

ACTION: Approve Emeritus Status for Dr. Patricia Blundell (AP)

Dr. Patricia Blundell, a faculty member from Chadron State College who retired May 2021, has been nominated for emeritus faculty status upon the four required criteria for granting emeritus status, as outlined below:

1. Minimum of 15 years of full time employment is met through 23 years of teaching (1997-2020)..
2. Earned the rank of full professor in 2007.
3. Evidence of exemplary performance in areas of teaching, scholarship/creative activities, and service is represented through consistent effectiveness in engaging and innovating instruction at Chadron State. She sponsored several Education Study Abroad program experiences to the UK, served as a chair or member of over 150 graduate student committees, served as mentor for graduate cohorts in Alaska, and served as lead for several Perkins grants.
4. Demonstrated leadership and collaboration through service and contribution beyond normal expectations is also reflected in her participation and leadership in the Nebraska Association of Colleges of Teacher Education (NACTE), where she served as President for tow (2) years prior to her retirement. She also provided leadership and served as a critical coordinator during the College's National Council for the Accreditation of Teacher Education (NCATE) and Council for Accreditation of Education Preparation (CAEP) accreditation activities. Her involvement in 20th Century Grant After School programming for area schools includes serving as a state program evaluator.

Chancellor Turman and CSC President Rhine support Dr. Blundell's nomination and recommend that emeritus faculty status be granted.

The System Office and Chadron State College recommend approval of the Emeritus Status for Dr. Patricia Blundell (AP).

ATTACHMENTS:

- CSC Dr Patricia Blundell Emeritus Nomination Materials (PDF)

CHADRON STATE COLLEGE

August 24, 2021

Dr. Paul Turman, Chancellor
Nebraska State College System
1327 H Street, Suite 200
Lincoln, NE 68508

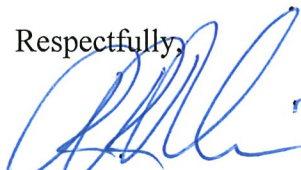
Dear Chancellor Turman:

I am pleased to endorse the nomination of Dr. Patricia Blundell for emeritus status and forward her nomination to you for your support. Dr. Blundell served Chadron State College as a faculty member from 1997 until her retirement in May 2020. She was promoted to the rank of full professor in 2007. Prior to that she had a one-year appointment in 1996-97 as interim faculty; however, she began her employment at Chadron State College in 1986 as a vocational education assistant.

You will find, based on her curriculum vitae and letters of support from the department chair, academic dean, and vice president for academic affairs, evidence of Dr. Blundell's contributions to her teaching profession, and involvement with the students and campus community. She has been a leader in the Nebraska Association of Colleges of Teacher Education and served as President of the Association for two years prior to her retirement. Dr. Blundell has served on numerous campus committees and sponsored the last three Education Study Abroad programs. In addition to her contributions on campus, she has been involved in numerous state education organizations as well as national professional organizations.

I fully support this nomination and highly recommend Dr. Patricia Blundell be granted emeritus status by the Nebraska State College System Board of Trustees.

Respectfully,



Randy Rhine
President



CHADRON STATE COLLEGE

August 9, 2021

I am writing in support of Dr. Patricia Blundell receiving Emeritus Faculty status. In reviewing her vitae, it is clear that Dr. Blundell meets and exceeds all the requirements for emeriti status. Prior to her retirement I had the opportunity to work closely with her on a number of education committees. In addition, I had the opportunity to collaborate with her on the preparation and writing of the accreditation report for the Council for Accreditation for Education Programs (CAEP). Dr. Blundell is the consummate educator. Her desire to help students, the program, and the college succeed resulted in a career filled with amazing accomplishments. In reviewing the comments made by Dean Williams and Dr. King, Chair of the Education, Psychology, Counseling, and Social Work department, I find I am in agreement on their assessments of her contributions to the department, college, and Panhandle.

During her time at CSC Dr. Blundell has fulfilled a number of essential roles, lead investigator for several Perkins grants, served as the official representative to the Nebraska Association of Colleges of Teacher Education and served as President of the Association for the last two years, and sponsored the last three Education Study Abroad programs.

Dr. Blundell has also been an outstanding educator and has served as the chair or member of over 150 graduate student committees. She has had a positive impact on a number of students over the years, and she worked diligently to recruit and mentor all the students in the Alaska Educational Administration cohorts 1 and 2.

