



Nebraska State  
College System

CHADRON | PERU | WAYNE

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**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**

# **MEETING NOTICE**

In compliance with the provisions of Neb. Rev. Stat. Section §84-1411 printed notice is hereby given that a regular business meeting of the Board of Trustees of the Nebraska State Colleges will convene at Nebraska State College System Office, 1233 Lincoln Mall, Lower-Level Conference Room, Lincoln, NE at 8:30 a.m. Central Time on July 14, 2023.

Business Meeting

July 14

8:30 a.m.

This notice and accompanying agenda are being distributed to members of the Board of Trustees, the presidents of the state colleges, the Associated Press and selected Nebraska newspapers.

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**- NOT A PAID NOTICE -**

# **BOARD OF TRUSTEES MEETING**

**JULY 13-14, 2023  
1233 LINCOLN MALL  
LINCOLN, NEBRASKA**

## **Thursday, JULY 13**

<b>8:30 – 10:15</b>	<b>01 - NSWERS Update &amp; Review of Insights+</b>	<b>Lower-Level Conference Room</b>
<b>10:15 – 10:30</b>	<b>Break</b>	
<b>10:30 – 11:30</b>	<b>02 - Revenue Gap Model &amp; Recommendations</b>	<b>Lower-Level Conference Room</b>
<b>11:30 – 11:45</b>	<b>Break</b>	
<b>11:45 – 12:45</b>	<b>03 - Campus Facility Master Plan Projects, Costs &amp; Funding Strategies</b>	<b>Lower-Level Conference Room</b>
<b>12:45 – 1:15</b>	<b>Lunch Break</b>	<b>Lower-Level Conference Room</b>
<b>1:15 – 2:15</b>	<b>04 - NSCS Strategic Priorities &amp; Differentiation</b>	<b>Lower-Level Conference Room</b>
<b>2:15 – 2:30</b>	<b>Break</b>	
<b>2:30 – 3:00</b>	<b>05 - Risk Loss Models and Policy Structure</b>	<b>Lower-Level Conference Room</b>
<b>3:00 – 3:15</b>	<b>Break</b>	
<b>3:15 – 3:45</b>	<b>06 - Remote Work Opportunities &amp; Challenges</b>	<b>Lower-Level Conference Room</b>
<b>3:45 – 4:30</b>	<b>Photo Session</b>	<b>Studio Conference Room</b>
<b>4:30 – 5:30</b>	<b>Break</b>	
<b>5:30</b>	<b>Dinner</b>	

**Friday, JULY 14**

**8:00 – 8:30      Continental Breakfast      Lower-Level Conference Room**

**8:30              BOARD OF TRUSTEES BUSINESS MEETING      Lower-Level Conference  
Room**

**SYSTEM INITIATIVES & PROJECTS**

**9:00 – 9:30      07 - System Policy Task Force – Priorities      Lower-Level Conference Room**

**9:30 – 10:00      08 - NASH Innovation Community Action  
Plans      Lower-Level Conference Room**

**10:15 – 10:30      Break**

**10:30 – 11:00      09 - Susan T. Buffett Foundation  
Partnership      Lower-Level Conference Room**

**11:00 – 11:30      10 - NASH Equity Framework Guidance &  
Development      Lower-Level Conference Room**

**11:30 – 12:00      11 - IT & Security Update – Review of IT  
Accounts & Strategy      Lower-Level Conference Room**

**JULY 14, 2023**  
**BOARD OF TRUSTEES BUSINESS MEETING**

**CALL TO ORDER**

**1. APPROVAL OF MEETING AGENDA**

**PUBLIC COMMENT**

**1. ITEMS FOR CONSENT AGENDA**

- 1.1 Approve Authorization for Chancellor to Sign Contract Addendum with FORVIS for Single Audit (FFA)
- 1.2 Approve LB 309 Allocations and Retrievals (FFA)
- 1.3 Approve Emeritus Status for Dr. Sally Harms (AP)

**ITEMS FOR DISCUSSION AND ACTION**

**2. ACADEMIC & PERSONNEL COMMITTEE**

- 2.1 First and Final Round Approval of Revisions to Board Policy 4150; Authorized Degrees
- 2.2 Approve The Para to Educator Pathway Partnership Memoranda of Understanding for Peru State College (Jodi)

**3. STUDENT AFFAIRS, MARKETING & ENROLLMENT COMMITTEE**

No action items

**4. FISCAL, FACILITIES & AUDIT COMMITTEE**

- 4.1 First and Final Round Approval of Revisions to Board Policy 9008; Revenue Bonds; Budgets
- 4.2 First and Final Round Approval of Revisions to Board Policy 9009; Revenue Bonds; Facilities Corporation; Issuance of Bonds; Selection of Financial Advisor, Legal Counsel, Trustee and Underwriter
- 4.3 First and Final Round Approval of Revisions to Board Policy 9010; Residence Hall Operations
- 4.4 Approve Authorization for Chancellor to Sign the High Rise Roofing Contract for Chadron State College
- 4.5 Approve Use of Capital Improvement Fee Funds for Indoor Recreation Complex for Peru State College

**5. CHANCELLOR'S INFORMATION ITEMS**

- 5.1 Grant Applications and Awards for Information
- 5.2 Capital Improvement Fee Account Summary



## **ADJOURNMENT**

The next regularly scheduled meeting of the Board of Trustees of the Nebraska State Colleges will be held September 13-14, 2023 in Chadron.



# Nebraska State College System

CHADRON | PERU | WAYNE

July 14, 2023

## Call to Order

The meeting was called to order at 8:30 AM by Chairman John Chaney

Attendee Name	Title	Status	Arrived
John Chaney	Chairman	Present	
Bob Engles	Vice Chairman	Present	
Carter Peterson	Trustee	Present	
Danny Reynaga	Trustee	Present	
Jess Zeiss	Trustee	Absent	
Marjean Terrell	Trustee	Present	
Brian Maher	Trustee	Absent	

## Approval of Meeting Agenda

A motion was made by Terrell and seconded by Vice Chairman Engles to approve the Meeting Agenda. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, Brian Maher

## Public Comments

No public comments

## Minutes Approval

### 1 Items for Consent Agenda

A motion was made by Trustee Peterson and seconded by Vice Chairman Engles to approve the following consent agenda item(s). Motion was adopted. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, Brian Maher

- 1.1 Approve Authorization for Chancellor to Sign Contract Addendum with FORVIS for Single Audit (FFA)

The System Office requests authorization for the Chancellor to sign a contract addendum with FORVIS to complete the Nebraska State College System Single (federal) Audit.

These audit contracts represent the third year under the Request for Proposal (RFP) process that was completed in advance of the FY20 audit. The contract awarded under the RFP process allowed for annual contracts up to a total of seven (7) years (FY20-FY26). The contract amounts are all within the annual increase of 5% or CPI, whichever is less.

Auditing of the Coronavirus State and Local Fiscal Recovery Funds (CSLFR) as a major program is required because the NSCS received more than \$750,000 in CSLFR Funding and audit of these funds was not included in the original scope of the contract with FORVIS.

The federal audit is funded through College cash funds.

Authorization for the Chancellor to sign the addendum will assure the federal audit continues to move forward in a timely manner once the audit requirements are released.

- 1.2 Approve LB 309 Allocations and Retrievals (FFA)

**Wayne State**

1. Allocation of \$1,000,000 for Rice Auditorium ADA, Egress and HVAC Upgrades as part of the Athletic & Recreation Complex (ARC) Project

Allocation Date/Amount	6/8/23	\$1,000,000.00
College Contribution (ARC Project)		<u>\$29,000,000.00</u>
Estimated Project Cost (ARC Project)		\$30,000,000.00

- 1.3 Approve Emeritus Status for Dr. Sally Harms (AP)

Dr. Sally Harms, a faculty member from Wayne State College who retired in May 2023, has been nominated for emeritus faculty status upon the four required criteria for granting emeritus status, as outlined below:

1. Minimum of 15 years of full time employment is met through 23 years of teaching at Wayne State College.
2. She earned the rank of full professor in 2011
3. Evidence of exemplary performance in areas of teaching,

scholarship/creative activities, and service is represented as a role model who established high standards for her students, in both her courses and during her supervision of science education candidates. Her service as a mentor to students demonstrates her commitment and dedication to her students. She served on many committees at WSC, such as Rank Tenure and Promotion, Faculty Search Committees, Admission and Retention Committee, and presented at numerous conferences.

4. Demonstrated leadership and collaboration through service and contribution beyond normal expectations is also reflected through her decades of membership in the Nebraska Association of Teachers of Science, her membership and service as President of the Nebraska Academy of Science, and her organization of the Nebraska Junior Academic of Science regional science fair for a number of years.

Chancellor Turman supports the nomination and WSC President Rames provided a letter of support for Dr. Harms' nomination. Both recommend that emeritus faculty status be granted.

## Items for Discussion and Action

### 2. Academic and Personnel

#### 2.1 First and Final Round Approval of Revisions to Board Policy 4150; Authorized Degrees

Board Policy 4150 is being updated to add the Master of Arts degree as an authorized degree offering for Wayne State College. This degree was approved when the Board approved the offering of a Master of Arts and Master of Science in Interdisciplinary Studies in January 2020, but the policy was not updated at that time.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 4150; Authorized Degrees was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, Brian Maher

#### 2.2 Approve The Para to Educator Pathway Partnership Memoranda of Understanding with Millard Public Schools, Bellevue Public Schools and Papillion La Vista Community Schools for Peru State College

Per Board Policy 7015, which requires Board action for approval of all academic agreements, Peru State requests approval of the Para to Educator Pathway Partnership Memoranda of Understanding (MOU) with Millard Public Schools, Bellevue Public Schools and Papillion La Vista Community Schools. This unique pathway initiative is designed

to support paraeducators with an associate degree or significant college coursework as a pathway to earning a Bachelor's degree in education, thus increasing their marketability by adding valuable skill sets to their pedagogical repertoire to serve future students and schools better.

In addition to the Program MOU for each school district, a fourth MOU is included to establish Papillion La Vista as the location for in-person course meetings for the Program.

A motion to approve the Para to Educator Pathway Partnership Memoranda of Understanding with Millard Public Schools, Bellevue Public Schools and Papillion La Vista Community Schools for Peru State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, Brian Maher

**3. Student Affairs, Marketing, and Enrollment**

No action items

**4. Fiscal, Facilities and Audit**

**4.1 First and Final Round Approval of Revisions to Board Policy 9008; Revenue Bonds; Budgets**

The title to Policy 9008 - Revenue Bonds; Budget is being changed to Annual Budgets. The policy is being put into the updated format with some clarifications to the language. There are no substantive changes.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 9008; Revenue Bonds; Budgets was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, Brian Maher

**4.2 First and Final Round Approval of Revisions to Board Policy 9009; Revenue Bonds; Facilities Corporation; Issuance of Bonds; Selection of Financial Advisor, Legal Counsel, Trustee and Underwriter**

The title to Policy 9009 - Revenue Bonds; Facilities Corporation; Issuance of Bonds; Selection of Financial Advisor; Legal Counsel, Trustee and Underwriter is being changed to Bond Support. The policy format and layout are being updated.

The process used to select the bond team including the Financial

Advisor, Bond Counsel, Bond Trustee, and Bond Underwriter have been clarified in the policy. There are no substantive changes.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 9009; Revenue Bonds; Facilities Corporation; Issuance of Bonds; Selection of Financial Advisor, Legal Counsel, Trustee and Underwriter was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, Brian Maher

4.3 First and Final Round Approval of Revisions to Board Policy 9010; Residence Hall; Operations

The number of Policy 9010 - Residence Hall Operations is being changed to 9400 which is in the series where policies related to residence halls will be found.

The policy is being updated to the new format with some clarifying language changes. The only substantive change is that the level of housing waivers must be approved by the Chancellor. The annual waiver report is part of the Management Report.

A motion to approve the First and Final Round Approval of Revisions to Board Policy 9010; Residence Hall; Operations was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, Brian Maher

4.4 Approve Authorization for Chancellor to Sign High Rise Roofing Contract for Chadron State College

Chadron State College requests authorization for the Chancellor to sign the roofing contract for the High Rise Residence Hall. The existing roof is in poor condition and must be replaced. The eventual contract amount is anticipated to be approximately \$350,000. Authorization for the Chancellor to sign the contract in an amount not to exceed available funding will assure that the replacement of the roof will be installed in a timely manner.

