

Demographics

Gender	N	%	Class Level	N	%
Female	146	68.87%	Freshman	66	29.07%
Male	66	31.13%	Sophomore	57	25.11%
Total	212	100.00%	Junior	49	21.59%
No Response	27		Senior	54	23.79%
			Special student	1	0.44%
			Graduate/Professional	0	0.00%
			Other class level	0	0.00%
			Total	227	100.00%
			No Response	12	
Age	N	%	Current GPA	N	%
18 and under	19	9.00%	No credits earned	1	0.44%
19 to 24	174	82.46%	1.99 or below	6	2.65%
25 to 34	12	5.69%	2.0 - 2.49	12	5.31%
35 to 44	5	2.37%	2.5 - 2.99	35	15.49%
45 and over	1	0.47%	3.0 - 3.49	43	19.03%
Total	211	100.00%	3.5 or above	129	57.08%
No Response	28		Total	226	100.00%
			No Response	13	
Ethnicity/Race	N	%	Educational Goal	N	%
African-American	11	4.66%	Associate degree	7	3.11%
American Indian or Alaskan Native	2	0.85%	Bachelor's degree	165	73.33%
Asian or Pacific Islander	2	0.85%	Master's degree	26	11.56%
Caucasian/White	195	82.63%	Doctorate or professional degree	23	10.22%
Hispanic	18	7.63%	Certification (initial/renewal)	0	0.00%
Other race	3	1.27%	Self-improvement/pleasure	0	0.00%
Race - Prefer not to respond	5	2.12%	Job-related training	1	0.44%
Total	236	100.00%	Other educational goal	3	1.33%
No Response	3		Total	225	100.00%
			No Response	14	
Current Enrollment Status	N	%			
Day	223	98.24%			
Evening	1	0.44%			
Weekend	3	1.32%			
Total	227	100.00%			
No Response	12				
Current Class Load	N	%			
Full-time	222	97.37%			
Part-time	6	2.63%			
Total	228	100.00%			
No Response	11				

Demographics

Employment	N	%	Did you enter Peru State College as a transfer student?	N	%
Full-time off campus	20	8.93%	Yes	59	24.89%
Part-time off campus	87	38.84%	No	174	73.42%
Full-time on campus	8	3.57%	I am unsure	4	1.69%
Part-time on campus	52	23.21%	Campus item - Answer 4	0	0.00%
Not employed	57	25.45%	Campus item - Answer 5	0	0.00%
Total	224	100.00%	Campus item - Answer 6	0	0.00%
No Response	15		Total	237	100.00%
			No Response	2	
Current Residence	N	%	Are you a student athlete at Peru State College?	N	%
Residence hall	121	54.26%	Yes - I play a varsity sport	57	24.36%
Fraternity / Sorority	0	0.00%	Yes - I play a junior varsity (JV) sport	7	2.99%
Own house	27	12.11%	No, I am not a student athlete	170	72.65%
Rent room or apt off campus	36	16.14%	Campus item 2 - Answer 4	0	0.00%
Parent's home	36	16.14%	Campus item 2 - Answer 5	0	0.00%
Other residence	3	1.35%	Campus item 2 - Answer 6	0	0.00%
Total	223	100.00%	Total	234	100.00%
No Response	16		No Response	5	
Residence Classification	N	%	Group Code	N	%
In-state	174	77.68%	1001: 7-12 Special Education	1	0.43%
Out-of-state	46	20.54%	1002: Art - Fine Arts	6	2.56%
International (not U.S. citizen)	4	1.79%	1003: Art Teaching	1	0.43%
Total	224	100.00%	1005: Biochemical Science	12	5.13%
No Response	15		1006: Biological Science	10	4.27%
Disabilities	N	%	1008: Business Administration - Accounting	9	3.85%
Yes - Disability	18	8.04%	1009: Business Administration - Management	18	7.69%
No - Disability	206	91.96%	1010: Business Administration - Marketing	5	2.14%
Total	224	100.00%	1011: Business Administration - Public Administration	1	0.43%
No Response	15		1014: Computer Mgmt Info System	3	1.28%
Institution Was My	N	%	1015: Criminal Justice - Administration	5	2.14%
1st choice	122	52.81%	1016: Criminal Justice - Law and Society	4	1.71%
2nd choice	94	40.69%	1017: Criminal Justice - Counseling	6	2.56%
3rd choice or lower	15	6.49%	1018: Disease and Human Health	5	2.14%
Total	231	100.00%	1019: Early Childhood Education Incl B-3	8	3.42%
No Response	8		1020: Educational Studies	5	2.14%
			1021: Elementary Education	31	13.25%

Demographics

1022: English	6	2.56%
1023: English Teaching	3	1.28%
1025: Graphic Design	5	2.14%
1026: Health and Physical Education K-12	9	3.85%
1027: History	4	1.71%
1028: History Teaching	3	1.28%
1029: K-12 Special Education	3	1.28%
1030: K-6 Special Education	1	0.43%
1031: Kinesiology	15	6.41%
1033: Language Arts Teaching	1	0.43%
1036: Mathematics Teaching	7	2.99%
1037: Middle Level Education	1	0.43%
1038: Music - Business Marketing	1	0.43%
1039: Music K-12 Vocal/Instrumental	6	2.56%
1040: Music Performance	1	0.43%
1041: Natural Science: Sci Opt Tchg	2	0.85%
1043: Pre-Dental Hygiene	1	0.43%
1049: Pre-Nursing	4	1.71%
1051: Pre-Physical Therapy	2	0.85%
1052: Pre-Radiation Science Tech	1	0.43%
1054: Psychology	9	3.85%
1056: Social Science Teaching	8	3.42%
1058: Wildlife Ecology	9	3.85%
1059: Other	2	0.85%
Total	234	100.00%
No Response	5	

Strategic Planning Overview

Strengths and Challenges

Strengths

- 33. My academic advisor is knowledgeable about requirements in my major.
- 6. My academic advisor is approachable.
- 68. Nearly all of the faculty are knowledgeable in their field.
- 16. The instruction in my major field is excellent.
- 45. Students are made to feel welcome on this campus.
- 65. Faculty are usually available after class and during office hours.
- 22. Counseling staff care about students as individuals.
- 14. My academic advisor is concerned about my success as an individual.
- 27. The personnel involved in registration are helpful.
- 67. Freedom of expression is protected on campus.
- 35. The assessment and course placement procedures are reasonable.
- 15. The staff in the health services area are competent.
- 18. Library resources and services are adequate.
- 20. The business office is open during hours which are convenient for most students.
- 32. Tutoring services are readily available.

