In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice is hereby given that a regular meeting of the Board of Trustees of the Nebraska State Colleges will convene at Southeast Community College, 8800 E “O” Street, Lincoln, Nebraska, on January 13, 2009.

Executive Session January 13 – 9:00 a.m.
Committee Meetings January 13 – 10:00 a.m.
Business Meeting January 13 – 1:00 p.m.
Board of Trustees-Senators Reception January 13 – 4:00 p.m.

This notice and accompanying agenda are being distributed to members of the Board of Trustees, the presidents of the state colleges, the Associated Press and selected Nebraska newspapers.

-- NOT A PAID NOTICE --
TUESDAY, JANUARY 13 – Meetings will be held in U102-U104 unless otherwise indicated

8:00 – 10:00 Business Officers Council Meeting

8:30 – 10:00 Admissions and College Relations Council Meeting

8:00 – 10:00 Academic Officers Council Meeting

9:00 – 10:00 Board of Trustees Executive Session – Personnel Issues

10:00 – 12:00 BOARD COMMITTEE MEETINGS

Academic, Personnel & Student Affairs Committee
Enrollment & Marketing Committee
Fiscal & Facilities Committee

12:00 – 1:00 LUNCH

1:00 – 3:00 BOARD OF TRUSTEES BUSINESS MEETING

4:00 SENATORS’ RECEPTION

Ferguson House
ACADEMIC, PERSONNEL & STUDENT AFFAIRS COMMITTEE MEETING

Consent agenda items:

1.1 Accept Report on Personnel Action
1.2 Final Round Approval of Changes to Board Policy 5030; Method of Payment; Periods of Employment; State College Employees
1.3 Final Round Approval of Deletion of Board Policy 5031; Compensation from Grants and Contracts; Faculty and Staff
1.4 Final Round Approval of Deletion of Board Policy 5207; Salary Calculation Upon Termination; State College Employees

Items for discussion and action:

No action items

Items for information and discussion:

5.1 Quantitative Academic Reports
5.2 College Diversity Plan Reports
5.3 Collective Bargaining Update
5.4 VSA/College Portrait Report
   CDS/IPEDS Data
   Supplemental Data Links
   Text and Links
5.5 Update on Faculty College Planning – CSC
ENROLLMENT & MARKETING COMMITTEE MEETING

Consent agenda items:

No consent agenda items

Items for discussion and action:

No action items

Items for information and discussion:

6.1 Board of Trustees Scholarship Application Report
6.2 Governor’s Opportunity Award Report
6.3 Davis Chambers Scholarship Report
6.4 Scholarship Luncheon
6.5 Student Trustees’ Selection
6.6 Senators’ Reception Dates
FISCAL & FACILITIES COMMITTEE MEETING

Consent agenda items:

1.5 Approve LB 309 Allocations and Retrievals
1.6 Final Round Approval of Changes to Board Policy 3400; Tuition Remission
1.7 Final Round Approval of Board Policy 7400; Identity Theft Prevention Policy

Items for discussion and action:

4.1 Accept the Nebraska State College System Audit Report for the Year Ended June 30, 2008.
4.2 Appoint Architect Selection Committee for Jindra – PSC
4.3 Authorize Chancellor to Sign Professional Services Agreement for Jindra Fine Arts Building Codes Upgrade Project – PSC
4.4 Adopt Resolution to Select Construction Management at Risk Contract Delivery System for Jindra Fine Arts Building Codes Upgrade Project – PSC
4.5 Appoint Construction Manager Selection Committee for Jindra Fine Arts Building Codes Upgrade Project – PSC
4.6 Approve Transfer of $18,660.86 LB 605 Funds from Emergency Power Generator Project to AWAC Parking Lot Project – PSC
4.7 Approve Alumni House Lease Between Wayne State College and Wayne State Foundation
4.8 First Round Approval of Board Policy 8061; Capital Construction; Needs Statements
4.9 First Round Approval of Board Policy 8062; Capital Construction; Program Statements
4.10 Approve Use of Capital Improvement Fund Fees – WSC
4.11 Authorize Chancellor to Sign Peterson HVAC and Commons Project Construction Contracts – WSC

Items for information and discussion:

7.1 Grant Applications and Awards
7.2 Contracts and Change Orders
7.3 Governor’s Budget Recommendations
7.4 Physical Plant Status Reports (October – December 08)
JANUARY 13, 2009
BOARD OF TRUSTEES MEETING

CALL TO ORDER

1. APPROVAL OF MEETING AGENDA

   APPROVAL OF MINUTES from the November 13-14, 2008 meeting

   PUBLIC COMMENT

ITEMS FOR CONSENT AGENDA

   1.1 Accept Report on Personnel Actions

   1.2 Final Round Approval of Changes to Board Policy 5030; Method of Payment; Periods of Employment; State College Employees

   1.3 Final Round Approval of Deletion of Board Policy 5031; Compensation from Grants and Contracts; Faculty and Staff

   1.4 Final Round Approval of Deletion of Board Policy 5207; Salary Calculation Upon Termination; State College Employees

   1.5 Approve LB 309 Allocations and Retrievals

   1.6 Final Round Approval of Changes to Board Policy 3400; Tuition Remission

   1.7 Final Round Approval of Board Policy 7400; Identity Theft Prevention Policy

ITEMS FOR DISCUSSION AND ACTION

2. ACADEMIC, PERSONNEL & STUDENT AFFAIRS

   No action items

3. ENROLLMENT AND MARKETING

   No action items

4. FISCAL AND FACILITIES

   4.1 Accept the Nebraska State College System Audit Report for the Year Ended June 30, 2008.

   4.2 Appoint Architect Selection Committee for Jindra – PSC

   4.3 Authorize Chancellor to Sign Professional Services Agreement for Jindra Fine Arts Building Codes Upgrade Project – PSC
4.4 Adopt Resolution to Select Construction Management at Risk Contract Delivery System for Jindra Fine Arts Building Codes Upgrade Project – PSC

4.5 Appoint Construction Manager Selection Committee for Jindra Fine Arts Building Codes Upgrade Project – PSC

4.6 Approve Transfer of $18,660.86 LB 605 Funds from Emergency Power Generator Project to AWAC Parking Lot Project – PSC

4.7 Approve Alumni House Lease Between Wayne State College and Wayne State Foundation

4.8 First Round Approval of Board Policy 8061; Capital Construction; Needs Statements

4.9 First Round Approval of Board Policy 8062; Capital Construction; Program Statements

4.10 Approve Use of Capital Improvement Fund Fees – WSC

4.11 Authorize Chancellor to Sign Peterson HVAC and Commons Project Construction Contracts – WSC

ITEMS FOR INFORMATION AND DISCUSSION

5. ACADEMIC, PERSONNEL AND STUDENT AFFAIRS

5.1 Quantitative Academic Reports

5.2 College Diversity Plan Reports

5.3 Collective Bargaining Update

5.4 VSA/College Portrait Report
   CDS/IPEDS Data
   Supplemental Data Links
   Text and Links

5.5 Update on Faculty College Planning – CSC

6. ENROLLMENT AND MARKETING

6.1 Board of Trustees Scholarship Application Report

6.2 Governor's Opportunity Award Report

6.3 Davis Chambers Scholarship Report

6.4 Scholarship Luncheon

6.5 Student Trustees’ Selection

6.6 Senators’ Reception Dates
7. **FISCAL AND FACILITIES**
   - 7.1 Grant Applications and Awards
   - 7.2 Contracts and Change Orders
   - 7.3 Governor’s Budget Recommendations
   - 7.4 Physical Plant Status Reports (October – December 08)

8. **MISCELLANEOUS ACTION & INFORMATION ITEMS**
   - 8.1 Chancellor’s Report
     - 8.1.1 Economic Downturn and its Impact on the NSCS
     - 8.1.2 Identify Board Members Attending May Commencement (May 9)
     - 8.1.3 National Conference on Trusteeship-April 18-21, 2009 – San Diego, CA
   - 8.2 Presidents’ Reports
   - 8.3 Student Trustees’ Reports

**ADJOURNMENT**

The next regularly scheduled meeting of the Board of Trustees of the Nebraska State Colleges will be held February 27, 2009 at Lincoln.
A meeting of the Board of Trustees of the Nebraska State College System was held at Wayne State College, Wayne, Nebraska on Thursday and Friday, November 13-14, 2008.

In compliance with the provisions of Neb. Rev. Stat. Section 84-1411, printed notice of this meeting was mailed to each member of the Board of Trustees. In addition, copies of such notice were sent to the Presidents of the State Colleges, Associated Press, and selected Nebraska newspapers. We, each of us, hereby acknowledge due and sufficient service to the above, the foregoing notice of the time and place and object of said meeting, and agree to meet in said meeting at the time and place presented.

Board members present:
Bill Roskens, Omaha
Larry Teahon, Chadron
Gary Bieganski, Chadron
Cap Peterson, Wayne
Michelle Suarez, Lincoln

Student Board Members present:
Rich Kunckel, Chadron State College
Taylor Dunekacke, Peru State College
Amanda Gehle, Wayne State College

NSCS Office Staff, present:
Stan Carpenter, Chancellor
Kristin Petersen, General Counsel & Vice Chancellor for Employee Relations
Carolyn Murphy, Vice Chancellor for Finance & Administration
Korinne Tande, Vice Chancellor for Academic & Student Affairs
Ed Hoffman, Vice Chancellor for Facilities, Planning & Information Technology
Sheri Irwin-Gish, Associate Vice Chancellor for Communications, Marketing and System Relations
Lynne Olson, Administrative Assistant to the Chancellor

CSC Staff present:
Janie Park, President
Dale Grant, Vice President for Administration
Lois Veach, Vice President for Academic Affairs
Randy Rhine, Vice President of Enrollment Management & College Relations
Tena Cook, Director of Admissions

PSC Staff present:
Linda Jacobsen, Vice President for Administration and Finance
Todd Drew, Vice President for Academic and Student Affairs
Micki Willis, Director of Admissions and Recruitment

WSC Staff present:
Richard Collings, President
Beth Kroger, Vice President for Administration and Finance
Bob McCue, Vice President for Academic Affairs
Curt Frye, Vice President and Dean for Student Life
Jay Collier, Director of College Relations
Tammy Young, Director of Admissions
Tricia Akerlund, Marketing Coordinator
Thursday, November 13, 2008

CALL TO ORDER

EXECUTIVE SESSION

Board Chair Roskens called the meeting to order at 10:00 a.m.

Motion was made by Trustee Peterson and seconded by Trustee Teahon to move into executive session to discuss collective bargaining and personnel issues. No action was taken. Motion was made by Trustee Bieganski and seconded by Trustee Peterson to move out of executive session at 11:35 a.m.

Sheri Irwin-Gish, Associate Vice Chancellor for Communications, Marketing and System Relations along with Tena Cook, CSC Director of Admissions, Michaela Willis, PSC Director of Admissions and Recruitment and Tammy Young, WSC Director of Admissions shared the PowerPoint presentation used during the 2008 NSCS Tour. The presentation included college activities, admissions and scholarship information, especially the new Governor’s Opportunity Award scholarship.

Sheri Irwin-Gish, Associate Vice Chancellor for Communications, Marketing and System Relations reviewed the NSCS Strategic Plan. The review included current reports and their correlation to the priorities, goals, and strategies outlined in the plan. Bob McCue, WSC Vice President for Academic Affairs presented information on the website developed by WSC for the Voluntary System of Accountability (VSA) College Portrait. This initiative was established as part of the NSCS’ response to the question of assessment of student learning and accountability.

Neil Suntken, a representative from Beringer Ciaccio Dennell Mabrey (BCDM), presented an overview of the design development documents to the South Sioux City College Center project. The project is a cooperative effort between WSC and Northeast Community College.

This session of the meeting was adjourned at 1:30 p.m.

The Academic, Personnel and Student Affairs Committee, the Enrollment and Marketing Committee and the Fiscal and Facilities Committee met separately starting at 1:30 p.m. to discuss agenda items. No action was taken. The committee meetings adjourned at 3:00 p.m.

At 3:00 p.m., the Board of Trustees and the Chancellor held a college constituent focus group meeting for members of the college community to share their thoughts, concerns and ideas about WSC and the System.

Friday, November 14, 2008

CALL TO ORDER—BUSINESS MEETING

Board Chair Roskens called the business meeting to order at 8:32 a.m.
APPROVAL OF MEETING AGENDA

The meeting agenda for November 13-14, 2008 was approved.

APPROVAL OF MINUTES

Minutes of the September 4-5, 2008 meeting were unanimously approved.

CONSENT AGENDA ITEMS

A motion was made by Trustee Teahon and seconded by Trustee Peterson to approve the following consent agenda items. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel. Motion was unanimously approved.

Accept Report of Personnel Actions

Final Round Approval of Changes to Board Policy 2700; Equal Educational Opportunity

Final Round Approval of Changes to Board Policy 5002; Conflict of Interest; General Employment Guidelines; State College Employees

Final Round Approval of Deletion of Board Policy 5204; Professional Conduct Committees; Powers; State College Employees

Final Round Approval of Changes to Board Policy 5608; Military Leave

Final Round Approval of Board Policy 8071; Capital Construction; Contracts; Design Build; Construction Management at Risk

Approve LB 309 Allocations and Retrievals

ITEMS FOR DISCUSSION AND ACTION

Academic, Personnel and Student Affairs Committee

Approval of Changes to Board Policy Manual By-Laws

A motion to approve the changes to the Board Policy Manual By-Laws was recommended by the committee to the full Board, which unanimously approved the motion.

First Round Approval of Changes to Board Policy 5030; Method of Payment; Periods of Employment; State College Employees

A motion for first round approval of the changes to Board Policy 5030; Method of Payment; Periods of Employment; State College Employees was recommended by the committee to the full Board, which unanimously approved the motion.

First Round Approval of Deletion of Board Policy 5031; Compensation from Grants and Contracts; Faculty and Staff

A motion for first round approval of the deletion of Board Policy 5031; Compensation from Grants and Contracts; Faculty and Staff was recommended by the committee to the full Board, which unanimously approved the motion.
First Round Approval of Deletion of Board Policy 5207; Salary Calculation Upon Termination; State College Employees

A motion for first round approval of the deletion of Board Policy 5207; Salary Calculation Upon Termination; State College Employees was recommended by the committee to the full Board, which unanimously approved the motion.

Approve Changes to Peru State Administrative Organizational Chart

A motion to approve the proposed changes to the PSC administrative organizational chart, which includes the addition of a Vice President for Enrollment Management/Student Affairs position, was recommended by the committee to the full Board, which unanimously approved the motion.

Enrollment and Marketing Committee

The committee had not action items.

Fiscal and Facilities Committee

Revenue Bond Audit Reports

A motion to accept the 2007-2008 Revenue Bond Audit reports as submitted for the Colleges by KPMG was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel.

First Round Approval of Changes to Board Policy 3400; Tuition Remission

A motion for first round approval of changes to Board Policy 3400; Tuition Remission was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel.

First Round Approval of Board Policy 7400; Identify Theft Prevention Program

A motion for first round approval of Board Policy 7004; Theft Prevention Program was recommended by the committee to the full Board, which unanimously approved the motion.

Approve Early Entry Tuition Pilot Project – PSC

A motion to approve a three year early entry tuition rate pilot project at Peru was recommended by the committee to the full Board, which unanimously approved the motion. The program will begin Fall 2009 and annual reports will be required for the Board Fall 2010, Fall 2011 and Fall 2012. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel.

Accept Substantial Completion of Emergency Generator – PSC

A motion to accept substantial completion of the emergency power generator project at PSC was recommended by the committee to the full Board, which unanimously approved the motion.
Approve Depository, Bank Account and Signatories – WSC

A motion to approve the US Bank as a depository for a new Wayne State bank account and the related signatories was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel.

Reallocation of Contingency Maintenance Funds

A motion to approve the following reallocations of contingency maintenance funds for Wayne State was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel.

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<tr>
<th>From Resolution 2007</th>
<th>$12,100</th>
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<tr>
<td>From Resolution 2008</td>
<td>$24,500</td>
<td>Student Center – Dining Room Chairs</td>
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<tr>
<td>To Resolution 2008</td>
<td>$36,600</td>
<td>Bowen Hall – Roof Replacement</td>
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Construction Management at Risk Contract and Authorize Chancellor to Sign Carhart Renovations Phase I at WSC

A motion to approve the recommendation for a construction management at risk contract with Beckenhauer Construction and to authorize the Chancellor to sign the contract for Carhart Renovations Phase I at Wayne State was recommended to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel.

Approve Design Development Documents for Sioux City College Center – WSC

A motion to approve the design development documents for the South Sioux City College Center was recommended by the committee to the full Board, which unanimously approved the motion.

Appoint Substantial Completion Committee for Rice-Stadium Renovations – WSC

A motion to appoint the following substantial completion committee for the Rice-Stadium Renovations project at Wayne State was recommended by the committee to the full Board, which unanimously approved the motion.

Larry Teahon, Chair, Fiscal & Facilities Committee, Board of Trustees
Cap Peterson, Fiscal & Facilities Committee, Board of Trustees
Ed Hoffman, Vice Chancellor for Facilities, Planning, and Information Technology, NSCS
Carolyn Murphy, Vice Chancellor for Finance and Administration, NSCS
Richard Collings, President, WSC
Bob McCue, Vice President for Academic Affairs, WSC
Curt Frye, Vice President and Dean of Students, WSC
Chad Altwine, Director of Facility Services, WSC
Mike Rindone, State Building Division
Ed Vidlak, Leo A Daly
Martin Lane, Leo A Daly
Contracts and Change Orders

A motion to approve the following contracts with the cost of the Carhart Renovations services changed from $365,500 to $365,000 was recommended by the committee to the full Board, which unanimously approved the motion. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel.

Chadron Contract
- Resident Halls (security cameras) -- $93,289.89

Wayne Contracts
- College Center at South Sioux City (construction services) -- $50,600
- Carhart Renovations Phase I (professional services) -- $365,000

Approve Antenna Placement Memorandum of Understanding – WSC

A motion to approve the memorandum of understanding between Wayne State and Providence Medical Center to accommodate a communications antenna placement on the top of Bowen Hall at Wayne State was recommended by the committee to the full Board, which was unanimously approved.

ITEMS FOR INFORMATION AND DISCUSSION

Academic, Personnel and Student Affairs

On-Line Program Offerings Report

A summary of the on-line programs offered by each of the colleges was reported to the Board. The summary included the programs offered on-line, enrollments, hours, oversight of faculty, academic support provided, courses offered and the approval process used to determine the programs that are offered on-line. (Copies are attached to the official minutes.)

Summer Enrollment Reports

Summer 2008 enrollment reports from each college not requiring Board approval were reported for information. (Copies are attached to the official minutes.)

Summer Instructional Load Reports

Summer 2008 instructional load reports from each college not requiring Board approval were reported for information. (Copies are attached to the official minutes.)

Off-Campus and Early Entry Course Offerings Report

Board members were provided a summary of off-campus and early-entry courses offered during 2007-08. Over 1,329 courses were offered at 74 locations throughout the state to 23,339 students. (Copies are attached to the official minutes.)

Collective Bargaining Update

A description of the activities that have taken place were provided to the Board in executive session.
Update on Faculty College

The third “Faculty College” will be held at Chadron State May 18 through May 20, 2009 and the theme will be the “First Three Years and Beyond”. President Park asked if faculty from other colleges outside the NSCS could be invited. The Board approved inviting faculty from other colleges to the “Faculty College”.

Strategic Plan Review

Lynne Olson, Administrative Assistant to the Chancellor, worked with each college on the action items listed in the 2006 version of the Strategic Plan. Information was compiled about the updates of the action items under each strategy. The action items without updates need to be discussed over the next year.

Enrollment and Marketing

Summer Enrollment Reports

Summer 2008 enrollment reports from each college not requiring Board approval were reported for information. (Copies are attached to the official minutes.)

Preliminary Fall Enrollment

The preliminary fall enrollments will be discussed in order to help to determine marketing goals and objectives for the spring semester.

Retention Goals

The current retention efforts at each college will be discussed in an effort to make the efforts more beneficial.

Board of Trustees Scholarship Acceptance Report

Each of the colleges reported the number of Board of Trustees Scholarships offered to entering freshmen, and the actual number in effect for each academic class (freshmen, sophomore, junior and senior). (Copies are attached to the official minutes.)

NSCS Tour

One hundred twenty two education professionals attended breakfast and lunch events hosted by NSCS staff. One hundred nineteen students and parents attended the new evening events. The tour visited Gering, Kearney, Norfolk, South Sioux City, Lincoln and Omaha. The theme was “Your Choice in ’09!”. Next year there will be a “virtual” tour entitled “Tour in a Box”. Because of the time constraints required for the SIS implementation project, admissions staff will need to be available on campus. Thus the idea of the virtual tour.
Counseling Conference

The NSCS had a booth at the annual Nebraska Counseling Association Conference held in Kearney on September 18 and 19. A survey was administered to high school counselors to determine their role in the college decision-making process of their students.

Counseling Survey

Because only a few surveys were completed at the counseling conference, the survey was distributed to counselors attending the Lincoln and Omaha NSCS Tour events. The survey was also included with the Board of Trustees’ Scholarship and Governor’s Opportunity Scholarship mailing to high school counselors across the state.

NSCS Month

For the fourth year in a row, Governor Heineman proclaimed the month of October as NSCS month. The colleges awarded a $500 bookstore gift certificate to three students, one from each college who visited during the month of October. The students selected for the certificates were:

Noelle Gall, Columbus – Chadron State
Kari Brunjes, Crab Orchard – Peru State
Jennifer Griffiths, Columbus – Wayne State

Application Week

The first-ever “NSCS College Application Week” was held October 27-31, 2008. Admissions staff from all three colleges visited nearly 120 high schools across Nebraska to help seniors apply to one or more of our colleges through a new joint application. One thousand seven hundred sixty one applications were received.

Print Advertising Campaign

A new print advertising campaign, designed by Tricia Akerlund from WSC, was launched this fall in the education guides in the Scottsbluff, Omaha and Lincoln newspapers. The ads will be used in the winter and spring education guides as well.

Strategic Plan Review

Lynne Olson, Administrative Assistant to the Chancellor, worked with each college on the action items listed in the 2006 version of the Strategic Plan. Information was compiled about the updates of the action items under each strategy. The action items without updates need to be discussed over the next year.

Fiscal and Facilities

Remission Fund Awards Report

A summary of the remission funds awarded by category was presented to the Board. (Copies are attached to the official minutes.)
Cash Reserve Balance Report

An update on the status of each of the college’s cash reserve funds was presented to the Board. (Copies are attached to the official minutes.)

Deficit Budget Requests

Deficit budget requests were due to the DAS Budget Office on October 26.

Expenditures per FTE Student Reports

A report showing a five-year history of each colleges’ general operations expenditures per full-time equivalent student not requiring Board approval was provided for information. (Copy is attached to the official minutes.)

