

CHANCELLOR INFORMATIONAL ITEMS

November 12, 2020

INFORMATION ONLY: Grant Applications and Awards

Board Policy 6024 requires the reporting of grant awards and applications to the Board as information, if they do not have a state maintenance of effort or future fiscal responsibility.

In addition to providing the grant applications and awards for information in their usual format, Chadron State and Wayne State have provided additional information about their TRIO programs. Peru State provided an update at the last Board Meeting on their Student Support Services grant award.

The TRIO programs are very important to the NSCS. All three Colleges have participated in the Student Support Services component of the TRIO Programs for many years. These Student Support Services grants have a stated goal to increase the college retention and graduation rates of its participants. In addition, Chadron State has also participated in the Upward Bound TRIO program for many year. The Upward Bound program's goal is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

You will find the additional information on CSC and WSC TRIO programs following this cover and just in front of the form reporting their respective awards.

The applications and awards are as follows:

Chadron State Application

- CARES Act Child Care Stabilization Funds (NE Department of Health and Human Services) -- \$5,500

Chadron State Awards

- Child Development Center Child Care Subsidy (Child Care and Development Block Grant) -- \$16,000* estimated on historical data - funds direct payment of child care based on attendance and need
- Child Development Center Child Food Service Program (U.S. Department of Agriculture) -- \$11,000* estimated on historical data - funds direct payment based on meals served
- NASA Nebraska Space Grant Fellowship FY21 (National Aeronautics & Space Administration [NASA]) -- \$3,000
- TRiO - Student Support Services (U.S. Department of Education) -- \$285,864 year one (1) of five (5) year grant
- Update Key and Species Descriptions of Six Western Rangeland Grasshoppers with Emphasis on Oklahoma Distributions (Western Rangeland Grasshoppers Tool Update) Addendum (USDA-APHIS) -- \$11,070
- Upward Bound (U.S. Department of Education) -- \$297,597 year four (4) of five (5) year grant

Wayne State Application

- Wildcat Initiative for STEM Education (WISE) (National Science Foundation [NSF] Robert Noyce Teacher Scholarship Program) - \$1,081,947 over 5 years (2021-2026)

Wayne State Award

- TRiO Student Support Services (U.S. Department of Education) -- \$366,726 year one (1)

ATTACHMENTS:

- CSC Grant Application CARES Act Child Care Stabilization Funds (PDF)
- CSC Grant Award Child Development Center Child Care Subsidy (PDF)
- CSC Grant Award Child Development Center Food Service Program (PDF)
- CSC Grant Award NASA Space Grant Fellowship (PDF)
- CSC Student Support Services Project Strive TRIO (PDF)
- CSC Grant Award TRIO 2020-2021 (PDF)
- CSC Grant Award Western Rangeland Grasshopper Tool Updated Addendum (PDF)
- CSC Upward Bound (PDF)
- CSC Grant Award Upward Bound (PDF)
- WSC Grant Application WISE (PDF)
- WSC TRIO Student Support Services Overview (PDF)
- WSC Grant Award TRIO (PDF)

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Chadron State College		Date: November 12, 2020
Notice of Intent	Application: X	Accept Award:
Name of Program: CARES Act Child Care Stabilization Funds		
Funding Source: NE Dept. of Health and Human Services Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?		Yes: No: X
If a sub-award, indicate the agency the sub-award is through:		
Amount Requested: 5,500	Amount Awarded:	Funding Period: 3/13/2020 – 12/30/2020 Please indicate specific dates for the grant.
Closing Date for Application Submission: September 30, 2020		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? No		Date Approved/Reviewed:
Does this grant include Indirect Cost Funds for the College's use?		Yes: No: X
If yes, indicate dollar amount and/or percentage rate allowed:		
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Support ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs? N/A		Yes: No:
How many FTE positions will the grant fund?		FTE: 0
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: The award aids the existing Child Development Center by providing financial assistance due to burdens caused by COVID-19. The Child Development Center is an education center with the purpose of educating a CSC's students in education.		
Is this grant a continuation of a previous/existing grant?		Yes: No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: Program the same as prior years and funding similar.		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:+		
Person responsible for the preparation of the application: Lona Downs		
Administrator responsible for approving the application: Dr. Randy Rhine		

