Idaho State University

January 20, 2021

Dear Colleagues:

I write to you with great enthusiasm about the Presidency of Peru State College. As a Nemaha County native who grew up in Peru and Auburn I have fond memories of the Peru State campus and the people that make it a special place. My father retired after a long career as a PSC faculty member and administrator, my mother and sister are PSC alumnae and my nephew is a current Bobcat student. This personal association and my familiarity with the campus and with southeast Nebraska would add to my professional passion for improving the lives of students and community members through the transformative power of education. My decades of living in Nebraska and service to the University of Nebraska System provide me with a deep understanding and appreciation of the role of Peru State College and the Nebraska State College System. I understand the backgrounds, the challenges and the possibilities represented by Peru State's students. Service as president would allow me to use my experiences in the classroom and as a higher education leader to provide opportunities to the students of Peru State College as we work together to help our communities thrive.

A review of my professional experiences demonstrates a breadth of executive responsibilities that have shaped my vision and philosophy of the role of higher education in the 21st century. I am a compassionate, collaborative leader with a deep commitment to students and to shared governance. I have held academic administrative positions for over 10 years and served as a cabinet-level officer at two institutions. I am currently Dean of the College of Science and Engineering at Idaho State University (ISU), a position in which I am responsible for 11 academic departments and programs, approximately 150 faculty and instructional staff and some 1,300 undergraduate and graduate students. In this role I am responsible for the accreditation of six academic programs. During my time at ISU, I spent a year and one half as both dean and interim Vice President for Research. In these roles I managed budgets that totaled approximately $23 million. Before coming to Idaho, I served for 17 years at the University of Nebraska Omaha (UNO) with eight of those years as the Chief Research Officer (CRO) for the institution. Although this position was listed as an associate vice chancellor, it was the lead executive research position for the campus and during my tenure we grew external research awards from approximately $12 million per year to $20 million. During much of my time as CRO I wore a second hat as interim Executive Director of the Peter Kiewit Institute (PKI), a highly charged University of Nebraska System position that brought together two campuses (UNO and UNL), regional industry and the demanding philanthropic community in Omaha.

These experiences leading complex organizations, along with over 10 years in the college classroom, give me a passion for making a difference for students, the faculty and staff that support them, and the communities they call home. Peru State's mission and vision to transform the lives of students from all backgrounds resonates with me personally and professionally. It is what gives me the desire to lead the college. I have long familiarity of working within institutions that welcome students of all backgrounds, including those with high numbers of Pell-eligible and first generation students. Idaho State University is, like Peru State, an open enrollment institution and, although UNO does have some admissions requirements, those requirements are not overly selective. It is these types of institutions that are the difference makers in our society. None of them boast long lists of Nobel Prize winners or sports teams that capture national headlines. But they do change lives. Institutions like Peru State give both recent high school graduates and people farther along in life the opportunity to improve their lives and the

lives of their families. I am happy in my roll at Idaho State. I am not applying for other presidencies. But I love the mission and vision of Peru State College. I believe I have the skills, experiences and personality to be an effective president. I know the place and its people. It is home.

Students are central to any college or university. They are why we exist as institutions. They are the future of our society and of our planet. The daily actions of faculty, staff and campus leaders must remain focused on the education, development and success of our students. My own interactions with undergraduate and graduate students in the classroom and research laboratory have fueled my desire to work with my colleagues to enhance the student experience. As cradles of education and innovation colleges and universities provide the essential building blocks of societal and economic development. However, it is work with external partners that provides the feedback, insight and resources necessary to arrange those blocks so that the whole becomes more than the sum of its parts. My experience in building and nurturing those partnerships are directly transferable to Peru State College. I am currently collaborating with the Idaho National Laboratory and several industries in Eastern Idaho to help them meet their workforce needs and grow the economy of this largely rural region. These conversations are primarily focused on how the College of Science and Engineering and our colleagues in other colleges can use continuous feedback from our partners to adapt our curriculum to meet the needs of a highly technical and rapidly changing workforce environment. Faculty are essential participants in shaping these discussions and forming meaningful feedback loops. I understand the nature of partnerships and am able to communicate effectively with non-academic institutions and people in a way that represents and respects core academic missions.