A motion to approve the Authorization for Chancellor to Sign the High Rise Roofing Contract for Chadron State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, Brian Maher

4.5 Approve Use of Capital Improvement Fee Funds for Indoor Recreation Complex for Peru State College

Peru State College requests approval to use an additional \$300,000 of Capital Improvement Fee (CIF) Funds for construction of Phase A of the Indoor Recreation Complex (IRC) project, also known as Project ROAR (Renewed Opportunities for Activity and Recreation).

At the November 10, 2022 Board meeting, \$73,312.89 in CIF funds were approved for the Indoor Recreation Complex. These funds were the remaining unspent CIF funds originally allocated for the Performing Arts Center Renovation & Addition project, which was completed under budget. With approval of this item and the additional \$300,000 in CIF funds, the total IRC project CIF funds commitment will be \$373,312.89. The additional CIF funds are necessary to start construction on Phase A of the project to help pay for bids; that in total, have come in over the project budget for this phase.

After reserving funds equal to the debt service requirement for FY24, there are sufficient funds available in the Peru State CIF funds account to allocate the additional \$300,000 for this project, leaving a balance of around \$75,000.

A motion to approve the Use of Capital Improvement Fee Funds for the Indoor Recreation Complex for Peru State College was recommended by the committee to the full Board, which approved the motion. Voting **AYES**: Chaney, Engles, Peterson, Reynaga, and Terrell.

**ABSENT:** Jess Zeiss, n

## Items for Information and Discussion

### 5. Chancellor Informational Items

#### 5.1 Grant Applications and Awards for Information

Board Policy 6704 requires the reporting of grant awards and applications to the Board as information if they do not have a state maintenance of effort or future fiscal responsibility. For those that do have a maintenance of effort or future fiscal impact, the Board is to approve the application in advance when possible. The following table is a summary of the grant application that has been reviewed and approved by the Chancellor and has no maintenance of effort as of July 2023.

**Grant Applications and Awards  
Reported as of July 2023**

College	Grant Title	Amount
Nebraska State College System		
Award:	Nebraska SMART Tutoring Program (Nebraska Department of Education)	\$943,000
<b>Total</b>		<b>\$943,000</b>

## 5.2 Capital Improvement Fee Account Summary

There have been questions in the past about the Capital Improvement Fee and the related revenues and expenses. To provide the Board with a better understanding of where the money comes from and how it can be used, an annual report will be provided to the Board that shows the balances in each of the accounts (System Office and Colleges), the revenues, and the commitments.

### Capital Improvement Fee - Board Policy 6501

Capital Improvement Fee - Revenues generated by this fee are deposited into the State College System Facility Fee Fund (Capital Improvement Fund) and may be used for paying the cost of capital improvement projects approved by the Board of Trustees for facilities at the Colleges or lands owned or controlled by the Board. No Capital Improvement Fee funds shall be expended for capital improvement projects relating to revenue bond facilities and all projects and related budgets must have prior approval of the Board.

### Capital Improvement Fee Revenue

The Capital Improvement Fee (CIF) charge per credit hour is approved annually by the Board of Trustees and is the same rate (\$12.00) per credit hour for each College. The CIF is collected on each credit hour produced by the Colleges and deposited into the central fund and tracked by accounts established by the System Office.

Interest on the CIF is deposited into the System Office account.

### Capital Improvement Fee Expenses

CIF funds are used first to satisfy debt service requirements that are a part of bonds issued by the Facilities Corporation. We currently have the state matching requirement of \$1,440,000 per year on outstanding bonds. The amount of debt service required is prorated annually among the Colleges. The prorated amount is based on a three-year rolling average of the percentage of CIF revenue collected by each College as a proportion of the total collections of CIF.



The System Office account which receives the interest earnings from all the college CIF balances, is used to pay for administrative expenses such as the Facilities Corporation audit, financial advisor fees, and Facilities Corporation arbitrage calculations.

Once debt service requirements are satisfied, each College may request remaining funds for specific capital projects in line with statutory and policy requirements. Such requests are discussed and reviewed first with the Vice Chancellor for Facilities and Vice Chancellor for Finance and Administration. Once reviewed for reasonableness with facilities planning and funding availability, the requests go to the Board of Trustees for approval.

Funds approved by the Board for a specific project shall not be used for any other project. Once a College project is completed that utilized CIF funds, the College may request that any remaining CIF funds be returned to their account and made available for other projects.

#### Reserves

The Colleges can request the use of any available amounts after debt service requirements for the year have been satisfied and with a reserve requirement equal to the debt service requirement for the coming fiscal year.

Balances remaining the System Office account serves as a buffer and cash flow component in the CIF fund. If the interest balance grows beyond that needed for these purposes, a portion of the funds may be re-distributed to the Colleges. This most recently happened in March of 2023, with a distribution of \$188,000 to the Colleges. When the fund reaches \$1.0M in the future, it will be evaluated again for a potential distribution, or earlier if critical needs arise.

#### CIF Statement

The CIF account summary is shared with the colleges on a regular basis. The CIF account summary as of June 30, 2023 was attached for reference.

### **Adjournment**

The meeting was adjourned at 8:47 AM

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Paul Turman, Chancellor

The meeting notice has been published in the Omaha World Herald July 3, 2023 and posted on the Omaha World Herald website. The meeting notice and agenda have also been distributed via email to members of the Board of Trustees, the presidents of the State Colleges, the Associated Press and selected Nebraska newspapers.

## BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES

### ITEMS FOR CONSENT AGENDA

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**ACTION:** Approve Authorization for Chancellor to Sign Contract  
Addendum with FORVIS for Single Audit (FFA)

---

The System Office requests authorization for the Chancellor to sign a contract addendum with FORVIS to complete the Nebraska State College System Single (federal) Audit.

These audit contracts represent the third year under the Request for Proposal (RFP) process that was completed in advance of the FY20 audit. The contract awarded under the RFP process allowed for annual contracts up to a total of seven (7) years (FY20-FY26). The contract amounts are all within the annual increase of 5% or CPI, whichever is less.

Auditing of the Coronavirus State and Local Fiscal Recovery Funds (CSLFR) as a major program is required because the NSCS received more than \$750,000 in CSLFR Funding and audit of these funds was not included in the original scope of the contract with FORVIS.

The federal audit is funded through College cash funds.

Authorization for the Chancellor to sign the addendum will assure the federal audit continues to move forward in a timely manner once the audit requirements are released.

The System Office recommends approval of the Authorization for Chancellor to Sign Contract Addendum with FORVIS for Single Audit (FFA).

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**

**ITEMS FOR CONSENT AGENDA**

---

**ACTION:** Approve LB 309 Allocations and Retrievals (FFA)

---

**Wayne State**

1. Allocation of \$1,000,000 for Rice Auditorium ADA, Egress and HVAC Upgrades as part of the Athletic & Recreation Complex (ARC) Project

Allocation Date/Amount	6/8/23	\$1,000,000.00
College Contribution (ARC Project)		<u>\$29,000,000.00</u>
Estimated Project Cost (ARC Project)		\$30,000,000.00

The System Office and Wayne State College recommend approval of the LB 309 Allocations and Retrievals (FFA).

## BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES

### ITEMS FOR CONSENT AGENDA

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**ACTION:** Approve Emeritus Status for Dr. Sally Harms (AP)

---

Dr. Sally Harms, a faculty member from Wayne State College who retired in May 2023, has been nominated for emeritus faculty status upon the four required criteria for granting emeritus status, as outlined below:

1. Minimum of 15 years of full time employment is met through 23 years of teaching at Wayne State College.
2. She earned the rank of full professor in 2011
3. Evidence of exemplary performance in areas of teaching, scholarship/creative activities, and service is represented as a role model who established high standards for her students, in both her courses and during her supervision of science education candidates. Her service as a mentor to students demonstrates her commitment and dedication to her students. She served on many committees at WSC, such as Rank Tenure and Promotion, Faculty Search Committees, Admission and Retention Committee, and presented at numerous conferences.
4. Demonstrated leadership and collaboration through service and contribution beyond normal expectations is also reflected through her decades of membership in the Nebraska Association of Teachers of Science, her membership and service as President of the Nebraska Academy of Science, and her organization of the Nebraska Junior Academic of Science regional science fair for a number of years.

Chancellor Turman supports the nomination and WSC President Rames provided a letter of support for Dr. Harms' nomination. Both recommend that emeritus faculty status be granted.

The System Office and Wayne State College recommend approval of the Emeritus Status for Dr. Sally Harms (AP).

#### **ATTACHMENTS:**

- Sally Harms Emeritus Nomination (PDF)



## Nebraska State College System

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### Emeritus Faculty Nomination Form

I wish to nominate the following individual for consideration for Emeritus Faculty status. I have provided a letter of support that addresses the criteria for the award and attached a copy of the individual's CV. This nomination will be shared with the person nominated.

#### Emeritus Faculty at

☐ Chadron State College    ☐ Peru State College    ☒ Wayne State College

#### Nominee Information

Name: Sally Harms  
Address: P.O. Box 732, Wisner, 68791  
Telephone: 402-518-8175

#### Nominee Criteria

- ☒ Served the College for at least 15 years
- ☒ Held rank of full Professor
- ☒ Demonstrated exemplary performance in the areas of teaching, scholarship/creative activities, and service throughout their tenure at the College
- ☒ Demonstrated leadership and collaboration

#### Primary Nominator Information

Name: David Peitz  
Title: Professor of Chemistry  
Address: 1111 Main St. Wayne, NE  
Telephone: 402-375-7330

I affirm that I am not a relative, spouse, or significant other of the nominee.

David Peitz  
Signature of Nominator

1/18/23  
Date

**CV, Dr. Sally R. Harms, Ed.D**

**EDUCATION**

Ed.D, 1999     University of Nebraska-Lincoln  
M.S. 1984     Millersville University  
B.S. 1979     Millerville State College

**EMPLOYMENT**

2000-Present   Assistant, Associate, and Professor, Wayne State College  
1996-2000     West Point Central Catholic High School  
1993-1996     Humphrey Saint Francis High School  
1992-1993     Norfolk Public Schools (Junior High School)  
1987-1992     Humphrey Saint Francis High School  
1984-1987     Norfolk Catholic Schools (Sacred Heart)  
1982-1984     Snyder Public Schools  
1991-1992     Graduate Assistant & student   Millersville University  
1979-1991     Scribner Public Schools

**COURSES TAUGHT**

Chemistry 102 Lecture and Laboratory  
Physical Science Today Lecture and Laboratory  
Life Science for Elementary Education Lecture and Laboratory  
Physical Science for Elementary Education Lecture and Laboratory  
Scientific Communications

**TEACHING AND ADVISING ACTIVITIES**

Advise Secondary Science Education Students  
Supervise student teaching of Secondary Science Education Students  
Score Educator Growth Portfolios of Student Teachers  
Teach laboratory- based science content courses for elementary education majors  
Advise Masters students with Science Education concentrations  
Updating curriculum and methodology as technology and science knowledge advances

**PRESENTATIONS AT CONFERENCES**

**Polymers and Inquiry**

Sally Harms Presented at the Nebraska Association of Teachers of Science Fall Conference (Fall 2008?)

**Surviving the First Years (of teaching)**

Sally Harms Presented at the Nebraska Association of Teachers of Science Fall Conference (This was presented multiple years at the request of the NATS Board. I started presenting it in 2010 and ended in 2021.)