Physical Plant Status Reports

Each college provided a report of the status of their respective physical plant projects to the Board. (Copies are attached to the official minutes.)

Capital Construction Progress Reports

The following capital construction progress reports not requiring Board approval were reported for information. (Copies are attached to the official minutes.)

Chadron State
- Administration Building – Interim report
- Sparks Hall Renovation – Interim report

Peru State
- AD Majors Demolition and Parking Lot – Interim Report
- Al Wheeler Activity Center Addition/Renovation/Bleachers – Interim report
- Emergency Power Generation – Interim report

Wayne State
- Campus Services Construction & Renovation – Interim report
- Campus Streets Project Phase II – Final report
- Rice-Stadium Renovations Project – Interim report

Contract and Change Orders

The following contracts and change orders were presented to the Board for information.

Chadron Contracts
- 12th Street Repairs – (professional design services) - $21,120
- Armstrong Gymnasium – (sound system) - $24,995
- Football Stadium – (sound system) - $17,038
- Nelson Physical Activity Center – (professional design services) - $3,900

Peru Contracts
- Academic Resource Center – (art) - $25,000
- Al Wheeler Activity Center – (art) - $20,000
• Administration Building – (design elevator upgrade) - $7,750

Wayne Contracts
• Hahn Administration Building – (construction services) - $4,832
• Old Football Locker Room – (install everlast rubber flooring) - $10,151
• Campuswide – (miscellaneous sidewalk project 1) - $2,161
• Rice Auditorium & Stadium – (remodel weight room) - $15,850
• Conn Library – (asbestos abatement) - $2,800
• Conn Library – (carpet) - $2,054
• 1304 Walnut Street Property – (asbestos abatement) - $3,171

Chadron Change Orders
• Administration Building Renovation – (#2 add. floor prep, media cabinet shelves) - $10,509.40
• Reta King Library Fire Sprinkler System – (#1 cast iron fittings and rodding at mechanical room) - $847
• Football Stadium – (#1 loudspeaker additions) - $785

Peru Change Orders
• AV Larson – (#8 add check valve and install fire rated door and hardware) - $4,197
• Al Wheeler Activity Center - (construction administration services for demolition of AD Majors) – $13,680

Wayne Change Orders
• Rice Auditorium/Stadium – (#7 stadium network conduit/hand rail/emergency phone/mid-level locker room) - $13,316
• Rice Auditorium & Stadium – (#8 steam line pit and expansion) - $16,149
• Campuswide – (#4 lighting and reseeding less irrigation materials donation) - $439.96
• Rice Auditorium & Stadium – (#9 re-pipe existing drain; utilities for wash/dry; steam condensate meter) - $10,362
• Rice Auditorium & Stadium – (#10 auto door openers/carpet MBB locker room) - $9,678
• Campus Services Facility – (#12 general construction – fire dampers in ventilation ducts) - $7,039

Grant Applications and Awards

The following grant applications and awards were presented to the Board for information.

Chadron Award
• Expanding Chadron State College’s Educational Family (Nebraska Coordinating Commission for Postsecondary Education through the College Access Challenge Grant Program) -- $72,259.78

Wayne Applications
• Nebraska Business Development Center (.S. Small Business Administration through the University of Nebraska at Omaha) -- $60,000
• Student Leadership, Scholarship and PK-12 Partnerships (Corp. for National Service/Midwest Consortium for Service Learning in Higher Education/University of Nebraska-Lincoln) -- $13,579
• Wayne State College Food Pantry (Nebraska Minority Public Health Association) -- $500
Wayne Awards
- Geographic Educators of Nebraska (National Geographic Education Foundation) -- $50,000
- The Network Addressing Collegiate Alcohol and Other Drug Issues (U.S. Department of Education’s Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention through the IA-KS-MO-NE Regional Network) - $5,840
- RUI (Research at an Undergraduate Institution): An Ecological Guild-Based Biodiversity Inventory and Survey of the Aquatic Non-biting Midges (Diptera: Chironomidae) of the Altai and Hangai Mountain Drainages, Mongolia – (National Science Foundation) -- $110,476
- Student Support Services (STRIDE) (U.S. Department of Education) -- $293,273
- Student Support Services (STRIDE) (U.S. Department of Education) -- $308,670
- TRUST Coalition Social Norms Poster Campaign (Nebraska Office of Highway Safety through the Nebraska Collegiate Consortium to Reduce High Risk Drinking Mini-Grant Program) -- $500

Strategic Plan Review
Lynne Olson, Administrative Assistant to the Chancellor, worked with each college on the action items listed in the 2006 version of the Strategic Plan. Information was compiled about the updates of the action items under each strategy. The action items without updates need to be discussed over the next year.

MISCELLANEOUS ACTION AND INFORMATION ITEMS

Chancellor’s Report
Chancellor Carpenter asked each of the Board members to check their calendars for a possible December 19 videoconference meeting to accept the NSCS audit. Chancellor Carpenter noted the deficit request discussed at the September 4-5, 2008 meeting had been changed a bit so that the deficit request had been submitted with the two following requests.

1) Transfer of $83,000 of appropriation from LB 1 to LB 1100 for final bond payments
2) Request for $1,200,000 in additional support for NeSIS

Chancellor Carpenter further noted that Ed Hoffman had been named one of the co-project directors for the SAP/SIS implementation project. The SAP project appears to be progressing on schedule. The NeSIS project is moving forward as well. Interviews for a project manager were being conducted.

Chancellor Carpenter report that J.B. Milliken, Dennis Baack and he had recently met with the Governor to discuss budget issues. The Governor indicated that in all likelihood he would recommend that the NSCS, University and community colleges be flat funded for the next biennium. Any cost increase would have to be borne by the colleges and/or our students.

The next Board of Trustees meeting will be held January 13, 2009 at Southeast Community College at 8800 ‘O’ Street. The Senators’ Reception will immediately follow the Board meeting at 4:00 p.m. at the Ferguson House.

A motion was made by Trustee Teahon and seconded by Trustee Peterson to approve a contract with Federal Management Strategies, Inc. to represent the NSCS in Washington, DC. Voting aye: Bieganski, Peterson, Roskens, Suarez, and Teahon. Voting nay: None. Student Opinion aye: Dunekacke, Gehle and Kunckel. Motion carried unanimously.
Presidents' Reports

WSC President Collings reported on the current or recent construction projects at Wayne including the new observatory on the north side of the campus, the Campus Services Building renovation and construction, renovation of Rice Auditorium basement, stadium renovation project, and the opening of the A. Jewell Schock Museum of Natural History. Other upcoming projects include the Carhart Science Building renovation, the Campus Commons project and the South Sioux City College Center.

Northeast Community College President, Bill Path addressed the Board to indicate his enthusiastic support the South Sioux City College Center project. The current plan is to offer freshman and sophomore courses in ESL, adult basic education, and business and industry with baccalaureate degrees to be offered in the future.

CSC President Park reported that Chadron is continuing to participate in the Higher Learning Commission’s Academy of Assessment of Student Learning. Being involved in the Academy has enabled Chadron to make major strides in the assessment of student learning and to develop a robust Electronic Assessment System (EAS).

President Park also reported that CSC & WSC would play in the football playoffs on November 15 at Chadron. Chancellor Carpenter suggested a bet along the lines of, if Chadron won President Collings would have to sing the CSC fight song at the January board meeting. If Wayne won, President Park would have to wear a WSC cap and sweatshirt to the January board meeting.

PSC President Carpenter noted the preliminary report from the October 26-29 NCATE visit to Peru was excellent and the final report would be received in March/April.

PSC Vice President for Academic & Student Affairs Drew reported on the various music groups and activities available to PSC students including Jazz Band, Concert Band, Pep Band, Madrigal Singers, Misty Blues Show Choir and College Choir. The Piano Extravaganza, Jazz and Show Choir Festivals and Madrigal Dinners are other activities spotlighting the music groups and activities available to students at Peru.

Student Trustees’ Reports

PSC Student Trustee Dunekacke reported on various activities on campus and the Diagnostic and Remedial Reading Clinic in which he had participated. The clinic was conducted by PSC elementary education students. They assisted local elementary students 1 hour for 10 sessions. The clinic was very successful as the reading levels of the elementary students increased significantly.

WSC Student Trustee Gehle reported on the experimental trayless days in the cafeteria as the “going green” project at WSC. She also noted a service learning project between WSC and the City of Wayne to increase the number of bike racks available in the downtown area had received the Lied Main Street Award.

CSC Student Trustee Kunckel reported the Eagles had won their 3rd Rocky Mountain Athletic Conference title in football. The Eagles quarterback was also a finalist for the Harlon Hill Award. Trustee Kunckel also noted the student body had voted to increase the student activity fee to assist with the renovations of the activity center on campus.

Bright Futures Foundation

Chancellor Carpenter introduced Dr. Ken Bird, CEO of the Bright Futures Foundation.

Dr. Bird introduced his associates, Dr. Jef Johnston, COO and Ms. Giovanni Jones, Talent Advisor for Bright Futures Foundation. Each of the individuals provided information regarding the Bright Futures Foundation.
The program was founded to help students, of need and talent, in Douglas and Sarpy Counties to attend college, succeed in college and to enter the workforce upon graduation. The program would work with the students from the summer before their junior year in high school through to two years after college graduation and their entry into the workforce. The staff of the foundation plan to identify prospective students by January 2009 to work with and prepare for college.

Bright Futures Foundation will be selecting the colleges to partner with in this program. It is the hope of the NSCS that our colleges could be made a part of the program. Within 5 years the foundation hopes to have approximately 500-700 students in the program.

Next Meeting

The next regularly scheduled meeting of the NSC Board of Trustees will be held in Lincoln, Nebraska on January 13, 2009.

ADJOURNMENT -- The meeting was adjourned at 10:15 a.m.

Respectfully submitted,

Stan Carpenter
Chancellor

Individuals interested in source documents relating to the above agenda items may consult the Board Book for this meeting kept on file in the Nebraska State Colleges System Office in Lincoln.
Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Marge Harouff
Rich Kunckel

January 13, 2009

ACTION: Accept Report of Personnel Actions

Priority: Educational Excellence Throughout the System
Goal: 3. Recruit, retain and invest in excellent faculty and staff

Board Policy 5021 states that all full-time (0.75 FTE or more) and part-time (less than .75 FTE) personnel appointments, overload assignments and summer school contract extensions be approved by the Presidents and reported to the Chancellor. The Board is asked to review and accept this report to establish a record of such action.
### RANKED FACULTY
(FULL-TIME/.75 FTE OR MORE)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Action</th>
<th>Type of Appointment</th>
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<tbody>
<tr>
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<td>FY State</td>
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<td>Voluntary Retirement Settlement Program; Board Policy 5406</td>
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## UNIONIZED PROFESSIONAL STAFF
(FULL-TIME/.75 FTE OR MORE)

<table>
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<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
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<th>Type of Appointment</th>
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<td>NA</td>
<td>Leave without pay</td>
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## NON-UNIONIZED PROFESSIONAL STAFF
(FULL-TIME/.75 FTE OR MORE)

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<th>FTE</th>
<th>Reason for Action</th>
<th>Type of Appointment</th>
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## RANKED FACULTY
(Overload and Summer School Appointments)

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<th>Name</th>
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<th>Rank</th>
<th>Salary</th>
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<td>NA</td>
<td>ITV Courses</td>
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</table>
# REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

**COLLEGE:** Chadron State College  
**MEETING DATE:** January 13, 2009

## RANKED FACULTY
(Overload and Summer School Appointments)

<table>
<thead>
<tr>
<th>Name</th>
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<td>Hoem, Bruce</td>
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<td>08/25/2008 - 12/19/2008</td>
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<tr>
<td>Name</td>
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<td>Hoffman, William</td>
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<td>Instructor</td>
<td>77.59</td>
<td>AY, State</td>
<td>11/01/2008 - 11/30/2008</td>
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<tr>
<td>Hoffman, William</td>
<td>EHP; Health, Physical Education &amp; Recreation</td>
<td>Instructor</td>
<td>77.59</td>
<td>AY, State</td>
<td>12/01/2008 - 12/31/2008</td>
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<td>Jackson, Allen</td>
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<td>AY, State</td>
<td>10/01/2008 - 10/31/2008</td>
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<tr>
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<td>10/01/2008 - 10/31/2008</td>
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<td>Koehn, James</td>
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<td>NA</td>
<td>ITV Courses</td>
<td>Special</td>
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### REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

**COLLEGE:** Chadron State College  
**MEETING DATE:** January 13, 2009

**RANKED FACULTY**  
(Overload and Summer School Appointments)

| Name            | Title/Assignment                  | Rank                   | Salary |
|-----------------|-----------------------------------|------------------------|
| Leite, Michael  | Arts & Sciences; Physical & Life Sciences | Professor             | 66.50  |
|                 |                                   |                        | AY State | 11/01/2008 - 11/30/2008 | NA | Correspondence Courses | Special |
| Leite, Michael  | Arts & Sciences; Physical & Life Sciences | Professor             | 330.62  |
|                 |                                   |                        | AY State | 12/01/2008 - 12/31/2008 | NA | Correspondence Courses | Special |
| Lockwood, Catherine | Arts & Sciences; Social Sciences | Professor             | 4,999.54 |
|                 |                                   |                        | AY Grant | 10/01/2008 - 10/31/2008 | NA | Grant Administration | Special |
| Madsen, Kim     | BEAMS; Applied Sciences            | Professor / Director CDC | 14.68   |
|                 |                                   |                        | AY State | 10/01/2008 - 10/31/2008 | NA | Correspondence Courses | Special |
| Madsen, Kim     | BEAMS; Applied Sciences            | Professor / Director CDC | 219.78  |
|                 |                                   |                        | AY State | 11/01/2008 - 11/30/2008 | NA | Correspondence Courses | Special |
| Moody, Yvonne   | BEAMS; Applied Sciences            | Associate Professor    | 500.00  |
|                 |                                   |                        | AY State | 08/25/2008 - 12/19/2008 | NA | ITV Courses | Special |
| Ritzen, Donna   | EHP&SW; Health, Physical Education & Recreation | Assistant Professor | 155.18  |
|                 |                                   |                        | AY State | 11/01/2008 - 11/30/2008 | NA | Correspondence Courses | Special |
| Ritzen, Donna   | EHP&SW; Health, Physical Education & Recreation | Assistant Professor | 77.59   |
|                 |                                   |                        | AY State | 12/01/2008 - 12/31/2008 | NA | Correspondence Courses | Special |
| Schaefer, G. Sandy | Arts & Sciences; Music           | Professor             | 156.12  |
|                 |                                   |                        | AY State | 07/01/2008 - 07/31/2008 | NA | Independent Study Course | Special |
| Schaeffer, Susan | EHP&SW; Counseling, Psychology & Social Work | Associate Professor | 1,000.00 |
|                 |                                   |                        | AY State | 08/25/2008 - 12/19/2008 | NA | ITV Courses | Special |
| Schaeffer, Susan | EHP&SW; Counseling, Psychology & Social Work | Associate Professor | 73.64   |
|                 |                                   |                        | AY State | 10/01/2008 - 10/31/2008 | NA | Correspondence Courses | Special |
| Stack, Robert   | BEAMS; Mathematical Sciences       | Professor             | 2,590.69 |
|                 |                                   |                        | AY State | 10/03/2008 - 12/19/2008 | 0.07 | Overload | Special |
# RANKED FACULTY
## (OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Action</th>
<th>Type of Appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stack, Robert</td>
<td>BEAMS; Mathematical Sciences</td>
<td>Professor</td>
<td>8.14 AY</td>
<td>State</td>
<td>11/01/2008 - 11/30/2008</td>
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<td>Courses</td>
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<tr>
<td>Stewart, Deb</td>
<td>EHPCLP&amp;SW; Counseling, Psychology &amp; Social Work</td>
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<td>08/25/2008 - 12/19/2008</td>
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<td>ITVCourses</td>
<td>Special</td>
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<tr>
<td>Sutliffe, Jay</td>
<td>BEAMS; Applied Sciences</td>
<td>Assistant Professor</td>
<td>250.00 AY</td>
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<td>08/25/2008 - 12/19/2008</td>
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<tr>
<td>Varpness, Zach</td>
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<tr>
<td>Vogl, Michael</td>
<td>BEAMS; Mathematical Sciences</td>
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<td>10/03/2008 - 12/19/2008</td>
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<tr>
<td>Waldo, Jamie</td>
<td>BEAMS; Business &amp; Economics</td>
<td>Associate Professor</td>
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<td>08/01/2008 - 11/30/2008</td>
<td>NA</td>
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<tr>
<td>Waldo, Jamie</td>
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<td>Weedon, Ron</td>
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<td>Wentworth, Beth</td>
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<tr>
<td>Wright, James</td>
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<td>08/25/2008 - 12/19/2008</td>
<td>NA</td>
<td>ITVCourses</td>
<td>Special</td>
</tr>
</tbody>
</table>
# REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

**COLLEGE:** Chadron State College  
**MEETING DATE:** January 13, 2009

## NON-RANKED FACULTY

(PART-TIME/LESS THAN .75 FTE)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Action</th>
<th>Type of Appointment</th>
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<tbody>
<tr>
<td>Bernhardt, Sarah</td>
<td>EHPGP&amp;SW; Counseling, Psychology &amp; Social Work</td>
<td>Adjunct Instructor</td>
<td>500.00 AY State</td>
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<tr>
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<td>Derby, Mary</td>
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<td>Ferguson, Frank</td>
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<tr>
<td>Follis, Nikki</td>
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<td>Adjunct Instructor</td>
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<td>Correspondence Course Rewrites</td>
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<tr>
<td>Jamison, Todd</td>
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<td>Course Challenge</td>
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<tr>
<td>Lawson, H. Randy</td>
<td>West Nile Grant</td>
<td>NA</td>
<td>2,000.00 FY Grant</td>
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<td>NA</td>
<td>Grant Administration</td>
<td>Special</td>
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<tr>
<td>Lawson, H. Randy</td>
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<td>NA</td>
<td>1,000.00 FY Grant</td>
<td>11/01/2008 - 11/30/2008</td>
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<td>Moran, Gail</td>
<td>EHPGP&amp;SW; Counseling, Psychology &amp; Social Work</td>
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<td>ITV Courses</td>
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<tr>
<td>Neuharth, Marvin</td>
<td>Extended Campus Programs</td>
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<td>ITV Courses</td>
<td>Special</td>
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### NON-RANKED FACULTY
(PART-TIME/LESS THAN .75 FTE)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
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<th>Salary</th>
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<th>Reason for Action</th>
<th>Type of Appointment</th>
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<tbody>
<tr>
<td>Novy, Laurie</td>
<td>Arts &amp; Sciences; English &amp; Humanities</td>
<td>Adjunct Instructor</td>
<td>500.00</td>
<td>State</td>
<td>08/01/2008 - 11/30/2008</td>
<td>NA</td>
<td>FFYBE Design &amp; Facilitation</td>
<td>Special</td>
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<tr>
<td>Ocken, David</td>
<td>EHP&amp;C&amp;SW; Education</td>
<td>Visiting Assistant Professor</td>
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<td>08/25/2008 - 12/19/2008</td>
<td>NA</td>
<td>ITV Courses</td>
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<tr>
<td>Smith, G. Robin</td>
<td>Extended Campus Programs</td>
<td>Adjunct Instructor</td>
<td>295.20</td>
<td>State</td>
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<td>NA</td>
<td>Online Course</td>
<td>Special</td>
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<tr>
<td>Smith, G. Robin</td>
<td>Extended Campus Programs</td>
<td>Adjunct Instructor</td>
<td>295.20</td>
<td>State</td>
<td>12/01/2008 - 12/31/2008</td>
<td>NA</td>
<td>Online Course</td>
<td>Special</td>
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<td>Wright, Ottley</td>
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<td>Adjunct Instructor</td>
<td>151.30</td>
<td>State</td>
<td>10/01/2008 - 10/31/2008</td>
<td>NA</td>
<td>Correspondence Courses</td>
<td>Special</td>
</tr>
<tr>
<td>Name</td>
<td>Title/Assignment</td>
<td>Rank</td>
<td>Salary</td>
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<td>FTE</td>
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<td>Type of Appointment</td>
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<tr>
<td>Wright, Clinton</td>
<td>Visual &amp; Performing Arts; Interim, Theater Technician</td>
<td>NA</td>
<td>$11,277.00</td>
<td>AY State</td>
<td>10/27/2008 - 05/08/2009</td>
<td>0.38</td>
<td>New Appointment; Received Chancellor Approval</td>
<td>Special; Part-time</td>
</tr>
</tbody>
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## UNIONIZED SUPPORT STAFF
(FULL-TIME/.75 FTE OR MORE)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
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<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Action</th>
<th>Type of Appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lemmon, Terri</td>
<td>Business Office; Accounting Clerk II</td>
<td>NA</td>
<td>1,766.00</td>
<td>MO State</td>
<td>12/8/2008</td>
<td>1.00</td>
<td>New Appointment; Replaces Terry Burks</td>
<td>Special; Probationary</td>
</tr>
<tr>
<td>Novy, Wes</td>
<td>Physical Facilities; Maintenance Repair Worker I</td>
<td>NA</td>
<td>1,657.67</td>
<td>MO State</td>
<td>08/14/2006 - 12/12/2008</td>
<td>1.00</td>
<td>Resignation</td>
<td>Specific Term; Non-Probationary</td>
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<tr>
<td>Rickenbach, Michele</td>
<td>Registrar; Academic Records Clerk II</td>
<td>NA</td>
<td>-864.83</td>
<td>MO State</td>
<td>10/01/2008 - 10/31/2008</td>
<td>NA</td>
<td>Leave without pay</td>
<td>Specific Term; Non-Probationary</td>
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</tbody>
</table>

## NON-UNIONIZED SUPPORT STAFF
(PART-TIME/LESS THAN .75 FTE)

<table>
<thead>
<tr>
<th>Name</th>
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<th>FTE</th>
<th>Reason for Action</th>
<th>Type of Appointment</th>
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</thead>
<tbody>
<tr>
<td>Waldron, Mary</td>
<td>Conferencing; Office Assistant I</td>
<td>NA</td>
<td>8.80</td>
<td>HR State</td>
<td>12/1/2008</td>
<td>0.50</td>
<td>New Appointment</td>
<td>Special; Part-time</td>
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## RANKED FACULTY
(FULL-TIME / .75 FTE OR MORE)

<table>
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<tr>
<th>Name</th>
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<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Change</th>
<th>Indicate Type of Appointment:</th>
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<tbody>
<tr>
<td>Gottschalk, Carrie</td>
<td>School of Professional Studies</td>
<td>Instructor</td>
<td>$36,215</td>
<td>State</td>
<td>05/09/09</td>
<td>1</td>
<td>AY</td>
<td>Resignation</td>
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<tr>
<td>Zost, Loretta</td>
<td>School of Education</td>
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<td>$41,300 pro-rated</td>
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<td>01/12/09-05/09/09</td>
<td>1</td>
<td>AY</td>
<td>Appointment</td>
</tr>
</tbody>
</table>
# REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