A central theme of my career is collaboration. I find a great deal of satisfaction in working within and joining with complex organizations to achieve a common goal. As a program director at the National Science Foundation, I helped to lead an effort with colleagues from NSF, NASA, NIH and the National Science Foundation China to develop and fund the Dimensions of Biodiversity program, an ongoing interdisciplinary program meant to integrate diverse approaches to the study of biodiversity on the planet. At UNO, I chaired a NCAA-mandated committee of campus and community constituents that supported and celebrated student athletes. During my time as chief research officer I was a founding board member of the University of Nebraska System's National Strategic Research Center, one of only 13 University Affiliated Research Centers that act as preferred university partners to the Department of Defense to provide educational and research solutions for the nation. In Omaha, I supported very creative faculty and students in industrial psychology and information science to develop a unique approach to studying terrorism that provided some of the first information to the federal government about the organizational structure and technology utilization of ISIS. In my current role at ISU, we have attracted significant funding to build the Disaster Response Complex, which will involve students in research and data-informed training to first responders across the Pacific Northwest. I did none of this on my own. All of it took willing partners, considerable leg work, a desire to listen and a willingness to identify the right people and enthusiastically and honestly convey to them the power of the idea and the resources we would need to make it reality.

Peru State College's public commitment to diversity, equity and inclusion is admirable and provides an exciting opportunity for the next president. My current position as dean of ISU's STEM college gives me an acute understanding of both the importance of diversity and the difficulty of forming a diverse and inclusive faculty and student body. Many women, people of color and first generation college students simply don't see themselves in STEM majors. In many ways this is a systemic problem with roots in cultural expectations and educational inequalities that extend well beyond the STEM disciplines. However, because colleges and universities are part of this greater system, I see it as imperative that we

work with K-12 educators, community colleges and, most importantly, on our own campuses to increase inclusivity in all disciplines. This is not only a matter of equality. Bringing more bright minds of all types to our universities is critical to enrollment growth and economic development in a highly competitive world. *Large portions of our population should be able to see a college education as a pathway to a better life and a better society, rather than something that is restricted from them.*

Higher education is best served when faculty and students have a welcoming and inclusive environment in which to teach and learn. Providing this environment has been challenged like never before by the Covid-19 pandemic. As difficult as the last year has been, I am proud of the compassion and understanding my ISU colleagues and I have shown our students and ourselves. We have altered 'normal' expectations of how faculty and staff do their jobs in order to focus on our students and remove some of the burden that remote and hybrid instructional environments present. We have seen opportunities in on-line technology that will last well beyond the pandemic. We have cut budgets while maintaining our core mission and then scraped to find resources to support remote instruction. We have found new ways to communicate and connect. American higher education is challenged as never before by static or declining enrollments which have only been exacerbated by the pandemic. I believe that nimble institutions will be able to take lessons learned from the pandemic and combine them with strategic, data driven investments to increase enrollment through new educational opportunities and expanded outreach. Equally important is using both a personal approach and technological savvy to retain the students we do have and propel them to graduation and successful lives.

Community connections are important to fostering a thriving campus culture. I would welcome the opportunity, as president, to meet new friends and renew old acquaintances. It would be a pleasure to work with the Foundation to further the interests of the College. Put simply, I enjoy working with people. I would welcome the opportunity to tell the story of Peru State College to community members, national audiences, government agencies, industry partners, legislators and alumni. All of these people are real and potential partners and will influence our future direction and success. While at UNO I served for eight years as campus lead for federal relations. In this role I developed relationships with the members of the Nebraska congressional delegation and, perhaps more importantly, I was able to spend time and get to know the senior staff in the members' offices. Members and staff were truly enthusiastic about my invitations to visit campus and enjoyed talking directly to students and faculty to personally understand how federal support affected their education and lives. My interactions at the state and local level were less formal but, working as part of the leadership team, we effectively advocated for the university. I would, in coordination with the Chancellor, be enthusiastic about the opportunity to get the good word out to legislators and government leaders.