Finally, it is important to note that during her time at CSC Dr. Blundell has been an outstanding colleague across the college. She has been a positive role model for new faculty, demonstrating what it means to be committed to meeting her students' needs. Dr. Blundell has been a powerful force in the promotion of the education and teacher preparation and her influence will be felt in the panhandle and the state for a number of years to come. This is why I take great pleasure in supporting this recommendation for emeritus status.

Sincerely,



Jim Powell

Vice President for Academic Affairs



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CHADRON STATE COLLEGE

August 6, 2021

Attention: Selection Committee

Subject: Emeritus Status – Dr. Patricia “Patti” Blundell

It is with great pleasure that I write this letter of nomination for Dr. Patti Blundell for Emeritus Faculty. Dr. Blundell exceeds the criteria set forth in Board Policy 5017 and has exhibited significant contributions and service to Chadron State College during her years of employment. Her collegial action and attitude toward her peers during her time was extraordinary.

As her Dean for the past year, it has been clear Dr. Blundell developed a unique, distinctive relationship within the department while serving as a mentor and leader. Her experience in the classroom ensured the success of CSC students. Her leadership qualities and her expertise were needed during the CAEP accreditation process for the education programs. She continued to be a key contributor to the program’s successful accreditation status.

For the past 15 years, Dr. Blundell has served as Chadron State College’s representative to the Nebraska Association of Colleges of Teacher Educators. During the 2018-2020 years, she served as President of this organization. Other state involvement included representation to the Nebraska Council on Teacher Education and state accreditation leadership. Dr. Blundell is known through the state of Nebraska for her many years of service to teachers and teacher educators.

Dr. Blundell was a devoted teacher, scholar, and leader. Her distinguishing expertise with students in her classroom provided a wide range of energetic and innovative teaching methods. She was generous with time in such a way that she served on countless numbers of graduate student committee oral exam presentations. Her work with future teachers of the Nebraska meant she will influence education on many levels for many years.

On a personal note, I recently reached out to Dr. Blundell for her help with instruction of a class. Dr. Blundell stated she would be willing to help the department in any way she could. Her only request was that her class be structured in a way so she could meet the needs of her students. Putting the needs of the students first is one of many positive traits of Dr. Blundell. It has been a pleasure working with Dr. Blundell and I provide this nomination with great confidence. My opinion is that she is deserving of the Emeritus Faculty status without reservation. Her longstanding commitment, service and contributions to Chadron State college are immeasurable.

Sincerely,

Alaric Williams

Alaric A. Williams, Ed.D.

Dean – Curriculum, Accreditation and the School of Professional Studies and Applied Sciences
Chadron State College



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Emeritus Faculty Award

CHADRON STATE COLLEGE NOMINATION FORM

I wish to nominate the following individual for consideration for Emeritus Faculty status at Chadron State College. I have provided a letter of support that addresses the criteria for the award and attached a copy of the individual's CV. This nomination will be shared with the person nominated.

Nominee Information

Name Dr. Patricia Blundell
Address 2602 Harvard Ave, Rapid City, SD 57702
Telephone 308-432-3786

Nominee Criteria

- Served Chadron State College for at least 15 years
- Held rank of full Professor
- Demonstrated exemplary performance in the areas of teaching, scholarship/creative activities, and service throughout his/her tenure at the College
- Demonstrated leadership and collaboration

Primary Nominator Information

Name Dr. Alaric Williams
Title Dean
Address 800 E. 10th St., Chadron, NE 69337
Telephone 325-262-0383

I affirm that I am not a relative, spouse, or significant other of the nominee.

Alaric Williams 08/06/2021
Signature of Nominator Date

CHADRON STATE COLLEGE

August 3, 2021

Board of Trustees
Nebraska State College System
1327 H. Street, Suite 200
Lincoln, NE 68508

Dear Trustees:

The purpose of this letter is to nominate Dr. Edith “Patricia” Blundell for emeritus status at Chadron State College. Through her career at Chadron State College she has demonstrated excellence in teaching, admirable leadership, significant service & multiple other contributions to our institution. The Graduate programs at CSC have significantly grown and improved, and we have benefited greatly from Dr. Blundell’s vast experience in our specialized accreditation with the CAEP accreditation process.