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Chadron State College		Date: November 12, 2020
Notice of Intent	Application:	Accept Award: X
Name of Program: Child Development Center Child Care Subsidy		
Funding Source: Child Care and Development Block Grant Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?		Yes: No: X
If a sub-award, indicate the agency the sub-award is through:		
Amount Requested:	Amount Awarded: \$16,000* (Estimated based on historical data – funds direct payment of child care based on attendance and need)	Funding Period: 7/1/2020 – 6/30/2021 Please indicate specific dates for the grant.
Closing Date for Application Submission: N/A		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? No		Date Approved/Reviewed:
Does this grant include Indirect Cost Funds for the College's use?		Yes: No: X
If yes, indicate dollar amount and/or percentage rate allowed:		
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Support ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs? N/A		Yes: No:
How many FTE positions will the grant fund?		FTE: 0
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: The award aids the existing Child Development Center by providing funding to improve the children's overall wellness. The Child Development Center is an education center with the purpose of educating a CSC's students in education.		
Is this grant a continuation of a previous/existing grant?		Yes: X No:
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: Program the same as prior years and funding similar.		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Lona Downs		
Administrator responsible for approving the application: Dr. Randy Rhine		

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Chadron State College		Date: November 12, 2020
Notice of Intent	Application:	Accept Award: X
Name of Program: Child Development Center Child Food Service Program		
Funding Source: US Dept of Agriculture Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?		Yes: No: X
If a sub-award, indicate the agency the sub-award is through:		
Amount Requested:	Amount Awarded: \$11,000* (Estimated based on historical data – funds direct payment based on meals served)	Funding Period: 7/1/2020 – 6/30/2021 Please indicate specific dates for the grant.
Closing Date for Application Submission: N/A		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? No		Date Approved/Reviewed:
Does this grant include Indirect Cost Funds for the College's use?		Yes: No: X
If yes, indicate dollar amount and/or percentage rate allowed:		
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Support ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs? N/A		Yes: No:
How many FTE positions will the grant fund?		FTE: 0
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: The award aids the existing Child Development Center in providing meals to children. The Child Development Center is an education center with the purpose of educating a CSC's students in education.		
Is this grant a continuation of a previous/existing grant?		Yes: X No:
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: Program the same as prior years and funding similar.		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Lona Downs		
Administrator responsible for approving the application: Dr. Randy Rhine		

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Chadron State College		Date: November 12, 2020
Notice of Intent	Application:	Accept Award: X
Name of Program: NASA Nebraska Space Grant Fellowship FY21		
Funding Source: National Aeronautics & Space Administration (NASA) Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?		Yes: X No:
If a sub-award, indicate the agency the sub-award is through: University of NE at Omaha		
Amount Requested: 3,000	Amount Awarded: \$3,000	Funding Period: 9/1/2020 – 4/30/2021 Please indicate specific dates for the grant.
Closing Date for Application Submission: August 2020		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? No		Date Approved/Reviewed:
Does this grant include Indirect Cost Funds for the College's use?		Yes: No: X
If yes, indicate dollar amount and/or percentage rate allowed:		
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Support ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs? N/A		Yes: No:
How many FTE positions will the grant fund?		FTE: 0
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: The grant award provides fellowship for student research at CSC in the amount of 3,000 for an individual student.		
Is this grant a continuation of a previous/existing grant?		Yes: No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Dr. Mary Keithly		
Administrator responsible for approving the application: Dr. Randy Rhine		

CHADRON STATE COLLEGE

Student Support Service – Project Strive/TRIO

What Are We?

Project Strive is a Student Support Services program designed to provide academic support services to eligible college students with a commitment to help them persist to graduation. It is part of the federal TRIO funded by the US Department of Education. We are currently approved to serve 160 students.

How is One Eligible?

A student may be eligible for Project Strive if he or she is a US Citizen and meets one of the three criteria:

- Is a first-generation student (neither parent has a four-year college degree), or
- Low income status criteria – based on US Dept. of Health and Human Services, or
- Has a documented disability – this can be any documented disability

What Are Some of the Services We Provide?

Some of the services we provide are:

- Personal counseling
- Academic counseling
- Academic seminars
- Financial literacy
- Textbook resource library
- Cultural activities
- Social activities
- Grade checks
- Tutoring
- Student of the Month
- Student of the Year
- SGA – Supplemental Grant Aid

Program Objectives

Success in accomplishing the Project Strive/TRIO Student Support Services mission is measured by its success in achieving the following annual objectives that were forwarded in the 2015-2020 Student Services grant application.