Challenges

- 34. I am able to register for classes I need with few conflicts.
- 36. Security staff respond quickly in emergencies.
- 66. Tuition paid is a worthwhile investment.
- 49. There are adequate services to help me decide upon a career.
- 17. Adequate financial aid is available for most students.
- 53. Faculty take into consideration student differences as they teach a course.
- 74. Campus item: I am provided with the necessary guidance for career planning.

Strategic Planning Overview

Benchmarks

Higher Satisfaction vs. National Four-Year Publics - Midwestern

- 33. My academic advisor is knowledgeable about requirements in my major.
- 6. My academic advisor is approachable.
- 34. I am able to register for classes I need with few conflicts.
- 58. The quality of instruction I receive in most of my classes is excellent.
- 16. The instruction in my major field is excellent.
- 2. The campus staff are caring and helpful.
- 22. Counseling staff care about students as individuals.
- 59. This institution shows concern for students as individuals.
- 8. The content of the courses within my major is valuable.
- 47. Faculty provide timely feedback about student progress in a course.
- 14. My academic advisor is concerned about my success as an individual.
- 27. The personnel involved in registration are helpful.
- 35. The assessment and course placement procedures are reasonable.
- 15. The staff in the health services area are competent.
- 18. Library resources and services are adequate.
- 20. The business office is open during hours which are convenient for most students.

Lower Satisfaction vs. National Four-Year Publics - Midwestern

- 36. Security staff respond quickly in emergencies.

Higher Importance vs. National Four-Year Publics - Midwestern

- 55. Major requirements are clear and reasonable.
- 45. Students are made to feel welcome on this campus.
- 22. Counseling staff care about students as individuals.
- 59. This institution shows concern for students as individuals.
- 62. There is a strong commitment to racial harmony on this campus.
- 27. The personnel involved in registration are helpful.
- 15. The staff in the health services area are competent.
- 18. Library resources and services are adequate.
- 53. Faculty take into consideration student differences as they teach a course.
- 20. The business office is open during hours which are convenient for most students.
- 64. New student orientation services help students adjust to college.

Institutional Summary
Scales: In Order of Importance

Scale	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Academic Advising	6.54	6.06 / 0.96	0.48	6.42	5.73 / 1.31	0.69	0.33 ***
Instructional Effectiveness	6.46	5.78 / 1.02	0.68	6.39	5.63 / 1.04	0.76	0.15 *
Concern for the Individual	6.39	5.79 / 0.98	0.60	6.24	5.49 / 1.18	0.75	0.30 ***
Student Centeredness	6.38	5.67 / 1.12	0.71	6.25	5.52 / 1.17	0.73	0.15 *
Campus Climate	6.36	5.63 / 1.04	0.73	6.23	5.52 / 1.10	0.71	0.11
Registration Effectiveness	6.32	5.76 / 1.06	0.56	6.24	5.51 / 1.13	0.73	0.25 ***
Service Excellence	6.32	5.73 / 1.08	0.59	6.14	5.49 / 1.10	0.65	0.24 ***
Recruitment and Financial Aid	6.30	5.52 / 1.16	0.78	6.25	5.39 / 1.22	0.86	0.13
Campus Support Services	6.29	5.93 / 0.88	0.36	6.13	5.77 / 1.00	0.36	0.16 *
Safety and Security	6.26	4.71 / 1.45	1.55	6.30	5.08 / 1.23	1.22	-0.37 ***
Campus Life	6.16	5.42 / 1.08	0.74	5.93	5.35 / 1.15	0.58	0.07
Responsiveness to Diverse Populations		5.50 / 1.41			5.54 / 1.36		-0.04

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Items: In Order of Importance

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
33. My academic advisor is knowledgeable about requirements in my major.	6.70	6.32 / 1.05	0.38	6.59	5.96 / 1.51	0.63	0.36 ***
6. My academic advisor is approachable.	6.66	6.40 / 1.04	0.26	6.51	5.90 / 1.58	0.61	0.50 ***
55. Major requirements are clear and reasonable.	6.64	5.82 / 1.25	0.82	6.48	5.72 / 1.41	0.76	0.10
68. Nearly all of the faculty are knowledgeable in their field.	6.61	6.11 / 1.16	0.50	6.56	6.00 / 1.21	0.56	0.11
34. I am able to register for classes I need with few conflicts.	6.59	5.68 / 1.52	0.91	6.52	5.44 / 1.68	1.08	0.24 *
58. The quality of instruction I receive in most of my classes is excellent.	6.59	5.84 / 1.25	0.75	6.51	5.58 / 1.39	0.93	0.26 **
16. The instruction in my major field is excellent.	6.58	5.95 / 1.19	0.63	6.57	5.69 / 1.37	0.88	0.26 **
39. I am able to experience intellectual growth here.	6.55	5.83 / 1.24	0.72	6.48	5.89 / 1.27	0.59	-0.06
45. Students are made to feel welcome on this campus.	6.54	5.89 / 1.25	0.65	6.34	5.75 / 1.39	0.59	0.14
7. The campus is safe and secure for all students.	6.53	5.70 / 1.26	0.83	6.54	5.81 / 1.32	0.73	-0.11
36. Security staff respond quickly in emergencies.	6.51	5.35 / 1.57	1.16	6.48	5.79 / 1.39	0.69	-0.44 ***
65. Faculty are usually available after class and during office hours.	6.51	6.02 / 1.21	0.49	6.36	5.91 / 1.27	0.45	0.11
2. The campus staff are caring and helpful.	6.49	5.88 / 1.19	0.61	6.37	5.62 / 1.31	0.75	0.26 **
66. Tuition paid is a worthwhile investment.	6.49	5.41 / 1.62	1.08	6.45	5.32 / 1.63	1.13	0.09
8. The content of the courses within my major is valuable.	6.48	5.86 / 1.26	0.62	6.58	5.65 / 1.36	0.93	0.21 *
22. Counseling staff care about students as individuals.	6.48	6.01 / 1.20	0.47	6.23	5.63 / 1.45	0.60	0.38 **

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Items: In Order of Importance