Some highlights from Dr. Blundell’s illustrious career at CSC:

- She has served as a lead investigator for several Perkins grants serving the applied sciences and coordinator for vocational education’s School-to-Work program grant.
- She has served as CSC’s official representative to the Nebr. Council on Teacher Education for the last several years.
- She has served as a CSC representative to the Nebr. Assoc. of Colleges of Teacher Education for the last 15 years, culminating her service as President of this organization for the 2018-20 term.
- She has served as a key coordinator in preparation for the last three CSC NCATE/CAEP accreditation visitations.
- She has served on multiple state and national accreditation teams as both a team member and state leader.
- She has sponsored the last three Education Study Abroad program experiences to the UK, and has been a significant leader in study abroad programs for Chadron State.
- She has served as the Chair and/or member of no-less than 150 student graduate committees, with some spring semesters delivering over 30 oral exam presentations.
- She has served on multiple CSC committees, with long-time membership on Graduate Council and Faculty Senate.
- She has been instrumental in establishing 20th Century Grant After School programming for area schools, serving as a state program evaluator for the last several years.

Through these activities [and more], Dr. Blundell has demonstrated outstanding leadership across our profession, and is recognized throughout Nebraska as role model and a woman of character and dignity. She has clearly brought statewide recognition to Chadron State as a leader in professional studies. Dr. Blundell is an asset to Chadron State College; one who deserves emeriti status. It is with profound pleasure that I recommend Dr. Edith Patricia Blundell without reservation, for emeritus status.

Sincerely,

Don R. King

Don R. King, Professor and Chair
Dept. of Professional Studies
Chadron State College
Chadron, NE 69337
308/430-4761

NAME: Blundell, Patricia (Patti), EdD.
DEPARTMENT: Education

PHONE: 308.430.2151
E-MAIL: pblundell@csc.edu

EDUCATION

Institution/Location	Degree	Year	Field of Study
University of Nebraska-Lincoln	Ed.D. Dissertation: <i>A Case Study: Perceptions of the Induction Process into College Distance Learning Teaching</i>	1997	Administration, Curriculum, & Instruction
Chadron State College	MS Thesis: <i>Vocational Advisory Committees in Secondary Schools in Western Nebraska</i>	1989	Secondary Education, Vocational Education /Home Economics
Chadron State College	BS	1973	Home Economics Education

PROFESSIONAL CERTIFICATION

Nebraska Standard Teaching Certificate -- Endorsements: Family/ Consumer Science, 7-12, all schools;
Elementary Education, K-6, all schools; K-8, Class I schools

ACADEMIC POSITIONS

1986-2020 Chadron State College – Professor of Education (Education Dept from 1997 – retired Summer 2020)
– Adjunct Professor (Education Dept. 2020-present)
– Assistant Vocational Coordinator/adjunct professor (Vocational Education Dept. from 1986 – 1997)

OTHER POSITIONS

Classroom Teacher
1982-1983 Sheridan Co. District #30
1979-1980 Dawes Co. District #44
1973-1974 Dawes Co. District #70
Nutrition Educator
1976-1978 Nebraska Dept of Health

TEACHING

Course Prefix and Number	Title of Course	Times Taught	Number of Students (average or range)
EDAD 639	Practicum/Internship in Educational Administration	3 – Co-teacher w/Dr. Gardener	40
EDAD 629	Fundamentals of Administration	2	30-40
EDCI 631	Research Design & Data Analysis (formerly Intro to Grad Study)	15+; developed online course	25-30
EDCI 633	Educational Philosophy	5+; developed online course	15-30
EDCI 635	Curriculum Development	15+; developed online course	18-36
EDCI 635	Curriculum Development – Alaska cohort	1	7
EDCI 638	School Law	15+	25-36
EDUC 131	Intro to Teaching	5+; developed DIS & online course	30
EDUC 418s	Secondary/Middle School Assessment	15+; developed online Sakai companion site	12-32
EDUC 416e	Elementary/Middle School Assessment	1	15
EDUC 270	Human Relations	5	30
EDUC 329	Fundamentals of Assessment	3; developed DIS & online course	15-30
CTE 452/552	Program Development, Implementation & Assessment	1	25
Study Abroad Courses and Travel Experience to London, England (2015, 2013, 2018, preparation for 2020 cancelled trip)			

EDUC 360 Cross Cultural Studies in Education/ 460 Topics in Education: Comparative Education
EDUC 500 Independent Study: Advanced Cross Cultural Studies in Education (Reading focus)
Also, co-sponsored the trip only in 2009.