Administrative Requirements

One hundred sixty (160) eligible students will be identified and enrolled in the SSS Project, including at least two-thirds who are both low-income and first generation or students who have disabilities, with the remaining one-third qualifying in any one of the categories; and at least one-third of the individuals with disabilities who are also low-income.



Persistent Rate: At least 65% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate and/or transfer from a 2-year to a 4-year institution during the academic year.

Good Academic Standing Rate: At least 85% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing (2.0 GPA) at the grantee institution.

Graduation Rate: At least 45% of new participants served each year will graduate within six (6) years.

Current Staff:

Director	Jennifer Schaer	12 years' experience
Counselor	Sonja Dressel	15 years' experience
Retention Specialist	Amanda Lewin	5 years' experience
Academic Advisor	Claudia Magnusson	1-year experience

All of the staff were 1st generation college students, 3 out of the 4 were low income and one was disability. This helps to mentor students as well. Academic advisor is fluent in Spanish which serves as an advantage when working with students and families.

Statistics for the past 5 years:

2014-2015		2015-2016	
Persistence Rate	83%	Persistence Rate	86%
Good Standing	88%	Good Standing	91%
Graduation Rate	51%	Graduation Rate	57%
2016-2017		2017-2018	
Persistence Rate	86%	Persistence Rate	81%
Good Standing	91%	Good Standing	94%
Graduation Rate	57%	Graduation Rate	64%
2018-2019			
Persistence Rate	91%		
Good Standing	93%		
Graduation Rate	60%		

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College: Chadron State College		Date: November 12, 2020
Notice of Intent	Application:	Accept Award: X
Name of Program: TRIO – Student Support Services		
Funding Source: U.S. Department of Education Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?		Yes: No: X
If a sub-award, indicate the agency the sub-award is through:		
Amount Requested:	Amount Awarded: \$285,864.00 (Year one of five-year grant)	Funding Period: 9/1/2020 – 8/31/2021 Please indicate specific dates for the grant.
Closing Date for Application Submission:		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board?		Date Approved/Reviewed:
Does this grant include Indirect Cost Funds for the College's use?		Yes: X No:
If yes, indicate dollar amount and/or percentage rate allowed: 8%		
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Support ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs?		Yes: No: X
How many FTE positions will the grant fund?		FTE: 3.26
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: The grant award is a continuation of the TRIO – Student Support Services program for Chadron State College. The project will serve low-income, first generation and/or disabled students at Chadron State College. The objective of services is to increase the academic success, retention and graduation rate.		
Is this grant a continuation of a previous/existing grant?		Yes: No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: The program has been grant funded for several years. This is the first year of a new five year grant cycle.		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Jennifer Schauer		
Administrator responsible for approving the application: Dr. Randy Rhine		

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Chadron State College		Date: November 12, 2020
Notice of Intent	Application:	Accept Award: X
Name of Program: Update Lucid Key and Species Descriptions of Six Western Rangeland Grasshoppers with Emphasis on Oklahoma Distributions (Western Rangeland Grasshoppers Tool Update) Addendum		
Funding Source: USDA-APHIS Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?		Yes: X No:
If a sub-award, indicate the agency the sub-award is through: Oklahoma State University		
Amount Requested: 11,070	Amount Awarded: \$11,070	Funding Period: 7/1/2020 – 6/30/2021 Please indicate specific dates for the grant.
Closing Date for Application Submission: continuation of previous grant		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes		Date Approved/Reviewed: June 18, 2019
Does this grant include Indirect Cost Funds for the College's use?		Yes: No: X
If yes, indicate dollar amount and/or percentage rate allowed:		
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Support ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs? N/A		Yes: No:
How many FTE positions will the grant fund?		FTE: 0
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: Dr. Brust will be involved in this grant, which is to update the current Western Grasshopper identification tool. His specific work will include grasshopper identification, developing fact sheets and integrating the new species into the current key/identification tool. The grant will fund Dr. Brust's work.		
Is this grant a continuation of a previous/existing grant?		Yes: X No:
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: Previous grant for 7/1/19 to 6/30/20 in the amount of 11,956		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Dr. Matthew Brust		
Administrator responsible for approving the application: Dr. Randy Rhine		

CHADRON STATE COLLEGE

The goal of Upward Bound is to provide high school students that are considered first generation students, or come from low income families, and/or rural areas, better opportunities for attending college. The program provides support through academic and nonacademic resources and activities such as cultural field trips, financial literacy workshops, career research, college visits, academic tutoring, etc. Students are encouraged to be involved in Upward Bound for the entire academic year and a 6-week long summer program which is designed to simulate a 'college-going' experience.