In both Nebraska and Idaho, I have worked closely with community members, many of whom are alumni, to understand their interests and needs. Some of this is as simple as telling the story of the institution at the Kiwanis club or during chats before a sporting event. Some of these interactions are more formal and complex. While in Omaha, I interacted with the leading lights of that city's considerable philanthropic community. These interactions allowed me to understand that major donors are as demanding in their philanthropy as they are in leading very successful businesses. These lessons were sometimes learned through hard knocks, but I value those relationships personally and in what they brought to the organizations I represented. In some cases it was scholarship money to support students and in some cases it was the purchase of expensive research equipment. Perhaps most notably, I was involved with the Omaha philanthropic community and an international financial transactions firm to secure for the university a building adjacent to campus that was at the time valued at $30 million.

My time in leadership roles has led me to a style of facilitation rather than direction. I enjoy listening to and internalizing the ideas and aspirations of others and working with them to develop a pathway to success. In my university roles I have worked with students, faculty, enrollment management professionals and outside stakeholders to identify ideas, facilitate conversations, build collaborations and find the resources necessary to get the work done. I have been successful in philanthropic efforts and developed institutional ties to federal and state governments and agencies. I understand how to support and grow academic programs. These experiences and my passion for education, outreach and research and creative activities would translate well to Peru State College and its mission. As a leader, you would find me to be a consistently positive presence of unwavering integrity and a partner dedicated to the tenants of academic freedom and shared governance. In the role of President, I would work with you to collectively innovate and collaborate as we chart the future of Peru State College.

I look forward to further discussing this position with you.

Sincerely,

Scott D. Snyder, Ph.D.

Curriculum Vitae

Scott D. Snyder, Ph.D.

Idaho State University ● Pocatello, ID 83209

EDUCATION

Ph.D., University of Nebraska-Lincoln. Parasitology. 1996.
M.S., Wake Forest University. Parasitology. 1992.
B.S., University of Nebraska-Lincoln. Biological Sciences. 1989.

ADMINISTRATIVE POSITIONS

Idaho State University
Dean. College of Science and Engineering. 2018–present.
Vice President for Research (interim). 2019-2020.

University of Nebraska Omaha
Chief Research Officer (Associate Vice Chancellor for Research and Creative Activity). 2010-2018.

University of Nebraska System
Executive Director (interim). Peter Kiewit Institute. 2013-2018.
President. Nebraska Applied Research Institute. 2016-2017.
President. Peter Kiewit Institute Technology Development Corporation. 2013-2016.

National Science Foundation
Program Director. Division of Environmental Biology. 2008-2010.

ACADEMIC EXPERIENCE

Idaho State University
Professor. Department of Biological Sciences. 2018-present.

University of Nebraska Omaha
Professor. Department of Biology. 2008-2018.
Associate Professor. Department of Biology. 2005-2008.
Assistant Professor. Department of Biology. 2001-2005.

University of Wisconsin Oshkosh
Assistant Professor. Department of Biology. 1998-2001.

POSTDOCTORAL EXPERIENCE

University of New Mexico
National Science Foundation / Alfred P. Sloan Foundation Postdoctoral Research Fellow in Molecular Evolution. 1996-1998.

PHILANTHROPIC EXPERIENCE

Idaho State University

College of Science and Engineering fundraising efforts. Lead. 2018-present.

- Focus on STEM education and scholarships for underrepresented groups.
- Focus on industry relationships.

University of Nebraska System

Peter Kiewit Institute and Nebraska Applied Research Institute. Lead. 2013-2018.

- Raised funds for scholarships, research equipment and property acquisition.

INTERNATIONAL LEADERSHIP EXPERIENCE

Idaho State University

New exchange programs in China. Lead. 2018-present.

University of Nebraska Omaha

New exchange programs in China. Lead. 2015-2018.