STUDENT TEACHING SUPERVISION

Supervised numerous Secondary and Elementary student teachers from 1997-2017 in Nebraska, Wyoming, and South Dakota.

Selected ADVISING and GRADUATE COMMITTEE SERVICE

Served as advisor to between 30 and 80 graduate students and 4 to 6 undergraduate students each year—more undergraduates in years prior to 2010.

Chaired 135 oral examinations; Served on an additional 107 graduate committees. Assisted with 6 scholarly projects. (2010-2020) (I no longer have an accurate count for graduate student data prior to 2010).

Participated in program development and recruiting for Alaska EDAD Cohort; served as advisor for 10+ EDAD Alaska Cohort students. Made 2 recruiting trips to Alaska to visit with prospective students and school administrators in Anchorage and surrounding communities.

Worked with 5 Specialist Candidates to finish their field studies and complete the program. (2010) Served as a reader for specialist exams prior to 2010.

Participated in recruiting graduate students in the Sheridan, WY area (2008-2010).

Served as an external committee member to a University of Wyoming doctoral student.

Participated in Advising Week Activities and led orientation sessions with Graduate Office/Start Office personnel as part of Education Graduate Coordinating Committee. (ongoing-multiple years)

PUBLISHED WORKS and OTHER SCHOLARLY ACTIVITIES

Board of Review member/Peer reviewer for <i>Scholarship & Practice, Journal of the American Association of Family and Consumer Sciences</i>	2006-2018 10 articles	Peer reviewer for <i>Rural Educator</i>, Journal of the Rural Education Association.	2009-2017 10+ articles	Editor or Co-Editor, <i>Visions</i> (Education Dept. newsletter)	1998-2006
Papers presented/publications: (See list)	1999-2014	Textbook Reviewer: <i>How to Design and Evaluate Research in Education</i>, Fraenkel & Wallen (honorarium). School Law text: <i>Education Law</i>, 5th Edition by Michael Imber, Tyll van Geel, J.C. Blokhuis, & Jonathan Feldman (honorarium).	2010 2018	Proposal Reviewer: Reviewed 15 proposals for “thematic sessions” for inclusion in the annual meeting of the Association of Teacher Educators.	2004
Major advisor for specialist candidates’ field studies	Summer 2010	Doctoral committee member @ University of Wyoming for 1 student		Qualitative research auditor for 3 doctoral dissertations	2003-2015

PUBLICATION OR CREATIVE WORKS LIST

Accreditation-Related

Served as a co-coordinator and writer/editor of the CSC Self-Study report, including Rule 20 and Rule 24 documents and data preparation/displays for the NDE visit as well as the CAEP visit. **2020 CAEP accreditation visit and self-study report resulted in a successful outcome. All standards were met.**

Co-chair for NCATE on-site visit (4/21-23/2013). Co-author/editor for all sections of the CSC Self-Study report, including data preparation/displays. Participated in all sessions and provided support for NCATE team as requested. **2013 NCATE accreditation visit, and self-study report resulted in a successful outcome. All Standards were met.**

Prior to 2006 NCATE visit: Developed Teacher Work Sample and rubric for use as a culminating assessment for elementary and secondary teacher interns. TWS methodology is based on the Renaissance group's materials funded through the U.S. Dept of Education. Assessment task was piloted, and data gathered in Spring 2005. Writing Standard 2 narrative for NCATE accreditation report. Assisted in the planning and writing of Standard 1 narrative. Visit resulted in a focus visit addressing Standards 2 and 6. **The 2008 focus visit was successful with all Standards met.**

CAEP national and state site visitor – Completed site visitor training. (2015). Served on a national CAEP visit (campus visit December 2017; writer for Standard 1), a CAEP/NDE state visit state chair (March 2018), and a national visit (campus visit Fall 2019; writer for Standard 1).

Selected Presentations

Presented with Jan Handa (Nebraska Dept. of Education), Kim Larson (NDE), Dr. Caroline Winchester (Chadron Public Schools), Lorna Eliason (CPS) a session entitled, "Together We Can Provide Quality Afterschool and Summer Learning Opportunities" at Nebraska Administrator Days 2014, Kearney, NE. (7/30/2014)

Presented with Lorna Eliason (Chadron Public Schools) a session entitled, "Developing a Partnership with a Local Institution for Higher Education" at the Nebraska Afterschool Conference held in Omaha, NE. (9/26/2014)

Presented with Dr. Ann Petersen, "Changing Face of Graduate Education," Annual Conference of the Association of Teacher Educators, Orlando, FL (2/13-16/2011)

Presented with Lorna Eliason, "Helping Programs to Better Use Data to Improve Outcomes" at the "Expanding Horizons for Student Success: The Afterschool Way," Omaha, NE 9/24/2010 (co-conference). Response was offered by Dr. Lisa St. Clair, Statewide Evaluator for 21st Center Community Learning Centers Program and Dr. Heather Weiss, Founder and Director of the Harvard Family Research Project.