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
59. This institution shows concern for students as individuals.	6.48	5.68 / 1.37	0.80	6.31	5.44 / 1.57	0.87	0.24 *
29. It is an enjoyable experience to be a student on this campus.	6.47	5.60 / 1.42	0.87	6.39	5.59 / 1.51	0.80	0.01
47. Faculty provide timely feedback about student progress in a course.	6.47	5.60 / 1.27	0.87	6.36	5.27 / 1.54	1.09	0.33 **
62. There is a strong commitment to racial harmony on this campus.	6.46	5.83 / 1.39	0.63	6.17	5.72 / 1.45	0.45	0.11
14. My academic advisor is concerned about my success as an individual.	6.44	6.09 / 1.32	0.35	6.39	5.70 / 1.62	0.69	0.39 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.44	5.57 / 1.41	0.87	6.39	5.48 / 1.50	0.91	0.09
49. There are adequate services to help me decide upon a career.	6.43	5.38 / 1.56	1.05	6.28	5.45 / 1.53	0.83	-0.07
27. The personnel involved in registration are helpful.	6.42	5.94 / 1.17	0.48	6.26	5.68 / 1.40	0.58	0.26 *
41. There is a commitment to academic excellence on this campus.	6.42	5.85 / 1.22	0.57	6.39	5.73 / 1.33	0.66	0.12
17. Adequate financial aid is available for most students.	6.41	5.30 / 1.48	1.11	6.36	5.11 / 1.66	1.25	0.19
67. Freedom of expression is protected on campus.	6.41	5.91 / 1.28	0.50	6.27	5.78 / 1.40	0.49	0.13
69. There is a good variety of courses provided on this campus.	6.40	5.75 / 1.43	0.65	6.43	5.76 / 1.40	0.67	-0.01
35. The assessment and course placement procedures are reasonable.	6.39	5.89 / 1.15	0.50	6.26	5.64 / 1.38	0.62	0.25 *
15. The staff in the health services area are competent.	6.38	5.92 / 1.21	0.46	6.21	5.64 / 1.43	0.57	0.28 *
18. Library resources and services are adequate.	6.38	6.17 / 0.95	0.21	6.18	5.93 / 1.19	0.25	0.24 **

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Items: In Order of Importance

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
44. Academic support services adequately meet the needs of students.	6.38	5.82 / 1.24	0.56	6.24	5.66 / 1.36	0.58	0.16
53. Faculty take into consideration student differences as they teach a course.	6.37	5.33 / 1.53	1.04	6.17	5.23 / 1.58	0.94	0.10
74. Campus item: I am provided with the necessary guidance for career planning.	6.37	5.41 / 1.50	0.96				
5. Financial aid counselors are helpful.	6.36	5.51 / 1.49	0.85	6.25	5.32 / 1.60	0.93	0.19
20. The business office is open during hours which are convenient for most students.	6.36	6.06 / 1.09	0.30	6.02	5.52 / 1.40	0.50	0.54 ***
64. New student orientation services help students adjust to college.	6.36	5.57 / 1.51	0.79	6.09	5.46 / 1.58	0.63	0.11
32. Tutoring services are readily available.	6.35	6.11 / 1.14	0.24	6.23	5.83 / 1.38	0.40	0.28 **
51. This institution has a good reputation within the community.	6.35	5.64 / 1.52	0.71	6.29	5.89 / 1.39	0.40	-0.25 **
63. Student disciplinary procedures are fair.	6.35	5.82 / 1.28	0.53	6.21	5.72 / 1.43	0.49	0.10
72. On the whole, the campus is well-maintained.	6.35	5.53 / 1.46	0.82	6.34	5.89 / 1.33	0.45	-0.36 ***
3. Faculty care about me as an individual.	6.34	5.83 / 1.32	0.51	6.15	5.42 / 1.44	0.73	0.41 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.31	4.94 / 1.60	1.37	6.20	4.90 / 1.65	1.30	0.04
46. I can easily get involved in campus organizations.	6.31	6.01 / 1.27	0.30	6.05	5.73 / 1.46	0.32	0.28 **
61. Adjunct faculty are competent as classroom instructors.	6.31	5.68 / 1.32	0.63	6.25	5.65 / 1.37	0.60	0.03
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.30	5.65 / 1.39	0.65	6.17	5.48 / 1.49	0.69	0.17

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Items: In Order of Importance

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
90. Cost as factor in decision to enroll.	6.30			6.29			
10. Administrators are approachable to students.	6.29	5.68 / 1.38	0.61	6.06	5.39 / 1.44	0.67	0.29 **
70. Graduate teaching assistants are competent as classroom instructors.	6.29	5.65 / 1.41	0.64	6.21	5.52 / 1.49	0.69	0.13
73. Student activities fees are put to good use.	6.29	5.11 / 1.69	1.18	6.16	4.92 / 1.79	1.24	0.19
91. Financial aid as factor in decision to enroll.	6.29			6.15			
50. Class change (drop/add) policies are reasonable.	6.28	5.97 / 1.32	0.31	6.20	5.85 / 1.37	0.35	0.12
57. I seldom get the "run-around" when seeking information on this campus.	6.28	5.31 / 1.55	0.97	6.11	5.17 / 1.70	0.94	0.14
4. Admissions staff are knowledgeable.	6.27	5.74 / 1.33	0.53	6.28	5.53 / 1.45	0.75	0.21 *
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.26	5.20 / 1.54	1.06	6.30	5.34 / 1.56	0.96	-0.14
13. Library staff are helpful and approachable.	6.26	6.19 / 1.02	0.07	5.92	5.90 / 1.25	0.02	0.29 **
38. There is an adequate selection of food available in the cafeteria.	6.26	4.29 / 1.79	1.97	6.02	4.48 / 1.89	1.54	-0.19
19. My academic advisor helps me set goals to work toward.	6.24	5.66 / 1.53	0.58	6.12	5.35 / 1.75	0.77	0.31 *
26. Computer labs are adequate and accessible.	6.23	6.11 / 1.11	0.12	6.12	5.81 / 1.35	0.31	0.30 **
40. Residence hall regulations are reasonable.	6.23	5.83 / 1.33	0.40	6.01	5.43 / 1.52	0.58	0.40 **
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.21	5.94 / 1.39	0.27	6.04	5.90 / 1.34	0.14	0.04

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary
Items: In Order of Importance

