

Demographics

Gender		N	%	Current Class Load		N	%
Female		82	71.30%	Full-time		64	50.00%
Male		33	28.70%	Part-time		64	50.00%
Total		115	100.00%	Total		128	100.00%
No Response		16		No Response		3	

Age		N	%	Class Level		N	%
18 and under		0	0.00%	First year		8	6.35%
19 to 24		15	12.93%	Second year		9	7.14%
25 to 34		42	36.21%	Third year		21	16.67%
35 to 44		26	22.41%	Fourth year		27	21.43%
45 to 54		23	19.83%	Special student		1	0.79%
55 to 64		10	8.62%	Graduate/professional		52	41.27%
65 and over		0	0.00%	Other class level		8	6.35%
Total		116	100.00%	Total		126	100.00%
No Response		15		No Response		5	

Ethnicity/Race		N	%	Educational Goal		N	%
African-American		3	2.63%	Associate degree		0	0.00%
American Indian or Alaskan Native		2	1.75%	Bachelor's degree		61	49.59%
Asian or Pacific Islander		0	0.00%	Master's degree		56	45.53%
Caucasian/White		102	89.47%	Doctorate or professional degree		3	2.44%
Hispanic		3	2.63%	Certification (initial or renewal)		1	0.81%
Other race		2	1.75%	Self-improvement/pleasure		0	0.00%
Race - Prefer not to respond		2	1.75%	Job-related training		0	0.00%
Total		114	100.00%	Other educational goal		2	1.63%
No Response		17		Total		123	100.00%
				No Response		8	

Current Enrollment Status		N	%	Employment		N	%
Primarily online		128	100.00%	Full-time		102	82.26%
Primarily on-campus		0	0.00%	Part-time		8	6.45%
Total		128	100.00%	Not employed		14	11.29%
No Response		3		Total		124	100.00%
				No Response		7	

Demographics

Current Residence			Previous Online Enrollment		
	N	%		N	%
Own house	74	59.68%	No classes	18	14.52%
Rent room / apartment / house	44	35.48%	1-3 classes	37	29.84%
Relative's home	5	4.03%	4-6 classes	24	19.35%
Residence hall	0	0.00%	7-9 classes	12	9.68%
Other residence	1	0.81%	10-12 classes	13	10.48%
Total	124	100.00%	13-15 classes	2	1.61%
No Response	7		More than 15 classes	18	14.52%
			Total	124	100.00%
			No Response	7	

Marital Status			Institution Question		
	N	%		N	%
Single	38	30.65%	Campus item - Answer 1	0	0%
Single with children	8	6.45%	Campus item - Answer 2	0	0%
Married	21	16.94%	Campus item - Answer 3	0	0%
Married with children	57	45.97%	Campus item - Answer 4	0	0%
Marital - Prefer not to respond	0	0.00%	Campus item - Answer 5	0	0%
Total	124	100.00%	Campus item - Answer 6	0	0%
No Response	7		Total	0	100.00%
			No Response	131	

Current Plans			Institution Question 2		
	N	%		N	%
Complete online degree program	116	93.55%	Campus item 2 - Answer 1	0	0%
Complete degree on campus	0	0.00%	Campus item 2 - Answer 2	0	0%
Transfer credits	4	3.23%	Campus item 2 - Answer 3	0	0%
Complete this course	4	3.23%	Campus item 2 - Answer 4	0	0%
Total	124	100.00%	Campus item 2 - Answer 5	0	0%
No Response	7		Campus item 2 - Answer 6	0	0%
			Total	0	100.00%
			No Response	131	

Current Online Enrollment			Group Code		
	N	%		N	%
1-3 credits	27	21.95%	1001: 7-12 Special Education	1	0.76%
4-6 credits	39	31.71%	1004: BAS - Business Administration Management	14	10.69%
7-9 credits	20	16.26%	1008: Business Administration - Accounting	11	8.40%
10-12 credits	24	19.51%	1009: Business Administration - Management	14	10.69%
13-15 credits	7	5.69%	1010: Business Administration - Marketing	2	1.53%
More than 15 credits	6	4.88%	1011: Business Administration - Public Administration	1	0.76%
Total	123	100.00%			
No Response	8				