**Using I Pads and Cell Phones in the Science Classroom**

Sally Harms Presented at the Nebraska Association of Teachers of Science Fall Conference (Sept. 2015 and 2016) and at the National Science Teaching Association National Conference (Spring 2016)

**Goldilocks Meets Science and Technology**

Sally Harms presented at the Kansas Association of Teachers of Science Spring Conference (April 2013)

**Digital Natives and Use of Technology in the Physics Classroom**

Presented by Sally Harms at the 2014 N-AAPT Fall meeting (hosted by Wayne State College, Sept. 2007)

**Integrating Middle Level Mathematics and Science Using Technology**

Presented by Sally Harms and Tamara Worner (A pilot program between ESU #1 and ESU # 8 (Summer 2008)

**NSTA/ASTE Present 2020 Standards for Science Teacher Preparation**

Presented by Sally Harms and Dr. William Veal At the National Science Teaching Association Fall Conference (2019)



## **SERVICE**

### **Service to PSCM Department:**

**Rank Tenure Promotion (RTP)** Departmental Committee Representative (1 term)  
**Faculty Search Committee** member (several times) also served as the Chair for one  
**Student Admission and Retention Committee** member (1 term)  
Hosted the N-AAPT 2014 fall meeting  
**Professional Progress Committee** School Representative (21 years), Chair (several years)  
Meet with prospective science education majors during their on-campus visits  
**Nebraska Junior Academy** of Science Regional science fair (Chair for 10 years) and continue to assist at WSC  
**Nebraska Science Bowl** help in numerous positions

### **Service to Discipline and Profession:**

**Nebraska Association of Teachers of Science-** Member (>40 years), Board Member, Presidential Chain  
**Nebraska Academy of Science-** member (30+ years), Board Member, Presidential Chain  
**National Science Teaching (Teachers) Association-** Member(> 40 years), Council member, Board member, District Director (Nebraska, Kansas, and Missouri), Division Director (Pre-Service and Chair of College Committee)  
**NSTA and other ad Hoc Committees:** NDE Science Teacher Preparation Programs (2019), ( Development of Standards for K-12 Science Teacher Preparation (2019-2020) and finance  
**Manuscript Reviewer** for The Science Teacher (15 years)  
**Served as a reviewer NSTA** for the Next Generation Science Standards  
**Served on the Physical Science Writing team for the Nebraska Science Standards**  
**Mentor** new science teachers

### **Service to School and College:**

**Advise** all Science Education majors  
**Supervise** all Science Education student teachers  
**Meet** with Prospective students during on campus visits  
**Build relationships** with school administrators and cooperating teachers  
**Served** on many committees  
**Mentor** new faculty  
**Judge** and offer other assistance at the NJAS science fair  
**Team Taught** at the summer 2022 STEM Camp (with Dr. Mary Kuchta)  
**Prepare** Folio information for NDE Science Education reviews as well as for other required reviews

**Service to the Community:**

Science Fair Judge

TeamMates Mentor and TeamMates + mentor and TeamMates + Board Member

President of the Wisner-Pilger TeamMates chapter

Volunteer with many organizations: Cuming County Fair (food division supervisor), church, Wisner Post # 5767 VFW Auxiliary (officer), work at many benefits, Blood Donor

Mentor new science teachers

**AWARDS**

Omaha Archdiocese Non-Metro Secondary School Teacher of the Year, 1994-1995

G.W. Brown Company 20123Pinnacle Award for Commitment & Service to Science Education

Nebraska Association of Teachers of Science, Catalyst Award, 2017

Wisner Lions Club, Wisner Citizen of the Year, 2022

# Wayne State College

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Dave Peltz, PhD  
Wayne State College  
1111 Main Street  
Wayne, NE 68787

To Whom it May Concern,

It is with great pleasure that I am writing to nominate Sally Harms for Emeritus Faculty. I have been at Wayne State College (WSC) since 1997, I am a Professor in Chemistry, Chair of the department, and have worked with Dr. Harms since she started. I hope my perspective will be helpful in your decision. After 23 years of service in the department of physical science and mathematics at WSC, Dr. Harms will be retiring May of 2023. Dr. Harms also provided an updated resume which is attached to this nomination.

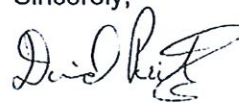
Dr. Harms has been the backbone of our science education program since she started. She has taught Physical Science and Life Science for Elementary Education Lecture and Laboratory (and many other courses) for most of her years and has been a role model for all science teachers she has taught. She has always held the students to a high standard and taught in a manner to get the best out of all the students. Aside from teaching she advised Secondary Science Education Students and supervised many student teachers in Secondary Science Education. A lot has changed since 2000, but she always kept current with modern curriculum and methodology as technology and science knowledge advanced.

Dr. Harms has also been a great colleague and representative of the department. She has always answered service to the department was needed. She has served on many committees at WSC such as Rank Tenure Promotion (RTP), Faculty Search Committee member (several times), Admission and Retention Committee, and the Professional Progress Committee School the whole time she has been here. Outside of WSC she was President of the Nebraska Academy of Science, organized the Nebraska Junior Academy of Science Regional science fair held at WSC (Chair for 10 years). As well as many other activities listed in her resume.

Lastly, as a person, Dr. Harms is one of the most respected faculty members we have. She is nice, sociable, and professional. She is easy to talk to and genuinely cares about the people she works with. She encourages us to have socials/potlucks to keep up department camaraderie and friendships. She has won county fairs in most baking competitions and her desserts will be missed!

Thank you for considering this request to name Dr. Harms as Emeritus Faculty in recognition of her honorable contributions to WSC. I give Dr. Harms my highest recommendation. If I can be of further assistance to you, please feel free to contact me at (402) 375-7330 or [dapeitz1@wsc.edu](mailto:dapeitz1@wsc.edu).

Sincerely,



David Peitz, Ph.D.

# Wayne State College

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1111 Main Street • Wayne, Nebraska 68787 • [www.wsc.edu](http://www.wsc.edu) • Member of the Nebraska State College System

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January 18, 2023

RE: Sally Harms, emeritus recommendation

Dear Vice President Elliott,

It is my sincere pleasure to write this letter of recommendation to award emeritus status to Dr. Sally Harms whom I have known for 14 years. During that time, I knew her as a peer, colleague, fellow scientist, and faculty member. Her scholarly record and list of accomplishments at the institution demonstrate her dedication and commitment to the profession of teaching but also to Wayne State College and our students. She will most certainly be missed upon retirement.

Her thoughtful approach and devotion to her students has been evident throughout the time I have known her. Dr. Harms has been a leader in developing our students into the future educators of Nebraska. This work extends to her crafting a teaching space that models the environment our students will work in. Integral to her role is that of teacher supervisor. This work has taken her to the locations where our student teachers are honing their craft. There she observed and mentored students to ensure they were prepared to teach successfully and effectively upon graduation. This type of follow-through and care demonstrates her dedication for her students.

Sally is held in high regard and well respected by her department, peers, and students. She is always available for a question and willing to help out her colleagues. I witnessed her mentoring and guiding junior faculty, including myself.

Based on my observations and interactions with Dr. Sally Harms as both a peer and now as her Dean, I give my highest recommendation that she be supported by your office for the rank of emeritus professor with all of the rights and privileges associated with that title.

Please feel free to contact me if you have any questions.

Sincerely,



Ron Loggins, Ph.D.  
Dean, School of Science, Health, and Criminal Justice  
Wayne State College  
402.375.7030





1111 Main Street  
Wayne, Nebraska 68787  
[www.wsc.edu](http://www.wsc.edu)  
*Member of the Nebraska State College System*

Vice President for Academic Affairs  
402-375-7208

February 8, 2023

Dear President Rames,

I am writing this letter on behalf of Dr. Sally Harms, in support of her nomination for Emeritus Status.

Dr. Harms has been an effective teacher, and scholar during her 23 years of service at WSC. As a faculty member in the Department of Physical Sciences and Mathematics, Dr. Harms has served in numerous committee leadership roles, presented at many conferences, served as a board member, presenter and reviewer representing Wayne State College, and has served as a mentor for many new science teachers. Dr. Harms' distinguished career, and potential for future contributions will be an asset to the institution.

I recommend Sally Harms for Emeritus Status without any reservations.

Sincerely,

Steve Elliott  
Vice President for Academic Affairs  
Wayne State College  
(402) 375-7208  
[stellio1@wsc.edu](mailto:stellio1@wsc.edu)



1111 Main Street  
Wayne, Nebraska 68787  
[www.wsc.edu](http://www.wsc.edu)  
*Member of the Nebraska State College System*

**PRESIDENT**  
(402) 375-7200

February 15, 2023

Dear Chancellor Turman:

I am writing this letter in response to the nomination of Dr. Sally Harms for Emeritus Status. Her work in teaching and scholarship activities align with the requirements to be honored with this status. She has taught several courses including Chemistry 102, Life Science for Elementary Education, and Scientific Communications. These courses provided students with the opportunity to gain valuable insight into the field of science education.

In addition to teaching courses, Dr. Harms advised students and supervised many student teachers. Students appreciate her passion and high expectations which made them better educators. She also served on various committees at Wayne State College and was a mentor to other faculty within her department. Wayne State has been fortunate to have a faculty member with such extensive knowledge teaching at our institution.

Finally, Dr. Harms has also represented Wayne State at numerous conferences across the state and region. She has presented on a variety of topics that demonstrate her passion and commitment to her discipline. Due to Dr. Harms' commitment to teaching and scholarship, she meets the criteria for Emeritus Status. I am therefore recommending you consider Dr. Harms' nomination.

Cordially,

A handwritten signature in cursive script that reads 'Marysz Rames'.

Dr. Marysz Rames, President

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL**

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***ACTION:***                      **First and Final Round Approval of Revisions to Board Policy 4150; Authorized Degrees**

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Board Policy 4150 is being updated to add the Master of Arts degree as an authorized degree offering for Wayne State College. This degree was approved when the Board approved the offering of a Master of Arts and Master of Science in Interdisciplinary Studies in January 2020, but the policy was not updated at that time.

The System Office recommends approval of the Revisions to Board Policy 4150; Authorized Degrees.

**ATTACHMENTS:**

- Revisions to Board Policy 4150      (PDF)

## Board of Trustees of the Nebraska State Colleges

### Academics

POLICY  
NAME: Authorized Degrees

POLICY  
NUMBER: 4150

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#### A. PURPOSE

To identify the general types of degrees the Board has authorized for the Nebraska State Colleges.

#### B. DEFINITIONS

None

#### C. POLICY

##### 1. Degree Approval

- 1.1. The Board shall approve any new degree for each College.

##### 2. Authorized Degrees

###### 2.1. Approved for all State Colleges

- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Education
- Master of Arts in Education
- Master of Science in Education
- Master of Education
- Master of Science
- Master of Science in Organizational Management

###### 2.2. Approved for Specific State Colleges

- Bachelor of Applied Science at Chadron State and Peru State Colleges
- Master in Business Administration at Chadron State and Wayne State Colleges



- [Specialist in Education at Chadron State and Wayne State Colleges](#)
- [Master of Arts at Wayne State College](#)

## FORMS/APPENDICES

None

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### SOURCE:

**Policy Adopted:** January 1977

**Policy Revised:** June 1993, November 1994, June 2005, April 2009, September 2014,  
November 2014, March 2022, [July 2023](#)

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**ITEMS FOR DISCUSSION AND ACTION\ACADEMIC AND PERSONNEL**

---

**ACTION:** Approve The Para to Educator Pathway Partnership Memoranda of Understanding with Millard Public Schools, Bellevue Public Schools and Papillion La Vista Community Schools for Peru State College

---

Per Board Policy 7015, which requires Board action for approval of all academic agreements, Peru State requests approval of the Para to Educator Pathway Partnership Memoranda of Understanding (MOU) with Millard Public Schools, Bellevue Public Schools and Papillion La Vista Community Schools. This unique pathway initiative is designed to support paraeducators with an associate degree or significant college coursework as a pathway to earning a Bachelor's degree in education, thus increasing their marketability by adding valuable skill sets to their pedagogical repertoire to serve future students and schools better.

In addition to the Program MOU for each school district, a fourth MOU is included to establish Papillion La Vista as the location for in-person course meetings for the Program.

The System Office and Peru State College recommend approval of the The Para to Educator Pathway Partnership MOUs for Peru State College.

**ATTACHMENTS:**

- PSC ParaToEducator MOU Millard (PDF)
- PSC ParaToEducator MOU Bellevue (PDF)
- PSC ParaToEducator MOU Papillion La Vista (PDF)
- PSC ParaToEducator MOU Papillion La Vista Host (PDF)

**Memorandum of Understanding between  
The Board of Trustees of the Nebraska State Colleges  
doing business as Peru State College  
and  
MILLARD PUBLIC SCHOOLS**

This Memorandum of Understanding (MOU) is designed to create the "Para to Educator Pathway Partnership" between THE BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES doing business as PERU STATE COLLEGE (Institution) and MILLARD PUBLIC SCHOOLS (District), collectively (Parties).

WHEREAS, the District employs a significant number of paraeducators who have previous college credits and who wish to pursue a Bachelor's degree in education; and

WHEREAS, the Institution has the expertise and resources to offer a Bachelor's degree program for paraeducators that meets the needs of the District and its paraeducators;

NOW, THEREFORE, the District and the Institution agree as follows:

1. The Institution agrees to offer a Bachelor's degree program in K-12 Special Education (hereinafter "Bachelor's degree") specifically for paraeducators who have an Associate's degree or other significant college coursework. The program will be offered in consultation with the District's Superintendent and other select personnel to meet the needs of the District and its paraprofessionals. The program will include online classes and hybrid classes, offered in the Omaha area, as part of a cohort model, outlined in Exhibit 1.
2. The Bachelor's degree program will consist of a minimum of 120 (one hundred twenty) credits and will include coursework in education, child development, instructional strategies, and other approved topics. The program will also require fieldwork or internships to provide paraeducators with practical experience in the classroom.
3. The Parties agree to work together to promote the Bachelor's degree program to paraeducators in the District who are qualified for the program.
4. The District shall nominate paraeducators for the program, with final admissions decisions made by the Institution. The District will be eligible to have up to 7 (seven) students participate in the first cohort. Additional students from the District may be added to the program if space is available.
5. The admission requirements for the program will include a minimum of an approved Associate's degree in education or approved significant prior coursework. Students must meet admission requirements for the Teacher Education program, as outlined in Exhibit 2. Students should apply to the Teacher Education Program during their enrollment in EDUC 209 Teacher Education Orientation and Practicum. This course cannot be met through transfer coursework and must be taken through Peru State College.

