



Benchmarks for Successful Advancement in Educator Preparation

School of Education and Behavioral Sciences • Effective 7-31-2020

Welcome to the School of Education and Behavioral Sciences at Wayne State College! Although you are responsible for meeting the benchmarks listed below, our faculty and staff look forward to working with you on your journey towards certification as a teacher. Please don't hesitate to seek assistance when you have questions. Students wishing to advance in educator preparation must maintain a professional attitude, demonstrate instructional and curriculum development skills, and possess the same high moral and personal standards as required of certified teachers in the laws of the State of Nebraska. Students must also be free from physical, emotional, and mental impairments such as those that would cause revocation of a teaching certificate by the State Board of Education. Violation of college and/or Board of Trustees policies or regulations can be sufficient cause for denial of advancement in the educator preparation program. Questions about the Benchmarks? Contact the Field Experience Office (Benthack Hall, 1st floor) or by phone at 402-375-7391.

Initial Prerequisites – must be completed during EDU 250 or during first semester at WSC (if a transfer student)

- myEportfolio:** All education majors must purchase *myEportfolio* (Chalk and Wire subscription), which is an electronic portfolio used for submitting homework and assessing progress. *myEportfolio* can also be used for building a personal portfolio for future employment. Subscriptions are purchased through the bookstore located in the Student Center. **If you are a WITT transfer student, contact Dr. Mark Baron mabaron1@wsc.edu or 402-375-7379 for the link to gain access to the Benchmarks Portfolio.**
- Introductory Video and State Authorization Reciprocity Act (SARA):** Students are required to view the Introductory Video describing the educator preparation process, required benchmarks, and the expectations for professional conduct when interacting with PK-12 students. Students must also review the SARA information at the end of this document and/or on the website. After viewing, students must digitally sign a Signature Sheet (*located in myEportfolio*) indicating they understand the requirements/information.
- Application to Educator Preparation** located in *myEportfolio* and completed/submitted electronically. A digital copy will be sent by the C/W system to the Field Experience Office.
- Background Check:** All education majors must complete an initial background screening prior to being placed for any field experiences. Information (including the name of the company that completes the screening and fee paid by the student) is provided in *myEportfolio*.

Level One: Preparing for Teacher Candidacy – Benchmarks for All Endorsements

Required Basic Knowledge Test (Core Academic Skills for Educators known as the “Core” test):

- Must pass all three sections of the Core test. Required minimum scores are: Reading 156; Math 150; and Writing 162. [Visit www.ets.org for information about the test.](http://www.ets.org) Study guides are on reserve in Conn Library.

Required General Studies courses (must earn a “C” or higher in the following two classes):

- CNA 100 Principles of Human Communication
- ENG 102 Composition Skills

Required Professional Education courses (NOTE: must earn a “C” or higher in all EDU or SPD prefix classes):

- EDU 150 Introduction to Professional Education
- EDU 250 Human Development and Cognition (includes field experience component)
- EDU 275 PK-12 Instructional Design (includes field experience component)

NOTE: Some of the above courses may be accepted as transfer credit from other institutions – see your advisor for assistance.

Training in Human Relations:

- Completion of EDU 275 PK-12 Instructional Design **OR**
Completion of EDU 457 Human Relations in a Pluralistic Society (if transferring in an equivalent EDU 275 course from another institution)

Performance Benchmarks:

- Must have a 2.5 (or higher) cumulative GPA
- Evidence of professionalism and potential for teaching verified by successful progress on the Educator Growth Portfolio (EGP)

Recommendation and Approval:

- Must receive a recommendation rating to advance. Each student's EGP will be reviewed by a faculty committee for evidence of satisfactory progress in knowledge, skills, and dispositions. **If you are a WITT transfer,**
→Please refer to the attached Recommendation Process handout for an explanation of the recommendation options – some students may not be recommended for candidacy.
- Must receive approval from the Professional Progress Committee (PPC) to advance to candidate status

Students who meet all Level One benchmarks and receive approval for Candidacy will be allowed to take Level 300 or 400 EDU and SPD classes.