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
60. I generally know what's happening on campus.	6.21	5.70 / 1.27	0.51	5.86	5.23 / 1.62	0.63	0.47 ***
37. I feel a sense of pride about my campus.	6.20	5.50 / 1.41	0.70	5.94	5.49 / 1.60	0.45	0.01
28. Parking lots are well-lighted and secure.	6.19	5.04 / 1.57	1.15	6.14	5.30 / 1.55	0.84	-0.26 *
43. Admissions counselors respond to prospective students' unique needs and requests.	6.18	5.75 / 1.25	0.43	6.14	5.57 / 1.44	0.57	0.18
77. Campus item: I know who to contact for advice on potential career paths.	6.14	5.16 / 1.92	0.98				
30. Residence hall staff are concerned about me as an individual.	6.12	5.58 / 1.40	0.54	5.88	5.17 / 1.66	0.71	0.41 **
80. Campus item: The meal plans on-campus provide good value for the money.	6.12	3.78 / 1.92	2.34				
71. Channels for expressing student complaints are readily available.	6.11	5.00 / 1.66	1.11	6.12	5.07 / 1.73	1.05	-0.07
79. Campus item: There are ample student services provided on the weekends to meet my needs.	6.11	4.92 / 1.77	1.19				
1. Most students feel a sense of belonging here.	6.08	5.32 / 1.28	0.76	6.05	5.35 / 1.40	0.70	-0.03
56. The student handbook provides helpful information about campus life.	6.03	5.67 / 1.35	0.36	5.76	5.48 / 1.50	0.28	0.19
11. Billing policies are reasonable.	6.01	5.23 / 1.46	0.78	6.16	5.10 / 1.62	1.06	0.13
54. Bookstore staff are helpful.	5.99	5.68 / 1.45	0.31	5.93	5.80 / 1.40	0.13	-0.12
52. The student center is a comfortable place for students to spend their leisure time.	5.97	5.14 / 1.56	0.83	5.97	5.72 / 1.40	0.25	-0.58 ***
21. The amount of student parking space on campus is adequate.	5.87	3.13 / 1.85	2.74	6.08	3.62 / 2.05	2.46	-0.49 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary
Items: In Order of Importance

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
9. A variety of intramural activities are offered.	5.86	6.00 / 1.26	-0.14	5.35	5.60 / 1.41	-0.25	0.40 ***
42. There are a sufficient number of weekend activities for students.	5.84	4.42 / 1.69	1.42	5.59	4.84 / 1.75	0.75	-0.42 **
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.83	5.03 / 1.68	0.80	5.46	5.07 / 1.76	0.39	-0.04
92. Academic reputation as factor in decision to enroll.	5.83			6.04			
76. Campus item: Faculty have encouraged me to pursue an internship.	5.78	4.92 / 2.11	0.86				
93. Size of institution as factor in decision to enroll.	5.78			5.51			
78. Campus item: There are sufficient weekend activities provided for me to stay on campus through the weekend.	5.76	4.10 / 1.95	1.66				
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.67			5.42			
75. Campus item: Faculty have encouraged me to attend graduate school after graduation.	5.62	5.05 / 1.98	0.57				
97. Campus appearance as factor in decision to enroll.	5.48			5.37			
95. Recommendations from family/friends as factor in decision to enroll.	5.20			4.98			
96. Geographic setting as factor in decision to enroll.	5.20			5.53			
94. Opportunity to play sports as factor in decision to enroll.	4.63			3.83			
81. Campus item 8							
82. Campus item 9							

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary
Items: In Order of Importance

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
83. Campus item 10							
84. Institution's commitment to part-time students?		5.56 / 1.33			5.55 / 1.44		0.01
85. Institution's commitment to evening students?		5.46 / 1.39			5.40 / 1.53		0.06
86. Institution's commitment to older, returning learners?		5.77 / 1.25			5.62 / 1.47		0.15
87. Institution's commitment to under-represented populations?		5.34 / 1.46			5.58 / 1.48		-0.24
88. Institution's commitment to commuters?		5.31 / 1.60			5.34 / 1.63		-0.03
89. Institution's commitment to students with disabilities?		5.61 / 1.45			5.79 / 1.38		-0.18

National Group Means are based on 14736 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Advising

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC ADVISING	6.54	6.06 / 0.96	0.48	6.42	5.73 / 1.31	0.69	0.33 ***
6. My academic advisor is approachable.	6.66	6.40 / 1.04	0.26	6.51	5.90 / 1.58	0.61	0.50 ***
14. My academic advisor is concerned about my success as an individual.	6.44	6.09 / 1.32	0.35	6.39	5.70 / 1.62	0.69	0.39 ***
19. My academic advisor helps me set goals to work toward.	6.24	5.66 / 1.53	0.58	6.12	5.35 / 1.75	0.77	0.31 *
33. My academic advisor is knowledgeable about requirements in my major.	6.70	6.32 / 1.05	0.38	6.59	5.96 / 1.51	0.63	0.36 ***
55. Major requirements are clear and reasonable.	6.64	5.82 / 1.25	0.82	6.48	5.72 / 1.41	0.76	0.10

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.36	5.63 / 1.04	0.73	6.23	5.52 / 1.10	0.71	0.11
1. Most students feel a sense of belonging here.	6.08	5.32 / 1.28	0.76	6.05	5.35 / 1.40	0.70	-0.03
2. The campus staff are caring and helpful.	6.49	5.88 / 1.19	0.61	6.37	5.62 / 1.31	0.75	0.26 **
3. Faculty care about me as an individual.	6.34	5.83 / 1.32	0.51	6.15	5.42 / 1.44	0.73	0.41 ***
7. The campus is safe and secure for all students.	6.53	5.70 / 1.26	0.83	6.54	5.81 / 1.32	0.73	-0.11
10. Administrators are approachable to students.	6.29	5.68 / 1.38	0.61	6.06	5.39 / 1.44	0.67	0.29 **
29. It is an enjoyable experience to be a student on this campus.	6.47	5.60 / 1.42	0.87	6.39	5.59 / 1.51	0.80	0.01
37. I feel a sense of pride about my campus.	6.20	5.50 / 1.41	0.70	5.94	5.49 / 1.60	0.45	0.01
41. There is a commitment to academic excellence on this campus.	6.42	5.85 / 1.22	0.57	6.39	5.73 / 1.33	0.66	0.12
45. Students are made to feel welcome on this campus.	6.54	5.89 / 1.25	0.65	6.34	5.75 / 1.39	0.59	0.14
51. This institution has a good reputation within the community.	6.35	5.64 / 1.52	0.71	6.29	5.89 / 1.39	0.40	-0.25 **
57. I seldom get the "run-around" when seeking information on this campus.	6.28	5.31 / 1.55	0.97	6.11	5.17 / 1.70	0.94	0.14
59. This institution shows concern for students as individuals.	6.48	5.68 / 1.37	0.80	6.31	5.44 / 1.57	0.87	0.24 *
60. I generally know what's happening on campus.	6.21	5.70 / 1.27	0.51	5.86	5.23 / 1.62	0.63	0.47 ***
62. There is a strong commitment to racial harmony on this campus.	6.46	5.83 / 1.39	0.63	6.17	5.72 / 1.45	0.45	0.11
66. Tuition paid is a worthwhile investment.	6.49	5.41 / 1.62	1.08	6.45	5.32 / 1.63	1.13	0.09

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.41	5.91 / 1.28	0.50	6.27	5.78 / 1.40	0.49	0.13
71. Channels for expressing student complaints are readily available.	6.11	5.00 / 1.66	1.11	6.12	5.07 / 1.73	1.05	-0.07