6. A maximum of 90 (ninety) semester credit hours from an accredited four-year college or university and extra-institutional sources may be applied toward the minimum 120 (one hundred twenty) semester hours required for the Bachelor's degree. Of these 90 (ninety) semester hours, a maximum of 66 (sixty-six) semester credit hours may be earned from a community/ vocational/ technical college or other extra-institutional sources. Transfer courses must have a grade of C- or higher in order to transfer to the Institution for the Bachelor's degree.
7. An Associate of Arts (AA) or Associate of Science (AS) degree completed at an accredited postsecondary institution that includes a minimum of 30 (thirty) semester hours of general studies coursework or its equivalent will fulfill requirements for the General Studies program.
8. To continue in the Bachelor's degree program, students must meet the current standards as outlined in the School of Education Teacher Handbook. Once an applicant is admitted into the Teacher Education Program, they are expected to remain continuously enrolled in the cohort classes and maintain academic eligibility. Should an applicant fail to remain consistently enrolled in the Teacher Education Program and defer taking courses for more than one semester, they will be required to meet the current requirements of the program. In addition, if the required cumulative GPA falls below 2.75 after being admitted to the Teacher Education Program, the Teacher Candidate will be removed from the program and will be required to re-apply once the required cumulative GPA is 2.75 or above.
9. The Institution will ensure that the Bachelor's degree program is accredited by relevant accrediting agencies and meets all necessary state of Nebraska standards and requirements for Bachelor's degree programs.
10. The Institution may seek to employ qualified adjunct instructors from each of the Districts participating in the program. Full-time faculty from the Peru State campus will also teach in the program.
11. The District may provide financial support to paraprofessionals enrolled in the program, including tuition reimbursement and other financial assistance as determined by the District. The Institution may provide scholarships to qualifying students. The Parties agree to work collaboratively to pursue grants to defray costs to the students. Tuition will be the current rates at the Institution for campus and online courses.
12. Term and Termination of MOU. The term of the MOU shall be effective on July 15, 2023 until June 30, 2027. The MOU may be terminated by either party prior to this date by written notification signed by the appropriate official of the Party initiating the termination. Such notification must be received by the other Party at least 6 (six) months prior to the effective termination date.
13. Amendment of MOU. This MOU may be amended at any time by the written agreement of both Parties. Any amendments to this MOU shall be in writing and approved in the same manner as was used to approve this MOU.

14. Indemnification. To the maximum extent permitted by law, each Party agrees to indemnify and defend the other Party against, and to hold it harmless from, all claims, suits, liability, expense or damage (including reasonable attorneys' fees and court costs) for damage to property, injury to persons (including death) and any other claims, suits, or liability resulting from the negligence of such party or any of its employees or agents; provided however, the indemnification under this provision shall not apply if such claims, suits, liability, expense or damage is the direct result of the willful misconduct or gross negligence of either Party. In no event shall either party be liable for any punitive, consequential, or special damages or lost profits incurred or alleged to have been incurred.
15. Both Parties affirm that they will comply with the Family Educational Rights and Privacy Act (FERPA) for sharing student information.
16. This MOU sets forth the entire agreement of the Parties and supersedes all previous agreements, prior negotiations, discussions and proposals.
17. The designated representatives of the Parties for the purposes of monitoring and oversight of this MOU are:

Dr. Paul Hinrichs  
Interim Vice President for Academic Affairs  
Peru State College  
600 Hoyt Street, Peru, NE 68421  
(402) 872-2222  
[vpaa@peru.edu](mailto:vpaa@peru.edu)

Dr. Kevin Chick  
Associate Superintendent/Human Resources  
Millard Public Schools  
5606 S. 147<sup>th</sup> ST,  
Omaha, NE 68137  
(402) 715-8207  
[kchick@mpsomaha.org](mailto:kchick@mpsomaha.org)

In WITNESS WHEREOF, this Memorandum of Understanding has been executed on behalf of PERU STATE COLLEGE and MILLARD PUBLIC SCHOOLS.

PERU STATE COLLEGE

MILLARD PUBLIC SCHOOLS

By:

By:

\_\_\_\_\_  
Paul Turman, Chancellor  
Board of Trustees of the Nebraska State  
Colleges

\_\_\_\_\_

Date:

Date:

By:

By:

\_\_\_\_\_  
Michael R. Evans, President  
Peru State College

Date:

Date:



### Exhibit 1: Class Sequence

#### Fall 2023

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 365	1 <sup>st</sup> 8 weeks online	Child Abuse and Neglect Detection
3	EDUC 255	2 <sup>nd</sup> 8 weeks online	Diff Instruction for Diverse Learners
2	EDUC 208	Hybrid Meet 4x	Foundation & Principles of Teacher Education
1	EDUC 209	In the school setting	Teacher Education Orientation & Practicum (20 hours)
3	SPED 200	Hybrid Meet 4x	Introduction to Special Education
Total: 12			

#### Spring 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 300	Hybrid Meet 4x	Assessment in Special Education
3	SPED 420	Hybrid Meet 4x	Differ Assessment Practice Inclusive Setting
3	SPED 385	Hybrid Meet 4x	Education of Students w/Cognitive Disabilities
3	SPED 465	Hybrid Meet 4x	Education of Students w/Emotional & Behavior Disorders
Total: 12			

#### Summer 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 300	Hybrid Meet 4x	Managing the Learning Environment
3	EDUC 317	Hybrid Meet 4x	Assessment for Student Learning
Total: 6			

#### Fall 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 315	Hybrid Meet 4x	Educational Technology
3	SPED 440	Hybrid Meet 4x	Behavior Management
3	EDUC 334	Hybrid Meet 4x (F1)	Teaching Reading in Elementary School
3	EDUC 403	Hybrid Meet 4x (F2)	Diagnostic & Remedial Reading
Total: 12			

**Spring 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 405	Hybrid Meet 4x	Diagnostic & Remedial Math
3	EDUC 438	Hybrid Meet 4x	Professional Collaboration w/Parents & Families
3	SPED 450	Hybrid Meet 4x	Coordination of Special Education Programs
3	SPED 470	Hybrid Meet 4x	Social and Emotional Learning
<b>Total: 12</b>			

**Summer 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 383	Hybrid Meet 4x	Education of Students w/Autism & Low Inc Disorders
3	SPED 460	Hybrid Meet 4x	Transition Strategies
<b>Total: 6</b>			

**Fall 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 430	Hybrid Meet 4x	Special Education Methods
2	SPED 307	Hybrid Meet 4x	Special Education Practicum (80 hours)
3	SPED 475	Hybrid Meet 4x	Behavior Intervention & Practicum (80 hours)
3	EDUC 400	Hybrid Meet 4x	Professional and Collaboration Practices
<b>Total: 11</b>			

**Spring 2026**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
12	SPED 435	In School Setting	Student Teaching
1	EDUC 420	TBD	Student Teaching Seminar
<b>Total: 13</b>			



## **Exhibit 2: Teacher Education Admission Requirements**

Admission to the Teacher Education Program does not equate to admission to Peru State College. To initiate the process of admission into the Teacher Education Program, the candidate is required to file a formal application as part of EDUC 209 Teacher Education Orientation and Practicum and meet all necessary admission criteria and conditions as listed below. The Teacher Education Committee reviews each candidate's application to determine eligibility for admission into teacher education. Candidates are notified via email when they have been fully admitted by the Teacher Education Committee that meets on a regular basis during the Fall and Spring semesters.

**Admissions criteria and conditions**—prior to review for admission by the Teacher Education Committee the applicant must fulfill the following requirements:

1. Have fewer than two Educator Disposition Assessment (EDA) notices on file in the School of Education. If the applicant has two or more dispositions, a formal meeting of the full SOEARC will be called to discuss considerations to be recommended to the Dean upon admittance. (See Termination for Teacher Education Program Policy)
2. Possess an overall grade point average (GPA) of at least 2.75 with at least 42 credits completed. A minimum cumulative overall GPA of 2.75 must be maintained to remain in the Teacher Education Program once admitted.
3. Possess minimum scores on the Praxis Core Academic Skills for Educators exam as indicated below. Reading 156 Math 150 Writing 162
4. Successfully complete faculty panel interviews during the semester of enrollment in EDUC 209 Teacher Education Orientation and Practicum.
5. Complete the 'Educator Disposition Assessment Acknowledgement and Agreement' form. **(via LiveText in the EDUC 209)**
6. Successfully complete pre-requisite course work (grade of C or above) that include:
  - EDUC 208 Foundation of Principles of Teacher Education
  - EDUC 209 Teacher Education Orientation and Practicum
  - EDUC 255 Differentiated Instruction for Diverse Learners
  - SPED 200 Introduction to Special Education
  - PSYC 250 Human Growth and Development
7. Provide evidence of proficiency in English Composition and Mathematics as indicated by a grade of C or above in college level courses or minimum scores of 26 on the English and Mathematics sections of the ACT or 800 on the SAT.
8. Complete a Background Check through OneSource and meet requirements as stated in Nebraska Department of Education Rule 20 and 21.
9. Complete a Personal and Professional Fitness Statement and meet requirements as stated in Nebraska Department of Education Rule 20 and 21.

**Memorandum of Understanding between  
The Board of Trustees of the Nebraska State Colleges  
doing business as Peru State College  
and  
BELLEVUE PUBLIC SCHOOLS**

This Memorandum of Understanding (MOU) is designed to create the "Para to Educator Pathway Partnership" between THE BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES doing business as PERU STATE COLLEGE (Institution) and BELLEVUE PUBLIC SCHOOLS (District), collectively (Parties).

WHEREAS, the District employs a significant number of paraeducators who have previous college credits and wish to pursue a Bachelor's degree in education; and

WHEREAS, the Institution has the expertise and resources to offer a Bachelor's degree program for paraeducators that meets the needs of the District and its paraeducators;

NOW, THEREFORE, the District and the Institution agree as follows:

1. The Institution agrees to offer a Bachelor's degree program in K-12 Special Education (hereinafter "Bachelor's degree") specifically for paraeducators who have an Associate's degree or other significant college coursework. The program will be offered in consultation with the District's Superintendent and other relevant personnel to ensure that it meets the needs of the District and its paraprofessionals. The program will include online classes and hybrid classes, offered in the Omaha area, as part of a cohort model, outlined in Exhibit 1.
2. The Bachelor's degree program will consist of a minimum of 120 (one hundred twenty) credits and will include coursework in education, child development, instructional strategies, and other relevant topics. The program will also require fieldwork or internships to provide paraeducators with practical experience in the classroom.
3. The Parties agree to work together to promote the Bachelor's degree program to paraeducators in the District who are qualified for the program.
4. The District shall nominate paraeducators for the program, with final admissions decisions made by the Institution. The District will be eligible to have up to 7 (seven) students participate in the first cohort. Additional students from the District may be added if space is available.
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6. A maximum of 90 (ninety) semester credit hours from an accredited four-year college or university and extra-institutional sources may be applied toward the minimum 120 (one hundred twenty) semester hours required for a Bachelor's degree. Of these 90 (ninety) semester hours, a maximum of 66 (sixty-six) semester credit hours may be from a community/ vocational/ technical college or other extra-institutional sources. Transfer courses must have a grade of C- or higher in order to transfer to the Institution.
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12. Term and Termination of MOU. The term of the MOU shall be effective on July 15, 2023 until June 30, 2027. The MOU may be terminated by either party prior to this date by written notification signed by the appropriate official of the Party initiating the termination. Such notification must be received by the other Party at least 6 (six) months prior to the effective termination date.
13. Amendment of MOU. This MOU may be amended at any time by the written agreement of both Parties. Any amendments to this MOU shall be in writing and approved in the same manner as was used to approve this Agreement.

