the STEP initiative and the nature of the partnership between both named Parties above will be effective beginning July 1, 2020 to be run on the fiscal calendar, ending on June 30, 2025 unless renewed in writing and signed by both Parties.
- 2) SSCCS will work collaboratively with WSC to help build academic calendars and course offerings for the purposes of staffing the STEP courses.
- 3) The STEP program of study is a three-course sequence outlined below.
 - a. Course #1: EDU 150 – Introduction to Education
 - i. Created by WSC
 - ii. Instruction delivered by SSCCS
 - iii. Fee-based, might require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other interested and eligible students
 - vi. Course will be offered during the senior year
 - b. Course #2: EDU 250 – Human Growth and Cognitive Development
 - i. Created by WSC
 - ii. Instruction delivered by SSCCS
 - iii. Fee-based, might require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other interested and eligible students
 - vi. Course will be available during the senior year

- c. Course #3: EDU 275 – Pk-12 Instructional Design
 - i. Created by WSC
 - ii. Instruction delivered by SSCCS
 - iii. Fee-based, might require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other interested and eligible students
 - vi. Course will be offered during the senior year

- 4) Should a student be capable and interested in entering WSC at the Level II professional course level, the WSC Benchmarks Chart (Appendix I) indicates the necessary criteria a student would have to satisfy. Consultation with the Dean of the School of Education and Counseling is strongly encouraged early in a student’s progression through STEP.

- 5) The Agreement acknowledges that data sharing between institutions will be necessary for continuous improvement of the program and of the partnership, and, to track student progress and readiness through STEP. Data shared will help make decisions on student progress according to the WSC Benchmarks Chart (Appendix I). The data can include, but is not limited to, student demographics, ACT scores, ETS scores, GPA, field experience evaluations, course grades, and course and instructor evaluations. The data gathered will be shared confidentially between the Parties. WSC and SSCCS recognize the need to be compliant with the Family Educational Rights and Privacy Act (FERPA).

- 6) This Agreement allows for WSC to work with SSCCS jointly regarding presentations to Educator Rising members, or other interested students or student groups or community groups about STEP.

- 7) The designated WSC representatives for the purposes of monitoring and oversight of this Agreement are:

Nicholas J. Shudak, PhD (or)
Dean of the School of Education and Counseling
(402) 375-7164
nishudal@wsc.edu

AND

Steven Elliott (or)
Vice President for Academic Affairs
(402) 375-7208
stellio1@wsc.edu

- 8) The designated SSCCS representatives for the purposes of monitoring and oversight of this Agreement are:

Mr. Todd Strom (or)
Superintendent, South Sioux City Community School District
402-494-2425
todd.strom@ssccards.org

AND

Ms. Ashley O'Dell (or)
Principal, South Sioux City High School
402-494-2433
ashley.odell@ssccards.org

AND

Dr. Tracy Heilman (or)
Director of Curriculum, Instruction, and Assessment
402-412-2823
tracy.heilman@ssccards.org

For the Board of Trustees of the Nebraska State Colleges doing business as Wayne State College:

Dr. Paul Turman, Chancellor, Nebraska State College System

Date

Dr. Marysz P. Rames, President, Wayne State College

Date

For the South Sioux City Community School District:

Mr. Todd Strom, Superintendent

Date

Ms. Ashley O'Dell, Principal

Date

Dr. Tracy Heilman

Date

S.T.E.P. PARTNERSHIP AGREEMENT

Between the
BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES
doing business as
WAYNE STATE COLLEGE
and
GRAND ISLAND PUBLIC SCHOOLS

This Partnership Agreement (herein after “Agreement”) is between the Board of Trustees of the Nebraska State Colleges (NSCS) dba Wayne State College (WSC) and Grand Island Public Schools (GIPS). Both entities are herein after referred to as “Parties.” This Agreement establishes an educator pathways initiative referred to as Students to Teachers through Educator Pathways (STEP). Wayne State College’s STEP initiative, in partnership with Grand Island Public Schools, is a unique pathways initiative blending two enduring education reform movements – Career Academies and Guided Pathways – to support high school students interested in becoming teachers. This pathway, by utilizing dual-credit opportunities with high school partners pursuing career academies, is an affordable and equitable approach to degree completion. Eligible and capable students are given access to college-level pre-professional education courses in high school. By completing WSC’s key pre-professional courses as dual-credit courses at Grand Island Senior High (see below: EDU 150, 250 and 275), students will have greater accessibility to a variety of teaching endorsement options and opportunities while at Wayne State College, thus increasing their marketability by adding valuable skillsets to their pedagogical repertoire to better serve future students and schools.