**COLLEGE:** Peru State College  
**MEETING DATE:** January 13, 2009

## NON-UNIONIZED PROFESSIONAL STAFF (FULL-TIME / .75 FTE OR MORE)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Change</th>
<th>Indicate Type of Appointment:</th>
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</thead>
<tbody>
<tr>
<td>Roberts, Laura</td>
<td>School of Professional Studies</td>
<td>N/A</td>
<td>$50/student/hr. for 10 students; $34/student/ hr. for 11 and above</td>
<td>State</td>
<td>01/12/09-03/06/09; 03/16/09-05/08/09</td>
<td>.20</td>
<td>AY</td>
<td>Special, Temporary</td>
</tr>
<tr>
<td>Willis, Michaela</td>
<td>Vice President for Enrollment Management/Student Affairs</td>
<td>N/A</td>
<td>$90,000 pro-rated</td>
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<td>01/01/09-06/30/09</td>
<td>1 FY</td>
<td></td>
<td>Reorganization-Change in Title and Duties (from Director of Admissions)</td>
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</tbody>
</table>

## UNIONIZED PROFESSIONAL STAFF (FULL-TIME / .75 FTE OR MORE)

<table>
<thead>
<tr>
<th>Name</th>
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<th>Indicate Type of Appointment:</th>
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</thead>
<tbody>
<tr>
<td>Youngquist, Katie</td>
<td>Payroll Benefits Manager</td>
<td>N/A</td>
<td>$32,760</td>
<td>State</td>
<td>01/30/09</td>
<td>1 FY</td>
<td>Resignation</td>
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<tr>
<td>Blevins, Matt</td>
<td>Network Specialist</td>
<td>N/A</td>
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<td>State</td>
<td>11/03/08</td>
<td>1 FY</td>
<td>Appointment</td>
<td>Specific</td>
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</tbody>
</table>
## NON-RANKED FACULTY
(PART-TIME / LESS THAN .75 FTE)

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<th>Type of Appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Josh</td>
<td>School of Arts and Sciences</td>
<td>N/A</td>
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<td>01/12/09-03/06/09; 03/16/09-05/08/09</td>
<td>.20 AY</td>
<td>ART 206-49X; ART 206-49Y</td>
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</tr>
<tr>
<td>Benscoter, Andrew</td>
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<td>ENG 101-49X; ENG 202-49Y</td>
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<tr>
<td>Bonner, Mike</td>
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<td>PSYC 380-49X</td>
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<tr>
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<td>EDUC 530-49Y</td>
<td>Special, Temporary</td>
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<tr>
<td>Brizuela, Francisco</td>
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<td>State</td>
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<td>INS 500-49Y</td>
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<tr>
<td>DeFrain, Debbie</td>
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<td>MUSC 211-49X</td>
<td>Special, Temporary</td>
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<tr>
<td>DeFrain, Debbie</td>
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<td>MUSC 251-00A</td>
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### NON-RANKED FACULTY
(PART-TIME / LESS THAN .75 FTE)

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<tbody>
<tr>
<td>Dunekacke, Susan</td>
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<tr>
<td>Feldman, Ann</td>
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<td>Forsberg, Peggy</td>
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<td>01/12/09-05/08/09; 01/12/09-03/06/09; 03/16/09-05/08/09</td>
<td>.30 AY</td>
<td>SOC 201-49A; SOC 201-49X; SOC 201-49Y</td>
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<tr>
<td>Fritschle, Karen</td>
<td>School of Professional Studies</td>
<td>N/A</td>
<td>$50/student/cr.hr. for 10 students; $34/student/cr.hr. for 11 and above</td>
<td>State</td>
<td>03/16/09-05/08/09</td>
<td>.10 AY</td>
<td>BUS 350-49Y</td>
<td>Special, Temporary</td>
</tr>
<tr>
<td>Giles, Mara</td>
<td>School of Arts and Sciences</td>
<td>N/A</td>
<td>$2,100 for 10 or more students; $70/student/cr.hr. if approved to meet with fewer than 10 students</td>
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<td>01/12/09-05/08/09</td>
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<td>ANTH 225-00A</td>
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<td>Hayes, Daniel</td>
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<td>01/12/09-03/06/09</td>
<td>.10 AY</td>
<td>CJUS 220-49X</td>
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</table>
## REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR
### COLLEGE: Peru State College
#### MEETING DATE: January 13, 2009

### NON-RANKED FACULTY
**(PART-TIME / LESS THAN .75 FTE)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary Description</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Change</th>
<th>Type of Appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hogue, Rita</td>
<td>Graduate Programs</td>
<td>N/A</td>
<td>$50/student/cr.hr. for 10 students; $34/student/ cr.hr. for 11 and above</td>
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<tr>
<td>Johnson, Dale</td>
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<td>$50/student/cr.hr. for 10 students; $34/student/ cr.hr. for 11 and above</td>
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<td>01/12/09-03/06/09; 03/16/09-05/08/09</td>
<td>.20</td>
<td>BUS 301-49X; BUS 301-49Y</td>
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<tr>
<td>Kearney, James</td>
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<td>HIST 113-49X; HIST 113-49Y</td>
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<td>Langstraat, Rick</td>
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<td>BUS 231-02A; BUS 232-02A</td>
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<td>01/12/09-03/06/09; 01/12/09-03/06/09; 03/16/09-05/08/09</td>
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<td>HIST 201-49X; HIST 411-49X; HIST 202-49Y</td>
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<td>Name</td>
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<td>Salary</td>
<td>Funding Source</td>
<td>Period of Employment</td>
<td>FTE</td>
<td>Reason for Change</td>
<td>Type of Appointment</td>
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<td>Lundholm, Robert</td>
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<td>Moss, Louise</td>
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<td>03/16/09-05/08/09</td>
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<tr>
<td>Odum, Jay Anthony</td>
<td>School of Professional Studies</td>
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<td>$50/student/cr.hr. for 10 students; $34/student/cr.hr. for 11 and above</td>
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<td>01/12/09-03/06/09</td>
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<td>Plettner, Elden</td>
<td>School of Arts and Sciences</td>
<td>N/A</td>
<td>$50/student/cr.hr. for 10 students; $34/student/cr.hr. for 11 and above</td>
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<td>03/16/09-05/08/09</td>
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<td>Plettner, Kirsten</td>
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<td>ENG 101-00C; ENG 201-00D</td>
<td>Special, Temporary</td>
</tr>
</tbody>
</table>
# REPORT OF PERSONNEL ACTIONS TO THE CHANCELLOR

**COLLEGE:** Peru State College  
**MEETING DATE:** January 13, 2009

## NON-RANKED FACULTY  
(PART-TIME / LESS THAN .75 FTE)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Change</th>
<th>Type of Appointment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plettner, Kirsten</td>
<td>School of Arts and Sciences</td>
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<td>$50/student/ cr.hr. for 10 students; $34/student/ cr.hr. for 11 and above</td>
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<td>03/16/09-05/08/09</td>
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<td>Popelka, Susan</td>
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<td>State</td>
<td>01/12/09-03/06/09; 03/16/09-05/08/09</td>
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<td>BUS 414-49X; BUS 414-49Y</td>
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<td>Sherwood, Leland</td>
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<tr>
<td>Snyder, Randall</td>
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<td>$2,600 for 10 or more students; $70/student/ cr.hr. if approved to meet with fewer than 10 students</td>
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<td>01/12/09-05/08/09</td>
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<tr>
<td>Name</td>
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<td>Salary</td>
<td>Funding Source</td>
<td>Period of Employment</td>
<td>FTE</td>
<td>Reason for Change</td>
<td>Type of Appointment</td>
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<td>Tracy, Brenda</td>
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<td>SPED 500-DCZ</td>
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<td>VanGundy, Terry</td>
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<td>Warrick, Phil</td>
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<td>Weichel, Mark</td>
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<td>EDUC 623-49X</td>
<td>Special, Temporary</td>
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</table>
**UNIONIZED SUPPORT STAFF**

(FULL-TIME / .75 FTE OR MORE)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Change</th>
<th>Indicate Type of Appointment:</th>
</tr>
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<tbody>
<tr>
<td>Sailors, Scott</td>
<td>Custodian</td>
<td>N/A</td>
<td>$1,526</td>
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<td>11/01/08</td>
<td>1</td>
<td>Appointment</td>
<td>Probationary</td>
</tr>
</tbody>
</table>

**NON-UNIONIZED SUPPORT STAFF**

(FULL-TIME / .75 FTE OR MORE)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Change</th>
<th>Type of Appointment:</th>
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<tbody>
<tr>
<td>Morris, Debra</td>
<td>Custodian</td>
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<td>$2,625</td>
<td>State</td>
<td>10/20/08-10/31/08</td>
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<td>Additional $665/month (stipend) for supervisory duties</td>
<td>Special, Temporary Assignment</td>
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<td>Morris, Debra</td>
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<td>$2,625</td>
<td>State</td>
<td>11/03/08-01/09/09</td>
<td>1</td>
<td>Additional $665/month (stipend) for supervisory duties</td>
<td>Special, Temporary Assignment</td>
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<tr>
<td>Name</td>
<td>Title/Assignment</td>
<td>Rank</td>
<td>Salary</td>
<td>Funding Source</td>
<td>Period of Employment</td>
<td>FTE</td>
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<td>Type of Appointment</td>
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<tr>
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<tr>
<td>Blaser, L. Kent</td>
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<td>N/A</td>
<td>N/A</td>
<td>7/1/09</td>
<td>N/A</td>
<td>Retirement</td>
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<tr>
<td>Curtiss, Jim</td>
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<td>Professor</td>
<td>25% of $63,227.00 (FY)</td>
<td>State</td>
<td>6/30/09</td>
<td>1.0</td>
<td>Retirement; Voluntary Retirement Settlement Program</td>
<td>Specific; Tenured</td>
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<td>N/A</td>
<td>7/1/09</td>
<td>N/A</td>
<td>Retirement</td>
<td>N/A</td>
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<tr>
<td>Gilligan, Janet</td>
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<td>N/A</td>
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<td>5/10/09</td>
<td>N/A</td>
<td>Retirement</td>
<td>N/A</td>
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<td>Greene, Todd</td>
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<td>Assistant Professor</td>
<td>$42,500.00</td>
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<td>8/21/09 – 5/12/10</td>
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<td>N/A</td>
<td>Retirement</td>
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<td>Teach, Frank</td>
<td>Director of Student Activities and Student Center; Instructor of Physical Education</td>
<td>Emeritus Status</td>
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<td>5/10/09</td>
<td>N/A</td>
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<td>N/A</td>
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<td>Interim</td>
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<td>Period of Employment</td>
<td>FTE</td>
<td>Reason for Action</td>
<td>Type of Appointment</td>
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<tr>
<td>Bredenberg, Brooke</td>
<td>Head Women’s Soccer Coach</td>
<td>N/A</td>
<td>$34,500.00</td>
<td>State</td>
<td>7/14/06 - 6/30/09</td>
<td>1.0</td>
<td>Non-renewal of contract</td>
<td>NA</td>
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<tr>
<td>Roeber-Hefti, Kourtney</td>
<td>Retention Specialist</td>
<td>N/A</td>
<td>$28,959.00</td>
<td>Grant</td>
<td>11/21/08 – 6/30/09</td>
<td>.875</td>
<td>New hire, replaces Danny Gonzales</td>
<td>Probationary</td>
</tr>
<tr>
<td>Name</td>
<td>Title/Assignment</td>
<td>Rank</td>
<td>Salary</td>
<td>Funding Source</td>
<td>Period of Employment</td>
<td>FTE</td>
<td>Reason for Action</td>
<td>Type of Appointment</td>
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<td>Anderson, Wayne</td>
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<td>Arneson, Patricia</td>
<td>Business and Economics</td>
<td>Professor</td>
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<td>.30</td>
<td>Appointment; overload IS/DS*</td>
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<td>Bauer, Jeffrey</td>
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<td>Professor</td>
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<td>State</td>
<td>8/22/08 – 12/23/08</td>
<td>.17</td>
<td>Appointment; overload IS/DS*</td>
<td>Special</td>
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## RANKED FACULTY
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## RANKED FACULTY
(OVERLOAD AND SUMMER SCHOOL APPOINTMENTS)

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* Independent Study and/or Directed Study
## Non-Ranked Faculty (Part-Time/Less Than .75 FTE)

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### NON-RANKED FACULTY
**(PART-TIME/LESS THAN .75 FTE)**

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<td>$2,190.00</td>
<td>State</td>
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<td>Part-time</td>
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<td>State</td>
<td>1/12/09 – 5/13/09</td>
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## Non-Ranked Faculty

### (Part-Time/Less Than .75 FTE)

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<th>Rank</th>
<th>Salary</th>
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<th>FTE</th>
<th>Reason for Action</th>
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<tr>
<td>Name</td>
<td>Title/Assignment</td>
<td>Rank</td>
<td>Salary</td>
<td>Funding Source</td>
<td>Period of Employment</td>
<td>FTE</td>
<td>Reason for Action</td>
<td>Type of Appointment</td>
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<td>.017</td>
<td>Appointment</td>
<td>Special, part-time</td>
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</table>
**UNIONIZED SUPPORT STAFF**
(FULL-TIME/.75 FTE OR MORE)

<table>
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<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
<th>Funding Source</th>
<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Action</th>
<th>Type of Appointment</th>
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<tbody>
<tr>
<td>Bijlsma, Karyn</td>
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<td>Retirement; Early Retirement Incentive Program</td>
<td>Non-probationary</td>
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<tr>
<td>Gustafson, Carol</td>
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<td>New hire, replaces David Dunn</td>
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<td>Non-probationary</td>
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**NON-UNIONIZED SUPPORT STAFF**
(PART-TIME/LESS THAN .75 FTE)

<table>
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<tr>
<th>Name</th>
<th>Title/Assignment</th>
<th>Rank</th>
<th>Salary</th>
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<th>Period of Employment</th>
<th>FTE</th>
<th>Reason for Action</th>
<th>Type of Appointment</th>
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</table>
Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Marge Harouff
Taylor Dunekacke

January 13, 2009

ACTION: Final Round Approval of Changes to Board Policy 5030; Method of Payment; Periods of Employment; State College Employees

Priority: Financial Strength of the System
Goal: 3. Increase enrollment and retention
Strategy: b. Increase number of students in residential housing
e. Increase number of out-of-state students

The System Office recommends the policy changes be approved as information from Board Policy 5207 regarding salary calculations at the end of employment and information from Board Policy 5031 regarding compensation from grants and contracts have been revised and consolidated into this policy so a single Board Policy can address all the salary payment issues. Attached is a copy of Board Policy 5030.
1.2.-2

PERSONNEL, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 5030  Salary Method of Payment;  Periods of Employment;  State College Employees

BOARD POLICY

Salaries and wages Compensation paid to any member of the faculty, professional, and support staff employees shall be subject to appointment by the Board and shall be determined by applicable employment contract terms and reported to the Board and entered on the records of the Board when the appointment or contract for services is made. Any subsequent change in compensation shall likewise be recorded. Compensation shall be recorded on the personnel recommendation form at the time of appointment and shall constitute a sufficient record.

Appointments to the various employee categories shall be compensated as follows:

1. Faculty.  All faculty members with responsibilities for instruction shall be academic year appointments, unless otherwise provided at the time of their appointment. As of 8-1-09, salary payments to full-time employees faculty members who render full service for an academic year shall be made in twelve (12) equal, monthly payments or, at the option of the employee, shall be made in ten (10) equal, monthly payments. Newly hired employees, at the discretion of the College, may have the option to receive a prorated payment for the first partial month of employment. Full compensation for services of the academic year shall not be paid until such services are fully performed. At the end of employment, any salary proration shall be based upon the fractional part of the month or academic term represented by the calendar working days preceding the date of termination, including the filing of complete reports of the standing of students under the faculty member's charge during such term or session. Unless otherwise provided by the Board, faculty members shall be available for assignment to duties one week before the first day of classes in the fall term through Commencement Day following the last term of the academic year. This period shall constitute the definition of the academic year.

Faculty members on an academic-year appointment serving during the summer sessions, other than those paid by the hour, shall be appointed by the Board and be paid compensation as the Board may direct. The summer sessions personnel recommendation to the Board shall constitute a sufficient record of appointment to the summer sessions. This service is distinct from service during the academic year. Faculty members appointed for only the regular academic year may receive extra compensation for summer service. Full compensation for summer services shall not be paid until such services have been fully performed, including the filing of complete reports on the standing of students under the faculty member's charge during such term or session.

2. Professional Staff.  Appointments to the Professional Staff shall be classified as either twelve (12) month appointments, academic-year appointments, or monthly appointments. Salary payments for full-time (1.0 FTE) employees shall be made in twelve (12) equal monthly payments. Salary payments for part-time employees (less than 1.0 FTE) will be determined by the employment contract terms. At the end of employment, any salary proration shall be based upon the fractional part of the month or academic term represented by the calendar working days preceding the date of termination.

a. Twelve-Month Appointments.  Unless otherwise provided at the time of appointment, the salary shall begin July 1 and end on June 30 following, and salary payments shall be made in twelve (12) equal, monthly payments.
b. **Academic-Year Appointments.** Professional Staff appointments made on an academic-year basis serve from one week prior to the first day of classes in the fall term through Commencement Day following the last term of the academic year, or nine months, whichever is the longer period. Salary payments for an academic-year appointment shall be made in ten (10) equal, monthly payments or, at the option of the Professional Staff member, may be made in twelve (12) equal monthly payments.

c. **Monthly Appointments.** Members of the Professional Staff employed for periods of less than the standard academic year or on a part-time basis shall be paid on a monthly basis unless otherwise provided by individual contract or agreement at the time of appointment.

3. **Support Staff.** The compensation to be paid a member of the support staff shall be determined by the Chancellor or the campus President, as appropriate, or their designated representatives, within the policies established by the Board and in accordance with the Nebraska State College Classification and Pay Plan for Support Staff Employees. Salaries and wages for full-time employees are calculated on an hourly rate based on a 40-hour work week. Part-time employees are paid on an hourly basis according to the number of hours worked and are to be paid on a monthly basis. At the end of employment, pro-rata compensation shall be based upon the fractional part of the pay period represented by the number of hours between the date service began and the date of termination, inclusive.

4. **Student Employees.** Within institutional policies established by the Chancellor and the campus Presidents, and approved by the Board, compensation wages for student employees shall be determined by the College based on an hourly rate and shall be paid biweekly.

**METHOD OF PAYMENT**

All salaries and wages for faculty, professional and support staff shall be paid in State warrants. No compensation can be paid in advance of services performed. The Chancellor, or campus Presidents, or their designees, as appropriate, shall properly voucher and certify according to the law all salary and wage claims, and shall present them to proper officials for issuance of warrants thereon, and deliver warrants received in pursuance thereof to the proper parties.

**UPON DEATH**

Salary shall terminate on the date of death, however, this provision in no way abrogates the employee’s right to receive salary earned but not yet paid because of the method of prorating academic-year salaries over a 12-month period.

**GRANT AND CONTRACT COMPENSATION**

As authorized by the President and specified by the funding source, funds from an external grant or contract may be used to pay all or a portion of an employee’s salary. Funds can either supplement or substitute the funds regularly budgeted for the employee’s salary as authorized by the President. The Board will be notified any time an employee’s salary amount changes.
PERSONNEL, NEBRASKA STATE COLLEGE SYSTEM

POLICY: 5030

Method of Salary Payment;
Periods of Employment;
State College Employees

Policy Adopted: 6/5/93
Policy Revised: 6/2/06
Policy Revised: 1/13/09
Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Margie Harouff
Taylor Dunekacke

January 13, 2009

ACTION: Final Round Approval of Deletion of Board Policy 5031; Compensation from Grants and Contracts; Faculty and Staff

Priority: Educational Excellence Throughout the System
Goal: 3. Recruit, retain and invest in excellent faculty and staff

The System Office recommends the policy be deleted as information from this policy has been revised and consolidated into Board Policy 5030 so a single Board Policy can address all the salary payment issues. Attached is a copy of Board Policy 5031.
BOARD POLICY

As authorized by the President, funds from a grant or contract may be used to pay a faculty or staff member all or a portion of his or her base salary by substituting such funds for regularly appropriated funds. However, no base salary will be increased beyond the amount approved by the Board by using income from grants, contracts or similarly external sources of funding.

Where appropriate and authorized by a grant, funds from the grant may be used at the discretion of the President, upon consultation with the Chancellor, to temporarily supplement the base salary of the grant recipient or grant administrator so long as grant monies are available for such a purpose. Once such grant funds are exhausted or no longer available, the grant recipient or grant administrator will revert to his or her regular base salary.

Additional compensation is provided for faculty by the Overload Policy. Such work performed by a faculty member, which is in addition to one's regularly assigned duties, and which earns compensation in addition to the base salary, must have the specific and prior approval by the Board or designee.
Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair  
Marge Harouff  
Taylor Dunekacke

January 13, 2009

ACTION: Final Round Approval of Deletion of Board Policy 5207; Salary Calculation Upon Termination; State College Employees

Priority: Educational Excellence Throughout the System  
Goal: 3. Recruit, retain and invest in excellent faculty and staff

The System Office recommends the policy be deleted as salary calculations at the end of employment information from this policy has been revised and consolidated into Board Policy 5030 so a single Board Policy can address all the salary payment issues. Attached is a copy of Board Policy 5207.
To calculate final salary and wages upon termination of an employee, the following shall apply:

1. **Faculty and Professional Employees with 12 month or monthly appointments.** For members of the professional staff on 12-month or on monthly appointments, the proration shall be based upon the fractional part of the month represented by the calendar working days preceding the date of termination, plus any unused vacation time earned during the appointment period.

2. **Academic-year appointments.** For members of the faculty and professional staff on academic year appointments, compensation is divided equally between terms of the academic year. Pro rata compensation shall be based upon the fractional part of the term represented by the calendar working days between the date of service began and the date of termination, inclusive.

3. **Support Staff Employees.** For members of the support staff, compensation is based on a 40-hour work week. Pro rata compensation shall be based upon the fractional part of the term represented by the number of hours between the date of service began and the date of termination, inclusive.

4. **Upon Death.** The salary of faculty and professional staff members shall terminate on the date of death, provided, however, that this provision in no way abrogates the right to receive salary earned but not yet paid because of the method of prorating academic-year salaries over a 12-month period. The salary of full time support staff members shall terminate on the date of death.

Policy Adopted: 6/5/93
Policy Deleted: 1/13/09
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Approve the Acceptance and Retrieval of LB 309 Allocations

Priority: Financial Strength of the System
Goals: 3. Strengthen fiscal, environmental, technological and physical resources
5. Secure public and private funding sources
Strategies: g. Continually find ways to stretch limited resources as far as possible
i. Ensure that plans for resource allocation support the system and institutional priorities
j. Maintain facilities and improve physical environment

The following items are submitted by the colleges for Board approval.

