
NSSE 2019

Frequencies and Statistical Comparisons

Peru State College

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NSSE 2019 Frequencies and Statistical Comparisons

About This Report


The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ²	Values ⁴	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	NSSEville State	Admissions Overlap	Effect size*	Carnegie UG Program	Effect size*	NSSE Cohort	Effect size*
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	139	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	88	3	67,348	29							
		4	Very often	113	19	2,072	13	52	2	47,208	21							
			Total	626	100	15,948	100	2,858	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▲ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State	Plains Public	Public 5K MastersS	Private 5K MastersS	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	4	484	4	91	3	56	2	2.8	2.7	.03	2.8	-.08	2.9	-.18
		2	Sometimes	21	38	5,551	40	1,227	37	916	32							
		3	Often	21	36	4,919	36	1,144	35	1,066	38							
		4	Very often	12	22	2,735	20	778	25	802	27							
		Total		56	100	13,689	100	3,240	100	2,840	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	17	2,792	20	515	16	454	16	2.5	2.4	.09	2.5	-.08	2.5	-.04
		2	Sometimes	21	36	4,985	37	1,121	35	1,048	37							
		3	Often	17	31	3,844	28	961	30	800	29							
		4	Very often	10	16	2,040	15	624	20	512	18							
		Total		56	100	13,661	100	3,221	100	2,814	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	5	710	5	130	4	101	4	3.1	3.0	.17	3.1	.06	3.1	.08
		2	Often	7	12	1,936	14	376	12	331	13							
		3	Sometimes	25	45	7,661	56	1,775	55	1,543	55							
		4	Never	21	37	3,350	25	939	29	849	29							
		Total		56	100	13,657	100	3,220	100	2,824	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	14	28	5,271	39	1,339	42	956	36	2.1	1.9	.15	1.9	.21	2.0	.08
		2	Sometimes	28	50	5,268	38	1,175	37	1,085	39							
		3	Often	7	10	2,012	14	458	14	513	16							
		4	Very often	7	11	1,102	8	238	7	263	9							
		Total		56	100	13,653	100	3,210	100	2,817	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	14	1,007	9	253	9	148	6	2.6	2.6	-.02	2.6	.02	2.7	-.09
		2	Sometimes	13	21	4,911	37	1,235	39	1,034	37							
		3	Often	27	53	5,181	37	1,147	35	1,099	39							
		4	Very often	8	12	2,539	18	569	18	534	19							
		Total		56	100	13,638	100	3,204	100	2,815	100							
f. Explained course material to one or more students	CLexplain	1	Never	9	15	618	5	158	5	88	4	2.5	2.7	-.24	2.7	-.22	2.8 *	-0.30
		2	Sometimes	15	26	4,904	36	1,202	38	1,017	36							
		3	Often	27	50	5,609	40	1,253	38	1,194	42							
		4	Very often	5	8	2,481	18	580	18	517	18							
		Total		56	100	13,612	100	3,193	100	2,816	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	24	1,802	14	498	16	294	11	2.2	2.5 *	-0.33	2.5 *	-0.27	2.6 ***	-0.45	
		2	Sometimes	20	37	4,719	35	1,125	36	981	35								
		3	Often	18	33	4,453	32	994	31	916	33								
		4	Very often	4	7	2,564	18	559	17	610	21								
		Total		56	100	13,538	100	3,176	100	2,801	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	11	20	884	7	232	8	144	5	2.3	2.6 **	-0.35	2.6 *	-0.32	2.8 ***	-0.49	
		2	Sometimes	22	36	5,122	38	1,243	40	975	34								
		3	Often	17	33	5,169	38	1,165	37	1,097	39								
		4	Very often	6	11	2,310	17	526	16	578	21								
		Total		56	100	13,485	100	3,166	100	2,794	100								
i. Given a course presentation	present	1	Never	15	25	2,823	21	571	17	312	12	2.1	2.2	-0.09	2.3	-0.20	2.5 **	-0.38	
		2	Sometimes	22	42	6,016	44	1,383	44	1,176	42								
		3	Often	14	27	3,426	26	863	27	940	33								
		4	Very often	4	6	1,209	9	346	11	366	13								
		Total		55	100	13,474	100	3,163	100	2,794	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	8	13	1,002	8	253	9	223	8	2.4	2.6	-0.19	2.5	-0.16	2.6	-0.22	
		2	Sometimes	24	41	5,557	41	1,352	43	1,103	39								
		3	Often	20	39	5,055	38	1,091	34	1,050	38								
		4	Very often	4	7	1,726	13	427	14	395	14								
		Total		56	100	13,340	100	3,123	100	2,771	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	8	14	1,271	11	333	11	257	10	2.4	2.5	-0.14	2.5	-0.14	2.5	-0.19	
		2	Sometimes	22	37	5,605	42	1,334	42	1,108	40								
		3	Often	23	46	4,622	34	1,005	32	999	37								
		4	Very often	2	3	1,748	13	425	15	389	14								
		Total		55	100	13,246	100	3,097	100	2,753	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	9	16	1,486	12	421	14	243	10	2.2	2.5 **	-0.32	2.5 **	-0.29	2.6 ***	-0.42	
		2	Sometimes	28	49	5,354	41	1,259	40	1,093	40								
		3	Often	18	34	4,503	33	958	31	985	36								
		4	Very often	1	1	1,829	14	429	15	415	15								
		Total		56	100	13,172	100	3,067	100	2,736	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	5	666	5	171	6	87	3	2.6	2.7	-0.13	2.7	-0.12	2.8	-0.22	
		2	Sometimes	24	42	4,504	34	1,081	35	900	33								
		3	Often	22	40	5,887	45	1,307	42	1,281	47								
		4	Very often	7	13	2,043	16	479	17	448	17								
		Total		56	100	13,100	100	3,038	100	2,716	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	5	342	3	79	3	76	3	2.6	2.9 *	-0.29	2.9 *	-0.29	2.9 *	-0.33	
		2	Sometimes	25	43	3,783	30	933	30	737	27								
		3	Often	20	36	6,093	47	1,346	45	1,266	47								
		4	Very often	9	16	2,744	21	655	22	612	23								
		Total		56	100	12,962	100	3,013	100	2,691	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	7	359	3	82	3	72	3	2.4	2.8 ***	-0.47	2.8 ***	-0.52	2.8 ***	-0.53	
		2	Sometimes	27	49	4,209	33	964	33	834	31								
		3	Often	22	40	5,937	45	1,308	43	1,220	46								
		4	Very often	3	4	2,336	18	610	21	541	20								
		Total		56	100	12,841	100	2,964	100	2,667	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	4	170	1	46	2	27	1	2.7	3.0 **	-0.38	3.0 **	-0.36	3.0 ***	-0.46	
		2	Sometimes	18	33	2,834	23	724	25	518	20								
		3	Often	28	51	6,660	52	1,430	48	1,399	52								
		4	Very often	7	12	3,059	24	732	26	706	26								
		Total		55	100	12,723	100	2,932	100	2,650	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	15	1,879	15	487	17	341	13	2.4	2.4	.02	2.4	.01	2.5	-0.07	
		2	Sometimes	23	39	5,619	44	1,203	41	1,140	43								
		3	Often	17	35	3,566	28	840	28	768	29								
		4	Very often	6	10	1,683	13	409	15	402	15								
		Total		54	100	12,747	100	2,939	100	2,651	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	19	36	5,559	43	1,326	45	976	36	2.0	1.9	.18	1.9	.17	2.0	.04	
		2	Sometimes	21	37	4,327	34	947	32	995	38								
		3	Often	9	18	2,031	16	424	15	460	18								
		4	Very often	6	10	789	6	231	8	215	8								
		Total		55	100	12,706	100	2,928	100	2,646	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	16	28	3,866	31	843	29	557	21	2.0	2.0	.01	2.1	-.09	2.2	-.24	
		2	Sometimes	25	46	5,703	45	1,235	42	1,213	46								
		3	Often	12	23	2,339	19	589	20	615	24								
		4	Very often	2	3	731	6	234	9	244	9								
		Total		55	100	12,639	100	2,901	100	2,629	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	13	24	3,110	24	573	19	423	16	2.2	2.1	.05	2.3	-.11	2.3	-.18	
		2	Sometimes	24	42	5,934	47	1,347	47	1,225	46								
		3	Often	15	29	2,708	22	697	25	708	28								
		4	Very often	3	6	870	7	279	10	268	10								
		Total		55	100	12,622	100	2,896	100	2,624	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	4	323	3	93	3	73	3	2.7	2.9 *	-0.30	2.9	-0.26	2.9 *	-0.30	
		2	Some	21	37	3,130	26	790	28	691	26								
		3	Quite a bit	24	46	5,991	47	1,302	45	1,204	46								
		4	Very much	8	13	3,131	24	702	23	653	24								
		Total		55	100	12,575	100	2,887	100	2,621	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	6	398	3	118	4	64	2	2.5	2.9 ***	-0.46	2.8 **	-0.38	3.0 ***	-0.60	
		2	Some	24	41	3,440	28	853	30	646	25								
		3	Quite a bit	25	48	6,016	47	1,340	46	1,225	47								
		4	Very much	3	5	2,672	21	558	19	679	26								
		Total		55	100	12,526	100	2,869	100	2,614	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	8	470	4	126	5	75	3	2.5	2.8 **	-0.36	2.8 *	-0.34	2.9 ***	-0.52	
		2	Some	20	36	3,746	31	874	31	677	26								
		3	Quite a bit	27	51	5,703	45	1,269	44	1,173	45								
		4	Very much	3	5	2,535	20	566	20	666	26								
		Total		54	100	12,454	100	2,835	100	2,591	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	4	526	4	118	5	86	3	2.7	2.8	-0.08	2.8	-0.14	2.9	-0.23	
		2	Some	19	35	3,796	31	802	28	694	26								
		3	Quite a bit	25	45	5,777	46	1,327	47	1,207	47								
		4	Very much	8	15	2,299	18	562	21	596	23								
		Total		54	100	12,398	100	2,809	100	2,583	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	10	512	4	112	4	75	3	2.6	2.8 *	-0.28	2.8 *	-0.33	2.9 **	-0.40	
		2	Some	16	31	3,774	31	807	29	738	29								
		3	Quite a bit	27	51	5,742	46	1,316	46	1,175	46								
		4	Very much	5	8	2,336	19	559	20	579	22								
		Total		54	100	12,364	100	2,794	100	2,567	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	3	245	2	69	3	46	2	2.9	3.0	-0.16	3.0	-0.18	3.1	-0.27	
		2	Some	16	27	2,679	22	591	22	444	18								
		3	Quite a bit	24	50	6,010	48	1,294	46	1,273	49								
		4	Very much	12	21	3,368	27	834	30	782	31								
		Total		53	100	12,302	100	2,788	100	2,545	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	11	416	4	105	4	65	3	2.7	3.0 **	-0.37	2.9 *	-0.35	3.1 **	-0.51	
		2	Some	15	26	2,834	23	631	23	457	19								
		3	Quite a bit	23	48	5,927	48	1,298	46	1,261	49								
		4	Very much	9	14	3,101	25	742	27	754	29								
		Total		52	100	12,278	100	2,776	100	2,537	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	8	426	4	106	4	66	2	2.7	3.0 *	-0.27	3.0 *	-0.28	3.1 **	-0.41	
		2	Some	16	29	2,873	24	651	24	505	21								
		3	Quite a bit	22	43	5,608	46	1,201	43	1,148	45								
		4	Very much	11	19	3,343	27	812	29	820	32								
		Total		53	100	12,250	100	2,770	100	2,539	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	7	1,056	9	203	8	125	5	2.7	2.7	.00	2.9	-0.15	2.9	-0.26	
		2	Some	16	29	3,967	32	731	26	661	26								
		3	Quite a bit	23	48	4,689	38	1,096	40	1,013	40								
		4	Very much	9	15	2,522	21	739	27	733	29								
		Total		52	100	12,234	100	2,769	100	2,532	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	7	1,205	10	202	7	124	5	2.7	2.6	.05	2.7	-0.09	2.8	-0.21	
		2	Some	18	32	4,370	35	888	32	746	29								
		3	Quite a bit	23	47	4,633	38	1,080	39	1,085	43								
		4	Very much	8	14	1,992	17	589	22	573	23								
		Total		53	100	12,200	100	2,759	100	2,528	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	12	1,297	10	283	10	285	10	2.5	2.5	-.06	2.6	-.08	2.6	-.08	
		2	Sometimes	20	36	4,894	40	1,080	39	973	39								
		3	Often	22	43	4,377	37	987	36	919	38								
		4	Very often	4	8	1,529	13	376	15	328	14								
		Total		53	100	12,097	100	2,726	100	2,505	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	11	18	2,433	20	521	19	536	21	2.2	2.3	-.10	2.3	-.15	2.3	-.10	
		2	Sometimes	26	49	5,176	43	1,137	42	1,044	42								
		3	Often	14	30	3,333	28	765	28	681	28								
		4	Very often	2	3	1,079	9	284	11	232	10								
		Total		53	100	12,021	100	2,707	100	2,493	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	19	2,254	18	528	19	462	18	2.1	2.3	-.16	2.3	-.18	2.3	-.19	
		2	Sometimes	28	53	5,414	45	1,167	44	1,120	45								
		3	Often	11	25	3,382	28	742	27	695	29								
		4	Very often	2	3	965	8	247	10	203	9								
		Total		52	100	12,015	100	2,684	100	2,480	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	3	861	7	189	7	111	5	5.8	6.0	-.04	6.3	-.08	7.6 *	-.28	
		1.5	1-2	15	31	2,784	23	571	21	393	16								
		4	3-5	18	34	3,798	32	902	33	756	31								
		8	6-10	8	16	2,559	22	591	22	595	24								
		13	11-15	3	5	1,098	9	211	8	317	13								
		18	16-20	4	7	442	4	123	4	145	6								
		23	More than 20	2	3	444	4	115	5	169	7								
Total		52	100	11,986	100	2,702	100	2,486	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	23	47	4,735	40	994	37	779	31	1.6	2.0	-.12	2.2	-.19	2.4	-.26	
		1.5	1-2	19	35	4,602	38	1,009	37	924	37								
		4	3-5	7	13	1,744	15	442	17	541	22								
		8	6-10	2	3	592	5	170	7	180	7								
		13	11-15	0	0	184	2	54	2	33	1								
		18	16-20	1	2	49	0	10	0	16	1								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public	Public 5K MastersS	Private 5K MastersS
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
		23	More than 20	0	0	42	0	14	1	7	0					
		Total		52	100	11,948	100	2,693	100	2,480	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	41	81	9,609	80	2,025	75	1,803	72	.6	.8	-.06	1.0	-.13	.9	-.10	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	14	1,640	14	454	17	501	21								
		4	3-5	2	3	310	3	88	3	94	4								
		8	6-10	0	0	182	2	62	3	41	2								
		13	11-15	0	0	141	1	46	2	24	1								
		18	16-20	1	2	30	0	7	0	6	0								
		23	More than 20	0	0	45	0	11	1	9	0								
		Total			52	100	11,957	100	2,693	100	2,478	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									39.6	44.7	-.08	51.9	-.17	54.5	-.24	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	10	609	5	158	6	111	4	2.7	2.9	-.21	2.9	-.18	3.1 **	▼	-.41
		2	Sometimes	17	32	3,678	31	850	32	595	24								
		3	Often	18	35	3,972	33	816	30	812	33								
		4	Very often	12	22	3,687	31	857	31	957	39								
			Total	52	100	11,946	100	2,681	100	2,475	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	10	480	4	152	6	87	3	2.7	2.9	-.24	2.9	-.16	3.0 *	▼	-.35
		2	Sometimes	13	26	3,199	27	766	29	583	24								
		3	Often	23	44	4,664	39	962	36	958	39								
		4	Very often	11	20	3,580	30	784	29	845	34								
			Total	52	100	11,923	100	2,664	100	2,473	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	8	624	5	229	9	155	6	2.9	2.9	-.05	2.8	.06	2.9	-.03	
		2	Sometimes	8	16	3,323	28	798	30	744	30								
		3	Often	29	56	4,256	35	854	31	810	33								
		4	Very often	11	20	3,724	31	794	29	762	31								
			Total	52	100	11,927	100	2,675	100	2,471	100								
d. People with political views other than your own	DDpolitical	1	Never	6	12	581	5	188	7	146	6	2.8	2.9	-.18	2.8	-.08	2.9	-.15	
		2	Sometimes	9	20	3,256	28	786	30	717	29								
		3	Often	25	48	4,363	36	904	34	837	34								