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS LIFE	6.16	5.42 / 1.08	0.74	5.93	5.35 / 1.15	0.58	0.07
9. A variety of intramural activities are offered.	5.86	6.00 / 1.26	-0.14	5.35	5.60 / 1.41	-0.25	0.40 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.31	4.94 / 1.60	1.37	6.20	4.90 / 1.65	1.30	0.04
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.83	5.03 / 1.68	0.80	5.46	5.07 / 1.76	0.39	-0.04
30. Residence hall staff are concerned about me as an individual.	6.12	5.58 / 1.40	0.54	5.88	5.17 / 1.66	0.71	0.41 **
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.21	5.94 / 1.39	0.27	6.04	5.90 / 1.34	0.14	0.04
38. There is an adequate selection of food available in the cafeteria.	6.26	4.29 / 1.79	1.97	6.02	4.48 / 1.89	1.54	-0.19
40. Residence hall regulations are reasonable.	6.23	5.83 / 1.33	0.40	6.01	5.43 / 1.52	0.58	0.40 **
42. There are a sufficient number of weekend activities for students.	5.84	4.42 / 1.69	1.42	5.59	4.84 / 1.75	0.75	-0.42 **
46. I can easily get involved in campus organizations.	6.31	6.01 / 1.27	0.30	6.05	5.73 / 1.46	0.32	0.28 **
52. The student center is a comfortable place for students to spend their leisure time.	5.97	5.14 / 1.56	0.83	5.97	5.72 / 1.40	0.25	-0.58 ***
56. The student handbook provides helpful information about campus life.	6.03	5.67 / 1.35	0.36	5.76	5.48 / 1.50	0.28	0.19
63. Student disciplinary procedures are fair.	6.35	5.82 / 1.28	0.53	6.21	5.72 / 1.43	0.49	0.10
64. New student orientation services help students adjust to college.	6.36	5.57 / 1.51	0.79	6.09	5.46 / 1.58	0.63	0.11

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.41	5.91 / 1.28	0.50	6.27	5.78 / 1.40	0.49	0.13
73. Student activities fees are put to good use.	6.29	5.11 / 1.69	1.18	6.16	4.92 / 1.79	1.24	0.19

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Support Services

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SUPPORT SERVICES	6.29	5.93 / 0.88	0.36	6.13	5.77 / 1.00	0.36	0.16 *
13. Library staff are helpful and approachable.	6.26	6.19 / 1.02	0.07	5.92	5.90 / 1.25	0.02	0.29 **
18. Library resources and services are adequate.	6.38	6.17 / 0.95	0.21	6.18	5.93 / 1.19	0.25	0.24 **
26. Computer labs are adequate and accessible.	6.23	6.11 / 1.11	0.12	6.12	5.81 / 1.35	0.31	0.30 **
32. Tutoring services are readily available.	6.35	6.11 / 1.14	0.24	6.23	5.83 / 1.38	0.40	0.28 **
44. Academic support services adequately meet the needs of students.	6.38	5.82 / 1.24	0.56	6.24	5.66 / 1.36	0.58	0.16
49. There are adequate services to help me decide upon a career.	6.43	5.38 / 1.56	1.05	6.28	5.45 / 1.53	0.83	-0.07
54. Bookstore staff are helpful.	5.99	5.68 / 1.45	0.31	5.93	5.80 / 1.40	0.13	-0.12

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Concern for the Individual

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CONCERN FOR THE INDIVIDUAL	6.39	5.79 / 0.98	0.60	6.24	5.49 / 1.18	0.75	0.30 ***
3. Faculty care about me as an individual.	6.34	5.83 / 1.32	0.51	6.15	5.42 / 1.44	0.73	0.41 ***
14. My academic advisor is concerned about my success as an individual.	6.44	6.09 / 1.32	0.35	6.39	5.70 / 1.62	0.69	0.39 ***
22. Counseling staff care about students as individuals.	6.48	6.01 / 1.20	0.47	6.23	5.63 / 1.45	0.60	0.38 **
25. Faculty are fair and unbiased in their treatment of individual students.	6.44	5.57 / 1.41	0.87	6.39	5.48 / 1.50	0.91	0.09
30. Residence hall staff are concerned about me as an individual.	6.12	5.58 / 1.40	0.54	5.88	5.17 / 1.66	0.71	0.41 **
59. This institution shows concern for students as individuals.	6.48	5.68 / 1.37	0.80	6.31	5.44 / 1.57	0.87	0.24 *

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.46	5.78 / 1.02	0.68	6.39	5.63 / 1.04	0.76	0.15 *
3. Faculty care about me as an individual.	6.34	5.83 / 1.32	0.51	6.15	5.42 / 1.44	0.73	0.41 ***
8. The content of the courses within my major is valuable.	6.48	5.86 / 1.26	0.62	6.58	5.65 / 1.36	0.93	0.21 *
16. The instruction in my major field is excellent.	6.58	5.95 / 1.19	0.63	6.57	5.69 / 1.37	0.88	0.26 **
25. Faculty are fair and unbiased in their treatment of individual students.	6.44	5.57 / 1.41	0.87	6.39	5.48 / 1.50	0.91	0.09
39. I am able to experience intellectual growth here.	6.55	5.83 / 1.24	0.72	6.48	5.89 / 1.27	0.59	-0.06
41. There is a commitment to academic excellence on this campus.	6.42	5.85 / 1.22	0.57	6.39	5.73 / 1.33	0.66	0.12
47. Faculty provide timely feedback about student progress in a course.	6.47	5.60 / 1.27	0.87	6.36	5.27 / 1.54	1.09	0.33 **
53. Faculty take into consideration student differences as they teach a course.	6.37	5.33 / 1.53	1.04	6.17	5.23 / 1.58	0.94	0.10
58. The quality of instruction I receive in most of my classes is excellent.	6.59	5.84 / 1.25	0.75	6.51	5.58 / 1.39	0.93	0.26 **
61. Adjunct faculty are competent as classroom instructors.	6.31	5.68 / 1.32	0.63	6.25	5.65 / 1.37	0.60	0.03
65. Faculty are usually available after class and during office hours.	6.51	6.02 / 1.21	0.49	6.36	5.91 / 1.27	0.45	0.11
68. Nearly all of the faculty are knowledgeable in their field.	6.61	6.11 / 1.16	0.50	6.56	6.00 / 1.21	0.56	0.11
69. There is a good variety of courses provided on this campus.	6.40	5.75 / 1.43	0.65	6.43	5.76 / 1.40	0.67	-0.01
70. Graduate teaching assistants are competent as classroom instructors.	6.29	5.65 / 1.41	0.64	6.21	5.52 / 1.49	0.69	0.13

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Recruitment and Financial Aid