Chadron

1. Retrieval of $3,406.50 to replace three condensate pumps in the Heating Plant
   Allocation Date/Amount 5/14/08 $10,000.00
   Retrieval Date/Amount 12/10/08 3,406.50
   Estimated Project Cost $ 6,593.50

Peru

1. Retrieval of $27,425.90 for fire sprinkler system in T.J. Majors
   Allocation Date/Amount 1/11/07 $331,500.00
   Retrieval Date/Amount 11/10/08 27,425.90
   Estimated Project Cost $304,074.10

Wayne

1. Retrieval of $33,601.67 for an ADA restroom addition to Carhart Science building
   Allocation Date/Amount 7/1/04 $994,500.00
   Retrieval Date/Amount 11/10/08 33,601.67
   Estimated Project Cost $960,898.33

2. Retrieval of $33,893.19 for ADA accessible elevator with stairway in Carhart Science building
   Allocation Date/Amount 12/9/03 $896,750.00
   Retrieval Date/Amount 11/10/08 33,893.19
   Estimated Project Cost $862,856.81
ACTION: Final Round Approval of Changes to Board Policy 3400; Tuition Remission

Priority: Financial Strength of the System
Goals: 3. Strengthen fiscal, environmental, technological and physical resources
      5. Secure public and private funding sources
Strategies: i. Ensure that plans for resource allocation support the system and institutional priorities
            j. Maintain facilities and improve physical environment

This is a request for final approval of changes proposed to board policy #3400 that would:

1. Remove language that requires the Colleges to request funds for tuition remissions as part of the biennium budget request.
2. Limit remissions for online courses to the amount provided for an on-campus course for a resident student.
3. Allow the Colleges to exceed the 60 FTE resident tuition waivers allowed for Athletics with the Chancellor’s approval, no longer requiring board approval to exceed the limit. However, any remaining athletic remissions could not be transferred to other remission categories.

The System Office recommends this policy change. Attached is a copy of Policy 3400 with the proposed changes.
BOARD POLICY

It is the policy of the Board that financial assistance be made available to all qualifying students. In some instances, such assistance may be provided as tuition remission and/or scholarships. The Colleges shall request funds for tuition remission as part of their biennium budget request. Remissions may be awarded up to the limits specified (if any) in each individual category below. If an individual category is not fully awarded and remission funds remain, the Colleges may reassign the remaining amounts to qualifying students in other categories, except in the case of Athletic Remissions. Any tuition waivers outside the enumerated categories or beyond the limits specified in this policy require the written approval of the Chancellor. Except in the case of staff waivers and staff dependent waivers which follow the guidelines below or those in the respective bargaining agreements, tuition remissions awarded for on-line courses will not exceed the comparable amount provided for an on-campus course for a resident student. By November 15 of each year, the Colleges shall provide the Chancellor with a summary of the remission funds awarded by category. The Chancellor shall provide a summary of remissions to the Board of Trustees.

Board of Trustee Scholarships

The Board of Trustees' Scholarships are awarded by each State College to students graduating from a Nebraska high school who meet the following criteria:

1. have standardized test scores of at least 25 for the ACT or 1100 composite for SAT;
2. are enrolling for the first time in a postsecondary institution;
3. provide one written reference from a high school teacher or administrator from the school of graduation;
4. such other factors which may be considered include grade point average and rank in class as appropriate.

The number of new Board of Trustee scholarships to be awarded by each college for each academic year is based on the full-time equivalent (FTE) enrollment at that college for the fall semester of the preceding academic year. Each College shall receive 20 scholarships for the first 1,000 FTE students and one additional scholarship for every 200 FTE beyond 1,000 for each academic year. The number of scholarships offered should be determined by each College based on the number of scholarships available and the yield experienced in prior years. It is the intent of the Board that the full number of scholarships be awarded but not exceeded each year. The Colleges shall report to the Board by October 1st of each year the number of scholarships offered and the number actually in effect for that academic year, for each academic class (freshman, sophomore, junior, senior).

* The scholarships are not transferable from one College to another.
* The scholarship will be the waiver of resident tuition up to 16 credit hours per semester to a maximum of 128 hours toward an undergraduate degree.
* All announcements and publicity will be in the name of the Board of Trustees of the Nebraska State Colleges, specifically the Chair of the Board.
* All authority for the scholarship is the responsibility of the Board.
* Each College president, financial aid officer and/or scholarship committee shall act as an agent of the Board in administering the program as directed by the Board.

The scholarship is renewable to the total value of the equivalent of eight semesters, up to 128 hours. The recipient may use the scholarship during the five academic years following the initial use with a one-year delay in initial use allowable with the school's permission.

Should original recipients terminate their education before using the full value of the scholarship, the balance of the scholarship's value may be re-awarded.

Board of Trustee scholarships are renewable each academic year, provided the recipient maintains a 3.25 GPA and standards are met. The College president may approve a waiver of this requirement for extenuating circumstances in the case of a first year student only. Each college scholarship committee will review all renewal candidates and recommend action to the College President, who will report such decisions to the Board.
The System Office of the Board shall have major responsibility for administering the program, including applications, announcements, press releases and certificates.

History: The Board of Trustees' Scholarship refers to the scholarship program established by the State of Nebraska in 1971 upon the recommendation of the Board of Trustees of the Nebraska State Colleges.

Cooperative Schools Scholarships

Each State College is authorized to award scholarships to students entering college for the first time from schools providing student teaching facilities, such scholarships to be for one-half of the tuition costs per semester for up to 16 credit hours per semester, not to exceed 128 credit hours toward undergraduate degrees. The College may authorize the cooperating school to designate one such scholarship for each three student teachers served based on recommendations by the high school principal. Criteria for the award includes academic ability (top one-half of class), service to the school and leadership qualities. Scholarships are renewable each academic year, provided the recipient maintains a 2.0 GPA.

Student Teacher Supervision Scholarships

Teachers who will be supervising the College's teacher-training students in their classrooms will receive a tuition waiver for the Student Teacher Supervision Course.

State Tuition Waiver

Each State College may award waivers to Nebraska residents based upon financial need not to exceed 2.5% of the gross resident tuition during the previous fiscal year. In most cases these waivers will supplement available federal financial assistance.

History: Established in 1967 by LB 938.

Athletic Awards

Established in 1971 by the Board and approved by the Legislature. Colleges are allocated funding equivalent to 60 FTE resident tuition waivers. The institution may, with the Chancellor’s Board approval, increase its athletic awards up to the maximum allowed by the conference or athletic association to which each College belongs. Full or partial awards to male or female athletes, residents or nonresidents, may be made at the discretion of each College within funding allocation. Student athletes receiving renewable awards must maintain the minimum GPA requirements of the conference or athletic association.

Special Activity Awards

Established in 1971 by the Board and approved by the Legislature. The awards are used to attract to the State Colleges those students who have talent in activities such as music, art, theatre, journalism, etc. Colleges are allocated funding equivalent to 10 for the first 1,000 FTE students and one for each additional 200 FTE students enrolled. Full or partial awards may be made at the discretion of each College, within funding allocations. Students receiving renewable awards must maintain a 2.5 GPA.
War Orphans

Established by Legislature. Provides tuition waiver to children of military personnel who have died while serving with U.S. Armed Forces.

Graduate Assistant/Aide

Graduate assistantships provide a stipend established by the College and adjusted as necessary, in addition to a waiver of up to 18 hours of tuition per academic year and the immediately-following summer session, depending upon workload and term of appointment, while employed as a graduate assistant. Each College is required to report its stipend policy to the Board.

International Student Scholarships

Provide tuition waivers to qualified undergraduate students who are citizens of other countries. The purpose is to provide exposure to the international community and bring diversity to the campus environment. Each college is authorized to provide a total of 20 nonresident scholarships in this category. These scholarships are renewable, provided the recipient maintains a 3.0 GPA.

Staff Waivers

Established in 1977 to provide tuition waivers for one course for each term to full-time, permanent system employees. The employee must pay $1.00 administrative charge and all fees. These waivers are offered on a space available basis to employees working toward a degree or requiring the course for professional development. (See Policy 5511)

Staff Dependent Waivers

Established in 1984 and amended later to provide 50% reduction in tuition for dependents (as defined by Federal Student Aid guidelines) of full-time, permanent System employees. Offered on space available basis only, but may be used at any Nebraska State College. (See Policy 5510)

Survivors of Deceased Employees

Provides full tuition waivers to spouse and/or children of college staff members who die while under full-time, permanent system employment. Children must have been dependent status at time of employee's death. Waivers may be used only toward undergraduate degree or to complete a graduate degree in progress. Offered on space available basis only, but may be used at any Nebraska State College.

Discretionary Waivers

Each college is authorized to award additional waivers not to exceed 4% of gross tuition. Policies and procedures for these discretionary awards shall be set by each College, approved by the President, and reported to the Board. Examples of these waivers are Native American Waivers, Senior Citizen Waivers, Presidential Scholarships, etc.
Rural Health Opportunities Program (RHOP) Waivers

Established as a cooperative program between the University of Nebraska Medical Center (UNMC) and Chadron State and Wayne State Colleges to provide full tuition waiver for selected students accepted to RHOP. Selection of participants is determined by representatives of UNMC, Chadron State College and Wayne State College.

Phi Theta Kappa Community College Transfer Scholarship

The purpose of the Phi Theta Kappa Community College Transfer Scholarship is to provide tuition waivers to graduates of community colleges who have maintained a 3.5 grade point average and who were inducted into the Phi Theta Kappa Society. The purpose of this scholarship is to encourage outstanding community college graduates to attend a Nebraska State College. These scholarships are renewable each academic year, provided the recipient maintains a 3.25 GPA at the State College and standards are met. The scholarships are the waiver of basic tuition to a maximum of 64 credit hours toward the baccalaureate degree.
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Final Round Approval of Board Policy 7004; Identity Theft Prevention Program

Priority: Financial Strength of the System
Goals: 3. Strengthen fiscal, environmental, technological and physical resources
5. Secure public and private funding sources
Strategies: i. Ensure that plans for resource allocation support the system and institutional priorities
j. Maintain facilities and improve physical environment

This is the second and final round approval request for proposed Board Policy 7004, which is a new policy in response to new Federal Trade Commission (FTC) requirements entitled “Red Flag Rules” related to “Identity Theft Prevention”. The policy requires that each of the colleges develop Identity Theft Prevention Programs in accordance with FTC Guidelines to be approved by the Board of Trustees at the April 16-17, 2009 meeting. Following that approval, the Colleges will review their programs at least annually and maintain a copy of their current program on file along with an annual report on compliance.

The System Office recommends approval of this policy. Attached is a copy of Policy 7004.
BOARD POLICY

The Board recognizes the importance of identity theft prevention. The Board also recognizes that the Colleges currently maintain certain “covered accounts” as defined by the Federal Trade Commission (FTC) that include loan programs and payment plans. In response to the FTC’s issuance of “Red Flag Rules”, each College will establish and maintain an Identity Theft Prevention Program that includes identification, detection, prevention and mitigation of identity theft risks. The programs should be periodically reviewed and updated to consider changes to the plan in response to the changing environment.

A Red Flag, as included in the FTC’s rules, and also included below, is defined as a relevant indicator of a possible risk of identity theft. The Identity Theft Program should include, at a minimum, the following sections:

1) Identification
   In identifying Red Flags, each College should consider the types of covered accounts it offers and maintains, the methods it provides to open and access its covered accounts, and its previous experiences with identity theft.

2) Detection and Prevention
   Each program should include consideration of the detection of Red Flags in connection with the covered accounts. The program should also include obtaining identifying information about, and verifying the identity of, a person opening a covered account. This information should then be used to authenticate customers, monitor transactions, and verify the validity of change of address requests.

3) Response
   Each program should provide for appropriate responses to detected Red Flags to prevent and mitigate identity theft.

Each program should be reviewed and updated periodically to reflect changes in risks such as:
* experiences with identity theft
* changes in methods of identity theft
* changes in methods to detect, prevent, and mitigate identity theft
* changes in service provider arrangements

Each College shall submit its initial Identity Theft Program for approval by the Board. Thereafter, a copy of each College’s current program and annual report on compliance shall be kept on file at each College. Each College President, or designee, will be responsible for oversight of the Identity Theft Program at their college.

Policy Adopted: 1/13/09
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Accept the Nebraska State College System Audit Report for the Year Ended June 30, 2008

The Auditor of Public Accounts (APA) has finalized the Nebraska State College System (NSCS) audit report for the fiscal year ending June 30, 2008. The audit by the APA includes the NSCS's general and cash funds, revenue bond funds, federal and restricted funds, and trust funds. The Facilities Corporation is included as a blended component unit of the NSCS. KPMG performed separate audits of the Facilities Corporation and Revenue Bond program, which the Board accepted at the November 13-14, 2008 meeting.

The College's Foundations are included as discretely presented component units in the audit report in accordance with Governmental Accounting Standards Board (GASB) standards. The foundations' financial statements and corresponding footnotes are incorporated from private audits accepted by the individual foundation boards.

The audit exit conference was held on November 20, 2008. There is one reportable condition noted in the audit report this year. This relates to segregation of IT duties and has been noted for the past several years. This comment should be resolved once the new software implementation is complete. There are also a few management letter comments. These will be reviewed with the Board at the meeting. Sandy Steinbrecher from the APA Office will be present at our meeting to respond to questions the Board may have. We recommend acceptance of the audit report.
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Appoint Architect Selection Committee for Jindra Fine Arts Codes Upgrade Project at Peru State College

Board Policy 8066 states, “The college President shall recommend the membership of the Selection Committee to the Board of Trustees for approval. Included as members of the committee will be a Board of Trustee member; the Chair of the Fiscal and Facilities Subcommittee; the Vice Chancellor for Finance and Administration, the Vice Chancellor for Facilities, Planning, and Information Technology; and appropriate campus personnel as desired by the President. If the consultant being sought is an engineer, a licensed engineer shall also be on the selection committee; if architectural firms are being interviewed, the selection committee shall have one member who is a certified architect. NOTE: If the project is a state-funded project, a representative of the State Building Division shall also serve on the selection committee.”

It is anticipated that the Jindra Fine Arts Project will be funded through a combination of LB309, institutional cash and LB1100 set-aside funds.

Committee Members

Larry Teahon, Chair, Fiscal & Facilities Committee, Board of Trustees
Michelle Suarez, Chair, Enrollment & Marketing Committee, Board of Trustees
Ed Hoffman, Vice Chancellor for Facilities, Planning & IT, NSCS
Carolyn Murphy, Vice Chancellor for Finance & Administration, NSCS
Linda Jacobsen, Vice President for Administration & Finance, PSC
Todd Drew, Vice President for Academic & Student Affairs, PSC
Paul Pate, Director of Campus Services, PSC
Steve Hotovy, Building Renewal Task Force
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Authorize Chancellor to Sign the Professional Services Agreement for the Jindra Fine Arts Building Codes Upgrade for Peru State College

The Architect Selection Committee for the Jindra Fine Arts Building Codes Upgrade interviewed architects January 12, 2009. The Professional Services Agreement will be negotiated with the top candidate from the interviews. After the Chancellor reviews the reasonableness of the contract amount, Peru State requests authorization for the Chancellor to sign the professional services Agreement for Jindra Fine Arts Building Codes Upgrade.

The College will request funding for the professional services contract from the Building Renewal Task Force.
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Adopt Resolution to Select Construction Management at Risk Contract Delivery System as Option for Jindra Fine Arts Building Codes Upgrade at Peru State College

Priority: Financial Strength of the System
Goal: 3. Strengthen fiscal, environmental, technological and physical resources
Strategy j. Maintain facilities and improve physical environment.

Board Policy 8071 requires that the Board adopt a resolution identifying the project delivery system for all design-build contract and construction management at risk contract projects at the colleges. The resolution to be adopted is attached.
NEBRASKA STATE COLLEGE SYSTEM
RESOLUTION

WHEREAS, the Board of Trustees of the Nebraska State Colleges is required to follow the procedures established by the Political Subdivisions Construction Alternatives Act (Neb. Rev. Stat. §13-2901 through §13-2913) in its decision to solicit and execute a design-build contract or construction management at risk contract for capital construction projects; and

WHEREAS, the procedures outlined in the Nebraska Political Subdivisions Construction Alternatives Act and the Board of Trustees of the Nebraska State Colleges Policy 8071 require the Board of Trustees to adopt a resolution selecting the design-build contract or construction management at risk contract delivery system; and

WHEREAS, the project delivery system for a design-build contract requires the design and construction contracts to be combined into one contract with a single point of responsibility; the criteria for selection include qualifications and project approach, not construct costs or design; the reimbursement option may be other than low bid option and is typically negotiated with fixed price, cost plus fee, or guarantee of maximum; and the Board may require subcontracts to be competitively bid; and

WHEREAS, the project delivery system for a construction management at risk contract requires the design and construction contracts be separated; the criteria for selection includes qualifications, project approach and construction manager fee; the reimbursement option may be other than low bid option and is typically negotiated with fixed price, cost plus fee, or guarantee of maximum; and the Board may require subcontracts to be competitively bid;

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Nebraska State Colleges that the construction management at risk contract delivery system be adopted as one option for the Jindra Fine Arts Building Code Upgrade Project at Peru State College, dependent upon project need.

Approved this 13th day of January, 2009.

_____________________     ________________________
Chair, Board of Trustees     Chancellor, Nebraska State College System
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Appoint Construction Manager Selection Committee for Jindra Fine Arts Codes Upgrade Project at Peru State College

The following committee is appointed to select the construction manager for Jindra Fine Arts Building Codes Upgrade, according to Board Policy 8071. The policy requires that the construction management at risk contract have a construction manager selected by a committee of Board of Trustees, System and College staff, an engineer and a community member.

Committee Members

Larry Teahon, Chair, Fiscal & Facilities Committee, Board of Trustees
Michelle Suarez, Chair, Enrollment & Marketing Committee, Board of Trustees
Ed Hoffman, Vice Chancellor for Facilities, Planning & IT, NSCS
Carolyn Murphy, Vice Chancellor for Finance & Administration, NSCS
Linda Jacobsen, Vice President for Administration & Finance, PSC
Todd Drew, Vice President for Academic & Student Affairs, PSC
Paul Pate, Director of Campus Services, PSC
Steve Hotovy, Building Renewal Task Force
Ms. Leslie Ryan, Mayor of Peru
Mike Rindone, State Building Division
Architect Consultant to be Determined by Board Policy Process
ACTION: Approve Transfer of $18,660.86 LB605 Funds from Emergency Power Generator Project to AWAC Parking Lot Project at Peru State College

Peru State College received $653,000 of the LB 605 proceeds to install an emergency power generator. The project is complete and there is a balance remaining of $18,660.86. The System Office and the college request approval to transfer the entire balance of $18,660.86 to the AWAC Parking Lot Project, another LB 605 project.
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Approve Alumni House Lease Between Wayne State College and Wayne State Foundation

Wayne State College requests approval to enter into a new agreement with the Wayne State Foundation to lease the foundation-owned “Alumni House” at 1119 Walnut Street from January 1, 2009 to December 31, 2013. The college uses the house as offices for Campus Security and for other meetings and functions. As part of the Agreement, the College covers utilities and maintenance. In addition, the College completes agreed-upon improvements to the house over the period of the lease in lieu of providing monthly lease payments.

This Agreement would continue an arrangement similar to the already-existing arrangement. Approval of the Agreement is recommended.
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION:  First Round Approval of Changes to Board Policy 8061; Capital Construction; Needs Statements

The System Office recommends the policy changes regarding use of Task Force for Building Renewal (LB 309) funds for NSCS projects. Attached is a copy of Board Policy 8061 including the changes.
A Needs Statement shall be prepared to support the college's initial funding request for a capital construction project, excluding funds provided by the Task Force for Building Renewal for deferred repairs, energy conservation, ADA or fire-life safety projects. This document may be prepared by in-house staff unless the complexity of the project would require the assistance of a consultant specializing in such type of projects. It shall be submitted as documentation of the need for the specific capital construction project on that campus and shall contain specific data to assist the Board in analyzing the request.

For any project whose total project costs exceed four hundred fifty thousand dollars ($450,000) or amount as adjusted by State Building Division for inflation, a subsequent Program Statement shall also be developed. In such cases, requests for appropriations will follow the procedures adopted by the State Building Division for Capital Construction projects:

1. Year one: request will be for planning funds
2. Year(s) two, three, etc.: requests will be for design plans and construction funds

For any project whose estimated total cost is less than four hundred fifty thousand dollars ($450,000) or amount as adjusted by State Building Division for inflation, only a Needs Statement is required. Under this procedure, the initial request for funding may include the total funding required to initiate and complete the project.

The Needs Statement shall be comprised of the following sections:

1. **Project Description**
   
   A narrative statement describing the project and the primary concepts and objectives to be fulfilled as a result of the capital construction request.

2. **Project Justification**
   
   a) Data, which supports the request for funding:
      
      1) Functions/purpose(s) of the proposed program
      2) Current and projected user levels
      3) Existing physical and programmatic deficiencies
      4) Compliance with comprehensive capital facilities plan
   
   b) Space requirements
      
      1) Square footage needed for program
      2) Available square footage in existing facilities
      3) Additional space requirements for program
      4) Impact on existing space
3. **Project Budget and Proposed Funding Source**

   a) Cost estimates

   1) Program planning
   2) Professional fees
   3) Construction
   4) Moveable equipment
   5) Land acquisition
   6) Other costs
   7) Total project cost per gross square feet
   8) Construction cost per gross square feet
   9) Source of cost data (Means cost estimate guides should be used. If variation from Means is used, it should be footnoted.)

   b) Funding sources

   1) State funds
   2) Cash funds
   3) Federal funds
   4) Revenue bond funds
   5) LB 309 funds
   6) Private donations
   7) Other sources

4. **Future Funding Requirements**

   a) Operational budget and personnel projections

   b) Other costs

5. **Time Line for Project**

   a) Funding request

   b) Start of construction

   c) Completion of construction
ACTION: First Round Approval of Changes to Board Policy 8062; Capital Construction; Program Statements

The System Office recommends the policy changes regarding use of Task Force for Building Renewal (LB 309) funds for NSCS projects. Attached is a copy of Board Policy 8062 including the changes.
BOARD POLICY

A Program Statement shall be prepared to support the college's funding request for the design and construction of a project that is estimated to cost more than five hundred forty thousand dollars ($540,000) or amount as adjusted by State Building Division for inflation, excluding funds provided by the Task Force for Building Renewal for deferred repairs, energy conservation, ADA or fire-life safety projects. This document is generally prepared by an architect/engineering firm with input from college personnel on the programmatic need for the project on that campus and shall contain specific data to assist the Board in analyzing and approving the request.