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public	Public 5K MastersS	Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	Very often	12	20	3,723	31	786	29	768	31						
			Total	52	100	11,923	100	2,664	100	2,468	100						

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State	Plains Public	Public 5K MastersS	Private 5K MastersS	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	5	253	2	55	2	32	1	2.6	▼ 2.9 *	-0.36	▼ 2.9 **	-0.42	▼ 3.0 ***	-0.54
		2	Sometimes	19	38	3,138	28	677	25	530	23							
		3	Often	24	48	5,822	48	1,288	48	1,223	50							
		4	Very often	5	9	2,654	22	633	24	666	26							
		Total		51	100	11,867	100	2,653	100	2,451	100							
b. Reviewed your notes after class	LSnotes	1	Never	4	7	655	6	108	4	103	4	2.7	2.8	-0.11	2.9	-0.22	2.9	-0.22
		2	Sometimes	17	31	3,766	33	773	30	726	30							
		3	Often	22	47	4,340	36	990	37	883	36							
		4	Very often	8	15	3,104	25	779	28	739	29							
		Total		51	100	11,865	100	2,650	100	2,451	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	9	773	7	152	6	123	5	2.6	2.7	-0.18	2.8	-0.25	2.8 *	-0.28
		2	Sometimes	18	36	3,985	34	858	33	778	32							
		3	Often	21	43	4,697	39	1,047	40	978	40							
		4	Very often	7	12	2,399	20	591	22	571	23							
		Total		51	100	11,854	100	2,648	100	2,450	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	2	77	1	30	1	23	1	5.4	5.3	.07	5.4	.02	5.5	-0.06
		2		0	0	107	1	24	1	24	1							
		3		2	3	516	5	119	5	84	4							
		4		6	11	1,469	13	337	14	257	11							
		5		16	32	4,358	37	877	33	762	31							
		6		19	38	3,058	25	618	23	696	28							
		7	Very much	7	15	2,228	19	636	24	597	24							
		Total		51	100	11,813	100	2,641	100	2,443	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		11	21	1,470	13	394	15	288	13	2%	7%	-0.28	8%	-0.32	8%	-0.33
		Do not plan to do		6	12	634	6	169	7	99	4							
		Plan to do		33	65	8,841	73	1,858	70	1,856	74							
		Done or in progress		1	2	839	7	211	8	193	8							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State				Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	progress.")	Total		51	100	11,784	100	2,632	100	2,436	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	Do not plan to do	15	30	3,151	27	824	32	751	31	9%	12%	-.09	9%	.02	11%	-.07	
			Plan to do	15	29	2,646	24	766	29	506	21								
			Done or in progress	16	32	4,515	37	811	30	899	36								
			Done or in progress	5	9	1,452	12	223	9	273	11								
			Total	51	100	11,764	100	2,624	100	2,429	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	Do not plan to do	19	37	3,633	31	1,002	38	968	40	8%	14%	-.20	9%	-.04	10%	-.07	
			Plan to do	19	37	3,693	32	655	25	590	24								
			Done or in progress	9	19	2,830	23	723	28	638	27								
			Done or in progress	4	8	1,587	14	227	9	229	10								
			Total	51	100	11,743	100	2,607	100	2,425	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	Do not plan to do	18	33	3,596	31	805	30	679	28	0%	3%	-.32	2%	-.32	3%	-.36	
			Plan to do	24	50	3,502	32	926	37	692	28								
			Done or in progress	9	17	4,350	34	816	30	989	41								
			Done or in progress	0	0	294	3	57	2	67	3								
			Total	51	100	11,742	100	2,604	100	2,427	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	Do not plan to do	26	48	4,591	39	1,079	41	968	41	2%	4%	-.16	5%	-.20	5%	-.20	
			Plan to do	15	32	3,252	28	692	27	554	22								
			Done or in progress	9	18	3,408	29	715	27	783	32								
			Done or in progress	1	2	490	4	123	5	121	5								
			Total	51	100	11,741	100	2,609	100	2,426	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	Do not plan to do	28	55	4,117	35	922	35	748	31	0%	2%	-.25	2%	-.30	2%	-.28	
			Plan to do	12	22	1,436	13	315	13	205	9								
			Done or in progress	11	23	5,992	50	1,322	50	1,431	58								
			Done or in progress	0	0	176	2	46	2	38	2								
			Total	51	100	11,721	100	2,605	100	2,422	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	17	35	5,334	46	1,200	47	860	35	1.8	1.6 *	.28	1.6 *	.28	1.8	.06
	2	Some	26	50	5,383	46	1,175	44	1,290	54							
	3	Most	6	12	845	7	188	7	214	9							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

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Your first-year students compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
		4	All	1	3	139	1	36	2	46	2					
			Total	50	100	11,701	100	2,599	100	2,410	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	1	3	140	1	48	2	35	5.2	5.4	-.13	5.3	-.06	5.5	-.21		
				2	2	212	2	66	3	44									
				3	2	516	5	140	5	108									
				4	17	1,428	12	402	15	249									
				5	26	3,381	28	672	26	641									
				6	33	3,187	27	593	23	657									
				7	Excellent	13	2,747	24	651	25								663	
				—	Not applicable	5	74	1	15	1								14	
Total		50	100	11,685	100	2,587	100	2,411	100										
b. Academic advisors	Qladvisor	1	Poor	2	4	286	3	83	3	52	5.3	5.3	-.04	5.3	-.03	5.4	-.10		
				2	5	492	4	96	4	80									
				3	3	817	7	178	6	149									
				4	14	1,493	12	330	12	312									
				5	20	2,463	21	536	20	495									
				6	29	2,613	22	536	21	523									
				7	Excellent	26	3,394	30	796	31								780	
				—	Not applicable	0	0	119	1	32								2	21
Total		50	100	11,677	100	2,587	100	2,412	100										
c. Faculty	Qlfaculty	1	Poor	1	3	156	2	48	2	25	5.2	5.3	-.07	5.4	-.14	5.5	-.27		
				2	6	281	3	83	4	41									
				3	0	669	6	121	5	98									
				4	12	1,639	14	330	13	265									
				5	30	3,318	28	637	24	602									
				6	34	3,292	28	693	26	704									
				7	Excellent	13	2,212	20	656	26								660	
				—	Not applicable	2	90	1	18	1								14	
Total		50	100	11,657	100	2,586	100	2,409	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qistaff	1	Poor	1	3	293	3	79	3	67	3	4.9	5.2	-.20	5.2	-.22	5.2	-.25	
		2		6	13	392	3	112	4	87	4								
		3		2	3	746	6	149	6	146	6								
		4		8	16	1,619	14	329	13	300	13								
		5		8	17	2,699	23	519	19	548	23								
		6		12	25	2,726	23	559	21	544	23								
		7	Excellent	10	18	2,341	20	598	24	576	23								
		—	Not applicable	3	5	834	8	241	10	143	6								
	Total	50	100	11,650	100	2,586	100	2,411	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	4	282	3	85	3	76	3	4.9	5.1	-.14	5.2	-.17	5.2	-.19	
		2		4	9	444	4	106	4	75	3								
		3		3	7	795	7	185	7	156	7								
		4		4	8	1,718	15	366	14	347	14								
		5		12	24	2,724	23	523	19	522	22								
		6		16	33	2,618	22	587	22	562	23								
		7	Excellent	8	14	2,303	20	647	26	590	24								
		—	Not applicable	1	2	772	7	86	4	81	3								
	Total	50	100	11,656	100	2,585	100	2,409	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	153	1	42	2	29	1	2.9	3.0	-.19	3.0	-.17	3.2 ***	-.38	
		2	Some	12	25	2,367	21	561	22	386	16								
		3	Quite a bit	31	62	5,973	51	1,258	48	1,129	47								
		4	Very much	7	13	3,142	26	717	27	851	36								
			Total	50	100	11,635	100	2,578	100	2,395	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	368	3	112	5	51	2	2.9	3.0	-.10	3.0	-.09	3.2 **	-.33	
		2	Some	13	25	2,499	22	530	22	389	17								
		3	Quite a bit	28	58	5,352	46	1,097	42	999	41								
		4	Very much	9	16	3,370	28	835	31	951	39								
			Total	50	100	11,589	100	2,574	100	2,390	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	6	618	5	171	7	79	3	2.8	3.0	-.20	3.0	-.20	3.2 ***	-.48	
		2	Some	14	25	2,235	20	444	18	324	15								
		3	Quite a bit	23	49	4,839	42	992	39	868	36								
		4	Very much	11	21	3,896	33	960	36	1,118	46								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State	Plains Public	Public 5K MastersS	Private 5K MastersS			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		50	100	11,588	100	2,567	100	2,389	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State				Public 5K MastersS				Private 5K MastersS							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	12	1,194	11	344	14	222	10	2.4	▼	2.7 *	-0.33	2.6 *	-0.25	2.8 **	-0.42
		2	Some	21	41	3,495	31	784	31	669	29								
		3	Quite a bit	20	42	4,332	37	859	33	846	35								
		4	Very much	3	5	2,554	22	578	22	649	27								
		Total		50	100	11,575	100	2,565	100	2,386	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	514	5	173	7	93	4	2.7	▼	2.9 *	-0.33	2.9 *	-0.30	3.0 **	-0.43
		2	Some	21	41	2,614	23	546	22	494	22								
		3	Quite a bit	25	51	5,159	44	1,076	42	955	40								
		4	Very much	4	8	3,281	27	762	29	835	34								
		Total		50	100	11,568	100	2,557	100	2,377	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	5	619	6	179	8	117	5	2.6	▼	2.9 **	-0.43	2.9 *	-0.35	3.0 ***	-0.51
		2	Some	21	43	2,671	24	645	26	519	22								
		3	Quite a bit	21	43	4,930	43	1,001	39	991	42								
		4	Very much	5	8	3,331	28	728	28	754	31								
		Total		50	100	11,551	100	2,553	100	2,381	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	23	2,500	22	569	22	468	20	2.2	▼	2.3	-0.13	2.3	-0.16	2.4 *	-0.25
		2	Some	20	40	4,408	38	942	37	834	35								
		3	Quite a bit	17	33	3,297	28	686	27	706	31								
		4	Very much	2	3	1,345	12	359	14	365	15								
		Total		50	100	11,550	100	2,556	100	2,373	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	4	759	7	215	9	155	7	2.6	▼	2.8	-0.22	2.8	-0.22	2.9 *	-0.35
		2	Some	21	40	3,106	27	637	25	519	23								
		3	Quite a bit	21	44	4,873	42	1,002	38	936	39								
		4	Very much	6	11	2,797	24	701	27	762	31								
		Total		50	100	11,535	100	2,555	100	2,372	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	10	22	1,688	15	399	16	294	14	2.2	▼	2.4	-0.27	2.5 *	-0.30	2.6 **	-0.41
		2	Some	18	35	4,401	38	910	35	784	33								
		3	Quite a bit	22	43	3,837	33	785	30	812	34								
		4	Very much	0	0	1,613	14	458	18	485	20								
		Total		50	100	11,539	100	2,552	100	2,375	100								

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State				Public 5K MastersS				Private 5K MastersS				Peru State Mean	Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
15. About how many hours do you spend in a typical 7-day week doing the following?																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	36	0	13	1	6	0	10.4	▼	13.9 **	-.45	▼	13.1 *	-.34	▼	15.0 ***	-.55	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	28	1,412	13	416	16	290	12											
	8	6-10 hrs	12	26	2,872	25	664	27	488	21												
	13	11-15 hrs	15	33	2,733	23	580	23	543	23												
	18	16-20 hrs	4	7	2,274	20	442	17	463	19												
	23	21-25 hrs	1	2	1,176	10	188	7	270	11												
	28	26-30 hrs	1	2	532	5	112	4	144	6												
	33	More than 30 hrs	2	3	467	4	132	5	168	7												
	Total			50	100	11,502	100	2,547	100	2,372	100											
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	14	26	3,053	28	1,025	41	561	25	7.5	▼	5.9	.22	▲	4.9 *	.36	7.0	.06		
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	31	4,147	35	792	30	778	32											
	8	6-10 hrs	7	15	2,083	18	307	12	419	17												
	13	11-15 hrs	7	14	1,108	10	184	7	269	11												
	18	16-20 hrs	2	3	553	5	116	5	176	8												
	23	21-25 hrs	3	6	270	2	54	2	70	3												
	28	26-30 hrs	0	0	104	1	26	1	40	2												
	33	More than 30 hrs	2	4	161	2	33	1	41	2												
	Total			50	100	11,479	100	2,537	100	2,354	100											
c. Working for pay on campus	tmworkonhrs	0	0 hrs	35	73	8,843	77	2,027	80	1,672	70	2.9	▼	2.7	.04	2.2	.13	2.9	.01			
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	5	439	4	118	4	199	9											
	8	6-10 hrs	5	8	841	7	148	5	236	9												
	13	11-15 hrs	3	6	705	6	116	4	144	6												
	18	16-20 hrs	3	5	428	4	88	4	70	3												
	23	21-25 hrs	1	2	153	1	20	1	22	1												
	28	26-30 hrs	0	0	27	0	7	0	7	0												
	33	More than 30 hrs	0	0	38	0	10	0	8	0												
	Total			50	100	11,474	100	2,534	100	2,358	100											