CSC's first Upward Bound program started in 1967, but funding ceased in the 1970's. Funding was renewed after a successful grant competition in 2007. Upward Bound, through Chadron State College, is currently on its third consecutive grant cycle, and has been consistently in operation since the funding was renewed in 2007. CSC Upward Bound is funded to serve 60 students and provide services at three target schools: Alliance High School, Crawford High School, and Chadron High School. In 2019-20, CSC Upward Bound served 74 students. This academic year, we are currently serving 58 active students and are still accepting student applications.

The current project objectives and outcomes for Upward Bound are as follows:

Objective 1: 90% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year. (As of 2018-19 Annual Performance Report (APR), 70% of participants served had a cumulative GPA of 2.5 or better on a 4.0 scale.)

Objective 2: 70% of Upward Bound seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math. (As of 2018-19 APR, 75% of Upward Bound seniors served achieved at the proficient level on state assessments.) *Met and surpassed goal

Objective 3: 90% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma. (As of 2018-19 APR, 100% of project participants continued in school for the next academic year or graduated high school.) *Met and surpassed goal

Objective 4: 85% of all current and prior year Upward Bound participants who graduated from high school during the school year with a regular secondary school diploma will complete a rigorous secondary school program of study. (As of 2019-20 APR, 100% of participants completed a rigorous secondary school program of study.) *Met and surpassed goal

Objective 5: 80% of all current and prior UB participants who graduated from high school during the school year will enroll in a program of postsecondary education by the fall term immediately following high school graduation. (Based on 2020 high school graduates, 83% of active UB participants who graduated high school enrolled in a program of postsecondary education by the fall term immediately following high school graduation.) *Met and surpassed goal

Objective 6: 60% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation, will attain either an associate's or bachelor's degree within six years following graduation from high school. (According to data obtained from Student Clearinghouse, 46% of participants who enrolled in a program of PSE attained either an associate's or bachelor's degree within six years following high school graduation.)



NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Chadron State College		Date: November 12, 2020
Notice of Intent	Application:	Accept Award: X
Name of Program: Upward Bound		
Funding Source: U.S. Department of Education Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?		Yes: No: X
If a sub-award, indicate the agency the sub-award is through:		
Amount Requested:	Amount Awarded: \$297,597.00 (Year four of five-year grant)	Funding Period: 9/1/2020 – 8/31/2021 Please indicate specific dates for the grant.
Closing Date for Application Submission: Continuation of Previous Grant		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes		Date Approved/Reviewed: 4/30/2012
Does this grant include Indirect Cost Funds for the College's use?		Yes: X No:
If yes, indicate dollar amount and/or percentage rate allowed: 8%		
Will this grant require State Matching Funds ?		Yes: No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Support ?		Yes: No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs?		Yes: No: X
How many FTE positions will the grant fund?		FTE: 5
How many of these are new positions?		New FTE: 0
Briefly describe the purpose(s) of this application/award: The grant application requests funds to continue the Upward Bound Program at Chadron State College. The project will serve 50 low-income and first generation high school students in three target high schools. The Upward Bound Program prepares students for postsecondary education.		
Is this grant a continuation of a previous/existing grant?		Yes: X No:
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: The program remains the same. The funding increased by \$10,064.00 from the prior year.		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Heather Barry		
Administrator responsible for approving the application: Dr. Randy Rhine		