Requests for appropriations will follow the procedures adopted by the State Building Division for Capital Construction projects:

1. Year one: request will be for planning funds (Program Statement)
2. Year(s) two, three, etc.: requests will be for design plans and construction funds

The Program Statement shall be submitted to the Board for review at least five (5) weeks prior to the request for approval of the document. Following review by the Board, System Office staff, personnel from the Governor's Budget Office, the Legislative Fiscal Office, the State Building Division and other designated persons, the document will be considered for approval, after which time it will be submitted to the Governor's Budget Office, Building Division, Legislative Fiscal Office and the Coordinating Commission for Postsecondary Education (CCPE) as support documentation for a specific capital construction funding request. No contract for the design, construction of a new facility, major modification or repair of an existing facility may be initiated unless an acceptable Program Statement has been approved by the Board.

If more than two (2) years elapse after the Program Statement is approved by the Board, an update to the document shall be prepared. The update shall include a revised project budget and construction schedule. If the scope of the project has been altered, that section of the Program Statement shall also be amended and presented to the Board for approval.

The Program Statement shall be comprised of the following sections:

1. Introduction
   a. Background and history
   b. Project description
   c. Purpose and objectives

2. Justification of the Project
   a. Data which supports the funding request
   b. Alternatives considered (when applicable)

3. Location and site considerations
   a. County
   b. Town or campus
   c. Proposed site
   d. Statewide building inventory (not required for new buildings)
e. Influence of project on existing site conditions
   (1) Relationship to neighbors and environment
   (2) Utilities
   (3) Parking and circulation

4. Comprehensive plan compliance
   a. Year of the agency’s comprehensive plan and updates or revisions
   b. Consistency with the agency comprehensive capital facilities plan
   c. Consistency with the current version of the Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/Statewide Plan (whichever applies)

5. Analysis of existing facilities
   a. Functions/purpose of existing programs as they relate to the proposed project
   b. Square footage of existing areas
   c. Utilization of existing space by facility, room and/or function (whichever is applicable)
   d. Physical deficiencies
   e. Programmatic deficiencies
   f. Replacement cost of existing building

6. Facility requirements and the impact of the proposed project
   a. Functions/purpose of the proposed program
      (1) Activity identification and analysis
      (2) Projected occupancy/use levels
       - Personnel projections
       - Describe/Justify projected enrollments/occupancy
   b. Space requirements
      (1) Square footage by individual areas and/or functions
      (2) Basis for square footage/planning parameters
      (3) Square footage difference between existing and proposed areas (net and gross)
   c. Impact of the proposed project on existing space
      (1) Reutilization and function(s)
      (2) Demolition
      (3) Renovation
7. Equipment Requirements
   a. List of available equipment for reuse (if applicable)
   b. Additional equipment (if applicable)
      (1) Fixed equipment
      (2) Movable equipment
      (3) Special or technical equipment

8. Special Design Considerations
   a. Construction Type
   b. Heating and cooling systems
   c. Life Safety/ADA
   d. Historic or architectural significance
   e. Artwork (for applicable projects)
   f. Phasing
   g. Future expansion
   h. Other

9. Project budget and fiscal impact
   a. Cost estimates criteria
      (1) Identify recognized standards, comparisons and sources used to develop the estimated cost
      (2) Identify the year and month on which the estimates are made and the inflation factors used
      (3) Gross and net square feet
      (4) Total project cost per gross square foot
      (5) Construction cost per gross square foot
b. Total project cost

(1) Program planning
(2) Professional fees
   - professional design consultants
   - in-house consultants
   - other consultants
(3) Construction
   - general, including mechanical, electrical, elevator
   - fixed equipment
   - site improvements (utilities, sidewalks, parking, landscaping, etc.)
(4) Moveable equipment
(5) Special or technical equipment
(6) Land acquisition
(7) Artwork (for applicable projects)
(8) Other costs (agency administration costs, moving, temporary space, testing, surveys, legal fees, insurance, etc.)
(9) Project contingency

c. Fiscal Impact based upon first full year of operation (include proposed funding sources and percentage of each)

(1) Estimated additional operational and maintenance costs per year
(2) Estimated additional programmatic costs per year
(3) Applicable building renewal assessment charges

10. Funding

a. Total funds required

b. Project Funding sources (amounts and/or percentage of each)

(1) State funds
(2) Cash funds
(3) Federal funds
(4) LB 309 funds
(5) Revenue bonds
(6) Private donations
(7) Other sources

c. Fiscal year expenditures for project duration
11. Time line  
   a. Need Statement (if applicable)  
   b. Program Statement  
   c. Funding  
   d. Professional consultants selection  
   e. Design Development documents  
   f. Receive bids for construction  
   g. Award of contract and start of construction  
   h. Completion of construction  

12. Higher Education Supplement  
   a. CCPE Review  
      (1) CCPE review is required  
      (2) CCPE review is not required  
   b. Method of contracting  
      (1) Identify method  
      (2) Provide rationale for method selection  

Legal Reference: RRS 81-1108.41 State comprehensive capital facilities plan; State Comprehensive Capital Facilities Planning Committee; program statement; appropriation for drawings and construction; contracts; approval; report; contents  

Policy Revised: 12/3/98  
Policy Revised: 9/10/02  
Policy Revised: 2/12/04  
Policy Revised: 6/7/07
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

ACTION: Approve the Use of Up to $150,000 of Capital Improvement Fee Funds for LB 309 Matching Funds for Carhart Science 3rd Floor HVAC Project at Wayne State

Priority: Financial Strength of the System
Goal: 5. Strengthen fiscal, environmental, technological and physical resources
Strategy: j. Maintain facilities and improve physical environment

Wayne State requests the use of up to $150,000 in capital improvement fee funds. The funds will be used to match LB 309 Funds for phase one of the Carhart Science HVAC Project.

The System Office recommends the approval of this request.
Wayne State requests authorization for the Chancellor to sign two construction contracts. The projects include Phase II of the Peterson HVAC project and another phase of the Commons project.

The Peterson HVAC project is funded by LB 309 and capital improvement fee funds. The Commons project is funded by the Foundation and cash.
Academic, Personnel & Student Affairs Committee

Gary Bieganski, Chair
Marge Harouff
Taylor Dunekacke

January 13, 2009

ACTION: Quantitative Academic Reports

Priority: Educational Excellence Throughout the System
Goals:
1. Promote educational excellence through academic achievement
4. Strengthen academic programs
Strategy: i. Develop and implement a clear policy that defines success

The following represents the annual quantitative academic report that identifies the number of graduates on average for the past five years by major and the 5-year average for the number of student credit hours produced by full-time equivalent faculty assigned by department.

When compared to the departmental productivity thresholds established by the Coordinating Commission for Postsecondary Education, all programs but one offered by the Nebraska State Colleges either meet the credit hour production standard or the 5-year requirement for number of graduates per year or both.
## Chadron Quantitative Academic Report Summary
### 2004-2008

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<th>Student Credit Hour Production/FTE</th>
<th>Graduates Five-year Average</th>
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### UNDERGRADUATE DEGREE PROGRAMS

#### SCHOOL OF ARTS & SCIENCES

**Visual & Performing Arts Department**
- Art: 352.95, 11 graduates
- Music: 6
- Theatre: 4

**Language & Literature Department**
- English: 559.29, 7 graduates
- Language Arts: 1
- Spanish: 1
- Speech Communication: 3

**Social Sciences & Justice Studies Department**
- History: 579.80, 12 graduates
- Social Science: 6
- Justice Studies: 41
- Sociology: 1

**Mathematical Sciences Department**
- Information Science & Technology: 667.69, 5 graduates
- Mathematics: 8

**Physical & Life Sciences Department**
- Biology: 655.68, 40 graduates
- Health Sciences: 8
- Chemistry: 6
- Physical & Life Sciences: 2
- Physics: 0

#### SCHOOL OF PROFESSIONAL & GRADUATE STUDIES

**Business & Economics Department**
- 531.16, 84 graduates

**Applied Sciences Department**
- Family & Consumer Sciences: 534.23, 15 graduates
- Industrial Management: 7
- Range Management: 17
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Peru Quantitative Academic Report Summary
2004-2008

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<td>CCPE Graduate Threshold:</td>
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UNDERGRADUATE DEGREE PROGRAMS

SCHOOL OF PROFESSIONAL STUDIES
Business Department 577.96
   Bachelor of Applied Science 60
   Business Administration 64
   Business Administration Technology 11

Computer Science Department
   Computer Science 1

Criminal Justice Department 611.48
   Criminal Justice 15

Psychology Department 636.27
   Psychology/Sociology 14

SCHOOL OF EDUCATION
Education Department 726.85
   Teacher Education 116
   Physical Education 23

SCHOOL OF ARTS AND SCIENCES
English Department 478.17
   English 5

Performing and Fine Arts Department 478.10
   Art 5
   Music 4
   Speech and Drama 0

Social Science Department 512.19
   Social Science 14

Mathematics Department 509.68
   Mathematics 2

Natural Science Department 497.03
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Wayne Quantitative Academic Report Summary
2004-2008

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**UNDERGRADUATE DEGREE PROGRAMS**

**SCHOOL OF ARTS & HUMANITIES**

- **Art & Design Department**
  - Art: 412.17, 14 graduates

- **Communication Arts Department**
  - Mass Communication: 412.01, 12 graduates
  - Speech Communication: 15 graduates
  - Theatre: 3 graduates

- **Language & Literature Department**
  - English: 494.19, 17 graduates
  - Modern Language & Culture: 5 graduates

- **Music Department**
  - Music: 308.13, 4 graduates

**SCHOOL OF BUSINESS & TECHNOLOGY**

- **Business & Economics Department**
  - Business Administration: 574.19, 138 graduates

- **Computer Technology & Information Systems Dept.**
  - Computer Information Systems: 397.21, 23 graduates

- **Technology & Applied Sciences Department**
  - Family & Consumer Science: 20 graduates
  - Industrial Technology: 21 graduates

**SCHOOL OF EDUCATION & COUNSELING**

- **Counseling & Special Education Department**
  - Human Service Counseling: 432.04, 25 graduates
  - Special Education: 6 graduates

- **Educational Foundations & Leadership Department**
  - Education: 418.72, 80 graduates

**SCHOOL OF NATURAL & SOCIAL SCIENCES**

- **Health, Human Performance & Sport Department**
  - Exercise Science/Wellness: 604.10, 19 graduates
  - Health & Physical Education: 9 graduates
  - Sport Management: 20 graduates
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College Diversity Reports

Priority: Educational Excellence Throughout the System
Goal: 5. Create a diverse intellectual and social environment
Strategy: c. Develop practices that foster a culture of inclusion, openness and collaboration among administrators, faculty, staff, and students

The NSCS, through experience, believes that a more diverse intellectual and social environment is necessary to fulfill our mission of providing a high quality education.

Belief in the inherent value of diversity to the academic enterprise is manifested in diversity plans that have formally been in place since 1998. These plans target and make specific commitments to underrepresented groups in greater numbers as faculty, students and staff, and promote culturally diverse academic programming and campus activities.

The plans propose realistic goals and initiatives, rather than unattainable dreams. Fashioned with broad input at each college, the plans call upon the institutions to enhance appreciation, and awareness of diversity in ways that take local conditions, communities and resources into account.

Annually each college provides a written report summarizing campus activities that promote cultural appreciation and progress on the implementation of their Diversity Plans. A copy of the 2007-08 report has been provided to the Board and is available for viewing in the System Office.
Chadron State College continues its commitment in realizing the value and importance of diversity within the educational experience at our institution.

The Presidentially appointed Diversity Committee is responsible for coordinating many of the campus diversity goals and events although each member of the college community is responsible for taking an active role in this important task. The Diversity Committee is comprised of faculty, staff, and students.

The essential goals of the Diversity Committee include:
- Diversity Awareness and Appreciation
- Integrating Diversity into the Curriculum
- Recruiting and Retaining Students and Employees of Under-Represented Populations

The Student Services Counselor continues to provide essential support for multicultural activities at Chadron State College. One of the essential functions of this position is to coordinate efforts that emphasize diversity awareness/appreciation and student recruitment and retention at Chadron State College. The role of the Student Services Counselor is to also focus on international student recruitment/enrollment and Study Abroad program opportunities.

Diversity Awareness/Appreciation
Numerous speakers and diversity events were held at Chadron State College to provide diversity education and awareness to the college and community:
- Annual Diversity Forum
- “RELEASE” performance coordinated by CSC student Javon Mays
- Annual Chadron State College Pow Wow
- Jerome Kills Small and Phyllis Stone: Native American Storytellers
- Mike Her Many Horses: “Crazy Horse”
- John Bul Dau: “Lost Boy of Sudan”
- Ballet Folklórico ‘Quetzalli’ de Veracruz: Traditional music and dance group from Mexico
- 3rd Annual Diversity Education Conference, sponsored by NE Department of Education
- International Food Tasting Dinner
- Martin Luther King, Jr. Freedom Walk
- International Coffee Hours
- Native American Welcome Day
- Native American Scholarship Program
- Project Strive/TRIO Academic Success Seminars
- Upward Bound Summer Learning Program
- Octoberfest
- Kolos: Singers/dancers from National Agricultural Academy of Ukraine at Kiev
- World Food Day Teleconference
- Multicultural Trip
- 33rd Annual London Trip
- Alternative Spring Break: Service learning trip to New Orleans to assist with Hurricane Katrina relief work
Integrating Diversity Into Curriculum

Chadron State College faculty incorporate multicultural perspectives into classroom curriculum through selection of textbooks, required readings, class discussions, classroom activities, debates, speakers, and video presentations.

Faculty also include field trips to regional and international locations as a way to incorporate diversity topics into the educational experience. Field trips this year included: Wounded Knee, Red Cloud Mission School, Crazy Horse, Oglala Lakota College, Journey Museum, Pine Ridge Indian Reservation, Treaty Tree, Fort Robinson, and Fur Trade Museum. The Study Abroad Program also included student travel to London, Paris, Costa Rica and Australia.

CSC sponsored two visiting administrators through the US State Department IREX Program in the fall of 2008. Larysa Pasis from the Ukraine and Luídmeda Kochetova from Russia completed case studies in the areas of campus activities and international relations during their stay at CSC.

CSC faculty and administrators travelled again to the National Agricultural University of Ukraine in Kiev to continue a cooperative agreement with them which will allow the Study Abroad Program to expand.

Dr. William Roweton continued in his position as Director of Sponsored Research & Funded Initiatives for Minority Student Achievement and Retention. He has worked on additional grant applications to support implementation of the important initiatives developed by the Title III planning grant. He is also partnering with a primarily Hispanic school, Roosevelt Elementary, in Scottsbluff, Nebraska working with elementary school children to enhance their educational experience in order to encourage them to attend college.
Chadron State College also continues to provide disability accommodations to qualified students to help ensure that they have an equal opportunity to succeed in higher education.

**Recruitment and Retention**
Recruitment and retention of students and employees from diverse populations will continue to be an area of focus and challenge for Chadron State College. Employment of online instructors who have a diverse background will allow CSC to expand diversity experiences in the classroom for our students.

Advertising in targeted publications as well as attendance at college and career fairs will continue. Participation in regional conferences, hosting diverse groups on campus, collaborating with area community and tribal colleges will continue in order to increase recruitment efforts.

To assist in student recruitment efforts, the CSC Foundation has established scholarship funding for minority students as well as an endowment to support and promote Native American programs and activities.

Additional diversity efforts include participation in the Title III planning grant, Foundations of Excellence, and the Project Strive/TRIO and Upward Bound programs.
This report is organized using the goals of the current Diversity Plan. A process to develop a new plan and initiatives will begin in early 2009.

Goal 1 - Increase cultural diversity in all areas of campus life

Peru State College continues to benefit from the efforts of faculty and staff members who develop and initiate new activities throughout the academic year. Examples of activities for 2008 are noted below.

- Academic programs continue to emphasize multicultural understanding across the curriculum and it seems ever more faculty members report that diversity related activities are a regular part of their course content. The use of guest speakers is a key means of bringing diverse perspectives to students in an interactive fashion. One business course featured eight guest speakers from six countries (Japan, China, Mexico, South Korea, Nicaragua, and Columbia). Several of these speakers also addressed the campus in meetings open to the greater community. The faculty member who teaches the above noted course has developed significant expertise in the area of multiculturalism and is sharing this expertise in new ways that enhance the prestige of the college. She has coauthored a book entitled The Cross-Cultural Imperative: Leading the Way to Cultural Competency for Effective International Business Communication, and has made a related presentation at an international business conference.

- The re-establishment and enhancement of the Honors Program has benefited participating students in a variety of ways. In the multicultural area, students in the introductory honors course traveled to a speech given at the Lied Center entitled “Democracy and Religion in America and Israel” which included significant discussion of the history of conflict in the Middle East. Thirty-five students and four faculty members attended.

- The College continues to support a student led Multicultural Club which has been active in promoting understanding of different cultures and attendance at multicultural activities. Phi Alpha Theta and the Multicultural Club co-sponsored an American Indian Heritage Month presentation open to the entire campus community. This year several students from the Multicultural Club generated enough interest in the student body to form a Black Student Union, the formation of which was supported with advice from senior members of the college’s administration and promised seed funding. This new student organization was active in educating the student body regarding the voter registration process in time for the presidential election and in providing perspectives on the state referendum about affirmative action policy. They have also been instrumental in sharing ideas regarding how to better observe Martin Luther King Jr. Day and Black History Month. For this coming January, we expect to have faculty members more directly involved in promoting attendance to see John Harris, a speaker who is exceptionally well versed in the life of Dr. King, the civil rights movement, and social justice.
• The Academic Resource Center (ARC) has experienced continued significant demand for services to accommodate students with disabilities. ARC personnel have enhanced tutor training with a module on intercultural competence.

**Goal 2 - Increase the recruitment of underrepresented administrators, faculty and staff**

Students in the classroom will benefit from the transfer of a professional staff person with a minority background to full-time faculty status. This individual will teach more classes and will have the opportunity to interact with greater numbers of students. Attracting qualified minorities to rural Nebraska remains a challenge. The College’s search procedures continue to emphasize the importance of identifying qualified minority candidates. The College continues to have its greatest success in hiring female faculty members for full-time and adjunct positions.

**Goal 3 - Increase the retention of minorities and women who are in administration, faculty, and staff positions**

The College continues its commitment to the success and professional growth of individuals in underrepresented groups on campus. Two of the three individuals in the President’s Cabinet are female: the Vice President for Administration and Finance, and the Director of Marketing and Public Affairs. One of the three Associate Deans is female. A review of the campus organizational chart indicates several women are in leadership positions serving as Directors of various campus areas, including human resources, student records, admissions, financial aid, online learning, student support services and the business office. The proportion of women and minorities in the college workforce remains stable, with any turnover in these areas due to reasons other than campus climate.

**Goal 4 - Increase the recruitment of minority and female students**

The college’s marketing focus in 2008 was on transfer students in urban areas in this region of the country. The Admissions Office has also made visiting community colleges a high priority. During these monthly visits, scholarship opportunities are discussed, including the Davis-Chambers award. These activities, in addition to the expansion of internet programming, have the highest chance of attracting non-traditional students from currently underrepresented backgrounds.

The Admissions Office continues to emphasize recruiting in minority communities, especially in the Omaha and Lincoln urban areas where recruiters participate in the area bus tours and in a variety of school presentations. Recruiters are also active with organizations that serve minority groups. Examples include the Boys/Girls Club Fair, Latino Conference, Urban League Fair; Hispanic Career/College Fair, SHE Conference, Girls, Inc. activities, Early Awareness programs with the Omaha Public Schools, and Native American Conferences.

The campus offers a multicultural leadership scholarship that is available to a student with a multicultural background. This can include race, as well as students who have studied abroad while in high school or who are actively participating in a multicultural organization.
The President led a campus initiative to partner with the Building Bright Futures group in Omaha. This organization’s mission involves increasing access to, and success in, higher education for transitioning high school students, including those from underrepresented backgrounds. Campus and Bright Futures leaders met to discuss ideas on how to proceed and discussions are ongoing.

**Goal 5 - Increase the retention of minority and female students, especially in fields where they are underrepresented**

Most notable this year is the work the Athletics Department and Academic Resource Center (ARC) has done to develop policies to proactively support student athletes in terms of providing meaningful “study table” time with more direct expectations of using the time to work with tutors. Several faculty members are now volunteering a considerable amount of their time to personally serve as athletics program tutors and mentors. The ARC has done an exceptional job of enhancing the Early Warning System as well. The ARC and Multicultural Club continue to provide a sense of community for minority students. It is expected that the Black Student Union will add to this sense of community for African American students.

**Summary of Key Statistics** – proportion %’s in parentheses

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<thead>
<tr>
<th></th>
<th>Actual Fall 2007</th>
<th>Estimated Fall 2008</th>
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<tbody>
<tr>
<td>Total Students</td>
<td>2307</td>
<td>2328</td>
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<tr>
<td>Students who have requested accommodation for disabilities</td>
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<td>48 (2.1)</td>
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<tr>
<td>Students who have self-identified as a racial/ethnic minority</td>
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<td>191 (8.2)</td>
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<tr>
<td>Students who are female</td>
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<td>1354 (58.2)</td>
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<tr>
<td>F-T faculty members who are female</td>
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<td>18 (36.0)</td>
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<td>Adjunct faculty members w/a racial/ethnic minority background (est.)</td>
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<tr>
<td>Adjunct faculty members who are female (est.)</td>
<td>33 (55)</td>
<td>48 (51.0)</td>
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Wayne State College
Report on Diversity and
Multicultural Initiatives
Fall 2008

Executive Summary

The Office of Multicultural Affairs (OMA) has taken on a broad range of initiatives to enhance diversity on the Wayne State College campus and in the surrounding communities. The OMA promotes a variety of programs and projects within the framework of several categories including education and awareness, projects and programming, outreach, research, counseling and advising, professional and career development, and recruitment and retention.

Education and Awareness

Brown Bag Luncheon Series

The OMA is pleased to continue the Brown Bag Luncheon Series. This program is considered very informative to the Wayne State College community. The program consists of discussions/presentations on social/cultural issues and awareness thereof through presenters ranging from students and faculty to guest speakers. The program is held once a month over the noon hour.

This year’s Brown Bag Series has focused on the struggles that students of color face on a college campus. The panels have also focused on gender issues. The panels are moderated by students allowing them to take a leadership role and to gain public speaking experience.

September

The Wayne State College Multicultural Center sponsored a program entitled, “Highlighting Successful Latina Women in Nebraska” as part of our Hispanic Heritage month. The event was held on September 16th, from 12-2 p.m. The panel comprised of area Latina women, talked about how education has impacted their lives, the importance of getting involved on campus and advocacy for better education for all Latinos in Nebraska.

The student mediator for the September Brown Bag Series was Zaira Cepeda-Uresti.

October

The Multicultural Center sponsored a program highlighting successful underrepresented males who have graduated from Wayne State College who agreed to sit on a panel for the October 18 Brown Bag Series event. The panel was asked to talk about how education had impacted their lives, the importance of getting involved on campus, and advocacy for better education for all males in Nebraska.