ADMINISTRATIVE SERVICE

Idaho State University

- Cybersecurity partnership in Idaho higher education. Lead. 2020-present.
- Idaho National Laboratory partnership. Co-lead. 2019-present.
- Leadership in Nuclear Energy Commission. Member. State of Idaho gubernatorial appointment. 2019-present.
- Idaho Regional Optical Network. Board of Directors. Member. 2019-present.
- Bannock Development Corporation. Board of Directors. Member. 2019-present.
- President's Leadership Council. Member. Member. 2018-present.
- Center for Advanced Energy Studies Steering Committee. Member. 2019-2020. (Idaho Universities' partnership with Idaho National Laboratory.)
- President's Administrative Council (Cabinet). Member. 2019-2020.

University of Nebraska Omaha

- United States Strategic Command. Strategic Advisory Group. Advisor. 2016-2019.
- Board of Directors. UNeMed Technology Development Corporation. Representative (ex officio). 2016-2018.
- University Committee on Athletics (NCAA mandated). Chair. 2015-2018.
- Chancellor's Cabinet. Member. 2013-2018.
- Board of Directors. National Strategic Research Institute. Member. 2013-2018.
- Federal Team (Federal Advocacy). Campus Lead. 2010-2018.
- Government Engagement Group (State Advocacy). Member. 2010-2018.

National Science Foundation

- Dimensions of Biodiversity Working Group. Chair. 2009-2010.
- Digitization of Museum Collections Working Group. Member. 2009-2010.
- Broadening Participation Working Group. Member. 2009.

FUNDED RESEARCH ACTIVITY

Research Experience for Undergraduates. National Science Foundation ($7,000). 2008.

Research Experience for Undergraduates. National Science Foundation ($6,000). 2007.

Graduate assistantship supplement for underrepresented groups ($51,323). National Science Foundation. 2006.

Collaborative Research: RUI: Parasites of Australian Turtles: Unknown Aspects of Biodiversity. Biodiversity Surveys and Inventories. National Science Foundation ($295,637). 2005. (Collaborator Tkach received an additional $211,649 for this project.)

LI-COR Biosciences Genomics Education Matching Fund Program. LI-COR 4300L + Sequencing, AFLP, and Microsatellite application package. LI-COR Grants Program ($41,250). 2004.

Parasites of Turtles: An Examination of Biodiversity, Systematics and Evolution. Collaboration in Basic Science and Engineering. National Research Council. ($9,425). 2002.

Major Research Instrumentation Grant. National Science Foundation. Acquisition of Instrumentation for an Automated DNA Sequencing Facility. ($65,460). 2000. (Co-PI with T. Shors and S. Bentivenga).

National Science Foundation and Alfred P. Sloan Foundation Postdoctoral Research Fellowship in Molecular Evolution ($80,000). 1996.

AWARDS AND HONORS

Director's Award for Collaborative Integration. National Science Foundation. 2010.

Clark P. Read New Investigator Award. American Society of Parasitologists. 1997.

Alfred P. Sloan Fellow in Molecular Evolution. 1996

Student Representative to Council of the American Society of Parasitologists. 1995-1996.

PUBLICATIONS

Tkach, V. V., T. J. Achatz, E. E Pulis, K. Junker, **S. D. Snyder**, J. A. Bell, A. Halajian, F. Melo. 2020. Phylogeny and systematics of the Proterodiplostomidae Dubois, 1936 (Dignea: Diplostomoidea) reflect the complex evolutionary history of the ancient digenean group. Systematic Parasitology. (https://doi.org/10.1007/s11230-020-09928-2).

Achatz, T. J., E. E. Pulis, K. Junker, T. T. Binh, **S. D. Snyder** and V. V. Tkach. 2019. Molecular phylogeny of the Cyanthocotylidae (Digenea, Diplostomoidea) necessitates systematic changes and reveals a history of host and environment switches. Zoologica Scripta 48: 545-556.

Tkach, V. V., Y. Kuzmin and **S.D. Snyder**. 2014. Molecular insight into systematics, host associations, life cycles and geographic distribution of the nematode family Rhabdiasidae. International Journal for Parsitology 44: 273-284.