14. Indemnification. To the maximum extent permitted by law, each Party agrees to indemnify and defend the other Party against, and to hold it harmless from, all claims, suits, liability, expense or damage (including reasonable attorneys' fees and court costs) for damage to property, injury to persons (including death) and any other claims, suits, or liability resulting from the negligence of such party or any of its employees or agents; provided however, the indemnification under this Section IV. C. shall not apply if such claims, suits, liability, expense or damage is the direct result of the willful misconduct or gross negligence of either Party. In no event shall either party be liable for any punitive, consequential, or special damages or lost profits incurred or alleged to have been incurred. [L]  
[SEP]
15. Both Parties affirm that they will comply with the Family Educational Rights and Privacy Act (FERPA) for sharing student information. [L]  
[SEP]
16. This MOU sets forth the entire agreement of the Parties and supersedes all previous agreements, prior negotiations, discussions and proposals.
17. The designated representatives of the Parties for the purposes of monitoring and oversight of this MOU are:

Dr Paul Hinrichs  
Interim Vice President for Academic Affairs  
Peru State College  
600 Hoyt Street, Peru, NE 68421  
(402) 872-2222  
[vpaa@peru.edu](mailto:vpaa@peru.edu)

Sharra Smith, Ed.D.  
Executive Director of Personnel  
Bellevue Public Schools  
2600 Arboretum Drive  
Bellevue, NE 68005  
402-293-4032  
[sharra.smith@bpsne.net](mailto:sharra.smith@bpsne.net)

In WITNESS WHEREOF, this Memorandum of Understanding has been executed on behalf of PERU STATE COLLEGE and BELLEVUE PUBLIC SCHOOLS.

PERU STATE COLLEGE

BELLEVUE PUBLIC SCHOOLS

By:

By:

\_\_\_\_\_  
Paul Turman, Chancellor  
Nebraska State Colleges

\_\_\_\_\_

Date:

Date:

\_\_\_\_\_

\_\_\_\_\_

By:

By:

\_\_\_\_\_  
Michael R. Evans, President  
Peru State College

\_\_\_\_\_

Date:

Date:

\_\_\_\_\_

\_\_\_\_\_



### Exhibit 1: Class Sequence

#### Fall 2023

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 365	1 <sup>st</sup> 8 weeks online	Child Abuse and Neglect Detection
3	EDUC 255	2 <sup>nd</sup> 8 weeks online	Diff Instruction for Diverse Learners
2	EDUC 208	Hybrid Meet 4x	Foundation & Principles of Teacher Education
1	EDUC 209	In the school setting	Teacher Education Orientation & Practicum (20 hours)
3	SPED 200	Hybrid Meet 4x	Introduction to Special Education
<b>Total: 12</b>			

#### Spring 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 300	Hybrid Meet 4x	Assessment in Special Education
3	SPED 420	Hybrid Meet 4x	Differ Assessment Practice Inclusive Setting
3	SPED 385	Hybrid Meet 4x	Education of Students w/Cognitive Disabilities
3	SPED 465	Hybrid Meet 4x	Education of Students w/Emotional & Behavior Disorders
<b>Total: 12</b>			

#### Summer 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 300	Hybrid Meet 4x	Managing the Learning Environment
3	EDUC 317	Hybrid Meet 4x	Assessment for Student Learning
<b>Total: 6</b>			

#### Fall 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 315	Hybrid Meet 4x	Educational Technology
3	SPED 440	Hybrid Meet 4x	Behavior Management
3	EDUC 334	Hybrid Meet 4x (F1)	Teaching Reading in Elementary School
3	EDUC 403	Hybrid Meet 4x (F2)	Diagnostic & Remedial Reading
<b>Total: 12</b>			

**Spring 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 405	Hybrid Meet 4x	Diagnostic & Remedial Math
3	EDUC 438	Hybrid Meet 4x	Professional Collaboration w/Parents & Families
3	SPED 450	Hybrid Meet 4x	Coordination of Special Education Programs
3	SPED 470	Hybrid Meet 4x	Social and Emotional Learning
<b>Total: 12</b>			

**Summer 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 383	Hybrid Meet 4x	Education of Students w/Autism & Low Inc Disorders
3	SPED 460	Hybrid Meet 4x	Transition Strategies
<b>Total: 6</b>			

**Fall 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 430	Hybrid Meet 4x	Special Education Methods
2	SPED 307	Hybrid Meet 4x	Special Education Practicum <b>(80 hours)</b>
3	SPED 475	Hybrid Meet 4x	Behavior Intervention & Practicum <b>(80 hours)</b>
3	EDUC 400	Hybrid Meet 4x	Professional and Collaboration Practices
<b>Total: 11</b>			

**Spring 2026**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
12	SPED 435	In School Setting	Student Teaching
1	EDUC 420	TBD	Student Teaching Seminar
<b>Total: 13</b>			

## **Exhibit 2: Teacher Education Admission Requirements**

Admission to the Teacher Education Program does not equate to admission to Peru State College. To initiate the process of admission into the Teacher Education Program, the candidate is required to file a formal application as part of EDUC 209 Teacher Education Orientation and Practicum and meet all necessary admission criteria and conditions as listed below. The Teacher Education Committee reviews each candidate's application to determine eligibility for admission into teacher education. Candidates are notified via email when they have been fully admitted by the Teacher Education Committee that meets on a regular basis during the Fall and Spring semesters.

**Admissions criteria and conditions**—prior to review for admission by the Teacher Education Committee the applicant must fulfill the following requirements:

1. Have fewer than two Educator Disposition Assessment (EDA) notices on file in the School of Education. If the applicant has two or more dispositions, a formal meeting of the full SOEARC will be called to discuss considerations to be recommended to the Dean upon admittance. (See Termination for Teacher Education Program Policy)
2. Possess an overall grade point average (GPA) of at least 2.75 with at least 42 credits completed. A minimum cumulative overall GPA of 2.75 must be maintained to remain in the Teacher Education Program once admitted.
3. Possess minimum scores on the Praxis Core Academic Skills for Educators exam as indicated below. Reading 156 Math 150 Writing 162
4. Successfully complete faculty panel interviews during the semester of enrollment in EDUC 209 Teacher Education Orientation and Practicum.
5. Complete the 'Educator Disposition Assessment Acknowledgement and Agreement' form. **(via LiveText in the EDUC 209)**
6. Successfully complete pre-requisite course work (grade of C or above) that include:
  - EDUC 208 Foundation of Principles of Teacher Education
  - EDUC 209 Teacher Education Orientation and Practicum
  - EDUC 255 Differentiated Instruction for Diverse Learners
  - SPED 200 Introduction to Special Education
  - PSYC 250 Human Growth and Development
7. Provide evidence of proficiency in English Composition and Mathematics as indicated by a grade of C or above in college level courses or minimum scores of 26 on the English and Mathematics sections of the ACT or 800 on the SAT.
8. Complete a Background Check through OneSource and meet requirements as stated in Nebraska Department of Education Rule 20 and 21.
9. Complete a Personal and Professional Fitness Statement and meet requirements as stated in Nebraska Department of Education Rule 20 and 21.



**Memorandum of Understanding between  
The Board of Trustees of the Nebraska State Colleges  
doing business as Peru State College  
and  
PAPILLION LA VISTA COMMUNITY SCHOOLS**

This Memorandum of Understanding (MOU) is designed to create the "Para to Educator Pathway Partnership" between THE BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES doing business as PERU STATE COLLEGE (Institution) and PAPILLION LA VISTA COMMUNITY SCHOOLS (District), collectively (Parties).

WHEREAS, the District employs a significant number of paraeducators who have previous college credits and who wish to pursue a Bachelor's degree in education; and

WHEREAS, the Institution has the expertise and resources to offer a Bachelor's degree program for paraeducators that meets the needs of the District and its paraeducators;

NOW, THEREFORE, the District and the Institution agree as follows:

1. The Institution agrees to offer a Bachelor's degree program in K-12 Special Education (hereinafter "Bachelor's degree") specifically for paraeducators who have an Associate's degree or other significant college coursework. The program will be offered in consultation with the District's Superintendent and other select personnel to meet the needs of the District and its paraprofessionals. The program will include online classes and hybrid classes, offered in the Omaha area, as part of a cohort model, outlined in Exhibit 1.
2. The Bachelor's degree program will consist of a minimum of 120 (one hundred twenty) credits and will include coursework in education, child development, instructional strategies, and other approved topics. The program will also require fieldwork or internships to provide paraeducators with practical experience in the classroom.
3. The Parties agree to work together to promote the Bachelor's degree program to paraeducators in the District who are qualified for the program.
4. The District shall nominate paraeducators for the program, with final admissions decisions made by the Institution. The District will be eligible to have up to 7 (seven) students participate in the first cohort. Additional students from the District may be added to the program if space is available.
5. The admission requirements for the program will include a minimum of an approved Associate's degree in education or approved significant prior coursework. Students must meet admission requirements for the Teacher Education program, as outlined in Exhibit 2. Students should apply to the Teacher Education Program during their enrollment in EDUC 209 Teacher Education Orientation and Practicum. This course cannot be met through transfer coursework and must be taken through Peru State College.

6. A maximum of 90 (ninety) semester credit hours from an accredited four-year college or university and extra-institutional sources may be applied toward the minimum 120 (one hundred twenty) semester hours required for the Bachelor's degree. Of these 90 (ninety) semester hours, a maximum of 66 (sixty-six) semester credit hours may be earned from a community/ vocational/ technical college or other extra-institutional sources. Transfer courses must have a grade of C- or higher in order to transfer to the Institution for the Bachelor's degree.
7. An Associate of Arts (AA) or Associate of Science (AS) degree completed at an accredited postsecondary institution that includes a minimum of 30 (thirty) semester hours of general studies coursework or its equivalent will fulfill requirements for the General Studies program.
8. To continue in the Bachelor's degree program, students must meet the current standards as outlined in the School of Education Teacher Handbook. Once an applicant is admitted into the Teacher Education Program, they are expected to remain continuously enrolled in the cohort classes and maintain academic eligibility. Should an applicant fail to remain consistently enrolled in the Teacher Education Program and defer taking courses for more than one semester, they will be required to meet the current requirements of the program. In addition, if the required cumulative GPA falls below 2.75 after being admitted to the Teacher Education Program, the Teacher Candidate will be removed from the program and will be required to re-apply once the required cumulative GPA is 2.75 or above.
9. The Institution will ensure that the Bachelor's degree program is accredited by relevant accrediting agencies and meets all necessary state of Nebraska standards and requirements for Bachelor's degree programs.
10. The Institution may seek to employ qualified adjunct instructors from each of the Districts participating in the program. Full-time faculty from the Peru State campus will also teach in the program.
11. The District may provide financial support to paraprofessionals enrolled in the program, including tuition reimbursement and other financial assistance as determined by the District. The Institution may provide scholarships to qualifying students. The Parties agree to work collaboratively to pursue grants to defray costs to the students. Tuition will be the current rates at the Institution for campus and online courses.
12. Term and Termination of MOU. The term of the MOU shall be effective on July 15, 2023 until June 30, 2027. The MOU may be terminated by either party prior to this date by written notification signed by the appropriate official of the Party initiating the termination. Such notification must be received by the other Party at least 6 (six) months prior to the effective termination date.
13. Amendment of MOU. This MOU may be amended at any time by the written agreement of both Parties. Any amendments to this MOU shall be in writing and approved in the same manner as was used to approve this MOU.

14. Indemnification. To the maximum extent permitted by law, each Party agrees to indemnify and defend the other Party against, and to hold it harmless from, all claims, suits, liability, expense or damage (including reasonable attorneys' fees and court costs) for damage to property, injury to persons (including death) and any other claims, suits, or liability resulting from the negligence of such party or any of its employees or agents; provided however, the indemnification under this provision shall not apply if such claims, suits, liability, expense or damage is the direct result of the willful misconduct or gross negligence of either Party. In no event shall either party be liable for any punitive, consequential, or special damages or lost profits incurred or alleged to have been incurred.
15. Both Parties affirm that they will comply with the Family Educational Rights and Privacy Act (FERPA) for sharing student information.
16. This MOU sets forth the entire agreement of the Parties and supersedes all previous agreements, prior negotiations, discussions and proposals.
17. The designated representatives of the Parties for the purposes of monitoring and oversight of this MOU are:

Dr. Paul Hinrichs  
Interim Vice President for Academic Affairs  
Peru State College  
600 Hoyt Street, Peru, NE 68421  
(402) 872-2222  
[vpaa@peru.edu](mailto:vpaa@peru.edu)

Andrew Bell  
Director of Human Resources of Classified Staff  
Papillion La Vista Community Schools  
420 S. Washington Street, Papillion, NE 68046  
(402) 537-6200  
[andrew.bell@plcschools.org](mailto:andrew.bell@plcschools.org)

In WITNESS WHEREOF, this Memorandum of Understanding has been executed on behalf of PERU STATE COLLEGE and PAPILLION LA VISTA COMMUNITY SCHOOLS.