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RECRUITMENT AND FINANCIAL AID	6.30	5.52 / 1.16	0.78	6.25	5.39 / 1.22	0.86	0.13
4. Admissions staff are knowledgeable.	6.27	5.74 / 1.33	0.53	6.28	5.53 / 1.45	0.75	0.21 *
5. Financial aid counselors are helpful.	6.36	5.51 / 1.49	0.85	6.25	5.32 / 1.60	0.93	0.19
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.26	5.20 / 1.54	1.06	6.30	5.34 / 1.56	0.96	-0.14
17. Adequate financial aid is available for most students.	6.41	5.30 / 1.48	1.11	6.36	5.11 / 1.66	1.25	0.19
43. Admissions counselors respond to prospective students' unique needs and requests.	6.18	5.75 / 1.25	0.43	6.14	5.57 / 1.44	0.57	0.18
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.30	5.65 / 1.39	0.65	6.17	5.48 / 1.49	0.69	0.17

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.32	5.76 / 1.06	0.56	6.24	5.51 / 1.13	0.73	0.25 ***
11. Billing policies are reasonable.	6.01	5.23 / 1.46	0.78	6.16	5.10 / 1.62	1.06	0.13
20. The business office is open during hours which are convenient for most students.	6.36	6.06 / 1.09	0.30	6.02	5.52 / 1.40	0.50	0.54 ***
27. The personnel involved in registration are helpful.	6.42	5.94 / 1.17	0.48	6.26	5.68 / 1.40	0.58	0.26 *
34. I am able to register for classes I need with few conflicts.	6.59	5.68 / 1.52	0.91	6.52	5.44 / 1.68	1.08	0.24 *
50. Class change (drop/add) policies are reasonable.	6.28	5.97 / 1.32	0.31	6.20	5.85 / 1.37	0.35	0.12

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE POPULATIONS		5.50 / 1.41			5.54 / 1.36		-0.04
84. Institution's commitment to part-time students?		5.56 / 1.33			5.55 / 1.44		0.01
85. Institution's commitment to evening students?		5.46 / 1.39			5.40 / 1.53		0.06
86. Institution's commitment to older, returning learners?		5.77 / 1.25			5.62 / 1.47		0.15
87. Institution's commitment to under-represented populations?		5.34 / 1.46			5.58 / 1.48		-0.24
88. Institution's commitment to commuters?		5.31 / 1.60			5.34 / 1.63		-0.03
89. Institution's commitment to students with disabilities?		5.61 / 1.45			5.79 / 1.38		-0.18

National Group Means are based on 14736 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Safety and Security

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.26	4.71 / 1.45	1.55	6.30	5.08 / 1.23	1.22	-0.37 ***
7. The campus is safe and secure for all students.	6.53	5.70 / 1.26	0.83	6.54	5.81 / 1.32	0.73	-0.11
21. The amount of student parking space on campus is adequate.	5.87	3.13 / 1.85	2.74	6.08	3.62 / 2.05	2.46	-0.49 ***
28. Parking lots are well-lighted and secure.	6.19	5.04 / 1.57	1.15	6.14	5.30 / 1.55	0.84	-0.26 *
36. Security staff respond quickly in emergencies.	6.51	5.35 / 1.57	1.16	6.48	5.79 / 1.39	0.69	-0.44 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Service Excellence

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SERVICE EXCELLENCE	6.32	5.73 / 1.08	0.59	6.14	5.49 / 1.10	0.65	0.24 ***
2. The campus staff are caring and helpful.	6.49	5.88 / 1.19	0.61	6.37	5.62 / 1.31	0.75	0.26 **
13. Library staff are helpful and approachable.	6.26	6.19 / 1.02	0.07	5.92	5.90 / 1.25	0.02	0.29 **
15. The staff in the health services area are competent.	6.38	5.92 / 1.21	0.46	6.21	5.64 / 1.43	0.57	0.28 *
22. Counseling staff care about students as individuals.	6.48	6.01 / 1.20	0.47	6.23	5.63 / 1.45	0.60	0.38 **
27. The personnel involved in registration are helpful.	6.42	5.94 / 1.17	0.48	6.26	5.68 / 1.40	0.58	0.26 *
57. I seldom get the "run-around" when seeking information on this campus.	6.28	5.31 / 1.55	0.97	6.11	5.17 / 1.70	0.94	0.14
60. I generally know what's happening on campus.	6.21	5.70 / 1.27	0.51	5.86	5.23 / 1.62	0.63	0.47 ***
71. Channels for expressing student complaints are readily available.	6.11	5.00 / 1.66	1.11	6.12	5.07 / 1.73	1.05	-0.07

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

Scale/Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.38	5.67 / 1.12	0.71	6.25	5.52 / 1.17	0.73	0.15 *
1. Most students feel a sense of belonging here.	6.08	5.32 / 1.28	0.76	6.05	5.35 / 1.40	0.70	-0.03
2. The campus staff are caring and helpful.	6.49	5.88 / 1.19	0.61	6.37	5.62 / 1.31	0.75	0.26 **
10. Administrators are approachable to students.	6.29	5.68 / 1.38	0.61	6.06	5.39 / 1.44	0.67	0.29 **
29. It is an enjoyable experience to be a student on this campus.	6.47	5.60 / 1.42	0.87	6.39	5.59 / 1.51	0.80	0.01
45. Students are made to feel welcome on this campus.	6.54	5.89 / 1.25	0.65	6.34	5.75 / 1.39	0.59	0.14
59. This institution shows concern for students as individuals.	6.48	5.68 / 1.37	0.80	6.31	5.44 / 1.57	0.87	0.24 *

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary**Items: In Sequential Order**