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State	Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	19	37	7,325	62	1,509	59	1,595	69	9.2	6.3 *	.30	7.5	.16	4.8 **	.49
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	16	578	5	119	5	134	6							
	8	6-10 hrs	5	8	700	6	167	6	147	6								
	13	11-15 hrs	5	10	800	7	162	6	133	5								
	18	16-20 hrs	5	8	824	7	185	8	133	6								
	23	21-25 hrs	5	12	571	5	139	6	87	3								
	28	26-30 hrs	3	7	318	3	105	4	60	2								
	33	More than 30 hrs	1	2	381	4	145	6	65	3								
	Total			50	100	11,497	100	2,531	100	2,354	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									12.2	9.0 *	.28	9.7	.20	7.7 **	.42
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	29	56	6,448	57	1,537	60	1,300	56	3.8	2.4	.30	2.4	.29	2.4	.30
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	26	3,808	32	725	28	808	33							
	8	6-10 hrs	3	6	617	5	144	6	138	6								
	13	11-15 hrs	3	6	293	3	66	3	59	3								
	18	16-20 hrs	0	0	155	1	28	1	23	1								
	23	21-25 hrs	2	3	97	1	19	1	10	0								
	28	26-30 hrs	0	0	31	0	9	0	5	0								
	33	More than 30 hrs	1	3	36	0	12	1	11	1								
	Total			50	100	11,485	100	2,540	100	2,354	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	3	139	2	74	3	49	2	12.6	13.3	-.08	12.6	.00	11.8	.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	19	1,963	17	550	21	530	22							
	8	6-10 hrs	12	25	3,064	26	646	25	667	28								
	13	11-15 hrs	12	23	2,593	22	485	19	473	20								
	18	16-20 hrs	8	14	1,770	15	346	14	285	12								
	23	21-25 hrs	4	10	832	7	161	6	151	6								
	28	26-30 hrs	2	4	361	3	85	4	67	3								
	33	More than 30 hrs	2	3	773	7	188	8	131	6								
	Total			50	100	11,495	100	2,535	100	2,353	100							

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> <small>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</small>	0	0 hrs	37	75	9,384	81	1,884	74	1,829	76	2.3	2.1	.04	3.1	-.10	2.4	.00	
		3	1-5 hrs	5	11	985	9	302	12	258	11								
		8	6-10 hrs	4	8	349	3	104	4	91	4								
		13	11-15 hrs	2	3	272	3	76	3	63	3								
		18	16-20 hrs	0	0	165	2	42	2	40	2								
		23	21-25 hrs	1	2	93	1	19	1	21	1								
		28	26-30 hrs	0	0	22	0	9	0	9	0								
		33	More than 30 hrs	1	2	203	2	96	4	38	2								
Total				50	100	11,473	100	2,532	100	2,349	100								
h. Commuting to campus (driving, walking, etc.)	<i>tmcommutehrs</i> <small>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</small>	0	0 hrs	23	47	4,386	37	960	36	1,276	53	4.4	3.8	.12	4.4	.00	3.4	.16	
		3	1-5 hrs	15	30	4,980	44	1,009	40	682	29								
		8	6-10 hrs	5	11	1,168	10	295	12	199	9								
		13	11-15 hrs	3	5	476	4	120	5	89	4								
		18	16-20 hrs	1	2	202	2	60	3	38	2								
		23	21-25 hrs	2	3	119	1	32	1	22	1								
		28	26-30 hrs	0	0	50	0	14	1	12	1								
		33	More than 30 hrs	1	3	118	1	48	2	35	2								
Total				50	100	11,499	100	2,538	100	2,353	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	<i>tmreadinghrs</i>	1	Very little	10	18	1,551	14	355	14	256	11	2.4	2.6	-.13	2.6	-.15	2.7	-.26	
		2	Some	18	41	4,253	38	927	37	816	36								
		3	About half	12	24	3,267	28	753	30	679	28								
		4	Most	6	11	1,863	15	371	14	457	19								
		5	Almost all	3	5	537	4	129	5	143	6								
		Total				49	100	11,471	100	2,535	100								2,351
<i>tmreadinghrs</i>		<small>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</small>																	
												4.1	5.8 *	-.32	5.6	-.28	6.8 ***	-.45	

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	33	0	13	1	6	0										
		2	More than zero, up to 5 hrs	35	73	6,395	57	1,499	60	1,159	50										
		3	More than 5, up to 10 hrs	11	22	3,204	27	667	26	682	29										
		4	More than 10, up to 15 hrs	1	2	966	8	174	7	251	10										
		5	More than 15, up to 20 hrs	1	2	484	4	83	3	139	5										
		6	More than 20, up to 25 hrs	0	0	247	2	61	2	84	3										
		7	More than 25 hrs	1	2	92	1	30	1	29	1										
		Total		49	100	11,421	100	2,527	100	2,350	100										

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	5	9	963	8	157	7	130	6	2.5	2.7	-0.24	2.8 **	-0.45	2.8 **	-0.46
		2	Some	19	41	3,788	33	648	25	618	26							
		3	Quite a bit	21	45	4,772	42	1,138	45	1,068	46							
		4	Very much	3	5	1,902	17	572	23	519	22							
		Total		48	100	11,425	100	2,515	100	2,335	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	7	1,250	11	244	10	194	8	2.6	2.6	-0.06	2.7	-0.18	2.7	-0.17
		2	Some	19	40	3,850	34	736	29	753	33							
		3	Quite a bit	20	43	4,501	39	1,024	40	931	39							
		4	Very much	5	10	1,833	16	515	21	461	20							
		Total		48	100	11,434	100	2,519	100	2,339	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	4	337	3	72	3	59	3	2.8	3.0	-0.27	3.1 *	-0.34	3.1 **	-0.43
		2	Some	16	34	2,443	22	499	20	393	17							
		3	Quite a bit	21	44	5,441	47	1,145	44	1,099	47							
		4	Very much	9	19	3,218	28	806	32	785	34							
		Total		48	100	11,439	100	2,522	100	2,336	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	9	1,436	12	256	10	319	12	2.5	2.6	-0.13	2.7	-0.19	2.6	-0.16
		2	Some	21	42	3,766	33	831	33	751	31							
		3	Quite a bit	18	39	4,171	37	935	36	811	36							

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public	Public 5K MastersS	Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	Very much	4	9	2,055	18	497	20	456	21						
			Total	48	100	11,428	100	2,519	100	2,337	100						

NSSE 2019 Frequencies and Statistical Comparisons

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	16	1,400	13	320	13	254	11	2.4	2.6	-0.20	2.6	-0.21	2.7 *	-0.31	
		2	Some	18	37	3,816	33	804	32	686	29								
		3	Quite a bit	16	35	4,182	37	895	35	879	37								
		4	Very much	6	12	2,042	18	498	20	517	23								
		Total	48	100	11,440	100	2,517	100	2,336	100									
f. Working effectively with others	pgothers	1	Very little	4	8	644	6	164	7	114	5	2.6	2.8 *	-0.28	2.8 *	-0.29	2.9 **	-0.41	
		2	Some	19	40	3,319	29	692	28	584	25								
		3	Quite a bit	19	39	4,912	42	1,058	41	1,037	44								
		4	Very much	6	13	2,544	22	608	24	602	26								
		Total	48	100	11,419	100	2,522	100	2,337	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	10	1,312	12	266	11	217	10	2.5	2.6	-0.16	2.7	-0.21	2.8 *	-0.33	
		2	Some	21	46	3,610	32	790	31	617	26								
		3	Quite a bit	14	31	4,401	38	927	36	933	40								
		4	Very much	7	14	2,109	18	535	22	568	24								
		Total	47	100	11,432	100	2,518	100	2,335	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	12	1,044	10	271	11	199	9	2.5	2.7	-0.27	2.7	-0.26	2.8 *	-0.33	
		2	Some	18	38	3,447	30	740	29	650	28								
		3	Quite a bit	20	41	4,419	38	918	36	907	38								
		4	Very much	4	9	2,507	22	590	24	579	25								
		Total	48	100	11,417	100	2,519	100	2,335	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	9	1,218	11	284	12	221	9	2.4	2.6 *	-0.24	2.6 *	-0.26	2.7 **	-0.33	
		2	Some	23	48	4,006	35	833	33	811	34								
		3	Quite a bit	18	39	4,278	37	931	36	836	36								
		4	Very much	2	4	1,923	17	467	19	465	20								
		Total	48	100	11,425	100	2,515	100	2,333	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	6	11	1,355	12	310	13	276	12	2.4	2.6 *	-0.25	2.6 *	-0.28	2.6 *	-0.29	
		2	Some	23	48	3,902	35	830	33	780	33								
		3	Quite a bit	16	36	4,123	35	887	35	817	35								
		4	Very much	3	5	2,057	18	494	20	462	20								
		Total	48	100	11,437	100	2,521	100	2,335	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	192	2	43	2	41	2	3.1	3.1	-.02	3.1	-.02	3.2	-.08	
		2	Fair	8	15	1,456	13	363	15	304	14								
		3	Good	24	51	6,123	53	1,254	50	1,079	47								
		4	Excellent	15	32	3,693	32	876	33	917	37								
			Total	48	100	11,464	100	2,536	100	2,341	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	8	325	3	100	4	91	4	3.1	3.2	-.19	3.2	-.12	3.2	-.08	
		2	Probably no	5	10	1,316	11	354	14	321	14								
		3	Probably yes	24	49	5,134	45	1,034	41	978	42								
		4	Definitely yes	16	34	4,710	41	1,059	41	961	39								
			Total	48	100	11,485	100	2,547	100	2,351	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	3	6	479	4	160	7	115	5	82%	89%	-.20	83%	-.02	85%	-.08	
			Yes	39	82	10,246	89	2,132	83	2,025	85								
			Not sure	6	12	764	7	256	11	219	10								
			Total	48	100	11,489	100	2,548	100	2,359	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	408	2	83	2	50	2	3.3	▲	3.0 ***	.32	3.2	.11	3.2	.18
		2	Sometimes	21	17	4,689	27	813	20	625	23								
		3	Often	38	31	5,759	34	1,316	33	879	32								
		4	Very often	61	51	6,202	36	1,815	46	1,226	43								
		Total		122	100	17,058	100	4,027	100	2,780	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	19	16	3,909	23	669	17	628	23	2.6	▲	2.3 ***	.31	2.5	.08	2.3 **	.26
		2	Sometimes	40	32	6,453	38	1,430	35	997	36								
		3	Often	32	27	4,217	25	1,092	27	674	24								
		4	Very often	32	25	2,437	14	831	21	467	17								
		Total		123	100	17,016	100	4,022	100	2,766	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	6	1,081	6	181	4	144	5	3.2		3.0 **	.28	3.1	.07	3.0 **	.27
		2	Often	13	11	2,632	15	414	10	388	15								
		3	Sometimes	50	39	9,194	53	2,153	53	1,523	55								
		4	Never	51	44	4,128	25	1,271	33	710	25								
		Total		122	100	17,035	100	4,019	100	2,765	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	72	61	7,875	48	1,885	47	1,045	39	1.6		1.8 *	-.20	1.8 *	-.22	1.9 ***	-.38
		2	Sometimes	30	25	6,091	35	1,385	34	1,049	38								
		3	Often	11	8	1,887	11	460	12	422	15								
		4	Very often	7	6	1,149	7	285	7	250	9								
		Total		120	100	17,002	100	4,015	100	2,766	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	51	44	1,895	13	553	15	262	10	1.8	▼	2.5 ***	-.77	2.4 ***	-.69	2.5 ***	-.84
		2	Sometimes	44	37	6,818	41	1,649	42	1,131	41								
		3	Often	19	14	5,506	31	1,175	28	908	32								
		4	Very often	7	5	2,775	15	633	15	463	16								
		Total		121	100	16,994	100	4,010	100	2,764	100								
f. Explained course material to one or more students	CLexplain	1	Never	35	31	923	7	258	7	89	4	2.2	▼	2.7 ***	-.67	2.7 ***	-.65	2.8 ***	-.81
		2	Sometimes	42	35	5,645	34	1,352	35	898	32								
		3	Often	27	20	6,767	39	1,501	36	1,103	40								
		4	Very often	18	14	3,637	21	898	22	672	24								
		Total		122	100	16,972	100	4,009	100	2,762	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	56	46	2,790	18	735	19	345	13	1.8	2.5 ***	-0.64	2.5 ***	-0.62	2.6 ***	-0.83	
		2	Sometimes	34	32	5,677	34	1,353	34	877	32								
		3	Often	18	14	5,139	29	1,136	29	878	31								
		4	Very often	11	8	3,300	18	764	18	648	23								
		Total		119	100	16,906	100	3,988	100	2,748	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	33	27	996	7	305	9	118	5	2.1	2.8 ***	-0.79	2.8 ***	-0.71	2.9 ***	-0.91	
		2	Sometimes	48	42	4,627	28	1,156	30	712	27								
		3	Often	25	20	6,499	38	1,422	35	1,148	41								
		4	Very often	13	11	4,738	27	1,092	26	765	28								
		Total		119	100	16,860	100	3,975	100	2,743	100								
i. Given a course presentation	present	1	Never	16	13	1,761	11	429	12	168	7	2.6	2.7	-0.10	2.7	-0.13	2.9 ***	-0.38	
		2	Sometimes	47	40	5,581	34	1,219	31	712	26								
		3	Often	31	26	5,607	33	1,323	32	1,019	36								
		4	Very often	26	22	3,919	22	1,003	24	841	31								
		Total		120	100	16,868	100	3,974	100	2,740	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	4	3	494	3	138	4	84	4	2.9	2.9	-0.04	2.9	-0.03	2.9	-0.05	
		2	Sometimes	32	29	4,407	27	1,075	27	747	27								
		3	Often	53	43	7,430	44	1,644	41	1,148	42								
		4	Very often	31	24	4,428	25	1,084	27	751	27								
		Total		120	100	16,759	100	3,941	100	2,730	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	7	6	1,100	7	272	7	144	6	2.9	2.7	.17	2.8	.09	2.8	.09	
		2	Sometimes	30	27	5,646	35	1,239	31	875	33								
		3	Often	48	41	6,282	37	1,447	37	1,045	38								
		4	Very often	33	26	3,685	21	973	25	655	24								
		Total		118	100	16,713	100	3,931	100	2,719	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	12	11	2,017	13	470	12	216	8	2.7	2.6	.11	2.6	.04	2.7	-0.02	
		2	Sometimes	38	33	6,013	37	1,391	35	976	36								
		3	Often	41	34	5,316	31	1,209	31	929	34								
		4	Very often	26	22	3,299	19	839	22	584	21								
		Total		117	100	16,645	100	3,909	100	2,705	100								