PERU STATE COLLEGE

PAPILLION LA VISTA COMMUNITY  
SCHOOLS

By:

By:

\_\_\_\_\_  
Paul Turman, Chancellor  
Board of Trustees of the Nebraska State  
Colleges

\_\_\_\_\_

Date:

Date:

\_\_\_\_\_

\_\_\_\_\_

By:

By:

\_\_\_\_\_  
Michael R. Evans, President  
Peru State College

\_\_\_\_\_

Date:

Date:

\_\_\_\_\_

\_\_\_\_\_

### Exhibit 1: Class Sequence

#### Fall 2023

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 365	1 <sup>st</sup> 8 weeks online	Child Abuse and Neglect Detection
3	EDUC 255	2 <sup>nd</sup> 8 weeks online	Diff Instruction for Diverse Learners
2	EDUC 208	Hybrid Meet 4x	Foundation & Principles of Teacher Education
1	EDUC 209	In the school setting	Teacher Education Orientation & Practicum (20 hours)
3	SPED 200	Hybrid Meet 4x	Introduction to Special Education
<b>Total: 12</b>			

#### Spring 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 300	Hybrid Meet 4x	Assessment in Special Education
3	SPED 420	Hybrid Meet 4x	Differ Assessment Practice Inclusive Setting
3	SPED 385	Hybrid Meet 4x	Education of Students w/Cognitive Disabilities
3	SPED 465	Hybrid Meet 4x	Education of Students w/Emotional & Behavior Disorders
<b>Total: 12</b>			

#### Summer 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 300	Hybrid Meet 4x	Managing the Learning Environment
3	EDUC 317	Hybrid Meet 4x	Assessment for Student Learning
<b>Total: 6</b>			

#### Fall 2024

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 315	Hybrid Meet 4x	Educational Technology
3	SPED 440	Hybrid Meet 4x	Behavior Management
3	EDUC 334	Hybrid Meet 4x (F1)	Teaching Reading in Elementary School
3	EDUC 403	Hybrid Meet 4x (F2)	Diagnostic & Remedial Reading
<b>Total: 12</b>			



**Spring 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	EDUC 405	Hybrid Meet 4x	Diagnostic & Remedial Math
3	EDUC 438	Hybrid Meet 4x	Professional Collaboration w/Parents & Families
3	SPED 450	Hybrid Meet 4x	Coordination of Special Education Programs
3	SPED 470	Hybrid Meet 4x	Social and Emotional Learning
<b>Total: 12</b>			

**Summer 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 383	Hybrid Meet 4x	Education of Students w/Autism & Low Inc Disorders
3	SPED 460	Hybrid Meet 4x	Transition Strategies
<b>Total: 6</b>			

**Fall 2025**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
3	SPED 430	Hybrid Meet 4x	Special Education Methods
2	SPED 307	Hybrid Meet 4x	Special Education Practicum (80 hours)
3	SPED 475	Hybrid Meet 4x	Behavior Intervention & Practicum (80 hours)
3	EDUC 400	Hybrid Meet 4x	Professional and Collaboration Practices
<b>Total: 11</b>			

**Spring 2026**

<u>Credits Hours</u>	<u>Course</u>	<u>Offered</u>	<u>Core Classes</u>
12	SPED 435	In School Setting	Student Teaching
1	EDUC 420	TBD	Student Teaching Seminar
<b>Total: 13</b>			

## **Exhibit 2: Teacher Education Admission Requirements**

Admission to the Teacher Education Program does not equate to admission to Peru State College. To initiate the process of admission into the Teacher Education Program, the candidate is required to file a formal application as part of EDUC 209 Teacher Education Orientation and Practicum and meet all necessary admission criteria and conditions as listed below. The Teacher Education Committee reviews each candidate's application to determine eligibility for admission into teacher education. Candidates are notified via email when they have been fully admitted by the Teacher Education Committee that meets on a regular basis during the Fall and Spring semesters.

**Admissions criteria and conditions**—prior to review for admission by the Teacher Education Committee the applicant must fulfill the following requirements:

1. Have fewer than two Educator Disposition Assessment (EDA) notices on file in the School of Education. If the applicant has two or more dispositions, a formal meeting of the full SOEARC will be called to discuss considerations to be recommended to the Dean upon admittance. (See Termination for Teacher Education Program Policy)
2. Possess an overall grade point average (GPA) of at least 2.75 with at least 42 credits completed. A minimum cumulative overall GPA of 2.75 must be maintained to remain in the Teacher Education Program once admitted.
3. Possess minimum scores on the Praxis Core Academic Skills for Educators exam as indicated below. Reading 156 Math 150 Writing 162
4. Successfully complete faculty panel interviews during the semester of enrollment in EDUC 209 Teacher Education Orientation and Practicum.
5. Complete the 'Educator Disposition Assessment Acknowledgement and Agreement' form. **(via LiveText in the EDUC 209)**
6. Successfully complete pre-requisite course work (grade of C or above) that include:
  - EDUC 208 Foundation of Principles of Teacher Education
  - EDUC 209 Teacher Education Orientation and Practicum
  - EDUC 255 Differentiated Instruction for Diverse Learners
  - SPED 200 Introduction to Special Education
  - PSYC 250 Human Growth and Development
7. Provide evidence of proficiency in English Composition and Mathematics as indicated by a grade of C or above in college level courses or minimum scores of 26 on the English and Mathematics sections of the ACT or 800 on the SAT.
8. Complete a Background Check through OneSource and meet requirements as stated in Nebraska Department of Education Rule 20 and 21.
9. Complete a Personal and Professional Fitness Statement and meet requirements as stated in Nebraska Department of Education Rule 20 and 21.

**Memorandum of Understanding between  
The Board of Trustees of the Nebraska State Colleges  
doing business as Peru State College  
and  
PAPILLION LA VISTA COMMUNITY SCHOOLS**

This Memorandum of Understanding (MOU) is established between THE BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES doing business as PERU STATE COLLEGE (Institution) and PAPILLION LA VISTA COMMUNITY SCHOOLS (District).

**Terms**

The Parties agree to collaborate in facilitating the K-12 Special Education Para to Educator Pathway Program (Program) and to provide for the participation of 2 (two) Papillion La Vista Community Schools' qualified employees in the Program.

This MOU shall be effective on July 15, 2023 until June 30, 2027.

**Responsibilities**

The District shall be responsible for providing instructional space for the Program courses and providing an appropriate environment for the Program located at Liberty Middle School on 10820 Witmuss Drive, Papillion NE. The District shall be responsible for providing the following as part of the MOU:

1. Classroom space for instructional activities for Program participants from Millard Public Schools, Bellevue Public Schools, and Papillion La Vista Community Schools.
2. Custodial staff who will clean the facility.
3. Utilities for the Program hours of operation.
4. Wireless internet necessary for instruction and learning.

In consideration of the responsibilities and resources provided by the District pursuant to this MOU, the Institution agrees to provide 2 (two) Career Scholarships for the participation of 2 (two) qualified District employees in the Program per academic year. Such individuals must:

1. Be accepted into the Institution's Para to Teacher Pathway program.
2. Maintain a GPA in accordance with the Institution's standard.
3. Remain in good academic standing with the Institution.

The cost of the participation of these students shall not exceed the equivalent credit costs established by the Institution.

**Termination**

Either Party may terminate this MOU at the end of a school year giving the other Party written notice at least 90 (ninety) days' prior to the effective date of termination.



### **Amendments**

This MOU may be amended only by written agreement signed by both Parties.

### **Entirety of Agreement**

This MOU constitutes the entire agreement signed by both Parties and supersedes all prior negotiations, representations, and agreements between the Parties, whether written or oral. The designated representatives of the Parties for the purposes of monitoring and oversight of this MOU are:

Dr. Paul Hinrichs  
Interim Vice President for Academic Affairs  
Peru State College  
600 Hoyt Street, Peru, NE 68421  
(402) 872-2222  
[vpaa@peru.edu](mailto:vpaa@peru.edu)

Andrew Bell  
Director of Human Resources of Classified Staff  
Papillion La Vista Community Schools  
420 S. Washington Street, Papillion, NE 68046  
(402) 537-6200  
[andrew.bell@plcschools.org](mailto:andrew.bell@plcschools.org)

**Execution**

IN WITNESS WHEREOF, this MOU has been executed on behalf of PERU STATE COLLEGE  
AND PAPILLION LA VISTA COMMUNITY SCHOOLS.

PERU STATE COLLEGE

PAPILLION LA VISTA COMMUNITY  
SCHOOLS

By:

By:

\_\_\_\_\_  
Paul Turman, Chancellor  
Board of Trustees of the Nebraska State  
Colleges

Date:

Date:

By:

By:

\_\_\_\_\_  
Michael R. Evans, President  
Peru State College

Date:

Date:

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**ITEMS FOR DISCUSSION AND ACTION\FISCAL, FACILITIES AND AUDIT**

---

***ACTION:***                      **First and Final Round Approval of Revisions to Board Policy 9008; Revenue Bonds; Budgets**

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The title to Policy 9008 - Revenue Bonds; Budget is being changed to Annual Budgets. The policy is being put into the updated format with some clarifications to the language. There are no substantive changes.

The System Office recommends approval of the Revisions to Board Policy 9008; Revenue Bonds; Budgets.

**ATTACHMENTS:**

- Revisions to Board Policy 9008      (PDF)

## Board of Trustees of the Nebraska State Colleges

### Policy Category Auxiliary System

POLICY NAME: ~~Revenue Bonds; Budgets~~ Annual Budgets

POLICY NUMBER: 9008

#### A. PURPOSE

- A. To establish the annual budgets for the Auxiliary System at each College.

#### B. DEFINITIONS

1. Auxiliary System – Facilities comprised of housing facilities, buildings and structures used for athletic and wellness purposes, student centers, medical centers and parking facilities that are pledged under a bond resolution.

#### C. POLICY

1. Annual Budgets

~~Prior to June 10th of each year, E~~each ~~State~~ College shall prepare and submit ~~to the Board~~ its revenue bond operating budget for the next fiscal year for approval at the June Board meeting. Each operating budget shall show separately, in reasonable detail, the following:

- ~~a~~Aall charges, fees, rentals and miscellaneous income to be derived by the Board during that period from the revenue bond facilities;
- ~~b)~~ the total amount required to be paid by the Board from the ~~above~~ revenues to any party~~(ies)~~ for the performance, or supplying, of all, or any part, of the services for the facilities pursuant to contractual or other arrangements between the Board and such party~~(ies)~~;
- ~~;~~ ~~c)~~ the total ~~c~~Costs of ~~o~~Operation and ~~m~~Maintenance of the facilities; ~~d)~~
- the revenues of the facilities to be paid to the Bond Trustee for deposit in the revenue fund;
- ~~e)~~ the amount to be paid to the Bond Trustee for deposit in the Debt Service Fund; ~~and~~ and
- ~~f)~~ the amount of anticipated Surplus and related coverage ratio.

1.1. Minimum Reserve Requirements

~~When establishing the fiscal year's operating budget,~~ The requirements regarding minimum amounts to be on deposit in the bond accounts, as specified in the ~~e~~Colleges' bond resolutions, shall be confirmed by the System Office and taken into account when establishing the fiscal year's operating budget.

1.2. Revised Operating Budgets

Any ~~e~~College may submit, if needed, revisions to its Auxiliary System revenue bond operating budget. Any revision shall not become effective until the Board has approved the revision and the same has been delivered to the Bond Trustee.

1.3. Bond Trustee Notified.

The System Office shall ~~by June 25th of each year,~~ forward copies of the approved Auxiliary System revenue bond operating budgets and any subsequent changes to the Bond Trustee after approval of the Board.

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**SOURCE:**

**Legal Reference:**

Neb. Rev. Stat. ~~RRS~~-85-316      State colleges; funds; contingencies; disbursements; travel expense.

~~Section 3: Revenue Bond Indentures for Each College~~

**Policy Adopted:** March 1994

**Policy Revised:** September 2009, July 2023

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**ITEMS FOR DISCUSSION AND ACTION\FISCAL, FACILITIES AND AUDIT**

---

**ACTION:** First and Final Round Approval of Revisions to Board Policy 9009; Revenue Bonds; Facilities Corporation; Issuance of Bonds; Selection of Financial Advisor, Legal Counsel, Trustee and Underwriter

---

The title to Policy 9009 - Revenue Bonds; Facilities Corporation; Issuance of Bonds; Selection of Financial Advisor; Legal Counsel, Trustee and Underwriter is being changed to Bond Support. The policy format and layout is being updated.