Snyder, S. D. and V. V. Tkach. 2011. *Aptorchis kuchlingi* n. sp. (Digenea: Plagiorchiodea) from the oblong turtle, *Chelodina oblonga* (Pleurodira: Chelidae), in Western Australia. Comparative Parasitology 78: 280-285.

Kuzmin, Y., V. V. Tkach, S. D. Snyder and J. A. Bell. 2011. *Camallanus* Railliet et Henry, 1915 (Nematoda, Camallanidae) from Australian freshwater turtles with descriptions of two new species and molecular differentiation of known taxa. Acta Parasitologica 56: 213-226.

Tkach, V. V. and **S. D. Snyder**. 2010. *Proctocaecum blairi* n. sp. (Digenea: Cryptogonimidae) from the freshwater crocodile, *Crocodylus johnstoni*, in Northern Territory, Australia. *Acta Parasitologica* 55: 240-244.

Tkach, V. V., Kuzmin, Y. and **S. D. Snyder**. 2010. *Krefftascaris* Sprent, 1980 (Nematoda: Ascaridoidea) from Australian side-necked turtles (Pleurodira: Chelidae) with description of *Krefftascaris sharpiloi* sp. nov. from *Chelodina rugosa*. Vestnik Zoologii 44: 3-13.

Kuzmin, Y., V. V, Tkach **S. D. Snyder** and M. D. Maier**.** 2009. *Camallanus tuckeri* n. sp. (Nematoda, Camallanidae) from freshwater turtles (Pleurodira: Chelidae), in the Kimberley, Western Australia. Comparative Parasitology 76: 133-140.

Tkach, V. V. and **S. D. Snyder**. 2009. A new species of blood fluke (Digenea: Spirorchiidae) from the Malayan box turtle, *Cuora amboinensis* (Cryptodira: Geomydidae) in Thailand. Journal of Parasitology 95: 743-746.

Bolek, M. G., **S. D. Snyder**, and J. Janovy, Jr. 2009. Alternative life cycle strategies and colonization of young of the year leopard frogs, Woodhouse's toads, and bullfrogs by *Gorgoderina attenuata* in Nebraska. Journal of Parasitology 95: 604-616.

Bolek, M. G., **S. D. Snyder**, and J. Janovy, Jr. 2009. Redescription of the frog bladder fluke *Gorgoderina attenuata* from the northern leopard frog, *Rana pipiens*. Journal of Parasitology 95: 665-668.

Snyder, S. D. and V. V. Tkach. 2009. *Haplorchis popelkae* n. sp. (Digenea: Heterophyidae) from short-neck turtles (Chelidae) in Northern Australia. Journal of Parasitology 95: 204-207.

Tkach, V. V. and **S. D. Snyder**. 2008. *Aptorchis glandularis* n. sp. (Digenea: Plagiorchioidea) from the Northwestern Red-faced Turtle, *Emydura australis* (Pleurodira: Chelidae) in Northern Australia. Journal of Parasitology 94: 918-924.

Bullard, S. A., **S. D. Snyder**, K. Jensen and R. Overstreet. 2008. New genus and species of Aporocotylidae (Digenea) from a lower actinopterygian, the American paddlefish, *Polydon spathula,* from the Mississippi Delta. Journal of Parasitology 94: 487-495.

Tkach, V. V. and **S. D. Snyder**. 2007. *Choanocotyle platti* n. sp. from the Northern Long-necked turtle, *Chelodina rugosa* (Pleurodira: Chelidae) in Australia. Acta Parasitologica 52: 318-324.

Snyder, S. D. and V. V. Tkach. 2007. *Neosychnocotyle maggiae*, n. gen. n. sp. (Platyhelminthes: Aspidogastrea) from freshwater turtles in northern Australia. Journal of Parasitology 93: 399-403.

Tkach, V, V. and **S. D. Snyder**. 2007. *Aptorchis megacetabulus* n. sp. (Digenea: Plagiorchioidea) from the Northern Long-Necked Turtle, *Chelodina rugosa*, (Pleurodira: Chelidae) in Australia. Journal of Parasitology 39: 404-408.