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	1	753	5	154	4	105	4	2.9	2.8	.18	2.9	.10	2.9	.09	
		2	Sometimes	34	31	5,185	32	1,200	30	781	29								
		3	Often	51	42	7,335	44	1,682	43	1,212	44								
		4	Very often	31	26	3,287	20	858	23	597	22								
		Total		117	100	16,560	100	3,894	100	2,695	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	3	443	3	103	3	68	3	3.0	2.9	.08	3.0	.02	2.9	.06	
		2	Sometimes	25	24	4,286	27	987	25	696	27								
		3	Often	55	45	7,546	45	1,744	45	1,215	44								
		4	Very often	32	28	4,154	25	1,035	27	686	26								
		Total		114	100	16,429	100	3,869	100	2,665	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	1	340	2	79	2	40	1	2.9	2.9	-.04	2.9	-.09	3.0	-.12	
		2	Sometimes	36	32	4,502	28	1,063	27	718	28								
		3	Often	50	45	7,609	46	1,729	45	1,182	44								
		4	Very often	28	22	3,871	23	972	26	708	27								
		Total		115	100	16,322	100	3,843	100	2,648	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	122	1	30	1	22	1	3.2	3.2	.10	3.2	.04	3.2	.08	
		2	Sometimes	15	16	2,513	16	599	16	386	16								
		3	Often	54	45	8,038	49	1,758	46	1,290	48								
		4	Very often	46	39	5,547	34	1,426	38	930	35								
		Total		115	100	16,220	100	3,813	100	2,628	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	28	2,347	16	532	15	213	8	2.4	2.5	-.12	2.6	-.19	2.8 ***	-.40	
		2	Sometimes	32	28	6,144	38	1,347	36	899	35								
		3	Often	28	23	4,428	26	1,077	27	792	30								
		4	Very often	26	21	3,322	19	871	22	731	27								
		Total		115	100	16,241	100	3,827	100	2,635	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	59	52	5,858	38	1,392	38	759	30	1.9	2.0	-.09	2.1	-.13	2.2 *	-.26	
		2	Sometimes	19	17	5,275	32	1,171	30	918	35								
		3	Often	19	17	3,087	18	709	18	552	21								
		4	Very often	18	14	1,991	12	541	14	398	15								
		Total		115	100	16,211	100	3,813	100	2,627	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	42	39	3,779	25	861	24	383	15	2.0	2.2 *	-.19	2.3 **	-.26	2.4 ***	-.45	
		2	Sometimes	37	33	6,966	43	1,494	39	1,103	42								
		3	Often	19	16	3,602	22	925	23	704	27								
		4	Very often	14	12	1,776	11	515	14	413	16								
		Total		112	100	16,123	100	3,795	100	2,603	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	27	25	3,368	22	622	17	336	14	2.2	2.2	.02	2.4	-.15	2.4 *	-.23	
		2	Sometimes	45	41	7,248	45	1,675	44	1,147	44								
		3	Often	24	20	3,837	23	954	25	718	27								
		4	Very often	17	14	1,663	10	533	15	401	15								
		Total		113	100	16,116	100	3,784	100	2,602	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	5	1,125	7	296	8	154	6	2.6	2.7 *	-.21	2.7	-.16	2.8 **	-.27	
		2	Some	46	43	4,965	32	1,267	34	815	32								
		3	Quite a bit	47	42	6,601	41	1,491	39	1,012	39								
		4	Very much	11	9	3,364	20	728	19	606	23								
		Total		110	100	16,055	100	3,782	100	2,587	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	1	401	3	96	3	59	2	3.0	3.0	-.01	3.1	-.11	3.1	-.14	
		2	Some	24	23	3,330	21	675	18	437	17								
		3	Quite a bit	55	47	7,587	47	1,711	45	1,200	47								
		4	Very much	30	28	4,712	29	1,284	34	883	34								
		Total		111	100	16,030	100	3,766	100	2,579	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	2	522	3	124	3	75	3	3.0	3.0	.00	3.0	-.11	3.1	-.13	
		2	Some	27	27	3,898	25	789	21	544	21								
		3	Quite a bit	53	45	7,170	45	1,629	43	1,099	43								
		4	Very much	29	26	4,358	27	1,199	32	846	33								
		Total		111	100	15,948	100	3,741	100	2,564	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	830	6	169	5	117	5	3.0	2.8 **	.24	3.0	.08	3.0	.10	
		2	Some	24	25	4,340	28	889	23	590	23								
		3	Quite a bit	53	47	7,019	44	1,594	43	1,125	43								
		4	Very much	33	28	3,703	23	1,075	29	730	28								
		Total		110	100	15,892	100	3,727	100	2,562	100								

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	634	4	146	4	83	3	3.0	2.9	.19	3.0	.05	3.0	.08	
		2	Some	27	28	4,246	27	864	23	613	24								
		3	Quite a bit	47	41	7,233	45	1,647	44	1,171	45								
		4	Very much	33	30	3,741	23	1,058	29	693	27								
		Total		107	100	15,854	100	3,715	100	2,560	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	326	2	89	2	54	2	3.2	3.1	.15	3.1	.09	3.1	.09	
		2	Some	15	15	2,889	18	662	18	461	18								
		3	Quite a bit	49	46	7,402	47	1,576	43	1,094	43								
		4	Very much	43	38	5,157	32	1,362	37	941	37								
		Total		108	100	15,774	100	3,689	100	2,550	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	4	513	4	139	4	88	3	3.2	3.0 *	.21	3.1	.16	3.1	.13	
		2	Some	12	12	3,015	19	730	19	466	18								
		3	Quite a bit	46	43	7,587	48	1,568	42	1,121	44								
		4	Very much	46	41	4,650	30	1,247	34	873	34								
		Total		108	100	15,765	100	3,684	100	2,548	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	5	442	3	128	4	74	3	3.1	3.1	.07	3.1	.00	3.1	-.05	
		2	Some	17	16	3,155	20	710	19	445	18								
		3	Quite a bit	44	42	7,075	45	1,464	40	1,045	41								
		4	Very much	42	37	5,071	32	1,370	37	975	38								
		Total		107	100	15,743	100	3,672	100	2,539	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	7	1,602	11	314	9	201	8	3.0	2.7 **	.29	2.9	.09	2.8	.14	
		2	Some	21	23	4,808	30	903	25	691	28								
		3	Quite a bit	41	38	5,780	36	1,318	35	916	36								
		4	Very much	38	33	3,540	22	1,131	31	728	28								
		Total		106	100	15,730	100	3,666	100	2,536	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	6	1,165	8	228	7	149	6	3.1	2.8 ***	.38	2.9 *	.20	2.9 *	.25	
		2	Some	16	17	4,859	31	938	25	681	27								
		3	Quite a bit	44	41	6,338	41	1,458	40	1,046	41								
		4	Very much	41	37	3,333	21	1,044	29	658	26								
		Total		107	100	15,695	100	3,668	100	2,534	100								

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	9	1,732	11	358	10	303	12	2.6	2.6	.07	2.6	.00	2.6	.05	
		2	Sometimes	40	36	5,751	36	1,282	35	912	35								
		3	Often	39	37	5,579	36	1,337	37	859	35								
		4	Very often	19	19	2,532	17	668	19	440	18								
		Total		106	100	15,594	100	3,645	100	2,514	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	12	2,839	18	626	17	499	19	2.5	2.4	.10	2.4	.03	2.3	.13	
		2	Sometimes	44	41	6,079	39	1,367	38	1,008	41								
		3	Often	38	35	4,629	30	1,081	30	683	27								
		4	Very often	12	12	2,010	13	556	16	318	13								
		Total		106	100	15,557	100	3,630	100	2,508	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	10	10	2,482	16	604	17	450	18	2.5	2.4	.10	2.4	.09	2.4	.11	
		2	Sometimes	49	47	6,422	41	1,452	40	1,008	40								
		3	Often	30	27	4,819	31	1,076	29	738	30								
		4	Very often	16	16	1,794	12	483	14	306	13								
		Total		105	100	15,517	100	3,615	100	2,502	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	6	6	1,016	7	219	7	85	4	7.6	7.2	.06	7.5	.02	8.6	-.15	
		1.5	1-2	18	17	3,059	20	648	18	376	15								
		4	3-5	38	36	4,471	29	1,052	29	693	28								
		8	6-10	19	17	3,230	21	801	22	566	23								
		13	11-15	5	5	1,680	11	368	10	315	13								
		18	16-20	8	8	830	5	191	5	191	8								
		23	More than 20	11	11	1,220	8	326	9	268	11								
Total		105	100	15,506	100	3,605	100	2,494	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	22	20	4,101	27	871	25	431	17	3.5	3.1	.12	3.4	.05	3.9	-.08	
		1.5	1-2	41	39	5,600	36	1,250	34	882	35								
		4	3-5	25	23	3,456	22	856	24	659	26								
		8	6-10	12	11	1,463	9	394	11	335	13								
		13	11-15	2	3	499	3	124	3	112	5								
		18	16-20	3	4	158	1	49	1	36	1								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public	Public 5K MastersS	Private 5K MastersS
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
		23	More than 20	1	1	184	1	53	1	41	2					
		Total		106	100	15,461	100	3,597	100	2,496	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Peru State College

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	47	44	8,056	52	1,783	50	976	40	1.9	1.6	.09	1.7	.06	2.0	-.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	38	35	5,131	33	1,220	34	1,031	40								
		4	3-5	12	11	1,366	9	348	10	318	12								
		8	6-10	6	7	458	3	132	4	84	4								
		13	11-15	1	1	262	2	61	2	44	2								
		18	16-20	1	1	71	1	27	1	18	1								
		23	More than 20	0	0	121	1	28	1	25	1								
	Total			105	100	15,465	100	3,599	100	2,496	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									79.7	70.0	.11	74.6	.06	86.4	-.07	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	12	12	774	5	221	7	103	4	2.8	2.9	-.17	3.0	-.21	3.1 **	-.33
		2	Sometimes	31	31	4,554	30	972	27	642	25							
		3	Often	27	25	5,139	33	1,100	30	812	33							
		4	Very often	33	32	5,013	32	1,296	36	932	38							
			Total	103	100	15,480	100	3,589	100	2,489	100							
b. People from an economic background other than your own	DDeconomic	1	Never	10	11	560	4	152	4	77	3	2.8	3.0	-.21	3.0 *	-.25	3.1 **	-.34
		2	Sometimes	29	30	3,923	26	901	25	568	23							
		3	Often	34	31	6,140	39	1,316	36	970	38							
		4	Very often	31	29	4,827	30	1,220	34	874	36							
			Total	104	100	15,450	100	3,589	100	2,489	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	9	9	745	5	242	7	156	6	2.9	2.9	-.09	2.9	-.05	2.9	-.07
		2	Sometimes	30	29	4,168	28	987	28	717	29							
		3	Often	32	28	5,497	35	1,193	33	797	32							
		4	Very often	34	33	5,048	32	1,158	32	819	34							
			Total	105	100	15,458	100	3,580	100	2,489	100							
d. People with political views other than your own	DDpolitical	1	Never	7	8	693	5	210	6	98	4	2.9	3.0	-.03	2.9	.00	3.0	-.09
		2	Sometimes	27	27	4,074	27	947	26	650	25							
		3	Often	32	30	5,557	36	1,264	36	896	36							

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public	Public 5K MastersS	Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	Very often	37	35	5,129	33	1,160	32	846	35						
			Total	103	100	15,453	100	3,581	100	2,490	100						

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	386	3	61	2	50	2	3.1	3.0	.10	3.1	-.05	3.1	-.02	
		2	Sometimes	23	25	3,412	22	693	19	460	19								
		3	Often	47	42	7,097	46	1,584	44	1,131	46								
		4	Very often	36	34	4,520	29	1,237	35	839	33								
		Total		106	100	15,415	100	3,575	100	2,480	100								
b. Reviewed your notes after class	LSnotes	1	Never	14	15	1,345	9	234	6	220	9	2.8	2.7	.03	2.9	-.16	2.8	-.03	
		2	Sometimes	26	26	5,107	33	1,012	28	754	31								
		3	Often	33	28	5,186	34	1,246	35	783	32								
		4	Very often	33	31	3,755	24	1,081	31	719	28								
		Total		106	100	15,393	100	3,573	100	2,476	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	4	1,136	7	208	6	175	7	2.9	2.7 *	.21	2.9	.02	2.8	.14	
		2	Sometimes	25	26	4,965	33	975	27	766	32								
		3	Often	49	42	5,887	38	1,369	39	884	35								
		4	Very often	28	27	3,398	22	1,017	29	646	26								
		Total		106	100	15,386	100	3,569	100	2,471	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	144	1	36	1	15	1	5.5	5.4	.10	5.7	-.09	5.6	-.04	
		2		0	0	201	1	50	1	34	1								
		3		5	5	758	5	142	4	82	4								
		4		10	9	1,782	12	346	10	236	9								
		5		30	32	4,832	31	920	26	723	30								
		6		28	25	4,033	26	876	24	687	28								
		7	Very much	30	27	3,570	23	1,186	34	687	27								
		Total		104	100	15,320	100	3,556	100	2,464	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		19	19	1,062	7	371	11	155	7	26%	52% ***	-.54	48% ***	-.47	64% ***	-.79	
		Do not plan to do		41	41	2,319	16	580	17	285	12								
		Plan to do		17	15	3,759	25	848	23	405	17								
		Done or in progress		27	26	8,197	52	1,759	48	1,621	64								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options Total	Peru State				Plains Public				Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
	progress.")			104	100	15,337	100	3,558	100	2,466	100												