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. Most students feel a sense of belonging here.	6.08	5.32 / 1.28	0.76	6.05	5.35 / 1.40	0.70	-0.03
2. The campus staff are caring and helpful.	6.49	5.88 / 1.19	0.61	6.37	5.62 / 1.31	0.75	0.26 **
3. Faculty care about me as an individual.	6.34	5.83 / 1.32	0.51	6.15	5.42 / 1.44	0.73	0.41 ***
4. Admissions staff are knowledgeable.	6.27	5.74 / 1.33	0.53	6.28	5.53 / 1.45	0.75	0.21 *
5. Financial aid counselors are helpful.	6.36	5.51 / 1.49	0.85	6.25	5.32 / 1.60	0.93	0.19
6. My academic advisor is approachable.	6.66	6.40 / 1.04	0.26	6.51	5.90 / 1.58	0.61	0.50 ***
7. The campus is safe and secure for all students.	6.53	5.70 / 1.26	0.83	6.54	5.81 / 1.32	0.73	-0.11
8. The content of the courses within my major is valuable.	6.48	5.86 / 1.26	0.62	6.58	5.65 / 1.36	0.93	0.21 *
9. A variety of intramural activities are offered.	5.86	6.00 / 1.26	-0.14	5.35	5.60 / 1.41	-0.25	0.40 ***
10. Administrators are approachable to students.	6.29	5.68 / 1.38	0.61	6.06	5.39 / 1.44	0.67	0.29 **
11. Billing policies are reasonable.	6.01	5.23 / 1.46	0.78	6.16	5.10 / 1.62	1.06	0.13
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.26	5.20 / 1.54	1.06	6.30	5.34 / 1.56	0.96	-0.14
13. Library staff are helpful and approachable.	6.26	6.19 / 1.02	0.07	5.92	5.90 / 1.25	0.02	0.29 **
14. My academic advisor is concerned about my success as an individual.	6.44	6.09 / 1.32	0.35	6.39	5.70 / 1.62	0.69	0.39 ***
15. The staff in the health services area are competent.	6.38	5.92 / 1.21	0.46	6.21	5.64 / 1.43	0.57	0.28 *
16. The instruction in my major field is excellent.	6.58	5.95 / 1.19	0.63	6.57	5.69 / 1.37	0.88	0.26 **

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary**Items: In Sequential Order**

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Adequate financial aid is available for most students.	6.41	5.30 / 1.48	1.11	6.36	5.11 / 1.66	1.25	0.19
18. Library resources and services are adequate.	6.38	6.17 / 0.95	0.21	6.18	5.93 / 1.19	0.25	0.24 **
19. My academic advisor helps me set goals to work toward.	6.24	5.66 / 1.53	0.58	6.12	5.35 / 1.75	0.77	0.31 *
20. The business office is open during hours which are convenient for most students.	6.36	6.06 / 1.09	0.30	6.02	5.52 / 1.40	0.50	0.54 ***
21. The amount of student parking space on campus is adequate.	5.87	3.13 / 1.85	2.74	6.08	3.62 / 2.05	2.46	-0.49 ***
22. Counseling staff care about students as individuals.	6.48	6.01 / 1.20	0.47	6.23	5.63 / 1.45	0.60	0.38 **
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.31	4.94 / 1.60	1.37	6.20	4.90 / 1.65	1.30	0.04
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.83	5.03 / 1.68	0.80	5.46	5.07 / 1.76	0.39	-0.04
25. Faculty are fair and unbiased in their treatment of individual students.	6.44	5.57 / 1.41	0.87	6.39	5.48 / 1.50	0.91	0.09
26. Computer labs are adequate and accessible.	6.23	6.11 / 1.11	0.12	6.12	5.81 / 1.35	0.31	0.30 **
27. The personnel involved in registration are helpful.	6.42	5.94 / 1.17	0.48	6.26	5.68 / 1.40	0.58	0.26 *
28. Parking lots are well-lighted and secure.	6.19	5.04 / 1.57	1.15	6.14	5.30 / 1.55	0.84	-0.26 *
29. It is an enjoyable experience to be a student on this campus.	6.47	5.60 / 1.42	0.87	6.39	5.59 / 1.51	0.80	0.01
30. Residence hall staff are concerned about me as an individual.	6.12	5.58 / 1.40	0.54	5.88	5.17 / 1.66	0.71	0.41 **
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.21	5.94 / 1.39	0.27	6.04	5.90 / 1.34	0.14	0.04

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Items: In Sequential Order

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
32. Tutoring services are readily available.	6.35	6.11 / 1.14	0.24	6.23	5.83 / 1.38	0.40	0.28 **
33. My academic advisor is knowledgeable about requirements in my major.	6.70	6.32 / 1.05	0.38	6.59	5.96 / 1.51	0.63	0.36 ***
34. I am able to register for classes I need with few conflicts.	6.59	5.68 / 1.52	0.91	6.52	5.44 / 1.68	1.08	0.24 *
35. The assessment and course placement procedures are reasonable.	6.39	5.89 / 1.15	0.50	6.26	5.64 / 1.38	0.62	0.25 *
36. Security staff respond quickly in emergencies.	6.51	5.35 / 1.57	1.16	6.48	5.79 / 1.39	0.69	-0.44 ***
37. I feel a sense of pride about my campus.	6.20	5.50 / 1.41	0.70	5.94	5.49 / 1.60	0.45	0.01
38. There is an adequate selection of food available in the cafeteria.	6.26	4.29 / 1.79	1.97	6.02	4.48 / 1.89	1.54	-0.19
39. I am able to experience intellectual growth here.	6.55	5.83 / 1.24	0.72	6.48	5.89 / 1.27	0.59	-0.06
40. Residence hall regulations are reasonable.	6.23	5.83 / 1.33	0.40	6.01	5.43 / 1.52	0.58	0.40 **
41. There is a commitment to academic excellence on this campus.	6.42	5.85 / 1.22	0.57	6.39	5.73 / 1.33	0.66	0.12
42. There are a sufficient number of weekend activities for students.	5.84	4.42 / 1.69	1.42	5.59	4.84 / 1.75	0.75	-0.42 **
43. Admissions counselors respond to prospective students' unique needs and requests.	6.18	5.75 / 1.25	0.43	6.14	5.57 / 1.44	0.57	0.18
44. Academic support services adequately meet the needs of students.	6.38	5.82 / 1.24	0.56	6.24	5.66 / 1.36	0.58	0.16
45. Students are made to feel welcome on this campus.	6.54	5.89 / 1.25	0.65	6.34	5.75 / 1.39	0.59	0.14
46. I can easily get involved in campus organizations.	6.31	6.01 / 1.27	0.30	6.05	5.73 / 1.46	0.32	0.28 **