The student mediator for October Brown Bag Series was Both Wiyual.
November

The Wayne State College Multicultural Center Brown Bag Series focused on the struggles Native Americans face on college campuses. The panel was part of our Native American Heritage month. The event was held on November 20th, from 12-2 p.m. The panel was asked to talk about how education has impacted their lives, the importance of getting involved on campus, and advocacy for better education for all Native Americans in Nebraska. Winnebago high school students were present during the activity.

The student mediators for the November Brown Bag Series were Danielle Red Owl and Nicole Parker.

Haven House

The OMA provided a diversity presentation for Haven House employees. The presentation included information on cultural competence and how understanding the cultures of women of color will allow them to serve their clients better. The presentation was offered to six employees at Haven House.

Projects and Programming

Food Pantry

The Multicultural Center collaborated with the Counseling Center, Northeast Nebraska Public Health Department, Alumni House, WSC Foundation, Student Health Department, Nebraska Minority Public Health Association, and with the Student Life and Human Service Counseling Department to facilitate a student Food Pantry. The Food Pantry is housed in the basement of the Wayne State Alumni House. The Food Pantry is open on Fridays from 9 a.m.-12 p.m. and can only be accessed by Wayne State College students. The Food Pantry has received donations from the Wayne State College Athletic and Physical Education Departments. The counseling department has secured a $500 grant from the Nebraska Minority Public Health Association for the Pantry.

Wayne State 411

The Wayne State 411 is a newsletter dedicated to discussing issues that impact students of color. The Wayne State 411 is also used for promoting Multicultural activities, students, fashion, recipes and historical events. The Wayne State 411 is student-driven and it provides students a forum to express their opinions in a positive manner while helping to build teamwork skills and increase leadership opportunities.

The ESL GED Program

The Multicultural Center will house an English as a Second Language (ESL) General Education Development Diploma (GED) program teaching Hispanic adults basic English. The program will be facilitated by the Northeast Community College Adult Basic Education program. The program is designed to help Hispanic adults become more proficient in English and to meet the requirements for the Nebraska GED test.
Library Display
Hispanic Heritage Month was celebrated in September with the Multicultural Center highlighting famous Hispanic Americans. The display was a timeline from the 1800’s to present showing Hispanic Americans’ contributions to our society. Native American heritage was celebrated during the month of November. The Multicultural Center provided information regarding Nebraska’s four Native American tribes. The display showed where many of Nebraska Native American tribes originated.

Hispanic Heritage Month
The Multicultural Center celebrated Hispanic Heritage month by educating the Wayne State College community on traditional values. The week of September 15th was designated as Hispanic Heritage Week. The Latinos Uniting student organization hosted a leadership workshop that was facilitated by Adam Valencia, former WSC Director of Multicultural Affairs. The Hispanic Heritage week brought students from Wakefield, Nebraska to perform traditional dances. Additionally, there was traditional food and music.

La Fiesta
Latinos Uniting collaborated with Latino Production to host a night of Mexican and South American traditional music, dance and food. La Fiesta was an interactive event where participants learned the origins of Latina musical instruments, and traditional dances were performed and taught to audience members. The event took place on October 7th as part of Hispanic Heritage Month. Food was donated by Wayne East.

Native American Heritage Month
The month of November was Native American Heritage Month. The Native American Student Alliance (NASA), is a student organization, hosted events that educated the Wayne State College community on Nebraska’s four tribes. The NASA student organization collaborated with Winnebago’s tribal court, the Santee Tribe of Nebraska and the Ponca Tribe of Nebraska to help fund Native American Heritage month. “The Canary Effect” was shown as part of movie night. The movie documents issues that Native Americans face in American society and how reservation life impacts their youth. The NASA members taught participants how to make Dream Catchers. There was a history lesson on where Nebraska’s four tribes—Ponca, Omaha, Santee and Winnebago—originated. Dr. Catherine Rudin presented on the Omaha language and history. The events closed with a performance by the Many Moccasins Dance Troupe from the Winnebago tribe.

Outreach
School Visits
This year the Office of Multicultural Affairs (OMA), with assistance from the Admissions Office, focused on working with students of color from local school districts while promoting Wayne State College. During the school visits, OMA teamed up with Wayne State student organizations including; Minorities in Accordance Coming Together (M.A.C.T), Native American Student Alliance (NASA), and Campus Crusade for Christ to helped seniors fill out college applications. Information about Wayne State’s Just Juniors and Fridays at WSC events, as well as scholarship information for seniors and parents, was shared during the school visits. The student groups also talked about their experiences at Wayne State College and in higher education.
This year, the following schools were visited:
Santee High School
Winnebago High School
Walthill High School
Umo N Ho Nation High School
West Sioux City High School

**Ponca Tribe of Nebraska**
The OMA and the Native American Student Alliance (NASA) manned an informational booth at Ponca’s Open House in Norfolk, Nebraska. The students in the booth discussed and provided written materials about the educational opportunities at Wayne State.

The OMA and Admissions Office facilitated a booth during Ponca’s Welcome to School event. The booth had information about college grants and loans. There was also information about the college admissions process and enrollment requirements.

**Winnebago College Fair**
The OMA and the Native American Student Alliance student organization represented Wayne State College by hosting a booth at the Winnebago College Fair. The Fair provided 8th -12th grade students information about the Nebraska State College System and its enrollment requirements. There was also information about college scholarships, Wayne State’s Just Juniors and Fridays at Wayne State College events.

**Latino Conference**
The OMA and the Latino Uniting student organizations coordinated with Central Community College to provide information about Wayne State College to community college students. Information was available to the students in English and Spanish. The students were also given information on scholarship application deadlines. The Latino Uniting members educated students on activities that they have been involved with on campus.

**College Access Night**
The OMA and Latino Uniting were asked by Northern Nebraska Area Health Education Center to present to Hispanic students and parents at Northeast Community College in Norfolk, Nebraska. The presentation focused on gaining access to a college education. The students shared their experiences on gaining acceptance into college. The presentation also provided information about Wayne State’s admissions process, tuition costs and scholarship availability.

**Leadership Conference**
Together with the President’s Council on Diversity, the OMA is currently in the planning stages for a Diversity Conference to be held in March 2009.

**Colleges and Universities**

**Leadership Conference**
The OMA facilitated a diversity presentation at the Nebraska Community College Leadership conference hosted by Northeast Community College in September. The presentation educated participants on respect and how diversity is used to better life experiences. Participants were also educated on the issues that promote racism and how those prejudices impact people’s views of students of color.
Collective Bargaining Update

Priority: Educational Excellence Throughout the System
Goal: 3. Recruit, retain and invest in excellent faculty and staff
Priority: Financial Strength of the System
Goal: 1. Ensure financial accountability

A brief description of any activities that may have taken place to date will be provided in Executive Session at the meeting.
Voluntary System of Accountability/College Portrait Report

Priority: Educational Excellence Throughout the System
Goals:  
1. Promote educational excellence through academic achievement
2. Create a college experience that enriches the lives of our students and prepares them for their chosen careers

The colleges have met the current reporting requirements. College specific sites are available for review at www.collegeportraits.org.
Update on Faculty College Planning

Core Values: Foster Cooperative Ventures Among NSCS Institutions and Other Agencies and Organizations
Recruit and Retain Quality Faculty and Staff

Priority: Educational Excellence Throughout the System

Goal: 1. Recruit, retain and invest in excellent faculty and staff
Strategy: c. Develop practices that foster a culture of inclusion, openness and collaboration among administrators, faculty, staff, and students
d. Increase support for professional development
e. Support an environment that promotes collaborative research and service
f. Facilitate system-wide discipline-based meetings to talk about new initiatives

The CSC Faculty Senate has taken the lead in planning the 2009 Faculty College. The dates have been set for May 18 through May 20, 2009 and the theme will be the “First Three Years and Beyond.” The intent is to target and support new or junior faculty. Additional information will be provided as details are firmed up.
2009 Board of Trustees’ Scholarship Report

Priorities: Educational Excellence and Greater Prominence

As of January 4, 59 applications for the NSCS Board of Trustees’ Scholarship were received in the System Office. Of that number, 19 were for Chadron, 11 for Peru and 29 for Wayne. An update will be provided at the board meeting, since the scholarship deadline is January 15. The number of scholarships awarded by each college is determined through a formula based on the FTE of the previous fall semester.

All Nebraska students who received ACT scores of 25 or above were mailed postcards about the BOT Scholarships and directed to a specific web page. Posters, high school newspaper press releases, and applications were mailed to high school guidance counselors in Nebraska. Press releases were also sent to Nebraska newspapers.

Once the recipients are selected, the System Office will send press releases to the Omaha World Herald and Lincoln Journal Star and the colleges will send releases to the recipients’ hometown media.
2009 Governor’s Opportunity Award Report

Priorities: Educational Excellence and Greater Prominence

The System Office received 144 applications for the NSCS Governor’s Opportunity Award. Of that number, 34 were for Chadron, 17 for Peru and 90 for Wayne.

This is the first year for this award, which reflects a partnership between the NSCS and Governor Dave Heineman. One incoming freshman at each college will receive a scholarship for 2009-2010. The colleges will select a recipient and an alternative by January 15 and the System Office will then notify the Governor’s Office.

All Nebraska students who received ACT scores between a 21 and 24 were mailed postcards about the Governor’s Opportunity Award and directed to a specific web page that listed requirements and the application. Posters, high school newspaper press releases and applications were mailed to high school guidance counselors in Nebraska in October. Press releases were also sent to Nebraska newspapers.

Once the recipients are selected, the System Office will send press releases to the Omaha World Herald and Lincoln Journal Star and the colleges will send releases to the recipients’ hometown media.

From the number of applications, it would appear that the Governor’s Opportunity Award has been well received. We will explore ways in which we might be able to increase the number of recipients next year.
Enrollment and Marketing Committee

Michelle Suarez, Chair
Floyd Vrtiska
Amanda Gehle

January 13, 2009

2009-10 Davis-Chambers Scholarship

Priorities: Educational Excellence and System Prominence

The Davis-Chambers Scholarship was created to recognize academically promising students from diverse racial, ethnic, and cultural backgrounds who often find that financial requirements of postsecondary education are a major obstacle to a college education. The renewable scholarship is provided through the Nebraska State College System for transfers from Nebraska Community Colleges. The scholarship includes full-tuition, room, board, fees, and other expenses.

Application forms were sent to all Nebraska Community Colleges in October and direct mailings were sent to students identified by NSCS staff in November. The application is available on the NSCS website as well as each community college website. The deadline for applications is March 1.

To be eligible for the Davis-Chambers Scholarship, an applicant must meet the following qualifications:

1. Be a graduate of an accredited high school located in the State of Nebraska
2. Be a transfer student of junior standing from a Nebraska Community College and enrolled or planning to enroll as a full-time undergraduate student at Chadron, Peru or Wayne State College in the fall of 2008
3. Have a 3.0 Nebraska Community College cumulative grade point average
4. Be a resident of the State of Nebraska
5. Must complete an application form for Chadron, Peru or Wayne State College
6. Must complete and submit an estimated Free Application for Federal Student Aid (FAFSA)
7. Must include a letter of recommendation from a community college professor or official

Other factors may be considered as appropriate, such as honors, activities and evidence of leadership.
2009 Scholarship Luncheon

Priorities: Educational Excellence and Greater Prominence

An NSCS Scholarship Luncheon will be held Friday, March 27 from noon – 1:30 p.m. at Hillcrest Country Club in Lincoln. Those invited will include those selected as 2009-2010 Board of Trustees scholars, Governor's Award recipients and Davis-Chambers scholars, as well as the Governor, senators, NSCS Board of Trustees, college presidents and admissions directors and System Office staff.
Enrollment and Marketing Committee

Michelle Suarez, Chair
Floyd Vriska
Amanda Gehle

January 13, 2009

Student Trustees’ Selection

Priorities: Educational Excellence & System Prominence

Randy Rhine, CSC; Todd Drew, PSC and Curt Frye, WSC, will coordinate the 2009-10 Student Trustees’ nomination process at their respective colleges. They will then forward three nominations to the NSCS Office by Friday, February 13. Governor Heineman will be provided with a booklet of all nominations from the system, so he can select the new student trustees in early March.
Enrollment and Marketing Committee

Michelle Suarez, Chair
Floyd Vrtiska
Amanda Gehle

January 13, 2008

Senators’ Reception Dates

Priority: System Prominence

The 2009 Senators’ Reception will be held following the Board meeting on Tuesday, January 13 from 4-7 p.m. at The Ferguson Center. The Chadron State College Foundation is sponsoring the event this year.

The date for next year’s reception is Tuesday, January 12, 2010.
Managing Back to Back Crises at Chadron State

The events of the first week of December were by all accounts the most stressful events Chadron State College has experienced in its nearly 100 years of existence. Although the crises could not have been foreseen, the immediate response to the events by the Chadron State Administration and Staff should be commended. This President’s Report is intended to record the tragic events but more importantly to chronicle the communication plans and sequence of actions taken by Chadron State employees as the events unfolded.

On Wednesday, December 3, 2008, the President received a phone call at 5:30 PM from the CSC Athletic Director, Mr. Brad Smith, reporting that a vehicle containing seven members of the CSC wrestling team lost control on black ice on a bridge in Colorado just south of the Wyoming state line. The vehicle flipped over the guardrail and rolled down an embankment. The lead vehicle in the two vehicle convoy containing the wrestling coach, Dr. Scott Ritzen, turned around and returned to the scene of the accident. The initial phone call to the Athletic Director was from the Coach standing at the site of the wreck. When the President received the first call, the wreck had just occurred; the Colorado emergency response was on the scene; five of the seven young men were outside of the vehicle, only one of the five was not injured, a sixth was found in a snow bank after a search of the area, and the seventh was still trapped in the severely damaged vehicle. Although the emergency response team would not allow the coach to get near the accident, it was clear to him there were severe injuries.

The President asked the Athletic Director to immediately call the parents and tell them where their sons were being transported and the phone number of the hospital. Because athletic teams always travel with a file containing family contact information, and because the contact information was in the lead vehicle not in the accident, the contacts were made quickly and the parents were contacted even before all the young men had been removed from the wreck site.

Six of the seven young men were transported to the hospital in Loveland, CO. Three were released after observation and treatment either that evening or the next morning. Of the remaining three, one had serious injuries and two were considered critically injured.

While the Athletic Director contacted the parents, the President contacted the Vice President for Enrollment Management and Student Services, Dr. Randy Rhine, the CSC Communications Coordinator, Mr. Mark Haag, and the Sports Information Director, Mr. Alex Helmbrecht, to develop a communication plan for the campus. The first release of information was posted to the CSC website and sent to the campus via e-mail the evening of the wreck after all the parents had been notified.

The wrestlers from the lead van were taken to a hotel in Loveland, CO, near the Loveland Hospital as were those who were released from the hospital that evening. Chadron State prepared to drive two additional vehicles to Colorado to retrieve the wrestlers who were able to return to Chadron. The Coach was to stay behind to bring one student back who was due to be released the following day. The morning of December 4th, the weather had further deteriorated and the President made the decision not to send vehicles to Colorado that day and possibly endanger additional people. The students remained in the hotel until the following day, Friday, December 5th, when the College was able to safely send vehicles to retrieve them.
The President and Athletic Director met the returning athletes and coaches as the vehicles arrived back on campus to talk with the athletes and get a sense of how they were feeling, both physically and mentally.

Updated information releases were sent to the campus on Thursday, December 4th as information was gained about the condition of the students. Two students were listed in critical condition and would need surgery before being released from the hospital.

Additional information releases were sent to the campus by the Sports Information Director on December 4th, 5th, 8th, 10th, and 11th following the progress of recovery of the injured students including the two who remained in the hospital for an extended period of time. Information was sent to the campus when the students were released from the hospital, one to go home and the other to an acute rehabilitation facility. The student who was released to an acute rehabilitation facility went home the week of December 15.

Two days after the accident involving the wrestling team, the campus was again thrown into a crisis management mode for an entirely different incident. At 7:00 PM on December 5, 2008, the President was driving back to campus and was stopped by a State Trooper who was barricading 10th Street, the north boundary of campus. The Trooper informed the President there had been an incident across the street from the campus. It was obvious the incident was serious as an entire city block was blocked off and several law enforcement agencies were on the scene. The State Trooper assured the President there was no threat to the campus. He did ask for the President’s cell phone number and asked her to stand by because the police would likely need to contact her. Dr. Randy Rhine was contacted by law enforcement at approximately the same time the President was and was asked to come to campus. Within 15 minutes a team was assembled in Crites Hall to include the President, the Vice President for Enrollment Management and Student Services, Dr. Randy Rhine, the Marketing and Communications Coordinator, Mr. Mark Haag, the Dean of Students, Ms. Kimberly Bright, the Director of Housing and Residence Life, Ms. Sherri Simons, and the Campus Security Officer, Mr. Dave Lehman. The NSCS Chancellor was notified there was a serious incident being investigated across the street from the campus that likely involved CSC students.

At 7:30 PM, the Dean of Students called each residence hall and asked the RA’s and RD’s to assemble the students in the lobbies. The Dean and the Security Officer made the rounds to each residence hall and assured the staff and students there was no threat to the campus, asked that they stay in the buildings and not go near the crime scene, and asked them to monitor their CSC e-mail and web for information. The Dean ensured them we would let them know what was going on as soon as we knew.

About 8:00 PM law enforcement contacted the assembled administrators and said there had been a possible homicide and a suspect had been arrested. Both the victim and the suspect were CSC students and roommates. We were asked not to release this information and to assist the police with contact information for the families of both young men and photos of the victim for identification purposes.

CSC’s mental health counselor was notified and asked to stand by for possible grief counseling.
Having the Communications Coordinator among the assembled team was invaluable. Shortly after 8:00 PM he sent the first information release to the CSC web site and the student e-mail addresses telling them there was no threat to the campus and that more information would be sent as we were able to release it.

At 9:22 PM the communication was updated listing the Dawes County Attorney’s office as the primary contact point for questions about the incident. It was posted on the web and sent to the student, faculty and staff e-mail addresses. We considered it important to reiterate that there was no threat to campus.

At 9:30 PM the Vice President for Enrollment Management and Student Services and the President took contact information and photos of the students to the Chadron Police Department and spoke with the Police Chief and the County Attorney about the sequence and timing of the release of information about the incident and assured them we would not release any details until the County Attorney’s office released them. We were assured we would be contacted immediately prior to release of information so we would have time to prepare appropriate releases to the campus. Chadron State has very good relationships with all law enforcement agencies in the region as well as the County Attorney (who is an adjunct faculty member at CSC). For this reason they were willing to work with us and appreciate our need to be able to release information to the campus quickly.

The County Attorney released a statement shortly after 10:00 PM, December 5th and Mr. Haag followed it with a release to the campus at 10:14 PM identifying the incident for the first time as a possible homicide.

At 8:27 AM on Saturday, December 6, Mr. Haag posted an update on the incident identifying the suspect’s name and that he was a CSC student. The details of the incident as released by the County Attorney were reiterated including identifying the victim as the suspect’s roommate but not releasing the victim’s name as law enforcement had still not been able to reach the victim’s relatives.

At 9:43 AM on Saturday the President issued a statement to the campus via the web and e-mail. The primary intent was to reiterate that there was no threat to campus and to remind the campus community counselors were available for both students and employees and to give contact information.

At 2:14 PM on Saturday the County Attorney released the name of the victim and Mr. Haag sent an updated news release to the campus including what information we could release about the students and additional information about the homicide.

At 3:34 PM on Saturday the President issued a second statement to reassure the campus and to remind students and employees that the stress from the tragic death of a student and the accident injuring several students earlier in the week should not be ignored. The campus community was reminded counselors were on call and available to students and employees.

On Monday, December 8, 2008, the President notified the campus she was calling a meeting for all employees and students at noon to discuss the two tragedies of the previous week and to try to find a way to move forward. The Chief of Police was invited to come to answer questions, if needed. At noon an estimated 200 people assembled in the Student Center including about 100 students. The Police Chief, the Campus Resource Officer and an additional police detective were in attendance as well as the CSC mental health counselor. After short
introductory comments by the President the assembled group was asked if they had questions or concerns they wanted to voice. A number of questions were asked and fielded by the President, the Counselor, the Dean of Students and the Police officers. The students asked whether a candle light vigil for the victim was being planned. The Dean of Students was asked to take the lead in working with students to organize the memorial. Many of the friends of both young men involved in the homicide were in attendance and were clearly grieving and a number were openly crying.

That same day, the Dean of Students notified all students by e-mail and posted signs that an open counseling session was scheduled for the following day, Tuesday December 9, 2008. Counselors were available from 11:00 AM to lead discussions to help students deal with stress and anxiety caused by the recent events.

On Friday, December 12, exactly one week after the incident, the candle light vigil for the victim was held. About 100 individuals were in attendance. The service was video taped and sent to the victim’s family.

Although the events of the first week in December will forever be burned into the collective CSC memory, the staff at CSC did a flawless job of communicating with the campus throughout the events, cooperating with law enforcement, and helping the campus community deal with the tragic events. As President, I cannot thank enough all those involved in dealing with these two tragedies.
Faculty and staff at Peru State College have made a concerted effort over the course of the past several years to connect our students with their counterparts not only throughout the state and nation but around the world by engaging in a variety of academic competitions. Our goal is to ensure that our students are equipped both academically and socially to do business in an increasingly competitive global marketplace. The results of those efforts have been outstanding, with one of the most recent competitions earning several Peru State students international acclaim.

This fall, PSC’s online Business Policy students captured international attention when they ranked first in a business simulation called the Business Strategy Game. The team was among seven schools that tied for the distinction out of more than 2,600 that competed. Kristy Dayton, Jacque Bauer, Jonathan Hemenway, Lauren Steadman, Lana Trofholz, and Brittnay Fry comprised Team Bobcat, which ranked in the top 100 teams every week of the 8-week simulation. The team spent hundreds of hours, under the direction of business professor Alan Jackson, making planning, marketing, manufacturing and financing decisions for a simulated athletic footwear business. It’s important to note that while the class was conducted in an online format, some of the team members are on-campus students.

To participate in the game, Business Policy students were divided into management teams and assigned to run an athletic footwear company in head-to-head competition against companies run by other class members. Companies competed in a global market arena, selling branded and private-label athletic footwear in four geographic regions, including Europe-Africa, North America, Asia-Pacific and Latin America. Company operations were designed to parallel those of actual athletic footwear companies like Nike, Adidas-Reebok and New Balance.

The challenge for each company’s management team was to craft and execute a competitive strategy that would result in a respected brand image, keep their company in contention for global market leadership, and produce good financial performance as measured by earnings per share, return on equity investment, stock price appreciation and credit rating. All companies began the exercise on the same footing from a global perspective with equal sales volume, global market shares, revenues, profits, costs, product quality and performance, brand recognition, and so on. Company managers had wide strategic latitude in staking out a market position and improving their performance. A sophisticated interactive software program calculated industry and individual company results based on collective team strategies.