Demographics

1012: Business, Marketing and IT 6-12	1	0.76%
1014: Computer Mgmt Info System	6	4.58%
1015: Criminal Justice - Administration	2	1.53%
1017: Criminal Justice - Counseling	4	3.05%
1020: Educational Studies	2	1.53%
1021: Elementary Education	10	7.63%
1024: General Studies/Undecided	1	0.76%
1026: Health and Physical Education K-12	1	0.76%
1029: K-12 Special Education	1	0.76%
1054: Psychology	17	12.98%
1056: Social Science Teaching	1	0.76%
1059: Other	3	2.29%
1060: Curriculum and Instruction - Master's	31	23.66%
1061: Entrepreneurial and Economic Development - Master's	8	6.11%
Total	131	100.00%
No Response	0	

Strategic Planning Overview

Strengths and Challenges

Strengths

- 28. Campus item: The instructions provided clearly state expectations for communication via online discussions, email, and other forms.
- 18. Registration for online courses is convenient.
- 27. Campus item: The instructions provided in my courses clearly indicate how to get started and where to find the various course components.
- 29. Campus item: The course materials cover the intended learning outcomes in my courses.
- 11. Student assignments are clearly defined in the syllabus.
- 35. Campus item: My instructors are readily available when I need support.
- 25. Faculty are responsive to student needs.
- 10. This institution responds quickly when I request information.
- 2. My program advisor is accessible by telephone and e-mail.

Challenges

- 20. The quality of online instruction is excellent.
- 7. Program requirements are clear and reasonable.
- 36. Campus item: I feel that my Peru State courses are adequately preparing me for my career.
- 6. Tuition paid is a worthwhile investment.
- 4. Faculty provide timely feedback about student progress.
- 3. Instructional materials are appropriate for program content.
- 22. I am aware of whom to contact for questions about programs and services.
- 12. There are sufficient offerings within my program of study.

Strategic Planning Overview

Benchmarks

Higher Satisfaction vs. National Online Learners

- 20. The quality of online instruction is excellent.
- 11. Student assignments are clearly defined in the syllabus.
- 25. Faculty are responsive to student needs.
- 10. This institution responds quickly when I request information.

Institutional Summary
Scales: In Order of Importance

Scale	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Enrollment Services	6.45	6.14 / 1.01	0.31	6.54	6.08 / 1.11	0.46	0.06
Academic Services	6.42	6.13 / 0.90	0.29	6.48	6.00 / 1.02	0.48	0.13
Instructional Services	6.38	6.15 / 0.78	0.23	6.43	5.90 / 1.08	0.53	0.25 **
Institutional Perceptions	6.36	6.12 / 0.87	0.24	6.54	5.91 / 1.23	0.63	0.21
Student Services	6.31	6.04 / 1.00	0.27	6.40	5.93 / 1.18	0.47	0.11

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 119112 records.

Institutional Summary

Items: In Order of Importance

Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
28. Campus item: The instructions provided clearly state expectations for communication via online discussions, email, and other forms.	6.74	6.42 / 0.84	0.32				
20. The quality of online instruction is excellent.	6.71	6.17 / 1.06	0.54	6.68	5.86 / 1.42	0.82	0.31 *
7. Program requirements are clear and reasonable.	6.68	6.17 / 1.14	0.51	6.64	6.00 / 1.33	0.64	0.17
18. Registration for online courses is convenient.	6.68	6.54 / 0.95	0.14	6.68	6.41 / 1.12	0.27	0.13
27. Campus item: The instructions provided in my courses clearly indicate how to get started and where to find the various course components.	6.68	6.44 / 0.70	0.24				
29. Campus item: The course materials cover the intended learning outcomes in my courses.	6.67	6.46 / 0.74	0.21				
36. Campus item: I feel that my Peru State courses are adequately preparing me for my career.	6.66	6.15 / 1.17	0.51				
45. Factor to enroll: Cost	6.66			6.36			
6. Tuition paid is a worthwhile investment.	6.65	6.00 / 1.21	0.65	6.60	5.80 / 1.49	0.80	0.20
11. Student assignments are clearly defined in the syllabus.	6.64	6.29 / 0.97	0.35	6.67	6.02 / 1.32	0.65	0.27 *
35. Campus item: My instructors are readily available when I need support.	6.64	6.35 / 0.93	0.29				
4. Faculty provide timely feedback about student progress.	6.63	6.10 / 1.07	0.53	6.62	5.91 / 1.37	0.71	0.19
25. Faculty are responsive to student needs.	6.63	6.44 / 0.69	0.19	6.65	5.99 / 1.37	0.66	0.45 ***
3. Instructional materials are appropriate for program content.	6.61	6.23 / 0.88	0.38	6.65	6.01 / 1.26	0.64	0.22