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Peru State College

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Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	14	14	1,349	9	460	14	211	8	20%	39% ***	-0.43	31% *	-0.25	46% ***	-0.57	
			Do not plan to do	59	57	6,360	44	1,661	47	920	37								
			Plan to do	9	8	1,173	8	280	8	190	8								
			Done or in progress	22	20	6,424	39	1,153	31	1,143	46								
			Total	104	100	15,306	100	3,554	100	2,464	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	18	16	1,731	12	555	16	309	13	10%	24% ***	-0.39	24% ***	-0.39	27% ***	-0.45	
			Do not plan to do	69	68	8,248	55	1,695	47	1,250	51								
			Plan to do	8	6	1,384	9	422	12	211	9								
			Done or in progress	10	10	3,911	24	875	24	668	27								
			Total	105	100	15,274	100	3,547	100	2,438	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	13	12	1,352	9	468	14	198	8	6%	14% *	-0.28	8%	-0.08	19% ***	-0.44	
			Do not plan to do	81	79	10,536	70	2,522	71	1,631	66								
			Plan to do	3	3	1,037	7	281	8	148	7								
			Done or in progress	7	6	2,342	14	271	8	475	19								
			Total	104	100	15,267	100	3,542	100	2,452	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	14	14	1,898	13	536	16	245	10	16%	21%	-0.12	22%	-0.15	31% **	-0.34	
			Do not plan to do	67	63	8,245	54	1,765	49	1,246	51								
			Plan to do	8	7	1,718	12	442	14	199	9								
			Done or in progress	16	16	3,419	21	809	22	758	31								
			Total	105	100	15,280	100	3,552	100	2,448	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	14	12	1,201	8	348	10	121	6	40%	45%	-0.09	46%	-0.12	63% ***	-0.46	
			Do not plan to do	28	30	3,129	22	639	18	325	14								
			Plan to do	19	18	3,766	25	883	25	415	17								
			Done or in progress	44	40	7,164	45	1,671	46	1,585	63								
			Total	105	100	15,260	100	3,541	100	2,446	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	Count	%	2	Some	Count	%	3	Most	Count	%	Mean	Effect size ^e	
	48	48	5,170	35	1,163	34	612	26	1.6	1.8 *	-0.22	1.9 **	-0.30	1.9 ***	-0.41
	41	41	8,086	52	1,783	49	1,427	59							
	13	10	1,647	10	463	13	314	12							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	All	1	1	326	2	125	4	85	3						
			Total	103	100	15,229	100	3,534	100	2,438	100						▼

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	Qlstudent	1	Poor	0	0	141	1	43	1	26	1	5.5	5.6	-.09	5.6	-.11	5.6	-.08		
				4	4	193	1	44	1	44	2									
				4	3	528	4	145	4	86	4									
				6	5	1,527	10	354	10	260	10									
				29	28	3,878	25	859	24	614	25									
				23	21	4,447	29	896	25	676	28									
				23	22	4,297	28	1,129	32	724	30									
				16	15	229	2	66	2	15	1									
				105	100	15,240	100	3,536	100	2,445	100									
b. Academic advisors	Qladvisor	1	Poor	1	1	567	4	128	4	66	3	5.8	5.3 **	.29	5.5 *	.18	5.6	.15		
				4	3	673	4	163	5	73	3									
				3	3	1,081	7	185	5	149	6									
				11	9	1,831	12	378	10	237	10									
				12	11	2,887	19	594	16	436	17									
				29	28	3,121	20	690	20	530	23									
				42	41	4,986	33	1,360	40	930	38									
				3	3	96	1	35	1	21	1									
				105	100	15,242	100	3,533	100	2,442	100									
c. Faculty	Qlfaculty	1	Poor	0	0	162	1	52	2	24	1	5.9	5.5 ***	.36	5.6 **	.23	5.7 *	.22		
				3	2	254	2	92	3	35	1									
				1	1	675	5	146	4	100	4									
				8	8	1,956	13	371	10	251	10									
				16	15	4,008	26	739	21	561	23									
				35	33	4,383	28	957	27	703	29									
				36	36	3,712	25	1,141	33	754	32									
				5	5	79	1	29	1	11	0									
				104	100	15,229	100	3,527	100	2,439	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qistaff	1	Poor	4	4	429	3	161	5	104	4	5.2	5.1	.08	5.1	.06	5.0	.12	
		2		3	2	521	3	140	4	107	5								
		3		3	2	971	6	203	6	181	7								
		4		14	14	2,078	13	396	11	349	14								
		5		12	11	3,152	20	593	16	491	20								
		6		13	12	2,968	19	604	17	475	19								
		7	Excellent	23	22	2,741	18	781	23	486	20								
		—	Not applicable	33	32	2,376	17	651	19	250	10								
	Total	105	100	15,236	100	3,529	100	2,443	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	2	481	3	152	5	108	5	5.7	5.1 ***	.34	5.2 **	.27	5.1 ***	.35	
		2		4	4	582	4	150	4	101	4								
		3		2	2	990	6	233	7	194	8								
		4		14	14	2,268	15	453	12	340	14								
		5		15	13	3,534	22	718	20	531	22								
		6		22	23	3,364	22	737	21	558	23								
		7	Excellent	39	37	3,075	21	950	28	566	23								
		—	Not applicable	6	7	934	6	139	4	42	2								
	Total	104	100	15,228	100	3,532	100	2,440	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	279	2	69	2	39	2	2.9	3.0	-.12	3.1	-.18	3.2 **	-.31	
		2	Some	22	23	3,285	22	719	20	406	17								
		3	Quite a bit	58	55	7,359	49	1,610	46	1,099	46								
		4	Very much	22	20	4,272	28	1,116	32	888	36								
			Total	104	100	15,195	100	3,514	100	2,432	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	5	629	5	172	5	94	4	3.0	2.9	.10	3.0	.01	3.0	-.07	
		2	Some	22	22	3,825	25	790	23	495	21								
		3	Quite a bit	46	44	6,939	46	1,464	41	1,036	43								
		4	Very much	31	29	3,769	24	1,083	31	801	33								
			Total	103	100	15,162	100	3,509	100	2,426	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	6	1,313	9	314	9	165	7	2.9	2.8	.11	2.9	.02	2.9	-.06	
		2	Some	26	26	4,074	28	826	24	562	23								
		3	Quite a bit	42	40	6,062	39	1,309	37	940	39								
		4	Very much	28	27	3,721	24	1,057	30	762	31								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options Total	Frequency Distributions ^a								Statistical Comparisons ^b					
				Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State	Plains Public	Public 5K MastersS	Private 5K MastersS		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
				102	100	15,170	100	3,506	100	2,429	100						

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	13	2,024	14	500	14	317	13	2.5	2.6	-.06	2.6	-.10	2.7	-.14	
		2	Some	41	40	4,992	33	1,089	31	759	31								
		3	Quite a bit	31	30	5,240	34	1,146	33	806	34								
		4	Very much	17	18	2,890	18	760	22	542	22								
		Total		102	100	15,146	100	3,495	100	2,424	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	9	954	7	273	8	157	7	2.7	2.8	-.13	2.8	-.11	2.9 *	-.21	
		2	Some	34	32	3,977	27	948	27	588	24								
		3	Quite a bit	37	36	6,440	42	1,377	39	972	40								
		4	Very much	23	22	3,754	24	893	25	709	29								
		Total		103	100	15,125	100	3,491	100	2,426	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	9	1,318	9	385	12	243	10	2.6	2.8	-.16	2.7	-.11	2.8	-.17	
		2	Some	38	38	4,124	28	971	28	698	28								
		3	Quite a bit	38	34	6,019	39	1,306	37	906	38								
		4	Very much	18	18	3,647	23	827	24	580	25								
		Total		103	100	15,108	100	3,489	100	2,427	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	23	23	4,824	32	1,124	32	776	31	2.2	2.1	.12	2.1	.05	2.1	.06	
		2	Some	44	43	5,719	37	1,191	34	871	35								
		3	Quite a bit	26	25	3,223	22	771	22	516	22								
		4	Very much	8	8	1,346	9	403	12	259	11								
		Total		101	100	15,112	100	3,489	100	2,422	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	21	21	1,872	13	510	15	281	12	2.4	2.6	-.15	2.6	-.13	2.7 **	-.29	
		2	Some	29	26	4,844	32	1,112	32	660	27								
		3	Quite a bit	40	39	5,563	36	1,161	33	914	38								
		4	Very much	13	14	2,822	18	701	20	568	23								
		Total		103	100	15,101	100	3,484	100	2,423	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	31	31	2,806	19	730	21	431	18	2.1	2.3 *	-.22	2.4 *	-.24	2.5 ***	-.35	
		2	Some	37	35	6,114	40	1,280	36	802	33								
		3	Quite a bit	24	23	4,447	29	961	28	793	32								
		4	Very much	9	10	1,742	11	511	15	399	17								
		Total		101	100	15,109	100	3,482	100	2,425	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	70	1	15	0	6	0	15.7	14.4	.15	15.0	.08	15.1	.06	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	9	2,190	14	505	15	320	14								
	8	6-10 hrs	20	19	3,671	24	791	23	529	22									
	13	11-15 hrs	23	25	3,118	21	668	19	490	20									
	18	16-20 hrs	17	18	2,630	18	600	17	439	18									
	23	21-25 hrs	16	14	1,548	10	320	9	282	12									
	28	26-30 hrs	11	11	851	6	253	7	146	6									
	33	More than 30 hrs	4	3	1,001	7	328	9	216	8									
	Total			101	100	15,079	100	3,480	100	2,428	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	60	59	5,236	38	1,597	47	762	32	3.4	5.2 **	-.25	4.7	-.16	6.8 ***	-.40	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	23	4,933	31	991	27	747	31								
	8	6-10 hrs	4	3	2,175	13	390	11	323	13									
	13	11-15 hrs	7	8	1,209	8	185	5	212	9									
	18	16-20 hrs	4	4	716	5	133	4	167	7									
	23	21-25 hrs	1	1	398	3	66	2	98	4									
	28	26-30 hrs	2	2	150	1	34	1	36	1									
	33	More than 30 hrs	0	0	243	2	79	2	73	3									
	Total			102	100	15,060	100	3,475	100	2,418	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	75	74	10,461	71	2,526	74	1,394	57	2.5	4.0 *	-.20	3.4	-.13	4.7 ***	-.32	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	11	663	4	163	4	248	10								
	8	6-10 hrs	7	6	1,140	7	244	7	335	14									
	13	11-15 hrs	4	5	1,067	7	189	5	204	9									
	18	16-20 hrs	2	2	1,069	7	226	6	164	7									
	23	21-25 hrs	0	0	341	2	46	1	38	2									
	28	26-30 hrs	1	1	137	1	19	1	17	1									
	33	More than 30 hrs	1	1	179	1	53	1	21	1									
	Total			102	100	15,057	100	3,466	100	2,421	100								

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NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State	Plains Public		Public 5K MastersS		Private 5K MastersS		
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	<i>tmworkoffhrs</i> (Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	18	18	5,498	35	1,252	35	1,049	45	22.5	▲	13.6 ***	.69	15.0 ***	.55	10.5 ***	.98
		3	1-5 hrs	2	2	807	5	170	5	183	7								
		8	6-10 hrs	1	1	1,076	7	198	5	180	7								
		13	11-15 hrs	6	6	1,273	8	219	6	196	8								
		18	16-20 hrs	11	11	1,751	11	357	10	204	8								
		23	21-25 hrs	9	9	1,422	9	270	8	165	6								
		28	26-30 hrs	5	5	949	6	213	6	113	4								
		33	More than 30 hrs	49	50	2,292	18	792	25	330	14								
Total				101	100	15,068	100	3,471	100	2,420	100								
Estimated number of hours working for pay	<i>tmworkhrs</i> (Continuous variable created by NSSE)										25.1	▲	17.6 ***	.58	18.4 ***	.49	15.2 ***	.79	
e. Doing community service or volunteer work	<i>tmservicehrs</i> (Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	43	44	7,074	49	1,721	49	1,113	46	4.1	▲	3.1	.19	3.5	.09	3.3	.14
		3	1-5 hrs	38	36	5,686	37	1,138	32	913	37								
		8	6-10 hrs	10	9	1,156	7	302	8	214	9								
		13	11-15 hrs	2	2	504	3	136	4	81	3								
		18	16-20 hrs	5	5	321	2	87	3	38	2								
		23	21-25 hrs	1	1	139	1	31	1	20	1								
		28	26-30 hrs	1	1	60	0	20	1	11	0								
		33	More than 30 hrs	1	1	123	1	41	1	30	1								
Total				101	100	15,063	100	3,476	100	2,420	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>tmrelaxhrs</i> (Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	4	286	2	137	4	69	3	9.2	▲	11.5 **	-.28	10.1	-.12	10.7 *	-.20
		3	1-5 hrs	38	36	3,605	24	1,102	31	670	27								
		8	6-10 hrs	27	27	4,295	28	906	26	708	29								
		13	11-15 hrs	14	15	3,013	20	608	17	433	18								
		18	16-20 hrs	12	13	1,941	13	373	11	260	11								
		23	21-25 hrs	2	2	808	5	137	4	122	5								
		28	26-30 hrs	2	2	365	2	63	2	61	3								
		33	More than 30 hrs	2	2	740	5	150	4	94	4								
Total				101	100	15,053	100	3,476	100	2,417	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Peru State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> <small>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</small>	0	0 hrs	37	35	10,987	71	2,024	56	1,723	71	14.4	▲	5.0 ***	.91	▲	8.2 ***	.49	▲	4.3 ***	1.04
		3	1-5 hrs	14	14	1,299	9	379	11	253	10										
		8	6-10 hrs	4	5	557	4	188	6	97	4										
		13	11-15 hrs	1	1	385	3	131	4	59	2										
		18	16-20 hrs	7	8	311	2	106	3	50	2										
		23	21-25 hrs	1	1	183	1	54	2	32	1										
		28	26-30 hrs	2	2	112	1	46	1	25	1										
		33	More than 30 hrs	34	34	1,217	9	544	17	177	7										
Total				100	100	15,051	100	3,472	100	2,416	100										
h. Commuting to campus (driving, walking, etc.)	<i>tmcommutehrs</i> <small>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</small>	0	0 hrs	60	61	2,423	18	790	24	746	31	3.1	▲	4.7 **	-.28	▼	5.3 ***	-.33	▲	4.4 *	-.20
		3	1-5 hrs	25	22	9,148	59	1,729	48	1,135	47										
		8	6-10 hrs	8	8	2,046	13	504	14	293	12										
		13	11-15 hrs	2	2	706	5	202	6	104	4										
		18	16-20 hrs	5	5	293	2	92	3	48	2										
		23	21-25 hrs	0	0	132	1	45	2	26	1										
		28	26-30 hrs	1	1	61	0	20	1	9	0										
		33	More than 30 hrs	1	1	248	2	95	3	54	2										
Total				102	100	15,057	100	3,477	100	2,415	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading		1	Very little	9	9	2,493	17	427	12	350	15	2.9	2.7	.14	2.8	.00	2.8	.05			
		2	Some	33	33	4,636	31	1,053	30	705	30										
		3	About half	34	33	3,965	27	985	30	647	26										
		4	Most	15	14	2,810	18	690	20	506	21										
		5	Almost all	10	11	1,133	7	313	9	209	8										
		Total				101	100	15,037	100	3,468	100								2,417	100	
<i>tmreadinghrs</i>		<small>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</small>																			
		7.4																			
		6.5 .15 7.3 .01 7.1 .04																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Peru State College