Peru State students have also excelled academically on a national stage this year. Two members of the college’s Phi Beta Lambda (PBL) chapter, a state and national business association, earned high honors at the association’s National Leadership Conference in Atlanta. The PBL competition focused on a wide range of business-related tests, including subjects ranging from financial analysis and economic concepts to human resource management and business ethics.

Sherry Kvasnicka, a senior from Crete, placed second in the Job Interview category, ninth in the Future Business Executive category and was named Nebraska’s national Who’s Who honoree. Amanda Knickman, a senior from Syracuse, placed sixth in the Small Business Management Plan category. Tammy Meyers, a senior from Peru, was a finalist in the Job Interview category.
Additionally, Peru State’s PBL Chapter earned recognition as one of the top chapters in the Mountain Plains Region for having the most professional division members. The Peru State chapter of PBL was previously honored at the statewide conference with the Gold Excellence Award for their commitment to the organization by participating in various community service projects and other activities.

Business isn’t the only area of excellence at Peru State. Our science students are also making their mark at the state level. Two PSC students placed in the top 10 at the Biochemistry Research Challenge this year, a biennial competition for PSC and University of Nebraska at Omaha (UNO) junior and senior science majors. More than 170 students participated in the week-long event.

Heather Robinson, a senior from Gretna, and Stephanie Hoffman, a senior from Omaha, conducted independent research that focused on isolating the enzyme lactate dehydrogenase. The enzyme was used to study the physiological ways in which fish regulate body temperature. The comparison was conducted on Atlantic halibut and tuna because of their known differences in thermo regulation.

The duo created a poster on the subject and defended their research to a panel of five judges. Students were judged by faculty from PSC, UNO, Creighton University, the University of Nebraska Medical Center and the College of St. Mary.

The common thread between all of these competitive successes is that they lend even more credibility and distinction to our academic programs. It shows that Peru State College graduates are well prepared to compete among the best and brightest in the world and come out on top. Our hope is that these success stories encourage more students to get involved in campus organizations, which helps aid retention.
WSC Puts the “Student” in “Student-Athlete”

There are several ways to measure the success of college athletics. Most fans and analysts look at the win-loss columns. But there are other indicators of success often overlooked that are critical to our mission as an institution of higher learning. Yes, winning means something and we’re proud to have won our fair share of games this fall. In fact, men’s golf, football and women’s volleyball had great seasons.

The Wayne State College men's golf team finished the 2008 fall season with a strong third place finish out of 20 teams at the Hastings College Fall Invitational played Oct. 9-10 in Hastings. Men’s golf started the first week of the season by edging Nebraska-Kearney by one shot to win the All Nebraska Collegiate Invitational played Sept. 7-8 at Wild Horse Golf Club in Gothenburg.

The Wayne State College football team finished the fall season ranked 20th in the final D2Football.com Division II Top 25 Media Poll released Dec. 17. The Wildcats put together a 9-3 record and advanced to the NCAA Division II playoffs for the first time in school history. Wayne State ended the season as Northern Sun Conference South Division Co-Champions and finished with a national ranking for the first time since 1993, when the Wildcats went 9-1 that season to finish 13th in NCAA Division II.

The Wayne State College volleyball team was ranked 25th in the final Bison/American Volleyball Coaches Association (AVCA) Division II Top 25 Coaches Poll released Dec. 15. The Wildcats finished the season with a 23-10 record and advanced to the NCAA Division II National Volleyball Tournament for the fourth straight season. It also marks the second time in the last three seasons that WSC ended the season ranked in the Top 25.

But let’s put aside statistics and consider the Wayne State student-athlete as a student. What can we say about the success of the Wildcats in the classroom? Wayne State had 25 student athletes named to the Northern Sun Conference All-Academic Team this fall. Athletes have to be prominent contributors on the field and maintain at least a 3.2 GPA in the classroom. Football had eight selections followed by volleyball and women's cross country with six each.

Senior football player Luke Hoffman was First Team Academic All-American. He was the second leading tackler on the team and had a 3.87 GPA majoring in elementary education. He was First Team All-NSIC and First Team Super Region #3 linebacker for WSC. Sophomore volleyball player Jennifer Hefner was Second Team Academic All-Region. She led WSC in kills, blocks and points per game and was First Team All-NSIC. Jennifer had a 3.92 GPA majoring in biology while amassing her impressive numbers on the court.

The WSC volleyball team has earned the AVCA Team Academic Award three straight years and four of the last six seasons. WSC was one of 39 NCAA DII schools to maintain at least a 3.30 cumulative team GPA. Wayne State's team GPA was 3.401.
One of the keys to student-athletes’ success at Wayne State College is the Athletic Academic Program (AAP). From the program’s inception in 1996, AAP athletes have consistently seen between 41% and 50% grade improvement from midterm to final grades. During the fall semester, the program employed three graduate students as mentors: two in athletics and one in humanities. The trio performed well, working individually with up to seven athletes two times per week.

All transfer students, partial qualifiers, and freshmen student-athletes with a cumulative GPA of 2.25 or lower are included in the program. Mentors work with these students to increase the probability of success in passing academic subjects; improve student self confidence and motivation; develop study skills; and supplement instructional resources.

Fall semester also marked the first time the Learning Center provided tutoring while athletes were in their study table sessions. The Learning Center plans to continue making tutors available for athletes on Sunday, Monday, Tuesday and Wednesday nights when study tables are in session. The service is not just for AAP athletes, but all athletes who are required to attend at least two of the four study tables per week.

### ALL SPORTS TERM & CUMULATIVE GPA

<table>
<thead>
<tr>
<th>Sport</th>
<th>Term GPA</th>
<th>Cum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>2.83</td>
<td>3.026</td>
</tr>
<tr>
<td>Softball</td>
<td>3.13</td>
<td>3.276</td>
</tr>
<tr>
<td>Football</td>
<td>2.364</td>
<td>2.621</td>
</tr>
<tr>
<td>Volleyball</td>
<td>3.327</td>
<td>3.373</td>
</tr>
<tr>
<td>Soccer</td>
<td>3.027</td>
<td>2.963</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>2.88</td>
<td>3.01</td>
</tr>
<tr>
<td>Women's Basketball</td>
<td>3.024</td>
<td>3.367</td>
</tr>
<tr>
<td>Men's Golf</td>
<td>2.889</td>
<td>2.995</td>
</tr>
<tr>
<td>Women's Golf</td>
<td>3.33</td>
<td>3.427</td>
</tr>
<tr>
<td>Men's Track</td>
<td>2.789</td>
<td>2.933</td>
</tr>
<tr>
<td>Women's Track</td>
<td>3.359</td>
<td>3.401</td>
</tr>
<tr>
<td>Men's XC</td>
<td>2.83</td>
<td>2.866</td>
</tr>
<tr>
<td>Women's XC</td>
<td>3.532</td>
<td>3.49</td>
</tr>
</tbody>
</table>

All Sports          | 2.804    | 2.966   |
At the last board meeting, a friendly wager was placed on the playoff game between the Wildcats and the Chadron Eagles. There is one last order of business in regards to this year’s Division II football playoffs:

Eagles fight, Eagles fight
As we put over one more win.
Eagles fight, Eagles fight
Let us cheer for the mighty red.
Eagles fight, Eagles fight
For the best we will always be.
Hey we will stand and shout
Give a fight, fight for Chadron State.
CSC President’s Report
will be hand carried to the
January 13, 2009
Board of Trustees’ Meeting
Chancellor's Report

1. Budget Update

Deficit Request

The NSCS included two items in the deficit request for the current fiscal year (2008-09). The first was a request to transfer $83,000 from our final state appropriation toward repayment of LB1 (2002) bonds to our final state appropriation toward repayment of LB 1100 (1998) bonds. The second was a request in partnership with the University of Nebraska for one-time costs related to the new Student Information System beyond the initial deficit amount provided in 2008. The NSCS share of the $11,461,493 request is $1,200,000.

Biennium Budget Request

The Board of Trustees initially approved a biennium budget request of $5,227,772 for 2009-10 and an additional $3,535,535 for 2010-11 for a total base adjustment requested of $8,763,307 over the biennium for the NSCS. Included in the $8.8 million request were core needs (those items needed to continue current operations) of $6.3 million and strategic initiatives totaling $2.5 million. These early numbers still included a “to be determined” amount for ongoing SAP/SIS costs which were later identified to be an additional $505,000 request.

At its September meeting, the Board, at the request of the Governor, reconsidered the biennium budget request. As a result, and given the concerns over the economy, the biennium request was pared down significantly. All strategic initiatives were removed from the request, with the exception of $1 million in the first year of the biennium as a one-time request toward Campus Safety and Security initiatives at the Colleges. The identified $6.8 million in core needs, including the $0.5 million for ongoing SAP/SIS ongoing costs, was reduced to a request of $4.4 million. Given the $6.8 million of core needs, even if the $4.4 million request is entirely funded, that will still leave approximately $2.4 million of core needs to be covered through budget reductions and/or tuition rate adjustments. If the $4.4 million request is not funded, the balance to be dealt with through budget reductions and/or tuition adjustments is increased significantly.

System-wide Planning

Several factors, including state revenue projections, state funding requirements for K-12 and other entities, and current economic projections all cause concern for NSCS funding for the 2009-11 biennium. Given the current situation, I have asked the Colleges to begin going through planning exercises for the potential of budget reductions. This planning takes into consideration what we currently believe to the “worst case scenario” with no additional state funding provided. Actual funding from the state will not be known until late-April or early-May when the legislature takes its final budget actions. It is critical that we begin planning well in advance to meet required timelines to make adjustments to staffing and operations, as becomes necessary.
Our first official indicator of potential state funding will be provided when the Governor gives his “State of the State” address planned for January 15, 2008. We will continue to keep the Board informed as we move forward through this important process over the next several months.

2. Student Information System

Implementation has begun on the new student information system. This includes teams from each of the colleges, the university, and project consultation partners at CedarCrestone. The process began on December 1, with the initial three weeks dedicated to defining academic structure, followed by prototyping of the college community. NSCS staff is dedicated to implementation sessions in Lincoln for the next six week process. Following this six week period the colleges may experience less required travel, but the teams will remain dedicated to the project throughout the entire twenty month implementation period. It is important to note the very serious time commitment required and the great degree of dedication already shown by the colleges’ very capable team members.

SAP also remains on an aggressive implementation schedule with teams anticipating a July 1 go-live date. Up to this point the process has included project preparation, analysis of campus requirements, and design of elements (e.g.: business process; data structure; data conversion; security; and technical support). The next six months will focus on data conversion, content, reporting, interfaces, testing, and training.
Physical Plant Status Reports for Information
(October – December 2008)

Priority:  Financial Strength of the System
Goal:  3.  Strengthen fiscal, environmental, technological and physical resources
Strategy:  j.  Maintain facilities and improve physical environment

Each college has provided a status report of physical plant projects for the Board’s information. These are found on the following pages.
## Physical Plant Status Report

**College:** Chadron State College  
**Meeting Date:** January 13, 2009

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Status</th>
<th>Fund Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LB 309 Projects</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heat Plant Replace Condensate Pumps</td>
<td>Complete</td>
<td>LB 309/CIF</td>
</tr>
<tr>
<td>Reta King Library Fire Sprinklers</td>
<td>Substantially Complete</td>
<td>LB 309/CIF</td>
</tr>
<tr>
<td>Memorial Hall Chiller Tie-in</td>
<td>Complete</td>
<td>LB 309/CIF</td>
</tr>
<tr>
<td>Memorial Hall Roof Replacement</td>
<td>Complete</td>
<td>LB 309/CIF</td>
</tr>
<tr>
<td>NPAC Handicapped Accessible Ramp</td>
<td>In Progress</td>
<td>LB 309/CIF</td>
</tr>
<tr>
<td><strong>Revenue Bond Projects (including BANS)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>LB 605 Projects</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration Building Renovation</td>
<td>In Progress</td>
<td>LB 605</td>
</tr>
<tr>
<td><strong>LB 1100 Projects</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NPAC Controls Upgrade</td>
<td>In Progress</td>
<td>LB 1100</td>
</tr>
<tr>
<td>Miller Hall Window Replacement</td>
<td>Substantially Complete</td>
<td>LB 1100</td>
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<tr>
<td><strong>Contingency Maintenance Projects</strong></td>
<td></td>
<td></td>
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<tr>
<td>Andrews Hall Floor/Wing Renov.</td>
<td>Complete</td>
<td>Contingency Maint.</td>
</tr>
<tr>
<td>Campus Furnishings</td>
<td>In Progress</td>
<td>Contingency Maint.</td>
</tr>
<tr>
<td>Crites Hall Reroof</td>
<td>In Progress</td>
<td>Contingency Maint.</td>
</tr>
<tr>
<td>Kent Hall/Andrews Hall Window Replacement</td>
<td>In Progress</td>
<td>Contingency Maint.</td>
</tr>
<tr>
<td>Residence Hall Carpet</td>
<td>In Progress</td>
<td>Contingency Maint.</td>
</tr>
<tr>
<td>Residence Hall Security Electronics</td>
<td>In Progress</td>
<td>Contingency Maint.</td>
</tr>
<tr>
<td>Student Center Specialty Equip</td>
<td>In Progress</td>
<td>Contingency Maint.</td>
</tr>
<tr>
<td><strong>Other Capital Construction Projects</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Include all projects using non-state or state funds that do not “fit” into any of the other categories)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th Street Repairs</td>
<td>In Progress</td>
<td>Cash</td>
</tr>
</tbody>
</table>
## PHYSICAL PLANT STATUS REPORT

**College:** Peru State College  
**Meeting Date:** January 13, 2008

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Status</th>
<th>Fund Source</th>
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<tbody>
<tr>
<td><strong>LB 309 Projects</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration Building Elevator Code</td>
<td>Draft Project Manual submitted for approval</td>
<td>LB 309</td>
</tr>
<tr>
<td>AV Larson Roof Design</td>
<td>Design Complete</td>
<td>LB 309</td>
</tr>
<tr>
<td>AV Larson Roof Replacement (Upper)</td>
<td>Complete, Final Payment In Progress</td>
<td>LB 309</td>
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<tr>
<td>Hoyt Roof Replacement</td>
<td>Complete</td>
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<table>
<thead>
<tr>
<th><strong>LB 605 Projects (2006)</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Al Wheeler Addition/Renovation &amp; AD Majors Demolition and Parking Lot Construction</td>
<td>Substantial Completion accepted by Board of Trustees, Sept. 5, 2008, Balance - Work In Progress</td>
<td>LB 605, LB 1100, Cash, Foundation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Revenue Bond Projects (including BANS)</strong></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Eliza Morgan</td>
<td>Next Step is to Design Phase II of the Renovation – The project is on hold waiting for funding</td>
<td>Bonds</td>
</tr>
<tr>
<td>Delzell Hall Restrooms</td>
<td>Program Statement Approved – ventilation portion of the project complete</td>
<td>Bonds</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Contingency Maintenance Projects</strong></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Other Capital Construction Projects</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New College Entry</td>
<td>Foundation Fundraising In Progress</td>
<td>Foundation</td>
</tr>
<tr>
<td>Theater Improvements – Control Logic equipment installation</td>
<td>In Progress</td>
<td>Cash</td>
</tr>
</tbody>
</table>
## PHYSICAL PLANT STATUS REPORT

**College:** Wayne State College  
**Meeting Date:** January 13, 2009

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Status</th>
<th>Fund Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LB 309 Projects</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carhart Science HVAC Phase I</td>
<td>Construction contract signed (Begin May 2009)</td>
<td>LB 309</td>
</tr>
<tr>
<td>Campus Services Steam Traps</td>
<td>Construction in Process</td>
<td>LB 309</td>
</tr>
<tr>
<td>Peterson HVAC Upgrade Phase I</td>
<td>Substantially Complete</td>
<td>LB 309</td>
</tr>
<tr>
<td>Peterson HVAC Upgrade Phase 2</td>
<td>In Design (Will bid in January)</td>
<td>LB 309</td>
</tr>
<tr>
<td>Rice Auditorium ADA Elevator</td>
<td>Construction in Process</td>
<td>LB 309</td>
</tr>
<tr>
<td><strong>LB 1100 Projects (99-00)</strong></td>
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<tr>
<td>Rice Auditorium Sprinkler System</td>
<td>Construction in Process</td>
<td>LB 1100 FY 09</td>
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<tr>
<td><strong>LB 605 Projects (2006)</strong></td>
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</tr>
<tr>
<td>Rice Basement</td>
<td>Construction in Process (Substantially complete 1/31/09)</td>
<td>LB 605</td>
</tr>
<tr>
<td>Stadium (weight room/lockers/offices)</td>
<td>Construction in Process (Substantially complete 1/31/09)</td>
<td>LB 605</td>
</tr>
<tr>
<td>Carhart Science Renovations Phase I</td>
<td>Construction Contract signed (Begin May 2009)</td>
<td>LB605/Cash/</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Foundation</td>
</tr>
<tr>
<td><strong>Revenue Bond Projects (including BANS)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Contingency Maintenance Projects</strong></td>
<td></td>
<td></td>
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<tr>
<td>Bowen Hall Doors/Locks/ Hall Ceiling &amp; Lights</td>
<td>Construction in Process</td>
<td>Contingency Maint.</td>
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<tr>
<td>Student Weight/Cardio Room</td>
<td>Construction in Process</td>
<td>Contingency Maint.</td>
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<tr>
<td><strong>Other Capital Construction Projects</strong></td>
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<tr>
<td>(Include all projects using non-state or state funds that do not “fit” into any of the other categories)</td>
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<tr>
<td>JG Lewis Commons Phase III</td>
<td>In Design (Will bid in January)</td>
<td>Foundation/Cash</td>
</tr>
<tr>
<td>Hahn Administration Entrance Renovations</td>
<td>Construction in Process</td>
<td>Cash</td>
</tr>
</tbody>
</table>
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

Governor’s Budget Recommendations

The Governor is planning to deliver his State of the State message on January 15. We will provide an update to the Board following the release of the Governor’s proposed budget on that date.
Fiscal and Facilities Committee

Larry Teahon, Chair
Cap Peterson
Rich Kunckel

January 13, 2009

Contracts and Change Orders for Information Only

Priority: Financial Strength of the System
Goal: 3. Strengthen fiscal, environmental, technological and physical resources
Strategy: j. Maintain facilities and improve physical environment

Board policies 7015 and 8065 require that the colleges report the following contract awards and change orders to the Board as information.

**CONTRACTS** – 1) construction contracts for less than $100,000; b) architect/engineer fees of less than $55,000; c) consultant contracts for less than $50,000 (between $25,000 and $50,000 must have Chancellor’s approval); and d) exempt contracts exceeding $25,000.

<table>
<thead>
<tr>
<th>NSCS Office</th>
<th>System Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location on Campus:</td>
<td>Public relations and communication services</td>
</tr>
<tr>
<td>Contracted Work:</td>
<td>Not to exceed $5,000</td>
</tr>
<tr>
<td>Contract Amount:</td>
<td>Trust Funds</td>
</tr>
<tr>
<td>Fund Source:</td>
<td>Parsons Public Relations, Inc.</td>
</tr>
<tr>
<td>Contractor:</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Peru State College</th>
<th>AD Majors Sewer Repair and Reroute</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location on Campus:</td>
<td>Design sanitary sewer replacement and construction administration</td>
</tr>
<tr>
<td>Contracted Work:</td>
<td>$7,090</td>
</tr>
<tr>
<td>Contract Amount:</td>
<td>Cash</td>
</tr>
<tr>
<td>Fund Source:</td>
<td>JEO Consulting</td>
</tr>
<tr>
<td>Contractor:</td>
<td></td>
</tr>
<tr>
<td>Location on Campus:</td>
<td>Contracted Work:</td>
</tr>
<tr>
<td>---------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>1308 Walnut Street Property</td>
<td>Demolition</td>
</tr>
<tr>
<td>Hahn Administration Building</td>
<td>Install new ceiling tile &amp; grid</td>
</tr>
<tr>
<td>Rice Auditorium</td>
<td>Repair sidewalk on east side of auditorium</td>
</tr>
<tr>
<td>Campus Services Building</td>
<td>Prep &amp; pour slab for salt/gravel storage bunker</td>
</tr>
<tr>
<td>Hahn Administration Building</td>
<td>Install carpeting in display cases</td>
</tr>
<tr>
<td>Hahn Administration Building</td>
<td>Construct office in Room 302</td>
</tr>
<tr>
<td>Morey Hall</td>
<td>Remodel RD apartment and guest room bath</td>
</tr>
<tr>
<td>College Center</td>
<td>Additional civil engineering services</td>
</tr>
<tr>
<td>College Center</td>
<td>Additional professional services for College Store design</td>
</tr>
</tbody>
</table>
CHANGE ORDERS – (including architect/engineer fees, construction contracts, equipment purchases and all other miscellaneous expenditures) which are less than $20,000. If approval of change order is critical to project schedule, $20,000 to $60,000 range change orders may be approved by Chancellor and ratified at next Board meeting.