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Institutional Summary

Items: In Order of Importance

Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
30. Campus item: My courses provide me with multiple opportunities to track my learning progress with timely feedback.	6.61	6.27 / 1.05	0.34				
10. This institution responds quickly when I request information.	6.60	6.29 / 1.15	0.31	6.59	6.03 / 1.37	0.56	0.26 *
50. Factor to enroll: Flexible pacing for completing a program	6.60			6.60			
51. Factor to enroll: Convenience	6.58			6.68			
22. I am aware of whom to contact for questions about programs and services.	6.55	6.08 / 1.29	0.47	6.53	6.00 / 1.42	0.53	0.08
2. My program advisor is accessible by telephone and e-mail.	6.53	6.48 / 0.99	0.05	6.53	6.13 / 1.35	0.40	0.35 **
12. There are sufficient offerings within my program of study.	6.53	5.97 / 1.37	0.56	6.57	6.01 / 1.31	0.56	-0.04
23. Billing and payment procedures are convenient for me.	6.53	6.27 / 1.26	0.26	6.57	6.21 / 1.28	0.36	0.06
40. Source of information: Web site	6.52			6.49			
49. Factor to enroll: Work schedule	6.50			6.58			
17. Assessment and evaluation procedures are clear and reasonable.	6.45	6.27 / 1.02	0.18	6.55	6.06 / 1.27	0.49	0.21
5. My program advisor helps me work toward career goals.	6.38	6.02 / 1.34	0.36	6.33	5.68 / 1.63	0.65	0.34 *
21. Adequate online library resources are provided.	6.38	6.16 / 1.14	0.22	6.57	6.22 / 1.20	0.35	-0.06
16. Appropriate technical assistance is readily available.	6.35	6.13 / 1.12	0.22	6.52	6.15 / 1.26	0.37	-0.02
46. Factor to enroll: Financial assistance available	6.33			6.28			
13. The frequency of student and instructor interactions is adequate.	6.31	6.11 / 1.07	0.20	6.40	5.92 / 1.35	0.48	0.19

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Institutional Summary

Items: In Order of Importance

Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
32. Campus item: My instructors' plan for interaction with students during the course is clearly stated.	6.31	6.14 / 1.13	0.17				
53. Factor to enroll: Program requirements	6.29			6.41			
9. Adequate financial aid is available.	6.27	5.91 / 1.44	0.36	6.46	5.79 / 1.62	0.67	0.12
14. I receive timely information on the availability of financial aid.	6.27	5.76 / 1.43	0.51	6.43	5.86 / 1.55	0.57	-0.10
38. Source of information: Catalog (online)	6.26			6.28			
26. The bookstore provides timely service to students.	6.24	6.06 / 1.26	0.18	6.36	6.13 / 1.31	0.23	-0.07
1. This institution has a good reputation.	6.12	6.23 / 0.92	-0.11	6.48	6.03 / 1.24	0.45	0.20
44. Factor to enroll: Ability to transfer credits	6.10			6.27			
19. Online career services are available.	6.07	5.91 / 1.44	0.16	6.17	5.81 / 1.49	0.36	0.10
24. Tutoring services are readily available for online courses.	6.01	5.87 / 1.42	0.14	6.16	5.74 / 1.58	0.42	0.13
48. Factor to enroll: Reputation of institution	5.99			6.35			
15. Channels are available for providing timely responses to student complaints.	5.96	5.73 / 1.41	0.23	6.34	5.63 / 1.65	0.71	0.10
47. Factor to enroll: Future employment opportunities	5.83			6.23			
42. Source of information: Recommendation from instructor or program advisor	5.71			6.07			
31. Campus item: The learning activities provide me with the opportunity for quality interactions with my peers in my courses.	5.55	5.92 / 1.28	-0.37				

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Institutional Summary
Items: In Order of Importance

Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
33. Campus item: I find the online discussion boards meaningful to my learning.	5.50	5.42 / 1.66	0.08				
39. Source of information: College representatives	5.33			5.76			
43. Source of information: Contact with current students and / or recent graduates of the program	5.18			5.45			
52. Factor to enroll: Distance from campus	5.17			5.33			
8. Student-to-student collaborations are valuable to me.	4.90	5.47 / 1.56	-0.57	5.16	5.42 / 1.58	-0.26	0.05
54. Factor to enroll: Recommendations from employer	4.77			5.31			
37. Source of information: Catalog and brochures (printed)	4.72			5.18			
34. Campus item: I have worked with a peer on at least one group project in my online courses.	4.50	5.34 / 1.91	-0.84				
41. Source of information: Advertisements	4.34			4.77			

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Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Services

Scale/Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC SERVICES	6.42	6.13 / 0.90	0.29	6.48	6.00 / 1.02	0.48	0.13
2. My program advisor is accessible by telephone and e-mail.	6.53	6.48 / 0.99	0.05	6.53	6.13 / 1.35	0.40	0.35 **
5. My program advisor helps me work toward career goals.	6.38	6.02 / 1.34	0.36	6.33	5.68 / 1.63	0.65	0.34 *
7. Program requirements are clear and reasonable.	6.68	6.17 / 1.14	0.51	6.64	6.00 / 1.33	0.64	0.17
12. There are sufficient offerings within my program of study.	6.53	5.97 / 1.37	0.56	6.57	6.01 / 1.31	0.56	-0.04
16. Appropriate technical assistance is readily available.	6.35	6.13 / 1.12	0.22	6.52	6.15 / 1.26	0.37	-0.02
21. Adequate online library resources are provided.	6.38	6.16 / 1.14	0.22	6.57	6.22 / 1.20	0.35	-0.06
24. Tutoring services are readily available for online courses.	6.01	5.87 / 1.42	0.14	6.16	5.74 / 1.58	0.42	0.13

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 119112 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Enrollment Services

Scale/Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ENROLLMENT SERVICES	6.45	6.14 / 1.01	0.31	6.54	6.08 / 1.11	0.46	0.06
9. Adequate financial aid is available.	6.27	5.91 / 1.44	0.36	6.46	5.79 / 1.62	0.67	0.12
14. I receive timely information on the availability of financial aid.	6.27	5.76 / 1.43	0.51	6.43	5.86 / 1.55	0.57	-0.10
18. Registration for online courses is convenient.	6.68	6.54 / 0.95	0.14	6.68	6.41 / 1.12	0.27	0.13
23. Billing and payment procedures are convenient for me.	6.53	6.27 / 1.26	0.26	6.57	6.21 / 1.28	0.36	0.06

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 *** Difference statistically significant at the .001 level

National Group Means are based on 119112 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Institutional Perceptions

Scale/Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTITUTIONAL PERCEPTIONS	6.36	6.12 / 0.87	0.24	6.54	5.91 / 1.23	0.63	0.21
1. This institution has a good reputation.	6.12	6.23 / 0.92	-0.11	6.48	6.03 / 1.24	0.45	0.20
6. Tuition paid is a worthwhile investment.	6.65	6.00 / 1.21	0.65	6.60	5.80 / 1.49	0.80	0.20

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 119112 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Services

Scale/Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL SERVICES	6.38	6.15 / 0.78	0.23	6.43	5.90 / 1.08	0.53	0.25 **
3. Instructional materials are appropriate for program content.	6.61	6.23 / 0.88	0.38	6.65	6.01 / 1.26	0.64	0.22
4. Faculty provide timely feedback about student progress.	6.63	6.10 / 1.07	0.53	6.62	5.91 / 1.37	0.71	0.19
8. Student-to-student collaborations are valuable to me.	4.90	5.47 / 1.56	-0.57	5.16	5.42 / 1.58	-0.26	0.05
11. Student assignments are clearly defined in the syllabus.	6.64	6.29 / 0.97	0.35	6.67	6.02 / 1.32	0.65	0.27 *
13. The frequency of student and instructor interactions is adequate.	6.31	6.11 / 1.07	0.20	6.40	5.92 / 1.35	0.48	0.19
17. Assessment and evaluation procedures are clear and reasonable.	6.45	6.27 / 1.02	0.18	6.55	6.06 / 1.27	0.49	0.21
20. The quality of online instruction is excellent.	6.71	6.17 / 1.06	0.54	6.68	5.86 / 1.42	0.82	0.31 *
25. Faculty are responsive to student needs.	6.63	6.44 / 0.69	0.19	6.65	5.99 / 1.37	0.66	0.45 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 119112 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Services