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Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	69	1	14	0	6	0									
		2	More than zero, up to 5 hrs	44	45	7,868	53	1,672	48	1,180	50									
		3	More than 5, up to 10 hrs	34	34	4,177	28	956	27	688	28									
		4	More than 10, up to 15 hrs	11	10	1,454	10	374	11	240	9									
		5	More than 15, up to 20 hrs	5	5	737	5	182	5	130	5									
		6	More than 20, up to 25 hrs	3	3	448	3	172	5	111	5									
		7	More than 25 hrs	3	3	237	2	84	2	59	2									
		Total		100	100	14,990	100	3,454	100	2,414	100									

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	815	6	167	5	85	4	3.1	2.9 *	.19	3.0	.05	3.1	-.01
		2	Some	20	21	3,661	25	691	20	482	20							
		3	Quite a bit	50	50	6,215	41	1,410	40	990	41							
		4	Very much	30	29	4,319	28	1,188	35	848	36							
		Total		100	100	15,010	100	3,456	100	2,405	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	6	1,132	8	240	8	102	4	2.9	2.8	.06	3.0	-.07	3.1 *	-.20
		2	Some	26	27	3,881	26	750	21	484	20							
		3	Quite a bit	40	39	5,880	39	1,342	38	987	41							
		4	Very much	28	28	4,126	27	1,129	33	834	35							
		Total		100	100	15,019	100	3,461	100	2,407	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	305	2	69	2	34	2	3.3	3.2	.06	3.3	-.01	3.4	-.08
		2	Some	11	13	2,003	14	445	13	275	11							
		3	Quite a bit	45	45	6,141	41	1,301	37	909	37							
		4	Very much	43	42	6,583	43	1,646	47	1,191	50							
		Total		99	100	15,032	100	3,461	100	2,409	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	5	1,439	9	291	8	242	10	3.0	2.8	.17	2.9	.12	2.8	.17
		2	Some	25	25	4,147	27	896	26	692	28							
		3	Quite a bit	38	36	5,186	35	1,213	35	783	33							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State	Plains Public	Public 5K MastersS	Private 5K MastersS		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	Very much	33	34	4,262	29	1,069	31	691	30						
			Total	100	100	15,034	100	3,469	100	2,408	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	2	1,014	7	232	7	162	7	3.1	3.0	.13	3.0	.04	3.0	.05	
		2	Some	21	23	3,351	23	680	20	473	20								
		3	Quite a bit	43	42	5,551	37	1,212	35	848	35								
		4	Very much	34	34	5,102	33	1,340	39	929	38								
		Total	99	100	15,018	100	3,464	100	2,412	100									
f. Working effectively with others	pgothers	1	Very little	6	8	661	5	157	5	75	4	2.9	3.0	-.11	3.1	-.16	3.1 *	-.25	
		2	Some	19	19	2,960	21	683	20	410	17								
		3	Quite a bit	44	44	6,116	40	1,291	37	971	40								
		4	Very much	29	28	5,288	34	1,333	38	954	39								
		Total	98	100	15,025	100	3,464	100	2,410	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	9	1,514	11	330	10	163	7	2.9	2.8	.07	2.9	-.04	3.0	-.15	
		2	Some	24	25	3,871	26	814	23	528	22								
		3	Quite a bit	37	37	5,447	36	1,214	34	872	36								
		4	Very much	30	29	4,186	27	1,106	32	844	35								
		Total	98	100	15,018	100	3,464	100	2,407	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	9	1,274	9	325	10	202	9	2.7	2.8	-.07	2.8	-.10	2.9	-.13	
		2	Some	32	33	4,067	28	947	27	633	26								
		3	Quite a bit	32	32	5,398	35	1,130	32	838	35								
		4	Very much	27	26	4,286	27	1,055	31	734	30								
		Total	99	100	15,025	100	3,457	100	2,407	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	8	1,201	9	292	9	167	7	2.8	2.8	-.03	2.9	-.10	2.9	-.12	
		2	Some	29	30	4,180	28	869	25	663	27								
		3	Quite a bit	39	37	5,678	38	1,245	35	854	35								
		4	Very much	25	24	3,967	26	1,062	31	733	30								
		Total	100	100	15,026	100	3,468	100	2,417	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	11	12	1,767	13	410	12	294	12	2.7	2.7	.08	2.7	-.01	2.7	.01	
		2	Some	24	26	4,713	32	1,020	29	706	30								
		3	Quite a bit	41	39	5,026	33	1,107	32	770	32								
		4	Very much	24	23	3,527	23	921	27	638	27								
		Total	100	100	15,033	100	3,458	100	2,408	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS		Peru State		Plains Public		Public 5K MastersS		Private 5K MastersS	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	299	2	81	3	67	3	3.5	▲	3.2 ***	.33	3.3 **	.26	3.2 **	.28
		2	Fair	5	6	1,791	12	434	12	316	13								
		3	Good	41	41	7,034	47	1,422	41	1,024	42								
		4	Excellent	53	53	5,931	39	1,546	44	1,016	43								
		Total		99	100	15,055	100	3,483	100	2,423	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	581	4	160	5	169	7	3.5	▲	3.2 **	.30	3.2 *	.25	3.1 ***	.41
		2	Probably no	9	9	1,861	12	453	13	391	16								
		3	Probably yes	32	31	6,212	41	1,230	35	923	38								
		4	Definitely yes	57	58	6,464	42	1,649	47	943	39								
		Total		99	100	15,118	100	3,492	100	2,426	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Peru State College

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size	
	Peru State	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	
1 a. askquest	56	2.76	2.74	2.82	2.91	.113	.007	.013	.016	.84	.82	.84	.82	14,395	4,083	2,732	.838	.571	.175	.03	-.08	
b. drafts	56	2.46	2.38	2.54	2.50	.128	.008	.015	.019	.96	.97	.98	.97	14,367	4,057	2,703	.510	.576	.773	.09	-.08	
c. unpreparedr	56	3.14	3.01	3.10	3.08	.112	.006	.012	.015	.84	.77	.75	.75	14,353	4,054	2,716	.196	.676	.562	.17	.06	
d. attendart	56	2.06	1.91	1.87	1.99	.123	.008	.015	.018	.92	.93	.92	.94	14,352	4,040	2,705	.250	.120	.570	.15	.21	
e. CLaskhelp	56	2.63	2.64	2.61	2.70	.117	.007	.014	.016	.87	.87	.87	.84	14,331	4,037	2,702	.909	.907	.506	-.02	.02	
f. CLexplain	56	2.51	2.71	2.69	2.75	.115	.007	.013	.015	.86	.82	.83	.79	14,303	4,023	2,701	.070	.109	.025	-.24	-.22	
g. CLstudy	56	2.23	2.54	2.48	2.65	.120	.008	.015	.018	.90	.95	.96	.94	14,228	4,004	2,690	.013	.048	.001	-.33	-.27	
h. CLproject	56	2.35	2.64	2.61	2.76	.124	.007	.013	.017	.93	.84	.85	.85	14,157	3,982	2,680	.010	.018	.000	-.35	-.32	
i. present	55	2.15	2.22	2.32	2.48	.118	.007	.014	.017	.87	.88	.89	.86	14,141	3,977	2,679	.519	.149	.005	-.09	-.20	
2 a. RIintegrate	56	2.40	2.56	2.54	2.58	.108	.007	.014	.016	.81	.81	.84	.83	14,005	3,929	2,659	.152	.227	.108	-.19	-.16	
b. RISocietal	55	2.38	2.50	2.50	2.54	.104	.007	.014	.017	.77	.85	.87	.85	13,890	3,897	2,639	.311	.313	.162	-.14	-.14	
c. RIDiverse	56	2.20	2.48	2.47	2.56	.097	.007	.015	.017	.73	.88	.91	.86	56	58	58	.006	.009	.001	-.32	-.29	
d. Rlownview	56	2.61	2.71	2.70	2.77	.106	.007	.013	.015	.79	.79	.81	.76	13,741	3,815	2,603	.322	.389	.109	-.13	-.12	
e. Rlperspect	56	2.63	2.86	2.86	2.90	.109	.007	.013	.016	.82	.77	.79	.78	13,578	3,777	2,581	.032	.032	.014	-.29	-.29	
f. RInewview	56	2.42	2.78	2.83	2.83	.093	.007	.013	.016	.69	.77	.79	.78	13,439	3,710	2,559	.000	.000	.000	-.47	-.52	
g. RIconnect	55	2.70	2.98	2.97	3.04	.098	.006	.013	.014	.73	.73	.75	.71	13,302	3,669	2,541	.005	.008	.001	-.38	-.36	
3 a. SFcareer	54	2.41	2.39	2.40	2.47	.120	.008	.015	.018	.88	.90	.93	.90	13,329	3,678	2,541	.894	.969	.602	.02	.01	
b. SFotherwork	55	2.02	1.85	1.86	1.98	.131	.008	.016	.019	.98	.91	.95	.93	13,282	3,667	2,535	.178	.220	.755	.18	.17	
c. SFdiscuss	55	2.01	2.00	2.09	2.22	.108	.007	.015	.018	.80	.85	.91	.88	13,207	3,629	2,519	.923	.524	.075	.01	-.09	
d. SFperform	55	2.16	2.12	2.26	2.32	.115	.007	.015	.017	.85	.85	.87	.86	13,190	3,631	2,515	.696	.399	.177	.05	-.11	
4 a. memorize	55	2.68	2.92	2.89	2.92	.102	.007	.013	.016	.75	.78	.79	.79	13,140	3,617	2,508	.025	.060	.029	-.30	-.26	
b. HOapply	55	2.50	2.86	2.81	2.96	.093	.007	.013	.016	.69	.78	.80	.78	13,074	3,592	2,497	.001	.005	.000	-.46	-.38	
c. HOanalyze	54	2.53	2.81	2.80	2.94	.097	.007	.014	.016	.72	.80	.82	.80	12,999	3,547	2,474	.008	.014	.000	-.36	-.34	
d. HOevaluate	54	2.72	2.78	2.83	2.90	.105	.007	.014	.016	.77	.79	.80	.78	12,938	3,510	2,469	.576	.299	.092	-.08	-.14	
e. HOform	54	2.57	2.79	2.83	2.87	.106	.007	.014	.016	.78	.79	.80	.78	12,898	3,487	2,450	.041	.017	.004	-.28	-.33	
5 a. ETgoals	53	2.89	3.01	3.03	3.09	.104	.007	.014	.015	.76	.77	.79	.75	12,835	3,481	2,431	.240	.201	.052	-.16	-.18	
b. ETorganize	52	2.66	2.95	2.95	3.05	.120	.007	.014	.016	.87	.79	.82	.76	12,799	3,467	53	.008	.012	.002	-.37	-.35	
c. ETexample	53	2.74	2.96	2.97	3.06	.119	.007	.014	.016	.87	.81	.83	.79	12,773	3,460	2,427	.045	.045	.003	-.27	-.28	
d. ETdraftfb	52	2.72	2.72	2.85	2.94	.114	.008	.015	.018	.82	.89	.90	.86	12,750	3,456	2,416	.987	.279	.066	.00	-.15	
e. ETfeedback	53	2.67	2.62	2.75	2.84	.110	.008	.015	.017	.81	.88	.88	.83	12,711	3,440	2,414	.689	.507	.132	.05	-.09	