<table>
<thead>
<tr>
<th>Chadron State College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location on Campus:</td>
</tr>
<tr>
<td>No. &amp; Description:</td>
</tr>
<tr>
<td>Change Order Amount:</td>
</tr>
<tr>
<td>Fund Source:</td>
</tr>
<tr>
<td>Contractor:</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Residence Halls</td>
</tr>
<tr>
<td>#1 reduce storage capacity from 18TB to 9TB; add performance bond ($8,458) deduct</td>
</tr>
<tr>
<td>Contingency Maintenance</td>
</tr>
<tr>
<td>Golden West Technologies</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Location on Campus:</td>
</tr>
<tr>
<td>No. &amp; Description:</td>
</tr>
<tr>
<td>Change Order Amount:</td>
</tr>
<tr>
<td>Fund Source:</td>
</tr>
<tr>
<td>Contractor:</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Residence Halls</td>
</tr>
<tr>
<td>#12 completion date moved to 11/29/08</td>
</tr>
<tr>
<td>NA</td>
</tr>
<tr>
<td>Contingency Maintenance</td>
</tr>
<tr>
<td>Golden West Technologies</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Location on Campus:</td>
</tr>
<tr>
<td>No. &amp; Description:</td>
</tr>
<tr>
<td>Change Order Amount:</td>
</tr>
<tr>
<td>Fund Source:</td>
</tr>
<tr>
<td>Contractor:</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Residence Halls</td>
</tr>
<tr>
<td>#3 completion date moved to 12/31/08 and add 5 cameras</td>
</tr>
<tr>
<td>$8,008.45</td>
</tr>
<tr>
<td>Contingency Maintenance</td>
</tr>
<tr>
<td>Golden West Technologies</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Location on Campus:</td>
</tr>
<tr>
<td>No. &amp; Description:</td>
</tr>
<tr>
<td>Change Order Amount:</td>
</tr>
<tr>
<td>Fund Source:</td>
</tr>
<tr>
<td>Contractor:</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Administration Building</td>
</tr>
<tr>
<td>#3 omit floor drain, infill raceway, additional subfloor prep and trim</td>
</tr>
<tr>
<td>$4,747.60</td>
</tr>
<tr>
<td>LB 605</td>
</tr>
<tr>
<td>Fuller Construction</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Location on Campus:</td>
</tr>
<tr>
<td>No. &amp; Description:</td>
</tr>
<tr>
<td>Change Order Amount:</td>
</tr>
<tr>
<td>Fund Source:</td>
</tr>
<tr>
<td>Contractor:</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Nelson Physical Activity Center</td>
</tr>
<tr>
<td>#2 install two steam heat exchanger valves</td>
</tr>
<tr>
<td>$5,000</td>
</tr>
<tr>
<td>LB 1100</td>
</tr>
<tr>
<td>Trane</td>
</tr>
</tbody>
</table>
### Peru State College

<table>
<thead>
<tr>
<th>Location on Campus:</th>
<th>No. &amp; Description:</th>
<th>Change Order Amount:</th>
<th>Fund Source:</th>
<th>Contractor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Al Wheeler Activity Center</td>
<td>#026 Add fire alarm, electrical for batting cage, expansion plate cover</td>
<td>$5,275</td>
<td>LB 605/Cash/CIF</td>
<td>Lueder</td>
</tr>
<tr>
<td>Al Wheeler Activity Center</td>
<td>#027 Remove cap on floor drain, add door closers</td>
<td>$3,340</td>
<td>LB 605/Cash/CIF</td>
<td>Lueder</td>
</tr>
<tr>
<td>Al Wheeler Activity Center</td>
<td>#028 Change to exterior rated pair cabling, change weight room dr swing</td>
<td>$4,024</td>
<td>LB 605/Cash/CIF</td>
<td>Lueder</td>
</tr>
<tr>
<td>Al Wheeler Activity Center</td>
<td>#029 Change railing and add railing at retaining wall</td>
<td>$5,833</td>
<td>LB 605/Cash/CIF</td>
<td>Lueder</td>
</tr>
<tr>
<td>Al Wheeler Activity Center</td>
<td>#030 Fire alarm modification per Fire Marshall, modify framing</td>
<td>$17,837</td>
<td>LB 605/Cash/CIF</td>
<td>Lueder</td>
</tr>
</tbody>
</table>

### Wayne State College

<table>
<thead>
<tr>
<th>Location on Campus:</th>
<th>No. &amp; Description:</th>
<th>Change Order Amount:</th>
<th>Fund Source:</th>
<th>Contractor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowen Hall Re-roof</td>
<td>#1 general construction</td>
<td>$14,237.29</td>
<td>Contingency Maintenance</td>
<td>BHI, Inc., Harrisburg, SD</td>
</tr>
<tr>
<td>Rice Auditorium &amp; Stadium</td>
<td>#1 general construction</td>
<td>($6,956) deduct</td>
<td>LB 605</td>
<td>RaDec Construction, Hartington, NE</td>
</tr>
</tbody>
</table>
Grant Applications and Awards for Information Only

Chadron Applications
• CSC Alternative Break and Service-Learning Program (Midwest Consortium for Service Learning in Higher Education -- $8,500
• Nature Explore Outdoor Learning Environment (The Nebraska Environmental Trust – PIE Mini Grant) -- $2,468

Wayne Applications
• IdeA Networks of Biomedical Research Excellence (INBRE) (National Institutes of Health through the University of Nebraska Medical Center) -- $748,030
• Language Arts Festival 2009 (Nebraska Humanities Council) -- $1,440
• NAS Student Presentations 2009 (The Nebraska Academy of Sciences) -- $2,000

Wayne Awards
• HHS Prevention Mini-Grant for FY09 (Health & Human Services through Region 4 Behavioral Health System) -- $14,000
• Wayne State College Food Pantry (Nebraska Minority Public Health Association) -- $500

Priority: Financial Strength of the System
Goals: 3. Strengthen fiscal, environmental, technological and physical resources
5. Secure public and private funding sources
Strategies: f. Keep Board of Trustees informed on the financial status of the colleges and system
g. Continually find ways to stretch limited resources as far as possible

Board policy 6024 states that grant applications and awards that have, as part of the Agreement, an obligation to accept fiscal responsibility in future years, or which require maintenance of effort on the part of the college, require Board approval. Grant applications and awards not requiring maintenance of effort or an obligation to accept fiscal responsibility in future years are attached for information only.
### NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

<table>
<thead>
<tr>
<th>College: Chadron State College</th>
<th>Date: October 22, 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notice of Intent</td>
<td>Application: X</td>
</tr>
<tr>
<td>Name of Program: CSC Alternative Break and Service-Learning Program</td>
<td></td>
</tr>
<tr>
<td>Funding Source: Midwest Consortium for Service Learning in Higher Education</td>
<td></td>
</tr>
<tr>
<td>Amount Requested: $8,500</td>
<td>Amount Awarded:</td>
</tr>
<tr>
<td>Closing Date for Application Submission: October, 2008</td>
<td></td>
</tr>
<tr>
<td>When reporting Grant Award-- Has Grant Application been approved by the Board? No</td>
<td>Date Approved:</td>
</tr>
<tr>
<td>Does this grant include Indirect Cost Funds for the College’s use? Yes: No: X</td>
<td></td>
</tr>
<tr>
<td>Will this grant require State Matching Funds? Yes: No: X</td>
<td></td>
</tr>
<tr>
<td>If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):</td>
<td></td>
</tr>
<tr>
<td>Will this grant require In-Kind Funds? Yes: X No:</td>
<td></td>
</tr>
<tr>
<td>If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): Part of a faculty/staff salary and benefits plus some operating costs.</td>
<td></td>
</tr>
<tr>
<td>Is State Maintenance of Effort or Future Fiscal Responsibility required? Yes: No: X</td>
<td></td>
</tr>
<tr>
<td>Are there restrictions imposed by regulation on claiming indirect costs? Yes: No: X</td>
<td></td>
</tr>
<tr>
<td>How many FTE positions will the grant fund? FTE: 0</td>
<td></td>
</tr>
<tr>
<td>How many of these are new positions? New FTE: 0</td>
<td></td>
</tr>
<tr>
<td>Briefly describe the purpose(s) of this application/award: The 2009 CSC Alternative Break and Service-Learning Program is intended to make service learning operational on campus and to promote these activities in the College’s curricular and co-curricular arenas. To facilitate this program, faculty, students, and staff will be offered opportunities to compete for mini-grants to conduct service learning activities and to access service learning experts and resources. Support will allow some to attend the annual service learning conference.</td>
<td></td>
</tr>
<tr>
<td>Is this grant a continuation of a previous/existing grant? Yes: No: X</td>
<td></td>
</tr>
<tr>
<td>If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:</td>
<td></td>
</tr>
<tr>
<td>Has this grant application been previously denied? Yes: No: X</td>
<td></td>
</tr>
<tr>
<td>If yes, please state the reason:</td>
<td></td>
</tr>
<tr>
<td>Person responsible for the preparation of the application: Ms. Deena Kennell</td>
<td></td>
</tr>
<tr>
<td>Administrator responsible for approving the application: Janie Park, PhD, President</td>
<td></td>
</tr>
</tbody>
</table>
### NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

<table>
<thead>
<tr>
<th>College: Chadron State College</th>
<th>Date: November 20, 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notice of Intent</td>
<td>Application: X</td>
</tr>
<tr>
<td>Name of Program: Nature Explore Outdoor Learning Environment</td>
<td></td>
</tr>
<tr>
<td>Funding Source: The Nebraska Environmental Trust—PIE Mini Grant</td>
<td></td>
</tr>
<tr>
<td>Amount Requested: $2,468.00</td>
<td>Amount Awarded:</td>
</tr>
<tr>
<td>Closing Date for Application Submission: November 26, 2008</td>
<td></td>
</tr>
<tr>
<td>When reporting Grant Award--</td>
<td>Has Grant Application been approved by the Board? No</td>
</tr>
<tr>
<td>Does this grant include <strong>Indirect Cost Funds</strong> for the College’s use? Yes:</td>
<td>No: X</td>
</tr>
<tr>
<td>Will this grant require <strong>State Matching Funds</strong>? Yes:</td>
<td>No:</td>
</tr>
<tr>
<td>Will this grant require <strong>In-Kind Funds</strong>? Yes: X</td>
<td>No:</td>
</tr>
<tr>
<td>If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): Assorted building and plant materials essential for the garden’s construction.</td>
<td></td>
</tr>
<tr>
<td>Is <strong>State Maintenance of Effort</strong> or <strong>Future Fiscal Responsibility</strong> required? Yes:</td>
<td>No: X</td>
</tr>
<tr>
<td>Are there restrictions imposed by regulation on claiming indirect costs? Yes:</td>
<td>No: X</td>
</tr>
<tr>
<td>How many FTE positions will the grant fund? 0</td>
<td></td>
</tr>
<tr>
<td>How many of these are new positions? 0</td>
<td></td>
</tr>
<tr>
<td>Briefly describe the purpose(s) of this application/award:</td>
<td>The primary goal of the project is to certify the CSC Child Development Project, the Nature Explore Outdoor Learning Environment. This certification is granted by the Dimensions Educational Research Foundation- Arbor Day Foundation. Also, funding will allow us to work with landscape design consultants, to develop an outdoor classroom design, and to orchestrate resources.</td>
</tr>
<tr>
<td>Is this grant a continuation of a previous/existing grant? Yes:</td>
<td>No: X</td>
</tr>
<tr>
<td>If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:</td>
<td></td>
</tr>
<tr>
<td>Has this grant application been previously denied? Yes:</td>
<td>No: X</td>
</tr>
<tr>
<td>If yes, please state the reason:</td>
<td></td>
</tr>
<tr>
<td>Person responsible for the preparation of the application: Dr. Kim Madsen</td>
<td></td>
</tr>
<tr>
<td>Administrator responsible for approving the application: Janie Park, PhD, President</td>
<td></td>
</tr>
</tbody>
</table>
**NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS**

<table>
<thead>
<tr>
<th>College: Wayne State College</th>
<th>Date: January 13, 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notice of Intent</td>
<td>Application: X</td>
</tr>
<tr>
<td>Accept Award:</td>
<td></td>
</tr>
<tr>
<td>Name of Program: IdeA Networks of Biomedical Research Excellence (INBRE)</td>
<td></td>
</tr>
<tr>
<td>Funding Source: National Institutes of Health through the University of Nebraska Medical Center</td>
<td></td>
</tr>
<tr>
<td>Amount Requested: $748,030</td>
<td>Amount Awarded:</td>
</tr>
<tr>
<td>Funding Period: 05/01/09-04/30/14</td>
<td></td>
</tr>
<tr>
<td>Closing Date for Application Submission:</td>
<td></td>
</tr>
<tr>
<td>When reporting Grant Award-- Has Grant Application been approved by the Board?</td>
<td></td>
</tr>
<tr>
<td>Date Approved:</td>
<td></td>
</tr>
<tr>
<td>Does this grant include <strong>Indirect Cost Funds</strong> for the College’s use?</td>
<td>Yes: X</td>
</tr>
<tr>
<td>Will this grant require <strong>State Matching Funds</strong>?</td>
<td>Yes:</td>
</tr>
<tr>
<td>If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):</td>
<td></td>
</tr>
<tr>
<td>Will this grant require <strong>In-Kind Funds</strong>?</td>
<td>Yes:</td>
</tr>
<tr>
<td>If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.):</td>
<td></td>
</tr>
<tr>
<td>Is <strong>State Maintenance of Effort or Future Fiscal Responsibility</strong> required?</td>
<td>Yes:</td>
</tr>
<tr>
<td>Are there restrictions imposed by regulation on claiming indirect costs?</td>
<td>Yes: X</td>
</tr>
<tr>
<td>How many FTE positions will the grant fund?</td>
<td>FTE: 0.87</td>
</tr>
<tr>
<td>How many of these are new positions?</td>
<td>New FTE: 0.87</td>
</tr>
<tr>
<td>Briefly describe the purpose(s) of this application/award: This five-year proposal by the University of Nebraska Medical Center for the IdeA Networks of Biomedical Research Excellence (INBRE), of which Wayne State is a participant, is designed to develop and sponsor research activity at undergraduate institutions and to involve undergraduate students in the research enterprise. It provides funding for supplies, travel, and salary/benefits for three faculty members and scholar support for students involved in biomedical research. The project goal is to enhance the competitive biomedical research capability throughout the State of Nebraska through collaboration among the state’s institutions of higher education.</td>
<td></td>
</tr>
<tr>
<td>Is this grant a continuation of a previous/existing grant?</td>
<td>Yes:</td>
</tr>
<tr>
<td>If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: While not technically a continuation, this proposal would fund Phase III of the three-year Biomedical Research Infrastructure Network (BRIN) grant awarded for the period 09/01-09/04 and the five-year IdeA Networks of Biomedical Research Excellence (INBRE) grant awarded for the period 09/04-04/09.</td>
<td></td>
</tr>
<tr>
<td>Has this grant application been previously denied?</td>
<td>Yes:</td>
</tr>
<tr>
<td>If yes, please state the reason:</td>
<td></td>
</tr>
<tr>
<td>Person responsible for the preparation of the application: Dr. Shawn Pearcy, Professor, Life Sciences Department, Dr. Doug Christensen, Professor, Life Sciences Department, and Dr. Sharmin Sikich, Asst. Professor, Physical Sciences and Mathematics Department.</td>
<td></td>
</tr>
<tr>
<td>Administrator responsible for approving the application: Beth Kroger, Administration and Finance</td>
<td></td>
</tr>
</tbody>
</table>
NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

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<thead>
<tr>
<th>College: Wayne State College</th>
<th>Date: January 13, 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notice of Intent</td>
<td>Application: X</td>
</tr>
<tr>
<td>Name of Program: Language Arts Festival 2009</td>
<td></td>
</tr>
<tr>
<td>Funding Source: Nebraska Humanities Council</td>
<td></td>
</tr>
<tr>
<td>Amount Requested: 1,440</td>
<td>Amount Awarded:</td>
</tr>
<tr>
<td>Funding Period: 01/09-04/09</td>
<td></td>
</tr>
<tr>
<td>Closing Date for Application Submission: January 1, 2009</td>
<td></td>
</tr>
<tr>
<td>When reporting Grant Award--</td>
<td></td>
</tr>
<tr>
<td>Has Grant Application been approved by the Board?</td>
<td>Date Approved:</td>
</tr>
<tr>
<td>Does this grant include Indirect Cost Funds for the College's use?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>Will this grant require State Matching Funds?</td>
<td>Yes: X No:</td>
</tr>
<tr>
<td>If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): State matching funds include artist fees and travel expenses, and communication expenses.</td>
<td></td>
</tr>
<tr>
<td>Will this grant require In-Kind Funds?</td>
<td>Yes: X No:</td>
</tr>
<tr>
<td>If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-kind support includes time commitment of several faculty and staff, copying expenses and supplies.</td>
<td></td>
</tr>
<tr>
<td>Is State Maintenance of Effort or Future Fiscal Responsibility required?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>Are there restrictions imposed by regulation on claiming indirect costs?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>How many FTE positions will the grant fund?</td>
<td>FTE: 0</td>
</tr>
<tr>
<td>How many of these are new positions?</td>
<td>New FTE: 0</td>
</tr>
<tr>
<td>Briefly describe the purpose(s) of this application/award: This project would provide an opportunity for Nebraska middle and secondary schools to gather together and celebrate the language arts. Funds would be used for artist fees and travel expenses.</td>
<td></td>
</tr>
<tr>
<td>Is this grant a continuation of a previous/existing grant?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:</td>
<td></td>
</tr>
<tr>
<td>Has this grant application been previously denied?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>If yes, please state the reason:</td>
<td></td>
</tr>
<tr>
<td>Person responsible for the preparation of the application: Dr. Janet Gilligan, Professor, Language and Literature Department</td>
<td></td>
</tr>
<tr>
<td>Administrator responsible for approving the application: Beth Kroger, Administration and Finance</td>
<td></td>
</tr>
</tbody>
</table>
# NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

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<tr>
<th>College: Wayne State College</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Notice of Intent</td>
<td>Application: X</td>
</tr>
<tr>
<td>Name of Program: NAS Student Presentations 2009</td>
<td></td>
</tr>
<tr>
<td>Funding Source: The Nebraska Academy of Sciences</td>
<td></td>
</tr>
<tr>
<td>Amount Requested: $2,000</td>
<td>Amount Awarded:</td>
</tr>
<tr>
<td>Closing Date for Application Submission: 10/31/08</td>
<td></td>
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</tbody>
</table>

When reporting Grant Award--

<table>
<thead>
<tr>
<th>Has Grant Application been approved by the Board?</th>
<th>Date Approved:</th>
</tr>
</thead>
</table>

Does this grant include **Indirect Cost Funds** for the College’s use? | Yes: No: X |

Will this grant require **State Matching Funds**? | Yes: No: X |

If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): |

Will this grant require **In-Kind Funds**? | Yes: No: X |

If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): |

Is **State Maintenance of Effort** or **Future Fiscal Responsibility** required? | Yes: No: X |

Are there restrictions imposed by regulation on claiming indirect costs? | Yes: No: X |

How many FTE positions will the grant fund? | FTE: 0 |

How many of these are new positions? | New FTE: 0 |

Briefly describe the purpose(s) of this application/award: This request would provide funding for attendance at the spring NAS meeting by students and faculty. It is to assist with travel expenses. |

Is this grant a continuation of a previous/existing grant? | Yes: No: X |

If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: |

Has this grant application been previously denied? | Yes: No: X |

If yes, please state the reason: |

Person responsible for the preparation of the application: Dr. David Peitz, Professor, Physical Sciences & Math Department |

Administrator responsible for approving the application: Beth Kroger, Vice President, Administration and Finance
| College: Wayne State College | Date: January 13, 2009 |
| Notice of Intent | Application: |
| Notice of Intent to Apply for, or to Accept, Awards of Non-State Contracts or Grants | Accept Award: X |
| Name of Program: HHS Prevention Mini-Grant for FY09 | |
| Funding Source: Health & Human Services through Region 4 Behavioral Health System | |
| Amount Requested: $14,000 | Amount Awarded: $14,000 |
| Funding Period: 10/10/08-06/30/09 | |
| Closing Date for Application Submission: September 15, 2008 | |
| When reporting Grant Award-- | |
| Has Grant Application been approved by the Board? No | Date Approved: |
| Does this grant include **Indirect Cost Funds** for the College’s use? | Yes: | No: X |
| Will this grant require **State Matching Funds**? | Yes: | No: X |
| If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.): | |
| Will this grant require **In-Kind Funds**? | Yes: X | No: |
| If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-kind funds include time commitment of college counselor. | |
| Is **State Maintenance of Effort** or **Future Fiscal Responsibility** required? | Yes: | No: X |
| Are there restrictions imposed by regulation on claiming indirect costs? | Yes: | No: X |
| How many FTE positions will the grant fund? | FTE: 0 |
| How many of these are new positions? | New FTE: 0 |
| Briefly describe the purpose(s) of this application/award. This award will provide funding to bring BASICS Training instructors to campus. Training will be provided to WSC staff, TRUST Coalition members and the private sector who would be working with at-risk students to prevent the onset and reduce the progression of substance abuse including underage drinking and impaired driving among 18-25 year old WSC students. The award will also provide funds to evaluate the project through a pre-and post-assessment process. | |
| Is this grant a continuation of a previous/existing grant? | Yes: | No: X |
| If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program: | |
| Has this grant application been previously denied? | Yes: | No: X |
| If yes, please state the reason: | |
| Person responsible for the preparation of the application: Kathy Mohlfeld, Counselor, Counseling Office | |
| Administrator responsible for approving the application: Beth Kroger, Administration and Finance | |
NOTICE OF INTENT TO APPLY FOR, OR TO ACCEPT, AWARDS OF NON-STATE CONTRACTS OR GRANTS

<table>
<thead>
<tr>
<th>College: Wayne State College</th>
<th>Date: January 13, 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notice of Intent</td>
<td>Application:</td>
</tr>
<tr>
<td></td>
<td>Accept Award: X</td>
</tr>
<tr>
<td>Name of Program:</td>
<td>Wayne State College Food Pantry</td>
</tr>
<tr>
<td>Funding Source:</td>
<td>Nebraska Minority Public Health Association</td>
</tr>
<tr>
<td>Amount Requested: $500</td>
<td>Amount Awarded: $500</td>
</tr>
<tr>
<td>Funding Period:</td>
<td>10/30/08-04/30/09</td>
</tr>
<tr>
<td>Closing Date for Application Submission:</td>
<td>September 30, 2008</td>
</tr>
<tr>
<td>When reporting Grant Award--</td>
<td>Date Approved: 11/14/08</td>
</tr>
<tr>
<td>Has Grant Application been approved by the Board?</td>
<td></td>
</tr>
<tr>
<td>Does this grant include Indirect Cost Funds for the College's use?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>Will this grant require State Matching Funds?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>If yes, indicate dollar amount and specific uses of funds (i.e., salaries, honorariums, travel, office supplies, phone, postage, space rental, equipment, etc.):</td>
<td></td>
</tr>
<tr>
<td>Will this grant require In-Kind Funds?</td>
<td>Yes: X No:</td>
</tr>
<tr>
<td>If yes, describe briefly (i.e., faculty release time, support personnel, use of office space, telephone, office supplies, etc.): In-Kind funds include the time commitment of several staff members and a Graduate Assistant.</td>
<td></td>
</tr>
<tr>
<td>Is State Maintenance of Effort or Future Fiscal Responsibility required?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>Are there restrictions imposed by regulation on claiming indirect costs?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>How many FTE positions will the grant fund?</td>
<td>FTE: 0</td>
</tr>
<tr>
<td>How many of these are new positions?</td>
<td>New FTE: 0</td>
</tr>
<tr>
<td>Briefly describe the purpose(s) of this application/award. This award will provide start up funding for a food pantry at Wayne State College. The money will be used to purchase culturally relevant foods as well as fresh foods that are not donated otherwise.</td>
<td></td>
</tr>
<tr>
<td>Is this grant a continuation of a previous/existing grant?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>If a continuation grant, describe the previous grant in terms of amount, funding period, and any differences in program:</td>
<td></td>
</tr>
<tr>
<td>Has this grant application been previously denied?</td>
<td>Yes: No: X</td>
</tr>
<tr>
<td>If yes, please state the reason:</td>
<td></td>
</tr>
<tr>
<td>Person responsible for the preparation of the application: Donavan Roy, Minority Affairs Director and Kathy Mohlfeld, Counselor, Student Services</td>
<td></td>
</tr>
<tr>
<td>Administrator responsible for approving the application: Beth Kroger, Administration and Finance</td>
<td></td>
</tr>
</tbody>
</table>