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Items: In Sequential Order

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
47. Faculty provide timely feedback about student progress in a course.	6.47	5.60 / 1.27	0.87	6.36	5.27 / 1.54	1.09	0.33 **
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.30	5.65 / 1.39	0.65	6.17	5.48 / 1.49	0.69	0.17
49. There are adequate services to help me decide upon a career.	6.43	5.38 / 1.56	1.05	6.28	5.45 / 1.53	0.83	-0.07
50. Class change (drop/add) policies are reasonable.	6.28	5.97 / 1.32	0.31	6.20	5.85 / 1.37	0.35	0.12
51. This institution has a good reputation within the community.	6.35	5.64 / 1.52	0.71	6.29	5.89 / 1.39	0.40	-0.25 **
52. The student center is a comfortable place for students to spend their leisure time.	5.97	5.14 / 1.56	0.83	5.97	5.72 / 1.40	0.25	-0.58 ***
53. Faculty take into consideration student differences as they teach a course.	6.37	5.33 / 1.53	1.04	6.17	5.23 / 1.58	0.94	0.10
54. Bookstore staff are helpful.	5.99	5.68 / 1.45	0.31	5.93	5.80 / 1.40	0.13	-0.12
55. Major requirements are clear and reasonable.	6.64	5.82 / 1.25	0.82	6.48	5.72 / 1.41	0.76	0.10
56. The student handbook provides helpful information about campus life.	6.03	5.67 / 1.35	0.36	5.76	5.48 / 1.50	0.28	0.19
57. I seldom get the "run-around" when seeking information on this campus.	6.28	5.31 / 1.55	0.97	6.11	5.17 / 1.70	0.94	0.14
58. The quality of instruction I receive in most of my classes is excellent.	6.59	5.84 / 1.25	0.75	6.51	5.58 / 1.39	0.93	0.26 **
59. This institution shows concern for students as individuals.	6.48	5.68 / 1.37	0.80	6.31	5.44 / 1.57	0.87	0.24 *
60. I generally know what's happening on campus.	6.21	5.70 / 1.27	0.51	5.86	5.23 / 1.62	0.63	0.47 ***
61. Adjunct faculty are competent as classroom instructors.	6.31	5.68 / 1.32	0.63	6.25	5.65 / 1.37	0.60	0.03

* Difference statistically significant at the .05 level

** Difference statistically significant at the .01 level

*** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary**Items: In Sequential Order**

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
62. There is a strong commitment to racial harmony on this campus.	6.46	5.83 / 1.39	0.63	6.17	5.72 / 1.45	0.45	0.11
63. Student disciplinary procedures are fair.	6.35	5.82 / 1.28	0.53	6.21	5.72 / 1.43	0.49	0.10
64. New student orientation services help students adjust to college.	6.36	5.57 / 1.51	0.79	6.09	5.46 / 1.58	0.63	0.11
65. Faculty are usually available after class and during office hours.	6.51	6.02 / 1.21	0.49	6.36	5.91 / 1.27	0.45	0.11
66. Tuition paid is a worthwhile investment.	6.49	5.41 / 1.62	1.08	6.45	5.32 / 1.63	1.13	0.09
67. Freedom of expression is protected on campus.	6.41	5.91 / 1.28	0.50	6.27	5.78 / 1.40	0.49	0.13
68. Nearly all of the faculty are knowledgeable in their field.	6.61	6.11 / 1.16	0.50	6.56	6.00 / 1.21	0.56	0.11
69. There is a good variety of courses provided on this campus.	6.40	5.75 / 1.43	0.65	6.43	5.76 / 1.40	0.67	-0.01
70. Graduate teaching assistants are competent as classroom instructors.	6.29	5.65 / 1.41	0.64	6.21	5.52 / 1.49	0.69	0.13
71. Channels for expressing student complaints are readily available.	6.11	5.00 / 1.66	1.11	6.12	5.07 / 1.73	1.05	-0.07
72. On the whole, the campus is well-maintained.	6.35	5.53 / 1.46	0.82	6.34	5.89 / 1.33	0.45	-0.36 ***
73. Student activities fees are put to good use.	6.29	5.11 / 1.69	1.18	6.16	4.92 / 1.79	1.24	0.19
74. Campus item: I am provided with the necessary guidance for career planning.	6.37	5.41 / 1.50	0.96				
75. Campus item: Faculty have encouraged me to attend graduate school after graduation.	5.62	5.05 / 1.98	0.57				

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary Items: In Sequential Order

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
76. Campus item: Faculty have encouraged me to pursue an internship.	5.78	4.92 / 2.11	0.86				
77. Campus item: I know who to contact for advice on potential career paths.	6.14	5.16 / 1.92	0.98				
78. Campus item: There are sufficient weekend activities provided for me to stay on campus through the weekend.	5.76	4.10 / 1.95	1.66				
79. Campus item: There are ample student services provided on the weekends to meet my needs.	6.11	4.92 / 1.77	1.19				
80. Campus item: The meal plans on-campus provide good value for the money.	6.12	3.78 / 1.92	2.34				
81. Campus item 8							
82. Campus item 9							
83. Campus item 10							
84. Institution's commitment to part-time students?		5.56 / 1.33			5.55 / 1.44		0.01
85. Institution's commitment to evening students?		5.46 / 1.39			5.40 / 1.53		0.06
86. Institution's commitment to older, returning learners?		5.77 / 1.25			5.62 / 1.47		0.15
87. Institution's commitment to under-represented populations?		5.34 / 1.46			5.58 / 1.48		-0.24
88. Institution's commitment to commuters?		5.31 / 1.60			5.34 / 1.63		-0.03
89. Institution's commitment to students with disabilities?		5.61 / 1.45			5.79 / 1.38		-0.18
90. Cost as factor in decision to enroll.	6.30			6.29			
91. Financial aid as factor in decision to enroll.	6.29			6.15			

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Items: In Sequential Order

Item	Peru State College - SSI			National Four-Year Publics - Midwestern			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
92. Academic reputation as factor in decision to enroll.	5.83			6.04			
93. Size of institution as factor in decision to enroll.	5.78			5.51			
94. Opportunity to play sports as factor in decision to enroll.	4.63			3.83			
95. Recommendations from family/friends as factor in decision to enroll.	5.20			4.98			
96. Geographic setting as factor in decision to enroll.	5.20			5.53			
97. Campus appearance as factor in decision to enroll.	5.48			5.37			
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.67			5.42			

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 14736 records.

Institutional Summary

Summary Items

Summary Item	Peru State College - SSI	National Four-Year Publics - Midwestern	Mean Difference
So far, how has your college experience met your expectations? 1=Much worse than expected 2=Quite a bit worse than I expected 3=Worse than I expected 4=About what I expected 5=Better than I expected 6=Quite a bit better than I expected 7=Much better than expected	Average: 4.82 1% 2% 9% 26% 31% 14% 13%	Average: 4.69 2% 2% 10% 32% 25% 14% 12%	0.13
Rate your overall satisfaction with your experience here thus far. 1=Not satisfied at all 2=Not very satisfied 3=Somewhat dissatisfied 4=Neutral 5=Somewhat satisfied 6=Satisfied 7=Very satisfied	Average: 5.42 2% 1% 6% 8% 17% 46% 16%	Average: 5.40 1% 3% 6% 9% 17% 41% 19%	0.02
All in all, if you had to do it over, would you enroll here again? 1=Definitely not 2=Probably not 3=Maybe not 4=I don't know 5=Maybe yes 6=Probably yes 7=Definitely yes	Average: 5.72 3% 3% 5% 6% 10% 27% 43%	Average: 5.51 3% 6% 5% 7% 11% 31% 34%	0.21