WSC and GIPS agree to the following conditions:

- 1) This Agreement describing the STEP initiative and the nature of the partnership between both named Parties above will be effective beginning July 1, 2020 to be run on the fiscal calendar, ending on June 30, 2025 unless renewed in writing and signed by both Parties.
- 2) In order to maintain compliance with the Nebraska Department of Education’s (NDE) Rule 47, WSC and GIPS share in the creation and delivery of the career education program of study that is a part of the Grand Island Public Schools Career Academy.
- 3) GIPS acknowledges that they are solely responsible for the NDE Career Academy components and application, and, that the work with WSC pertains to the career education program of study.
- 4) GIPS will work collaboratively with WSC to help build academic calendars and course offerings for the purposes of staffing the STEP courses.
- 5) The program of study is a five-course sequence agreed upon by WSC and GIPS after consultation with Kristin Vest (Career Field Specialist – Human Sciences and Education, NDE) and Dr. Jodi Kupper (Vice Chancellor, Academic Planning and Partnerships, Nebraska State College System) on October 30, 2018.

- a. Course #1 (title tentative): Exploration of Education and Training
 - i. Created by GIPS
 - ii. Instruction delivered by GIPS
 - iii. No fee
 - iv. Not dual-credit
 - v. Available to Educator Rising or other interested students
 - vi. Course will be offered during the sophomore year
 - b. Course #2: EDU 150 (NDE350001) – Introduction to Education
 - i. Created by WSC
 - ii. Instruction delivered by GIPS
 - iii. Fee-based, may require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other interested and eligible students
 - vi. Course will be offered during the junior or senior year
 - c. Course #3: EDU 250 (NDE090123) Human Growth and Cognitive Development
 - i. Created by WSC
 - ii. Instruction delivered by GIPS
 - iii. Fee-based, may require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other interested and eligible students
 - vi. Course will be available during the junior or senior year
 - d. Course #4: EDU 275 (NDE350002) Pk-12 Instructional Design
 - i. Created by WSC
 - ii. Instruction delivered by GIPS
 - iii. Fee-based, may require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other interested and eligible students
 - vi. Course will be offered during the junior or senior year
 - e. Course #5: NDE Rule 47 Field Experience (NDE350010)
 - i. Created by GIPS (in consultation with WSC and to align with Rule 47)
 - ii. Instruction delivered by GIPS (in consultation with WSC)
 - iii. No fee
 - iv. Not dual-credit
 - v. Available to Educator Rising or other interested students if possible
 - vi. Course will be offered during the senior year
 - vii. Recommended to be taken in conjunction with EDU 275 to help students reflect on instructional design elements of classrooms when out in the field.
- 6) Should a student be capable and interested in entering WSC at the Level II professional course level, the Benchmarks Chart (Appendix I) indicates the necessary criteria a student would have to satisfy. Consultation with the Dean of the School of Education and Counseling is strongly encouraged early in a student’s progression through STEP.
- 7) The Agreement acknowledges that data sharing between institutions will be necessary for continuous improvement of the program and of the partnership, and, to track student progress and readiness through STEP. Data shared will help make decisions on student progress according to the WSC Benchmarks Chart (Appendix I). The data can include, but is not limited to, ACT scores, ETS scores, GPA, field experience evaluations, course

grades, and course and instructor evaluations. The data gathered will be shared confidentially between the Parties. WSC and GIPS recognize the need to be compliant with the Family Educational Rights and Privacy Act (FERPA).

- 8) This Agreement allows for WSC to work with GIPS jointly regarding presentations to Educator Rising members, or other interested students or student groups or community groups about STEP.
- 9) The designated WSC representatives for the purposes of monitoring and oversight of this Agreement are:

Nicholas J. Shudak, PhD (or)
Dean of the School of Education and Counseling
(402) 375-7164 | nishudal@wsc.edu

AND

Steven Elliott (or)
Vice President for Academic Affairs
(402) 375-7208 | stellio1@wsc.edu

- 10) The designated GIPS representatives for the purposes of monitoring and oversight of this Agreement are:

Daniel Phillips (or)
Director of Innovation for College & Career Readiness
Grand Island Public Schools
308-385-5900 ext. 1179 | dphillips@gips.org

AND

Dr. Tawana Grover (or)
Superintendent
Grand Island Public Schools
308-385-5900 | tgrover@gips.org

For the Board of Trustees of the Nebraska State Colleges doing business as Wayne State College:

Dr. Paul Turman, Chancellor, Nebraska State College System

Date

Dr. Marysz P. Rames, President, Wayne State College

Date

For the Grand Island Public Schools:

Dr. Tawana Grover, Superintendent

Date

S.T.E.P. PARTNERSHIP AGREEMENT

Between the
BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES
doing business as
WAYNE STATE COLLEGE
and
PATHWAYS 2 TOMORROW

This Partnership Agreement (herein after “Agreement”) is between the Board of Trustees of the Nebraska State Colleges (NSCS) dba Wayne State College (WSC) and the Pathways 2 Tomorrow rural school consortium (P2T). Both entities are herein after referred to as “Parties.” This Agreement establishes an educator pathways initiative referred to as Students to Teachers through Educator Pathways (STEP). WSC’s STEP initiative, in partnership with P2T, is a unique pathways initiative blending two enduring education reform movements – Career Academies and Guided Pathways – to support high school students interested in becoming teachers. This pathway, by utilizing dual-credit opportunities with high school partners pursuing career academies, is an affordable and equitable approach to degree completion. Eligible and capable students are given access to college-level pre-professional education courses in high school. By completing WSC’s key pre-professional courses as dual-credit courses through P2T (see below: EDU 150, 250 and 275), students will have greater accessibility to a variety of teaching endorsement options and opportunities while at WSC, thus increasing their marketability by adding valuable skillsets to their pedagogical repertoire to better serve future students and schools.

WSC and P2T agree to the following conditions:

- 1) This Agreement describing the STEP initiative and the nature of the partnership between both named Parties above will be effective beginning July 1, 2020 to be run on the fiscal calendar, ending on June 30, 2025 unless renewed in writing and signed by both Parties.
- 2) P2T will work collaboratively with WSC to help build academic calendars and course offerings for the purposes of staffing the STEP courses.
- 3) The STEP program of study is a three-course sequence as follows:
 - a. Course #1: EDU 150 (NDE350001) – Introduction to Education
 - i. Created by WSC
 - ii. Instruction delivered by P2T (or WSC)
 - iii. Fee-based, might require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other qualified and interested students
 - vi. Course will be offered during the senior year
 - b. Course #2: EDU 250 (NDE090123) Human Growth and Cognitive Development
 - i. Created by WSC (might involve purchasing assessment software and a textbook)
 - ii. Instruction delivered by P2T (or WSC)
 - iii. Fee-based, might require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other qualified and interested students
 - vi. Course will be available during the senior year

- c. Course #3: EDU 275 (NDE350002) Pk-12 Instructional Design
 - i. Created by WSC
 - ii. Instruction delivered by P2T (or WSC)
 - iii. Fee-based, might require students to purchase software/textbook
 - iv. Dual-credit
 - v. Available to Educator Rising or other qualified and interested students
 - vi. Course will be offered during the senior year

- 4) Should a student be capable and interested in entering WSC at the Level II professional course level, the WSC Benchmarks Chart (Appendix I) indicates the necessary criteria a student would have to satisfy. Consultation with the Dean of the School of Education and Counseling is strongly encouraged early in a student's progression through STEP.

- 5) The Agreement acknowledges that data sharing between institutions will be necessary for continuous improvement of the program and of the partnership, and, to track student progress and readiness through STEP. Data shared will help make decisions on student progress according to the WSC Benchmarks Chart (Appendix I). The data can include, but is not limited to, ACT scores, ETS scores, GPA, field experience evaluations, course grades, and course and instructor evaluations. The data gathered will be shared confidentially between the Parties. WSC and P2T recognize the need to be compliant with the Family Educational Rights and Privacy Act (FERPA).

- 6) This Agreement allows for WSC to work with P2T jointly regarding presentations to Educator Rising members, or other interested students or student groups or community groups about STEP.

- 7) The designated WSC representatives for the purposes of monitoring and oversight of this Agreement are:

Nicholas J. Shudak, PhD (or)
Dean of the School of Education and Counseling
(402) 375-7164
nishudal@wsc.edu

AND

Steven Elliott (or)
Vice President for Academic Affairs
(402) 375-7208
stellio1@wsc.edu

- 8) The designated P2T representative for the purposes of monitoring and oversight of this Agreement is:

Joe Peitzmeier
Director, Pathways 2 Tomorrow
2320 N. Colorado Ave, Fremont, NE 68025
402-721-7710
jpeitz@esu2org.onmicrosoft.com

For the Board of Trustees of the Nebraska State Colleges doing business as Wayne State College:

Dr. Paul Turman, Chancellor, Nebraska State College System

Date

Dr. Marysz P. Rames, President, Wayne State College

Date

For the Pathways 2 Tomorrow consortium:

Mr. Joe Peitzmeier, Director, Pathways 2 Tomorrow

Date