The process used to select the bond team including the Financial Advisor, Bond Counsel, Bond Trustee, and Bond Underwriter have been clarified in the policy. There are no substantive changes.

The System Office recommends approval of the Revisions to Board Policy 9009; Revenue Bonds; Facilities Corporation; Issuance of Bonds.

**ATTACHMENTS:**

- Revisions to Board Policy 9009 (PDF)



## Board of Trustees of the Nebraska State Colleges

### Policy Category~~Auxiliary System~~

POLICY NAME: ~~Revenue Bonds; Facilities Corporation; Issuance of Bonds; Selection of Financial Advisor, Legal Counsel, Trustee and Underwriter~~Bond Support

POLICY NUMBER: 9009

#### A. PURPOSE

To lay out the process used to select key partners to support the issuance of bonds.

#### B. DEFINITIONS

None

#### C. POLICY

##### 1. Selection of Bond Team

##### 1.1. Financial Advisor

The Board may ~~engage~~contract with a firm to act as Financial Advisor to analyze and make recommendations regarding the issuance of revenue bonds by the Board. The Board will utilize the same Financial Advisor for, ~~or bonds of the Nebraska State Colleges Facilities Corporation, of the Board payable from a contractual obligation of the Board.~~

- Selection – The Fiscal, Facilities and Audit Committee, along with the Chancellor and Vice Chancellor for Finance and Administration, may conduct an RFP or informal process to select a Financial Advisor. If an informal process is used, the Committee shall interview at least three (3) qualified firms before making a recommendation regarding an engagement ~~to~~with the Board.
- Term – The initial contract term shall be a one-year period and can be extended by written agreement of the parties until the Fiscal, Facilities and Audit Committee, along with the Chancellor and Vice Chancellor for Finance and Administration, determine that it is in the Board's best interest to conduct another RFP or informal selection process.

1.2. Bond Counsel

~~When bonds are to be issued to benefit the State College System, t~~The Board of Trustees shall designate a legal firm to represent it, draft the required bond documents, provide advice to the Board on the legal structure and related legal matters, and deliver such opinions to the Board appropriate for such bond issue.

- Selection – The Fiscal, Facilities and Audit Committee, along with the Chancellor and Vice Chancellor for Finance and Administration may conduct an RFP or informal process to select a legal firm. If an informal process is used, the Committee shall interview at least three (3) qualified firms before making a recommendation regarding the designation to the Board.
- Term – Once the selection is made for bond counsel, the firm can be used on subsequent bond deals until such time that it is deemed appropriate by the Fiscal, Facilities and Audit Committee, along with the Chancellor and Vice Chancellor for Finance and Administration, that it is in the Board's best interest to conduct another RFP or informal selection process.

1.3. Bond Trustee

When a new resolution is to be approved, the Board shall designate a Trustee to act on behalf of the bond holders affiliated with that particular indenture. When bonds are issued under supplemental resolutions, the appointment of the firm selected as Trustee under the original resolution is expected to be extended.

- Selection – The Fiscal, Facilities and Audit Committee, along with the Chancellor and Vice Chancellor for Finance and Administration, may conduct an informal process to select a Trustee. If an informal process is used, the Committee shall interview at least three (3) qualified firms before making a recommendation regarding the designation to the Board.

1.4. Bond Underwriter

When bonds are to be issued, the Board, or its Financial Advisor on behalf of the Board, may solicit proposals from firms to provide underwriting services. One or more underwriting firms may be selected that are determined to best meet the goals of the Board related to a particular bond issue.

- Selection - The Chancellor, in consultation with the Fiscal, Facilities and Audit Committee, is delegated the authority to select the underwriting firm(s) for each bond issue.



2. Contract Execution

Any contract executed pursuant to this Policy shall be signed by the Chancellor or designee.

**FORMS/APPENDICES:**

None

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**SOURCE:**

Policy Adopted: January 1994

Policy Revised: November 2019, [July 2023](#)

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**ITEMS FOR DISCUSSION AND ACTION\FISCAL, FACILITIES AND AUDIT**

---

***ACTION:***                      **First and Final Round Approval of Revisions to Board Policy 9010; Residence Hall; Operations**

---

The number of Policy 9010 - Residence Hall Operations is being changed to 9400 which is in the series where policies related to residence halls will be found.

The policy is being updated to the new format with some clarifying language changes. The only substantive change is that the level of housing waivers must be approved by the Chancellor. The annual waiver report is part of the Management Report.

The System Office recommends approval of the Revisions to Board Policy 9010; Residence Hall; Operations.

**ATTACHMENTS:**

- Revisions to Board Policy 9010      (PDF)

## Board of Trustees of the Nebraska State Colleges

### Policy Category

POLICY  
NAME: Residence Hall Operations

POLICY  
NUMBER: 90109400

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#### A. PURPOSE

- A. To provide guidance on the operations of the College housing system.

#### B. DEFINITIONS

None

#### B.C. POLICY

##### 1. Residence Hall Operations

##### 1.1. President's Direction~~Heading 2~~

Each campus President shall have responsibility for the development and application of policies relating to the operation of campus student housing and any other residence units which operate as approved ~~State~~ College housing. The objectives of such policies include the following:

- Affordability of housing subject to the approval of all rates by the Board  
~~the maintenance of reasonable rates for room and board charges, subject to the approval of the Board, and shall~~
- Ensure maximum occupancy and/or an adequate flow of revenue to support the operations of the residential system~~ose revenue bond facilities.~~
- Provide necessary funding to maintain the facilities.
- The safety of students in recognized State College housing is of paramount importance; operation of State College housing will provide a safe and secure environment for student residents
- ~~– Policies shall also assure that there are~~Provide appropriate visitation hours and quiet hours so as to not impinge upon the privacy of students unnecessarily.
- Clear guidance and rules regarding appropriate student conduct in campus housing
- ~~– Provide sion should be made for the~~ imposition of sanctions on students who violate campus policy in regard to student housing.

## 2. Housing Waivers

The President is authorized to provide limited waivers to students for residence hall contracts with the maximum cap approved by the Chancellor. The waivers are beyond those provided to resident assistants and are calculated as a percentage of total revenue. and shall submit an annual report to the Board of Trustees in April in the format established by the System Office. A report on residence hall waivers will be provided to the Board of Trustee members annually.

---

### SOURCE:

Neb. Rev. Stat.

Policy Adopted: March 1994

Policy Revised: August 1997, July 2023

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**ITEMS FOR DISCUSSION AND ACTION\FISCAL, FACILITIES AND AUDIT**

---

***ACTION:***                      **Approve Authorization for Chancellor to Sign High Rise  
Roofing Contract for Chadron State College**

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Chadron State College requests authorization for the Chancellor to sign the roofing contract for the High Rise Residence Hall. The existing roof is in poor condition and must be replaced. The eventual contract amount is anticipated to be approximately \$350,000. Authorization for the Chancellor to sign the contract in an amount not to exceed available funding will assure that the replacement of the roof will be installed in a timely manner.

The System Office and Chadron State College recommend approval of the Authorization for Chancellor to Sign High Rise Roofing Contract for Chadron State College.

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**ITEMS FOR DISCUSSION AND ACTION\FISCAL, FACILITIES AND AUDIT**

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**ACTION:** **Approve Use of Capital Improvement Fee Funds for Indoor Recreation Complex for Peru State College**

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Peru State College requests approval to use an additional \$300,000 of Capital Improvement Fee (CIF) Funds for construction of Phase A of the Indoor Recreation Complex (IRC) project, also known as Project ROAR (Renewed Opportunities for Activity and Recreation).

At the November 10, 2022 Board meeting, \$73,312.89 in CIF funds were approved for the Indoor Recreation Complex. These funds were the remaining unspent CIF funds originally allocated for the Performing Arts Center Renovation & Addition project, which was completed under budget. With approval of this item and the additional \$300,000 in CIF funds, the total IRC project CIF funds commitment will be \$373,312.89. The additional CIF funds are necessary to start construction on Phase A of the project to help pay for bids; that in total, have come in over the project budget for this phase.

After reserving funds equal to the debt service requirement for FY24, there are sufficient funds available in the Peru State CIF funds account to allocate the additional \$300,000 for this project, leaving a balance of around \$75,000.

The System Office and Peru State College recommend approval of the Use of Capital Improvement Fee Funds for Indoor Recreation Complex for Peru State College.

**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**CHANCELLOR INFORMATIONAL ITEMS**

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***INFORMATION ONLY:***      **Grant Applications and Awards for Information**

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Board Policy 6704 requires the reporting of grant awards and applications to the Board as information if they do not have a state maintenance of effort or future fiscal responsibility. For those that do have a maintenance of effort or future fiscal impact, the Board is to approve the application in advance when possible. The following table is a summary of the grant application that has been reviewed and approved by the Chancellor and has no maintenance of effort as of July 2023.

**Grant Applications and Awards  
Reported as of July 2023**

<b>College</b>	<b>Grant Title</b>	<b>Amount</b>
<b>Nebraska State College System</b>		
Award:	Nebraska SMART Tutoring Program (Nebraska Department of Education)	\$490,000
<b>Total</b>		<b>\$490,000</b>

**ATTACHMENTS:**

- NDE Tutoring Program      (PDF)

NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

College: <b>Nebraska State Colleges</b>		Date: <b>June 29, 2023</b>
Notice of Intent	Application: <b>June 14, 2023</b>	Accept Award: <b>July 14, 2023</b>
Name of Program: <b>Nebraska SMART Tutoring Program</b>		
Funding Source: Nebraska Department of Education (State) Also indicate if the source is federal, state or private		
Is this grant a <b>Sub-Award</b> ?	Yes:	No: <b>X</b>
If a sub-award, indicate the agency the sub-award is through:		
Amount Requested: <b>\$500,000</b>	Amount Awarded: <b>\$490,000</b>	Funding Period: <b>July 2023-June 2024</b>
Closing Date for Application Submission: <b>N/A</b>		
When reporting Grant Award-- Has Grant Application been approved/reviewed by the Board?		Date Approved/Reviewed:
Does this grant include <b>Indirect Cost Funds</b> for the College's use?	Yes:	No: <b>X</b>
If yes, indicate dollar amount and/or percentage rate allowed:		
Will this grant require <b>State Matching Funds</b> ?	Yes:	No: <b>X</b>
If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):		
Will this grant require <b>In-Kind Support</b> ?	Yes:	No: <b>X</b>
If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):		
Is <b>State Maintenance of Effort</b> or <b>Future Fiscal Responsibility</b> required?	Yes:	No: <b>X</b>
If yes, describe briefly		
Are there restrictions imposed by regulation on claiming indirect costs?	Yes:	No: <b>X</b>
How many FTE positions will the grant fund?	FTE: <b>1</b>	
How many of these are new positions?	New FTE: <b>1</b>	
Briefly describe the purpose(s) of this application/award: <b>Fund a P-12 Tutoring Program for Nebraska Students</b>		
Is this grant a continuation of a previous/existing grant?	Yes:	No: <b>X</b>
If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:		
Has this grant application been previously denied?	Yes:	No: <b>X</b>
If yes, please state the reason:		
Person responsible for the preparation of the application: <b>Dr. Jodi Kupper</b>		
Administrator responsible for approving the application: <b>Chancellor Paul Turman</b>		



**BOARD OF TRUSTEES OF THE NEBRASKA STATE COLLEGES**  
**CHANCELLOR INFORMATIONAL ITEMS**

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***INFORMATION ONLY:* Capital Improvement Fee Account Summary**

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There have been questions in the past about the Capital Improvement Fee and the related revenues and expenses. To provide the Board with a better understanding of where the money comes from and how it can be used, an annual report will be provided to the Board that shows the balances in each of the accounts (System Office and Colleges), the revenues, and the commitments.

Capital Improvement Fee - Board Policy 6501

Capital Improvement Fee - Revenues generated by this fee are deposited into the State College System Facility Fee Fund (Capital Improvement Fund) and may be used for paying the cost of capital improvement projects approved by the Board of Trustees for facilities at the Colleges or lands owned or controlled by the Board. No Capital Improvement Fee funds shall be expended for capital improvement projects relating to revenue bond facilities and all projects and related budgets must have prior approval of the Board.

Capital Improvement Fee Revenue

The Capital Improvement Fee (CIF) charge per credit hour is approved annually by the Board of Trustees and is the same rate (\$12.00) per credit hour for each College. The CIF is collected on each credit hour produced by the Colleges and deposited into the central fund and tracked by accounts established by the System Office.

Interest on the CIF is deposited into the System Office account.