Presentation accepted "Expanding Networks through Online Graduate Education" Region B conference of Phi Delta Kappa, Denver, CO (3/7-8, 2008). Conference was cancelled.

Presented with Dr. Clark Gardener, "Areas of Emphasis in a Rural Superintendent Preparation Program," at the National Rural Education Association Research Symposium, San Antonio, TX (10/25-26/2008).

Presented with Dr. Art Borgemenke, "Developing Pedagogically Sound Advanced on-line Degree Programs for K-12 Administrators and Superintendents," Region B conference of Phi Delta Kappa, Denver, CO (3/2-4/2007).

Presented "Incorporating a Variety of Instructional Strategies in On-line Graduate Teacher and Administrator Education Courses," Annual Conference of the Association of Teacher Educators, Atlanta, GA (2/18-22/2006).

Presented "Improving Learning, Interaction, and Connectivity in On-line Graduate Teacher and Administrator Education Courses" at the 2005 Summer Conference of the Association of Teacher Educators Conference, Bismark, ND (7/31-8/3, 2005).

Co-presented "Small Rural Colleges/Universities: How Do We Meet NCATE Requirements Plus the Challenges of Today's National and State Standards and Goals" at the annual meeting of the Association of Teacher Educators, Dallas, TX ,2/15-18/2004.

Presented "Meeting the Challenges of Developing an Alternative Secondary Teacher Education Program" at the annual meeting of the Association of Teacher Educators, Jacksonville, FL (2/16-19/2003).

Presented "College Teaching...at a Distance: Perceptions of the Induction Process into College Distance Learning Teaching" as single paper, thematic session at the Association of Teacher Educators 80th Annual Meeting, Orlando, Florida, February 12-16, 2000.

Presented "College Teaching...at a Distance," at the American Vocational Association Region V meeting held at Rapid City, SD, April 22-24, 1999.

Presented "College Teaching...at a Distance" in the research poster session at the Nebraska Association of Family and Consumer Sciences annual meeting and at the Nebraska Teaching Improvement Council's "Faculty College" at Mahoney State Park.

Selected Publications

- Blundell, P., & Hytrek, A.J. (2003). A profile of Chadron State College’s Education Department baccalaureate graduates. *Visions: Chadron State College* 9(1), 1-2, Chadron, NE: Chadron State College, Department of Education.
- Blundell, P., & Gardener, C. (2002). The use of technology for assessment in area school districts. *Visions: Chadron State College* 8(2), 1-2., Chadron, NE: Chadron State College, Department of Education.
- Blundell, P. (2000). Teacher recruitment. *Visions: Chadron State College*, 6(2), 1-2. Chadron, NE: Chadron State College, Department of Education.
- Blundell, P. (1999). More teachers, high standards: The challenge for teacher education. *Visions: Chadron State College*, 5(2), 1-2. Chadron, NE: Chadron State College, Department of Education.
- Blundell, P. (1999). Education curriculum responds to changing technology needs in the schools. *Visions: Chadron State College*, 4(1), 1-2. Chadron, NE: Chadron State College, Department of Education.
- Blundell, P. (1999). Striving for excellence. *Visions: Chadron State College*, 4(2), 1-2. Chadron, NE: Chadron State College, Department of Education.

Research Interests

Conducted follow up studies of undergraduate and graduate Education programs in conjunction with NCATE/CAEP assessment responsibilities—sometimes formally assigned, sometimes as part of my professional activities. These follow up studies required developing a variety of assessment tools, including rubrics, surveys, and statistical analysis techniques. The Lawshe method was researched and applied to graduate, practitioner, and employment surveys to establish validity and reliability of graduate program assessment tools.

Analyzed and displayed data from the Teacher Work Sample projects. Used data to improve assignment and display for the NCATE/CAEP visits.

Surveyed students in three required on-line graduate courses. Used the information to adjust courses and as the basis for two presentations. This was an area of ongoing interest.