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Peru State College

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size	
	Peru State	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	
6 a. QRconclude	53	2.48	2.53	2.55	2.55	.112	.008	.015	.018	.82	.84	.86	.85	12,602	3,399	2,394	.665	.544	.546	-.06	-.08	
b. QRproblem	53	2.18	2.27	2.32	2.27	.105	.008	.016	.019	.77	.88	.91	.89	12,515	55	56	.468	.195	.412	-.10	-.15	
c. QRevaluate	52	2.13	2.27	2.28	2.29	.104	.008	.015	.018	.75	.85	.88	.85	52	53	54	.185	.137	.133	-.16	-.18	
7 a. wrshortnum	52	5.82	6.04	6.27	7.57	.789	.049	.099	.128	5.70	5.46	5.68	6.19	12,485	3,362	2,376	.770	.564	.042	-.04	-.08	
b. wrmednum	52	1.60	1.95	2.23	2.37	.386	.027	.057	.063	2.79	2.99	3.27	3.02	12,439	3,355	2,367	.397	.165	.068	-.12	-.19	
c. wrlongnum	52	.63	.77	1.02	.86	.332	.023	.052	.049	2.40	2.56	2.96	2.38	12,448	3,352	2,369	.686	.337	.482	-.06	-.13	
— wrpages	52	39.64	44.67	51.91	54.48	8.941	.578	1.278	1.294	64.55	64.20	73.27	62.08	12,384	3,338	2,353	.572	.229	.088	-.08	-.17	
8 a. DDrace	52	2.70	2.89	2.87	3.06	.130	.008	.016	.019	.94	.90	.93	.89	12,433	3,338	2,364	.124	.192	.004	-.21	-.18	
b. DDeconomic	52	2.74	2.94	2.88	3.03	.124	.008	.016	.018	.90	.86	.90	.85	12,405	3,318	2,365	.090	.246	.013	-.24	-.16	
c. DDreligion	52	2.87	2.92	2.81	2.89	.115	.008	.017	.019	.83	.90	.96	.92	12,403	53	54	.700	.605	.840	-.05	.06	
d. DDpolitical	52	2.77	2.93	2.85	2.91	.126	.008	.016	.019	.91	.89	.93	.91	12,402	3,318	2,359	.192	.558	.297	-.18	-.08	
9 a. LSreading	51	2.62	2.89	2.94	3.01	.102	.007	.013	.015	.73	.76	.76	.73	12,336	3,298	2,339	.010	.003	.000	-.36	-.42	
b. LSnotes	51	2.71	2.81	2.90	2.90	.114	.008	.015	.018	.81	.88	.86	.87	12,332	3,290	2,340	.428	.121	.119	-.11	-.22	
c. LSsummary	51	2.57	2.73	2.79	2.81	.115	.008	.015	.018	.82	.85	.85	.85	12,323	3,293	2,338	.192	.073	.046	-.18	-.25	
10. challenge	51	5.43	5.34	5.40	5.51	.161	.011	.022	.026	1.15	1.19	1.27	1.24	12,280	3,283	2,328	.613	.892	.664	.07	.02	
11 a. intern ^l	51	.017	.072	.082	.084	.0181	.0023	.0048	.0058	--	--	--	--	--	--	--	.128	.091	.085	-.28	-.32	
b. leader ^l	51	.093	.122	.087	.114	.0412	.0030	.0050	.0067	--	--	--	--	--	--	--	.531	.887	.641	-.09	.02	
c. learncom ^l	51	.077	.137	.086	.096	.0377	.0031	.0050	.0062	--	--	--	--	--	--	--	.211	.803	.643	-.20	-.04	
d. abroad ^l	51	.000	.026	.025	.033	.0000	.0014	.0028	.0037	--	--	--	--	--	--	--	.245	.255	.191	-.32	-.32	
e. research ^l	51	.017	.044	.051	.052	.0181	.0019	.0039	.0047	--	--	--	--	--	--	--	.344	.270	.256	-.16	-.20	
f. capstone ^l	51	.000	.016	.022	.020	.0000	.0011	.0026	.0029	--	--	--	--	--	--	--	.363	.288	.314	-.25	-.30	
12. servcourse	50	1.83	1.64	1.63	1.79	.106	.006	.012	.015	.75	.67	.69	.69	12,155	3,235	2,294	.048	.050	.676	.28	.28	
13 a. QIstudent	47	5.24	5.42	5.32	5.51	.193	.012	.026	.028	1.32	1.33	1.43	1.33	12,061	3,190	2,276	.359	.678	.162	-.13	-.06	
b. QIadvisor	49	5.28	5.34	5.33	5.44	.235	.015	.029	.032	1.65	1.59	1.63	1.53	12,004	3,169	2,276	.799	.833	.467	-.04	-.03	
c. QIfaculty	49	5.19	5.29	5.38	5.54	.204	.012	.026	.028	1.42	1.36	1.45	1.31	12,016	3,189	2,276	.607	.345	.060	-.07	-.14	
d. QIstaff	47	4.86	5.17	5.21	5.24	.258	.015	.030	.034	1.77	1.53	1.62	1.54	11,117	2,893	2,154	.168	.140	.096	-.20	-.22	
e. QIadmin	49	4.92	5.14	5.20	5.22	.243	.014	.029	.034	1.69	1.53	1.63	1.57	11,316	3,105	2,223	.334	.251	.189	-.14	-.17	
14 a. empstudy	49	2.88	3.02	3.01	3.16	.087	.007	.013	.016	.61	.73	.76	.74	12,091	3,208	52	.185	.236	.002	-.19	-.17	
b. SEacademic	49	2.91	2.99	2.99	3.17	.092	.007	.015	.017	.65	.80	.86	.79	12,046	51	52	.469	.393	.008	-.10	-.09	
c. SElearnsup	49	2.85	3.02	3.03	3.24	.116	.008	.016	.017	.82	.86	.91	.83	12,035	3,192	2,274	.162	.161	.001	-.20	-.20	

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	Peru State	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	
d. SEdiverse	49	2.39	2.70	2.63	2.79	.110	.008	.017	.020	.77	.92	.98	.95	12,024	51	2,270	.021	.035	.004	-.33	-.25	
e. SEsocial	49	2.67	2.94	2.93	3.04	.089	.008	.016	.018	.62	.84	.89	.85	12,014	3,183	2,260	.022	.036	.003	-.33	-.30	
f. SEwellness	49	2.55	2.92	2.86	2.98	.104	.008	.016	.018	.73	.86	.91	.86	11,991	3,177	2,267	.002	.016	.000	-.43	-.35	
g. SENonacad	49	2.17	2.29	2.33	2.41	.118	.009	.017	.021	.83	.94	.97	.97	11,998	51	51	.350	.192	.049	-.13	-.16	
h. SEactivities	49	2.62	2.82	2.82	2.94	.107	.008	.017	.019	.75	.88	.93	.91	11,968	3,179	2,258	.119	.134	.017	-.22	-.22	
i. SEevents	49	2.20	2.45	2.49	2.60	.112	.008	.017	.020	.79	.91	.97	.95	11,980	51	52	.060	.014	.001	-.27	-.30	
15 a. tmprephrs	49	10.39	13.89	13.15	15.04	.997	.071	.145	.180	7.00	7.78	8.10	8.47	11,936	3,171	52	.002	.018	.000	-.45	-.34	
b. tmcocurrhrs	49	7.47	5.93	4.94	7.04	1.227	.064	.126	.165	8.62	6.95	7.02	7.71	49	49	2,242	.216	.046	.699	.22	.36	
c. tmworkonhrs	49	2.94	2.68	2.25	2.90	.828	.054	.099	.121	5.82	5.87	5.52	5.68	11,905	3,159	2,244	.757	.382	.955	.04	.13	
d. tmworkoffhrs	49	9.23	6.30	7.50	4.84	1.458	.090	.195	.191	10.25	9.86	10.86	8.92	11,933	3,151	50	.037	.266	.004	.30	.16	
— tmworkhrs	49	12.17	8.96	9.71	7.69	1.624	.104	.218	.230	11.41	11.33	12.11	10.73	11,873	3,139	2,231	.047	.156	.004	.28	.20	
e. tmervicehrs	49	3.77	2.39	2.38	2.40	1.024	.042	.085	.095	7.19	4.57	4.76	4.46	49	49	49	.185	.182	.191	.30	.29	
f. tmrelaxhrs	49	12.59	13.31	12.60	11.82	1.171	.079	.162	.180	8.23	8.60	9.02	8.42	11,931	3,158	2,243	.554	.989	.529	-.08	.00	
g. tmcarehrs	49	2.34	2.11	3.07	2.37	.835	.056	.135	.132	5.87	6.14	7.54	6.17	11,910	3,155	2,238	.791	.502	.977	.04	-.10	
h. tmcommutehrs	49	4.41	3.77	4.42	3.44	1.040	.051	.117	.133	7.31	5.54	6.56	6.23	49	3,162	2,243	.541	.990	.280	.12	.00	
16. reading	49	2.44	2.58	2.60	2.73	.156	.010	.019	.023	1.09	1.05	1.06	1.08	11,888	3,153	2,240	.350	.309	.069	-.13	-.15	
— tmreadinghrs	49	4.14	5.83	5.65	6.76	.694	.048	.098	.125	4.83	5.21	5.47	5.86	11,831	3,144	51	.024	.056	.000	-.32	-.28	
17 a. pgwrite	48	2.46	2.67	2.85	2.85	.107	.008	.015	.018	.74	.85	.85	.83	11,852	3,130	2,222	.098	.002	.002	-.24	-.45	
b. pgspeak	48	2.56	2.61	2.72	2.70	.112	.008	.016	.019	.77	.88	.91	.88	11,865	3,129	2,228	.687	.212	.257	-.06	-.18	
c. pgthink	48	2.78	3.00	3.06	3.12	.115	.007	.015	.017	.80	.79	.81	.77	11,867	3,132	2,225	.062	.022	.003	-.27	-.34	
d. pganalyze	48	2.49	2.61	2.66	2.65	.114	.008	.016	.020	.79	.92	.92	.94	11,856	3,129	2,229	.368	.202	.260	-.13	-.19	
e. pgwork	48	2.42	2.60	2.62	2.71	.131	.009	.017	.020	.91	.93	.95	.94	11,873	3,122	2,226	.172	.153	.032	-.20	-.21	
f. pgothers	48	2.56	2.81	2.82	2.91	.119	.008	.016	.018	.82	.85	.88	.84	11,850	3,132	2,226	.050	.048	.005	-.28	-.29	
g. pgvalues	47	2.48	2.63	2.68	2.79	.126	.008	.017	.020	.86	.92	.94	.92	11,857	3,125	2,226	.270	.153	.023	-.16	-.21	
h. pgdiverse	48	2.48	2.72	2.72	2.78	.120	.008	.017	.020	.83	.91	.95	.92	11,843	3,125	2,224	.066	.075	.023	-.27	-.26	
i. pgprobsolve	48	2.38	2.60	2.62	2.67	.101	.008	.017	.019	.70	.90	.92	.90	47	49	50	.037	.023	.007	-.24	-.26	
j. pgcitizen	48	2.36	2.59	2.62	2.63	.108	.008	.017	.020	.75	.92	.94	.94	47	49	50	.043	.022	.017	-.25	-.28	
18. evalexp	48	3.13	3.15	3.15	3.19	.106	.007	.013	.016	.73	.71	.73	.75	11,896	3,150	2,230	.872	.899	.573	-.02	-.02	
19. sameinst	48	3.09	3.23	3.19	3.15	.125	.007	.015	.018	.86	.77	.82	.83	11,919	3,167	2,241	.197	.403	.592	-.19	-.12	
20. returnexp ^l	48	.819	.889	.828	.848	.0563	.0029	.0067	.0076	--	--	--	--	--	--	--	.126	.876	.590	-.20	-.02	

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First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size			
	Peru State	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	<i>Comparisons with:</i>			<i>Comparisons with:</i>			<i>Comparisons with:</i>			

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Private 5K
Masters\$

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Private 5K
Masters\$

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See the endnotes on the last page of this report.

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Private 5K
Masters\$

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Private 5K
Masters\$

JS: 181534

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Peru State College

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size	
	Peru State	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters
1 a. askquest	122	3.32	3.04	3.22	3.17	.072	.005	.010	.015	.80	.86	.82	.84	25,102	6,448	3,244	.000	.214	.056	.32	.11	
b. drafts	123	2.61	2.31	2.53	2.35	.093	.006	.013	.018	1.03	.98	1.00	1.01	25,039	6,435	3,230	.001	.393	.005	.31	.08	
c. unpreparedr	122	3.21	2.98	3.15	3.00	.079	.005	.010	.014	.88	.81	.76	.78	122	125	129	.005	.475	.010	.28	.07	
d. attendart	121	1.58	1.76	1.79	1.94	.079	.006	.012	.017	.87	.89	.91	.94	25,012	6,417	3,224	.027	.015	.000	-.20	-.22	
e. CLaskhelp	121	1.80	2.49	2.43	2.55	.079	.006	.012	.016	.87	.90	.92	.89	25,003	6,412	3,224	.000	.000	.000	-.77	-.69	
f. CLexplain	122	2.16	2.74	2.73	2.84	.092	.005	.011	.015	1.02	.86	.88	.83	122	125	128	.000	.000	.000	-.67	-.65	
g. CLstudy	118	1.84	2.48	2.46	2.65	.088	.006	.013	.018	.95	.99	1.00	.98	119	122	3,204	.000	.000	.000	-.64	-.62	
h. CLproject	118	2.14	2.85	2.80	2.92	.086	.006	.012	.015	.94	.90	.93	.85	24,801	6,358	3,197	.000	.000	.000	-.79	-.71	
i. present	119	2.56	2.66	2.69	2.91	.089	.006	.012	.016	.97	.95	.97	.91	24,809	6,355	126	.276	.148	.000	-.10	-.13	
2 a. RIintegrate	119	2.89	2.92	2.91	2.93	.074	.005	.011	.015	.81	.81	.84	.83	24,648	6,307	3,184	.697	.783	.599	-.04	-.03	
b. RISocietal	117	2.87	2.72	2.80	2.79	.081	.006	.011	.016	.87	.88	.90	.87	24,579	6,283	3,169	.059	.360	.332	.17	.09	
c. RIDiverse	116	2.66	2.56	2.63	2.68	.087	.006	.012	.016	.94	.94	.96	.90	24,467	6,251	3,150	.225	.707	.799	.11	.04	
d. Rlownview	115	2.93	2.79	2.85	2.85	.072	.005	.010	.015	.77	.81	.82	.81	24,335	6,230	3,140	.057	.297	.317	.18	.10	
e. Rlperspect	113	2.99	2.92	2.97	2.94	.075	.005	.010	.015	.80	.79	.79	.80	24,117	6,175	3,101	.369	.826	.558	.08	.02	
f. RInewview	115	2.87	2.90	2.94	2.96	.071	.005	.010	.014	.76	.77	.78	.78	23,950	6,130	3,080	.686	.329	.216	-.04	-.09	
g. RIconnect	115	3.23	3.16	3.20	3.18	.066	.005	.009	.013	.71	.71	.73	.72	23,794	6,089	3,062	.295	.648	.427	.10	.04	
3 a. SFcareer	115	2.38	2.50	2.57	2.76	.103	.006	.013	.017	1.11	.98	.99	.95	114	117	120	.274	.074	.000	-.12	-.19	
b. SFotherwork	115	1.94	2.04	2.08	2.21	.105	.007	.014	.019	1.13	1.02	1.06	1.03	114	6,090	121	.375	.157	.014	-.09	-.13	
c. SFdiscuss	111	2.01	2.19	2.26	2.43	.097	.006	.013	.017	1.02	.93	.98	.93	23,646	6,057	3,026	.048	.007	.000	-.19	-.26	
d. SFperform	112	2.23	2.22	2.37	2.44	.093	.006	.012	.017	.98	.90	.93	.90	23,630	6,048	3,022	.869	.122	.019	.02	-.15	
4 a. memorize	108	2.56	2.74	2.70	2.80	.071	.006	.011	.016	.74	.86	.86	.86	23,529	113	3,000	.028	.061	.005	-.21	-.16	
b. HOapply	109	3.01	3.02	3.10	3.12	.073	.005	.010	.014	.76	.78	.79	.77	23,493	6,008	2,990	.912	.256	.158	-.01	-.11	
c. HOanalyze	109	2.95	2.95	3.05	3.06	.075	.005	.011	.015	.79	.81	.82	.81	23,364	5,969	2,971	.982	.244	.195	.00	-.11	
d. HOevaluate	108	3.04	2.84	2.97	2.95	.070	.006	.011	.016	.73	.84	.85	.84	109	5,929	2,973	.006	.409	.315	.24	.08	
e. HOform	105	3.02	2.87	2.98	2.96	.075	.005	.011	.015	.77	.81	.82	.80	23,215	5,912	2,966	.057	.590	.422	.19	.05	
5 a. ETgoals	106	3.21	3.09	3.14	3.14	.072	.005	.010	.015	.74	.77	.79	.78	23,084	5,879	2,959	.118	.359	.376	.15	.09	
b. ETorganize	106	3.20	3.03	3.07	3.09	.079	.005	.011	.015	.82	.79	.83	.81	23,071	5,869	2,954	.032	.106	.189	.21	.16	
c. ETexample	105	3.11	3.05	3.11	3.15	.083	.005	.011	.015	.85	.80	.84	.81	23,034	5,851	2,946	.495	1.000	.621	.07	.00	
d. ETdraftfb	105	2.97	2.70	2.89	2.84	.089	.006	.012	.017	.91	.93	.95	.93	105	5,840	2,942	.003	.386	.171	.29	.09	
e. ETfeedback	105	3.08	2.75	2.91	2.86	.085	.006	.012	.016	.88	.87	.89	.87	22,960	5,837	2,938	.000	.046	.012	.38	.20	