Platt, T. R. and **S. D. Snyder**. 2007. Redescription of *Hapalorhynchus reelfooti* Byrd, 1939 (Digenea: Spirorchiidae) from *Sternotherus odoratus* (Latreille, 1801). Comparative Parasitology 74: 31-34.

Tkach, V, V. and **S. D. Snyder**. 2006. *Doodytrema carettochelydis* n. gen., n. sp. (Digenea: Microscaphidiidae) from the Pig-Nosed Turtle, *Carettochelys insculpta* (Pleurodira: Chelidae) in Australia. Comparative Parasitology 73: 165-171.

Snyder, S. D. and V. V. Tkach. 2006. *Paradeuterobaris victoriae* n. sp. (Digenea: Microscaphidiidae) and *Buckarootrema minuta* n. sp. (Digenea: Pronocephalidae) from the Victoria River Red-Faced Turtle, *Emydura victoriae* (Pleurodira: Chelidae) in Australia. Comparative Parasitology 73: 7-13.

Brant, S. V., J .A. Morgan, G. M. Mkoji, **S. D. Snyder**, R. P. Rajapakse and E. S. Loker. 2006. An approach to revealing blood fluke life cycles, taxonomy, and diversity: provision of key reference data including DNA sequence from single life cycle stages. Journal of Parasitology 92: 77-88.

Snyder, S. D. and R. E. Clopton. 2005. Collection and preservation of spirorchiid and polystomatid parasites from turtles. Comparative Parasitology 72: 102-107.

Snyder, S. D. 2004. Phylogeny and paraphyly among tetrapod blood flukes (Digenea: Schistosomatidae and Spirorchiidae). International Journal for Parasitology 34: 1385-1392.

Kuzmin, Y., V. V. Tkach and **S. D. Snyder**. 2003. The nematode genus *Rhabdias* (Nematoda: Rhabdiasidae) from amphibians and reptiles of the Nearctic. Comparative Parasitology 70: 101-114.

Lockyer, A. E., P. D. Olson, P. Ostergaard, D. Rollinson, D. A. Johnson, S. W. Attwood, V. R. Southgate, P. Horak, **S. D. Snyder**, T. H. Le, T. Agatsuma, D. P. McManus, A. C. Carmichael, S. Naem, and D. T. J. Littlewood. 2003. The phylogeny of the Schistosomatidae based on three genes with emphasis on the interrelationships of S*chistosoma* (Weinland, 1858). Parasitology 126: 203-224.

Tkach, V. V. and **S. D. Snyder.** 2003. *Acanthostomum macroclemidis* n. sp. (Digenea: Cryptogonimidae: Acanthostominae) from the alligator snapping turtle, *Macroclemys temmincki*. Journal of Parasitology 89: 159-167.

Tkach, V. V., **S. D. Snyder**, and Zdzisław Świderski. 2001. On the phylogenetic relationhips of some members of Macroderoididae and Ochetosomatidae (Digenea, Plagiorchioidea). Acta Parasitologica 46: 267-275.

Snyder, S. D. and V. Tkach. 2001. Phylogenetic and biogeographical relationships of Holarctic frog lung flukes (Digenea: Haeamtoloechidae). Journal of Parasitology 87: 1433-1440.

Morgan J. A., R. J. Dejong, **S. D. Snyder**, G. M. Mkoji, and E. S. Loker. 2001. *Schistosoma mansoni* and *Biomphalaria*: past history and future trends. Parasitology 123: Suppl: S211-28.

Kuzmin, Y., V. Tkach, and **S. D. Snyder**. 2001. *Rhabdias ambystomae* sp. n. (Nematoda: Rhabdiasidae) from the North American spotted salamander *Ambystoma maculatum* (Amphibia: Ambystomatidae). Comparative Parasitology 68: 228-235.