GRANTS & CONTRACTS

Nebraska Partnership for Quality Teacher Education for CSC through Nebraska Dept of Education (2000-2004)—obtained grant funds and directed project.

Carl Perkins Vocational Teacher Education grants (1986-1997)—developed some grant applications, edited other faculty’s applications, and assisted in administration of up to 16 projects per year as part of my duties as Assistant Vocational Coordinator.

Selected SERVICE

Type of Service	Organization/Committee	Role	Year
Professional	Nebraska State Education Association, Higher Education Academy	At-large Faculty Representative	2009-2015
	Nebraska State Education Association Alternative Compensation Ad Hoc Committee	Higher Education Academy Representative	2010-2012
	Association of Teacher Educators	Member, various national responsibilities	2005-2009
	Nebraska Association of Family & Consumer Sciences	Member Member, Nominating Committee	2007-2009
	Phi Delta Kappa	President, Vice-President, Scholarship Committee	2005-2009

	AdvancedEd (NCA) Improvement Committee for Chadron Public Schools	Member (representing CSC)	2010-2020
	Alliance Public Schools 21 st CLC Afterschool Programs	Local evaluator (paid)	2011-2012
	Bayard Public Schools 21 st CLC Afterschool Programs	Local evaluator (paid)	2015-2020
	Chadron Public Schools 21 st CLC Afterschool Programs	Local evaluator (paid)	1999-2020
	Minatare Public Schools 21 st CLC Afterschool Programs	Local evaluator (paid)	2015-2020
	Scottsbluff Public Schools 21 st CLC Afterschool Programs	Local evaluator (paid)	2010-2020
	Achievers Consortium 21 st CLC Afterschool Programs		2008-2009; 2016-2020
College	Faculty Senate	Secretary, 2007-2008	2006-2008
	Graduate Council		2006-2020
	Promotion & Tenure		2008-2010, 2014; 2018
	Academic Review		2009-2010
	Institutional Review Board		2007-2008, 2013-2018
	Sakai steering committee		2007-2008
	EAS Steering Committee		2011-2012
	TK20 Faculty Coordinator		2011-2013
	Nebraska Association of Colleges of Teacher Education (alternate & voting representative for CSC); Vice-President (Spring 2015; President (Fall 2015-Spring 2019)		2004- 2019
	Nebraska Council on Teacher Education (alternate and voting representative for CSC)		2004-2019
	<i>Vision 2011</i> initiatives & activities		2007-2011
	Numerous search committees for new faculty and Dean		1997-2019
National	Nebraska representative to Advisory Council of State Representatives for American Association of Colleges for Teacher Education (AACTE)		Spring 2016 to Spring 2019
	Association of Teacher Educators	Vice-Pres./Secretary Rural SIG; member, National Meeting Planning Committee	2005-2009 2008-2009
	CAEP Reviewer	Trained and served as a peer reviewer	2015-2019

Departmental	Continuous Improvement Committee/Assessment Committee Education Assessment System Teacher Education/Educator Preparation Committee Secondary & Graduate Coordinating Committees New Student Orientation Represented CSC at E.S.U. #13's PLACES meetings for area PK-12 Curriculum and Assessment Directors Evaluator for Teacher Work Sample (student teacher data assessment)	2004 – 2020 2007-2011 1997- 2020 1997- 2020 2006-2010, 2014 2007-2020 2002-2020
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HONORS AND AWARDS

Retired after 33 years of service to Chadron State College (2020).

Nominated for CSC Excellence in Teaching Award (2013 & 2018).

Selected OTHER ACTIVITIES/ACCOMPLISHMENTS

Accepted as a Council for Accreditation for Educator Preparation peer reviewer, Summer 2014. Completed peer reviewer training, Summer 2015, Nashville, KY.

Attended Nebraska Dept. of Education, "Introduction to Nebraska Public School Data Initiatives Professional Development," 9/21/2015

Completed Dimensions of Success certification for STEM programming evaluators offered by Harvard University/McLean Hospital through their Program in Education, Afterschool and Resiliency, Fall 2014.

Completed Quality Matters certification, Spring 2014.

Attended Nebraska Dept. of Education, "Teacher and Principal Standards for Educator Effectiveness Data Conference," 4/19/2011

Participated in "Teacher Education Assessment Framework Project" led by the Nebraska Dept. of Education, Lincoln, NE 7/28-29/03; 10/21/2003.