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Peru State College

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size	
	Peru State	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters
6 a. QRconclude	105	2.65	2.59	2.65	2.60	.086	.006	.012	.017	.88	.89	.89	.92	22,820	5,798	2,913	.492	.965	.581	.07	.00	
b. QRproblem	105	2.47	2.38	2.44	2.35	.084	.006	.013	.018	.85	.93	.94	.93	22,762	5,770	2,908	.309	.769	.184	.10	.03	
c. QRevaluate	104	2.48	2.38	2.40	2.37	.087	.006	.012	.017	.88	.89	.92	.92	22,695	5,742	2,903	.287	.385	.256	.10	.09	
7 a. wrshortnum	104	7.61	7.19	7.48	8.64	.697	.043	.088	.130	7.10	6.47	6.57	6.87	22,676	5,714	2,892	.513	.844	.136	.06	.02	
b. wrmednum	105	3.55	3.06	3.36	3.89	.432	.027	.057	.084	4.41	4.03	4.25	4.42	22,618	5,703	2,895	.216	.645	.446	.12	.05	
c. wrlongnum	104	1.90	1.61	1.71	1.99	.304	.022	.044	.066	3.10	3.25	3.31	3.48	22,615	5,706	2,894	.367	.572	.789	.09	.06	
— wrpages	104	79.66	69.98	74.63	86.38	9.068	.576	1.170	1.726	92.36	86.21	87.19	90.92	22,499	5,659	2,876	.254	.561	.460	.11	.06	
8 a. DDrace	101	2.76	2.91	2.95	3.06	.103	.006	.013	.017	1.03	.91	.95	.89	101	104	106	.142	.060	.005	-.17	-.21	
b. DDeconomic	102	2.79	2.96	3.00	3.07	.097	.006	.012	.016	.99	.85	.88	.84	102	104	107	.071	.029	.004	-.21	-.25	
c. DDreligion	103	2.86	2.94	2.91	2.92	.097	.006	.013	.018	.99	.90	.93	.93	103	5,685	2,884	.421	.602	.475	-.09	-.05	
d. DDpolitical	101	2.94	2.96	2.93	3.01	.096	.006	.012	.017	.96	.89	.91	.88	22,591	5,685	107	.785	.983	.432	-.03	.00	
9 a. LSreading	105	3.09	3.01	3.12	3.10	.075	.005	.010	.015	.76	.79	.77	.77	22,531	5,672	2,879	.302	.631	.872	.10	-.05	
b. LSnotes	105	2.76	2.73	2.91	2.79	.103	.006	.012	.018	1.05	.93	.91	.95	104	106	2,872	.770	.165	.737	.03	-.16	
c. LSsummary	105	2.92	2.74	2.90	2.80	.083	.006	.012	.017	.85	.88	.88	.90	22,484	5,660	113	.036	.810	.142	.21	.02	
10. challenge	103	5.54	5.42	5.66	5.59	.125	.009	.018	.023	1.26	1.28	1.31	1.22	22,384	5,637	2,856	.316	.373	.713	.10	-.09	
11 a. intern ^l	103	.258	.516	.482	.639	.0433	.0033	.0067	.0091	--	--	--	--	--	--	--	.000	.000	.000	-.54	-.47	
b. leader ^l	103	.199	.394	.309	.462	.0395	.0033	.0062	.0095	--	--	--	--	--	--	--	.000	.016	.000	-.43	-.25	
c. learncom ^l	104	.097	.239	.240	.266	.0292	.0029	.0057	.0085	--	--	--	--	--	--	--	.001	.001	.000	-.39	-.39	
d. abroad ^l	103	.055	.136	.075	.194	.0226	.0023	.0036	.0076	--	--	--	--	--	--	--	.017	.437	.000	-.28	-.08	
e. research ^l	104	.164	.212	.222	.305	.0365	.0027	.0056	.0088	--	--	--	--	--	--	--	.230	.158	.002	-.12	-.15	
f. capstone ^l	104	.401	.445	.462	.627	.0484	.0033	.0067	.0093	--	--	--	--	--	--	--	.372	.217	.000	-.09	-.12	
12. servcourse	101	1.64	1.79	1.87	1.93	.070	.005	.011	.014	.70	.71	.78	.71	22,242	5,602	108	.027	.003	.000	-.22	-.30	
13 a. QIstudent	88	5.49	5.60	5.64	5.59	.142	.009	.018	.025	1.33	1.27	1.33	1.32	21,805	5,490	2,795	.409	.293	.449	-.09	-.11	
b. QIadvisor	101	5.82	5.33	5.51	5.58	.143	.011	.023	.030	1.44	1.69	1.69	1.56	101	105	2,799	.001	.038	.141	.29	.18	
c. QIfaculty	98	5.94	5.46	5.61	5.65	.117	.009	.019	.025	1.16	1.32	1.41	1.30	98	103	106	.000	.007	.019	.36	.23	
d. QIstaff	70	5.21	5.08	5.11	5.02	.213	.012	.027	.034	1.79	1.59	1.78	1.67	18,344	4,519	2,512	.482	.646	.341	.08	.06	
e. QIadmin	96	5.67	5.13	5.21	5.09	.153	.011	.023	.032	1.50	1.57	1.71	1.67	20,815	5,364	2,770	.001	.009	.001	.34	.27	
14 a. empstudy	103	2.93	3.02	3.07	3.16	.071	.005	.010	.014	.72	.75	.77	.75	22,189	5,579	111	.215	.069	.002	-.12	-.18	
b. SEacademic	101	2.98	2.90	2.97	3.04	.083	.006	.012	.016	.84	.82	.86	.83	22,143	5,564	2,809	.298	.892	.498	.10	.01	
c. SElearnsup	100	2.89	2.78	2.87	2.94	.088	.006	.013	.017	.88	.91	.95	.90	22,147	5,559	2,810	.267	.844	.548	.11	.02	

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Peru State College

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size	
	Peru State	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Peru State	Plains Public	Public 5K Masters	Private 5K Masters	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters	Plains Public	Public 5K Masters	Private 5K Masters
d. SEdiverse	101	2.52	2.58	2.62	2.66	.093	.006	.013	.019	.93	.94	.98	.97	22,109	5,537	2,804	.544	.318	.160	-.06	-.10	
e. SEsocial	101	2.72	2.83	2.82	2.91	.091	.006	.012	.017	.92	.87	.90	.90	22,075	5,532	2,810	.198	.265	.034	-.13	-.11	
f. SEwellness	101	2.62	2.77	2.72	2.77	.088	.006	.013	.018	.89	.91	.96	.93	22,049	5,528	2,810	.098	.272	.101	-.16	-.11	
g. SENonacad	100	2.19	2.07	2.14	2.13	.089	.006	.014	.019	.89	.94	1.00	.99	22,049	5,526	2,802	.213	.640	.571	.12	.05	
h. SEactivities	102	2.45	2.59	2.58	2.73	.097	.006	.013	.018	.98	.93	.97	.95	22,044	5,525	2,805	.119	.191	.004	-.15	-.13	
i. SEevents	100	2.12	2.32	2.36	2.47	.097	.006	.013	.019	.97	.91	.98	.97	22,048	5,515	2,808	.028	.016	.001	-.22	-.24	
15 a. tmprephrs	101	15.70	14.38	14.96	15.15	.796	.058	.125	.169	7.98	8.60	9.16	8.83	22,005	5,506	2,812	.123	.420	.536	.15	.08	
b. tmcocurrhrs	101	3.45	5.25	4.66	6.77	.627	.048	.102	.161	6.32	7.12	7.52	8.35	101	106	114	.005	.058	.000	-.25	-.16	
c. tmworkonhrs	101	2.49	4.02	3.44	4.75	.581	.050	.096	.137	5.85	7.46	7.08	7.12	102	106	112	.010	.112	.000	-.20	-.13	
d. tmworkoffhrs	100	22.54	13.63	15.00	10.47	1.281	.087	.186	.237	12.80	12.82	13.67	12.32	21,982	103	2,800	.000	.000	.000	.69	.55	
— tmworkhrs	100	25.07	17.64	18.43	15.20	1.196	.087	.185	.240	11.95	12.78	13.58	12.48	21,892	104	2,794	.000	.000	.000	.58	.49	
e. tmservicehrs	100	4.06	3.08	3.50	3.31	.667	.035	.081	.106	6.66	5.25	5.99	5.52	99	5,508	104	.145	.353	.267	.19	.09	
f. tmrelaxhrs	100	9.16	11.45	10.14	10.75	.720	.055	.110	.153	7.20	8.19	8.08	7.94	21,966	5,503	2,798	.005	.229	.049	-.28	-.12	
g. tmcarehrs	99	14.40	4.99	8.19	4.32	1.484	.070	.171	.182	14.77	10.31	12.54	9.44	98	101	101	.000	.000	.000	.91	.49	
h. tmcommutehrs	101	3.08	4.67	5.34	4.37	.603	.038	.095	.121	6.07	5.67	6.95	6.29	21,980	105	2,798	.005	.000	.043	-.28	-.33	
16. reading	101	2.85	2.69	2.85	2.79	.111	.008	.016	.023	1.11	1.17	1.14	1.18	21,943	5,487	2,800	.172	.982	.606	.14	.00	
— tmreadinghrs	100	7.37	6.46	7.30	7.10	.592	.040	.090	.125	5.91	5.98	6.61	6.49	21,869	5,459	2,796	.130	.912	.681	.15	.01	
17 a. pgwrite	99	3.08	2.92	3.04	3.09	.071	.006	.012	.016	.71	.87	.87	.83	99	104	108	.023	.583	.945	.19	.05	
b. pgspeak	99	2.90	2.84	2.96	3.07	.089	.006	.013	.016	.88	.91	.92	.85	21,922	5,469	2,788	.529	.500	.050	.06	-.07	
c. pgthink	98	3.29	3.24	3.30	3.35	.069	.005	.011	.014	.69	.77	.78	.74	21,941	5,465	2,790	.547	.954	.425	.06	-.01	
d. pganalyze	99	2.99	2.83	2.88	2.83	.089	.006	.013	.019	.88	.95	.94	.97	99	5,490	107	.066	.256	.069	.17	.12	
e. pgwork	98	3.08	2.96	3.05	3.04	.080	.006	.013	.018	.79	.92	.93	.93	21,920	5,471	2,793	.198	.707	.615	.13	.04	
f. pgothers	97	2.93	3.03	3.08	3.15	.091	.006	.012	.016	.89	.86	.88	.83	21,926	5,479	2,787	.290	.109	.015	-.11	-.16	
g. pgvalues	97	2.85	2.79	2.89	2.99	.096	.007	.013	.018	.95	.96	.97	.92	21,923	5,469	2,786	.514	.710	.156	.07	-.04	
h. pgdiverse	98	2.74	2.81	2.84	2.87	.096	.006	.013	.018	.95	.94	.97	.94	21,934	5,469	2,787	.511	.326	.203	-.07	-.10	
i. pgprobsolve	99	2.78	2.80	2.87	2.89	.092	.006	.013	.018	.92	.92	.95	.92	21,938	5,486	2,797	.797	.328	.252	-.03	-.10	
j. pgcitizen	99	2.73	2.65	2.74	2.72	.095	.007	.013	.019	.95	.96	.99	.99	21,941	5,467	2,788	.426	.950	.939	.08	-.01	
18. evalexp	98	3.46	3.22	3.26	3.25	.062	.005	.011	.015	.61	.74	.78	.78	21,981	103	2,809	.001	.002	.006	.33	.26	
19. sameinst	98	3.45	3.21	3.24	3.09	.074	.006	.012	.017	.73	.82	.86	.91	22,076	5,523	2,811	.004	.015	.000	.30	.25	

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Peru State College

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size		
	Peru State	Peru State	Plains Public	Public 5K Masters\$	Private 5K Masters\$	Peru State	Plains Public	Public 5K Masters\$	Private 5K Masters\$	Peru State	Plains Public	Public 5K Masters\$	Private 5K Masters\$	Comparisons with:			Comparisons with:			Comparisons with:			
														Plains Public	Public 5K Masters\$	Private 5K Masters\$	Plains Public	Public 5K Masters\$	Private 5K Masters\$	Plains Public	Public 5K Masters\$	Private 5K Masters\$	

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Private 5K
Masters

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.26

.27

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-.81

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-.45

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-.14

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.25

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Masters\$

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-.07
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-.03
.14
-.04
-.79
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-.46
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Private 5K
Masters\$

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- .21
- .17
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- .29
- .35
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- .32
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- .20
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- .20
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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."