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS,

College: Wayne State College		Date: November 12, 2020
Notice of Intent	Application: X	Accept Award:
Name of Program: Wildcat Initiative for STEM Education (WISE)		
Funding Source: National Science Foundation (NSF) Robert Noyce Teacher Scholarship Program Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?	Yes:	No: X
If a sub-award, indicate the agency the sub-award is through:		
Amount Requested: \$1,081,947 over 5 years (2021-2026)	Amount Awarded:	Funding Period: 06/01/2021 to 05/31/2026 Please indicate specific dates for the grant.
Closing Date for Application Submission: August 25, 2020		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board?		Date Approved/Reviewed:
Does this grant include Indirect Cost Funds for the College's use?	Yes: X	No:
If yes, indicate dollar amount and/or percentage rate allowed: 40% of direct salaries and wages including all fringe benefits.		
Will this grant require State Matching Funds ?	Yes:	No: X
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require In-Kind Support ?	Yes:	No: X
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is State Maintenance of Effort or Future Fiscal Responsibility required?	Yes:	No: X
If yes, describe briefly.		
Are there restrictions imposed by regulation on claiming indirect costs?	Yes:	No: X
How many FTE positions will the grant fund?	FTE: 2.60	
How many of these are new positions?	New FTE: 2.60	
Briefly describe the purpose(s) of this application/award: The NSF Robert Noyce Teacher Scholarship Program seeks to encourage institutions of higher education to develop and sustain a culture where undergraduate STEM majors and STEM professionals are encouraged and supported to obtain the required degree to become teachers in high-need local school districts in the STEM areas. This proposal requests funding to cover 23.5 academic month a year salary/benefits costs during the summer for six faculty members over the five year period as well as some travel costs for several to attend and/or present at national/regional conferences. It also requests funding for participant scholarships/stipends and travel costs for them to take part in WISE/Noyce related activities as well as during their student teaching semester. Other direct expense funding requested is for materials/supplies, publication costs and an external evaluator.		
Is this grant a continuation of a previous/existing grant?	Yes:	No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:		
Has this grant application been previously denied?	Yes:	No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Dr. Nicholas Shudak, Dean, School of Education & Behavioral Sciences		
Administrator responsible for approving the application: Ms. Angie Fredrickson, Vice President Administration & Finance		



WAYNE STATE COLLEGE

TRIO STUDENT SUPPORT SERVICES

TRIO Student Support Services (SSS) is a federally funded grant program that supports student success initiatives for first generation college students, students from limited income families, and students with disabilities. TRIO provides a combination of academic and personal support services that matches the individual needs of each student to increase retention, and graduation rates.

Program Eligibility / Program Outcomes

- 58% of WSC students are first generation and/or low income
- 5% of WSC students have a documented disability
- WSC SSS eligible* students with an academic need** have a freshman retention rate of 67% compared to non-eligible students of 82%
- WSC SSS eligible students with an academic need have a six year graduation rate of 23% compared to 55% of non-eligible students.

*Eligible students are students who are First Generation (neither mom nor dad have a Bachelor's Degree), Low-Income, and/or have a documented disability AND have academic need

**WSC determines academic need (being underprepared for college) if as student has an ACT score of 20 or below, a High School GPA below 2.5, and/or High School Rank below the 50th percentile.)

Retention/Persistence with Graduation Rates for SSS-Eligible (not served) with Academic Need					
	SSS-Eligible		SSS-Eligible Academic Need	Non-Eligible	Difference
Freshman Retention	72%		67%	82%	15%
Six Year Graduation	36%		23%	55%	32%

Data compiled by Institutional Research, 1/3/2020

WSC TRIO Goals:

- 90% of WSC SSS participants maintain good academic standing
- 50% of new SSS participants will graduate within six years
- 83% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year

Current Caseload for 2020-2021 Academic Year

- Serving 225 students with 38 students on a waiting list
- 78% of active participants are first generation **and** low income
- 40% of the students have a documented disability

Services Offered

- **Academic Advising and Coaching:** Each participant is assigned a Learning Skills Specialist and together they create a Success Plan that includes goals and the services and resources available to achieve those goals. Ongoing meetings are schedule to assist with course selection and program exploration.
- **Financial and Economic Literacy:** Small group and online workshops are presented each semester on topics including money and debt management, budget planning, and credit card use.
- **Financial Aid Assistance:** Staff work closely with students to address any financial aid concerns. They also provide FAFSA completion assistance and support students in applying for scholarships.
- **Disability Services:** Working closely with Disability Services, participants receive learning strategies and assistance tailored to their specific disability. Students are also encouraged to use approved accommodations.
- **Culture and Diversity:** To improve academic progress and personal development, students are exposed to and engaged in cultural, leadership, and academic activities with others from diverse backgrounds.
- **Peer Tutoring:** Peer tutors are upper class students trained to provide one on one academic assistance based on the participant's needs.
- **Peer Mentoring:** Freshman participants are matched with an upper class student participant to facilitate a smooth transition to college. Mentors receive extensive training on ethics, building relationships, peer counseling, making informed referrals, and communication skills.
- **TRIO Scholars LLC:** This is an on campus residential living and learning community (LLC) in Berry Hall for freshman participants. Three peer mentors live in the LLC with the new participants, providing frequent interactions, weekly study hours, and social activities.
- **Freshman Seminar:** Freshman participants are required to take this two-credit course covering academic expectations, college learning strategies, project and campus services and resources, financially literacy, campus involvement, and career planning.
- **Summer Bridge Program:** Designed as a pre-college five-day program, freshman participants arrive prior to the start of the Fall semester to learn about the program services and acclimate to college.
- **Student Newsletter:** This is sent out to students, highlighting important dates and upcoming opportunities.