Scale/Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT SERVICES	6.31	6.04 / 1.00	0.27	6.40	5.93 / 1.18	0.47	0.11
10. This institution responds quickly when I request information.	6.60	6.29 / 1.15	0.31	6.59	6.03 / 1.37	0.56	0.26 *
15. Channels are available for providing timely responses to student complaints.	5.96	5.73 / 1.41	0.23	6.34	5.63 / 1.65	0.71	0.10
19. Online career services are available.	6.07	5.91 / 1.44	0.16	6.17	5.81 / 1.49	0.36	0.10
22. I am aware of whom to contact for questions about programs and services.	6.55	6.08 / 1.29	0.47	6.53	6.00 / 1.42	0.53	0.08
26. The bookstore provides timely service to students.	6.24	6.06 / 1.26	0.18	6.36	6.13 / 1.31	0.23	-0.07

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 119112 records.

Institutional Summary

Items: In Sequential Order

Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. This institution has a good reputation.	6.12	6.23 / 0.92	-0.11	6.48	6.03 / 1.24	0.45	0.20
2. My program advisor is accessible by telephone and e-mail.	6.53	6.48 / 0.99	0.05	6.53	6.13 / 1.35	0.40	0.35 **
3. Instructional materials are appropriate for program content.	6.61	6.23 / 0.88	0.38	6.65	6.01 / 1.26	0.64	0.22
4. Faculty provide timely feedback about student progress.	6.63	6.10 / 1.07	0.53	6.62	5.91 / 1.37	0.71	0.19
5. My program advisor helps me work toward career goals.	6.38	6.02 / 1.34	0.36	6.33	5.68 / 1.63	0.65	0.34 *
6. Tuition paid is a worthwhile investment.	6.65	6.00 / 1.21	0.65	6.60	5.80 / 1.49	0.80	0.20
7. Program requirements are clear and reasonable.	6.68	6.17 / 1.14	0.51	6.64	6.00 / 1.33	0.64	0.17
8. Student-to-student collaborations are valuable to me.	4.90	5.47 / 1.56	-0.57	5.16	5.42 / 1.58	-0.26	0.05
9. Adequate financial aid is available.	6.27	5.91 / 1.44	0.36	6.46	5.79 / 1.62	0.67	0.12
10. This institution responds quickly when I request information.	6.60	6.29 / 1.15	0.31	6.59	6.03 / 1.37	0.56	0.26 *
11. Student assignments are clearly defined in the syllabus.	6.64	6.29 / 0.97	0.35	6.67	6.02 / 1.32	0.65	0.27 *
12. There are sufficient offerings within my program of study.	6.53	5.97 / 1.37	0.56	6.57	6.01 / 1.31	0.56	-0.04
13. The frequency of student and instructor interactions is adequate.	6.31	6.11 / 1.07	0.20	6.40	5.92 / 1.35	0.48	0.19
14. I receive timely information on the availability of financial aid.	6.27	5.76 / 1.43	0.51	6.43	5.86 / 1.55	0.57	-0.10
15. Channels are available for providing timely responses to student complaints.	5.96	5.73 / 1.41	0.23	6.34	5.63 / 1.65	0.71	0.10
16. Appropriate technical assistance is readily available.	6.35	6.13 / 1.12	0.22	6.52	6.15 / 1.26	0.37	-0.02