Snyder, S. D., E. S. Loker, D. Johnston and D. Rollinson. 2001. The Schistosomatidae: advances in phylogenetics and genomics. *In* Interrelationships of the Platyhelminthes, D. T. J. Littlewood and R. A. Bray (editors). Taylor and Francis, London. p. 194-200.

Snyder, S. D. and E. S. Loker. 2000. Evolutionary relationships among the Schistosomatidae and an Asian origin for *Schistosoma*. Journal of Parasitology 86: 283-288.

Janovy, J. Jr., **S. D. Snyder**, and R. E. Clopton. 1997. Evolutionary constraints on population structure: The parasites of *Fundulus zebrinus* (Pisces: Cyprinodontidae) in the South Platte River of Nebraska. Journal of Parasitology 83: 584-592.

Snyder, S. D. and J. Janovy, Jr. 1996. Behavioral basis of second intermediate host specificity among four species of *Haematoloechus* (Digenea: Haematoloechidae). Journal of Parasitology 82: 94-99.

Janovy, J. Jr., R. E. Clopton, D. A. Clopton, **S. D. Snyder**, A. Efting, L. Krebs. 1995. Species density distributions as null models for ecologically significant interactions of parasite species in an assemblage. Ecological Modelling 77: 189-196.

Snyder, S. D. and J. Janovy, Jr. 1994. Second intermediate host-specificity of *Haematoloechus complexus* and *Haematoloechus medioplexus* (Digenea: Haematoloechidae). Journal of Parasitology 80: 1052-1055.

Snyder, S. D. and G. W. Esch. 1993. Trematode community structure in the pulmonate snail *Physa gyrina*. Journal of Parasitology 79: 205-215.

INVITED SYMPOSIA

Snyder, S. D. 2010. Hidden in a shell: parasite biodiversity in turtles. XIIth International Congress of Parasitology. Melbourne, Australia.

Snyder, S. D. 2004. Pathways to Parasitology: An Academic Perspective. Student Symposium. Journal of Parasitology 90 (Suppl.): 97. 79th Annual Meeting of the American Society of Parasitologists, Philadelphia, PA.

Snyder, S. D.. 2003. Future directions of systematic and evolutionary parasitology. Student Symposium. Journal of Parasitology 89 (Suppl.): 66-67. 78th Annual Meeting of the American Society of Parasitologists, Halifax, Nova Scotia.

Rollinson, D. and **S. D. Snyder**. 1999. Phylogeny of the Schistosomatidae. Interrelationships of the Platyhelminthes. The Linnean Society of London, London, U.K.

TEACHING EXPERIENCE

- Introductory Biology. University of Nebraska Omaha. 2007.
- Parasitology. University of Nebraska Omaha. 2003-2008.
- Biology II. University of Nebraska Omaha. 2001-2008.
- Graduate Advanced Topics. The Role of Disease in Shaping Human History. 2000.
- Animal Biology. University of Wisconsin Oshkosh. 2000-2001.
- Parasitology. University of Wisconsin Oshkosh. 1999-2001.
- Introductory Biology. University of Wisconsin Oshkosh. 1999-2001.
- Parasitology. University of New Mexico. 1997.
- Parasitology. Laboratory Instructor. University of Nebraska-Lincoln. 1995-1996.
- Field Parasitology. Teaching Assistant. University of Nebraska-Lincoln. Cedar Point Biological Station. 1993-1995.
- Invertebrate Zoology. Laboratory Instructor. University of Nebraska-Lincoln. 1992-1994.
- Introductory Zoology. Laboratory Coordinator. University of Nebraska-Lincoln. 1993-1995.
- Behavioral Ecology. Teaching Assistant. University of Nebraska. Cedar Point Biological Station. 1992.
- Introductory Biology. Laboratory Instructor. Wake Forest University. 1990. 1992.
- Comparative Physiology. Laboratory Instructor. Wake Forest University. 1991.
- Introductory Biology. Laboratory Instructor. University of Nebraska-Lincoln. 1988.
- Introductory Zoology. Laboratory Instructor. University of Nebraska-Lincoln. 1988-1989.