Budget - 2020-2021 Year

TRIO Student Support Services is a federally funded program. The total budget approved for the academic year is \$366,708. Money is allocated as follows:

- Personnel (Director, 3 Learning Skills Specialists, Office Assistant, part time tutors and part time mentors) : \$211,865
- Fringe Benefits: \$98,982
- Travel: \$4,920
- Supplies: \$15,362
- Other (printing, postage, telephone, memberships, etc.): \$8,605
- Indirect Costs: \$26,992

Student Testimonials



“My greatest challenge when I first came to college is that I had no idea what I was doing as a first-generation college student. TRIO has helped me with almost everything that I can think of! They have provided me with services such as tutoring, guidance, introducing me to campus, and meeting my best friends!” – Katie S. (Current SSS Participant)

“TRIO helped me adapt to my new surroundings. My advisor and the staff were always open for me to come and ask questions. There have been many opportunities for me to grow and learn from the new experiences TRIO offered. TRIO has been there for me.”

– Megan K. (Current SSS Participant)



“As a first-generation college student, I get to tell my parents how college is, and they get to see how it is along with me. TRIO helped me prepare for college, learn a lot of different skills, and meet a lot of great people!” – Gavin C. (Current SSS Participant)

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: Wayne State College		Date: November 12, 2020
Notice of Intent	Application:	Accept Award: X
Name of Program: TRiO Student Support Services		
Funding Source: U.S. Department of Education Also indicate if the source is federal, state or private: Federal		
Is this grant a Sub-Award ?		Yes: No: X
If a sub-award, indicate the agency the sub-award is through:		
Amount Requested: \$354,325 for Year 1 (2020-2021)	Amount Awarded: \$366,726.00 for Year 1 (2020-2021)	Funding Period: 09/01/2020-08/31/2025 Please indicate specific dates for the grant.
Closing Date for Application Submission: January 27, 2020		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board? Yes		Date Approved/Reviewed: 04/23/2020
Does this grant include Indirect Cost Funds for the College's use?		Yes: X No:
If yes, indicate dollar amount and/or percentage rate allowed: 8% of modified total direct costs		
Will this grant require State Matching Funds ?		Yes: X No:
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): State matching funds of \$6,600 for staff professional development expenses will be provided.		
Will this grant require In-Kind Support ?		Yes: X No:
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): Wayne State College will provide facilities, support through many other offices on campus, and a small amount of operating support.		
Is State Maintenance of Effort or Future Fiscal Responsibility required?		Yes: No: X
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs?		Yes: X No:
How many FTE positions will the grant fund?		FTE: 5.22
How many of these are new positions?		New FTE: 0.28
Briefly describe the purpose(s) of this application/award: This award provides funding to continue the TRiO Student Support Services Office at Wayne State College. It is for a five year period from 09/01/2020 to 08/31/2025. The award amount of \$366,726.00 for the first year includes funding for salaries and benefits, travel, supplies and communication expenses. The program serves 225 underprepared students who are low income, first generation and/or students with disabilities. The goal of the TRiO Student Support Services program is to reduce the number of disadvantaged students dropping out of college because of academic problems and/or related difficulties.		
Is this grant a continuation of a previous/existing grant?		Yes: No: X
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: While this is technically a new award for the first year of five years of funding beginning September 1, 2020 through August 31, 2025, it will continue a very successful TRiO Student Support Services program, which has been funded since 1990-91.		
Has this grant application been previously denied?		Yes: No: X
If yes, please state the reason:		
Person responsible for the preparation of the application: Dr. Jeffrey Carstens, Director of TRiO Student Support Services		
Administrator responsible for approving the application: Ms. Angie Fredrickson, Vice President Administration & Finance		