Capital Improvement Fee Expenses

CIF funds are used first to satisfy debt service requirements that are a part of bonds issued by the Facilities Corporation. We currently have the state matching requirement of \$1,440,000 per year on outstanding bonds. The amount of debt service required is prorated annually among the Colleges. The prorated amount is based on a three-year rolling average of the percentage of CIF revenue collected by each College as a proportion of the total collections of CIF.

The System Office account which receives the interest earnings from all the college CIF balances, is used to pay for administrative expenses such as the Facilities Corporation audit, financial advisor fees, and Facilities Corporation arbitrage calculations.

Once debt service requirements are satisfied, each College may request remaining funds

for specific capital projects in line with statutory and policy requirements. Such requests are discussed and reviewed first with the Vice Chancellor for Facilities and Vice Chancellor for Finance and Administration. Once reviewed for reasonableness with facilities planning and funding availability, the requests go to the Board of Trustees for approval.

Funds approved by the Board for a specific project shall not be used for any other project. Once a College project is completed that utilized CIF funds, the College may request that any remaining CIF funds be returned to their account and made available for other projects.

#### Reserves

The Colleges can request the use of any available amounts after debt service requirements for the year have been satisfied and with a reserve requirement equal to the debt service requirement for the coming fiscal year.

Balances remaining the System Office account serves as a buffer and cash flow component in the CIF fund. If the interest balance grows beyond that needed for these purposes, a portion of the funds may be re-distributed to the Colleges. This most recently happened in March of 2023, with a distribution of \$188,000 to the Colleges. When the fund reaches \$1.0M in the future, it will be evaluated again for a potential distribution, or earlier if critical needs arise.

#### CIF Statement

The CIF account summary is shared with the colleges on a regular basis. The CIF account summary as of June 30, 2023 is attached for reference.

#### ATTACHMENTS:

- CIF FY22-23 (PDF)

CAPITAL IMPROVEMENT FUND FY 2022-23

June 2023

	CSC	PSC	WSC	SO	TOTAL
<b>June 30, 2022 Balance</b>	<b>670,540.93</b>	<b>889,698.55</b>	<b>1,658,519.48</b>	<b>902,308.82</b>	<b>4,121,067.78</b>
<b>Revenues</b>					
7/31/2022	294,216.06	182,450.75	547,607.99	7,842.01	1,032,116.81
8/31/2022	27,470.54	25,428.00	24,780.00	7,984.65	85,663.19
9/30/2022	(8,997.80)	2,385.92	26,001.01	8,267.79	27,656.92
10/31/2022	(132.00)	6,684.05	343.50	9,227.30	16,122.85
11/30/2022	(1,788.00)	(1,872.00)	(78.00)	10,484.34	6,746.34
12/31/2022	288,600.00	153,420.00	496,470.00	-	938,490.00
1/31/2023	5,842.98	21,321.08	51,522.00	22,082.61	100,768.67
2/28/2023	(2,856.00)	18,341.37	(740.99)	11,626.96	26,371.34
3/31/2023	(1,212.00)	7,694.46	(657.00)	12,550.82	18,376.28
4/30/2023	58,956.00	30,504.52	97,779.00	13,008.39	200,247.91
5/31/2023	6,348.00	5,814.74	9,996.00	12,717.48	34,876.22
6/30/2023	(3,696.00)	(595.48)	1,356.00	13,326.31	10,390.83
<b>Total Revenues</b>	<b>662,751.78</b>	<b>451,577.41</b>	<b>1,254,379.51</b>	<b>129,118.66</b>	<b>2,497,827.36</b>
<b>Allocation of Bond Match</b>					
Percentage (LB 605)	30.03%	23.27%	46.70%		
Aug-22	(108,108.00)	(83,772.00)	(168,120.00)		(360,000.00)
Percentage (LB 605)	30.03%	23.27%	46.70%		
Nov-22	(\$108,108.00)	(\$83,772.00)	(\$168,120.00)		(\$360,000.00)
Percentage (LB 605) adj for FY23					
Feb-23	(84,100.00)	(60,744.00)	(215,156.00)		(360,000.00)
Percentage (LB 605)	27.81%	21.14%	51.05%		
May-23	(100,116.00)	(76,104.00)	(183,780.00)		(360,000.00)
<b>Total Debt Service</b>	<b>(400,432.00)</b>	<b>(304,392.00)</b>	<b>(735,176.00)</b>	<b>-</b>	<b>(1,440,000.00)</b>
<b>Expenditures</b>					
Forvis 082022				(8,000.00)	(8,000.00)
Janey Montgomery				(8,261.00)	(8,261.00)
Forvis 102022				(3,075.00)	(3,075.00)
Janey Montgomery				(8,374.00)	(8,374.00)
Gilmore Bell				(2,250.00)	(2,250.00)
Janney Montgomery				(3,125.00)	(3,125.00)
Berens & Tate				(3,000.00)	(3,000.00)
Janney Montgomery				(3,125.00)	(3,125.00)
BOK (Bond Trustee Fees)				(3,750.00)	(3,750.00)
<b>Total Expenditures</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>(42,960.00)</b>	<b>(42,960.00)</b>

CAPITAL IMPROVEMENT FUND FY 2022-23

June 2023

	CSC	PSC	WSC	SO	TOTAL
<b>Projects/Transfers</b>					
5th Street Project (BOT 11/22)		(200,000.00)			(200,000.00)
Move left over funds from Theatre/Event Center project to Indoor Recreation Complex - PSC did the transfer (BOT 11/22)		(73,312.89)			(73,312.89)
Geothermal Utilities (BOT 3/23)		(200,000.00)			(200,000.00)
Memorial Hall (BOT 3/23)	(23,990.00)				(23,990.00)
Athletic & Recreation Complex (BOT 3/23)			(1,700,000.00)		(1,700,000.00)
Transfers from SO CIF (BOT 3/23)	52,279.00	39,740.00	95,981.00	(188,000.00)	0.00
Coffee Ag Pavillion Expansion (BOT 6/23)	(250,000.00)				(250,000.00)
President's House Remodel (BOT 6/23)	(150,000.00)				(150,000.00)
<b>Total Transfers/Projects</b>	<b>(371,711.00)</b>	<b>(433,572.89)</b>	<b>(1,604,019.00)</b>	<b>(188,000.00)</b>	<b>(2,597,302.89)</b>
<b>Retrievals</b>					
Parking Lot W of Peterson Fine Arts 1/2020			86,356.20		86,356.20
Theatre/Event Center 11/2022 - PSC did the transfer between the projects		73,312.89			73,312.89
Math Science Project 2/2020	400,000.00				400,000.00
<b>Total Retrievals</b>	<b>400,000.00</b>	<b>73,312.89</b>	<b>86,356.20</b>	<b>0.00</b>	<b>559,669.09</b>
<b>Current Balance</b>	<b>961,149.71</b>	<b>676,623.96</b>	<b>660,060.19</b>	<b>800,467.48</b>	<b>3,098,301.34</b>
<b>Debt Reserve Requirement</b>	<b>(400,432.00)</b>	<b>(304,392.00)</b>	<b>(735,176.00)</b>	<b>-</b>	<b>(1,440,000.00)</b>
<b>CIF Available Balance</b>	<b>560,717.71</b>	<b>372,231.96</b>	<b>(75,115.81)</b>	<b>800,467.48</b>	<b>1,658,301.34</b>
<b>History of Projects Funded</b>	<b>CSC</b>	<b>PSC</b>	<b>WSC</b>	<b>SO*</b>	<b>TOTAL</b>
Rice Aud-Elevator/ADA Entrance-7/2009			\$6,470.35		\$6,470.35
Peterson Fine Art HVAC Upgrade-7/2009			\$16,393.07		\$16,393.07
Carhart Science Building-7/2009			\$131,616.81		\$131,616.81
Library Art Gallery-7/2010			\$30,000.00		\$30,000.00
Stadium Cons & Fire Marshall Recommend-7/2010			\$85,000.00		\$85,000.00
NPAC ADA Ramp-7/2009	\$3,225.00				\$3,225.00
Admin Parking Lot-7/2009	\$250,000.00				\$250,000.00
Kline Parking Lot-6/2011	\$250,000.00				\$250,000.00

CAPITAL IMPROVEMENT FUND FY 2022-23

June 2023

	CSC	PSC	WSC	SO	TOTAL
College Fitness Center-6/2011		\$150,000.00			\$150,000.00
US Conn Library-Planning/Surveys/Testing - 9/2012					
Oak Bowl Projects - 11/2012		\$700,000.00	\$500,000.00		\$500,000.00
US Conn Library-Construction Manager					\$700,000.00
Pre-Bid Services - 3/2013					\$200,000.00
New College Entry - 6/2013		\$250,000.00	\$200,000.00		\$250,000.00
Humanities Bldg Updates - 9/2013			\$200,000.00		\$200,000.00
Lindahl Drive Area Improve - 9/2013			\$200,000.00		\$200,000.00
Sidewalks & Lighting Project - 11/2013		\$70,000.00			\$70,000.00
Armstrong Gym Reno & Add 4/2014	\$1,000,000.00				\$1,000,000.00
T.J. Majors Improvements 4/2014		\$140,000.00			\$140,000.00
Parking 4/2014		\$50,000.00			\$50,000.00
Lindahl Drive Project 4/2014			\$300,000.00		\$300,000.00
New Radio Antenna Tower 4/2014			\$125,000.00		\$125,000.00
Press Box Temp Repair & Plan 4/2014			\$250,000.00		\$250,000.00
Memorial Stadium 7/2014			\$100,000.00		\$100,000.00
Chicoine Event Center 7/2014	\$400,000.00				\$400,000.00
Rangeland Lab Bldg 1/2015	\$100,000.00				\$100,000.00
Peterson Fine Arts 1/2015			\$350,000.00		\$350,000.00
Lindahl Drive 1/2015			\$200,000.00		\$200,000.00
T.J Majors 3/2015		\$100,000.00			\$100,000.00
Additional work/Rangeland Lab 11/2015					\$46,000.00
Additional work/Radio Antenna 11/2015	\$46,000.00		\$50,000.00		\$50,000.00
Field House Renovation 3/2016		\$100,000.00			\$100,000.00
Theatre/Event Center 5/2016		\$100,000.00			\$100,000.00
Memorial Stadium Press Box (3/2017)			\$370,000.00		\$370,000.00
Criminal Justice Crime Scene Invest (06/2017)			\$167,600.00		\$167,600.00
Admin Bldg Reno (06/2017)		\$50,000.00			\$50,000.00
Criminal Justice Crime Scene Invest (11/2017)			\$41,400.00		\$41,400.00
Stadium Project (4/2018)	\$850,000.00				\$850,000.00



CAPITAL IMPROVEMENT FUND FY 2022-23

June 2023

	CSC	PSC	WSC	SO	TOTAL
Field House Phase II (4/2018)		\$418,000.00			\$418,000.00
Field House Phase II 1/2020		\$75,000.00			\$75,000.00
Parking Lot W of Peterson Fine Arts 1/2020			\$670,000.00		\$670,000.00
Math Science Bldg Project 2/2020	\$400,000.00				\$400,000.00
Outdoor Recreational Improvements 03/2021			\$250,000.00		\$250,000.00
Master Plan CSC, PSC, WSC transfer from SO BOT 06/2021	\$58,810.00	\$45,968.00	\$113,816.00		\$218,594.00
Brandenburg Renovation Project 06/2021			\$900,000.00		\$900,000.00
CSC Master Plan	\$63,490.00				\$63,490.00
Memorial Hall Program Stmtts (9/2021)	\$150,000.00				\$150,000.00
Indoor Recreation Comp Program stmtts (9/2021)		\$105,000.00			\$105,000.00
<b>RETRIEVALS</b>	<b>CSC</b>	<b>PSC</b>	<b>WSC</b>	<b>SO*</b>	<b>TOTAL</b>
Library Art Gallery-6/2011			\$11,994.00		\$11,994.00
Stadium Decking/Fire Code-6/2011			\$41,366.00		\$41,366.00
Peterson Fine Arts HVAC-6/2011			\$4,043.94		\$4,043.94
Sidewalks & Lighting Project 11/2013		\$45,258.00			\$45,258.00
Parking 4/2014		\$7,260.00			\$7,260.00
Humanities Bldg Updates - 9/2013			\$1,769.00		\$1,769.00
Memorial Stadium - 7/2014			\$25,060.00		\$25,060.00
Peterson Fine Arts - 1/2015			\$132,129.00		\$132,129.00
New Radio Antenna Tower 4/2014			\$4,216.58		\$4,216.58
Oak Bowl Projects 11/2012		\$15,464.06			\$15,464.06
Theatre/Event Center 5/2016 - left over money moved to Indoor Recreation Complex		\$73,312.89			\$73,312.89