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

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Institutional Summary

Items: In Sequential Order

Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Assessment and evaluation procedures are clear and reasonable.	6.45	6.27 / 1.02	0.18	6.55	6.06 / 1.27	0.49	0.21
18. Registration for online courses is convenient.	6.68	6.54 / 0.95	0.14	6.68	6.41 / 1.12	0.27	0.13
19. Online career services are available.	6.07	5.91 / 1.44	0.16	6.17	5.81 / 1.49	0.36	0.10
20. The quality of online instruction is excellent.	6.71	6.17 / 1.06	0.54	6.68	5.86 / 1.42	0.82	0.31 *
21. Adequate online library resources are provided.	6.38	6.16 / 1.14	0.22	6.57	6.22 / 1.20	0.35	-0.06
22. I am aware of whom to contact for questions about programs and services.	6.55	6.08 / 1.29	0.47	6.53	6.00 / 1.42	0.53	0.08
23. Billing and payment procedures are convenient for me.	6.53	6.27 / 1.26	0.26	6.57	6.21 / 1.28	0.36	0.06
24. Tutoring services are readily available for online courses.	6.01	5.87 / 1.42	0.14	6.16	5.74 / 1.58	0.42	0.13
25. Faculty are responsive to student needs.	6.63	6.44 / 0.69	0.19	6.65	5.99 / 1.37	0.66	0.45 ***
26. The bookstore provides timely service to students.	6.24	6.06 / 1.26	0.18	6.36	6.13 / 1.31	0.23	-0.07
27. Campus item: The instructions provided in my courses clearly indicate how to get started and where to find the various course components.	6.68	6.44 / 0.70	0.24				
28. Campus item: The instructions provided clearly state expectations for communication via online discussions, email, and other forms.	6.74	6.42 / 0.84	0.32				
29. Campus item: The course materials cover the intended learning outcomes in my courses.	6.67	6.46 / 0.74	0.21				
30. Campus item: My courses provide me with multiple opportunities to track my learning progress with timely feedback.	6.61	6.27 / 1.05	0.34				

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 119112 records.

Institutional Summary

Items: In Sequential Order

Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
31. Campus item: The learning activities provide me with the opportunity for quality interactions with my peers in my courses.	5.55	5.92 / 1.28	-0.37				
32. Campus item: My instructors' plan for interaction with students during the course is clearly stated.	6.31	6.14 / 1.13	0.17				
33. Campus item: I find the online discussion boards meaningful to my learning.	5.50	5.42 / 1.66	0.08				
34. Campus item: I have worked with a peer on at least one group project in my online courses.	4.50	5.34 / 1.91	-0.84				
35. Campus item: My instructors are readily available when I need support.	6.64	6.35 / 0.93	0.29				
36. Campus item: I feel that my Peru State courses are adequately preparing me for my career.	6.66	6.15 / 1.17	0.51				
37. Source of information: Catalog and brochures (printed)	4.72			5.18			
38. Source of information: Catalog (online)	6.26			6.28			
39. Source of information: College representatives	5.33			5.76			
40. Source of information: Web site	6.52			6.49			
41. Source of information: Advertisements	4.34			4.77			
42. Source of information: Recommendation from instructor or program advisor	5.71			6.07			
43. Source of information: Contact with current students and / or recent graduates of the program	5.18			5.45			
44. Factor to enroll: Ability to transfer credits	6.10			6.27			

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

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Institutional Summary
Items: In Sequential Order

Item	Peru State College - PSOL			National Online Learners			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
45. Factor to enroll: Cost	6.66			6.36			
46. Factor to enroll: Financial assistance available	6.33			6.28			
47. Factor to enroll: Future employment opportunities	5.83			6.23			
48. Factor to enroll: Reputation of institution	5.99			6.35			
49. Factor to enroll: Work schedule	6.50			6.58			
50. Factor to enroll: Flexible pacing for completing a program	6.60			6.60			
51. Factor to enroll: Convenience	6.58			6.68			
52. Factor to enroll: Distance from campus	5.17			5.33			
53. Factor to enroll: Program requirements	6.29			6.41			
54. Factor to enroll: Recommendations from employer	4.77			5.31			

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 119112 records.

Institutional Summary

Summary Items

Summary Item	Peru State College - PSOL	National Online Learners	Mean Difference
So far, how has your college experience met your expectations? 1=Much worse than expected 2=Quite a bit worse than I expected 3=Worse than I expected 4=About what I expected 5=Better than I expected 6=Quite a bit better than I expected 7=Much better than expected	Average: 5.21 0% 0% 4% 35% 16% 16% 26%	Average: 5.16 2% 1% 6% 24% 23% 15% 25%	0.05
Rate your overall satisfaction with your experience here thus far. 1=Not satisfied at all 2=Not very satisfied 3=Somewhat dissatisfied 4=Neutral 5=Somewhat satisfied 6=Satisfied 7=Very satisfied	Average: 6.14 0% 0% 2% 2% 11% 41% 41%	Average: 5.79 1% 2% 5% 6% 11% 36% 36%	0.35
All in all, if you had to do it over, would you enroll here again? 1=Definitely not 2=Probably not 3=Maybe not 4=I don't know 5=Maybe yes 6=Probably yes 7=Definitely yes	Average: 6.23 0% 2% 1% 3% 9% 23% 58%	Average: 5.84 3% 4% 3% 6% 7% 26% 48%	0.39